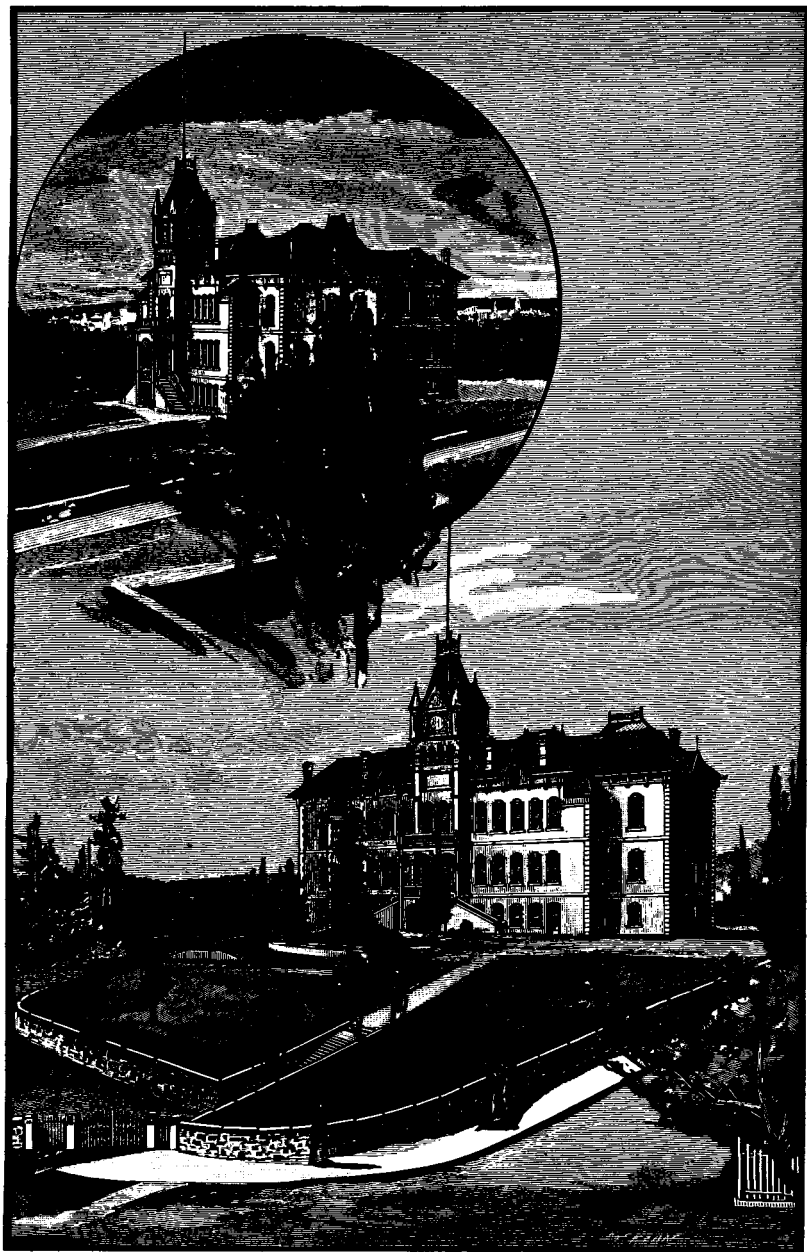


**CALIFORNIA**

**STATE NORMAL SCHOOL**

**LOS ANGELES.**

**1886-87.**



FIFTH ANNUAL CATALOGUE AND CIRCULAR

OF THE

**State Normal School,**

AT

LOS ANGELES, CALIFORNIA

FOR THE

SCHOOL YEAR ENDING JUNE 16, 1887.

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SACRAMENTO:

STATE OFFICE, : : : P. L. SHOAFF, SUPT. STATE PRINTING.  
1887.

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↓ IRA MORE, Principal,  
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↓ MARTHA M. KNAPP, Principal,  
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↓ FRANCES H. QUESNEL,  
*Third Grade.*

↓ CLARA STOLTENBERG,  
*First and Second Grades.*

## PUPILS.

### SENIOR CLASSES.

NAMES.	RESIDENCES.
✓ BAIRD, LILIAN M. ....	National City.
✓ BAKER, MARY M. ....	Pasadena.
✓ BERGMAN, CAROLINE. ....	Oak Grove.
✓ BOWLES, HATTIE H. ....	State of Maryland.
✓ BRYAN, LUELLA H. ....	Orange.
✓ BRYAN, MARGARET. ....	Orange.
✓ CAMPBELL, LAURA J. ....	Rock House.
✓ CLARK, MAGGIE S. ....	Los Angeles.
✓ COWAN, ESTELLE. ....	Anaheim.
✓ CROWLEY, FRANKIE A. ....	Grass Valley.
✓ DESMOND, KATE. ....	Los Angeles.
✓ ELLIS, JOSEPHINE. ....	Los Angeles.
✓ GRANET, EMMA. ....	Anaheim.
✓ GRANT, LUCY M. ....	Los Angeles.
✓ GUIDINGER, AUGUST M. ....	Los Angeles.
✓ HAIZLIP, MARY. ....	Los Angeles.
✓ HALL, EMMA F. ....	Santa Paula.
✓ HAMILTON, ANNETTE. ....	Los Angeles.
✓ HASTINGS, MARY A. ....	Los Angeles.
✓ HAWKS, FRANC. ....	Los Angeles.
✓ HENDERSON, LIZZIE C. ....	San Diego.
✓ HOUGHTON, CLARA H. ....	Los Angeles.
✓ HUFF, FANNIE O. ....	San Bernardino.
✓ JEPSON, RALPH W. ....	Scenega.
✓ KERCHEVAL, VENIA A. ....	Los Angeles.
✓ KING, MARY F. ....	Los Angeles.
✓ LIGHTNER, MOLLIE. ....	Ranchito.
✓ McDONALD, MARY. ....	Los Angeles.
✓ McFADDEN, BELLE. ....	Los Angeles.
✓ MILES, MAUD. ....	Los Angeles.
✓ MILNER, LOUISE F. ....	Los Angeles.
✓ MONTAGUE, MABEL. ....	Los Angeles.
✓ MONTGOMERY, ELLA J. ....	Downey City.
✓ MOODY, MARY S. ....	Los Angeles.
✓ MORGAN, ELLA. ....	Los Angeles.
✓ MORTON, LUTIE B. ....	Garvanza.
✓ NIPER, ANDREW S. ....	Santa Ana.
✓ OLIVER, LIZZIE B. ....	Los Angeles.
✓ PALLETT, JOSEPHINE. ....	Downey City.
✓ PALLETT, MARTHA. ....	Downey City.
✓ PENDLETON, MATTHEW R. ....	Downey City.
✓ PENMAN, MARY N. ....	Los Angeles.

NAMES.	RESIDENCES.
✓PERRY, MAMIE H.	Cahuenga.
✓REESE, ELIZABETH E.	Los Angeles.
✓REEVES, ALICE	Los Angeles.
✓RENNIE, MARY H.	San Diego.
✓REYNOLDS, EMILY B.	Los Angeles.
✓SHIRLEY, HENRY T.	Downey City.
✓STERMER, ROSELLA	San Gabriel.
✓SULLIVAN, NELLIE	Cahuenga.
✓SWAN, MARY C.	Los Angeles.
✓TAYLOR, HATTIE	Los Angeles.
✓TODD, LILIAN M.	Los Angeles.
✓TOMBES, AURA C.	Anaheim.
✓VICKREY, DORA C.	Los Angeles.
✓WALKER, CLARA M.	Los Angeles.
✓WALKER, JAMES L.	Los Angeles.
✓WALTON, CARRIE A.	San Buenaventura.
✓WAY, AMY M.	Los Angeles.
✓WHITCOMB, JENNIE A.	Arizona.
✓WILLIAMS, IRVA I.	Orange.
✓WOLFE, OONA	Vernon.
✓WRIGHT, JOHN E.	Riverside.

## MIDDLE CLASSES.

NAMES.	RESIDENCES.
✓ADAMS, MATILDA F.	Los Angeles.
✓BADHAM, FRANK C.	Los Angeles.
✓BARNES, CHRISTINA C.	Fall Brook.
✓BARRACLOUGH, NELLIE	State of Colorado.
✓BARRACLOUGH, NETTIE	State of Colorado.
✓BARROW, THOMAS M.	Los Angeles.
✓BENEDICT, MARGARET L.	Cahuenga.
✓BLAKE, JOHN F.	Los Angeles.
✓BOQUIST, LAURA L.	Los Angeles.
✓BROWN, EFFIE A.	Santa Ana.
✓BUDLONG, MARY H.	Los Angeles.
✓CAMPBELL, ANNIE F.	Los Angeles.
✓CLOUGH, GERTRUDE	El Casco.
✓CNOPIUS, GERTRUDE M.	Forestville.
✓COWPER, JULIA M.	Los Angeles.
✓CROMER, FLORENCE M.	State of Iowa.
✓DAVIDSON, NELLIE L.	San Bernardino.
✓DAVIDSON, SUSIE S.	San Bernardino.
✓DEXTER, ZOA S.	Santa Barbara.
✓DUNLAP, ELLA	Ranchito.
✓DU PUY, FLORENCE L.	Los Angeles.
✓EGAN, MAY	Spadra.
✓ELLIOTT, AGNES	Pasadena.

NAMES.	RESIDENCES.
✓ FITZMIER, BERTHA E.	Vernon.
✓ FOSS, C. LOUISA	Los Angeles.
✓ FREEMAN, HATTIE	Norwalk.
✓ GROUARD, LOTTIE I.	Santa Ana.
✓ HANLON, ANNIE R.	Los Angeles.
✓ HANN, EMMA L.	Compton.
✓ HAYS, FANNIE M.	Los Angeles.
✓ HICKETHIER, ROSE	Los Angeles.
✓ HILMER, ROSALIE M.	Anaheim.
✓ HOLMES, ANNA L.	San Bernardino.
✓ HUTCHINSON, MARY I.	Los Angeles.
✓ JERESLAW, SALLIE	Los Angeles.
✓ KING, ADELE	San Bernardino.
✓ LAUBERSHEIMER, LILIAN	Wilmington.
✓ LAVENTHAL, SARAH	Los Angeles.
✓ LAWRENCE, IDA E.	Los Angeles.
✓ LAZARD, ROSALIE	Los Angeles.
✓ LEE, EMMA V.	Los Angeles.
✓ LIGHTNER, CARRIE E.	Ranchito.
✓ LOCKHART, ORIN P.	Orange.
✓ MACLAY, ELLA P.	San Diego.
✓ MARDEN, LUELLE A.	Westminster.
✓ MELVIN, DOLLIE B.	Davisville.
✓ MOHAN, MARY	Los Angeles.
✓ MORRISON, MARY E.	Compton.
✓ MUELLER, CAROLINE A.	Los Angeles.
✓ NEWMAN, SADIE	Los Angeles.
✓ NOBLE, ANNIE R.	San Bernardino.
✓ PAINE, WINIFRED M.	Lugonia.
✓ PATTEN, SARAH E.	Los Angeles.
✓ PATTERSON, IDA M.	Rock House.
✓ PENNEBAKER, LAURA	Visalia.
✓ PERDEW, MINNIE D.	San Gabriel.
✓ PETER, MARY	Pomona.
✓ PORTER, WILMATTIE	Artesia.
✓ RAWSON, FLORA	Los Angeles.
✓ REAVIS, NANCY E.	Los Angeles.
✓ REEVES, CARRIE	Los Angeles.
✓ REILLY, GEORGE A.	San Buenaventura.
✓ REILLY, HATTIE V.	San Buenaventura.
✓ RHOMBERG, PAULINE	Los Angeles.
✓ RICKER, ELLA C.	Newhall.
✓ ROBERTS, SHERMAN A.	Glendale.
✓ ROWAN, ALICE A.	San Bernardino.
✓ RUBOTTOM, JESSIE F.	Santa Ana.
✓ SHERRICK, JOHN R.	State of Indiana.
✓ SKILLING, WILLIAM T.	Los Angeles.
✓ SKINNER, ESTHER C.	Los Angeles.
✓ SMITH, MAMIE E.	Los Angeles.



NAMES.	RESIDENCES.
✓ SNOOK, LULU M.	Los Angeles.
✓ STARK, FRANCES	Bakersfield.
✓ STOCK, ADA	Santa Barbara.
✓ STOCKTON, JESSIE	Compton.
✓ STOCKWELL, ELLA	Compton.
✓ STOLTENBERG, ELLA L.	Los Angeles.
✓ TAYLOR, MINNIE	Los Angeles.
✓ THOMPSON, MARTHA K.	Los Angeles.
✓ VAN GORDER, ARTHUR G.	San Bernardino.
✓ WALTON, MYRA E.	San Buenaventura.
✓ WARD, LOUISE B.	Los Angeles.
✓ WASHBURN, ERNEST E.	Azusa.
✓ WASHBURN, JESSIE M.	Los Angeles.
✓ WEIR, ANNIE M.	Los Angeles.
✓ WERTZ, DORA	Norwalk.
✓ WHITE, MINNIE J.	Florence.
✓ WILLIAMS, HERBERT G.	Los Angeles.
✓ WISEMAN, ALBERTINA	Santa Rosa.
✓ WRIGHT, LULU J.	Pasadena.
✓ WRIGHT, SEFA L.	Spadra.

### JUNIOR CLASSES.

NAMES.	RESIDENCES.
✓ ALBERTS, CORNELIA S.	Tehachipa.
✓ APLIN, MYRTLE A.	San Bernardino.
✓ ARNOLD, JENNIE A.	Montana Ter.
✓ BAIRD, MARK A.	National City.
✓ BAKER, CHAS. F.	Pasadena.
✓ BARRON, HATTIE L.	Los Angeles.
✓ BERRY, BESSIE G.	Montana Ter.
✓ BLACKSTOCK, BELLE	San Buenaventura.
✓ BOQUIST, HATTIE B.	Los Angeles.
✓ BOWMAN, MARY L.	Los Angeles.
✓ BRADBURY, MARIA S.	Pomona.
✓ BRADSHAW, CHARLES	Los Angeles.
✓ BRENIZER, MAMIE E.	Downey City.
✓ BRISTOL, ALICE B.	San Buenaventura.
✓ BROWN, LUTHER G.	Orange.
✓ BROWN, MEDORA L.	Orange.
✓ BURKHARDT, THERESA	Los Angeles.
✓ BUTTERWORTH, EDWARD S.	Los Angeles.
✓ CAMERON, DOLLY	El Monte.
✓ CAMPBELL, JOSEPHINE P.	Los Angeles.
✓ CARUTHERS, MATTIE	Downey City.
✓ CHAMBERS, JENNIE O.	Arizona Ter.
✓ CHAPIN, MARGIE E.	Los Angeles.
✓ CLANCY, ANNIE	Los Angeles.

NAME.	RESIDENCES.
✓ CLARK, EDITH M.	Orange.
✓ CLARK, MATTIE	Downey City.
✓ COCKEFAIR, ELLEN A.	Alvarado.
✓ COHN, ANNIE	Los Angeles.
✓ COLLINS, JOHN L.	Bakersfield.
✓ COLLINS, LEORA B.	Bakersfield.
✓ COLLINS, MINNIE	Bakersfield.
✓ COONEY, KATE	State of Ohio.
✓ COOPER, ALICE B.	Los Angeles.
✓ CORDER, LENA E.	Los Angeles.
✓ COWPER, NELLIE	Los Angeles.
✓ COX, FANNIE	Capistrano.
✓ CRABLE, JENNIE O.	Montana Ter.
✓ CROTHERS, OSCAR D.	San Buenaventura.
✓ CROWLEY, ELI H.	Grass Valley.
✓ DAUGHERTY, MARGARET F.	Kernville.
✓ DAVIS, NETTIE	Los Angeles.
✓ EARL, EVA L.	Placentia.
✓ BELLS, GEORGIA	San Francisco.
✓ EMERSON, MARY H.	Los Angeles.
✓ FARNSWORTH, ANGIE	Pomona.
✓ FERNER, HATTIE	Los Angeles.
✓ FITZGERALD, LOTTIE L.	Los Angeles.
✓ FITZGERALD, MABEL I.	Los Angeles.
✓ FOSTER, ADDIE P.	Norwalk.
✓ FRAZIER, MARY P.	Carlsbad.
✓ GAILLARD, LOUISE M.	San Francisco.
✓ GEARHARDT, JESSIE M.	Orange.
✓ GERRY, EDMUND	San Buenaventura.
✓ GILBERT, EMMA	San Buenaventura.
✓ GLOVER, VIRGINIA L.	Lugonia.
✓ GRAY, LEE	El Monte.
✓ GREGORY, PLINY	Sierra Madre.
✓ HAAS, CLARA	Los Angeles.
✓ HALEY, CORA	Los Angeles.
✓ HARBAUGH, HATTIE E.	State of Illinois.
✓ HARRIS, BESSIE	Los Angeles.
✓ HASLAM, MABEL	Columbia.
✓ HEATON, KATE	Los Angeles.
✓ INGRAM, STELLA J.	Colton.
✓ JINMAN, ELEANOR R.	San Buenaventura.
✓ JENSEN, EROLINDA M.	Riverside.
✓ JOHNSON, EMMA	Weldon.
✓ JOHNSON, OLIVE L.	Los Angeles.
✓ JOHNSTON, CORA D.	Norwalk.
✓ JOHNSTON, NETTIE E.	Santa Ana.
✓ KINCAID, ALICE L.	Los Angeles.
✓ KING, MAY	Wilmington.
✓ KING, MYRA	Lancaster.

NAMES.	RESIDENCES.
✓ LANG, MARY A.....	San Rafael.
✓ LEDBETTER, DELLA.....	Los Angeles.
✓ LEE, ANNIE M.....	Los Angeles.
✓ LE VAN, MAY G.....	Los Angeles.
✓ LEVERING, N. LEE.....	Los Angeles.
✓ LIGON, BELLA.....	Downey City.
✓ LONGLEY, FLORENCE M.....	Los Angeles.
✓ MACK, STELLA F.....	Westminster.
✓ MATHEWS, MARTHA E.....	West Fallbrook.
✓ MATHEWS, TENNIE.....	West Fallbrook.
✓ McCARTNEY, R. BELLE.....	State of Ohio.
✓ McILMOIL, ALPHA O.....	Los Angeles.
✓ MELLOR, LIZZIE B.....	Los Angeles.
✓ MILLER, JOSEPHINE M.....	State of Oregon.
✓ MINER, M. TILLIE.....	Pomona.
✓ MONTGOMERY, LOLA I.....	Downey City.
✓ MOORE, GEORGIA A.....	Compton.
✓ MOORES, ORLANDA M.....	Downey City.
✓ MORE, IRA.....	Los Angeles.
✓ MYERS, ETTA L.....	State of Colorado.
✓ NEWCOMBE, VIRGINIA F.....	Downey City.
✓ PALMER, LUELLE.....	Santa Ana.
✓ PARISH, HARRIET.....	Los Angeles.
✓ PARMETER, ALICE M.....	Los Angeles.
✓ PERKINS, GEORGE T.....	Los Angeles.
✓ PETERS, JAMES E.....	Los Angeles.
✓ PITBLADO, ALICE.....	Los Angeles.
✓ PROCTOR, STELLA.....	San Jacinto.
✓ REYNOLDS, ANNIE.....	State of Massachusetts.
✓ RHODES, EDWIN.....	Ontario.
✓ ROBERTS, ADA.....	Bernardo.
✓ ROBINSON, IDA.....	Pasadena.
✓ SANFORD, REBECCA.....	Ballona.
✓ SHAW, CARRIE L.....	Sycamore.
✓ SIMMONS, GERTRUDE D.....	Orange.
✓ STOUT, MINNIE L.....	Wilmington.
✓ STRONG, HATTIE F.....	Los Angeles.
✓ TAYLOR, HELEN M.....	San Bernardino.
✓ TAYLOR, MARY E.....	State of Indiana.
✓ TEDFORD, BLANCHE.....	Los Angeles.
✓ TUTTLE, ALICE A.....	State of Kansas.
✓ VAUGHAN, EDWIN L.....	Los Angeles.
✓ WARFIELD, IDA E.....	State of Michigan.
✓ WEIXEL, MARY M.....	Los Angeles.
✓ WESSON, SALLIE.....	Los Angeles.
✓ WHITAKER, LIZZIE.....	Los Angeles.
✓ WHITESIDE, EVA F.....	Newbury Park.

NAMES.	RESIDENCES.
✓ WILLIAMS, H. DUFF.....	Los Angeles.
✓ WOOD, HAGAR R.....	Downey City.
✓ WOOD, MARY E.....	Downey City.

SUMMARY.

Senior Classes.....	63
Middle Classes.....	92
Junior Classes.....	123
Total in Normal Classes.....	278



## PUPILS IN TRAINING SCHOOL.

## FOURTH AND FIFTH GRADES.

*MARTHA M. KNAPP, Teacher.*

- |                         |                        |
|-------------------------|------------------------|
| 1. ADAMS, RUTH          | 33. JOHNSON, HARRY C.  |
| 2. ADAMS, LAURA         | 34. KELLY, BESSIE      |
| 3. ALDERSON, RUSSELL    | 35. KNOWLES, EMMA      |
| 4. AUSTERMELL, FLORENCE | 36. LILLARD, ASHLEY    |
| 5. BALDWIN, J. PIERCE   | 37. LILLARD, SADIE     |
| 6. BATHEY, ALLIE M.     | 38. LINDSAY, BERTHA E. |
| 7. BATHEY, WINNIE       | 39. MARIS, JESSIE      |
| 8. BENTLEY, DOTTIE      | 40. MAYNARD, GEORGE    |
| 9. BLY, NORA            | 41. MAYNARD, GRACE     |
| 10. BROUSSEAU, EDDIE P. | 42. McBURNEY, FRANK L. |
| 11. BROUSSEAU, ROY A.   | 43. McCOY, WILLIE E.   |
| 12. CASNAVE, ANNIE M.   | 44. MCKENZIE, ANNIE    |
| 13. CASH, ORANGE S.     | 45. OLIVER, ERNEST W.  |
| 14. CHILDS, HERBERT G.  | 46. PARSONS, ROBERT B. |
| 15. CLEMENS, BERTHA J.  | 47. PHELPS, BERTHA M.  |
| 16. COLEMAN, KATIE      | 48. RAWSON, CLARA      |
| 17. COOK, DAISY         | 49. REDFIELD, JAMES    |
| 18. CROW, CHAUNCEY K.   | 50. ROWLAND, GEORGE W. |
| 19. DUDLEY, MARY        | 51. ROWLAND, NINA      |
| 20. ENSIGN, RALPH L.    | 52. SCALES, CARMON     |
| 21. ENSIGN, OLIVE       | 53. SCHODER, IVY S.    |
| 22. FERNALD, GRACE      | 54. SHRADER, CLYDE     |
| 23. FLASH, HARRY L.     | 55. SIEVERS, NELLIE    |
| 24. GALPIN, FLOY        | 56. STANLEY, CLIO      |
| 25. GORIN, ELLA E.      | 57. STANLEY, TOM       |
| 26. HALL, ANNIE         | 58. TODD, PAUL I.      |
| 27. HAM, JAMES          | 59. VIERECK, CARL      |
| 28. HANBY, LUELLA       | 60. WATSON, WALTER H.  |
| 29. HEIMANN, EMMA A.    | 61. WILLIAMS, ELIJIE   |
| 30. HOLLERAN, MAGGIE    | 62. WOOLLEY, WILLIE    |
| 31. HOLLERAN, NORA      | 63. ZAHN, PAUL         |
| 32. HUGHES, NELLIE M.   |                        |

## THIRD GRADE.

*FRANCES H. QUESNEL, Teacher.*

- |                          |                        |
|--------------------------|------------------------|
| 1. ADAMS, ASA            | 27. MEEK, EVA          |
| 2. ADAMS, EDNA           | 28. MOAT, JENNIE       |
| 3. APPEL, WILLIE         | 29. McGAUGHEY, NELLIE  |
| 4. BATHEY, HERBERT       | 30. MURPHY, EDNA       |
| 5. BAXTER, EDWIN         | 31. METTLER, PHILIP    |
| 6. BILLS, ROBERT         | 32. PATTEN, INA        |
| 7. BLACKMAN, GEORGE      | 33. PHELPS, FRANK      |
| 8. BOUT, JOSIE           | 34. RAMPE, IDA         |
| 9. BONEBRAKE, PERCY      | 35. RAMPE, BERTHA      |
| 10. BRODTBECK, OTTO      | 36. RAWSON, NED        |
| 11. BUESSER, GUSTAV      | 37. SHAFER, WILLIE     |
| 12. CAMERON, WILLIE      | 38. SHAFFNER, ARTHUR   |
| 13. CASENAVE, CONCEPCION | 39. SLAUGHT, WALTER    |
| 14. COOK, MORRIS         | 40. STEIN, DORA        |
| 15. CROW, MAURICE        | 41. STILSON, FIELDING  |
| 16. DUNN, GRACE          | 42. SMITH, MAY         |
| 17. HARKNESS, LESLIE     | 43. TURNER, MARTIN     |
| 18. HARKNESS, FRED.      | 44. VIERECK, JENNIE    |
| 19. HAAS, ELLA           | 45. VASSALLO, AURORA   |
| 20. HASKELL, ADA         | 46. WARDE, MINNIE      |
| 21. KING, HORTENSE       | 47. WEST, FERN         |
| 22. KNOWLES, FANNY       | 48. WITHERELL, HERBERT |
| 23. KRETCHMER, RUDOLPH   | 49. WILLIAMS, THOMAS   |
| 24. KRETCHMER, PAUL      | 50. DeWYMETAL, FREDDIE |
| 25. MACE, LOY            | 51. YOUNG, WILLIE      |
| 26. MASSEY, JOE          | 52. ZAHN, HECTOR       |

## FIRST AND SECOND GRADES.

*CLARA STOLTENBERG, Teacher.*

- |                       |                       |
|-----------------------|-----------------------|
| 1. ALEXANDER, EDDIE   | 13. CRAWFORD, KAY     |
| 2. APPEL, HENRY       | 14. DAVIDSON, NORA    |
| 3. BÄDER, CLARA       | 15. ELBERS, IDA       |
| 4. BEEBE, FRANK       | 16. FARLAND, BRYAN    |
| 5. BILLS, AGNES       | 17. FOWLER, TUDIE     |
| 6. BILLS, WILLIE      | 18. FRASER, EDNA      |
| 7. BRAGG, ROSS        | 19. FRASER, ETHEL     |
| 8. CASENAVE, NATELI   | 20. GRAYSON, CLARENCE |
| 9. CHAMBERLAIN, BELLE | 21. HANBY, LILY       |
| 10. COPP, EDDY        | 22. HARDMAN, LESTER   |
| 11. COPP, JAMIE       | 23. HAVEN, CHARLES    |
| 12. CORTRITE, IVA     | 24. HAVEN, FRED       |

- |                         |                       |
|-------------------------|-----------------------|
| 25. HOPKINS, MAGGIE     | 47. SCHAFFNER, EARL   |
| 26. KNOWLES, GUSSIE     | 48. SCHODER, HOWARD   |
| 27. KOSTER, ROY         | 49. SCHUBERT, ANNA    |
| 28. KRETSCHMER, LOTTIE  | 50. SHAW, CARL        |
| 29. LADSHAW, HARRY      | 51. SHAW, ROSS        |
| 30. LAURENCE, CHARLES   | 52. STEIN, ADA        |
| 31. MAHONEY, TIM        | 53. STEIN, ALFRED     |
| 32. McELRETH, CHARLES   | 54. TAYLOR, FLORENCE  |
| 33. MASSEY, SADIE       | 55. TODD, HORACE      |
| 34. MEEK, ADDIE         | 56. TRITSLER, ALICE   |
| 35. MESPLON, CONCEPCION | 57. TURNER, CHARLES   |
| 36. MESPLON, JUANITA    | 58. VASSALLO, TILLIE  |
| 37. MILLER, BARNES      | 59. VIERECK, FRANK    |
| 38. MITSCHLER, TRISSA   | 60. WELLER, AMY       |
| 39. MORGAN, ROBERT      | 61. WHITSON, HARRY    |
| 40. NITTINGER, WAKELY   | 62. WHITSON, TINA     |
| 41. OTTS, WILLIE        | 63. WILLIAMS, OSCAR   |
| 42. PARISH, IRENE       | 64. WILLIAMS, SAM     |
| 43. POWERS, WILLIE      | 65. WYMATEL, DeDAPHNE |
| 44. RAMPE, ROBERT       | 66. YATES, AMY        |
| 45. RILEY, ELMER        | 67. YATES, ANNIE      |
| 46. SCHAEFER, FRED      |                       |

## TOTAL SUMMARY.

Total in Model and Training School.....	182
Total in Normal Classes.....	278
Total in Normal School .....	<u>460</u>



## GRADUATES.

## FIRST CLASS.

*Graduated May, 1884.*

BALL, ELMA.....	Taught one year, in Los Angeles County.
BALL, HANNA P. (Mrs. Fred. Harris).....	Taught one year, Los Angeles County.
BARKLA, LAURA.....	Taught three years, Ventura County.
BARROWS, ADA F.....	Taught one half year, Mendocino County.
BROUSSEAU, KATE.....	Taught two and one half years, Los Angeles.
CHANDLER, WILLARD R.....	Taught two years, Los Angeles County.
CLARK, EDWIN.....	Taught three years, Los Angeles County.
DEVIN, MINNIE.....	Taught three years, Los Angeles County.
DIXON, NELLIE M.....	Taught three years, Los Angeles County.
FITZMIER, NELLIE.....	Taught three years, Los Angeles County.
GETCHELL, CORA M.....	Taught three years, Los Angeles County.
GILCHRIST, SOPHIA J.....	Taught two and one half years, S. Barbara County.
LAMB, CORA E.....	Taught three years, San Diego County.
OLMSTEAD, VESTA.....	Taught two years, San Diego and Los Angeles Counties.
PARMELEE, MARIA.....	Taught three years, Los Angeles County.
QUESNEL, FANNIE H.....	Taught three years, Los Angeles County.
QUINN, ELIZA J.....	Taught three years, Los Angeles County.
REED, ELISE.....	Taught three years, San Diego County and Arizona.
RILEY, SPURGEON.....	Taught three years, Los Angeles County.
STOLTENBERG, CLARA.....	Taught three years, Los Angeles County.
VERHAVE, ADELINE.....	Taught three years, Los Angeles County.
WRIGHT, FANNIE.....	Taught three years, Los Angeles County.

## SECOND CLASS.

*Graduated Christmas, 1884.*

ANNA B. BOLEY.....	San Bernardino.
ROSA CARVER.....	White River.
MARY E. COWAN.....	Anaheim.
JENNIE L. CURTIS.....	Vernon.
JOSEPHINE DRYDEN.....	Los Angeles.
EMMA FLEISHMAN.....	Los Angeles.
EMMA JESSUP.....	Los Angeles.
JEANNETTE LAZARD.....	Los Angeles.
IDA M. McCORMACK.....	Los Angeles.



LOGAN RIVES .....	Downey.
MABEL RORICK .....	Los Angeles.
MARY STEWART .....	Florence.
JOANNA STOCKTON .....	Florence.
A. T. JULIUS VOIGHT .....	Los Angeles.
ALBERTA M. WHITNEY .....	Los Angeles.

### THIRD CLASS.

*Graduated May, 1885.*

ABBY S. BARROWS .....	Los Angeles.
EVA BLAKELEY .....	Grangeville.
MARY H. BUCKHAM .....	Compton.
PORTIA COWAN .....	Anaheim.
NORA DESMOND .....	Los Angeles.
AMELIA A. DRANGA .....	San Diego.
FLORENCE A. ELLIS .....	Los Angeles.
GEORGIA FREEMAN .....	Ranchito.
THOMAS C. GOWER .....	Cahuenga.
ALICE C. GRAY .....	Los Angeles.
LIZZIE HITCHENS .....	San Francisco.
EUGENIE HOBBS .....	Los Angeles.
ELLEN S. L. HUIE .....	Santa Monica.
JOHN C. MAHAR .....	Wilmington.
LULU B. SCOTT .....	Santa Paula.
HELEN E. SWAN .....	Los Angeles.
CHARLES E. TAYLOR .....	Duarte.
MARY E. WALKER .....	San Diego.
LOUISE A. WILLIAMS .....	Santa Rosa.
WILLIAM H. WRIGHT .....	Compton.

### FOURTH CLASS.

*Graduated Christmas, 1885.*

CARRIE W. ATKINSON .....	Santa Monica.
IDA M. BAILEY .....	Wilmington.
ALICE J. CUSHING .....	Savannah.
OLIVIA DAY .....	Los Angeles.
MARGIE C. DOWNING .....	Wilmington.
HENRY A. FISK .....	Long Beach.
MARY E. FOY .....	Los Angeles.
ELLSWORTH GERRY .....	San Buenaventura.
JESSIE GILL .....	Riverside.
RAY GOOD .....	Middletown.

JESSIE C. GROW.....	Los Angeles.
EMILY J. HAMILTON.....	Orange.
LEONORA HASSLER.....	Los Angeles.
RICHARD B. HAYDOCK.....	Duarte.
LUCY B. HUIE.....	Santa Monica.
CORINNE E. KING.....	San Bernardino.
ANNA D. MORRISON.....	Compton.
MAY PLANK.....	San Buenaventura.
ALICE C. SMITH.....	Pomona.
MARY E. SMITH.....	Pomona.
FRED. W. TAYLOR.....	Duarte.
LOUISE L. WILLIAMSON.....	Azusa.

FIFTH CLASS.

*Graduated May, 1886.*

ELLA M. BAILEY.....	Julian.
MARIAN E. BLAKE.....	San Pedro.
EMMA V. CALEFF.....	Riverside.
PETER C. CAMPBELL.....	Los Angeles.
JOSEPH D. CONNOR.....	Los Angeles.
ADA DRYDEN.....	Los Angeles.
HELEN H. FIELD.....	Los Angeles.
WILLIAM A. FOSTER.....	Los Angeles.
SOPHIE H. GILBERT.....	San Buenaventura.
CLOTILDE A. GRUNSKY.....	Stockton.
FRANCES V. HARROW.....	Sacramento.
MAY J. HENNING.....	San Buenaventura.
WILLIAM R. HOLLADAY.....	Pomona.
EDWARD R. KELLAM.....	Los Angeles.
LUCY I. McILMOIL.....	Los Angeles.
WILLIAM H. McILMOIL.....	Los Angeles.
CHRISTIANE J. MUELLER.....	Los Angeles.
JESSIE F. PEASE.....	Los Angeles.
M. LILIAN PINKHAM.....	Los Angeles.
VIOLA SHRODE.....	Duarte.
GERTRUDE TAFT.....	Los Angeles.



## GRADUATES OF THE YEAR.

CHRISTMAS CLASS, 1886.

## ORATIONS AND ESSAYS.

LILIAN M. BAIRD .....	Historic Features of Scott's Ivanhoe.
MARY M. BAKER .....	Nature in American Poetry.
MARGARET M. BRYAN .....	Romance in Reality.
FRANCES A. CROWLEY .....	Royalty in Bonds.
JOSEPHINE ELLIS .....	Genius.
LUCY M. GRANT .....	What's in a Name?
AUGUST M. GUIDINGER .....	The Nobility of Toil.
MARY E. HAIZLIP .....	The True Patriot.
ELIZABETH C. HENDERSON .....	Expression vs. Repression.
VENIA A. KERCHEVAL .....	A Leaf from the Holy Land.
MARY F. KING .....	Competition.
ISABEL McFADDEN .....	Who are the Poor?
MARTHA L. PALLETT .....	The Present.
MARY H. PERRY .....	The Teacher's Enthusiasm.
ELIZABETH E. REESE .....	Educators.
MARY C. SWAN .....	Novelty and Familiarity.
HATTIE TAYLOR .....	Science and Art.
AURA C. TOMBES .....	Wheat and Chaff.
DORA C. VICKREY .....	Christmas Festivities.
JAMES L. WALKER .....	Social Industry.



CLASS OF 1887.

GRADUATING EXERCISES, JUNE 16, 1887.

ORATIONS AND ESSAYS.

CAROLINE BERGMAN.....	Engraved Gems.
HATTIE H. BOWLES.....	Embers.
LUELLA H. BRYAN.....	Sentiment and Reason.
MAGGIE S. CLARK.....	Passive Service.
KATE DESMOND.....	From the Thorn, the Flower.
EMMA M. GRANET.....	The Power of Music.
EMMA F. HALL.....	Thought and Expression.
FRANC HAWKS.....	Cobwebs.
FANNIE O. HUFF.....	Physical and Moral Courage.
RALPH W. JEPSON.....	The World Moves.
MOLLIE LIGHTNER.....	The Teacher's Rewards.
MARY McDONALD.....	The Side View.
ELLA J. MONTGOMERY.....	High Aspirations.
MARY S. MOODY.....	The Author and His Work.
ELLA MORGAN.....	Popular Clamor.
LIZZIE B. OLIVER.....	Enduring Monuments.
JOSEPHINE PALLETT.....	Sarcasm.
MARY N. PENMAN.....	Conversation.
ALICE REEVES.....	Invisible Power.
MARY H. RENNIE.....	Builders and Building.
EMILY B. REYNOLDS.....	What Constitutes a Teacher?
CLARA M. WALKER.....	Home Influence.
CARRIE A. WALTON.....	Opportunities.
AMY M. WAY.....	Literary Criticism.
IRVA I. WILLIAMS.....	"The World Owes Me a Living."
JOHN E. WRIGHT.....	How Shall We Educate?
OONA WOLFE.....	More Knowledge, More Power.
JENNIE A. WHITCOMB.....	The Commonplace.

28



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**CIRCULAR FOR 1887-88.**

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The Trustees of the California State Normal Schools herewith present the Catalogue of the State Normal School at Los Angeles, for the school year ending June 16, 1887, with the course of study, rules and regulations, etc., for the coming year.

This closes the fifth year of the school. It is completely organized, with a competent corps of instructors. The building is very perfect in its appointments; there is apparatus enough for present needs; and there is a well selected and growing library of one thousand three hundred volumes, which fairly meets the requirements of daily work.

The school is already well and favorably known, its standing being due to the work of its classes already sent out into the counties of the southern portion of the State.

The museum has been fitted with its cases, and the already creditable collection will be made to grow much faster with the appropriation made by the last Legislature for the purpose. We would bespeak attention of mining men and others in Southern California to the request to make this a representative exhibit of the mineral wealth of that richly gifted portion of our commonwealth.

The grounds have been carefully fitted up for the use of the school, and mud as well as dust, are memories only in the minds of normal students.

For a fuller statement of school work we call attention to the body of the Catalogue, and to the report of the Principal of the school.



## PRINCIPAL'S REPORT.

*To the Board of Trustees of the California State Normal Schools:*

**GENTLEMEN:** The fifth and last year of the Branch Normal School is about closing, and the institution is to assume its new standing and added duties as one of the State Normal Schools of California.

The growth of the school has during the year been continuous with that of the four previous years since its organization. The following table of aggregates show this:

1882-83 .....	127
1883-84 .....	187
1884-85 .....	231
1885-86 .....	252
1886-87 .....	278

A class of twenty was graduated at Christmas, and we now present a class of twenty-eight for graduation; they having completed in full the course of study and discipline prescribed by you for the normal schools of the State.

Graduates of the school year 1886-87 ..... 48

Accompanying this report is a list of the graduates from the sending out of the first class in the Summer of 1884 to the present time. We are too young yet as an institution to sum the results of our work. The oldest class has been out but three years. I have given in the record of this class, opposite each name, the length of time the student has devoted to teaching since graduating, and find the rather remarkable average of more than two and one half years' teaching, where only three years was possible. Other classes have done as well in the shorter time they have been at work. I think we may confidently expect that no class will close its record with less than ten years teaching for its average.

The grounds, some five and one half acres in extent, belonging to the school, have been graded, the retaining walls built, the needful walks laid down, and roads made, fitting them for the use of the school so far as it was possible with the appropriation made for the purpose. The work was done early enough to be tested by the last rainy season, and found to be all that could be desired; and although more money might well be spent in fitting up and beautifying the grounds, they are now in excellent order so far as the comfort and convenience of the school is concerned.

I have arranged the calendar for the coming year, 1887-88, in accordance with the published report of your action at the last meeting, making July and August vacation months. It makes no change in the arrangement of the studies, and will, I think, be an improvement upon the calendar of past years in several respects, prominent among which is the avoidance of the warmest

part of the season, and the accordance with the year as arranged for the public schools.

The prospect for the future of the school was never brighter than now. Southern California is rapidly filling up with people, her school facilities are keeping pace with her increased population, giving us at once better material and requiring well-fitted teachers at our hands. And the public know well what to expect of a normal school. The day is past when people might talk of the normal method as though the work of the normal school was to teach a special method for doing this or that. It is now seen that the good teacher is broader than any method. He bases his work upon deeper principles, going down to the substratum upon which rest all methods. He then originates or selects the best from all. With a wide command of language, he never quibbles on disputed niceties of grammar; with a thorough mathematical knowledge, he never prides himself upon the tricks by which special examples are wrought. The methods of normal schools are but samples of the infinite variety at command of him who has thoroughly mastered the underlying thought.

Very respectfully submitted.

IRA MORE.



## CONDITIONS OF ADMISSION AND GRADUATION.

For admission to the Junior Class, the following qualifications are requisite:

1. *Age.*—Sixteen years.
2. *Certificates.*—A valid certificate, State or county, of any grade.
3. A diploma of graduation from some public Grammar or High School in the State.

4. Applicants may also be admitted on examination. They must, if required, present certificates of good moral character, and pass an examination in Spelling, Reading, Geography, Arithmetic, and Grammar. Pupils from the public schools are not admitted until they have finished the prescribed Grammar grade studies. Those from other schools must show by their examinations that they have completed an equivalent of the public Grammar School work. All new pupils may be examined for classification, and if admitted to advanced classes, must have passed creditably in all the studies of the preceding classes.

Pupils are admitted twice a year only, at the beginning of each term. The Faculty make exceptions only in favor of teachers whose schools do not close in time for them to enter at the beginning of the term. These may be received at any time on the closing of their own school.

Experience has shown that those make the best teachers who enter the early part of the course. The elementary work of the Junior Year is more needed than the higher work of the following years. For this reason it is better that advanced students who wish to finish the course quickly should begin in the Junior Year, and shorten the time by rapid promotions, than that they should be admitted to advanced classes at first. Very few are entered on the course beyond the commencement of the Middle Year.

To graduate, one must be at least eighteen years old; must have been not less than one year in the school; must have passed creditably in all the studies of the required course, and must have shown, by actual and continued teaching in the Training School, an ability and fitness for governing and teaching well.

The law contemplates the issuance of three diplomas by the normal schools: a full diploma upon the completion of the three years' course of study and discipline; an elementary diploma upon the completion of such portion of said course as may be prescribed by the Board; and a professional diploma upon the completion of a post-graduate course. But few elementary diplomas have been granted, and the practice has, for some years, been discontinued; the post-graduate course has never been established, but the time seems nearly ripe for it. Only the one diploma, that upon the completion of the three years' course, is now granted. Previous to 1880 first grade State certificates were granted upon this; and since the granting of certificates has been taken from the State Board, and given entirely to County Boards of Education, nearly all the counties of the State grant certificates upon this diploma. No distinctions, either by words or by figures expressing a grading, are made in these diplomas;



and they are granted only when the recipient has, in the judgment of his teachers, and of the State Normal Board, completed worthily the course of study and discipline prescribed.

Applicants for admission are required to make and sign the following declaration:

"I hereby declare that my purpose in entering the school is to fit myself for teaching, and that I intend to teach in the public schools of California."

A deposit fee of five dollars is made with the school, to be refunded on leaving, if all library books have been returned and there are no charges for injury to reference books, building, or furniture.

Graduates are required to report yearly, on or about the first of June, to the Principal of the school, such matters as may be needful for him to know in keeping a record of their work. For that purpose blanks are furnished from the school, and graduates whose address may not be known to the Principal are requested to send for the same.

Our object is to train students for the work of teaching in the public schools of the State. A course in the Normal School is not a ready or an easy way to obtain a certificate to teach. For those who wish to prepare for the teachers' examinations, this is no place, and any who come for that purpose are likely to be disappointed.

We are always glad to welcome teachers, who in the vacations of their own schools find some leisure to attend the Normal, to see its methods, examine its work, and perhaps gain something which may be of use to them in their own work. They may join any classes, being either observers or workers, as they may choose, and remain with us just so long as their leisure shall serve.



## GENERAL INFORMATION.

### VISITORS.

People wishing to visit the school are welcome at all times, and in any room of the building. It is never an interruption, but rather a benefit to the school to have strangers present, and we desire to show our appreciation of the interest taken in us, by extending every possible courtesy to those who come to see our work. And if at any time a lack of attention should be noted, we hope the visitor will attribute it to the true cause—the preoccupation of very busy people.

### MODEL AND TRAINING SCHOOL.

The Training School consists of five grades of the Los Angeles public schools under the charge of regular teachers, thus giving opportunity to the Senior classes in the Normal to apply practically the instruction they have received in methods of teaching and governing. No one is graduated until he has shown to the satisfaction of the Faculty of the Normal School his ability to do thoroughly the work of the public schools.

### EXPENSES, ETC.

Tuition is free. Board in private families can be had at twenty dollars per month. All needful stationery for school uses is furnished by the school. The student furnishes his own text-books, and is at a slight expense for materials used in chemical experiments.

Before securing boarding places, pupils must consult with the Principal or Preceptress, and they will be permitted to board only in families approved by the Faculty. This applies also to changing boarding places during the term. Experience has shown that it is never best to allow young gentlemen and ladies to board in the same family.

At the Normal Board meeting of May 9, 1885, the following resolution, offered by Trustee Lowe, was unanimously adopted:

"WHEREAS, Simplicity and economy should be inculcated by the graduates of a Normal School in their teaching in the public schools; and whereas, in order to do this effectually, the teachers should practice these virtues themselves; therefore, be it

*Resolved*, That the Faculties of the State Normal Schools be requested to discountenance, by advice and counsel, all extravagance, such as expensive dress, the making of costly presents, and other things of like nature among the pupils, especially at all graduating exercises in the schools under their charge."

### EXAMINATION FOR ADMISSION.

Examinations for admission begin on Tuesday, September 6, 1887, and on Tuesday, February 7, 1888.

Candidates for admission to any of the classes must be in attendance the first day. Only in very exceptional cases will any examination be held after the opening of the term.

#### MUSEUM.

The collections for this are being made and arranged in the cases, steadily though rather slowly. In birds, minerals, and plants the present collection furnishes enough for illustrative purposes of the class work in these subjects. California is deficient in the older fossils, but these can largely be obtained by exchanges. We hope to increase the collections in geology and entomology rapidly, and invite eastern collectors of fossils, especially of Silurian, Devonian, and Carboniferous, to correspond in reference to exchanges for our minerals.

It is desired to make this collection a representative one of Southern California; and we take this opportunity of asking mining men and others to send us boxes of specimens by freight, leaving us to pay the freight charges, and we shall take pleasure in making the proper exhibit of their mineral wealth in our cases.

The new museum room has been nicely fitted up, affording abundant space for the large collection which can so readily be made on this coast.

#### APPARATUS.

The school is now supplied with most of the apparatus needed for illustrating the branches of study pursued. A solar microscope for class work, and a binocular for more minute examination of objects, have been added to the collection during the past year. They are very satisfactory instruments.

#### APPLICATION FOR TEACHERS.

There are usually connected with the school, or in correspondence with the Faculty, persons well qualified to teach, and willing to accept suitable situations when offered.

All letters in reference to teachers, etc., will be promptly answered, and if applications are definite enough, teachers can generally be supplied. Applications should state:

1. Male or female teacher required;
2. Grade of certificate required;
3. Beginning and length of term;
4. Wages and price of board;
5. Route of travel, and approximate expense from Los Angeles.

The work under this head is all done as a matter of courtesy, and although no charge is made to either Trustees or teachers, no pains are spared in the effort to send the right teacher to the right place.

#### ADVICE TO THOSE WHO WISH TO ENTER THE SCHOOL.

1. Carefully examine the course of study, and decide how much of it you have thoroughly accomplished, recognizing always the difference between the knowledge required by a teacher, and by one who is merely expecting to become a general scholar.

2. Do not be too anxious to enter advanced classes. There will be no time in any class, especially the Senior Class, to *make up* back studies. Many who are admitted to the advanced classes fail to do the work well, from lack of elementary training, and regret not having begun to work here, in lower grades.

3. Obtain a letter from your County Superintendent, if possible, nominating you to the position. This will be all the recommendation you require.

4. Bring with you, as useful for study or reference, all the text-books you have.

5. Come expecting to work faithfully and honestly; to make study your first and only aim while here; prepare to make any sacrifice for your own good and the good of the school.

If you cannot come with this spirit, or if you lack the determination to carry you through in this spirit, you will make a mistake in entering a Normal School.

#### DISCIPLINE.

In a Normal School there should be no need of referring to the matter of discipline. Only those should come, or be admitted, who have well formed, correct habits. This is, in no sense, a reform school, and young gentlemen or young ladies who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school, will be unhesitatingly dismissed.

We are, in a measure, responsible to the State for the character and acquirements of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both these; and offenses that in a mere academic institution might be passed over lightly, here are viewed rather as indicating the unfitness of the offender for taking charge of and training the children of the State. In this way it sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them; they have merely convinced us that they are not suitable persons to enter the profession of teaching.

No publicity is given to such cases, except when it becomes necessary to protect the school from false accusations. Nor is our action ever taken with a view of punishing the offenders. They are simply permitted to go to schools where they or their parents can pay for the work of discipline. The State can afford to educate for teachers only those above the need of such work.

#### GENERAL REMARKS.

It is to be hoped that County Superintendents, and other friends of the State Normal School, may be ready to advise those who are earnestly striving to make themselves good teachers, to enter some of the departments of the school. It may also, in all kindness, be suggested that none be recommended who are not physically, mentally, and morally fitted for the profession. The fact that a candidate has failed at an examination is, alone, hardly evidence that he should come to the Normal School. While it is our aim, by faithful effort, to fit our pupils for the work of teaching, even here we cannot work miracles, and there are those of whom no amount of instruction, and no thoroughness of training, can make good teachers.

#### RULES AND REGULATIONS.

Those who are fitting for teachers should begin on their entrance to the school the formation of those habits on which so much of the teacher's success depends. None are admitted to the school except those who pledge an intention to become teachers.

## PUNCTUALITY.

Sickness constitutes almost the only valid excuse for absence. The pupil who allows trivial or ordinary matters to prevent his prompt attendance upon the exercises of the school and of the particular class to which he has been assigned, shows in this an unfitness for the duties of a teacher that should, and soon does, end his connection with the school. The Principal, only, grants excuses for absence or tardiness, and should be consulted before the absence occurs, if possible.

## PROMOTIONS.

Those only who do the work of the class creditably, and show an ability to continue, will be promoted with the class. No student is allowed to pass over the work of any term more than twice. If promotion is not then secured the evidence of unfitness is sufficient. Examinations are made and the work summed up at the end of each ten weeks, or four times a year, and any student found standing at the head of his class, and showing an ability to do more work, is carried forward to the next class. One should seek to enter a class below rather than above his ability.

## REFERENCE LIBRARY AND RENTED BOOKS.

The reference books are not to be removed from the rooms where they belong, and they and all other books are to be used carefully. They should not be marked, nor should leaves be turned down. Any injury to the books, beyond ordinary wear, will be assessed, and the amount deducted from the deposit of the pupil who is responsible for the injury.

Library books must be returned within two weeks of the time when drawn, and no pupil shall draw the same book twice in succession, if any other pupil has applied for it. A failure to return books in the specified time will subject the pupil to a fine.

Books belonging to the library should be returned the day before leaving school, or early during the last week of the term.

## STATIONERY.

Stationery will be furnished to you for all school work required, but not for your private use, nor to waste. Whenever you leave the school, turn over to the Librarian all stationery properly belonging to the institution.

## BOARDING, STUDY HOURS, ETC.

The Board of Trustees of the school have adopted the following regulations, which the Faculty of the school are required to see fully observed:

All pupils attending any department of the school, who do not board and room with their parents or legal guardians, and who are not under the immediate charge of parents or such guardians, shall be considered as boarders, and shall be subject to the following rules:

## BOARDERS AND BOARDING.

1. Pupils must consult the Principal or Preceptress before selecting boarding places. This applies to all, whether they have been in the school before or are new pupils.
2. Pupils must board at places indorsed by the Principal and Preceptress.

3. Ladies and gentlemen shall not be allowed to board in the same house. This rule shall apply equally when the house is occupied by two or more families.

4. Permission must in every case be obtained from the teacher in charge, when pupils desire to board in families where boarders are taken who are not connected with the school. It is not expected that permissions will be asked which conflict with the preceding regulation.

5. Brothers and sisters shall be allowed to board in the same house, provided no other boarders are received into the house.

6. Pupils must consult the teacher in charge before changing boarding places.

7. Boarders shall not be absent from their boarding places in the evening without permission from the teacher in charge. If compelled by unforeseen causes to be absent at the time named, without obtaining such permission, they must, before leaving, inform the people with whom they board or room, where they are going and when they shall return. Such absence must be reported to the teacher in charge at the earliest opportunity. Permission to attend suitable places at suitable times will always be granted to pupils who are doing well in their studies, but school and its requirements must be first.

8. Pupils may receive calls on Friday evening, from 6 to 9 o'clock, or before study hours of other days of the week.

9. It shall be the duty of the Principal and the teachers in charge, to satisfy themselves that all parties who either keep boarders, or rent rooms to self-boarders, exercise such supervision over such pupils as will secure a compliance with the spirit and intention of the rules of the school. Pupils shall not be allowed to continue to board where such supervision is not maintained, or where the requirements of the school are in any way disregarded.

10. All boarders are required to present semi-monthly reports of conduct, signed by the parties with whom they board or room.

#### STUDY HOURS.

Study hours are defined to be from 7 to 9:30 P. M. of all week days except Friday.

Most pupils, in order to retain their places in their classes, will require more than the time above stated. Such additional time should be taken in the morning or the afternoon, but so as to leave time for recreation and exercise in the daytime and in the open air.

Pupils living with their parents or guardians will find it advantageous to observe these rules, but the school requires only that they do the work of their several classes, and so conduct themselves as not to bring the school into disrepute.

#### PERSONAL MATTERS.

Enroll yourself with your name as it should appear upon the books and in the catalogue of the school, and retain that name in all your classes and upon all your papers.

Keep your people at home well informed as to the street and number of your Los Angeles residence, and have all telegrams and express packages directed so as to reach you there.

Should your parents or guardians change their residence while you are here, have the change at once noted upon the records of the school, that we may be

able to communicate with them at once, in case of accident, sickness, or other emergency.

Have your letters directed in care of the Normal School, and they will be safely and regularly delivered to you twice every day.

It will be impossible for you to do the work required of you here unless you preserve good bodily health. To do this you will need to devote at least one hour a day to vigorous exercise. As far as possible, take this regularly by daylight, and in the open air.

If you are ill, or if other circumstances arise when you feel the need of counsel, advice, or sympathy, apply freely to any member of the Faculty, and you will ever find them as ready and willing to be your friends as they have been to be your teachers.



## COURSE OF STUDY.

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### FIRST, OR JUNIOR YEAR.

#### FIRST TERM.

- Arithmetic to percentage—Analysis.
- Grammar—Forms of words as determining their uses.
- Geography, with Map Drawing.
- Reading, with special reference to command of voice, elementary sounds, and pronunciation.
- Spelling, both oral and written.
- Methods of teaching Arithmetic.
- Writing or Penmanship.

#### SECOND TERM.

- Arithmetic—Percentage and its applications; mensuration by the Metric System.
- Grammar—Analysis of Sentences.
- Physical Geography.
- Physiology and Hygiene.
- History of the United States.
- Spelling—True value of rules.
- Industrial Drawing—Right line figures.
- Methods of teaching Geography.

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### SECOND, OR MIDDLE YEAR.

#### FIRST TERM.

- Bookkeeping and business forms.
- Algebra—Simple equations.
- English Composition—The art of writing and speaking.
- Zoölogy—Insects injurious to vegetation.
- Physics—Mechanical laws.
- Reading—To appreciate and render the best English authors.
- Spelling—Lists of words not previously studied.
- Drawing—Designing patterns.
- Picture and object teaching.
- Word Analysis—Specially the Greek and Latin elements of English.



## SECOND TERM.

Algebra, through quadratics.  
 English Composition—Essay writing.  
 Botany—Plant analysis and classification.  
 Physics—Heat, light, and electricity.  
 Chemistry—Elements and their combinations.  
 Civil Government—Growth of our Constitution.  
 Object and Language lessons.  
 Spelling—Technical terms.

## THIRD, OR SENIOR YEAR.

## FIRST TERM.

Algebra—Series and Logarithms.  
 Geometry—Right line figures.  
 Rhetoric—With study of literary form and illustrative writing.  
 Chemistry—Qualitative Analysis and Household Science.  
 Drawing—Prospective.  
 Swett's Methods of Teaching.  
 Methods and reviews of elementary studies.  
 Observation and Practice in Training School.

## SECOND TERM.

Geometry—Similar right line figures and circles.  
 English Literature, followed by essay writing.  
 Lectures in Astronomy and Geology.  
 Spencer on Education.  
 School Laws and School Government.  
 Mind and its Training, with Morals and Manners.  
 Practice and Observation in Training School.

Music reading and vocal musical training form part of the entire course. Each student receives two lessons per week in musical theory and practice.

Calisthenic exercises form part of the regular course. Each student goes out fitted to instruct in this essential of primary schools.

Every lesson, especially in the junior classes, is directly made to fit the student for a teacher. He is taught logical thinking, clear expression, the art of developing topics, and given practice in questioning his classmates.



## TEXT-BOOKS.

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We aim to teach subjects, not books; to make of books not masters, but servants; but experience shows that in most subjects the student will do better work and make more rapid advancement with the aid of a text-book than without.

The following is a list of the principal text-books needed by the student:

Arithmetic—California State Series.

Wentworth's Complete Algebra.

Wentworth's Plain and Solid Geometry.

Harper's Geography—California Edition.

Maury's Revised Physical Geography.

Third Reader—California State Series.

Whitney's Essentials of English Grammar.

Reed & Kellogg's Higher Lessons in English.

Kellogg's Rhetoric.

Speller—California State Series.

Brooke's Primer of English Literature.

History of English Literature (Shaw-Backus).

Elements of Natural Philosophy—Avery.

Cooley's Chemistry.

Orton's Zoölogy.

Steele's Hygienic Physiology.

Gray's Lessons in Botany.

Rattan's California Flora.

Barnes's History of the United States.

Childs's Essentials of Book-keeping.

Spencerian Copy Books.

Swett's Methods of Teaching.

Herbert Spencer's Education.



## LAWS RELATING TO THE NORMAL SCHOOLS,

*As Amended, to take Effect July 1, 1887.*

**354.** The Normal Schools at San José and at Los Angeles, and any Normal School established after the first day of January, eighteen hundred and eighty-seven, by the State, shall be known as State Normal Schools, and shall each have a Board of Trustees, constituted as follows: The Governor and State Superintendent of Public Instruction shall be members of each Board, and there shall be five members, whose term of office shall be five years, who shall be appointed by the Governor; *provided*, that the Trustees of the State Normal School in office June thirtieth, eighteen hundred and eighty-seven, shall hold office until the end of the terms for which they were appointed; *provided*, that no appointment made after the approval of this Act shall be for a term of more than five years, and the Trustees in office when this Act takes effect shall become new members of the Board of Trustees of the Normal School located nearest to their residences, and the members of any Board of Trustees, when first appointed and organized, shall classify themselves so that the term of one Trustee shall expire annually.

**1487.** The State Normal Schools have for their objects the education of teachers for the public schools of this State.

**1488.** The State Normal School shall be under the management and control of Boards of Trustees, constituted as provided in section three hundred and fifty-four of the Political Code of the State of California.

**1489.** The powers and duties of each Board of Trustees are as follows:

*First*—To elect a Secretary, who shall receive such salary, not to exceed one hundred and fifty dollars per annum, as may be allowed by the Board.

*Second*—To prescribe rules for their own government, and for the government of the school.

*Third*—To prescribe rules for the reports of officers and teachers of the school, and for visiting other schools and institutes.

*Fourth*—To provide for the purchase of school apparatus, furniture, stationery, and text-books for the use of the pupils.

*Fifth*—To establish and maintain training or model schools, and require the pupils of the Normal School to teach and instruct classes therein.

*Sixth*—To elect a Principal and other necessary teachers, fix their salaries, and prescribe their duties.

*Seventh*—To issue diplomas of graduation upon the recommendation of the Faculty of the school.

*Eighth*—To control and expend all moneys appropriated for the support and maintenance of the school, and all money received from tuition or from donations. In no event shall any moneys appropriated for the support of the school, or received from tuition or donations, be paid or used for compensa-

tion or traveling expenses of the Trustees of the school, except when attending the joint meetings provided for by section one thousand four hundred and ninety-two of the Political Code of the State of California, and each Trustee attending such meetings shall receive the same mileage as is allowed by law to members of the Legislature, for not more than two meetings in each school year.

*Ninth*—To cause a record of all their proceedings to be kept, which shall be open to public inspection at the school.

*Tenth*—To keep, open to public inspection, an account of receipts and expenditures.

*Eleventh*—To annually report to the Governor a statement of all their transactions, and of all matters pertaining to the school.

*Twelfth*—To transmit with such report a copy of the principal teacher's annual report.

*Thirteenth*—To revoke any diploma by them granted, on receiving satisfactory evidence that the holder thereof is addicted to drunkenness, is guilty of gross immorality, or is reputedly dishonest in his dealings; *provided*, that such person shall have at least thirty days' previous notice of such contemplated action, and shall, if he asks it, be heard in his own defense.

**1490.** Each Board of Trustees must hold two regular meetings in each year, and may hold special meetings, at the call of the Secretary, when directed by the Chairman.

**1491.** The time and place of regular meetings must be fixed by the by-laws of the Board. The Secretary must give written notice of the time and place of special meetings to each member of the Board.

**1492.** Joint meetings of the Boards of Trustees of the State Normal Schools shall be held at least once in each school year, alternately, at the different State Normal Schools. The first meeting shall be held at San José, and thereafter at the other Normal Schools in the order of their organization. At such meetings the Trustees shall have the power, and it shall be their duty:

*First*—To prescribe a uniform series of text-books for use in the State Normal Schools. The State series of text-books shall be used, when published, in the grades and classes for which they are adapted.

*Second*—To prescribe a uniform course of study, and time, and standard for graduation from the State Normal Schools.

**1494.** Every person admitted as a pupil to the Normal School course must be:

*First*—Of good moral character.

*Second*—Of sixteen years of age.

*Third*—Of that class of persons who, if of a proper age, would be admitted in the public schools of this State without restriction.

**1496.** Persons resident of another State may be admitted upon letters of recommendation from the Governor, or Superintendent of Schools thereof.

**1497.** Every person making application for admission as a pupil to the Normal School must, at the time of making such application, file with the Principal of the school a declaration that he enters the school to fit himself for teaching, and that it is his intention to engage in teaching in the public schools of this State, or in the State or Territory where the applicant resides.

**1501.** The Principal of each State Normal School must make a detailed

annual report to the Board of Trustees, with a catalogue of the pupils, and such other particulars as the Board may require or he may think useful.

1502. He must also attend County Institutes, and lecture before them on subjects relating to public schools and the profession of teaching.

1503. The Board of Trustees of each State Normal School, upon the recommendation of the Faculty, may issue to those pupils who worthily complete the full course of study and training prescribed, a diploma of graduation. To each pupil receiving this diploma, and thereafter teaching successfully in the public schools of this State for three years, and to each pupil who worthily completes the post graduate course, the State Board of Education shall grant an educational diploma.

1504. The Boards of Trustees, or such Trustees as attend the joint meetings, shall have power to appoint a Secretary, who shall receive such compensation, not to exceed twenty dollars for each joint meeting, as the Trustees present at the meeting may order paid. The Secretary shall keep a full record of all the proceedings of the joint meetings of the Trustees, and shall notify the Secretary of each Board of Trustees of any changes made in the course of study or the text-books to be adopted in the State Normal Schools.

1505. The Superintendent of Public Instruction must visit each school from time to time, inquire into its condition and management, enforce the rules and regulations made by the Board, require such reports as he deems proper from the teachers of the school, and exercise a general supervision over the same.

1507. Each order upon the Controller of State by the Board of Trustees of a State Normal School must be signed by the President of the Board, and countersigned by the Secretary. Upon presentation of the order aforesaid, signed and countersigned as aforesaid, the Controller of State must draw his warrant upon the State Treasurer in favor of the Board of Trustees for any moneys, or any part thereof, appropriated and set apart for the support of the Normal School, and the Treasurer must pay such warrants on presentation.



**CALENDAR FOR 1887-88.**

**FIRST TERM.**

**Begins Tuesday, September 6, 1887.**

**Examinations for admission, Tuesday, September 6.**

**Holiday intermission from Friday, December 16, 1887, to Tuesday, January 3, 1888.**

**Ends Thursday, February 2, 1888.**

**Graduation of Winter Class, Thursday, February 2, 1888.**

**SECOND TERM.**

**Begins Tuesday, February 7, 1888.**

**Examinations for admission, Tuesday, February 7.**

**Half-term intermission from Friday, April 13, to Tuesday, April 24, 1888.**

**Ends Thursday, June 23, 1888.**

**Graduation of Summer Class, Thursday, June 23, 1888.**

