

UCLA

GRADUATE CATALOG 1980-81



UNIVERSITY OF CALIFORNIA, LOS ANGELES

JUNE 1980

UCLA

GRADUATE CATALOG 1980-81

Administrative Officers and Staff

Chancellor:

Charles E. Young, Ph.D.

Executive Vice Chancellor:

William D. Schaefer, Ph.D.

Vice Chancellor - Graduate Programs and Dean of the Graduate Division

Victoria A. Fromkin, Ph.D.

Deans Emeriti of the Graduate Division:

Vern O. Knudsen, Ph.D. (Deceased) (1934-1958)

Gustave O. Arlt, Ph.D., LL.D. (1959-1962)

Horace W. Magoun, Ph.D. (1962-1972)

James E. Phillips, Ph.D. (Deceased) (1974-1979)

Associate Deans:

Thomas J. La Belle, Ph.D.

Leo M. Snowiss, Ph.D.

Assistant Deans:

Alfred E. Osborne, Jr., Ph.D. (Graduate School of Management)

Rodney W. Skager, Ph.D. (Graduate School of Education)

Alan N. Willson, Jr., Ph.D. (School of Engineering and Applied Science)

* * *

Director, Graduate Admissions:

C. Sari Halasz

Assistant Dean and Director, Graduate Affirmative Affairs Office:

Hazel Love

Assistant Dean and Director, Fellowships and Assistantships:

Louise Noodelman

Assistant Dean and Supervisor, Student and Academic Affairs:

Ellen Benkin

Assistant to the Dean, Budget and Personnel: /s2

Mabel O. Dempsey

Coordinator, Graduate Council:

Marcella Hughes

Senior Editor, Graduate Division Publications:

Diane E. Brandt

Assistant to the Dean:

Elizabeth Thoren

Secretary to the Associate Deans:

Helen Kaneko

Carmen Taub

* * *

Graduate Students Association

Administrative Officer:

Jackie Braitman

Internal Affairs Officer:

Rod Gloss

External Affairs Officer:

Louis Armand

UCLA (USPS 646-680)

• Volume 20, Number 9 • June 30, 1980

A series of administrative publications of the University of California, 405 Hilgard Avenue, Los Angeles, California 90024. Second-class postage paid at Los Angeles, California. Fifteen a year—one issue in October, November, February, April, and July; two issues in September, June, and August; four issues in May.

The registered cable address of the University of California Los Angeles, is UCLA.

Other Information . . .

Other information about UCLA may be found in the announcements of the schools of Architecture and Urban Planning, Dentistry, Education, Engineering and Applied Science, Law, Library and Information Science, Management, Medicine, Nursing, Public Health, and Social Welfare; and in the announcement of the College of Fine Arts and the Undergraduate Catalog.

This book was produced by UCLA Publication Services Department.

Please note

Every effort has been made to insure the accuracy of the information presented in the Graduate Catalog. However, all courses, course descriptions, instructor designations and curricular and degree requirements described herein are subject to change or deletion without notice. You may consult the appropriate department, school, college, or division mentioned in the Catalog for further information.

Contents

	Page	
THE CITY—A Preface		Chemistry (and Biochemistry), 87
By Jack Smith of the Los Angeles Times	iv	Classics, 92
THE CITY WITHIN THE CITY		Comparative Literature (Interdepartmental), 95
A Message from Dean Fromkin	vii	Dance, 98
CALENDAR	viii	Dentistry (Oral Biology), 99
CAMPUS MAP	xii	Earth and Space Sciences (Geochemistry, Geology, and Geophysics and Space Physics), 101
INTRODUCTION	1	Economics, 106
STUDENT LIFE AT UCLA	2	Education, 109
LIBRARIES, MUSEUMS, AND SPECIAL FACILITIES	7	Engineering and Applied Science (and Computer Science), 121
RESEARCH FACILITIES AT UCLA	10	English (and ESL), 139
SPECIAL PROGRAMS AND TRAINING	14	Environmental Science and Engineering (Interdepartmental), 145
ADMISSION	16	Folklore and Mythology (Interdepartmental), 146
FINANCIAL ASSISTANCE	18	French, 149
GENERAL INFORMATION AND REGULATIONS	20	Geography, 151
DEGREES AND REQUIREMENTS	30	Germanic Languages, 155
GRADUATE PROGRAMS	41	History, 159
African Area Studies (Interdepartmental), 41		Indo-European Studies (Interdepartmental), 164
Anatomy, 43		Islamic Studies (Interdepartmental), 166
Anesthesiology (Nurse Anesthesia), 46		Italian, 169
Anthropology, 48		Kinesiology, 171
Applied Linguistics (Interdepartmental), 52		Latin American Studies (Interdepartmental), 174
Archaeology (Interdepartmental), 54		Law, 178
Architecture and Urban Planning, 57		Library and Information Science, 178
Art, 68		Linguistics, 185
Asian American Studies (Interdepartmental), 73		Management, 189
Astronomy, 74		Mathematics, 203
Atmospheric Sciences, 76		Medicine, 207
Biological Chemistry, 77		Microbiology, 208
Biology, 80		Microbiology and Immunology, 211
Biomathematics, 85		Molecular Biology (Interdepartmental), 214
		Music, 215
		Near Eastern Languages and Cultures, 220
		Neuroscience (Interdepartmental), 224
		Nursing, 226
		Oriental Languages, 230
		Pathology (Experimental), 232
		Pharmacology, 234
		Philosophy, 236
		Physics, 239
		Physiology, 242
		Political Science, 244
		Psychiatry and Biobehavioral Sciences, 248
		Psychology, 256
		Public Health, 262
		Radiological Sciences (Medical Physics), 276
		Romance Linguistics and Literature (Interdepartmental), 279
		Slavic Languages and Literatures, 281
		Social Welfare, 284
		Sociology, 288
		Spanish and Portuguese, 293
		Theater Arts, 297

The City

A Preface

by Jack Smith

of the Los Angeles Times

Herb Caen, the debonair columnist of the San Francisco Chronicle, once flew down to Los Angeles to do an article on it for a national magazine, but went home disappointed. He said he couldn't find Los Angeles. It wasn't there.

He had a point. In a sense Los Angeles is invisible. As Gertrude Stein said in one of her more lucid moments, "There is no there there." Miss Stein happened to be speaking of Oakland, but newcomers to Los Angeles are sometimes overcome by a sense of being nowhere, and temporarily imagine that there is no here here.

What they miss, perhaps, is a dramatic landmark like those used in movies to set a locale with one brief image: the Eiffel Tower, Big Ben, the Statue of Liberty, Golden Gate Bridge. What landmark do we have that instantly and unmistakably says Los Angeles?

Our City Hall seems unique. What other 28-story phallic symbol incorporates Italian classic, Mayan and Byzantine architectural styles and has a Greek tomb at the top with a panoramic view of the Los Angeles plain from the Queen Mary to Forest Lawn? But the City Hall usually escapes the notice of visitors descending toward International Airport, several miles to the south; and besides, it has been known to be mistaken for the Nebraska State Capitol, which was designed by the same architect.

Of course there is Grauman's Chinese Theater on Hollywood Boulevard. This exotic temple is probably known to more foreigners than any other of our monuments, but in the eyes of

some it merely underlines the canard that Los Angeles is the capital of kitsch. The Queen Mary is a landmark, unlikely as that may be for a ship, but unfortunately she has been retired in the horizontal rather than the vertical position, which much reduces her visibility.

Downtown Los Angeles once looked like any other medium-sized Midwestern town, it then being thought that thirteen stories was about as high as a building ought to go on land that lay astride a notorious fault. But modern structural engineering has discredited that notion, and civic pride could no longer abide that stubby look. Now our banks and oil companies have gone up sixty stories and more, creating almost overnight a rather handsome little skyline. Of course it is not to be compared with New York City's, but nonetheless it can be seen from an incoming airliner, on a clear day, and recognized for what it is — the downtown of the Nowhere City, Cuckooland, the Big Tomato Factory, Surfurbia, Double Dubuque and Taco Belle — to recall but a few of the wonderful epithets Los Angeles has inspired.

Surely Los Angeles is the most maligned large city in the world, with each new generation of Eastern and foreign critics rewriting the clichés of the last one. Half a century ago H.L. Mencken came out to "the coast" to verify his suspicions and went back to Baltimore to report that "the whole place stank of orange blossoms." In a word, he said, it was "Moronia." Half a century after Mencken the playwright Neil Simon has one of his characters (a New Yorker, of course) complain that "it smells like an over-ripe cantaloupe." In the 1930s the dyspeptic Westbrook Pegler suggested that Los Angeles be committed as incompetent and

placed in the care of a guardian; and half a century after Pegler the Chicago columnist Mike Royko now proposes that the entire state be fenced in to protect the rest of the nation from its lunatics.

Not the least of this city's likable qualities is its capacity for both inspiring and enjoying such rococo insults, and it is not without some regret that we note a turning of the tide against this debilitated genre. More and more, the old myths have been exposed for what they are, the old clichés rejected. Ironically, it has not been our American critics so much as Europeans who have brought a fresh and unprejudiced insight to bear on this so-called cultural wasteland. Reyner Banham, professor of the history of architecture at University College, London, has called Los Angeles "one of the world's leading cities in architecture," the French novelist and diplomatist Romain Gary, a Parisian, has described it as "One of the most beautiful and exciting cities in the world;" and the British writer Jan Morris recently observed in Rolling Stone that "every development of Western thought . . . finds its niche, its expression and its encouragement somewhere in this metropolis."

Can this be Mencken's Moronia?

One reason that Los Angeles is so hard to get down on paper and so hard to photograph is that it has no easily recognizable look: no ancient squares, no medieval alleys, no rows of brownstone houses. Los Angeles has been created on a spacious coastal plain by a westering people who were bound by no traditions, cowed by no academy of peers or elders, suppressed by no entrenched elite. They were young, uninhibited, playful and sometimes gauche, but always energetic and creative.

It is a place in which an immigrant Italian tile setter could spend 30 years building three fantastic towers out of junk, because he loved America and "wanted to do something big;" it is a place where an entrepreneur

could erect a hot dog stand in the shape of a hot dog without being laughed out of town; where Frank Lloyd Wright could scatter his genius on two dozen sites; where Walt Disney made art of an amusement park; where Coca-Cola could

build a bottling plant that looked like an art deco ocean liner; where a manufacturer of automobile tires could build a factory that looked like a 3,000-year-old Assyrian palace and a billionaire oilman could build a museum that



looked like an ancient Roman villa dug up at Herculaneum, because they wanted to.

Even today the houses that Nathanael West described in Day of the Locust are to be found in the Hollywood Hills. Bungalows in the guise of miniature castles, Swiss chalets, Tudor houses, Chinese pagodas, Islamic mosques – all constructed of two-by-fours and plaster, and still lived in and cherished by a new generation who believe in make-believe and aren't afraid to be different.

Since the whole city had somewhat the look of a movie set, it is not surprising that, back in the middle 1920s, Westwood Village was built in the Spanish colonial style, and UCLA began its Westwood campus on the adjoining hills with four buildings in the Romanesque style of medieval Northern Italy. The place and the climate were hospitable to any architectural fancy.

Though high rise and contemporary design have intruded on these original conceptions, they have not been obliterated, and from one of the new towers to the south of the village, on Wilshire Boulevard, one looks down today on what might loosely be described as a Romanesque-modern Camelot.

Westwood is of course one of the great learning centers of the world; a city within a city, not only emanating its intellectual energy to the metropolis that surrounds it, but also attracting and absorbing the life and vitality of that metropolis. In a sense, UCLA is the heart and source of Los Angeles. It is our well. Its shows, lectures and concerts draw sellout crowds from the general community, and citizens who have no academic connection with the University will find excuses to enjoy its beautiful trees, greens, walks and gardens and mingle with its

beautiful people. The village, with its cluster of first-run movie theaters, its good small shops and restaurants and its exhilarating mix of students, faculty and townspeople, has become the most popular rendezvous and walking place in Los Angeles.

Campus and village, in turn, are enclosed like the pearl of an oyster in a community of enormous wealth, vitality and good humor. In nearby Bel-Air, Pacific Palisades and Beverly Hills, one might drive for days without passing a house worth less than half a million dollars, and few would be that cheap. They would be English cottages, French Chateaux, Spanish castles, colonial mansions, Georgian country houses, Egyptian temples – side by side in a sort of insouciant harmony. And living in them, among the nabobs and philistines, would be one of the highest concentrations of creative people in the world, living the bountiful Los Angeles life with their maids and Alfa Romeos and swimming pools and Afghan hounds and of course their amusing hangups.

Critics have despised us in Los Angeles as worshippers of money, health, sex, surf and sun. Not quite true. We don't worship those things; we just rather get used to them, since they happen to be so available. We also love education, music, the theater, football, auto racing, ballet, skiing, tennis, good food, good wine and casual clothing, and we take them for granted, because they are here, along with our magnificent beaches, from Laguna to Malibu, our visible mountains, our nearby deserts, our museums, our galleries and our spring weather, which comes in January and lasts through November.

There is a visible Los Angeles. It may be seen in some of the most imaginative and beautiful churches, shopping centers,

colleges and public buildings in America, in our freeways, which move traffic better than those of any other large American city, and are nothing less than works of art, among the modern wonders of the world; in our stadiums and palms and eucalyptus trees and our lilac foothills; in our mansions and our houses with yards, in our boulevards and marinas, and in our "big dumb ocean," as an Eastern critic once strangely described it.

But the Los Angeles that makes us stay here, including the critics, who rarely go home again after their second visit, is invisible. It is space, newness, openness, tolerance, energy, optimism and exuberance, and the probable truth that, as Will Rogers said, we are all a little bit cuckoo.

Besides all that, or because of it, perhaps, Los Angeles is simply the freest city in the world.

"To be able to choose what you want to be and how you want to live," Jan Rowan wrote some years ago in Progressive Architecture, "without worrying about social censure, is obviously more important to Angelenos than the fact that do not have a Piazza San Marco."

No Piazza San Marco? An oversight. One of our cuckoo billionaires will build one tomorrow.

The City Within The City



A Message from Dean Fromkin

UCLA is a city within a city. It offers its graduate students a center for study just five miles from the Pacific Ocean and its expanse of beaches, and thirty minutes from downtown Los Angeles. You will read in the *Graduate Catalog* about our campus, our libraries, research centers, art museums, theaters, recreation centers, restaurants. You will also read of the medical complex, the professional schools, the diversity of fields of study offered here.

We have attempted to include in this catalog a wide range of information about UCLA. But, until you walk through the sculpture garden looking up at a Rodin or a Lachaise or a Lipchitz, or meditate in the serenity of the Japanese Gardens, or hear a noon concert at Schoenberg

Hall, or move from the octagonal domes and Lombardian doorways reminiscent of 6th century Italian cathedrals in the North Campus, to the contemporary new buildings of the South Campus, UCLA will not yet be a part of your life. UCLA is a living, vital place, made so by our distinguished faculty and students. We welcome you as a new or continuing graduate student into our city; it is you for whom we exist.

Cordially,

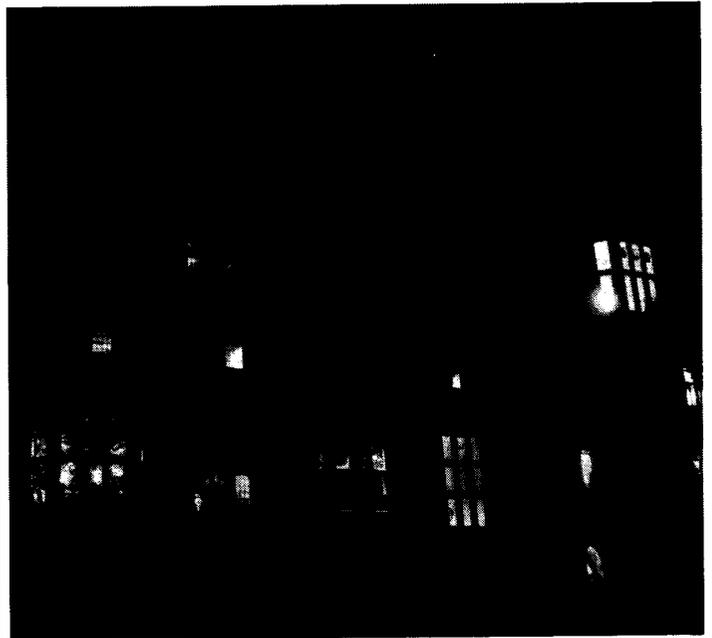
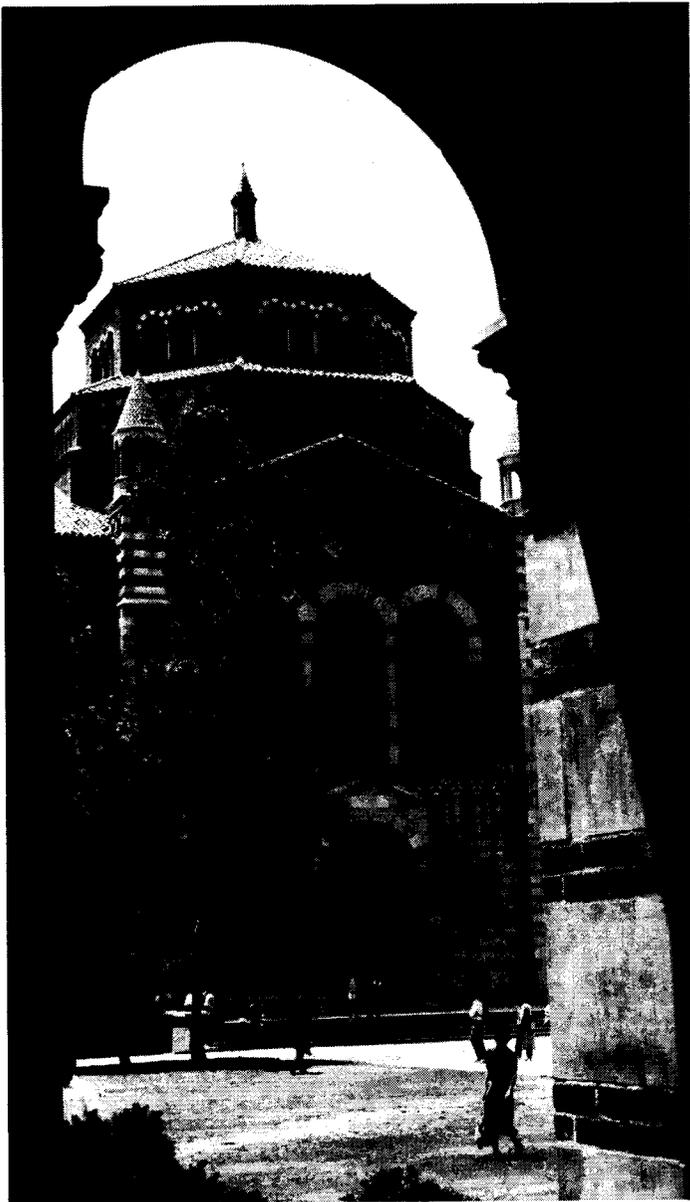
Victoria A. Fromkin

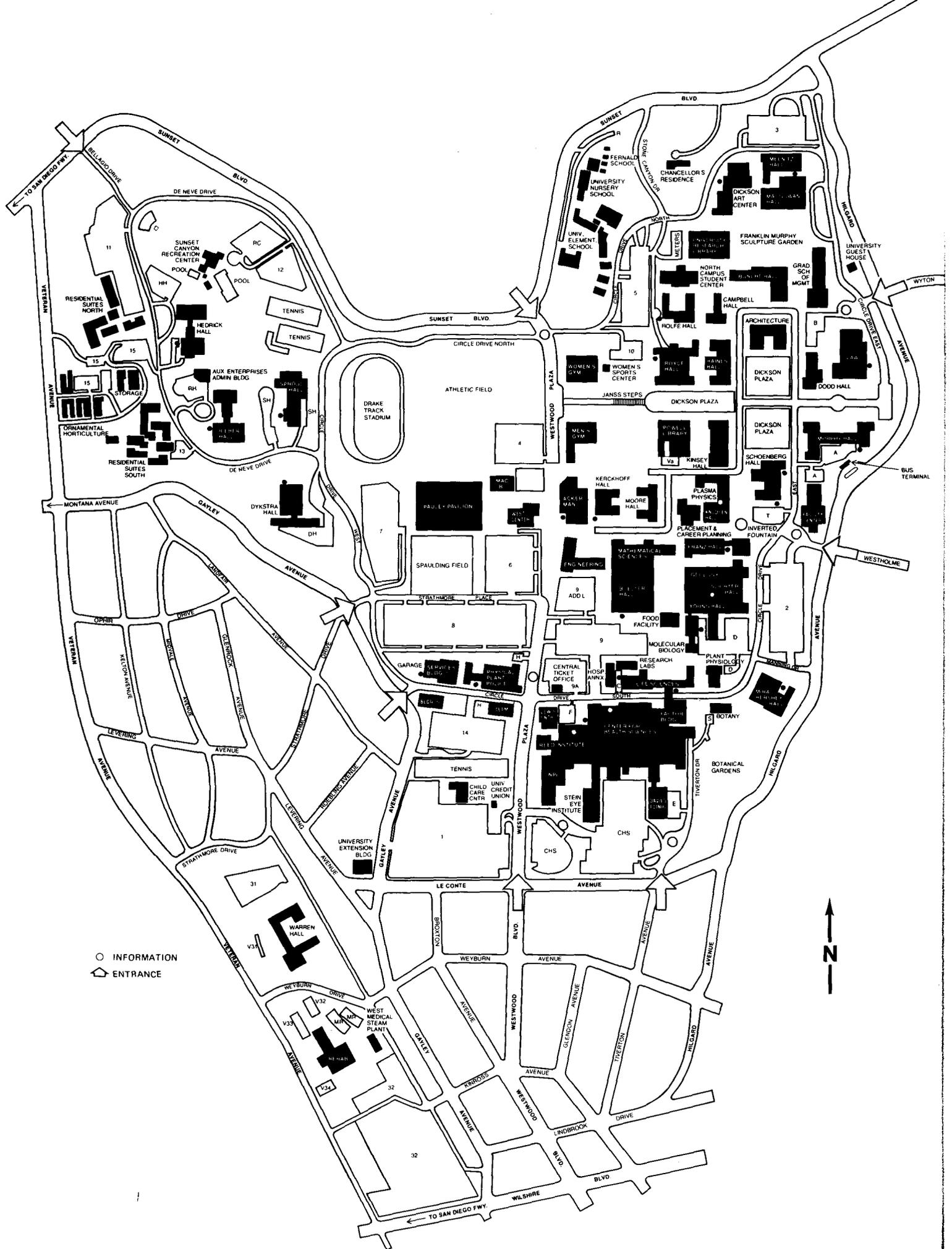
Victoria A. Fromkin
Vice Chancellor – Graduate Programs
and Dean of the Graduate Division

Calendar 1980-1981

	Fall '80	Winter '81	Spring '81
Last day to file* application for graduate admission or readmission or renewal of application (previously applied but did not register for a regular quarter) with complete credentials and the application fee, with Graduate Admissions, 1247 Murphy Hall.	December 30, '79	October 1, '80	December 30, '80
Last day to file graduate petitions for change of major with Graduate Division, 1225 Murphy Hall.	December 30, '79	October 1, '80	December 30, '80
First day to obtain petition for campus parking permit at Campus Parking Service.	May 1	not appl	not appl
Schedule of Classes goes on sale at Main Cashier, 1125 Murphy Hall and Students' Store, Ackerman Union.	June 6	November 14	February 6
Last mailing date for ALL students to register/enroll by mail.	August 29	December 12	March 11
English as a Second Language Placement Examination (ESLPE)	September 16	January 6	March 31
QUARTER BEGINS	September 23	January 7	April 1
Registration in person without late fee. For details, see Schedule of Classes, Registration Circular, and official bulletin board. 8:00 am to 3:30 pm.	September 23-26	January 7-9	April 1-3
Instruction begins.	September 29	January 12	April 6
Late registration in person with \$25 late fee, 10:00 am to 4:00 pm.	September 29-October 10	January 12-23	April 6-17
Changes in study list without fee, 8:30 am to 4:30 pm.	September 29-October 10	January 12-23	April 6-17
Graduate Study List Card should be filed with major department by 4:00 pm; approved cards due to Enrollment Office by 5:15 pm.	October 1	January 14	April 28
Last day to file advancement to candidacy petitions for master's degree with Graduate Division, 1225 Murphy Hall.	October 10	January 23	April 17
Last day to:	October 10	January 23	April 17
1. File Study List Card without fee.			
2. Change Study List (add, drop) without fee.			
3. Register in person with \$25 late fee (before 2:00 pm).			
4. File Graduate Leave of Absence with Graduate Division (prorated refund).			
Last day to register for foreign language examinations in French, German, Russian, and Spanish.	October 10	February 4	April 8
Orientation meetings on format for master's theses and doctoral dissertations (See Manuscript Adviser, 134 Powell Library).	October 23-25	January 29-31	April 23-25
Last day to (WITH APPROVAL OF GRADUATE DEAN):	October 24	February 6	May 1
1. File Study List Card with \$10 fee.			
2. Add courses to official study list, change grading basis and/or unit credit with \$3 petition fee.			
ETS foreign language examinations in French, German, Russian, and Spanish.	October 25	February 7	April 11
Last day to submit drafts of dissertations to doctoral committees for degrees to be conferred in current quarter.	November 7	February 20	May 15
Last day to file removal of incomplete petition (\$5 fee) with Registrar, Window "A", Murphy Hall (by 3:50 pm).	November 7	February 20	May 15
Last day for graduate students to drop courses from study list without penalty of Grade "F", with \$3 petition fee (by 3:00 pm).	November 7	February 20	May 15
Last day to submit final drafts of theses to master's committees for degrees to be conferred in current quarter.	November 21	March 6	May 29
Last day to file completed copies of theses for the master's degree and dissertations for the doctor's degree to be conferred in current quarter with Graduate Division, 1225 Murphy Hall.	December 1	March 13	June 5
Last day to withdraw.	December 5	March 20	June 12
Instruction ends.	December 6	March 21	June 13
Final examinations.	December 8-12	March 23-27	June 15-19
Quarter ends.	December 12	March 27	June 19
Last day to file applications for financial support tenable at Los Angeles for the 1981-1982 academic year (date to be postmarked). Applications postmarked after the published deadlines will be considered only in accordance with the availability of remaining funds.	December 30	consult department	consult department
Academic and Administrative Holidays:	July 4 September 1 November 27-28 December 25-26 January 1-2	February 16 March 30	May 25
Commencement.			June 21

*Combined Application for Graduate Admission/Fellowship and Financial Aid. Application date of March 15, Graduate School of Management, M.B.A. program. Departments with earlier application date, please consult Graduate Admissions.





○ INFORMATION
 ◡ ENTRANCE



TO SAN DIEGO FWY

TO SAN DIEGO FWY

UCLA

Given the sound base on which it is established and the continuing development of new fields of study, graduate study at UCLA continues to provide responsible intellectual stimulation and large awareness.

Graduate Education: Nature and Objectives

Undergraduate study concerns itself primarily with the transmission of existing knowledge and concepts and is designed to provide a broad base in the arts and sciences and an understanding of contemporary society. Graduate study, on the other hand, is intended to deepen the student's grasp of a chosen field of knowledge, to introduce him/her to the tools and techniques of research, and to develop his/her capacity eventually to make significant contributions to his/her field.

The first of the two definable stages of graduate education leads to the degree of Master of Arts or of Science, or of one of several professional degrees (e.g., Master of Business Administration, Master of Education, etc.). As the name of the degree implies, this stage is intended to develop the student's mastery of his/her field and to prepare him/her for school or college teaching or, as the case may be, for practice of a profession.

The second stage leads to a doctoral degree (Ph.D., Ed.D., etc.) and is designed to prepare the student for a lifetime of creative activity and research, often in association with a career of teaching at a university or college. Doctoral study imposes much greater demands upon both student and professor

than the earlier stages of higher education. It requires rigorous intellectual discipline, meticulous scholarship, and full dedication to the field of study.

Like all distinguished universities, UCLA subscribes to the three chief hallmarks of graduate education: excellence in scholarship, creative productivity in research, style and skill in the transmission—both written and oral—of knowledge.

The Graduate Division

The Graduate Division has surveillance over students holding the bachelor's degree or its equivalent. It is responsible, too, for master's, doctoral, and certain graduate professional degrees and for scholars engaged in postdoctoral work.

The Graduate Division is headed by a Dean, who also serves as the Vice Chancellor-Graduate Programs, appointed by the Chancellor with the approval of the Regents. He/she is assisted by Associate Deans and the Graduate Division staff in such matters as graduate fellowships, assistantships, recruitment, admissions, and all aspects of graduate student and academic affairs.

The Graduate Council

The Graduate Council is a standing committee of the Academic Senate and is selected to give proper representation to the academic departments, colleges, professional schools, and interdepartmental programs which offer graduate curricula. The Council consists of 19 members: 18 of whom are appointed and the Dean of the Graduate Division who serves *ex officio*. In addition, three students are

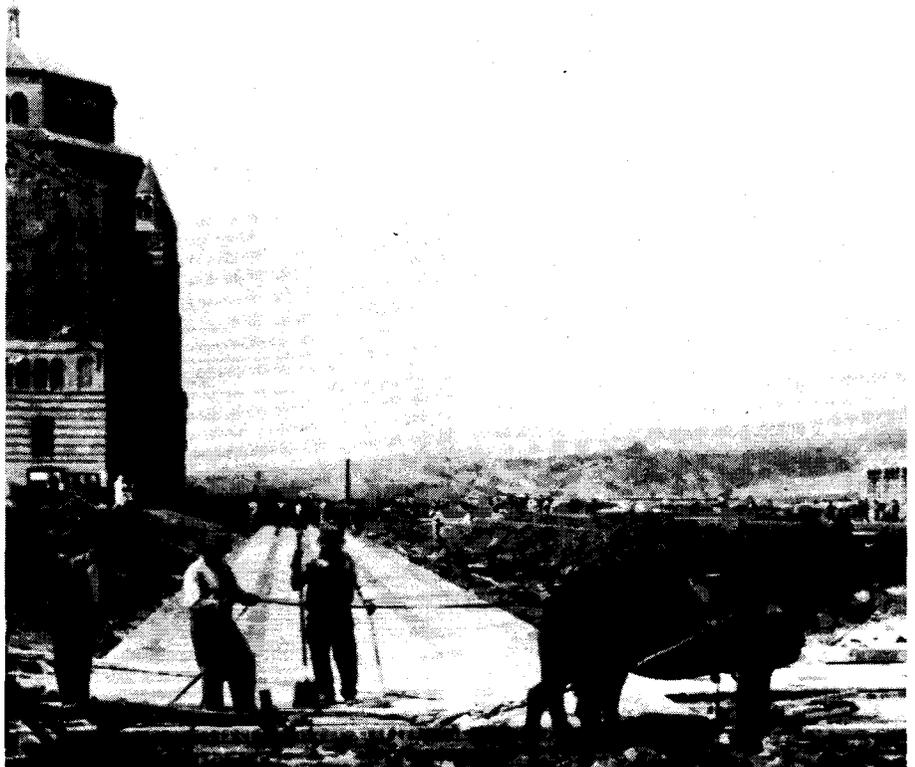
Introduction

History of Graduate Study at UCLA

In the forty-two years since the award of its first Ph.D. degree, the advances in graduate training and research at UCLA have transformed a small branch of the University into a major institution of a system of higher education which now embraces nine campuses throughout the State.

First established in 1919, the Southern Branch of the University of California was officially renamed UCLA in 1927 and moved in 1929 to its present home on a 411-acre campus in Westwood, a suburb of metropolitan Los Angeles overlooking the Pacific. Graduate study was first authorized for the M.A. degree in 1933, with graduate enrollments limited to approximately 125 students. The M.A. was offered in 16 fields that first year, and UCLA's total student population was then 6,060. The Graduate Division was established in 1934, and by 1936 authorization for graduate education at UCLA was extended to the Ph.D. degree with four departments offering programs. By 1938, the first doctorate was awarded at UCLA, and graduate student enrollments had increased to 538 with the number of fields for the Ph.D. increasing to 21.

In the Fall of 1979, total UCLA enrollments numbered 32,977. Of these, 8,099 students were enrolled in the Graduate Division, and an additional 3,796 in graduate professional programs in Dentistry, Law, and Medicine. During the year, 1978-79, 2,262 graduate degrees in a variety of fields were awarded to students enrolled in the Graduate Division.



appointed by the Graduate Students Association to serve as representatives to the Graduate Council.

The Graduate Council makes policy for all graduate education at UCLA, including the establishment, changes in, or discontinuation of degree programs and the periodic reviews of current graduate programs for their quality and appropriateness.

A Combined Effort

Together, the Graduate Division and the Graduate Council provide information to departments, establish graduate standards for the campus as a whole, approve admissions, programs, examinations, and degrees of graduate students, review graduate students' petitions, encourage and approve new academic programs, advise the Chancellor in matters concerning graduate study and support, promote graduate study on this campus, and protect the quality of graduate programs.

Student Life at UCLA

The Cultural Community

Public lectures, concerts, art exhibits, dance recitals, and the theater are an integral part of the University community. Professional artists of national and international fame, as well as distinguished guests in many fields, augment the year-round cultural life at UCLA. Outstanding student and professional productions and programs highlight the regular on-campus cultural calendar, providing opportunity to enjoy the best in art exhibits and lectures, plays, motion pictures, dance and music of all kinds—symphonic, operatic, choral, chamber—classical and contemporary as well as ethnic.

The Performing Arts

A brief look at some of the programs offered as part of the 1979-80 Fine Arts Production series reveals the cultural wealth available at UCLA. Representative of the many celebrities who appeared were the famed tenor, Jose Carreras, the exciting guitar ensemble, the Romeros, and the great violinist, Isaac Stern. Appearing at Royce Hall were pianists Bruno Leonardo Gelber, Bella Davidovich, Leonard Shure, Andrei Gavrilow, Constance Keene, and Peter Serkin.

Orchestral concerts conducted by Carlo Maria Guilini, Henri Lazarof, and Henri Temianka were part of the Golden Year celebrations at UCLA. Jazz and 20th century music of America were also featured.

Pauley Pavilion housed productions of international artists including the Chinese Acrobats of Taiwan, the Bohemian Folk Ballet of Prague, the Krasnayarsk Dance Company, and Les Ballets Africains de

Guinee. Ravi Shanker, India's foremost sitar virtuoso, brought the music of the Far East to Royce Hall.

Special showings featured the mime, Marcel Marceau, and Estelle Parsons, the winner of the Drama Desk and Cue Golden Apple Awards.

The events mentioned are but a sampling of the many great performances of the season. Each year, artists are chosen from the greatest in their particular talent area and range from the internationally famous to newly talented artists. Special student tickets are available for these programs.

Recreation Services and Facilities

The UCLA campus provides extensive recreation areas, facilities, and opportunities. In addition to the men's and women's gymnasiums, which are equipped with swimming pools and facilities for organized competition, informal play, physical exercise, and skill development, there are 21 tennis courts, 5 handball courts, and several sports fields open daily. Pauley Pavilion seats 13,000 persons for athletic events, convocations, and educational and cultural events. A campus recreation center, which is open to the entire campus community, includes an Olympic-size swimming pool, a clubhouse, picnic and barbecue facilities, and an outdoor theater, designed for students, faculty, and staff to meet in an informal setting. An extensive recreation club program offers opportunities for graduate students to participate in more than 40 different activities on and off campus. Students may also pursue their recreational interests in the extensive

intramural sports program or the noncredit activity instruction classes. Nearby beaches, mountains, and deserts also offer diverse leisure-time activities.

Sunset Canyon Recreation Center

The Sunset Canyon Recreation Center is a recreational and cultural facility aesthetically designed to serve the University community. It is open all year, seven days a week, for formal and informal use on both an individual and a group basis. Located in the hills of the west campus adjacent to the residence halls, it features an Olympic-sized Park Pool, a family pool, picnic-barbecue areas, multipurpose play fields, and an outdoor amphitheater. Rooms are available for meetings, receptions, symposia, dances, catered luncheons and dinners. The Center sponsors programs of poetry readings, informal concerts, exhibitions and art and dance classes for adults and children. An extensive aquatic program includes swim classes for children and adults.

Graduate Students Association

The Graduate Students Association is a viable, representative body addressing itself to the concerns of all graduate students at UCLA. All graduate students are members of this association.

The Graduate Students Association (GSA) appoints representatives to the ASUCLA Board of Control, the Communications Board, University Policy Commission, Registration Fee Committee, and Programs



Task Force as well as the committees of the Academic Senate. In addition to these appointments, the Graduate Students Association, through its Councils and the Forum, fund programs of interest to the academic community as well as providing funding to community service projects.

Living Accommodations

Note: Rates and information are subject to change without notice.

Early application is important for students interested in University accommodations. For off-campus rentals, students should plan to arrive at UCLA at least fourteen to twenty-one days prior to the date of registration to give themselves a fair chance in the competition for housing. Persons interested in temporary accommodations may obtain a list of hotels and motels by writing to the UCLA Housing Office, 78 Dodd Hall.

University Residence Halls

Four 800-student, coed undergraduate residence halls and one coed graduate hall combine social, cultural and recreational opportunities with complete living and dining facilities.

Graduate students must return the housing information request form from their admissions packet in order to obtain an application. Assignment procedures for housing are included with the application form.

In addition to a deposit, the rate for room and board (nineteen meals per week) covers the Fall, Winter and Spring Quarters; but it does not include University academic holidays and the recesses between quarters. There is also a residence hall association fee to cover social events within the halls.

Married Student Housing

University-owned housing for married students, single parents, and their immediate families (spouse and children only) is provided at Married Student Housing. Rental rates for these unfurnished units, located approximately five miles from campus, vary from \$144 per month for one-bedroom apartments, \$163-\$176 for two bedrooms and \$206 for a three-bedroom apartment. Ample play area is provided for children in the apartment complex and in the nearby Mar Vista Playground.

Information pertaining to eligibility and assignment procedures may be obtained from: Married Student Housing Office, 3240 Sawtelle Boulevard, Apt. #1, Los Angeles, CA 90066, (213) 391-0686. Applicants can anticipate an average wait of eighteen to twenty-four months.

The Office of Residential Life advises student governments in University-owned residence halls and Married Student Housing and assists them in developing social, educational and recreational programs. A live-in staff of professional and student advisers in the residence halls help students become acquainted

with the University, with the residence halls' environment, and with each other. The staff enforces rules, counsels individuals on normal student problems and makes referrals to specialized services as needed.

Cooperative Residences

Privately-owned and cooperative residence halls for men and women are located close to the campus. In these non-profit organizations governed by the members, students work from four to five hours a week as part-payment for room and board (fourteen to twenty meals per week). A small fee for social activities is usually required.

Membership is open to all students. To apply or to request further information, write directly to the cooperatives: The University Cooperative Housing Association (men and women), 500 Landfair Avenue, Los Angeles, CA 90024; YWCA (women), 574 Hilgard Avenue, Los Angeles, CA 90024; Stevens House (women), 638 Landfair Avenue, Los Angeles, CA 90024.

Off-Campus Housing

Many apartments and rooms in private homes are listed in the UCLA Housing Office. The University does not inspect these accommodations. Listings simply provide basic information. The University requires that the landlord not engage in practices which are discriminatory, unhealthful, unsafe or unfair to the student. Landlords who do so and are reported are not included in future listings.

Rents vary from \$70-\$250 per month for rooms in private homes; \$150-\$330 per month for a bachelor; \$140-\$350 per month for a furnished single. One-bedroom apartments range from \$275-\$475 per month; two bedrooms range from \$450-\$800. Rental rates depend upon furnishings and distance from campus; utilities (except water) are usually not included.

Most married students live in apartments and rented houses in the area. Up-to-date listings are available in the UCLA Housing Office. Students should check listings in person since they change from day to day. The University does not inspect these quarters.

In addition to procuring off-campus rental listings in areas adjacent to or within commuting distance to campus, the UCLA Housing Office provides information to students regarding both their rights and their obligations as tenants, guides students in evaluating rental opportunities and leases, mediates landlord-tenant disputes, and refers students to other agencies when necessary.

University Landfair Apartments

The University's Landfair Apartments are available to single graduate students. These bachelor, single, and one-bedroom with den apartments rent for \$195, \$310, and \$600 respectively, and are conveniently located within walking distance to the campus.

For information concerning the Landfair Apartments, visit or write to the UCLA Housing Office, 78 Dodd Hall, Los Angeles, CA 90024, (213) 825-4491.

University Glenrock Apartments

The Glenrock Apartments, located approximately four blocks from campus, are also available to single graduate students. The two, three-storied buildings have furnished single, one, two and three-bedroom apartments. Single and one-bedroom apartments accommodate two students; the two-bedrooms accommodate four students; and the three-bedrooms accommodate five or six depending upon size. Students sharing apartments must be of the same sex.

For rent rate and assignment information for Glenrock Apartments, contact: UCLA Housing Office, 78 Dodd Hall, Los Angeles, CA 90024, (213) 825-4491.

Child Care

Child Care Services offers two child care programs to University students, staff and faculty as well as a referral file of over 400 child care centers in Los Angeles. For information, telephone (213) 825-5086.

Child Care Center

Part-time and full-time care, depending upon parents' needs, for children two months to six years. Fees range from \$26-\$56 per week depending on full or part-time care.

The Child Care Center is located in Parking Lot 1, behind the Credit Union and the BRI trailers at 10833 Le Conte. For information regarding fees call Child Care Services at (213) 825-5086.

Family Day Care

Homes in the community which are licensed by Los Angeles County and participate in training and enrichment by the Child Care Services staff. Full and part-time care is available; fees and hours may be arranged with individual caregivers. For more information, telephone (213) 825-8474.

UCLA Parent Toddler Group

Located in the Married Student Housing complex four miles south of campus (3327 S. Sepulveda Blvd., telephone (213) 391-9155 or (213) 398-8739), this is a cooperative preschool open to all members of the UCLA community: full-time students, faculty and staff.

The program is designed to help toddlers aged eighteen months to three years develop a sense of independence, self-worth and the ability to relate to other children and to adults outside their own families. Some structured activities which encourage mobility and dexterity are available, but the children are encouraged to make their own choices and decisions.

Tuition is on a sliding scale, according to parental income. Parents participating in this cooperative scheme are required to work at school one morning in every four that their child attends. The Parent Toddler Group operates mornings, Monday through Friday, 9:00 a.m. to 12:00 p.m. The afternoon sessions meet 12:15 p.m. to 4:00 p.m., three days a week.

University Parents Cooperative Nursery School

Located in the Married Student Housing complex four miles south of campus (3327 S. Sepulveda Blvd., telephone (213) 397-2735), the University Parents Cooperative Nursery School offers a warm, supportive educational environment to children of the UCLA community. The nature of the school also provides parents of varied cultural backgrounds the opportunity to gain insights and skills in the art of being a good parent. Care is provided for children ages three to six years. The hours are Monday through Friday, 9:00 a.m. to 12:00 p.m. and 12:00 p.m. to 3:45 p.m. with extended care available 3:45 p.m. to 5:30 p.m.

Transportation and Parking

There are several other means of personal transportation than the automobile for commuting to and from the campus. Alternatives such as carpooling, public transportation and bicycling are described in the brochure, *How to Get to UCLA Without Using Your Car*, distributed by the Transportation Services Administration. This brochure is available at Campus Parking Service, and includes bus route maps and a UCLA Ridesharing application.

UCLA Parking Permits

A limited number of parking permits are sold to students for Fall, Winter and Spring Quarters. Students who wish to obtain parking permits may request UCLA Student Parking Petitions from the Campus Parking Service. Parking assignments will be based on the information on the completed petitions. Not all students who submit Student Parking Petitions receive parking assignments. Parking permits assigned and purchased for the Fall Quarter may be renewed for the Winter and Spring Quarters without submitting a new petition. Students not assigned parking in any quarter, must reapply for subsequent quarters. New or reentering students for each quarter must file petitions. Permits are not renewable from Spring Quarter for the following Fall Quarter.

Only those who have parking permits are assured that they may bring automobiles to campus. Deadlines for returning a completed UCLA Student Parking Petition to the Campus Parking Service will be established for each quarter and are listed in each quarter's *Schedule of Classes*. Students with physical disabilities which preclude walking long dis-

tances may apply for parking permits through Student Health Service. Parking permits for Summer Quarter are available on a first-come, first-service basis from the Campus Parking Service. Parking Permits are not transferable and may be purchased only from the Campus Parking Service.

Students may request UCLA Student Parking Petitions and instructions for filing, including current deadlines and fees, by either writing to the Campus Parking Service, 405 Hilgard Avenue, Los Angeles, CA 90024, or by calling (213) 825-9871.

The Escort Service—Campus Police

The Escort Service is provided for members of the UCLA community 365 days per year from dusk until 1:00 a.m. and during finals week until 2:00 a.m. Escorts are available to walk women students between campus locations and to and from campus and the immediate vicinity (dormitories, cooperative residences, apartments, sororities, and Westwood Village).

The escorts are specially trained UCLA students who are employed by the Department of Police/Community Safety. They can be identified by the bright yellow shirts or jackets with "University Police" emblems which they are required to wear on duty. In addition to the distinctive shirts, escorts carry a Police Department I.D. Card and a police radio.

Persons wishing to request an escort should phone UCLA Police at 825-1492 or 825-1493. To insure prompt service, women students are encouraged to phone fifteen minutes before they will need an escort.

The Escort Service is provided free of charge and is funded through Registration Fees, ASUCLA Board of Control, and the Department of Police/Community Safety. For further information, contact the UCLA Police at 825-7661.

ASUCLA Services

The Associated Students UCLA (ASUCLA), under the control of the ASUCLA Board of Control, manages the Ackerman Union-Kerckhoff Hall complex. In these facilities, the campus community will find a complete student store, daily food service, places to relax, have meetings and engage in leisure activities. Among other services offered by ASUCLA for the campus' convenience are a check cashing service, travel service, print shop, and photographic center. Some of these services are described below.

Food Service

ASUCLA offers the campus many distinct food service facilities, each unique in its makeup and atmosphere.

The Treehouse is on the first floor of Ackerman Union in the heart of the campus. This unit features the Savory Slice and Salad

Society which includes carved-to-order hot roast beef sandwiches and a make-your-own fresh salad bar, in addition to the traditional cafeteria fare. The newest addition is the La Quicherie serving quiche baked daily, fresh breads, and spinach salads with an array of garnishes. The Truck Farm, also in the Treehouse, is a vegetarian's delight, offering fresh raw vegetables and fruit, as well as a variety of cheeses, cold soups, natural sandwiches and fresh baked cakes. The Treehouse is open from 7:00 a.m. to 7:30 p.m.

Housed within the Treehouse is the **Sandwich Room**. This facility carries a variety of low-cost, made-to-order hot and cold sandwiches as well as a breakfast specialty, Belgian waffles. The Sandwich Room is open from 7:45 a.m. to 4:00 p.m.

The Coop, a fast food unit, is currently closed for remodeling. An entirely new look and menu will be featured when construction is complete.

The wood and brass decor of the **Kerckhoff Coffee House** creates an environment not easily found on most college campuses. Located on the second floor of Kerckhoff Hall, the Coffee House offers ice cream specialties, a variety of teas and coffees, plus an assortment of entree and dessert crepes. Open during the week from 7:30 a.m. until 1:00 a.m. and weekends from 11:00 a.m. to 12:00 midnight, the Coffee House provides UCLA students with a relaxed atmosphere featuring live entertainment almost every evening.

The Campus Corner is located on Bruin Walk directly outside Ackerman Union. The oldest of the ASUCLA Food Service facilities, the Campus Corner features pita bread pocket sandwiches, the traditional fare of hamburgers and hot dogs, and frozen yogurt with your favorite topping. The Campus Corner is open Monday through Thursday from 8:30 a.m. to 5:00 p.m., Friday from 8:30 a.m. to 4:00 p.m.

Located in the southern portion of campus, in the Court of Science, is the **Bombshelter Deli and Burger Bar**. This unit specializes in authentic delicatessen fare, and also offers falafels, hamburgers and hot dogs. A favorite luncheon spot, the Bombshelter features outdoor patio dining and is open through the week from 7:30 a.m. to 4:00 p.m., and on Saturdays from 10:00 a.m. to 3:00 p.m.

The newest ASUCLA Food Service facility is the **North Campus Student Center**, located between the Research Library and Campbell Hall. It is known for its fresh baked donuts and vegetarian entrees in addition to its deli and carved-to-order sandwiches, salad bar, and broiler area. North Campus is open for breakfast, lunch and dinner Monday through Thursday from 7:30 a.m. to 11:00 p.m., Friday 7:30 a.m. to 8:00 p.m.; Saturday 10:00 a.m. to 6:00 p.m. and Sunday 11:00 a.m. to 8:00 p.m.



Potlatch, a lounge on the first floor of the Graduate School of Management (GSM 1323A), offers sandwiches, snacks and beverages. Hours are Monday through Thursday 8:00 a.m. to 9:00 p.m., Friday 8:00 a.m. to 2:00 p.m.

ASUCLA also provides a **Catering Service** within the Student Union complex ranging from waiter-served functions and buffets to coffee service. Arrangements can be made through the catering office located in 1311 Ackerman Union.

In addition, the ASUCLA Food Service furnishes concession service in season or during events at the Sunset Canyon Recreation Center, Pauley Pavilion, and Drake Stadium.

Students' Store

The ASUCLA Students' Store is actually a "mini department store" with three locations on campus: Ackerman Union, the Center for the Health Sciences, and the North Campus Student Center. The Students' Store offers a wide variety of textbooks, general books, school and art supplies, dental and medical supplies, electronics, sporting goods, "UCLA" merchandise (Bearwear), casual and fashion clothing, food, health aids, greeting cards, and Lecture Notes. The main store is located on B-level of Ackerman Union;

telephone 825-7711. It is open Monday through Thursday 7:45 a.m. to 7:30 p.m., Friday 7:45 a.m. to 6:00 p.m., Saturday 10:00 a.m. to 5:00 p.m., and Sunday 12:00 noon to 5:00 p.m. during school session; and Monday through Friday 8:30 a.m. to 5:30 p.m., Saturday and Sunday 12:00 noon to 5:00 p.m. during school breaks.

Graphic Services

ASUCLA Graphic Services is the campus center for photographic, printing, typographical and other graphic services. It is located in the first floor lobby of Kerckhoff Hall. Services include Xerox and book copying, quick offset, custom printing, typesetting, commercial photography, color portraits, identification and passport photographs, "Perma Plaques", film and discount photofinishing. Hours are: Monday through Thursday 7:45 a.m. to 7:30 p.m.; Friday, 7:45 a.m. to 6:30 p.m., Saturday, 10:00 a.m. to 5:00 p.m., Sunday, 12 noon to 5:00 p.m.

Check Cashing

Students, staff and faculty with current UCLA identification may cash a personal check for up to \$50 a day, with a 15-cent service charge for each check at the Service Center in 140 Kerckhoff Hall. Postdated

checks may also be cashed for up to \$50 with a 35-cent service charge. The check will be held up for two weeks before being sent to the bank. Only one postdated check per two-week postdating period is allowed. Traveler's checks in amounts of up to \$50 per day may be cashed with a 15-cent service charge. Check cashing hours are: Monday through Friday, 9:00 a.m. to 4:00 p.m.; Saturdays, 10:00 a.m. to 5:00 p.m.; Sundays, 12 noon to 5:00 p.m. No postdated checks may be cashed during the weekend hours.

Money Orders

At the money order window in 140 Kerckhoff Hall, students may purchase money orders for up to \$200, with the exception of those to the UC Regents which can be over this limit. There is a 35-cent service charge for each money order. Hours are: Monday through Friday, 8:30 a.m. to 4:30 p.m.

Post Office Boxes

These are available to students, staff and faculty in 140 Kerckhoff Hall for \$4.50 per quarter or \$15 per year for a small box or \$5.50 per quarter or \$20 per year for a large box. The Post Office Box Rental Window is open Monday through Friday, 8:30 a.m. to 4:30 p.m.

Meeting Rooms and Lounges

The following rooms are available for the use of the entire campus community, with special attention to students and groups: four meeting rooms, two large activity rooms, and the Grand Ballroom in Ackerman Union; three meeting rooms in Kerckhoff Hall; and two meeting rooms in the North Campus Student Center.

Public lounges include the Upstairs Lounge located on the third floor of Kerckhoff Hall; the Downstairs Lounge and the Alumni Lounge, on the second floor of Kerckhoff Hall; and a lounge in the North Campus Student Center.

Students may reserve space for a meeting in Ackerman Union or Kerckhoff Hall by visiting the Information Desk on the first floor of Ackerman Union or by phoning (213) 825-0611, and may reserve space at the North Campus Student Center by visiting the information area at North Campus or by phoning (213) 825-0611, ext. 331.

Travel Service

The ASUCLA Travel Service is located on A-Level lobby of Ackerman Union and offers a selection of domestic and international charter flights, land arrangements and charter packages, student tours, and scheduled air and rail tickets, as well as other travel-related services. The Travel Service is open Monday through Friday, 9:00 a.m. to 6:00 p.m.; and Saturday, 9:00 a.m. to 1:00 p.m.; or phone (213) 825-9131.

Central Ticket Office

The Central Ticket Office serves the UCLA community through two locations—the Ticket Office in the James E. West Alumni Center (ground floor) and at the trailer at 650 Westwood Plaza (across from the Police Station).

Tickets for *all* UCLA events are sold at *both* locations. In addition, the following special ticket services are provided at each location:

The James E. West Alumni Center location offers student tickets to athletic events at reduced prices. Tickets to off-campus events are also sold, through both the Ticketron system and the Mutual Ticket Agency. Bus tickets for the RTD and Santa Monica bus systems (discount rides for students), and special student discount tickets for local motion picture theaters are also available.

The 650 Westwood Plaza location offers student tickets for on-campus cultural events at reduced prices, subsidized by the Student Committee for the Arts. For all student tickets, students must present their Registration Card and Photo I.D. Card. There is a limit of two tickets per person. Watch the *Daily Bruin* ads for ticket sales dates.

Visitors Center

The Visitors Center, which is located in 1215 Murphy Hall (phone: (213) 825-4338), has a reception area where visitors are met, welcomed, and assisted. Campus appointments for both domestic and foreign visitors, including escorting and interpreting, are part of the services offered.

Campus tours for the public are frequently offered, and personalized campus tours are arranged on special request for visitors and guests of University staff and faculty.

Literature and information on campus events, concerts, exhibits, lectures, and recreation areas are kept on hand in the Center.

Student Health Service

Benefits. Student Health Service benefits include: outpatient care for general, and some specialized medical and surgical conditions, gynecological and family-planning services; dental diagnostic and emergency care; psychiatric counseling; laboratory; x-ray, and pharmacy services. Students may obtain services by making an advance appointment (phone 825-2463) or by walking in without an appointment. Most benefits are provided without additional charge; service-charges, when applicable, are moderate. Presently, there are charges for all prescription medications, dentistry beyond initial consultation, routine immunizations and physical examinations, missed appointments, contraceptive medications and devices, and required health evaluations. The full costs of hospitalization, and of specialized diagnostic and clinical services, unavailable within Student Health and

ordered in the UCLA Medical Center or other community outpatient facilities, are the student's responsibility.

Location and Hours. Student Health Service is located on the A-Floor of the Medical Center, Room A2-143, Center for Health Sciences. Office hours are: Monday through Friday, 8:00 a.m. (9:00 a.m. on Tuesdays) to 12:00 noon and 1:00 p.m. to 4:30 p.m.; emergencies to 5:00 p.m. A small satellite office, in Pauley Pavilion, is open from 1:30 p.m. to 6:00 p.m., Monday through Friday, mainly for sports injuries, but open to all students. Emergency care after hours, on weekends and on holidays is available in the UCLA Hospital Emergency Room, on a fee-for-service basis.

Eligibility. Graduate students paying full registration fees are eligible for all benefits of Student Health Service during each quarter for which they are enrolled. A UCLA registration card and photo I.D. must always be presented for service. Students who do not pay full registration fees may obtain benefits, upon written confirmation of student status, by electing either a fee-for-service plan or the SHS Optional Health Service Fee plan. The Optional Health Service fee must be paid to the Student Health Cashier at the beginning of each quarter. For additional eligibility information, phone 825-1655.

Hospitalization and Insurance. Necessary hospitalization may be arranged by Student Health Service, but the costs of inpatient hospital care at UCLA or at any hospital ARE NOT COVERED as a University benefit. Students are personally responsible for all such costs, and should be sure that they have adequate hospital-medical-surgical insurance. Foreign students are required by University policy to have hospital-medical-surgical insurance as a condition of registration.

Students without adequate insurance coverage are encouraged to purchase the UCLA-sponsored Student Supplemental Health Insurance Plan which is available at the beginning of each quarter. Extended coverage, at additional cost, is available for dependents of insured students. For additional insurance information, phone 825-1856.

Requirements. All registering graduate students must complete and return the insurance application and waiver form, whether or not they are purchasing insurance. All new and re-entering students in the Graduate Schools of Dentistry, Education, Medicine, Nursing or Social Welfare must complete and return the health evaluation form provided to them. All foreign students, new and re-entering, must complete and return the health evaluation form, and must be cleared for adequacy of health insurance and the absence of active tuberculosis before completing registration.

Exclusions. No coverage is provided through Student Health Service nor through Student Insurance for eye glasses or optometry, cos-

metic surgery, care of chronic diseases, or rehabilitation. Dependents of students, whether insured or not, are not eligible for care and treatment at the Student Health Service.

Further Information. Inquire at the Student Health Service directly, or by telephone—(213) 825-4073.

Psychological and Counseling Services

The Psychological and Counseling Services includes two separate divisions—The Behavioral Division and The Counseling Division. They provide professional services focusing upon student development, and are for the voluntary use of any regularly enrolled student.

Behavioral Division

The Behavioral Division (4223 Math Science Building, 825-4207) offers counseling for students who want to increase their effectiveness in handling specific problems encountered in the course of university life. Typical concerns which can be resolved through a self-management learning process include overcoming test-taking anxiety, fear of oral exams or participating in classroom discussions, public speaking anxiety, tension or inexpressiveness in difficult interviews, and procrastination in studying. Other personal problems in which excessive anxiety or inappropriate learned behaviors interfere with performance can also be relieved, such as lessening difficulty in meeting people, learning to express oneself more directly and honestly in interpersonal relationships, and finding ways to increase self-confidence and self-control. Emphasis is placed upon the learning of techniques and abilities to help people implement decisions they have made and to more effectively realize their goals.

The staff is composed of professional psychologists. Both individual and group programs are offered. Students should call or come in to arrange an appointment or to receive further information. Evening hours can often be arranged.

Counseling Division

The Counseling Division (4223 Math Science Building, 825-0768) offers individual and group counseling for students who are experiencing any of the number of general concerns, dilemmas, crises or indecisions which are often encountered by students. Difficulties related to the process of making decisions, the clarification of values or long-range personal and career goals, the resolution of conflict in expectations, the handling of intense emotional experiences, and other concerns affecting the personal growth of students are among those to which the Counseling Division frequently responds. Educational and career interest inventories can be taken upon request. Marital and premarital counseling, and counseling related to prob-

lems encountered in other forms of relationships, is also available. Emphasis is placed on the exploration and clarification of one's feelings, choices, expectations, and alternatives, and the resolution of indecision or inability to act.

The staff is composed of counseling psychologists and other professionals familiar with the needs and interests of college students. Students should call or come in to arrange an appointment (immediate appointments are possible, if indicated) or to receive further information. Evening hours can often be arranged.

Learning Skills Center

The Learning Skills Center assists regularly enrolled students, both graduate and undergraduate, who wish to improve their reading, study, or writing skills. The staff has experience in a variety of academic disciplines and specializes in responding to the learning needs of university students. The Center offers group programs and individual sessions in the following areas: reading, writing, study skills, exam preparation, math/science, academic difficulty counseling, speech awareness, and basic skills. Editorial and tutorial services are not offered.

To complement these programs and sessions, the Center is now offering a new service: The Learning Laboratory. The Laboratory specializes in programs which permit students to work on skills development at their own pace, with guidance and supervision as needed. The Learning Skills Center is in 77 Dodd Hall (824-6415).

Placement and Career Planning Center

The Placement and Career Planning Center offers career development and placement services to students of all disciplines and all degree and class levels. It is comprised of three functional divisions: Career Development, Student Employment, and Educational Career Services. Services are located in the Placement and Career Planning Center building and in two satellite locations: 1349 GSM, specializing in Management, and 6417 Boelter Hall, specializing in Engineering and the Physical Sciences.

Career Development

A staff of career counselors is available to assist in career exploration, choice, and the job search. The Career Resources Library furnishes information for planning further education and alternative careers. The Campus Interview Program provides convenient access for students to interview with employers and graduate school representatives. A more diverse array of job opportunities is posted for direct referral to the employer.

Student Employment

A job listing and referral system is provided for currently enrolled students and their spouses who are seeking part-time, temporary, or vacation employment. Career-related opportunities (including paid and non-paid internships) are available either through the listings or through personal search with the assistance of this unit.

Educational Career Services

Specialized information and counseling is available to assist students and alumni seeking positions in universities, colleges, community colleges, and secondary and elementary schools. Current listings of educational job opportunities, internships in educational institutions, and a professional file service are included.

Special Services and Veterans Affairs

The Office of Special Services, A-253 Murphy Hall, certifies the enrollment status of students who receive direct educational assistance benefits from the U.S. Veterans Administration and the Social Security Administration. The Office also issues fee deferments to students sponsored by the California Department of Rehabilitation and fee waivers to dependents of deceased or disabled California veterans as authorized by Education Code 10652. Physically disabled students may receive assistance through the Office in such areas as registration and enrollment, parking permits, readers for the blind, interpreters for the deaf, proctoring examinations, and minor repairs to students' wheelchairs.

Office of International Students and Scholars

The Office of International Students and Scholars (formerly called the Foreign Student Office) exists for the purpose of assisting the 4,000 international students and scholars to achieve the objectives for which they came to UCLA. Its staff, including both professional and peer counselors, is uniquely attuned to the questions and concerns of persons from other cultures. Matters commonly brought to this office include the following: financial issues, questions relating to the Immigration and Naturalization Service, offices and departments at UCLA and outside agencies including sponsors and consular offices, academic and career decisions, interpretation of the American educational system, and the nature of interpersonal relations in this country.

The Office works closely with the International Student Center, located adjacent to campus, which provides an informal gathering place where American and foreign students meet with the local community.

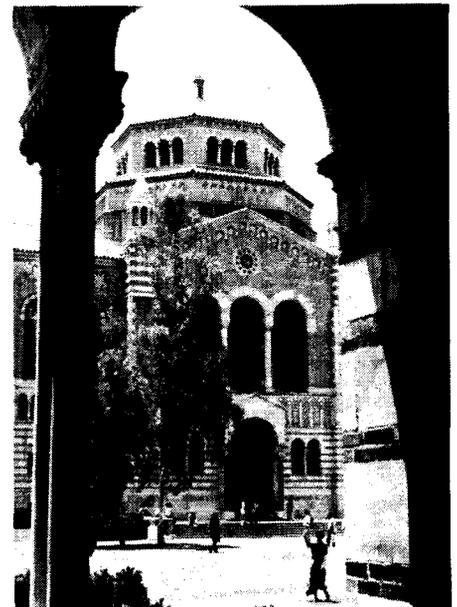
Libraries, Museums and Special Facilities

The University Library

Library facilities are, of course, crucial to excellence in graduate research. The University Library on the Los Angeles campus is the largest in the Southwest and ranks 13th in the nation. It consists of the University Research Library, the College Library, and a number of specialized libraries. Its collections contain more than four million volumes, and extensive holdings of government publications, pamphlets, manuscripts, maps, microtext editions, music scores, recordings and slides. The Library regularly receives about 55,000 serial publications. A listing of *Serials Currently Received at UCLA*, published by the University Library, may be consulted at principal service points in campus libraries.

The College Library, formerly the Main Library, is located in the Lawrence Clark Powell Library Building and exhibits many interesting architectural details. The octagonal dome is a replica of that of the 6th century church of San Ambrogio in Milan, Italy. An open-shelf collection of books of interest primarily to undergraduate students is maintained in the College Library.

In marked contrast, the University Research Library on the North Campus, is a new six-story building designed primarily as a graduate research library serving the social sciences and humanities. This contemporary structure houses approximately 750,000 volumes of the Library's total collection. The card catalog there lists all cataloged books in the Research Library, the College Library, and other campus libraries and in the



William Andrews Clark Memorial Library. Biweekly issues of the *Catalog Supplement* on microfiche list recent publications which have not yet been fully cataloged.

The University Research Library provides special study and research facilities, including facilities for reading microtext materials and for the use of typewriters. All students have access to the main book stacks in the Library.

The Department of Special Collections, in the Research Library, contains rare books and pamphlets, manuscripts, the University Archives, certain subject collections of books, early maps, and files of early California newspapers.

Other collections of rare materials are the Belt Library of Vinciana, in the Art Library; the Benjamin Collection of Medical History, in the Biomedical Library; the Gross Collection of business and economic history, in the Management Library; the Music Library and the Theater Arts Library.

The Public Affairs Service, in the Research Library, provides a coordinated service embracing collections of official publications of governments and international organizations and of other books and pamphlets in the social sciences. It is a depository for the official publications of the United States government, the State of California, California counties and cities, the United Nations and some of its specialized agencies, and a number of other international organizations. Also available are selected publications of the other states and possessions of the United States, publications of foreign governments, books and pamphlets on local government, and reference and pamphlet materials on industrial relations and social welfare. The Public Affairs Service provides access to research data which are available on computer tapes.

The Biomedical Library, in the Center for the Health Sciences, has collections in all of the health and life sciences. Materials for engineering, astronomy, meteorology, and mathematics are kept in the Engineering and Mathematical Sciences Library. Education, kinesiology, and psychology are principal subjects served by the Education and Psychology Library. Other libraries serve the fields of Architecture and Urban Planning, Art, Chemistry, English, Geology-Geophysics, Law, Management, Maps, Music, Oriental Languages, Physics, Theater Arts, and the University Elementary School.

The resources of these libraries are available to all students and members of the faculty and staff of the University. A Library handbook, describing the organization and services of the University libraries and listing their schedules of hours, may be obtained in any of the campus libraries.

An on-line computer system featuring the use of bar-coded labels in books and on borrowers' cards is utilized at the Loan Desks of

the University Research Library and the Biomedical Library in order to record loans. Student borrowers must have a bar-coded label affixed to the back of their Student Photo ID Card in order to borrow materials from these libraries. This may be done at the Loan Desks of the University Research Library, the Biomedical Library, or the Engineering and Mathematical Sciences Library.

The Photographic Services, in the Powell Library Building, offers complete documentary photographic service, where photostats, microfilms, slides, ozalid prints, and other photographic work are done. Self-service photo-copying machines for copying periodical articles and portions of books and other library materials are available in most library units on campus.

Supplementing the University Library is the William Andrews Clark Memorial Library of about 75,000 books, pamphlets, and manuscripts, featuring English culture of the seventeenth, eighteenth, and nineteenth centuries, and the history of Montana. Materials in the Library do not circulate. The Clark Library sponsors an annual program of summer postdoctoral fellowships. The areas of study are based on the particular strengths of the Library's holdings. Each year a Clark Library Fellowship is granted to a UCLA graduate student working toward a doctorate within one of the Library's fields of interest, and each year also an eminent scholar is brought to the Library as its Senior Research Fellow. A distinguished scholar is appointed each year to the Clark Library Professorship. This Library is not on the University campus, but is situated at 2520 Cimarron Street, at West Adams Boulevard.

The Clark Library is open Monday through Friday from 8 a.m. to 5 p.m. Leaflets describing the Clark Library are available at the Reference Desk in the Research Library, and information on University transportation to the Clark Library may also be obtained here.

Museums and Special Facilities

The Frederick S. Wight Art Gallery is located in the Dickson Art Center at the north end of the campus. The permanent holdings include the Franklin D. Murphy Sculpture Garden, 69 sculptures from the 20th century including Arp, Calder, Lachaise, Lipchitz, Moore, Noguchi, Rodin and Smith.

Twelve exhibitions of painting, sculpture, prints and drawings, architecture and design are presented annually in close conjunction with the UCLA Museum of Cultural History and the Grunwald Center for the Graphic Arts. One major exhibition yearly is sponsored by the UCLA Art Council, the supporting organization of the Gallery.

During the 1979-80 year, the Gallery had exhibitions of Amish Quilts, Dowries from Kutch (a Women's Folk Art Tradition in India), Louis M. Eilshemius in the Hirshhorn

Museum, UCLA 50th Anniversary (presented by the Grunwald Center for the Graphic Arts), American Impressionism, New American Monotypes, 20th Century American Drawings from the Whitney Museum of American Art, as well as undergraduate and graduate student exhibitions of the UCLA Department of Art. The Gallery is open Tuesday through Friday, 11:00 a.m.-5:00 p.m. and Saturday and Sunday, 1:00-5:00 p.m. There are daily tours at 1:00 p.m. and group tours by appointment (phone: (213) 825-3264).

Jack B. Carter, Acting Director

The Grunwald Center for the Graphic Arts which houses a distinguished collection of prints and drawings, is maintained as a study and research center for the benefit of students, scholars, and collectors as well as the general public. The permanent holdings of the Center include significant examples from the 15th century to the present which were originally selected to complement courses given in the history and connoisseurship of the graphic arts. It is particularly noted for its collection of German Expressionist prints formed by Fred Grunwald as well as for specialized collections in 19th and 20th century lithography (including the Tamarind archive), the history of ornament, Japanese prints (including the Frank Lloyd Wright collection), and comprehensive holdings of Matisse, Picasso and Rouault. Several major exhibitions are organized each year accompanied by the publication of a scholarly catalogue. E. Maurice Bloch, Director

The Museum of Cultural History (formerly The Museum and Laboratories of Ethnic Arts and Technology) comprises growing collections of objects which represent a wide range of the material culture, and specifically of the arts, of peoples who lived until recently at, or beyond, the margins of the major Oriental and Occidental civilizations. These collections represent the arts and archaeology of Africa, Melanesia, the Americas, the Ancient Near East, the circum-Mediterranean cultures, the European, Neolithic and Bronze ages, and the folk arts of Latin America, Europe, and the Orient.

The Museum promotes the study of arts and artifacts as one of the most important avenues toward an understanding of man's cultures. As a resource for UCLA faculty, students, visiting scholars and the general public, the Museum offers assistance with instruction, research field work, exhibitions, and seminars, and sponsors exhibitions, lecture programs, symposia, and publications.

In the community, the Museum directs a satellite museum program which organizes and mounts exhibitions that are located throughout greater Los Angeles, particularly in culturally disadvantaged areas, and a prehistory program which is designed to make children familiar with museum objects in a classroom setting. Trained volunteers teach classes in prehistoric archaeology in the Los

Angeles City School System. The Museum has an 1,800 square foot multi-purpose facility which is used primarily for exhibits directly related to teaching and research, a focus for classes, seminars, and lectures. Designed as a home for many University, Museum, and community activities, the gallery enhances the effectiveness of existing programs and gives impetus to further development. The exhibitions highlight various aspects of the Museum's collections.

Christopher B. Donnan, Director

The 8-acre **Mildred E. Mathias Botanical Gardens** contain a useful teaching and research collection of about 4,000 species of plants of the world. Included are a native section, desert garden, lath-house, and experimental field. Adjoining is the Plant Physiology Building, with glass houses and growth chambers. The Herbarium contains a teaching and research collection of about 250,000 specimens representative of the flora of the world, with special collections of the native flora and of ornamental species cultivated in Southern California.

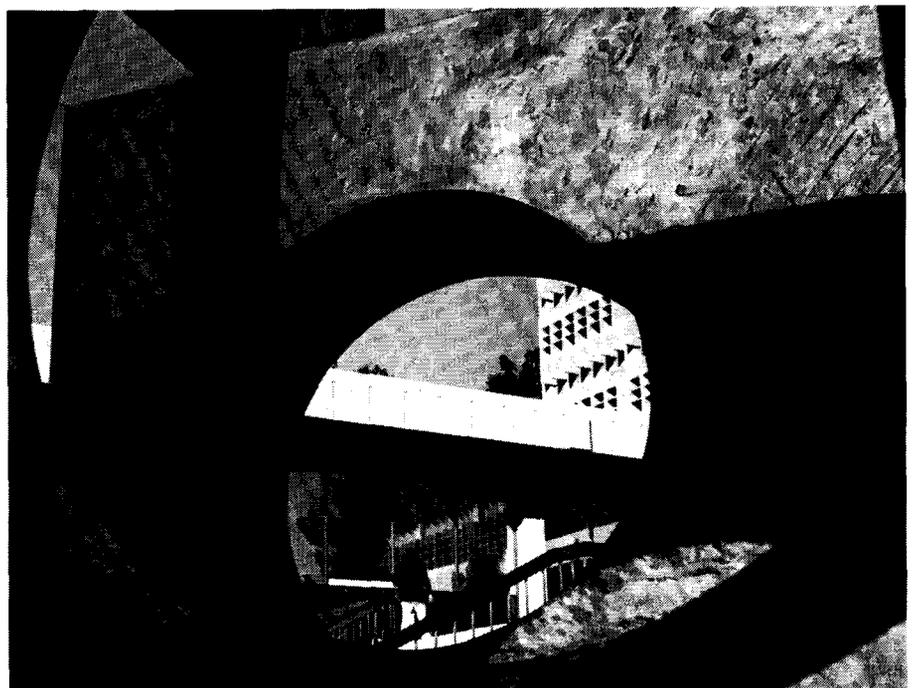
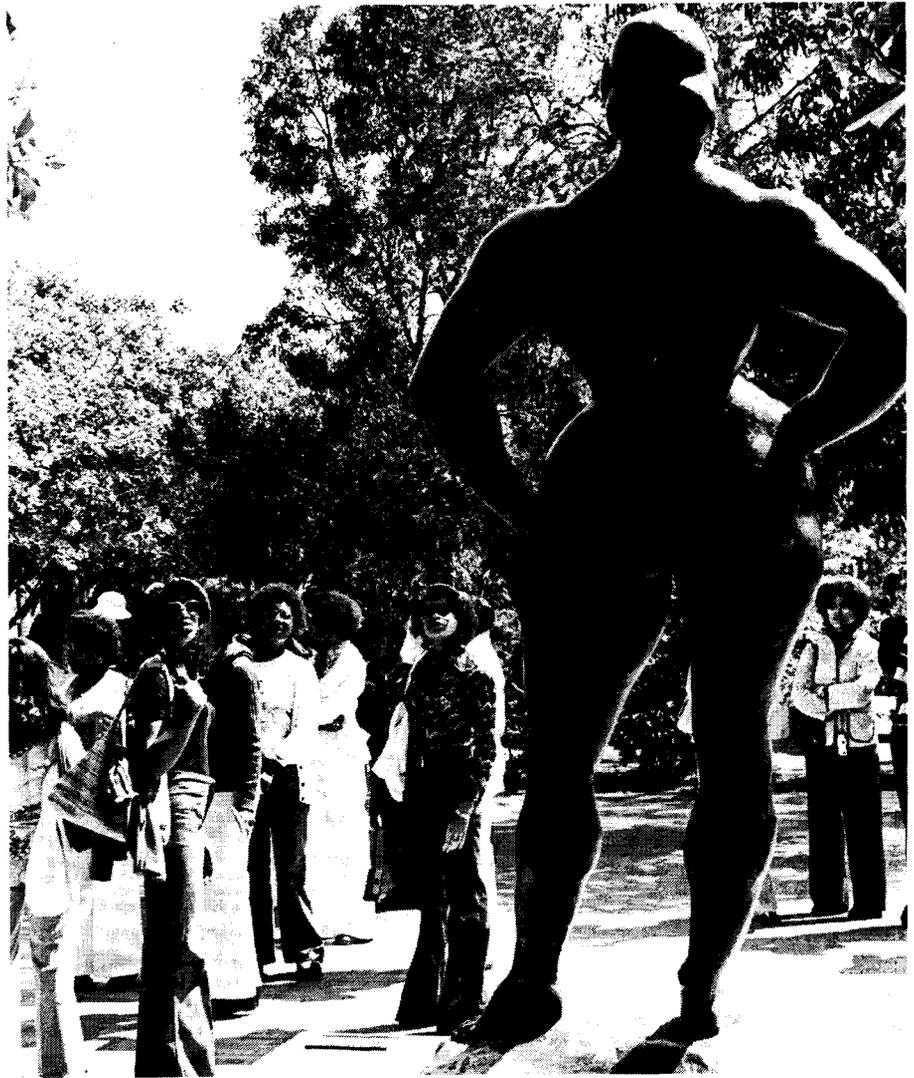
Jonathan Sauer, Director

The **Office of Academic Computing (OAC)** is responsible for all general-purpose computing activities on the UCLA campus. In support of instructional and research activities, OAC provides a broad range of computing services to the UCLA academic community and, through a nationwide computer network, to institutions throughout the United States. The principal computing resource is an IBM System/370, 3033 computer. The 3033 is available to all departments and schools within UCLA, and timesharing terminals and remote-job-entry stations are located throughout the campus.

Both interactive and batch methods are available for performing work on the 3033. Interactive terminal-oriented systems available are APL*PLUS (STSC's version of A Programming Language), TSO (IBM's Time Sharing Option), and WYLBUR. The 3033 supports standard MVT batch services as well as a fast, student-oriented batch service (QUICKRUN). Turnaround for jobs run on the 3033 typically ranges from under a minute for student jobs to under an hour for jobs requiring extensive setup operations.

OAC also maintains a DEC (Digital Equipment Corporation) PDP-10KA computer, principally for student use. Any member of the UCLA student body or faculty can individually establish an account for using the PDP-10. Other noteworthy equipment provided to OAC users is special equipment for graphics work: two plotters (a CalComp 936 Drum Plotter and a Versatec 1200A Electrostatic Plotter) and several Tektronix graphics display devices (models 4081, 4051, and 4013).

Computing activities are supported by an extensive library of application programs, consulting services, and reference documentation. The applications program library for



the 3033 includes a wide range of statistical, engineering, and mathematical software. Several FORTRAN and PL/I compilers, as well as other esoteric computer languages, are also supported on the 3033.

W. B. Kehl, Director

The **Division of Laboratory Animal Medicine** is the centralized animal resource facility responsible for the procurement, husbandry and general welfare of animals required for teaching and investigative services. The Division's veterinary and support staff administers the veterinary medical and husbandry programs throughout the campus. The Division's veterinary programs and physical facilities have been approved for full accreditation by the American Association for Accreditation of Laboratory Animal Care.

Jessie O. Washington, D.V.M. Director

The University of California **Natural Land and Water Reserves System** offers 25 reserves statewide to be used for field studies in unspoiled natural sites and for protected scientific experiments. Graduate students at UCLA regularly use several of these for thesis and dissertation research, including the 14,000 acre Boyd Deep Canyon Desert Research Center and the 56,000 acre Santa Cruz Island Reserve, both of which have field stations. A complex of three Santa Monica Mountain Reserves administered by UCLA is close enough to the campus for easy daily access.

Jonathan Sauer, Campus

Representative

Zoological collections of the Department of Biology include a research collection of marine fishes, primarily from the eastern Pacific and the Gulf of California, and the Dickey Collection of birds and mammals, primarily from the western United States, western Mexico and Central America. The Department also maintains a more limited collection of amphibians, reptiles and fossil vertebrates. Through a cooperative arrangement, the large zoological collections of the Los Angeles County Museum, containing both fossil and recent specimens, are available for research by qualified students.

The department also maintains an extensive collection of algae, and a smaller collection of fungi and bacteria (including photosynthetic bacteria). These collections, which are part of the culture facility, are available for both teaching and research.

UCLA is a member of the Organization for Tropical Studies, a consortium created to promote research and educational programs in the New World tropics. Fellowships are available for subsistence in field-oriented programs in Central America.

Other Programs and Training

A variety of other programs, projects, facilities and specialized research units are presently in operation at UCLA. Inquiry con-

cerning these activities should be addressed to the Dean of the Graduate Division, 1237 Murphy Hall, University of California, Los Angeles, California 90024.

Research Facilities at UCLA

African Studies Center

Institute of American Cultures

Institute of Archaeology

Brain Research Institute

Center for the Study of Comparative Folklore and Mythology

Dental Research Institute

Institute of Geophysics and Planetary Physics

Gustave E. von Grunbaum Center for Near Eastern Studies

Institute of Industrial Relations

Jules Stein Eye Institute

Latin American Center

Institute for Medical Engineering

Center for Medieval and Renaissance Studies

Mental Retardation Research Center

Molecular Biology Institute

Neuropsychiatric Institute (NPI)

Laboratory of Nuclear Medicine and Radiation Biology

Center for Russian and East European Studies

Institute for Social Science Research (ISSR)

Western Management Institute

Recognizing the value of an interdisciplinary approach to the search for knowledge, the University maintains Regentally designated organized research units and other research programs outside the usual departmental structure. An organized research unit consists of an interdepartmental group of faculty and students engaged in research with them. Such units aid research and may enhance the teaching of participating members of the faculty, but they do not offer regular academic curricula or confer degrees. They may provide research training to graduate students employed in research programs with faculty supervision. These units, along with more specialized activities in focal fields, provide significant support to the educational program and enhance the overall academic quality of the institution.

The Institute of Geophysics and Planetary Physics

The **Institute of Geophysics and Planetary Physics** is engaged in interdisciplinary programs of studies of the interior of the earth, moon, and other planets, the fluid and

gaseous parts of the planets, and interplanetary space. Major research programs being actively explored in the laboratories of the Institute include investigations into the origin of the magnetic field; the configuration of the earth's magnetic field in space; the earth-sun interaction; structure and properties of the lunar surface and interior; meteorites; origin of the earth's magnetic field; the history of the solar system; astrophysical plasmas; high energy astrophysics; ocean-atmosphere interactions; seismology; earthquake control and prediction; internal structure of the earth; earth tides; continental drift and plate tectonics; properties of materials under high pressures and temperatures; mineral synthesis; radiocarbon archaeology; geochronology; glaciology; petrology and metamorphism; isotope geochemistry; origins of life; man's interaction with the environment.

The laboratory facilities of the Institute and its faculty are available to guide the dissertation research of students in the physical sciences, including the Departments of Earth and Space Sciences, Physics, Chemistry, Mathematics, Atmospheric Sciences, Astronomy, Engineering and Anthropology.

Leon Knopoff, Associate Director

Institute of American Cultures

The **Institute of American Cultures** is charged with promoting and coordinating the activities of the four ethnic centers—the Center for Afro-American Studies, the American Indian Studies Center, the Asian American Studies Center, and the Chicano Studies Center. The Institute conducts no research itself, but fulfills its purpose by making research funds available to the ethnic centers and by encouraging and coordinating the efforts of the centers to recruit faculty and develop new instructional programs. The Institute is guided by an Executive Committee consisting of the four center directors, three faculty members (one of whom serves as the chair), and the Vice Chancellor for Institutional Relations (ex officio). The Director of the Institute is the Executive Vice Chancellor.

The **Center for Afro-American Studies** is an organized research unit established on the UCLA campus in 1969. Its basic mission is to encourage and support research that enhances the interpretation of the Afro-American experience. Pursuant to this objective, it provides faculty and graduate student research grants, sponsors in-house research projects, offers fellowship and scholarship awards, supports interdisciplinary symposia, encourages related curriculum development, and most important, relates these findings to the community at large via lectures, publications, and cultural programs.

Claudia Mitchell-Kernan, Director

The **American Indian Studies Center** acts as an educational catalyst in a variety of ways.

It encourages new programs of study, promotes faculty development and systematic research, and develops library materials and curricula related to American Indian studies. In addition, the Program is involved with cultural activities of the Indian community and sponsors lectures, symposia, conferences, and workshops relevant to American Indian development. Special emphasis is placed upon coordinating the educational needs of American Indian students with the University and the community. **Charlotte Heth, Acting Director**

The **Asian American Studies Center** seeks to provide a deeper understanding of a particular area of study by the development of related human and material resources. It promotes the systematic development of material resources related to Asian American studies through an aggressive library acquisitions program, coordinated interdisciplinary research, and a broad publications program. Human resources are nurtured by vigorous curriculum development efforts, and courses have been designed with degree-granting programs at both the undergraduate and graduate levels. The Center supports and encourages promising graduate students and postdoctoral scholars to pursue their interests in this vital field of study, as well as sponsoring a variety of conferences, lectures, symposia, and cultural events. In addition, the Center supports a wide variety of projects designed to channel the resources of the University and the fruits of the Center's other areas of activity to Asian American communities.

Lucie Cheng Hirata, Director

The **Chicano Studies Center** is an organized research unit (ORU), established at UCLA in 1969. Its main purpose is to facilitate interdisciplinary academic research related to the Chicano experience. Pursuant to this primary purpose, the Chicano Studies Center seeks the development of Chicano Studies as a unique and scholarly area of activity recognizing that the University and national development of Chicano Studies are interrelated. The objectives of the Chicano Studies Center are: (1) to initiate, conduct and support faculty and student development in Chicano Studies; (2) to identify, explore, collect and document original research on critical issues facing the Chicano community; (3) to support the creation and development of Chicano Studies at other institutions, and the organization of professional associations, conferences, and meetings devoted to Chicano Studies; and (4) to facilitate public service by focusing the unique research, publications, and materials collection development resources of the University on the Chicano community.

Juan Gomez-Quinones, Director

Institute of Industrial Relations

The **Institute of Industrial Relations**, authorized by the Legislature of the State of

California in 1945, is concerned with two principal types of activity. The first is an interdisciplinary research and publishing program directed primarily toward the study of labor-management relations, wages and related problems, economic security programs, the labor market, occupational safety and health, the quality of working life, the status of disadvantaged groups in the work force, labor law, labor history, comparative studies, and employment problems. Research staff members of the Institute are usually drawn from the regular faculties of the Graduate School of Management, the Departments of Economics, History, Political Science, Psychology, and Sociology; and the School of Law. This program affords opportunities to graduate students specializing in personnel management and industrial relations to engage in investigative work under expert guidance. The second main activity consists of community and labor relations programs serving unions, management, the public, and other groups interested in industrial relations. The programs consist of public lectures, conferences, symposia and institutes of varying duration, and include a series of courses through University Extension leading to a Certificate in Industrial Relations. **Daniel J.B. Mitchell, Director**

Institute for Medical Engineering

The **Institute for Medical Engineering**, approved by the Regents in 1976, will, when it is activated, provide a physical and intellectual multi-disciplinary environment for faculty and students to conduct research on important medical problems which lie at the interface of health science and engineering. It will seek to encourage the application of the most creative engineering and medical techniques to problems of direct medical significance. As an interdisciplinary organization, it will include faculty participants from the Schools of Engineering, Medicine, Dentistry and Public Health, and will anticipate a growing involvement with other departments and schools. The Institute will receive support from a number of sources, including the University, a large private endowment, Federal and State agencies, foundations and gifts. Coordinator for the Institute until the Director is announced: **Frederick G. Allen, 7714 Boelter Hall, School of Engineering and Applied Science.**

Molecular Biology Institute

The **Molecular Biology Institute** was established to serve various interested departments of the biological, medical, and physical sciences in the coordination, support, and enhancement of research and training in molecular biology. Interests and activities of the Institute encompass all approaches which aim to explain biology at a molecular level, with particular emphasis on correlation of structure and function. These include study of structure and function of macromolecules,

molecular genetics and virology; bioenergetics, catalysis and control; molecular basis of cellular architecture, development, evolution, neurobiology and oncology. Staff members from departments in biological, physical, and medical sciences participate in Institute programs, and the Institute aids departments in graduate training and postdoctoral programs in the general area of molecular biology.

Most of the Institute staff are housed in the Molecular Biology Institute building completed in 1976. Approximately one-half of the building space is devoted to the Parvin Cancer Research Laboratories. The Institute building is located adjacent to the Chemistry, Biology and Bacteriology Departments and close to the School of Medicine.

Paul D. Boyer, Director

Laboratory of Nuclear Medicine and Radiation Biology

The **Laboratory of Nuclear Medicine and Radiation Biology** conducts research in the fields of biomolecular and cellular science, environmental biology, and nuclear medicine. It is funded through a contract with the Department of Energy (formerly ERDA and AEC). Research and training in nuclear medicine is conducted at the Center for Health Sciences. Most of the remaining program is conducted in Warren Hall, located on the West Medical Campus.

Warren Hall is well-equipped with modern research tools including a cobalt radiation source with an activity of 10,000 curies at the time of installation. The Laboratory also operates a biomedical cyclotron at the Center for Health Sciences which produces isotopes and is capable of activation procedures in support of its research programs. The Laboratory staff consists of about 190 scientists, technicians and supporting personnel representing many disciplines. Graduate student and postgraduate research programs are supervised by the staff in several fields.

O.R. Lunt, Director

Dental Research Institute

The **Dental Research Institute**, located mainly on the seventh floor of the School of Dentistry, involves faculty, graduate and professional students doing original research in six program areas as follows: (1) Immunology/Immunogenetics; (2) Periodontal Disease/Oral Ulcerations Disease; (3) Ultrastructure and Cell Biology; (4) Oral Neurology; (5) Craniofacial Biology; and (6) Biomaterials Science. M.S. and Ph.D. students are sponsored by individual Institute faculty members. An informational brochure outlining current studies of Institute members is available from the Office of the Director (CHS 43-180, Ext. 55478).

William H. Hildemann, Director

African Studies Center

The African Studies Center provides a framework for furthering teaching and research on Africa involving social sciences, education, linguistics, humanities, fine arts, law, the health sciences and the natural sciences. The Center participates in an interdisciplinary master's degree program in African Area Studies and in an undergraduate program in conjunction with degrees in the social sciences or African languages. The Center has also become increasingly involved in special programs which entail the dissemination of knowledge about Africa to the larger community. Through its Research Committee, the Center makes grants to assist UCLA faculty members and students with research on Africa. It participates in administering the NDEA Title VI fellowship awards for the study of African languages, and offers a limited number of supplementary grants-in-aid to students both in master's and in doctoral programs whose focal point is Africa. The Center provides information to faculty and students on extramural sources of research support and employment opportunities which require knowledge of Africa. It also brings Africanists to the University for lectures or as Visiting Professors or Research Associates, and sponsors interdisciplinary colloquia focused on integrative and innovative themes. Other Center activities include the publication of quarterly journals, *African*

Arts, UFAHAMU, a student journal, *Studies in African Linguistics*, and *The Journal of African Studies*, *African Law Studies*, *The African Studies Center Newsletter*, *Research in Progress*, as well as occasional papers and books based on the interdisciplinary colloquia. The Center also provides facilities for a student organization, the African Activist Association, which is active in sponsoring events that focus public attention on important aspects of African culture or politics.

Michael F. Lofchie, Director

Institute of Archaeology

The Institute of Archaeology was established in the summer of 1973 for the purpose of developing and coordinating all aspects of activities relating to archaeology. Its goal is to contribute to the ideal of a comprehensive interdisciplinary reconstruction of the human past, as evidenced especially from artifactual remains.

The Institute includes faculty members from eleven academic units at UCLA, as well as faculty from various other UC campuses. It provides an intellectual focus for all University of California archaeologists, facilitating the exchange of views on theoretical models and technical developments. It does so by sponsoring lectures, seminars, symposia and arranging for visiting faculty; it also helps support excavation programs of the individual archaeologists active on campus. Through the Archaeological Survey, the

Institute serves the needs of California archaeology, especially in the Southern part of the state. Besides occasional publications, the Institute issues a yearly journal, a series of technical monographs and a series devoted to major archaeological reports and investigations. The Institute has recently expanded its laboratory facilities for the analysis of ceramics, bones, metals and other materials. These are largely manned by graduate students in archaeology. Its archives, such as those devoted to rock art and archaeological sites in Southern California, provide an important research resource for archaeologists, historians, folklorists, art historians and other interested scientists. Given the considerable amount of public interest in archaeology, the Institute promotes a variety of activities which serve a broadly based need in the off-campus community, such as an Extension curriculum in archaeology, field trips, public lectures and publications for the interested lay public.

Giorgio Buccellati, Director

Center for the Study of Comparative Folklore and Mythology

The Center for the Study of Comparative Folklore and Mythology is an interdisciplinary research facility that supports and coordinates the comparative study of folklore and mythology from throughout the world. Research facilities in the Center suite include the Wayland D. Hand Library of Folklore and Mythology, the Western Folklore Archive, the John Edwards Memorial Foundation, a recording studio and sound laboratory, and collections of field recordings, phonograph records, films, and slides. Center-sponsored research projects include such diverse subjects as the mythologies of the Indo-European peoples, American popular beliefs and superstitions, American legends, Anglo-American ballads, Irish narrative songs, Chicano traditional arts and oral history.

Patrick K. Ford, Director

Latin American Center

The Latin American Center is an organized research unit providing support for the multidisciplinary study of Latin America. With over ninety affiliated faculty and visiting scholars, the Center is a major resource for individual and collaborative research activities in the social sciences, arts, humanities, and professions. Cooperation between the Center and seven colleges and professional schools of the University is facilitated by the Dean's Advisory Committees for Latin American Studies.

Designated as a "center of excellence" by the U.S. Department of Education, the NDEA Latin American Language and Area Studies Center at UCLA supports the interdisciplinary B.A. and M.A. degree programs in Latin American Studies and coordinates articulated graduate degree programs with the



Schools of Public Health, Library and Information Science, Management, Education, and Engineering and Applied Science. NDEA Title VI fellowships, research assistantships, and grants-in-aid are available to students in the graduate degree programs.

The Center also sponsors an extensive program of lectures, films, colloquia, and other special events for the University and general public. Additional outreach activities include pre-collegiate curriculum development, special offerings through University Extension, programs for community college instructors, and participation in the Southern California Conference on International Studies.

The Center publishes a series of documentary and scholarly publications, among which are the *Statistical Abstract of Latin America*, the *Latin American Studies Series*, the *Reference Series*, the *Journal of Latin American Lore*, and the *Hispanic American Periodicals Index (HAPI)*. **Ludwig Lauerhass, Jr., Director**

Center for Medieval and Renaissance Studies

The **Center for Medieval and Renaissance Studies** is an Organized Research Unit of the University of California. The Center does not currently offer courses or degrees, but it contributes to the goals of the institution in various ways.

The Center seeks to encourage multi-disciplinary attitudes and skills as it promotes, among some twenty UCLA departments, the study of Western civilization between 300 and 1650 A.D., from the early Christian period through the time of Milton. Accordingly, the Center encompasses the arts and sciences, history and languages, and it embraces the Latin West, Byzantium, Islam, Judaism, the minor Christian communities, and the various slavic communities, as well as the Germanic and Celtic worlds. The Center seeks to furnish opportunities, facilities, and assistance for individual research and interdepartmental exchanges; it appoints postdoctoral associates and visiting professors; it sponsors lectures and organizes coordinated cultural enterprises such as conferences and colloquia. Through books and television programs, it makes the findings of scholars available to both the academic community and the general public.

Of special interest to graduate students is the Center's program for training research assistants. Each year the Center offers several research assistantships on a competitive basis to graduate students from the United States and abroad who plan to work at UCLA toward the Ph.D. degree. Three of these are designated for Byzantine studies. Each assistant is assigned to one or more faculty members in his/her own or related field. For further information and application forms, please write to the Director of the Center for Medieval and Renaissance Studies, 11365 Bunche Hall, UCLA, 405 Hilgard Avenue,

Los Angeles, California 90024. Note that admission to graduate status at UCLA is a separate procedure; details are available from the Dean of the Graduate Division.

Since 1973, the Center has sponsored the publication of *Comitatus*, an annual journal which contains articles in the field of Medieval and Renaissance Studies by the University of California graduate students. The editorial board is composed entirely of students, with a faculty advisory committee.

Additionally, the Center houses a Graduate Student Association (GSO). The GSO meets informally during the academic year to exchange information and distribute material; it publishes a quarterly newsletter and arranges colloquia.

Students working in Medieval and Renaissance fields enjoy excellent resources at UCLA. Among the major research tools available on campus are the Berenson photographic file and the Princeton Index of Christian Art, the Belt Library of Vinciana, the Biomedical Library's collections in the history of medicine, and the manuscript holdings in the Music Department and in the Research Library's Special Collections. As of 1979, UCLA was estimated to have more than 390,000 volumes in the fields of special interest to the Center, supplemented by growing collections in Judaica and Near Eastern Studies. Nearby are the manuscripts and printed riches of the Huntington and Clark Libraries.

Fredi Chiappelli, Director

Gustave E. von Grunebaum Center for Near Eastern Studies

The **Gustave E. von Grunebaum Center for Near Eastern Studies** was established to promote individual and collaborative research and training in this area. The Center encourages the research of individual faculty members and collaborates in the solution of basic research problems which require institutional backing. The Center also sponsors lectures, seminars and conferences on various topics falling within the scope of Near Eastern studies, and actively promotes an extensive publication program.

Speros Vryonis, Jr. Director

Center for Russian and East European Studies

The **Center for Russian and East European Studies** was established to promote, assist and coordinate research and training on Russia and the countries of Eastern Europe. It furthers the research of individual faculty members and graduate students, sponsors colloquia, seminars and lectures, organizes conferences, and participates, with other universities, in academic exchange programs with Russia and Eastern Europe.

Barisa Krékić Director

Institute for Social Science Research (ISSR)

The **Institute for Social Science Research (ISSR)** undertakes basic and policy studies on a broad spectrum of contemporary sociological, psychological, political and economic problems and other social-related community issues. The Institute encourages collaborative research between faculty in the various social science departments as well as cooperative projects that involve members of the professional schools. The core staff of the Institute provides research consultation and supportive services to University faculty members engaged in research investigations as well as advice on the designing and funding of projects. From time to time, the Institute offers special opportunities for graduate students to gain research experience. As funds permit, the Institute provides seed-funding for project development and pilot studies.

An integral part of the Institute is the **Survey Research Center (SRC)** which not only serves the UCLA faculty but investigators from other universities and research groups in the local and national social research community. Several times a year, SRC undertakes studies of Los Angeles County residents that provide research information to a number of different investigators. These multi-purpose surveys allow researchers to economically obtain data-sets on large representative samples of Los Angeles County citizens.

The current research program includes studies in medical care, mental health, human development, law, demography, economic resources, gerontology, energy and economic behavior.

Howard E. Freeman, Director

Western Management Science Institute

The **Western Management Science Institute** fosters research and advanced study in management science and operations research, with special emphasis on developments needed for more effective practical applications. The Institute conducts mathematical and computer-oriented studies on a variety of subjects. These include the construction of optimization models for production and distribution systems, finance and marketing policies, conservation of natural resources, and resource allocation in organizations. Appropriate tools of decision analysis, mathematical programming, and simulation are being developed and applied. The basic economics of decision and information systems are also being studied.

In addition to its research programs, the Institute is engaged in developing faculty resources and graduate curricula in the management sciences, and in sponsoring workshops and seminars such as the Jacob Marschak Interdisciplinary Colloquium on Mathematics in the Behavioral Sciences.

Although composed largely of faculty members of the Department of Management, the Institute staff is interdisciplinary. Fruitful collaborative relationships have occurred with the departments of Economics, Engineering, Mathematics, Political Science, and Psychology.

J.C. LaForce, Director

Brain Research Institute

The **Brain Research Institute** provides an environment for research in the neurological and behavioral sciences for investigators particularly from the behavioral, health and life sciences fields but also from the physical sciences and engineering. Three principal goals of the Institute are: (1) to support and conduct research which contributes to an understanding of brain mechanisms and behavior; (2) to contribute to the training of predoctoral and postdoctoral students for professional careers in brain science; (3) to develop and disseminate information about brain function in the interest of the social and scientific communities. Located in the Center for the Health Sciences, the Institute conducts programs which are largely interdisciplinary. General activities include attention to such broad fields of interest as neurobiology, neurophysiology, neurochemistry, neuroanatomy, neuropharmacology, neuroendocrinology, neuropsychiatry, biophysics and communications, neuroimmunology, behavior and neuropathology.

Carmine D. Clemente, Director

Jules Stein Eye Institute

The **Jules Stein Eye Institute** is a comprehensive facility located within the Center for the Health Sciences, devoted to research in the sciences related to vision, the care of patients with eye disease and the dissemination of knowledge in the broad field of ophthalmology. Incorporated in this structure are outpatient, inpatient and operating room facilities for the care of patients with ophthalmic disorders; areas for research in the sciences related to vision; and facilities for scientific reading, lectures and seminars. The Institute affords a unique opportunity for the training of students in the School of Medicine, residents and graduate physicians, as well as postgraduate and postdoctoral fellows in fields related to vision science. A close relationship with graduate and undergraduate research and teaching facilities at UCLA is maintained.

B. R. Straatsma, Director

Mental Retardation Research Center

The **Mental Retardation Research Center** provides laboratories and clinical facilities for basic and applied research and research training in mental retardation and related aspects of human development. Its interdisciplinary activities range from molecular biology to epidemiology. The Center is closely allied with a Professional Education

and Clinical Services Facility, which promulgates interdisciplinary training in the evaluation and treatment of mentally retarded and otherwise disturbed children and their families. Together, these two units comprise a total program directed toward a major public health program.

Nathaniel A. Buchwald, Director

Neuropsychiatric Institute (NPI)

The **Neuropsychiatric Institute (NPI)**, UCLA Center for the Health Sciences, is an organized activity of the University of California devoted to education, research, and patient care in psychiatry, neurology, and related fields. The mission of the Institute is threefold: (1) acquiring new knowledge about the factors affecting social, psychological, intellectual and neurological health; (2) training professionals in mental health, mental retardation, and diseases of the nervous system within an interdisciplinary setting; and (3) developing and utilizing the most effective techniques of diagnosing and treating these disorders.

Louis Jolyon West, M.D., Director

Special Programs and Training

Certificate Programs

UCLA offers graduate programs leading to the following certificates: Certificate of Specialization in Architecture/Urban Design (School of Architecture and Urban Planning), Certificate of Specialization in Engineering and Applied Science (School of Engineering and Applied Science), Certificate in the Teaching of English as a Second Language (Department of English), Certificate of Specialization in Library and Information Science (Graduate School of Library and Information Science), Certificate of Postgraduate Medical Study, for interns and residents (School of Medicine), postgraduate certificate programs in Dentistry (School of Dentistry), teaching and other advanced credentials for public school service (Graduate School of Education). Further information can be obtained from the Dean of the appropriate school or the departmental Graduate Adviser.

Defense Language Institute—Presidio of Monterey

Research and field work overseas may be facilitated by oral proficiency training in any of thirty-four languages taught at the Defense Language Institute at the Presidio of Monterey. This unique program is available on a limited basis, to University of California graduate students and faculty. Regulations

and procedures for applicants, and application forms, may be obtained from the Fellowship and Assistantship Section, Graduate Division. For further information, write to the Secretary, University of California Language Training Advisory Committee, Cowell College, University of California, Santa Cruz, California 95064, or call UC Santa Cruz extension 2054 (message center 2609).

University of California graduate students (who are currently enrolled and have completed one quarter of graduate work) and faculty have a unique opportunity to acquire fluency in foreign languages through the cooperation of the U.S. Defense Language Institute, Presidio of Monterey.

Each year thirty persons certified by the University of California Language Training Advisory Committee may be admitted.

Complete information is available by writing to the Secretary at the above address.

Departmental Scholar Program

Departments may nominate exceptionally promising undergraduate students (juniors and seniors) as Departmental Scholars to pursue bachelor's and master's degree programs simultaneously.

Qualifications include the completion of twenty-four courses (ninety-six quarter units) at UCLA, or the equivalent at a similar institution, the requirements in preparation for the major, and eligibility for participation in the honors program in the college or school in which the student is resident. To obtain both the bachelor's and master's degrees the Departmental Scholar must be provisionally admitted to the Graduate Division. He/she will fulfill requirements for each program and maintain a minimum average of B. No course may be used to fulfill requirements for both degrees.

The Department Chairperson submits the student's nomination to the dean of the undergraduate college for recommendation to the Dean of the Graduate Division, on or before the application dates for admission to graduate standing (see Calendar, page viii). Interested students should consult their departments well in advance of these dates for admission to graduate standing.

Under provisional admission to the Graduate Division, Departmental Scholars are accorded the usual privileges of graduate students with the exception of leaves of absence and participation in the Intercampus Exchange Program.

Education Abroad Program

Graduate students may, with the approval of the departmental Graduate Adviser and the Dean of the Graduate Division, participate in the Education Abroad Program at the University's study centers overseas. Such students remain under the academic direc-

tion of their home campus Graduate Adviser but may seek assistance from the Director of the Study Center when appropriate. Participation in the Education Abroad Program may prove especially valuable to doctoral candidates who have been advanced to candidacy and are engaged in independent study and research directed toward their dissertations. By approval of the Graduate Council, courses (units) to be applied toward an advanced degree shall be accepted only under all of the following conditions: a) students, after returning, must present a transcript (or equivalent) showing work done abroad under the Education Abroad Program; b) the major department indicates its approval of those courses which it recommends for credit toward an advanced degree; c) the recommendations of the department are then submitted to the Dean of the Graduate Division for approval. For further information, graduate students should consult the Education Abroad Office, 2221-B Bunche Hall, 825-4889, where applications may be obtained. A graduate student is eligible to participate after completion of one full academic year of study at a UC campus. Applications should be filed with that office well in advance of the planned period of study.

The Graduate Cross-Enrollment Program

As an integral part of a Regentally-approved program in Academic Resource Sharing, which links UCLA with USC, the Graduate Cross-Enrollment Program makes possible graduate student exchanges in many departments. The program is limited to specialized course offerings which would not otherwise be available to UCLA students.

With the approval of the instructor and Department Chairperson on the host campus, the UCLA student signs up for a 501 course with his/her UCLA adviser and completes The College and University Regional Student Exchange Petition for Enrollment and Certification of Grade. The completed form must be filed with the Graduate Dean's Office on the host campus by the third week of the UCLA quarter in which 501 credit is requested. Upon completion of the period of study at the host institution, the student will be evaluated by the instructor on that campus, who will forward the grade (S or U) to the UCLA Graduate Adviser, to be recorded against the 501 course and submitted to the UCLA Registrar. There is a credit limit of eight units of such courses applicable toward the requirements for the master's degree. These eight units cannot be used to satisfy the five-graduate-course requirement.

The UCLA student must have completed at least a year of graduate study here, must make petition for study at the host campus in the manner detailed above, and must have registered and paid his/her other fees to UCLA before permission to cross-enroll will be granted. Library privileges will be

extended at the host institution, but other privileges or services cannot be proffered.

Limited programs in specialized language courses and in special education with the State University and College System are also available through the College of Letters and Science or the Graduate School of Education.

Intercampus Exchange Program

The Intercampus Exchange Program makes resources of all campuses of the University of California available to graduate students in good standing who have completed at least one quarter of graduate study in the University. It is reserved for use by those students whose graduate study may be enhanced by work with distinguished faculty or use of facilities and resources accessible only on another campus. Applications must be approved by the graduate Department Chairperson in the student's home department and by the Department Chairperson in the department (or departments) in which he/she expects to work on the host campus, as well as by the Deans of the Graduate Divisions on both campuses. The student will register, pay fees, and earn credit toward academic residence requirements on his/her home campus, but the host campus will provide library, student health service, and other privileges. Course grades will be transferred to the home campus.

Application forms for the Intercampus Exchange Program are obtained from the Graduate Division on the student's home campus and should be filed at least four weeks before the beginning of the quarter in which the student expects to enter this program. UCLA graduate students may obtain application forms from the Student and Academic Affairs Section of the Graduate Division, 1225 Murphy Hall, 825-4226.

It is the responsibility of the Intercampus Exchange Student to make sure that he/she is registered on both his/her home and host campuses. Information regarding UCLA registration may be obtained from the Registration Clerk, Room 1134, Murphy Hall, 825-1092.

Students for whom UCLA is the host campus will be sent an Appointment to Register in Person upon receipt of the approved quarterly application. With presentation of their current validated home campus registration card to the Registration Clerk, 1134 Murphy Hall, the student will be registered as a UCLA student.

Students for whom UCLA is the home campus and who are studying outside the Los Angeles area as an Intercampus Exchange participant may request that the registration packet for the following quarter be mailed to them. These requests may be in writing, addressed to the Registration Clerk, 1134 Murphy Hall, and should be sent no later than six weeks prior to the opening date of the specified quarter. This will ensure that

the IEX participant will be able to meet the established deadlines for registration by mail.

Postdoctoral Scholars

Opportunities and facilities of the University are made available to qualified scholars holding doctoral degrees, or their foreign equivalents, who wish to engage in further supervised advanced study and research under faculty guidance, not leading to any degree. Postdoctoral Scholar Status is limited to a period not to exceed three years. The date the individual's doctorate is awarded determines the maximum length of enrollment. Scholars have to enroll within three years of the receipt of their qualifying degrees in order to be eligible for the three year maximum. Individuals may enroll for lesser periods, provided their degrees were awarded before a six year time period has elapsed from the receipt of their degrees. The qualifying doctorate is a Ph.D. or its foreign equivalent, or in the case of a professional degree, after completion of postdoctoral clinical residency training.

An interested person should first contact the department or research unit with which he/she would like to become associated. After informal acceptance by the department, all Postdoctoral Scholars must enroll through the Fellowship and Assistantship Section of the Graduate Division. Upon written request from the Scholar's faculty supervisor and recommendation by the Department Chairperson or Unit Head, a Certificate of Postdoctoral Study is issued to the Scholar to confirm satisfactory completion of the approved program of research and training.

General information on Postdoctoral Scholar Status and privileges may be obtained from the Fellowship and Assistantship Section of the Graduate Division, 1228 Murphy Hall.

Visiting Scholars

Facilities of the University are made available whenever possible to senior scholars and distinguished visitors with doctoral degrees from U.S. institutions or their foreign equivalents, who wish to become associated with UCLA to pursue independent research or advanced study for a limited period of time, normally not to exceed one calendar year. Such persons are "Visiting Scholars." Ordinarily, they are self-supported, or with adequate support funds from other sources outside the University. Thus, they should be clearly distinguishable from Postdoctoral Scholars who "enroll" with the Graduate Division for an approved postdoctoral research or training objective under faculty supervision, and from academic appointees who are primarily employees.

Prospective Visiting Scholars should communicate in advance with the Chairperson of the department, or Head of the academic unit, with which they wish to become associated. On recommendation of the Chairper-

son of the department, indicating that the necessary faculty sponsorship and facilities are available, formal invitations are issued by the Dean of the Graduate Division.

General information on Visiting Scholar status and privileges may be obtained from the Fellowship and Assistantship Section of the Graduate Division.

Admissions

An applicant for admission to the Graduate Division from a U.S. college or university is expected to hold a bachelor's degree from a regionally accredited institution, comparable in standard and content to a bachelor's degree from the University of California. Graduates from institutions which have only candidacy status with the regional associations will be considered only in exceptional cases. In addition, the applicant is expected, at minimum, to have achieved a "B" average, or its equivalent if the letter grade system is not used, for the last two years of undergraduate and any postbaccalaureate study.

An applicant for admission to the Graduate Division with a university-level degree from a fully recognized academic institution outside the United States, is expected to hold an academic degree or professional title (i.e., Engineer) comparable in standard and content to a bachelor's degree from the University of California. Eligibility is judged by grades (marks), class obtained, or rank achieved in class. For preliminary screening purposes, foreign applicants should accompany a request for application material with information about previous academic background (names of institutions attended, degrees obtained or expected, and scholarship attained), and state the proposed graduate program or major field of interest. Because the evaluation of foreign credentials may take considerable time, however, applicants with credentials from institutions in other countries are advised to submit applications at least two months before the published deadlines.

Please note that whatever the type of educational system from which one has graduated, there are no special graduate, limited or unclassified categories of admission to UCLA. On some occasions, however, applicants may be considered for admission for coursework without a degree objective (No Degree Objective-NDO). For example, applicants in this category may be students making up subject deficiencies for entrance into medical school, teachers with master's degrees or higher who wish a term or two of refresher study for sabbatical leave, foreign students on a year's stay in the United States, or those with a professional master's degree in one discipline wishing to gain knowledge in another. Those applying for this status must meet the above general University admission requirements.

Application

The prospective student may obtain the combined application for Graduate Admission/Fellowships and Financial Aid forms in person or by mail from Graduate Admissions, Graduate Division, 1247 Murphy Hall, UCLA, Los Angeles, California 90024, or from the department in which he/she wishes to study. With the application form, the *UCLA Information for Graduate Applicants* is enclosed. The pamphlet lists the major fields offered, the individual departmental requirements and other pertinent information.

Application for admission to graduate status is limited to Fall, Winter, and Spring Quarters of the regular academic year. Some departments limit admission to Fall Quarter only, because of their sequential arrangement of courses and seminars. Such restrictions are listed in the *UCLA Information for Graduate Applicants* pamphlet. Enrollment in courses in the Summer Sessions does not constitute admission to graduate status (see Enrollment in Summer Sessions, page 17).

Applications and supporting papers should be submitted to Graduate Admissions, Graduate Division, on or before the following dates:

December 30, 1979 for the Fall Quarter, 1980
October 1, 1980 for the Winter Quarter, 1981
December 30, 1980 for the Spring Quarter, 1981

For those interested in applying for the 1981-82 academic year, the deadline for application are as follows:

December 30, 1980 for the Fall Quarter, 1981
October 1, 1981 for the Winter Quarter, 1982
December 30, 1981 for the Spring Quarter, 1982

Applications postmarked after the published deadlines will be considered only in accordance with enrollment limitations, and availability of funds remaining for financial support.

The following materials should accompany the application:

1. Application fee of \$20.00* (nonrefundable), by check or money order payable to the Regents of the University of California.
2. Official transcripts of record, in duplicate, from each college or university at which the applicant has completed work. (Transcripts should accompany or immediately follow the application and are nonreturnable.) One set of transcripts will become a part of the Graduate Admissions file, and the other set will be sent to the major department to assist in the evaluation of the applicant's past

*There will be a \$5.00 increase in the Application Fee, effective with the 1980-81 Academic Year (1981-82 applications which will be available to prospective students in September, 1980). All students who apply for admission for the 1980-81 Academic Year will pay the current \$20.00 fee. Those students who apply for 1981-82 will pay the increased fee of \$25.00. An academic year consists of Fall, Winter, and Spring Quarters.

record and for advisory purposes regarding his/her graduate studies at UCLA. If the student has graduated from UCLA or from another University of California campus and completed there the last two years of study for the bachelor's degree, transcripts are requested from only that campus. (For detailed information, see *UCLA Information for Graduate Applicants*.)

The Graduate Record Examination

As an additional means of evaluating the qualifications of applicants, a number of departments and schools include the nationally standardized Graduate Record Examination among criteria for judgment. (For departments requiring the GRE, consult *UCLA Information for Graduate Applicants* pamphlet.)

Even though your application may be considered complete in the Graduate Admissions Office, departments requiring the GRE will not make a recommendation prior to receipt of the score reports.

Applications for and information concerning the Graduate Record Examination (GRE) may be obtained from offices of the Educational Testing Service, either at Box 995, Princeton, New Jersey 08540, or at 1947 Center Street, Berkeley, California 94704. GRE scores should be directed to the department. *Graduate Admissions* has no provision for forwarding these scores.

U.S. students who will be seniors in 1980-81, who are receiving financial aid at an undergraduate institution, and whose estimated parental contribution is calculated at zero are eligible to apply for GRE Fee Waivers. For additional information on the GRE Fee Waiver, write to the Associate Program Director, Educational Testing Service, Princeton, New Jersey 08540.

1980-81 GRE TEST DATES

October 18, 1980	February 7, 1981
December 13, 1980	April 25, 1981
June 13, 1981 (Aptitude Only)	

We strongly urge that all nationally administered tests be taken by February, but not later than April.

Letters of Recommendation

Though letters of recommendation are not a Graduate Division requirement, most graduate professional schools, departments and interdepartmental programs require applicants to submit three letters of recommendation attesting to the ability of the applicant to succeed in graduate study. The letters are typically used to augment, validate or explain the information provided in the formal application, Statement of Purpose, and/or essay. For some applicants, the information provided in these letters will mean the difference between acceptance and rejection.

If letters of recommendation are required (consult *UCLA Information for Graduate Applicants* pamphlet), students may obtain the booklet *Graduate School: A Student Guide to Obtaining Letters of Recommendation*, from Student Services and Development Division, 1172 Placement and Career Planning Center, UCLA, Los Angeles, California 90024.

Foreign Applications

Foreign applicants should submit official transcripts of record, *in duplicate*, for all college and university work. *Official records* are defined as original documents issued by the institution which bear the actual—not a photocopy—signature of the Registrar and the seal of the issuing institution. Applicants should not send the original of an academic record which cannot be replaced, but should obtain a properly certified copy instead. College and university transcripts must show subjects studied, examination grades achieved, and award of degrees. Specific instructions are given in the information pamphlet for admission requirements and required credentials. (For detailed information, see *UCLA Information for Graduate Applicants*.)

Foreign Applicants are advised not to come to UCLA until they receive formal notice of admission from the Director of Graduate Admissions. They are notified by airmail as soon as a decision has been reached and, if requested on the application, the I-20 form necessary to secure the student visa is enclosed with the notification of admission. Foreign applicants who have been accepted are encouraged to report to Graduate Admissions as well as to the Office of International Students and Scholars as soon as possible after they arrive at UCLA in order to receive assistance in completing admission and registration procedures.

English as a Second Language Placement Examination (ESLPE)

Since English is the language of instruction at UCLA and success in graduate study depends largely on facility in its use, foreign students whose first language is not English are required to take a proficiency examination before the term in which they are to register. The achievement in this examination determines whether they will be required to include English courses in their program or will be permitted to carry a full or a moderate graduate program. If they should be required to take English courses, they should anticipate spending a longer period of time at the University than they normally would require to complete a degree program. Admission of an applicant who fails to pass this examination will be deferred until the applicant has acquired the necessary proficiency in the use of English.

Foreign students who hold a bachelor's or higher degree from a university located in

the United States or in another country in which English is the spoken tongue and the medium of instruction, or who have completed at least two years of full-time study at such an institution, are not required to take the UCLA English Examination.

As a preliminary screening test, nonetheless, foreign applicants are urged to take the Test of English as a Foreign Language (TOEFL), administered by the Educational Testing Service in some ninety-five foreign centers. Applications for the TOEFL Examination may be obtained from the Educational Testing Service, Box 995, Princeton, New Jersey 08540. It is a useful and important way of helping students determine whether they are well enough prepared to undertake graduate study conducted in English before they make extensive plans for graduate study in the U.S.A. *The TOEFL, however, may not substitute for the required examination in English, which must be taken at UCLA on arrival.*

Even though the TOEFL examination is not a general University requirement, some departments request it and will not make a recommendation unless the test result is submitted. (Consult *UCLA Information for Graduate Applicants* pamphlet.)

Application Review and Notice of Admission

Graduate Admissions screens all applicants to determine whether or not they meet University minimum requirements for graduate status. Ordinarily, only the applications of those students who have fulfilled at least the minimum requirements are then referred to the department. There they are subjected to a more specific and intensive review. Although, at this stage, departments may choose to make contact with applicants, Graduate Admissions alone is empowered to make the formal offer of admission, taking the departmental recommendation into full consideration. Thus, *the official admission letter is issued by the Director of Graduate Admissions.*

To applicants offered admission, Graduate Admissions sends with the formal notification instructions on required registration procedures.

Applicants who are offered admission with work in progress are reminded that their admission is contingent upon receipt of evidence of satisfactory completion of this work, plus statement of award of degrees and all other required materials upon which admission is contingent. The applicant should also be aware of any conditions placed on his/her admission as given in the admission letter or as received from the department.

Duplication of Degrees

The University of California, in general, discourages the duplication of advanced degrees. At the same time, it recognizes that a professional degree does not duplicate an academic one, and that the holders of an

academic or professional degree may have the pressing need to earn another degree in an area quite different from that of their first endeavors.

All applicants for a second academic graduate degree at the same level as, or at a level lower than, the graduate degree they already hold, will be required to show compelling cause and to file the "Petition to Work for a Second Graduate Degree" for departmental review and recommendation, and action by the Graduate Dean. All applications for a second academic doctoral degree, following departmental review, will be referred to the Admissions Committee of the Graduate Council for recommendation to the Graduate Dean. Applicants for a professional degree (M.Arch., M.A.T., M.B.A., M.Ed., M.Engr., Engr., M.F.A., M.L.S., M.N., M.P.H., D.Env., Ed.D., M.S.W., Dr.P.H., D.S.W.) are not required to complete the petition.

If admitted, such applicants will be held to all the usual degree requirements and University regulations pertaining to fees, registration, examinations, advancement to candidacy, etc.

Enrollment in Summer Session Courses

Enrollment of prospective graduate students in Summer Session courses does not constitute admission to graduate status in the University, which is possible only through application for graduate admission during the regular academic year. Students who wish to apply Summer Session courses to their subsequent graduate programs should consult in advance with their departmental graduate advisers concerning this possibility. This is true also for students readmitted to graduate status who wish to resume their study in the Summer Sessions. (See Readmission, page 18.)

Information and applications may be obtained from the Office of Summer Sessions, 1254 Murphy Hall, University of California, Los Angeles, California 90024. The 1981 Summer Session bulletin will be available from that office by the first of March.

Renewal of Application

An offer of admission is valid for a specific quarter only. Applicants who filed applications but were not admitted, or who failed to register in the quarter for which they were accepted in graduate status, but who wish to reactivate their applications for a later quarter, should file a Renewal of Application form. Such forms are obtained from Graduate Admissions, or from the departments, and should be submitted to Graduate Admissions, Graduate Division, 1247 Murphy Hall, UCLA, Los Angeles, California 90024. Filing dates are the same as those for new applications. The Renewal of Application should be accompanied by official transcripts, *in duplicate*, of any college or university work com-

pleted since the former application. Acceptance for admission at any earlier date does not guarantee approval of the Renewal of Application.uu

Only *one* renewal of application will be accepted without the \$20.00* (nonrefundable) application fee. The application fee is due with *each* renewal of application filed after the first one.

Applicants seeking admission more than two years after their original application, file new applications rather than Renewal of Application forms, since records are not retained more than two years.

Readmission

Current University requirements state that unless granted a formal leave of absence, continuing graduate students who fail to register are considered to have withdrawn from the University and must compete for readmission with all other applicants. Thus, applicants who have registered at any time as a graduate student at UCLA, whether having completed a graduate program or not, *must not* file the "Application for Graduate Admission/Fellowship and Financial Aid" form. Instead, they should request an "Application for Readmission" form from Graduate Admissions, Graduate Division, 1247 Murphy Hall, UCLA, Los Angeles, California 90024.

Applications for readmission should be accompanied by:

(a) Application fee of \$20.00* (nonrefundable), by check or money order payable to the Regents of the University of California. Fee verification from another University of California campus is not acceptable.

(b) Official transcripts of record, *in duplicate*, for all college and university work completed since last registration at UCLA.

(c) The "Graduate Petition for Change of Major," if appropriate. This form should be requested with the "Graduate Application for Readmission" if reapplying in a "new major."

Formal application for readmission, however, is not required of a student returning from an official leave of absence.

Admission to Concurrent and Articulated Degree Programs

In addition to those programs offered in an individual discipline, it is possible to complete studies leading toward two degrees

*There will be a \$5.00 increase in the Application Fee, effective with the 1980-81 Academic Year (1981-82 applications which will be available to prospective students in September, 1980). All students who apply for admission for the 1980-81 Academic Year will pay the current \$20.00 fee. Those students who apply for 1981-82 will pay the increased fee of \$25.00. An academic year consists of Fall, Winter, and Spring Quarters.

through concurrent and articulated degree programs. Both of the programs have the advantage of allowing the student to acquire two degrees in less time than normally required if the courses of instruction are taken in sequence. The aim of these programs is to provide an integrated curriculum of greater breadth between the two disciplines. The programs differ in that concurrent programs are designed to allow a specified amount of credit to apply toward both degrees, while articulated programs do not allow any credit overlap.

Programs leading to concurrent degrees have been approved in the following disciplines:

Architecture and Urban Planning, M.A.—Law, J.D.

History, M.A.—Library and Information Science, M.L.S.

Management, M.B.A.—Latin American Studies, Interdepartmental M.A.

Management, M.B.A.—Law, J.D.

Management, M.B.A.—Public Health, M.P.H.

Management, M.B.A.—Library and Information Science, M.L.S.

Management, M.B.A.—Architecture and Urban Planning, M.A.

Programs leading to articulated degrees have been approved in the following disciplines:

African Area Studies, M.A. - Public Health, M.P.H.

Latin American Studies, Interdepartmental M.A. - Public Health, M.P.H.

Medicine, M.D. - Any Graduate Division major, Ph.D.

Oral Biology, M.S. - Dentistry, D.D.S. or Certificate

In addition to the application form to the graduate program, the applicant should also file a separate application to the School of Law, Medicine, or Dentistry where they are involved in an articulated or concurrent degree program.

Admission to the Schools of Dentistry, Law and Medicine

Applicants for programs leading to the M.A., M.S., and Ph.D. degrees in departments of the School of Medicine or the School of Dentistry should apply for admission to the Graduate Division in accordance with procedures described above. For admission to the D.D.S., J.D. and M.D. degree programs in the Schools of Dentistry, Law, or Medicine, applicants should write to the respective schools for their published announcements and for information and application procedures.

Financial Assistance

Fellowships, Grants, and Assistantships

The Fellowship and Assistantship Section of the Graduate Division publishes an annual general information brochure, *UCLA Graduate Student Support Resources*, which describes the types of funds available to graduate students. Fellowships and grants, providing a stipend and/or registration and nonresident tuition fees, are available from University, federal and private sources and are awarded on the basis of academic excellence. Teaching and research assistantships are offered by departments, schools and research units to students who fulfill the University's established criteria for appointment.

Entering graduate students who wish to be considered for University-administered awards should complete the combined "Application for Graduate Admission, Fellowship and Financial Aid" form which may be obtained from the Graduate Admissions Office. Completed applications must be returned to that office by the December 30 published deadline. Some departments have earlier deadlines and therefore students should consult the information pamphlet which accompanies this application for details.

Students who have applied to Graduate Admissions within the last two years, but did not register, or those who have registered previously at UCLA as graduate students, should request either the "Renewal of Application" or the "Graduate Application for Readmission" form.

All of the above forms contain a "Graduate Financial Awards Section" block where students may check the types of University-administered awards for which they wish to be considered.

Continuing graduate students should complete the "Fellowship and Assistantship Application for Continuing Students" form which is available in departments, organized research units, and the Fellowship and Assistantship Section. Continuing students must file a separate application with the Financial Aid Office in order to be considered for funds (grants, loans and work-study jobs) based on need.

The Fellowship and Assistantship Section maintains a library of reference materials on extramural funding. The library is located in Room 1228 Murphy Hall. Program descriptions and information regarding application procedures are cataloged according to the following: research and/or dissertation year;

travel; by discipline; other institutions; information on teaching/study abroad; minority students; women; foreign nationals; arts/writers; study/research abroad; postdoctorals; miscellaneous.

In addition, the following publications are also available for reference: *Annual Register of Grant Support*; *The Grants Register*; *The Foundation Directory*; *Directory of Internships*; *Grants and Aid to Individuals in the Arts*; *Handbooks on Study Abroad Programs (IIE)*; *NSF Program Guide*; *NIH Program Guide*; *UNESCO Study Abroad*.

Supplementation Policy

Supplementation refers to the provision of funds to graduate students in addition to support provided by fellowships, grants and assistantships. During an academic year, the aggregate amount of University-administered financial support which may be received by any student may not exceed an amount equivalent to the compensation paid a 50% Teaching Fellow plus \$500 for each dependent.

Supplementation by employment within the University is restricted to policies set forth in the *Academic Apprentice Personnel Manual*. It is intended that the same restrictions apply to off-campus employment, although this is difficult to monitor. Students who are recipients of federal, state or privately funded fellowships must adhere to the supplementation limits, if any, of the individual funding agency. Students who receive need-based aid from the Financial Aid Office and the Graduate Affirmative Affairs Office may not supplement their awards during the academic year if the combined amount of support results in a total income greater than the students' eligibility as determined by the Financial Aid needs analysis.

Any questions regarding these policies may be directed to the Fellowship and Assistantship Section of the Graduate Division, 1228 Murphy Hall.

Teaching Assistant Advance Loan Check

Each graduate student appointed as a Teaching Assistant, Teaching Associate or Teaching Fellow is eligible to receive, upon application, an interest-free advance loan check through the Fellowship and Assistantship Section of the Graduate Division. These advance loans are discharged by payroll deductions with one half of the loan deducted from the second paycheck and the remaining amount from the third paycheck of the quarter. Authorization forms may be obtained from the student's department.

The Graduate Affirmative Affairs Office

The Graduate Affirmative Affairs Office was established to increase the graduate enrollment of students from those groups which, as

a result of economics or societal inequities, have been only minimally represented in the University.

Financial support is available for students from groups with historically low participation in graduate work such as American Indians, Asian Americans, Blacks, and Chicanos, in graduate study leading to the master's or doctoral degree in the sciences, humanities, social sciences, and the arts, including the Schools of Architecture and Urban Planning, Library and Information Science, and Education.

Out-of-state applications in the applied and pure sciences are particularly encouraged, as well as those fields in which manpower availability pools for ethnic minorities must be increased.

Applicants must be U.S. citizens or permanent California residents and admitted to graduate status, in order to be eligible for these awards. In certain instances, an additional departmental application for admission is required. Students should contact the major department for full details on admission requirements. Students interested in the professional fields listed below should address their inquiries to the professional school of their choice.

Management

Dentistry

Engineering

Computer Science

Law

Medicine

Nursing

Public Health

Social Welfare

Applications for other areas of study may be obtained by contacting the Graduate Affirmative Affairs Office, 1248 Murphy Hall.

Awards are made on the basis of academic record and promise and are need-limited. A financial aid application must be submitted. A limited number of awards are in the form of fellowship grants. Others are a combination of grant, work study, and loan to cover fees and to provide a modest living allowance.

Counseling and Academic Assistance: Retention and degree attainment are primary goals of the program. Counseling and academic assistance on a one-to-one basis are provided to students enrolled in graduate study through the Graduate Affirmative Affairs Office.

The Graduate Opportunity Program

This program was established in 1978 to increase the number of ethnic minorities and women in fields of study where they have been traditionally underrepresented. Fellowships are awarded for a period of one

academic year, may be renewed for a second year upon application but are limited to a period of two academic years. Fellowships are departmentally awarded and are merit-based. For applications, deadlines and further information, write to Graduate Affirmative Affairs Office, 1248 Murphy Hall, University of California, Los Angeles, California 90024.

Other Financial Assistance

Graduate students are eligible for other forms of financial assistance including various types of grants, loans, and work-study jobs. These awards are based on need computed according to Federally-accepted criteria. Need is determined by subtracting an applicant's resources from allowable school-related expenses. These resources include a student's assets and expected earnings, parental contributions, a spouse's earnings, University support, and funds provided by non-University sources.

Entering graduate students who wish to be considered for financial aid should check the appropriate box in the financial-aid awards section of the "Application for Graduate Admission/Fellowship and Financial Aid." The Financial Aid Office will forward a complete packet containing application forms, detailed instructions, and general information to each student checking this box. Continuing students may obtain the graduate financial-aid application packet at window A129B Murphy Hall in November of the preceding year.

International students holding F-1 and J-1 student visas or other temporary visas are not eligible to apply for financial aid for their first year of study at UCLA. They are urged, therefore, to make every effort to secure funds from other sources. International students who have completed at least one year of study at UCLA and who demonstrate need are eligible for University grants and President's Work-Study awards.

A financial aid "package" is usually a combination of grants, loans, and work-study job opportunities.

A grant is an outright gift and does not have to be repaid. There are several federal, state, and University grants.

Loans include the Educational Fee Deferment Loan, the National Direct Student Loan, Health Profession Loans, Nursing Loans, and Regents' and University Loans. Most of the loans awarded through the Financial Aid Office are interest-free during the time an individual is a registered student. Repayment of principal plus 3% or 7% interest begins nine months after a student is no longer registered at the University. The Financial Aid Office also administers the Federal and California Guaranteed Student Loan Programs enabling students to negotiate loans with private lending institutions. (Applications are available throughout the year at window A129B Murphy Hall.)

Emergency loans of \$75 or less are available to all registered students from the Office of Student Loan Services, A107 Murphy Hall. Emergency loans are repayable within one month.

Work-study employment provides on-campus jobs and jobs with non-profit off-campus agencies. Whenever possible, work-study employment is provided in a student's particular academic field of interest.

The In-Candidacy Fee Offset Grant Program provides financial assistance to eligible Ph.D. students who have been advanced to candidacy and who will complete their degree requirements within the normative time set by their departments. The grant pays a student's Educational Fee (currently \$120 per quarter). This program is described in detail under Doctoral Degrees, page 34.

Further information on financial aid and applications for assistance can be obtained at the Financial Aid Office, A129B Murphy Hall.

General Information and Regulations

Graduate Courses

Courses numbered in the 200, 400, and 500 series are ordinarily open only to students who have completed those upper-division courses basic to the subject matter of the course. Graduate courses and seminars which can fulfill the minimum graduate course requirement of any advanced degree are numbered in the 200 series. All graduate courses especially designed for programs leading to graduate degrees other than the M.A., M.S., and Ph.D. are numbered in the 400 series; these may not be used to satisfy the minimum graduate course requirements for M.A. or M.S. degrees. Courses numbered in the 500 series are directed individual study or research at the graduate level (see Individual Study or Research Courses, below). Courses numbered in the 300 series are professional courses or preprofessional experience and are not applicable toward University minimum requirements for graduate degrees.

Individual Study or Research Courses

Graduate individual study or research courses are numbered as follows: 596 (directed individual study or research); 597 (preparation for the master's comprehensive examination or doctoral qualifying examinations); 598 (master's thesis research and preparation); and 599 (doctoral dissertation research and preparation). Certain 500 series

courses, with limitations as to their use, have been approved by the Graduate Council for Satisfactory/Unsatisfactory grading for application to the minimum course requirements for master's degrees, or for repetition for credit. The same method of grading (either by letter grade or on an S/U basis) is determined in advance for all of the students enrolled in a particular course. Before enrolling, students should obtain full information from the Graduate Adviser in the department which offers the course.

No more than two courses in the 500 series shall apply toward the Divisional minimum of nine courses required for a master's degree; and only one of these two courses may be counted toward the minimum of five graduate courses required for the degree.

Master's degree programs requiring more than the minimum nine courses may allow proportionately more 500 series courses, as follows: for programs of ten to eleven courses, two 500 series courses; for programs of twelve to fifteen courses, three 500 series courses; and for programs of sixteen to eighteen courses, four 500 series courses.

Standard of Scholarship

UCLA requires at least a B average in all courses taken in graduate status on any campus of the University of California, and in all courses applied toward advanced degrees. This standard applies to all graduate students, including candidates in graduate level certificate programs. A grade of S (Satisfactory) shall be awarded only for work which would otherwise receive a grade of B or better.

Scholarship Probation

Graduate students are considered in probationary status and subject to dismissal if their cumulative scholarship average in all work attempted in graduate status falls below a B, or if their work in any two consecutive quarters falls below a B average. The Dean of the Graduate Division, in consultation with the student's major department, determines his/her eligibility to continue graduate study. Students who are allowed to continue in probationary status are required to make expeditious progress toward improvement of their scholarship.

Disqualification and Appeal of Disqualification

The record for any student who is subject to disqualification for reasons other than failure to maintain a grade point average greater than 3.0 will be reviewed by the Graduate Division, in consultation with the student's Graduate Adviser. Unless there are indications of procedural error or other substantive mitigating factors to explain the student's record, the student will then be disqualified from further registration in graduate status on the campus, and will be given written notice stating the reasons for this action.

A student who is subject to disqualification or who has been disqualified may submit a written appeal for reconsideration for *cause* to the Dean of the Graduate Division. Such appeals will be considered only if based upon appropriate cause such as: (a) procedural error, (b) judgments based upon non-academic criteria, (c) personal bias, or (d) specific mitigating circumstances contributing to the student's performance. Alleged errors in academic judgment or evaluation will not be considered as appropriate basis for consideration of a student's appeal from disqualification. In cases of appropriate cause, the Dean of the Graduate Division will refer the appeal to the Graduate Council's standing Committee on Instruction and Degree Requirements.

In all cases of student appeals, the student must submit a written statement of the basis for his/her appeal and may request a personal appearance before the Committee on Instruction and Degree Requirements. The Committee may solicit information on the matter from any other person or office. This Committee will make a recommendation to the Dean as to the disposition of the case and the Dean of the Graduate Division will make the final decision. In reporting the final decision of the Dean to the student, the basis for the decision, its effective date, and the nature of the recommendations of the Committee on Instruction and Degree Requirements will be included.

Grading Regulations

General. The instructor in charge of a course is responsible for determining the grade of each student in the course. The standards for evaluating student performance are based upon the course description as approved by the appropriate course committee.

The final grade in the course is based upon the instructor's evaluation of the student's achievement in the course. When on an examination or other work submitted by a student, the student is suspected of having engaged in plagiarism or otherwise having cheated, the suspected infraction is to be reported to the appropriate administrative officer of the University for consideration of disciplinary proceedings against the student. Until such proceedings, if any, have been completed, the grade DR (deferred report) is assigned for that course. If in such disciplinary proceedings, it is determined that the student did engage in plagiarism or otherwise cheat, the administrative officer, in addition to imposing discipline, reports back to the instructor of the course involved, the nature of the plagiarism or cheating. In light of that report, the instructor may replace the grade DR with a final grade that reflects an evaluation of that which may fairly be designated as the student's own achievement in the course as distinguished from any achievement that resulted from plagiarism or cheating.

If an instructor in charge of a course has been determined by the Committee on Privilege and Tenure to have assigned a grade on any basis other than academic grounds, the Committee on Privilege and Tenure shall communicate that information to the Academic Senate Chairperson. Within a period of two weeks after notification, guided by the Committee on Committees, the Academic Senate Chairperson shall establish an ad hoc committee to determine whether the grade shall be changed. The ad hoc committee shall consist of at least three members, with at least one member a representative of the department involved. The ad hoc committee will obtain whatever records are available and use these records to make a final decision concerning the grade. If the records are not adequate, then the committee may assign a grade of Pass, or allow the student to repeat the course without penalty. The ad hoc committee will report to the Academic Senate Chairperson, who shall report the change of grade to the Registrar. In order to protect the student, the grade shall be changed, if warranted within four weeks following the formation of the ad hoc committee.

Grading of Graduate Students. The work of all graduate students is reported in terms of the following grades: A (superior achievement), B (satisfactorily demonstrated potentiality for professional achievement in the field of study), C (passed the course but did not do work indicative of potentiality for professional achievement in the field of study), F (fail), I (Incomplete), IP (in progress), DR (deferred report), S (satisfactory), U (unsatisfactory). The passing grades A, B and C may be modified by plus (+) or minus (-) suffixes. Grade points per units are assigned by the Registrar as follows: A-4, B-3, C-2, F-0. "Plus" grades (except A+) carry three-tenths grade point more per unit and "minus" grades carry three-tenths grade point less per unit than unsuffixed grades. The grade A+ carries 4.0 grade points per unit, the same as for an unsuffixed A; but when A+ is reported it represents extraordinary achievement. Courses in which a student receives an S grade may be counted in satisfaction of degree requirements, but courses in which either an S, U, DR, I, or IP has been awarded are disregarded in determining a student's grade point average.

The grades A, B, and S denote satisfactory progress toward a degree. A graduate student is subject to dismissal if his/her cumulative grade point average falls below 3.0.

The "I" Grade. The grade "I" may be assigned when a student's work is of passing quality, but is incomplete. The grade "I" is only assigned when it is established to the instructor's satisfaction that the student's work is incomplete for good cause. In order for the grade "I" to be eligible to be replaced by a passing grade, the student must submit and the instructor must complete a "Petition for the Granting of the Grade "I" which will contain both the reason for granting the

grade "I" and the conditions to be met before the grade "I" can be replaced by a passing grade. The student is entitled to have the grade "I" replaced by a passing grade and to receive unit credit and grade points provided he/she satisfactorily completes the work of the course by the end of the next full quarter that he/she is in residence in regular session following the quarter in which the "I" was received. The Dean of the Graduate Division has authority to extend the deadline for completion in the event of unusual circumstances that would clearly impose an unfair hardship on the student if the original deadline were maintained. If the work is not completed, the grade "I" is automatically replaced with F, NP or U as appropriate.

The Graduate Council may establish rules under which the authority to approve limited extensions of time for graduate students is delegated to departmental advisers.

The S and U Grades. With the approval of the Graduate Council, and the consent of the departments involved, individual study or other work undertaken for credit toward a degree by a graduate student may be evaluated by means of the grades S and U. A graduate student in good standing may enroll each term in one course graded on an S/U basis. This course shall be outside the major field and in addition to those individual study and research courses (500 series) graded S/U in the student's major field. A grade of S is awarded only for work which would otherwise receive a grade of B or better.

The IP Grade. (In Progress) For courses authorized to extend over more than one quarter and where evaluation of the student's performance is deferred until the end of the final term, a provisional grade of IP is assigned in the intervening term(s). The provisional grade is replaced by the final grade(s) if the student completes the full sequence. The Graduate Council is authorized to regulate the award of credit in cases where the full sequence is not completed. Authorization for the use of IP grades in graduate courses shall be by the Graduate Council.

Correction of Grades. All grades, except DR, I, and IP are final when filed by an instructor in the end-of-term course report. However, the Registrar is authorized to change a final grade a) upon written request of an instructor, provided that a clerical or procedural error is the reason for the change; or b) upon written request of the Chairperson of the Division in cases where it has been determined by the Committee on Privilege and Tenure that an instructor has assigned a grade on any basis other than academic grounds. No change of grade may be made on the basis of reexamination, or with the exception of the I and IP grades, the completion of additional work. Any grade change request made more than one year after the original filing must be validated for authen-

ticity of the instructor's signature by the Department Chairperson. Any grade change request made by an instructor who has left the University must be countersigned by the Department Chairperson.

Repetition of Courses. Unless repetition of the course for credit has been authorized by the Committee on Undergraduate Courses and Curricula or the Graduate Council, repetition is subject to the following conditions:

A student may repeat only those courses in which he/she received a grade of C-, F or U. Courses in which a grade of C- or F has been received may not be repeated on a S/U basis.

Repetition of a course more than once requires approval by the Dean of the Graduate Division in all instances.

Degree credit for a course is given only once, but the grade assigned at each enrollment is permanently recorded.

All courses attempted and graded on the A, B, C, F, basis and modifications thereto, including repeated courses, are used in computing the grade point average.

The DR Grade. The grade DR (deferred report) is entered on the student's record: a) when to the faculty member's knowledge, the student's work in the course is complete, but the faculty member is not able to assign a grade; or b) when disciplinary proceedings are in progress. The DR is not calculated in any way in the student grade point average. The DR is changed to a grade, or perhaps to an Incomplete, only when the Registrar receives a written request from the instructor which indicates that the student has clarified the situation.

The report of the grade DR must be accompanied by a letter from the instructor to the Dean of the Graduate Division, and to the student stating the basis of the action. For students enrolled in a course approved by the Graduate Council, the Dean of the Graduate Division is the Dean of Record. The Dean establishes a date or a specific circumstance terminating the period of the Deferral of Report and informs the Registrar, the instructor and the student. Unless changed by the instructor as specified in the preceding paragraph, the DR automatically becomes an F grade.

Satisfactory/Unsatisfactory Grading

Graduate students in good standing may, with the consent of the instructor, enroll for Satisfactory/Unsatisfactory grading in one graduate or upper division course each quarter, *outside* their major field and in addition to any S/U graded 500 series individual study or research courses in which they may wish to enroll. S/U graded courses in the major may not be counted toward degree requirements, since such enrollment is prohibited by divisional regulations. Except in the case of interdepartmental majors,

Satisfactory/Unsatisfactory graded courses outside the major may apply, if the course itself is applicable to degree requirements. With the exception of 500 series courses and any courses outside the major under the statement above, S/U graded courses are not applicable to University or Senate-approved departmental minimum course requirements or to academic residence requirements for graduate degrees (see also Individual Study or Research Courses, page 20).

Program changes involving a change to or from S/U grading may not be made after the regular deadline for adding courses (see Calendar, page viii).

Removal of "I" (Incomplete) Grade

The grade I (Incomplete) is assigned when a student's work is of passing quality but is incomplete for good cause. If a student wishes to receive an Incomplete grade, the "Request for Granting of Incomplete Grade" form should be obtained from the instructor or departmental office. The student completes the upper portion of the form (name, student number, course, quarter, and reason for request). If the instructor agrees to granting the Incomplete grade, he/she signs the form and stipulates the conditions to be satisfied for removal of the I grade. A grade I (assigned after July 1, 1972) will not be taken into account in calculating the grade point average. The student is entitled to have the grade I replaced by a passing grade and to receive unit credit and grade points providing he/she satisfactorily completes the work of the course by the *end of the next full quarter* that he/she is *in academic residence* in regular session following the quarter in which the I was received. If the work is not completed by the end of the next quarter of residence, the I grade will automatically be replaced with the grade F or U (Unsatisfactory) as appropriate. On the other hand, it is not necessary for a student to be registered at the time he/she completes the work to remove an I grade.

The work for a course for which the I grade has lapsed to an F or U may, with the permission of the instructor, be completed in a subsequent quarter and the appropriate earned grade assigned. Until that time, however, the F or U grade will appear on the student's record and be calculated in the grade point average. A student filing to remove an I which has lapsed to an F or U follows the procedures for removing an I grade described below. When the grade is assigned by the instructor, the Registrar will remove the lapsed F or U and replace it with the earned grade.

While completing the conditions for removal of the I grade, the student obtains "Petition for Removal of Incomplete Grade" forms at the departmental office, completes a petition for each course (name, address, instructor, course, quarter), submits it to the instructor for signature, pays the \$5 fee (one fee for all petitions submitted together) at Main

Cashier, 1125 Murphy Hall, and files the petition with the Registrar at Information Window "A", Murphy Hall.

The "Petition for Removal of Incomplete Grade" should be filed not later than the sixth week of instruction in the next quarter of registration after the Incomplete grade was assigned. Course work must be completed by the end of the quarter to avoid lapse to grade F (see UCLA Grading Regulations, page 21).

When the required work has been completed, the instructor fills out the "Petition for Removal of Incomplete Grade," on which the final grade is entered, and attaches the original of the "Request for Granting of Incomplete Grade" and forwards both to the Registrar. The grade I cannot be removed until both forms are received by the Registrar.

Summer Sessions

Enrollment of prospective graduate students in Summer Session courses does not constitute admission to graduate status in the University, which is possible only through application for graduate admission during the regular academic year. This is true also for students readmitted to graduate status who wish to resume their study in Summer Sessions.

Graduate students should register continuously in the Fall, Winter, and Spring Quarters. Enrollment in either Summer Session does not constitute a substitution for the requirement of continuous registration.

Students who wish to enroll in Summer Session courses and apply them to requirements for graduate degrees or University-recommended credentials should consult in advance with their departmental graduate advisers concerning this possibility.

Academic Residence. Enrollment in two six-week Summer Sessions (must be consecutive for doctoral candidates) counts as one quarter of residence provided the candidate is enrolled in each session for the equivalent of at least two units of upper division and/or graduate work as given in a regular quarter. Enrollment in an eight-week Summer Session counts as one quarter of residence provided the candidate is enrolled for the equivalent of at least four units of upper division and/or graduate work as given in a regular quarter. Academic residence that is earned through enrollment in Summer Sessions is limited to one-third of the degree requirements.

Course Credit. Regular session courses offered in Summer Session at UCLA by regular faculty qualify automatically for credit toward a higher degree. Regular session courses offered in Summer Session at UCLA by visiting faculty may apply, provided the chairperson of the department so recommends, in advance, to the Graduate Dean.

Summer Session courses offered elsewhere may not apply, unless approved in advance

by the Committee on Instruction and Degree Requirements of the Graduate Council. Recommendations for such credit should be made by the department chairperson of the students involved.

Applications and information on course offerings may be obtained from the Office of Summer Sessions, Room 1254 Murphy Hall.

Credit by Examination

Graduate students in good standing may petition to the appropriate instructors, the department, and the Dean of the Graduate Division for permission to take courses for credit by examination, up to a maximum of three courses. To be eligible for this privilege a student must be registered in graduate status at the time of the examination. Credit earned by examination may be applied toward the minimum course requirements for master's degrees, but it cannot apply to academic residence requirements for master's and doctoral degrees.

Forms for this purpose are available in the Student and Academic Affairs Section of the Graduate Division. There is a \$5.00 fee for each credit by examination petition.

Registration and Enrollment Procedures

Registration

Registration is the payment of fees, enrollment in classes and the filing of various informational forms. Students' names are not entered on official rolls of the University unless the registration process is complete as published by the Registrar in the *Registration Circular* and the *Schedule of Classes*. Students who fail to complete and file all forms by the established deadlines may be delayed or even prevented from receiving credit for work undertaken.

Registration is divided into two equal, but separate processes. Registration materials (the "registration packet") are issued by the Registrar and include cards for payment of the term fees and a Study List Card for requesting enrollment in classes. When fee payment and enrollment are complete, students are considered duly registered and enrolled for the quarter.

Registration by Mail. In advance of the quarter, the registration process may be completed through the mail. All eligible students are encouraged to register by mail. "Registration packets" for currently registered students are available approximately the fifth week of the preceding term. Dates and place of packet issuance is announced in the campus newspaper, the *Daily Bruin* and on official campus bulletin boards. New and reentering students eligible to register by mail (see Calendar) will receive the "registration packet" in the mail from the Registrar approximately six weeks before the quarter begins. Complete instructions and envelopes

for return of the cards are included with the registration materials. Each student is responsible for consulting the quarterly *Schedule of Classes* available for purchase in the Students' Store on campus. At the end of the registration by mail process, materials are returned to all students who participated. Students who requested enrollment will receive the results of the enrollment processing, while students who paid their term fees will receive the valid Registration Card (proof of student status for University services). These separate mailings are made approximately ten days prior to the beginning of the quarter.

Registration in Person. At the beginning of the quarter, in-person processing of fee payment is available for all students not processed by mail. Dates and location of registration in person are announced in the *Schedule of Classes*, the *Registration Circular*, the *Daily Bruin* and on official campus bulletin boards. Students eligible to register by mail are not issued specific times for registration in person, but are advised to observe the registration time recommended in the Registrar's publications. By observing the suggested time schedule for reporting to register, students can complete the registration procedure with a minimal delay. New and reentering students processed for registration in person will be mailed an Appointment to Register in Person by the admitting (or readmitting) officer upon receipt of their Statement of Intent to Register and Statement of Legal Residence. The Appointment to Register in Person is the student's notice of the date, time, and location that the Registrar will be prepared to issue individualized materials for the registration process.

While a combination of both processes (by mail/in person) may be used to pay fees and enroll in classes, the University requires that the full amount of fees be paid by the Friday before instruction begins. If fees are not paid by that date, all course enrollment is dropped and the student must register late.

Any student allowed to register on or after the first day of instruction is subject to a late fee. Late registration with payment of the late fee is accepted during the first ten days of instruction. Any student who requests registration after the tenth day of classes will be subject to the late registration fee and the late payment fee. In addition, the student must submit to the Graduate Division, a memo from his/her major department supporting the late registration and a Study List approved by the authorized departmental adviser.

Graduate students studying out-of-state may make advance arrangements with the Registration Clerk, 1134 Murphy Hall, regarding the release of registration materials for the duration of their absence.

Continuing students out of the Los Angeles area during the registration packet distribu-

tion period may request the packet be mailed by writing to the Registration Clerk, 1134 Murphy Hall, 405 Hilgard Avenue, Los Angeles CA 90024. In the request, students must give their full name as it appears on University records, the eight-digit student number, major, address for receipt of the packet, and include \$1.00 for postage and handling.

Holds on Registration. Students with outstanding obligations to the University, primarily financial (overdue bills or loan repayments), academic, or administrative will not be allowed to register until such obligations are satisfied.

Enrollment

A student's name is entered on official rolls of the University only after the registration process is complete as published in the *Schedule of Classes*. This quarterly publication is available in June for the Fall Quarter, in November for the Winter Quarter, and in February for the Spring Quarter at the Students' Store, Ackerman Union. It is available by mail and students may write to: Attn: Mail out, ASUCLA Students' Store, 308 Westwood Plaza, Los Angeles, CA 90024; include \$1.00 check or money order, payable to ASUCLA.

Enrollment requests are processed by the Registrar's Office from the completed Study List Card contained in the "registration packet." The graduate student files the Study List Card, after obtaining his/her adviser's signature, with his/her major department. Students are assured enrollment in courses offered in their major department as shown on the Study List Card. If a major has recently been changed and is not reflected on the Study List Card, the student must include a copy of the Graduate Division approval. For assured enrollment in restricted or possible closed (enrollment capacity reached) courses outside the major department, an approved "Permission to Enroll Form" must be submitted with the Study List Card.

The approved Study List Card may be filed with the major department during the Registration by mail period or by the third day of instruction. Tentative Study Lists showing the results of the enrollment are mailed at the end of the pre-enrollment period (ten days before the term begins) and/or during the first week of classes. Enrollment changes may be made without fee on the Change in Study List Card through the end of the second week of classes. The adviser's signature is required on the Study List Card and on the Change in Study List Card as it signifies departmental acceptance of the proposed plan of study and assures enrollment in all departmental courses.

A student's Study List of enrolled courses becomes official on the tenth day of instruction. A computer-printed *Official Study List* is mailed to each registered student by the Registration and Enrollment Office. A stu-

dent is responsible for all courses and the grading basis as listed on the Official Study List. To make changes in the Official Study List or to correct any errors or omissions, students must obtain a Change in Study List Petition from the major departmental office. Consult the Calendar for dates and deadlines for study list changes. The quarterly *Schedule of Classes* contains complete information concerning the registration and enrollment process.

Registration Card for Current Quarter

The valid "REG" card is required with the Student Photo I.D. Card for all University services. Students should have both cards available as proof of identity and student status when requesting service.

If a student has lost, misplaced or not received the "REG" card by the first day of the quarter, a temporary (good for five days) Verification of Registration for the current quarter may be obtained without fee at the Registration/Enrollment Office, 1134 Murphy Hall. Proof of identity must be shown before verification is issued.

Lost, destroyed, or mutilated "REG" cards may be replaced for a \$3 fee on or after the first day of the quarter at the Registration/Enrollment Office, 1134 Murphy Hall. Proof of identity must be shown before the replacement card will be issued.

Any student with an outstanding obligation to the University, whether financial, academic, or administrative ("Hold"), will not be issued any proof of registration until all obligations are cleared up by the initiating office.

Student Photo Identification Card

This mandatory student identification card with photo is issued in a student's first quarter of registration and is valid with the current "REG" card as long as the student remains in the same status (undergraduate, graduate, limited). Valid current quarter registration card and supportive picture identification (e.g., driver's license, passport) is required of all students at issuance. The student I.D. card and the "REG" card are both required for all University services and student activities.

Consult the registration issue of the campus newspaper, the *Daily Bruin*, for card distribution hours and location. Cards are issued without charge to New or Re-entrants from the first day of registration in person through the first week of classes.

Replacement of lost or destroyed I.D. cards is initiated at 140 Kerckhoff Hall, 8:30 a.m. to 4:30 p.m.; there is a \$3 fee.

Continuous Registration

Unless granted a formal leave of absence, or unless eligible for the Filing Fee, graduate

students are to register in all three quarters of each academic year, including the quarter in which their degree or certificate is to be awarded. A student must be registered in order to take any University examination with the exception of those, stated in the section below, that are permitted by payment of the Filing Fee.

Registration in the Final Quarter for the Award of the Degree

A student completing courses, using faculty time, library facilities, laboratories, or other University resources, is required to register in the final quarter in which he/she expects to receive his/her degree.

When the award of a degree is expected at the end of a given quarter, but special circumstances over which the student has no control prevent the completion of all requirements before the first day of instruction in the next quarter, a student may petition for a waiver of registration for that quarter. Such petitions must be accompanied by a letter from the Graduate Adviser or Department Chairperson elaborating the exceptional circumstances of the case. Consideration is necessarily limited to situations in which the faculty delays in reading the thesis or dissertation or in conducting the final examination, or in which minor corrections or additions constitute the only steps necessary before approval of the thesis or dissertation.

If a student was registered for the preceding quarter and has completed all requirements for a degree in the interval between quarters (before the first day of instruction), he/she is not required to register to receive his/her degree at the end of the following quarter. During the interim between completion of requirements and awarding of the degree, the Registrar's Office will issue, upon request, a Certificate of Completion.

The Filing Fee

If a student has completed, as a registered student, all requirements for a degree except the filing of the thesis or dissertation and/or the final examination (master's comprehensive or doctoral final oral examination), he/she may be eligible to pay a \$71.50 Filing Fee during the quarter in which his/her degree is to be awarded instead of registering. Four conditions must be satisfied in order to be eligible for this fee: (1) All formal requirements for the degree, except for filing the thesis/dissertation and/or taking the master's comprehensive/doctoral final oral examination, must be completed before the first day of classes; (2) Since last being registered and up to the first day of classes, the combined use by the student of University facilities and faculty time must not exceed twelve hours; (3) During the quarter in question, the thesis/dissertation committee suggested *only* stylistic and/or typographical changes in the thesis/dissertation OR, in the case of master's

comprehensive examinations, the faculty *only* administered the comprehensive examination; and (4) The student must not be a participant in the doctoral In-Candidacy Fee Offset Grant Program.

To establish eligibility to pay the Filing Fee, the student submits a Filing Fee Application approved by the departmental Graduate Adviser and the chairperson of his/her thesis committee or doctoral committee certifying that all the above requirements have been met. Forms for this purpose are available in the Student and Academic Affairs Section of the Graduate Division and should be returned to that office after certification and payment of the fee.

A student who pays the Filing Fee is not eligible for the privileges normally accorded regularly registered students, such as the use of University facilities, other than the attention of the faculty necessary for the final reading of the dissertation or thesis and/or the taking of a doctoral final oral examination or master's comprehensive examination. Students may not use this fee for the purpose of taking coursework of any kind. Students who are fellowship or assistantship holders, aliens with particular visas, or others whose status depends on maintenance of a particular course load are not eligible to use the Filing Fee.

If, after paying the Filing Fee in any one quarter, a candidate should find it necessary to use the educational facilities of the University in any way other than requiring the attention of the faculty sufficient for a final reading of the dissertation or thesis or the taking of a doctoral final oral examination or master's comprehensive examination, he/she must resume registration as a student. If this should occur during a quarter in which he/she has already paid the Filing Fee, the amount of that payment will be refunded. A student who pays the Filing Fee and fails to file his/her dissertation or thesis or who is required to repeat the doctoral final oral examination or master's comprehensive examination must either register as a student or pay an additional Filing Fee in the quarter in which the final requirement for the degree is completed. The Filing Fee will not be refunded because the dissertation or thesis was not filed or the examination not taken or passed.

Full-Time Graduate Program/Normal Progress

Full-time enrollment for graduate students (except Teaching Assistants and Research Assistants) consists of at least two full graduate and/or upper division courses per quarter, or the equivalent of eight units. Whenever possible, students are encouraged to expedite progress toward degrees by taking an optimal program of three courses per academic quarter.

In order to remain eligible for educational assistance benefits from the Veterans

Administration or other direct federal and state subsidies, students are required to maintain normal progress toward their degree objective. Students should consult with their Graduate Adviser to determine the department's appropriate standards of progress. Additionally, students may consult the Office of Special Services, located in Murphy Hall A-253, for information concerning regulations of the Veterans Administration and other governmental agencies that may apply to their graduate studies.

Students enrolled for less than a full program may obtain the appropriate forms from the Student and Academic Affairs Section of the Graduate Division, 1225 Murphy Hall.

Programs for Teaching and Research Assistants and University Administered Fellowship Holders

Teaching and Research Assistants are required to take at least one course per quarter, or the equivalent of four units, throughout their appointments. This minimum establishes their full-time enrollment status. During the first quarter of their appointment they may not take more than two courses, or the equivalent of eight units. If a Teaching or Research Assistant finds it necessary to request a leave of absence or to withdraw, his/her appointment is terminated.

Departmental recommendations for exceptions to these standards must be approved by petition to the Student and Academic Affairs Section of the Graduate Division, 1225 Murphy Hall.

Graduate students holding fellowships administered by the University are required to take at least two courses per quarter, or the equivalent of eight units, both before and after advancement to candidacy. These courses may be in the 500 series (individual study or research).

Departmental recommendations for exceptions to this policy must be approved by petition to the Fellowship and Assistantship Section of the Graduate Division, 1228 Murphy Hall.

Health Evaluation

All new students and those students reentering after an absence of more than one quarter, who are enrolling in the graduate Schools of Dentistry, Education, Medicine, Nursing, or Social Welfare, must complete and return to the Student Health Service the Health Evaluation form provided to them by their respective departments.

All new and reentering foreign graduate students must obtain clearance in person at the Student Health Service by completing and returning a Health Evaluation form, by verifying adequate health insurance coverage, and by establishing absence of active tuberculosis.

For information, call (213) 825-4073.

Change of Address

The Registrar should be notified as soon as possible of any change in address that occurs after the return of the student data card from the registration packet. Forms for this purpose are available at the Registrar's Office, 1134 Murphy Hall. Veterans receiving benefits must also notify the Office of Special Services.

Change of Name

In case of change of name, forms available at the Registrar's Office, Information Window "A," should be filed before the beginning of the next quarter. Since changes require approximately three months to be processed, students should continue to use their former name until notified that the records reflect the change.

Registration and Other Fees*

All graduate students pay the following fees each quarter at the time of registration, irrespective of the number of courses for which they expect to enroll:

1. A Registration Fee of \$143 per quarter, which covers expenses related to use of the library and athletic and gymnasium facilities, as well as such consultations, medical advice, hospital care, or dispensary treatment as can be furnished by the Student Health Service.
2. An Educational Fee of \$120 per quarter.
3. A Student Union fee of \$4 per quarter.
4. A Graduate Students Association membership fee of \$2 per quarter.

No part of these fees can be remitted to students who may not desire to use any or all of these privileges, nor is there a reduction for less than full-time enrollment. Refunds on a graduated basis are allowed when students formally withdraw or are approved for leave of absence from the University within the first five weeks of the term. Forms are available in the Student and Academic Affairs Section, Graduate Division, 1225 Murphy Hall. Failure to attend classes, neglect of courses, or stopping payment on checks tendered for registration do not constitute notice of withdrawal. A claim for remission of fees will not be considered unless it is presented during the fiscal year to which the claim is applicable. Information on refunds is published in the quarterly *Schedule of Classes*.

For graduate students the nonresident tuition is \$800 per quarter regardless of the number of courses undertaken.

A limited number of waivers of the nonresident tuition (\$2,400/academic year) are available each year. They are awarded to graduate students with distinguished academic records by departmental recommendation, until departmental waiver quotas are filled. Applicants must be enrolled in a full-time program of study and may not be recipients of awards from federal, state or private foun-

dations that provide tuition coverage. The nonresident tuition may not be waived for students financially sponsored by foreign governments. *Note:* Continuing students who the Office of the Registrar Residency Clerk determines to be eligible for reclassification and who choose not to be so reclassified are not eligible to apply for nonresident tuition waivers.

Registration in Absentia

Continuing graduate students who are doing study or research outside the State of California, throughout the quarter, are eligible to register in absentia. Such students will be required to pay only one-half of the \$143 Registration Fee, plus all other fees in full. Eligibility for the reduced fee may be requested by petition to the student's major department and the Fellowship and Assistantship Section of the Graduate Division, 1228 Murphy Hall. Forms for this purpose may be obtained at either place.

Nonresident Tuition Fee*

All entering graduate students and students returning to the University after a period of absence are required to submit a Statement of Legal Residence. The form will be provided by the Admitting Office and must be returned with the Statement of Intent to Register. Students who are not residents of California are charged, in addition to all other fees, a tuition fee of \$800 per quarter, payable at registration. As soon as they are eligible, nonresident students may apply for reclassification to resident status. All changes of status must be initiated prior to the late registration period for the term for which the student intends to be reclassified. Petition forms for this purpose may be obtained from the Residence Deputy located in the Registrar's Office, 1134 Murphy Hall. Residence requirements for tuition purposes are described in the following paragraphs. Inquiries should be directed to the Residence Deputy, or the Attorney in Residence Matters, 590 University Hall, 2200 University Avenue, Berkeley, California 94720. No other University personnel are authorized to supply information regarding residence requirements for tuition purposes.

Establishment of Legal Residence for Tuition Purposes at the University of California

Definition

In order to be classified as a resident for tuition purposes, an adult student must have established his or her residence in California for more than one year immediately preceding the residence determination date for the term during which he or she proposes to attend the University and relinquished any prior residence. An adult student must cou-

ple his or her physical presence within this state for one year with objective evidence that such presence is consistent with his or her intent in making California his or her permanent home and, if these steps are delayed, the one-year durational period will be extended until BOTH presence and intent have been demonstrated for one full year. Indeed, physical presence within the state solely for educational purposes does *not* constitute the establishment of California residence under state law regardless of the length of his or her stay in California.

Relevant indicia which can be relied upon to demonstrate one's intent to make California his or her permanent residence include, but are not limited to, the following: registering and voting in California elections; designating California as his or her permanent address on all school and employment records, including military records if one is in the military service; obtaining a California driver's license or California Identification Card, if a nondriver; obtaining California vehicle registration; paying California income taxes as a resident, including income earned outside this state; establishing an abode where one's permanent belongings are kept within California; licensing for professional practice in California; and the absence of these indicia in other states during any period for which residence in California is asserted. Documentary evidence may be required. No single factor is controlling or decisive. All relevant indicia will be considered in the classification determination.

The residence of the parent with whom an unmarried minor (under age eighteen) child maintains his or her place of abode is the residence of the unmarried minor child. When the minor lives with neither parent his or her residence is that of the parent with whom he or she maintained his or her last place of abode. The minor may establish his or her residence when both parents are deceased and a legal guardian has not been appointed. The residence of an unmarried minor who has a parent living cannot be changed by his or her own act, by the appointment of a legal guardian, or by relinquishment of a parent's right of control.

A man or woman establishes his or her residence. A man's residence shall not be derivative from that of his wife, or vice versa.

Exceptions

1. A student who remains in this state after his or her parent, who was theretofore domiciled in California for at least one year prior to leaving and has, during the student's minority and within one year immediately prior to the residence determination date, established residence elsewhere, shall be entitled to resident classification until the student has attained the age of majority and has resided in the state the minimum time necessary to become a resident so long as, once enrolled, he or she maintains continuous attendance at an institution.

*Fees are subject to change without notice.

*Fees are subject to change without notice.

2. Nonresident students who are minors or eighteen years of age and can evidence that they have been totally self-supporting through employment and actually present within California for the entire year immediately prior to the residence determination date and have evidenced the intent to make California their permanent home may be eligible for resident status.

3. A student shall be entitled to resident classification if immediately prior to the residence determination date he or she has lived with and been under the continuous direct care and control of any adult or adults other than a parent for not less than two years, provided that the adult or adults having such control have been California residents during the year immediately prior to the residence determination date. This exception continues until the student has attained the age of majority and has resided in the state the minimum time necessary to become a resident student, so long as continuous attendance is maintained at an institution.

4. Exemption from payment of the nonresident tuition fee is available to the natural or adopted child, stepchild, or spouse who is a dependent of a member of the United States military stationed in California on active duty. Such resident classification may be maintained until the student has resided in California the minimum time necessary to become a resident. If a student is enrolled in an institution and the member of the military is transferred on military orders to a place outside the United States immediately after having been on active duty in California, the student is entitled to retain resident classification under conditions set forth above.

5. A student who is a member of the United States military stationed in California on active duty, except a member of the military assigned for educational purposes to a state-supported institution of higher education, shall be entitled to resident classification until he or she has resided in the state the minimum time necessary to become a resident.

6. A student who is an adult alien is entitled to resident classification if the student has been lawfully admitted to the United States for permanent residence in accordance with all applicable provisions of the laws of the United States and has thereafter established and maintained residence in California for more than one year immediately prior to the residence determination date.

A student who is an adult alien shall be entitled to resident classification if the student is a refugee who has been granted parolee, conditional entrant, or voluntary departure status in accordance with all applicable laws of the United States; provided that the student has lived in the state for one year immediately prior to the residence determination date. (Effective until June 30, 1980.)

7. A student who is a minor alien shall be entitled to resident classification if the student and the parent from whom residence is derived have been lawfully admitted to the United States for permanent residence, provided that the parent has had residence in California for more than one year after acquiring a permanent resident visa prior to the residence determination date for the term.

A student who is a minor alien shall be entitled to resident classification if the student is a refugee who has been granted parolee, conditional entrant, or voluntary departure status in accordance with all applicable laws of the United States; provided that the student has lived in this state for one year immediately prior to the residence determination date. (Effective until June 30, 1980.)

8. Children of deceased public law enforcement or fire suppression employees, who were California residents and who were killed in the course of law enforcement or fire suppression duties, may be entitled to resident status.

Procedures

New and returning students are required to complete a Statement of Legal Residence. The student's status is determined by the Attorney in Residence Matters' Deputy who is located in the Registrar's Office.

The student is cautioned that this summation is not a complete explanation of the law regarding residence. The student should also note that changes may have been made in the rate of nonresident tuition and the residence requirements between the time this catalog statement is published and the relevant residence determination date. Regulations have been adopted by The Regents, a copy of which is available for inspection in the Registrar's Office of the campus.

All students classified incorrectly as residents are subject to reclassification and to payment of all nonresident fees not paid. If incorrect classification results from false or concealed facts by the student, the student also is subject to University discipline. Resident students who become nonresidents must immediately notify the Attorney in Residence Matters' Deputy.

Inquiries from prospective students regarding residence requirements for tuition purposes should be directed to the Attorney in Residence Matters, 590 University Hall, 2200 University Avenue, Berkeley, California 94720. No other University personnel are authorized to supply information relative to residence requirements for tuition purposes. Any student, following a final decision on residence classification by the Residence Deputy, may make written appeal to the Attorney in Residence Matters at the above address within 120 days after notification of the final decision by the Residence Deputy.

Refunds

Refund Procedures

The Schedule of Refunds listed below refers to Calendar days, beginning with the first day of instruction (Day 1). Percentages listed (Days 1-35) should be applied respectively to each Tuition, Educational Fee, University Registration Fee, and other student fees. The effective date for determining a refund is the date the student files his/her official notice of withdrawal with the University, and it is presumed that no University services will be provided to the student after that date.

No claim for refund will be considered unless presented within the fiscal year to which the claim is applicable.

All Continuing, Readmitted and New Graduate Students (Except Medicine and Dentistry Students)

There is a service charge of \$10 for cancellation of registration before the first day of instruction. Beginning with the first day of instruction, the Schedule of Refunds (see below) is applied to the total of fees assessed.

Medicine and Dentistry Students

Prior to the first day of instruction, the fees that have been paid are refunded in full, except for the Deposit.

Day 1 and after the Deposit is withheld from the fees assessed and the Schedule of Refunds (see below) is applied to the balance of the fees assessed.

In the case of continuing students, the Schedule of Refunds is applied to the total of the fees assessed.

Schedule of Refunds*

This schedule applies to the procedures described above.

1-14 days	15-21 days	22-28 days	29-35 days	36 days and over
80%	60%	40%	20%	0%

Penalty Fees

Late Registration

Students who are not registered (fees paid) before the first day of instruction may register with an additional \$25 late fee during the first ten days of classes. Each registrant reports to the Registrar's Office, Window Q, 1134 Murphy Hall, for clearance to register. Registration is processed from 10:00 a.m. to 4:00 p.m. Monday through Friday.

Lapse of Status

Failure on the part of any student to meet certain obligations may result in lapse of his/her status until such time as the obligation

*If no credit for courses is received, a full refund of the Registration Fee of the regular session will be granted to all students entering the armed forces prior to the 6th week of the quarter. No refund thereafter.

List of Fees for Graduate Students*

Application for admission/readmission/leave of absence (nonrefundable)	\$20.00†
First renewal of application for admission	none
Second renewal of application for admission	\$20.00†
Registration fee	\$143.00 per quarter
Educational fee	\$120.00 per quarter
Student Union fee	\$4.00 per quarter
Graduate Students Association fee	\$2.00 per quarter
Nonresident tuition, if applicable	\$800 per quarter
Reinstatement after lapse of status	\$10.00
Late Registration, when permitted	\$25.00
(Total with penalty fee after 4:00 p.m. of the last day)	\$35.00
Fee for duplicate IBM cards (each order)	\$ 3.00
Fee for duplicate Registration card	\$ 3.00
Late filing of Study List, when accepted	\$10.00
(Total with penalty fee after 4:00 p.m. of last day)	\$20.00
Petition to ADD Classes to Study List	\$ 3.00
(Total with penalty fee after 4:00 p.m. of last day)	\$13.00
Petition to Change Credit Detail (Satisfactory/Unsatisfactory or letter grade)	\$ 3.00
(Total with penalty fee after 4:00 p.m. of last day)	\$13.00
Graduate petitions to DROP courses from Study List	\$ 3.00
(Total with penalty fee after 4:00 p.m. of last day)	\$13.00
Credit by Examination	\$ 5.00
	per petition
Transcript of record, one copy	\$ 2.00
(\$1.00 each additional copy ordered at the same time)	
Removal of I grade, each petition	\$ 5.00
Foreign language examinations, Educational Testing Service, each examination	\$20.00
Candidacy for doctoral degree (Advancement to Candidacy fee)	\$25.00
Candidacy for master's degree	none
**Doctoral dissertation copyright fee, optional	\$20.00
Filing fee, if applicable	\$71.50
Certificate of completion (limit 3)	none
Certificate of resident study, foreign students	none
**Academic apparel rental fee, for participants in Commencement, plus refundable \$5 deposit	
Master's candidates	\$14.00
Doctoral candidates	\$16.00
Duplicate diploma (replacement cost upon presentation of evidence original is lost or destroyed)	
.	\$23.50
Diploma mailing fee, optional	\$ 2.00
	(\$ 5.00 abroad)
Returned check collection	\$ 5.00
Late application for teaching assignment	\$ 1.00
Failure to empty locker within specified period	\$ 5.00
***Late return of athletic supplies	\$ 1.00
(For each 24 hours until full purchase of article is reached).	

*All fees are subject to change without notice.

**Note: These fees are payable as follows: for copyright of doctoral dissertations, excess words in abstract, abstract reprints and/or positive films (when applicable), to University Microfilms Library Service, Xerox Corporation, Ann Arbor, Michigan; for academic apparel rental to ASUCLA.

***Supplies or equipment not returned before the close of the fiscal year must be paid for in full; return after that date is not permitted.

†There will be a \$5.00 increase in the Application Fee, effective with the 1980-81 Academic Year (1981-82 applications which will be available to prospective students in September, 1980). All students who apply for admission for the 1980-81 Academic Year will pay the current \$20.00 fee. Those students who apply for 1981-82 will pay the increased fee of \$25.00. An academic year consists of Fall, Winter, and Spring Quarters.

has been discharged and his/her status restored. A student's status may be lapsed for failure to: settle financial obligations when due, or make satisfactory arrangements with the Cashier if payment cannot be made; or respond to official University notices.

If such action becomes necessary, a petition for reinstatement is submitted to the agency recommending lapse of status; if approved, the petition is then submitted to the Registrar's Office with a \$10.00 fee for reinstatement. Reinstatement is not official until the student's petition has been

approved by the lapsing agency and filed with the Registrar's Office.

Late Payment of Fees

All requests which are an exception to a published deadline or retroactive to a previous quarter will be subject to a PENALTY fee of \$10.00 in addition to the normal processing fee.

Third Party Fee Payment

The University assumes no contractual or other obligation to any third party who pays

any University fees on behalf of a student unless the University has expressly agreed thereto in writing. In this regard, no request for a refund of fees by such third party will be honored, and if the student withdraws from the University with a refund due, such refund will be paid to the student.

Additional Fees Where Applicable

Candidacy Fee

There is a \$25 Advancement to Candidacy Fee for all doctoral degrees. No student can be formally advanced to candidacy without payment of this fee. There is no graduation fee at UCLA.

The Filing Fee

Candidates who have fulfilled all requirements for the degree except for the filing of the dissertation or thesis and/or taking of a doctoral final oral examination or master's comprehensive examination may establish eligibility to pay the \$71.50 Filing Fee *in lieu* of the Registration and Educational Fees (and the Nonresident Tuition Fee, where applicable). This fee and the conditions under which it may be used are described more fully on page 24.

Optional Health Service Fee

During an unregistered academic quarter, graduate students who present official written confirmation of current sponsorship and continuing degree candidacy for that quarter from a faculty adviser or department chairperson, may obtain the benefits of the Student Health Service on either a Fee-for-Service basis, or by pre-payment of the Optional Health Service Fee. During the academic year, this fee must be paid within thirty days of the first day of the quarter. Any continuing student, not registered during the summer sessions, but wishing to use the Student Health Service, may elect to pay the Optional Health Service Fee within thirty days of the first day of the First Summer Session or, if purchasing the Optional Health Plan for the Second Summer Session only, within fourteen days of the first day of the Second Summer Session.

In all cases when the SHS Optional Health Plan is purchased, the student's eligibility for services at Student Health begins either on the date of purchase or on the first day of the appropriate quarter/session, whichever is later.

Rental Fee for Caps, Gowns, and Hoods

Academic regalia for Commencement exercises is reserved in the UCLA Academic Apparel Service, third floor, Ackerman Union. The rental fee is \$14.00 for master's candidates, \$16.00 for doctoral candidates. For further information, consult the *Commencement Blue Book*, available free at the

Information Desk, Student Union, and at Campus Studio, 150 Kerckhoff Hall. Graduation announcements may be purchased at the Campus Studio, KH 150.

Diplomas

Diplomas are not distributed at Commencement. During the period between final checking of degrees and the distribution of diplomas, a Certificate of Completion is sent to every student entitled to receive a diploma. Recipients are notified when their diplomas are available at the Registrar's Office, Information Window "A," Murphy Hall. There is no diploma fee. Upon request, diplomas are sent to the student by certified mail, with a mailing charge of \$2.00 (\$5.00 abroad).

Petitions

There are three kinds of petitions used by graduate students (1) Request for Granting of Incomplete Grade (no fee); (2) Petition for Removal of Grade I (fee, \$5 per petition); and (3) Petition for Change in Study List, also known as a "drop-add" petition (fee, \$3 per petition). These forms may be obtained from the student's department.

Transcripts of Record

Transcripts will be issued upon application to the Registrar at a cost of \$2 each; \$1.00 for each additional copy ordered at the same time. Transcripts showing final grades normally cannot be issued earlier than three to six weeks after the end of the quarter. Those showing a degree earned during the quarter cannot be issued earlier than six to eight weeks after the end of the quarter.

Grades

An unofficial copy of a student's record is available (without charge) quarterly (approximately four weeks after the end of the quarter) at the Registrar's Information Window "A," Murphy Hall. This copy of the student grade report may be mailed if a student deposits a stamped, self-addressed envelope in the labeled box near Window "A."

Students who must have earlier confirmation of grades may leave a postcard with each instructor at the time of the final examination. Students should pick up their grades each quarter (even if postcards are sent) to check for errors or omissions.

Change of Major

A continuing graduate student may petition for a change of major after discussing his/her plans with his/her "new" department. Forms for this purpose are available in the Graduate Division, Student and Academic Affairs Section, 1225 Murphy Hall, and should be returned to that office.

Deadlines for this petition generally are the same as those for the graduate admissions procedure but students should also consult

with and be guided by the departments before filing an application.

The student must be coded in the department in which he/she is to receive his/her degree at the time the degree is awarded. Also, enrollment is processed by college/major codes on the registration materials unless a copy of the approved major change is filed with the Study List Card.

Leaves of Absence

Only persons who are registered are entitled to the use of University facilities (an exception is the Library, to which the public-at-large has access if a fee is paid) or faculty time. A student who is anticipated to use as much as twelve or more hours of University facilities and/or faculty time (excluding the Library) in any quarter, is not eligible for a leave of absence or an extension of a leave of absence and must register. A student who has accumulated as much as twelve or more hours of use of University facilities and/or faculty time (excluding the Library) since last being registered is not eligible for an extension of a leave of absence and must register for the next quarter. All usages of faculty time are to be considered, including reading and suggesting revisions to drafts of theses and dissertations.

On recommendation of the student's department and subject to the conditions stated in the paragraph above, a leave of absence may be granted by the Graduate Division to continuing graduate students in good standing (3.0 g.p.a.), who have completed at least one quarter in graduate status at UCLA. "Request for a Leave of Absence" forms are available at the Student and Academic Affairs Section of the Graduate Division, 1225 Murphy Hall. If registration fees have been paid for the quarter in which the leave is to begin, a percentage of the fees paid is refunded according to the calendar date on which the approved leave request is submitted to the Graduate Division. All leaves must be requested before the end of the second week of class of the quarter in which the leave of absence or extension of leave of absence is to begin. Deadlines are published for each quarter in the Graduate Catalog (see Calendar, page viii) and in the quarterly *Schedule of Classes*.

A leave is normally granted for periods of one to three quarters. Leaves may be extended for a total of five years (fifteen quarters) at the request of the student, on the recommendation of the department involved, and with the approval of the Graduate Division. Students wishing to return to their graduate studies after a period of five years must apply for readmission to the Graduate Division. If a student can demonstrate that the process of applying for annual renewals of leave would be exceedingly difficult, the Graduate Division, upon the recommendation of the student's department, may grant a leave of absence for a period of more than one year.

Chairs of doctoral committees will be asked by the Graduate Division to verify that students applying for leaves or extensions of leaves will not be using University facilities or faculty time while on leave in accordance with the policy in paragraph 1.

A student granted a leave for any period of time may not keep a fellowship, grant, or salaried appointment to any apprentice teaching or research title. Furthermore, the granting of a leave of absence does not automatically relieve a student from meeting the requirements for the degree as they exist when he/she returns to campus.

Application for a leave of absence to accept University employment must be accompanied by a letter from the Department Chairperson or other employing officer elaborating the reasons for which the leave is requested. In supporting such a request, the employing unit is obligated to demonstrate that such employment is essential to its program, that the departmental need results from an unforeseen circumstance, and that employment is for a specified and limited period of time.

Graduates scheduled to return from a leave of absence will be mailed preliminary information about registering by the Readmission Clerk, Office of the Registrar, 1105 Murphy Hall, along with the Statement of Intention to Register. The intention to register materials must be returned not less than six weeks before the first day of the quarter or the student may be assessed a late registration fee.

A student returning before the end of the period of his/her leave should notify the Registrar at least six weeks prior to the beginning of the quarter in which he/she plans to register, so that his/her registration packet may be prepared in advance. Failure to give at least six weeks notice will result in liability for any and all late registration/late enrollment fees assessed by the Registrar.

A request for extension of a leave of absence should be addressed in writing to the Student and Academic Affairs Section, Graduate Division, which will send the student an extension of leave of absence request form.

Leaves of Absence for Foreign Students. Leaves of absence for foreign students holding J-1 or F-1 visas are allowed only under the following conditions: if they will be out of the United States during the term of their leave of absence; or if they have just received the master's degree and have been accepted to pursue the doctorate, but wish to gain practical training in their field before resuming their doctoral studies. All non-immigrant foreign students, including those who have permanent residence, must have their applications for leave of absence approved by the Office of International Students and Scholars.

Cancellation of Registration

Prior to the first day of instruction, a student may cancel his/her registration upon written

notice and return of the student photo I.D. card and current Registration card to the Registration Office, 1134 Murphy Hall. A service charge of \$10 is deducted from the amount of fees paid.

Withdrawal

A student withdrawing from the University within the course of a quarter must file an acceptable "Notice of Withdrawal" and return the student photo I.D. card and current Registration card. The withdrawal form containing complete instructions is issued at the Student and Academic Affairs Section of the Graduate Division, 1225 Murphy Hall or Registrar's Information Window "A", Murphy Hall. Failure to attend classes, neglect of courses, or stopping payment on checks tendered for registration do not constitute notice of withdrawal.

With approval of the Dean of the Graduate Division, a student who is eligible for further registration in the University and who is not under disciplinary disqualification is entitled to a statement of honorable withdrawal. However, the Dean may attach comments to this statement.

A registered student who withdraws from the University before the end of the quarter without authorization duly certified by the Registrar shall receive a grade of "F" or, where appropriate, "Unsatisfactory" in each course in which he/she is enrolled.

A percentage of the registration fees paid is refunded according to the calendar date on which the official notice of withdrawal is submitted to the Registrar. See current *Schedule of Classes* for refund schedule.

A student who completes a quarter and fails to register or take a leave of absence for the following quarter is presumed to have withdrawn from the University. If such a student wishes to register for a subsequent quarter, he/she will be required to be readmitted to the Graduate Division. (See page 18 for Readmission procedures.)

Graduate Student Complaints

Because of the separation of functions within the University, it is sometimes unclear to students where they should direct their complaints. The following information may be helpful in advising students who wish to do so. Graduate students with complaints of a scholastic or professional character involving faculty, should take them up with the faculty member concerned or, if that is not feasible, with the Chairperson of the Department. If the Chairperson or the Department as a whole is involved, the matter should be taken to the appropriate Divisional Dean; the Dean of the Graduate Division; 1237 Murphy Hall; or to the appropriate dean in the School concerned.

A graduate student or a group of graduate students wishing to lodge a complaint of

misconduct against another student or group of students, should go to the Office of the Dean of Students, 2224 Murphy Hall.

Graduate students who wish to make complaints concerning alleged violation of the policies and regulations governing graduate study, should see the Associate Dean, Student and Academic Affairs Section, Graduate Division, 1225 Murphy Hall.

The Ombudsman

The purpose of the Ombudsman Office is to seek to resolve personal grievances of members of the University community emerging from policy, practices, and/or personalities. As an independent agent with investigatory powers, the Ombudsman accepts grievances only after the grievant has tried to resolve his/her problems through regular channels and when there is evidence that adverse decisions are questionable.

The Ombudsman also serves on the University Policies Commission which reviews and recommends policy changes. The office is located in 280 Kinsey Hall (phone 825-7627) and is open to all University-related persons.

Certificate of Resident Study for Foreign Students

In addition to a formal transcript, a Certificate of Resident Study may be issued to a registered foreign student as evidence of resident study. A candidate for this certificate must have completed a minimum program of nine courses, with a grade average of no less than C, or have satisfactorily completed a research project over a period of nine months or more. The award of this certificate is recommended by the Chairperson of the student's major Department. Request for the Certificate of Resident Study should be made to the Registrar at least a week prior to the opening of the final examination period.

Verification of Progress and Completion

The Registrar's Office provides official records of a student's academic progress, completion of requirements, and degree award, for the information of prospective employers and loan agencies and for other purposes, as follows:

On a signed request from the student, transcripts of record are issued at a cost of \$2 for all undergraduate and graduate work completed at UCLA. Transcripts showing final grades cannot be issued earlier than three to six weeks after the end of the quarter; those showing a degree earned during the quarter cannot be issued earlier than six to eight weeks after the end of the quarter.

A Certificate of Completion is issued to all students approximately three to four weeks after the end of the quarter in which they complete all degree requirements, certifying their eligibility for the degree. A Certificate of Graduation, issued only on individual stu-

dent requests, certifies award of the degree in lieu of the diploma (which is ordinarily not available until approximately four to five months after official award of the degree).

The student should be aware that if he/she requests the Chairperson of his/her Department or of his/her thesis or doctoral committee to supply letters of recommendation and/or information on his/her progress in examinations or preparation of the thesis or dissertation, such a statement does not serve as official confirmation of completion of all requirements, nor would it take cognizance of the effect of such matters as incomplete grades, lapse of status, or disciplinary actions on his/her eligibility for the degree.

Student requests for degree or Certificates of Graduation should be submitted at Window A, Registrar's Office, or may be mailed to that office.

The Registrar's Office, Transcript Window "E", Murphy Hall, will be able to verify current quarter registration and full time enrollment status for loan forms (and various non-campus certifications) beginning with the twelfth day of classes. Valid photo identification is required for service. Hours are 10:00 a.m. to noon and 1:00-3:00 p.m., Monday through Friday.

Temporary verification of current quarter registration for campus use is available at the Registrar's Office, 1134 Murphy Hall. Identification is required for service.

Requests for verification to be issued for prospective employers or other agencies should be addressed to the Registrar.

Disclosure of Information from Student Records

Pursuant to the Federal Family Educational Rights and Privacy Act of 1974 and the University of California Policies Applying to the Disclosure of Information from Student Records, students at UCLA have the right: 1) to inspect and review records pertaining to themselves in their capacity as students, except as the right may be waived or qualified under the Federal Act and the University Policies; 2) to have withheld from disclosure, absent their prior consent for release, personally identifiable information from their student records, except as provided by the Federal Act and the University Policies; 3) to inspect records maintained by the University of disclosures of personally identifiable information from their student records; 4) to seek correction of their student records through a request to amend the records and subsequently through a hearing; 5) to file complaints with the Department of Education regarding alleged violations of the rights accorded them by the Federal Act.

The University may publish, without the student's prior consent, items in the category of "public information", which are name, address, telephone number, date and place of birth, major field of study, dates of atten-

dance, degrees and honors received, the most recent previous educational institution attended, participation in officially recognized activities, including but not limited to intercollegiate athletics, and the name, weight and height of participants on intercollegiate athletic teams. Students who do not wish all or part of the items of "public information" disclosed may, with respect to address and telephone number, so indicate on the student data card in the registration packet, and with respect to the other items of information, by filling out a "Decline to Release Public Information Form" available in the Registrar's Office, 1105 Murphy Hall.

Student records which are the subject of the Federal Act and the University Policies may be maintained in a wide variety of offices. Students are referred to the UCLA Directory, pages 1 through 25, which lists all the offices which may maintain student records, together with their campus address, telephone number and unit head. Students have the right to inspect their student records in any such office subject to the terms of the Federal Act and the University Policies.

A copy of the Federal Act, the University Policies and the UCLA Directory may be inspected in, and information concerning these matters and the students' hearing rights may be obtained from the Office of Vice Chancellor-Legal Coordinator, 2248 Murphy Hall.

Degrees and Requirements

The graduate student earns his/her master's or doctoral degree by distinguished achievement in advanced study and research, rather than by merely completing stipulated courses while in academic residence. There are various means of evaluating his/her achievement in study, of which the foremost are qualifying and comprehensive examinations. Assessing the merits of his/her thesis or dissertation is the chief way of evaluating his/her achievement in research.

Preparation

An applicant for any advanced degree must possess a bachelor's degree from an institution of acceptable standing and must have completed the prerequisites for graduate study at UCLA in his/her field. He/she should consult the department in which he/she wishes to study concerning special departmental requirements or other aspects of graduate study in addition to those common to all UCLA graduate programs which are described in this catalog.

Master's Degree

Plan

At the option of his/her major department, the student follows either the Thesis Plan or

the Comprehensive Examination Plan. The University minimum standards are the same under either plan, but a department may set higher standards and require additional courses and/or examinations to evaluate the candidate's capability in his/her field. The departmental Graduate Adviser should be consulted concerning such requirements. Information regarding standards and examinations may also be found in the Graduate Programs section of this catalog which lists the individual school and department degree requirements.

University Minimum Standards

Courses.* The program of courses consists of at least nine graduate and upper-division courses completed in graduate status, of which at least five must be graduate. For the M.A., M.S., and M.A.T. (Master of Arts in Teaching), the five graduate courses may be in the 200 series (graduate courses and seminars) and, in limited number, the 500 series (directed individual study or research for graduate students). For other master's degrees, they may be in the 400 series (graduate professional courses) as well as the 200 and 500 series. (See also Individual Study or Research Courses, page 20.)

Standard of Scholarship. UCLA requires at least a B (3.00) average in all courses taken in graduate status on any campus of the University of California and in all courses applied toward the master's degree.

Transfer of Credit. Units and grade points for courses completed in graduate status on other University of California campuses may, upon petition, apply to master's programs at UCLA. Such courses may fulfill up to one-half the total course requirement, one-half the graduate course requirement, and one-third the academic residence requirement.

Also by petition, with the approval of the student's major department and the Dean of the Graduate Division, courses completed with a minimum grade of B in graduate status at institutions other than the University of California may apply to UCLA master's programs. A maximum of two such courses (the equivalent of eight quarter-units or five semester-units) may apply, but these courses will not fulfill either the five-graduate-course requirement or the academic residence requirement. (See also Enrollment in Summer Session Courses, page 17.)

Courses taken for any degree awarded at another institution may not be used to apply toward a degree at UCLA.

Credit for University Extension Courses. University Extension courses (100 series) taken *before* July 1, 1969 (identified with an asterisk in the University Extension bulletin of the appropriate year), may apply on approval by the department and Dean of the Graduate Division. No more than two such courses (eight units) may apply, and they must have been completed after the student received his/her bachelor's degree.

Courses in University Extension taken *after* July 1, 1969, may not apply to the University minimum of nine courses required for master's degrees, with the following exception. By petition to the Dean of the Graduate Division and with the recommendation of the major department, a maximum of two concurrent* courses (100, 200, or 400 series) completed through the University Extension, (with a grade of B or better, after the student has received his/her bachelor's degree) may be counted toward the nine-course University minimum requirement and toward the five-graduate-course requirement for the master's degree. However, the program for the master's degree shall include at least two graduate courses in the 200 or 400 series completed after admission to regular graduate status.

Any program which requires more than nine courses for the master's degree may accept concurrent courses completed through Extension, (with a grade of B or better, after the student has received his/her bachelor's degree) to meet one-half the course requirements over and above the University minimum of nine.

Grades earned in University Extension are not included in computing grade averages for graduate students nor for the removal of graduate scholarship deficiencies.

Correspondence courses are not applicable to graduate degrees.

Academic Residence. The student is required to complete at least three quarters of academic residence in graduate status at the University of California, including at least two quarters at UCLA. He/she is in academic residence if he/she completes at least one course (four units) in graduate or upper-division work during a quarter.†

Foreign Language. If the degree program includes a foreign language requirement, every effort should be made to fulfill this before the beginning of graduate study or as early as possible thereafter so that the language skill will be of maximum benefit. Additional information and a list of departmental foreign language requirements, including, in certain cases, language requirements for admission, appear on pages 37-39.

Advancement to Candidacy. Advancement to candidacy forms for the master's degree

*Under the quarter system at UCLA, the term "course" refers to a full course (four quarter-units). With this as a standard, departments may offer a half course (two quarter-units), a course and a half (six quarter-units), or a double course (eight quarter-units). The requisite nine-course minimum for a master's degree may be fulfilled through combinations of such courses.

*Concurrent courses are courses which are offered by the University for regularly registered students in degree programs, and in which Extension students also enroll.

†See page 17.

must be filed in the student's major department no later than the second week of the quarter in which he/she expects the award of his/her degree. However, advancement to candidacy may not occur until all requirements, including the foreign language examination, have been satisfied. Forms for this purpose are available in the Student and Academic Affairs Section of the Graduate Division. Petitions and transcripts pertinent to the master's program should accompany the advancement to candidacy form. Candidates may have one calendar year after completion of course requirements in which to complete all requirements for the degree. Any change in program after filing for advancement to candidacy should be reported in writing to the Registrar's Office by the Department Chairperson or Graduate Adviser.

Thesis or Comprehensive Examination

Master's Thesis. The student's thesis is a report on the results of his/her original investigation. Before beginning work on the thesis, the student obtains approval of the subject and general plan from the faculty members concerned and from his/her thesis committee.

The thesis committee is nominated by the chairperson of the department or inter-departmental degree committee, after consultation with the student. Nominations are listed on the advancement to candidacy form for approval by the Dean of the Graduate Division. The thesis committee consists of at least three faculty members who hold regular professional appointments in the University of California—professors, associate professors, assistant professors, visiting professors (all ranks), and professors in residence (all ranks). Acting assistant professors, adjunct professors (all ranks), and lecturers who teach graduate courses may serve as regular members but not as chairpersons. Adjunct professors (all ranks) and distinguished lecturers may serve as chairpersons only on approval by the Dean of the Graduate Division.

For guidance in the final preparation of the manuscript, the student should consult the Manuscript Adviser, Office of the University Archivist, Powell Library, and the Graduate Division publication, *Standards and Procedures for Advanced Degree Manuscript Preparation*, available in the Student and Academic Affairs Section or in the Archivist's office. Students planning to submit theses during the current academic year are encouraged to attend one of the orientation meetings on manuscript preparation which are conducted by the Manuscript Adviser at the beginning of each quarter. Orientation meeting dates are listed in the Calendar, page viii, and announcements are posted each quarter in departmental offices and libraries.

The manuscript may be submitted in the form of either camera-ready copy for microfilming or paper copies for binding, when departmental requirements do not conflict. Sufficient time should be allowed for typing and proofreading the manuscript, drafting charts, maps, and graphs, arranging for photographic work, and making final revisions and corrections. If approved by the thesis committee, reports of research undertaken during graduate study which have been published or accepted for publication in appropriate media may be accepted by the Dean of the Graduate Division as the master's thesis.

When the student's thesis has final approval by his/her thesis committee he/she submits the thesis signature (approval) page and the title page to the Student and Academic Affairs Section, Graduate Division, for verification of completion of the degree requirements. After final approval by the Dean of the Graduate Division, the student files with the Manuscript Adviser one or more copies of the thesis, in accordance with the number required for the method of manuscript preparation he/she has followed (complete instructions are included in the publication cited above). Students are urged to keep the abstract of the thesis within the 150-word limit. Deadlines for filing the thesis are approximately two weeks before the date when the degree is to be awarded (see Calendar, page viii).

See also the section, Registration in the Final Quarter for the Award of the Degree, page 24.

Master's Comprehensive Examination. The comprehensive examination is administered by a committee consisting of at least three faculty members appointed by the department. Information concerning this examination and its form (written or oral, or both) may be obtained from the departmental Graduate Adviser. In some departments the comprehensive examination may serve as a screening examination for admission to their doctoral programs. (See Registration in the Final Quarter for the Award of the Degree, page 24.)

Master's Degrees Other Than The M.A. and M.S.

For master's degrees other than the M.A. and M.S. there may be specific University minimum requirements in addition to the foregoing. Information on these may be obtained from the departmental Graduate Adviser.

The Master of Arts Degree Is Offered in the Following Fields

African Area Studies
Anthropology
Archaeology
Architecture and Urban Planning

Art
Art History
Asian American Studies
Astronomy
Astronomy (M.A.T.)*
Biology
Classics
Comparative Literature
Dance
Economics
Education
English
Folklore and Mythology
French
Geography
German
Greek
History
Islamic Studies
Italian
Latin
Latin American Studies
Linguistics
Luso-Brazilian Language and Literatures
Mathematics
Mathematics (M.A.T.)*
Microbiology
Music
Near Eastern Languages and Cultures
Oriental Languages
Philosophy
Physics (M.A.T.)*
Political Science
†Psychology
Romance Linguistics and Literature
Scandinavian
Slavic Languages and Literatures
Sociology
Spanish
Teaching of English as a Second Language
Theater Arts

The Master of Science Degree Is Offered in the Following Fields

Anatomy
Atmospheric Sciences
Biochemistry
Biological Chemistry
Biomathematics
Biostatistics
Chemistry

*Master of Arts in Teaching
†Department admits only applicants whose objective is the Ph.D.

Computer Science
 Engineering
 Experimental Pathology
 Geochemistry
 Geology
 Geophysics and Space Physics
 Kinesiology
 Management
 Medical Physics
 †Microbiology and Immunology
 Nurse Anesthesia
 Oral Biology
 †Pharmacology
 Physics
 †Physiology
 Preventive Medicine and Public Health
 Public Health

A Professional Master's Degree Is Offered in the Following Fields

Architecture (M.Arch.)
 Art (M.F.A.)
 Education (M.Ed.)
 Engineering (M.Engr.)
 Library and Information Science (M.L.S.)
 Management (M.B.A.)
 Music (Performance Practices) (M.F.A.)
 Nursing (M.N.)
 Public Health (M.P.H.)
 Social Welfare (M.S.W.)
 Theater Arts (M.F.A.)

Candidate in Philosophy Degree

In those departments for which the Graduate Council has approved formal proposals for its award, the intermediate degree, Candidate in Philosophy (C.Phil.), may be awarded to qualified students upon advancement to candidacy in existing Ph.D. programs.

The C.Phil. is not a terminal degree. This means that a department cannot recommend a student for advancement to doctoral candidacy and at the same time disqualify him/her for continued registration and further study or research on his/her dissertation. If a student withdraws from the University after advancement to candidacy and award of the C.Phil., then the department must be willing to readmit him/her at some subsequent date, provided the period of absence has not exceeded the maximum time limit which the department has officially set with the Graduate Division between advancement to candidacy and the award of the Ph.D. Any student, of course, may decide not to proceed beyond the C.Phil. degree.

†Department admits only applicants whose objective is the Ph.D.

Academic requirements for the C.Phil., like those for advancement to candidacy for the Ph.D., include the departmental program of study, the written and, in some departments, oral qualifying examinations, such foreign language (or substitute program) requirements as the department has established as prerequisite to advancement to candidacy, and the oral candidacy examination which is administered by the doctoral committee.

The academic residence requirement consists of four quarters in academic residence, three of which (ordinarily the last three) must be spent in continuous residence at UCLA. (See also academic residence requirements for doctoral programs, page 32.)

Students in departments authorized to offer the C.Phil. may state on the doctoral advancement to candidacy form whether they wish this degree. If they have been advanced to candidacy within an approved time limit before approval of the departmental proposal to offer the C.Phil., they will be supplied by their departments with special application forms for the degree.

The C.Phil. may not be conferred after or simultaneously with the award of the Ph.D.

Students in the Ph.D. programs should consult their departmental Graduate Advisers for further information. (See also the section, Registration in the Final Quarter for the Award of Degree, page 24.)

The Candidate in Philosophy Degree Is Offered in the Following Fields

Anatomy
 Applied Linguistics
 Atmospheric Sciences
 Biochemistry
 Biology
 Chemistry
 Classics
 Comparative Literature
 Economics
 English
 French
 Geochemistry
 Geography
 Geology
 Germanic Languages
 Hispanic Languages and Literatures
 History
 Indo-European Studies
 Islamic Studies
 Italian
 Linguistics
 Management
 Mathematics
 Music

Near Eastern Languages and Cultures
 Oriental Languages
 Philosophy
 Political Science
 Psychology
 Romance Linguistics and Literature
 Slavic Languages and Literatures
 Sociology
 Theater Arts

Doctoral Degree

The doctorate is awarded candidates who have displayed understanding in depth of the subject matter of their discipline as well as ability to make original contributions to knowledge in their field. The degree is an affidavit of critical aptitude in scholarship, imaginative enterprise in research, and proficiency and style in communication.

University Minimum Standards

Program of Study. The student's program of study is planned in consultation with his/her adviser and/or departmental guidance committee, who supervise his/her activities until the appointment of his/her doctoral committee. This program, designed with flexibility for individual needs and interests, lies within the scope of the departmental or interdepartmental program which has been approved by the Graduate Council. The student fulfills formal University requirements for scholarship, academic residence, foreign language proficiency, written and, in some departments, oral qualifying examinations, an oral candidacy examination, and the dissertation, as well as any additional departmental requirements. The University does not specify course requirements for doctoral programs, and the doctoral student completes such courses as his/her department may require or recommend for knowledge in his/her field and for preparation for qualifying examinations. The 500 series of directed individual study or research courses is designed for graduate research, preparation for examinations, and preparation of the dissertation.

Standard of Scholarship. UCLA requires at least a B (3.0) average in all courses taken on any campus of the University of California for the entire time the student has been in graduate status.

Academic Residence. The student is required to complete at least two years of academic residence in graduate status at the University of California, including one year, ordinarily the second, in continuous residence at UCLA.* In most cases, however, a longer period of academic residence is necessary, and from three to five years is generally con-

*If the master's degree was earned at UCLA, one year of the residence requirement may have been met towards the doctorate.

sidered optimal. A graduate student is in academic residence if he/she completes at least one course (four units) in graduate or upper-division coursework during a quarter.†

Foreign Language. Every effort should be made to complete foreign language requirements before the beginning of graduate study or as early as possible thereafter so that the language skill will be of maximum benefit. In any case, students in doctoral programs requiring one or more languages must complete at least one language before the oral qualifying examination. Additional information and a list of departmental foreign language requirements, including in certain cases language requirements for admission, appear on pages 37-39.

Departmental Guidance Committee and Written and Oral Qualifying Examinations

The first phase of the student's program is supervised by a departmental adviser and/or departmental guidance committee. This committee administers the written and, in some departments, oral qualifying examinations after completion of courses and other preparatory work recommended or required by the department. (See requirements for registration for any University examination under Continuous Registration, page 23.)

After completion of all departmental requirements, including at least one language of the foreign language requirement, the chairperson of the department nominates a doctoral committee.

Doctoral Committee

Membership. A doctoral committee must consist of a minimum of five members, having appointments as professor (any rank), professor or associate professor emeritus, professor-in-residence (any rank), adjunct professor (any rank), or visiting professor or associate professor at the University of California. Three members, the "inside" members, must hold appointments at UCLA in the student's major department and two, the "outside" members, must not. At least three members of the committee must hold an appointment as associate professor or professor (regular series). Committees of more than five members may be appointed. In such cases, all members of the committee have the same voting rights. (See Section on Duties and Responsibilities.)

The chairperson of a doctoral committee must hold an appointment at UCLA as professor (any rank), as professor-in-residence (any rank) in a department or school having a Ph.D. program, or professor or associate professor emeritus.

Individuals permanently approved to chair doctoral committees shall be counted as if their appointment were in the regular professorial series.

†See page 17.

For good cause, individuals who do not hold the appointments listed above, but who have equivalent qualifications, by petition may be nominated as one of the minimum five committee members or chairperson. (See Section on Appointment.)

For good cause, a faculty member resident on another campus of the University, who if appointed at UCLA could be a member of the student's major department, by petition may serve as either an "inside" or "outside" member.

The appointment of non-faculty, such as a person in private industry or on the staff of a museum, as the sixth member of a doctoral committee in situations in which they can provide special expertise to the dissertation project, is acceptable.

Appointment. Doctoral committees are appointed by the Dean of the Graduate Division, acting for the Graduate Council, upon nomination by the chairperson of the department or interdepartmental program committee, after consultation with the student. The committee, of course, must be appointed prior to holding the oral qualifying examination.

Regarding implementation of Membership, paragraph 4, the Dean of The Graduate Division may approve exceptions in individual cases. If permanent approval for appointment to doctoral committees or to serve as chairperson is requested, certification of qualification is to be made by the Graduate Council Committee on Instruction and Degree Requirements.

Recommendation for reconstitution of a doctoral committee is made jointly by the chairperson of the department and the chairperson of the doctoral committee, after consultation with the members of the committee who are in residence and the student. Reconstitution is approved by the Dean of the Graduate Division, acting for the Graduate Council.

Duties and Responsibilities

The Doctoral Committee

a) Conducts an oral qualifying examination, and at its option a written examination, to determine whether the candidate is qualified for advancement to candidacy for a doctoral degree. This examination is open only to the committee members and the student. All members of the committee must be present at the examination. It is the duty of the chairperson to see that all members of the committee are present. Each member of the committee reports the examination as "passed" or "not passed". A student may not be advanced to candidacy if more than one member votes "not passed" regardless of the size of the committee. Upon majority vote of the doctoral committee, the oral qualifying examination may be repeated once.

b) Approves the subject for the dissertation and provides the guidance required for progress toward the degree.

c) Decides, by unanimous agreement, to waive the final oral examination on the dissertation in cases where it is not required for all students by departmental regulations (but see paragraph f below). If such an examination is required, the entire committee must be in attendance (it is the duty of the chairperson to see that all members of the committee are present) and each member must record a decision of "passed" or "not passed." A student will not be considered to have passed the final oral examination with more than one "not passed" vote regardless of the size of the committee.

d) Selects from its membership, by unanimous agreement, the certifying members who will read, approve, and certify the dissertation. A minimum of three members must be certifying members, two of whom are from the student's department and one from an "outside" department. At least two "inside" and one "outside" certifying members must hold professorial appointments at the University of California.

e) The certifying members (whether the entire committee or a subcommittee selected by the entire committee) read, approve, and certify the dissertation.

In cases where fewer than the entire membership have been chosen as certifying members, approval of the dissertation must be unanimous. If the entire committee is acting as certifying members, the dissertation is considered as approved with one negative decision. A negative decision is indicated by a refusal to sign the dissertation approval page and by a letter from the chairperson of the committee to the Dean of the Graduate Division reporting the fact.

f) Even though the doctoral committee has agreed to its waiver, any member of the subcommittee which has been chosen to certify the dissertation may require that a final oral examination, in defense of the dissertation, be held.

g) In addition to the above duties and responsibilities, the "outside" members have the responsibility to see that standards of performance on a campuswide and universitywide basis are maintained.

Doctoral Committees for Interdepartmental Programs

a) The chairperson of the committee to administer an interdepartmental doctoral program will supply the Graduate Division with a list of individual faculty members who actively participate in the program. The minimum of three "inside" members will be selected from this list; the minimum of two "outside" members will be selected from eligible faculty whose names do not appear on that list. An "outside" member may belong to the same department as one or more of the "inside" members, provided he/she is not one of the "active participants" listed. However, at least three different

departments must be represented among the five members of the doctoral committee.

Each interdepartmental committee must establish criteria for the determination of its list of *active* participants. The list is not necessarily limited to nor inclusive of the complete membership of the interdepartmental committee. Inclusion on the list should not depend automatically upon a non-academic appointment and/or the disciplinary specialization of potential members.

b) Faculty members from other campuses of the University of California may serve as "outside" members of the committee. They may be from any field, provided that the requirement concerning representation of three different departments on the committee is met, as stipulated above.

c) As with departmental doctoral committees, the chairperson of the interdepartmental program committee may nominate additional members beyond the minimum of five; such additional members will have full voting responsibilities on the committee.

d) The procedures to be followed in the event of a vacancy or change in the committee membership, or the absence of a committee member at the oral examination, will be the same as in the case of departmental committees.

Advancement to Candidacy

After passing the oral candidacy examination and completing any additional departmental requirements, the student is eligible for advancement to doctoral candidacy. He/she completes the advancement to candidacy form, which is mailed to him/her by the Registrar's Office. This form, bearing the approval signature of his/her doctoral committee chairperson and the Cashier's stamp in payment of the \$25 advancement to candidacy fee, is then submitted to the Student and Academic Affairs Section, Graduate Division. On approval by the Dean of the Graduate Division, the student receives formal notice of advancement to candidacy. (See also Candidate in Philosophy Degree, page 32.)

Dissertation

The candidate demonstrates his/her ability for independent investigation by completing a dissertation in his/her principal field of study. His/her choice of subject must be approved by his/her doctoral committee which usually reviews and approves the dissertation prospectus at the time of the oral candidacy examination. Subsequently, the doctoral committee guides the candidate's progress toward completion of the dissertation. A minimum of three members of the doctoral committee, including at least two members from the candidate's department and at least one outside member, must read and certify that, in their judgment, the dissertation satisfies the research requirements for the doctoral degree. These members are

selected by unanimous agreement of the doctoral committee, usually at the time of the oral qualifying examination. In cases where fewer than the entire membership have been chosen as certifying members, approval of the dissertation must be unanimous. If the entire doctoral committee is acting as certifying members, the dissertation is considered as approved with one negative decision. A negative decision is indicated by a refusal to sign the dissertation approval page and by a letter from the chairperson of the committee to the Dean of the Graduate Division reporting this fact.

For guidance in the final preparation of the manuscript, the student should consult the Manuscript Adviser, Office of the University Archivist, Powell Library, and the Graduate Division publication, *Standards and Procedures for Advanced Degree Manuscript Preparation* which is available in the Student and Academic Affairs Section or in the Archivist's office. Students planning to submit dissertations during the current academic year are encouraged to attend one of the orientation meetings on manuscript preparation which are conducted by the Manuscript Adviser at the beginning of each quarter. Orientation meeting dates are listed in the Calendar, page viii, and announcements are posted each quarter in departmental offices and libraries.

The manuscript may be submitted in the form of either camera-ready copy for microfilming or paper copies for binding, when departmental requirements do not conflict. Sufficient time should be allowed for typing and proofreading the manuscript, drafting charts, maps, and graphs, arranging for photographic work, and making final revisions and corrections. If approved by the doctoral committee, reports of research undertaken during graduate study which have been published or accepted for publication in appropriate media may be accepted by the Dean of the Graduate Division as the doctoral dissertation.

University Microfilms is authorized by UCLA to prepare and store the negatives of dissertations and dissertation abstracts, to publish the abstracts in *Dissertation Abstracts International*, and to send a positive copy of the dissertation to the Library of Congress. It is also authorized to publish at demand authorized facsimiles by microfilm-xerography when such materials are ordered as a result of their being noticed in *Dissertation Abstracts International*. The process of authorization will be explained in the next paragraph. Students are urged to keep the dissertation abstract within the 600-word limit.

The student signs a microfilm agreement with University Microfilms concerning the microfilming of the dissertation and the printing of the abstract. If the student wishes to copyright the dissertation, the Student and Academic Affairs Section of the Graduate Division can provide him/her a form that he/

she should complete before submitting it to the Office of the University Archivist, 134 Powell Library, with a certified check or money order in the amount of \$20, made payable to University Microfilms, to cover the copyright fee.

When the student's dissertation has final approval by his/her doctoral committee he/she submits the dissertation signature (approval) page and the title page to the Student and Academic Affairs Section, Graduate Division, for verification of completion of the degree requirements. After final approval by the Dean of the Graduate Division, the student files with the Manuscript Adviser one or more copies of the dissertation, in accordance with the number required for the method of manuscript preparation he/she has followed (complete instructions are included in the publication cited above). Deadlines for filing the dissertation are approximately two weeks before the date the degree is to be awarded (see Calendar, page viii).

See also the section, Registration in the Final Quarter for the Award of the Degree, page 24.

Final Oral Examination

A final oral examination may be required at the option of the doctoral committee, and, in some departments, it is required of all candidates. The Graduate Division is notified of the committee's decision to require or waive this examination on the Report on the Oral Qualifying Examination form. If a final oral examination is required, all members of the committee must attend and vote. It is the duty of the chairperson to see that all members of the committee are present. A student may pass with one negative vote. Notification is sent to the Graduate Division on the Report on the Final Oral Examination form. The examination may be held before the candidate has prepared the final copy of the dissertation, but passing the examination does not imply approval of the final copy of the dissertation. In case of failure, the doctoral committee shall determine whether or not the candidate may be reexamined.

Even though the doctoral committee has agreed to the waiver of the final oral examination, any member of the certifying committee may require that a final oral examination, in defense of the dissertation, be held. Students should consult their doctoral committee chairperson or departmental Graduate Adviser for further information (see also Registration in the Final Quarter for the Award of the Degree, page 24.)

In Candidacy Fee Offset Grant Program

The In-Candidacy Fee Offset Grant Program has been established to provide an incentive for early advancement to candidacy and for completion of degree requirements within the normative time set by the department

and subject to the approval of the Graduate Council. The grant covers the Educational Fee (presently \$120 per quarter). Students in professional doctorate programs are not included in this program.

All students who begin graduate study at the University of California, Los Angeles, after September, 1979 will be covered by this grant program. Those students with graduate standing prior to September 1, 1979 may elect to be included, and in that event, will be subject to all of the provisions. Eligible students may receive the grant from the time of their advancement to candidacy until the department's normative time-to-degree is reached. Students in the program must register for each regular academic session until all degree requirements are completed, unless a formal leave of absence is approved by the Dean of the Graduate Division.

To be eligible for the grant, the student must attain formal candidacy for the Ph.D. prior to the first day of classes of the academic session for which the grant is sought, and remain in good standing. The accrued time, which is the time since first enrollment at UCLA as a graduate student, as determined by the Graduate Dean, must be less than the established normative time for completion of the Ph.D. in that program. A candidate for the Ph.D. whose status lapses will be ineligible for the In-Candidacy Fee Offset Grant until, following readmission and registration, that student is again advanced to candidacy.

The amount of the grant shall be reduced by the amount of financial aid the student may receive from non-University sources to pay all or a portion of the Educational Fee. If the student is being provided with a package of financial aid, any component of which is need-based aid, the total amount of aid given to him/her, including the grant, may not exceed the student's total need, as determined by the Financial Aid Office.

Payment of the grant shall be in the form of an offset of the Educational Fee. In the event that the student has paid the Educational Fee prior to authorization of the grant, the award will be made as a reimbursement.

No time will be accrued from graduate study at another institution or UC campus except in the case of a student who enters a graduate program following enrollment at UCLA through the Intercampus Exchange Program.

A Ph.D. candidate must apply for the In-Candidacy Fee Offset Grant on a form provided by the Graduate Division. All information necessary to establish eligibility and the time accrued to that date must be supplied as part of this application.

The Dean of the Graduate Division will determine the accrued time to date and certify the student's eligibility for the grant, if all of the relevant criteria are satisfied. The Graduate Division will be responsible for initiating the fee offset transaction(s) and for taking corrective action in the event a student becomes ineligible.

Notice of expiration of eligibility will be conveyed to each student receiving the grant no later than the beginning of the final quarter of eligibility. Any appeal to correct an alleged error in the determination of eligibility or of accrued time must be submitted by the student to the Graduate Dean promptly, in writing.

If a student fails to register for any regular academic session, in residence or in absentia (those students engaged in research outside the State of California throughout a regular academic session), and has not been granted a formal leave of absence, all status as a graduate student and as a candidate for the Ph.D. degree will lapse. A student whose candidacy lapses, may, after readmission, be required by a department to retake the written qualifying examinations and may also be required by the doctoral committee to retake the oral qualifying examinations. The student will be required to refile an Application for Candidacy and pay the Candidacy Fee.

At least one quarter of registration subsequent to advancement or reinstatement to candidacy will be required before the Ph.D. will be conferred upon a readmitted student. Thus, a student whose candidacy lapses will be required to register for a minimum of two quarters before award of the degree (one quarter of registration to be readvanced to candidacy and an additional quarter in which the degree may be awarded).

A student who completes all requirements for the Ph.D., including the final examination and submission of the dissertation, prior to the beginning of classes in the academic session in which the degree is to be conferred need not register for that quarter provided that: 1) no other University policy requires registration for that session; 2) the continuous registration requirement has been met; and 3) the student was registered in the preceding regular academic session.

For further information, please contact the department concerned or the Student and Academic Affairs Section, Graduate Division, 1225 Murphy Hall.

Individual Ph.D. Program

The Individual Ph.D. Program has been established to allow superior students to pursue well-defined, scholarly, coherent programs that cannot be carried out within any existing doctoral program on any campus of the University of California. To be approved for an Individual Ph.D. Program, a student submits a proposal to the Graduate Council after having been a full-time graduate student at UCLA for at least one year, having proved qualified to pursue a departmental Ph.D. program, and having gained the support of at least three sponsoring members of the faculty. University minimum standards with regard to courses, standards of scholarship, residence, and dissertation apply.

Students should be aware of the fact that individual doctoral degrees may be of less

value in the marketplace than standard departmental degrees. As a rule, departments in universities and colleges prefer to appoint individuals whose training is in a traditional field. It is likely that the same preference holds in relation to other opportunities for employment.

Further information regarding this program and the requirements for approval are available from the Graduate Division, 1225 Murphy Hall, University of California, Los Angeles, California 90024.

Doctoral Degrees Other Than The Ph.D.

Requirements for the Ed.D. (Doctor of Education), D.Env. (Doctor of Environmental Science and Engineering), Dr.P.H. (Doctor of Public Health), and D.S.W. (Doctor of Social Welfare) are stated in the announcements of the schools of Education, Public Health, and Social Welfare, and of the interdepartmental program in Environmental Science and Engineering. Further information may be obtained from the respective Graduate Advisers.

The Doctor of Philosophy Degree Is Offered in the Following Fields

Anatomy
Applied Linguistics
Anthropology
Archaeology
Art History
Astronomy
Atmospheric Sciences
Biochemistry
Biological Chemistry
Biology
Biomathematics
Biostatistics
Chemistry
Classics
Comparative Literature
Computer Science
Economics
Education
Engineering
English
Experimental Pathology
Folklore and Mythology
French
Geochemistry
Geography
Geology
Geophysics and Space Physics
Germanic Languages
Hispanic Languages and Literatures

History
 Indo-European Studies
 Islamic Studies
 Italian
 Kinesiology
 Library and Information Science
 Linguistics
 Management
 Mathematics
 Medical Physics
 Microbiology
 Microbiology and Immunology
 Molecular Biology
 Music
 Near Eastern Languages and Cultures
 Neuroscience
 Oriental Languages
 Pharmacology
 Philosophy
 Physics
 Physiology
 Political Science
 Psychology
 Public Health
 Romance Linguistics and Literature
 Slavic Languages and Literatures
 Sociology
 Special Education*
 Theater Arts
 Urban Planning

A Professional Doctorate Degree Is Offered in the Following Fields

Education (Ed.D.)
 Environmental Science and Engineering (D.Env.) (Interdepartmental)
 Public Health (Dr.P.H.)
 Social Welfare (D.S.W.)

Graduate Foreign Language Requirements

Each department, school, or interdepartmental degree committee determines whether or not it will require a command of foreign languages for a degree. The chart on the following pages is a summary of the foreign language requirements for master's and doctoral degrees. These requirements have been set by the departments, schools, or committees with the approval of the Graduate Council.

A student normally meets the foreign language requirements by completing the Educational Testing Service Graduate School

Foreign Language Test, the UCLA foreign language examination, or a departmental foreign language examination. Some departments permit fulfillment either by examination or by completing course 5 (with a minimum grade of C) or the equivalent (five quarters) of language study with a minimum grade of C in each course). If a program requires special proficiency in a language, this is fulfilled by a higher than normal ETS score or by a special examination. In addition, some departments have approved substitute programs which may fulfill the language requirement.

For further information on these requirements and for additional departmental requirements for specific programs, students should consult their major departments. Questions concerning the examinations should be addressed to the Language Examination Coordinator, Student and Academic Affairs Section, Graduate Division.

Educational Testing Service (ETS) Examinations

In French, German, Russian, and Spanish, the student takes the Educational Testing Service (ETS) Graduate School Foreign Language Test in which the UCLA minimum passing score is 500. The fee for each ETS examination is \$20, and each student registers for the examination at the University Extension Cashier's Office (10995 Le Conte Avenue). Information regarding registration procedures may be obtained from the Student and Academic Affairs Section of the Graduate Division, 1225 Murphy Hall. To take ETS examinations, enrollment as a UCLA student is not required.

When language requirements are to be fulfilled by ETS examinations, prospective graduate students are normally encouraged to take these examinations while still juniors or seniors, if possible, and their scores, if sufficiently high, will satisfy foreign language requirements for their graduate degrees.

Educational Testing Service examination dates for 1980-81 are as follows: October 25, 1980; February 7, April 11, and June 20, 1981. ETS registration dates are included in the Calendar, page viii).

UCLA Examinations

Examinations in languages other than French, German, Russian, and Spanish are offered by UCLA language departments to registered UCLA students only. Information regarding these examinations may be obtained from the Language Examination Coordinator, 1225 Murphy Hall.

UCLA Departmental Language Examinations

Some departments have obtained Graduate Council approval to administer language examinations to students in their programs.

These examinations are administered by faculty committees in the departments. For further information, students should contact the Graduate Adviser in their departments.

English and Native Languages

With the approval of his/her major department and the Dean of the Graduate Division, a foreign student whose native language is other than English may offer either English or his/her native language. He/she may offer only one of these in fulfilling a two-language requirement. Proficiency in English is evaluated by performance on the UCLA entrance examination in English for foreign students, together with achievement in graduate work. The Department Chairperson's signature on the student's petition is certification of sufficient competence in English. This form also serves as certification that the department approves the use of a native language.

Substitute Programs

In departments in which a special program of work may be offered in place of a foreign language, the student should consult the departmental Graduate Adviser for advance planning of such a program. The program is formulated within the department which notifies the Graduate Division after its completion.

Timing

Students in master's programs must complete the language requirement before advancement to candidacy. Students in doctoral programs requiring one or more foreign languages must complete at least one language before the oral candidacy examination. If a substitute program is offered in place of one language, the language must be completed before the oral candidacy examination.

The following requirements are those formally administered by the Graduate Division and include the principal languages which departments normally require or recommend. Departments should be consulted as they may accept other languages or may require additional languages, special competence, or special procedures for fulfillment, depending upon the student's program.

Concurrent Degree Programs

Concurrent programs have the advantage of allowing the student to acquire the two degrees in less time than normally required if the courses of instruction are taken in sequence. The aim of these programs is to provide an integrated curriculum of greater breadth between the two disciplines. Inquiries should be directed to the departments or schools involved.

*Joint program with California State University at Los Angeles.

Programs leading to concurrent degrees have been approved in the following disciplines:

History, M.A.—Library and Information Science, M.L.S.

Latin American Studies, Interdepartmental M.A.—Management, M.B.A.

Law, J.D.—Architecture and Urban Planning, M.A.

Management, M.B.A.—Law, J.D.

Management, M.B.A.—Public Health, M.P.H.

Management, M.B.A.—Library and Information Science, M.L.S.

Management, M.B.A.—Architecture and Urban Planning, M.A.

Interdepartmental Degree Programs

In addition to graduate degree programs offered in schools and departments, interdisciplinary graduate programs, involving two or more participating departments, are also offered. These programs are administered by interdepartmental faculty committees appointed by the Dean of the Graduate Division, acting for the Graduate Council.

African Area Studies (M.A.)

Applied Linguistics (Ph.D.)

Archaeology (M.A., Ph.D.)

Asian American Studies (M.A.)

Comparative Literature (M.A. Ph.D.)

Environmental Science and Engineering (D.Env.)

Folklore and Mythology (M.A., Ph.D.)

Indo-European Studies (Ph.D.)

Islamic Studies (M.A., Ph.D.)

Latin American Studies (M.A.)

Molecular Biology (Ph.D.)

Neuroscience (Ph.D.)

Romance Linguistics and Literature (M.A., Ph.D.)

If you would like further information, please contact the Chairperson or Graduate Adviser of the Interdepartmental Degree Program.

Department Interdepartmental Degree Committee	Degree Program and Specialization	Requirement
African Area Studies	M.A.	1 language (African)*
Anatomy	M.S. Ph.D.	None None
Anesthesiology	M.S. (Nurse Anesthesia)	None
Anthropology	M.A. Ph.D.	1 language (French, German, Russian, Spanish) 1 language, special proficiency (French, German, Russian, Spanish)†
Applied Linguistics	Ph.D.	2 languages or 1 language, special proficiency
Archaeology	M.A. Ph.D.	1 language* 2 languages*
Architecture and Urban Planning	M.Arch. M.A. (Architecture and Urban Planning) Ph.D. (Urban Planning)	None None None
Art	M.A. M.A. (Art History) M.F.A. (Master of Fine Arts) Ph.D. (Art History)	None None 2 languages (French and German unless otherwise specified)* None 2 languages (French and German unless otherwise specified), with additional language needs to be determined by student's committee
Asian American Studies	M.A.	1 language (2 years Asian at University level or equivalent)
Astronomy	M.A. M.A.T. (Master of Arts in Teaching) Ph.D.	None None None
Atmospheric Sciences	M.S. Ph.D.	None None
Biological Chemistry	M.S. Ph.D.	None None
Biology	M.A. Ph.D.	None None
Biomathematics	M.S. Ph.D.	None None
Chemistry	M.S. (Biochemistry) M.S. (Chemistry) Ph.D. (Biochemistry) Ph.D. (Chemistry)*	None 1 language (French, German) None 1 language (French, German)*†
Classics	M.A. (Classics, Greek, or Latin) Ph.D. (Classics)	1 language (French or German or Italian by petition) or completion through Course 5 with minimum grade of C. 2 languages (French or Italian and German) or completion through Course 5 with minimum grade of C.
Comparative Literature	M.A. Ph.D.	2 languages, special proficiency* 2 languages, special proficiency*
Dance	M.A.	None
Dentistry	M.S. (Oral Biology)	None

* Consult the department concerning any additional foreign languages which may be required or recommended.

† With departmental approval, a program of courses or other work may be substituted for a language.

Department Interdepartmental Degree Committee	Degree Program and Specialization	Requirement
Earth and Space Sciences	M.S. (Geochemistry)	None
	M.S. (Geology)	None
	M.S. (Geology with special- ization in Non-Renewable Natural Resources)	None
	M.S. (Geophysics and Space Physics)	None
	Ph.D. (Geochemistry)	None
	Ph.D. (Geology)	None
	Ph.D. (Geophysics and Space Physics)	None
Economics	M.A.	None
	Ph.D.	1 language (French, German, Russian, Spanish)†
Education	M.A.	None
	M.Ed.	None
	Ph.D.	None
	Ph.D. (Special Education Joint Program with California State University at Los Angeles)	None
	Ed.D.	None
Engineering and Applied Science	M.S. (Engineering or Computer Science)	None
	M.Engr.	None
	Ph.D. (Engineering or Computer Science)	None
	Engineer Degree	None
English	M.A.	Undergraduate foreign language study§ 1 language
	M.A. (Teaching English as a Second Language)	For students whose native language is English, program of language courses.
	Ph.D.	Undergraduate foreign language study§ 2 languages; or 1 language, special proficiency
	Certificate (Teaching of English as a Second Language)	For students whose native language is English, program of language courses.
	D.Env.	None
Environmental Science and Engineering		
Folklore and Mythology	M.A.	1 language (French, German)
	Ph.D.	2 languages (French and German)*
French	M.A.	1 language (German, Italian, Latin, Spanish)*
	Ph.D.	2 languages, level 5 and 6 (German, Latin, Spanish, or Russian)*
Geography	M.A.	Research Tool
	Ph.D.	Research Tool
Germanic Languages	M.A. (German)	1 language (French)*
	M.A. (Scandinavian)	1 language (French or German) (and Old Icelandic)
	Ph.D.	1 language (French)*
History	M.A.	1 language
	Ph.D.	Minimum of 2 languages (except U.S. History which requires 1 language)*
Indo-European Studies	Ph.D.	3 languages (French, German, and Russian)
Islamic Studies	M.A.	1 language (French, German)*
	Ph.D.	2 languages (French, German)*
Italian	M.A.	1 language (French, German)*
	Ph.D.	2 languages (French, German, Latin, Spanish)*
Kinesiology	M.S.	None
	Ph.D.	None
Latin American Studies	M.A.	2 languages (Spanish, Portuguese)*
Library and Information Science	M.L.S.	1 or 2 languages (French, German, Russian)*§
	Ph.D.	1 or 2 languages (French, German, Russian or Spanish)*§
	Certificate (Specialization in Library and Information Science)	1 or 2 languages (French, German, Russian)†§

* Consult the department concerning any additional foreign languages which may be required or recommended.

† With departmental approval, a program of courses or other work may be substituted for a language.

‡ Required for admission to the graduate program.

Department Interdepartmental Degree Committee	Degree Program and Specialization	Requirement
Linguistics	M.A.	1 language (French, German, Italian, Russian, Spanish)
	Ph.D.	3 years study in 1 language, or 2 years study in each of 2 languages‡ 2 languages; or 1 language, special proficiency (French, German, Italian, Russian, Spanish)
Management	M.S.	None
	M.B.A.	None
	Ph.D.	None
Mathematics	M.A.	None
	M.A.T. (Master of Arts in Teaching)	None
Microbiology	Ph.D.	2 languages (French, German, Russian)†
	M.A.	None
Microbiology and Immunology	Ph.D.	None
	M.S.	None
Molecular Biology	Ph.D.	None
Music	M.A.	1 language (French, German, Italian, Spanish)*
	M.F.A. (Performance Practices)	1 language (French, German, or Italian)
Near Eastern Languages and Cultures	Ph.D.	2 languages (French, German, Italian, Latin, Russian)*
	M.A.	1 major Western foreign language (English may not be offered by foreign students)*
	Ph.D.	2 major Western foreign languages (English may not be offered by foreign students)*
Neuroscience	Ph.D.	None
Nursing	M.N.	None
Oriental Languages	M.A.	1 year Japanese for Chinese majors; 1 year Chinese for Japanese majors
	Ph.D.	2 languages (French, German)*
Pathology	M.S. (Experimental Pathology)	None
	Ph.D. (Experimental Pathology)	None
Pharmacology	M.S.	None
	Ph.D.	None
Philosophy	M.A.	1 language (French, German, Greek, Latin)†
	Ph.D.	1 language (French, German, Greek, Latin) Spec. Prof.†
Physics	M.S.	None
	M.A.T. (Master of Arts in Teaching)	None
	Ph.D.	None
Physiology	M.S.	None
	Ph.D.	None
Political Science	M.A.	None
	M.P.A. (Public Administration)	None
	Ph.D.	1 language, score of 500 or more on ETS or other examination arranged by Graduate Division; or substitute program of proficiency in a research methodology.
Psychiatry and Biobehavioral Sciences	M.S.P. (Social Psychiatry)	None
Psychology	M.A.	None
	Ph.D.	None (except in Measurement and Psychometrics. A foreign language or substitute program may be required for certain students in other areas of specialization).*
Public Health	M.S. (Public Health, Biostatistics, Preventive Medicine and Public Health)	None
	M.P.H.	None
	Ph.D. (Biostatistics)	None
	Ph.D. (Public Health)	1 language
	Dr.P.H.	None
Radiological Sciences	M.S. (Medical Physics)	None
	Ph.D. (Medical Physics)	None

* Consult the department concerning any additional foreign languages which may be required or recommended.

† With departmental approval, a program of courses or other work may be substituted for a language.

‡ Required for admission to the graduate program.

Department Interdepartmental Degree Committee	Degree Program and Specialization	Requirement
Romance Linguistics and Literature Slavic Languages and Literatures	Ph.D.	2 romance languages*§
	Ph.D.	1 language*
	M.A.	1 language (French, German)*
Social Welfare	Ph.D.	2 languages (French, German)§
	M.S.W.	None
	D.S.W.	None
Sociology	M.A.	None
	Ph.D.	1 language (French, German, Italian, Russian, Spanish)
Spanish and Portuguese	M.A. (Spanish)	1 language
	M.A. (Luso-Brazilian Language and Literatures)	1 language
	Ph.D. (Hispanic Languages and Literatures)	2 languages
	Ph.D.	2 languages
Theater Arts	M.A. (Theater)	None
	M.A. (Motion Pictures)	None
	M.F.A. (Theater, Motion Pictures, Television)	None
	Ph.D.	1 language (Chinese, French, German, Italian, Japanese, Russian, or Spanish)
	Ph.D.	1 language (Chinese, French, German, Italian, Japanese, Russian, or Spanish)

* Consult the department concerning any additional foreign languages which may be required or recommended.

§ Required for admission to the graduate program.



Courses

The following symbols are used in the departmental faculty rosters and course listings.

Faculty Roster Symbols

- ¹In Residence summer only.
- ²In Residence fall only.
- ³In Residence winter only.
- ⁴In Residence spring only.
- ⁵On leave summer.
- ⁶On leave fall.
- ⁷On leave winter.
- ⁸On leave spring.
- ⁹On leave summer and fall.
- ¹⁰On leave fall and winter.
- ¹¹On leave fall and spring.
- ¹²On leave winter and spring.
- ¹³On leave spring and summer.
- ¹⁴On leave.
- ¹⁵Recalled to active service.
- ¹⁶Member of Brain Research Institute.
- ¹⁷Member of the Institute of Geophysics and Planetary Physics.
- ¹⁸Joint Appointment.

Course Listing Symbols

- ¹Not offered 1980-1981.
- ²Given alternate years, not offered 1980-1981.
- ³Offered as schedule and staff allow.
- ⁴Not offered every year.
- ⁵Given alternate years; offered 1980-1981.
- ⁶Offered Fall 1980 only.
- ⁷Offered Winter 1981 only.
- ⁸Offered Spring 1981 only.
- ⁹Offered on request depending upon enrollment.
- ¹⁰Consult department for details.
- ¹¹Not applicable to M.A. degree.
- ¹²Native speakers not normally eligible.
- ¹³A and B offered in alternate years.
- ¹⁴Enrollment is limited. Consult Office of Undergraduate Affairs.
- ¹⁵Determined on basis of change in course content.
- ¹⁶Only course C to be offered.
- ¹⁷Courses A and B to be offered.
- ¹⁸Open only to Engineering Executive Program students.
- ¹⁹Not offered Fall, 1980.
- ²⁰Not offered Winter, 1981.
- ²¹Not offered Spring, 1981.
- ²²This course may not be applied toward the requirements of any graduate degree offered by SEAS in the School of Engineering and Applied Science.

Graduate Courses

Graduate courses (numbered 200-299, 400-499, 500-599) are normally open only to students admitted in graduate status. Under special circumstances some courses in the 200-299 series are open to undergraduate enrollment with proper departmental and instructor consent.

Professional Courses

Teacher-training courses (numbered 300-399) are highly specialized courses dealing with methods of teaching, and are acceptable toward the bachelor's degrees only within the limitations prescribed by the various colleges or schools.

Course Listings

Each course in the following listings by departments, as in the samples that follow, has the credit value of a full course unless otherwise noted. Thus a listing, **Mathematics 11A-11B-11C, Calculus and Analytic Geometry**, indicates three full courses, 11A, 11B, and 11C; while a listing, **Dance, 114A-114F, Advanced Contemporary Dance**, ($\frac{1}{2}$ course each), indicates six half courses, 114A, 114B, 114C, 114D, 114E, and 114F.

Where noted, credit for specific course is dependent upon completion of a subsequent course.

A capital "M" before the initial number of a course indicates multiple course listings in two or more different departments.

AFRICAN AREA STUDIES (INTERDEPARTMENTAL)

The Master of Arts Degree

Admission Requirements. In addition to the University minimum requirements, applicants are required to take the Graduate Record Examination and submit three letters of recommendation.

Advising. The Master of Arts in African Area Studies is supervised by an interdepartmental faculty committee appointed by the Dean of the Graduate Division. The Chairperson of this committee is Professor Michael F. Lofchie. The Graduate Advisers are Professors Michael F. Lofchie (social sciences) and John Povey (arts and humanities). The Student Counselor for the M.A. in African Area Studies is Ms. Maxine Driggers, African Studies Center, 10250 Bunche Hall. Students are expected to remain in continuous contact with Ms. Driggers about their programs and their academic progress.

Admission to Master's Program. In addition to meeting the requirements of the Graduate Division, the student must have adequate preparation in undergraduate fields related to the program. Required preparation for the master's degree in African Area Studies is a degree of Bachelor of Arts in the social sciences or arts and humanities.

Major Fields or Subdisciplines. Students concentrate their studies in a major and minor discipline in the social sciences, arts and humanities, or professional school. For more information, prospective students should contact the African Studies Center.

Foreign Language Requirement. The student is required to satisfy the language requirement in one of the following ways: a) Take three quarter-length

courses (twelve units) in an African language, with an average grade of B, or better. These courses will not count toward the nine courses required for the degree; b) Pass a Linguistic Department examination in an African language not regularly offered; c) Prove that the student is a native speaker of an African language; d) Prove that the student has a Foreign Service Institute rating of 3, or above in an African language.

Course Requirements. A minimum of nine courses are required for the M.A. At least five courses must be at the graduate level. The courses must be distributed between disciplines as follows: a) Major discipline: a minimum of four courses, of which two must be at the graduate level. Sociology and Anthropology may be taken as a combined major. Other combined majors must be approved by the Graduate Adviser; b) Minor discipline: a minimum of two courses of which one must be at the graduate level; c) Third discipline: the student must take a course on Africa, preferably of the survey type, in a third discipline, e.g. African Languages 190.

Thesis or Comprehensive Examination Plan. There is no Thesis Plan. Each candidate for the master's degree in African Area Studies will be required to take a written examination administered by a three-person committee. This committee will normally consist of two faculty members from the candidate's major field and one faculty member from the candidate's minor field. It is the student's responsibility to make arrangements for this examination with faculty members in the appropriate departments. Exceptions will be granted only by consent of the Graduate Adviser. The examination will normally be four hours in length with major and minor fields being given equal time. For grading purposes, the major field will count for sixty percent; the minor field, forty percent. An oral examination may be held at the discretion of the examining committee after it has read the candidate's written examination. A student who fails the Comprehensive Examination may be permitted to retake it only with the approval of the Graduate Adviser. No student will be allowed to retake the examination more than once.

Time to Degree. Normal progress from graduate admission to award of the degree: five quarters.

500 Series Course Limitations. Only one 596 course may apply toward the minimum of nine courses required for the M.A. degree, except by permission of the Graduate Adviser; another 596 course, when permitted, may not be applied toward the minimum of five graduate courses required for the degree.

Teaching Experience: Teaching experience is not a requirement for the degree.

Disqualification and Appeal of Disqualification: The recommendation of disqualification is made by the Graduate Adviser and will be approved by the Interdepartmental Committee. Students may appeal the case to the Committee. Disqualification may be recommended for failure to maintain a minimum grade point average of 3.0, failure of the master's examination, insufficient progress toward the degree and infractions of academic standards such as plagiarism.

Articulated Degree Program:

African Area Studies (M.A.) and Public Health (M.P.H.). The School of Public Health and the Interdepartmental Degree Program in African Area Studies have now created an arrangement whereby a student can work sequentially for the master's degree in African Area Studies (M.A.) and a master's degree in Public Health (M.P.H.). By planning a major field emphasis in Public Health while working toward the M.A. degree in African Area Studies, it may be possible to shorten the amount of time it would normally take to complete both degrees.

Students interested in working for these two degrees should be aware that this is not a concurrent degree program. The articulated degree pro-

gram operates in a sequential manner. The normal pattern of graduate study for a student working in this articulated degree program will begin with admission to the M.A. program in African Area Studies. While enrolled in this program, a student will consult with faculty members in the School of Public Health and, on their advice, take a specified series of courses in the field of Public Health. This coursework will enable students to establish a solid basis upon which they may build their academic credibility for subsequent application to the M.P.H. degree.

Admission for the M.A. in African Area Studies does not automatically confer admission into the M.P.H. program since each of these degree programs retains complete jurisdiction over its own admissions. Admission to the M.P.H. program will normally occur in the following manner. While continuing in the M.A. in African Area Studies program, the student will file a petition for a change of major to Public Health. This will ordinarily occur during the quarter in which the student anticipates completion of the M.A. degree in African Area Studies. If this petition is approved by the School of Public Health, the student will enter the M.P.H. program the following quarter.

Students should be aware that no course may be used for credit toward more than one degree. Thus, courses that have been applied toward the completion of the M.A. degree in African Area Studies may not also be counted toward the M.P.H. in Public Health.

Students interested in this articulated program should write to Ms. Maxine Driggers, Assistant Graduate Adviser, M.A. Program in African Area Studies, African Studies Center, UCLA, Los Angeles, CA 90024.

Other Relevant Information. A) Application of S/U graded courses to the M.A. in African Area Studies: No more than one course graded on an S/U basis may be counted toward the minimum of nine courses required for the M.A. degree, except by permission of the Graduate Adviser; B) Students are expected to complete the M.A. degree by the close of their seventh quarter of full-time enrollment. A brochure describing the graduate African Area Studies Program is available to interested students in the Student Counselor's office, 10250 Bunche Hall.

African Area Course List: All courses are not offered every academic year. Students should verify courses with respective departments.

Anthropology 107A-107B. Introduction to African Societies and Modes of Thought.

109. Old Stone Age Archaeology.

111A-111B. Fossil Man and His Culture.

112. Hunting and Gathering Societies.

113. Civilizations of Sub-Saharan Africa.

119. Culture Stability and Culture Change.

141. Social and Psychological Aspects of Myth and Ritual.

143. The Individual in Culture.

144. Aesthetic Anthropology.

M158. Health in Culture and Society.

161. Development Anthropology.

230A-230B. Anthropological Theory.

231. Social Anthropology.

254. African Cultures.

M269N. Medical Anthropology.

269U. African Cultures.

M270E. Legal Anthropology.

Architecture and Urban Planning 232. Spatial Planning: Regional and International Development.

233. The Political Economy of Urbanization.

234. Seminar in Spatial Development Policy.

257. Loss and Change.

Art 118C. The Arts of Sub-Saharan Africa.

119A. Advanced Studies in African Art: Western Africa.

119B. Advanced Studies in African Art: Central Africa.

216. Topics in African Art.

220. The Arts of Africa, Oceania and Pre-Columbian America.

Dance 140A. Dance of Africa.

171B. Dance of Ghana.

226A-226B-226C. Dance Expressions in Selected Cultures.

Economics 110. Economic Problems of Underdeveloped Countries.

111. Theories of Economic Growth and Development.

112. Policies for Economic Development.

211. Economic Development.

212. Applied Topics in Economic Development.

Education 204A. Topics and Issues in International and Comparative Education.

204B. Introduction to Comparative Education.

204C. Education and National Development.

207. Politics and Education.

253A. Current Problems in Comparative Education.

253B. Seminar: African Education.

253F. Education in Revolutionary Societies.

English 114. World Literatures in English.

270. Language Policy in Developing Countries.

271. Studies in African Literature in English.

French 121A. Franco-African Literature.

221A. Introduction to the Study of French-African Literature.

221B. French-African Literature of Madagascar and Bantu Africa.

221C. French-African Literature of Berber-Sudanese and Arabo-Islamic Africa.

257A-257B. Studies in French-African Literature.

Geography 117. Animal Geography: Cultural Aspects.

122. Man and Environment in East Africa.

188. North Africa.

189. Middle and Southern Africa.

288. Seminar in Regional Geography: Northern Africa.

289. Middle and Southern Africa.

Germanic Languages 101B. Elementary Afrikaans.

101E. Intermediate Readings in Afrikaans.

112. Dutch, Flemish and Afrikaans Literature in Translation.

135. Introduction to Afrikaans Literature.

History 109A-109B. History of North Africa From the Moslem Conquest.

142A-142B. The British Empire Since 1783.

175A. Topics in African History: Early African Cultural and Technological Traditions.

175B. Topics in African History: Africa and the Slave Trade.

175C. Topics in African History: Africa in the Age of Imperialism.

176A. History of West Africa: From Earliest Times to 1800.

176B. History of West Africa: Since 1800.

177. Ethiopia and the Horn of Africa.

178A-178B. History of East and Central Africa.

179A. History of Southern Africa: From Origins to 1870.

179B. History of Southern Africa: Since 1870.

244A-244B. Seminar in British Empire History.

275. Introduction to the Professional Study of African History.

276. African Archaeology: Field Techniques.

277. African Archaeology: Data Analysis.

278A-278B. Seminar in African History.

Linguistics 220. Linguistic Areas (Africa).

225. Linguistics Structures.

African Languages 101A-101B-101C. Elementary Swahili.

102A-102B-102C. Intermediate Swahili.

103A-103B-103C. Advanced Swahili.

104A-104B-104C. Elementary Luganda.

105A-105B-105C. Elementary Sotho.

106A-106B-106C. Intermediate Sotho.

107A-107B-107C. Elementary Zulu.

108A-108B-108C. Intermediate Zulu.

109A-109B-109C. Elementary Xhosa.

110A-110B-110C. Intermediate Xhosa.

111A-111B-111C. Elementary Yoruba.

112A-112B-112C. Intermediate Yoruba.

113A-113B-113C. Elementary Igbo.

114A-114B-114C. Intermediate Igbo.

115A-115B-115C. Elementary Twi.

121A-121B-121C. Elementary Fula.

131A-131B-131C. Elementary Bambara.

132A-132B-132C. Intermediate Bambara.

133A-133B-133C. Advanced Bambara.

141A-141B-141C. Elementary Hausa.

142A-142B-142C. Intermediate Hausa.

143A-143B-143C. Advanced Hausa.

150A-150B-150C. African Literature in English Translation.

190. Survey of African Languages.

192. Comparative Studies in African Languages.

201A-201B. Comparative Niger-Congo.

202A-202B-202C. Comparative Bantu.

270. Seminar in African Literature.

Music 143A-143B. Music of Africa.

M154A-M154B. The Afro-American Musical Heritage.

190A-190B. Proseminar in Ethnomusicology.

255. Seminar in Musical Instruments of the Non-Western World.

280. Seminar in Ethnomusicology.

287. Seminar in African Music.

Near Eastern Languages

Arabic 1A-1B-1C. Elementary Arabic.

102A-102B-102C. Intermediate Arabic.

103A-103B-103C. Advanced Arabic.

111A-111B-111C. Spoken Arabic.

220A-220B-220C. Islamic Texts.

240A-240B-240C. Arab Historians and Geographers.

Berber 101A-101B-101C. Elementary Berber.

102A-102B-102C. Advanced Berber.

120A-120B-120C. Introduction to Berber Literature.

130. The Berbers.

Political Science 139A-139Z. Special Studies in International Relations.

165. Government and Politics in North Africa.

166A-166B-166C. Government and Politics in Sub-Saharan Africa.

167. Ideology and Development in World Politics.

250E. African Studies.

250K. North African Studies.

271. Seminar in Political Change.

Public Health 111. Human Disease and Public Health.

113. Infectious Diseases and Public Health.

161. Nutrition and Health

186. The World's Population and Food.

198. Health Problems and Programs in Africa.

214. Infectious and Tropical Disease Epidemiology.

216A. Ecology of Exotic Diseases.

216B. Viral Diseases of Man.

218A-218B. Protozoal Diseases of Man.

272. Seminar on Current Issues in Maternal and Child Health.

472. Maternal and Child Health in Developing Areas. (By consent of Graduate Advisor)

Sociology 130. Social Processes in Africa.

140. Political Sociology.

213A-213B. Techniques of Demographic and Ecological Analysis.

256. Demography.

274. Selected Problems in the Sociology of Africa.

Theater Arts 102E. Theater of the Non-European World.

106C. History of African, Asian and Latin American Film.

M209C. Ethnographic Film.

M265A-M265B. Ethnographic Film Direction.

ANATOMY

(Department Office, 73-235 Health Sciences Center)

George W. Bernard, D.D.S., Ph.D., *Professor of Dentistry (Oral Biology) and Anatomy.*

P. Dean Bok, Ph.D., *Professor of Anatomy.*

¹⁶Nathaniel A. Buchwald, Ph.D., *Professor of Biobehavioral Sciences and Anatomy in Residence.*

¹⁶Carmine D. Clemente, Ph.D., *Professor of Anatomy.*

Edwin L. Cooper, Ph.D., *Professor of Anatomy.*

Jean S. de Vellis, Ph.D., *Professor of Anatomy.*

¹⁶Earl Eldred, M.D., *Professor of Anatomy (Vice Chairman, Gross Anatomical Teaching Resources).*

Jerome Engel, M.D., Ph.D., *Professor of Neurology and Anatomy.*

Louis J. Goldberg, D.D.S., Ph.D., *Professor of Dentistry (Oral Biology) and Anatomy.*

¹⁶Roger A. Gorski, Ph.D., *Professor of Anatomy (Chairman of the Department).*

¹⁶Lawrence Kruger, Ph.D., *Professor of Anatomy and Anesthesiology.*

Richard N. Lolley, Ph.D., *Professor of Anatomy in Residence.*

¹⁶David S. Maxwell, Ph.D., *Professor of Anatomy and Biobehavioral Sciences.*

¹⁶Daniel C. Pease, Ph.D., *Professor of Anatomy.*

¹⁶Charles H. Sawyer, Ph.D., *Professor of Anatomy.*

¹⁶Arnold B. Scheibel, M.D., *Professor of Anatomy and Psychiatry.*

¹⁶John D. Schlag, M.D., *Professor of Anatomy.*

¹⁶José P. Segundo, M.D., *Professor of Anatomy.*

G. Douglas Silva, F.D.S., M.R.C.S., *Professor of Dentistry and Medicine.*

¹⁶M.B. Stermann, Ph.D., *Professor of Anatomy and Biobehavioral Sciences in Residence.*

¹⁶Anna N. Taylor, Ph.D., *Professor of Anatomy in Residence.*

Bernard Towers, M.B., Ch.B., (Liv.), M.R.C.S., L.R.C.P., *Professor of Pediatrics and Anatomy.*

Jaime R. Villablanca, M.D., *Professor of Biobehavioral Sciences and Anatomy in Residence.*

¹⁶Charles D. Woody, M.D., *Professor of Psychiatry and Anatomy in Residence.*

Richard W. Young, Ph.D., *Professor of Anatomy.*

¹⁶Mary A.B. Brazier, Ph.D., *Emeritus Professor of Anatomy and Physiology in Residence.*

¹⁶John D. French, M.D., *Emeritus Professor of Anatomy.*

¹⁶H.W. Magoun, Ph.D., *Emeritus Professor of Anatomy.*

Richard E. Ottoman, M.D., *Emeritus Professor of Radiology and Anatomy.*

Reidar F. Sognnaes, Ph.D., *Emeritus Professor of Dentistry (Oral Biology) and Anatomy.*

Anthony M. Adinolfi, Ph.D., *Associate Professor of Anatomy and Biobehavioral Sciences (Vice Chairman, Graduate and Postdoctoral Programs).*

John H. Campbell, Ph.D., *Associate Professor of Anatomy.*

¹⁶Emilio E. Decima, M.D., *Associate Professor of Anatomy.*

Ellen R. Dirksen, Ph.D., *Associate Professor of Anatomy.*

¹⁶Ronald M. Harper, Ph.D., *Associate Professor of Anatomy.*

¹⁶Emery G. Zimmermann, M.D., Ph.D., *Associate Professor of Anatomy.*

¹⁶Michael Chase, Ph.D., *Professor of Physiology in Residence, and Research Anatomist.*

Earle E. Crandall, M.D., Ph.D., F.A.C.S., *Assistant Clinical Professor of Anatomy.*

¹⁶Thelma Estrin, Ph.D., E.E., *Adjunct Professor of Computer Sciences and Anatomy.*

Debra B. Farber, Ph.D., *Adjunct Associate Professor of Ophthalmology and Associate Research Anatomist.*

Lawrence L. Furstman, D.D.S., Ph.D., *Research Anatomist.*

James D. Grant, M.D., *Assistant Research Anatomist.*

Stanley J. Gross, M.D., *Adjunct Professor of Anatomy.*

Frances S. Grover, Ph.D., *Adjunct Professor of Anatomy.*

Norio Kokka, Ph.D., *Assistant Research Anatomist.*

Dorothy L. Lantz, Ph.D., *Assistant Research Anatomist.*

Raymond J. Last, M.D., F.R.C.S., *Visiting Professor of Anatomy.*

Bessie H. Lee, Ph.D., *Assistant Research Anatomist.*

Carlos A.E. Lemmi, Ph.D., *Adjunct Associate Professor of Anatomy.*

¹⁶Robert D. Lindsay, Ph.D., *Associate Research Anatomist.*

¹⁶Rafael Lorente de Nó, M.D., *Visiting Professor of Anatomy and Surgery.*

John K. Lu, Ph.D., *Adjunct Assistant Professor of Obstetrics and Gynecology and Anatomy.*

James F. McGinnis, Ph.D., *Adjunct Associate Professor of Anatomy and Associate Research Biologist.*

Dennis J. McGinty, Ph.D., *Adjunct Associate Professor of Psychology and Associate Research Anatomist.*

¹⁶Hiroharu Noda, M.D., Ph.D., *Adjunct Professor of Physiology and Anatomy.*

William T. O'Day, Ph.D., *Associate Research Anatomist.*

Anselmo R. Pineda, M.D., *Associate Clinical Professor of Anatomy.*

Madeleine L.H. Schlag-Rey, Ph.D., *Associate Research Anatomist.*

Sant S. Sekhon, Ph.D., *Associate Research Anatomist.*

James R. Soares, Ph.D., *Assistant Research Anatomist.*

Elizabeth A. Stein, Ph.D., *Assistant Research Anatomist.*

Alfred Weinstock, D.D.S., Ph.D., *Clinical Professor of Dentistry and Anatomy.*

David I. Whitmoyer, Ph.D., *Lecturer and Associate Research Anatomist.*

¹⁶Wanda Wyrwicka, Ph.D., *Research Anatomist.*

The Master of Science Degree

Admission to Master's Program. The student seeking to enter the profession of anatomy must apply himself or herself directly to attaining the Ph.D. degree. The Department offers the Master of Science degree only for the restricted purposes of individuals whose major interest and training lies in allied paramedical fields, postgraduate medicine or dentistry.

Advising. Dr. A.M. Adinolfi is the Vice Chairperson for Graduate and Postdoctoral Programs. His office is located at the Department of Anatomy, UCLA, School of Medicine, Los Angeles, CA 90024. Dr. Adinolfi and the members of the Department's Graduate Student Affairs Committee will serve to advise the student of his/her eligibility for the master's degree and in the selection of courses. The student is expected to affiliate by the end of the first year with a staff member whose research interests are allied to his/her own and obtain more selective guidance.

Major Fields or Subdisciplines. The major fields in which graduate research may be undertaken in the Anatomy Department include a) neuroanatomy and neurophysiology, b) neuroendocrinology, and c) cell and developmental biology.

Foreign Language Requirement. There is no foreign language requirement for the master's degree in Anatomy.

Course Requirements. A total of thirty-six units of coursework are required, eight of which can be in the 500 series, and twenty of which must be graduate courses. The following courses are required of all master's degree candidates: two of the major anatomy courses chosen from Anatomy 101, 206A-206B and 207A-207B; one departmental graduate seminar; other courses as necessary to the candidate's particular program.

Thesis or Comprehensive Examination Plan. Candidates may elect either the Thesis or Comprehensive Examination Plan. If the Thesis Plan is selected,

a committee of the student's adviser and two Department members is established and approves the thesis proposal after all coursework is completed (usually at the start of the second academic year). If the Comprehensive Examination Plan is selected, the candidate must demonstrate a knowledge of general principles of anatomy, as well as competence in a restricted area of science. A committee of three members, appointed by the Vice Chairperson for each candidate, administers a written examination, restricted to basic anatomical science, when the student indicates that he/she has prepared sufficiently to take the examination. In the event a student fails this examination, the opportunity for reexamination will be decided on an individual basis by the entire Graduate Student Affairs Committee.

Time to Degree. The time to degree is normally six quarters or two academic years.

500 Series Course Limitations. Eight units of Anatomy 598 (2-12 units, S/U grading) may be applied toward the total course requirement, and only four toward the minimum graduate course requirement.

Teaching Experience: Teaching experience is not required for the master's degree.

Disqualification and Appeal of Disqualification. A student may be disqualified for (a) failure to maintain a grade point average of at least 3.0, (b) failure to comply with the graduate program requirements of the Department of Anatomy, or (c) violation of the standards of conduct as specified in the Student Conduct Code.

The student may present an appeal of disqualification in writing to the Graduate Student Affairs Committee of the Department of Anatomy.

The Ph.D. Degree

Admission Requirements. Students intending to enter the Ph.D. program in the Department of Anatomy must have a bachelor's degree in a physical or biological science or in a premedical curriculum. Introductory courses in zoology and vertebrate embryology are required, as well as one year of general and organic chemistry and one year of college physics. Deficiencies in these courses must be made up before the student is admitted. Strongly recommended are courses in comparative anatomy, cell biology, genetics, elementary statistics and the philosophy of science.

Students must submit the results of the Graduate Record Examination, including the Advanced Test in Biology or in their undergraduate major. Three letters of recommendation are required from professors evaluating potential for successful completion of graduate studies and independent research.

Further departmental information and brochures can be obtained by writing the Vice Chairperson for Graduate and Postdoctoral Programs, Department of Anatomy, UCLA School of Medicine, Los Angeles, CA 90024.

Advising. Dr. A.M. Adinolfi is the Vice Chairperson for Graduate and Postdoctoral Programs. His office is located at the above address, Room 73-245 Center for the Health Sciences. For the first year, he and the members of the Department's Graduate Student Affairs Committee will serve to advise the student in selection of courses and other matters. By the second school year, however, it is expected that the student will approach a staff member whose research interests are allied to his/her own and obtain more selective guidance. This adviser is expected to assist in making out the student's program, to help to prepare him/her for the qualifying examinations, and to suggest for nomination by the Vice Chairperson for Graduate and Postdoctoral Programs, the members of the doctoral committee.

Major Fields or Subdisciplines. The major fields in which graduate research may be undertaken in the Anatomy Department include a) neuroanatomy and neurophysiology, b) neuroendocrinology, and c) cell and developmental biology.

Foreign Language Requirement. A foreign language is not required for a Ph.D. in Anatomy. See #4 in Course Requirements for information on foreign language as an option.

Course Requirements. The great majority of graduates with a Ph.D. degree in Anatomy anticipate careers in medical or dental schools, and the Anatomy Department strives to produce graduates soundly qualified both for teaching of the anatomical subjects in these schools and for the conduct of productive research in a related area. Therefore, the general objectives of our program are:

A. to impart knowledge of the subject matter in the major subdivisions of Anatomy and the closely allied basic sciences, and to provide an opportunity to acquire skill and experience in the art of teaching;

B. to impart the informational background, practice in scientific method, exercise of critical judgment, and technical skill sufficient to enable the conduct of independent, imaginative research, and to provide experience in communication of these results.

In accord with these objectives, the following are required:

1. Basic knowledge of the fields of gross and microscopic anatomy and of the physiology and biochemistry of the mammalian organism. Normally this requirement is satisfied by successful completion of these major courses: a) human gross anatomy, b) human microscopic anatomy, c) neurosciences, d) mammalian physiology, and e) biological chemistry. Students with advanced training who have already passed courses similar to a), b), or c) may be asked to assist in their instruction.

2. Participation in at least two departmental seminars.

3. Completion of such other courses as are essential or supportive to the student's research interest.

4. Completion of a "Research Tool Requirement" which consists of the equivalent of eight units of work selected by the student and his/her adviser to augment the dissertation project. This may be satisfied by a foreign language examination.

If the student elects the foreign language option, he/she must demonstrate his/her ability to read a foreign language by passing either (a) the Graduate School Foreign Language Test or (b) an intradepartmental exam.

If the student elects to take coursework to complete the Research Tool Requirement, he/she must select a cohesive program of courses in a distinct discipline which can be shown to further potential in his/her general field of research. Examples of such subject areas are electronics, engineering, computer mathematics, advanced psychology, neurochemistry, pharmacology, immunology and immunochemistry, or pathology. The program must be approved in writing by the faculty adviser and the Graduate Student Affairs Committee. Approval will not be given to courses which one would be expected to take to prepare for a major field of interest, nor to a program which appears to demand less preparation than that required for the equivalent of two courses (eight units) of upper division work.

Written and Oral Qualifying Examinations. Successful completion of the Qualifying Examinations is expected. Part I is a written examination administered by an ad hoc committee appointed through the office of the Vice Chairperson, and is intended to evaluate the capacity to organize and integrate information derived from the five major required courses listed under 1. above. Satisfactory completion of Part I is a necessary prerequisite for taking Part II, an oral examination conducted by the doctoral committee. The oral examination may also deal with material from the required courses. In addition, however, the student can expect to be tested on his/her understanding of a minor field of specialization, the philosophy of science and the history of anatomy.

The Anatomy Department may decline to admit any student to the Qualifying Examination if, in its judgment, the student is inadequately prepared, is not sufficiently interested in those fields of research in which the Department can offer qualified and sufficient guidance, or is for other reasons not adaptable to the Department's program.

Time to Degree. Normal progress toward the Ph.D. is as follows:

	Academic Quarters	Calendar Years
A. From graduate admission to selection of faculty adviser	3 - 6	1 - 2
B. From graduate admission to completion of required courses	6	2
C. From graduate admission to the Written and Oral Qualifying Examination	6 - 9	2 - 3
D. From graduate admission to advancement to candidacy	6 - 9	2 - 3
E. From advancement to candidacy to the Final Oral Examination	6 - 9	2 - 3
F. From graduate admission to award of the degree	12 - 15	4 - 5

Final Oral Examination. A dissertation must be completed and successfully defended in a final examination. Only exceptionally will approval be given to a dissertation problem on a subject unrelated to the general fields of research followed by the various faculty members.

Teaching Experience. Student teaching activities are coordinated by the Vice Chairperson for Graduate and Postdoctoral Programs. In general, these activities will consist of participation in gross anatomy and one other major departmental course. Teaching activities occupy a limited portion of time over a period of up to three quarters.

Disqualification and Appeal of Disqualification. A student may be disqualified for (a) failure to maintain a grade point average of at least 3.0, (b) failure to comply with the graduate program requirements of the Department of Anatomy, or (c) violation of the standards of conduct as specified in the Student Conduct Code.

The student may present an appeal of disqualification in writing to the Graduate Student Affairs Committee of the Department of Anatomy.

Upper Division Courses

101. Microscopic Anatomy. (2 courses) Four three-hour sessions per week in the fall quarter. Prerequisite: enrollment in School of Medicine or consent of the instructor. Microscopic study of the tissues and organs of the human body.

Ms. Dirksen and the Staff

102A-102B. Gross Anatomy of the Human Body. (½ course, 2 courses) (Formerly numbered 100 and 102.) One hour of lecture and four of lab per week in the winter quarter; four hours of lecture and twelve of lab per week in the spring. Prerequisite: enrollment in School of Dentistry or consent of the instructor. Course 102A is prerequisite to 102B. This course is offered on an In Progress basis, which requires students to complete the full two-quarter sequence, at the end of which time a grade is given for all quarters of work. Systemic and topographical human anatomy with dissection of the human cadaver. Emphasis on head and neck.

Mr. Harper and the Staff

M103A-103B. Basic Neurology. (¼ course, ¼ course) (Same as Physiology M103A-103B.) Two four-hour sessions and one three-hour session per week of the last three weeks of the winter quarter; two two-hour sessions and two three-hour sessions per week in the spring quarter. Prerequisite: Medical school status or consent of instructor. Lectures, conferences, demonstrations and laboratory procedures necessary to an understanding of the function of the human nervous system. In Progress grading.

Mr. Schlag and the Staff

104. Mammalian Histology (Dental). (1½ courses) Three three-hour sessions per week in the fall quarter. Prerequisite: enrollment in School of Dentistry or consent of the instructor. Lectures, demonstrations and laboratories dealing with the structural organization of tissues and organs at the microscopic level.

Mr. Campbell and the Staff

105A-105B. Gross Anatomy. See 207A-207B. Gross Anatomy.

106. Mammalian Neurology (Dental). One one-hour session and one four-hour session per week in the winter quarter. Prerequisite: enrollment in School of Dentistry or consent of the instructor. Lectures, demonstrations and laboratories dealing with the fundamental structure and functional organization of the nervous system.

Mr. Kruger and the Staff

Graduate Courses

201. Structure and Function of Cells and Tissues. (½ course) One hour of lecture and one of discussion per week in the fall quarter. Prerequisite: course 101 (which may be taken concurrently) and consent of instructor. Current topics on structural and functional aspects of microscopic anatomy. Graded on an S/U basis only. May be repeated for credit.

The Staff

M203. Oral Embryology. (Same as Oral Biology M203.) A course of lectures and laboratory instruction in the development and histological structure of the facial region and the oral and peri-oral organs and tissues.

Mr. Bernard

M206A-206B. Neurosciences: The Introductory Course for Graduate Students. (1½ courses, 1½ courses) (Same as Neurosciences M206A-206B.) Three hours of lecture and two of lab per week in the winter quarter; five hours of lecture and two of lab per week in the spring quarter. Prerequisite: a course (or equivalent) in basic and/or general physiology (such as Biology 171 or Physiology 101) or consent of instructor. This course is offered on an In Progress basis. Introductory course in the basic principles of the nervous system for graduate students as a prerequisite to more advanced courses. Fundamental approaches to neuroanatomy (winter quarter), neurophysiology and the brain mechanisms for behavior (spring quarter) are stressed.

Mr. Decima, Mr. Scheibel and the Staff

207A-207B. Gross Anatomy. (2 courses, 1 course) Four four-hour sessions per week in the fall quarter; one three-hour, one four-hour and one five-hour session per week in the winter quarter (first seven weeks). Prerequisite: consent of the instructor. Offered on an In Progress basis. Lectures and dissection of the human body. Medical students must enroll for Anatomy 105A-105B.

Mr. Sawyer and the Staff

208A-208B. Electronics for Neuroscientists. Two hours of lecture and four of lab per week in the fall and winter quarters. Prerequisite: consent of instructor. To develop an understanding of electronic methods used in neuroscience. Basic principles of passive networks, operational amplifiers, semiconductor theory, digital logic, waveform generation, signal conditioning, data acquisition methods and neurophysiological instrumentation systems. S/U grading only.

Mr. Whitmoyer

209. Fine Structure and Function in the Central Nervous System. (½ course) Two one-hour sessions per week in the fall quarter of even-numbered calendar years. Prerequisite: Basic Neurology. Lec-

tures and discussion of the fine structure of selected areas of the central nervous system, together with related electrical and biochemical patterns of activity.
Mr. Scheibel

210A-210B. Inflammatory Components in Neoplasia and Immunity. (½ course) Prerequisite: consent of instructor. One two-hour session per week in the fall and winter quarters. Fall quarter sessions consist of one-hour lectures on the various components of inflammation and other non-specific systems and their interrelation with neoplasia and specific immune phenomena. Current research literature is discussed during the second hour. The winter quarter sessions consist of presentations by invited guests involved in research in the specialty areas covered in the fall quarter. Organized discussions follow these presentations.

Mr. Lemmi and the Staff

211. Anatomical and Physiological Substrates of Behavior. (½ course) One two-hour lecture and demonstration per week in the fall quarter with labs scheduled by instructor when desirable. Prerequisite: Microscopic Anatomy, Mammalian Physiology. Anatomy and physiology of cerebral processes in alerting, learning, focusing attention and memory.
Mr. Woody

212. Neural Mechanisms of Inhibition. (½ course) Two hours per week in the fall quarter of even-numbered calendar years. Prerequisite: Basic Neurology. A systematic consideration of inhibitory processes in the nervous system from the synapse to integrated behavior. Special attention is given to the recent concepts of inhibition at the behavioral level and their implications for learning, emotion and mental health.
Mr. Sterman

M213. Multigene Families. (Same as Biology M220.) Four hours of lecture or discussion per week in the fall quarter. Prerequisite: Biology M132 and 144 (or equivalent) and consent of instructor. S/U grading only. Analysis of the molecular structure, developmental regulation, and evolution of multigene families. Topics to be discussed will include the hemoglobins, immunoglobulins, histones, ribosomal RNAs, satellite DNAs, and histocompatibility antigens.
Mr. Campbell, Mr. Tobin

214. Data Acquisition in Behavioral Neurophysiology. Two hours per week in the fall quarter of odd-numbered calendar years. Prerequisite: course 211. Neurophysiological techniques in behavioral studies; data acquisition systems and computer analysis of neurophysiological data.
Mr. Harper and the Staff

221. Gross Anatomy of the Head and Neck. Two hours of lecture, one of discussion and six of lab per week. Prerequisite: course 102A-102B or 105A-105B or 207A-207B. Intensive and advanced study of the head and neck with relevant study of the thorax and axilla. Special emphasis is placed on applied anatomy and on understanding basic organizational concepts. This course is intended for those who anticipate research or professional school teaching. Enrollment is limited to 12. Offered in the spring quarter only of even-numbered calendar years.
Mr. Maxwell

M224A-224B. Structure and Chemistry of Connective Tissue. (½ course each) (Same as Oral Biology M224A-224B.) Two hours of discussion per week. This seminar course is designed for graduate students in dentistry or basic science. The objective of the course is to provide students with fundamental information on the fine structure and the chemical composition of bone, dentin, cementum, cartilage, cells of connective tissue in general, as well as enamel. Emphasis will be placed on the biosynthesis of collagen, non-collagenous proteins and glycoproteins, and glycosaminoglycans (mucopolysaccharides). The possible roles of the cellular and non-cellular elements in the process of biological mineralization will also be discussed. Correlation of biological processes to periodontal pathology will be stressed when possible.

M225. Biology of Bone. (½ course) (Same as Oral Biology M214.) Two hours of lecture and one hour of discussion per week. Prerequisite: consent of the instructor. Embryology of bone tissue; bone as an organ; growth and development of specific bones; biochemistry and physiology of bone; remodeling of bone; crystallography of hydroxyapatite; pathological calcifications; pathology of bone; mechanisms and lineage of calcification; clinical correlations.
Mr. Bernard

251. Problems in Developmental and Comparative Immunology. (½ course) One two-hour session per week in the winter quarter. Prerequisite: consent of the instructor. Review of current literature emphasizing early development and evolution of immune competence.
Mr. Cooper

252. Seminar on Basic and Quantitated Neurophysiology. (½ course) One 90-minute session of lecture and one of discussion per week. Offered in the spring quarter only of even-numbered calendar years. Prerequisite: consent of the instructor. Lecture series on basic neurophysiology. Early lectures by invited specialists on their specific fields. Later lectures, one per student and on a topic chosen and prepared in collaboration with the instructor.
Mr. Segundo

253. Communication and Coding in Nervous Systems. Two 90-minute and one two-hour sessions per week. Offered in the spring quarter only of odd-numbered calendar years. Prerequisite: consent of the instructor. Presentation, discussion and critique of efforts to quantify neuronal function, where the essence of the mathematics is expressed in qualitative and physiologically meaningful terms. For example: stability, neurons as analyzers of spike trains, identification of synaptic operators.
Mr. Segundo

255A-255D. Seminar in Endocrinology. (½ course each) One two-hour lecture per week in the winter and spring quarters. Prerequisite: consent of the instructor.
Mr. Sawyer and the Staff

256. Seminar in Cell Structure and Function. (½ course) One hour of lecture and one of discussion per week in the winter and spring quarters. Prerequisite: consent of instructor. Selected topics in cell biology are reviewed, emphasizing those areas which are of current interest. Includes an analysis of the various techniques being used to study the cell.
Ms. Dirksen and the Staff

257. Journal Reviews in Experimental Anatomy. (½ course) One two-hour discussion per week. Research frontiers in various fields of experimental anatomy are reviewed and mutually discussed by graduate students and professors. The Staff (Yr.)

258. Seminars in Neuroscience. (½ course) Two hours per week offered in the fall quarter only of odd-numbered, and winter quarter only of even-numbered calendar years. Prerequisite: a course in basic neurology and course 209. Topics of current interest or ongoing research projects are presented, and both content and method of presentation are examined. May be repeated for credit.
Mr. Scheibel

M260. Fundamental Concepts of Neuroendocrinology. (Same as Neuroscience M260.) Two hours of lecture and two of discussion per week in the winter quarter of odd-numbered calendar years. Prerequisite: Biochemistry 101C, Anatomy 206A-206B, or consent of instructor. Basic concepts of neuroendocrine integration, including analysis of the current literature and research techniques.
Mr. Gorski

M261. Neuronal Circuit Analysis. (½ course) (Same as Neuroscience M261.) Three hours of lecture or discussion per week offered in the Winter Quarter. Prerequisite: Anatomy 206A-206B or equivalent. Strong emphasis on specific reading assignments. An integrated view of neuronal circuit analysis at an advanced level and examination of the layout and performance of a variety of basic neuronal circuits serving control functions.
Mr. Schlag

265. Evolution of Cancer. (½ course) Two hours of lecture or discussion per week during the winter quarter. Prerequisite: consent of instructor. Review of current literature emphasizing the appearance of tumors and neoplasms in representative invertebrates, fishes, amphibians and reptiles. Theories of cancer development are treated from the evolutionary viewpoint.
Mr. Cooper

390A-390B. The Peer Review System. (½ course each) Two hours of discussion per week offered in winter and spring quarters of odd-numbered calendar years. Prerequisite: advancement to candidacy in integrative or systems biology, or consent of instructor. Offered on an In Progress basis. Introduction to the peer review system for the evaluation of research proposals. After consideration of the grant review process, each student prepares an abbreviated grant application which is evaluated in a mock peer review session moderated by the faculty. S/U grading only.
Mr. Gorski

495. Communicating Scientific Information. (½ course) Two hours of lecture per week in the winter quarter. Prerequisite: enrollment as a candidate for advanced degree in Anatomy. Student papers and lectures serve as the basis for group discussions of the art and science of effective written and oral communication of scientific information. May be repeated for credit.
The Staff

501. Cooperative Program. (½ to 2 courses) Prerequisite: approval of UCLA Graduate Adviser and Graduate Dean. Approval of host campus Instructor, Department Chairman and Graduate Dean. The course is used to record enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U.

Individual Study and Research

596. Directed Individual Study or Research. (½ course to 3 courses)
The Staff

597. Preparation for the Master's Comprehensive Examination or the Doctoral Qualifying Examination. (½ course to 3 courses)
The Staff

598. Thesis Research for Master's Candidates. (½ course to 3 courses)
The Staff

599. Dissertation Research for Ph.D. Candidates. (½ course to 3 courses)
The Staff

Medical History Division (Department of Anatomy)

Franklin D. Murphy, M.D., Sc.D., *Professor of Medical History.*
Mary A.B. Brazier, Ph.D., *Emeritus Professor of Anatomy and Physiology in Residence.*

John Field, II, Ph.D., *Emeritus Professor of Medical History and Physiology.*

L.R.C. Agnew, M.D., *Associate Professor of Medical History.*
Robert G. Frank, Jr., Ph.D., *Associate Professor of Medical History and History.*

Ynez V. O'Neill, Ph.D., *Associate Professor of Medical History in Residence.*

Elizabeth R. Lomax, M.D., Ph.D., *Lecturer and Assistant Research Medical Historian.*

Frances Keddie O'Malley, M.D., *Research Medical Historian.*

Medical history includes the theory and practice of medicine in the context of general history. While medicine can be learned and practiced without knowledge of its past, a sound knowledge of medical history will make a physician more appreciative of his/her profession's achievements, and less likely to repeat mistakes of the past. Furthermore, medical history illuminates current ethical and social aspects of medicine.

107A-107B. Historical Development of Medical Sciences.
Ms. O'Neill and Mr. Agnew

M108A-108B. History of Biological Sciences. (Same as History 106E-106F.)
Mr. Frank

110. Medicine and Society in 20th Century America.
Mr. Frank

M197. The Biomedical Sciences in the 19th Century. (Same as History M106G.)
Mr. Frank

Graduate Courses

240A-240B. History of Medical Sciences. (½ course each) One hour of lecture per week. Survey of the development of scientific and medical thought from ancient times to the present. The Staff

241A-241B. History of Clinical Sciences. (½ course each) One hour of lecture per week in the fall and winter quarters. Survey of the development of the clinical specialties and comparison of medical practice in western civilization with that developed in other parts of the world. Mr. Agnew

242. History of Pathology. (¼ course) One hour per week in the fall quarter. Survey of the history of pathology and related sciences from antiquity to the 20th century, tracing the development of pathological theory, practice, organization and education and comparing them to current practice. Mr. Agnew

243. History of Surgery. (¼ course) One hour per week in the winter quarter. Survey of the history of surgery and related sciences from antiquity to the 20th century, tracing the development of surgical theory, practice, organization and education and comparing them to current practice. Mr. Agnew

244. History of American Medicine. (¼ course) One hour per week in the spring quarter. Survey of the history of medicine in the United States from the colonial period to the present. Mr. Agnew

246. History of Neurophysiology: Its Impact on Psychology and Medicine. Eight one-hour lectures and eight two-hour seminars in the winter quarter covering the development of experimental neurophysiology from its scientific roots in the 17th century through the recognition of the excitability of the nervous system, to the use of this characteristic in revealing the functions of the central nervous system. The seminars will complement the lectures mainly through discussion of the interaction of neurophysiological ideas with contemporary philosophy and medicine. The lectures may be audited independently.

Ms. Brazier, Ms. O'Neill, Ms. Lomax

250. History of Medical Psychology. (½ course) One hour of lecture per week in the winter quarter. An examination of the themes underlying modern mental health theories. Beginning with a review of contemporary thinking, the lectures focus upon the various factors shaping present concepts of mental disorders, and provide a framework for the understanding of current issues.

Ms. Lomax, Ms. O'Neill

Individual Study and Research

596. Directed Individual Studies in Medical History. Investigation of subjects in medical history selected by students with the advice and direction of the instructor in the fall, winter and spring quarters. Individual reports and conferences.

The Staff

599. Research for and Preparation of the Doctoral Dissertation. (1 to 2 courses) Investigation of materials relative to the doctoral dissertation, their evaluation and written presentation. The Staff

ANESTHESIOLOGY

Robert O. Bauer, M.D., *Professor of Anesthesiology and Pharmacology.*

J. Weldon Bellville, M.D., *Professor of Anesthesiology.*

Verne L. Brechner, M.D., *Professor of Anesthesiology.*

Walter Comer, M.D. *Adjunct Professor of Anesthesiology.*

Edward Deland, Ph.D., *Adjunct Professor of Anesthesiology.*

Werner E. Flacke, M.D., *Professor of Anesthesiology in Residence.*

Ronald L. Katz, M.D., *Professor of Anesthesiology (Chairman of the Department).*

Lawrence Kruger, Ph.D., *Professor of Anesthesiology and Anatomy.*

Richard Patterson, M.D., *Professor of Anesthesiology.*

Eduardo Rubinstein, M.D., Ph.D., *Professor of Anesthesiology and Physiology in Residence.*

Herman Schwartz, M.D., *Adjunct Professor of Anesthesiology.*

Stuart F. Sullivan, M.D., *Professor of Anesthesiology (Executive Vice Chairman of the Department).*

Leonard F. Walts, M.D., *Professor of Anesthesiology.*

John F. Viljoen, M.D., *Adjunct Professor of Anesthesiology (Vice Chairman of the Department).*

John B. Dillon, M.D., *Emeritus Professor of Anesthesiology.*

Joan W. Flacke, M.D., *Adjunct Associate Professor of Anesthesiology.*

Malcolm G. Gilbert, M.D., *Adjunct Associate Professor of Anesthesiology.*

Ching-Muh Lee, M.D., *Associate Professor of Anesthesiology.*

Maurice Lippman, M.D., *Adjunct Associate Professor of Anesthesiology.*

Edward J. Mahoney, M.D., *Adjunct Associate Professor of Anesthesiology (Acting Chairman of the Department).*

Martin S. Mok, M.D., *Adjunct Associate Professor of Anesthesiology.*

Robert C. Reynolds, M.D., Ph.D., *Associate Professor of Anesthesiology.*

Bruce Skolnick, Ph.D., *Associate Professor of Anesthesiology.*

Thomas J. Anderson, *Adjunct Assistant Professor of Anesthesiology.*

David E. Bresler, Ph.D., *Adjunct Assistant Professor of Anesthesiology, Psychology and Dentistry.*

Joseph Cadranel, M.D., *Assistant Clinical Professor of Anesthesiology.*

Selma H. Calmes, M.D., *Assistant Professor of Anesthesiology in Residence.*

Marcos Canas, M.D., *Adjunct Assistant Professor of Anesthesiology.*

Chaoul Chami, M.D., *Adjunct Assistant Professor of Anesthesiology.*

Kenneth A. Conklin, M.D., Ph.D., *Assistant Professor of Anesthesiology.*

Theresa Ferrer-Brechner, M.D., *Assistant Professor of Anesthesiology.*

George P. Herr, M.D., *Assistant Professor of Anesthesiology.*

Kumiko Iwamoto, M.D., *Assistant Professor of Anesthesiology.*

Robert D. Kaufman, M.D., *Assistant Professor of Anesthesiology.*

Richard J. Kroening, M.D., *Adjunct Assistant Professor of Anesthesiology and Lecturer in Dentistry.*

Arnold Lee, *Adjunct Assistant Professor of Anesthesiology.*

Jordan D. Miller, M.D., *Assistant Professor of Anesthesiology.*

Stanley Schneider, M.D., *Assistant Clinical Professor of Anesthesiology.*

Susan S. Sheridan, M.D., *Adjunct Assistant Professor of Anesthesiology.*

Janice Silvertown, M.D., *Adjunct Assistant Professor of Anesthesiology.*

Young-Zin Sohn, M.D., *Adjunct Assistant Professor of Anesthesiology.*

Frank A. Takacs, M.D., *Adjunct Assistant Professor of Anesthesiology.*

Susan Ward, Ph.D., *Assistant Professor of Anesthesiology in Residence.*

Joseph Barber, Ph.D., *Psychologist in Acupuncture.*

John DeAngelis, M.D., *Clinical Instructor of Anesthesiology.*

Vladimir Golovchinsky, M.D., *Assistant Researcher in Anesthesiology.*

Errol Hackner, M.D., *Clinical Instructor of Anesthesiology.*

Leah E. Katz, CRNA, B.S.N., M.A., *Lecturer in Anesthesiology.*

Felice Miller, Ph.D., *Clinical Instructor of Anesthesiology.*

Hon Chung Poon, M.D., *Specialist in Acupuncture.*

Yam Ying Tsai, M.D., *Clinical Instructor of Anesthesiology.*

Ronald Wender, M.D., *Clinical Instructor of Anesthesiology.*

The Master of Science Degree

The Department of Anesthesiology in the School of Medicine offers a program leading to the M.S. degree in Nurse Anesthesia. This program prepares qualified Registered Nurses in the specialty of anesthesiology and qualifies the graduate to sit for the certification examination given by the Council on Certification of Nurse Anesthetists. The graduate attains a high level of clinical competence combined with an extensive body of didactic knowledge relevant to the specialty. The program is designed to lead to careers in the clinical practice of nurse anesthesiology and the teaching of nurse anesthesiology with the opportunity for participating in research in the area.

Admission Requirements.

1. Graduation from an accredited nursing program satisfactory to the Program of Nurse Anesthesia and the UCLA Graduate Division. Students may be required to enroll in certain additional undergraduate courses prior to final consideration of the application by the Program.

2. Licensure as a Registered Nurse prior to entry into clinical coursework. Evidence of status as a Registered Nurse in the State of California is mandatory.

3. Completion of a minimum of one year experience as a graduate nurse in an acute care area of nursing, preferably an intensive care unit.

4. Professional and academic competence attested through three letters of recommendation.

5. Graduate Record Examination Aptitude Test results submitted to the Program of Nurse Anesthesia.

6. Successful completion of the following undergraduate level courses:

- Inorganic Chemistry, Organic Chemistry and Biochemistry
- Introductory Physics
- Biology
- Anatomy
- Physiology
- English
- Psychology
- Statistics
- A course in Methods of Research is highly recommended.

7. A scholarship record satisfactory to the Graduate Division, University of California, Los Angeles, and the Program of Nurse Anesthesia. Transcripts must be sent to both the Graduate Division and the Program of Nurse Anesthesia.

8. Interview with the Program Director or designee and observation in the clinical practicum.

9. Interview with members of the final selection committee.

10. Approximately five to six students will be selected for admission in September by the final selection committee which meets annually in January.

Information regarding the program may be obtained by writing for the departmental brochure at the following address: Program of Nurse Anesthesia, UCLA Center for Health Sciences, 56-125, Los Angeles, California 90024.

Additional information may be obtained by phone at (213) 825-4123. All applicants must apply to both the Department and the Graduate Division.

Advising. All entering students are assigned an adviser on the first day of the quarter. Appointments with an adviser may be made prior to that time by contacting the Program.

Monthly written clinical evaluation by all clinical faculty with whom the student has worked and subsequent counseling by an assigned faculty member or the Graduate Adviser occurs during the first quarter. In subsequent quarters, overall assessment of the student's progress is made through tri-monthly written evaluation and counseling.

All students meet with the Graduate Adviser for at least one scheduled period each quarter of the curriculum. Written records are kept of all evaluations and interviews.

Graduate Adviser: Leah Katz, UCLA Center for Health Sciences, 56-125, Los Angeles, California 90024, (213) 825-4123.

Foreign Language Requirement. There is no foreign language requirement for the M.S. degree.

Course Requirements.

Total courses required for the degree: 13½

Total graduate courses required for the degree: 13¼

Required graduate courses include: 210A, 210B, 210C, 215A, 215B, 220A, 220B, 220C, 221, 222, 225, 290, 400A, 400B, 400C, 400D, 400E, 400F, 400G, 401, 402, 598A and 598B.

Thesis or Comprehensive Examination Plan.

Written Qualifying Examination: A student may elect either an oral comprehensive examination or a prepared thesis option for degree completion. Each student shall take a written comprehensive examination for course completion, regardless of his/her choice of options.

Thesis Plan: The Thesis Committee is established during the second year of the Program. The thesis proposal is written and approved during the Winter or Spring Quarter of the second year. The thesis committee consists of a minimum of three Department members.

Oral Qualifying Examination: Students electing this option will have demonstrated didactic and clinical competence in the field, and completed selected Physiology or Pharmacology and Education courses. The Graduate Division will be notified of the readiness for the examination and the Committee for Examination will consist of: Chairperson, Department of Anesthesiology and two additional faculty members, at least one representing a related field such as physiology, anatomy or pharmacology.

Students electing the oral examination option must, in addition to the required curriculum in anesthesia, successfully complete designated courses in curriculum, testing and evaluation, and instruction to meet the accreditation requirements for teachers of anesthesia. The oral examination is general in scope and may include information from all aspects of the curriculum. Examinations are offered quarterly.

Time to Degree. Eight quarters.

500 Series Course Limitations. Completion of 597, Preparation for the Comprehensive Examination, or 598A and 598B, Research in Anesthesia, are required for program completion. 598A may be repeated two times but only two of the courses will count toward the degree. Letter grading is utilized in 500 series courses.

Disqualification and Appeal of Disqualification. The Program reserves the right to dismiss any student who appears academically, clinically and/or personally unable to carry out the professional responsibility of the nurse anesthetist. The didactic portion of the curriculum follows UCLA academic requirements and conditions under which students are subject to academic dismissal are those found in the UCLA Graduate Catalog. For the clinical portion of the program courses (400A, B, C, D, E, F, G), the clinical evaluation committee of the Department recommends dismissal to the Program Director and Department Chairperson. They will review the recommendation with the student and determine subsequent action which may include dismissal. The Department maintains documentation of all clinical and didactic work. Each student is evaluated on a trimonthly basis in written form. An appeal process is available within the Department and terminates in a due process committee which includes outside representation. All students must maintain a GPA of 3.0 in order to remain in good academic standing.

Other relevant information.

1. It is necessary that students complete all didactic and clinical work to earn the Master of Science degree.
2. The Program does not discriminate on the basis of race, color, national origin, religion, sex or handicap unless the handicap is determined by the Selection Committee to be of such nature as to preclude the safe clinical practice of anesthesia.
3. All students must complete a minimum of 550 cases as the primary anesthetist for program completion.
4. All students must meet the requirements for application to sit for the Certification Examination of the AANA for program completion.

Graduate Courses

210A. Chemistry and Physics of Nurse Anesthesia I. (½ course) Lecture, two hours; discussion, one hour. A study of the principles of chemistry and physics as applied specifically to the practice of anesthesia. Mr. Katz

210B. Chemistry and Physics of Nurse Anesthesia II. (½ course) Lecture, two hours; discussion, one hour. Prerequisite: Chemistry and physics of Nurse

Anesthesia I. A continuation of the study of the principles of chemistry and physics as applied specifically to the practice of anesthesia. Mr. Katz

210C. Chemistry and Physics of Nurse Anesthesia III. (½ course) Lecture, two hours; discussion, one hour. Prerequisite: Chemistry and Physics of Nurse Anesthesia II. A continuation of the study of chemistry and physics as related to anesthesia management with specific emphasis on biochemistry as related to acid-base balance and theories of narcosis. Mr. Katz

215A. Pharmacology of Nurse Anesthesia I. (1 course) Lecture, four hours; discussion, one to two hours. Introduction to basic pharmacological principles as applied to administration of anesthesia. A study of uptake and distribution, mechanism of action, fate and toxicology as related to anesthetic agents. Mr. Flacke

220A. Respiratory Anatomy and Physiology for Nurse Anesthetists I. (½ course) Lecture two hours; discussion, one hour. A study of the structure and function of the respiratory system with emphasis on anatomy and physiology at the cellular level. Ms. Ward

220B. Respiratory Anatomy and Physiology for Nurse Anesthetists II. (½ course) Lecture, two hours; discussion, one hour. A continuation of respiratory anatomy and physiology with emphasis on the respiratory system as related to anesthesia administration and relevant problems. Ms. Ward

220C. Respiratory Anatomy and Physiology for Nurse Anesthetists III. (½ course) Lecture, two hours; discussion, one hour. A continuation of the study of respiratory anatomy and physiology as related to anesthesia administration and relevant problems. Ms. Ward

221. Cardiovascular Anatomy and Physiology for Nurse Anesthetists. (½ course) Lecture, four hours; discussion, one hour. An integrated study of the anatomy and physiology of the C-V system as related to the management of anesthesia administration. Ms. Katz, Mr. Skolnick

M222. Biological Control Systems. (Formerly numbered Engineering M222F.) (Same as System Science M222F.) Lecture, four hours. Prerequisite: Engineering 122A or equivalent. Introduction to the application of control theory to the modeling and analysis of biological control systems, such as the respiratory system, cardiovascular system and neuromuscular system. Emphasis on solving problems of current interest in biomedicine. Mr. Wilberg. (Sp)

223. Anatomy and Physiology of the Endocrine and Excretory System for Nurse Anesthetists. (1 course) Lecture, four hours; discussion, one to two hours. An integrated study of the endocrine and excretory systems as relevant to the management of anesthesia administration. Ms. Katz, Mr. Skolnick

225. Anatomy and Physiology of the Nervous System for Nurse Anesthetists. (1 course) Lecture, four hours; discussion, one to two hours. An integrated study of the anatomy and physiology of the nervous system as it relates to the management of anesthesia administration. Ms. Katz, Mr. Skolnick

290. Anesthesia Seminar for Nurse Anesthetists. (½ course) Discussion, two to three hours. Discussion of special problems in anesthesia of interest to the student. Mr. Katz and the Staff

400A. Basic Clinical Anesthesia for Nurse Anesthetists I. (½ course) Lecture, three hours; laboratory, thirty hours. Prerequisite: Fundamentals of Anesthesia Practice for Nurse Anesthetists. Correlation of techniques of anesthesia administration with basic science knowledge as applied in the clinical area with supervised practice. Graded S/U only. The Staff

400B. Basic Clinical Anesthesia for Nurse Anesthetists II. (½ course) Lecture, two hours; laboratory, thirty hours. Prerequisite: Basic Clinical Anesthesia for Nurse Anesthetists I. A continuation of the practice of techniques of anesthesia administration as applied in the clinical area with supervised practice. Graded S/U only.

400C. Basic Clinical Anesthesia for Nurse Anesthetists III. (½ course) Lecture, two hours; laboratory, thirty hours. Prerequisite: Basic Clinical Anesthesia for Nurse Anesthetists II. A continuation of techniques of anesthesia administration as applied in the clinical area with supervised practice. Graded S/U only. The Staff

400D. Clinical Anesthesia for Nurse Anesthetists IV. (½ course) Lecture, two hours; laboratory, thirty hours. Prerequisite: Basic Clinical Anesthesia for Nurse Anesthetists III. A practice of refinement of anesthesia techniques with emphasis on specialized areas of anesthesia administration with supervised practice. Graded S/U only. The Staff

400E. Clinical Anesthesia for Nurse Anesthetists V. (½ course) Lecture, two hours; laboratory, thirty hours. Prerequisite: Clinical Anesthesia for Nurse Anesthetists IV. A practice of refinements of anesthesia techniques with emphasis on specialized areas of anesthesia administration with supervised practice. Graded S/U only. The Staff

400F. Clinical Anesthesia for Nurse Anesthetists VI. (½ course) Lecture, two hours; laboratory, thirty hours. Prerequisite: Clinical Anesthesia for Nurse Anesthetists V. A practice of refinements of anesthesia techniques with emphasis on specialized areas of anesthesia administration with supervised practice. Graded S/U only. The Staff

400G. Clinical Anesthesia for Nurse Anesthetists VII. (½ course) Lecture, two hours; laboratory, thirty hours. Prerequisite: Clinical Anesthesia for Nurse Anesthetists VI. A practice of refinements of anesthesia techniques with emphasis on specialized areas of anesthesia administration with supervised practice. Graded S/U only. The Staff

401. Orientation to Nurse Anesthesia. (½ course) Lecture, two hours; discussion one-half to one hour. Orientation to history, ethics and legal aspects of nurse anesthesia. Psychology related to patient undergoing surgery and anesthesia. Ms. Katz

402. Fundamentals of Anesthesia Practice for Nurse Anesthetists. (1 course) Lecture, six hours; discussion, one to two hours. Introduction to basic principles of anesthesia administration including pre-anesthetic assessment, physical examination, techniques and procedures and anesthesia for specialized techniques and surgery. Ms. Katz

597. Preparation for the Master's Oral Qualifying Examination. (½ course) Prerequisite: consent of instructor. Opportunity to pursue comprehensive study in anesthesiology and related areas on an individual basis with the opportunity for discussion of the material with the instructor. Mr. Katz

598A. Research in Anesthesia I. (½ course) Prerequisite: consent of instructor. Opportunity is presented to pursue anesthesia research outlets for thesis preparation. Independent research of quality suitable for publication is required. This may be elected instead of the oral comprehensive examination for completion of the Master's Program. Mr. Katz, Ms. Katz

598B. Research in Anesthesia II. (½ course) Prerequisite: Research in Anesthesia I. Opportunity is presented to pursue anesthesia research outlets for thesis preparation. Independent research of quality suitable for publication is required. This may be elected instead of the oral comprehensive examination for completion of the Master's Program. May be repeated two times for credit. Mr. Katz, Ms. Katz

ANTHROPOLOGY

(Department Office, 341 Haines Hall)

Walter R. Goldschmidt, Ph.D., *Professor of Anthropology*.
James N. Hill, Ph.D., *Professor of Anthropology*.
Jacques Maquet, Ph.D., *Professor of Anthropology (Chairman of the Department)*.
Clement W. Meighan, Ph.D., *Professor of Anthropology*.
Michael Moerman, Ph.D., *Professor of Anthropology*.
Sally F. Moore, Ph.D., *Professor of Anthropology*.
Henry B. Nicholson, Ph.D., *Professor of Anthropology*.
Wendell H. Oswalt, Ph.D., *Professor of Anthropology*.
Hiroshi Wagatsuma, Ph.D., *Professor of Anthropology*.
Johannes Wilbert, Ph.D., *Professor of Anthropology*.
Bobby J. Williams, Ph.D., *Professor of Anthropology*.
Ralph L. Beals, Ph.D., *Emeritus Professor of Anthropology*.
Joseph B. Birdsall, Ph.D., *Emeritus Professor of Anthropology*.
Hilda Kuper, Ph.D., *Emeritus Professor of Anthropology*.
William A. Lessa, Ph.D., *Emeritus Professor of Anthropology*.
Christopher Donnan, Ph.D., *Associate Professor of Anthropology*.
Timothy Earle, Ph.D., *Associate Professor of Anthropology*.
Allen W. Johnson, Ph.D., *Associate Professor of Anthropology*.
Donald G. Lindburg, Ph.D., *Associate Professor of Anthropology*.
Claudia Mitchell-Kernan, Ph.D., *Associate Professor of Anthropology*.
Philip L. Newman, Ph.D., *Associate Professor of Anthropology*.
Dwight Read, Ph.D., *Associate Professor of Anthropology*.
James R. Sackett, Ph.D., *Associate Professor of Anthropology*.
Robert Byles, Ph.D., *Assistant Professor of Anthropology*.
Gail E. Kennedy, Ph.D., *Assistant Professor of Anthropology*.
Paul Kroskrity, Ph.D., *Assistant Professor of Anthropology*.
Eugene L. Mendonsa, Ph.D., *Assistant Professor of Anthropology*.
Robert I. Russell, Ph.D., *Assistant Professor of Anthropology*.
Carlos G. Velez, Ph.D., *Assistant Professor of Anthropology*.

C. Rainer Berger, Ph.D., *Professor of Anthropology, Geography and Geophysics*.
William O. Bright, Ph.D., *Professor of Linguistics and Anthropology*.
Pamela J. Brink, Ph.D., *Associate Professor, School of Nursing and Anthropology*.
Bernard G. Campbell, Ph.D., *Adjunct Professor of Anthropology*.
Brian Dillon, Ph.D., *Lecturer in Anthropology*.
Robert B. Edgerton, Ph.D., *Professor of Anthropology and Psychiatry*.
Maria Gimbutas, Ph.D., *Professor of European Archaeology*.
John G. Kenned, Ph.D., *Associate Professor of Psychiatry and Anthropology in Residence*.
L.L. Langness, Ph.D., *Professor of Anthropology and Psychiatry in Residence*.
Merrick Posnansky, Ph.D., *Professor of History and Anthropology*.
Douglas Price-Williams, Ph.D., *Professor of Anthropology and Psychiatry in Residence*.
Ralph H. Turner, Ph.D., *Professor of Sociology and Anthropology*.
Thomas S. Weisner, Ph.D., *Assistant Professor of Anthropology and Psychiatry*.

Admission Requirements. In addition to satisfying the minimum University requirements for admission, the applicant must submit an application (including statement of purpose), two sets of transcripts, Graduate Record Examination scores, three letters of recommendation (preferably from anthropologists), and a research paper that exemplifies the applicant's abilities. An undergraduate major in anthropology is not required; however, a strong background in anthropology is desired. Promising students with a B.A. or M.A. in another field may be admitted in which case a program of background studies based on the student's previous training and current objectives will be established. A language requirement is not required for admission but completion of the language requirement before beginning graduate work is highly recommended and students who have a record showing such completion are at an advantage in the selection process. Applicants may write to the Graduate Adviser, Department of Anthropology, 341 Haines Hall, UCLA, Los Angeles, California 90024, for a departmental brochure. When applying for admission the three letters of recommendation, GRE scores and term paper should all be mailed directly to the above address; the application including statement of purpose and transcripts should be mailed directly to Graduate Admissions.

Major Fields or Subdisciplines. The Department identifies as its traditional fields of study social and cultural anthropology, archaeology, physical anthropology and linguistics. The area or topic of study, however, may be interdisciplinary or inter-subdisciplinary and may include courses in other departments.

Disqualification and Appeal of Disqualification. A graduate student failing to maintain the minimum University scholarship requirements, or the minimum departmental requirements of normal progress toward the degree may be terminated from graduate status by the student's committee presenting a case before the faculty of the Department at a regular faculty meeting. Such a student may then initiate an appeal in consultation with the Department Chairperson.

The Master of Arts Degree

Advising. All procedural questions regarding graduate student affairs and graduate admissions are handled by the Graduate Adviser, Department of Anthropology, 341 Haines Hall, phone 825-2511. A faculty Graduate Adviser is also available for students that seek counseling. Upon admission to the graduate program, each student shall be assigned two faculty sponsors. These initial advisers shall be assigned on the basis of the student's expressed intellectual interests. The function of advisers will be to acquaint the student with the Department and assist in devising an initial plan of study. One of these advisers will be specified as a primary adviser, but it is the responsibility of the student to consult with both advisers at least once a quarter. These sponsors form the basis of the student's M.A. guidance committee. Each quarter the student's current program must be approved by his/her primary sponsor unless this sponsor is unavailable, in which case the second sponsor may sign. This document is the student's Official Study List card which is part of the registration packet. A student may wish to change his/her faculty sponsors or a faculty member may want to resign as sponsor. Such a change requires the approval of both the old and new members, as well as notification by the student to the remaining sponsor(s). The student is responsible for keeping the Graduate Adviser up-to-date on the current members of his/her committee (sponsors). By the fifth quarter of residency, the student must select a third member of the M.A. guidance committee. At least one of the members must hold the rank of Associate Professor or Professor. In summary, the guidance committee is composed of the initial sponsors assigned to the student upon admission to graduate school, plus any changes made in these individuals, as well as the third member nominated by the student. The student must submit for approval a committee proposal form, available in 341D Haines Hall, no later than the fifth quarter; the committees are evaluated at a formal faculty meeting and the results mailed to the student. During the sixth quarter, the student is reviewed during a faculty meeting in order to determine the adequacy of progress in fulfilling the M.A. program goals. It is decided at this review whether or not a student will receive his/her M.A. degree and if he/she is admitted to the Ph.D. program. Students are notified of the review results by mail.

At the end of a quarter, a professor may write an evaluation of the student's performance in class if he/she selects to, or the student may request this. These evaluations are kept in the student's file. It is the student's responsibility to ensure that the materials listed below are completed and in his/her file prior to the sixth quarter student review:

1. Proposed and approved M.A. committee form.
2. Departmental form indicating how M.A. language requirement was fulfilled.
3. M.A. research paper and signature page.
4. Advancement to candidacy form indicating coursework.

This file will be kept in the Graduate Adviser's office and will be open to the student upon written request to the Department Chairperson. It will also

include letters of reference, official documents, and transcripts.

Foreign Language Requirement. Students may satisfy the language requirement in one of the following ways: a) complete a five-quarter course in a language with a passing grade; b) receive a score of 500 or better on the GSFLT; c) complete course level 5 in a foreign language (credit by examination); d) complete 5 years of high school instruction in a language; e) complete a secondary school course, or one year of a University-conducted course in a foreign language, or presentation of other evidence of a native speaker's ability in a foreign language; f) complete Peace Corps, armed forces or equivalent language training program; g) complete the ETS Advanced Placement Test in a language with a grade of 3 or better; h) successfully participate in a UC anthropology field school requiring use of language for ethnographic research; i) pass a proficiency exam administered by a Department of Anthropology examiner; j) demonstrate proficiency in one acceptable language by other means, to be approved by petition to the Department. Students who speak English as a second language may waive the language requirement if fluency can be proven by special oral examination with departmental language examiners.

Course Requirements. The minimum course load is two courses (eight units) per quarter; it is recommended that students take three courses a quarter. An M.A. degree requires nine courses (thirty-six units) with at least a 3.0 grade point average. Four courses may be upper division (numbered in the 100's) and at least five must be graduate seminars (numbered in the 200's). Three courses may be outside the major with the approval of the student's advisory committee. Two of the courses may be anthropology independent studies which include Anthropology 199, 204AB, 224, 225, 263, 265 and 596 with the approval of the student's committee. All of the nine courses for an M.A. must be taken for a letter grade.

Comprehensive Examination Plan. An M.A. research paper constitutes the Written Comprehensive Examination. The student, in conjunction with his/her committee, generates a problem for the research paper. This paper must be completed within six quarters of residency in graduate school in the Anthropology Department. A deadline is established and posted for each quarter indicating the final date that the paper may be submitted to the student's committee prior to the sixth quarter student review. The research paper should be of publishable quality or of interest to the profession. An acceptable paper must demonstrate analytical ability in the proper format and should not simply be a thorough survey of the literature on a topic. The M.A. research paper is intended to be modeled on professional journal articles in the specific field of interest the student has chosen for his/her paper. Length, focus, and the handling of the data for the paper should be planned in close consultation with the student's committee.

Time to Degree. From the time of admission to the completion of the M.A. language requirement, selection of the M.A. Committee, and the nine course requirement, normal progress is considered to be five quarters. From the time of admission to the completion of the research paper, which completes the M.A. degree requirements, normal progress is six quarters.

500 Series Course Limitations.

Course Number	Unit Value	Type of Grading
596	4-8	grade or S/U
598	4-8	S/U only

Eight units of 596 taken for a letter grade may apply toward the total course requirement with four of these units applicable to the minimum graduate course requirement.

Other Relevant Information. A departmental syllabus which describes the entire graduate program is available in the office of the Graduate

Adviser. From July 1, 1975 to July 1, 1979, sixty-six M.A. degrees were awarded with an average of two years of study from the time of admission to the award of the degree. Teaching experience and field work are not required, although field work is highly recommended.

The Ph.D. Degree

Advising. All procedural questions regarding graduate affairs and graduate admissions is handled by the Graduate Adviser, Department of Anthropology (825-2511). A faculty Graduate Adviser is also available for students seeking counseling. Upon admission to the graduate program, each student shall be assigned two faculty sponsors. These initial advisers will be assigned on the basis of the student's expressed intellectual interests. The function of advisers will be to acquaint the student with the Department and assist in devising an initial plan of study. One of these advisers will be specified as a primary adviser, but it is the responsibility of the student to consult with both advisers at least once a quarter. The two advisers form the basis of the student's Ph.D. guidance committee. Each quarter, the student's current program must be approved by the primary sponsor unless this sponsor is unavailable, in which case the second sponsor may sign. This document is the student's Official Study List card which is part of the registration packet. A change in advisers requires the consent of both the new and the old advisers. By the third quarter of post-M.A. residency the student should select a third guidance committee member within the Department. This committee, consisting of three anthropology faculty members, supervises the Ph.D. language requirement and administers the Written Qualifying Examinations. After fulfilling the Ph.D. level foreign language requirement (preferably by the third quarter of post M.A. residency), the student selects a five person doctoral guidance committee consisting of the three inside departmental members and two members in other departments. This first must be done informally on a departmental form and submitted to the faculty for approval. Then, the committee is formally nominated to the Graduate Division. The committee assesses the student's overall progress, administers the Ph.D. Oral Qualifying Exams, supervises the student's dissertation research, and administers the Final Oral Examination upon completion of the dissertation.

Foreign Language Requirement. The student must satisfy the Ph.D. language requirement before formally nominating the five-member committee and before taking the qualifying examinations. All languages useful for field study and/or library research are acceptable, and the format of the examination is determined by the student's guidance committee. The student must submit to his/her committee a comprehensive annotated bibliography of at least thirty works in a field of specialization and must demonstrate familiarity with the content of the bibliography by writing a critical essay on one of the works, or by taking a written or oral examination on one of the works. Students who speak English as a second language may waive the language requirement by petition with the approval of his/her guidance committee. Under unusual circumstances the Department will consider alternate means of fulfilling the requirement by petition to the guidance committee, the Department Chairperson, and the Dean of the Graduate Division. The annotated bibliography and examination must be submitted to the Graduate Adviser to be placed in the student's file.

Course Requirements. There are no course or unit requirements for the Ph.D. degree. However, a minimum of two years academic residence is required, which implies that a student be registered each quarter for the minimum eight units. The residency period includes the quarters enrolled as an M.A. student.

Written and Oral Qualifying Examinations. The timing of the qualifying examinations will be set by the student and his/her guidance committee. It would be unusual for these to occur earlier than a

year after receiving the M.A. degree. The Written Qualifying Examination is conducted by the three-member anthropology guidance committee who will examine the student in the major and related field of his/her choice. The Department does not require this to be a closed book examination, and it is considered to be preparation for the Oral Qualifying Examination. The format of the examination is to be determined by the guidance committee and might consist of sets of timed examinations administered in the Department, take home examinations, or sets of questions selected from a list previously known to the student. Written examinations must be completed at least four weeks prior to the last day of instruction in a quarter, and taken no less than two weeks prior to oral examinations. Students must submit the original and three copies of the writings to the Graduate Affairs Assistant who will distribute them to the student's committee. Each internal (Anthropology) committee member must read and evaluate the entire examination, not just his/her own questions, and this must be done within one week after receiving them. After consultation, the committee members for the written examination must make a unanimous decision as to whether the examination is to be graded pass or not pass. This decision will be reported on the departmental Written Qualifying Examination report. Upon successful completion of this examination, the entire Ph.D. committee (including outside members) administers the Oral Qualifying Examination to the student. The committee determines the conditions for reexamination should the student fail either examination.

Time to Degree. For a full-time student admitted without deficiencies, normal progress after receiving an M.A. degree is considered to be:

1. Three quarters from the time of graduate admission to selection of the third internal guidance committee member.
2. Three quarters from the time of graduate admission to completion of the language requirement.
3. Four quarters from the time of admission to the nomination of the five-person doctoral committee.
4. Four quarters from the time of graduate admission to the Written and Oral Qualifying Examinations (both are usually taken in the same quarter).
5. Five quarters from the time of graduate admission to advancement to candidacy for the Ph.D. degree.
6. Nine quarters from the time of advancement to candidacy to the Final Oral Exam.
7. Not longer than five years from the time of admission to the award of the degree.
8. The approved normative time-to-degree for the Ph.D. is eighteen quarters (six years).

Final Oral Examination. This examination is required of all candidates and is administered by the Ph.D. guidance committee concerning the student's dissertation. The examination shall be open to faculty and students. The Final Oral Examination may be waived by petition to the Department with the approval of the student's Ph.D. guidance committee.

Other Relevant Information. A departmental syllabus which describes the entire graduate program is available in the office of the Graduate Adviser. From July 1, 1975 to July 1, 1979, fifty Ph.D. degrees were awarded with an average of five years from the time of admission with an M.A. degree to the award of the Ph.D. degree. Teaching experience and field work are not required, although field work is highly recommended. After advancement to candidacy for the Ph.D. degree, a student is requested to fill out and submit a departmental form entitled Notice of Doctoral Dissertation Research (which is available in Haines Hall 341D) to be placed in his/her file.

Graduate Courses

Graduate students may take Linguistics 200F and 200G and receive credit towards the 36 units

required for the M.A. degree. ANY COURSE WITHIN A GROUP LABELED "SELECTED TOPICS" ARE NONREPETITIVE IN CONTENT AND MAY BE REPEATED FOR CREDIT ON RECOMMENDATION OF THE GRADUATE ADVISER.

200-203. SEMINARS IN ANTHROPOLOGICAL LINGUISTICS

200. Anthropological Linguistics. (Formerly numbered 212.) Prerequisites: Linguistics 100 or its equivalent. The development of anthropological linguistics, modern linguistic theory and its application to the study of non-linguistic aspects of culture, including relationship of language to world view; comparative historical linguistics to pre-history, lexico-statistics, semantic analysis, linguistic acculturation, and socio- and ethnolinguistics. Mr. Kroskity

M201A. Linguistic Anthropology (I). (Formerly numbered M276A.) (Same as Linguistics M246A.) Prerequisite: consent of instructor. Research in verbal interaction, emphasizing the use of conversational structures. Mr. Moerman

M201B. Linguistic Anthropology (II). (Formerly numbered M276B.) (Same as Linguistics M246B.) Prerequisite: consent of instructor. This seminar aims to provide interested students basic information on Black American English, an important minority dialect in the United States. The social implications of minority dialects will be examined from the perspectives of their genesis, maintenance and social functions. The seminar also aims to acquaint students with problems and issues in the field of sociolinguistics through a case study approach. Ms. Mitchell-Kernan

M201C. Linguistic Anthropology (III). (Formerly numbered M276C.) (Same as Linguistics M246C.) Prerequisite: consent of instructor. Problems in the relations of language to culture. Mr. Kroskity

202. Language Socialization. (Formerly numbered 249.) Prerequisite: consent of instructor. This seminar will examine language socialization, specifically the child's growing ability to produce situationally appropriate speech. The development of socio-linguistic selection rules in phonology, grammar and syntax will be examined and the child's mastery of discourse types and rules will also be considered. Ms. Mitchell-Kernan

203. Linguistic and Intra-cultural Variation. Prerequisite: consent of the instructor. The course addresses the problem of variation as it impinges on the disciplines of Anthropology and Linguistics. Among the objectives of the course are the following: to acknowledge the importance of speech variation in anthropological linguistic research, to critically assess a broad and representative sample of modern scholarship devoted to the study of intra- and inter- individual variation, and to evaluate the utility and potential applicability of recent linguistic models to anthropological linguistics and anthropological theory. Mr. Kroskity

204A. Selected Topics in Field Training in Linguistic Anthropological Data. Prerequisite: consent of instructor. Supervised collection of linguistic information in the field. Students will spend full time in the field for most of the period. Graded S/U or letter grade. The Staff

204B. Analysis of Linguistic Field Data. Prerequisite: course 204A, other field training course or consent of instructor. Supervised analysis of linguistic field data by students who have participated in a related field training course. Students will work with their own as well as general project data in the preparation of articles for professional journals. Graded S/U or letter grade. The Staff

205-210. SEMINARS IN ARCHAEOLOGY

205. Problems in Southwestern Archaeology. (Formerly numbered 290.) A consideration of prehistoric cultural systems in the American Southwest, with emphasis on the description and explanation of organizational variability and change. Examination of the historical development of major theories, problems and methodologies.

Mr. Hill

M206A-206B. European Archaeology. (Formerly numbered M285A-285B.) (Same as Indo-European Studies M250A-250B.) Prerequisite: consent of instructor. Credit is given only upon completion of both quarters. The full sequence may be repeated for credit. Studies in ancient European archaeological materials, and their relationship to the Near East, Western Siberia, and Central Asia.

Ms. Gimbutas

210A. Analytical Methods in Archaeological Studies (I). (Formerly numbered 230A.) Prerequisites: One quarter of statistics and consent of instructor. This course will cover data analysis procedures in archaeology. The emphasis will be on the conceptual framework for the analysis of archaeological data. It will begin at the level of the attribute and end at the level of the region.

Mr. Read

210B. Analytical Methods in Archaeological Studies (II). (Formerly numbered 230B.) Prerequisite: consent of instructor. Anthropology 210A is not a prerequisite for this course. This course surveys the analytical methods used in archaeology to study prehistoric settlement systems using survey data. Specific issues addressed include settlement distribution with respect to natural resources, settlement hierarchy patterns of exchange, warfare, and population movements.

Mr. Earle

214E-214J. SELECTED TOPICS IN ARCHAEOLOGY

214E. Selected Topics in Prehistoric Non-agricultural Societies. (Formerly numbered 287.) Prerequisite: consent of instructor. Regional studies in the development of early human culture.

Mr. Meighan

214F. Selected Topics in Problems in Old World Archaeology. (Formerly numbered 288.) Prerequisite: consent of instructor.

Mr. Sackett

214G. Selected Topics in Prehistoric Civilizations of the New World. (Formerly numbered 289.) Prerequisite: consent of instructor.

Mr. Donnan, Mr. Nicholson

214H. Historical Reconstruction and Archaeology. (Formerly numbered 286.) Prerequisite: consent of instructor. Interpretation of historical development through archaeological research. Application of ethnohistory to archaeological problems.

Mr. Meighan, Mr. Nicholson

M214I. Dating Techniques in Environmental Sciences and Archaeology. (Formerly numbered M296.) (Same as Geography M278.) Prerequisite: consent of instructor. A colloquium devoted to topics in dating techniques in environmental sciences, archaeology, and physical anthropology as well as laboratory instruction and experimental work. May be repeated for credit.

Mr. Berger

214J. Field Training in Archaeology. (Formerly numbered 297.) Prerequisite: Previous experience in archaeology. Advanced training in archaeological excavation techniques, including organization of projects, supervision of field crews, methodology of field recording and preliminary analysis of field data.

The Staff

220-222C. SEMINARS IN PHYSICAL ANTHROPOLOGY

220. Current Problems in Physical Anthropology. (Formerly numbered 240.) A detailed examination of present, on-going research by physical anthropologists in order to determine the direction and place of physical anthropology in the general discipline of anthropology.

The Staff

221A-221B. The Fossil Evidence for Human Evolution. (Formerly numbered 251A-251B.) Prerequisite: consent of instructor. Course 221A is prerequisite to 221B. No credit will be allowed for course 221A without course 221B. An examination and analysis of the fossil evidence for man's evolution.

Ms. Kennedy

222A. Population Genetics of Man. (Formerly numbered 246A.) An introductory course in statistics. The study of population concepts, probability, the conditions of gene frequency equilibria and factors causing gene frequency change.

Mr. Williams

M222B. Probability Models and Statistical Methods in Genetics. (Formerly numbered M246B.) (Same as Biomathematics M246.) Prerequisites: graduate standing, two quarters of statistics, Mathematics 3A, Anthropology 222A. An introduction to probability models and statistical methods in genetics. Maximum likelihood methods for estimating genetic parameters will be introduced and discussed in detail. (This course is a prerequisite for Anthropology M222C.)

M222C. Modeling in Genetic Analysis. (Formerly numbered M246C.) (Same as Biomathematics M207.) Prerequisites: graduate standing, course M222B, or consent of instructor. Basic concepts of human genetics with emphasis on methods of computer-oriented genetic analysis. Topics include segregation analysis, genetic linkage, polygenic (quantitative) models, and population structure.

Ms. Spence

224. Selected Topics in Field Training in Physical Anthropology. Prerequisite: consent of instructor. Supervised collection of physical anthropological data in the field. Students will spend full time in the field for most of the period. Graded S/U or letter grade.

The Staff

225. Analysis of Physical Anthropology Field Data. Prerequisite: course 224, other field training course or consent of instructor. Supervised analysis of physical anthropology field data by students who have participated in a related field training course. Students will work with their own as well as general project data in the preparation of articles for professional journals. Graded S/U or letter grade.

The Staff

229E-229F. SELECTED TOPICS IN PHYSICAL ANTHROPOLOGY

229E. Population Genetics. (Formerly numbered 281.) Prerequisite: consent of instructor. A consideration of some of the special methods of the genetics of human populations and their current application in research.

Mr. Williams

229F. Physical Anthropology Colloquium. (Formerly numbered 284.) To be graded on an S/U basis only. Selected topics on the status of current research in biological anthropology.

The Staff

230A-230B - M267C. SEMINARS IN SOCIO-CULTURAL ANTHROPOLOGY

230A-230B. Anthropological Theory. (Formerly numbered 219A-219B.) Prerequisite: Anthropology graduate students or consent of instructor. This course examines the range of theories that anthropologists have employed in describing and explaining variability in sociocultural phenomena. The organization of particular theories, as well as issues that separate divergent theories, will be explored. Emphasis will be placed on up-to-date examples of different theoretical perspectives. Major perspectives to be considered include the following: Evolutionism, Cultural Ecology, British Functionalism, French Functionalism, Structuralism, Cultural and Personality, Psychological Anthropology (Freudian, Neo-Freudian, Non-Freudian), Behavioral Anthropology, Cognitive Anthropology and Ethnosemantics.

Ms. Moore

231. Social Anthropology. (Formerly numbered 220.) Intensive examination of current theoretical views and literature.

Ms. Moore, Mr. Mendonsa

232. Structural Anthropology. (Formerly numbered 210.) Prerequisite: consent of instructor. Background in theoretical linguistics. Critical examination of structuralism, its relationship to earlier anthropological approaches, its affinity with theoretical linguistics, its contribution to current anthropological theory, and its utility as a powerful analytic framework in the field situation.

The Staff

234. Explanation of Societal Change. (Formerly numbered 215.) Prerequisite: consent of instructor. Examination of the processes of societal evolution, emphasizing the usefulness of a variety of explanatory models drawn from General Systems Theory, Ecology, Anthropology, and other sources. The development and testing of appropriate evolutionary theory, including the use of simulation techniques.

Mr. Hill

235. Social Movements and Social Crisis. (Formerly numbered 221.) Prerequisite: consent of instructor. The emergence of social movements of different types, whether millennial, nationalist, reformist, political, etc., particularly as in situations of social conflict and crisis. Movements of rebellion and revolution examined in the light of anthropological and sociological theory focusing on a broad range of problems.

Mr. Mendonsa

236. Urban Anthropology. (Formerly numbered 271.) Prerequisite: course 160 or consent of instructor. An intensive anthropological examination of the urban setting as a human environment.

The Staff

237. Special Topics in Social Process. (Formerly numbered 279.) Prerequisite: consent of instructor. Selected aspects of the literature on cultural and social process. The significance of repeated and/or cumulative sequences of events in a variety of social and cultural contexts. Processual approaches compared with normative concepts and ideal models.

Ms. Moore

241. The Cultural Context of Health Care. (Formerly numbered 216.) Prerequisite: consent of instructor. Concepts and treatment of illness and disease in cross-cultural perspectives, with an emphasis on research problems and methods. The course introduces the anthropological approach to health-related research, then explores the intersections of anthropology and problem areas in public health and psychiatry (such as epidemiology, fertility regulation, socialization, and developmental disabilities).

Mr. Johnson

M243. Anthropological Approaches to Law. (Formerly numbered M223.) (Same as Law M152.) Prerequisite: consent of instructor only. Law and politics in non-industrial societies considered with an eye to analogous processes in industrial society. The articulation of local and larger scale organization. Formal organization and explicit rules compared with operating realities. Arenas of regulation, competition, dispute and negotiation examined. Works of law by anthropologists reviewed.

Ms. Moore

M244. Transcultural Psychiatry. (Formerly numbered M201.) (Same as Psychiatry M222.) Prerequisite: consent of instructor. Consideration of psychiatric topics in cross-cultural perspective, such as studies of drug use, deviance, suicide, homicide, behavioral disorders, "culture specific" syndromes, non-Western psychiatries, and the question of "sick" societies.

Mr. Kennedy

245. Cultural Modes of Thought. (Formerly numbered 248.) Prerequisite: consent of instructor. An examination of the influences of culture on learning, perception, thinking and intelligence. The course to cover the fields of cross-cultural psychology in addition to cognitive anthropology. The focus is on learning and thinking in non-Western cultures but would include problems of education in ethnic areas within the U.S.

Mr. Price-Williams

246. Comparative Studies of Socialization. (Formerly numbered 278.) Selected topics in the cross-cultural study of socialization and child training.

Methods, ethnographic data, and theoretical orientations. Emphasis on current research.

Mr. Weisner

M247A. Ethnographic Film. (Formerly numbered M294A.) (Same as Theater Arts M209C.) Prerequisites: graduate standing and consent of instructor. The ethnographic film as a form of realist cinema and its relations to cultural anthropology. Offered in the fall quarter.

Mr. Hawkins, Mr. Moerman

250. Indians of South America. (Formerly numbered 207.) Survey of the literature and problems of the Indians of South America. Concurrently scheduled with Latin American Studies 250A.

Mr. Wilbert

251. Cultural Ecology of Lowland South America. (Formerly numbered 253.) Prerequisite: consent of instructor. Seminar on traditional adaptations to the lowland environment, with special emphasis on the tropical forest. Explanatory principles accounting for cultural differences are explored and special attention is given to effects of modern change on the people and their environment.

Mr. Johnson

M252. South American Folklore and Mythology Studies. (Formerly numbered M257.) (Same as Folklore and Mythology M257.) Prerequisites: course 105A or consent of instructor. An examination of oral traditions and related ethnological data from various South American Indian societies against the background of the religious systems of these people.

Mr. Wilbert

253. Asian-Americans: Personality and Identity. (Formerly numbered 209.) Prerequisite: graduate standing. This seminar will examine the effects of class, caste and race on the Asian American personality within the framework of anthropological theories.

Mr. Wagatsuma

254. African Cultures. (Formerly numbered 208.) Survey of literature and problems of African culture.

Mr. Mendonsa, Ms. Moore

255. Cultures of the Middle East. (Formerly numbered 214.) Prerequisite: course 110 or consent of instructor. Survey literature and problems of the various cultures of the Middle East.

The Staff

M260. A Laboratory for Naturalistic Observations: Developing Skills and Techniques. (Formerly numbered M213.) (Same as Education M222 and Psychiatry M235.) Prerequisite: consent of instructor. The skill of observing and recording behavior in natural settings will be taught, emphasizing field training and practice in observing behavior. Some of the uses of observations and their implications for research in the social sciences will also be discussed. Students will be expected to integrate observational work into their current research interests.

Mr. Gallimore, Mr. Weisner

261A-261B. Research Methods and Procedures. (Formerly numbered 222A-222B.) An integrated review of the research methods in anthropological inquiry focusing on problem formulation, methods of setting up testable hypotheses, the kinds of data available for anthropological explanation, statistical and non-statistical means of "explanation" in anthropology. Each part may be taken independently.

262A. Methods in Psychological Anthropology. (Formerly numbered 274A.) Prerequisite: consent of instructor. Methods for studying personality, motivation, socialization in field work. Includes naturalistic observation, interviewing, unobtrusive measures, participant observation, and excludes standardized testing procedures. Field exercises using various methods are integral to the seminar.

Mr. Weisner

262B. Methods in Psychological Anthropology. (Formerly numbered 274B.) Prerequisite: consent of instructor. Adequate background in psychology in fields of personality, clinical psychology and psychological testing. This course deals with diverse standardized tests applicable in cross-cultural research. It covers the methods of study of aspects of personality, perception, cognition, and

mental health as applicable to non-Western and particularly primitive cultures.

Mr. Edgerton

263. Analysis of Field Data. (Formerly numbered 291.) Prerequisite: course 265 or other field training course. Supervised analysis of ethnographic materials by students who have participated in a related field training course. Students will work with their own as well as general project data in the preparation of articles for professional journals.

The Staff

265. Selected Topics in Field Training in Ethnography. (1 to 2 courses) (Formerly numbered 293A.) Prerequisite: consent of instructor. Supervised collection of ethnographic information in the field. Students will spend full time in the field for most of the period.

The Staff

266. Practicum in a Field Language. (1 to 2 courses) (Formerly numbered 293B.) Prerequisite: consent of instructor. Intensive training in an indigenous language as preparation for work in the field.

The Staff

M267B-267C. Ethnographic Film Direction. (1 to 2 courses) (Formerly numbered M294B-294C.) (Same as Theater Arts M265A-265B.) Prerequisite: course 209C, graduate standing and consent of instructor. Advanced study of problems in the production of ethnographic films. M267B is offered in the winter quarter and M267C is offered in the spring quarter.

Mr. Hawkins, Mr. Moerman

269E-270E. SELECTED TOPICS IN SOCIO-CULTURAL ANTHROPOLOGY

269E. Cultural Anthropology. (Formerly numbered 263.) Prerequisite: consent of instructor.

Mr. Goldschmidt

269F. Ethnology. (Formerly numbered 261.) Prerequisite: consent of instructor.

Mr. Wilbert

269G. Social Anthropology. (Formerly numbered 262.) Prerequisite: consent of instructor.

Mr. Mendonsa, Ms. Moore

269H. Cultural Ecology. (Formerly numbered 264.) Prerequisite: consent of instructor.

The Staff

269I-269J. The Individual in Culture. (Formerly numbered 272A-272B.) Prerequisite: consent of instructor. Course 269I is prerequisite to 269J. Credit to be given only at the completion of 269J.

Mr. Edgerton

M269K. Psychological Anthropology. (Same as Psychiatry M272.) Prerequisite: consent of instructor. This course will deal with various psychological issues in anthropology, both theoretical and methodological. Area of interest will include such things as culture and theory, culture and personality, and culture psychiatry. The course will deal with questions relating to symbolic and unconsciousness process as they are related to culture. Particular topics will change from quarter to quarter and the course can be repeated for credit.

Mr. Kennedy, Mr. Langness

269L. Economic Anthropology. (Formerly numbered 269.) Prerequisite: consent of instructor.

The Staff

269M. Kinship. (Formerly numbered 267.) Prerequisite: consent of instructor.

Mr. Mendonsa

M269N. Medical Anthropology. (Formerly numbered M217.) (Same as Nursing M217.) Prerequisites: course M158 or consent of instructor. Any of the topics covered in upper division course M158, will be selected each quarter, for intensive literature review and independent projects. The course may be repeated for credit.

Ms. Brink

269O. Comparative Minority Relations. (Formerly numbered 211.) Prerequisite: consent of instructor. An analysis of the major theoretical and methodological issues in the study of minority relations from a comparative perspective. Consensus, conflict, and pluralistic constructs will be analyzed and their strengths as explanatory devices investigated as they pertain to dependent populations in

North America, Latin America, Southern Africa, India, Asia, and the Euro-Slavic continent.

Mr. Velez

269P. Symbolic Anthropology. (Formerly numbered 260.) Prerequisite: consent of instructor or course 144. Nature of symbolic relations (as distinguished from other referential ones), significance of symbolic systems (in terms of action, cognition, affectivity, contemplation), symbolic and isomorphic logic (as opposed to the casual one) are among the questions to be selected for analysis and discussion in this course.

Mr. Maquet

269Q. Myth and Ritual. (Formerly numbered 266.) Prerequisite: consent of instructor.

The Staff

269R. Aesthetic Anthropology. (Formerly numbered 250.) Prerequisites: course 144 or consent of instructor. Selected questions concerning the visual aesthetic phenomena in their relationships with the socio-cultural context will be examined in depth.

Mr. Maquet

269S. Comparative Studies of Intentional Communities. (Formerly numbered 277.) Prerequisite: course 157 or consent of instructor. Questions concerning the ideational, societal, and individual significance of intentional communities will be selected and discussed in depth with reference to particular collectivities.

Mr. Maquet

269T. Comparative Political Institutions. (Formerly numbered 268.) Prerequisite: consent of instructor.

Ms. Moore

269U. African Cultures. (Formerly numbered 258.) Prerequisite: consent of instructor.

Mr. Mendonsa, Ms. Moore

269V. Arctic Cultures. (Formerly numbered 256.) Prerequisite: consent of instructor.

Mr. Oswalt

269W. Culture and Personality of Japan. (Formerly numbered 206.) Prerequisites: course 103C or consent of the instructor. Specific topics pertaining to the study of socialization patterns, role behavior, psychological characteristics, social deviance or psychopathology of the Japanese will be selected and discussed. Each student will be required to select a topic and carry out the library research, while consulting with the instructor and participating in the group discussion.

Mr. Wagatsuma

269X. Cultures of the Middle East. (Formerly numbered 265.) Prerequisites: course 110 or consent of instructor.

The Staff

269Y. Cultures of the Pacific Islands. (Formerly numbered 254.) Prerequisite: consent of instructor.

Mr. Newman

269Z. Ethnography of the Mexican/Chicano People in North America. Prerequisites: graduate standing or consent of instructor. It is recommended that students have taken the Comparative Ethnography of the Hispanic Peoples in North America but it is not imperative. A graduate research course on topics in the ethnography of the Mexican/Chicano people in North America. Topics may include the following: Social organization, economic and political systems, belief and value systems, linguistic and expressive adaptations, and individuals and their cultural contexts. Topics will vary according to interest and the instructor will announce the topic(s) prior to the beginning of the quarter.

Mr. Velez

M270E. Legal Anthropology. (Same as Law M352.) Prerequisites: Anthropology M223 (Law M152) Anthropological Approaches to Law or consent of instructor. An intensive examination of a particular aspect of law.

Ms. Moore

270F. Social Interaction. Prerequisite: consent of instructor. The course will focus on issues for ethnographic theory and practice raised by developments in anthropological, sociological, psychological, linguistic, and ethological contributions to our understanding of the organization of face-to-face behavior.

Mr. Moerman

290-294. SEMINARS IN GENERAL ANTHROPOLOGY

290A-290B-290C. Departmental Faculty Seminar. (Formerly numbered 200A-200B-200C.) Prerequisites: graduate status, or permission of instructor. Each weekly three hour meeting will be devoted to the current research of a different faculty member. The Staff

291. The Roots of Human Behavior. (Formerly numbered 299.) Prerequisite: consent of instructor. An examination of the behavior of living non-human primates and of the evolution and biological basis of human behavior. The Staff

292. Mathematical Models in Anthropology. (Formerly numbered 275.) Prerequisite: Consent of the instructor. Several approaches to developing mathematical models and their use will be considered. In particular, Markovian chains will be introduced and models based on them will be used to test various hypotheses about social organization. Optimization theory will be considered as a basis for constructing theoretical models.

293. Evolutionary Approaches in Anthropology. (Formerly numbered 244.) Prerequisite: graduate standing. Evolutionary approaches to explanation in biological anthropology and cultural anthropology. Relations between materialist perspectives and evolutionary theory. The influence of evolutionary biology on anthropology. The status of evolutionary studies in cultural anthropology. Mr. Williams

294. The Profession of Anthropology. (Formerly numbered 283.) Prerequisite: consent of instructor. An examination of the discipline as a profession; its historic growth, its organization, changing patterns of employment, ethical problems peculiar to the discipline, special demands and requisites for professional performance. Senior majors admitted by special permission. Mr. Goldschmidt

501. Cooperative Program. (½ to 2 courses) Prerequisite: approval of UCLA Adviser and Graduate Dean. Approval of host campus Instructor, Department Chairman and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U.

596. Individual Studies for Graduate Students. (½ to 2 courses) Prerequisite: consent of instructor. Directed individual studies. May be taken for a grade.

597. Preparation for the Doctoral Qualifying Examination. (½ to 3 courses)

598. Research for Preparation of the Master's Thesis. (½ to 2 courses) Prerequisite: consent of instructor (faculty adviser). Preparation of research data and writing of master's thesis. Graded S/U. The Staff

599. Research for Dissertation. (½ to 3 courses) Ph.D. dissertation research or writing. Student will have completed qualifying examination and ordinarily will take no other coursework. The Staff

APPLIED LINGUISTICS (INTERDEPARTMENTAL)

(Program Office, 3306 Rolfe Hall)

The Ph.D. Degree

Admissions Requirements. The basic requirement for admission is the completion of the UCLA master's degree in Teaching English as a Second Language or in Linguistics, or else the equivalent of one of these. Applicants with a graduate degree in TESL, Linguistics, Applied Linguistics, Psycholinguistics, or Sociolinguistics from another recognized institution may be admitted provided they then make up the courses in one or the other of the two UCLA M.A. programs whose equivalents they have not yet taken. Students with graduate degrees in other related disciplines (such as a foreign language, English, education, psychology,

sociology, or anthropology) would probably have quite a number of courses to make up. Unless much of their previous work can be shown to be particularly applicable to one of the four areas of specialization, it will be advisable for them to complete the UCLA M.A. in Linguistics or TESL before seeking admission to the Ph.D. program.

Prospective candidates are required to submit: (1) Three letters of recommendation from professors who are well-acquainted with the students' academic background; (2) As definite and complete a statement as possible of the type of dissertation they hope to prepare; (3) Copies of any relevant professional publications, M.A. theses, or substantial papers they may have written. Applicants whose native language is English should take the Aptitude Test of the Graduate Record Examination (GRE). Applications for admission for the Fall Quarter in September should reach the Graduate Admissions Office by the preceding December 30 and the supporting materials should reach the Program Office no later than February 15.

Advising. Program Office, Ph.D. in Applied Linguistics, Russell N. Campbell, Chairperson, 3306 Rolfe Hall, UCLA.

All students entering the doctoral program must discuss their proposed course of study and research at an early date with the Ph.D. Program Adviser and with other interested faculty members in ESL and in Linguistics. Study Lists for each quarter must be signed by the Program Adviser. At the beginning of each quarter, the Adviser reviews each student's record and advises him or her of the progress in the program and the remaining requirements that must be met.

Admission to the Doctoral Program. Criteria that will be taken into consideration in admitting students include their graduate and undergraduate grade point averages, their relevant professional experience, their command of a foreign language, the quality of their M.A. thesis, and any language-related publications they may have written.

Admission is almost always for the Fall Quarter beginning in September. To insure their admission, Ph.D. aspirants must enroll in the quarter for which they were admitted. If they cannot do so, it will be necessary for them to reapply for a subsequent quarter, and there is no assurance that they will be given preference at that time over other applicants who may be judged more qualified.

Major Fields and Specializations. Four areas of specialization are available: language analysis, language education, language acquisition, and language use. The specialization in *language analysis* is designed to prepare researchers to present to students significant data on language the researchers know well; to construct school grammars, dialect atlases, descriptive phonologies, contrastive analyses, etc. and to carry out similar empirically-oriented pursuits. The specialization in *language education* concerns various forms of language instruction: English as a second or foreign language, the teaching of other languages, and language in bilingual/bicultural or bidialectal education. It is designed to prepare graduates competent to serve in the areas of curriculum development, language consultation, language testing, materials preparation, and teacher training. The specialization in *language acquisition* involves psycholinguistics. It refers to both child-language acquisition and second-language acquisition. It is intended to equip students to conduct research on language learning in clinics, laboratories, classrooms, and also in informal natural settings. The specialization in *language use* relates generally to sociolinguistics, and specifically to language planning, language policy in the United States and abroad, as well as to the analysis of discourse. It is aimed at the development of competence in such areas as educational consultation, program planning and evaluation, language surveys, and literacy campaigns.

Foreign Language Requirement. Before advancement to candidacy, students must demonstrate a knowledge of two foreign languages at the effective level. For one language, an effective *reading*

knowledge is required. For the other language, effective *oral proficiency* may, at the option of the student, be demonstrated instead of a reading knowledge. The language chosen should be especially relevant to the student's intended dissertation topic or professional plans. A student whose native language is a language other than English is exempted from this foreign language requirement. Language-proficiency examinations for the Ph.D. in Applied Linguistics are administered by a special ad hoc committee. Information regarding the nature and administration of the examinations is available from the Program Office.

Required Courses. In addition to fulfilling the general University requirements for the doctorate, candidates for the Ph.D. in Applied Linguistics must meet the program requirements listed below.

Basic Preparation. Any of the following courses not already taken must be completed as early as possible and before advancement to candidacy for the degree: Linguistics 120A (Linguistic Analysis: Phonology); 120B (Linguistic Analysis: Grammar); 165A (Linguistic Theory: Phonology), and 165B (Linguistic Theory: Grammar); English 370K (The Teaching of English as a Second Language); 250K (Contrastive Analysis and Error Analysis in the ESL Context), and 380K (Supervised Teaching: English as a Second Language or Dialect). English 370K, which is organized as a general orientation to the ESL Section, must be taken at UCLA. If a student can establish that he/she has taken courses equivalent to any of the remaining courses at another institution, he/she will not be required to take them at UCLA. If he/she has at least one year of experience in teaching a second language, he/she can be exempted from English 380K.

Units and Courses. As a breadth requirement, all candidates must take at least thirty-two units of graduate-level coursework (in the 200 or 500 series). These thirty-two units may not include courses taken while completing the M.A. courses listed above as basic preparation, Linguistics 275, English 400K, or Applied Linguistics 597 or 599. No more than eight of the thirty-two units may be in 596 individual study courses, and these should be in Applied Linguistics 596, if possible.

The thirty-two units (eight courses) must include at least two courses in each of the specializations of language analysis and language education as well as two courses in either language acquisition or language use. (None of the aforementioned six courses may be 596 individual study courses taken in departments other than Linguistics or English). An additional two courses are required in the specialization in which the candidate chooses to do his/her dissertation research. Thus, a student who opted for a dissertation in language acquisition would take a minimum of four courses in that area, plus two in language analysis and two in language education.

Appropriate graduate courses taken at UCLA after completion of the M.A. but before admission to the doctoral program may be counted toward fulfillment of the eight-course requirement for the Ph.D. Credit may be transferred for up to two courses taken at another institution, but only for graduate-level courses taken after completion of the M.A. and preferably taken within the framework of UCLA's course, Applied Linguistics 501.

Within the limits imposed by the Graduate Division, undergraduate courses taken as prerequisites to needed graduate courses, unrequired undergraduate courses, reading courses in a foreign language, graduate courses taken in addition to the required thirty-two units, Applied Linguistics 501 and 597-599, English 400K, and Linguistics 275 may be taken on a Satisfactory/Unsatisfactory basis. All other courses must be taken for letter grades.

Written and Oral Qualifying Examinations. In lieu of a *Written Qualifying Examination*, the student will submit two original research papers of publishable quality in different areas of specialization. These may be revised or extended seminar papers but must be prepared after admission to the Ph.D. program. (If the student at the time of his/her admis-

sion has already published papers of the required quality, he/she may petition to have one of these accepted in partial fulfillment of this requirement.) The topics of these papers are to be chosen by the student, in consultation with appropriate faculty members and with the approval of the Ph.D. Program Adviser (Chairperson of the Interdepartmental Committee that administers the program). Each of the finished papers is evaluated by two faculty members chosen by the student in consultation with the Program Adviser. Any paper or papers judged unsatisfactory by either of the two readers must be revised to that reader's satisfaction. For each paper, one of the two readers may be from outside Linguistics and ESL, and one of the two must be willing to serve on the student's doctoral committee.

Doctoral Committee. The doctoral committee for the student is nominated by the Ph.D. Program Adviser after consultation with the student, and is then appointed by the Dean of the Graduate Division. The doctoral committee will include a minimum of five members, two of whom hold no appointment in Linguistics or ESL. Upon appointment, the chairperson of the doctoral committee becomes the student's chief source of guidance. The doctoral committee administers to the student an *oral candidacy examination*, the focus of which will be a prospectus of his/her dissertation which the student must submit to the committee prior to the examination. The committee also has the responsibility for determining the adequacy of the student's preparation for writing the dissertation. If prospectus and preparation are judged adequate, the choice of the dissertation topic is thereby approved and the student becomes eligible for advancement to doctoral candidacy. In case of failure, the doctoral committee determines whether or not the candidate may be reexamined and if further courses must be taken before the reexamination.

Dissertation. All candidates are required to prepare a dissertation as a demonstration of their ability to carry out original research under the guidance of their doctoral committee. A minimum of three members of the doctoral committee, suggested by the committee chairperson and approved by all committee members at the time of the Oral Candidacy Examination, must read each dissertation and certify that it satisfies the research requirements of the Ph.D. These three readers must include at least two faculty members from ESL or Linguistics and at least one member from another department.

Time to Degree. From first enrollment in the doctoral program to advancement to candidacy: two to three years. From first enrollment to completion of degree: three to five years. The outside limit for the Ph.D. from start to finish, including leaves or interruptions of any kind, is seven calendar years from first enrollment. The approved normative time-to-degree for the Ph.D. is fifteen quarters (five years).

Final Oral Examination. As the dissertation nears completion, all candidates must make a *public report* on the results of their research. This may be done, at the candidate's choice, at a meeting of the colloquium of either the Department of Linguistics or the ESL Section. Each candidate must, therefore, enroll in either English 400K or Linguistics 275 during the appropriate quarter. All members of the doctoral committee who will read the dissertation will attend the colloquium session at which the public report is made and will then determine whether or not the candidate will be required to pass a *Final Oral Examination*. Only by a unanimous vote of the readers can the Final Oral Examination be waived. The Graduate Division requires that, if a Final Oral Examination is held, all members of the doctoral committee must attend to vote. Even if no Final Oral Examination is held, the readers of the dissertation must still determine in the usual way whether or not the dissertation is finally approved after it has been completed.

Candidate in Philosophy Degree

Upon application, this degree is conferred upon any student who has been advanced to candidacy.

Teaching Experience. Although teaching experience is not required for the program, some students have the opportunity to serve as teaching assistants.

Disqualification and Appeal of Disqualification. If a student has not been awarded the degree by the end of seven years, it will be the responsibility of the Program Adviser to request that the Dean of the Graduate Division disqualify that student from further participation in the program. The disqualification of a student for other reasons may be requested if a majority of his/her doctoral committee so votes. Disqualification for any reason may be appealed to the Interdepartmental Committee which administers the program.

Other Relevant Information. An informational brochure giving more detailed information is available from the Program Office, 3306 Rolfe Hall.

Language Analysis

English 215. The Structure of Present-Day English.

241. Studies in the Structure of the English Language.

Linguistics 201. Phonological Theory.

204. Experimental Bases of Linguistics.

206. Syntactic Theory.

210A-B. Field Methods.

220. Linguistic Areas (such as Africa, Southeast Asia, and Aboriginal North America).

225. Linguistic Structures (such as Germanic, Japanese, and Malayo-Polynesian).

251A-B. Topics in Phonetics and Phonology.

252A-B. Topics in Syntax and Semantics.

253A-B. Topics in Linguistic Variation (when content is relevant).

254. Topics in Linguistics.

Spanish 256A. Studies in Linguistics.

Language Education

Education 204A. Topics and Issues in International and Comparative Education.

204D. Minority Education in Cross-Cultural Perspective.

210A, Basic Concepts in Educational Research; 210B, Experimental Design in Educational Research; 210C, Experimental Design: Advanced Topics; 210D, Experimental Design: Multivariate Analysis. (All these courses are highly recommended for statistical work, but only two of them will be counted toward fulfillment of the 8-course requirement.)

211A. The Measurement of Educational Achievement and Aptitude.

211B. Measurement in Education: Underlying Theory.

262B. Seminar: Reading.

262D. Seminar: Language Arts and English.

262F. Seminar: Research Topics in Bilingual Multicultural Education.

264. Seminar: Teacher Education.

English 210K. Role of ESL in Bilingual Education.

215. The Structure of Present-Day English.

251K. Bilingual Comparative Studies.

261K. Language Testing for Teachers of English as a Second Language.

270K. Language Policy in Developing Countries.

272. Current Issues in the Teaching of English.

272K. Current Issues in Applied Linguistics.

274. Teaching English to Minority Groups.

Language Acquisition

Education 212A. Learning and Education.

212B. Motivation and Affect in the Educative Process.

212C. Cognition and Creativity in Education.

217D. Language Development and Education.

English 260K. Psycholinguistics and Language Teaching.

262K. Second Language Acquisition.

Linguistics 254. Topics in Linguistics.

Psychiatry 257A-B-C. Diagnostics and Therapeutics of Language Disabilities.

Psychology 240. Developmental Psychology.

260A-B. Proseminar in Cognitive Psychology.

263. Psycholinguistics.

Language Use

Anthropology 200. Anthropological Linguistics.

202. Language Socialization.

245. Cultural Modes of Thought.

M201A-B-C. Linguistic Anthropology.

Education 200B. Survey Research Methods in Education.

204G. Planning Educational Language Policy Internationally.

English 210K. Role of ESL in Bilingual Education.

242. Language and Literature.

270K. Language Policy in Developing Countries.

271. Studies in African Literature in English.

273. Studies in Afro-American Literature.

274. Teaching English to Minority Groups.

275. Stylistics and the Teaching of English.

Linguistics 251. Topics in Phonetics and Phonology: English Metrics.

252. Topics in Syntax and Semantics.

254. Topics in Linguistics.

Sociology 216A-B. Survey Research Methods.

217A-B. Ethnographic Field Work.

238A-B. Field Work in Minority Communities.

266. Selected Problems in the Analysis of Conversation.

267. Selected Problems in Communication.

Spanish 209. Dialectology.

256B. Studies in Dialectology.

Graduate Courses

501. Cooperative Program. (½ to 2 courses) Prerequisite: approval of Ph.D. Program Adviser and Graduate Dean. Approval of host campus Instructor, Department Chairman and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U.

596. Directed Individual Study. (1 to 2 courses) Prerequisite: admission to doctoral program. Independent study in an area of Applied Linguistics. May be repeated for credit. Up to eight units of 596 credit applicable to course requirements for Ph.D. in Applied Linguistics.

597. Preparation for Doctoral Candidacy Examination. (1 to 2 courses) Prerequisite: completion of at least six courses of the 32-unit requirement for the Ph.D. in Applied Linguistics. May not be applied toward fulfillment of the 32-unit requirement. May be repeated for credit. To be graded S/U.

599. Research for and Preparation of the Doctoral Dissertation. (1 to 4 courses) Prerequisite: advancement to candidacy for the Ph.D. degree. Required of all doctoral candidates each quarter they are registered and engaged in dissertation preparation. May be repeated for credit, but may not be applied towards fulfillment of Ph.D. course requirements. To be graded S/U.

ARCHAEOLOGY (INTERDEPARTMENTAL)

Alexander Badawy, Ph.D., *Professor of Art.*
 Susan B. Berger, Ph.D., *Professor of Anthropology, Geography and Geophysics.*
 Giorgio Buccellati, Ph.D., *Professor of Ancient Near East (Department of Near Eastern Languages and Cultures) and History.*
 Christopher B. Donnan, Ph.D., *Professor of Anthropology.*
 Susan B. Downey, Ph.D., *Professor of Art.*
 Marija Gimbutas, Ph.D., *Professor of European Archaeology (Department of Slavic Languages).*
 James N. Hill, Ph.D., *Professor of Anthropology.*
 Clement W. Meighan, Ph.D., *Professor of Anthropology.*
 Henry B. Nicholson, Ph.D., *Professor of Anthropology.*
 Wendell H. Oswalt, Ph.D., *Professor of Anthropology.*
 Merrick Posnansky, *Professor of History and Anthropology (Chairperson of the Archaeology Interdepartmental Program).*
 Hung-hsiang Chou, Ph.D., *Associate Professor of Oriental Languages.*
 Steven Lattimore, Ph.D., *Associate Professor of Classics and Classical Archaeology.*
 Dwight Read, Ph.D., *Associate Professor of Anthropology.*
 James R. Sackett, Ph.D., *Assistant Professor of Anthropology.*
 Elizabeth Carter, Ph.D., *Assistant Professor of Near Eastern Archaeology (Department of Near Eastern Languages and Cultures).*
 Timothy Earle, Ph.D., *Assistant Professor of Anthropology.*
 Gail Kennedy, Ph.D., *Assistant Professor of Anthropology.*
 Cecelia F. Klein, Ph.D., *Assistant Professor of Art.*
 Deborah Klimburg-Salter, Ph.D., *Assistant Professor of Art.*

Paul A. Clement, Ph.D., *Emeritus Professor of Classics and Classical Archaeology.*
 Jay D. Frierman, M.A., *Lecturer in Near Eastern Archaeology (Department of Near Eastern Languages and Cultures).*
 Bernard D. Frischer, Ph.D., *Assistant Professor of Classics.*
 Kan Lao, *Academician, Emeritus Professor of Oriental Languages.*
 Willard F. Libby, Ph.D., *Emeritus Professor of Geophysics.*
 Katharina Otto-Dorn, Ph.D., *Emeritus Professor of Islamic Art.*
 Martin Powers, Ph.D., *Assistant Professor of Art.*
 Arnold Rubin, Ph.D., *Associate Professor of Art.*
 Richard C. Rudolph, Ph.D., *Emeritus Professor of Oriental Languages.*
 Stanislav Segert, Ph.D., *Professor of Biblical Studies and Northwest Semitics (Department of Near Eastern Languages and Cultures).*

The Program in Archaeology, interdisciplinary in approach, brings together interests and specialties represented by those academic units offering courses in archaeology, as well as other units offering courses which may be relevant to archaeology. Its primary purpose is to train scholars in archaeology for university level teaching and research, although other vocational objectives may also be served. Its resources are intended for those archaeology students whose academic goals cannot be met within any single department and who, consequently, require an individually designed plan of study combining academic preparation in two or more departments. Applications are especially encouraged from students whose interests may form bridges with disciplines and departments not offering archaeology (e.g., botany, geology, mathematics, statistics, zoology, etc.). The Program has two tracks, one of which the applicant selects as part of the application for admission: (1) Interdisciplinary, in which students take half of their courses in departments not offering archaeology; (2) Interdepartmental, in which students may take all of their courses in departments offering archaeology. Those archaeology students whose scholarly interests lie mostly within a single department (in such fields as ancient history, anthropology, art history, classics, Indo-European studies, near eastern languages and cultures, and oriental languages) should refer to the separate degree program offered by the appropriate department. The Graduate Adviser for the Archaeology Program and for the various departments will provide counseling to ensure that each applicant selects the department or program (and degree objective) best suited to his/her interests.

Active archaeological research is underway in various parts of the world, and field training in archaeology is offered. There are opportunities for

participation in a variety of laboratory and field researches in both the Old and New Worlds.

Major Fields or Subdisciplines

Africa
 Ancient Near East
 Andean South America
 China and the Far East
 Classical Greece and Rome
 Dating Techniques
 Europe
 India and Central Asia
 Meso-America
 Western North America

Other areas of specialization are also available.

Admission Requirements

For general requirements, see the University minimum standards. Any undergraduate major may be considered for admission to the Archaeology Program although those applicants who have had little previous archaeological education may be admitted under probationary status and required to take a series of courses to make up deficiencies. A Graduate Record Examination (Aptitude Test) Report is required. The following application materials should be submitted directly to the Chairperson of the Archaeology Program: an acceptable Plan of Study (including a statement of the applicant's objectives, an outline of projected coursework and a general indication of an M.A. paper or dissertation topic); three letters of recommendation; a research paper preferably (but not necessarily) relevant to archaeology, or comparable evidence of scholarly work. Applicants are accepted for admission for the Fall Quarter only.

The Archaeology Program's "Guidelines" brochure will be sent to applicants upon request to: Chairperson Merrick Posnansky, Archaeology Interdepartmental Program, UCLA, Los Angeles, California 90024.

Advising

Chairperson Merrick Posnansky, 288 Kinsey Hall, serves as the Graduate Adviser of the Archaeology Program. Each student, however, has a committee chairperson, who acts as principal adviser. (Prior to a student's acceptance, his/her dossier is forwarded to a prospective adviser who is invited to indicate his/her willingness to serve.)

Each student's progress toward his/her degree is discussed every academic quarter by the members of the Executive Committee. In addition, each quarter, the student receives a written checklist of his/her progress, a copy of which is sent to his/her adviser.

The Master of Arts Degree

Foreign Language Requirement. The ability to read at least one modern foreign language (relevant to the student's field of interest and approved by his/her adviser) is required for the M.A. There are three options:

- A student may pass an examination administered by ETS with a score of 500 or better. This examination may be taken prior to registration at UCLA.
- A student may complete the third course in an introductory sequence of the selected language at UCLA with a minimum grade of A. (The course must be a regular language course.)
- With the consent of his/her committee, a student may take an examination, (in Spanish, French or German), administered by the Archaeology Program in the following manner:

1. A roster of faculty qualified for evaluating the examination is on file with the Graduate Division.

2. A student will submit, in consultation with his/her adviser, a bibliography representing at least 250 pages of reading.

3. One of the qualified faculty (but not the student's adviser) will assign a passage of approximately 500 words chosen from the preselected corpus to be translated accurately into English; the use of a dictionary will be permitted. The examination will last two hours. The criterion for a pass will be, "Can the student use the language as a scholarly tool?"

4. If the student fails the examination, he/she may repeat it after a period of not less than two months.

NOTE: The foreign language requirement must be completed by the end of the sixth quarter in residence, unless an earlier deadline is imposed by the student's adviser. A student who does not meet this deadline will apply to the Chairperson of the Program for a leave of absence of one quarter during which the requirement should be fulfilled. If the examination is still not passed, the student will be terminated from the Program and asked to apply for readmission after the language requirement has been fulfilled. Additional language skills may be required by the student's committee depending on the field of specialization; if so, details as to methods of preparing for and taking the examination must be included in the student's Plan of Study.

Course Requirements. A minimum of forty-two units, (distributed among a minimum of nine courses), taken for a letter grade, are required, to be distributed as follows:

Graduate Courses 200 and 500 series (five courses) (minimum of twenty-six units).

- 1 Archaeology 200, Archaeology Colloquium, (six units), required of all students.

- 2 Archaeology 201A, 201B, Graduate Core Seminars in Archaeology, (six units each), required of all students.

- *2 Elective Graduate Courses, one of which may be Archaeology 596, Individual Studies for Graduate Students.

Upper Division Courses (100 series)**

- *4 Elective Upper Division Courses (excluding 199's) (minimum of 16 units).

*Of the six combined elective courses referred to above, no more than four may be offered by the same department. At least one must be *outside* the student's sphere of regional interest to be selected from a pool of eligible courses by the student's adviser.

**Total number of courses in the two groups must equal nine.

Comprehensive Examination Plan. Students will take a comprehensive core examination during the fourth quarter of residence. The examination will be graded as "high pass," "pass," or "not pass." The student must receive at least a "pass" or be terminated from the M.A. program.

- a. The Chairperson of the Archaeology Program appoints a three or four member Comprehensive Core Examination Committee.

- b. A written, twelve-hour examination is based on a reading list of about thirty volumes, selected by the Committee. All students are responsible for mastering the contents of these readings during their first year in residence.

- c. The reading list and core examination cover material considered to be important in the education of any professional archaeologist. Questions on the examination should allow the student to make use of (and demonstrate) his/her areal or other specific expertise.

- d. The examination may be repeated one time.

Time to Degree. There is a ceiling of seven quarters for the completion of the M.A. degree. A student who does not meet this deadline should expect to be denied permission to continue in the program.

Periods of normal progress:

- a. From initial registration to selection of the M.A. Committee: three quarters

- b. From initial registration to submission of Reassessed Plan of Study: three quarters
- c. From initial registration to fulfillment of foreign language requirement: six quarters (unless prescribed earlier by student's adviser)
- d. From initial registration to submission of M.A. paper: six quarters plus three weeks
- e. From initial registration to completion of all requirements: seven quarters

500 Series Course Limitations. Archaeology 596 (Individual Studies for Graduate Students) may be taken twice for a maximum of twelve units, but only six units may be counted toward the minimum graduate course requirement. A letter grade is given for the course.

Teaching Experience. Teaching experience is not a requirement.

Disqualification and Appeal of Disqualification. The Executive Committee may recommend disqualification of a student under one or more of the following conditions:

- a. If normal progress toward the degree is not manifest;
- b. G.P.A. below 3.0;
- c. Failure (twice) of core examination;
- d. Failure to fulfill foreign language requirement;
- e. Unsatisfactory M.A. paper.

A student who wishes to appeal the decision may request a hearing by the Executive Committee to state his/her case.

Other Relevant Information.

a. *Field Work.* The general standard holds that no graduate degree will be awarded until the candidate for the degree has worked in the field and has demonstrated his/her competency to direct field research in archaeology. Both theoretical and practical knowledge of methods and techniques used in the field are, accordingly, necessary.

This requirement may be met in several ways: ordinarily the student will take a regular UCLA field course such as Anthropology 170A (which satisfies the M.A. field course requirement) or Archaeology 259, Ancient Near East 261, or History 276 (which satisfy both the M.A. and Ph.D. field requirements) or similar courses offered by other departments. Comparable courses offered by other institutions may also be accepted. An informal report, (without grades or academic course credit), submitted by the director of an excavation, describing work performed by the student under his/her supervision, may be sufficient. In any case, excepting the four courses listed above, the applicability of any given formula to fulfill the requirement will have to be cleared in advance with the Chairperson of the Archaeology Program.

b. *Plan of Study.* Normally, a student submits before admission, a Plan of Study, listing the courses he/she intends to take. This plan is often only preliminary and tentative, especially for the student applying from outside UCLA. Before the end of the first year in residence, after selecting his/her committee, each student must submit a reassessment of the original Plan of Study, which is to include the following:

1) The number and title of courses (whether already taken or still to be taken) with an indication of the quarter for which they are projected; for 500 series courses, an indication of the instructor who is expected to supervise the research;

2) The field work requirement—indicating where, when and how it is to be fulfilled. If this is not reflected in the student's transcripts, it will be the student's responsibility to provide a statement from the field director attesting to the nature and quality of the student's work;

3) The foreign language—specifying which language(s) has been chosen, why it was chosen and how and when the student plans to demonstrate his/her proficiency therein;

4) Advancement to Candidacy; expected time of completion of all requirements except the M.A. paper, at which time the student will file for advancement to candidacy;

5) The M.A. paper title with a brief description (about 100 words) of its content and expected completion date;

6) M.A. Committee—it is the student's responsibility to obtain the consent of three professors (including the main adviser) who will supervise the program of study and the writing of the M.A. paper; all members of the M.A. committee must sign the Reassessed Plan of Study.

Item (5) above must be approved by the Chairperson of the Archaeology Program before the Plan of Study becomes part of the student's dossier.

c. *M.A. Paper.* By the end of the third week of the seventh quarter, the student must submit a non-returnable copy of his/her M.A. paper to the Chairperson of the Archaeology Program. The paper will have already been graded by the members of the student's committee as "high pass," "pass," or "not pass." It is to be of professional quality (publication of suitable papers will be encouraged).

The Ph.D. Degree

Admission Requirements. Completion of a master's program is required. A student completing an M.A. in the Archaeology Program does not automatically continue for the Ph.D. A decision will be reached in each case by the Chairperson of the Program upon: 1) written recommendation by all three members of the student's M.A. committee; 2) submission by the student of a Plan of Studies, including projected coursework, choice of foreign language(s), description of qualifying examination components, and dissertation topic; and 3) quality of M.A. Core Exam results. Doctoral students entering the Archaeology Program with an M.A. from another university will be required to pass the Comprehensive Core examination (see Master's Degree) unless they can demonstrate to the Chairperson of the Archaeology Program and the members of the Awards and Admissions Committee that the examination should be waived.

Foreign Language Requirement. Research competence in two modern foreign languages (relevant to the student's research interests) is normally required. Competence may be demonstrated in the ways outlined for the Master's Degree. Foreign Language Requirement, omitting item b. When proficiency in two foreign languages is not mandated by a student's interest, a petition outlining the justification for waiving the second language may be prepared. After the petition has been unanimously endorsed by the student's committee members, it can be presented to the Executive Committee of the Archaeology Program for approval. In some instances, a student's committee might require more than two languages if mandated by the student's specific research interests. This should be clearly indicated in the Reassessed Plan of Study submitted during the third quarter of the student's doctoral program.

Course Requirements. Students must be enrolled in a minimum of eight units per quarter; Archaeology 200 is required if it has not been taken already; there are no other restrictions or requirements concerning the courses a student may take.

Written and Oral Qualifying Examinations.

Written Qualifying Examination: By the end of the fourth quarter of the doctoral program, (assuming the foreign language requirement is fulfilled), the student will take a Written Qualifying Examination which will consist of segments covering at least the following three areas:

a. *Topical Specialization:* Detailed knowledge of a particular topic or research question. The dissertation will ordinarily develop out of the topical specialization. Such specialization must be problem-oriented (whether involving theory, regional culture history, method or technique).

b. *Analytical Theory, Method and Technique:* All candidates must have knowledge of the diversity of theoretical orientations, general methods, and techniques employed by archaeologists today. They must also exhibit detailed knowledge of the theory, methods and techniques that are involved in their own research interests. They must be familiar with the basic statistical procedures for the definition of artifact types, and for describing their distributions in space and time.

c. *Regional Culture History:* Candidates must have detailed knowledge of the regional culture histories of one or more areas of the world. These areas must be relevant to the student's topical specialization ("a" above). The areas need not be continental in size, but will be selected to be broader than the study of local sequences. Examples: The Southwestern United States, Andean South America, The Mediterranean, China, Mesoamerica.

At least three of the student's committee members must contribute questions to the examination; each of the three must also be involved in approving all the questions as well as reading and grading the answers. A form must be filled out by the three committee members, who will in this way indicate their evaluations of the written examination. If the Chairperson of the Program agrees that the evaluations comprise a "pass," the student may then proceed to make arrangements to take the oral examination. If the written examination or any portion thereof is failed, the student may make one further attempt if his/her committee deems it appropriate.

A maximum of two weeks will be permitted for taking and passing all segments of the written examination. Normally, it is anticipated that all segments will be completed within the span of one week. The scope of the material to be prepared, the nature of the examinations, and the intervals between the various written segments and the oral examination will be determined by the Chairperson and members of the student's committee (in consultation with the student and the Chairperson of the Program). These will be described in detail in his/her Plan of Study. (The student's Written Qualifying Examination, which will have been read and graded by at least three of the doctoral committee members, will be available to the entire committee during the oral examination.)

Oral Qualifying Examination: The Ph.D. Oral Qualifying Examination must be taken by the end of the sixth quarter of the doctoral program. The candidate will be required to submit to the doctoral committee a formal dissertation proposal (of about ten pages) indicating the particular research problem and the present state of knowledge in that field as evidenced in an appended bibliography. The student will further be expected to indicate the research methods that he/she intends to use, as well as his/her anticipated conclusions. At the oral examination, the student will meet with the members of his/her committee to discuss and be questioned on the validity and feasibility of the proposal. Related questions of a wider range may also be raised.

Students may be examined in the fields previously covered by the written examination if any of the answers were considered inadequate by the members of the committee.

Doctoral Committee. A Ph.D. committee must be selected before the end of the first year of doctoral work. The signatures of the members of the Ph.D. committee, indicating their willingness to serve, must be filed with the Chairperson of the Archaeology Program. The Ph.D. committee is officially appointed by the Dean of the Graduate Division after being nominated by the Chairperson of the Program.

The Ph.D. committee consists of:

a. Three eligible faculty members (i.e., members of the Academic Senate), selected from those names in the first section of this entry. (One of the three must also be a member of the Executive Committee of the Archaeology Program.)

b. Two additional eligible faculty members who are not listed in the first section referred to above. They may be from departments not offering archaeology at all.

At least three different academic departments must be represented among the five (or more) members of the doctoral committee. The chairperson of the Ph.D. committee will serve as a special adviser to the student; the student will typically be in close contact with his/her chairperson for consultation and advice on his/her program, especially with regard to the dissertation. The student is strongly advised, however, to be in close contact with all members of his/her committee.

Time to Degree. The normative time to the completion of the Ph.D. degree in Archaeology is twenty-one quarters of graduate work; however, if an entrant to the program already possesses an M.A., it is expected by the program that he/she will complete all work to obtain the Ph.D. degree within fourteen quarters.

a. From admission to the doctoral program to selection of the Ph.D. Committee: three quarters

b. From admission to the doctoral program to submission of the Reassessed Plan of Study: three quarters

c. From admission to the doctoral program to the Written Qualifying Examination: four quarters

d. From admission to the doctoral program to the Oral Qualifying Examination: six quarters

e. From admission to the doctoral program to completion of all Ph.D. requirements: fourteen quarters

Final Oral Examination. The Final Oral Examination is optional with the doctoral committee.

Teaching Experience. Teaching experience is not a requirement for the degree.

Disqualification and Appeal of Disqualification. The Executive Committee may recommend disqualification of a student under one or more of the following conditions:

a. If normal progress toward the degree is not manifest;

b. G.P.A. below 3.0;

c. Failure (twice) of Written Qualifying Examination;

d. Performance on Oral Qualifying Examination so poor as to be denied a second chance by doctoral committee;

e. Second failure of Oral Qualifying Examination;

f. Unsatisfactory dissertation.

A student who wishes to appeal the decision may request a hearing by the Executive Committee to state his/her case.

Other Relevant Information.

a. Residence: A student must be in residence for a minimum of two years, including the time necessary for writing the dissertation.

b. Plan of Study: Before the end of the third quarter of the doctoral program, after selecting his/her Ph.D. committee, each student must submit a Reassessed Plan of Study which is to include the following:

1. The numbers and titles of courses (whether already taken or still to be taken) with an indication of the quarter for which they are projected (there are no limitations on 500 series courses at the Ph.D. level).

2. Field work (as for the M.A. program).

3. Foreign language(s)—specify the language program chosen, why it was chosen, how and when the demonstration of proficiency therein is projected; a statement attesting to the above from the Ph.D. committee is also required.

4. Written Qualifying Examination—offer a short description (about 100 words) of each of the three components, including the names of the committee members (at least three) who will jointly write and grade the exam, and the quarter in which the exam

will be taken (no later than the fourth quarter); (the signatures of the committee members appended to the Plan of Study will signify approval of the examination fields as well).

5. Oral Qualifying Examination—the Plan of Study will indicate the projected range of material to be covered and its anticipated date (no later than the sixth quarter).

6. Dissertation topic—include proposed title, a short description (about 200 words) and the expected completion date.

7. Ph.D. committee—include names and signatures of the five (or more) professors chosen by the student in consultation with his/her main adviser.

8. The Reassessed Plan of Study must be approved (signed) by the Chairperson of the Archaeology Program.

c. Dissertation: Once approved, the dissertation must be filed with the Dean of the Graduate Division. An additional copy of the dissertation is to be filed with the Chairperson of the Archaeology Program. The deadlines for filing are listed in the Calendar which appears in this publication.

Graduate Courses

Prerequisite for all courses: consent of the instructor. All courses may be repeated for credit upon recommendation of adviser.

200. Archaeology Colloquium. (6 units) (Required of all students.) Seminar, two hours. Prerequisite: Archaeology major or consent of instructor. The development of archaeology as a discipline. Major intellectual trends and current issues in archaeology. Scientific and humanistic viewpoints presented by archaeologists from different academic departments. May be taken repeatedly for credit; however, M.A. candidates may apply this course only twice toward the fulfillment of the departmental M.A. requirements. The Staff

201A-201B. Graduate Core Seminar in Archaeology. (6 units each) (Required of all M.A. students.) Seminar discussions based on a carefully selected list of 30-40 major archaeological works. These *compulsory* core courses provide the student with a foundation in the breadth of knowledge required by a professional archaeologist. The courses comprise archaeological historiography, a survey of world archaeology and archaeological techniques. Emphasis will be placed on an appreciation of the multidisciplinary background of modern archaeology and of the relevant interpretative strategies. The Staff

259. Field Work in Archaeology. (2-8 units) Participation in archaeological field excavations or museum research under supervision of staff archaeologists. A minimum of one month of field time away from the campus is required. The Staff

Individual Study and Research

596. Individual Studies for Graduate Students. (2-12 units) Hours to be arranged. Prerequisite: consent of the instructor. The Staff

597. Preparation for Doctoral Qualifying Examinations. (2-12 units) Prerequisite: completion of formal course work and passing of language examinations before enrollment. Graded S/U. The Staff

598. M.A. Paper Preparation. (2-12 units) Prerequisite: consent of the instructor. Graded S/U. The Staff

599. Dissertation Research and Preparation. (2-12 units) Prerequisite: consent of the instructor. Graded S/U. The Staff

Related Courses in Other Departments

Most archaeology courses are taught in the various departments. The following is a listing of such courses, by topic and department. They are listed here for reference; students should consult the

departmental course lists for full descriptions and prerequisites. No attempt is made to list relevant courses in other disciplines.

METHODOLOGY AND HISTORY

Anthropology 111A-111B. Fossil Man and His Culture.

112. Hunting and Gathering Societies.

122C. Technology and Environment.

156. Cultural Ecology.

170A. Field Training.

171A. Lab Methods in Physical Anthropology.

172. Methods and Techniques of Ethnohistory.

173A-173B. Research Design and Quantitative Procedures.

174. Laboratory Methods in Technology and Invention.

175A. Strategy of Archaeology.

175B. Archaeological Research Techniques.

M175C. Dating Techniques in Environmental Sciences and Archaeology (same as Geography M178).

175E. Laboratory Analysis in Archaeology.

178A-178B-178C. Museum Studies.

183. History of Archaeology.

210A-210B. Analytical Methods in Archaeological Studies.

214H. Selected Topics in Historical Reconstruction and Archaeology.

M214I. Selected Topics in Dating Techniques in Environmental Sciences and Archaeology (same as Geography M278).

214J. Selected Topics in Field Training in Archaeology.

221A-221B. The Fossil Evidence for Human Evolution.

234. Explanation of Societal Change.

261B. Research Methods and Procedures.

263. Analysis of Field Data.

269H. Selected Topics in Cultural Ecology.

292. Mathematical Models in Anthropology.

Art 203. Museum Studies.

265. Field Work in Archaeology.

Engineering 149C. Properties of Art Ceramic Materials.

149E. Ceramic Materials in History and Archaeology.

Near Eastern Languages and Cultures: Ancient Near East 261. Practical Field Archaeology.

NEW WORLD

Anthropology 106B. Peoples of California: Prehistory.

106C. Peoples of North America.

106D-106E. Archaeology of North America.

123C. Ancient Civilizations of Western Middle America. (Nahuatl Sphere)

123D. Ancient Civilizations of Eastern Middle America. (Maya Sphere)

123E. Ancient Civilizations of Andean South America.

205. Problems in Southwestern Archaeology.

214E. Selected Topics in Prehistoric Non-agricultural Societies.

214C. Selected Topics in Prehistoric Civilizations of the New World.

269V. Arctic Cultures.

Art 117A. Advanced Studies in Pre-Columbian Art: Mexico.

117B. Advanced Studies in Pre-Columbian Art: Central America.

- 117C. Advanced Studies in Pre-Columbian Art: The Andes.
 118A. The Arts of Oceania.
 118B. The Arts of Pre-Columbian America.
 118D. The Arts of Native North America.
 217. Topics in Oceanic Art.
 218. Topics in Pre-Columbian Art.
 219. Topics in Native North American Art.
 220. The Arts of Africa, Oceania and Pre-Columbian America.

OLD WORLD – EUROPE

- Anthropology** 109. Old Stone Age Archaeology.
M206A-206B. Seminar in European Archaeology. See Indo-European Studies M250A-250B.
 214F. Selected Topics in Problems in Old World Archaeology.
Art 103A. Greek Art.
 103B. Hellenistic Art.
 103C. Roman Art.
 103D. Etruscan Art.
 103E. Late Roman Art.
 221. Topics in Classical Art.
 222A-222B. Graeco-Roman Art.
 223. Classical Art.
Classics 151A. Classical Archaeology: Graeco-Roman Architecture.
 151B. Classical Archaeology: Graeco-Roman Sculpture.
 151C. Classical Archaeology: Graeco-Roman Painting.
 251A-251D. Seminar in Classical Archaeology.
 252. Topography and Monuments of Athens.
 253. Topography and Monuments of Rome.

Indo-European Studies 131. European Archaeology: Proto-Civilizations of Europe.

132. European Archaeology: The Bronze Age.
 M250A-250B. Seminar in European Archaeology. (Same as Anthropology M206A-206B).

OLD WORLD – NEAR EAST

- Anthropology** 123. Origins of Old World Civilization.
Art 101A-101B-101C. Egyptian Art and Archaeology.
 102. Art of the Ancient Near East.
 210. Egyptian Art.
 211. Topics in Egyptian Art.
History 105A-105B. History of Ancient Mesopotamia and Syria.
 193D. Religions of the Ancient Near East.
 200. Advanced Historiography.
 201. Topics in History.

Near Eastern Languages and Cultures: Ancient Near East 160A-160B. Introduction to Near Eastern Archaeology.

- 161A-161B-161C. Archaeology of Pre- and Proto-Historic Mesopotamia.
 162. Archaeology of Palestine.
 163. Archaeology of Iran.
 164A-164B-164C. Archaeology of the Historic Periods in Mesopotamia.
 220. Seminar in Ancient Egypt.
 250. Seminar in Ancient Mesopotamia.
 250x. Seminar in Ancient Mesopotamia.
 260. Seminar in Ancient Near Eastern Archaeology.
 262. Seminar in Object Archaeology.

OLD WORLD – ISLAM

- Art** 104B-104C-104D. Architecture and the Minor Arts of Islam in the Middle Ages.

213. Problems in Islamic Art.

OLD WORLD – AFRICA

- Art** 118C. The Arts of Sub-Saharan Africa.
 119A. Advanced Studies in African Art: Western Africa.
 119B. Advanced Studies in African Art: Central Africa.
 216. Topics in African Art.
 220. The Arts of Africa, Oceania, and Pre-Columbian America.

History

- 175A. Early African Cultural and Technological Traditions.
 197. Undergraduate Seminar.
 201. Topics in History.
 276. African Archaeology-Field Techniques.
 277. African Archaeology-Data Analysis.

OLD WORLD – INDIA AND THE FAR EAST

- Art** 114A. The Early Art of India.
 114B. Chinese Art.
 114C. Japanese Art.
 115A. Advanced Indian Art.
 115B. Advanced Chinese Art.
 115C. Advanced Japanese Art.
 259. Topics in Asian Art.
 260. Asian Art.
Oriental Languages 170A-170B. Archaeology in Early and Modern China.
 270. Seminar: Selected Topics in Chinese Archaeology.
 275. Seminar: Selected Topics in Chinese Cultural History.

OTHER RELATED PROGRAMS

Related courses (not listed individually) include regional geography, ancient and regional history, ethnography, folklore, and history of technology. Also recommended are the appropriate modern and ancient languages for the student's area of study.

CONTRACT ARCHAEOLOGY

While the importance of Contract (Public) Archaeology is recognized, UCLA currently offers no formal courses in this subject. Archaeology students whose interests include this field (as well as other disciplines which intersect archaeology) are encouraged to apply. Efforts will be made to develop a specially tailored program including the rudiments of Contract Archaeology.

ARCHITECTURE AND URBAN PLANNING

(Department Office, 1317 Architecture Building)

- Marvin Adelson, Ph.D., *Professor of Architecture/Urban Design.*
 Samuel Aroni, Ph.D., *Professor of Architecture/Urban Design.*
 Leland S. Burns, Ph.D., *Professor of Planning.*
 John Friedmann, Ph.D., *Professor of Planning.*
 Baruch Givoni, Ph.D., *Professor of Architecture/Urban Design.*
 Peter Kamnitzer, M.Arch., M.S., *Professor of Planning.*
 Peter Marris, B.A., *Professor of Planning.*
 Murray A. Milne, M.Arch., *Professor of Architecture/Urban Design.*
 William J. Mitchell, M.E.D., *Professor of Architecture/Urban Design.*
 Charles Moore, Ph.D., *Professor of Architecture/Urban Design.*
 Harvey S. Perloff, Ph.D., *Professor of Planning (Chairman of Department).*
 Edward W. Soja, Ph.D., *Professor of Planning.*
 David Stea, Ph.D., *Professor of Architecture/Urban Design and Planning.*
 Thomas R. Vreeland, Jr., M.Arch., *Professor of Architecture/Urban Design.*
 Martin Wachs, Ph.D., *Professor of Planning.*

- Leobardo Estrada, Ph.D., *Associate Professor of Planning.*
 J. Eugene Grigsby, III, Ph.D., *Associate Professor of Planning.*
 Dolores Hayden, M.Arch., *Associate Professor of Planning.*
 F. Eugene Kupper, M.Arch., *Associate Professor of Architecture/Urban Design.*
 Jurg Lang, Dipl.Arch., ETH, *Associate Professor of Architecture/Urban Design.*
 George Rand, Ph.D., *Associate Professor of Architecture/Urban Design.*
 Richard Schoen, M.Arch., *Associate Professor of Architecture/Urban Design.*
 Helmut Schultz, M.Arch., *Associate Professor of Architecture/Urban Design.*
 Karen Hill Scott, Ed.D., *Associate Professor of Planning.*
 Donald Shoup, Ph.D., *Associate Professor of Planning.*
 Allan Heskin, Ph.D., LL.B., *Assistant Professor of Planning.*
 Robin Liggett, Ph.D., *Assistant Professor of Architecture/Urban Planning.*

- Berge Aran, Ph.D., *Lecturer in Architecture/Urban Design.*
 John C. Bollens, Ph.D., *Professor of Political Science.*
 Michael Bradley, Ph.D., *Visiting Professor of Planning.*
 William A.V. Clark, Ph.D., *Professor of Geography.*
 Edgardo Contini, Dottore in Ingegneria, *Adjunct Professor of Architecture/Urban Design and Planning.*
 Margaret Fitzsimmons, M.A., *Acting Assistant Professor of Planning.*
 Donald G. Hagman, LL.B., LL.M., *Professor of Law.*
 Thomas S. Hines, Ph.D., *Associate Professor of History.*
 Craig Hodgetts, M.Arch., *Lecturer in Architecture/Urban Design.*
 Franklin Israel, M.Arch., *Lecturer in Architecture/Urban Design.*
 Charles Jencks, Ph.D., *Lecturer in Architecture/Urban Design.*
 Robert Mangurian, B.Arch., *Lecturer in Architecture/Urban Design.*
 Rebecca Morales, M.A., *Adjunct Lecturer in Urban Planning.*
 Henry W. McGee, Jr., J.D., LL.M., *Professor of Law.*
 Paul M. Merifield, Ph.D., *Lecturer in Geology.*
 Barton Phelps, M.Arch., *Lecturer in Architecture/Urban Design.*
 Robert Tuddell, M.Arch., *Lecturer in Architecture/Urban Design.*
 Frank G. Mittelbach, M.A., *Professor of Management.*
 Anthony R. Orme, Ph.D., *Professor of Geography.*
 Gary T. Schwartz, J.D., *Professor of Law.*

The School of Architecture and Urban Planning at UCLA offers programs of study leading to the degrees of Master of Architecture (M.Arch.); M.A. in Architecture and Urban Planning, and Ph.D. in Urban Planning. Currently, the School offers educational opportunities for a broad spectrum of careers, including a number that are not yet common in practice, but which reflect emerging social needs. In order to relate closely to public affairs and practitioners in the field, the School has established the Urban Innovations Group. The Urban Innovations Group (UIG) undertakes "real-world" projects to provide graduate students with opportunities to gain practical experience. It also affords faculty opportunities for professional service. Reflecting the nature of the problems and the opportunities associated with the creation and maintenance of environments of the future, the projects are ongoing and programmatic. They range from pure research, applied research, development and prototype testing to full scale implementation. UIG provides a bridge between pure academic pursuits and professional practice.

Architecture and Urban Design Program

In an increasingly urban civilization, the unprecedented rate of growth of the world's population places increasing demands on the architecture profession to provide for the individual's needs to live and work in close proximity with other people. A new technology of city building is being evolved to keep pace with the accelerated rate of urban growth. Advances in methods of construction, building economics and organization, together with insights gained in the social and behavioral sciences, place at our disposal new resources with which to respond to the urban challenge. This enormous undertaking demands a group of professionals who can direct diverse forces toward the realization of better environments. The field of architecture, like so many of our professions and institutions today, is undergoing radical change. The old pattern of architectural practice as something that transpires between an individual

architect and the client is no longer valid. The new pattern of the large architectural office serving a corporate client's needs may also soon fade. A more radical view of the architect is emerging. Increasingly, the architect offers professional services as a member of an interdisciplinary team of problem-solving specialists. In fulfilling this role the architect will have to become a specialist; thus, the term "architect" in the future will have many specialized meanings.

Therefore, the program in Architecture and Urban Design is organized around areas of study which represent major current directions within the fields of architecture and urban design.

Admissions Requirements

Master of Architecture I. The M.Arch. I program is open to students holding a baccalaureate degree or its equivalent, comparable in standards and content to a bachelor's degree from the University of California. Applications are accepted from students with a variety of backgrounds. No academic or experiential training in architecture is required, although many students have had experience in this field prior to admission.

Master of Architecture II. The M.Arch. II program emphasizes advanced studies in architecture and requires that applicants have completed a five-year professional degree in architecture, and hold a B.Arch. degree.

Master of Arts in Architecture and Urban Planning. This program offers an academic degree and prepares students to do specialized research or teaching in fields related to the architectural profession. Applicants are required to hold a baccalaureate degree, or its equivalent, comparable in standards and content to a bachelor's degree from the University of California. Applicants should possess the experience and knowledge that would allow them to do advanced research in whatever aspect of architecture they plan to explore within the context of the master's program.

Applicants to all three programs are required to submit three letters of recommendation, academic transcripts, a statement of purpose and a "creative" portfolio. In accordance with the policy followed by the University's Office of Graduate Admissions, the Department generally requires that applicants have maintained a grade point average of at least 3.0 in their upper division and graduate work. No admissions tests are required. In addition to the Application to Graduate Status, applicants should submit the "Departmental Supplement" that is contained within the program description. These brochures may be obtained from: Admissions Office, Architecture/Urban Design, School of Architecture and Urban Planning, UCLA, 405 Hilgard Avenue, Los Angeles, CA 90024.

Individuals who have further questions should contact the departmental Graduate Adviser at (213) 825-7857.

Advising. Graduate Adviser: Deborah Hatheway, School of Architecture and Urban Planning, Room B-315, Phone: (213) 825-7857.

M.Arch. I students select a faculty adviser at the beginning of their second year in the three-year program. This faculty member discusses the curriculum, approves selection of courses, authorizes program cards each quarter and is available for special counselling as needed. Students in the Advanced Graduate Studies program (M.Arch. II and M.A. students) are assigned a temporary adviser when they enter the School. At the conclusion of this first year, the student selects a permanent faculty adviser. If a student wishes to change advisers, he or she should gain the consent of the new faculty adviser and discuss this change with the Graduate Adviser. The faculty advisers and the Graduate Adviser attempt to work together in explaining curricular requirements and in coping with any personal or academic difficulties that may occur.

At the end of their first year in the M.Arch. I program, students undergo a comprehensive review

conducted by the faculty in order to determine whether their work merits entrance into second year courses. Decisions regarding students' status are reached by a vote of faculty members. A similar review process takes place at the conclusion of the second year and prior to the commencement of thesis work.

There is currently no formal review process established for Advanced Studies students. Individual faculty advisers make final determinations regarding which courses a student is permitted to take, and also approve each student's decision to begin thesis work.

All students meet with their faculty adviser (with the exception of first year M.Arch. I students who do not have a faculty adviser) and with the Graduate Adviser at least once a quarter. Records are not usually kept in regard to these meetings, unless the end product of a meeting is a written petition or document.

Major Fields or Subdisciplines. No in-depth specialization is required within the context of the M.Arch. I program. However, students are required to concentrate several of their elective courses within a single area of concentration. A minimum of three elective courses must be taken within a single curricular area, including two courses in theory and one studio application, during the second year of study.

M.Arch. II students are required to choose both a primary and secondary field of specialization, while M.A. candidates are asked to focus their work on a specific academic area or professional issue.

Specializations are currently available in the following areas:

Design Methods
Urban Design
Energy Conserving Design
Housing
Systems Building
Computer Aided Design
Social Building

In addition, students enrolled in the M.A. program have the option of the "Open M.A." wherein they structure their own area of interest from the courses offered by the School.

Foreign Language Requirement. There is no foreign language requirement for these degrees.

Course/Degree Requirements

M.Arch. I Program

Required Courses: M.Arch. I students are required to take the following courses, in the sequence indicated. Students with previous background in the topic covered by any of the required courses may petition the M.Arch. I Curriculum Committee to waive specific required courses and replace them with electives. However, this will not reduce the minimum number of twenty-seven courses required in the M.Arch. I program, or the three year residency requirement.

First Year		
Fall	411	Introductory Design Studio
	421	Architectural Drawing
	191	Modern Architecture
Winter	412	Building Design Studio
	437	Building Construction Structures I
	431	Building Design with Landscape Studio
Spring	413	Building Design with Landscape Studio
	442	Building Climatology
	432	Structures II

Second Year

Fall	414	Major Building Design Studio I
	433	Structures III
	291	Architectural Programming Elective
Winter	415	Major Building Design Studio II
	441	Environmental Control Systems Elective
	...	Elective
Spring	401	Elective Studies and Projects Elective
	...	Elective
	...	Elective
Third Year		
Fall	401	Elective Studios and Projects Elective
	...	Elective
Winter	416	Coprehensive Design Studio
	461	Professional Practice and Ethics Elective
	...	Elective
Spring	598A	Thesis Preparation

Elective Courses.

Elective course offerings are designed to allow students to explore in depth specific subject areas and to gain exposure to a variety of topics. The student is required to take a minimum of seven elective courses. At least four of these must be taken within the School of Architecture and Urban Planning. During the second year, at least two electives must be in preparation for undertaking a specific studio or project in the spring of the second year.

M.Arch. II Program

1. The student is expected to be in residence at UCLA for at least two years and undertake six quarters of study.

2. A thesis is required. Three faculty members (at least two from SAUP) will serve as members of the thesis committee. When all three have signed the thesis proposal, the student may sign up for Preparation for Thesis course (598) and may begin work on the thesis itself. This course should be taken at some point during the last year of study.

3. Students working towards a professional degree, M.Arch. II (Master of Architecture), are required to complete a minimum of eighteen courses with a total of at least seventy-two units distributed in the following way:

One core sequence (three courses) should be chosen from the area of Theory and Methods.

One core sequence (three courses) should be chosen from the area of Professional Application.

One of the above sequences should be taken as a primary area of specialization and the other one as a secondary area. The student is advised to take all three recommended courses in his/her primary area of specialization. The secondary area may be taken as a sequence of core courses only.

In certain primary areas of specialization a Letter of Certification is conferred at graduation.

4. Eleven courses are to be electives. Among these are the recommended courses in the area of primary specialization. Three electives may be taken at large from upper division or graduate courses offered campuswide. For students requiring greater interdisciplinary study, permission may be granted by the Curriculum Committee to increase this number.

5. At least five of the above courses must be numbered in the 400 professional series. Three of these must be studios.

6. Thesis Preparation course (598) must be taken at least once.

M.A. in Architecture and Urban Planning (Urban Design Program)

1. The student is expected to be in residence at UCLA for at least two years and undertake six quarters of study.

2. A thesis is required. Three faculty members (at least two from SAUP) will serve as a thesis committee. When all three have signed the thesis proposal, the student may sign up for the Preparation for Thesis (course 598) and begin work on the thesis itself. The 598 course should be taken at some time during the last year of study.

3. Students working towards a M.A. (Master of Arts in Architecture) are required to complete a minimum of sixteen courses (with a total of at least sixty-four units) of graduate or upper division work.

4. The M.A. student is required to choose and pursue *one* area of specialization.

5. Up to seven courses may be taken from upper division or graduate courses offered campuswide.

6. The University of California minimum requirements for the Master of Arts degree must be completed.

7. Thesis Preparation course (598) must be taken at least once.

Thesis or Comprehensive Examination Plan.

M.Arch I students generally present a large-scale design project that functions as a design thesis at the end of their three year course of study. Occasionally, students who have already demonstrated superior design skills will elect to do more research-oriented work in place of this design presentation. These final projects are presented to a team of instructors, selected by the Department, who evaluate the work. Because of the format required by the nature of an architectural presentation, the design projects are all classified as "Comprehensive Examinations."

Students should obtain faculty approval of project topics at least three months, and preferably six months, before their presentation dates.

M. Arch. II and M.A. students can choose to present a design project (Comprehensive Examination Plan) or to do a research thesis. They should make this determination at least three months prior to their anticipated date of graduation.

Regardless of the format they select, Advanced Studies students have a thesis committee composed of three faculty members, one of whom may be from an outside field. Selection of these committee members is confirmed at the time the student files an Advancement to Candidacy petition (at least three months prior to graduation). These committees approve theses and comprehensive design projects at their discretion.

Aside from the thesis or final design project, no other written or oral examination is required.

Time to Degree. The normal length of time for completion of the M. Arch. I degree is nine academic quarters (three years). The average length of study for the M. Arch. II and M.A. degrees is six academic quarters (two years). There is no summer program offered by the School of Architecture and Urban Planning.

500 Series Course Limitations

Independent Study. Under the guidance of a faculty member, students may engage in specialized research on an individual basis. Students who wish to take advantage of this option should enroll in a 596 course, after checking with their adviser. Their performance will be evaluated on a Satisfactory/Unsatisfactory basis, and will be regarded as elective coursework. A maximum of eight units of 596 can be applied toward the unit requirement for graduation. In addition, students are required to enroll in 598 (Thesis Preparation) for a minimum of four and maximum of eight units. Students who wish to

apply more than eight units of 500 series coursework must petition both the Department and the Graduate Division for permission.

Disqualification and Appeal of Disqualification. Students enrolled in the M. Arch. I program are reviewed by the faculty at least once a year. This involves a comprehensive review of their progress. Students who demonstrate substantive problems in their academic work are generally required to take some remedial course of action. In rare cases, students, who subsequent to this review do not improve their marginal status, may be asked to leave the program. Students who wish to appeal this decision may petition both the M. Arch. I Curriculum Committee and the Program Head.

Students enrolled in the M. Arch. II or M.A. programs, who demonstrate only marginal scholarship, may be referred to the Advanced Studies Curriculum Committee for review.

Other Relevant Information. Currently, UCLA does not offer a doctoral degree in Architecture.

Urban Planning Program

The Urban Planning Program in the School of Architecture and Urban Planning offers a curriculum leading both to the Master of Arts and the Ph.D. degrees. The normal route of study requires two years of coursework for the master's. The Ph.D. program generally requires at least two years of study beyond the M.A. and prior to beginning dissertation research. This allows a student to pursue the area of planning studies in greater depth and to acquire a higher degree of competence in the relevant skills than is possible in the two years at the master's level.

The curriculum is organized so that a student may obtain at the master's level not only a theoretical and practical understanding of urban and planning processes, but also acquire a working knowledge of advanced analytical techniques for planning, capabilities for carrying out evaluations of complex urban phenomena, and critical interactive and learning skills.

An important aspect of education in the Urban Planning Program is the opportunity for organized field work and internships as well as for applied research. Opportunities for applied research vary from year to year. Current work includes, but is not limited to, research on social indicators for monitoring changes in metropolitan areas, comparative studies in urbanization and planning, environmental impact analysis, environmental evaluation, transportation for the elderly, and transfer of knowledge to Third World countries.

Admission Requirements. Each September, the School of Architecture and Urban Planning (SAUP) publishes a Program Statement which provides descriptions of the programs offered and contains the Department Supplement Application. Prospective urban planning students may obtain this brochure and an Application for Graduate Admission by writing to: Admission, Urban Planning Program, School of Architecture and Urban Planning, UCLA, 405 Hilgard Avenue, Los Angeles, CA 90024.

Applications to the program are reviewed by an Admissions Work Group of ten to twelve members including both faculty and students. The group is chaired by a faculty member who is appointed by the Head of the Program. Members are recruited on a voluntary basis; however, to ensure a representative membership, additional members may be requested to participate.

Grade point averages, letters of evaluation, a statement of purpose, and relevant experience are all considered in the review process for admission. Applicants are encouraged to submit GRE scores. The Test of English as a Foreign Language (TOEFL) is required of applicants whose native language is not English, unless they have completed at least two years of university level coursework at an English language institution.

The statement of purpose should be no more than two or three pages in length. It should include a

concise description of past and present education and employment experiences, how these experiences relate and have led to the choice of urban planning as a career objective, and a statement describing a specific focus in planning in terms of research interests or practice-oriented goals. This is especially important for applicants to the doctoral program. A resume may be attached if available. Three letters of recommendation should be submitted, written by persons who are in a position to describe the applicant's intellectual and professional capabilities in depth. These letters should be from instructors or employment supervisors, not personal friends, family, or co-workers. A maximum of two work samples may be submitted in support of the application (e.g., reports, papers, slides, etc.). If team reports are submitted, the applicant's individual contribution must be clearly indicated. Samples written in a foreign language cannot be considered. Work samples will be returned only upon request. (Applicants in the U.S. must enclose a self-addressed, stamped envelope.)

Personal interviews are sometimes requested by the Admissions Work Group on an individual basis after application materials have been received.

To apply to the Urban Planning Program at UCLA, the following materials, in addition to those required by the Graduate Admissions Office, must be submitted to the departmental address indicated above.*

1. the Department supplement to the graduate application (contained in the SAUP Program Statement),
2. three letters of recommendation,
3. a statement of purpose and goals,
4. one copy of transcripts from each college attended. (Applicants educated outside the U.S. should send two copies of transcripts to Graduate Admissions for evaluation; one copy will then be forwarded to the Department.),
5. TOEFL scores (as stated above).

The Urban Planning Program *admits students for the Fall Quarter only*. Students who are admitted but do not enroll are not guaranteed admission at a later date.

*Please be certain to clearly label materials "Urban Planning Program". If materials are not so labeled, they may be forwarded to the Architecture Program, and this may cause delay in consideration of an applicant.

Advising. Graduate Counselor: Barbara Vineyard, School of Architecture and Urban Planning, UCLA, 405 Hilgard Avenue, Los Angeles, CA 90024.

The Graduate Counselor assigns temporary faculty advisers to new students during the summer prior to the first quarter of attendance. Assignments are made on the basis of similarities in student-faculty interests, area of concentration and number of advisees already assigned to advisers. Students are expected to select a permanent adviser by the end of the Winter Quarter of their first year, after consultation with the appropriate faculty.

Ongoing evaluations of progress are made quarterly, at the beginning of each quarter, when students meet with their advisers in determining a course of study which best suits their needs and interests within the context of the general departmental and University requirements. These meetings take place during the first two weeks of each quarter, prior to final selection of courses for the quarter.

Areas of Concentration. All students should choose an area of concentration by the end of their first quarter in the program. The areas of concentration are intended to distinguish, very broadly, between different kinds of issues and contexts in which planners characteristically become engaged, as a professional career or a field of research. They are not meant to be mutually exclusive—many courses will be listed under several areas, and members of the faculty usually have an interest in at least two areas.

The four areas of concentration are:

Urban and Regional Development. Rural poverty and urban migration, unemployment, the problems of economically depressed areas, the deterioration of inner city neighborhoods present problems which call for comprehensive analysis and integrated solutions. Planning, in these contexts, characteristically starts from a concern with the region or community as a whole, and works towards a coordinated set of social, economic, political and spatial actions, designed to reinforce each other. The point of intervention may be national, regional or local; often policy requires the coordination of efforts at all three levels.

Within this area, students are expected to choose an emphasis either on developments within the United States and other advanced industrial nations, or on problems of development in newly industrializing countries.

Social Policy and Public Services. In the broadest sense, social policy comprises the whole context of social actions which together determine the distribution of goods, services and opportunities between rich and poor, men and women, young and old, and between people of different ethnic and social origins. While the urban and regional development concentration approaches these issues through relationships between communities and regions, this field of study concentrates on services, approaching questions of equity and social structure through the planning and analysis of services that are supplied publicly or semi-publicly. It is concerned with the economic, political and social context of service delivery systems; with analytic techniques for planning and evaluating them; and with the implications of different ways of financing them.

Natural Environment and Resources. Planning actions almost always have some effect on, or are affected by, the natural environment. Environmental planners are specifically concerned with developing environmental policy, interpreting the appropriate technical information for use in planning decisions, and contribution from an economic/ecological perspective to the process for resolving tradeoffs among social priorities.

The Built Environment. This area of concentration represents a blending of urban planning and architecture. It deals with the social and economic forces affecting the built environment, and with the built environment on an urban scale.

Students can choose to concentrate either on the history and criticism of the built environment, or on environmental design and planning. The history, theory and criticism of the built environment emphasizes the economic and social analysis of buildings and cities. For students who choose to emphasize environmental design and planning, the program offers studio and workshop courses. Students should have a bachelor's degree in architecture, or undertake preparatory work in design in addition to the course requirements of the program if they wish to specialize in design rather than history and criticism. (The required level of proficiency will be determined in consultation with a faculty adviser.)

Additional Areas of Concentration. Individual students may devise their own area in consultation with appropriate faculty members. Not later than the end of the Winter quarter of the first year, students may submit to their advisers a written statement outlining an area that falls outside existing offerings. This statement should include a set of objectives and reasons why they cannot be fitted into any of the four defined areas; a set of at least five related courses available at UCLA; a bibliography pertaining to the area; and the endorsement of at least two professors expressing their willingness to guide the student in his/her course of specialized studies. Final approval of the proposal must be obtained from the Program Head.

Comparative Development Studies. A number of students have a major interest in pursuing careers in

planning, teaching and research in the developing countries of the world. At the present time, some fifteen doctoral and thirty master's students are pursuing their degrees with a focus on Comparative Development Studies. At the heart of this group is a large number of foreign students (thirty-eight during 1979-80) who come from many parts of the world. During the current academic year, for example, twenty-three countries were represented.

This concentration of students and faculty with experience in Latin America, Asia, Africa and Europe has made it possible to organize courses which focus primarily on the problems of urban and regional development in newly industrializing countries. Formal coursework is supplemented with informal seminars organized by a student group, and with the presence on campus of several doctoral students pursuing dissertation research on problems of development who are available for consultation and special seminars. This emphasis in Comparative Development Studies is further articulated with one of the regular areas of concentration, such as Urban and Regional Development.

Students wishing to pursue development studies at either the M.A. or Ph.D. level should contact Professor John Friedmann.

M.A. in Architecture and Urban Planning (Urban Planning Program)

Admission to Master's Program. For entrance to the master's program, a baccalaureate degree from an accredited institution is required. Applicants should have a minimum of 3.0 or "B" grade point average during their junior and senior undergraduate years. Previous experience in planning or a planning-related field is also recommended.

Applicants should have completed at least one college level course each in microeconomics and in mathematics. Examples of courses which fulfill the mathematics prerequisite are finite mathematics, algebra, precalculus or calculus. Students who have not fulfilled these requirements by the time they register will be required to take equivalent courses during their first year of studies as a condition of enrollment. Credit for these courses will not normally count toward the master's degree. The Admissions Work Group will determine at the time of review whether an applicant will be required to make up deficiencies in these two subjects.

Course Requirements. Master's students must complete a minimum of seventy-two units (eighteen courses of four quarter units each). Students generally take twelve units per quarter, completing the program in two years.

A minimum of thirteen courses must be graduate courses (all 200 series courses with the exception of up to two courses or eight units of 500 series courses) in urban planning or a related field.

The remaining five courses (not more than twenty units) may be any combination of 100, 200, or 400 series courses.

Core Course Requirement:

The core areas comprise knowledge common to all areas of planning, regardless of the specific focus of the student. Seven core courses are required:

AUP 220-Quantitative Analysis in Urban Planning I is required.

AUP 207-Public Resource Allocation is required.

Two core courses in "Theory and Context" are required.

Three additional core courses are required from a selection of fourteen remaining core courses in "Methods", "Theory and Context", and/or "Practice."

Area Course Requirement:

Master's students must select an area of concentration. A list of courses is prepared for each area of concentration, from which students are required to

choose at least five, of which a maximum of two are specified.*

Two Field Projects Courses (eight units) are required (subject to waiver).

Students are encouraged to seek waivers for requirements which have been met in their previous education.

*Three courses are specified for the Environmental Design and Planning emphasis of the Built Environment Area.

Thesis or Comprehensive Examination Plan. In partial fulfillment of the requirements for the M.A. degree, students are required to complete either a thesis or one of the two comprehensive examinations (Plan A or Plan B). These three options are described in detail below.

Master's Thesis. The thesis is intended to provide a student with the opportunity for independent scholarly research, and should be the length and quality of a publishable journal article. In order to meet established deadlines, students are urged to commence thesis work not later than the Fall Quarter of their second year. The thesis is accepted after it meets the approval of the thesis committee, consisting of three faculty, and general University thesis requirements.

Comprehensive Examination Plan A (long-term project). A client-oriented project is recommended for students who are more interested in practical application of what they have learned in their coursework than in scholarly research. The time-span and magnitude of the final project should approximate that of the thesis. Academic credit for project involvement will be given through course 597P (Preparation for Comprehensive Examination). Guidance of the long-term project will rest with a committee consisting of at least two faculty members and a representative of the client.

Students are encouraged to take the *Comprehensive Planning Project Course* (AUP 217AB) that is offered each year to fulfill the Comprehensive Exam requirement. This project course is taught by at least two faculty members, normally representing different Areas of Concentration, and brings students of varying backgrounds and interests together in the joint solution of a problem. Each project counts as the equivalent of two courses, and normally spans two quarters.

Comprehensive Examination Plan B (two-week examination). Examinations for all Areas of Concentration are normally offered during the break between the Winter and Spring Quarters. (By offering the examination early, the student who writes an inadequate response will receive feedback in time to rewrite part or all of the exam, and still be eligible for graduation by the end of Spring Quarter.) Each area of concentration faculty constitutes a committee for offering, reading, and grading the examination.

Time to Degree. From graduate admission and admission to the master's program (generally synonymous), normative time to award of the degree is six quarters (twelve units of coursework per quarter).

500 Series Course Limitations.

Course No./ Name	Unit Value	Type of Grading	Number of Times May Be Repeated
596 P	2-8	Letter	No limit
Research in Planning			
597 P	2-8	S/U	No limit
Preparation for the Comprehensive Examination for the Master's Degree or Qualifying Examination for the Ph.D. Degree.			
598 P	2-8	S/U	No limit
Preparation for Master's Thesis in Urban Planning.			
Sixteen units of 500 series courses may apply toward the total course requirement for the master's degree.			
Eight units of 500 series courses may apply toward the minimum graduate course requirement.			

Other Relevant Information

Field Work. Master's students who come to SAUP without previous experience in planning are required to complete a minimum of eight units of field work. Field work is defined as some type of clinical or "real world" experience with a planning office, a private organization which is involved in planning, a community action agency, or applied research within a clinical context (excluding conventional university-based research projects).

Students may fulfill this requirement (1) by enrolling in courses AUP 223B and 223C (Professional Development Series), (2) by enrolling in course AUP 496F (Field Projects) during the academic year or over the summer, (3) if work is available on a project to be completed for a client with the Urban Innovations Group, the independent, professionally managed practice arm of SAUP, by enrolling in course AUP 490, or (4) with any combination of these options.

Students may petition to waive up to eight units of the field work requirement. Those who have had at least one year of professional experience at a responsible level prior to entering the program may, upon petition to the Field Work Coordinator, receive a waiver of the full eight units. Those with less than one year experience may obtain a partial waiver. The request must be submitted by the end of the first year of studies and be accompanied by a report, in the form of the evaluative paper, which will be assessed by the Field Work Coordinator.

JD/MA Concurrent Degree Program

The aim of the JD/MA Program is to provide an integrated professional curriculum for Law and Planning students specializing in the legal aspects of urban problems. Education in Planning offers opportunities for learning theories and methods that permit comprehensive identification and treatment of urban problems. Education in Law leads to mastery of institutionalized treatment of urban problems. Students interested in policy level positions in government, community advocacy work as a poverty lawyer or the like, or private consulting with regard to problems of urban development are encouraged to apply. The concurrent curriculum is open to students interested in any of the areas of concentration in the planning program.

Admissions. Persons interested in the concurrent degree program must apply and be admitted to the School of Law, the Urban Planning Program, and the Graduate Division. Applicants should contact the Law School Admissions Office regarding admission requirements and application procedures and deadlines for the School of Law. In addition, applicants should follow the normal procedures for application to the Urban Planning Program and the Graduate Admissions Office.* Applications to the concurrent program by first-year law students will also be considered.

*Applicants need not pay two application fees and may request that a payment of fee verification be forwarded from the Law Admissions Office to the Graduate Admissions Office. All application materials should be clearly marked "JD/MA (Urban Planning)."

Degree Requirements. The concurrent degree program allows the application of some of the same coursework towards both the JD and MA degrees. During the first year, the student follows the required Law curriculum. During the second and third years, the student takes (a) the equivalent of thirty-six quarter units** to be applied toward the Urban Planning degree, and (b) the necessary courses required to complete the Law degree.† Of the thirty-six quarter units toward planning, three courses must be taken from the list below, and the balance will be taken from Planning courses. The student's fourth year will be spent completing the coursework necessary for the Planning degree (i.e., thirty-six additional quarter units). At the end of the fourth year, the student will be awarded both

the JD and MA degrees. Fulfillment of the field work requirement in Urban Planning will be handled on an individual basis.

For additional information, contact the Graduate Counselor.

Cross-Listed Courses. The School of Law is on the semester system and therefore courses begin several weeks prior to the beginning of Urban Planning courses. Please consult the School of Law for scheduling of the following courses:

Law M286	(3 Semester units) (Same as AUP M202A, 3-4 quarter units) Public Control of Land Development.
Law M285	(2-3 Semester units) (Same as AUP M202B, 3-4 quarter units) Governance: State, Regional, Local.
Law M526	(2 Semester units) (Same as AUP M202C, 3 quarter units) Seminar - Urban Affairs.
Law M287	(2-3 Semester units) (Same as AUP M231, 3-4 quarter units) Urban Housing and Community Development.
Law M288	(2-3 Semester units) (Same as AUP M248, 3-4 quarter units) Urban Transportation law.
Law M290	(2-3 Semester units) (Same as AUP M264A, 3-4 quarter units) Environmental Law and Policy.

MBA/MA Concurrent Degree Program

The Graduate School of Management and the Urban Planning Program offer a concurrent degree program leading to the award of a double degree, to be awarded at the completion of three years. The aim of the concurrent program is to provide an integrated set of courses for students who seek careers which draw on general and specialized skills in Urban Planning and Management. By merging knowledge of the workings of the private and public sectors, the Program aims to educate individuals who are not only qualified for careers in private industry or public service but who have acquired the necessary skills to move easily from one sector to the other. As such, the overall intention is to train administrators with sympathies for the operations of both types of enterprise and the capabilities to work in either.

Admissions. Persons interested in the MBA/MA Concurrent Degree Program must apply and be admitted to the Graduate School of Management and the Urban Planning Program. Applicants should contact the MBA Admissions Office, Graduate School of Management, regarding MBA admission requirements, application procedures and deadline for receipt of applications. In addition, applicants should also submit the Urban Planning Program Department Supplement Application directly to the MBA Admissions Office. GMAT and TOEFL scores are required. All application materials should be clearly marked "MBA/MA (Urban Planning)." Applications are reviewed by a joint committee composed of faculty members from both schools. Enrollment in the program is limited to approximately twenty students at any one time.

Degree Requirements. A total of thirty-five courses (140 units) is required for the MBA/MA Concurrent Degree Program: from eighteen to twenty-three courses in the Graduate School of Management and from twelve to seventeen courses in the School of Architecture and Urban Planning. All core and concentration requirements for each program must be met, but where the two programs' core courses are substantially the same, students may choose from either program's offerings. A maximum of six courses count toward unit requirements for both degrees. Students complete all first-year MBA

requirements during the first year of residence and the second and third years of study are divided between both programs.

Further details may be obtained by writing to the Graduate Counselor, Urban Planning Program.

Ph.D. In Urban Planning

Admission to the Doctoral Program. Students admitted to the Ph.D. program in Urban Planning must have a master's degree in Planning or a closely related field from UCLA or another institution. Master's students in Urban Planning at UCLA should inform the Graduate Counselor before December 30 of their second year if they wish to be considered for the Ph.D. program for the following Fall. Generally, SAUP M.A. students admitted to the Ph.D. program must complete all requirements for the M.A. degree prior to formal admission to the Ph.D. program and prior to satisfying any requirements for the Ph.D. degree (e.g., taking doctoral exams, etc.).

Students who apply to the Ph.D. program but who do not have a master's degree, or have one in a field not closely related to future plans of study in the Urban Planning Program at SAUP, will be considered for the master's program only. During their second year of study in the M.A. program, they may request their dossiers be reviewed again, for possible admission into the doctoral program after successful completion of all master's degree requirements.

Students must have a minimum of 3.5 grade point average in all graduate work completed for consideration for the Ph.D. program. Employment experience in planning or a closely related field is strongly recommended.

Foreign Language Requirements. A foreign language is not required either for admission to or completion of the doctoral program. However, students who are expecting to do dissertation research abroad are strongly advised to obtain the necessary language skills prior to beginning such research.

Course Requirements; Written and Oral Qualifying Examinations. Doctoral students must demonstrate a high level of competence in an Area of Concentration (major field), a minor field, and in the Planning Theory core area as measured by coursework and doctoral examinations. In addition, doctoral students are required to take at least six units of course 208AB (Seminar in Advanced Research Methods) to aid in preparation of dissertation research and writing, and must satisfy a requirement in quantitative methods.

Core Examination: Planning Theory. Planning theory is basically concerned with the question of how scientific and technical knowledge can be effectively joined to organized actions to produce desirable social change. Viewed from this perspective, a sizeable body of literature has evolved dealing with both this general problem and with specific problems of linkage.

Each doctoral student must pass the examination in Planning Theory which will probe the student's understanding of the literature as well as his/her ability to apply theoretical notions in a creative way to typical problem-solving and planning situations. It is recommended that the student take course 201B (Introduction to Planning Theory) and 201C (Colloquium in Planning Theory) in preparation for the examination. An extensive reading list is available to aid the student in preparation for the exam. (See Graduate Counselor.)

Quantitative Methods Requirement. The quantitative methods field covers a variety of quantitative techniques that are useful in collecting, organizing, processing, and analyzing information for planning decisions. The quantitative methods to be covered emphasize (1) statistics, and (2) their applications to urban and regional studies and planning. The statistical tools include probability theory, probability distribution, sampling, survey methods, estimation techniques, hypothesis testing, analysis of variance, correlation, regression, and factor analysis.

**1 semester unit is equivalent to 1.5 quarter units.

†Consult "Instructions for Concurrent Degree Students", distributed by the School of Law.

Major Field Examination. The Major Field Examination is designed to test the student's indepth knowledge and understanding of his/her major field (area of concentration). The student is expected to demonstrate a level of competence equivalent to teaching a beginning course in that field, utilizing his/her knowledge creatively and uniquely. The examination is also designed to test an understanding of policy implications in that field, and the student should be prepared to make policy recommendations for the solution of those problems he/she defines as being critical in the area covered by the examination. The examination has two parts, one written, one oral, and in addition, requires submission of an acceptable written "Statement of Interest."

The Major Field examining board will consist of three faculty in the student's major field (area of concentration), who will write and grade the written examination and administer the oral examination.

The Major Field Examination is given twice a year for each major field, with scheduling arranged at the beginning of the academic year. The Field Examination is usually taken within six months after completion of the Core Examination. Students may receive academic credit for the preparation of the examination by enrolling in 597P. Students are expected to satisfy the Core Examination requirement prior to taking the Major Field Examination.

Minor Field Requirement. The Minor Field Requirement is intended to provide students with a breadth of knowledge which extends beyond the specific area of the major field. This requirement is flexible and closely adjusted to the dissertation focus of the student. It can be fulfilled in two ways, either of which is to be determined in advance by the student, the student's adviser, plus one additional faculty member.

1. Twelve units of coursework which (a) constitute a coordinated package of courses in the subject of the minor field, (b) are taken in an area of concentration other than the student's major field, and/or in another department (not necessarily in a single department), and (c) in which a passing grade ("B" or better) must be received, or

2. Passing the written portion of a Major Field Examination in an area other than the student's major field.

Oral Candidacy Examination. After successful completion of the Core Examination, Quantitative Methods Requirement, and the Major and Minor Field Exam/Requirement, the student will petition the Graduate Division for approval of his/her doctoral committee.

The doctoral committee administers the Oral Candidacy Examination at which the student defends his/her dissertation prospectus (proposal). To assist the student in the development of the proposal, Ph.D. students are required to complete six units of the Seminar in Advanced Research Methods (208AB).

Time to Degree. Normal progress toward the degree, from admission to the doctoral program to award of the degree: fifteen quarters (five years).

Final Oral Examination. This examination, which is optional at the discretion of the doctoral committee, involves a defense of the completed dissertation.

Disqualification and Appeal of Disqualification. For every student whose grade point average is below a 3.0 (i.e., on probationary status) or who is making insufficient progress toward the degree, a Counseling Board of three faculty members is established. The Board has the responsibility of reviewing the student's record, determining strengths and weaknesses, and aiding the student in raising his/her academic performance to University minimum standards. In addition, all Urban Planning faculty and the Graduate Counselor meet each Winter or

Spring Quarter to discuss in detail the progress of all registered students.

Recommendations for termination of students on probation, students admitted provisionally, or other students who are not making sufficient progress toward the degree may be made in two ways: (1) The Counseling Board may recommend termination of a student by submitting a written statement to the Program Head discussing the reasons for the recommendation. (2) The Program Head, acting in consultation with the student's adviser, may identify a student as subject to termination. In either case, the student will be asked to withdraw from the program. Such students may petition to have their situation reviewed by a three-person faculty Review Board.

PROJECTS IN ARCHITECTURE AND URBAN DESIGN

401. Projects in Architecture. Laboratory, three hours. Prerequisite: consent of instructor. A number of different projects in relevant problem areas will be offered by faculty members from which the student may choose. May be repeated for credit.

The Staff

402. Projects in Urban Design. Laboratory, three hours. Prerequisite: consent of instructor. A number of different projects in relevant problem areas will be offered by faculty members from which the student may choose. May be repeated for credit.

The Staff

403. Project Studio With Specific Topic. (½ to 1 course) Studio, 8 hours. Prerequisite: previous courses of particular sequence or consent of instructor. May be repeated for credit.

403A. Projects in Systems Building.

403B. Projects in Energy Conserving Design.

403C. Projects in Man-Environment Relations.

403D. Projects in Educational Facilities.

403E. Projects in Health Facilities.

403F. Projects in History.

403G. Projects in Design Methodology.

403H. Projects with Specific Topic: Projects in Computer Aided Design. (½ to 1 course) Prerequisite: previous course(s) in particular sequence or consent of instructor. May be repeated for credit.

The Staff

411. Introductory Design Studio. Studio, 12 hours. Prerequisite: consent of instructor. Architectural composition is initially studied in terms of its separate elements. After each is studied by means of a manipulative exercise which allows for experimentation of its intrinsic possibilities, the student then undertakes a series of closely controlled exercises dealing with combining the elements. The latter part of the course is spent in the design of a small building, in which previously acquired knowledge is synthesized into a single design.

The Staff

412. Building Design Studio. Studio, 12 hours. Prerequisite: course 411 or consent of instructor. The design of the project starts with the exploration of the architectural program in relation to the design process and particularly the implications of the program on architectural forms and concepts. In a second phase structural elements are introduced to fulfill the program requirements and to support and further develop the intended forms and concepts.

The Staff

413. Building Design with Landscape Studio. Studio, 12 hours. Prerequisites: courses 411, 412 or consent of instructor. Building Design and Site Planning in relation to water, land forms and plants in natural landscape, with special attention to natural light, heat and ventilation.

The Staff

414. Major Building Design. Studio, 12 hours. Prerequisites: second year standing. Design projects which enable students to concentrate on specifically architectural issues, with emphasis either on treatment in breadth of large scale projects, or exploration in depth and detail of smaller scale projects. Students will learn to integrate structure, environmental controls, physical context and the cultural environment in design of buildings, and to present their ideas in graphic or model form.

The Staff

415. Major Building Design II. Studio, 12 hours. Prerequisites: completion of 414, Major Building Design I. Design projects which enable students to concentrate on specifically architectural issues, with emphasis either on treatment in breadth of large scale projects, or exploration in depth and detail of smaller scale projects. Students will learn to integrate structure, mechanical systems, physical context, and the cultural environment in design of buildings, and to present their ideas in graphic or model form. Special emphasis will be placed upon integration of environmental control systems.

The Staff

416. Comprehensive Design Studio. Studio, 12 hours. Prerequisite: completion of required course work up to second quarter, third year. Consent of instructor. Course will complete regular required sequence of design work, preparing students for the third year thesis preparation. Comprehensive design projects will be structured to test students on integration of structural aspects, mechanical systems, site planning, and climatic considerations within their design solutions.

421. Architectural Drawing. Discussion, three hours; laboratory, three hours. Description of architectural drawing techniques and skills, including: sketching, diagramming, freehand drawing, drafting techniques, introduction to axonometric projection and perspective.

The Staff

422. Advanced Architectural Design. (½ to 1 course) Discussion, three hours; laboratory, three hours. Prerequisite: course 421, or consent of instructor. The course continues with an emphasis on the exploration of the interrelationship between drawing and design. More advanced design strategies and modes of graphic exploration and presentation are developed.

The Staff

METHODOLOGY AND COMPUTER AIDED DESIGN

224. Methodology: Design Theory. Lecture, three hours. A survey of the literature on systematic methods and design including problem-solving, information handling, artificial intelligence, and decision-making in the design process.

The Staff

225A. Information Systems. Discussion, three hours. Prerequisite: consent of instructor. Information processing models of design. The relations between information flows and organizational structure. New techniques for information handling in design: storage and retrieval systems, automated document production, computer-assisted design techniques.

Mr. Mitchell

227A. Computer Graphics. Discussion, three hours. Prerequisite: consent of instructor. Assuming a basic familiarity with computer programming, the course provides an introduction to the theory, techniques, and applications of computer graphics in architecture. It consists of a series of lecture/seminars on technical topics, plus intensive practical work conducted on two storage-tube graphics terminals.

Mr. Mitchell

227B. Computer Aided Design. Discussion, three hours. Prerequisite: consent of instructor. An examination of existing computer-based systems for aiding decision-making. Topics will include

artificial intelligence, self-organizing systems, and hardware capabilities and limitations. An attempt will be made to develop and test components of a computer design partner. Mr. Milne

228A. Mathematical Models in Architectural Design. Lecture, three hours. Prerequisite: consent of instructor. An introduction to concepts and techniques of mathematical modeling in architecture. Basic mathematics needed to develop models. The formal description of built form: data structures. Practical case studies and exercises dealing with the use of mathematical models in architectural design. Ms. Liggett, Mr. Mitchell

228B. Research in Design Methods. Lecture, three hours. Prerequisite: consent of instructor. Developmental work in a specific method of design. Theoretical and operational problems of a design method: degree of systemization, man-machine relationships areas of application, problems of translation and compatibility with other methods. The Staff

ENVIRONMENTAL TECHNOLOGY

431. Structures I. Lecture, three hours. Prerequisite: basic algebra, geometry, trigonometry and consent of instructor. Introduction to structural behavior and structural statics. Operations with forces and vectors, both algebraically and graphically. Equilibrium of force systems; polygon of forces and funicular polygon. Internal actions: axial force and bending moment. Reactions, stability and statical determinacy. Determinate frames. Plane trusses: analysis and design. Mr. Aroni

432. Structures II. Lecture, three hours. Prerequisite: completion of Structures I, consent of instructor. Mechanics of structures and structural elements. Elastic materials: stress, strain and stress-strain relations. Theory of bending: curvature, stress and strain distributions, centroid, moments of inertia, resisting and plastic moments. Design of beams for bending, shear and deflections. Torsion members. Instability and design of columns. Design for combined bending and compression. Tensile structures; cables, pneumatic structures. Slabs and plates; shells and folded plates. Mr. Aroni

433. Structures III. Lecture, three hours. Prerequisite: Structures II, consent of instructor. Introduction to statically indeterminate analysis. Structural materials and loads. Wind loads: distribution with height, design for comfort, structure behavior under lateral loads. Steel construction and concepts for high rise structures. Structural case studies in timber and steel. Introduction to earthquakes: seismology, magnitude, intensity, history. Seismic instrumentation. Case studies of recent earthquakes and damage. Earthquake design concepts and seismic code requirements. Mr. Aroni

434. Structures IV. Lecture, three hours. Prerequisites: Structures I, II, III, consent of instructor. Considerations of concrete structures. Materials of construction: cement aggregates, concrete mix design. Construction methods and structural systems. Reinforced concrete theory: elastic and ultimate strength analysis and design of beams, columns and slabs. Case studies of concrete structures. Economics of high rise concrete apartment buildings. Mr. Aroni

436. Construction Documents. Laboratory, eight hours. This course considers the relationship of the design processes from schematic design through the production of all of the documents for the construction contract. A simple structure will be designed and the design development will be carried through working drawings and an outline form of specifications. The Staff

437. Building Construction. Lecture, four hours. Introduction to the first principles of structure and building construction. Building elements are not only explored for their structural qualities and possibilities of their production and assembly, but

also concerning their formal and functional properties, and particularly their application and role within a building. The Staff

438. Systems Building. Discussion, four hours. Prerequisite: consent of instructor. Survey of past and present developments in Europe, the USSR and the USA. Impacts, demands, socio-economic and legal constraints, user needs, performance specifications. Systems engineering and design. Measurement regulation, modular coordination, closed systems, open systems, design of systems, subsystems, components, elements and materials. Mr. Schulitz

439. Methods in Building Systems Development. Base for open building systems: reference system, component compatibility, measurement regulation, modular coordination. In-depth study of past and present research and developments, such as PCSD, SAR. Mr. Schulitz

441. Environmental Control Systems. Lecture, three hours. Prerequisite: consent of instructor. The design of the mechanical systems necessary for the functioning of large buildings: air handling, fire and life safety, plumbing, vertical and horizontal circulation, communication and electrical power distribution, analysis of the interaction of these systems and their integrated effects on the architectural form of a building. Mr. Milne

442. Building Climatology. Lecture, three hours. Prerequisites: basic physics, completion of first year M.Arch. I, consent of instructor. The design of buildings which specifically respond to the local climate; utilization of natural energies, human thermal comfort; sun motion and sun control devices; use of plant materials and land form to modify microclimate. Mr. Milne

443. Heat and the Thermal Environment. Lecture, four hours. Prerequisites: Structures II, Environmental Control Systems or consent of instructor. Explores the extent to which the physical form of a building controls the thermal environment of its occupants; the design of naturally and artificially heated and cooled environments; parameters of human thermal comfort; advanced concepts in building climatology. Mr. Givoni

444. Light and the Visual Environment. Lecture, four hours. Prerequisites: Structures II, or consent of instructor. Explores the extent to which the physical form of a building controls the luminous environment of its occupants; the design of naturally and artificially illuminated environments; parameters of human visual comfort. Mr. Milne

445. Sound and the Auditory Environment. Lecture, four hours. Prerequisite: Structures II, or consent of instructor. Explores the extent to which the physical form of a building controls the acoustic environment of its occupants; the design of spaces for auditory privacy and for auditory enhancement; parameters of human audition. Mr. Milne

446. Introduction to Energy Conserving Design. Prerequisites: M.Arch.I students must have taken Building Climatology or equivalent. Others: consent of instructor. A professional practice-oriented view of introductory energy flow and thermal comfort concepts. Review of existing and developing Energy Conserving Design and Management "active" and "passive" techniques. Application of solar technology to architectural design within the ECD/M context. Explanation of historical as well as current and proposed energy/resource consuming, climate responsive buildings and cities. May be repeated for credit. Mr. Schoen

SOCIO-PHYSICAL RESEARCH AND DESIGN

180. Visual Thinking. Review of concepts of perception and conception (e.g., imagery, reasoning, memory, representation, communication) as they apply to the design process; special emphasis on the role of visual and schematic thinking in design problem-solving. Training of visual skills. The Staff

192. Housing and Settlement Patterns. Patterns of spatial organization in housing and small settlements in a range of cultures. Interaction between spatial patterns and prevailing social attitudes toward the individual, the family, land ownership and toward authority, aggression, and communalism. Mr. Rand, Mr. Vreeland

258. Research in Man-Environment Relations. (½ to 2 courses) Selected topics for research in social and behavioral relations to the environment. This course is intended to provide a teaching space for visiting teachers in the social and behavioral sciences. It may be repeated since its contents are not set and differ each time it is offered. The Staff

292. Social Building Theory. Prerequisite: consent of instructor. Review of basic literature on application of social science theory and data to the design and development of socio-technical systems. Mr. Rand

293. Experiencing the Environment. Prerequisite: consent of instructor. Introduction to experience of the environment and its representation in graphic and visual forms. Focus on metaphoric thinking and personal discovery of the meaning and significance of the environment.

294. Environmental Psychology. Prerequisite: consent of instructor. Environmentally based and interpreted approach to psychological states and individual and social behavior. Territoriality, density, stress and adaptation, environmental cognition, aesthetics and preferences are considered. Mr. Rand

295. Cognitive Processes of Design. Lecture, three hours. Review of concepts of perception and conception (e.g., imagery, reasoning, memory, representation, communication) as they apply to the design process. Special emphasis on the role of visual and schematic thinking in design problem-solving. The Staff

296. Social Analysis of Buildings. Prerequisite: consent of instructor. The class will conduct a ten week evaluation of a building in Los Angeles, designed and built within the past five years, where the architect, builder, initiator or other parties involved in the inception process are available for cooperative review of the facility. The structure of the course involves a review of evaluation theory in the first three weeks, and a series of exercises performed on a single building, looking at its effectiveness and character through a variety of approaches to evaluation. The class will produce a comprehensive evaluation using multiple-methods for each building evaluated. Mr. Adelson

297. Group Process in Design. Prerequisite: consent of instructor. This course aims to equip students with the knowledge and skills needed to work effectively in design processes with other professionals and with client and user groups in organizational and other settings where interaction is important in determining design outcomes.

298. Social Meaning of Space. Discussion, three hours. Traces the evolution of the concept of space from its origins in ritual and primitive social organizations. Concentrates on the child's evolving conception of space, literature on perceptual development and studies of adaption to the spatial order of the man-made environment. Mr. Rand

299. Application of Behavioral Research to the Design Process. Lecture, three hours. Prerequisite: course 258 or consent of instructor. Application of behavioral research to the design process. This course attempts to begin the difficult task of bridging the gap between research and design by building upon the ideas and techniques generated in SAUP 258 and applying them to research in a field situation and the translation of the results of this research into a preliminary design solution in a selected community. Emphasis will be placed upon problem definition, the generation of meaningful research questions and understandable results, iterative approaches to the research/design interface, and novel ways of presenting design ideas. May be repeated for credit. The Staff

ARCHITECTURAL AND URBAN ANALYSIS

210. Health Care Facilities. Studies the context of health care delivery and the impact on the process of planning health care facilities. Student work is a case study of an existing Southern California hospital. Studies in detail the process of the design of hospitals and the operational requirements of individual departments of the hospital. May be repeated for credit. The Staff

218A-218B. Urban Structure: Analysis and Modeling. Discussion, three hours. Prerequisite: consent of instructor. Generation of conceptual frameworks on the urban structure based on empirical data, urban theories, and mathematical models. Individual and group research on selected aspects of urban systems. Application of models in decision-making, particularly in urban design projects. Mr. Lang

238. Research in Architectural and Urban Analysis. Discussion, three hours. Prerequisite: consent of instructor. Selected topics in architectural and urban systems. Documentation and project work; field work. The Staff

255. Urban Morphology: Definitions and Consequences. Lecture, three hours. An analysis of urban spatial form and its socio-economic and behavioral bases and consequences. Special emphasis is placed on ecological approaches (e.g., social area analysis, urban growth models, factorial ecology) and behavioral analysis (cognitive mapping, urban imagery, attitudes toward human and material resources). Mr. Stea

271. Elements of Urban Design. Lecture, three hours. Introduction of basic knowledge of elements and methods of urban design. A multidisciplinary approach leading to an understanding of the political, socio-economic and technological framework of urban systems and their dynamic interrelations. Mr. Lang, Mr. Schultz

275. Urban Form. Discussion, four hours. Seminar on recent and historical urban design projects, elucidating the planning objectives, structuring principles, operational characteristics, physical components, and environmental consequences of each project. Development of a definitional framework, analytical criteria, and practical direction in the examination of urban form. The Staff

279A. Housing for Developing Countries. Discussion, three hours. Considerations of socio-cultural, economic, and political factors, materials, structural systems, shelter accessories and manufacturing technologies, related to the priorities of developing countries in housing policies and the planning and design of shelter. Mr. Aroni

289. Special Topics in Architecture and Urban Design. (½ to 1 course) Prerequisite: consent of instructor. Selected academic topics initiated by students, student teams or faculty and directed by a member of the faculty. May be repeated for credit.

290. Design Seminar in Educational Systems and Facilities. Laboratory, six hours. Explores education as an environmental system, including goals, institutional structure, functions, technology, interactions with other social systems, and possible innovations. Examines implications for design of educational structures, facilities, equipment, and arrangements. Requires design and critique of alternative physical or functional features. May be repeated for credit. Mr. Vreeland

ENVIRONMENTAL MANAGEMENT

194. Architecture and Environment. The study of the design of the total environment—natural and man-made, as the result of spatial laws, natural forces, functional necessity and the passage of time (evolution). The emphasis will be on the natural environment and its relation to the built environment.

203A-203B. Decision-Making in Planning and Design. Lecture, three hours. Statistical decision theory and alternative design solutions for coping with different degrees of future uncertainty in planning; nature of models for rational behavior in presence of conflicts of interest; individual and group decision-making under uncertainty. Mr. Adelson

204. Imaging the Future. Lecture, three hours. Introduction to social and technological forecasting, including: nature and limitations of forecasting; ideology and values in forecasting, review of integrative forecasting techniques, and the role of forecasting in environmental planning, design and management processes. Mr. Adelson

291. Architectural Programming and Theory. Discussion, four hours. The first part of the course explores concepts and methods of architectural programming and its interrelation to the design process; planning of the design process; various techniques for the determination of program contents, basic conditions, resources and constraints; the identification of solution types for given situations. In the second part of the course, the theoretical background is applied in the development of a program for the thesis. The Staff

460. Architectural Management. Lecture, three hours. Problems of land development and real estate. The professions of architecture and planning: traditional and innovative organizational forms. Manufacture, distribution, transport, and on-site construction/assembly. Controls and resources: government programs and restrictions; financing and administration; costs estimation; materials and labor availability. The Staff

461. Professional Organization and Practice. Lecture, three hours. The profession of architecture: historical development, relation to other professions and disciplines, the changing role of the architect. Architecture and professional societies: The American Institute of Architects, state and national registration boards, educational accreditation. Legal and ethical questions relating to the practice of architecture. Emerging forms of architectural practice. Mr. Filson

THEORY, HISTORY AND CRITICISM

189. Pre-Modern and Post Modern Architecture. Consideration of nineteenth century revivalism and the response of architects to a growing historical awareness. Issues of eclecticism within the Beaux Arts and Art Nouveau movements will be studied. These same themes will be re-considered in terms of the post modern era. Mr. Jencks

191. Modern Architecture. A brief examination of the tenets of Western Architecture after the Renaissance, the accelerating eclecticism of the nineteenth century, the basis of the revolutionary movements of the twentieth century in Germany, Holland, Austria, Italy, France, Russia and the United States, and the subsequent extension and rejection of those movements after World War II. Though the "International Style" is the central figure of this drama, its ancestors occupy the stage as well. Mr. Moore

201A. Architectural Theory. (½ to 1 course) Lecture, three hours. Varying present-day and historical descriptive and normative frameworks for the discussion of architecture and its relation to other aspects of the environment. The effects of literary, art, and other forms of criticism on architectural theory. Epochs and styles, ideologies and social settings for architecture. The Staff

282A. Image and Cultural Symbolization. Lecture, three hours. This course will demonstrate how modern architecture is a language that sometimes fails to communicate its intended messages. It will treat the division between elitist and popular architecture and suggest means of designing to overcome this division; basically by using multiple "codes" of architectural meaning. Students will be expected to either analyze a building semiotically, or design a building using the various "codes." Mr. Jencks

285. Architecture Case Study. Discussion, three hours. Prerequisite: consent of instructor. Through a set of structured studio assignments and lectures, students are made aware of the underlying functional formal structural and spatial organization principles of significant buildings and building typologies. The Staff

286. History of Specific Building Types. Lecture, three hours. Consideration of socio-economic and historical factors involved in the development of a specific building type, i.e., theaters, schools, museums and hospitals. May be repeated for credit. Mr. Aran

287. Ancient and Islamic Architecture in the Mediterranean Area. Prerequisite: consent of instructor. The aim of this course is to study the influence of the physical and social environments on building activity throughout the history of societies around the Mediterranean. Special consideration is given to architectural development in Greece. Mr. Aran

288. Architectural History: Medieval Period. Prerequisite: consent of instructor. A survey of European architecture from the year one thousand with selected buildings and environments considered in terms of the cultural contexts. Mr. Aran

PLANNING THEORY

197. Planning for Minority Communities. Lecture, three hours. This course will introduce the student to inner city policy issues on three separate levels: (1) each student will develop a comprehensive inner city urban program using materials from the Alternatives Inner City Future Exercise, (2) each student is expected to identify the value assumptions and theories of social justice implicit or explicit in alternative intervention programs, and (3) each student is expected to participate in class discussions which emphasize minority issues which affect implementation. Mr. Estrada

200. The Good Society. An exploration of alternative value premises in planning and social construction, the course will undertake a critical appraisal of contemporary American society and examine socialist and communitarian alternatives of social organization. Mr. Friedmann

201B. Introduction to Planning Theory. The course provides a broad overview of the history of planning theory and focuses on current theories concerning the linkage of a scientific-technical intelligence to organized social actions. May be taken by upper-division, undergraduate students with consent of instructor. Mr. Friedmann

201C. Colloquium in Planning Theory. Prerequisite: enrollment limited to Ph.D. students. An in-depth and critical examination of major issues in Planning Theory. Faculty and students jointly select topics of importance for discussion. This course is graded S/U. Mr. Friedmann

209. Special Topics in Planning Theory. (½ to 2 courses) Lecture, three hours. Seminar on topics in planning theory selected by the faculty. May be repeated for credit. The Staff

212. Planning Theory: Time and the Future. Analyzes how time is, and can be, used as a factor in urban decisions and actions. Focuses on concepts and methods for dealing with the middle- and longer-range future, including asset accounting, time- and goal-oriented systems analysis, and different approaches to "planning for a better future." Mr. Perloff

223A. Professional Development Series. Lecture, three hours. A lecture-seminar-project course offering an introduction to the planning profession and, more specifically, to the Urban Planning Program at UCLA. An overview of the forces that shaped its practice over time and an exploration of various professional roles for planners. Planning education will be viewed as a response to changing needs and as a catalyst for emerging roles for professional planners. Several short projects are designed to expose students to real world planning

problems and to the various viewpoints and methods that the Areas of Policy Concentration specialties would bring to bear. 223A is generally taken Fall Quarter of the first year as an introduction to 223B and C. The Staff

PLANNING METHODS

206A. Uses of Urban Data. Lecture, three hours. This course will cover various kinds of data which can be used and/or are used in planning studies. Heavy emphasis will be placed on census data and mapping techniques. Course will explore uses of school data, employment data, utility building, etc., in preparation of impact analyses, evaluation reports, and updating census. Generally taken in first year. Mr. Grigsby

207. Public Resource Allocation. Lecture, three hours. Prerequisite: a previous course in introductory micro-economics. Over-view of welfare economics and its application to planning. Discussion of the operation of private markets with an emphasis on private market imperfections, including natural monopolies, externalities, and collective goods, and the implications for public action. Discussion of public policy objectives and criteria for project appraisal. Introduction to economics of political organization. Brief review of alternative economic systems. Mr. Shoup, and the Staff

208A-208B. Seminar in Advanced Research Methods. (1 course, ½ course) Prerequisites: Ph.D. status, consent of instructor; students are, in addition, required to participate in an independent study course (from 2-4 units) in order to prepare dissertation topics to be discussed in 208B. The 208A course, offered Fall, will consist of (1) lecture-discussions on research methods; (2) lecture-discussions by visitors, mostly members of the Urban Planning faculty, leading to the identification of dissertation topics; and (3) potential topics developed by each student. The 208B course, offered in Spring, will consist of the presentation and discussion of dissertation topics, developed in detail (with bibliographies, etc.). The intercourse during Winter Quarter is intended for the development of that topic, in close collaboration with a potential dissertation advisor, through enrollment in an independent study course. This course is required of Ph.D. students, is graded S/U, and may be repeated for credit. Mr. Burns

213. Social Indicators and Reports for Metropolitan Regions. Discussion, three hours. Prerequisite: second year standing. Research seminar concerned with the development of social indicators for evaluating and reporting the performance of complex urban systems. Mr. Grigsby, Mr. Perloff

M215A. Advanced Quantitative Analysis. (Same as Geography M270.) Lecture, two hours; laboratory, two hours. Prerequisites: Geography 171 or equivalent or consent of instructor. Advanced topics in the utilization of mathematical and statistical techniques for geographic research. Emphasis on linear models, factor analysis and grouping procedures as applied to geographic data bases. Mr. Clark

M215B. Spatial Statistics. (Same as Geography M272.) Lecture, two hours; discussion, one hour; laboratory, one hour. Prerequisites: Mathematics 50 or Geography 171 and consent of instructor. Specific techniques useful in the analysis of spatial distributions including both point and areal patterns; and emphasizing spatial descriptive statistics, probability models of spatial distributions, and statistical surfaces. Mr. Clark

220A. Quantitative Analysis in Urban Planning I (½ to 1 course) An introduction to statistical concepts and methods with applications in urban planning. Topics to be covered include elements of probability theory, probability distribution, sampling, estimation methods, hypothesis testing, analysis of variance, correlation and regression. The course will also include introduction to the use of the computer as a tool in statistical analysis of planning-

related data. Each of the techniques reviewed will be applied, through class and homework problems, to such planning problems as forecasting population growth and change, estimating the use and need for public facilities, and analyzing the changing social and economic characteristics of urban populations. (Students with a statistics background may enroll in 220A for 2 units in order to obtain an introduction to computer techniques.) Ms. Liggett

220B. Quantitative Analysis in Urban Planning II. Lecture, three hours. Prerequisites: course 220A- or consent of instructor. An introduction to mathematical modeling methods with emphasis on urban growth and spatial allocation models. Ms. Liggett, Mr. Shoup, Mr. Wachs

221A. Evaluation Research. Prerequisite: course 220A or equivalent. This course focuses on the conceptual approach, methods and problems encountered in conducting evaluative research. Topics covered will begin with the purposes of evaluations, follow through with steps involved in the evaluative process, and conclude with some discussion on the uses and future of evaluation in planning. Case studies will be used as examples. Students will develop an evaluation design for a social action program as a class project. Ms. Hill Scott

221B. Project Evaluation Methods. Prerequisite: Course 207. Major topics include benefit-cost analysis; goals-achievement matrices (and variants); panels of experts (Delphi, etc.); citizen participation in policy evaluation; sensitivity analysis; brief exposure to complementary approaches (cross-impact matrices, graphics, advocacy, domains analysis, systems analysis, PPBS variants, goals programming, logical frameworks). Mr. Shoup

229. Special Topics in Planning Methods. (½ to 2 courses) Lecture, three hours. Seminar on topics in planning methodology selected by the faculty. May be repeated for credit. The Staff

PROJECTS IN PLANNING

M202C. Seminar—Urban Affairs. (¾ course) (Same as Law M526.) The purpose of the course is to explore in a concrete case setting the application of legal tools to the solution of planning and land use problems. Real situations are selected in which significant planning problems exist that appear to be amenable to solution by careful analysis and application of legal tools. A number of case studies are selected so that students may choose one issue which directly interests them. For each case a specific client works with the class in presenting to it the problem that client is facing, and remains available through the course of the project for consultation; the end product for each case is the presentation of a formal report. Clients include the City Planning Commission, the Environmental Quality Board, the Housing Authority, and others. Letter grade for M202C. Mr. Hagman

217A-217B. Comprehensive Planning Project. Prerequisite: second year standing. The comprehensive project is offered by at least two faculty members representing different Areas of Policy Concentration in the Urban Planning Program and brings together students of varying backgrounds and interests in joint solution of a problem in urban planning and development. Each project counts the equivalent of 8 units, total, and will span two quarters. Because of the time required for the completion of project work, it is expected that students enrolled in a project will choose the Comprehensive Examination Plan option in place of the Master's thesis. Credit on completion of 217B. The Staff

223B-223C. Professional Development Series. Prerequisite: 223A highly recommended. A two quarter sequence concerned with problems of professional practice. Students must be working in a field setting to enroll in the course. A job fair will be held at the beginning of the Winter Quarter to place students in field settings. Students who wish to arrange their own placement and join the class may

do so with the permission of the instructor. 223B focuses on developing methods which integrate theory and practice through readings and individual and collective analyses of each student's experience. 223C continues the processes of 223B with the addition of a larger look at the planning profession by bringing noted professional to the classroom to dialogue with the students. 223A is highly recommended as a prerequisite but not required. Students may wish to combine either 223B or 223C with one quarter of 496F or 490 to meet their field work requirement. The Staff

PLANNING, LAW AND POLITICS

M202A. Public Control of Land Development. (¾ or 1 course) (Same as Law M286.) Analysis of the legal and administrative aspects of the regulation of land use and development, and the problems and techniques of urban planning; dwelling legislation, building codes, zoning, subdivision controls, public acquisition of land, tax controls, and urban development. Mr. Hagman

M202B. Governance: State, Regional and Local. (¾ to 1 course) (Same as Law M285.) Legal problems involving local and governmental entities; sources and extent of powers and duties with respect to personnel, finance, public works, community development, and related topics. Mr. Hagman

M205C. Urban Government. (Same as Political Science M229.) Discussion, four hours. An analysis of the policies, processes, interrelations and organization of governments in heavily populated areas. May be concurrently scheduled with Political Science 197F, sec. 1. Mr. Bollens

211. Law and the Quality of Urban Life. Lecture, three hours. This course is an introduction to law as an urban system and is directed primarily toward those interested in social and advocacy planning. The course will be organized around a number of urban problems such as employment, housing, social welfare and land use and examine the law's role as a partial cause and cure of these problems. Although certain legal principles will be stressed, the course examines law as a changing process rather than a collection of principles. It is a goal of the course that the students develop a facility to interact with law and lawyers in a positive and forceful manner. Mr. Heskin

URBAN AND REGIONAL DEVELOPMENT (Area of Concentration)

M231. Urban Housing and Community Development. (¾ to 1 course) (Same as Law M287.) Lecture, three hours; discussion, one hour. The course will comprehensively consider the rebuilding and construction of American cities with the major emphasis upon the "housing process" — the way in which shelter and related facilities are created by the institutions which direct housing activities in urban areas. Students are encouraged to undertake research projects with an emphasis on field research in lieu of a substantial portion of the final examination. Mr. McGee

232. Spatial Planning: Regional and International Development. An examination of the theory and practice of spatial planning at the regional, national, and international scales, including an evaluation of regional growth strategies, national settlement policy, growth center concepts, and the normative-ideological issues involved in international development planning. Generally taken in first year. Mr. Soja

233. The Political Economy of Urbanization. An introduction to the basic concepts and analytical approaches of urban political economy, with a major emphasis on American urban problems. Topics to be covered include the historical geography of urbanization, the development and transformation of urban spatial structure, suburbanization and metropolitan political fragmentation, urban fiscal crisis, and the role of urban social movements. Mr. Soja

234. Seminar in Spatial Development Policy. Prerequisite: course 232 or some background in analytical human geography; or consent of instructor. An advanced course dealing with the analysis, measurement, and interpretation of spatial change in developing countries, particularly in East and West Africa. It combines an in-depth examination of spatial development theory (especially with regard to spatial diffusion and settlement systems models), comparative studies in the geography of development, and a detailed assessment of some current African regional development plans. Generally taken in the second year. Mr. Soja

235A-235B. Regional Approaches to National Development. Prerequisite: consent of instructor; 235A for 235B. An advanced research seminar for students enrolled in the doctoral program. The first quarter deals with theoretical aspects of urbanization in the context of national development. The second quarter addresses major policy issues. 235A receives a grade of IP. Credit received upon completion of 235B. Mr. Friedmann

236A-236B. Urban and Regional Economic Development. Prerequisite: course 207. Economic growth policies and development planning in cities and regions. 236A will cover basic principles of urban and regional economics as they bear upon public policy formation and urban and regional planning. 236B will focus on local economic development issues and community planning, stressing the social implications of economic change. The Staff

237. Evolution of Regional Planning Doctrines: 1925 to the Present. Prerequisite: consent of instructor for students not majoring in Urban-Regional Development. A critical survey of major doctrines in regional planning from the mid-1920's to the present. (Recommended for students majoring in Urban-Regional Development. Because a general familiarity with the relevant literature is essential to comprehension of the material to be covered, students not majoring in this area are asked to obtain approval from the instructor prior to enrollment in the course.) Mr. Friedmann

239. Special Topics in Urban-Regional Development Policy. (½ to 2 courses) Lecture, three hours. Seminar on topics in urban and regional development policy selected by the faculty. May be repeated for credit. The Staff

SOCIAL POLICY AND PUBLIC SERVICES (Area of Concentration)

240. Advanced Seminar in Social Policy and Public Services. Lecture, three hours. Prerequisites: Consent of instructor. A seminar dealing with the general system within which services are supplied publicly or semi-publicly, the specific sectors comprising the system, and analytical techniques for evaluating the efficiency and effectiveness of services delivered to the public. Mr. Shoup

M241A. Urban Transportation Planning I. (Same as Engineering Systems M288A.) Lecture, three hours. Historical development or urban transportation planning and the current political and administrative frameworks for planning; the relationship between transportation systems and urban form, historical review of automobile and public transit systems; urban highway and transit planning programs; the financing of urban transportation; environmental and social impacts of transportation systems; current policy dilemmas; controlling the automobile, promoting mass transit, energy issues, needs of elderly and handicapped. Mr. Wachs

M241B. Urban Transportation Planning II. (Same as Engineering Systems M288B.) Lecture, four hours. Prerequisites: course M241A; 220A, or equivalent. Economic and social basis for travel; basic data sources for examining urban travel and transportation; techniques of forecasting and analyzing travel; mathematical models of travel: trip generation, trip distribution, modal split, traffic

assignment and route choice; uses of forecasts and approaches to transportation system and project evaluation. Mr. Wachs

M241C. Urban Planning III. (Same as Engineering Systems M288C.) Lecture, four hours. Prerequisites: courses M241A-241B, 220A. Recent experience and case studies in transportation planning and policy: Planning a rail system and downtown people mover for Los Angeles; community dial-a-ride services; express buses on freeways; the Santa Monica Freeway Diamond Lane project; decision-making in the case of the Century Freeway; a Parking Management Program for Los Angeles; carpooling and vanpooling programs; field trips and guest speakers. Mr. Wachs

245. Finance of Local Public Services. Lecture, three hours. Prerequisite: course 207 or consent of instructor. An examination of the major types of local government revenue sources (taxes, user charges, intergovernmental aid, borrowing). Discussion of revenue decision-making processes, intergovernmental relations, questions of equity, the role of revenue sharing, and social objectives attainable with revenue instruments. Mr. Shoup

246. Housing in Social and Economic Development Policy. Lecture, three hours. Prerequisites: course 207 or equivalent or consent of instructor. Seminar on the position of housing in national and regional development strategies with a focus on policies for Third World nations. Topics include the nature of housing "need", market responses, evolution of housing policy, theory of intervention, alternative policies for increasing the housing supply. Numerous case studies. Mr. Burns

M248. Urban Transportation Law. (¾ or 1 course) (Same as Law M288.) Lecture, three hours. This course will begin with an exploration of the urgent policy questions facing the urban transportation decision-maker today. It will then focus on the existing governmental programs for urban transportation on the policies they embody, and on the public institutions created to or charged with the duties of administering them. Mr. Schwartz.

249. Special Topics in Social Policy and Public Services. (½ to 2 courses) Lecture, three hours. Seminar on topics in social policy and public services selected by the faculty. May be repeated for credit. The Staff

251. Planning for Multiple Publics. Lecture, three hours. Prerequisite: recommended background in statistics and research design. Course is designed to explore the planning needs of various social groups in urban settings. Students will be required to explore existing literature and research studies to determine appropriate mechanisms of planning for multiple publics. The course will have students analyze communities in the Los Angeles metropolitan area as a means of gaining insights into the practical, theoretical, and methodological problems of planning for multiple publics. Generally taken in the first year. Mr. Grigsby

252A. Human Lives in Development. Lecture, three hours. Covers the growth and development of the individual throughout the life cycle. In-depth attention given to various theories regarding human development, drawing implications for planning approaches. Emphasis is on a psycho-social basis of individual development. Some proposed approaches are also offered for using human development information in social impact analysis. Ms. Hill Scott

252B. Social Policy in Human Development. Prerequisite: course 252A or consent of instructor. Seminar that explores the use of lifestyle and life cycle information in the planning process. Multi-disciplinary background reading on exemplary planning studies that have attempted to consider behavioral needs and potentialities during the planning process are analyzed. Case examples of the converse approach to planning and its consequences for society are also discussed. Ms. Hill Scott

253. Social Theory for Planners. Lecture, three hours. Prerequisite: some prior knowledge of sociological theory would be useful but not essential. The course relates the sociological tradition to issues of change, the role of the state, and the relationship between knowledge and values as they affect planning. The founding fathers of modern sociology (Marx, Durkheim, Weber) were preoccupied with the profound changes which European society had undergone through the industrial revolution. They sought to define and explain these changes, continually contrasting the supposedly cohesive communities of the past with fragmented, impersonal industrial society. The Marxist tradition emphasized the inherent instability of industrial capitalism, arguing that stable societies can only evolve from the working out of class conflict and the transformation of capitalism. The main emphasis of recent American sociology has been upon the sources of stability—the way in which a consensus of values is incorporated and legal-rational institutions develop. From all this comes a legacy of preoccupation with bureaucracy, roles, norms, the interaction of social classes, and the contrast between traditional (rural, cohesive) and modern (urban, atomistic) societies. The course will concentrate on the insights and crucial issues which have arisen from it, as they relate to the concerns of planning and social policy. Contemporary developments in urban sociology will also be discussed. Mr. Marris

254. Social Research Method. Prerequisite: 220A or equivalent is recommended. Course reviews basic methods commonly used in planning or in applied social research. However, the emphasis is on the research process as a whole rather than specific techniques of design. Topics will include: conceptualizing the research problem; developing a research plan; sampling, instrumentation, and data collection; and time management of a research study. Mr. Estrada, Ms. Hill Scott

256. Social Impact Analysis. Lecture, three hours. Prerequisites: recommended: 220A-220B, a course in advanced statistics, a course in survey research and methodology; or consent of instructor. This course will explore ways of creating methods for assessing and determining social impacts on communities. Intent will be to develop both methodologies and policy formulation for assisting in community development. Enrollment limited. Generally taken in second year. Mr. Grigsby

NATURAL ENVIRONMENT AND RESOURCES (Area of Concentration)

M195. Engineering and Environmental Geology. (Same as Earth and Space Sciences M139.) Lecture, two and one-half hours. Prerequisites: Geology I or 100; 111A recommended. Principles and practice of soil mechanics and foundation engineering in light of geologic conditions, recognition, prediction and control or abatement of subsidence, landslides, earthquakes, and other geologic aspects of urban planning and subsurface disposal of liquids and solid wastes. Mr. Merfield

M196. Geomorphology. (Same as Geography M102.) Lecture, three hours; reading period, one hour. Prerequisites: Geography I or equivalent, or junior standing, or consent of instructor. A study of the processes responsible for shaping the world's landforms with emphasis on the relationship between the energy and materials involved and the magnitude and organization of the surface forms produced. Mr. Orme

260. Advanced Seminar on Natural Environment and Resources. (½ to 1 course) Discussion, three hours. Prerequisites: consent of instructor. Discussion and organized individual and group research. Exploration of broad issues related to environmental and resource planning. Generally intended for second year M.A. students specializing in Natural Environment and Resources, and for Ph.D. students. May be repeated for credit. The Staff

261A. Introduction to Environmental Analysis. Lecture, three hours. Discussion of basic ecological principles relevant to environmental planning, including characteristics of ecosystems, energy transfer, biogeochemical cycles, dominance and niche theory, diversity and stability, species-area relations, etc. Attention will be drawn to the human role in modifying ecosystems. Generally taken during the first year. The Staff

261B. Environmental Management. Lecture, three hours. Prerequisites: course 261A or consent of instructor. Application of ecological principles to the analysis of environmental impacts and the management of natural and urban/regional resources. The Staff

262. Residuals Management. (½ to 1 course) Lecture, three hours. Prerequisites: Course 207 or consent of instructor. Advanced seminar covering a selected topic (to be specified each time that the course is offered) in the management of atmospheric emissions or solid wastes or nuclear radiation, etc. Intended for, although not restricted to, students specializing in Natural Environment and Resources. May be repeated for credit. The Staff

263. Natural Resource Conservation. Lecture, three hours. This seminar explores, through presentations, readings, and discussion, the meaning of resource conservation, its desirability, and ways of achieving it. The focus is generally on minerals, although other resources (e.g., water, timber, wilderness) may also be considered. The Staff

M264. Environmental Law and Policy. (¾ or 1 course) (Same as Law M290.) The course first examines, from perspectives meaningful to legal institutions, the nature of environmental problems. It then considers the means by which law has responded, and can and should respond, to problems of environmental quality. Both common law and legislative and administrative measures are considered. The course uses the air pollution problem as the primary vehicle for study. Mr. Hagman

266. Seminar on Land-Use Planning. Lecture, three hours. Prerequisite: consent of instructor. A seminar-discussion course that builds on the basic planning concepts and knowledge discussed in other planning courses. The topics of discussion include the current practice of land-use planning, issues and problems, land-use planning as a tool for environmental protection and enhancement, and evolving policy. The Staff

267. Site Planning. Prerequisite: course 266 is recommended. Introduction to principles of site planning for urban areas including new towns, new towns-in-town, shopping centers, industrial parks, office parks, housing, and recreation areas. Discussion of case studies in Southern California, exercises at the scale of the small city, the urban neighborhood, and the superblock. Mr. Kamnitzer

269. Special Topics in Natural Environment and Resources. (½ to 2 courses) Lecture, three hours. Seminar topics in Natural Environment and Resources as selected by the faculty. May be repeated for credit. The Staff

THE BUILT ENVIRONMENT (Area of Concentration)

219. Special Topics in the Built Environment. (½ to 2 courses) Lecture, three hours. Seminar on topics selected by the faculty. May be repeated for credit. The Staff

272. Real Estate Development for Planners and Architects. Introduction to the real estate development process specifically geared to students in Planning, Urban Design and Architecture. Financial decision model, market studies, designs, loan package, development plan and feasibility study. Lectures and projects which integrate the development process with proposed design solutions which are iteratively modified to meet economic feasibility tests. Mr. Kamnitzer

273. Comparative Settlement Forms. Comparative Settlement Forms examines the nature and morphologies of villages and small towns in the Third and Fourth Worlds and in traditional areas of industrialized nations. The starting point of this analysis has been a set of "determinants" of form suggested by Amos Rapoport's *House Form and Culture* and subsequent publications, but applied to a larger scale of habitation. The primary vehicle will be a sequence of case studies, including Native American and Native Canadian villages, Anasazi settlements, cooperative and communal societies (e.g. Iban longhouses), Malaysian Kampongs, Maori, Samoan, and other Polynesian groups and examples in South America, Europe, and the Middle East. Mr. Stea

274. Introduction to Environmental Design and Planning. Lecture, three hours. Overview of the influence of planning determinants upon the design of urban areas, with illustrations of the consequences for urban design. Generally taken in the first year. Mr. Stea

276A-276B. Planning Workshop. (1 to 2 courses each) Lecture, three hours; laboratory, two hours. Prerequisites: 421 or 422 or Art 153A-153B or demonstrated background in architectural design or consent of instructor. Planning projects with a focus on physical planning. Emphasis on SYNTHESIS combined with iterative evaluation of the emerging solutions. Projects may be reality bound, hypothetical, or in the form of exploring the impact of non-physical forces on the physical environment. Development of presentation skills, both graphic and verbal, is an essential component of this workshop. Mr. Kamnitzer

277. Rural Planning With Native Americans. Treats past, present, and possible future directions of planning in Native America rural areas (reservations, communities, and nations). The course examines case studies in Native American reservation planning, such as the Rincon General Plan, or the Ownes Valley, Morongo, Salt River Pima-Maricopa, and Navajo Plans, as well as certain "critical" comparative studies (e.g., the Crow and Northern Cheyenne reservations in Montana). Mr. Stea

281. Introduction to the History of the Built Environment in the United States. The built environment in the United States has evolved through complex decisions about the use of land and natural resources, the placement of towns, the development of transportation systems and buildings. Conflicts about such decisions first occurred between Native Americans and European settlers, then continued between farmers and industrialists, Yankees and recent immigrants. This lecture course is an introduction to American urban, environmental and architectural history, a survey of the main economic, political, social, and aesthetic forces behind the physical environments which we experience in our daily lives. It is intended for graduate students in urban planning, and will emphasize the importance of the built environment to public policy. Advanced undergraduate admitted by consent of instructor. Ms. Hayden

283. Introduction to the History of the American Household and the American Home. An introduction to the history of the household and the history of housing design in the United States, emphasizing the changing roles of women and men from colonial times to the present, and the effects of these social changes on the physical form of the dwelling and the settlement. Lectures will cover the New England colonial village; various utopian communities, such as the Shakers, the Oneida Perfectionists, the Amana Inspirationists, and the North American Phalanx; the Romantic suburbs of Downing, Beecher and Olmsted; the crowded slums of major cities; the "cooperative housekeeping" societies organized by Peirce and others; the effect of domestic science on housing design; philanthropists and the introduction of the "model" tenement; real estate developers and the apartment; government involvement and the suburban sprawl

of the 20th century. The concerns of professional architects and planners will be discussed as well as the activity of bankers, builders and homemakers. Advanced undergraduates admitted by consent of instructor. Ms. Hayden

284. The Ideal City in History. Prerequisite: course 281 or consent of instructor. Since the time of Thomas More's utopia, creating the ideal city has been a favorite device used by novelists, political theorists, economic and social critics, and architects to criticize existing society and demonstrate the dramatic possibilities of thoroughgoing reform. This seminar will deal with the utopian tradition in its literary, political, and aesthetic forms, examining satirical cities, moral cities, and urban fantasies, from the 16th century to the present. Ms. Hayden

INDEPENDENT STUDY

199. Special Studies. (½ to 2 courses) Prerequisite: consent of instructor. Independent research or investigation on a selected topic to be arranged with a faculty member. May be repeated for credit. The Staff

494. Supervised Independent Teaching. (½ to 2 courses) Supervised individual teaching experience. This course is graded S/U and may be repeated for credit. The Staff

495P. Teaching Clinic in Urban Planning. (½ course) Discussion, two hours. Supervised teaching clinic. Will include discussion of teaching experiences, teaching methods, procedures, etc. Guest lecturers from other departments on campus will be invited to participate in the course. This course is required of all Teaching Associates in the Urban Planning Program and will be an integral part of our teaching associate program. May be repeated once for credit. This course is graded S/U. Mr. Wachs and Staff

496. Special Projects in Architecture. (½ to 2 courses) Prerequisite: consent of instructor. Projects initiated by either individual students or students teams, and directed by a member of the faculty. May be repeated for credit.

496F. Field Projects. (½ to 2 courses) To be graded S/U only; may be repeated for credit. The Staff

497. Special Projects in Urban Design (½ to 2 courses) Prerequisite: consent of instructor. Projects initiated by either individual students or student teams, and directed by a member of the faculty. May be repeated for credit. The Staff

501. Cooperative Program. (½ to 2 courses) Prerequisites: approval of UCLA Graduate Adviser and Graduate Dean. Approval of host campus instructor, Department Chairperson and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U. The Staff

596A. Directed Individual Research and Study in Architecture and Urban Design. (½ to 2 courses) May be repeated for credit. The Staff

596P. Research in Planning. (½ to 2 courses) May be repeated for credit. The Staff

597P. Preparation for the Comprehensive Examination for the Master's Degree or Qualifying Examinations for the Ph.D. Degree. (½ to 2 courses) May be repeated for credit. Graded S/U. The Staff

598A. Preparation in Architecture/Urban Design for the Master's Thesis. (½ to 2 courses) Prerequisite: consent of instructor. May be repeated for credit. The Staff

598P. Preparation for Master's Thesis in Urban Planning. (½ to 2 courses) May be repeated for credit. Graded S/U. The Staff

599P. Doctoral Dissertation Research in Planning (½ to 2 courses) May be repeated for credit. Graded S/U. The Staff

INTERPROGRAM COURSES

187. Planning and Designing Our Cities. An introduction to urban planning and urban design with an emphasis on methods and tools used in practice. Starting with an overview of the planning field, the course addresses itself to physical planning for redevelopment, for projects in expanding areas and for new towns. Lectures (with illustrated examples), field visits and presentation of the students' own projects create the framework for expanding our understanding of the urban planning and design process. Mr. Kamnitzer

190. The Human Environment: An Introduction to Architecture and Urban Planning. This course aims to introduce students to the kinds of problems that arise in creating and maintaining an environment for urban activities, and the approaches and methods of architecture and urban planning in helping to cope with such problems. The students are exposed to the complexities involved in giving expression to human needs and desires in the provision of shelters and movement systems; to the possibilities and limitations of technology and building forms; and the issues involved in relating the human-made to the natural environment. The students are encouraged to comprehend the major urban issues both as citizens and as potential technical experts. Mr. Perloff

226A. Computer Applications in Architecture and Urban Planning (Introductory). Lecture, three hours. Introduction to electronic computers and the FORTRAN IV programming language, with emphasis on writing and executing programs specifically applicable to architecture, urban design and planning. The course will also provide an introduction to computer mapping techniques. No prerequisite or prior knowledge of computing is required. Ms. Liggett

226B. Computer Applications in Architecture and Urban Planning (Advanced). Lecture, three hours. Prerequisite: course 226A or equivalent. Seminar on advanced computing techniques and modeling as applied to architecture and urban planning. This course will introduce the PC1 programming language but will assume students have previous computing experience in another language. Ms. Liggett

278. Research Methods in Man-Environment Relations. (½ to 1 course) Lecture, three hours; discussion, two hours. A survey of a variety of research methods applicable to problems on the man-environment interface, including both those now frequently employed (e.g., survey research) and others not so well known (e.g., ecological psychology, ethnomethodology, etc.). Emphasis will be placed on understanding the nature of research, upon the application, advantages and disadvantages, of the various methods rather than upon the learning of techniques. The course will start with a review of certain concepts basic to the philosophy of science, emphasize practice in the application of research methods to selected exercises and a specific field situation, and conclude with some commentary upon the nature and future of statistical methods in the study of man-environment relations.

490. Urban Innovations Group Workshop (1 to 2 courses) Laboratory. Prerequisite: consent of Workshop Staff. Applied research and development work in the Urban Innovations Group workshop under the supervision of the workshop staff. Client-oriented projects concerned with significant urban, social or technical problems of the physical environment. May be repeated for credit.

ART

(Department Office, 1300 Dickson Art Center)

Samuel Amato, B.F.A., *Professor of Art.*
 Alexander Badawy, B.Arch., D.I.A., Ph.D., *Professor of Art.*
 E. Maurice Bloch, Ph.D., *Professor of Art and Curator of Prints.*
 Albert Boime, Ph.D., *Professor of Art.*
 William J. Brice, *Professor of Art.*
 Raymond B. Brown, M.A., *Professor of Art.*
 Jack B. Carter, M.A., *Professor of Art.*
 Susan B. Downey, Ph.D., *Professor of Art.*
 Elliot J. Elgart, M.F.A., *Professor of Art.*
 Robert F. Heinecken, M.A., *Professor of Art.*
 Thomas Jennings, M.A., *Professor of Art.*
 J. Bernard Kester, M.A., *Professor of Art.*
 Velizar Mihich (Vasa), *Professor of Art.*
 Lee Mullican, *Professor of Art.*
 John A. Neuhart, *Professor of Art.*
 Gordon M. Nunes, M.A., *Professor of Art.*
 Carlo Pedretti, M.A., *Professor of Art.*
 Jan Stussy, M.F.A., *Professor of Art.*
 Otto-Karl Werckmeister, Ph.D., *Professor of Art.*
 Laura F. Anderson, M.A., *Emeritus Professor of Art.*
 Karl M. Birkmeyer, Ph.D., *Emeritus Professor of Art.*
 Archine V. Fetty, M.A., *Emeritus Professor of Art.*
 Lester D. Longman, Ph.D., L.H.D., D.F.A., *Emeritus Professor of Art.*
 Katharina Otto-Dorn, Ph.D., *Emeritus Professor of Art.*
 Josephine P. Reys, *Emeritus Professor of Art.*
 Frederick S. Wight, M.A., *Emeritus Professor of Art.*
 Karl E. With, Ph.D., D.F.A., *Emeritus Professor of Art.*
 Mitsuru Kataoka, M.A., *Associate Professor of Art.*
 David M. Kunzle, Ph.D., *Associate Professor of Art.*
 Donald F. McCallum, Ph.D., *Associate Professor of Art.*
 Arnold Rubin, Ph.D., *Associate Professor of Art.*
 Nathan Shapira, *Dottore in Architettura, Associate Professor of Art.*
 James R. Valerio, M.F.A., *Associate Professor of Art.*
 James W. Bassler, M.A., *Assistant Professor of Art.*
 Cornelia K. Breitenbach, M.F.A., *Assistant Professor of Art.*
 William C. Brown, M.A., *Assistant Professor of Art.*
 Ioli Kalavrezou-Maxeiner, Ph.D., *Assistant Professor of Art.*
 Cecelia F. Klein, Ph.D., *Assistant Professor of Art.*
 Deborah Klimburg-Salter, Ph.D., *Assistant Professor of Art.*
 Alice E. McCloskey, M.A., *Assistant Professor of Art.*
 Martin J. Powers, Ph.D., *Assistant Professor of Art.*
 Adrian Saxe, B.F.A., *Assistant Professor of Art.*
 Madeleine Sunkees, B.Ed., *Assistant Professor of Art, Emeritus.*

Donald Roberts, *Lecturer in Art.*
 Robert Wark, Ph.D., *Lecturer in Art.*
 Jean Vener, M.A., *Lecturer in Art.*

The Master of Arts Degree Design

Admission requirements. An acceptable portfolio is required, in the form of slides (maximum twenty-five). Acceptance is by a majority vote of the Design faculty. Formal Design Area faculty review of graduate applicant portfolios takes place toward the end of the Fall, Winter, and Spring Quarters.

For applicants who have a B.A. degree or equivalent, it is possible to be admitted on an Unconditional Basis, or on a Provisional Basis. Further explanation follows.

Advising. Unconditional Admission: Immediately upon an applicant's acceptance on an Unconditional Basis, an Initial Advisory Committee will be formed by the Chairperson of the Design Area and/or the Graduate Affairs Assistant of the Art Department. This committee will be composed of the student's two sponsors, one of whom will serve as the student's adviser, and at least one other member of the Design faculty. It is the adviser's responsibility, along with other members of the committee, to observe the student's progress and give advice until the student is considered ready to select his/her Graduate Guidance Committee for the graduate degree. Members of this initial Advisory Committee may or may not eventually become members of the student's Graduate Guidance Committee.

Provisional Admission: Provisional Admission for two quarters only is recommended when an applicant shows great promise, but the grade point average is below 3.0; preparation for the graduate

area of specialization is insufficient as demonstrated in the portfolio; undergraduate preparation is inadequate as indicated in transcripts.

Immediately upon acceptance on a Provisional basis, an Advisory Committee for Provisional Students will be formed by the Chairperson of the Design Area and/or the Graduate Affairs Assistant of the Art Department. This committee will be composed of the student's two sponsors, one of whom will serve as the student's adviser, and at least one other member of the Design faculty. It is the adviser's responsibility, along with other members of the committee, to consider the inadequacy which prompted Provisional Admission and outline a program of study that will strengthen the student sufficiently to allow him/her to continue on an Unconditional basis.

No later than the final week of instruction of the second quarter of Provisional Admission, the Advisory Committee will meet with the student to determine whether Provisional status is to be removed or the student dismissed. The recommendation of the committee will stand as the final decision in each case.

No later than the end of the fourth quarter of full-time residency, the Graduate Guidance Committee shall be established. The student, in consultation with his/her adviser, is responsible for selection of committee members as specified in the following:

1) Committee Chairperson: the student's adviser, and a member of the Academic Senate, unless petitioned otherwise. 2) Second member: a faculty member from the Design area. 3) Third member: a person of academic rank or equivalent professional standing from outside the Department of Art (possibly outside the University).

The Advisory Committee and/or the Graduate Guidance Committee is charged with the responsibility of reviewing the student's progress at least once every quarter that the student is enrolled. A record of these reviews shall be placed in the student's file, open for his/her inspection.

Major Fields or Subdisciplines. Communication imagery, image transfer, electronic imagery, costume, ceramics, glass, fiber structures, textiles, landscape design, industrial design or exhibition design.

Course Requirements. A minimum of thirty-six quarter units in the Department of Art (or non-departmental courses with the Graduate Adviser's approval) in courses numbered 100 to 299 (and possibly 596), with a "B" average, including a minimum of twenty quarter units of design numbered above 200, of which at least eight units must be the Design Seminar, Art 290 A, B, C, and at least eight units devoted to a comprehensive project in the student's area of study. In addition, eight quarter units of art history; or if the student has a B.A. or B.F.A. in Art which includes a background in the history of art, he/she may in conference with his/her faculty adviser, substitute eight units in other courses that are germane to his/her graduate pursuit.

Comprehensive Examination Plan. The Comprehensive Examination (offered each quarter) consists of an oral examination and a concentrated body of work which is presented as the master's statement. Also required, is an accompanying record of the project consisting of documentation in the form of slides of physical work, research material, other visual material, which may include a written statement as determined by the Graduate Guidance Committee. This examination is conducted by the student's Graduate Guidance Committee.

Time to Degree. From graduate admission to award of the degree: normally six quarters.

500 Series Course Limitations. No more than two 596 courses (eight units) may apply towards the thirty-six units required for the degree.

Disqualification and Appeal of Disqualification. If, by virtue of a review by the student's Graduate Guidance Committee, the student's work is not

deemed to be of graduate quality/quantity, the Guidance Committee may recommend termination.

Other Relevant Information. The M.A. degree reflects mature creative achievement demonstrated within the various disciplines of design, identifying the degree recipient as having developed an advanced level of original work.

Painting/Sculpture/Graphic Arts

Admission Requirements. A student seeking admittance to the M.A. program requires the approval of the staff. The general practice is for the student admitted to the program to seek an M.A. objective. The M.A. degree is not a prerequisite to the M.F.A. degree and may be elected by the student and/or faculty to be the stated degree objective. Typically, however, the student proceeds directly to the M.F.A. as the terminal degree.

Review of Entering Graduate Students: This review consists of a showing of recent work, which must be submitted in one of two forms, but not a combination of the two.

Original Work: A selection of recent original work representing both the media emphasis and the potential for advanced specialized study. This means actual examples of original work in the media of painting, drawing, sculpture printmaking, photography. A minimum of ten pieces and a maximum of twenty should be submitted.

or

Slides, made from Original Work: Applicants may submit a maximum of twenty slides using the same criteria as above.

If an applicant does not have a high enough score in the entrance review to qualify for regular admission, he/she may be proposed as a special case by a faculty member who sees unusual merit in the student. The student is then admitted for three quarters on a Provisional basis, to be reviewed at the end of that period for regular admission.

The PSGA area of the Department admits new students only once a year, that being for the Fall Quarter. Portfolios for Fall Quarter admission are reviewed the preceding February. Portfolios for those applying for teaching assistantships or scholarships which are to be awarded for the subsequent Fall Quarter are also reviewed in February. Graduates who do not register in the quarter for which accepted, drop out or take a leave of absence during the quarter, must show their work again at the next graduate review in order to reenter, unless an exception has been granted by petition.

Advising. Advisers vary with the area of specialization. Applicants should contact Maggie Keefer, Graduate Affairs Assistant, who then can direct them to the proper person. Advisers are assigned to new students, by mutual consent of both adviser and student, depending upon the area of specialization. Continuing Graduate Reviews are held toward the end of each quarter, with the entire faculty in attendance. Results of these reviews are placed in the student's file, and available for inspection by students.

Major Fields or Subdisciplines. Drawing, Painting, Sculpture, Printmaking, Photography, Video, New Forms and Concepts.

Course Requirements. A minimum total of thirty-six quarter units in the Department of Art, from 100 to 299, are required, with a B or better average.

Within those thirty-six units, a minimum of twenty quarter units in the 200 series must be taken in the field of specialization.

A minimum total of thirty-six quarter units must be taken in art history, theory and criticism, in undergraduate and graduate study. Subjects (by petition) related to the special interest of the student may be substituted.

Comprehensive Examination Plan. Each degree is granted upon the basis of the quality of the student's work as demonstrated in the exhibition

which accompanies the final Comprehensive Examination. The number of units of credit attained is irrelevant to this judgment.

For at least three quarters before the M.A. examination, the student works under the supervision of a committee and shows his/her work to the assembled faculty at a series of Thesis-in-Progress reviews, scheduled three or more times each year. The student enters the review situation by forming a committee at a Graduate or Thesis-in-Progress review. Any time prior to a Thesis-in-Progress or Graduate Review, the student may discuss prospective committee formation with faculty members, including selection of a chairperson, or may request entrance into Thesis-in-Progress status at a Graduate or Thesis-in-Progress review, at which time interested faculty members volunteer to serve. Once formed, the committee, under the supervision of its chairperson, has the authority and responsibility to advise and guide the student and to grant the degree. Committee members may not be changed during the last year of residence, except to provide for sabbaticals and leaves of absence or other emergencies. The M.A. committee shall consist of a minimum of three members from the PSGA curriculum.

In the quarter prior to the Comprehensive Examination, a preliminary review of the student's work will be held with the student's committee and the faculty in the field. The examination, usually oral, is held during the latter part of the student's last quarter of attendance, accompanying an exhibition. A statement by the candidate, and a record of work submitted for the degree, including photos and color slides, is prepared with the chairperson prior to the examination. The record becomes the property of the University. The chairperson approves the committee members and arranges the date of the exhibition and examination. A *statement of degree completion* must be signed by all members of the committee following the examination.

Time to Degree. From graduate admission to award of the degree: six quarters.

500 Series Course Limitations. A maximum of two 596 courses (eight units) may be applied toward the thirty-six units required for the degree.

Teaching Experience. Teaching experience is not a requirement for the degree.

Disqualification and Appeal of Disqualification. Students without committees are reviewed twice yearly by the full faculty. If serious problems are identified at these reviews, students are notified in writing and verbally that the interval until the next review is probationary, and that the problems must be resolved or the student will be terminated. Problems relate to the amount and quality of creative work presented for review. Students with committees are also reviewed but serious problems are left to committees for resolution. In all cases, failure to convince a committee that a degree should be awarded may lead to termination without degree. Appeals may go to the Vice Chairperson in charge of the PSGA area.

Art History

Admission Requirements. A minimum grade point average of 3.25 overall and 3.50 in upper division art history courses is required. The Graduate Record Examination is required, although no cut-off score has been established. Three letters of recommendation (preferably from art historians) are required. The Statement of Purpose submitted with the application is given weight in the evaluation and should be as specific as possible about the applicant's interests in art history. In addition, the student must have completed six full courses in the history of art, distributed over at least four of the following seven categories such that three fall within categories a. through d., and three within categories e. through g.

- a) Egypt, Ancient Near East, Classical
- b) Medieval (Western European; Byzantine)
- c) Renaissance, Baroque, Prints and Drawings

d) Modern European, Modern American, Prints and Drawings

e) Chinese, Japanese

f) African, Oceanic, Native North America, Pre-Columbian

g) Islamic, Indian

Applicants demonstrating exceptional promise who lack some or all of the six required courses may, at the discretion of the Graduate Review Committee, be admitted on condition that they make up those courses. Deficiencies must be made up during the first two quarters of residence and will not count toward the ten courses required for the degree. Instead of taking a course, the student may elect to substitute a competency examination in the deficient area.

Applicants are expected to possess some fluency in at least one of the two languages for which they will be responsible (see Foreign Language Requirement) and are encouraged to take either the ETS or the UCLA Art Department examination in one of those languages at the time of application.

Prospective students may contact Maggie Keefer, Graduate Affairs Assistant, Department of Art, for brochures, etc. The Department has no special departmental application.

Advising. Address: Graduate Adviser, Department of Art. Personal advisers are selected thus: By the end of the third quarter in residence, a student chooses his/her major and minor advisers; the choice is determined by the fields of study. Changes are made by petition to the Graduate Review Committee; basis for change will normally be change in field. Internal grading and evaluation consists of comments made by professors about students' performance in seminars; these comments are put into students' files which are available to them. Overall assessment of a student's work is made by the personal adviser. The major adviser must be consulted at least once each quarter to review progress and plan the program. Records are not kept of these meetings. The student's major and minor advisers constitute the guidance committee.

Major Fields or Subdisciplines. Egyptian, Ancient Near East, Classical, Medieval (Western European; Byzantine), Renaissance, Baroque, Prints and Drawings, Modern European, Modern American, Chinese, Japanese, African, Oceanic, Native North American, Pre-Columbian, Islamic, Indian.

Foreign Language Requirement. A reading knowledge of French and German is required of all students except those intending to major in Asian (i.e., Chinese, Japanese, Indian) or Pre-Columbian art history. Students majoring in Chinese or Japanese art history (who are not native speakers of the relevant language) must substitute either Chinese or Japanese respectively for either French or German. Those majoring in Indian art history must substitute, for either French or German, an appropriate classical research language of India. In all cases, the final decisions regarding choice must be made in consultation with, and with the consent of, the major adviser. Students majoring in Pre-Columbian art history must substitute Spanish for French. With the exception of Asian art history majors, all students must demonstrate reading fluency in both foreign languages in any of the following ways: a) by passing the Art Department language examination, b) by passing the ETS examination with a minimum score of 600, c) by enrolling in and completing with a minimum grade of B, the UCLA courses French 3R or 5, German 3R or 5, and/or Spanish 25. One of these language requirements must be satisfied by the end of the second quarter of residence and the other by the end of the fourth. Students majoring in an Asian art history area must satisfy their European language requirement by the end of the second quarter of residence and may do so in any of the three ways listed above. Their Asian language requirement, however, is normally satisfied by enrolling in an appropriate course sequence for six consecutive

quarters (normally beginning with the first quarter of graduate study) and by maintaining a grade of B or better in those courses. Details and/or exceptions must be worked out with the student's major adviser. A student who has passed a required foreign language examination at another institution should consult the Chairperson of the Art Department Language Committee to determine if his/her previous examination is acceptable.

Course Requirements. The M.A. degree requires the completion of a major and two minors. Students intending to major in areas included in categories e. through g. (see Admission Requirements) will choose at least one minor from categories a. through d.; conversely, students intending to major in areas included in categories a. through d. will choose at least one minor from areas included in categories e. through g. Students are required to take a minimum of ten graduate and upper division courses, of which at least eight must be in art history, and of which at least six must be graduate courses (i.e., in the 200 and 500 series). At least four of these, including course 201 (Historiography of Art), must be in the 200 series, and no more than two may be "directed studies" (596) projects. All students must take: (1) course 201 (Historiography of Art), (2) four courses in the major and (3) two courses in each minor.

Thesis Plan. The thesis committee is established upon completion of all course requirements. The thesis committee consists of the student's major adviser and two other UCLA faculty members, one of whom must be a member of the art history faculty. Normally, the student's two minor advisers serve in this capacity. At the same time, the student selects a thesis topic in his/her major field. This thesis should deal succinctly with the topic in an independent, critical and original fashion while taking fully into account the present state of research on the problem.

Time to Degree. From graduate admission to award of the degree: ten quarters.

500 Series Course Limitations. See Course Requirements above.

Teaching Experience. Teaching experience is not a requirement for the degree.

Disqualification and Appeal of Disqualification. If the thesis is rejected by one member of the student's committee, it may, at the request of the major adviser, be submitted to the Graduate Review Committee for final judgment; otherwise, the student's candidacy is terminated.

The Master of Fine Arts Degree

Design

Admission Requirements. An acceptable portfolio is required in the form of slides (maximum twenty-five). Acceptance is by a majority vote of the Design faculty. Formal Design Area faculty review of graduate applicant portfolios takes place toward the end of the Fall, Winter, and Spring Quarters.

For applicants who have a B.A. or M.A. degree, it is possible to be admitted on an Unconditional basis or on a Provisional Basis. Further explanation follows.

Contact Maggie Keefer, Graduate Affairs Assistant, Department of Art, to secure departmental brochures.

Advising.

Unconditional Admission: Immediately upon an applicant's acceptance on an Unconditional basis, an Initial Advisory Committee will be formed by the Chairperson of the Design Area and/or the Graduate Affairs Assistant of the Art Department. This committee will be composed of the student's two sponsors, one of whom will serve as the student's adviser, and at least one other member of the Design faculty. It is the adviser's responsibility, along with other members of the committee, to observe the student's progress and give advice until the student is considered ready to select his/her Graduate Guidance Committee for the graduate degree. Members of this Initial Advisory Committee

may or may not eventually become members of the student's Graduate Guidance Committee.

Provisional Admission: Provisional Admission for two quarters only is recommended when an applicant shows great promise, but the grade point average is below 3.0; preparation for the graduate area of specialization is insufficient as demonstrated in the portfolio; undergraduate preparation is inadequate as indicated in transcripts.

Immediately upon acceptance on a Provisional basis, an Advisory Committee for Provisional students will be formed by the Chairperson of the Design Area and/or the Graduate Affairs Assistant of the Art Department. This committee will be composed of the student's two sponsors, one of whom will serve as the student's adviser, and at least one other member of the Design faculty. It is the adviser's responsibility, along with the other members of the committee, to consider the inadequacy which prompted Provisional Admission and outline a program of study that will strengthen the student sufficiently to allow him/her to continue on an Unconditional basis.

No later than the final week of instruction of the second quarter of Provisional Admission, the Advisory Committee will meet with the student to determine whether Provisional status is to be removed or the student dismissed. The recommendation of the committee will stand as the final decision in each case.

No later than the end of the fourth quarter of full-time residency, the Graduate Guidance Committee shall be established. The student, in consultation with his/her adviser, is responsible for selection of committee members as specified in the following:

- 1) Committee Chairperson: the student's adviser, and a member of the Academic Senate, unless petitioned otherwise;
- 2) Second member: a faculty member from Design;
- 3) Third member: a faculty member from Design;
- 4) Fourth member: may be a faculty member from outside the Design area, but from within the Art Department;
- 5) Fifth member: a person of academic rank or equivalent professional standing from outside the Art Department, who may also be from outside the University;
- 6) One additional member may join the committee.

The Advisory Committee and/or the Graduate Guidance Committee is charged with the responsibility of reviewing the student's progress at least once every quarter that the student is enrolled. A record of these reviews shall be placed in the student's file, open for his/her inspection.

Major Fields or Subdisciplines. Communication imagery, image transfer, electronic imagery, costume, ceramics, glass, fiber structures, textiles, landscape design, industrial design or exhibition design.

Course Requirements. A minimum of seventy-two quarter units of Design numbered above 200, of which at least eight units must be the Design seminar (Art 290 A, B, C) and of which at least twelve units must be devoted to a comprehensive project in the student's area of study; a minimum of forty quarter units of art history in undergraduate and graduate study. The student, with the approval of his/her faculty adviser, may substitute a maximum of twelve units in other courses that are germane to his/her graduate pursuits.

Comprehensive Examination Plan. The Comprehensive Examination (offered each quarter) consists of an oral examination and a concentrated body of work which is presented as the master's statement. Also required, is an accompanying record of the project consisting of documentation in the form of slides of physical work, research material, other visual material, and which may include a written statement as determined by the Graduate Guidance Committee. This examination is conducted by the student's Graduate Guidance Committee.

Time to Degree. From graduate admission to award of the degree: normally nine quarters.

500 Series Course Limitations. No more than three 596 courses shall apply towards the seventy-two units required for the M.F.A. degree.

Disqualification and Appeal of Disqualification. If, by virtue of a review by the student's Graduate Guidance Committee, the student's work is not deemed to be of graduate quality/quantity, the Guidance Committee may recommend termination.

Other Relevant Information. The M.F.A. degree, as the highest academic degree awarded in the studio disciplines of art, is conferred on the basis of outstanding achievement and consistent demonstration of quality throughout an original body of creative work.

Painting/Sculpture/Graphic Arts

Admission Requirements. A student seeking admittance to the M.F.A. program requires the approval of the staff. Election to the M.F.A. program, bypassing the M.A. degree, is with committee approval. Students admitted, who already have an M.A. from some other institution, are automatically approved for an M.F.A. objective. The M.A. degree is not a prerequisite to the M.F.A. degree and may be elected by the student and/or faculty to be the stated degree objective. Typically, however, the student proceeds directly to the M.F.A. as the terminal degree.

Review of entering graduate students: This review consists of a showing of recent work, which must be submitted in one of two forms, but not a combination of the two.

Original work: A selection of recent original work representing both the media emphasis and the potential for advanced specialized study. This means actual examples of original work in the media of painting, drawing, sculpture, printmaking, photography. A minimum of ten pieces and a maximum of twenty should be submitted.

or

Slides made from original work: Applicants may submit a maximum of twenty slides using the same criteria as above.

The PSGA area of the Department admits new students only once a year, that being for the Fall Quarter. Portfolios for Fall Quarter admission will be reviewed the preceding February. Portfolios for those applying for teaching assistantships or scholarships which are awarded for the subsequent Fall Quarter are also reviewed in February. Graduates who do not register in the quarter for which they are accepted, drop out or take a leave of absence during the quarter, must show their work again at the next graduate review in order to reenter, unless an exception has been granted by petition.

Students who hold an M.A. degree in PSGA from UCLA may expect, if they are accepted into the M.F.A. program, to apply the M.A. toward work in the M.F.A. Students who come here from other institutions with the M.A. in PSGA may transfer a maximum of two courses (the equivalent of eight quarter units or five semester units) toward the M.F.A. upon the recommendation of the PSGA staff, unless exception is granted by petition.

Students may contact Maggie Keefer, Graduate Affairs Assistant, to obtain departmental brochures.

Advising. Advisers vary with the field of specialization. Applicants should contact Maggie Keefer who can then direct them to the proper person. Advisers are assigned to new students, by mutual consent of both adviser and student, depending upon the area of specialization. Continuing Graduate Reviews are held toward the end of each quarter, with the entire faculty in attendance. Results of these reviews are placed in the student's file, and are available for inspection by students.

Admission to M.F.A. Program. Admission to the M.F.A. program: The student must have an M.A. degree from UCLA or other acceptable institution, or have completed thirty-six units in graduate work

at UCLA. The student then shows at a Continuing Graduate Review, and it is determined at this time whether or not the student shall be admitted to the M.F.A. program.

Major Fields or Subdisciplines. Drawing, Painting, Sculpture, Printmaking, Photography, Video, New Forms and Concepts.

Foreign Language Requirement. There is no foreign language requirement for the degree.

Course Requirements. A minimum total of seventy-two quarter units in the Department of Art, from 100 to 299, with a B or better average.

Within those seventy-two units, a minimum of forty-four quarter units in the field of specialization, including a minimum of forty quarter units in the 200 series.

A minimum of forty quarter units in art history, theory and criticism in undergraduate and graduate study. Subjects (by petition) related to the special interest of the student may be substituted.

Comprehensive Examination Plan. Each degree is granted upon the basis of the quality of the student's work as demonstrated in the exhibition which accompanies the final Comprehensive Examination. The number of units of credit attained is irrelevant to this judgment.

For at least three quarters before the M.F.A. examination, the student works under the supervision of a committee and shows his/her work to the assembled faculty at a series of Thesis-in-Progress reviews, scheduled three or more times each year. The student enters the review situation by forming a committee at a Graduate or Thesis-in-Progress review. Any time prior to a Thesis-in-Progress or Graduate Review the student may discuss prospective committee formation with faculty members, including selection of a chairperson, or may request entrance into Thesis-in-Progress status at a Graduate or Thesis-in-Progress review, at which time interested faculty members volunteer to serve. Once formed, the committee, under the supervision of its chairperson, has the authority and responsibility to advise and guide the student, and to grant the degree. Committee members may not be changed during the last year of residence, except to provide for sabbaticals and leaves of absence.

The M.F.A. committee shall consist of four PSGA faculty members. One additional member from a curriculum outside PSGA may be selected. The outside member may be a faculty member from a department other than Art, or from another curriculum in the Department of Art.

In the quarter prior to the Comprehensive Examination, a preliminary review of the student's work will be held with the student's committee and the faculty in the field. The Comprehensive Examination, usually oral, is held during the latter part of the student's last quarter of attendance, accompanying an exhibition. A statement by the candidate, and a record of work submitted for the degree, including photos and color slides, is prepared with the chairperson prior to the examination. The record becomes the property of the University. The chairperson approves the committee members and arranges the date of the exhibition and examination. A *Statement of Degree Completion* must be signed by all members of the committee, following the examination.

Time to Degree. From graduate admission to award of the degree: nine quarters.

500 Series Course Limitations. A maximum of three 596 courses (twelve units) may be applied toward the seventy-two units required for the degree.

Teaching Experience. Teaching experience is not a requirement for the degree.

Disqualification and Appeal of Disqualification. Students without committees are reviewed twice yearly by the full faculty. If serious problems are identified at these reviews, students are notified in writing and verbally that the interval until the next review is probationary, and that problems must be

resolved or the student will be terminated. Problems relate to the amount and quality of creative work presented for review. Students with committees are also reviewed but serious problems are left to committees for resolution. In all cases, failure to convince a committee that a degree should be awarded may lead to termination without degree. Appeals may go to the Vice Chairperson in charge of the PSGA area.

The Ph.D. Degree

Art History

Admission Requirements. The M.A. in art history is required for admission to the Ph.D. degree program. An M.A. in art history from another institution may be accepted as equivalent to that from UCLA or the holder may be accepted into the program at a stage determined by the Graduate Review Committee. All incoming Ph.D. students must show evidence of having taken and passed with a grade of B or better, at least two courses (upper division and/or graduate) in areas not related to the proposed major (as outlined in M.A. course requirements, art history). Deficiencies must be made up during the first two quarters of residence and will not count toward the eight courses required for the Ph.D.

The student's application to the Department must include, in addition to official transcripts submitted to the Admissions Office, all of the following:

- A standard, approximately 400-word, statement of purpose.
- A copy of the applicant's M.A. thesis, or if no thesis was written, one major research paper written at the M.A. level in the major, or intended major, field.
- Three or more letters of recommendation from individuals familiar with the applicant's scholarly work, of which one must be a detailed letter of assessment and endorsement from the individual who served as the applicant's major adviser for the M.A.
- A written statement from the applicant's intended major adviser at the Ph.D. level of his/her willingness to supervise the applicant's Ph.D. work.
- Evidence of reading fluency in two appropriate foreign languages.

Students applying directly to the Ph.D. program from the M.A. art history program at UCLA follow a slightly modified procedure. For details, see the Graduate Affairs Assistant.

A reading knowledge of French and German is requisite for admission at the Ph.D. level for those majoring in all areas except Asian and Pre-Columbian. Students may demonstrate this knowledge by submitting proof of an ETS score of 600 or better, taking and passing the relevant UCLA Art Department language examination(s), or submitting proof of completion of UCLA courses German 3R or 5 and/or French 3R or 5 with a grade of B or better.

Students intending to major in an Asian art history area must demonstrate, by the means outlined above, reading fluency in either French or German. In addition, they must present proof of completion—with a grade of B or better—of six consecutive quarter courses (or their equivalent) in an appropriate Asian language. Determination of the appropriate language and acceptable equivalencies should be worked out in advance with the applicant's intended major adviser.

Students intending to major in Pre-Columbian art history must demonstrate by the means outlined above, reading fluency in German and Spanish. In the case of the latter, UCLA's course, Spanish 25, passed with a grade of B or better, fulfills the requirement.

A student who has passed a required foreign language at another institution should consult the chairperson of the Art Department Language Committee to determine if his/her previous examination is acceptable.

Prospective students may contact Maggie Keefe, Graduate Affairs Assistant, Department of Art, for brochures, etc. The Department has no special departmental application.

Advising. At the time of application to the Ph.D. program, the student selects a major field of study; by the end of the second quarter of residence, he/she selects, in addition, two minors. The faculty members responsible for these fields serve as the student's minor advisers. Each adviser is responsible for the student's course of study and completion of requirements within his/her own field. In addition, the major adviser must be consulted regarding the student's overall course of study at least once each quarter.

Admission to the Doctoral Program. (See Admission Requirements.) In addition, the Graduate Record Examination is required.

Major Fields or Subdisciplines.

- Egypt, Ancient Near East, Classical
- Medieval (Western European; Byzantine)
- Renaissance, Baroque, Prints and Drawings
- Chinese, Japanese
- African, Oceanic, Native North American, Pre-Columbian
- Islamic, Indian

Foreign Language Requirement. Students in the Ph.D. program are normally required to demonstrate, no later than the time of their Oral Qualifying Examination, reading fluency in one or more additional foreign languages. Among those fields requiring reading fluency in one or more additional foreign languages are: Egypt, Ancient Near East, Classical, Medieval, Renaissance, Islamic, Pre-Columbian, and all Asian areas. The applicability of this requirement, the language(s) required and the exact means of satisfying the requirement are determined in consultation with the student's major adviser.

Course Requirements. The Ph.D. requires demonstrated competence in a major and two minors. If the student chooses two art history minors, one must be unrelated to his/her major. That is, students intending to major in areas included in categories e. through g. (see Major Fields or Subdisciplines) will choose at least one minor from categories a. through d.; conversely, students intending to major in areas included in categories a. through d. will choose at least one minor from areas included in categories e. through g.

As an option, one minor may be extradepartmental but must be related to the major field in art history. Extradepartmental minors may be interdisciplinary in scope, but one of the participating extradepartmental faculty must agree to serve as the adviser for that minor.

All students must have taken a minimum of four courses (at least one a graduate course) in one or more unrelated areas during the course of the M.A. and/or Ph.D. Credit may be given for coursework at another institution.

In all, a minimum total of eight graduate and upper division courses are required, of which at least three must be art history courses on the graduate (200 and 500) level. Of this total, students must take at least three, and may take up to five, extradepartmental upper division and/or graduate courses, which have to be approved by their major adviser.

Written and Oral Qualifying Examinations. Upon completion of coursework and language study, the student takes the Ph.D. Written Comprehensive Examination. This examination includes a six-hour examination in the major field of study, designed and graded by the student's major adviser, and a three-hour examination, designed and graded by the appropriate minor adviser, in each of the two minor fields. The purpose of the examination is to test the student's breadth and depth of knowledge in his/her three areas of specialization. If a student fails to pass the examination, or any part thereof, any failed portion may be repeated during the sub-

sequent quarter of residence. No further repetition will be allowed.

Upon passing the Written Comprehensive Examination, the student, in consultation with his/her major adviser, selects a dissertation topic; the members of his/her doctoral committee are then nominated, and the committee is appointed by the Dean of the Graduate Division.

After having conducted considerable exploratory research and preparation for his/her dissertation, the student submits to the committee, a dissertation proposal. The student then meets with the members of his/her committee to be orally examined on the validity and feasibility of the proposed topic and on the methods employed, as well as on the soundness of his/her tentative conclusions. The committee then reports the examination "passed" or "not passed". Assuming no more than one "not passed" vote, the students may initiate the procedure to become advanced to candidacy. If the student fails the examination, it may be repeated once. The doctoral committee may decide, by unanimous agreement, to waive the Final Oral Examination (not normally required) and selects a minimum of three members - two from art history and one from outside the Department - who will read, approve, and certify the final draft of the dissertation.

Time to Degree. From graduate admission to award of the degree *including time spent on the M.A. degree.*

For students majoring in Asian, Classical and Medieval: twenty-one quarters.

For all others: eighteen quarters.

Final Oral Examination. If a final oral examination is required by the student's committee (see above), it is held after the final draft of the dissertation has been circulated among the committee members. All members of the committee must attend and vote. A student may pass with one negative vote so long as that vote is not that of his/her major adviser. In case of failure, the doctoral committee decides, by unanimous agreement, whether or not the candidate may be reexamined.

Teaching Experience. Teaching experience is not a requirement for the degree.

Disqualification and Appeal of Disqualification. The Ph.D. Written Comprehensive Examination may be repeated once. If failed the second time, the student is terminated. Oral examination is considered "not passed" with more than one negative vote. Upon majority vote of the committee, the examination may be repeated once. If failed a second time, the student is terminated. The Final Oral Examination may be passed with one negative vote (provided this vote is not that of the major adviser). The candidate may be reexamined upon unanimous agreement of the committee. Appeals are made to the Graduate Review Committee via the Graduate Adviser.

Graduate Courses

Prerequisite for all courses: consent of the instructor. All courses may be repeated for credit upon recommendation of adviser. Not open to undergraduate students. See College of Fine Arts, Unit Requirement. Course 201 through 265: exact topics of both graduate lecture courses and seminars vary.

201. Historiography of Art History. Seminar, two hours. A critical study of the various approaches to art history through the centuries. The course may concentrate on one time period, on the work of one or more authors, or on a particular methodology.
The Staff in Art History

202. Methodology of Art History. (½ to 2 courses) Sections oriented to the development and refinement of specialized research skills appropriate to particular periods and areas in the history of art.
The Staff in Art History

203. Museum Studies. Seminar, two hours. Course will focus on various aspects of museum activities: concepts and historical evolution of art museums

and collecting; methodology of exhibitions; problems involved in acquisition and evaluation of works of art.
The Staff in Art History

204. Restoration, Preservation and Conservation. Seminar, two hours. Course may not be repeated.
Mr. Johnson

205. Studies in Prints. Seminar, two hours. Critical studies in the history and connoisseurship of the graphic arts in the western world. Group or individual studies often culminate in professionally directed exhibitions produced by the Grunwald Center for the Graphic Arts.
Mr. Bloch

206. Studies in Drawings. Seminar, two hours. Critical studies in the history and connoisseurship of draughtsmanship in the western world. Individual studies emphasize professional presentation. Group studies may culminate in exhibitions sponsored by the Grunwald Center for the Graphic Arts.
Mr. Bloch

210. Egyptian Art. Seminar, two hours. Prerequisites: Art 101A, 101B, 101C, 102. A course designed to cover art in Egypt during the Late Period and the Greco-Roman Period. Students should be ready to prepare for every meeting a briefing of a topic from archaeological memoirs, not to exceed 10 minutes. There will be some lectures.
Mr. Badawy

213. Problems in Islamic Art. Seminar, two hours. The art and architecture of the Islamic world from Spain to Iran from the 7th to the 17th century. The seminar will deal with either monuments or theoretical problems relating to Islamic culture and artistic production.

220. The Arts of Africa, Oceania and Pre-Columbian America. Seminar, two hours. Typically dealing with some aspect of art in Africa, Oceania, or Native America, or cross-cultural and comparative topics. Interdisciplinary approaches and historical, cultural, social and economic issues are emphasized. Twenty minute oral presentation and 12-15 page paper are required.
Ms. Klein, Mr. Rubin

221. Topics in Classical Art. Lecture, two to three hours. Studies in Parthian art. A site by site survey of the Near East (Afghanistan, Iran, Iraq, Syria) during the period of Greek and Parthian control.
Ms. Downey

223. Classical Art. Seminar, two hours. Studies in Greco-Roman art and archaeology. Studies of specific periods, sites, or artistic media.
Ms. Downey

225. Medieval Art. Seminar, two hours. Studies in selected topics in Byzantine and European Medieval art.
Ms. Kalavrezou-Maxeiner

226A-226B. Medieval Art and Architecture. Seminar, two hours. Credit and letter grade will be given only on completion of the full seminar sequence.
Ms. Kalavrezou-Maxeiner

230. Italian Renaissance Art. Seminar, two hours. A study of various aspects of Leonardo's theoretical approach to art in terms of sources and the impact on followers. Italian required.
Mr. Pedretti, Ms. Weisz

231. Leonardo and Renaissance Theory of Art. Seminar, two hours. A study of various aspects of Leonardo's theoretical approach to art in terms of sources and impact on followers. Italian required.
Mr. Pedretti

235. Northern Renaissance Art. Seminar, two hours. The seminar will focus on a selected topic (e.g., a particular artist, trend, or problem). Research papers and oral reports required. German required.

240. Baroque Art. Seminar, two hours. The seminar will focus on a selected topic (e.g., a particular artist, trend, or problem). Research papers and oral reports required. Language requirements depend on area of focus.
The Staff

244. Topics in European Art from 1700-1900. Lecture, two to three hours.
Mr. Wark

245. European Art from 1700 to 1900. Seminar, two hours.

246. Art and Architecture of Georgian England. Seminar, two hours.
Mr. Wark

253. Modern Art. Seminar, two hours. Changing topics in Modern Art (including illustration and other popular forms) which reflect the interests of particular faculty members. Political and economic factors affecting the arts of France and Germany at various times are emphasized.
Mr. Boime, Mr. Kunzle, Mr. Werckmeister

255. American Art. Seminar, two hours. Advanced studies in the evolution of American art, chiefly architecture and painting from the eighteenth to the early twentieth century. Criticism and evaluation of scholarship in the field with innovative research directed toward professional presentation.
Mr. Bloch

259. Topics in Asian Art. Lecture, two to three hours. Lectures concerned with the secular and religious art of India, China, Japan and adjacent regions. Topics dealt with will vary from term to term.
Ms. Klimburg-Salter, Mr. McCallum, Mr. Powers

260. Asian Art. Seminar, two hours. Advanced studies in the secular and religious artistic traditions of India, China, Japan and adjacent regions. Topics and geographical areas treated will vary each term.
Ms. Klimburg-Salter, Mr. McCallum, Mr. Powers

265. Field Work in Archaeology. (½ to 2 courses) Participation in Archaeological excavations or other archaeological research under supervision of the staff.
The Staff

271. Graduate Painting. (½ to 2 courses) Hours to be arranged. Tutorial studies in traditional, new forms and concepts media as well as in our media specializations. Independent development and original research are fundamental objectives to this course.
The Staff

272. Graduate Printmaking. (½ to 2 courses) Tutorial studies in traditional and experimental printmaking. Selected studies in intaglio, lithograph, woodcut, silkscreen, photo printmaking and mixed media.
Mr. Brown

273. Graduate Sculpture. (½ to 2 courses) Tutorial with specific attention given to the on-going nature, specificity and approach to the student's particular discipline. Individual studio visits and consultation.

274. Graduate Photography. (½ to 2 courses) A tutorial or tutorial/seminar course concerned with the particular artistic development of each student's personal photographic art work. Emphasis on the expressive, original, humanistic values of individual art. Adjacent projects in the history and theory of the photographic medium.
Mr. Heinecken

279. Seminar in Art. Aspects of current and historic art. Being an artist. Sources, ideas, processes, development, individualization, evaluation. Art and non-art. Art in society. Content, formal and esthetic issues. Language, perception, reference structures, media.
Mr. Nunes

280. Communication Imagery. (½ to 2 courses) Laboratory, two to four hours. Exploration of graphic processes in visual systems. Design theory and procedures related to typography, letter form, photography and the graphic film as they communicate visually (i.e. poster, brochure, book, film and exhibition).
Mr. Neuhart

281. Image Transfer. (½ to 2 courses) Laboratory, two to four hours. Advanced experimental work in print processes. Employment of the fixed image, such as offset lithography, offset or letter press, screen printing and emulsion printing, through photo/mechanical means.
Mr. Jennings

282. Electronic Imagery. (½ to 2 courses) Laboratory, two to four hours. Development of expressive and design applications in video and computer generated forms. The manipulation of

visual, time, motion and aural characteristics of electronic imagery is developed with video cameras, VTR, and electronic synthesizers experienced and viewed on television monitors or print forms; images are stored on videotapes for later analysis. Mr. Kataoka

283. Costume. (½ to 2 courses) Seminar, two hours; laboratory, two hours. Advanced formulation and development of design ideas for contemporary fashion, dance, drama or ritual. Research on the evolution of style and modes of expression in historical and modern costumes. Ms. McCloskey

284. Ceramics. (½ to 2 courses) Seminar, two hours; laboratory, two hours. Advanced research and application of ceramic theory and methodology. Emphasis on the development of a responsible personal aesthetic. Includes, but is not limited to, investigations of clay and glaze design technology, design for industry, clay as medium, and the historical importance of ceramics as a socially responsible discipline. Mr. Saxe

285. Glass. (½ to 2 courses) Laboratory, two to four hours. Exploration and intensive investigation of processes and attitudes towards glass as a tool of personal expression and creative discipline. Mr. Marquis

287. Design and Structure. (½ to 2 courses) Laboratory, two to four hours. Emphasis on developing methods of critical evaluation. Work will be of a subjective and expressive nature in areas of fiber, ceramics, graphics and visual presentation. Exploration of form with emphasis on experimentation with materials and processes. Mr. Vasa

288. Fiber Structures. (½ to 2 courses) Laboratory, two to four hours. Advanced formative work in traditional and experimental processes of fabric construction utilizing fiber media. Mr. Bassler, Mr. Kester

289. Textiles. (½ to 2 courses) Laboratory, two to four hours. Advanced experimental work with the elements of fabric design, including surface manipulation and methods of fabrication, which may include but are not limited to dye and printing processes. Ms. Breitenbach

290A-290B-290C. Design Seminar—A Collaborative View. Seminar, three hours. The Design Staff

290A. Formalization Processes. Critical examination of theoretical concepts underlying the design process, including the initiation of an idea, its interpretation and execution by the designer.

290B. Design Programming. Critical examination of idea development into model or procedural form for execution and/or production by others.

290C. Visual Communication. Critical examination of imagery in its social context.

291. Landscape Design. (½ to 2 courses) Laboratory, two to four hours. Articulation of landscape elements, including conservation and planning. Mr. Roberts

292. Shelter. (½ to 2 courses) Development of individual projects to investigate concepts of Shelter. Exploration of traditional and contemporary forms, methods, and materials. Mr. Shapira

293. Interior Space Design. (½ to 2 courses) The concept and practice of designing interior spaces. Evaluation of visual and functional needs for interior spaces, (ranging from personal to social spaces) two and three dimensional projects involving color, light, surface, materials, equipment, furniture, etc. Mr. Kester, Mr. Shapira

294. Industrial Design. (½ to 2 courses) Laboratory, two to four hours. In-depth studies in topics such as design and management, person-object compatibility, visual identity programs, containing systems, transportation, design for developing countries, ergonomics, urban components, area studies, materials and processes. Mr. Shapira

295. Exhibition Design. (½ to 2 courses) Laboratory, two to four hours. Interpretation and

presentation of materials for exhibition. Student may elect to work with instructor and gallery staff on regularly scheduled productions or he may outline his own project and proceed by producing studies, renderings, schematics, or by fabricating models. Mr. Carter

Individual Study and Research

596. Directed Individual Study or Research. (½ to 2 courses) Prerequisite: consent of the instructor. To be graded by letter grade. The Staff

597. Preparation for the Comprehensive Examination for the Master's Degree or the Qualifying Examination for the Ph.D. (½ to 2 courses) Prerequisite: consent of the instructor. Graded S/U. The Staff

598. Research for and Preparation of the Master's Thesis. (½ to 2 courses) Prerequisite: consent of the instructor. Graded S/U. The Staff

599. Research for and Preparation of the Doctoral Dissertation. (½ to 2 courses) Prerequisite: consent of the instructor. Graded S/U. The Staff

Related Courses in Another Department

Classics 251A. Seminar in Classical Archaeology: The Aegean Bronze Age.

251B. Seminar in Classical Archaeology: Graeco-Roman Architecture.

251C. Seminar in Classical Archaeology: Graeco-Roman Sculpture.

251D. Seminar in Classical Archaeology: Graeco-Roman Painting.

The Department of Art reserves the right to hold for exhibition purposes examples of any work done in classes and to retain for the permanent collection of its galleries such examples as may be selected.

UCLA FREDERICK S. WIGHT ART GALLERY

The UCLA Frederick S. Wight Art Gallery, adjacent to Dickson Art Center, presents a program of changing exhibitions of regional, national and international significance, including a range of historical, ethnic and contemporary forms of art. Included in this program are exhibitions by faculty and students of the Painting/Sculpture/Graphic Arts and Design areas, and exhibitions assembled from the extensive collections of the Museum of Cultural History, focusing on non-Western and folk art. The Grunwald Center for the Graphic Arts maintains a print study collection and presents a series of exhibitions related to the Art Department's Program of Advanced Studies in the Graphic Arts and Art History.

ASIAN AMERICAN STUDIES (Interdepartmental)

(Office, 3232 Campbell Hall)

Hans H. Baerwald, Ph.D., *Professor of Political Science.*

Ben Befu, Ph.D., *Associate Professor of Oriental Languages.*

David M. Farquhar, *Associate Professor of History.*

John N. Hawkins, Ph.D., *Associate Professor of Education (Chair).*

Lucie C. Hirata, Ph.D., *Associate Professor of Sociology.*

Harry H.L. Kitano, Ph.D., *Professor of Social Welfare and Sociology.*

Charles Y. Nakamura, Ph.D., *Professor of Psychology.*

Robert A. Nakamura, M.F.A., *Assistant Professor of Theater Arts.*

The Master of Arts Degree

Admissions Requirements. In addition to the University's minimum requirements, applicants are expected to present evidence of their previous interest in Asian American Studies. The interest may be demonstrated by previous courses taken at the undergraduate level, research papers written independently or for related classes, or by work

experience in an Asian American community. In any case, applicants are required to submit a paper or article, preferably on Asian Americans, directly to the program as a part of their application. Three letters of recommendation are also required.

Further information may be obtained by writing to the Graduate Adviser, Asian American Studies Center, 3232 Campbell Hall, UCLA, Los Angeles, California 90024, or by calling (213) 825-2974.

Advising. One of the criteria for admission is that a UCLA faculty member be willing to supervise the student's work. Thus, the student's academic adviser is assigned at the time the decision to admit is made. If a change in academic adviser should become necessary due to a change in major field or for any other reason, the change will be affected after discussion with the student, the academic adviser and the Chairperson of the M.A. Committee.

Students are expected to meet quarterly with their academic advisers, usually at the beginning to review their progress and to have their class program approved.

At the beginning of the second year in residence, students are expected to recommend a three-person guidance committee for review and approval of the Dean of Graduate Division. This committee, which is usually chaired by the student's academic adviser, is responsible for supervising, reviewing, and finally approving the M.A. thesis. The committee also conducts an examination of the student on the topic of the thesis.

Major Fields. The Asian American Studies program is interdepartmental. Thus, its major fields are determined by the participating faculty from the various departments. Recruitment of new faculty is a continuing effort, but supporting faculty in History, Sociology, Anthropology, Education, Oriental Languages, and Theater Arts participate at present.

Foreign Language Requirement. The foreign language requirement is intended to be a prerequisite to admission. However, the requirement may be fulfilled any time previous to the awarding of the degree. The requirement is that the student demonstrate a proficiency in an Asian language at the second-year level. The languages which meet the requirement are Chinese, Japanese, Korean, and Tagalog. Other languages may be substituted by petition.

The requirement may be fulfilled by presenting evidence of satisfactory completion of two year's coursework in the language at the college level, demonstration that the student's native language is one of the languages meeting the requirement, or by the successful completion of an examination administered by the Oriental Languages Department.

Course Requirements. A total of eleven upper division and graduate courses are required for the degree. Of that number, seven must be graduate level courses, including AAS 200AB Critical Issues in Asian American Studies. These are the program's only required courses. Three of the graduate courses must be selected from the following:

History 201H—Topics in History

Sociology 261—Ethnic Minorities

Anthropology 253—Asian Americans: Personality and Identity

Education 204—Education and Ethnicity: Asian Americans

Thesis Plan. The thesis committee is synonymous with the guidance committee. It is normally constituted at the beginning of the second year of residence at which time the student is expected to submit a plan for approval.

After the approval of the thesis, the committee will conduct an oral examination of the student on its subject.

Time to Degree. It is estimated that six quarters in residence are required from time of admission to

award of degree. This estimate presumes there are no deficiencies or non-related courses required such as the English 33 series for foreign students.

500 Series Course Limitation. The program allows two courses in the 500 series to be applied toward the eleven-course requirement. However, only one of the two may be applied toward the requirement of the seven graduate courses. Since the program is interdepartmental, students enroll in 500 series through departments and must comply with departmental policy as to grading and units.

Disqualification and Appeal of Disqualification. Termination of graduate status may be recommended by the academic adviser for failure to maintain specified required progress toward the degree, failure of the oral examination, or failure to submit an acceptable thesis a second time. Appeal may be made to the full interdepartmental committee.

INTERDISCIPLINARY COURSES

LOWER DIVISION

Oriental Languages 3AB. Cantonese.

UPPER DIVISION

AAS 100AB—Introduction to Asian American Studies

AAS 103—Asian Americans and the Law

AAS 197—Topics in Asian American Studies

Library and Information Science 111D. Ethnic Bibliography: Asian Americans

Theater Arts 1 Minorities in the Media.

Graduate Courses

200A-200B. Critical Issues in Asian American Studies. (2 courses) Prerequisite: graduate standing. Consent of instructor. A two-quarter interdisciplinary seminar which attempts to (1) review systematically and critically the literature on Asian Americans, (2) identify gaps of knowledge and controversial issues in the field, and (3) develop plans of research and investigation that focus on these issues.

Ms. Hirata, Mr. Wagatsuma

297. Topics in Asian American Studies.

The following courses pertaining to Asian American Studies are offered by the departments listed. With the approval of the committee, other related courses may be included in a student's program.

Anthropology 103A-103B-103C. Peoples of Asia.

106G. The Comparative Ethnography of the Hispanic Peoples in North America.

108. Peoples of the Pacific.

139. Comparative Minority Relations.

160. Urban Anthropology.

163. Women in Culture and Society.

M164. The Afro-American Experience in the United States.

253. Asian Americans: Personality and Identity.

269O. Comparative Minority Relations.

269W. Culture and Personality of Japan.

269Y. Cultures of the Pacific Islands.

Architecture and Urban Planning 218A-218B. Urban Structure Analysis and Modeling.

251. Planning for Multiple Publics.

253. Social Theory for Planning.

255. Urban Morphology: Definitions and Consequences.

History 160. The Immigrant in America.

153. The United States and the Philippines.

155A-155B. American and European Working Class Movements.

159A-159B. History of the Chicano Peoples.

163. History of California.

154A-154B. United States Urban History.

183. Modern China.

161. Asians in American History.

187C. Japanese History.

198. Japanese Experience in America.

200H. Advanced Historiography: United States.

201H. Topics in History

245. Colloquium in U.S. History

252A-252B. Seminar in Recent U.S. History to 1930.

254A-254B. Seminar in United States Social and/or Intellectual History.

256A-256B. Seminar in American Diplomatic History.

257A-257B. Seminar in United States Urban History.

258A-258B. Seminar in Working Class History.

259A-259B. Seminar in Social History of Women in the U.S.

260A-260B. Seminar in Native American History.

261A-261B. Seminar in Afro-American History.

262A-262B. Seminar in Chicano History.

263A-263B. Seminar in the History of the American West.

M264. History of American Education.

282A-282B-282C. Seminar in Chinese History.

285A-285B. Seminar in Modern Japanese History.

Political Science 135. International Relations of China.

136. International Relations of the Japan.

147. Minority Group Politics.

159. Chinese Government and Politics.

160. Japanese Government and Politics.

250C. Chinese and East Asian Studies.

250D. Japanese and Western Pacific Studies.

Psychology 175. Community Psychology.

176. Experimental Community Psychology.

225. Social Psychology of Race Relations.

M228. Seminar in Political Psychology.

229A-229B. Issues in the Social Development of the Minority Child.

Sociology 124. Ethnic and Status Groups.

125. Urban Sociology.

129. Urban Sociology.

134. Comparative Social Institutions of East Asia.

155. Intergroup Conflict and Prejudice.

234. Sociology of Community Organization.

238A-238B. Field Work in Minority Communities.

259. Social Structure and Economic Change: Historical and Comparative Perspectives.

260. Industry and Society.

261. Ethnic Minorities.

262. Selected Problems in Urban Sociology.

276. Selected Topics in the Sociology of East Asia.

291. Moral Solidarity in Communities.

ASTRONOMY

(Department Office, 8979 Mathematical Sciences Building)

George O. Abell, Ph.D., *Professor of Astronomy.*

Lawrence H. Aller, Ph.D., *Professor of Astronomy.*

Ferdinand Coroniti, Ph.D., *Professor of Physics and Astronomy.*

Harland W. Epps, Ph.D., *Professor of Astronomy.*

Miroslav Plavec, Ph.D., *Professor of Astronomy.*

Roger K. Ulrich, Ph.D., *Professor of Astronomy (Chairman of the Department).*

Daniel M. Popper, Ph.D., *Emeritus Professor of Astronomy.*

Holland C. Ford, Ph.D., *Associate Professor of Astronomy.*

Michael A. Jura, Ph.D., *Associate Professor of Astronomy.*

Jonathan I. Katz, Ph.D., *Associate Professor of Astronomy and IGPP.*

Steven A. Grandi, Ph.D., *Assistant Professor of Astronomy.*

Donald E. Osterbrock, Ph.D., *Director of Lick Observatory.*

Admission Requirements. The basic requirement for admission to the Astronomy program for the M.A., M.A.T., or the Ph.D. degree is a bachelor's degree in physics or astronomy. Students in closely related fields (e.g., mathematics or chemistry) may be admitted at the discretion of the Department. All students who apply should submit at least three letters of recommendation and take the Graduate Record Examination Aptitude Test and Advanced Test in Physics. For further information, prospective students should contact the Graduate Adviser, Dr. M. Jura, Department of Astronomy, UCLA, Los Angeles, CA 90024.

Each entering student and each student who has not been admitted to candidacy for the Ph.D. should consult with the Graduate Adviser at the beginning of the Fall Quarter to determine a program for the year.

Disqualification and Appeal of Disqualification. Every Winter Quarter, the entire faculty of the Department meets to evaluate the progress of the graduate students. Students are advised either informally or in writing of the faculty's evaluation of their progress. Students are subject to dismissal from the program if (1) they do not maintain high enough grades; (2) they fail their comprehensive or thesis exams; or (3) they do not maintain normal progress toward their degrees. Any student who is dismissed may within 30 days appeal the decision in writing to the faculty adviser who will then reconvene the entire faculty to reconsider the student's dismissal.

The Master of Arts Degree

Foreign Language Requirement. There is no foreign language requirement for the M.A. degree.

Course Requirements. Nine courses are required for the master's degree of which at least five must be at the graduate level in astronomy. The B segments of the graduate multiple-term courses (Astronomy 204B, 208B, 217B, 219B, 227B, 230B) count as 1.5 courses each for the purpose of receiving degree credit. Courses taken in the 500 series may not apply toward the total course requirement or the graduate course requirement.

Comprehensive Examination Plan. To receive the master's degree, the student must obtain at least a B average in the Written Qualifying Examinations taken in the graduate program. The Written Qualifying Examinations are described in more detail below.

Time to Degree. A full-time student with no deficiencies at admission should normally be able to finish the master's degree in three quarters.

The Master of Arts in Teaching (M.A.T.) Degree

Foreign Language Requirement. There is no foreign language requirement for the M.A.T. degree.

Course Requirements. Nine courses are required for the academic portion of the M.A.T. program. They must include at least five graduate courses in astronomy, and at least three from upper division or graduate courses in astronomy, mathematics, physics or from the 100 or 200 series courses in education required for the teaching credential. The B segments of the graduate multiple-term courses (Astronomy 204B, 208B, 217B, 219B, 227B, 230B) count as 1.5 courses each for the purpose of receiving degree credit. Although it does not count for degree credit, Physics 370 is also required. Courses taken in the 500 series may not apply toward the total course requirement or the graduate course requirement.

In order to obtain a secondary credential with the M.A.T. in Astronomy, additional courses in education should be taken including supervised teaching.

Comprehensive Examination Plan. This plan is the same as for the M.A. degree.

Time to Degree. A full-time student with no deficiencies at admission should normally be able to finish the M.A.T. degree in five quarters.

The Ph.D. Degree

Foreign Language Requirement. There is no foreign language requirement for the Ph.D. degree.

Course Requirements. The required courses for the graduate degree are 200, 204A, 208A, 217A, 219A, 227A, 230A, at least four courses from 204B, 208B, 217B, 219B and 230B, and at least two courses (projects) from 204C, 208C, 217C, 219C, 227C and 230C. Each quarter in residence, students are required to take course 250.

Written Qualifying Examinations. During the final week, when final examinations are normally scheduled, the Department holds its portions of the departmental Written Qualifying Examination. This examination is divided into sections with one section for each course in the A or B series that the student takes to apply to the Ph.D. (or M.A.) requirement. In each case, the examination section covers the material that normally *should* be covered in that course. This departmental examination is scheduled at the time the final examination for the course would normally be scheduled.

The Graduate Adviser will appoint a committee of three faculty members to administer each examination section; one of these three will be the instructor of the course. The instructor is primarily responsible for preparing the examination. However, the entire committee must certify that the examination section meets departmental standards. Moreover, the committee is responsible for certifying the grading of the examination section, and reporting the scores earned to the Graduate Adviser for the departmental records. These grades are reported as letter grades including plus and minus.

Students may repeat courses that they fail for credit, but may not repeat the departmental Comprehensive Examinations for departmental credit. New students should note this fact before commencing regular graduate work, especially if they are weak in undergraduate physics or astronomy.

For the Comprehensive Examinations, the following evaluation procedure will be followed. The A and B courses are worth a total of twenty points each while each project is worth fifty points so that there is a total of 300 possible points. The total number of points that a student receives depends upon his or her grade. The maximum number of points is assigned to an A+, and other grades receive only fractionally as many points, according to the scheme A (0.9), A- (0.8), B+ (0.7), B (0.6), B- (0.5), C+ (0.4), C (0.3), C- (0.2), F (0.0). For example, if a student receives a B+ in Astronomy 204A, he or she would receive 14 points. To be qualified to go on to the Ph.D. degree, each student must acquire at least 210 points total, at least sixty points on the C courses (the projects) and at least 120 points on the A and B courses together. After the Comprehensive Examinations are completed, the student must then fulfill the normal University requirements for a dissertation.

Time to Degree. The normative time-to-degree is eighteen quarters. A full-time student with no deficiencies is expected to finish in less than the normative time-to-degree.

Final Oral Examination. Each student must pass a final examination upon completion of his or her dissertation.

Teaching Experience Requirement. Before receiving a Ph.D. degree, each student is required to spend at least three quarters as a teaching assistant at UCLA or have equivalent experience elsewhere.

Projects. During the Fall Quarters of the second and third years, students are expected to complete a research project. Students should work closely with one of the staff both when the project subject is chosen and throughout the course of the work. It is the responsibility of the staff member to provide

enough guidance to keep the projects moving and to adjust the goals in case unforeseen difficulties arise. The projects may be a continuation of work begun during the preceding Spring Quarter. However, this is not necessary. The goals of the project should be chosen in such a way as to reflect the amount of work completed in the Spring Quarter.

The evaluation of the projects will be based as much on the quality of the written report as on the quality of the research itself. An obvious consequence of this evaluation procedure is that students should spend at least two to three weeks on the preparation of the report. Thus, the active phase of the research should be terminated about three weeks before the end of the quarter regardless of whether or not it is "complete". A completed original research project is expected for the Ph.D. dissertation itself and not for these Fall Quarter projects. The project report should include statements of the project goals, the relationship of the project to broader issues in astronomy, and the techniques chosen to attack the project problem and the reasons for this choice. Finally, the report should present whatever results were obtained prior to the final three weeks of the quarter. Since these results may be incomplete, the student should state what additional aspects of the project would be most important to complete, if time permitted. If the project is original and interesting, but incomplete, the student would be encouraged to complete it later, but the grade assigned will be based on the portion completed by the end of the Fall Quarter.

Graduate Courses

Prerequisite to all graduate courses is consent of the instructor. Graduate courses 204 through 230 are offered in alternate years. With the exception of the introductory graduate course 200, the regular graduate courses consist of three quarters according to the following scheme: level A (winter quarter, 4 units); a basic survey course presenting the minimum knowledge in the field expected for all students who wish to obtain the Ph.D. degree, but who do not necessarily plan to specialize in the field covered by the course; Level B (spring quarter, 6 units): advanced level for those considering the possibility of taking up a research project in the field. Level C (fall quarter, following academic year, 8 units): individual research projects supervised by the instructor in the form of a laboratory. The introductory courses are given in the winter quarters so that (1) full use may be made of the favorable fall weather for observational projects, (2) new graduate students may be acquainted with the program and with the department in the introductory course 200, which is offered every year. Course 240 is equivalent to the B courses.

200. Introduction to Graduate Study of Astronomy. Prerequisite: to be taken by all newly entering graduate students. Surveys the various fields of astronomy and astrophysics, gives first acquaintance with working methods, and with the department. Basic astronomical nomenclature is surveyed, and the background in physics and mathematics is outlined as required in graduate courses.

Mr. Epps

201. Astrophysics of the Solar System. Prerequisite: graduate standing or permission of instructor. The sun, solar phenomena, and solar-terrestrial relationships. The interplanetary medium and astronomical plasma physics, comets, meteorites, meteors, satellites and planets, planetary atmospheres. Origin and evolution of the solar system.

Mr. Aller, Mr. Ulrich

***17204A-204B Observational Astronomy.** Prerequisite: Consent of instructor. Spherical and positional astronomy; parallaxes, proper motions, and radial velocities of stars. Star catalogues and charts. Radiation measurements, photoelectric photometry, and other techniques. Spectroscopic observations. Eclipsing binaries. Includes laboratory work.

Mr. Epps, Mr. Ford

***17208A-208B-208C. The Interstellar Medium. (1 course, 1½ courses, 2 courses)** Dynamics and physics of interstellar gas and dust. Radio observations of the interstellar medium. Diffuse and planetary nebulae. Magnetic fields in space. Star formation. Topics in high energy astrophysics.

Mr. Aller, Mr. Jura

***17217A-217B-217C. Stellar Photospheres. (1 course, 1½ courses, 2 courses)** Prerequisite: consent of the instructor. Physics of stellar photospheres and radiative transfer. The continuous and line spectra of stars. Chemical abundances in stars. Stars with extended and unstable atmospheres.

Mr. Aller, Mr. Plavec, Mr. Ulrich

***17219A-219B-219C. Stellar Systems. (1 course, 1½ courses, 2 courses)** Statistical astronomy. Distance determination. Stellar motions and populations. Stellar dynamics. Structure of the Galaxy. Galaxies and clusters of galaxies. Distribution of matter in space. Cosmology.

Mr. Abell, Mr. Ford

***16227A-227B-227C. Stellar Structure and Evolution. (1 course, 1½ courses, 2 courses)** Structure and evolution of the stars. Stellar energy sources and problems of nucleosynthesis. Theory of variable stars. Evolution of and mass exchange in binary stars. Final state of stellar evolution and degenerate stars. Supernova processes. Practical computation of stellar structure and evolution.

Mr. Plavec, Mr. Ulrich

230A-230B-230C. High Energy Astrophysics. (1, 1½, 2 courses) Prerequisite: consent of the instructor. High energy radiation processes. Observational techniques of X- and Gamma-ray astronomy. Theory and observational results of X- and Gamma-ray sources, pulsars, radio galaxies, and quasars.

Mr. Coroniti, Mr. Katz

240. Modern Problems in Astronomy and Astrophysics. Special topics offered by distinguished visiting professors. May be repeated for credit. Open to qualified graduate students in astronomy and in related fields (physics, meteorology, planetary and space physics).

250. Seminar on Current Astronomical Research. (½ course) Prerequisites: Graduate students only (required of all). Current astronomical problems.

The Staff

M266. Cosmic Ray Physics. (Same as Earth and Space Sciences M266.) Cosmic ray composition, origin, acceleration, propagation, interactions with interstellar matter, magnetic field and radiation field, role in interstellar heating, non-thermal galactic radio and galactic X- and gamma-radiation, interaction in the earth's atmosphere.

M285. Origin and Evolution of the Solar System. (Same as Earth and Space Sciences M285.) Dynamical problems of the solar system; chemical evidences from geochemistry, meteorites, and the solar atmosphere; nucleosynthesis; solar origin, evolution, and termination; solar nebula, hydromagnetic processes; formation of the planets and satellite systems. Content will vary from year to year. May be repeated for credit. Graded S/U.

The Staff

Individual Study and Research

The following courses, 596A, 596L and 599, may be repeated by a student at the discretion of the Department.

596A. Directed Individual Studies. (½ to 2 courses)

The Staff

596L. Advanced Study and Research at the Lick Observatory. (½ to 3 courses) Intended for graduate students who require observational experience as well as those working upon observational problems for their theses.

The Staff

599. Doctoral Research and Writing. (2 to 3 courses)

ATMOSPHERIC SCIENCES

(Department Office, 7127 Mathematical Sciences Building)

Akio Arakawa, D.Sc., *Professor of Atmospheric Dynamics*.
James G. Edinger, Ph.D., *Professor of Meteorology*.
Hans R. Pruppacher, Ph.D., *Professor of Atmospheric Physics*
(*Chairman of the Department*).

George L. Siscoe, Ph.D., *Professor of Atmospheric Physics*.
Richard M. Thorne, Ph.D., *Professor of Atmospheric Physics*.
Sekharipuram V. Venkateswaran, Ph.D., *Professor of Atmospheric Physics*.

Morton G. Wurtele, Ph.D., *Professor of Atmospheric Dynamics*.
Michio Yanai, D.Sc., *Professor of Atmospheric Dynamics*.

Yale Mintz, Ph.D., *Emeritus Professor of Meteorology*.
Morris Neuburger, Ph.D., *Emeritus Professor of Meteorology*.
Kerry A. Emanuel, Ph.D., *Assistant Professor of Meteorology*.
Derek C. Montague, Ph.D., *Assistant Professor of Atmospheric Chemistry*.

Max I. Suarez, Ph.D., *Assistant Professor of Atmospheric Dynamics*.

The Department of Atmospheric Sciences offers the M.S., C. Phil and Ph.D. degree. Below are the requirements for the three degrees.

Admission Requirements. There are no admission requirements in addition to University minimum requirements. Three letters of recommendation are required. For departmental brochures and information write to: Department of Atmospheric Sciences, UCLA, Los Angeles, California 90024. There is no application form in addition to the one used by Graduate Admissions.

Advising. Evaluations of academic progress are made each September when the Graduate Advisers, sitting as a committee, review the progress of each student and assist in formulating future plans. Records are kept of these meetings and additional meetings are held prior to Spring Quarter if students are not advancing as expected.

For the M.S. degree one adviser is assigned to each student after his/her first year of study.

Ph.D. students are assigned a three-person Departmental Guidance Committee after one year's work has been completed, recommended by the Graduate Advisers and appointed by the chairperson. The chairperson of this committee then becomes the principal adviser of the student.

Admission to the Doctoral Program. All Ph.D. candidates must take the same comprehensive examinations as the M.S. candidates and pass with an average grade of 3.5 or better, or have completed a thesis for the M.S. in this department. In addition, the student must pass the requisite additional written and/or oral examination in his/her area of research specialization.

Major Fields or Subdisciplines.

Dynamic and Synoptic Meteorology

Dynamics and Microphysics of Clouds and Precipitation

Radiation

Upper Atmospheric and Space Physics

Foreign Language Requirement. There are no foreign language requirements for any degree in this Department.

Course Requirements. M.S. A total of nine (9) courses must be completed in graduate status, five of which must be in the 200 or 500 series. However, only one course (four units) from the 500 series may be used toward the total requirement. Students must also attain a grade of B (3.0) or higher in one 150 series or graduate course in each of two fields other than his/her field of specialization. The only formal course requirement beyond the UCLA general requirements is the seminar course Atmospheric Sciences 260 in which the candidate must present a formal seminar, announced in the UCLA Weekly Calendar, and attended and graded by all faculty.

Ph.D. Students entering the Department with an M.S. degree have no specific course requirements. The Graduate Advisers may, at their discretion,

prescribe courses in areas in which they deem the students to have insufficient background to help them in preparing to pass the Comprehensive Examination.

The Comprehensive Examination. The Comprehensive Examination is conducted twice a year based on coursework given during a prior two year period. The examination is usually conducted at the end of the Fall and Spring Quarters but special arrangements can be made for the Winter Quarter. An average grade of 3.0 is required for a pass at the M.S. level; an average grade of 3.5 or better allows the student to continue toward entry into the Ph.D. program. Students are permitted two attempts to obtain the requisite grade either for termination at the M.S. level or for continuation toward a Ph.D. Students must, however, attempt the examination by the end of their first two years of study and if necessary, retake the examination at the earliest available time. The structure of the examination is the responsibility of the three Graduate Advisers who construct a separate examination in each major field or subdiscipline using material suggested by faculty members who have recently given the appropriate courses. The examination consists of two three-hour written examinations.

M.S. Thesis Plan. A student with a grade point average of 3.5 or higher may petition the Department to obtain the M.S. by writing an original thesis. The petition must be received by the Graduate Advisers at least one year prior to completion of the degree (at the end of the first year of study). The petition should set forth the subject and plan of work to be performed and must be signed by the supervising professor. Provided the student maintains a high academic standard in coursework, the accepted thesis may be used instead of the Comprehensive Examination for continuance toward entry into the Ph.D. program. No outside member is required on the thesis committee.

Ph.D. Oral Qualifying Examinations. After passing the Comprehensive Examination at the requisite level, or completion of the M.S. thesis in this Department, students must take a further in-depth written or oral examination in their area of research specialization. Subsequently, a full doctoral committee is appointed with two (or more) outside members which is responsible for conducting the Doctoral Candidacy Oral Examination on the student's chosen thesis topic and related areas, and the final thesis defense which is required of all students. Each of these examinations must be passed in no more than two attempts.

Time to Degree. M.S. From graduate admission to conferral of degree, normal progress is six (6) quarters. The maximum allowable time limit for the degree is nine (9) quarters.

Ph.D. Because of the variability in students' backgrounds, there is a corresponding variability in the period of study necessary for completion of the degree. After completion of the requirements for the M.S. in Atmospheric Sciences a student will normally be expected to pass the oral or written Departmental Qualifying Examination within three (3) quarters, advance to candidacy in six (6) quarters and complete the Ph.D. thesis defense in nine (9) quarters.

Final Ph.D. Oral Examination. This examination is required of all students.

Candidate in Philosophy Degree. All students are eligible to receive the C.Phil. degree upon advancement to candidacy for the Ph.D. degree.

500 Series Course Limitations. Only one (four units) 500 series course may apply to the minimum graduate course requirement for the M.S. degree. The Department offers the following 500 series courses, S/U grading only.

596 (2.4 units)—no limit to number of times student may enroll.

597 (2.4 units)—no limit to number of times student may enroll.

598 (2.4 units)—no limit to number of times student may enroll.

599 (2.8 units)—no limit to number of times student may enroll.

Teaching Experience. There is no formal requirement for teaching experience but it is strongly encouraged and approximately 95 percent of our graduate students serve as teaching assistants for one or more quarters.

Disqualification and Appeal of Disqualification. Students are normally terminated if they fail to maintain a 3.0 average for two consecutive quarters or if they fail to pass the graduate Comprehensive Examination after two attempts. Appeals may be made to the Chairperson but the student will be allowed to continue only in very special circumstances.

Graduate Courses

DYNAMIC AND SYNOPTIC METEOROLOGY

205. Instrumentation Laboratory. Measurement of atmospheric variables in the field and the laboratory. Electronic techniques applied to data acquisition and recording. The material covered may be determined by student's interest.

Mr. Edinger

206. Atmospheric Convection. Lecture, three hours. Basic theory of Rayleigh convection. Experiments and theory of buoyant bubbles and plumes. Thermodynamics of moist air. Conditional instability. Structure of cloud- and subcloud-layers. Cumulus dynamics. Meso- and cluster-scale organization of cumuliiform clouds. Interaction of cumulus ensemble with the large-scale environment.

Mr. Arakawa, Mr. Emanuel

***1208A. Atmospheric Turbulence.** Lecture, three hours. Kinematics of homogeneous and shear flow turbulence. Surface and planetary boundary layers including heat transfer and turbulent convection. Survey of field and laboratory observations and their interpretation by theory.

Mr. Wurtele

***1208B. Atmospheric Diffusion and Air Pollution.** Lecture, three hours. Nature and sources of atmospheric pollution; diffusion from point, line, and area sources; pollution dispersion in urban complexes; meteorological factors and air pollution potential; meteorological aspects of air pollution control.

Mr. Edinger

209A. Meteorological Fluid Dynamics I. Lecture, three hours. An introduction to the fluid dynamics of the atmosphere. The basic kinematics and governing equations and their applications to incompressible homogeneous fluid motions. Vortex dynamics and Helmholtz instability. Inertia-gravity waves and geostrophic adjustment. Frontal wave instability. The Navier-Stokes equations. Viscous boundary layers.

Mr. Arakawa

209B. Meteorological Fluid Dynamics II. Lecture, three hours. Prerequisites: course 209A or consent of instructor. Oscillations of a compressible, stratified and rotating atmosphere, with and without sphericity. Scale analysis and dynamics of quasi-geostrophic motion. Quasi-geostrophic wave instability. Vertical propagation of wave energy.

Mr. Arakawa

210. Dynamics of Planetary Circulations. Lecture, three hours. Prerequisite: course 209B. Interaction between waves and mean zonal and meridional circulations. Vacillation. Regimes of thermally forced planetary circulations and their stability. Frontogenesis. Quasi-geostrophic turbulence. Forced planetary waves.

The Staff

212A. Numerical Methods in Geophysical Fluid Dynamics. Lecture: three hours. Prerequisite: course 209A or consent of instructor. Basic numerical methods for initial-boundary value problems in fluid dynamics, with an emphasis on applications to atmospheric and oceanographic problems. Finite difference methods and truncation error. Linear and nonlinear computational instability. Computational modes and computational boundary conditions. Spectral methods.

Mr. Suarez

***1212B. Numerical Modeling of the Atmosphere.** Lecture, three hours. Prerequisites: courses 209B and 212A. Physical and computational design of numerical weather prediction and climate simulation models. The basic dynamical models. Vertical, horizontal and time differencing. Parameterizations of sub-grid scale processes.

214A-^{*}1214B. Climatology. Lecture, three hours. Prerequisites: course 209A. Observations of the atmospheric general circulation and the present climatic state. Global budgets of energy and angular momentum. The hydrologic cycle. Observations of past climates and history of climatic change. Feedback mechanisms determining the sensitivity of climate. Possible causes of climatic changes. Numerical experiments in climatic sensitivity.

Mr. Suarez

***1216A. Dynamics of the Tropical Atmosphere I.** Lecture, three hours. General circulation of the tropics. Zonally averaged fields. Zonally varying features. Intertropical convergence zone. Monsoon circulation. The role of cumulus convection in the tropical circulation. Formation and structure of tropical cyclones. Theory and numerical models of tropical cyclones.

Mr. Yanai

216B. Dynamics of the Tropical Atmosphere II. Lecture, three hours. Planetary- and synoptic-scale wave disturbances in the tropics. Theory of equatorial waves. The energy cycle of tropical waves. Excitation mechanisms. Observation and theory of the quasi-biennial oscillation in the equatorial stratosphere.

Mr. Yanai

***1218. Dynamics of the Atmosphere-Ocean Systems.** Lecture, three hours. Mass, momentum and heat transfers between atmosphere and ocean; wind-driven ocean currents; thermohaline convection; dynamics of the Gulf Stream.

***1219. Special Topics in Dynamic Meteorology. (½ to 1 course)** The content of this course varies from year to year.

The Staff

DYNAMICS AND MICROPHYSICS OF CLOUDS AND PRECIPITATION

221. Atmospheric Chemistry. Lecture, three hours. Physical and chemical properties of atmospheric trace gases; size distribution and physical and chemical properties of atmospheric aerosol particles; wet and dry removal processes for atmospheric trace gases and atmospheric aerosol particles.

Mr. Montague

***1223A. Cloud and Precipitation Physics I.** Lecture, three hours. Prerequisites: course 152 or consent of instructor. Microstructure of atmospheric clouds; structure of the three phases of water substance including surface effects; thermodynamic theory for equilibrium between the three phases of water substance including surface effects; theory of homogeneous and heterogeneous nucleation of water drops and ice crystal.

Mr. Pruppacher

***1223B. Cloud and Precipitation Physics II.** Lecture, three hours. Prerequisites: course 223A. Theory of the growth and evaporation of water drops and ice crystals by diffusion of water vapor; hydrodynamics of rigid bodies in a viscous medium, hydrodynamics of cloud drops, rain drops and atmospheric ice particles; growth of cloud drops and atmospheric ice particles by collision.

Mr. Pruppacher

224. Atmospheric Electricity. Lecture, three hours. Prerequisites: course 223B and Physics 110A-110B. Fair weather electricity; atmospheric ions; electric structure of stormy and nonstormy clouds; electric charge generation mechanisms in atmospheric clouds; physics of thunder and lightning; effect of electric fields and charges on cloud and precipitation formation.

Mr. Pruppacher

228A. Clouds and Radiation. Lecture, three hours. Radiation budget of cloudy atmospheres including cloud-albedo feedback mechanisms; dependence of cloud radiative properties on microphysical parameters; test-bed modelling techniques of radiative effects of clouds; radiative dynamical interactions in cloudy atmospheres.

***1228B. Radar Meteorology.** Lecture, three hours. Radar detection of spherical and non-spherical particles; use of radar in studying size distributions of cloud and precipitation particles, precipitation intensity and amount, updraft velocities, horizontal wind speed and turbulence; radar observations of convective clouds, thunderstorms, tornadoes, hurricanes, squall lines, and fronts; clear air echoes.

Mr. Pruppacher

RADIATION

***1235. Infrared Radiative Transfer.** Lecture, three hours. Prerequisites: course 153. Theory of radiative transfer. Approximate solutions to the equation of transfer. Absorption spectroscopy; band models; absorption by atmospheric gases; fluxes and heating rates. Satellite radiation measurements.

The Staff

***1236. Scattering Processes in the Atmosphere.** Lecture, three hours. Prerequisites: course 153. Equation of transfer in a scattering medium. Stokes formalism; Rayleigh and Mie theories; polarization of skylight; scattering in a turbid atmosphere; aerosols and their effects on the radiation balance of the atmosphere. Experimental methods of determining aerosol parameters and their significance to meteorology.

The Staff

***1238. Radiative Transfer in the Earth's Atmosphere.** Lecture, three hours. Prerequisites: course 153. Critical review of methods available to calculate the transfer of radiation (visible, ultraviolet and infrared) through the atmosphere. Computations of fluxes and heating rates using various methods. The emphasis of the course will be to provide a familiarity with the available techniques in the literature.

The Staff

UPPER ATMOSPHERIC AND SPACE PHYSICS

240A. Solar System Magnetohydrodynamics. (1½ courses) (Formerly numbered 240.) Prerequisite: course 154 or consent of instructor. Derivation of the MHD equations with two fluid aspects, generalized Ohm's law, small amplitude waves, discontinuities, shock waves, and instabilities. Applications to the statics and dynamics of the solar wind and planetary magnetospheres and to solar wind-magnetosphere-ionosphere coupling.

Mr. Siscoe

240B. Solar System Plasma Physics. (1½ courses) Prerequisite: course 154 or consent of instructor. Adiabatic charged particle dynamics; collective plasma phenomena; cold plasma wave theory, ray tracing; conceptual introduction to plasma instabilities and diffusion, violation of the adiabatic invariants.

Mr. Venkateswaran

246. Physics of the Inosphere. Lecture, three hours. Prerequisites: Physics 110A-110B or consent of the instructor. Structure, composition and dynamics of ionospheric layers.

Mr. Venkateswaran

***1247. Radiation Belt Plasma Physics.** Prerequisite: course 240B or consent of instructor. Turbulent plasma instabilities, their relation to satellite observations and magnetospheric structure. Processes responsible for the source, loss and transport of energetic radiation belt particles.

Mr. Thorne

***1249A-^{*}1249B-^{*}1249C. Special Topics in Solar Planetary Relations. (½ to 1 course each)** (Formerly numbered 249.) Selected topics of current research interest in the solar wind, magnetospheric or ionospheric physics.

Mr. Siscoe, Mr. Thorne, Mr. Venkateswaran

255. Dynamics of the Stratosphere and the Mesosphere. Lecture, three hours. Prerequisites: course 209B or consent of the instructor. Photochemistry and radiation regime of the middle atmosphere; propagation of waves of tropospheric origin; radiative and photochemical damping effects; excitation and propagation of atmospheric tides; wave-zonal wind interactions; internal

instabilities; theories of circulation features including annual, semi-annual and quasi-biennial oscillations and the build-up and breakdown of polar vortex.

The Staff

***1256. Remote Sensing.** Prerequisite: course 255 or consent of instructor. Remote sensing of stratospheric temperature and composition— theory and practice.

Mr. Venkateswaran

***1258. Theory of Planetary Atmospheres.** Lecture, three hours. Prerequisites: Background in fluid dynamics and electromagnetism required. Model planetary atmospheres, including evolution, structure, radiative balance and general circulation; ionospheres and magnetospheres. Comparison with the atmospheres of the terrestrial and outer planets.

Seminars

260. Seminar in Meteorology. (½ course)
Mr. Siscoe, Mr. Venkateswaran, Mr. Yanai

261. Seminar in Atmospheric Dynamics. (½ course)
Mr. Suarez

***1262. Seminar in Cloud and Precipitation Physics. (½ course)**
Mr. Pruppacher

***1263. Seminar in Atmospheric Radiation. (½ course)**
The Staff

***1264. Seminar in Physics of the Upper Atmosphere. (½ course).**
Mr. Siscoe, Mr. Thorne, Mr. Venkateswaran

Individual Study and Research

596. Directed Studies for Graduate Students. (½ to 1 course)
The Staff

597. Preparation for the Master's Comprehensive Examinations and the Doctoral Qualifying Examinations. (½ to 1 course)
The Staff

598. Research and Preparation of the Master's Thesis. (½ to 1 course)
The Staff

599. Research on Doctoral Dissertation. (½ to 2 courses)
The Staff

Graduate Courses of Special Interest to Qualified Meteorology Majors

Astronomy 201A.

Chemistry 215; 223.

Earth and Space Sciences 202; 203; M211; 214; 217; 228; 250; 261; 265.

Engineering 231C; 250A-250C; 251A-251C; 252A-252B; 259A.

Mathematics 250C; 265A-265B; 266A-266B-266C; 267A-267B; 269A-269B-269C; 271A-271B-271C; M274A-274B; 276A-276B-276C.

Physics 210A-210B; 215A-215B; 222A-222B-222C; 231A-231B-231C.

BIOCHEMISTRY

Graduate Study

Programs of study and research leading to the M.S. and Ph.D. degrees in the general area of biochemistry are offered in the Department of Biological Chemistry, School of Medicine, in the Division of Biochemistry, Department of Chemistry, and in the Department of Biology. More detailed information regarding admission requirements and opportunities for graduate studies in these programs may be obtained by writing to the Graduate Adviser in the department in which you are interested.

BIOLOGICAL CHEMISTRY

(Department Office, 33-257 Center for the Health Sciences)

Robert J. DeLange, Ph.D., *Professor of Biological Chemistry.*
Armand J. Fulco, Ph.D., *Professor of Biological Chemistry.*
Dohn G. Glitz, Ph.D., *Professor of Biological Chemistry (Vice-Chairman of the Department).*

Isaac Harary, Ph.D., *Professor of Biological Chemistry.*
 Harvey R. Herschman, Ph.D., *Professor of Biological Chemistry.*
 Ralph W. McKee, Ph.D., *Professor of Biological Chemistry.*
 16 James F. Mead, Ph.D., *Professor of Biological Chemistry.*
 16 John G. Pierce, Ph.D., *Professor of Biological Chemistry (Chairman of the Department).*
 16 Sidney Roberts, Ph.D., *Professor of Biological Chemistry.*
 David S. Sigman, Ph.D., *Professor of Biological Chemistry.*
 Irving Zabin, Ph.D., *Professor of Biological Chemistry.*
 Robert M. Fink, Ph.D., *Emeritus Professor of Biological Chemistry.*
 Joseph F. Nyc, Ph.D., *Emeritus Professor of Biological Chemistry.*
 Emil L. Smith, Ph.D., *Emeritus Professor of Biological Chemistry.*
 John Edmond, Ph.D., *Associate Professor of Biological Chemistry.*
 16 Bruce D. Howard, M.D., *Associate Professor of Biological Chemistry.*
 John E. Snoko, Ph.D., *Associate Professor of Biological Chemistry.*
 William T. Wickner, M.D., *Associate Professor of Biological Chemistry.*
 Patrice J. Zamenhof, Ph.D., *Associate Professor of Biological Chemistry.*
 Kathryn L. Calame, Ph.D., *Assistant Professor of Biological Chemistry.*
 William A. Coty, Ph.D., *Assistant Professor of Biological Chemistry.*
 Kathleen Hercules, Ph.D., *Assistant Professor of Biological Chemistry.*
 James C. Paulson, Ph.D., *Assistant Professor of Biological Chemistry.*
 Leonard H. Rome, Ph.D., *Assistant Professor of Biological Chemistry.*

Roslyn B. Alfin-Slater, Ph.D., *Professor of Nutrition and Professor of Biological Chemistry.*
 16 Samuel Eiduson, Ph.D., *Professor of Psychiatry in Residence and Professor of Biological Chemistry.*
 16 George J. Popjak, M.D., D.Sc., *Professor of Psychiatry and Biological Chemistry.*
 Marian E. Swendseid, Ph.D., *Professor of Nutrition and Professor of Biological Chemistry.*
 16 Stephen Zamenhof, Ph.D., *Emeritus Professor of Microbial Genetics and Emeritus Professor of Biological Chemistry.*

Admission Requirements (Master of Science and Ph.D. Degrees)

In addition to the University's minimum requirements, which include a bachelor's degree (preferably in chemistry or a biological science), students should normally have completed the following: general chemistry, quantitative chemistry, organic chemistry (with laboratory), physical chemistry (with laboratory), general physics, mathematics through calculus and general biology (or bacteriology, botany, zoology, biochemistry or molecular biology). More advanced courses in these areas are also recommended where possible.

All students admitted to this department must take a nonrepeatable orientation examination (about one-two weeks before the beginning of the Fall Quarter) in organic chemistry, physical chemistry and biochemistry to help determine any deficiencies in the prerequisite training. With the approval of the Graduate Adviser, limited deficiencies can be made up during the first year of graduate study.

Students are expected to take the Graduate Record Examination (GRE) Aptitude Test, preferably in October or before, but no later than December of the year prior to the year of expected admission. It is strongly recommended that students also take the GRE Advanced Test in either Biology or Chemistry. In exceptional circumstances, the GRE test requirements may be waived by the departmental Graduate Admissions Committee. Students whose native language is other than English are expected to take an appropriate examination, which tests proficiency in English, prior to the time of application to this department (e.g. TOEFL).

There is no separate application form required for admission to the Department but three letters (minimum) of recommendation are required. (Students should have them sent directly to the Graduate Information Office at the address listed below.)

Departmental brochures and information may be obtained by writing to: Graduate Information Of-

fice, Department of Biological Chemistry, UCLA School of Medicine, Los Angeles, CA 90024.

Advising (Master of Science and Ph.D. Degrees)

Graduate Adviser: Dr. Robert J. DeLange, Dept. of Biological Chemistry, UCLA School of Medicine, Los Angeles, CA 90024

The Graduate Adviser, with the assistance of the departmental Graduate Student Guidance Committee (appointed by the Department Chairperson), acts as a representative of the faculty to provide guidance and supervision prior to enrollment at UCLA, during the initial period (usually one year) of graduate study, and as needed during the remainder of the student's studies.

Each graduate student meets with the Graduate Adviser at least once each quarter to evaluate academic progress and to plan the continuing course of studies. Once a doctoral committee (or a thesis committee) has been appointed, the student should consult with the committee (and particularly) the chairperson of the committee) prior to meeting with the Graduate Adviser to plan the course of studies.

Course Requirements (Master of Science and Ph.D. Degrees)

All graduate students must register for Biol. Chem. 260 (Seminar in Biological Chemistry) each quarter during the regular academic year (this excludes summers). In addition, the three "core" courses (Biol. Chem. M253, M255 and M267) are to be taken by each student unless excused by the Graduate Adviser. (See additional course requirements under each degree program.)

Written Qualifying or Comprehensive Examinations (Master of Science and Ph.D. Degrees)

After completing the core course requirements (see above), all students in this department must take the departmental Written Examination (usually given in July; may be given in January or at other times if there is sufficient need). This examination is formulated by the departmental Graduate Student Guidance Committee from questions submitted by the various faculty members, who also evaluate the students' answers to these questions. The Graduate Student Guidance Committee evaluates the overall student performance on the examination and makes a recommendation to the departmental faculty of one of the following for each student:

- 1) Pass at the Ph.D. level of achievement
- 2) Pass at the Master's level of achievement
- 3) Fail

The departmental faculty can approve or change the recommended action, and makes the decision whether to give a student who fails the examination an opportunity to take the examination a second time (permission is rarely given to take it a third time). The faculty may also recommend or require additional coursework in specific areas prior to taking the examination a second time, or before taking final action on the results of the Written Examination.

Specific Requirements for the Master of Science Degree

(see General Requirements listed above)

Course Requirements and Foreign Language Requirements. In addition to the course requirements described above for all students in this department, candidates for the master's degree should complete any two of the following (see Specific Requirements for the Ph.D. degree for more complete descriptions of these requirements):

- 1) language requirement
- 2) Collateral A
- 3) Collateral B
- 4) Collateral C

Thesis or Comprehensive Examination Plans. In general, this department prefers students to enter

directly into the Ph.D. program, but if a student enters the master's program, the Comprehensive Examination Plan is preferred. Only in exceptional situations will a student be approved for the Thesis Plan. In either plan the student must pass the departmental Written Examination at the master's level of achievement (see above).

Thesis Plan: A thesis committee consisting of the Thesis Adviser and two other faculty members (one may be from outside the Department), will be appointed only after completion of (a) the three "core" courses with grades of B or higher, (b) the two language or collateral requirements and (c) the departmental Written Examination with a passing grade at the master's level of achievement. The thesis committee will help the candidate plan the thesis research, determine the acceptability of the thesis, administer a final examination (if deemed appropriate) and recommend appropriate action on the granting of the degree. In the event of an unacceptable thesis or performance on the final examination (if one is given), the thesis committee determines if it is appropriate for additional time to be granted to rewrite the thesis or to be reexamined.

Time to Degree. Students in the Comprehensive Examination Plan can normally expect to receive their master's degrees after three academic quarters plus a summer (when the Written Examination is given). This assumes the maintenance of satisfactory progress and the absence of deficiencies upon admission to graduate status. Students in the Thesis Plan will ordinarily require a minimum of six academic quarters (plus one-two summers) to complete the requirements.

500 Series Course Limitations. This department follows the regulations of the Los Angeles Division of the Academic Senate regarding 500 series courses to meet requirements for the master's degree. These regulations include the stipulations that no more than two courses (eight units) in the 500 series shall apply toward the nine courses (thirty-six units) required for a master's degree, and that only one (four units) of the two courses may be counted toward the minimum of five graduate courses (twenty units) required for the degree.

With the approval of the Graduate Adviser, courses 596, 597 and 598 may be taken by graduate students in the master's program if they are appropriate to the student's programs. In general, a student in the Comprehensive Examination Plan would not register for 596 or 598, but might register for 597 (Preparation for Examinations). A student in the Master's Thesis Plan might register for all three courses at appropriate times during his/her studies. All three courses (596, 597 and 598) are graded S/U only, and may be taken as often as necessary (two-twelve units each time).

Teaching Experience. In general, no teaching requirements are expected of students in the master's program, although they might be asked to help grade examinations, etc., from time to time.

Disqualification and Appeal of Disqualification. Termination of a student's graduate status may be recommended by the Graduate Student Guidance Committee (or the thesis committee, if applicable). Reasons for such a recommendation might include (a) failure to maintain a 3.0 grade point average, (b) particularly poor performance in the major departmental courses, (c) failing the Written Examination, (d) failure to complete required language or collateral requirements within a reasonable time, (e) failure to maintain adequate progress in research (Thesis Plan), (f) etc.

A student for whom a recommendation of termination has been made can appeal to the Graduate Student Guidance Committee (or the thesis committee, if applicable) for reconsideration of the recommendation. In the event that the recommendation is not withdrawn, the student can appeal directly to the Department Chairperson who will consult with the departmental faculty as to whether the recommendation should be changed.

Specific Requirements for the Ph.D. Degree

(see General Requirements listed above)

Admission to the Doctoral Program. Students are not required to obtain a master's degree prior to admission into the doctoral program, and do not usually obtain a master's degree as part of the normal progress towards the Ph.D. degree.

Foreign Language Requirement. All students in the Ph.D. program must show adequate scientific reading proficiency in a second language by passing an examination in French or German, (administered by the departmental Graduate Guidance Committee) or in Russian (administered by an approved national testing organization). A student whose native language is other than English may elect English to fulfill the language requirement, provided that the principal language of instruction during the elementary and secondary education was not English.

Course Requirements. In addition to the above course requirements, students in the Ph.D. program are expected to complete:

(a) Biol. Chem. 220 (Biochemical Preparations) each quarter during the first year (except that some students may be excused from all or part of 220A). For Biol. Chem. 220B and C, each student shall arrange for five-fifteen week rotations in the laboratories of two-four faculty members to help the student in the selection of a research adviser.

(b) Collateral A: An approved course involving scientific instrumentation ("language of an instrument"). This requirement can also be fulfilled by passing another examination in a foreign language (see above), thus showing that the student has reading proficiency in two foreign languages.

(c) Collaterals B and C: Two courses (minimum), offered by departments other than this one, that would be of particular help to the student in his/her graduate studies.

(d) Biol. Chem. 596, 597 and/or 599 during quarters in which research (596, 599) or study for written or oral examinations (597) is part of the student's program. Biol. Chem. 599 is for students who have passed their oral examinations; Biol. Chem. 596 is for those who have not.

Written and Oral Qualifying Examinations. A student in the Ph.D. program who has passed the departmental Written Examination at the Ph.D. level of achievement (see above) should consult with the Department Chairperson who is responsible for nominating faculty members (three in and two out of the Department) to serve on the student's doctoral committee. Suggestions for members of the doctoral committee should be made to the Department Chairperson by the student after consultation with his/her research adviser and other potential members of the doctoral committee. The doctoral committee is then appointed by the Dean of the Graduate Division, usually at least three-four weeks prior to the time of the Oral Qualifying Examination (see below).

The Oral Qualifying Examination, which must be passed before a student can be advanced to candidacy, consists of the presentation and defense of two research proposals to the student's doctoral committee (see above). One of these proposals should be in the area of the student's dissertation research and one in an unrelated area. Written summaries of each proposal (format and length to be determined by consultation with the doctoral committee) should be given to each member of the doctoral committee sufficiently in advance of the examination date to enable the committee members to study them in detail. Time for general questions may also be included in the Oral Qualifying Examination. The doctoral committee determines whether the student passes the examination and whether a student who fails the examination will be allowed to repeat it (can be repeated only once). It is expected that most students will complete the Oral Qualifying Examination by the beginning of the third year of graduate work, but with the approval of the research adviser and the Graduate Adviser, additional time may be granted to fulfill this requirement.

Time to Degree. Students can normally expect to receive their Ph.D. degrees in twelve-fifteen quarters (not including summers) if satisfactory progress is maintained and there were no deficiencies upon admission to graduate status.

Final Oral Examination. The doctoral committee may or may not waive the Final Oral Examination.

Teaching Experience. All students in the doctoral program are expected to participate in teaching activities by assisting the faculty in the laboratories for medical and dental students (usually one day a week for one quarter during the second year) and by assisting in the grading of examinations (usually one-two times per quarter starting in the second year).

Disqualification and Appeal of Disqualification.

Termination of a student's graduate status may be recommended by the Graduate Student Guidance Committee or the student's doctoral committee. Reasons for such a recommendation might include (a) failure to maintain a 3.0 grade point average (b) particularly poor performance in the major departmental courses (c) failing the Written Qualifying Examination (d) failing the Oral Qualifying Examination (e) failure to complete required language and course requirements within reasonable time (f) failure to maintain adequate progress in research (g) other.

A student for whom a recommendation of termination has been made can appeal to the Graduate Student Guidance Committee of the doctoral committee for reconsideration of the recommendation. In the event that the recommendation is not withdrawn, the student can appeal directly to the Department Chairperson who will consult with the departmental faculty as to whether the recommendation should be changed.

Other Relevant Information. Students can apply for the M.D.-Ph.D. program by making simultaneous applications for graduate status in this department and for admission to the School of Medicine. Acceptance by both of the concerned units is necessary for this program. Certain changes in the requirements (e.g. fewer required collaterals) allow some savings in time compared to separate M.D. and Ph.D. degrees.

Most students in the Ph.D. program in this department receive financial support, if needed.

Upper Division Courses

101A-101B-101C. Biological Chemistry. Lecture, three hours. Prerequisite: organic chemistry. Required in the medical curriculum; consent of the instructor is required for nonmedical students.

The Staff

101E. Biological Chemistry Laboratory. Laboratory, seven hours. Required in the medical curriculum; consent of the instructor is required for nonmedical students. Experiments illustrating some of the procedures employed in clinical chemistry, enzymology and metabolic studies.

The Staff

102A-102B. Biological Chemistry Lecture (Dental Students). Lecture, three hours. Prerequisite: courses for admission to dental school. Required in the dental curriculum; consent of the instructor is required for nondental students. The biochemical properties and structures of living systems are considered with special emphasis on mineral metabolism and nutrition.

The Staff

102C. Biological Chemistry Laboratory and Seminar (Dental Students). (½ course) Laboratory, four hours. Required in the dental curriculum; consent of the instructor is required for nondental students. The laboratory, which consists of experiments designed to illustrate biochemical principles, involves studies on enzymes, metabolic processes, respiration and calcified structures. The seminars, which will be given by the students to small discussion groups, involve presentation of material from current research dealing with biochemical studies related to dentistry.

Mr. McKee, Mr. Snoke and the Staff

Graduate Courses

201A-201B. Biological Chemistry. Lecture, three hours. Prerequisites: Organic chemistry, a course in undergraduate biochemistry other than a beginning survey course. Consent of instructor is required. A graduate level course in fundamentals of biochemistry, with emphasis on mammalian biochemistry. Structure, function and metabolism of major cell constituents.

The Staff

220A-220B-220C. Biochemical Preparations. (½ to 2 courses) Prerequisite: consent of the instructor. During the first quarter, students will carry out supervised experiments utilizing a variety of laboratory techniques important in biochemical research. In the winter and spring quarters (220B and 220C) each student will arrange to apprentice in the laboratories of one or more departmental faculty members. This apprenticeship program will allow the student to acquire in-depth laboratory experience in specific research areas and will facilitate an informed decision on his part in the selection of a thesis-research advisor. Graded S/U.

Mr. Fulco and the Staff

221. Functional Neurochemistry. Lecture or recitation, three hours. Prerequisites: courses 101A-101B-101C or equivalent. Chemistry and metabolism of neural tissue with particular relationship to specialized function in the central nervous system.

Mr. Roberts and the Staff

222. Biochemistry of the Synapse. (½ course) Lecture or recitation, two hours. Prerequisite: course 221. Detailed analysis of the research literature dealing with biochemistry of the synapse. Metabolism, storage and release of transmitter; transmitter receptors and functions; neuronal plasticity.

Mr. Howard

223. Current Topics in Neurochemistry. (½ course) Lecture or recitation, two hours. Prerequisite: course 221. Detailed analysis of a circumscribed area of neurochemistry of current interest. One of the following topics may be presented: metabolic diseases affecting brain function, developmental neurochemistry, role of cyclic nucleotides in neural activity, biochemical differentiation of the nervous system, research methods in neurochemistry, brain specific macromolecules.

The Staff

M226. Chromosome Structure and Regulation. (Same as Biology M226, Chemistry M226, Microbiology M226, Microbiology and Immunology M226.) Lecture, three hours. Prerequisite: consent of instructor. Lectures and panel discussions on the structural and functional organization of eukaryotic chromosomes. Satisfactory/unsatisfactory grades are used for this course.

Mr. Martinson, Mr. Tobin, Mr. Wall

M253. Macromolecular Structure. (1½ courses) (Same as Chemistry M253.) Lecture or recitation, five hours. Prerequisites: Chemistry 110A; Chemistry 156; Chemistry 157A-157B or Biological Chemistry 101A-101B or 201A-201B or equivalent or consent of instructor. Chemical and physical properties of proteins, nucleic acids and other macromolecular complexes with emphasis on theory and methodology; correlation of structure and biological properties; chemical synthesis and properties of polypeptides and polynucleotides.

Mr. Glitz and the Staff

M255. Enzymes, Metabolism and Regulation. (Same as Chemistry M255.) Lecture or recitation, five hours. Prerequisites: Chemistry 110A; Chemistry 156; Chemistry 157A-157B or Biological Chemistry 101A-101B or 201A-201B or equivalent. Recommended: Chemistry-Biological Chemistry M253. Thermodynamic and kinetic aspects of metabolism; regulatory properties of enzymes; metabolic regulation; consideration of comparative aspects of metabolism in relation to physiological function; and enzymic mechanisms and methods for their study.

Mr. Atkinson, Mr. Cotv, Mr. Edmond

M257. Physical Chemistry of Biological Macromolecules. (½ course) (Same as Chemistry M257.) Lecture, two hours. Prerequisite: Chemistry

110A or 22 or consent of the instructor. Theory of hydrodynamic, thermodynamic, optical and x-ray techniques used to study the structure and function of biological macromolecules. The Staff

259. Biochemical Endocrinology. (½ course) Prerequisite: Biological Chemistry 101A-101B or 201A-201B, or Chemistry 153 or equivalent. A lecture course emphasizing aspects of the structures of peptide and steroid hormones, which are important for their biological actions. The interactions of these hormones with cell receptors, and the molecular mode of action of peptide and steroid hormones, and the role of second and third messengers in hormone action.

Mr. Coty, Mr. Pierce, Mr. Roberts

260A-260B-260C. Seminar in Biological Chemistry. (½ course each) Lecture or recitation, one hour. Prerequisite: consent of the instructor. Oral reports by graduate students on topics selected from current biochemical literature. Graded S/U only.

The Staff

M261. Advanced Chemistry and Biochemistry of Lipids. (½ course) (Same as Chemistry M261.) Lecture, two hours. Prerequisites: courses 101A-101B or 201A-201B; Chemistry 157A-157B or equivalent. Knowledge of elementary chemistry and biochemistry of lipids essential. The biochemistry of lipids including chemical and physical characteristics of lipids and their metabolism.

Mr. Mead, Mr. Popjak

M264. Molecular Basis of Atherosclerosis. (½ course) (Same as Chemistry M264 and Microbiology M264.) Prerequisite: M216 or equivalent with consent of instructor. The course will cover the biochemistry, morphology and physiology of atherosclerosis. Emphasis will be placed on the chemistry of lipoproteins and the role of plasma lipoproteins on the regulation of tissue lipid metabolism and the development of atherosclerosis.

The Staff

265. Seminar in the Biochemistry of Nucleic Acids. (½ course) Lecture or recitation, one hour. Prerequisites: Chemistry or Biological Chemistry M253 or equivalent. Biochemistry and chemistry of nucleic acids and nucleotides.

Mr. Glitz

266A-266B-266C. Seminar in the Biochemistry of Differentiation. (½ course each) Lecture or recitation, one hour. Prerequisite: consent of the instructor. A review of the current literature in the areas of specific expression of function and control of enzyme synthesis; metabolism in developing systems; and the control of gene expression pertaining to the biochemistry of development.

Mr. Harary, Mr. Herschman

M267. Macromolecular Metabolism and Subcellular Organization. (1½ courses) (Same as Chemistry M267.) Lecture or recitation, five hours. Prerequisites: Chemistry 157A-157B or Biological Chemistry 101A-101B or 201A-201B or equivalent. Recommended: Chemistry-Biological Chemistry M253. Metabolism of nucleic acids and proteins; biosynthesis of complex lipids and polysaccharides; structure and properties of cellular organelles.

The Staff

M269. Developmental Biochemistry. (½ course) (Same as Chemistry M269.) Lecture, two hours. Prerequisites: Biological Chemistry 267 or consent of instructor. This course will deal with the biochemical aspects of development, specific tissue and cell function, and differential gene expression. The biochemistry of cell division, macromolecular synthesis, chromatin function in gene expression, cell-cell interactions, membrane organization, and growth will be studied as they contribute to such topics as hormone induction, morphogenesis and viral transformation. Emphasis will be placed on the use of differentiating *in vivo* systems and cell culture as models. Mr. Harary, Mr. Herschman

M298. Seminar in Current Topics in Molecular Biology. (½ course) (Same as Biology M298, Chemistry M298, Microbiology and Immunology M298 and Molecular Biology M298.) Discussion, one hour. Prerequisite: enrollment must be approved by the instructor and by the Graduate Adviser of the Interdepartmental Molecular

Biology Ph.D. Committee. Each student enrolled conducts or participates in discussions on assigned topics. May be repeated for credit. The Staff

Individual Study and Research

596. Directed Individual Study and Research. (½ to 3 courses) Laboratory, by arrangement. Prerequisite: consent of graduate adviser. Graded S/U.

The Staff

597. Preparation for Examinations. (½ to 1 course) Prerequisite: consent of the graduate adviser. Individual study for qualifying examination for Ph.D. or comprehensive examination for the master's degree. Graded S/U.

The Staff

598. Preparation of the Master's Thesis. Prerequisite: consent of the graduate adviser. Preparation of research data and writing of master's thesis. Graded S/U.

The Staff

599. Research for and Preparation of the Doctoral Dissertation. (½ to 3 courses) Prerequisite: consent of the graduate adviser. Preparation of research data and writing Ph.D. dissertation. Graded S/U.

The Staff

BIOLOGY

(Department Office, 2203 Life Sciences Building)

Albert A. Barber, Ph.D., *Professor of Cell Biology.*
 George A. Bartholomew, Ph.D., *Professor of Zoology.*
 Joseph Cascarano, Ph.D., *Professor of Cell Biology.*
 David J. Chapman, Ph.D., *Professor of Biology.*
 William R. Clark, Ph.D., *Professor of Cell Biology.*
 Martin L. Cody, Ph.D., *Professor of Biology.*
 Nicholas E. Collins, Ph.D., *Professor of Zoology.*
 Wilbur T. Ebersold, Ph.D., *Professor of Biology.*
 Roger O. Eckert, Ph.D., *Professor of Biology.*
 Franz Engelmann, Ph.D., *Professor of Biology.*
 John H. Fessler, Ph.D., *Professor of Molecular Biology.*
 Malcolm S. Gordon, Ph.D., *Professor of Biology.*
 Thomas R. Howell, Ph.D., *Professor of Zoology.*
 Thomas W. James, Ph.D., *Professor of Cell Biology.*
 J. Lee Kavanau, Ph.D., *Professor of Biology.*
 James A. Lake, Ph.D., *Professor of Molecular Biology.*
 George G. Laties, Ph.D., *Professor of Plant Physiology.*
 F. Harlan Lewis, Ph.D., *Professor of Biology.*
 O. Raynal Lunt, Ph.D., *Professor of Biology.*
 Austin J. MacInnis, Ph.D., *Professor of Cell Biology.*
 Leonard Muscatine, Ph.D., *Professor of Biology.*
 Park S. Nobel, Ph.D., *Professor of Biology.*
 John D. O'Connor, Ph.D., *Professor of Developmental Biology.*
 Bernard O. Phinney, Ph.D., *Professor of Biology.*
 Dan S. Ray, Ph.D., *Professor of Molecular Biology.*
 Winston A. Salsler, Ph.D., *Professor of Molecular Biology.*
 Richard W. Siegel, Ph.D., *Professor of Biology.*
 Larry Simpson, Ph.D., *Professor of Cell Biology.*
 Clara M. Szego, Ph.D., *Professor of Biology.*
 Henry J. Thompson, Ph.D., *Professor of Botany.*
 J. Philip Thornber, Ph.D., *Professor of Molecular Biology.*
 Peter P. Vaughn, Ph.D., *Professor of Zoology.*
 David Appleman, Ph.D., *Emeritus Professor of Plant Physiology.*
 Gordon H. Ball, Ph.D., *Emeritus Professor of Zoology.*
 Jacob B. Biale, Ph.D., *Emeritus Professor of Biology.*
 Frederick Crescitelli, Ph.D., *Emeritus Professor of Cell Biology.*
 Eric B. Edney, Ph.D., *Emeritus Professor of Biology.*
 Karl C. Hamner, Ph.D., *Emeritus Professor of Botany.*
 Arthur W. Haupt, Ph.D., *Emeritus Professor of Botany.*
 Mildred E. Mathias, Ph.D., *Emeritus Professor of Botany.*
 Everett C. Olson, Ph.D., *Emeritus Professor of Zoology.*
 Flora Murray Scott, Ph.D., *Emeritus Professor of Botany.*
 Charles A. Schroeder, Ph.D., *Emeritus Professor of Botany.*
 Fritiof S. Sjostrand, M.D., Ph.D., *Emeritus Professor of Molecular Biology.*
 Boyd W. Walker, Ph.D., *Emeritus Professor of Zoology.*
 Vladimir Walters, Ph.D., *Emeritus Professor of Zoology.*
 Samuel G. Wildman, Ph.D., *Emeritus Professor of Botany.*
 Clifford F. Brunk, Ph.D., *Associate Professor of Cell and Molecular Biology.*
 Robert Goldberg, Ph.D., *Associate Professor of Biology.*
 George C. Gorman, Ph.D., *Associate Professor of Biology.*
 Michael Grunstein, Ph.D., *Associate Professor of Biology.*
 Harumi Kasamatsu, Ph.D., *Associate Professor of Botany.*
 John R. Merriam, Ph.D., *Associate Professor of Genetics.*
 James G. Morin, Ph.D., *Associate Professor of Zoology.*
 Kenneth A. Nagy, Ph.D., *Associate Professor of Biology in Residence.*
 Elma Gonzalez, Ph.D., *Assistant Professor of Cell Biology.*
 Henry A. Hespeneide, Ph.D., *Assistant Professor of Biology.*
 Judith A. Lengyel, Ph.D., *Assistant Professor of Biology.*

Peter M. Narins, Ph.D., *Assistant Professor of Biology.*
 Paul H. O'Laigue, Ph.D., *Assistant Professor of Biology.*
 Jane A. Peterson, Ph.D., *Assistant Professor of Biology.*
 Allan J. Tobin, Ph.D., *Assistant Professor of Biology.*
 Elaine M. Tobin, Ph.D., *Assistant Professor of Biology.*
 Richard R. Vance, Ph.D., *Assistant Professor of Biology.*
 Dan B. Walker, Ph.D., *Assistant Professor of Botany.*

Robert Barrett, Ph.D., *Lecturer in Biology.*
 Jared M. Diamond, Ph.D., *Professor of Physiology.*
 J. William Schopf, Ph.D., *Professor of Geology.*
 M. Ann Spence, Ph.D., *Associate Professor of Psychiatry and Biomathematics in Residence.*
 David Verity, B.S., *Senior Museum Scientist, Botanical Gardens and Herbarium.*

Graduate Programs

The Department offers M.A. and Ph.D. degrees in Biology with specialization in a wide spectrum of fields. Students who plan to enter graduate school are urged to seek advice of staff members in their field of interest. Prospective applicants to this department are invited to visit the campus for this purpose.

The Department is organized for administrative purposes into two divisions based on mutual interest:

Div. I - Cell, Molecular & Developmental Biology
 Div. II - Ecology, Evolution, and Organismic Biology

Admission Requirements

All applicants are expected to meet the requirements for admission established by the Graduate Division, including a minimum grade point average of 3.0. In addition, the prerequisites described below form the basis for evaluation of applicants. On rare occasions, exceptions are made to some prerequisites when outstanding creativity or potential is evident.

Prerequisites. The Department encourages applications from students in all areas of science, but expects successful applicants to have or acquire a background comparable to the requirements for the bachelor's degree in Biology at UCLA. Admission with deficiencies in preparation may be granted in exceptional cases. A background in chemistry, physics and mathematics is desirable. Deficiencies in these or other subjects must be made up at the earliest opportunity. Undergraduates who are prospective applicants should review their preparation for graduate school with this in mind. Students contemplating a radical change of major field should remedy their deficiencies by preparatory study at an appropriate institution. The Graduate Division or the Department may initially restrict applicants with less distinguished accomplishments to the M.A. program.

Graduate Record Examination (GRE). All applicants are required to take the Aptitude Test (Verbal and Quantitative) of the Graduate Record Examination. Although no minimum score is required for admission, few successful applicants achieve less than a total raw score of 1100 in these two areas. The Advanced Test in Biology is not required but applicants may find it useful in evaluating their own achievement in comparison with other applicants to graduate school.

Letters of Recommendation. Three letters of recommendation are required. These should be from professors, supervisors, or others who may provide an evaluation of accomplishments or potential in research, scholarly activities, teaching and related academic functions.

Minority Applicants. The Department has an affirmative action program dedicated to the recruiting, financing, and supplying of special guidance for minority groups. Minority applications are reviewed by both the Department and the Departmental Committee on Minorities.

Admission to Non-Degree Programs

No Degree Objective. Students who have a specific purpose for undertaking coursework without reference to a degree (such as enrollment for courses not available elsewhere, for professional advancement,

or for completion of a limited amount of coursework toward a higher degree at another institution) may be recommended for "no-degree objective" admission provided they meet the same requirements for admission as those set for all other entering graduate students. The number of quarters that a student may enroll as a NDO student is limited to a maximum of three.

Teaching Credentials. Teaching credentials and Ph.D.'s in Education with specialization in Biology are obtained through the School of Education with assistance from the Graduate Adviser in Biology. A Cognate in Biology may be obtained by completing the equivalent of the master's degree in Biology.

Correspondence and Information. Applications, departmental brochures and additional information may be obtained from: The Graduate Affairs Office, Department of Biology, UCLA, Los Angeles, California 90024.

Major Fields or Subdisciplines

The Department provides specialization in the following areas:

animal behavior
 animal and plant systematics
 biochemical taxonomy and phylogeny
 biological structure
 biophysical plant ecology
 botany
 cell biology
 comparative physiology, ecological physiology
 developmental biology
 developmental neurobiology
 cytology
 ecology and evolutionary biology
 electron microscopy and ultrastructure
 electrophysiology
 endocrinology, invertebrate, vertebrate; molecular
 environmental biology
 general physiology
 genetics
 herpetology
 ichthyology
 immunology
 insect physiology
 invertebrate zoology
 mammalogy
 marine biology
 membrane physiology
 molecular biology
 neuroanatomy
 neurobiology
 neurophysiology and sensory physiology
 ornithology
 parasitology and physiology of parasitism
 photosynthesis
 phycology and algal physiology
 physiological ecology
 plant and cell biology
 plant morphology
 plant biochemistry and physiology
 plant hormones
 population and community ecology
 population genetics
 protein synthesis
 soil-plant relations
 vertebrate morphology and vertebrate paleontology
 vertebrate physiology
 zoology

Study consists of coursework and research within the Department and within related programs in biochemistry, geology, microbiology, and molecular biology on the campus. Opportunities are available away from campus for intensive study of marine biology at the Catalina Marine Science Center in the Fall Quarter (CMBQ) and of field biology in the Spring Quarter (FBQ). Courses and other opportunities for study are also available in several of the basic science departments of the School of Medicine, located on campus.

Foreign Language Requirement. No foreign language is prerequisite to admission to the M.A. or Ph.D. program and there is no uniform language requirement for obtaining the Ph.D. degree. However, in the pursuit of certain specialties of

biology, students may be required to gain proficiency in one or more foreign languages.

Advising

The Graduate Adviser. All academic affairs for graduate students in Biology are directed through the Graduate Adviser. The Graduate Adviser approves students' committees, programs of study, advises on advancement to candidacy, considers petitions, leaves of absence, readmissions, probations, etc. The Graduate Adviser is assisted by the administrative staff of the Graduate Affairs Office.

Guidance Committee. The Graduate Adviser establishes, at the time of admission to graduate study, a Guidance Committee consisting of three faculty members for each student. The chairperson of the Guidance Committee acts as the student's Provisional Adviser. The Division affiliation of the Guidance Committee chairperson determines the appropriate examination and review procedures for the student.

The Guidance Committee advises and guides the student until completion of the Departmental Written Qualifying Examinations and the establishment of the doctoral or master's examination or thesis committee. The Guidance Committee meets with the student: 1) during registration week to interview and to plan course work for the year, 2) after taking the Departmental Written Qualifying Examination, and 3) such other times as may be required to review accomplishments and determine if normal progress is being made. Reports of the Guidance Committee meetings from the Provisional Adviser are filed with the Graduate Adviser. Failure to make normal progress is reported to the Graduate Adviser for the appropriate action.

Service as a Provisional Adviser is designed to be provisional for both professor and student. It does not commit the professor to supervise the dissertation or thesis, nor does it commit the student to a professor. Changes in Provisional Adviser are made by mutual consent of concerned parties and approval of the Graduate Adviser. Lack of a Provisional Adviser places a student on probation to the end of the quarter when he/she is subject to dismissal if a Provisional Adviser is not obtained. Normally, a Provisional Adviser serves until the student finds a Permanent Adviser and the doctoral or master's examination or thesis committee is established. Service on a Guidance Committee does not commit a member to serve on the doctoral or master's examination or thesis committee.

To emphasize the provisional basis of the guidance committee, Division I has elected that guidance committees are formed only for the first year for students in that Division. If the student has not obtained a permanent sponsor (chair of the doctoral committee) by the end of his/her first year, he/she will be advised in their second year by the Graduate Adviser. Any student without a permanent sponsor by the end of his/her second year will be dismissed.

Departmental Written Qualifying Examination (DWQE). A depth and breadth of biological knowledge equivalent to the understanding found in advanced undergraduate biology courses is expected of students pursuing advanced degrees in biology. To assess this knowledge, and as an aid in advising students in their studies, each student is expected to complete the DWQE at an early point in his/her graduate career. Although the exact timing and content of the DWQE varies between the Divisions, the exam is generally prepared and administered by a committee appointed by the convener of each Division. Several questions are asked in each of four broad areas with the student choosing one question to answer in each area. Students' names do not appear on the examination papers and each answer is graded by at least two members of the Division.

Division I. The examination is given twice each academic year, in the Fall and Spring Quarters. Students are to take the examination at the first offering after admission. One hour is allotted for each of the four areas:

- I. Genetics and Molecular Biology
- II. Physiology
- III. Morphology and Development
- IV. Behavior, Ecology and Evolution

Performance on the first attempt is used by the Guidance Committee to assist the student in remedying deficiencies. Any area passed on the first attempt need not be retaken. All areas not passed must be retaken the next time the examination is offered. All areas must be passed by the second attempt or the student will be in violation of normal progress and placed on academic probation. If all areas are not passed by the third attempt, the student will be recommended for dismissal.

In exceptional cases where a student has little formal background in biology or has been out of school more than five years, the student may petition for delay in taking the examination for a period recommended by his/her Guidance Committee.

Division II. The examination is offered in the Fall and Spring Quarters; students entering in the Fall Quarter take the examination given in their first Spring Quarter. Any reexaminations take place in the subsequent Fall Quarter. Students entering in other than the Fall Quarter have their examination date set by their Guidance Committee (i.e., either the Spring or Fall Quarter). Students transferring from Division I are also required to take this exam. One and one-half hours are allotted for each of the four subject areas:

- I. Physiology
- II. Morphology and Morphogenesis
- III. Genetics and Evolution
- IV. Ecology and Behavior

The questions may require correlations with related subject areas. Each answer is expected to be in essay form and to demonstrate at least a reasonable grasp of the subject combined with perspective and synthetic ability on the part of the student. English composition is also considered for each essay, and a statement is made concerning its clarity and effectiveness.

Students are expected to pass each subject area, except that a near pass in a single subject area can be accepted by Divisional approval if the student has shown particular promise on other areas of the examination. Students will be allowed one reexamination for each subject area, to be taken at the next examining period. Exceptions in timing or scheduling require Divisional approval. A failing grade on the reexamination will normally be considered unsatisfactory progress toward the degree and lead to a Divisional recommendation to terminate financial support for the student by the Department; it may also lead to a Divisional decision to terminate the student from graduate study.

The Master of Arts Degree

Admission to the Master's Program. The Departmental Master's Committee first evaluates applications for admissibility. Those applications judged suitable are then circulated among the faculty for sponsorship. Admission is contingent upon obtaining the sponsorship of at least one faculty member who will serve as the Provisional Adviser and chairperson of the Guidance Committee.

Departmental Written Qualifying Examination (DWQE). All M.A. students are required to pass the DWQE, as prescribed by the Divisional Examination Committee, at the M.A. level with a score of 60 percent or better in each area.

Course Requirements. The program consists of at least nine courses completed in graduate status, of which at least five must be graduate (200 series) courses. The remainder may be 100 or 200 level, or 500 level as noted below. No more than two courses (eight units) of 596, Directed Individual Study, may apply toward the minimum nine course requirement; and only one course (four units) may be counted toward the minimum five-graduate-course requirement. Courses graded S/U may not be

applied toward the minimum requirement, except that a S/U graded course outside the major and applicable to the degree may count, provided that no more than one such course is taken per quarter. Students enroll for full-time study, as defined by the Graduate Division, unless special admission procedures allow for part-time study.

Specific course requirements are established individually for each student by his/her Guidance Committee. From time to time, the Biology Department, in conjunction with other departments, may impose restrictions on courses taken outside the Department for meeting the minimal course requirements. Such restrictions are posted in the Graduate Affairs Office and will be brought to the student's attention as they take effect. Such restrictions remain in effect until rescinded.

When a student has completed approximately half the program for the master's degree, he/she should make formal application for advancement to candidacy. However, application for candidacy must be filed no later than the second week of the quarter in which the degree will be awarded. Candidacy for the master's degree expires at the end of one calendar year. If this occurs, it is necessary for the student to file a petition for reinstatement to candidacy and an extension of time to complete the requirements for the degree.

Thesis Plan. A thesis reporting the results of an original investigation, written to conform to the requirements of the Graduate Division, is presented to, and approved by the student's master's thesis committee of three faculty. Before beginning work on the thesis, the student obtains approval of the subject and general plan from the faculty members concerned and from his/her thesis committee.

Comprehensive Examination Plan. The Master's Comprehensive Examination is a three-hour examination prepared by the student's committee or committee chairperson, approved by the Graduate Adviser, and administered and graded by the committee before the deadlines set each quarter by the Registrar. Results must be in by the last Friday of a quarter. The examination is graded pass or fail, but each question must be passed at a level of 60 percent or better. If a student fails, recommendation for or against a second examination must be made by the Graduate Adviser.

Time to Degree. Students enrolled in the master's program, either by thesis or examination, are expected to complete the degree within six quarters.

Teaching Experience. No teaching experience is required for the master's degree.

Disqualification and Appeal of Disqualification. A student is in violation of normal progress and may be disqualified for the following reasons:

- 1) Grade point average below 3.0;
- 2) Unsatisfactory performance as determined by the Master's Committee, the student's thesis committee, or Guidance Committee;
- 3) Failure to pass all areas of the Written Qualifying Examination;
- 4) Failure to pass the Master's Comprehensive Examination; and/or
- 5) Failure to complete the master's degree within two years of first registration.

The recommendation for disqualification is forwarded to the Graduate Adviser by the appropriate committee after the student has been notified in writing of the recommendation. The Graduate Adviser reviews the recommendation and may recommend to the Graduate Division that the student be disqualified. Prior to any transmission of a recommendation to the Graduate Division, the student is given the opportunity to add a written reply and/or appeal the decision to the Chairperson of the Department.

The Ph.D. Degree

Admission to the Doctoral Program. Each Division determines admission of students to the Ph.D. program separately. Applicant files are routed by the

Graduate Adviser to the Divisions on the basis of expressed interest of the applicant as stated in the application.

Division I. Applications for doctoral study in fields associated with Division I are considered by the Division I Admissions Committee. Ph.D. students in Division I are admitted in the Fall Quarter.

Division II. Applications routed to Division II are reviewed by the division's Admissions Committee, which advises prospective sponsors re desirability of admission. Should the committee recommend non-admission, the applicant could still be admitted by recommendation of the prospective sponsor and majority vote of the division, but under these conditions the student would not be eligible for departmental financial support until successful completion of the Oral Qualifying Examination.

Departmental Written Qualifying Examination (DWQE). All students admitted to the department are required to take the DWQE, as prescribed by the Divisional Examination Committee, at the Ph.D. level with a score of 70 percent or better in each area.

Course Requirements. There are no formal course requirements for the Ph.D. Specific course requirements are established individually for each student by his/her Guidance Committee. All students who are not Teaching or Research Assistants are required to enroll for full time study, as defined by the Graduate Division.

Generally, students take basic and specialized courses during their first year and further specialized courses in their second year, leading to the Oral Qualifying Examination given at the end of their second year or during their third year of study. Students are strongly encouraged to rotate laboratory and/or course experience with several faculty members during their first year of study as an aid to choosing a Permanent Adviser.

Permanent Adviser and Doctoral Committee. The importance of finding a Permanent Adviser and dissertation research supervisor to chair the doctoral committee cannot be over-emphasized. It is *sine qua non* for the doctoral degree. Failure to find or maintain a Permanent Adviser and dissertation research supervisor places a student in probationary status for one quarter, after which he/she is dismissed if no adviser is obtained. Students are urged to discuss permanent sponsorship and dissertation research with faculty at the earliest opportunity. Where appropriate, students are urged to pick a Permanent Adviser by the end of their first year, and advance to candidacy by the end of their second year; in all cases they are required to do so by the end of their third year in residence following first registration.

The doctoral committee consists of the Permanent Adviser in Biology, who serves as the chairperson of the committee, two other faculty members of the Department, and two faculty members from outside the Department and outside the student's major field, in accordance with the provisions of the Graduate Division. The committee is nominated by the Permanent Adviser after consulting with the student and prospective committee members, approved by the Graduate Adviser, and appointed by the Graduate Division.

The doctoral committee conducts the Oral Qualifying Examination and guides the student in the preparation and defense of the dissertation. Composition of, and changes in the committee are made in accordance with regulations established by the Graduate Division, and the student is urged to consult and be aware of these regulations.

Oral Qualifying Examination (OQE). The OQE is conducted by the doctoral committee as prescribed by the Graduate Division. The OQE includes the preparation, presentation and defense by the student of an original written research proposal, a copy of which is deposited in the student's file. The examination is graded Pass, Fail, or Repeat. A failure requires dismissal. The second attempt at the exam is graded Pass/Fail. The examination must be completed by the end of the third year following

first registration or normal progress will have been violated. A grade of repeat also violates normal progress after the third year.

On rare occasions, the committee may pass the student on the examination but stipulate in writing certain deficiencies that may be reexamined at a later date or at the defense of the dissertation. Usually the dissertation is evaluated by the entire committee, which may also require a Final Oral Examination. The committee may appoint a reading committee consisting of two Biology faculty members and one "outside" faculty member to evaluate the dissertation. Subsequent requests for a reading committee must receive unanimous approval of the original committee.

Following successful completion of the OQE and completion of the administrative details, the student is advanced to candidacy.

Final Oral Examination and Dissertation. The candidate must complete a dissertation by demonstrating an original contribution to knowledge, written to conform to the regulations set by the University. The doctoral committee guides and reviews the research and writing. Final approval in the Department is accomplished when the committee approves the written form and is satisfied with the Final Oral Examination.

Requirements for the Candidate in Philosophy Degree. Requirements for the Candidate in Philosophy degree are identical with those for advancement to candidacy for the Ph.D., except that only four quarters of academic residence are required, including three quarters in continuous residence at UCLA. The C. Phil. is not given as a terminal degree.

Time to Degree. The normative time for the Ph.D. degree in Biology is sixteen quarters. Failure to complete the dissertation within eighteen quarters places the student on academic probation.

Teaching Experience. Each Ph.D. student is required to complete one academic year as a teaching assistant. Exemptions for previous experience are evaluated upon request by the Graduate Adviser.

Disqualification and Appeal of Disqualification. A student in violation of normal progress is placed on academic probation, ineligible for departmental support, and may be disqualified for the following reasons:

- 1) Grade point average below 3.0;
- 2) Unsatisfactory performance as determined by the Guidance or doctoral committee;
- 3) Failure to pass all areas of the Departmental Written Qualifying Examination;
- 4) Failure to pass the Oral Qualifying Examination;
- 5) Failure to take either examination within the specified time limits;
- 6) Failure to maintain a Provisional or Permanent Adviser; and/or
- 7) Failure to complete the doctoral dissertation within eighteen quarters of residence following first registration.

The recommendation for disqualification may be forwarded to the Graduate Adviser by the appropriate committee after the student has been notified in writing of the recommendation. The Graduate Adviser reviews the recommendation and may recommend to the Graduate Division that the student be disqualified. Prior to any transmission of a recommendation to the Graduate Division, the student is given the opportunity to add a written reply and/or appeal the decision to the appropriate subgroup or Chairperson of the Department.

Graduate Courses

The consent of the instructor is required for admission to all graduate courses. Any additional prerequisites are stated in the course descriptions.

202. Principles of Animal Taxonomy. Lecture, three hours. Taxonomic concepts, principles, and methods. The Staff

203. Marine Botany and Physiology. (2 courses) Prerequisite: consent of instructor. *This course is given at the Santa Catalina Marine Biological Laboratory.* Structure, reproduction, life histories, systematics and biology of marine algae; techniques in culture and cytological investigation of algal material. Lecture and laboratory. The Staff

204A-204B. Advanced Algae. Prerequisites: consent of instructor. 204A: lecture, four hours. A consideration of current research in experimental phycoecology. Topics include a discussion of the appropriate aspects of chemical and physical oceanography and limnology; algal physiology; experimental ecology of benthic and planktonic algae. 204B: Lecture, three hours; laboratory, six hours. A course designed to introduce students to current concepts in algal systematics. The laboratory section is designed to teach students, by practical application to unknowns, how to identify algae by appropriate application of keys. Mr. Chapman

205. Marine Invertebrate Biology. (2 courses) *This course is given at the Santa Catalina Marine Biological Laboratory.* Functional morphology, life histories, and systematics of marine invertebrates of all major and most minor taxa; emphasis on the living animal and its habitat. The Staff

206. Advanced Ichthyology. Lecture, three hours; laboratory, three hours. Prerequisite: course 112 or consent of the instructor. The higher classification and functional morphology of fishes from an evolutionary point of view. Mr. B. Walker

208. Advanced Vertebrate Morphology. Lecture, two hours; laboratory, eight hours. Prerequisites: course 110 or the equivalent and consent of the instructor. Emphasizes a functional approach to evolution of the vertebrate locomotor, feeding, and circulatory systems. Laboratory includes comparative and experimental analyses of morphological adaptation. An independent project is required. May be taken twice for credit. Ms. Peterson

210. Advanced Ornithology. Lecture, two hours; laboratory, two hours; fieldwork, two hours. Prerequisites: course 114 or equivalent, and consent of instructor. Advanced study of topics in avian biology, including systematics, distribution, behavior, and ecology. Students will carry out individual study projects in laboratory, museum, or field. Mr. Howell

211. Animal Sociology. Lecture, two hours; discussion, two hours. Prerequisite: course 129, *The Behavior of Animals*, or equivalent. The description, analysis, physiology, ecology and evolution of different social systems in animals. Mr. Collias

213. Community Ecology. Lecture, three hours. Prerequisites: course 122 or equivalent, one year of calculus. Investigation of the structure and function of animal communities, in theory and in practice; includes the concepts of coexistence, competition, niche and diversity. Mr. Cody

214. Physiological Ecology. (½ course) Lecture, two hours. Prerequisite: course 111. A detailed consideration of the role of physiology and behavior in the autecology of organisms in natural environments. Mr. Bartholomew, Mr. Nagy

215. Theoretical Ecology. Lecture, three hours. Prerequisites: course 122, one year of calculus and consent of instructor. The use of mathematical models in studying ecological systems. A wide range of autecological and synecological models will be treated; relevant mathematical techniques, which include parts of basic calculus, differential equations, linear algebra and probability, will be reviewed as necessary. Mr. Vance

217. Marine Ecology. (2 courses) *This course is given at the Santa Catalina Marine Biological Laboratory.* Structure, diversity and energetics of marine communities; behavior, population dynamics, and biogeography of component species; associated oceanography and geology. Mr. Vance

218. Oceanology. (2 courses) *This course is given at the Santa Catalina Marine Biological Laboratory.* Ecology and dynamics of pelagic and benthic associations; physio-chemical properties of seawater and marine substrates and their biological significance; qualitative and quantitative methods of oceanology. The Staff

219. Animal Behavior in Laboratory and Field. Discussion, two hours; laboratory, six to eight hours. Prerequisites: course 129 and consent of the instructor. Limited Enrollment. Laboratory and field studies of selected problems in animal behavior. Mr. Collias

M220. Multigene Families. (Same as Anatomy M213.) Lecture, two hours; discussion, two hours. Prerequisites: Biology M132 and 144 (or equivalent) and consent of instructor. Analysis of the molecular structure, developmental regulation, and evolution of multigene families. Topics to be discussed will include the hemoglobins, immunoglobulins, histones, ribosomal RNAs, satellite DNAs, and histocompatibility antigens. Grading basis S/U. Mr. Campbell, Mr. Tobin

221. Genetic Analysis. Lecture and discussion, three hours. Prerequisite: course M132 or equivalent. Examples of genetic analysis in eukaryotic organisms by means of mutation and chromosome changes. Readings in the literature will be provided. Topics to be presented include *Drosophila* chromosome behavior, techniques of gene localization, the one gene-one chromomere hypothesis, meiotic mutants, mosaic animals and cell lineage, behavior, and X-chromosome inactivation. Mr. Merriam

222A-222F. Topics in Genetics. Lecture. Prerequisite: course M132. Intensive study of selected topics. The Staff

223A-223B. Advanced Genetics Laboratories. Laboratory, nine hours. Prerequisites: Biology M132 or equivalent and consent of instructor. Original research with supervision in eukaryotic genetics; topics include transmission, developmental and behavioral genetics. 223A and 223B may be taken one time each for credit. 223A—Mr. Merriam, 223B—Mr. Siegel.

224. Developmental Biology of Marine Organisms. (2 courses) *This course is given at the Santa Catalina Marine Biological Laboratory.* Descriptive and experimental studies of developmental stages of marine plants and animals; patterns of reproductive biology; larval biology; metamorphosis. The Staff

225. Special Topics in Development. Lecture, three hours. Variable topics emphasizing the control of eukaryotic gene expression and morphogenesis. Special attention will be given to the role of hormones in the modulation of gene expression during development. Mr. O'Connor

M226. Chromosome Structure and Regulation. (Same as Biological Chemistry M226, Chemistry M226, Microbiology and Immunology M226, and Microbiology M226.) Lecture, three hours. Prerequisite: consent of instructor. Lectures and panel discussions on the structural and functional organization of eukaryotic chromosomes. Satisfactory/unsatisfactory grades are used for this course. The Staff

227. Chromosome Structure and Replication. Lecture, three hours. Prerequisites: course M132, Chemistry 153, or consent of instructor. A survey of biochemical and biophysical investigations of the structure and replication of chromosomal nucleic acids with emphasis on bacterial and viral systems. Mr. Ray

228. Prokaryotic and Eukaryotic Gene Systems. (½ course) Lecture, two hours. Prerequisite: consent of instructor. Presentations concerning current experimental approaches in the study of DNA replication, organization, transcription and translation. Mr. Grunstein, Mr. Ray

229. Structural Macromolecules. Lecture, three hours; discussion, one hour. Prerequisite: consent of the instructor. The comprehensive molecular biology of selected structural proteins and polysac-

charids, including cellular synthesis, structure and physical properties, and integrated biological functions. Mr. Fessler

M230A. Structural Molecular Biology. (½ course) (Same as Microbiology M230A and Chemistry M230A.) Lecture, two hours; discussion, one hour. Prerequisite: consent of instructor, based on a written research proposal. Fundamentals of electron microscopy of macromolecules and supramolecular structures, emphasizing quantitative microscopy, high resolution techniques, nucleic acid analysis, and studies on viruses and protein crystals. Mr. Eiserling, The Staff

M230B. Structural Molecular Biology. (½ course) (Same as Microbiology M230B and Chemistry M230B.) Lecture, two hours; discussion, one hour. Prerequisites: Physics 6C, Mathematics 3C and consent of instructor. Selected topics from the following: principles of biological structure; structures of globular proteins and RNA's; structures of fibrous proteins, nucleic acids, and polysaccharides; harmonic analysis and Fourier transforms; principles of electron, neutron and x-ray diffraction; optical and computer filtering; three-dimensional reconstruction. The Staff

M230C. Structural Molecular Biology Laboratory. (½ course) (Same as Microbiology M230C and Chemistry M230C.) Laboratory, 10 hours. Prerequisite: consent of instructor, based on a written research proposal. Laboratory: practical experience with electron microscopy of macromolecules and supramolecular structures, emphasizing quantitative microscopy, high resolution techniques, nucleic acid analysis, and studies on viruses and protein crystals. Mr. Eiserling, The Staff

M230D. Structural Molecular Biology Laboratory. (½ course) (Same as Microbiology M230D and Chemistry M230D.) Laboratory, 10 hours. Prerequisite: course M230B concurrent. Methods in structural molecular biology, including experiments utilizing the following procedures: single crystal x-ray diffraction, low angle x-ray diffraction, electron diffraction, optical diffraction, optical filtering, three dimensional reconstruction from electron micrographs, and model building. The Staff

231. Advanced Topics in Molecular Biology. Lecture, three hours; discussion, one hour. Prerequisite: consent of the instructor. Each offering of the course will treat a different topic of current interest in molecular biology. The topic will be covered in depth at a level appropriate to advanced graduate students. The course will include lectures, discussion and presentations by students. Mr. Brunk

232. Experimental Molecular Developmental Biology. (2 courses) Lecture, one hour; discussion, two hours; laboratory, 12 hours. Prerequisites: Biology 138, 144, and/or consent of instructor. A laboratory course in the biochemical expression and regulation of differentiation in eucaryotes. Mr. Fessler, Ms. Lengyel, Mr. Tobin

233A-233B. Electron Microscopy of Cells. (2 courses each) Lecture, four hours; laboratory, 20 hours; demonstration, three hours. Prerequisite: consent of instructor. Electron microscopic techniques applied to structure of cells and to molecular structure of cellular components. Intensive training in electron microscopy techniques and in the use of the electron microscope for high resolution electron microscopy. Mr. Sjostrand

234. Advanced Topics in Development. Lecture, three hours; discussion, one hour. Prerequisite: course 138 or equivalent. A 4-unit lecture course which will cover at an advanced level, special topics in areas such as: changes in gene activity during development, hormone action during development, cell commitment and differentiation, developmental genetics, plant development and developmental neurobiology. Ms. Lengyel and the Staff

235. Advanced General Physiology. Lecture, three hours. Prerequisite: course 158 or 161. Discussion of specific topics such as excitation, conduction,

physiology of blood, muscle contraction, etc. Students will participate in giving reports. The Staff

236. Experimental Cell Biology. Lecture, two hours; discussion, one hour; laboratory, four hours. Prerequisites: course 158 and consent of the instructor. Theoretical and experimental analysis of systems utilized in the study of cellular metabolism and physiology: cell organelles, cell populations and organized tissues.

Mr. Cascarano, Mr. James

238. Structure, Function and Biogenesis of the Mitochondrion. Lecture, three hours. Prerequisites: course 158, Chemistry 22, and consent of the instructor. Origin, maintenance and function of the mitochondrion as an example of a highly organized subcellular organelle in the eukaryotic cell.

Mr. Simpson

M239. Laboratory Techniques in Nucleic Acid Research. (2 courses) (Same as Microbiology M239.) Lecture, two hours; discussion, one hour; laboratory, 12 hours (open lab). Prerequisite: consent of instructor. Procedures in the manipulation of nucleic acids, including: isolation of DNA and RNA and physical and chemical characterization by several means; characterization of circular DNA molecules by electron microscopy, gradient centrifugation and restriction enzyme analysis; *in vitro* transcription and hybridization analysis.

Mr. Nierlich, Mr. Simpson

240. Physiology of Marine Animals. (2 courses) This course is given at the Santa Catalina Marine Biological Laboratory. Lecture and laboratory studies on cellular, tissue, organ, and animal physiology; regulatory biology; metabolic characteristics of cells; energy transformations.

The Staff

241. Laboratory in Advanced Electrophysiology. (2 courses) Laboratory, twelve hours. Prerequisites: course 172 or equivalent and consent of the instructor. In-depth involvement in individual research projects under staff guidance. Approximately two projects each quarter. Course may be repeated twice.

Mr. Eckert, Mr. O'Laque

242. Topics in Neurobiology. Lecture, three hours. Prerequisites: course 171 or the equivalent and consent of the instructor. Selected current problems in neurobiology will be discussed in depth with emphasis on analysis of original papers. May be repeated for credit.

Mr. Eckert, Mr. O'Laque

243. Animal Communication. Lecture, three hours; discussion, one hour. Prerequisites: Mathematics 3C, Physics 6C and consent of the instructor. Qualified undergraduates may also enroll with consent of the instructor. Physical properties of animal signals and the physiological mechanisms underlying their generation and reception will be considered. Lectures will treat signal analysis, signal transmission and receptor design in light of the constraints placed on each of the sensory modalities. Examples of communication systems using visual, auditory, chemical, electrical and magnetic cues will be discussed, with emphasis on biological adaptations for efficiently signalling species specific information.

Mr. Narins

244. Advanced Insect Physiology. Lecture, two hours; laboratory, five hours. Prerequisite: course 168 or consent of the instructor. A detailed discussion of current problems in insect physiology. Advanced laboratory.

Mr. Engelmann

247A-247E. Advanced Plant Biology. Lecture/discussion, four hours. Prerequisite: consent of instructor. Some background in plant biology is recommended. 247A. Control of growth and development in plants - Ms. Tobin, Mr. Phinney. 247B. Plant genetics - Mr. Goldberg. 247C. Organelle development and function in plants - Ms. Gonzalez. 247D. Photobiology - Mr. Thornber. 247E. Plant metabolic pathways - Mr. Chapman.

248. Laboratory Techniques in Plant Biochemistry. (½ course) Laboratory, six hours. Prerequisites: Biology 247 (taken concurrently) and Chemistry 153 or equivalent and consent of instructor. A laboratory course aimed at introducing graduate students to techniques used in plant biochemistry

research. Limited enrollment.

Mr. Chapman, Mr. Thornber

249. Biochemistry of Parasitism. Lecture, three hours. Biochemical and physiological aspects of parasite-host relationships.

Mr. MacInnis

M250A-250B. Advanced Immunology. (½ course each) (Same as Microbiology M258A-258B and Microbiology and Immunology M258A-258B.) Lecture, one hour; discussion, one hour. Prerequisites: comprehensive introductory course in immunology, such as Biology M185; undergraduate preparation in biochemistry, genetics, or molecular biology. Provides continuity between lecture topics and original research literature. Emphasis is placed both on development of an appreciation of the experimental foundations of current immunological concepts, and on directions of contemporary and future immunology research.

Mr. Sercarz, Mr. Zigelboim

251. Seminar in Plant Systematics. (½ course)

Mr. Thompson

253. Seminar in Plant Structure. (½ course)

Mr. Phinney, Mr. D. Walker

254. Seminar in Plant Morphogenesis. (½ course)

Mr. Phinney, Mr. D. Walker

255. Seminar in Invertebrate Zoology. (½ course)

Mr. Morin, Mr. Muscatine

256. Seminar in Entomology. (½ course)

The Staff

258. Seminar in Ichthyology. (½ course)

Mr. B. Walker

259. Seminar in Herpetology. (½ course) Discussion, three hours. Prerequisite: course 113 or consent of instructor. Seminar in current approaches to herpetology. Main theme will vary from year to year in areas such as biogeography, ecology, behavior, environmental physiology.

Mr. Gorman

260. Seminar in Biology of Terrestrial Vertebrates. (½ course)

Mr. Bartholomew, Mr. Howell

261. Seminar in Vertebrate Morphology. (½ course) Prerequisite: course 110 or equivalent. Discussion of current problems in vertebrate morphology and evolution. Graded Satisfactory/Unsatisfactory.

Ms. Peterson

262. Seminar in Vertebrate Paleontology. (½ course)

Mr. Vaughn

264. Evolutionary Concepts. (½ course) Lecture: three hours. Exploration in depth of evolutionary concepts, their diversity, biological interpretations and impact on social and humanistic patterns of today and the past.

The Staff

265. Seminar in Biophysical Plant Ecology. (½ course)

Mr. Nobel

266. Seminar in Plant Ecology. (½ course)

Mr. Cody, Mr. Thompson

268. Seminar in Population Biology. (½ course)

Mr. Cody

269. Seminar in Animal Ecology. (½ course) Discussion, three hours. Prerequisite: consent of instructor. A seminar to discuss specific topics in animal ecology and related fields; designed for advanced graduate students.

The Staff

270. Seminar in Environmental Physiology. (½ course)

Mr. Bartholomew, Mr. Nagy

271. Seminar in Phycology and Mycology. (½ course) Lecture, two hours. Prerequisites: course 100 or equivalent and consent of instructor. Advanced study in biology of algae and fungi. Topics in physiological ecology, physiology and biochemistry of algae and fungi, and their industrial uses. Algae and fungi as experimental organisms. Phylogeny and origin of eucaryote organisms. Evolutionary origin of chloroplasts.

Mr. Chapman

272. Seminar in Marine Biology. (½ course)

Mr. Gordon, Mr. Muscatine, Mr. Morin

274. Seminar on Animal Behavior. (½ course)

Mr. Collias

275. Seminar on Behavior Research Problems. Lecture, three hours; laboratory, two hours. Prerequisite: course 130.

Mr. Kavanau

276. Seminar in Molecular Genetics. (½ course) Graduate seminar will concentrate on a specific topic each quarter.

Mr. Salsler

277. Seminar in Genetics. (½ course)

Mr. Ebersold, Mr. Merriam, Mr. Siegel

278. Information Processing in Eukaryote Cells. (Seminar) (½ course) Discussion, three hours. Prerequisites: Chemistry 153, Biology 132, or equivalents; consent of instructor. Structure and organization of eukaryote DNA; nuclear RNA species; definition and properties of eukaryote mRNA; translation of mRNA; current related topics.

Mr. Clark

279. Seminar in Developmental Biology. (½ course) Prerequisite: consent of instructor. Graded Satisfactory/Unsatisfactory.

Mr. Tobin

280. Seminar on Chromosome Structure and Replication. (½ course) Prerequisite: course 227. Current topics in the field of control and mechanism of DNA replication.

Mr. Ray

281. Seminar in Molecular Biology. (½ course) Prerequisite: consent of instructor.

Mr. Brunk, Mr. Fessler, Mr. Ray

283. Seminar on Topics in Cell Biology. (½ course) A discussion of various topics on the biology of eukaryotic cells. A different topic will be emphasized each year. The topics will include bioenergetics, motility, organelle DNA, membrane structure and function, oncogenic transformation, nuclear organization and function.

Mr. Simpson

284. Seminar in Structural Macromolecules. (½ course) Lecture, one hour; discussion, three hours. Prerequisites: courses 138, 144, and/or consent of instructor. In depth analysis of current problems in the biology, biochemistry, and molecular biology of structural macromolecules involving critical evaluation of recent findings and publications on the biosynthesis, structure, and biodegradation of these molecules.

Mr. Fessler

285. Seminar in Protein Synthesis. (½ course) Discussion, three hours. Prerequisites: course 144 and/or consent of instructor. A detailed analysis of our current understanding of the structural and functional events occurring during protein synthesis.

Mr. Lake

286. Seminar in Plant Development. (½ course) Lecture, one hour; discussion, two hours. Prerequisites: a course in plant physiology and at least one advanced undergraduate or graduate course in plant development or biochemistry. Chemistry 153 or equivalent. A graduate seminar that will concentrate on a specific topic in plant development each quarter.

Mr. Phinney, Ms. Tobin

287. Seminar in Comparative Cell Physiology. (½ course)

Mr. Cascarano, Mr. James

288. Seminar on Plant Cell Biology. (½ course) Prerequisite: course 162 is particularly recommended.

Ms. Gonzalez

289. Seminar in Plant Physiology. (½ course)

Mr. Laties

290. Seminar in Comparative Physiology. (½ course)

Mr. Gordon, Mr. Narins

291. Seminar in Physiology and Biochemistry of Arthropods. (½ course)

Mr. Engelmann

292. Seminar on Topics in Ultrastructure. (½ course)

The Staff

294. Seminar on Current Aspects of Photosynthesis. (½ course)

Mr. Chapman, Mr. Thornber, Mr. Wildman

295. Seminar in Neurophysiology. (½ course)

Mr. Eckert, Mr. O'Laque

297. Seminar in Molecular Endocrinology. (½ course)

Ms. Szego

M298. Seminar in Current Topics in Molecular Biology. (½ course) (Same as Biological Chemistry M298, Chemistry M298, Microbiology and

Immunology M298, Microbiology M298 and Molecular Biology M298.) Prerequisite: enrollment must be approved by the instructor and by the Graduate Adviser of the Interdepartmental Molecular Biology Ph.D. Committee. Each student enrolled conducts or participates in discussions on assigned topics. May be repeated for credit. The Staff

299. Seminar in Parasitology. (½ course)
Mr. MacInnis

495. Preparation for the Teaching of Biology in Higher Education. (½ course) Prerequisites: graduate standing and consent of instructor. Study of problems and methodologies in teaching biology, which includes workshops, seminars, apprentice teaching, and peer observation. Graded S/U.
Mr. D. Walker

501. Cooperative Program. (½ to 2 courses) Prerequisites: Approval of UCLA Graduate Advisor and Graduate Dean. Approval of host campus instructor, Department Chairman and Graduate Dean. The course is used to record the enrollment of UCLA students in graduate courses taken under cooperative arrangements with neighboring institutions. To be graded S/U. The Staff

Individual Study and Research

The conduct of each of the courses listed below is supervised by a member of the faculty. He or she is identified by letter code as follows: AB, Albert A. Barber; GB, George A. Bartholomew; CB, Clifford F. Brunk; DC, David J. Chapman; JC, Joseph Cascarano; MC, Martin L. Cody; NC, Nicholas E. Collias; WC, William R. Clark; WE, Wilbur T. Ebersold; RE, Roger O. Eckert; ED, Eric Edney; FE, Franz Engelmann; JF, John H. Fessler; BG, Robert Goldberg; LG, Elma Gonzalez; MG, Malcolm S. Gordon; GG, George C. Gorman; AG, Alan D. Grinnell; RG, Michael Grunstein; HH, Henry A. Hespeneide; TH, Thomas R. Howell; WJ, Thomas W. James; HK, Harumi Kasamatsu; LK, J. Lee Kavanau; AL, James A. Lake; GL, George G. Laties; JL, Judith A. Lengyel; HL, F. Harlan Lewis; RL, O. Raynal Lunt; AM, Austin J. MacInnis; JM, John R. Merriam; GM, James G. Morin; LM, Leonard Muscatine; KN, Kenneth A. Nagy; MN, Peter M. Narins; PN, Park S. Nobel; JO, John D. O'Connor; PO, Paul H. O'Laigue; EO, Everett C. Olson; JP, Jane A. Peterson; BP, Bernard O. Phinney; DR, Dan S. Ray; WS, Winston A. Salsler; AS, Charles A. Schroeder; RS, Richard W. Siegel; LS, Larry Simpson; FS, Fritiof S. Sjostrand; CS, Clara M. Szego; HT, Henry J. Thompson; PT, J. Philip Thornber; AT, Allan J. Tobin; ET, Elaine M. Tobin; PV, Peter P. Vaughn; RV, Richard C. Vance; BW, Boyd W. Walker; DW, Dan B. Walker; SW, Samuel G. Wildman.

596AA-596ZZ. Directed Individual (or Tutorial) Studies. (½ to 2 courses) The Staff

596F. Directed Individual (or Tutorial) Studies. (½ to 2 courses) Directed individual (or tutorial) studies at the Santa Catalina Island Marine Laboratory. The Staff

597AA-597ZZ. Preparation for Comprehensive Examination for the Master's Degree or Qualifying Examination for the Ph.D. (½ to 2 courses) Prerequisite: consent of instructor. Course 597 may not be used to fulfill any course requirements for the Master's or Doctor's degrees, and is graded S/U.

598AA-598ZZ. Master's Thesis Research and Writing. (½ to 2 courses) The Staff

599AA-599ZZ. Doctoral Dissertation Research and Writing. (½ to 2 courses) The Staff

Edward C. DeLand, Ph.D., *Adjunct Professor of Surgery and Biomathematics.*

¹⁶Wilfrid J. Dixon, Ph.D., *Professor of Biomathematics (Vice Chairman of the Department) and Professor of Biostatistics and Psychiatry.*

Olive Jean Dunn, Ph.D., *Professor of Biostatistics and Biomathematics.*

Robert M. Elashoff, Ph.D., *Professor of Biomathematics and Biostatistics.*

¹⁶Donald J. Jenden, B.Sc., M.B., B.S., *Professor of Pharmacology and Biomathematics.*

Robert J. Jennrich, Ph.D., *Professor of Biomathematics, Biostatistics and Mathematics.*

Frank J. Massey, Ph.D., *Professor of Biostatistics and Biomathematics.*

Carol M. Newton, M.D., Ph.D., *Professor of Biomathematics (Chairman of the Department) and Professor of Radiation Oncology.*

Arthur Peskoff, Ph.D., *Adjunct Professor of Biomathematics and Physiology.*

Charles J. Stone, Ph.D., *Professor of Mathematics and Biomathematics.*

Kenneth L. Lange, Ph.D., *Associate Professor of Biomathematics.*

Mary Anne Spence, Ph.D., *Associate Professor of Biomathematics and Psychiatry in Residence.*

Eli Engel, M.D., Ph.D., *Adjunct Assistant Professor of Biomathematics.*

Susan E. Hodge, Ph.D., *Assistant Professor in Residence of Biomathematics and Psychiatry.*

Elliot Landaw, M.D., Ph.D., *Assistant Professor of Biomathematics.*

Ping Yu Liu, Ph.D., *Assistant Professor Biomathematics in Residence.*

Fred Dorey, Ph.D., *Lecturer in Biomathematics.*

Alan B. Forsythe, Ph.D., *Computer Systems Designer, Department of Biomathematics, and Lecturer in Dentistry.*

James W. Frane, Ph.D., *Principal Statistician.*

Edward Korn, Ph.D., *Assistant Research Statistician and Lecturer.*

Gerald E. Metter, Ph.D., *Lecturer in Biomathematics.*

M. Ray Mickey, Ph.D., *Research Statistician.*

Nancy Mann, Ph.D., *Senior Statistician.*

Biomathematics relates to the biological domain, much as mathematical physics relates to the physical. It also seeks to develop theoretical and computational vehicles for moving basic research findings rapidly and effectively into medicine. The Department of Biomathematics offers both methodologically-oriented and biologically subject-oriented course sequences in biomedical computation, modeling, and the relating of models to data and to experimental or treatment strategies. It is responsible for such training in the medical curriculum, and the Department offers the M.S. and Ph.D. in Biomathematics. The following is a description of requirements for both degree programs and of specific requirements as they pertain to each degree program.

Admission Requirements. High academic achievement in one scientific or mathematical field is required. It is not necessary to be proficient in both mathematics and biology, though some prior preparation in both fields will expedite progress in the graduate program. Both the Aptitude and Advanced Tests of the Graduate Record Examination (GRE) should be taken. At least two letters of recommendation are required from faculty competent to evaluate the applicant's qualifications for pursuing difficult graduate study and a creative research career; additional letters are welcomed and may be requested in individual cases. Each application is given serious individual consideration, but it might be noted that grade point averages under 3.5 and GRE scores under the 80th percentile fall below the Department's expected norms.

In addition to completing the Graduate Admissions application forms, applicants are required to complete a departmental application form, which should be sent directly to the Department. All communications with the Department, including requests for brochures and for the departmental forms, should be sent to: Chairperson, Graduate Admissions Committee, Department of Biomathematics, School of Medicine, UCLA, Los Angeles, California 90024.

Advising. All faculty are accessible to students for individualized instruction and informal counsel-

ing. Close student-faculty relationships permit continued guidance and feedback to students on their progress or needs for improvement. Formal counseling arrangements are as follows:

The departmental Advisory Committee confers with incoming students about their goals and prior preparation. It assigns each student a major adviser and possibly additional special advisers to aid in specific aspects of the student's training. The student meets with his or her major adviser at least once a quarter. Assignments of advisers may be revised as the student's primary interests and needs change. As soon as it is formed, a doctoral student's dissertation committee will replace the previous advisers, though it may include some in its membership. Dissertation committee membership must be approved by the Advisory Committee.

Assessments of progress are developed and reported to the Advisory Committee by the student's adviser(s) or dissertation committee on the basis of grades, research, the Written Comprehensive Examination, and personal observations on progress and ability. The Advisory Committee reviews student progress each year, reporting both to the faculty and to each student.

Admission to the Program. Students are admitted to either program after they have achieved admission to the Graduate Division and have been approved by the departmental Graduate Admissions Committee by a vote that is unanimous or has only one dissent.

Foreign Language Requirement. There is no foreign language requirement for the M.S. or Ph.D. degrees.

Disqualification and Appeal of Disqualification. Every effort will be made to admit students who have a high likelihood of completing the program and to provide them a supportive environment and the individualized instruction and research opportunities required to correct deficiencies and to aid their development into strong, independent biomathematical investigators. Even so, some students may find it difficult to develop the art of modeling or to be proficient in both biology and mathematics. Such matters will be addressed by the Advisory Committee in its review each year and as special problems arise. In discussion with each student having difficulty, and with his or her adviser(s), the Advisory Committee will recommend a course of action to cope with the problems that have been identified and will henceforth monitor the student's progress on a quarterly basis until it seems that the problem has been resolved. If it must eventually conclude that the student is not succeeding, the Advisory Committee will discuss the problem at a regular meeting of the faculty, seeking further suggestions for remedial measures. Thereafter, if the Advisory Committee believes that continuation in the program can no longer be recommended, it will schedule a special meeting with the student and other faculty invited by the student or the committee, to discuss the reasons for suggesting withdrawal or transfer to other programs more appropriate to the student's particular talents. The Advisory Committee's recommendation following that meeting will be communicated promptly to the student and the Department Chairperson by the chairperson of the Advisory Committee.

A decision to appeal the Advisory Committee's recommendation must be announced by the student in writing to the Department Chairperson within two weeks. Otherwise, it will be assumed that the student accepts the committee's recommendation. The Chairperson will then request written statements from both the Advisory Committee and the student, to be circulated to all faculty with announcement of a special faculty meeting to discuss the appeal. The student and anybody he or she wishes to bring may participate in that meeting. Thereafter, a mail ballot to faculty in the Adjunct, In Residence, or Regular professorial series will

BIOMATHEMATICS

(Department Office, AV-111 Center for the Health Sciences)

Abdelmonem A. Afifi, Ph.D., *Professor of Biostatistics and Biomathematics.*

Virginia A. Clark, Ph.D., *Professor of Biostatistics and Biomathematics.*

decide between the Advisory Committee's recommendation and the student's proposed alternative by a simple majority. This decision is final.

Factors considered in evaluating a student are biomathematical research aptitude, progress toward completing degree requirements, performance on the required examinations, and grades.

The Master of Science Degree

Course Requirements. In fulfilling the University's minimum requirement of nine courses, master's candidates must complete at least five graduate level courses in Biomathematics, of which Biomathematics 201, 202A, and 203 are required.

Thesis or Comprehensive Examination Plan.

Thesis Plan. Students generally will be required to follow the Comprehensive Examination Plan. Permission to undertake a thesis plan must be given by the Advisory Committee, which must approve the thesis committee proposed by the student, as well as the student's plans for the thesis.

Comprehensive Examination Plan. A Written Comprehensive Examination administered by a committee consisting of at least three faculty members appointed by the Chairperson with approval of the Advisory Committee will cover material presented in the candidate's coursework. This will usually be the Written Comprehensive Examination for the doctoral program given during the summer, but in exceptional cases a special committee and written examination will be provided.

Time to Degree. A well-prepared student should be able to complete the degree within four full-time quarters.

500 Series Course Limitations. No more than two Biomathematics 596 courses may apply toward the required nine courses, and none may apply toward the graduate course requirement in Biomathematics.

Teaching Experience. This is not a requirement for the degree.

The Ph.D. Degree

Major Fields or Subdisciplines. Each student will complete the requirements for a field of special emphasis in biology.

Courses. A course of study for each presently approved specialty field has been developed in consultation with the Graduate Adviser or an equivalently authoritative person in that field. It usually comprises course requirements for doctoral students in that field, with possible omission of some courses having primarily a laboratory orientation. Presently approved fields of special emphasis include genetics, immunology, neurosciences, pharmacology, and physiology. Others can be added in response to students' requests. The requirements for a new field or revisions in requirements for an existing field of special emphasis must be approved by the Department of Biomathematics' Curriculum Committee.

Examination. The student must pass the Written or Oral Comprehensive Examination offered in the field of emphasis to its doctoral students prior to the examination that advances them to candidacy.

Exceptions. Students entering with a Ph.D. in a biological field will be exempt from the above requirements. Students with an M.D. will be exempt from the required coursework; exemption from the examination may be granted by joint action of the Curriculum and Advisory Committees in consultation with advisers from the specialty area.

Course Requirements

Required Courses:

Biomathematics: 201, 202A, 203, 204, and eight units chosen from 205, 206, M207, 208, 209.

Mathematics: Five graduate courses from an approved list, with two substitutions possible if especially appropriate to the student's research

field. (Approval may be given by the Curriculum Committee at the time of a student's admission to the program, to count previous graduate courses for full or partial completion of this requirement.)

Biology: Courses required for the field of major biological emphasis.

Recommended courses:

Mathematics: By individual study or coursework, the student should have strength in differential equations, probability and statistics, and real and complex analysis. Offerings in the Department of Mathematics are especially recommended.

Statistics: Additional training in biostatistics is highly recommended. Offerings in the School of Public Health are especially recommended.

Computer Methods: Students must be facile programmers and acquainted with numerical methods needed for their area of research. The Numerical Analysis sequence in the Department of Mathematics and computing courses in Biomathematics are suggested.

Biology and Biological Chemistry: A broad background is expected from molecular to organ-system levels. This probably will be provided in requirements for the field of major biological emphasis; supplemental coursework will be advised, if needed.

Other Requirements:

Training in Independent Research: Each student must take at least four units of research (Biomathematics 596) with a member of the Biomathematics Department each year prior to taking the Written Comprehensive Examination. As the student progresses, there will be an increasing emphasis on research and encouragement to publish. Failure to advance in capacity for independent, creative research is a primary indication for recommended withdrawal from the program.

Training for Teaching: One teaching preceptorship (Biomathematics 596) is required of each student. The student participates fully in the planning and delivery of one course in Biomathematics, assisting the instructor in counseling students, preparing notes and other teaching aids, and assigning final grades. Under supervision of the instructor, he or she organizes and presents the lectures on at least one of the major course topics. The emphasis is on the course instructor's obligation to train the student in all aspects of preparing for and offering a course; this is not a service-oriented teaching assistantship.

With permission of the Advisory Committee, a student who does not plan to pursue an academic teaching career may substitute the following: For one quarter, the student participates at the level of one Biomathematics 596 course in the individual-instruction activities of a member of the Biomathematics faculty, —e.g., informal instruction of biomedical scientific collaborators, planning and guiding individual reading programs, developing and administering term projects in research.

Written and Oral Qualifying Examinations.

Comprehensive Examination in Biomathematics. In Summer Quarter, the Department will offer a Written Comprehensive Examination to test the student's competence in biomathematics. Full-time students must take this at least by the end of two academic years of study, and part-time students, by the end of three.

Qualifying Examination in the Field of Major Biological Emphasis. This usually will be the regular comprehensive examination for doctoral students in that field that is taken prior to the examination that advances them to candidacy.

Final Oral Qualifying Examination. This examination, administered by the doctoral committee appointed by the Dean of the Graduate Division, will critically probe the quality, scope and feasibility of the student's proposed dissertation work. It also will explore the strength of the student's biomathematical, mathematical, and biologi-

cal research in his or her intended area of expertise.

Doctoral Committee. The initial membership list of the doctoral committee should be approved by the Advisory Committee prior to submission to the Graduate Division for approval.

Time to Degree. A full-time student with no deficiencies upon admission should be able to complete the program in five years (fifteen academic quarters plus research and/or individual instruction during the summers).

Final Oral Examination. A final oral examination is required of all candidates and is a defense of the dissertation, administered by the doctoral committee.

Teaching Experience. Teaching experience is a requirement for the Ph.D. degree. See Other Requirements.

200. Research Frontiers in Biomathematics. (½ course) Prerequisite: consent of instructor. A series of presentations by the faculty on research frontiers in biomathematics. The Staff

201. Deterministic Models in Biology. Prerequisites: Linear algebra and differential equations. The conditions under which deterministic approaches can be employed are examined, and conditions where they may be expected to fail. Topics receiving special attention include compartmental analysis, linear algebra and differential equations. Ms. Newton and the Staff

202A-202B. Time Series Analysis. Prerequisites: calculus, linear algebra and probability. Spectral representation, linear time invariant systems, ergodic theory, and prediction theory. Estimation of spectra, coherence, frequency response and bi-spectra. Statistical stability, hypothesis testing, and design. Use of the fast Fourier transform, complex demodulation, and instrumental variables. Biomedical and physical applications. The Staff

203. Stochastic Models in Biology. Prerequisite: Mathematics 150A or equivalent experience in probability. The mathematical description of biological relationships with particular attention directed to areas where the conditions for deterministic models are inadequate. Examples of stochastic models drawn from genetics, physiology, ecology and a variety of other biological and medical disciplines. Mr. Lange

204. Biomedical Data Analysis. Prerequisite: consent of instructor. The quantity and quality of observations has been greatly affected by the present day extensive use of computers. The course is a problem-oriented study of the latest methods in statistical data analysis and their use for such arising in laboratory and clinical research. Mr. Dixon

205. Electric Potential Problems in Membranes, Cells and Tissues. Prerequisites: Differential equations and electrostatics or consent of instructor. Subthreshold electrical properties of cells, microelectrode measurements of intracellular potentials, boundary conditions for current flow across membranes, eigenfunction expansions and singular perturbation analysis of intracellular and extracellular potential distribution in spherical and cylindrical cells. Mr. Peskoff

206. Modeling of Cellular Systems. (½ course) Prerequisites: People who can contribute either as biologists or theoreticians are welcome to this course. Expected performance will be based on each individual's background. Description: Study of theoretical characterizations of growing cellular systems, differentiating systems, labeling, etc. Deterministic, stochastic, and computer simulation models are developed from simple dividing cellular systems on to more complex, realistic systems that are of interest today in basic biology and cancer research. Biological assumptions, indications for various approaches, and relationships to laboratory research methods are emphasized. A term project is required of those who enroll for the 4-unit course. Ms. Newton

M207. Modeling in Genetic Analysis. (Same as Anthropology M222C.) Prerequisite: graduate standing, course M222B, or consent of instructor. Basic concepts of human genetics with emphasis on methods of computer-oriented genetic analysis. Topics include segregation analysis, genetic linkage, polygenic (quantitative) models, and population structure. Ms. Spence

208. Modeling and Analysis of Neuroelectric Data. For biologists (esp. neuroscientists), but open to other science majors. Mathematical approaches for modeling and developing neural theory are applied to basic neurophysiological phenomena and neural models. Appropriate practical approaches are also presented. The Staff

209. Models of Steady-State Biochemistry. (½ course) Prerequisite: undergraduate chemistry or biochemistry, mathematics through calculus, FORTRAN. This course will employ computer methods for study and simulation of detailed biochemical subsystems from physiology. Primary emphasis is upon steady-state distributions of fluid and electrolytes across active membranes of systems chosen for their clinical or research interest. Mr. DeLand

210. Introduction to Biomedical Computation. Prerequisite: graduate standing. Basic concepts of data acquisition and machine computation, with special reference to biomedical applications. The Staff

213. Biomedical Laboratory Computation. Prerequisite: none, however, course 210 is highly recommended. Computational problems encountered in the direct processing of physiological data and in controlling laboratory experiments are analyzed. Experience will be acquired in implementing approaches to these problems on a small laboratory computer widely used in the biological sciences. The Staff

215. Advanced Biomedical Computation. Prerequisite: course 210 or equivalent programming experience. Biomedical computation enabling those having elementary FORTRAN programming to acquire skills applicable to biomedical research. Use of random-number generators, stochastic modeling, models with differential equations, package programs, specialized applications, interactive modeling on IBM-2250 graphics system. Individual term projects. Ms. Newton and the Staff

M216. Computer and Biomathematical Applications in Radiological Sciences. (Same as Radiological Sciences M216.) Prerequisites: Biomathematics 210 and elementary calculus are recommended. Computer and biomathematical methods will be presented that relate to dosimetry, treatment strategies, biological effects of radiation, and laboratory research in radiotherapy and radiobiology. Ms. Newton

M231. Special Topics: Statistical Methods for Categorical Data. (Same as Public Health M201E.) Prerequisites: Public Health 100B or 101B, Math 150C or 152B or equivalent and consent of instructor. Statistical techniques for the analysis of categorical data; discussion and illustration of their applications and limitations. The Staff

M246. Probability Models and Statistical Methods in Genetics. (Same as Anthropology M222B.) Prerequisite: graduate standing, two quarters of statistics. Mathematics 3A, Anthropology M222A. An introduction to probability models and statistical methods in genetics. Maximum likelihood methods for estimating genetics parameters will be introduced and discussed in detail. This course is a prerequisite for Anthropology M222C. The Staff

M280. Computational Statistics. (Same as Mathematics M280 and Public Health M244C.) Prerequisite: Mathematics 115 and 150A,B,C or the equivalent. Introduction to theory and design of statistical programs; pivoting and other technologies used in stepwise regression, nonlinear regression algorithms, algorithms for balanced and unbalanced analysis of variance including the

mixed model, iterative rescaling and other methods for loglinear models. Mr. Jennrich

401. Biomathematics. (½ course) Fundamentals of statistical estimation and inference. Emphasis on critical appraisal of current research literature. The Staff

410. Biomedical Computing: Introduction. Same lectures as Biomathematics 210. A term project is required in lieu of homework and examinations. To be graded S/U only. The Staff

Individual Study and Research

596. Directed Individual Study or Research in Biomathematics. (½ to 3 courses) This course will serve for individual study on topics not yet covered by the offerings of the department. This course can be taken several times for credit when different topics are covered. A letter grade will be used. The Staff

CHEMISTRY

(Department Office, 3010 W.G. Young Hall)

Frank A. L. Anet, Ph.D., *Professor of Chemistry.*
 Daniel E. Atkinson, Ph.D., *Professor of Chemistry.*
 Mario E. Baur, Ph.D., *Professor of Chemistry.*
 Kyle D. Bayes, Ph.D., *Professor of Chemistry.*
 Paul D. Boyer, Ph.D., *Professor of Chemistry.*
 Orville L. Chapman, Ph.D., *Professor of Chemistry.*
 Donald J. Crap, Ph.D., *Professor of Chemistry.*
 David S. Eisenberg, Ph.D., *Professor of Molecular Biology in Chemistry.*
 Mostafa A. El-Sayed, Ph.D., *Professor of Chemistry.*
 Paul S. Farrington, Ph.D., *Professor of Chemistry.*
 Christopher S. Foote, Ph.D., *Professor of Chemistry.*
 William M. Gelbart, Ph.D., *Professor of Chemistry.*
 E. Russell Hardwick, Ph.D., *Professor of Chemistry.*
 M. Frederick Hawthorne, Ph.D., *Professor of Chemistry.*
 Herbert D. Kaesz, Ph.D., *Professor of Chemistry.*
 Daniel Kivelson, Ph.D., *Professor of Chemistry.*
 Charles M. Knobler, Ph.D., *Professor of Chemistry.*
 William G. McMillan, Jr., Ph.D., *Professor of Chemistry.*
 John P. McTague, Ph.D., *Professor of Chemistry.*
 Malcolm F. Nicol, Ph.D., *Professor of Chemistry.*
 Howard Reiss, Ph.D., *Professor of Chemistry.*
 Verne N. Schumaker, Ph.D., *Professor of Molecular Biology in Chemistry.*
 Robert L. Scott, Ph.D., *Professor of Chemistry.*
 Roberts A. Smith, Ph.D., *Professor of Chemistry.*
 Robert V. Stevens, Ph.D., *Professor of Chemistry.*
 Kenneth N. Trueblood, Ph.D., *Professor of Chemistry.*
 John T. Wasson, Ph.D., *Professor of Geochemistry and Chemistry.*
 Charles A. West, Ph.D., *Professor of Chemistry.*
 Francis E. Blacet, Ph.D., D.Sc., *Emeritus Professor of Chemistry.*
 Clifford S. Garner, Ph.D., *Emeritus Professor of Chemistry.*
 Thomas L. Jacobs, Ph.D., *Emeritus Professor of Chemistry.*
 Willard F. Libby, Ph.D., *Emeritus Professor of Chemistry.*
 James D. McCullough, Ph.D., *Emeritus Professor of Chemistry.*
 William G. Young, Ph.D., D.Sc., *Emeritus Professor of Chemistry.*
 Eric J. Heller, Ph.D., *Associate Professor of Chemistry.*
 John M. Jordan, Ph.D., *Associate Professor of Molecular Biology in Chemistry.*
 Michael E. Jung, Ph.D., *Associate Professor of Chemistry.*
 Jerome V. V. Kasper, Ph.D., *Associate Professor of Chemistry.*
 Charles E. Strouse, Ph.D., *Associate Professor of Chemistry.*
 Joan S. Valentine, Ph.D., *Associate Professor of Chemistry.*
 Jeffery I. Zink, Ph.D., *Associate Professor of Chemistry.*
 John A. Gladysz, Ph.D., *Assistant Professor of Chemistry.*
 Jay D. Gralla, Ph.D., *Assistant Professor of Chemistry.*
 Steven G. Clarke, Ph.D., *Assistant Professor of Chemistry.*
 Harold G. Martinson, Ph.D., *Assistant Professor of Chemistry.*
 Joseph R. Murdoch, Ph.D., *Assistant Professor of Chemistry.*
 Emil Reisler, Ph.D., *Assistant Professor of Chemistry.*
 Robert M. Sweet, Ph.D., *Assistant Professor of Chemistry in Residence.*
 Richard L. Weiss, Ph.D., *Assistant Professor of Chemistry.*

Sandra I. Lamb, Ph.D., *Lecturer in Chemistry.*
 Lawrence H. Levine, Ph.D., *Lecturer in Chemistry.*
 Arlene A. Russell, M.A., *Lecturer in Chemistry.*
 George C. Kennedy, Ph.D., *Professor of Geochemistry and Geology.*

Chemistry

The Department of Chemistry offers programs of study and research leading to the M.S. and Ph.D. degrees in Chemistry and in Biochemistry. Prospective candidates for advanced degrees may specialize in the following fields: biochemistry, inorganic, organic, or physical chemistry.

A number of Chemistry Department faculty also serve as advisers for interdepartmental graduate programs in Environmental Science and Engineering, and Molecular Biology.

A student who is planning to work toward the Ph.D. should not seek to obtain a M.S. degree first, but should apply directly to the Ph.D. program. Application materials may be obtained by writing to Phyllis Jergenson, Director, Graduate Office, Department of Chemistry, UCLA, Los Angeles, California 90024.

Admission Requirements. Excellent undergraduate record in addition to the University minimum requirements. Graduate Record Examination (GRE) Aptitude and Advanced Tests are recommended.

Advising. Graduate Office, 4006 Young Hall; Graduate Adviser, J.P. McTague, 2080 Young Hall.

Initial advising is handled by the appropriate Area Adviser (a faculty member in each of the organic, inorganic, and physical chemistry divisions). The student will continue to consult each quarter with his/her Area Adviser until completion of his/her course requirements. During this period he/she will also choose a Research Director who will supervise the thesis research. The Graduate Study Committee, consisting of the Graduate Adviser and the Area Advisers, reviews each student's progress quarterly. It is the Committee's responsibility to insure that those who are in serious difficulty do not spend an inordinate amount of time in graduate school if their prospects of success appear slim. Notification in writing is given to students performing at a very high level and to those who appear to be in difficulty or who are not making adequate progress. Both the Graduate Adviser and Area Adviser are available for personal consultation.

Admission to the Doctoral Program. There are no specific requirements for admission to the doctoral program other than the admissions requirements listed above.

Orientation Examinations. Each student admitted to graduate status is given orientation examinations at the beginning of the first quarter. Students write examinations in physical, organic, and analytical chemistry. In addition, an examination in either inorganic or biochemistry is offered. The main purpose of the orientation requirement is to help the student and his/her adviser plan his/her course program. It is also intended to help students entering our program from widely different backgrounds assess the levels of mastery expected at the close of the typical undergraduate period. The examinations cover work roughly equivalent to that in the following courses: Biochemistry-Chem 157A; Inorganic-Chem 173; Organic-Chem 133A, B, C, 136, 144; Physical-Chem 110A, B, 113A. An effective preparation for the orientation examinations can either economize on a student's time in graduate school by removing the need for any remedial work, or improve his/her performance in the first year graduate courses. Students who pass the inorganic or biochemistry examination will be given credit for Chem 173 or 157A. An Area Adviser from The Graduate Study Committee will interpret the results of the examinations and assist the student in planning a course program. All courses suggested because of deficiencies in undergraduate preparation are normally to be completed by the end of the first year.

Major Fields or Subdisciplines. Organic, inorganic, physical chemistry, biochemistry.

Period of Orientation. The beginning graduate student will usually spend the first quarter, or a longer

period, exclusively in coursework (i.e., as contrasted with research). He/she should, however, also have in mind the question of selecting a research problem and a faculty member to guide his/her work. The student is strongly urged to utilize this period to the fullest advantage in broadening his/her outlook and formulating goals as a graduate student relative to his/her desired future occupation. A very important part of this orientation consists of acquainting oneself with the work of as many of the research groups as possible. This should be done by means of a systematic program of conversations with *all* faculty members in fields of possible interest, and through study of the library compilations of recent faculty publications. The value of contacting as large and diverse a group of faculty as possible must be stressed. The student may consult the Area Adviser for assistance in compiling a list of faculty with whom it seems appropriate to talk.

Graduate Research. After gaining familiarity with the research areas, the student may wish to choose a Research Director and begin thesis research at once. Alternatively, he/she might wish first to affiliate provisionally with one or more research groups. This affiliation might involve attendance at group meetings, library reading pertinent to their work, and possibly even some direct research participation. Such provisional affiliation is considered exploratory and is without prejudice to the individual or to the faculty members involved. Specific guidelines for affiliation will vary with the field of interest and with the individual, and should be determined in conference with the Area Adviser and the faculty members concerned. The decision as to when the student will proceed to work on the thesis problem will be determined by the student and proposed Research Director and the timing will vary depending on the student's background and other commitments; in most cases he/she should begin as soon as possible.

Foreign Language Requirement. Language requirements for the different areas or specialization are as follows: *Organic*—German, *Physical*—German or French (with approval of Research Director and Area Adviser) or Substitute Course Program. *Inorganic*—German or coordinated course in Computer Programming. A foreign student in the M.S. program may use English as the required foreign language. Either the Educational Testing Service (ETS) Examination (with score of 500 or better) or the Departmental Examination are acceptable. The Departmental Examination consists of a section of a journal article about 600 words in length. A dictionary may be used and two hours are allocated to write a complete translation. No more than two substantive errors may be made for a passing grade. Examinations are given in the Fall, Winter and Spring Quarters. The student is expected to complete this requirement by the end of the second year. Information on the ETS examinations may be obtained from the Registrar, University Extension. The substitute course program should consist of ten units of coordinated upper division or graduate level courses forming a minor field of concentration. Approval of the Research Director and the Area Adviser is required. These courses may be taken on a S/U basis, but may not be used to fulfill the departmental course requirements. The Graduate Office should be notified when the courses are completed. A coordinated course in computer programming may also be used to fulfill the language requirement.

Course Requirements (M.S.). At least nine quarter courses (thirty-six units) are required, of which at least five (twenty units) must be graduate courses and the remainder upper division courses. The student must take a minimum of two courses in his/her major area and one course in an outside area. Choices may be made from the following:

Organic: Chemistry 143A,B, 207, 232, 236, 241A-Z, 242, 244, 245, 246

Physical: Chemistry 115A,B, 123A,B, 213, 223, 225

Inorganic: Chemistry 173, 174, 175, 176, 207, 273, 276

Substitutions may be made with approval of the Area Adviser. With the consent of the Graduate Adviser, courses of directed individual study, but not research courses, may replace any of the courses listed above. Research courses may be used to complete the graduate level and total course requirements as follows:

500 Series Courses.

Course No.	Unit Value	Type of Grading	No. Times May Be Repeated
596A-ZZ	2-16	S/U	No limit
598A-ZZ	2-16	letter	No limit

Up to twenty-four units of Chemistry 596 or 598 may be applied toward the total course requirement. Up to twenty units of Chemistry 596 or 598 may be applied toward the minimum graduate course requirement. In exceptional cases where Plan II (Comprehensive Examination) is used, an additional six units of 597 and six units of Student Seminar (Chem 218, 248, or 278) may apply toward the graduate course requirement and the total course requirement.

Thesis Plan. After completion of course requirements, the student consults with his/her Research Adviser and the Graduate Office to form a thesis committee. This committee consists of three members, with the Research Adviser as Chairperson. A member from outside the Department is permissible, but not required.

Course Requirements (Ph.D.). Candidates in each area of specialization should normally complete as a minimum the coursework indicated below. Note: Some of these requirements can be met on the basis of orientation examinations and courses taken previous to entry into the graduate program. A student whose projected research falls in an area which differs appreciably from that anticipated by the field requirements listed below may be permitted appropriate modifications.

Inorganic Chemistry

a) Required background material: Chem 173

b) Chem 174

c) Chem 113B, 115A, or 123A

d) One additional course selected from the following offerings in physical chemistry (113B, 115A, 115B, 123A, 215, 221) or organic chemistry (143A, 232, 234, 242, 244, 245, 246) or biochemistry (157A)

e) Three courses selected from Chem 175, 176A, 207, 271A-Z, 276

f) Chem 278

Organic Chemistry

a) Required background material: Chem 133A,B,C, 136, 144

b) Chem 143A,B

c) Chem 113B, 176 or 245

d) One additional course selected from the following offerings in physical chemistry (115A, 115B, 123A, 123B, 221) or inorganic chemistry (173, 174, 175, 176A, 276) or biochemistry (157A,B)

e) Two courses selected from Chem 207, 232, 236, 241A-Z, 242, 244, 245, 246)

f) Chem 248

Physical Chemistry

a) Required background material: Chem 110A,B, 113A

b) Chem 115A, 115B, 123A, 123B

c) Two courses selected from Chem 213, 215, 221A-F, 223, 225, 273, Physics 131 (or approved substitutions)

d) Two additional courses from upper division or graduate offerings in chemistry or physics

e) Chem 218

Written Qualifying Examinations. In accordance with University requirements, each student in the Ph.D. program must pass a Written Qualifying Examination prior to the Oral Qualifying Examination. The Department has devised a series of written tests called cumulative examinations in place of a single extensive examination. These are designed to encourage and test the continued growth of professional competency by the student through coursework, study of the literature, attendance at, and participation in departmental seminars, and informal discussions with colleagues.

a) Three examinations are given per quarter at approximately monthly intervals during the Fall, Winter and Spring Quarters.

b) The student who enters directly into the Ph.D. program and performs satisfactorily on the orientation examination in his/her special area may begin writing the examinations immediately. All students must begin at the start of their second quarter of residence, and *must continue until they have passed five*. To remain in good standing, a student should pass at least one of the first six examinations attempted and three out of nine. Fifteen attempts will normally be the maximum.

c) Examinations will be given simultaneously in the general fields of biochemistry, inorganic chemistry, organic chemistry, and physical chemistry. Each student will receive copies of all examinations being offered and may elect to write any one he/she chooses. More than one examination may be submitted for grading; however, each submission will count as a separate attempt.

d) The examinations may cover any subject considered relevant to the field. They are to be designed so that a student with reasonable knowledge of the subject can easily complete the examination in the allotted two-hour period. The examinations are written by individual faculty members according to schedules drawn by the cumulative coordinator. Each examination is reviewed by the coordinator and then submitted to the Graduate Office. The subject matter or general topic may be announced in advance, if the author so desires.

e) Examination papers are graded *Pass* or *Fail*, and the individual's rank is noted, e.g. 3/18.

At the end of the first and second year, each student's overall progress will be evaluated by the Graduate Study Committee, taking into account performance in courses, cumulative examinations, and research. The student's Research Director will be consulted in borderline cases. The Committee may recommend that the student: 1) be qualified to proceed to the oral examination, 2) be placed on probationary status for one quarter, during which time he/she will continue to take cumulative examinations with a final determination made at the end of this period, 3) be disqualified from the Ph.D. program, 4) be terminated.

Oral Qualifying Examination. This examination is based on an original research proposal prepared by the candidate. The proposal should represent independent work on the student's part and should offer the doctoral committee an opportunity to judge his/her ability to think creatively and to formulate significant ideas for research. The area of the proposal should be outside the immediate area of the student's dissertation research. The written proposal should be given to committee members at least one week before the examination, and should be detailed enough for the committee to judge the student's understanding of the background, the details of the experiment or calculations proposed, and how the results are to be interpreted. The candidate will usually be given a limited period at the beginning of the examination to present the proposal and answer questions related to it. The rest of the examination will concentrate on the student's preparation in his/her research area, on questions of a more general nature leading out of the proposal, and on other aspects of the student's knowledge of chemistry. The Oral Examination is to be attempted by the end of the first quarter of the

third year. Failure to comply with this time schedule may result in disqualification from the Ph.D. program, unless express permission has been obtained from the Area Adviser. Prior to the examination, the student's Research Adviser is to prepare a thorough written evaluation of the candidate's research abilities, progress, and potential to present to the committee. The committee's decision to advance the student to candidacy, to allow him/her to repeat the oral, or to disqualify him/her will be based on the quality of the written proposal, the adequacy of the oral presentation, his/her overall record at UCLA as reflected in coursework and examinations, and his/her research ability as judged by an abstract of the student's research submitted with the proposal and the Research Adviser's written assessment.

Appointment of the doctoral committee. A doctoral committee, appointed with the approval of the Graduate Division, will conduct the Oral Qualifying Examination. This committee must consist of not fewer than five members, two of whom must be from departments other than Chemistry. The student, after consultation with his/her Research Adviser, submits a list of proposed committee members to the Area Adviser; if approved, these nominations are officially submitted to the Graduate Division by the Graduate Office. After appointment of the committee the student will a) arrange a time and place for the examination and notify each committee member in writing; b) at least one week prior to the examination date, submit copies of the following items to the members of the doctoral committee and to the Chemistry Graduate Office (abstract of research proposal, summary of dissertation research work, abstract of student seminar). The committee will indicate its decision on the Report on the Qualifying Examination form. At the end of a successful examination the chairperson and members of the committee in consultation with the student shall determine which of its members will guide, read, approve and certify the dissertation. At least two members from the Chemistry Department and at least one outside member must act in this capacity. A decision is also made as to whether a Final Oral Examination will be required.

Advancement to Candidacy. When a satisfactory report on the completion of the Written and Oral Qualifying Examinations and the departmental language requirements has been submitted, the student will be mailed an application for advancement to candidacy. The filing of this application and payment of the fee constitutes formal advancement to candidacy for the Ph.D.

In-Candidacy Fee Offset Grant Program. Students who have been advanced to candidacy for the Ph.D. are eligible for this program and the attendant registration fee offset of \$120 per quarter. *Students in the program must register each quarter until completion of all degree requirements, including filing of the dissertation.* The fee offset will be issued until the departmental normative time-to-degree (seventeen quarters) is reached. Students who fail to complete their Ph.D. within this time frame may continue as students, subject to the regulations of the program, but will no longer be eligible for the fee offset. Unless a leave of absence has been approved, failure to register will result in lapse of status as a graduate student and Ph.D. candidate. Additional information and application forms are available in the Graduate Office.

Normal Progress Toward the Degree (M.S.)

	Academic Quarters	Calendar Years
From graduate admission to completion of required courses	3-5	1-1.6
From graduate admission to approval of the thesis or the Comprehensive Examination and award of the degree	5-8	1.6-2.6

Upper time limit for completion of all requirements 9 3

Normal Progress Toward the Degree (Ph.D)

	Academic Quarter	Calendar Years
From graduate admission to completion of cumulative exams	3-6	1-2
From graduate admission to advancement to candidacy	6-7	2-2.3
From graduate admission to award of the degree	12-17	4-5.6
Upper time limit for completion of all requirements	21	7

Final Oral Examination. The Final Oral Examination is optional with doctoral committee.

Teaching Experience. One year of teaching experience is required.

Disqualification and Appeal of Disqualification. A student may be disqualified from the M.S. or Ph.D. program by action of the Graduate Study Committee for failure to maintain an adequate level of performance in coursework, in qualifying examinations, or in research progress. Appeal of disqualification may be made to the Department Chairperson.

Manuscript Preparation. Orientation meetings with the University Archivist are scheduled each quarter. A list of these dates is posted on the Graduate Office Bulletin Board. A booklet entitled *Standards and Procedures for Advanced Degree Manuscript Preparation* is available free of charge from the Graduate Division, 1225 Murphy Hall. The student is required to submit two unbound copies of the manuscript to the Archivist and one bound copy to the Research Supervisor.

Final Clearance. Before the Department will give final approval to the Registrar for the formal granting of the degree, all appropriate clearances must be obtained by the student. Check-out cards are available in the Chemistry Graduate Office.

Biochemistry

The Division of Biochemistry of the Department of Chemistry and the Department of Biological Chemistry in the Medical School offer coordinated programs leading to the M.S. and Ph.D. degrees. Although there is close cooperation between the two departments, a student must be formally admitted into the program of one department or the other. The M.S. in Biochemistry may be obtained by the Thesis Plan or Comprehensive Examination Plan. A student who is planning to work toward the Ph.D. degree should not seek to obtain a M.S. degree first, but should apply directly to the Ph.D. program. Application materials may be obtained by writing to Phyllis Jergenson, Director, Graduate Office, Department of Chemistry, UCLA, Los Angeles, California 90024.

Admission Requirements. Excellent undergraduate record in addition to the University minimum requirements. GRE Aptitude and Advanced Tests are recommended.

Advising. Graduate Office, 4006 Young Hall; Graduate Adviser, V.N. Schumaker, 401 MB1

Initial advising is handled by the Graduate Adviser. The student will continue to consult each quarter with the Adviser until completion of the course requirements. During this period he/she will also choose a Research Director who will supervise the thesis research. The Biochemistry Division and the Graduate Study Committee review each student's progress quarterly. It is their responsibility to insure that those who are in serious difficulty do

not spend an inordinate amount of time in graduate school if their prospects of success appear slim. Notification in writing is given to students performing at a very high level and to those who appear to be in difficulty or who are not making adequate progress.

Admission to the Doctoral Program. There are no specific requirements for admission to the doctoral program other than the admissions requirements listed above.

Orientation Examinations. Each student admitted to graduate status is given orientation examinations at the beginning of the first quarter. Students write examinations in physical, organic, analytical, and biochemistry. The main purpose of the orientation requirement is to help the student and his/her adviser plan a course program. It is also intended to help students entering the program from widely different backgrounds assess the levels of mastery expected at the close of the typical undergraduate period. The examinations cover work roughly equivalent to that in the following courses: Biochemistry-Chem 157A; 157B, Organic-Chem 133A, B, C; Physical-Chem 110A, 156. An effective preparation for the orientation examinations can either economize on a student's time in graduate school by removing the need for any remedial work, or improve his/her performance in the first year graduate courses. The Graduate Adviser will interpret the results of the examinations and assist the student in planning a course program. All courses suggested because of deficiencies in undergraduate preparation are normally to be completed by the end of the first year.

Orientation to Research. During the Fall and Winter Quarters of the first year the student will rotate through at least two research groups in the Biochemistry Division. The selection of the groups will be determined by the Graduate Adviser, taking into consideration the student's individual research interests and abilities. Additional orientation to the areas of research investigation is provided through a series of seminars presented by faculty members of the Division. The student is expected to select the supervisor of his/her dissertation research by the beginning of the third quarter of residence.

Foreign Language Requirement. The Biochemistry Division requires no foreign language except for foreign students, who must demonstrate their ability to speak and write English. Facility in spoken English will be certified by a committee of three faculty members of the Biochemistry Division, usually on the basis of a seminar. Ability to communicate in written English will be judged on the basis of examinations in the required courses.

Course Requirements.

(M.S.) *Plan I (Thesis).* A total of thirty-six units is required. Of these, twenty must be at the graduate level and include a minimum of twelve units from Chem M253, M255, M267. Registration in Chem 258 (Student Seminar) is required for three quarters, but is not applicable to the 36-unit requirement. Research courses may be used to complete the graduate level and total course requirement as follows:

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	No. Times May Be Repeated
596A-ZZ	2-16	S/U	No limit
598A-ZZ	2-16	letter	No limit

Up to twenty-two units of Chemistry 596 or 598 may be applied toward the total course requirement. Up to eight units of Chemistry 596 or 598 may be applied toward the graduate course requirement. After completion of course requirements, the student consults with his Research Adviser and the Graduate Office to form a thesis committee. This Committee consists of three members, with the

Research Adviser as Chairperson. A member from outside the Department is permissible, but not required.

M.S. Plan II (Comprehensive Examination). A total of thirty-six units is required. Of these twenty must be at the graduate level and include a minimum of twelve units from Chem M253, M255, M267. Students using Plan II may apply six units of Chem 258 (Student Seminar) and six units of Chem 597 to the graduate level requirement and the total course requirement. With the exception of Chem 258 and 597, all courses must be taken on a graded basis.

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	No. Times May Be Repeated
597	2	S/U	3

Course Requirements (Ph.D.). Candidates should normally complete as a minimum the coursework indicated below. Note: Some of these requirements can be met on the basis of orientation examinations and courses taken previous to entry into the graduate program.

a) Required background material: Chem 110A, 133A,B,C, 156, 157A,B, some coursework in the life sciences and some biochemistry lab experience. Deficiencies in background may be made up after admission.

b) The core courses M253, M255, M267 (eighteen units).

c) An additional twelve units of upper division or graduate courses subject to the approval of the Graduate Adviser. It is recommended that eight of these units be from other than biochemistry offerings. Advanced courses taken elsewhere or as an undergraduate may be substituted for some of these units in appropriate cases. Seminar courses will normally not be applicable.

d) Chemistry 258 each quarter during the first two years.

Written Qualifying Examinations. In accordance with University requirements, each student in the Ph.D. program must pass a Written Qualifying Examination prior to the Oral Qualifying Examination. The Department has devised a series of written tests called cumulative examinations in place of a single extensive examination. These exams are designed to encourage and test the continued growth of professional competency by the student through coursework, study of the literature, attendance at and participation in departmental seminars, and informal discussions with colleagues.

a) Three examinations are given per quarter at approximately monthly intervals during the Fall, Winter and Spring Quarters.

b) The student who enters directly into the Ph.D. program and performs satisfactorily on the orientation examination in his/her special area may begin writing the examinations immediately. All students must begin at the start of their second quarter of residence, and *must continue until they have passed five*. To remain in good standing, a student should pass at least one of the first six examinations attempted and three out of nine. Fifteen attempts will normally be the maximum.

c) Examinations will be given simultaneously in the general fields of biochemistry, inorganic chemistry, organic chemistry, and physical chemistry. Each student will receive copies of all examinations being offered and may elect to write any one he/she chooses. More than one examination may be submitted for grading, however, each submission will count as a separate attempt.

d) The examinations may cover any subject considered relevant to the field. They are to be designed so that a student with reasonable knowledge of the subject can easily complete the examination in the allotted two-hour period. The examinations are written by individual faculty members according to schedules drawn by the cumulative coordinator. Each examination is reviewed by the coordinator

and then submitted to the Graduate Office. The subject matter or general topic is announced in advance.

e) Examination papers are graded *Pass* or *Fail*, and the individual's rank is noted, e.g. 3/18.

At the end of the first and second year, each student's overall progress will be evaluated by the Biochemistry Division and the Graduate Study Committee, taking into account performance in courses, cumulative examinations, and research. The Committee may recommend that the student: 1) be qualified to proceed to the oral examination, 2) be placed on probationary status for one quarter, during which time he/she will continue to take cumulative examinations, with a final determination made at the end of this period, 3) be disqualified from the Ph.D. program, 4) be terminated.

Oral Qualifying Examination. This examination is based on an original research proposal prepared by the candidate. The proposal should represent independent work on the student's part and should offer the doctoral committee an opportunity to judge his/her ability to think creatively and to formulate significant ideas for research. The area of the proposal should be outside the immediate area of the student's dissertation research. The written proposal should be given to committee members at least one week before the examination, and should be detailed enough for the committee to judge the student's understanding of the background, the details of the experiment or calculations proposed, and how the results are to be interpreted. The candidate will usually be given a limited period at the beginning of the examination to present the proposal and answer questions related to it. The rest of the examination will concentrate on the student's preparation in his/her research area, on questions of a more general nature leading out of the proposal, and on other aspects of the student's knowledge of chemistry. The oral examination should normally be attempted by the end of the fifth quarter, and no later than the sixth quarter of residence. Failure to comply with this time schedule may result in disqualification from the Ph.D. program, unless express permission has been obtained from the Graduate Adviser. Prior to the examination, the student's Research Adviser is to prepare a thorough written evaluation of the candidate's research abilities, progress, and potential to present to the committee. The committee's decision to advance the student to candidacy, to allow a repeat of the oral, or to disqualify him/her will be based on the quality of the written proposal, the adequacy of the oral presentation, his/her overall record at UCLA as reflected in coursework and examinations, and his/her research ability as judged by an abstract of the student's research submitted with the proposal and the Research Adviser's written assessment.

Appointment of the Doctoral Committee. A doctoral committee, appointed with the approval of the Graduate Division, will conduct the Oral Qualifying Examination. This committee must consist of six members, two of whom must be from departments other than Chemistry. The student, after consultation with his/her Research Adviser, submits a list of proposed committee members to the Graduate Adviser; if approved, these nominations are officially submitted to the Graduate Division by the Graduate Office. After appointment of the committee, the student will a) arrange a time and place for the examination and notify each committee member in writing b) at least one week prior to the examination date, submit copies of the following items to the members of the doctoral committee and to the Chemistry Graduate Office (abstract of research proposal, summary of dissertation research work, abstract of student seminar). The committee will indicate its decision on the Report on the Qualifying Examination form. At the end of a successful examination, the Chairperson and members of the committee in consultation with the student shall determine which of its members will guide, read, approve and certify the dissertation. At least two members from the Chemistry Department

and at least one outside member must act in this capacity. A decision is also made as to whether a Final Oral Examination will be required.

Advancement to Candidacy. When a satisfactory report on the completion of the Written and Oral Qualifying Examinations and the departmental language requirements has been submitted, the student will be mailed an application for advancement to candidacy. The filing of this application and payment of the fee constitutes formal advancement to candidacy for the Ph.D.

In-Candidacy Fee Offset Grant Program. Students who have been advanced to candidacy for the Ph.D. are eligible for this program and the attendant registration fee offset of \$120 per quarter. *Students in the program must register each quarter until completion of all degree requirements, including filing of the dissertation.* The fee offset will be issued until the departmental normative time-to-degree (seventeen quarters) is reached. Students who fail to complete their Ph.D. within this time frame may continue as students, subject to the regulations of the program, but will no longer be eligible for the fee offset. Unless a leave of absence has been approved, failure to register will result in lapse of status as a graduate student and Ph.D. candidate. Additional information and application forms are available in the Graduate Office.

Normal Progress Toward the Degree (M.S.)

	Academic Quarters	Calendar Years
From graduate admission to completion of required courses	3-5	1-1.7
From graduate admission to approval of the thesis or the Comprehensive Examination and award of the degree	3-8	1-2.7
Upper time limit for completion of all requirements	9	3

Normal Progress Toward the Degree (Ph.D.)

	Academic Quarters	Calendar Years
From graduate admission to completion of all cumulative exams	3-6	1-2
From graduate admission to advancement to candidacy	6-7	2-2.3
From graduate admission to award of the degree	12-17	4-5.6
Upper time limit for completion of all requirements	21	7

Final Oral Examination. The Final Oral Examination is optional with doctoral committee.

Teaching Experience. One year of teaching experience is required. (Not required for M.S. Plan II.)

Disqualification and Appeal of Disqualification. A student may be disqualified from the M.S. or Ph.D. program by action of the Biochemistry Division and the Graduate Study Committee for failure to maintain an adequate level of performance in coursework, qualifying examinations, or in research progress. Appeal of Disqualification may be made to the Department Chairperson.

Manuscript Preparation. Orientation meetings with the University Archivist are scheduled each quarter. A list of these dates is posted on the Graduate Office Bulletin Board. A booklet entitled "Standards and Procedures for Advanced Degree Manuscript Preparation" is available free of charge

from the Graduate Division, 1225 Murphy Hall. The student is required to submit two *unbound* copies of the manuscript to the Archivist and one *bound* copy to the Research Supervisor.

Final Clearance. Before the Department will give final approval to the Registrar for the formal granting of the degree, all appropriate clearances must be obtained by the student. Check-out cards are available in the Chemistry Graduate Office.

Graduate Courses

207. Organometallic Chemistry. Lecture and discussion, three hours. Prerequisite: course 143 (may be taken concurrently) or consent of instructor. Survey of synthesis, structure and reactivity (emphasizing a mechanistic approach) of compounds containing carbon bonded to elements selected from the main group metals) the metalloids and transition metals including olefin complexes and metal carbonyls; applications in catalysis and organic synthesis.

213. Advanced Quantum Chemistry. Lecture, four hours. Prerequisites: course 115B, Physics 131. Topics in quantum chemistry selected from molecular structure, collision processes, theory of solids, symmetry and its applications, and theory of electromagnetic radiation. Mr. McMillan (W)

215. Molecular Spectra, Diffraction and Structure. Lecture and quiz, four hours. Prerequisites: course 115B, Physics 131. Selected topics from electronic spectra of atoms and molecules; vibrational, rotational and Raman spectra; magnetic resonance spectra; x-ray, neutron and electron diffraction; coherence effects. Mr. El-Sayed (F)

218. Physical Chemistry Student Seminar. (½ course) Seminars are presented by staff, outside speakers, postdoctoral fellows and graduate students. Each student doing research in physical chemistry is required to give a seminar on a timely and significant topic outside his immediate research specialty, ordinarily during the second year of graduate study. Satisfactory/unsatisfactory grades are used for this course. May be repeated for credit.

The Staff in Physical Chemistry (F,W,Sp)

221A-221Z. Advanced Topics in Physical Chemistry. (½ to 1 course each) Lecture, two to four hours. Prerequisite: consent of the instructor. Each course will encompass a recognized specialty in physical chemistry, and will be taught by a staff member whose research interests embrace that specialty.

The Staff in Physical Chemistry

223. Statistical Mechanics. Lecture and quiz, four hours. Prerequisites: courses 115B, 123B, Physics 131. Fundamentals of statistical mechanics; classical equations of state; coulomb systems; phase transitions; quantum statistical mechanics; quantum corrections to the equation of state; density matrix; second quantization. Mr. Baur (Sp)

225. Chemical Kinetics. Lecture and quiz, four hours. A critical consideration of all important classes of chemical reactions in gaseous and condensed phases and at interfaces between phases. In each case the experimental method used, the treatment of the experimental results and the application of theory is discussed. Recent advances in the theory of reaction rates are covered. Mr. Kasper (Sp)

M226. Chromosome Structure and Regulation. (Same as Microbiology M226, Biology M226, Biological Chemistry M226 and Microbiology and Immunology M226.) Prerequisite: consent of instructor. Lectures and panel discussions on the structural and functional organization of eukaryotic chromosomes. Satisfactory/unsatisfactory grades are used for this course.

228. Chemical Physics Seminar. (½ course) Seminars will be presented by staff, outside speakers, postdoctoral fellows and graduate students. Satisfactory/unsatisfactory grades are used for this course. May be repeated for credit.

The Staff in Chemical Physics (F,W,Sp)

M230A. Structural Molecular Biology. (½ course) (Same as Microbiology M230A and Biology M230A.) Lecture and discussion, three hours. Prerequisite: consent of instructor based on a written research proposal. Fundamentals of electron microscopy of macromolecules and supramolecular structures, emphasizing quantitative microscopy, high resolution techniques, nucleic acid analysis, and studies on viruses and protein crystals.

Mr. Eisenberg, Mr. Eiserling, Mr. Kasamatsu

M230B. Structural Molecular Biology. (½ course) (Same as Bacteriology M230B and Biology M230B.) Lecture and discussion, three hours. Prerequisites: Physics 6C, Mathematics 3C and consent of instructor. Selected topics from the following: principles of biological structure; structures of globular proteins and RNA's; structures of fibrous proteins, nucleic acids, and polysaccharides; harmonic analysis and Fourier transforms; principles of electron, neutron, and x-ray diffraction; optical and computer filtering; three-dimensional reconstruction. Mr. Eisenberg, Mr. Eiserling, Mr. Lake

M230C. Structural Molecular Biology Laboratory. (½ course) (Same as Microbiology M230C and Biology M230C.) Laboratory, 10 hours. Prerequisite: consent of instructor, based on a written research proposal. Laboratory: practical experience with electron microscopy of macromolecules and supramolecular structures, emphasizing quantitative microscopy, high resolution techniques, nucleic acid analysis, and studies on viruses and protein crystals. Mr. Eisenberg, Mr. Eiserling, Mr. Kasamatsu

M230D. Structural Molecular Biology Laboratory. (½ course) (Same as Bacteriology M230D and Biology M230D.) Laboratory, 10 hours. Prerequisite: course M230B concurrent. Methods in structural molecular biology, including experiments utilizing the following procedures: single crystal x-ray diffraction, low angle x-ray diffraction, electron diffraction, optical diffraction, optical filtering, three-dimensional reconstruction from electron micrographs, and model building.

Mr. Eiserling, Mr. Lake, Mr. Sweet

232. Stereochemistry and Conformational Analysis. Lecture and discussion, three hours. Prerequisite: course 143 (may be taken concurrently) or consent of instructor. Molecular symmetry, chirality, prochirality, stereochemistry in vinyl polymers, atropisomerism, diastereomeric interactions in solution, conformations of acyclic and cyclic molecules.

236. Spectroscopic Methods of Organic Chemistry. Lecture and discussion, three hours. Prerequisite: course 143 (may be taken concurrently) or consent of instructor. Proton and carbon-13 nuclear magnetic resonance; photoelectron, ultraviolet, infrared, and Raman spectroscopy; optical rotatory dispersion and circular dichroism; mass spectrometry.

241A-241Z. Special Topics in Organic Chemistry. Lecture and discussion, three hours. Prerequisite: course 143 (may be taken concurrently), or equivalent, or consent of instructor. Each course will encompass a recognized specialty in organic chemistry, generally taught by a staff member whose research interests embrace that specialty.

242. Organic Photochemistry. Lecture and discussion, three hours. Prerequisite: course 143 (may be taken concurrently) or consent of instructor. Interactions of light with organic molecules, mechanistic and preparative photochemistry.

244. Strategy and Design in Organic Synthesis. Lecture and discussion, three hours. Prerequisite: course 143 (may be taken concurrently) or consent of instructor. The theory behind the planning of syntheses of complex molecules from simpler ones. Organic reactions and their use in the synthetic process. The reasoning and art involved in organic synthesis.

245. Applications of Electronic Theory in Organic Chemistry. Lecture and discussion, three hours. Prerequisite: course 143 (may be taken concur-

rently) or consent of instructor. A review of molecular orbital theory; introduction to alternative theoretical methods; aromaticity and homoaromaticity; Hückel and Möbius conjugation; Woodward-Hoffmann theory of concerted pericyclic reactions; the estimation of through-bond and through-space interactions; an introduction to photoelectron spectroscopy; related special topics.

246. Bio-Organic Chemistry. Lecture and discussion, three hours. Prerequisite: course 143 (may be taken concurrently) or consent of instructor. Organic chemical models for biological processes; synthetic models for enzymic complexation, catalysis and inhibition; models for transport; solid support chemistry; mechanisms for differential complexation.

247. Organic Colloquium. (½ course) Seminars in organic chemistry and related areas will be presented by outside speakers, department faculty, and postdoctorals and graduate students. Satisfactory/unsatisfactory grades are used for this course. May be repeated for credit.

The Staff in Organic Chemistry

248. Organic Chemistry Student Seminar. (½ course) Seminars are presented by staff, outside speakers, postdoctoral fellows and graduate students. Each student doing research in organic chemistry is required to give a seminar on a timely and significant topic outside his immediate research specialty, ordinarily during the second year of graduate study. Satisfactory/unsatisfactory grades are used for this course. May be repeated for credit.

The Staff in Organic Chemistry

249. Problems in Advanced Organic Chemistry. (½ course) Problems in organic reaction mechanisms, synthesis, structure determination, stereochemistry, spectroscopy, electronic theory, photochemistry, and organometallic chemistry are discussed, with an emphasis on current literature. Intended primarily for first and second year graduate students as preparation for cumulative exams. Satisfactory/unsatisfactory grades are used for this course. May be repeated for credit.

The Staff in Organic Chemistry

251A-251Z. Advanced Topics in Biochemistry. (½ to 1 course) Lecture, two hours. Prerequisite: consent of the instructor. Each course will encompass a recognized specialty in biochemistry, and will be taught by a staff member whose research interests embrace that specialty.

The Staff in Biochemistry.

252. Experimental Techniques in Cell Culture and Animal Virology. Lecture, two hours; laboratory, eight hours. Prerequisite: satisfactory completion of a course in General Genetics, Chemistry 152 or equivalent and consent of the instructor. Experimental methods used in molecular biological and biochemical analysis of processes in higher eukaryotes with emphasis on animal cells: model systems for studying differentiation, development, chemical and virus induced malignant transformation; characterization of cell and viral nucleic acids; tumor production, explanation and analysis.

M253. Macromolecular Structure. (1½ courses) (Same as Biological Chemistry M253.) Lecture and quiz, four hours. Prerequisites: Chemistry 110A; Chemistry 156; Chemistry 157A-157B or Biological Chemistry 101A-101B or 201A-201B or equivalent. Chemical and physical properties of proteins, nucleic acids and other macromolecular complexes with emphasis on theory and methodology; correlation of structure and biological properties; chemical synthesis and properties of polypeptides and polynucleotides.

The Staff in Biochemistry and Biological Chemistry (F)

254. Advanced Biochemical Methods. Lecture and quiz, two hours; laboratory, eight hours. Prerequisite: course 156, Chemistry 157A, Chemistry 157B recommended (may be taken concurrently), or consent of the instructor. Theoretical and practical

basis of metabolic, chromatographic, kinetic, electrophoretic, ultracentrifugal, isotopic and other techniques as applied to biochemical systems.

Mr. Eisenberg, Mr. Schumaker (W)

M255. Enzymes, Metabolism and Regulation. Lecture, 5 hours. Prerequisites: Chemistry 110A; Chemistry 101A-101B or 201A-201B. Recommended: Chemistry/Biological Chemistry M253. Thermodynamic and kinetic aspects of metabolism; regulatory properties of enzymes; metabolic regulation; consideration of comparative aspects of metabolism in relation to physiological function; and enzymic mechanisms and methods for their study.

Mr. Atkinson, Mr. Coty, Mr. Edmond

M257. Physical Chemistry of Biological Macromolecules. (½ course) (Same as Biological Chemistry M257.) Lecture, two hours. Prerequisite: Chemistry 22 and Chemistry 110A. Theory of hydrodynamic, thermodynamic, optical and x-ray techniques used to study the structure and function of biological macromolecules.

Mr. Schumaker (F)

257L. Hydrodynamic and Optical Characterization of Biopolymers. Lecture, two hours; laboratory, eight hours. Prerequisite: course M257 completed or concurrent. A laboratory course covering a variety of hydrodynamic and optical techniques, and including an individual project dealing with: sedimentation velocity, sedimentation equilibrium, buoyant density gradient centrifugation, capillary and rotating cylinder viscometry, circular dichroism, or intensity fluctuations of scattered laser light.

258. Biochemistry Student Seminar. (½ course) Seminars are presented by graduate students on topics of current biochemical interest. Satisfactory/unsatisfactory grades are used for this course. May be repeated for credit.

The Staff in Biochemistry (F,W,Sp)

259. Mechanisms in Regulation of Transcription. Lecture, three hours. Prerequisite: one of the following courses, M253 or M267, or consent of instructors. Prokaryotic operons; initiation and termination; DNA regulatory sequences and regulator protein-DNA interactions; RNA polymerases; regulation of eukaryotic transcription; hormones, differentiation, the cell cycle; role of chromatin structure in mediating regulation.

M261. Advanced Chemistry and Biochemistry of Lipids. (½ course) (Formerly numbered Biological Chemistry M261.) Lecture, two hours. Prerequisites: Chemistry 157A-157B or Biological Chemistry 101A-101B or 201A-201B, or equivalent. Knowledge of elementary chemistry and biochemistry of lipids essential. The biochemistry of lipids including chemical and physical characteristics of lipids and their metabolism.

Mr. Howton, Mr. Mead, Mr. Popjak

262. Biological Energy Transductions. Prerequisite: course M253. Molecular basis of energy-transducing processes, including oxidative and photosynthetic phosphorylation, other energy-linked oxidative functions, membrane active transport, muscle contraction, and special sensory functions.

M264. Molecular Basis of Atherosclerosis. (½ course) (Same as Biological Chemistry M264 and microbiology M264.) Lecture, two hours. Prerequisite: course M261 or equivalent with consent of instructor. The course will cover the biochemistry, morphology and physiology of atherosclerosis. Emphasis will be placed on the chemistry of lipoproteins and the role of plasma lipoproteins on the regulation of tissue lipid metabolism and the development of atherosclerosis.

The Staff

266. Seminar in Techniques for the Study of Gene Regulation. (½ course) Prerequisite: course 259 or consent of instructors. A seminar to discuss specific experimental approaches being taken in the study of gene regulation. Emphasis will be on the specific biochemical techniques being used to study regulatory protein-DNA interactions in diverse biological model systems.

M267. Macromolecular Metabolism and Subcellular Organization. (1½ courses) (Same as Biological Chemistry M267.) Lecture, two hours. Prerequisites: Chemistry 157A-157B or Biological Chemistry 101A-101B or 201A-201B or equivalent; Recommended: Chemistry-Biological Chemistry M253. Metabolism of nucleic acids and proteins; biosynthesis of complex lipids and polysaccharides; structure and properties of cellular organelles.

Mr. Zabin

268. Biochemistry Research Seminar. (½ course) Seminars are presented by staff, outside speakers, postdoctoral fellows and graduate students on topics of current biochemical research interest. Satisfactory/unsatisfactory grades are used for this course. May be repeated for credit.

The Staff in Biochemistry (F,W,Sp)

M269. Developmental Biochemistry. (½ course) (Same as Biological Chemistry M269.) Prerequisite: Chemistry M267 or consent of instructor. This course will deal with the biochemical aspects of development, specific tissue and cell function, and differential gene expression. The biochemistry of cell division, macromolecular synthesis, chromatin function in gene expression, cell-cell interactions, membrane organization, and growth will be studied as they contribute to such topics as hormone induction, morphogenesis and viral transformation. Emphasis will be placed on the use of differentiating *in vivo* systems and cell culture as models.

271A-271Z. Advanced Topics in Inorganic Chemistry. (½ to 1 course each) Lecture, two to four hours. Prerequisite: consent of the instructor. Each course will encompass a recognized specialty in inorganic chemistry, and will be taught by a staff member whose research interests embrace that specialty.

The Staff in Inorganic Chemistry

273. Nuclear Chemistry. Lecture and quiz, four hours. Prerequisite: consent of the instructor. Radioactivity; nuclear reactions; interactions of nuclear radiation with matter; nuclear detection methods; preparation, isolation and identification of radionuclides; chemical effects of nuclear transformations; isotope effects; application of isotopes in chemistry. (Sp)

276. Physical Methods for the Characterization of Inorganic Compounds. Lecture, three hours. Prerequisite: course 176 or consent of instructor. Applications of spectroscopic techniques including IR, Raman, visible, UV, NMR, ESR, and NQR to the elucidation of structure and bonding in inorganic and organometallic compounds.

Mr. Strouse (W)

278. Inorganic Chemistry Student Seminar. (½ course) Seminars are presented by staff, outside speakers, postdoctoral fellows and graduate students. Each student doing research in inorganic chemistry is required to give a seminar on a timely and significant topic outside his immediate research specialty, ordinarily during the second year of graduate study. Satisfactory/unsatisfactory grades are used for this course. May be repeated for credit.

(F,W,Sp)

Individual Study and Research

596A-596ZZ. Directed Individual Study or Research. (½ to 4 courses) To be arranged with the member of the faculty who will direct the study or research. The member of the faculty directing the study or research will be identified by the same two-letter code used to identify his 599 research course. Prerequisite: consent of the Chemistry Graduate Adviser. With the consent of the Chemistry Graduate Adviser, courses of directed individual study, but not research courses, may be used to fulfill the departmental requirement for the Master's degree of three courses selected from courses 115A, 115B, 123A, 123B, 143, or any graduate level course. Graded on a satisfactory/unsatisfactory basis.

The Staff (F,W,Sp)

Courses in Related Fields

597. Preparation for the Doctoral Qualifying Examination or the Master's Comprehensive

Examination. (½ to 2 courses) Prerequisite: consent of the Chemistry Graduate Adviser. Graded on a satisfactory/unsatisfactory basis.

The Chemistry Graduate Adviser (F,W,Sp)

598A-598ZZ. Research for and Preparation of the Master's Thesis. (½ to 4 courses) Each member of the faculty supervises research of master's students and holds research group meetings, seminars, and discussions with the students that take his master's research course which is identified by the same two-letter code used to identify his 599 research course. Research courses in the 596A-ZZ, 598A-ZZ, and 599A-ZZ series may be used to fulfill not more than six of the nine quarter courses required for the M.S. Degree.

The Staff (F,W,Sp)

599A-599ZZ. Research for and Preparation of the Doctoral Dissertation. (½ to 4 courses) Each member of the faculty supervises research of doctoral students and holds research group meetings, seminars, and discussion with the students that take his doctoral research course. Each faculty member has his own doctoral research course identified by a two letter code as follows:

F.A.L. Anet, 599FA; D.E. Atkinson, 599DA; M.E. Baur, 599MB; K.D. Bayes, 599KB; P.D. Boyer, 599PB; D.J. Cram, 599DC; D.S. Eisenberg, 599SE; M.A. El Sayed, 599ME; P.S. Farrington, 599PF; C.S. Foote, 599CF; W.M. Gelbart, 599WG; J.A. Gladysz, 599JG; J.D. Gralla, 599DG; E.R. Hardwick, 599RH; M.F. Hawthorne, 599FH; E.J. Heller, 599EH; J.M. Jordan, 599J; H.D. Kaesz, 599HK; J.V.V. Kasper, 599JK; D. Kivelson, 599DK; C.M. Knobler, 599CK; H.G. Martinson, 599HM; W.G. McMillan, 599WM; J.P. McTague, 599PM; J.R. Murdoch, 599JM; M.F. Nicol, 599MN; E. Reissler, 599ER; H. Reiss, 599HR; V.N. Schumaker, 599VS; R.L. Scott, 599RS; R.A. Smith, 599AS; R.V. Stevens, 599ST; C.E. Strouse, 599CS; K.N. Trueblood, 599KT; J.T. Wasson, 599JW; R.L. Weiss, 599RW; C.A. West, 599CW; J.I. Zink, 599JZ.

(F,W,Sp)

CLASSICS

(Department Office, 7349 Bunche Hall)

Philip Levine, Ph.D., *Professor of Classics.*
Bengt T.M. Lofstedt, Ph.D., *Professor of Mediaeval Latin.*
Jaan Puhvel, Ph.D., *Professor of Classics and Indo-European Studies.*
Milton V. Anastos, Ph.D., *Emeritus Professor of Byzantine Greek and History.*
Paul A. Clement, Ph.D., *Emeritus Professor of Classics and Classical Archaeology.*
Herbert B. Hoffleit, Ph.D., *Emeritus Professor of Classics.*
Albert H. Travis, Ph.D., *Emeritus Professor of Classics.*
Steven Lattimore, Ph.D., *Associate Professor of Classics and Classical Archaeology (Chairman of the Department).*
Ann Berggren, Ph.D., *Associate Professor of Classics.*
Andrew Dyck, Ph.D., *Assistant Professor of Classics.*
Bernard Frischer, Ph.D., *Assistant Professor of Classics.*
Michael W. Haslam, Ph.D., *Assistant Professor of Classics.*
Katharine King, Ph.D., *Assistant Professor of Classics.*

Helen F. Caldwell, M.A., *Senior Lecturer in Classics, Emerita.*

Barbara E. Killian, M.A., *Lecturer in Classics.*

Evelyn V. Mohr, M.A., *Emerita Senior Lecturer in Classics.*

The Master of Arts Degree

Admission Requirements. Requirements for admission to the M.A. programs are: a UCLA B.A. degree, or the equivalent, with a major in Classics (for the Classics M.A.), Greek (for the Greek M.A.), or Latin (for the Latin M.A.) with a grade point average of at least 3.0 in the major; a statement of purpose; three letters of recommendation, normally from previous instructors in the Classics; the Graduate Record Examination (while there is no minimum required score, the GRE is used as a criterion in uncertain cases, as well as to assess applications for teaching assistantships and other financial assistance from the Department). In cases of deficient preparation or doubtful equivalency to a UCLA B.A., the Department may grant provisional admission, requiring additional coursework or a written examination. Applicants for the Classics M.A. program who are deficient in Greek (or Latin) may be admitted to the Latin (or Greek)

program, then permitted to transfer into the Classics program when the deficiencies have been removed. The Department of Classics uses the same application as Graduate Admissions, which may be obtained from the Department (7349 Bunche Hall) or Graduate Admissions (1247 Murphy Hall). A brochure is also available from the Department.

Advising. All students in the M.A. programs are supervised by the Graduate Adviser, a member of the regular departmental faculty: for 1979-1980, Bernard Frischer, 7377 Bunche Hall. All students are required to consult the Graduate Adviser (or the Department Chairperson when the Graduate Adviser may be unavailable) at the beginning of each quarter to plan their programs, and as needed to discuss changes in programs, notify of plans for examinations, or consult about difficulties. At the end of each academic year, the Graduate Adviser conducts a review of all graduate students at a full departmental faculty meeting, with a graduate student representative present. The results of the review are recorded in the departmental minutes, and the substance of the evaluation of each individual student is communicated orally to that student by the Graduate Adviser at the beginning of the following quarter.

Major Fields or Subdisciplines. The Department of Classics offers M.A. degrees in Classics (Greek and Latin), Greek, and Latin.

Foreign Language Requirement. In addition to taking courses in Greek and/or Latin, the student must demonstrate proficiency in German, French, or Italian during the first year of study, either by passing German 5, French 5, or Italian 5 at UCLA (or an equivalent course) with a minimum grade of C, or by examination. For German and French, the examination is the standard Educational Testing Service (ETS) reading examination, with a minimum score of 500; for Italian, a written translation examination is administered by the Department.

Course Requirements. For the Classics M.A., nine courses are required. These must include Greek 210 and Latin 210 (Advanced Prose Composition), one course apiece from the Greek 200A-B-C and Latin 200A-B-C series (History of Greek/Latin Literature), and one course in the 201-229 series in each language. The three remaining courses are to be chosen in consultation with the Graduate Adviser from the upper division and graduate courses offered by the UCLA Classics Department (or exceptionally by other UC departments or programs). Nine courses are required for the Greek and Latin M.A. degrees. For the Greek M.A., these must include Greek 210, two courses from the Greek 200A-B-C series, one course from the Greek 201-229 series, three additional upper division or graduate Greek courses, and two additional upper division or graduate courses to be chosen in consultation with the Graduate Adviser. The Latin M.A. course requirements are identical except for the substitution of Latin for Greek courses.

Thesis or Comprehensive Examination Plan. The Department of Classics follows the Comprehensive Examination Plan for the M.A. degrees. Before presenting themselves for the examination, students are expected to complete the departmental reading lists in Greek and Latin authors (for the Classics M.A.), Greek authors (for the Greek M.A.), or Latin authors (for the Latin M.A.) and, where a choice is permitted, to indicate which works they have read. Copies of the reading lists are issued to new graduate students and available to graduate students and applicants at all times. Substitutions to works on the reading lists may be made with the approval of the Department's regular faculty. The examinations consist of a two-hour written examination on sight translations from Greek and Latin (Greek or Latin for the Greek or Latin M.A.); a two-hour written examination on prepared passages from the Greek and Latin reading lists (Greek or Latin for the Greek or Latin M.A.); a two-hour written examination on the history of Greek and Latin literature (Greek or Latin for the Greek or Latin M.A.). The three examinations may be taken on three separate days, which need not be during the same quarter. The

M.A. examinations are normally given towards the end of each quarter, and students who intend to take examinations during that quarter are requested to notify the Graduate Adviser well in advance. The examination committee, consisting of two members of the Classics faculty, is appointed each quarter by the Graduate Adviser and normally sets and evaluates all graduate examinations during that quarter. The Graduate Adviser may also serve as a member of the committee, especially when the two members are unable to reach an agreement. Possible grades on the examinations are Pass with Distinction, Pass, or Fail. All failed examinations may be repeated once - in exceptional cases and with the approval of the departmental faculty, more than once.

Time to Degree. A full-time student (i.e., one taking at least two courses per quarter) is expected to finish the M.A. degree within six quarters. Students normally take only one course when serving as teaching assistants, and progress towards the degree is accordingly apt to be slower in proportion to the amount of teaching undertaken.

500 Series Course Limitations. Up to two four-unit Greek or Latin 596 courses graded S/U may count towards the M.A. course requirements.

Teaching Experience. Teaching experience is not required for the M.A. degrees.

Disqualification and Appeal of Disqualification. Conditions which may lead to termination include failure to maintain a grade point average above 3.0, insufficient progress towards the degree, or failure of M.A. examinations. A student deemed deficient in any of these respects by the departmental faculty is notified by the Graduate Adviser that failure to improve or correct deficiencies during the following quarter will lead to termination. On being notified subsequently of termination, the student may petition to the departmental faculty for reconsideration and may similarly petition to retake an examination after failing it twice.

The Ph.D. Degree

Admission Requirements. In addition to the M.A. degree (see below), the Department of Classics requires a statement of purpose; from students without a UCLA M.A., also three letters of recommendation, normally from previous instructors in the Classics, and the Graduate Record Examination (while there is no minimum required score, the GRE is used as a criterion in uncertain cases, as well as to assess applications for teaching assistantships and other financial assistance from the Department). The Department of Classics uses the same application form as Graduate Admissions, which may be obtained from the Department (7349 Bunche Hall) or Graduate Admissions (1247 Murphy Hall). A brochure is also available from the Department.

Advising. The Graduate Adviser is a member of the regular faculty of the Classics Department: for 1979-1980, Bernard Frischer, 7377 Bunche Hall. All new students in the doctoral program are required, at the beginning of each quarter, to consult the Graduate Adviser, who assists in planning the program of study and guides the student towards the choice of an individual adviser as research interests dictate. After the Written Qualifying Examinations have been completed, the individual adviser takes responsibility for the guidance of the student, who must nevertheless continue to submit each quarter's study list for the Graduate Adviser's approval. The individual adviser is responsible for the establishment of the doctoral committee.

Admission to the Doctoral Program. A UCLA M.A. degree in Classics (Greek and Latin), Greek, or Latin, with distinction, or an equivalent degree is required. In cases of doubtful equivalency to the UCLA M.A. degree, the Department may allow provisional admission and require the candidate to pass with distinction, during the first year of residence, a set of examinations identical with the M.A. comprehensive examinations which may normally be repeated once.

Major Fields or Subdisciplines. The UCLA Department of Classics offers the Ph.D. degree in Classics

with the following areas of specialization: Classical Literature and Philology, Classical Linguistics, Ancient History, Ancient Philosophy, Classical Archaeology, Patristic and Byzantine Studies, Mediaeval Latin Studies.

Foreign Language Requirement. New students in the doctoral program will normally have demonstrated proficiency in French, German, or Italian as described in the requirements for the M.A. degree. During the first year of study in the Ph.D. program, the student is required to demonstrate proficiency in either French (Italian may be substituted with the permission of the regular departmental faculty) or German, whichever was not used to satisfy the M.A. requirement. If Italian was used to satisfy the M.A. requirement, German must be taken. For German and French, the examination is the standard Educational Testing Service (ETS) reading examination, with a minimum score of 500; for Italian, a written translation examination is administered by the Department.

Course Requirements. At least one full year of graduate study (normally eight to nine courses) is required as preparation for the qualifying examination. The student may choose any of the areas of specialization listed above and, if entering with a UCLA M.A. in Classics or the equivalent, may take courses entirely within the area of specialization; students specializing in Classical Literature and Philology may concentrate on Greek or Latin as their research interests dictate. Students entering with a UCLA Greek M.A. or the equivalent must take, in addition, Latin 210 (Advanced Prose Composition), one course from the Latin 200A-B-C series (History of Latin Literature), and one course from the Latin 201-229 series if they have not previously taken these courses; students entering with a UCLA Latin M.A. or the equivalent must satisfy identical course requirements in Greek.

Written and Oral Qualifying Examinations. Before presenting themselves for the Qualifying Examinations, students must complete the departmental Ph.D. reading list in either Greek or Latin authors, which is additional to the M.A. reading lists and varies somewhat according to the area of specialization (e.g., the Latin reading list for specialists in Mediaeval Latin substitutes certain Mediaeval Latin for certain Classical Greek authors). In addition, students entering with the Greek M.A. must complete the Latin M.A. reading list, and students entering with the Latin M.A. must complete the Greek M.A. reading list. Students are advanced to candidacy as a result of successfully taking the Qualifying Examinations, which consist of: a three-hour written translation examination on Greek or Latin passages partly from the reading list and partly at sight; for students with the Greek or Latin M.A. only, a similar additional three-hour examination on the Latin or Greek reading list; a three-hour written examination on the area of specialization, with special emphasis on the student's research interests within that area; an oral examination covering both the area of specialization, with some emphasis on the student's proposed dissertation topic, and the general field of Classical studies. The examinations are normally taken on separate days, which need not fall within the same quarter. The written translation examinations are set and evaluated by a committee of two members of the Classics departmental faculty appointed each quarter by the Graduate Adviser to supervise all graduate examinations during that quarter. Normally, the Qualifying Examinations are given towards the end of each quarter, and students intending to take the examinations are requested to notify the Graduate Adviser well in advance. The written examination on the area of specialization is set by the student's individual adviser, who will be added to the departmental committee if not already a member, and evaluated by the departmental committee. The Graduate Adviser may also serve as a member of the committee, especially in cases where two committee members are unable to reach an agreement. The oral examination is administered by the doctoral committee under the supervision of

the student's individual adviser. Each examination may normally be repeated once.

Doctoral Committee. The Department of Classics imposes no conditions additional to those of the Graduate Council.

Time to Degree. A full-time student with no deficiencies on admission to graduate status might be expected to complete the Ph.D. degree within nine quarters after entry into the doctoral program. Students normally take only one course when serving as teaching assistants, and time to degree is thus longer in proportion to the amount of teaching undertaken.

Final Oral Examination. An oral defense of the dissertation, which is written under the supervision of the individual adviser and must contribute significantly to research on the subject, may be required or waived at the discretion of the doctoral committee.

Candidate in Philosophy Degree. Students receive the C.Phil degree on advancement to candidacy for the Ph.D. degree.

Teaching Experience. Teaching experience is not required for the Ph.D. degree.

Disqualification and Appeal of Disqualification. Conditions which may lead to termination include failure to maintain a grade point average above 3.0, insufficient progress towards the degree, or failure of Qualifying Examinations. A student deemed deficient in any of these respects by the departmental faculty is notified by the Graduate Adviser that failure to improve or correct deficiencies during the following quarter will lead to termination. On being notified subsequently of termination, the student may petition to the departmental faculty for reconsideration and may similarly petition to retake an examination after failing it twice.

Classics

Graduate Courses

- 200. History of Classical Scholarship.** Mr. Dyck
- 230A-230B. Language in Ancient Asia Minor.** Prerequisite: consent of the instructor. Survey of the language situation in Anatolia in the second and first millennia B.C. Readings in Hittite, Palaic, Luwian, Hieroglyphic, Lycian, and Lydian texts. Anatolian-Greek relationships and survivals in Classical and Hellenistic times. Mr. Puhvel
- 240. Etruscology.** Prerequisite: consent of the instructor. A survey of scholarly research on Etruscan language and culture, with analysis of epigraphic material. Mr. Puhvel
- 246. Greek and Latin Meter.** Prerequisite: consent of instructor. A comprehensive study of meter as it functions in classical poetry. Mr. Haslam
- 251A. Seminar in Classical Archaeology.** The Aegean Bronze Age. The Staff
- 251B. Seminar in Classical Archaeology.** Graeco-Roman architecture. Mr. Lattimore
- 251C. Seminar in Classical Archaeology.** Graeco-Roman sculpture. Mr. Lattimore
- 251D. Seminar in Classical Archaeology.** Graeco-Roman painting. Mr. Lattimore
- 252. Topography and Monuments of Athens.** Detailed studies in the topography and monuments of Athens combining the evidence of literature, inscriptions, and actual remains. Mr. Lattimore
- 253. Topography and Monuments of Rome.** Detailed studies in the topography and monuments of ancient Rome combining the evidence of literature, inscriptions, and actual remains. Mr. Frischer, Mr. Lattimore
- 260. Seminar in Roman Religion.** Prerequisite: consent of the instructor. The Staff
- 268. Seminar in Comparative Mythology.** Prerequisite: course 168 and consent of the instructor. Advanced study of selected topics in comparing Greek and Roman traditions with other ancient Near Eastern and European societies. Mr. Puhvel

271. Computer Techniques in Classical Studies. Survey of computer techniques in the study of the ancient world with emphasis on Greek and Latin literary texts. Students will learn enough computer programming to work on a project of their own during the course. The Staff

287. Graduate Colloquium in Classical Literature. Reading, research and discussion of selected topics from Greek and Roman Literature. May be repeated for credit. The Staff

Individual Study and Research

596. Directed Individual Study or Research. (½ to 2 courses) The Staff

597. Study for the M.A. Comprehensive Examination or the Ph.D. Qualifying Examination. (½ to 2 courses) The Staff

599. Research for the Doctoral Dissertation. (½ to 2 courses) The Staff

Greek

Graduate Courses

The 200-series courses which are designated A and B (e.g., 201A-201B) are double courses. Course A is a pre-seminar and is normally prerequisite to course B, a seminar.

200A-200B-200C. History of Greek Literature. Prerequisite: consent of the instructor. Lectures on the history of Greek literature, supplemented on the part of the student by the independent reading of Greek texts in the original. Ms. Bergren, Mr. Haslam, Ms. King

201A-201B. Homer: *The Iliad*. Ms. Bergren, Mr. Haslam, Ms. King

202A-202B. Homer: *The Odyssey and the Epic Cycle*. Ms. Bergren, Mr. Haslam, Ms. King

203. Hesiod. Ms. Bergren, Mr. Frischer

204. Homeric Hymns. Ms. Bergren

205. Seminar in Aeschylus. Ms. Bergren, Mr. Haslam

206A-206B. Sophocles. Ms. Bergren, Mr. Haslam, Mr. Lattimore

207A-207B. Euripides Mr. Frischer, Mr. Haslam, Ms. King

208A-208B. Aristophanes. Ms. Bergren

209. Seminar in Hellenistic Poetry. Mr. Frischer

210. Advanced Greek Prose Composition. Prerequisite: course 110 or the equivalent. Mr. Haslam

211A-211B. Herodotus. Ms. Bergren

212A-212B. Thucydides. Ms. Bergren, Mr. Haslam, Mr. Lattimore

213. Seminar in Greek Historiography. The Staff

214. Demosthenes. Mr. Dyck

215. Early Greek Orators. Studies in the works of Antiphon, Andocides, and Lysias. Mr. Dyck

216. Menander. Prerequisite: a reading knowledge of Classical Greek is required. Mr. Frischer

217. Pindar. Prerequisite: consent of instructor. A detailed study of Pindaric texts, with attention to Pindar's place in the development of Greek choral lyric in addition to his characteristics as a thinker and artist. Ms. Bergren, Mr. Haslam

220. Seminar in the Greek Novel. A study of the Greek romance and its place in Greek literature. Two texts will be studied in some detail: Chariton: *Chaereas and Callirhoe* and Longus: *Daphnis and Chloe*. The Staff

221. Seminar in the Presocratic Philosophers. Mr. Frischer

222A-222B. Plato. Ms. Bergren

223A-223B. Aristotle. Mr. Dyck, Mr. Frischer

224. Seminar in Post-Aristotelian Philosophy. Mr. Frischer

230. New Testament Greek. The Greek New Testament, as a work of Greek literature, with special emphasis on the information it gives about the culture on the whole, and the language in particular, of the society for which it was produced. The Staff

231A-231B-231C. Seminar in Later Greek and Byzantine Literature. Prerequisite: consent of the instructor. Studies in various aspects of Byzantine Greek language and literature; subject treated varies from year to year; course need not be taken in A-B-C sequence and may be repeated for credit with contents changed. 231B scheduled concurrently with Greek 133. Mr. Dyck

233. Byzantine Poetry. A study of the main representatives of both religious and secular poetry. Mr. Dyck

240A-240B. History of the Greek Language. Prerequisite: consent of the instructor. 240A covers the linguistic history of Classical Greek. In 240B Post-Classical, Mediaeval, and Modern Greek are discussed. Mr. Dyck

241. Greek Epigraphy. A survey of Greek historical inscriptions, chiefly Attic. Mr. Dyck

242. Greek Dialects and Historical Grammar. Prerequisite: consent of the instructor. The linguistic situation in early Greece. Readings in Classical Greek dialectal texts. Greek grammar in the context of common Greek and Indo-European linguistics. Mr. Puhvel

243. Mycenaean Greek. Prerequisite: consent of the instructor. Script, language, and grammar of the Linear B inscriptions; their relevance to Ancient Greek linguistic and cultural history. Mr. Puhvel

244. Greek Papyrology. Prerequisite: consent of the instructor (some reading knowledge of Greek required). An introduction to Greek papyri, considered both as historical documents and as carriers of literature. Mr. Haslam

245. Greek Palaeography. Studies in the development of the book hand in Greek manuscripts earlier than the invention of printing. The Staff

Individual Study and Research

596. Directed Individual Study or Research. (½ to 2 courses) The Staff

597. Study for the M.A. Comprehensive Examination or the Ph.D. Qualifying Examination. (½ to 2 courses) The Staff

599. Research for the Doctoral Dissertation. (½ to 2 courses) The Staff

Latin

Graduate Courses

The 200-series courses which are designated A and B (e.g., 203A and 203B) are double courses. Course A is a pre-seminar and is normally prerequisite to course B, a seminar.

200A-200B-200C. History of Latin Literature. Prerequisite: consent of the instructor. Lectures on the history of Latin literature, supplemented on the part of the student by the independent reading of Latin texts in the original. Mr. Frischer, Mr. Levine

201. Seminar in the Roman Epic: Ennius to Silius Italicus. The fragments of Ennius and selected readings from the minor epic poets (Lucan, Valerius Flaccus, Statius, Silius Italicus). Ms. Bergren

202. Seminar in Catullus. A detailed consideration of the entire Catullan corpus. Ms. Bergren, Mr. Levine

203A. Elegiac Poetry. Mr. Frischer, Mr. Levine

203B. Propertius. Mr. Levine

204A-204B. Vergil's Aeneid. Ms. Bergren, Mr. Haslam, Ms. King

205. **Seminar in Vergil's Bucolics.** Mr. Frischer

206. **Horace.** Mr. Frischer

207. **Roman Comedy.** Prerequisite: consent of the instructor. Survey of the history of Roman Comedy. Reading of one comedy by Plautus or Terence with interest centered on language and meter.
Ms. Bergren, Mr. Löfstedt

208. **Ovid.** Prerequisite: a reading knowledge of Classical Latin is required. A detailed study of the poetic works of Ovid: readings in the original with discussion of the secondary literature and scholarship. The course may be repeated for credit as the content varies.
Ms. Bergren

210. **Advanced Latin Prose Composition.** Prerequisite: course 110 or the equivalent.
Mr. Levine

211A-211B-211C. **Seminar in the Roman Historians.** A study of considerable portions of the writings of:

211A. Sallust. The Staff

211B. Livy. Mr. Frischer

211C. Tacitus. Mr. Frischer

215. **Seminar in the Roman Novel.** (Formerly numbered 224.) Works such as Petronius *Satyricon* and Apuleius *Metamorphoses*: a study of the literary problems. The course may be repeated for credit as the content varies.
Ms. Bergren

220A. **Cicero's Rhetorical Works.** Mr. Dyck

220B. **Cicero's Orations.** Mr. Dyck

221A. **Cicero's Philosophical Works.**
Mr. Dyck, Mr. Levine

221B. **Cicero: De Natura Deorum.**
Mr. Dyck, Mr. Frischer, Mr. Levine

222. **Seminar in Roman Stoicism.** Prerequisite: a reading knowledge of Greek and Latin.
Mr. Dyck, Mr. Frischer

223. **Lucretius.** Mr. Frischer

225. **Lucan.** A detailed study of Lucan, *Bellum Civile*: readings in the original, discussion and reports on important literary and historical aspects.
The Staff

231A-231B. **Seminar in Mediaeval Latin.** Prerequisite: at least one upper division course in Latin or consent of the instructor. Studies in various areas of the language and literature of Mediaeval Latin. With instructor's permission, may be repeated for credit.
Mr. Löfstedt

232. **Vulgar Latin.** Prerequisite: consent of the instructor. History and characteristics of popular Latin; its development into the early forms of the Romance languages.
Mr. Löfstedt

240. **History of the Latin Language.** Prerequisite: consent of the instructor. The development of Latin from the earliest monuments until its emergence in the Romance languages.
Mr. Löfstedt

242. **Italic Dialects and Latin Historical Grammar.** Prerequisite: consent of the instructor. The linguistic situation in early Italy. Readings in Oscan, Umbrian, and early Latin texts. Latin grammar in the context of Italic and Indo-European linguistics.
Mr. Puhvel

243. **Seminar in Latin Palaeography.** Studies in the development of the book hand in Latin manuscripts earlier than the invention of printing.
Mr. Levine

244. **Seminar in Textual Criticism.** Studies in the preparation of a critical edition of a Latin author.
The Staff

Professional Courses in Method

370. **The Teaching of Latin.** Prerequisite: graduate standing or consent of the instructor. Techniques for teaching; organization of courses; review of the content of the curriculum offered in junior and senior high schools.
Mrs. Killian

495. **College Teaching of Latin.** (½ course) Prerequisite: current service as a teaching assistant and

consent of the instructor. Methodology of instruction, in conjunction with classroom practice.

Mrs. Killian

Individual Study and Research

596. **Directed Individual Study or Research.** (½ to 2 courses)
The Staff

597. **Study for the M.A. Comprehensive Examination or the Ph.D. Qualifying Examination.** (½ to 2 courses)
The Staff

599. **Research for the Doctoral Dissertation.** (½ to 2 courses)
The Staff

Related Courses in Other Departments

Ancient Near East (Near Eastern Languages) 170. Introduction to Biblical Studies.

171. *Old Testament: Hebrew and Septuagint Texts.*

172. *Semitic Background of the New Testament.*

Art 103A. *Greek Art.*

103B. *Hellenistic Art.*

103C. *Roman Art.*

222A-222B. *Greco-Roman Art.*

History 111A-111B-111C. History of the Ancient Mediterranean World.

112A-112B. *History of Ancient Greece.*

113A-113B. *History of Rome.*

121A. *The Early Middle Ages.*

121B. *The Later Middle Ages.*

123A-123B-123C. *Byzantine History.*

222A-222B. *Studies in Medieval Latin.* Literary History.

250A-250B. *Seminar in Ancient History.*

252A-252B-252C. *Seminar in Byzantine History.*

Indo-European Studies M132. European Archaeology: The Bronze Age.

140. *Introduction to Indo-European Mythology.*

M150. *Introduction to Indo-European Linguistics.*

210. *Indo-European Linguistics: Advanced Course.*

280A-280B. *Seminar in Indo-European Linguistics.*

Philosophy 101A. Plato - Earlier Dialogues.

101B. *Plato - Earlier Dialogues.*

102. *Aristotle.*

COMPARATIVE LITERATURE (INTERDEPARTMENTAL)

Arnold J. Band, Ph.D., *Professor of Hebrew and Comparative Literature.*

Pier-Maria Pasinetti, Ph.D., *Professor of Italian and Comparative Literature.*

Ross P. Shideler, Ph.D., *Professor of Scandinavian Languages and Comparative Literature. (Chairman of the Department.)*

Katherine C. King, Ph.D., *Assistant Professor of Classics and Comparative Literature.*

Kathleen L. Komar, Ph.D., *Assistant Professor of German and Comparative Literature.*

Ehrhard Bahr, Ph.D., *Professor of German.*

Amin Banani, Ph.D., *Professor of Persian and History.*

Marc Bemson, Ph.D., *Professor of French.*

Marga Cottino-Jones, Ph.D., *Professor of Italian.*

Eric Gans, Ph.D., *Professor of French.*

Kenneth Harper, Ph.D., *Professor of Slavics.*

Claude L. Hulet, Ph.D., *Professor of Spanish and Portuguese.*

Carroll B. Johnson, Ph.D., *Professor of Spanish.*

Murray Krieger, Ph.D., *University Professor of English.*

Richard A. Lanham, Ph.D., *Professor of English.*

Richard D. Lehan, Ph.D., *Professor of English.*

Vladimir Markov, Ph.D., *Professor of Slavics.*

Blake R. Nevius, Ph.D., *Professor of English.*

Maximilian E. Novak, D. Phil., Ph.D., *Professor of English.*

Ben Befe, Ph.D., *Associate Professor of Oriental Languages.*

Ann Bergren, Ph.D., *Associate Professor of Classics.*

Albert Braunmuller, Ph.D., *Associate Professor of English.*

Frederick L. Burwick, Ph.D., *Associate Professor of English.*

Michael Heim, Ph.D., *Associate Professor of Slavic Languages.*

Albert D. Hutter, Ph.D., *Associate Professor of English.*

Gerardo Luzuriaga, Ph.D., *Associate Professor of Spanish.*

Robert M. Maniquis, Ph.D., *Associate Professor of English.*

Stephen D. Werner, *Associate Professor of French.*

Stephen I. Yenser, Ph.D., *Associate Professor of English.*

Shuhsi Kao, Ph.D., *Assistant Professor of French.*

Romey T. Keys, Ph.D., *Assistant Professor of English.*

The Master of Arts Degree

Admission Requirements. For entrance into the Program, a B.A. in literature, ancient or modern, is a prerequisite. Students not having a literature major in their B.A. program will be required to demonstrate the equivalent knowledge and comprehension of one literature before being considered a graduate student in good standing. Applicants are expected to have at least a 3.4 grade point average in upper division literature courses. All applicants for admission must take the Graduate Record Examination. Three letters of recommendation are required. Applicants should have literary proficiency in one foreign language and at least an elementary knowledge of a second.

Advising. Graduate advisers are: Professor Arnold J. Band, Professor Katherine C. King, Professor Kathleen L. Komar, and Professor Ross P. Shideler. They can be contacted at the Comparative Literature Program office, 334 Royce Hall.

Students are assigned advisers for their first year, then changes are made to suit the student's program of study. Students' records are reviewed on a regular basis by the core committee of the Comparative Literature Program. Any student falling below a 3.4 grade point average is sent a warning by the Chairperson and may be placed on probation.

Students should meet at least quarterly with their advisers. Records are kept of these meetings.

Areas of Study for the M.A. Degree. The student's study plan should combine the work in the major and minor literatures by focusing on a limited area in which these literatures may be fruitfully explored. The area may be a literary period (e.g. Romanticism), a genre (e.g. the novel), or a theoretical problem.

The major literature is the area of the student's primary concentration. He/she specializes in one historically-defined period (e.g., Medieval, Renaissance & Baroque, Neo-classicism & 18th Century, Romanticism to Modern), but a general knowledge of the major literature is a prerequisite for the specialization.

In the minor literature, the student focuses on a period comparable to the area of specialization in the major literature. However, it is assumed that the student may not have as much historical depth and breadth in the minor literature as in the major.

Foreign Language Requirements. Literary proficiency in the major and minor literatures is an essential prerequisite for courses and degrees in Comparative Literature. Students are expected to be able to take graduate classes conducted in the languages of their specialization. The candidate should also be able to speak the major foreign language adequately and read literary texts in that language with "literary proficiency," i.e. with sensitivity to stylistic nuances.

Before completing the M.A., the student must demonstrate a knowledge of two foreign languages. Proficiency in one of these languages must be certified by completion of two or more upper division and/or graduate literature courses in the appropriate language department. (Students must prove more than elementary language competency in order to enter upper division and graduate literature courses at UCLA.) The second foreign language requirement may be completed either by completion of two years of language classes, by one upper division literature class, or by passing the Educational Testing Service foreign language examinations administered by the Graduate Division. Translation examinations may be administered by departmental members in languages for which no ETS examination is available.

Course Requirements. Candidates for the M.A. degree specialize in two literatures in which they take a total of eight courses; five are taken in the major literature and three in the minor. Four additional courses are taken from those designated as Comparative Literature courses.

The following twelve courses are the minimal course requirements. Some students will take extra courses to make up deficiencies.

1. Four courses in Comparative Literature
 - a. Comparative Literature 200—Methodology; theory of literature, bibliography, etc.
 - b. One of the following courses: Comparative Literature 201, 202, or 204.
 - c. The comparative study of one genre, e.g., the novel, the epic, the lyric, the drama.
 - d. The comparative study of one period or movement, e.g., Baroque, Romanticism.
2. Five courses (a minimum of three must be graduate courses; the other two, upper division) in the student's major literature. The departmental course in the history of the language of that particular literature may be included.
3. Three courses, either graduate or upper division, in the student's minor literature. The student should be directed to study periods, genres, or problems in the minor literature which lend themselves to comparison with similar elements in his/her major literature.

Of the above required courses, twelve units at most may be 500 series courses. The M.A. degree normally takes seven quarters to complete.

Examination Plan. The examination for the M.A. is both written and oral, testing both historical knowledge and comprehension of methodology. The results of this examination determine the student's ability to continue toward the Ph.D. degree in Comparative Literature. There are three possible results of the examination: a student may receive a M.A. degree and be allowed to progress toward the Ph.D., may be granted a terminal M.A., or may fail the examination altogether. The Program allows a maximum of two attempts to pass the M.A. examinations.

The written examinations test the student's skill in literary analysis and his/her detailed knowledge of specified works in the major and minor literatures. The examinations are based on reading lists from the works of at least ten to fifteen authors in the major literature and the works of at least five authors in the minor literature. Normally, the student's reading list consists of approximately twenty-four to thirty works in the major literature and twelve to fifteen works in the minor literature.

The reading list for the major literature should contain both prose and poetry, although one of these may be emphasized. In addition, the list must include representative texts outside the period of specialization. For example, students specializing in the 19th and 20th century novel should have novels from the 17th and 18th centuries on their reading lists.

The reading list for the minor literature is focused almost entirely on the student's period of specialization.

All reading lists must be approved by the Chairperson of the student's M.A. committee as well as by the Program Chairperson or Graduate Adviser approximately one quarter before the student intends to be examined. Copies of the final reading lists must be submitted to the administrative assistant in the Comparative Literature office. Sample reading lists are available in the Comparative Literature office.

The examination committee for the M.A. is composed of three or four faculty members from the departments of the major and minor literature and the Comparative Literature Program. Students may suggest to the Chairperson or Graduate Adviser, faculty members whom they wish to be on the M.A. committee, although selection cannot be guaran-

teed on this basis alone. It is strongly recommended that students take at least one course from each member of their committee.

Time to Degree. It is recommended that the candidate complete the M.A. in seven quarters.

500 Series Course Limitations. Twelve units at most may be 500 series courses. 596 and 597 courses given with S/U grades may be offered. Only one of these courses may be counted toward the five-graduate-course requirement.

Teaching Experience. Teaching experience is not required for the degree.

Disqualification and Appeal of Disqualification. Students may be disqualified on the basis of falling below a 3.4 grade point average two quarters in a row. Failure to progress toward the degree at a rate of five courses per year or failure to pass either the written or the oral examinations may lead to disqualification.

Students may appeal disqualification by filing a written appeal with the Program Chairperson. The Chairperson will appoint a committee which may include the Chairperson, to review the student's disqualification and, if necessary, meet with the student. On the basis of that committee's report, the Chairperson will make a final decision and report it to the Graduate Division.

The Ph.D. Degree

Admission Requirements. For entrance into the Ph.D. program, an M.A. degree in Comparative Literature is normally required. Students with an M.A. degree in one national literature, extensive knowledge of a second, and the ability to read literary texts in a third language may be considered for admission. Applicants should submit three letters of recommendation. Students entering with any degree other than an M.A. in Comparative Literature from UCLA are required to pass a Permission to Proceed Examination before being allowed to continue toward the Ph.D. degree. This examination establishes that the applicant is at the same level of graduate work in the major and minor literatures as a holder of the Program's M.A. degree. The examination is conducted along lines similar to the M.A. examination described above. It should be taken within the first year of residence.

Advising. Graduate advisers are: Professor Arnold J. Band, Professor Katherine C. King, Professor Kathleen L. Komar, and Professor Ross P. Shideler. They can be contacted at the Comparative Literature Program office, 334 Royce Hall, UCLA.

Students are assigned advisers for their first year; thereafter, changes may be made to suit the student's program of study. Students' records are reviewed on a regular basis by the core committee of the Comparative Literature Program. Any student falling below a 3.4 grade point average is sent a warning by the Chairperson and may be placed on probation.

Students should meet at least quarterly with their advisers.

Major Fields or Subdisciplines. The student's study plan for the Ph.D. should combine the work in the major and minor literatures by focusing on a limited area in which these literatures may be fruitfully explored. This area may be a literary period (e.g., the late Middle Ages, the sixteenth century, or the Romantic Age) or a particular aspect common to all three literatures (e.g., a genre like tragedy or the novel, or a phenomenon like neoclassicism or the baroque). It may also be a critical or theoretical problem, involving analyses of styles or modes of interpretation; comparisons of classical and modern genres and themes; questions about the artistic process in different art forms; or problems in literary aesthetics or epistemology.

Foreign Language Requirements. The candidate must have literary proficiency in at least two foreign languages before taking the qualifying examination. A reading knowledge of a third foreign language is strongly recommended. Two of the three languages offered for the Ph.D. must be

from different language groups, i.e. Romance and Germanic, English and Slavic, etc. If the student intends to offer three literatures written in foreign languages for his/her Ph.D. degree, he/she is expected to have literary proficiency in the three pertinent foreign languages. A classical language is usually necessary for anyone majoring in a period prior to the 19th century. The language requirements for the Ph.D. degree are to be fulfilled in the same way as those for the M.A. degree.

Course Requirements. Though no specific courses are normally required after the M.A., entering students who have not received the M.A. in the UCLA Comparative Literature Program or its equivalent, shall be required to take courses in those areas in which they are deficient. The areas of deficiency will be identified in consultation with the Graduate Adviser. In general, all students are urged to take a number of courses to gain the depth in the major and two minor literatures necessary for their professional preparation. In the second minor, a combination of three upper division and graduate courses is usually required. Students entering Comparative Literature with an M.A. in a single literature are generally required to take the four Comparative Literature courses required for the M.A.

Doctoral Committee. The examination committee for the Ph.D. is usually composed of five faculty members from the departments of the major and minor literatures and the Comparative Literature Program (three of the five members are normally associated with the Program). Students are strongly advised to begin choosing possible members of their committee and working with these faculty members from their entrance into the Program.

Written and Oral Qualifying Examinations. The examinations are both written and oral and may be taken over a period of two to three quarters. The written examinations are based on reading lists for the major and two minor literatures. The reading list for the major should include texts from the earliest works in the literature through the twentieth century. As long as historical depth is demonstrated, the list may emphasize a genre and specific periods. The period of specialization may account for up to half the items on the list. A normal reading list consists of approximately fifty or sixty primary works or items (an item is equivalent to a novel or long play). The reading lists for each minor literature focuses on the period of specialization and consists of approximately twenty-five to thirty primary works. (Works from the M.A. lists may be included but it is assumed that relevant critical texts will be part of the student's knowledge pertaining to those texts). Examples of reading lists are on file in the Program office.

The written examination for the major is divided into two parts, one designed to demonstrate broad historical knowledge, the other to demonstrate a more specific knowledge of the student's special period or problem. Usually two examinations of three to four hours each are taken in the major literature; a three to four hour written examination is taken in each of the minor literatures.

The oral examination covers three areas:

1. Competence as determined by the reading lists and the written examinations in the major and minor literatures.
2. Both a familiarity with major critical texts pertaining to the reading lists and competence in general literary theory.
3. The proposed dissertation topic based on the prospectus. (A five to ten page prospectus must be submitted to members of the committee in preparation for the oral examination).

The Program allows a maximum of two attempts to pass the Ph.D. examinations.

Time to Degree. Ph.D. candidates usually take their qualifying examinations six to nine quarters after the M.A., although it is possible to take the examinations as soon as the candidate's doctoral

committee feels that he/she is adequately prepared. The doctoral dissertation usually requires an additional three quarters. Normative time-to-degree from admission to graduate status to award of the degree is eighteen quarters (six years).

Final Oral Examination. No final oral examination is required after the filing of the dissertation.

Candidate in Philosophy Degree. Students are eligible to receive the C. Phil degree on advancement to candidacy for the Ph.D.

Teaching Experience. Teaching experience is not required but is highly recommended for the Ph.D.

Disqualification and Appeal of Disqualification. Students may be disqualified on the basis of falling below a 3.4 grade point average two quarters in a row. Failure to progress toward the degree at a rate of five courses per year or failure to pass either the written or the oral examinations may lead to disqualification.

Students may appeal disqualification by filing a written appeal with the Program Chairperson. The Chairperson will appoint a committee, which may include the Chairperson as a member of the committee, to review the student's disqualification and, if necessary, meet with the student. On the basis of that committee's report, the Chairperson will make a final decision and report it to the Graduate Division.

The Dissertation. The doctoral dissertation must demonstrate original critical work in the field. Although a topic comparing literatures is commonly undertaken, Comparative Literature students may write a dissertation on a single subject in a single field provided that their wide range of knowledge is demonstrated by the quality of the work. The dissertation usually runs between 180 to 250 pages. Precise details concerning preparation and filing of the dissertation should be obtained from the Graduate Division, Student and Academic Affairs Section.

Candidates should regularly submit sections of their dissertation to the three reading members of the doctoral committee. All three members must certify approval of the dissertation.

Graduate Courses

200. The Methodology of Comparative Literature. Prerequisite: Consent of the instructor. A study of both the methodology of comparative literature and the theory of literature. The Staff

201. Contemporary Theories of Criticism. Prerequisite: Comparative Literature 200 or its equivalent. An advanced course in the theory of literature focusing upon structuralist, psychoanalytic, and Marxist approaches. The Staff

202. Problems in the Theory of Literature. Prerequisite: A reading knowledge of French or German; Comparative Literature 201 or its equivalent. A study of specific topics in the theory of literature for advanced students in criticism and literary theory. May be repeated for credit. The Staff

204. Psychoanalytic Approaches to Literature. Prerequisite: Comparative Literature 200 or the equivalent criticism course in English. A study of the development of modern psychoanalytic approaches to literature, with particular stress on affective theories of criticism. Readings will include Freud and the early psychoanalytic critics, contemporary psychoanalytic critics of literature, and modern British and American psychoanalytic theorists (Winnicott, Schafer) whose work is applicable to literary theory. Mr. Hutter

205. The Comic Spirit. Prerequisites: Reading knowledge of one appropriate foreign language. (May be concurrently scheduled with Humanities 105). Literary masterpieces, both dramatic and non-dramatic, selected to demonstrate the varieties of comic expression. Graduate students will be required to prepare papers based on texts read in the original language. These students will meet as a group an additional hour each week. Mr. Band

209. The Crisis of Consciousness in Modern Literature. Prerequisites: Reading knowledge of one appropriate foreign language. (May be concurrently scheduled with Humanities 109). Study of modern European and American works which are concerned both in subject matter and artistic methods with the growing self-consciousness of the artist and his society, focusing on the works of Kafka, Rilke, Woolf, Sartre, and Stevens. Graduate students will be required to prepare papers based on texts read in the original language. These students will meet as a group an additional hour each week. Ms. Komar

211. Tragedy. Prerequisite: reading knowledge of one appropriate foreign language. (May be concurrently scheduled with Humanities 111.) Major tragic drama of the Western tradition: a study of theme and form. Graduate students will be required to read the texts in the original language. They will meet as a separate group one hour each week to analyze scholarship on the works read. Ms. King

221. The Lyric: Classical to Modern. Prerequisite: Some knowledge of either Latin or Greek. An examination of the genres and conventions of Greek and Roman lyric poetry and their influence on subsequent European poetry. The Staff

229. Archetypal Heroes in Literature. Prerequisites: Reading knowledge of one appropriate foreign language. (May be concurrently scheduled with Humanities 129). Survey and analysis of the function and appearance of such archetypal heroes as Osiris, Ulysses, Prometheus and Oedipus in literature from antiquity to the modern period. Graduate students will be required to prepare papers based on texts read in the original language and will meet as a group an additional hour per week. The Staff

230. Translation Workshop. Prerequisite: A solid reading knowledge of at least one foreign language and consent of instructor. The theory and practice of literary translation. Analyses of significant theoretical contributions to the field. Weekly exercises in translation technique with genres, periods, and authors at the discretion of the participants. Open to qualified undergraduates with proper language preparation. Mr. Heim

240. Medieval Epics. Prerequisites: Reading knowledge of one appropriate foreign language. (May be concurrently scheduled with Humanities 140). The seminar will consider five medieval epics: *Beowulf*, *El Cid*, *Chanson de Roland*, *Nibelungenlied*, and *Njalssaga*. There will be two objectives: first, a critical understanding of each work, and second, an understanding of the nature of epic literature. Assignments will consist of an extended seminar paper and short oral reports. Graduate students will be required to prepare papers based on texts read in the original languages. Mr. Condren

245. Renaissance Drama. Prerequisites: Reading knowledge of one appropriate foreign language. (May be concurrently scheduled with Humanities 145). The course offers a broad introduction to the subject matter and types of plays in the Renaissance. Historical and literary influences on the plays will be considered. Readings will include works of such dramatists as: Tasso, Machiavelli, Lope de Vega, Racine, Jonson, Shakespeare. Graduate students will be required to prepare papers based on texts read in the original language and will meet as a group one additional hour per week. Mr. Braunmuller

260. Literature and the Other Arts. Prerequisites: upper division standing and literature major. (Reading knowledge of French, Spanish, Italian or German for graduate students.) A comparative study of literature and the other art media. This course may be concurrently scheduled with Humanities 160. Students seeking U/G credit will read all works in translation. Students taking the course for graduate credit will be required to prepare papers based on texts read in the original languages, and will meet as a group an additional hour each week. The Staff

270. The Dream in English and German Romantic Literature. Prerequisites: Reading knowledge of one appropriate foreign language. (May be concurrently scheduled with Humanities 170). A study of the use of the dream as a standard narrative technique in English and German Romantic Literature. Mr. Burwick

271. Dramatic Theory and Criticism in German and English Romanticism. Prerequisite: A reading knowledge of German. This seminar examines the generic conception of drama in the critical essays of the Schlegels, Tieck, Jean Paul, Coleridge, De Quincey, and Hazlitt. It gives particular attention to the role of the actor and the idea of dramatic action as discussed by the critics. Mr. Burwick

272. The Grotesque in Romantic Literature. Prerequisites: Reading knowledge of one appropriate foreign language. (May be concurrently scheduled with Humanities 172). A study of the grotesque in the visual and verbal arts of the Romantic period: interpretation will address the aesthetics of tragicomic interaction, the demonic vision, and the satirical sketches of man's abnormality and perversity. Graduate students will be required to prepare papers based on texts read in the original languages and will meet as a group an additional hour each week. Mr. Burwick

274. The Search for Organic Forms. Prerequisite: Reading knowledge of French or German. A seminar devoted to theories of the "organic" in the eighteenth and nineteenth centuries, with special emphasis on Rousseau and Goethe. A large part of the course will be given to studies of the transition made between theories of nature and theories of state. Mr. Maniquis

275. The Nineteenth Century Novel. Prerequisites: Ability to read either French or German. May be concurrently scheduled with Humanities 175). A comparative study of the 19th century novel in England and on the continent. Novels will be selected so as to allow the seminar to concentrate on a particular tradition or critical problem. Mr. Lehan

276. Fiction and History. Prerequisites: Reading knowledge of one appropriate foreign language. (May be concurrently scheduled with Humanities 176). The course analyzes the use of historical events, situations, and characters in works of fiction that are not necessarily "historical novels." Texts and individual assignments range from nineteenth century authors such as Stendhal, Tolstoy, Verga, to Proust and contemporaries like Vidal, Grass, Garcia Marques. Use of fictional methods by historians may also be analyzed. Mr. Pasinetti

280. The Symbolist Tradition in Poetry. Prerequisites: Reading knowledge of either French or German. (May be concurrently scheduled with Humanities 180). A study of the symbolist tradition in English, French and German poetry. Graduate students will be required to prepare papers based on texts read in the original languages and may be required to meet as a group an additional hour each week. Mr. Shideler

281. Poetry and Poetics of the Post-Symbolist Period. Prerequisites: Reading knowledge of either French or German. (May be concurrently scheduled with Humanities 181). A study of some of the dominant poetic trends and figures in American and European poetry in the first half of the 20th century including such Surrealists as G. Apollinaire and A. Breton, imagists, and major individual poets such as E. Pound, T.S. Eliot, Paul Valery, R.M. Rilke, Stefan George, and Wallace Stevens. Graduate students may be required to prepare papers based on texts read in the original languages and will meet as a group an additional hour each week. Mr. Shideler

292. The Psychological Novel. Prerequisite: Major in literature and reading knowledge of French. A comparative study of French and English novels which both precede and follow the development of psychoanalysis. Selected readings of Freud will be assigned in addition to the required fiction. Mr. Hutter

297. The Mystery Novel. Prerequisites: Reading knowledge of French. (May be concurrently scheduled with Humanities 117). A study of mystery and detective fiction in England, France, and the United States. The origin, form and historical significance of mystery fiction will be developed through close readings of selected works. Graduate students will be required to participate in a special discussion section and to prepare papers based on texts read in the original languages. Mr. Hutter

495. Preparation for the Teaching of Literature and Composition. Lecture, three hours. Seminar on problems and methods of presenting literary texts as exemplary materials in the teaching of composition. The course will deal with theory and classroom practice and involve individual counselling and faculty evaluation of TAs' performance. Four units of credit. May not be used to fulfill any of the course requirements of the M.A. Degree. Satisfactory-Unsatisfactory grading. The Staff

596. Directed Individual Study. (½ to 2 courses) Graded S/U only. The Staff

596X. Directed Individual Study. (½ to 1 course) Preparation for Foreign Language Examination. Graded S/U only. The Staff

597. Preparation for the Doctoral Qualifying Examination. (½ to 2 courses) Graded S/U only. The Staff

599. Research on Dissertation. (½ to 2 courses) Restricted to those who have passed the qualifying examination for the doctor's degree. Graded S/U only. The Staff

DANCE

(Department Office, 205 Women's Gym)

Pia Gilbert, *Professor of Dance.*

Carol Scothorn, M.A., *Professor of Dance. (Chairperson of the Department.)*

Allegra Snyder, M.A., *Professor of Dance.*

Emma Lewis Thomas, Ph.D., *Professor of Dance.*

Alma M. Hawkins, Ed.D., *Emeritus Professor of Dance.*

Elsie Dunin, M.A., *Associate Professor of Dance.*

Marion Scott, *Associate Professor of Dance.*

Doris Siegel, *Associate Professor of Dance.*

Erma Alpers, Ph.D., *Assistant Professor of Dance.*

Charles Berliner, M.F.A., *Lecturer in Dance.*

Gloria Bowen, *Lecturer in Dance.*

Lynn Dally, M.A., *Lecturer in Dance.*

Gary Fallico, Ph.D., *Lecturer in Dance.*

Kathe Howard, M.A., *Lecturer in Dance.*

Toby Hankin, M.A., *Lecturer in Dance.*

Alfred Ladzekpo, B.A., *Lecturer in Dance.*

Susan Lovell, M.A., *Lecturer in Dance.*

Margalit Oved Marshall, *Lecturer in Dance.*

Barbara Mattingly, *Lecturer in Dance.*

Emilio Pulido-Huizar, B.A.C., *Lecturer in Dance.*

Mia Slavenska, *Lecturer in Dance.*

Judy Susilo, M.A., *Lecturer in Dance and Ethnic Arts.*

Suenobu Togi, *Lecturer in Dance.*

Martin Tracy, M.A., *Lecturer in Dance.*

Medha von Essen, M.S., *Lecturer in Dance.*

Melinda Williams, M.A., *Lecturer in Dance.*

The Master of Arts Degree

Admission Requirements. A baccalaureate degree with an undergraduate major in Dance or equivalent experience.

As part of the admissions process to the Department of Dance each candidate is required to attend interviews and auditions. These take place at UCLA and in New York. Foreign students will be given special consideration and may submit 8 or 16mm films or videotape to substitute for the audition.

Three letters of recommendation are required.

Prospective students may write to the Department of Dance, WG 205, University of California, Los Angeles, California 90024, for departmental brochures which give additional information on the graduate program. The Department has one additional application form in addition to those used by Graduate Admissions. It may be obtained by writ-

ing to the above address and is entitled "M.A. Candidate Graduate Evaluation Form."

Advising. Address: Chairperson, Department of Dance, WG 205, University of California, Los Angeles, California 90024. For information regarding admission requirements and approved programs of study, prospective students may consult the Chairperson of the Department of Dance, who acts as overall supervising Graduate Adviser. At the time of admission, students are assigned an academic adviser within their selected specialization. Professor Marion Scott now serves as adviser in Performance/Choreography, Professor Emma Lewis Thomas in Education, Professor Erma Alpers in Dance Therapy, and Professor Allegra Fuller Snyder in Dance Ethnology.

These advisers may be changed if the student's focus of interest alters while within the first year of the program. Either faculty, student or adviser may recommend or suggest this change. Continuing students should meet with their academic adviser each quarter to plan their program of study for the subsequent quarter. Records of these meetings are kept in the students' folders. Procedural questions should be addressed directly to the Chairperson of the Department. A general orientation meeting is held during the first part of the Fall Quarter for all advanced degree students. The progress of all students is assessed periodically in special faculty meetings attended by all full-time faculty. Any problems are reported to the student preferably orally, but sometimes in written form through the Chairperson of the Department.

Admission to Master's Program. New students, except those residing in foreign countries, are expected to attend an audition held in February or March.

The audition will look at the technical proficiency and creative potential of each applicant, which is expected to be equivalent to, or surpass the level of the UCLA undergraduate junior. Special attention is given to the creative aspects of dance, the sense of form and forming. Because the Department recognizes the importance of diversity and specializations at the graduate level, each applicant will be evaluated according to his/her primary focus, i.e., performance-choreography, education, therapy and ethnology.

The audition is in several parts: Part one will be a practical session in which the applicant will participate in a technique class taught by a UCLA faculty member.

Part two will be an opportunity for the candidate to show a work of his/her own choreography of not more than five minutes with accompaniment. For the ethnology candidate, the composition to be shown may be in a movement style of their choice (not necessarily modern).

Part three is an interview with selected faculty members. The purpose of the interview is threefold: To give the interviewee detailed information about the program, to let the faculty know the candidate as a person, and to help determine whether this program will fulfill the prospective student's expectations and needs.

For therapy students there will be a special movement session in addition to those mentioned above.

To qualify for the M.A. program, the prospective student's past experience must approximate the Department's required undergraduate program, though this experience may have been gained outside the academic setting through such avenues as studio work.

In order to establish the equivalency, the applicant is asked to fill out the "M.A. Candidate Graduate Evaluation Form" which describes in detail the requirements of our undergraduate program. This form may be obtained by writing the Department directly.

Although not all graduates who enter the program have filled all deficiencies, the greater the approx-

imation, the more eligible a candidate is for consideration for the program.

These requirements apply to all applicants even though their focus at the graduate level may be a specialization in therapy, ethnology, education, or performance and choreography. There are a few exceptions which are noted in the "M.A. Candidate Graduate Evaluation Forms" for the therapy and ethnology specializations.

Major Fields or Subdisciplines. There are four major areas of specialization recognized by the Department: Choreography/Performance; Dance Therapy; Dance Education, and Dance Ethnology. There is also the possibility of doing thesis work in such areas as Dance History, Philosophy and Criticism, Dance Kinesiology, Dance Production, Dance and Media, Music for Dance, and Dance Notation. Programs in these special areas may be set up on the advice of the Chairperson and an adviser after the student has been in the graduate program for several quarters and has identified a unique interest and competence in one of these areas.

Foreign Language Requirement. There is no foreign language requirement for the degree. It is, however, recommended for students specializing in Dance Ethnology who will be engaged in field work that during the course of their graduate study or in preparation for it, they have gained a working knowledge of the language of the country where they will do their research.

Course Requirements. Requirements for Graduation: nine courses, thirty-six units.

- All students are required to take Dance 202.
- Four courses, or sixteen units, in the Department at the graduate level. These courses will bear a 200 number.
- Four courses, or sixteen units, in or outside the Department at upper division or graduate level. *These may not be classes that are being taken to fulfill deficiencies.* Technique and ethnic performance classes may also not be used in this category.

Thesis or Comprehensive Examination Plan.

Under the Thesis Plan the student will prepare a thesis which is a report of the results of his or her original research or creative work. Before beginning work on the thesis, the student must obtain approval of the subject and general plan from the Graduate Faculty Committee consisting of all tenured faculty in the Department. This presentation is usually made four or five quarters after the commencement of graduate work. If the Thesis Plan is accepted, a thesis committee will be formed at the termination of the committee presentation. The thesis committee consists of three faculty members, two from the Department of Dance and one from an outside department. If a student fails in his/her first presentation, he or she may be reexamined. Conditions for reexamination are based on the support of several faculty members who indicate to the Chairperson that a reexamination seems warranted. An exact limit on the number of reexaminations has not been set by the Department, but the possibilities of more than two reexaminations would seem to be considered unlikely.

Under the Comprehensive Examination Plan the course requirements are the same as those for the thesis with the addition of one course. This plan would include an independent study project and a final examination. Because of the nature of the discipline, the Comprehensive Examination Plan is rarely followed.

Time to Degree. Six quarters for a student with no deficiencies.

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	No. of Times may Be Repeated
596A	2-8	Letter	No limit
596R	2-8	S/U	No limit
598	2-8	S/U	No limit

Eight units of 500 series may apply toward total requirement.

Four units of 500 series may apply toward minimum graduate course requirement.

Teaching Experience. Teaching experience is not a requirement for the degree. It is highly recommended, however, for those graduating with a focus in Dance Education.

Disqualification and Appeal of Disqualification. The only reason for disqualification in the past has been failure to maintain a grade point average of 3.0. Because of the audition for entrance and the close advising process, students and administration have either worked out ways to make student achievement suitable or they have mutually agreed on separation. The entire faculty reviews each graduate student's program several times a year. In this faculty evaluation process, problem areas are defined and recommendations are transmitted to the student by the adviser or the Chairperson.

Other Relevant Information. While field work is not a requirement for those specializing in the area of Dance Ethnology, it is strongly suggested as a part of the student's program. The specialization in Dance Therapy requires field experience or internship during the first year to provide an orientation to the hospital setting and experience as a movement therapist. This requires one-half day of internship each week throughout the first year. The second year is designed as an intensive experience: two full days each week, with an opportunity to work with different populations and to assume a broad range of responsibilities in a therapeutic setting.

200. Dance Notation. (½ course) Prerequisite: course 159. Advanced study of dance notation.

Mr. Tracy

202. Research Methods and Bibliography in Dance.

Mr. Faltico, Mrs. Thomas

204A-204B-204C. Advanced Choreography. (½ course, 1 course, ½ course) Prerequisite: course 153C or the equivalent. Theoretical and creative aspects of advanced choreography.

Mrs. Scothorn, Ms. Scott

204D-204E-204F. Advanced Choreography. Prerequisites: courses 204A-204B-204C and consent of instructor. Theoretical aspects of advanced choreography for the student who has reached the level of self-initiation of substantial creative works. The course will focus on refinement, realistic self-evaluation as well as critical counsel by acknowledged choreographers.

Mrs. Scothorn, Ms. Scott

206. Music for Dance. Prerequisite: course 154. Theory of the aesthetic and functional relationship of music to dance.

Mrs. Gilbert

208. Principles of Dance Theater. Prerequisite: course 152A-152B. Principles which serve the presentation of dance.

Mrs. Scothorn

210. Aesthetics of Dance. Prerequisite: course 158B. A critical analysis of aesthetic concepts related to dance.

Mrs. Thomas

220. Dance in the 20th Century. Prerequisite: course 151A-151B. Concepts, styles and forms of dance in the 20th century.

Mrs. Thomas

221. The History of Ballet. Prerequisite: courses 151A-151B. The development of ballet in its various stages: Renaissance, Baroque, Romantic Period; stylistic differences in Italy, France, Spain, and England; influence of the other arts and problems of ballet as an art form.

Mrs. Thomas

223. Renaissance Dance. Prerequisite: course 151A-151B or consent of instructor. The evolution of the dance suite traced from its earliest records (Domenico da Placenza, 1430) to codification in words of Arbeau, Caroso, Negri (1580-1610). Style will be studied through reconstruction of steps, costumes, music and presentational form.

Mrs. Thomas

226A-226B-226C-226D-226E. Dance Expressions in Selected Cultures. Prerequisites: Course 140 or consent of Instructor. Dance is viewed as an aspect of culture and human behavior. 226A - survey of literature; 226B - concepts of field work; 226C - objectives and goals of the discipline in relation to anthropology and behavioral sciences; 226D - methodologies and training in techniques for field work; 226E - ethics and problems; field projects.

Ms. Dunin, Ms. Snyder

227A-227B. Advanced Studies in Dance Education. Prerequisite: consent of instructor. Course 227A must be completed before enrollment in 227B. A) Theory in the areas of movement, creativity and learning applied to the development of a framework for teaching dance as an art form. B) Establishment of dance in higher education with consideration for the body of knowledge, curriculum development and administration.

Ms. Williams

251A-251B-251C. Dance Therapy: Theory and Practice. Prerequisite: consent of the instructor. Dance in the therapeutic setting. A year course including a study of related research and literature, theoretical foundations for movement therapy, and individual research projects.

Ms. Alpersen

252A-252B-252C. Seminar in Movement Therapy. Prerequisites: courses 251A-251B-251C and course 596R. Laboratory, 2 hours. Year-long course which explores in-depth developmental, clinical and research issues in the field.

Ms. Alpersen

Professional Courses

495. Preparation for the Teaching of Dance in Higher Education. (½ course) Prerequisites: graduate standing and consent of instructor. Study of problems and methodologies in teaching Dance which includes seminars, workshops and apprentice teaching. May be repeated once for credit. Graded S/U.

Ms. Williams

496. Directed Field Study in Dance Education. Prerequisites: graduate standing and consent of instructor. Group Seminar, 1 hour and Field Study (min. 2 hours). Directed field study to provide teaching experience in a community school or other approved site. Includes weekly group seminar. (½ to 2 courses) Graded S/U. No more than 4 units may be applied to elective requirements for M.A. degree.

Individual Study and Research

596A. Directed Individual Study or Research. (½ to 2 courses)

596R. Directed Study or Research in a Hospital or Clinic. (½ to 2 courses)

Ms. Lovell

597. Preparation for the Comprehensive Examination for the Master's Degree. (No Credit)

598. Research for and Preparation of the Master's Thesis. (½ to 2 courses)

DENTISTRY (ORAL BIOLOGY)

(Department Office, 63-050 Health Sciences Center)

Thomas K. Barber, D.D.S., M.S., *Professor of Pediatric Dentistry and Pediatrics.*

George W. Bernard, D.D.S., Ph.D., *Professor of Oral Biology and Anatomy.*

Angelo A. Caputo, M.S., Ph.D., *Professor of Biomaterials Science.*

Fermin A. Carranza, Jr., D.D.S., Dr. Odont., *Professor of Periodontics.*

Spiro J. Chaconas, D.D.S., M.S., *Professor of Dentistry.*

Andrew D. Dixon, D.D.S., M.D.S., Ph.D., D.Sc., *Professor of Dentistry.*

Louis J. Goldberg, D.D.S., Ph.D., *Professor of Dentistry (Oral Biology) and Anatomy (Chairman, Oral Biology Section).*

E. Barrie Kenney, D.D.S., M.S., *Professor of Periodontics.*

Carol M. Newton, M.D., Ph.D., *Professor of Biomathematics.*

Bernard G. Sarnat, M.D., M.S., D.D.S., *Adjunct Professor of Oral Biology and Plastic Surgery.*

Max H. Schoen, D.D.S., M.P.H., Ph.D., *Professor of Public and Preventive Dentistry.*

G. Douglas Silva, F.D.S., M.R.C.S., *Professor of Oral Medicine and Medicine.*

Normal S. Simmons, D.M.D., Ph.D., *Professor of Oral Medicine and Research Biochemist.*

Reidar F. Sognnaes, Ph.D., D.M.D., *Professor of Oral Biology and Anatomy.*

Alfred Weinstock, D.D.S., Ph.D., *Professor of Periodontics and Anatomy.*

Robert B. Wolcott, D.D.S., M.S., *Professor of Restorative Dentistry.*

Fred Herzberg, D.D.S., M.S., *Emeritus Professor of Oral Biology and Research Anatomist.*

John Beumer, III, D.D.S., M.S., *Associate Professor of Restorative Dentistry.*

Colin K. Franker, Ph.D., *Associate Professor of Oral Biology.*

Wyatt R. Hume, B.D.S., B.Sc.Dent., Ph.D., *Associate Professor of Oral Biology.*

Douglas Junge, Ph.D., *Associate Professor of Oral Biology and Physiology.*

Michael G. Newman, D.D.S., *Associate Professor of Periodontics.*

George R. Riviere, D.D.S., M.S., Ph.D., *Associate Professor of Pediatric Dentistry and Oral Biology.*

William K. Solberg, D.D.S., M.S.D., *Associate Professor of Restorative Dentistry.*

Ray E. Stewart, III, D.M.D., M.S., *Associate Professor in Residence of Pediatric Dentistry and Pediatrics.*

Stuart C. White, D.D.S., Ph.D., *Associate Professor of Oral Radiology.*

Gerald C. Brundo, D.D.S., M.A., *Assistant Professor of Restorative Dentistry.*

Russell Christensen, D.D.S., M.S., *Assistant Professor of Oral Diagnosis.*

Glenn Clark, D.D.S., M.S., *Assistant Professor of Gnathology.*

Joseph P. Cooney, D.D.S., M.S., *Assistant Professor of Restorative Dentistry.*

Bruce Crispin, D.D.S., M.S., *Assistant Professor of Operative Dentistry.*

Donald F. Duperon, D.D.S., M.Sc., *Assistant Professor of Pediatric Dentistry and Pediatrics.*

Jay Gersten, D.D.S., Ph.D., *Assistant Professor of Pediatric Dentistry and Public Health.*

Bruce D. McKelvey, D.D.S., M.S.D., *Assistant Professor of Oral Pathology.*

Wil Faermark, D.D.S., M.S., *Lecturer in Oral Biology.*

Larry S. Luke, D.D.S., M.S., *Assistant Clinical Professor of Dentistry and Pediatrics.*

William A. Richter, D.M.D., M.S., *Clinical Professor of Restorative Dentistry.*

Robert P. Thye, D.M.D., M.S., *Clinical Professor of Restorative Dentistry.*

The School of Dentistry

The UCLA School of Dentistry, which occupies facilities in the Center for the Health Sciences, offers a D.D.S. degree program (Doctor of Dental Surgery), a number of postdoctoral programs, and an Oral Biology M.S. degree program.

D.D.S. Degree Program*

If you are interested in further details about the academic program leading to the D.D.S. degree or if you wish to make application to the program, you are urged to get a copy of the Announcement of the School by writing to: Office of Student Affairs and Admissions, UCLA School of Dentistry, Los Angeles, California 90024.

The D.D.S. program is a four-year program where students undertake a comprehensive course of study in the biological and technological sciences to foster the highest standards of clinical competence in the practice of dentistry. The School is on the quarter system and admits 106 students each fall. Students attend three quarters each year plus a required Summer Quarter between the sophomore and junior years. In addition, most students enroll in a summer clinical elective between the junior and senior years. Opportunities exist for outstanding students to graduate early or to complete their requirements for graduation in less than four years. Special programs of study for students may be arranged within the framework of the Dental School curriculum. Normally, these programs are available only after the student has completed the first year and with the approval of the Dean's Office and the Chairperson of the Department responsible for the additional coursework.

*The requirements for the D.D.S. degree are not stated in this catalog.

Admission Guidelines. The School of Dentistry encourages applications from students who demonstrate academic capability in undergraduate studies at an accredited four-year university or college. Potential for study in dental science is judged on the basis of:

1. Scholastic record.
2. Aptitude for science demonstrated by academic record and by performance on the American Dental Association Aptitude Test (DAT). Information on and application for the DAT can be obtained by writing to: Division of Educational Measurements, Council on Dental Education, American Dental Association, 211 East Chicago Avenue, Chicago Illinois 60611.
3. Academic and manual aptitude indicated by performance on the DAT, which must be taken the year *prior* to the year for which application is made. In order to avoid delay of application processing, it is advisable that the student take this examination during the April testing period.
4. Manner in which scholastic record was achieved; i.e., course load, standing of school attended, breadth of the course of study, extracurricular activities and work experience.

The applicant must satisfactorily complete a minimum of 135 quarter units (ninety semester units) of instruction, including all predoctoral requirements. A maximum of seventy semester or 105 quarter units of junior college work is applied in calculating the total. It is significant to note that the majority of applicants admitted to the School of Dentistry have had more than three years of college experience and most possess a bachelor's degree. Since UCLA is a state-supported institution, California and WICHE certified applicants are given considerable preference.

	Semester Units	Quarter Units
1. English	6	8
2. Inorganic chemistry with lab	8	12
3. Organic chemistry with lab	6	8
4. Physics with lab	8	12
5. Biology with lab	8	12
6. Introductory psychology	1 course	1 course
7. Embryology	1 course	1 course

These are minimal requirements; students are encouraged to gain facility with these and related courses. All of the above requirements must be completed prior to matriculation into the School of Dentistry; however, application for admission may be submitted prior to their completion. The Committee on Admissions, in exceptional circumstances, may consider students who only partially fulfill these prerequisites.

Interviews are not generally used in assessing the suitability of an applicant to the UCLA School of Dentistry; however, the Committee on Admissions, in certain circumstances, may request interviews with individual applicants and additional tests, such as a manual dexterity examination, may be required of applicants as a criteria for admissions. Letters of recommendation are not required by this school, but will be considered if submitted. Applicants wishing to submit additional information not covered in the application form, which may be helpful, may do so in a letter to the Committee on Admissions in no more than two typewritten (double spaced) pages.

Application Procedure. UCLA participates in the American Association of Dental Schools Application Service (AADSAS). Application materials are available April 15-October 15 and may be obtained from: AADSAS, P.O. Box 1003, Iowa City, Iowa 52240. Completed applications for UCLA are accepted by AADSAS no later than October 15 of the year prior to that in which the student wishes to

enroll. At the time of application, a check for \$20.00 payable to The Regents of the University of California should be forwarded to: Office of Student Affairs and Admissions, UCLA School of Dentistry, Los Angeles, California 90024. Notice of acceptance, rejection or alternate status will be sent to the applicant following completion of the formal evaluation by the Admissions Committee, beginning December 1 of any given year. Notification of rejection does not necessarily imply similar Committee action on subsequent applications.

An applicant receiving a letter of acceptance to the School of Dentistry must submit a deposit of \$50.00 (applicable to registration fees) within thirty days, unless otherwise indicated, in order to reserve a place in the class. This deposit is refundable for a period of six weeks following acceptance upon written notice to the Admissions Committee that the student wishes to withdraw his or her application. After this time period, the deposit is refundable only if the candidate's acceptance is rescinded by the School of Dentistry.

Postdoctoral Programs—Specialty Education. The School of Dentistry offers the following opportunities for postdoctoral study: a one-year General Practice Residency Program; a one-year Residency in Maxillofacial Prostodontics; a three-year Oral & Maxillofacial Surgery Residency Training Program; and two-year programs in the specialties of Orthodontics, Pediatric Dentistry, Periodontics and Prosthodontics.

Information on these postdoctoral programs can be obtained by writing directly to their respective directors, UCLA School of Dentistry, Los Angeles, California 90024.

Master of Science in Oral Biology

Admission Requirements. Applicants are expected to have an acceptable bachelor's degree with a strong background in the biological and chemical sciences; or a Doctor of Dental Surgery degree or the equivalent (i.e., D.M.D.) from an accredited university. The University of California minimum requirement for all applicants is a B scholarship average in the last two years of school prior to admission. Applicants with foreign degrees will be considered individually upon an evaluation of their curriculum and training. The Graduate Record Examination and the Dental Aptitude Test are not required, but may be submitted if the student desires to do so. An English language proficiency exam will be required of foreign students. Three letters of recommendation are required as part of the admissions packet. These letters should be sent to the Graduate Adviser in the Section of Oral Biology, School of Dentistry, UCLA. For further information contact: Director of Graduate Studies, Section of Oral Biology, School of Dentistry, University of California, Los Angeles, California 90024.

Advising. Students are required to select a sponsor who will direct their research programs. This sponsor should be within the School of Dentistry, but may also be selected from outside the School. If the latter is the case, there must also be a cosponsor from the School of Dentistry. The Graduate Adviser of the Oral Biology program is available for guidance to assist the students in making such a selection. The Graduate Adviser of the Oral Biology program keeps records of the students' progress and performance in the program. When a student appears to be having academic problems he/she is contacted by the Graduate Adviser for counseling. To contact the Graduate Adviser write the Oral Biology Office, 63-050 CHS, School of Dentistry, UCLA, Los Angeles, California (213) 825-1955.

Major Fields or Subdisciplines. Areas of specialization or subdisciplines which may be followed to complement or complete the degree requirements include: Anatomy, Biological Chemistry, Cell Biology and Virology, Immunology, Microbiology, Pharmacology and Physiology.

Foreign Language Requirement. There is no foreign language requirement for the master's degree.

Course Requirements. The Oral Biology program requires a total number of nine courses, five of which must be at the graduate level. Advanced Oral Biology and Principles and Methods of Research are the program's two required graduate core courses. Advanced Oral Biology is offered as a continuing course in the Fall, Winter and Spring Quarters and should be taken during the first year of graduate study. There is one upper division course, Selected Biomathematical Topics for Researchers in Medicine and Biology, which is required for completion of the degree. The program also offers a course in Communicating Scientific Information to better prepare the student in the preparation of scientific writing and communication. This course is also required.

Thesis Plan. The master's thesis is intended to demonstrate the candidate's ability to design and carry out a research project, and analyze and present the resulting data. Publishable scientific results are thus not required although the thesis must be prepared according to high standards of experimental design and data analysis. The subject of the thesis must be approved by the Graduate Adviser and by the faculty member who shall direct the work of the thesis. A committee will consist of at least four faculty members (including at least one member from the faculty of the Section of Oral Biology), recommended by the Graduate Adviser and the student's faculty sponsor, and appointed by the Dean of the Graduate Division. This committee shall pass upon the merits of the master's thesis.

Thesis Proposal. Approximately on completion of course requirements, the candidate will prepare and send to his/her graduate committee a brief description of the proposed research project. This may also be done before completion of course requirements, if the student is ready. The proposal will be two or three pages in length, setting forth the general background for the project, and outlining the experiments to be performed and the expected method of analyzing the results. The committee will then discuss the proposal with the candidate and make suggestions.

Thesis. The thesis will be prepared in accordance with the requirements of the Graduate Division and the University Archivist. Some guidelines for the Oral Biology master's thesis in particular are: The length will be typically thirty to fifty pages, double-spaced. An *Abstract* describes the work carried out in terms of specific experiments and general conclusions. The *Introduction* and *Background* states the problem in the context of previous work in the field, and reviews the related literature, with perhaps fifty or less references. The *Materials and Methods* section describes techniques and procedures used, in sufficient detail to permit another researcher to repeat the experiments. *Results* contains data collected in the course of experiments, presented in a logical sequence. This should include text, graphs, tables, or photographs, but a minimum of literature review of "splitting of fine hairs." *Discussion*, relates the work to other studies in the field, explains inconsistent results or unexpected findings, and perhaps suggests future experiments.

The thesis should be prepared mainly in consultation with the sponsor, although other committee members will be available for assistance. At least two weeks should be allowed between completion of the thesis and termination from the program, to allow committee members to read and comment on the manuscript. Caution is advised about unexpected delays which often occur with preparation of illustrations, typing and proofreading, and making final revisions and corrections.

Time to Degree. The master's degree in Oral Biology is a two-year program. The student can finish his/her required course in three quarters and begin on the research in the Summer Quarter. The student should be finished by the following summer. If a student comes into the program with a research project and knows exactly who he/she wants to collaborate with, it may be possible to complete the program in five quarters.

500 Series Course Limitations. Direct Individual Study or Research OB596 and Thesis Research and Preparation OB598 are required 500 series courses. The student is eligible to take two to eight units at a time on a Satisfactory(S)/Unsatisfactory(U) grading basis as many times as is needed. Only eight units of the 500 series may be applied toward the total course requirement of which four of those units may be applied toward the minimum graduate course requirement.

Teaching Experience: Teaching experience is not required for the master's degree.

Disqualification and Appeal of Disqualification. Recommendations for termination of students on probation, or students admitted provisionally, or others who are not making sufficient progress toward the degree may be made in the following way: the Program Chairperson may recommend termination of a student by submitting a written statement to the Department Chairperson (who is also Dean, School of Dentistry) setting forth the reasons for the recommendation. The student will be asked to withdraw from the program for cause.

Such students may petition, stating in writing his/her basis for the appeal of disqualification, to have their situation reviewed by a faculty Review Committee. In all cases the Review Committee will consist of three members. One member will be the student's principal adviser, one will be appointed by the Department Chairperson, and one by the student. If the student does not have a principal adviser, the Department Chairperson will appoint two members.

The committee will review the formal record of the student, and in every case, conduct a personal interview with the student. Its recommendations will be communicated in writing to the Department Chairperson with a copy to the student and the Program Chairperson. These recommendations should be specific, including (but not limited to) recommendation for leave of absence for a specified period of time for the purpose of removing incomplete grades, or reviewing academic goals, etc.; continuance as a registered student in the program for a specified period of time with expectations of the committee clearly stated; or termination. Leaves of absence will be granted to students on academic probation only by special petition to the Dean of the Graduate Division.

Other Relevant Information. The master's degree in Oral Biology has been structured so that students pursuing a dental degree or certificate in the UCLA School of Dentistry have an opportunity to participate in the program. These students must submit a separate application to Graduate Admissions.

Graduate Courses

201A. Advanced Oral Biology. (½ course) Two hours of lecture, one hour discussion per week in the fall and winter quarters. This course in oral biology includes the embryonic biology of specialized oral components, other aspects of orofacial prenatal physiology, prenatulous biology of the neonate, deciduous dentition, mixed dentition and its relevant biology, adolescence and adulthood, senescence and the endentulous condition, and pathobiology of the oral cavity. To be graded on an In Progress basis.

Mr. Junge and the Staff

201B. Advanced Oral Biology. (½ course) Two hours of lecture, one hour discussion. Prerequisite: course 201A. Continuation of 201A. To be graded on an In Progress basis. Mr. Junge and the Staff

201C. Advanced Oral Biology. (½ course) Prerequisite: course 201A and 201B. Continuation of 201A and 201B. To be graded on an In Progress basis.

202. Principles and Methods of Research. One hour lecture and three hours of lab per week. This course is designed to familiarize the student with the experimental method and its application to basic and applied research. It will include experimental method and design and interpretation of

data. The student will be exposed to research instrumentation and the advantages and limitations of various investigative tools.

Mr. Goldberg and the Staff

M203. Oral Embryology. (Same as Anatomy M203.)

Four hours of lecture per week in the spring quarter. A course of lectures and laboratory instruction the the development and historical structure of the facial region and the oral and perival organs and tissues.

Mr. Bernard and the Staff

206. Biology of the Neoplastic Cell. (¼ course) One hour seminar per week. Selected topics in oncology are surveyed to provide an acquaintance with current perspectives on the etiology of cancer. Recent research on tumorigenesis is evaluated with the view of possible applications to therapy and management of human neoplasms.

Mr. Franker

210. Nervous System Control of Masticatory Muscles. (¼ course) One hour seminar per week. This seminar includes reflex control, motor corticopyramidal system, corpus striatum and vestibular system, cerebellum, and discussion of current theories of mastication and jaw position.

Mr. Goldberg

212. Current Views on the Neuronal Control of Jaw Movement. (¼ course) This seminar involves discussion and evaluation of recent papers concerning motor control of the jaw.

Mr. Goldberg

M214. Biology of Bone. (½ course) (Same as Anatomy M225.) Prerequisite: consent of instructor. Embryology of bone tissue; bone as an organ; growth and development of specific bones; biochemistry and physiology of bone; remodelling of bone; crystallography of hydroxyapatite; pathological calcifications; pathology of bone; mechanisms and lineage of calcification; clinical correlations.

Mr. Bernard

215. Genetics in Dentistry. (½ course) Two hours lecture per week. This course includes molecular and cytologic basis of inheritance, human cytogenetics, mendelian genetics and polygenic modes of inheritance, inborn errors of metabolism, genetic diseases affecting the oral facial area, and recent advances, i.e., amniocentesis, linkage, and cell hybridization.

Mr. Stewart

216. Biological Electron Microscopy in Dental Research. (¼ course) Prerequisite: consent of instructor. A review of the application of electron microscopy to hard and soft tissues of the oral-facial region. Emphasis given to oral health problems. Course content adapted to special interests of the participants.

Mr. Dixon

218A. Oral Pathology. (¾ course) Two hours of lecture per week. This course encompasses the embryology, cell biology, histopathology, histophysiology, and symptomatology of oral pathologic condition of local or systemic origin. The course consists of lectures, demonstrations (laboratory tests), and microscopy dealing with the developmental, inflammatory, neoplastic, metabolic, degenerative diseases and physical injuries and healing of wounds.

The Staff

223. Oral Immunopathology. (¼ course) Prerequisites: consent of instructor. This seminar will evaluate the involvement of immunological phenomena in the pathogenesis of oral diseases such as dental caries, periodontal disease, oral ulceration, and hypersensitivity reactions. Aberrations of the immune system which affect the oral cavity will also be discussed.

Mr. Riviere

M224A-224B. Structure and Chemistry of Connective Tissue. (½ course each) (Same as Anatomy M224A-224B.) Prerequisites: histology, biochemistry. This seminar course is designed for graduate students in dentistry or basic science. The objective of the course is to provide students with fundamental information on the fine structure and the chemical composition of bone, dentin, cementum, cartilage, cells of connective tissue in general, as well as enamel. Emphasis will be placed on the biosynthesis of collagen, noncollagenous proteins and glycoproteins, and glycosaminoglycans (mucopoly-

saccharides). The possible roles of the cellular and non-cellular elements in the process of biological mineralization will also be discussed. Correlation of biological processes to periodontal pathology will be stressed when possible.

Mr. Weinstock

225. Gross Postnatal Craniofacial Growth and Development. (½ course) This seminar is designed primarily to develop a critical sense in the evaluation of the research literature and an appreciation of the dynamic complexity of postnatal craniofacial growth. At each session students will present reviews and critiques of original articles. This will be followed by group discussion. Specific aspects of the following general topics on growth of bone and bones will be considered in detail: Historical review; modes of growth; general and craniofacial (mandible, midface, cranium) growth; methods of assessing; factors affecting; and conflicting hypotheses. The student will be encouraged to pursue his particular interest.

226. Physiology of Nerve Cells. (¼ course) Covers basic mechanisms determining resting and action potentials in neurons, and mechanism of action of local anesthetics. Concepts of ionic channels common to a variety of membranes including secretory and osteogenic, will be illustrated with some numerical problems. Text: Junge (1976). *Nerve and Muscle Excitation.*

Mr. Junge

227. Dental Embryology and Histology. (¼ course) The student will be able to describe and interpret important stages in the development of the orofacial apparatus and histological features of its component tissues. The student will be able to critique scientific literature relevant to the course content and will analyze the current state of our knowledge about selected features of the orofacial apparatus which are of significance to the clinical dental specialist.

Mr. Dixon

228. Dental Therapeutics. (½ course) Lecture, two hours. A course of lecture/seminar sessions considering details of specific therapeutic agents used by dentists. The compounds and preparation available within each class of agents will be described, their basic pharmacology reviewed, dosages and schedules of administration analyzed, and indications and contradictions for their use discussed. For each agent, possible adverse reactions and interactions with other drugs will be emphasized.

Mr. Hume

M293. Major Concepts in Oncology. (Same as Microbiology M293, Microbiology and Immunology M293 and Pathology M293.) Lecture, three hours. Prerequisite: graduate standing or consent of instructor. Course designed for graduate students contemplating research in oncology. Topics include cancer pathophysiology, genetics, membranes, macromolecular synthesis and control, cell cycle, growth control; physical, chemical and ciral oncogenesis, epidemiology of cancer; tumor immunology; principles of cancer surgery, radiation therapy and chemotherapy.

Mr. Baluda and the Staff

495. Communicating Scientific Information. (½ course) Two hours of lecture and laboratory per week. This course is designed to enhance the preparation of the student for university teaching and to provide an opportunity to study the problems and methodologies associated with instruction in professional schools. S/U grading only.

Mr. Gershen

596. Directed Individual Study or Research. (½ to 1 course) Graded S/U.

The Staff

598. Thesis Research and Preparation. (½ to 1 course) Graded S/U.

The Staff

EARTH AND SPACE SCIENCES

(Department Office: 3806 Geology)

¹⁷Orson L. Anderson, Ph.D., *Professor of Geophysics.*

¹⁷Arthur L. Boettcher, Ph.D., *Professor of Geochemistry and Geophysics.*

- ¹⁷Friedrich H. Busse, Ph.D., *Professor of Geophysical Fluid Dynamics.*
 Donald Carlisle, Ph.D., *Professor of Geology and Mineral Resources.*
 John M. Christie, Ph.D., *Professor of Geology.*
¹⁷Paul J. Coleman, Jr., Ph.D., *Professor of Geophysics and Space Physics.*
 Wayne A. Dollase, Ph.D., *Professor of Geology.*
¹⁷W. Gary Ernst, Ph.D., *Professor of Geology and Geophysics (Chairman of the Department).*
 Clarence A. Hall, Jr., Ph.D., *Professor of Geology.*
¹⁷Isaac R. Kaplan, Ph.D., *Professor of Geology and Geochemistry.*
¹⁷William M. Kaula, D.Sc., *Professor of Geophysics.*
¹⁷Margaret G. Kivelson, Ph.D., *Professor of Space Physics (Vice-Chairman of the Department).*
 Helen Tappan Loeblich, Ph.D., *Professor of Paleontology and Geology.*
¹⁷Robert L. McPherron, Ph.D., *Professor of Space Physics and Geophysics.*
 Clemens A. Nelson, Ph.D., *Professor of Geology.*
 Gerhard Oertel, Dr. rer. nat., *Professor of Geology.*
 John L. Rosenfeld, Ph.D., *Professor of Geology.*
¹⁷J. William Schopf, Ph.D., *Professor of Paleobiology.*
 Gerald Schubert, Ph.D., *Professor of Geophysics and Planetary Physics.*
¹⁷Ronald L. Shreve, Ph.D., *Professor of Geology and Geophysics.*
¹⁷John T. Wasson, Ph.D., *Professor of Geochemistry and Chemistry.*
 Kenneth D. Watson, Ph.D., *Professor of Geology.*
¹⁷Robert E. Holzer, Ph.D., *Emeritus Professor of Geophysics.*
 Willis P. Popenoe, Ph.D., *Emeritus Professor of Geology.*
 David D. Jackson, Ph.D., *Associate Professor of Geophysics.*
 Walter E. Reed, Ph.D., *Associate Professor of Geology.*
 George Peter Bird, Ph.D., *Assistant Professor of Geophysics and Geology.*
 Michael J. DeNiro, Ph.D., *Assistant Professor of Geochemistry.*
 Donald J. DePaolo, Ph.D., *Assistant Professor of Geochemistry and Geology.*

- Mario E. Bauer, Ph.D., *Associate Professor of Chemistry.*
 Kyle D. Bayes, Ph.D., *Professor of Chemistry.*
 Bradford K. Johnson, Ph.D., *Lecturer in Geology.*
 Robert E. Jones, B.S., *Lecturer in Geology.*
¹⁷Leon Knopoff, Ph.D., *Professor of Geophysics and Physics.*
¹⁷Willard F. Libby, Ph.D., *Emeritus Professor of Chemistry.*
 Alfred R. Loeblich, Ph.D., *Adjunct Professor of Paleontology and Geology.*
 Ajit K. Mal, Ph.D., *Professor of Engineering and Applied Science.*
 Paul M. Merifield, Ph.D., *Lecturer in Engineering and Environmental Geology.*
 Malcolm F. Nicol, Ph.D., *Professor of Chemistry.*
 Everett C. Olson, Ph.D., *Emeritus Professor of Zoology.*
 Louella R. Saul, M.S., *Senior Museum Scientist.*
 Floyd F. Sabins, Jr., Ph.D., *Lecturer in Geology.*
 Takeo Susuki, D.Sc., *Senior Museum Scientist.*
 Peter P. Vaughn, Ph.D., *Professor of Zoology.*
 Michio Yanai, D.Sc., *Professor of Atmospheric Dynamics.*

Programs and Major Fields. The Department of Earth and Space Sciences offers programs leading to the M.S. and Ph.D. degrees in Geochemistry, in Geology, and in Geophysics and Space Physics. The program in Geochemistry offers study in biogeochemistry, crystal chemistry, experimental petrology, isotopic studies of stable and radioactive elements, marine geochemistry, meteorite research, planetology, and lunar geochemistry. The program in Geology offers study in geochemistry, geological physics, geomorphology, glaciology, micropaleontology, mineral deposits, mineralogy, non-renewable natural resources, organic geochemistry, paleobiology, petrology, sedimentology, stratigraphy, structural geology, tectonophysics, and other fields. The program in Geophysics and Space Physics offers study in earth's interior (seismology, gravity, thermal regime, geomagnetism, tectonics), geophysical fluid dynamics (turbulence, rotating systems, stability, hydromagnetism), planetology (orbital dynamics, planetary interiors, surfaces, and atmospheres, solar-system origin), and space physics (magnetosphere, radiation belts, solar wind, magnetic fields, cosmic rays). Other comparable areas of study are also possible.

Admission. Application may be made for admission to the Fall Quarter, which begins in September, the Winter Quarter, which begins in January, or the Spring Quarter, which begins at the end of March. Students who wish to apply for fellowships or teaching assistantships should be aware that these are allocated in February for the following

academic year; in order to allow sufficient time for processing, complete applications should therefore be received by the preceding December. Graduate Record Examination scores are required of all applicants; the examination should be taken at least six weeks before the deadline. Also required are three letters of recommendation which should be sent to the Graduate Adviser, Department of Earth and Space Sciences, UCLA, Los Angeles, California 90024. In addition to the University application form, a separate Departmental application form is required. This form, and a brochure giving information about the Department, may be obtained from the Graduate Adviser.

Admission is based on the likelihood of success in the program requested, as judged from the materials submitted with the applications. The more important criteria considered are: (a) the appropriateness of the program to the applicant's stated objectives and background; (b) the applicant's academic record, especially in the relevant basic sciences; (c) the applicant's Graduate Record Examination scores in verbal, mathematical and analytical ability, and in the relevant advanced test; (d) the applicant's statement of purpose, which should deal more with intellectual goals and motivations than with occupational ones; and (e) the three required letters of recommendation, which should be from people familiar with the applicant's intellectual and motivational qualifications for academic pursuits.

Advising. Entering students choose or are assigned a faculty adviser or advising committee just prior to the first quarter of enrollment. With the approval of the Graduate Adviser the advising committee may be reconstituted at any time to fit developing interests or other circumstances. At the beginning of every quarter each student's program must be reviewed and approved by his or her faculty adviser before submission for official approval by the Graduate Adviser.

The Graduate Student Affairs Committee, a faculty committee chaired by the Graduate Adviser, annually reviews the progress of each student (generally in late May or early June). These reviews become part of the student's departmental record and are transmitted in writing both to students and their faculty advisers. Students whose scholarship or progress are insufficient are subject to dismissal.

The normal minimum course load is twelve units per quarter.

Foreign Language Requirement. Advising committees may require one or more foreign languages in special individual cases. The committee determines how the requirement is to be fulfilled.

Teaching Experience. Teaching experience is not a requirement for any of the degrees offered by this department.

Disqualification and Appeal of Disqualification. Process of reaching termination decision: periodic, but at least annual review of the progress of all graduate students by the Graduate Affairs Committee. Specific conditions leading to the recommendation of termination:

(a) failure to register or give adequate reasons for leave of absence as judged by the Graduate Affairs Committee.

(b) failure of Written or Oral Qualifying Examinations or Final Oral Examination. Recommendation is at the option of the examining committee.

(c) failure to meet requirements agreed upon between the student and the Graduate Affairs Committee or the student's advising committee regarding course scheduling and deadlines for examinations or completion of degree.

(d) failure to maintain minimum progress toward degree goal as specified in "Time to Degree" under each separate program, given below.

Normally, a warning would precede a recommendation of dismissal.

The student may appeal such a recommendation by means of a letter to either the Graduate Adviser or the Department Chairperson.

Program in Geochemistry.

Admission. A bachelor's degree in chemistry, geology, physics, or related field is required. Applicants must have outstanding records in the basic sciences, physics, chemistry and mathematics. Recent Graduate Record Examination Aptitude and Advanced Test scores are required; the Advanced Test may be in any appropriate field of science.

Students planning to work toward the Ph.D. are not encouraged to obtain the M.S.

General Graduate Course Requirements. Each course of study is worked out individually by the advising committee in consultation with the student. All students are expected to attain, either through their previous training or through prescribed coursework, a common mastery of the subject matter of courses 51A, B, and C, M130, M131, 234B and Chemistry 110A and B, as well as more advanced courses in particular fields, and some familiarity with the methods of field geology. All students are required to register in 235A, B, or C each quarter.

Master of Science (M.S.) in Geochemistry

Course Requirements. A minimum of nine courses is required for the degree, at least six of which must be graduate level courses. Apart from the general graduate course requirements stated above, there are no specific courses required for the M.S. degree.

Thesis Plan. Each student must complete a program of courses meeting general University requirements as well as additional courses required by his/her advising committee. The thesis must be approved by the student's research director (who usually will be the chairperson of his/her advising committee) as well as by the other members of his/her advising committee. No examination is required of students who write a thesis.

Comprehensive Examination Plan. Each student must complete a program of courses meeting general University requirements as well as additional courses required by his/her advising committee. The advising committee will prepare and administer the final examination (which will normally be oral). In the preparation for this examination the committee will take proper recognition of the fact that some students will be better qualified in chemistry and others in geology. However, it will be required that a distinct competence in one of these fields will be matched by at least an adequate performance in the other. In most cases, a failed final examination can be repeated one additional time.

Time to Degree. A student making normal progress and whose undergraduate training is not deficient should receive the M.S. degree after about four to seven quarters.

500 Series Course Limitations. These may be taken with the approval of the chairperson of the student's advising committee. The following courses are acceptable:

Course No.	Unit Value	Type of Grading	Number of Repeats
596	2-12	S/U or letter	No limit
597	2-8	S/U	Not more than one
598	2-12	S/U	No limit

Sixteen units of 500 series courses may be applied toward the total course requirement for the M.S. in Geochemistry. Twelve units may be applied toward the minimum graduate course requirement.

Doctor of Philosophy (Ph.D.) in Geochemistry

Course Requirements. None are required, apart from general graduate course requirements as stated above. Students are, however, expected to complete at least the minimum number of courses which are required for the M.S. degree.

Written and Oral Qualifying Examinations.

A. Written Qualifying Examination. This examination is normally taken toward the end of the second year of graduate study. It covers the field of geochemistry and related areas in geology and chemistry. It may include an oral part at the discretion of the advising committee. If failed, it can be repeated at the discretion of the advising committee.

B. Oral Qualifying Examination. After passing the Written Qualifying Examination the student must consult the advising committee and the Graduate Adviser regarding nomination of his or her doctoral committee. The student is responsible for arranging the time and place of the examination, which should be as soon after the Written Qualifying Examination as possible. At least a week beforehand he or she must provide each member of the doctoral committee with a written prospectus of his or her proposed dissertation research. The subject matter covered in the examination includes, but is not limited to, the proposed research. Repetition of a failed examination is at the option of the doctoral committee.

Time to Degree.

A. The Written Qualifying Examination will normally be taken in the student's fifth or sixth quarter of residence.

B. The Oral Qualifying Examination should be taken as soon after the Written Qualifying Examination as practical. A nominal time would be the sixth or seventh quarter.

C. The dissertation and Final Oral Examination should be completed by the twelfth to fifteenth quarter.

Final Oral Examination. The Final Oral Examination is normally required.

Candidate in Philosophy Degree. The Candidate in Philosophy (C. Phil.) degree is offered to students upon advancement to candidacy for the Ph.D.

Program in Geology

Admission. A bachelor's degree in geology, biology, chemistry, physics, or other science is required. Applicants must have outstanding records in the relevant basic sciences and mathematics. Recent Graduate Record Examination Aptitude Test scores are required. Advanced Test scores are optional, and may be in any appropriate subject.

Qualified students may proceed directly toward the Ph.D. degree without first obtaining an M.S. degree.

General Graduate Course Requirements. Each course of study is worked out individually by the advising committee in consultation with the student. It may include appropriate courses offered by other departments. All students except those who have already passed course 111C are required to take either course 195G or the sequence 111A-111B-111C in their first year of residence. Depending upon their performance in 195G, students may subsequently be required to take all or part of the 111 sequence.

Master of Science (M.S.) in Geology**Master of Science (M.S.) in Geology with Specialization in Non-Renewable Natural Resources**

Course Requirements. Courses applied toward the 36-unit minimum requirement must be from the 100, 200, or 500 series in the physical or life sciences. At least twenty-four units must be graduate level courses, of which at least four units must be a geology seminar (courses 251 through 260, 283). Except for courses 597 and 598, courses graded on an S/U basis are not applicable toward the requirements. The advising committees may require additional courses in light of individual educational objectives and backgrounds.

Specialization in Non-Renewable Natural Resources: The objective of this program is to prepare students for professional careers in the geology of metallic, non-metallic, and fossil energy resources. Because

of the diverse backgrounds of students entering the specialization, individual courses of study will be arranged in consultation with the Committee for Graduate Study in Non-Renewable Natural Resources. Particularly relevant courses include 128A, B, 129A, M130, M131, 132, M136A, B, 137, 138, 140, 144, 150, 169, 227, M235A, B, C, 258, 268 and 283, as well as selected courses in Chemistry, Engineering, the Social Sciences, Law and Management.

Thesis Plan. This plan is normally required for students not continuing to the doctorate. The thesis committee consists of the three-member advising committee, whose chairperson is the supervisor of the thesis research. One member of the committee commonly is from another department, although this is not a requirement. The thesis subject may be selected at once and the research undertaken concurrently with coursework: in any event, it should normally be selected within the first year of residence. The completed thesis must be approved by the thesis committee. If it is not, the committee may, on the basis of the student's academic performance, recommend either termination of graduate study or further coursework or research or both leading to submission of a revised thesis. Revision and resubmission is not normally permitted more than once.

Comprehensive Examination Plan. This plan is recommended for those continuing to the Ph.D. The examination is administered by the student's three-member advising committee and one additional member who is appointed by the Graduate Adviser following consultation with the student. It consists of a six-hour written part and a subsequent oral part. The written part covers the student's major field of study, whereas the oral part may be more general in scope. If the examination is failed, the committee may on the basis of the student's academic performance recommend either termination of graduate study or further coursework followed by another examination. Reexamination is not normally permitted more than once.

Time to Degree. From graduate admission to conferral of degree, normal progress is six quarters. The required course minimum (nine courses) may be completed in three quarters.

500 Series Course Limitations. These may be taken with the approval of the chairperson of the student's advising committee. The following courses are acceptable:

Course No.	Unit Value	Type of Grading	Number of Repeats
596	2-12	S/U or letter	No limit
597	2-8	S/U	Not more than one
598	2-12	S/U	No limit

Eight units of 500 series courses may be applied toward the total course requirement for the M.S. in Geology. Four units may be applied toward the minimum graduate course requirement.

Doctor of Philosophy (Ph.D.) in Geology

Course Requirements. None, apart from general graduate course requirements as stated above. Students are, however, expected to complete at least the minimum number of courses which are required for the M.S. degree.

Written and Oral Qualifying Examinations.

A. Written Qualifying Examination. This examination must be taken before the end of the first year of the doctoral program if the student has a master's degree; otherwise it must be taken before the end of the second year of enrollment. It is administered by the advising committee augmented by a fourth member who is appointed by the Graduate Adviser in consultation with the student and serves as chairperson of the examining committee. It is given in either a question-answer format or a proposal-proposition format, which the student may select.

The question-answer format consists of a two-part examination. The first part is written, takes six hours, and can cover any aspect of geology in which

the student has had training, including general background, current emphases, and in-depth focus on the student's special field. The second part is oral, is taken no later than a week after the first part, and can cover subjects from the written part, the field of the proposed dissertation, and specifics of the proposed research, although it is not limited to these topics.

The proposal-proposition format consists of an oral examination based on three written independent research proposals or scientific propositions in any combination, which must be submitted to the examining committee at least ten days before the examination. One of the proposals must specify the intended dissertation research. The examination is concerned with the originality and soundness of the proposals and propositions, the depth and breadth of thinking they display, their scientific significance, and the quality of their elucidation and defense, although it is not limited to these topics.

B. Oral Qualifying Examination. After passing the Written Qualifying Examination, the student must consult the advising committee and the Graduate Adviser regarding nomination of his or her doctoral committee. The student is responsible for arranging the time and place of the examination, which should be as soon after the Written Qualifying Examination as possible. At least a week beforehand he or she must provide each member of the doctoral committee with a written prospectus of his or her proposed dissertation research. The subject matter covered in the examination includes, but is not limited to, the proposed research. Repetition of a failed examination is at the option of the doctoral committee.

Time to Degree.

A. The Written Qualifying Examination is normally taken during or prior to the sixth quarter of graduate work.

B. The Oral Qualifying Examination should be taken within two years after successful completion of the Written Qualifying Examination (no later than the end of the eleventh quarter).

C. The dissertation should be completed and the Final Oral Examination (defense of dissertation) taken by the twelfth to fifteenth quarter.

Final Oral Examination. The Final Oral Examination is normally required, but may be waived upon recommendation of the doctoral committee.

Candidate in Philosophy Degree. Available after successful completion of the Oral Qualifying Examination.

Program in Geophysics and Space Physics

Admission. A bachelor's degree in a physical science, engineering, mathematics, or other field is required. Undergraduate work must include junior or senior level courses in mathematical methods, dynamics, electromagnetism, and thermodynamics. Recent Graduate Record Examination Aptitude Test scores are required. Advanced Test scores are desirable, preferably in physics, although mathematics or geology are also acceptable.

Qualified students may proceed directly toward the Ph.D. degree, although most obtain the M.S. degree in the process.

Master of Science (M.S.) in Geophysics and Space Physics

Course Requirements. Courses applied toward the 36-unit minimum requirement must include courses 200A, B and C and at least twelve additional units of 200 series (graduate level) courses, of which at least half must fall within a single field of concentration (earth's interior, geophysical fluid dynamics, planetology, or space physics) selected by the student with the advice and approval of his or her faculty adviser and the remainder must contribute to his or her general competence in geophysics and space physics. Courses from the 500 series and courses graded on an S/U basis do not apply toward the minimum requirement.

Thesis Plan. This plan is an optional alternative to the Comprehensive Examination Plan. At least two members of the thesis committee must be from the Department.

Comprehensive Examination Plan. This plan is the one normally followed. The examination is the Comprehensive Examination part of the Written Qualifying Examination taken by doctoral students, but the passing level for the master's degree is not so rigorous. The examination is on the level of the introductory courses 200A, B, C. It lasts six hours and is given every June and December. It must be first attempted by the end of the fourth quarter of enrollment. If failed, it must be retaken the next time it is given. Permission to take it a third time may be granted by the Graduate Adviser in extenuating circumstances.

Time to Degree. From graduate admission to award of degree: five quarters.

500 series Course Limitations. These courses do not apply toward the degree.

Doctor of Philosophy (Ph.D.) in Geophysics and Space Physics

Course Requirements. There are no specific requirements.

Written and Oral Qualifying Examinations.

A. Written Qualifying Examination. In this program this examination is divided into three stages: (1) the Fundamental Physics Examinations, (2) the Comprehensive Examination, and (3) the Field Examination. Examinations (1) and (2) must be passed before undertaking Examination (3). Students not passing these examinations within three years, two years, and four years, respectively, after entering the program are subject to dismissal.

(1) *Fundamental Physics Examinations.* Students must take the final examinations in at least three of the following six categories of fundamental physics courses: (a) Physics 231A (Mathematical Methods); (b) ESS 201 or Physics 220 (Advanced Classical Mechanics); (c) ESS 202 (Continuum Mechanics); (d) Physics 210A (Electromagnetic Theory); (e) ESS 203 or Physics 210B (Electrodynamics); and (f) Physics 215A (Statistical Physics). For the purpose of this requirement, the examinations are graded on a 4.0 scale and passing requires an average grade of 3.4 or better in at least three of the categories. Students failing to attain a 3.4 in an examination may repeat it. Students who have attained a grade of A in a comparable course at another institution may petition for credit for passing the corresponding examination; such petitions should be submitted to the Graduate Adviser for consideration by the appropriate faculty. The Fundamental Physics Examinations must be passed before the Field Examination may be attempted.

(2) *Comprehensive Examination.* This is a six-hour written examination on the level of the introductory courses 200A, B and C and is given every June and December. It must be first attempted by the end of the fourth quarter of enrollment. A grade of S is required to pass. If failed, it must be retaken the next time it is given. Permission to take it a third time may be granted by the Graduate Adviser in extenuating circumstances. It must be passed before the Field Examination may be attempted.

(3) *Field Examination.* This examination must be first attempted within a year of passing the comprehensive examination. It consists of a three-hour written part (which may be waived by mutual agreement of both student and examining committee) followed by an oral part. It tests the student's general knowledge of his or her field of concentration (earth's interior, geophysical fluid dynamics, planetology, or space physics) as defined by the student in a written statement to which he or she must obtain the examining committee's concurrence before arranging the examination. The examining committee consists of three or more faculty members, appointed by the Graduate Adviser in consultation with the student, of whom at least three must be from the Department and one must be from outside the student's field of concentration.

B. Oral Qualifying Examination. After passing the Field Examination, the student must consult his or her faculty adviser and the Graduate Adviser regarding nomination of the doctoral committee. The student is responsible for arranging the time and place of the examination, which should be as soon after the Field Examination as possible. The examination determines the suitability of the chosen problem for the Ph.D. dissertation and the capability of the student to pursue research on the problem, but it is not limited to these topics. Repetition of a failed examination is at the option of the doctoral committee. Students not passing this examination within five years after entering the program are subject to dismissal.

Time to Degree.

From Admission to Completion of:

	Normal Time (Quarters)	Maximum Time (Quarters)
Comprehensive Examination	3	6
Fundamental Physics Examinations	4	9
Field Examination	6	12
Oral Qualifying Examination	9	15
Final Oral Examination (and Completion of Dissertation)	12	18

A student who has not passed an examination within the maximum time listed above is subject to dismissal, even though he/she may have a satisfactory grade point average.

Final Oral Examination. The Final Oral Examination is required.

Graduate Courses:

200A. Introduction to Geophysics and Space Physics 1: The Solid Earth and Planets. Prerequisite: Physics 105A, 110A, 112A, 131 or consent of instructor. Geochemistry, cosmochemistry, and petrology; geotectonics; gravity field; seismology; heat transfer, thermal and mechanical evolution of the mantle; the core and geomagnetism; lunar and planetary interiors. Mr. Jackson (F)

200B. Introduction to Geophysics and Space Physics 2: Oceans and Atmospheres. Prerequisite: Physics 105A, 110A, 112A, 131 or consent of instructor. Evolution, chemistry, and heat balance of oceans and atmospheres; molecular spectra, radiative transfer, and planetary observations; dynamics of oceans and atmospheres. Mr. Schubert (W)

200C. Introduction to Geophysics and Space Physics 3: Plasmas: Aeronomy and the Interplanetary Medium. Prerequisite: Physics 105A, 110B, 112A, 131, or consent of instructor. Solar surface features, heating and expansion of corona, solar wind, plasma and magnetic fields, interaction of the solar wind with the earth, magnetospheric phenomena. Mrs. Kivelson (Sp)

201. Classical Mechanics. Kinematics, variational principles and Lagrange's equations, rotational dynamics. Hamilton equations of motion, linear and non-linear perturbation theory, applications to the solar system. The Staff (W)

202. Continuum Mechanics. Kinematics and dynamics of continuous media. Properties of stress, strain and rate-of-strain tensors. Conservation laws. Rotating systems, boundary layers, and dynamical similarity. Mr. Kaula (F)

203. Electrodynamics. Prerequisite: upper division electromagnetic theory or consent of instructor. Maxwell's equations and boundary conditions; momentum, angular momentum and energy of electromagnetic fields; plane electromagnetic and magnetohydrodynamic waves; wave guides, simple radiating systems and diffraction. Mr. Coleman (W)

205. Inverse Theory and Data Interpretation. Prerequisites: Math 115, Math 150. This course addresses the inverse modelling problem: to determine model parameters consistent with experimental data, considering the effects of random errors and nonuniqueness. Linear and quasi-linear problems will be emphasized, but nonlinear problems will be discussed. Tools to be used include matrix theory, quadratic forms, orthogonal rotations, statistics, the principal axis transformation for rectangular matrices, Backus-Gilbert resolving kernels, and Lagrange multipliers. Examples will be taken from a broad range of physical sciences. Mr. Jackson (W)

210. Advanced Paleontology. Prerequisite: course 115 or advanced standing in biological science. Lectures will emphasize evolutionary, ecological, stratigraphic, and taxonomic aspects of fossil invertebrates. Field work and laboratory will be devoted to a research project and written report. Content will vary from year to year. May be repeated for credit. The Staff (Sp)

M211. Hydrodynamic Instabilities and Turbulence. (Same as Mathematics M263.) An introduction to the theories of hydrodynamic instability and the non-statistical description of turbulence; stability bounds by the energy method; linear theory of instability; finite amplitude theories of post-instability flows; bounds on properties of turbulent flows by variational techniques. Mr. Busse (Sp)

212. Paleocology. Prerequisite: course 115 or advanced standing in biological science. How and where animals and plants lived in the past; study of habits and habitats of animals, changes in habits and habitats, and the distribution of animals through time and space. Content will vary from year to year. May be repeated for credit. The Staff

214. Geophysical Fluid Dynamics. Prerequisite: consent of instructor. Dynamics of stationary and transient motions in rotating systems; Ekman boundary layer theory; inertial oscillations; B-plane approximation; Rossby waves; theory of thermally induced motions; applications to flow phenomena in planetary atmospheres, in the oceans, and in the earth's core. Mr. Busse

***215. Paleobiology of Plant Microorganisms.** Prerequisite: course 115 or advanced standing in biological science. Survey of morphology, evolution and diversification, environmental interactions, and stratigraphic value of bacteria, algae and fungi, with emphasis on dinoflagellates and acritarchs, chrysomonads, silicoflagellates, ebridians and diatoms, discoasters, and coccolithophorids. (Alternates yearly with course 216.) Mrs. Loeblich (W)

216. Micropaleontology. Prerequisite: course 115 or advanced standing in biological science. Survey of microfossils of the animal kingdom, their systematics, morphology, ecology, evolutionary history and stratigraphic use, with emphasis on foraminiferans, radiolarians, chitinozoans, tintinnids, ostracods, scolecodonts and conodonts. (Alternates yearly with course 215.) Mr. Loeblich (W)

***217. Magnetohydrodynamics.** The continuum theory of the interaction of conducting fluids and magnetic fields. Electrodynamics of moving media, boundary conditions, wave motion in bounded and unbounded media, energy flow, dynamo problem. Boundary layers and the effects of rotation. Geophysical and astrophysical applications. Mr. Busse

219. Planetary and Orbital Dynamics. Solar system dynamical evolution; figure and gravitational field of a planet; satellite orbits; earth-moon system evolution; rotational dynamics, including effects of non-rigidity and energy dissipation. Mr. Kaula (W)

***220. Principles of Paleobiology.** Prerequisites: graduate standing in science; qualified undergraduates in biological and physical sciences admitted with consent of instructor. Current and classic

problems in paleobiology, with emphasis on interdisciplinary problems involving aspects of biology, geology, organic geochemistry and cosmology. Course content to vary from year to year. May be repeated for credit.

Mr. Schopf

1222. Introduction to Seismology. Types of seismic waves; travel-time seismology; epicenter location; amplitude variations; seismograph theory; explosion seismology; seismicity; focal conditions; surface wave analysis; microseisms and tsunamis.

Mr. Knopoff

***1M224A. Elastic Wave Propagation I.** (Same as Engineering M257A.) Prerequisite: Engineering 158A or 159A or consent of instructor. Elastic wave equation and elementary solutions; wave motions in elastic half-spaces; reflection and refraction of elastic waves; surface waves; vibrations of rods and plates.

Mr. Knopoff, Mr. Mal

***1M224B. Elastic Wave Propagation II.** (Same as Engineering M257B.) Prerequisite: consent of instructor. Wave propagation in layered media; Green's function for various geometries; diffraction and scattering of elastic waves; attenuation; inversion problems.

Mr. Knopoff, Mr. Mal

1225A. Physics and Chemistry of Planetary Interiors 1. Chemical compositions of the earth and planets; high pressure and temperature effects, phase transitions, and equations of state; variations of density and temperature with depth; thermal and compositional evolution.

Mr. Anderson, Mr. Boettcher

225B. Physics and Chemistry of Planetary Interiors 2. Lateral inhomogeneities in the earth: seismic velocities, petrology, geothermal and gravitational variations; evidences of motion; remanent magnetism, seismic motions; post-glacial rebound; plate tectonics; rheology of mantle; thermal convection.

Mr. Kaula

226. Theoretical Geomorphology. Prerequisites: Mathematics 33A and one course in elementary probability theory, or consent of instructor; recommended, Geography M102. Analysis of the intellectual foundations and objectives of modern geomorphology, illuminated by selected past and present theories of river profiles, slope processes, and channel networks. Reading and discussion of original sources. Preparation of term paper. (Offered approximately every third year.)

Mr. Shreve

227. Resource Evaluation Field Methods. Prerequisite: course 111B and 128A or 128B or 138 or consent of instructor. Techniques of mapping, sampling, appropriate laboratory studies, economic or socio-economic evaluation of a variety of non-renewable natural sources; preparation of reports.

Mr. Carlisle (W)

228. Planetary Magnetism. Prerequisite: course 217 or consent of instructor. Description and analysis of the magnetic fields of the earth and planets. Origin and history of the earth's magnetic field: core dynamics, dynamo theory, paleomagnetism.

The Staff (Sp)

***1229. Planetary Surfaces and Atmospheres.** Prerequisite: course 200A-200B. Study of planetary observations toward determining the evolutionary history and current active processes. Surface and atmosphere heat balance; volatile budgets; condensate cycles and cloud formation; erosion mechanisms; diurnal, annual and secular variations. Current observations and theories will be critically discussed.

The Staff

230. X-Ray Crystallography. Prerequisite: course 51C. Point, translation, and space group symmetry, diffraction of x-ray reciprocal lattice theory, single crystal x-ray methods, diffraction symmetry and elementary crystal structure analysis. (Alternates yearly with course 231.)

Mr. Dollase (Sp)

***1231. Crystal Chemistry and Structure of Minerals.** Prerequisite: course 51C. Bonding, interatomic configurations, polymorphic transformations, isotypism, thermal and positional disorder; survey of the structures of the common

minerals, and relation of physical and chemical properties to crystal structure. (Alternates yearly with course 230.)

Mr. Dollase

232. Thermodynamics of Crystals. Prerequisites: Physical Chemistry (including thermodynamics and some chemical quantum mechanics) and course 233; or consent of instructor. Application of fundamentals of methods for approximating lattice vibrational spectra. Calculation of thermodynamic functions of silicates. Interpretation of experimental data. Systematic variations in thermodynamic functions with crystal structure. Given alternate years.

Mr. Anderson (W)

233. Mineral Physics and Equation of State. Prerequisite: consent of instructor. Interrelationship of the physical properties of rock-forming minerals: optical reflectivity, refraction index, sound velocity, elastic constants, specific heat, and thermal expansivity. Determination of pressure, volume, and temperature relationships and planet-forming compounds. Variation of elastic constants with temperature and pressure. Application of shock-wave experiments to equations of state.

Mr. Anderson

234A. Thermodynamic and Geometric Principles of Phase Equilibria. Prerequisites: course 51C, Chemistry 110B, or consent of instructor. Thermodynamic bases of phase transformations and of phase rules. Geometric representation of multicomponent systems using pressure, temperature, chemical potential, molal volume, and the fugacity of oxygen, water, and other volatile components as variable parameters.

Mr. Boettcher (F)

234B. Petrologic Phase Equilibria. Prerequisites: course 51C; Chemistry 110B or consent of instructor. Principles governing homogeneous and heterogeneous equilibria, with selected applications to mineral stability relations in igneous and metamorphic rocks (fractional crystallization, partial melting, hydrothermal solutions, element partitioning in coexisting phases).

Mr. Ernst (W)

235A-235B-235C. Current Research in Geochemistry. (¼ course each) Prerequisite: graduate standing in the Department of Earth and Space Sciences. Seminars presented by staff, outside speakers and graduate students stressing current research in earth and planetary chemistry. Grading on satisfactory/unsatisfactory basis. May be repeated for credit.

The Staff (F,W,Sp)

236A. Igneous Petrology. Prerequisites: course 234A (may be taken concurrently) and a knowledge of differential equations. Solutions of the heat flow equation for specific examples of cooling magmatic bodies; the nature and origin of batholiths and associated rocks. (Alternates yearly with course 236B.)

Mr. DePaolo (F)

236B. Igneous Petrology. Prerequisite: course 234A or consent of instructor. Occurrence and origin of mafic and ultramafic rocks. (Alternates yearly with course 236A.)

Mr. Watson

238. Metamorphic Petrology. Prerequisite: course 103 or consent of the instructor. Interpretation of metamorphic rocks in the light of observation, theory, and experiment. Geological relations, petrographic evidence, metamorphic zoning, thermodynamics of phase equilibria, projections, chemographic relationships, use of piezobirefringent haloes, Rayleigh depletion model, isotopic fractionation, environmental factors of metamorphism. Laboratory study of representative metamorphic rocks and suites of rocks selected to illustrate topics discussed in lectures.

Mr. Rosenfeld (Sp)

239. Structural Petrology of Deformed Rocks. Prerequisites: course 51C, 111; 114 or 248 recommended, or consent of instructor. Use of universal stage. Microscopic study of textures, structures and preferred orientations of minerals in tectonites. Deformation mechanisms in crystals and aggregates. Theories of development of preferred orientation. Application of experimental data to the interpretation of microfibrils. (Alternates yearly with course 249.)

Mr. Christie

1240. Space Plasma Physics. Prerequisite: course 203 or Physics 210A. The physics of plasmas in space including treatments based on magnetohydrodynamics and kinetic theory. Applications to solar or planetary winds; steady-state magnetospheres; magnetospheric convection; substorm processes; magnetic merging; field-aligned currents and magnetosphere-ionosphere coupling; ring current dynamics; and wave particle instabilities.

Mrs. Kivelson

241. Sedimentary Petrology. Prerequisites: course 51C; recommended course 141. Texture, composition, structure, and modes of origin of the sedimentary rocks. Content varies from year to year.

Mr. Reed (Sp)

***1245A-245B. Stress and Deformation.** Prerequisites: Physics 8A, 8B, Mathematics 31C, 32A, 32B, or consent of instructor. Scalars, vectors, tensors; subscript notation; rotation and inversion of axes, transformation matrix; stress; finite homogeneous strain, rotation; infinitesimal strain, strain rate; Mohr's circle construction and other graphical methods; flow laws. (Offered every third year.)

Mr. Oertel

246. Stress in the Lithosphere. Prerequisites: courses 202, or 245A or Engineering 108, or consent of the instructor. Overcoring, hydrofracture, fault plane solutions, seismic stress drops; effects of erosion, cooling, earth ellipticity, topography, and density anomalies. State of stress in plate boundaries and interiors. Applications of finite element and analytic methods to stress determination. Offered in alternate years.

Mr. Bird (W)

***1247. Glaciology.** Prerequisites: course 245A or similar course, or consent of instructor. Occurrence and classification of glaciers; accumulation and ablation; glacier budget; mechanical properties of ice; glacier flow; crevasses; textural and structural features; thermal relationships; bed slip; climatic response; catastrophic advances. (Offered every third year.)

Mr. Shreve

248. Advanced Structural Geology. Prerequisites: course 111A, 111B, and 111C or 169. Principles governing fracture, folding, and flow of rocks; solution of structural problems at various scales; regional tectonic problems.

Mr. Oertel (Sp)

***1249. Structural Analysis of Deformed Rocks.** Prerequisites: courses 111ABC or 169; 114 or 248 recommended, or consent of instructor. Geometrical analysis of megascopic structures in terranes with complex or multiple deformations. Analysis of strain from deformed primary features. Interpretation of structural history in metamorphic terranes. (Alternates yearly with course 239.)

Mr. Christie

250. Dynamics of the Solar Wind. Parker's hydrodynamic solution and spiral magnetic field model; effects of magnetic field and solar rotation; shock waves, discontinuities, small amplitude wave propagation, large scale structure; interaction with the moon, planets and interstellar medium, stellar winds and stellar spindown.

Mrs. Kivelson (F)

1251. Seminar in Mineralogy. Examination of groups of rock-forming minerals (e.g., feldspars) integrating such aspects as crystal structure, crystal chemistry, phase equilibria, and petrogenesis.

Mr. Dollase

252. Seminar in Geochemistry. Phase equilibria under crustal conditions, chemistry of ocean waters, recent and ancient sediments, structure and chemistry of the upper mantle, geochronology, cosmochronology, and cosmochemistry.

Mr. DeNiro (Sp)

253. Seminar in Petrology. Problems of igneous or metamorphic petrology: methods of evaluating physical conditions of metamorphism; diffusion in mineralogic systems; origin of ultramafic rocks and problems of the mantle; element fractionation among coexisting phases; other current subjects in the field. To be graded S/U or Letter Grade.

Mr. Rosenfeld (W)

254. Seminar in Sedimentology. Processes of sediment transport and deposition; deep sea sediments;

deltas and estuaries; petrology of carbonates, sandstones, and lutites; stratigraphy; paleo-environmental studies. Mr. Reed (F)

255. Seminar in Structural Geology and Tectonics. Flow and fracture in the earth's crust from microscopic to continental scale and in experiments. Examples may include metamorphic terranes, glaciers, plutons, volcanoes; and consolidated or unconsolidated sediments. Modern concepts of the oceanic basins; processes leading to segregation of continental-type rocks. Mr. Christie (F)

256. Seminar in Glaciology and Geomorphology. Glacier physics, theoretical geomorphology, river mechanics, statistical models. Mr. Shreve (W)

257. Seminar in Paleontology. Current biogeologic literature and research on: evolution of selected groups of animals and plants, numerical taxonomy, organism-environmental relationships, origin and development of life, biostratigraphy, paleoecology, biogeography, and biostatistics. Mrs. Loeblich (F)

258. Seminar in Mineral Deposits. Problems of distribution, composition, and formation of mineral deposits; mineral economics; investigations of opaque minerals by microscopic or other techniques. Mr. Carlisle (F)

***1259. Seminar in Advance Topics in Geology.** (½ to 1 course) Topics to vary. May be repeated for credit. Mr. Schopf

***1260. Seminar in Geological Physics.** Problems of current interest in geological physics, including topics related to impact cratering processes, mechanisms of volcano eruption, high pressure properties of materials, and thermodynamics of crystals. The Staff

261. Topics in Magnetospheric Plasma Physics. Lectures, discussions and exercises on specific, advanced topics in magnetospheric plasma physics. Previous causes have examined magnetic storms, magnetospheric substorms, ultra-low frequency waves and adiabatic particle motion in the earth's radiation belts. Mrs. Kivelson (W)

***1265. Instrumentation, Data Processing, and Data Analysis in Space Physics.** Principles, testing and operations of magnetometers and other instruments. Data processing, display, and archiving. Time-series analysis techniques, including filtering. Fourier series, eigen-analysis, and power spectra. Mr. McPherron

***1266. Cosmic Ray Physics.** (Same as Astronomy M266.) Cosmic ray composition, origin, acceleration, propagation, interactions with interstellar matter, magnetic field and radiation field, role in interstellar heating, non-thermal galactic radio and galactic x- and gamma-radiation, interaction in the earth's atmosphere.

1268. Seminar in Resource Analysis. Prerequisite: consent of instructor. Geological, geophysical, economic and technological factors in studies of optimum use of mineral and energy resources. Seminars will emphasize different mineral or energy sources from time to time. Mr. Carlisle

***1270. Energy Production and Environmental Tradeoffs.** Upper Colorado Basin coal and other energy resources of the southwestern states; interest groups involved in exploitation of these resources; impacts of exploitation of these resources on power, water, agriculture and environmental quality. A laboratory course concerning societal issues. Mr. Anderson

***1282. Seminar in Geophysics.** (Same as Geophysics and Planetary Physics M282.) Prerequisite: consent of instructor. Seismology, geophysical prospecting, electromagnetic prospecting. Selected topics in earth physics. The content will vary from year to year. May be repeated for credit. The Staff

***1283. Seminar in Environmental Science and Engineering.** Problems of current interest concerning the interaction of man, technology, and the environment, such as: regional water and energy allocation; earthquake mechanism; geochemistry of

pollution; environmental fluid dynamics; engineering geology; environmental geology. May be repeated for credit. The Staff

***1284. Seminar in Mineral Physics and Rock Physics.** (½ to 1 course) Prerequisite: courses 233 or 234A. Seminar for students interested in rock physics, mineral physics, and aspects of seismology and petrology. Registered students will present seminars in their research topics. The topics covered will be equations of state, acoustic properties of minerals under pressure, dielectric properties of minerals, properties of the earth's deep mantle and core, compression of porous aggregates, fracture dynamics, lattice dynamics of low symmetry crystals, laboratory analogs of earthquakes. Mr. Anderson

1285. Origin and Evolution of the Solar System. (Same as Astronomy M285.) Dynamical problems of the solar system; chemical evidences from geochemistry, meteorites, and the solar atmosphere; nucleosynthesis; solar origin, evolution, and termination; solar nebula, hydromagnetic processes, formation of the planets and satellite systems. Content will vary from year to year. May be repeated for credit. Graded S/U. Mr. Kaula

286A-286B-286C. Seminar in Planetology. (½ course each) Problems of current interest concerning the moon, planets, and meteorites. To be graded S/U only. May be repeated for credit. The Staff (F,W,Sp)

287A-287B-287C. Seminar in Seismology and the Earth's Interior. (½ course each) Problems of current interest in seismology and the earth's interior. To be graded S/U only. May be repeated for credit. The Staff (F,W,Sp)

288A-288B-288C. Seminar in Space Physics. (½ course each) Problems of current interest concerning particles and field in space. To be graded S/U only. May be repeated for credit. The Staff (F,W,Sp)

289A-289B-289C. Seminar in Fluid Dynamics. (½ course each) Problems of current interest in fluid dynamics with emphasis on geophysical applications. To be graded S/U only. May be repeated for credit. The Staff (F,W,Sp)

290. Seminar in Time Series Analysis. (½ course) Discussion of recent research in spectral estimation, filtering, and signal detection applied to geophysical problems. To be graded S/U only. Mr. Jackson (Sp)

***1295. Earth and Space Sciences Colloquium.** (¼ to ½ course) Reading and discussion in the frontiers of earth and space sciences. The Staff

297. Advanced Techniques in Geological Research. (½ to 1 course) Graded S/U. The Staff (F,W,Sp)

298. Advanced Topics in Earth and Space Sciences. (½ to 2 course) The Staff

501. Cooperative Program. (½ to 2 courses) Prerequisites: approval of UCLA Graduate Adviser and Graduate Dean. Approval of host campus instructor, Department Chairman and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U.

596. Directed Individual Study and/or Research. (½ to 3 courses) S/U or Letter Grade. The Staff

597. Preparation for Master's Comprehensive Examination or Doctoral Qualifying Examination. (½ to 2 courses) To be graded S/U only. The Staff

598. Master's Research and Thesis Preparation. (½ to 3 courses) To be graded S/U only. The Staff

599. Doctoral Research and Dissertation Preparation. (½ to 3 courses) To be graded S/U only. The Staff

ECONOMICS

(Department Office, 2263 Bunche Hall)

Armen A. Alchian, Ph.D., *Professor of Economics.*
William R. Allen, Ph.D., *Professor of Economics.*
Robert W. Clower, D.Litt. (OXON.) *Professor of Economics.*
Michael R. Darby, Ph.D., *Professor of Economics.*
Harold Demsetz, Ph.D., *Professor of Economics.*
George W. Hilton, Ph.D., *Professor of Economics.*
Werner Z. Hirsch, Ph.D., *Professor of Economics.*
Jack Hirshleifer, Ph.D., *Professor of Economics.*
Michael D. Intriligator, Ph.D., *Professor of Economics.*
Benjamin Klein, Ph.D., *Professor of Economics.*
Edward E. Leamer, Ph.D., *Professor of Economics.*
Axel Leijonhufvud, Ph.D., *Professor of Economics.*
John J. McCall, Ph.D., *Professor of Economics.*
Harold M. Somers, Ph.D., LL.B., *Professor of Economics.*
Thomas Sowell, Ph.D., *Professor of Economics.*
Earl A. Thompson, Ph.D., *Professor of Economics.*
Finis R. Welch, Ph.D., *Professor of Economics.*
John F. Barron, Ph.D., *Emeritus Professor of Economics.*
Paul A. Dodd, Ph.D., LL.D., *Emeritus Professor of Economics.*
Earl J. Miller, Ph.D., LL.D., *Emeritus Professor of Economics.*
Dudley F. Peggum, Ph.D., *Emeritus Professor of Economics.*
Yung-Ping Chen, Ph.D., *Associate Professor of Economics.*
Bryan C. Ellickson, Ph.D., *Associate Professor of Economics.*
Bruce Herrick, Ph.D., *Associate Professor of Economics.*
Cotton M. Lindsay, Ph.D., *Associate Professor of Economics.*
George G.S. Murphy, Ph.D., *Associate Professor of Economics.*
Joseph M. Ostroy, Ph.D., *Associate Professor of Economics.*
John G. Riley, Ph.D., *Associate Professor of Economics.*
Robert F. Cotterman, Ph.D., *Assistant Professor of Economics.*
Daniel Friedman, Ph.D., *Assistant Professor of Economics.*
Robert Jones, Ph.D., *Assistant Professor of Economics.*
Steven Wildman, Ph.D., *Assistant Professor of Economics.*
Benjamin Yu, *Assistant Professor of Economics.*

The Master of Arts Degree

Admission Requirements. All applicants for graduate study who satisfy the University minimum requirements are eligible to apply. It is highly recommended that the student have undergraduate training in economics, mathematics, and statistics. Applicants must also submit a full record of prior university experience, three letters of recommendation and their scores in the Graduate Record Examinations (the General Aptitude and Advanced Economics Tests).

Advising. All graduate advising is handled by the chairperson of the Graduate Committee (Room 2263 Bunche Hall). All students are urged to formulate a year's program before the Fall Quarter and to see a faculty adviser at that time. Subsequent meetings with the adviser are urged during the course of the academic year whenever doubts or questions arise about a student's proposed program or educational goals. All students failing to meet University minimum requirements are evaluated by the Graduate Committee on a quarterly basis.

Major Fields or Subdisciplines. Economic Theory; Economic Development; Urban and Regional Economics; Public Finance, Mathematical Economics; Statistics and Econometrics; Labor Economics; Money and Banking; Industrial Organization; Economic Institutions; International Economics.

Course Requirements. Candidates for the degree of Master of Arts in Economics have normally completed the equivalent of an undergraduate major in economics. In addition to the general University requirements (see University Minimum Standards), the departmental requirements are nine upper division and graduate level courses in economics. These must include, if not taken previously: Economics 101A-101B (Intermediate Microeconomic Theory) and Economics 102 (Intermediate Macroeconomic Theory) which must be taken (or retaken) with a grade of B or better; Economics 107 (History of Economic Thought) passed with a grade of at least C. Graduate level courses in economic theory and The history of economic thought may, of course, be substituted for these undergraduate courses. At least FIVE of the nine courses must be strictly graduate economics courses.

Students are required to complete or to have previously completed THREE courses in mathematics and statistics consisting of two courses in calculus

and one in statistics. Economics 144 may be used as one of the "calculus" courses, and Economics 40 as the statistics course.

With the consent of the graduate chairperson, candidates may offer a maximum of TWO courses of acceptable upper division and/or graduate courses in other social sciences such as history, management, mathematics, psychology, education, or philosophy in partial satisfaction of the degree requirements. This will not, however, relieve the student from taking five graduate economics courses.

Comprehensive Examination Requirement. The Comprehensive Examination requirement for the master's degree may be met in one of the following three ways:

1. A grade of C (conditional) or better (C- is not acceptable) in each of TWO full Comprehensive Examinations;
2. A satisfactory pass (S) and a conditional pass (C) or better in each of two examinations with one of the examinations being *either* the Micro half *or* the Macro half of the Theory Comprehensive;
3. A grade of S and two grades of C or better in the Quantitative Methods examination and each half of the Theory Comprehensive. A student who achieves a B+ average in Econ. 246B and 246C automatically receives a satisfactory (S) grade in the Quantitative Methods exam.

Time to Degree. From graduate admission to completion of required courses will normally take three to five quarters. From graduate admission to conferral of degree will take three to six quarters. These estimates vary due to the student's previous preparation, the number of courses taken per quarter while registered, and promptness in fulfilling the comprehensive requirement.

500 Series Course Limitations. Students may offer up to four units of Economics 596 ("Individual Study") toward the master's degree. Such a four-unit course counts as one course toward the minimum graduate course requirement.

Disqualification and Appeal of Disqualification.

An annual review of each student's record is made by the chairperson of the Graduate Committee. A student who does not appear to be making satisfactory progress toward the degree will be notified to meet with the graduate chairperson in order to discuss the student's current status. Based on this meeting, the graduate chairperson will decide whether or not to make a recommendation for termination to the Graduate Committee. The Graduate Committee, after careful review of the student's record, will decide on the recommendation for termination and may also stipulate conditions a student must meet to continue in the graduate program. It is the responsibility of the graduate chairperson to communicate to the student about his or her possible termination and the conditions, if any, which he or she must satisfy in order to remain in the program. Should the student question formally the reasons for termination, an appeal by petition must be addressed to the Graduate Committee.

Other Relevant Information. All inquiries concerning admission must be addressed in writing to the Graduate Admissions Committee, Department of Economics, UCLA, Los Angeles, CA 90024.

The Ph.D. Degree

Admission Requirements. All applicants for graduate study who satisfy the University minimum requirements are eligible to apply. It is highly recommended that the student have undergraduate training in economics, mathematics, and statistics. Applicants must also submit a full record of prior university experience, three letters of recommendation and their scores in the Graduate Record Examinations (the General Aptitude and Advanced Economics Tests).

Advising. All graduate advising is handled by a subcommittee of faculty advisers assigned by the chairperson of the Graduate Committee. All students are urged to formulate a year's program

before the Fall Quarter and to see a faculty adviser at that time. Subsequent meetings with the adviser are urged during the course of the academic year whenever doubts or questions arise about a student's proposed program or educational goals. All students failing to meet university minimum requirements are evaluated by the Graduate Committee on a quarterly basis.

Admission to the Doctoral Program. Students admitted to the graduate program are all potential candidates for the Ph.D. degree. Completion of a master's degree either at UCLA or elsewhere is not required.

Major Fields or Subdisciplines. Economic Theory; Economic Development; Urban and Regional Economics; Public Finance; Mathematical Economics; Statistics and Econometrics; Labor Economics; Money and Banking; Industrial Organization; Economic Institutions; International Economics.

Foreign Language Requirement. Ph.D. candidates must offer one foreign language or a substitute program in mathematics prior to sitting for the Oral Qualifying Examination. If the language option is chosen, the student shall be required to show a proficiency in one language - French, German, Russian, or Spanish - by passing the Educational Testing Service (ETS) examination with a grade of 500 or better. If the mathematics substitute is chosen, a student must show proficiency in mathematics above that ordinarily required of Ph.D. candidates. Since elementary calculus is, as noted above, considered basic for all economists, the three required language-substitute courses must be at a level "above" first-year calculus. Courses in advanced probability and mathematical statistics fulfill the spirit of the requirement. Specifically, the courses in UCLA Mathematics Department numbered 32 and 110 or above fulfill the requirement.

Course Requirements.

I. The specific course requirements which must be fulfilled prior to taking the Oral Qualifying Examination are the following:

A. *Quantitative Methods.* The requirement may be satisfied in any of the following ways:

1. achieving a B+ average in Econ. 246B and 246C;
2. achieving a B average in at least two quarters of the advanced econometrics sequence (247, 248, 249);
3. passing the Quantitative Methods Waiver Examination which is administered at the beginning of Fall Quarter.

B. *U.S. or European Economic History.* Students must take one upper division undergraduate course in either United States or European economic history with a grade of B or better. The course Econ. 181 ("Development of Economic Institutions in Western Europe") or Econ. 183 ("Development of Economic Institutions in the United States") may be taken to satisfy this requirement.

C. *History of Economic Theory.* Students must take one upper division undergraduate course in the history of economic theory with a grade of C or better. Econ 107 ("History of Economic Theory") may be taken to satisfy this requirement.

Students may petition the Graduate Committee to substitute any one of the above requirements with comparable coursework taken at a previous institution.

II. A *recommended* program of study for doctoral students may be outlined as follows:

A. During the *first year* it is customary to take the three-quarter Microeconomic Theory sequence (201A-B-C), the three-quarter Macroeconomic Theory sequence (202A-B-C), the course in mathematical analysis of economic theory (244), and one of the Econometrics (247, 248, 249) or Quantitative Methods (246B-C) sequences.

B. During the *second year*, students select and enroll in courses in three areas of study in preparation for the three field comprehensive examinations. Normally, coursework and the comprehensive requirements are completed in the *third year*, at which time students begin work on their dissertation research. It is usual to enroll also in one of the graduate workshops. The latter provide an opportunity for students to participate in discussions of current research by visiting professors, the faculty, and most importantly, their own classmates. All third year students should choose some forum, either a workshop or class seminar, in which to present their preliminary research progress. Students are then expected to be advanced to candidacy during their third or *fourth year*. The dissertation can be completed during the fourth or *fifth year*.

Written and Oral Qualifying Examinations.

I. All doctoral candidates are expected to take the Theory Comprehensive Examination following their first year in the graduate program.

II. During the second and third years, students shall pass further written examinations in three elective fields.

III. Written examinations are graded "S" (Satisfactory Pass), "C" (Conditional Pass), and "U" (Unsatisfactory). A student is considered to have completed his/her Theory and elective field examinations when he/she has earned at least three S grades and one C grade. A student cannot be advanced to candidacy with more than one conditional grade on his/her record.

IV. Students may sit for no more than six examinations in the following four comprehensives: Theory and the three elective fields.

V. The written examinations are offered twice a year, near the beginning of the Fall Quarter and near the end of the Spring Quarter.

VI. A student, upon petition to the Graduate Committee, may substitute a "special field" for one of the three elective fields. That is, with the consent of the instructors and approval of the chairperson of the Graduate Committee, a student may combine three related courses (not necessarily in the Department) into a field (e.g., Econ, 245A, 241A and 241B). Overall evaluation of the student's performance in the field is determined by the instructors, who will consider the three course grades and a related paper which must be completed no later than one year after completion of the sequence. The paper becomes a part of the student's official record.

VII. An *Oral Qualifying Examination*, administered by the student's doctoral committee which is approved by the Dean of the Graduate Division, will be scheduled only after the successful completion of all the written examinations and other course requirements, the foreign language requirement, and on the submission of a written dissertation proposal. The Oral Examination will focus on, but not be limited to, the dissertation proposal.

Time to Degree. The Department has established a *Five-Year* normative time-to-degree plan which is divided into a three-year precandidacy period and a two-year candidacy period. Because of differences in previous preparation, work and other commitments at the University and outside it, and innate capacity, the amount of time necessary to complete the degree has been found to vary widely among students. The following breakdown by quarters reflects this variance: from graduate admission to Written Qualifying Examinations may take four to six quarters; from graduate admission to a dissertation proposal and Oral Qualifying Examination may take six to nine quarters; from admission to award of degree may take twelve to eighteen quarters.

Final Oral Examination. A Final Oral Examination on the doctoral dissertation is required unless the members of the committee to supervise the dissertation waive it at the time of advancement to doctoral candidacy.

Candidate in Philosophy Degree. A student who has been advanced to candidacy is eligible to receive the C.Phil. degree.

Disqualification and Appeal of Disqualification. An annual review of each student's record is made by the chairperson of the Graduate Committee. A student who does not appear to be making satisfactory progress toward the degree will be notified to meet with the graduate chairperson in order to discuss the student's current status. Based on this meeting, the graduate chairperson will decide whether or not to make a recommendation for termination to the Graduate Committee. The Graduate Committee, after careful review of the student's record, will decide on the recommendation for termination and may also stipulate conditions a student must meet to continue in the graduate program. It is the responsibility of the graduate chairperson to communicate to the student about his/her possible termination and the conditions, if any, which he or she must satisfy in order to remain in the program. Should the student question formally the reasons for termination, an appeal by petition must be addressed to the Graduate Committee.

Other Relevant Information. All inquiries concerning admission must be addressed in writing to the Graduate Admissions Committee, Department of Economics, UCLA, Los Angeles, CA 90024.

Graduate Courses

200. Policy Applications of Economic Analysis. Prerequisites: graduate standing. Not open to students in the Department of Economics. Survey of the uses of economic theory in public policy applications. Reviews economic analysis in market and non-market systems of economic organization.

The Staff

201A. Theory of Consumption and Exchange. Preferences, demand, exchange, pricing and markets in an exchange economy. Emphasis is on derivation and interpretation of theorems and illustrated by applications.

The Staff

201B. Theory of Production and Distribution. Theory of the firm with particular attention given to the demand for factors of production in the short- and long-runs. May sometimes cover an introduction to general equilibrium theory and welfare economics.

The Staff

201C. Theory of Interest and Capital. Covers the topics of intertemporal choice and equilibrium, interest, and accumulation of capital, decisions under uncertainty, and the allocation of risk.

The Staff

202A. Macroeconomics I (Macrostatics). The Keynesian income-expenditure approach. Expenditure functions. Money demand and supply functions. The IS-LM Model and its extensions. Large scale macroeconomic models.

Mr. Darby, Mr. Leijonhufvud

202B. Macroeconomics II (Macrodynamics). The neoclassical growth model. Money and growth. Adjustment dynamics. Rational expectations. Unemployment and inflation. The Keynesian-monetarist controversy. International macroeconomics. Stabilization policy.

Mr. Darby, Mr. Leijonhufvud

202C. Macroeconomics III (Disequilibrium approaches and critiques). Microfoundations. The Wicksellian theme. Keynes and the classics. Theory of effective demand failures. Critiques and critics of mainstream macroeconomics.

Mr. Darby, Mr. Leijonhufvud

M203A. Economics of Decision. (Same as Management M203A.) Norms and facts of decision-making in household, business, government. Consistent behavior in terms of personal utilities and probabilities. Departures from consistency: Stochastic theories of behavior and resulting econometric models.

The Staff

M203B. Economics of Information. (Same as Management M203B.) Optimal decision and information rules. Amount, cost and value of information.

The Staff

M203C. Economics of Organization. (Same as Management M203C.) Rational models of teams. Relation to the theory of games.

The Staff

204A-204B. Applications of Economic Theory.

The Staff

207. History of Economic Theory.

Mr. Allen, Mr. Sowell

208A. Theory of Consumption, Production and Exchange. (1½ courses) Prerequisite: open only to those students admitted into the concurrent degree J.D./M.A. in Economics program. MICROECONOMIC THEORY: The laws of demand, supply; price and output determination in different markets, analyses of alternative forms of economic organization; factor pricing and income distribution; interest and capital.

The Staff

208B. Theory of Distribution, Interest, and Capital. (1½ courses) Prerequisite: open only to those students admitted into the concurrent degree J.D./M.A. in Economics program. MICROECONOMIC THEORY: The laws of demand, supply, price and output determination in different markets, analyses of alternative forms of economic organization; factor pricing and income distribution; interest and capital.

The Staff

211. Economic Development. Prerequisites: graduate standing in economics or consent of instructor. General survey of current literature, emphasizing empirical tests of development theories.

The Staff

212. Applied Topics in Economic Development. Prerequisites: Econ 211 or consent of instructor. Applications of theories of development to case studies, including project analysis, policy-making at the national level, and economic planning. Occasionally the course focuses on a single applied research area for the entire quarter.

The Staff

213. Selected Problems of Underdeveloped Areas. Pre-thesis seminar for doctoral candidates.

The Staff

221. Urban and Regional Economic Analysis I. Development of theoretical and empirical analysis of the major urban markets including land and housing, transportation, labor, and the local public sector. Interdependencies within and between these markets will be given particular emphasis.

The Staff

222. Urban and Regional Economic Analysis II. Prerequisites: Econ 221. Development of theoretical and empirical analysis of the major urban markets including land and housing, transportation, labor, and the local public sector. Interdependencies within and between these markets will be given particular emphasis.

The Staff

231. Public Finance. Criteria for organization of economic activity by government and by the private sector. Use of cost-benefit analysis in selection of proposed public projects. Effects of various taxes. Use of tax policy in influencing level of economic activity and distribution of wealth. Debt management and its interaction with monetary and fiscal policy.

The Staff

232. Economics of Government Expenditures. Evaluation of various areas of government expenditure on basis of efficiency and other criteria. Selection of appropriate discount rate. Use of program budgeting techniques to control expenditure. Areas covered include: education, judicial system, prison reform reclamation, health insurance, child care, energy conservation, regulatory activity, defense.

The Staff

234. Economics of Federalism. Theories of perfect games and social organization. Collective goods, collective defense, and the role of government. Local public goods, spillovers, and intergovernmental relations.

The Staff

M240. Control and Coordination in Economics. (Same as System Science M222G.) (Formerly numbered Engineering M222G.) Prerequisite: graduate standing in Economics or Engineering, consent of instructor. Appropriate mathematics course recommended. Stabilization policies, short- and long-run

dynamics and stability analysis; decentralization, coordination in teams; certainty equivalence and separation theorems; stochastic and learning models, Bayesian approach to price and output rate adjustment.

241A-241B. Probabilistic Economics. Prerequisite: calculus and Introductory Probability. 241A will cover those concepts in probability theory and optimization that have been widely used in the economics of uncertainty. 241B will present a survey of the recent literature in probabilistic economics with special emphasis on information and the economics of search, optimal production under uncertainty and models of stock market behavior.

Mr. McCall

243A-243B-243C. Workshop in Mathematical Economic Theory. Workshop for dissertation writers and pre-dissertation writers. Research in progress presented, discussed, and criticized by visiting experts, UCLA faculty members, advanced graduate students. Paper required of students, who enroll with instructor's permission. S/U grading.

Mr. Intriligator, Mr. Ostroy, Mr. Riley

244. Mathematical Analysis in Economic Theory. Review of vectors, matrices and univariate calculus. Multivariate calculus, constrained optimization. Emphasis on learning to apply optimization techniques in economic analysis. Economic topics discussed include: Pareto-optimality, the Coase theorem, net and gross substitutes, peak load pricing, and an introduction to general equilibrium.

Mr. Riley

245A-245B-245C. Advanced Theory and Mathematical Economics. Prerequisites: course 201C or its equivalent elsewhere or consent of instructor. Selected advanced theoretical topics of current interest and an introduction to modern mathematical economics (including general equilibrium theory).

Mr. Intriligator, Mr. Ostroy, Mr. Riley

246B. Introduction to Theory of Econometrics. Least-squares regression, generalized least squares, serial correlation, errors-in-variables, simultaneous equations, multicollinearity.

Mr. Intriligator, Mr. Leamer

246C. Applications of Econometrics. Selected econometric studies of consumption, investment, asset demand production functions, goods markets, factor markets, industrial organization, public finance, international trade. Course includes instruction on use of computer. Students are expected to write a research paper.

Mr. Riley

247. Single Equation Econometrics. Linear regression, specification error, autocorrelation, non-normality, non-linear estimation, outliers, qualitative dependent variables, aggregation structural change.

Mr. Leamer

248. Multiple Equation Econometrics. Multivariate regression, errors-in-variables, simultaneous equations, proxy variables (latent variables).

Mr. Intriligator, Mr. Leamer

249. Special Topics in Econometrics.

Mr. Intriligator, Mr. Leamer, Mr. McCall

251. Labor Economics I. Analysis of wage determination in competitive labor markets. Wage determination extends to schooling and occupational choice. Empirical literature of lifecycle earnings profiles is examined. Special topics include discrimination, minimum wage legislation and unionism.

The Staff

252. Labor Economics II. Prerequisites: Econ 251. Models of lifecycle learning and work behavior together with one-period models of labor supply. Special emphasis is upon the recent literature of family decisions concerning labor supply behavior of women.

The Staff

253. Labor Problems.

Mr. Welch

254A-254B-254C. Studies in Human Resource Economics. Workshop for dissertation writers and pre-dissertation writers. Research in progress presented, discussed, and criticized by visiting experts, UCLA faculty members, advanced graduate stu-

dents. Paper required of students, who enroll only with instructor's permission. S/U grading.

Mr. Welch

261. Monetary Economics I. Prerequisites: Econ. 202A-B-C. The existence of money; financial institutions and markets; supply of money; demand for money; money and wealth; money and growth; money and fluctuations in real income, employment and inflation; interest rates; international monetary arrangements; monetary policy.

The Staff

262. Monetary Economic II. Prerequisites: Econ. 202A-B-C. The existence of money; financial institutions and markets; supply of money; demand for money; money and wealth; money and growth; money and fluctuations in real income, employment and inflation; interest rates; international monetary arrangements; monetary policy.

263A-263B-263C. Studies in Monetary Economics. Workshop for dissertation writers and pre-dissertation writers. Research in progress presented, discussed, and criticized by visiting experts, UCLA faculty members, advanced graduate students. Paper required of students, who enroll only with instructor's permission. S/U grading.

Mr. Clower, Mr. Darby, Mr. Thompson

271. Industrial Organization, Price Policies, and Regulation: Theory. Analysis of the institutional resolution of the problem of economic organization. Major economic aspects of the property right system underlying these institutions are analyzed. The firm and the market are then compared from the perspective of alternative arrangements for allocating resources. Traditional problems of competition, monopoly, and industrial concentration are discussed. Course concludes with brief analysis of those portions of antitrust policy bearing on industrial structure.

The Staff

272. Industrial Organization, Price Policies, and Regulation: Policy. Prerequisites: Econ 271. Study of firm organization and pricing under conditions of less than perfect competition; information costs and advertising; economic and legal analysis of marketing practices such as discrimination, tie-in selling, resale price maintenance, exclusive dealing and territorial arrangements.

The Staff

273. Public Utility Regulation. Theory, practice and consequences of regulation in electric power, gas, water, telecommunications, broadcasting and other regulated industries; experience of unregulated monopoly and public enterprises by way of contrast.

Mr. Hilton

275. National Transport Policy. Regulation of surface and air carriers; pricing and investment in public transport facilities; policy toward the merchant marine.

The Staff

276. Urban Transportation. Economic organization of urban transport; studies of demand and costs of rival modes; evaluation of federal transit policy.

The Staff

277A-277B-277C. Workshop in Law and Economics. Workshop for dissertation writers and pre-dissertation writers. Research in progress presented, discussed, and criticized by visiting experts, UCLA faculty members, advanced graduate students. Paper required of students, who enroll only with instructor's permission. S/U grading for economics majors; letter grading for law students enrolled in the Law-Economics concurrent MA-JD program.

Mr. Demsetz, Mr. Klein

281. Evolution of Economic Institutions in Western Europe. Prerequisite: graduate status or consent of instructor. Seminar on selected topics in European economic history with emphasis on theoretical analysis of institutions and institutional change. Examples: theories of serfdom and its disappearance, open field system and enclosures, social classes and class conflict, guild vs. factory organization of manufacturing. May be concurrently scheduled with Economics 181 lectures.

The Staff

282. Soviet Economic Theory and Organization. Course deals both with the overall strategy of planning used by USSR planners and with specific planning methods. Method is interpreted broadly to cover not only instructions and objectives but also institutional arrangements. Intended and unintended outcomes of the methods will be examined.

Mr. Murphy

283. Evolution of Economic Institutions in the United States. An introduction to the professional literature of American economic history, and to the most important substantive issues raised therein.

The Staff

291. International Trade Theory. Theoretical and empirical analysis of the microeconomic relationships among countries. The determinants of commodity and factor flows, prices and factor rewards. The effects of trade barrier.

The Staff

292. International Finance. Theory of evidence on the balance of payments, exchange rate determination, international transmission of inflation and business cycles, macroeconomic policy in open economics, alternative monetary systems.

The Staff

293. International Economics: Selected Topics.

Mr. Allen, Mr. Leamer

299. Dissertation Research Seminar in Economics. Prerequisite: Advancement to doctoral candidacy. Discussion of research topics and results by dissertation writers and their supervisors. May be taken more than once for credit.

The Staff

401. The Teaching of Economics 1. (½ course) Prerequisite: enrollment will generally be limited to teaching assistants handling one or more of the quiz sections in Economics 1. Approximately 20 hours divided between meetings of instructor with all section heads to discuss problems of exposition and structuring of course material, etc., and visits of instructor to the sections of each teaching assistant. S/U grading only. The 2 units of credit will not count towards degree requirements. Student may receive credit no more than twice for the course.

The Staff

402. The Teaching of Economics 2. (½ course) Prerequisite: enrollment will generally be limited to teaching assistants handling one or more of the quiz sections in Economics 2. Approximately 20 hours divided between meetings of instructor with all section heads to discuss problems of exposition and structuring of course materials, etc., and visits of instructor to the sections of each teaching assistant. S/U grading only. The 2 units of credit will not count towards degree requirements. Student may receive credit no more than twice for the course.

The Staff

Individual Study and Research

596. Individual Study. (½ to 2 courses) Directed individual study or research. S/U grading.

The Staff

597. Individual Study: Graduate Examinations. (½ to 2 courses) Directed individual study in preparation for the M.A. comprehensive examination or the Ph.D. qualifying examination. S/U grading.

The Staff

599. Individual Research: Ph.D. Dissertation. (½ to 2 courses) Directed individual research in preparation of Ph.D. dissertation. Must have been advanced to candidacy. S/U grading.

The Staff

EDUCATION

(Department Office, 244 Moore Hall)

Marvin C. Alkin, Ed.D., *Professor of Education.*
Alexander W. Astin, Ph.D., *Professor of Education.*
Helen S. Astin, Ph.D., *Professor of Education.*
Eva L. Baker, Ed.D., *Professor of Education.*
James E. Bruno, Ph.D., *Professor of Education.*
Arthur M. Cohen, Ph.D., *Professor of Education.*
Sol Cohen, Ph.D., *Professor of Education.*
Charlotte A. Crabtree, Ph.D., *Professor of Education.*
Lawrence W. Erickson, Ed.D., *Professor of Education.*

Norma J. Feshbach, Ph.D., *Professor of Education.*
John I. Goodlad, Ph.D., L.H.D., LL.D., *Professor of Education and Director of the University Elementary School.*

C. Wayne Gordon, Ph.D., *Professor of Education and Sociology (Chairman of the Department).*

Frank M. Hewett, Ph.D., *Professor of Education and Psychiatry.*
Evan R. Keislar, Ph.D., *Professor of Education and Head of Supervised Teaching.*

Barbara K. Keogh, Ph.D., *Professor of Education.*
Frederick C. Kintzer, Ed.D., *Professor of Education.*

Thomas J. LaBelle, Ph.D., *Professor of Education.*

John D. McNeil, Ed.D., *Professor of Education.*

C. Robert Pace, Ph.D., *Professor of Education.*

W. James Popham, Ed.D., *Professor of Education.*

Richard J. Shavelson, Ph.D., *Professor of Education.*

Harry F. Silberman, Ed.D., *Professor of Education.*

Rodney W. Skager, Ph.D., *Professor of Education.*

A. Garth Sorenson, Ph.D., *Professor of Education.*

Louise L. Tyler, Ph.D., *Professor of Education.*

Carl Weinberg, Ed.D., *Professor of Education.*

Charles Z. Wilson, Ph.D., *Professor of Education.*

Merlin C. Wittrock, Ph.D., *Professor of Education.*

Melvin L. Barlow, Ed.D., *Emeritus Professor of Education.*

Jesse A. Bond, Ed.D., *Emeritus Professor of Education.*

William S. Briscoe, Ed.D., *Emeritus Professor of Education.*

Watson Dickerman, Ph.D., *Emeritus Professor of Education.*

Wilbur H. Dutton, Ed.D., *Emeritus Professor of Education.*

Claude W. Fawcett, Ph.D., *Emeritus Professor of Education.*

Clarence Fielstra, Ph.D., *Emeritus Professor of Education.*

John A. Hockett, Ph.D., *Emeritus Professor of Education.*

David F. Jackey, Ph.D., *Emeritus Professor of Education.*

B. Lamar Johnson, Ph.D., *Emeritus Professor of Education.*

Wendell P. Jones, Ph.D., *Emeritus Professor of Education.*

George F. Kneller, Ph.D., Litt.D., LL.D., D.Sc., *Emeritus Professor of Education.*

Dorothy M. Leahy, Ed.D., *Emeritus Professor of Education.*

Erick L. Lindman, Ph.D., *Emeritus Professor of Education.*

William H. Lucio, Ph.D., *Emeritus Professor of Education.*

F. Dean McClusky, Ph.D., *Emeritus Professor of Education.*

Lynne C. Monroe, Ed.D., *Emeritus Professor of Education.*

Lloyd N. Morisset, Ph.D., *Emeritus Professor of Education.*

Frances M. Obst, Ed.D., *Emeritus Professor of Education.*

Rosemary Park, Ph.D., LL.D., Litt.D., L.H.D., *Emeritus Professor of Education.*

May V. Seago, Ph.D., *Emeritus Professor of Education.*

Paul H. Sheats, Ph.D., LL.D., *Emeritus Professor of Education.*

Lorraine M. Sherer, Ed.D., *Emeritus Professor of Education.*

Samuel J. Wanous, Ph.D., *Emeritus Professor of Education.*

Frederic P. Woellner, Ph.D., Litt.D., LL.D., *Emeritus Professor of Education.*

Gordon L. Berry, Ed.D., *Associate Professor of Education.*

Simon Gonzalez, Ed.D., *Associate Professor of Education.*

John N. Hawkins, Ph.D., *Associate Professor of Education (Vice Chairman of the Department).*

Charles C. Healy, Ph.D., *Associate Professor of Education.*

Marilyn H. Kourilsky, Ph.D., *Associate Professor of Education.*

David O'Shea, Ph.D., *Associate Professor of Education and Sociology.*

Val D. Rust, Ph.D., *Associate Professor of Education.*

James W. Trent, Ph.D., *Associate Professor of Education.*

Richard C. Williams, Ph.D., *Associate Professor of Education.*

Beatriz Arias, Ph.D., *Assistant Professor of Education.*

Leigh Burstein, Ph.D., *Assistant Professor of Education.*

Kenyon S. Chan, Ph.D., *Assistant Professor of Education.*

Frederick S. Ellett, Jr., Ph.D., *Assistant Professor of Education.*

David P. Ericson, Ph.D., *Assistant Professor of Education.*

Antoinette Krupski, Ph.D., *Assistant Professor of Education.*

Harold G. Levine, Ph.D., *Assistant Professor of Education.*

Gerald J. Mahoney, Ph.D., *Assistant Professor of Education.*

Laura Miller, J.D., *Assistant Professor of Education.*

Kathleen R. Rockhill, Ph.D., *Assistant Professor of Education.*

Deborah J. Stipek, Ph.D., *Assistant Professor of Education.*

Ruby Takamishi, Ph.D., *Assistant Professor of Education.*

Romeria Tidwell, Ph.D., *Assistant Professor of Education.*

Concepcion Valadez, Ph.D., *Assistant Professor of Education.*

Noreen M. Webb, Ph.D., *Assistant Professor of Education.*

Wellford Wilms, Ph.D., *Assistant Professor of Education.*

David P. Wright, Ph.D., *Assistant Professor of Education.*

Julia C. Wrigley, Ph.D., *Assistant Professor of Education and Sociology.*

Byron H. Atkinson, Ed.D., *Lecturer in Education.*

James C. Coleman, Ph.D., *Professor of Psychology and Education.*

Marjorie S. Day, Ph.D., *Lecturer in Education.*

Claire B. Kopp, Ph.D., *Associate Professor of Education in Residence.*

Judith S. Margolis, Ph.D., *Adjunct Assistant Professor of Education.*

Lewis C. Solmon, Ph.D., *Professor of Education in Residence.*

George D. Thayer, Ed.D., *Lecturer in Education.*

The Master of Education Degree (M.Ed.)

Admissions Requirements.

Requirements. Qualifications for admission to the program of graduate study in Education for the

Master of Education Degree, in addition to the currently specified University requirements for admission to the Graduate Division are:

a. *General Requirements* (for all M.Ed. students). A minimum total score of 1000 on the combined Quantitative and Verbal sections of the Graduate Record Examination. (Note: The Miller Analogies and Doppelt Mathematical Reasoning Test may be substituted for the Graduate Record Examination; minimum scores are 48 and 19 respectively.)

b. *Specialization Requirements* (applicable in accordance with selected specialization and in addition to general requirements).

(1) *Administrative and Policy Studies in Education*. Possession of a valid teaching credential is preferred. Persons with a demonstrated commitment to improving American schooling will be sought for admission.

(2) *Bilingual/Cross-Cultural Education*. Completion of an approved program of professional preparation leading to a preliminary teaching credential; i.e., completion of a specific program of study including student teaching. Classroom experience—as a teacher or aide—for at least two years, at any level of schooling. Evidence of the applicant's professional competence and conscientiousness, as well as the necessary second-language proficiency.

(3) *Curriculum and the Study of Schooling*. Persons with above-average capabilities and interest in curriculum and instruction will be sought. Experience as a practitioner in the specialization field is advantageous.

(4) *Teaching of Reading*. Completion of an approved program of professional preparation leading to a preliminary teaching credential; i.e., completion of a specific program of study including student teaching. Persons with above-average capabilities and long-term commitment to the profession will be sought. Evidence that the applicant is strong in initiative and self-direction is most desirable. One year of successful teaching must be completed prior to or concurrent with the M.Ed. program.

Note. Applicants who do not meet the University minimum grade average (B in upper division and prior graduate study) and/or Graduate Record Examination score requirements may be admitted to the Graduate School of Education on the basis of other indicators of special promise such as relevant work experience, accomplishments, or public service. Full documentation of the foregoing in the form of recommendations and other types of evidence is essential if these indicators are to be given consideration.

Letters of Recommendation. Letters of recommendation, while not required, may prove useful in documenting an applicant's qualifications and/or professional experiences.

Brochures. Departmental brochures may be secured from the following address: Office of Student Services, Graduate School of Education, Moore Hall 201, UCLA, 405 Hilgard Avenue, Los Angeles, California 90024.

Application Forms. The Graduate School of Education has an application form in addition to the one used by Graduate Admissions. Application forms may be obtained from the Education Office of Student Services (address shown above).

Advising.

Graduate Adviser. Joan Wolfgang, Graduate School of Education, Office of Student Services, Moore Hall 202.

For information regarding specialization offerings, the prospective student should consult the Graduate Adviser. All procedural questions should be directed to the Office of Student Services. A general orientation meeting for all advanced degree students is held each quarter during the registration period.

Personal Adviser. At the time of admission to the Graduate School of Education, students are assigned an Academic Adviser within their selected specialization. This assigned Academic Adviser is retained throughout the M.Ed. program unless the student changes the field of specialization.

Academic Progress. An ongoing evaluation of the M.Ed. student's academic progress is maintained through the recording of course performance in the student's file in the Office of Student Services. The course grade is the basic performance indicator; supplementary written evaluations may form part of the student's record at the instructor's discretion.

Overall assessment is made by the student's Academic Adviser and in consultation with the departmental guidance committee as deemed appropriate. Typically, progress reports are made orally by the Academic Adviser. Continuing students should meet with their Academic Adviser each quarter to plan their program of study for the subsequent quarter.

Academic advisers are asked to maintain a record of all interviews.

Departmental Guidance Committee. The student's guidance committee, typically, is comprised of the student's adviser and two additional Education faculty members. The guidance committee is selected by the Academic Adviser in consultation with the student. Formation of the guidance committee is subsequent to an initial conference of the student and the Graduate Adviser.

Admission to Master's Program. Admission to the Master of Education degree program is synonymous with admission to graduate status and to the Graduate School of Education. Admissions requirements are indicated above. No screening examinations (other than described under Admissions Requirements) and no specific coursework are required for admission to the Master of Education degree program.

Major Fields or Subdisciplines. Fields of specialization which may be selected in completion of the M.Ed. degree program are:

- (a) Administrative and Policy Studies in Education
- (b) Bilingual/Cross-Cultural Education
- (c) Curriculum and the Study of Schooling
- (d) Teaching of Reading

The applicant is directed to the Education Office of Student Services for information regarding the appropriate faculty member(s) to be consulted with respect to enrollment and research opportunities, and/or course sequencing in each field of specialization.

Foreign Language Requirement. There is no foreign language requirement for the M.Ed. degree.

Course Requirements.

Total number of courses required for the degree: A minimum of nine upper division and graduate courses (thirty-six units).

Number of graduate courses required for the degree: At least five (twenty units) in professional Education (400 series) courses.

Required graduate courses:

Administrative and Policy Studies in Education Specialization: Education 447, 448A, 448B, 470B, 498A, and 498B, plus two courses selected from Education 200A, 200B, 210A, and 210B.

Bilingual/Cross-Cultural Education Specialization: Education 224, 424G, 490, 491, 492, and 498.

Curriculum and the Study of Schooling Specialization: Education 420A, 422, 490, and 498.

Teaching of Reading Specialization: Education 226, 424B, 424C, 490, 491, 492, and 498.

Note. Remaining courses for completion of the M.Ed. unit requirement are to be selected from the appropriate approved list of electives for each specialization; all elective courses must be approved by the student's guidance committee.

Required upper division courses: None.

Thesis or Comprehensive Examination Plan.

Thesis Plan. No thesis plan is offered in the M.Ed. degree program.

Comprehensive Examination Plan. Comprehensive Examinations for the M.Ed. degree are offered twice yearly, once in the Fall Quarter and once in the Spring Quarter at a place designated by the Committee on Graduate Degrees, Admissions, and Standards. For each field of specialization, a professional examination committee comprised of a minimum of three specialization faculty members is appointed by the specialization head to prepare and read the examinations for all students in that specialization. Specialization examination committees, as required, are appointed following established deadlines for student admission to the Comprehensive Examinations.

In order to qualify for the Master of Education degree, the student must pass the following examinations:

(a) A Comprehensive Written Examination designed to assess:

(1) Comprehension of the professional knowledge basic to the selected field of specialization including key concepts and principles, major theoretical positions, and fundamental issues.

(2) Understanding of the broad educational context in which the selected professional field resides.

(b) A performance examination designed to assess the student's competency in the solution of problems in the selected professional field; a test not of what the student knows, but whether knowledge can be applied in a real or simulated professional setting.

Administrative and Policy Studies in Education Specialization. The Comprehensive Written Examination is designed to assess:

(a) Comprehension of the professional knowledge in the field of Urban School Administration, focusing on such topics as bureaucracy, leadership, role conflict, change, the school and the community, and urban problems.

(b) Comprehension of the state and national influences on urban administrators.

(c) Competency in the solution of a practical field problem, drawing upon coursework, readings, and the internship experiences.

(d) Ability in reviewing and critiquing research study reports to include an analysis of the appropriateness of research methodology.

The student's performance competency is determined in the administrative internship experience. Competency levels may feasibly be assessed on an interval basis over an extended period of time or as a final outcome, only, at the completion of the program. The particular assessment pattern for the individual student is selected by his/her guidance committee.

Bilingual/Cross-Cultural Education Specialization. Content for the written examination is drawn from Education courses 224, 424G, 490, 491, and 492. The performance examination covers the content area in each of the 490 series courses.

Curriculum and the Study of Schooling Specialization. The written examination includes questions related to the general areas of curriculum and instruction. At minimum, the performance examination requires that the student prepare a plan for the development of a curriculum framework.

Teaching of Reading Specialization. Content for the written examination is drawn from Education courses 226, 424B, 424C, 490, 491, and 492. The performance examination covers the content area in each of the 490 series courses.

The student's guidance committee will advise him/her on preparation for the final examinations.

Each examination may be taken a maximum of two times. After a second failure of either examination,

a student will be allowed to continue in the Graduate School of Education only in highly unusual circumstances. A third attempt to pass an examination will require the consent of the field of specialization and approval of the Committee on Graduate Degrees, Admissions, and Standards. No fourth attempt is possible under any circumstances.

After three failures in an examination, the student must be dropped from the Graduate School of Education at the end of the quarter in which the third failure occurs.

Each examination application requires the written approval of the student's guidance committee chairperson.

Time to Degree. Graduate admission and admission to the master's program are synonymous.

From graduate admission to completion of required courses, normal progress is from one to two years (three to six quarters).

From graduate admission to award of the degree, normal progress is from one to two years (three to six quarters).

The Comprehensive Examination may be taken during the last quarter of coursework, or during a quarter subsequent to completion of coursework.

500 Series Course Limitations. No 500 series courses may be applied toward the M.Ed. Degree. Education course 597 is available to the M.Ed. student, to be taken on an optional basis. (four units; S/U grading; may be repeated once.)

Teaching Experience: For some M.Ed. specializations, teaching experience is required:

Administrative and Policy Studies in Education Specialization. Students with a valid teaching credential are preferred.

Bilingual/Cross-Cultural Education Specialization. Completion of an approved program of professional preparation leading to a preliminary teaching credential and classroom experience—as a teacher or aide—for at least two years, at any level of schooling, are required.

Curriculum and the Study of Schooling Specialization. Experience as a practitioner in the specialization field is advantageous.

Teaching of Reading Specialization. Completion of an approved program of professional preparation leading to a preliminary teaching credential and one year of successful teaching prior to or concurrent with the M.Ed. Reading Program are required.

Disqualification and Appeal of Disqualification. Recommendations for termination of graduate status originate with the faculty of the student's specialization field; subsequently, all cases are reviewed and decisions rendered by the Committee on Graduate Degrees, Admissions, and Standards.

Specific conditions which may lead to termination include:

- (a) Failure to maintain specified required progress toward the degree;
- (b) Failure to maintain a grade point average of 3.0 or higher;
- (c) Failure of the Comprehensive Examinations.

Instances of suspected infraction of the Academic Senate regulations regarding classroom honesty would be forwarded, following review by the Committee on Graduate Degrees, Admissions, and Standards, to the appropriate administrative officer of the University for consideration of disciplinary proceedings against the student.

Grievances pertaining to policy and procedures of the School may be formally presented to the Committee on Graduate Degrees, Admissions, and Standards for decision; final appeal of any decision would be to the Dean of the School. Beyond the School setting, instances of continued complaint would be referred to the Dean of the Graduate Division.

Other Relevant Information. The Master of Education degree is a *professional master's degree*

designed to meet the needs of the individual preparing for a mid-level professional position in schooling or for advanced graduate study; it is the appropriate degree to provide professional foundation study in preparation for the Ed.D. program.

Education 498, Directed Field Experience, is a requirement for all M.Ed. specializations.

Final course grades are utilized in determining mastery of content from related courses which are elected on an individual basis. A minimum grade point average of 3.0 is required for all elected related courses serving in fulfillment of M.Ed. requirements.

Courses are listed under major Education Areas following degree program information.

The Master of Arts Degree (M.A.)

Admission Requirements.

Requirements. Qualifications for admission to the program of graduate study in Education for the Master of Arts degree in addition to the currently specified University requirements for admission to the Graduate Division are:

a. A minimum total score of 1000 on the combined Quantitative and Verbal sections of the Graduate Record Examination. (NOTE: The Miller Analogies and Doppelt Mathematical Reasoning Test may be substituted for the Graduate Record Examination; minimum scores are 48 and 19 respectively.)

b. Acceptance in a particular specialization is dependent upon the availability of openings in that study field; additionally, preference may be given to applicants with related backgrounds and/or experience.

Note. Applicants who do not meet the University minimum grade average (B in upper division and prior graduate study) and/or Graduate Record Examination score requirements may be admitted to the Graduate School of Education on the basis of other indicators of special promise such as relevant work experience, accomplishments, or public service. Full documentation of the foregoing in the form of recommendations and other types of evidence is essential if these indicators are to be given consideration.

Letters of Recommendation. Letters of recommendation, while not required, may prove useful in documenting an applicant's qualifications and/or professional experiences.

Brochures. Departmental brochures may be secured from the following address: Office of Student Services, Graduate School of Education, Moore Hall 201, UCLA, 405 Hilgard Avenue, Los Angeles, California 90024.

Application Forms. The Graduate School of Education has an application form in addition to the one used by Graduate Admissions. Application forms may be obtained from the Education Office of Student Services (address shown above).

Advising.

Graduate Adviser: Joan Wolfgang, Graduate School of Education, Office of Student Services, Moore Hall 202.

For information regarding specialization offerings, the prospective student should consult the Graduate Adviser. All procedural questions should be directed to the Office of Student Services. A general orientation meeting for all advanced degree students is held each quarter during the registration period.

Personal Adviser. At the time of admission to the Graduate School of Education, students are assigned an Academic Adviser within their selected specialization. This assigned Academic Adviser is retained throughout the M.A. program unless the student changes the field of specialization.

Academic Progress. An ongoing evaluation of the M.A. student's academic progress is maintained through the recording of course performance in the student's file in the Office of Student Services. The course grade is the basic performance indicator; supplementary written evaluations may form part

of the student's record at the instructor's discretion. Overall assessment is made by the student's Academic Adviser and in consultation with the departmental guidance committee as deemed appropriate. Typically, progress reports are made orally by the Academic Adviser. Continuing students should meet with their Academic Adviser each quarter to plan their program of study for the subsequent quarter.

Academic Advisers are asked to maintain a record of all interviews.

Departmental Guidance Committee. The student's guidance committee, typically, is comprised of the student's adviser and two additional Education faculty members. The guidance committee is selected by the Academic Adviser in consultation with the student. Formation of the guidance committee is subsequent to an initial conference of the student and the Graduate Adviser.

Admission to Master's Program. Admission to the Master of Arts degree program is synonymous with admission to graduate status and to the Graduate School of Education. Admissions requirements are indicated above. No screening examinations (other than described under Admissions Requirements) and no specific coursework are required for admission to the Master of Arts degree program.

Major Fields or Subdisciplines. Programs of study leading to the Master of Arts degree in Education are offered in three major areas of education:

- I. Social and Philosophical Studies in Education
- II. Educational Psychology
- III. Organizational and Administrative Studies in Education

In completion of degree requirements, the student may select one of the three major areas, and further selects a field of study within the major area for some specialized preparation and for possible thesis research.

The fields of specialization participating in the Master of Arts degree program are identified within the major Education Areas as follows:

AREA I—SOCIAL AND PHILOSOPHICAL STUDIES IN EDUCATION

- (a) Philosophy of Education
- (b) Sociology and Anthropology of Education

AREA II—EDUCATIONAL PSYCHOLOGY

- (a) Counseling
- (b) Early Childhood Development
- (c) Learning and Instruction
- (d) Research Methods and Evaluation
- (e) Special Education

AREA III—ORGANIZATIONAL AND ADMINISTRATIVE STUDIES IN EDUCATION

- (a) Education and Work
- (b) Higher Education

The applicant is directed to the Education Office of Student Services for information regarding the appropriate faculty member(s) to be consulted with respect to enrollment and research opportunities, and/or course sequencing in each field of specialization.

Foreign Language Requirement. There is no foreign language requirement for the M.A. degree.

Course Requirements. Total number of courses required for the degree: A minimum of nine upper division and graduate courses (thirty-six units).

Number of graduate courses required for the degree: six courses (twenty-four units) in the 200/500 series; no more than two courses (eight units) may be in the 500 series.

Required graduate courses: Two courses must be selected from the following:

- 200A Historical Research and Writing
- 200B Survey Research Methods in Education
- 210A Basic Concepts in Educational Research

210B Experimental Design in Educational Research
Required upper division courses: None.

Additional courses to complete the thirty-six-unit requirement may be selected from offerings of Education and other departments upon approval of the student's guidance committee.

Thesis or Comprehensive Examination Plan.

Thesis Plan. Under the Thesis Plan, the student will prepare a thesis which is a report of the results of original investigation. Before beginning work on the thesis, the student must obtain approval of the subject and general plan from the Graduate School of Education as well as from the resident Education faculty member who has agreed to serve as chairperson of the thesis committee and who will direct the research and writing of the thesis. Normally, agreement of the faculty member to serve as chairperson is secured by the student at the completion of two quarters of coursework.

A thesis committee must be formed and a "Petition for Advancement to Candidacy for the Degree Master of Arts" must be filed not later than one quarter prior to completion of course requirements for the degree. The thesis committee consists of three faculty members nominated by the student, recommended by the Department of Education, and appointed by the Dean of the Graduate Division. These three faculty members may all be from the Department of Education, or one of the three may be from UCLA faculty outside of the Department of Education.

The Manuscript Adviser for Thesis and Dissertations and the Graduate Division publication, *Standards and Procedures for Advanced Degree Manuscript Preparation*, provide guidance in the final preparation of the manuscript.

The Department of Education does not require a formal examination in connection with the Thesis Plan.

Comprehensive Examination Plan. Comprehensive Examinations for the Master of Arts degree are offered twice yearly, once in the Fall Quarter and once in the Spring Quarter at a place designated by the Committee on Graduate Degrees, Admissions, and Standards. For each field of specialization, a comprehensive examination committee comprised of a minimum of three specialization faculty members is appointed by the specialization head to prepare and read the examinations for all students in that specialization. Specialization examination committees, as required, are appointed following established deadlines for student admission to the Comprehensive Examinations.

The Comprehensive Examination is concerned with central topics in the selected major area of study and field of specialization. Questions are comprehensive in nature, and are designed to measure the breadth and depth of the student's knowledge as well as ability to focus that knowledge on specific problems.

The Comprehensive Examination may be taken a maximum of two times. After a second failure of this examination, a student will be allowed to continue in the Graduate School of Education only in highly unusual circumstances. A third attempt to pass an examination will require the consent of the field of specialization and approval of the Committee on Graduate Degrees, Admissions, and Standards. No fourth attempt is possible under any circumstances.

After three failures in the examination, the student must be dropped from the Graduate School of Education at the end of the quarter in which the third failure occurs.

Each examination application requires the written approval of the student's guidance committee chairperson.

Time to Degree. Graduate admission and admission to the master's program are synonymous.

From graduate admission to completion of required courses, normal progress is from one to two years (three-six quarters).

From graduate admission to award of the degree, normal progress is from one to two years (three-six quarters).

The Comprehensive Examination may be taken during the last quarter of coursework, or during a quarter subsequent to completion of coursework.

The thesis (if elected in lieu of the Comprehensive Examination Plan) would be written subsequent to completion of coursework.

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	Number of Times May Be Repeated
596	2-8	Letter grade	Maximum credit: 3 courses
597	4	S/U	Maximum credit: 2 courses
598	4	S/U	Maximum credit: 2 courses

Number of 500 Series Courses that may be applied toward the Divisional Course Minimum: two courses (eight quarter units)

Number of 500 Series Courses that may be applied toward the Graduate Course Minimum: two courses (eight quarter units) *The minimum graduate course requirement in the Graduate School of Education is six courses.*

Teaching Experience: Teaching experience is not required for the M.A. degree.

Disqualification and Appeal of Disqualification. Recommendations for termination of graduate status originate with the faculty of the student's specialization field; subsequently, all cases are reviewed and decisions rendered by the Committee on Graduate Degrees, Admissions, and Standards.

Specific conditions which may lead to termination include:

- Failure to maintain specified required progress toward the degree;
- Failure to maintain a grade point average of 3.0 or higher;
- Failure of the Comprehensive Examination or failure to complete a satisfactory thesis, as applicable.

Instances of suspected infraction of the Academic Senate regulations regarding classroom honesty would be forwarded, following review by the Committee on Graduate Degrees, Admissions, and Standards, to the appropriate administrative officer of the University for consideration of disciplinary proceedings against the student.

Grievances pertaining to policy and procedures of the School may be formally presented to the Committee on Graduate Degrees, Admissions, and Standards for decision; final appeal of any decision would be to the Dean of the School. Beyond the School setting, instances of continued complaint would be referred to the Dean of the Graduate Division.

Other Relevant Information. The Master of Arts Degree in Education is an academic master's degree designed to meet the needs of the individual preparing for a career in basic research or for advanced graduate study; it is the appropriate prerequisite education degree for the Ph.D. degree program.

There is no general requirement of field experience or research internship for the Master of Arts degree in Education; such requirements may be included at the discretion of particular specialization fields.

Courses are listed under major Education Areas following degree program information.

The Doctor of Education Degree (Ed.D.)

Admission Requirements.

Requirements. Qualifications for admission to the program of graduate study in Education for the Doctor of Education degree in addition to the currently specified University requirements for admission to the Graduate Division are:

- A minimum total score of 1000 on the combined quantitative and verbal sections of the Graduate Record Examination. (Note: The Miller Analogies and Doppelt Mathematical Reasoning Test may be substituted for the Graduate Record Examination; minimum scores are 48 and 19 respectively.)
- A Master of Education Degree or the equivalent.
- At least two years of successful professional experience in education or the equivalent. (Must be completed prior to advancement to candidacy.)
- Acceptance in a particular specialization is dependent upon the availability of openings in that study field; additionally, preference may be given to applicants with related backgrounds and/or experience.

Note. Applicants who do not meet the University minimum grade average (B in upper division and prior graduate study) and/or Graduate Record Examination score requirements may be admitted to the Graduate School of Education on the basis of other indicators of special promise such as relevant work experience, accomplishments, or public service. Full documentation of the foregoing in the form of recommendations and other types of evidence is essential if these indicators are to be given consideration.

Letters of Recommendation. Letters of recommendation, while not required, may prove useful in documenting an applicant's qualifications and/or professional experiences.

Brochures. Departmental brochures may be secured from the following address: Office of Student Services, Graduate School of Education, Moore Hall 201, UCLA, 405 Hilgard Avenue, Los Angeles, California 90024.

Application Forms. The Graduate School of Education has an application form in addition to the one used by Graduate Admissions. Application forms may be obtained from the Education Office of Student Services (address shown above).

Advising.

Graduate Adviser. Joan Wolfgang, Graduate School of Education, Office of Student Services, Moore Hall 202.

For information regarding specialization offerings, the prospective student should consult the Graduate Adviser. All procedural questions should be directed to the Office of Student Services. A general orientation meeting for all advanced degree students is held each quarter during the registration period.

Personal Adviser. At the time of admission to the Graduate School of Education, students are assigned an Academic Adviser within their selected specialization. This assigned Academic Adviser is retained throughout the Ed.D. program unless the student changes the field of specialization.

Academic Progress. An ongoing evaluation of the Ed.D. student's academic progress is maintained through the recording of course performance in the student's file in the Office of Student Services. The course grade is the basic performance indicator; supplementary written evaluations may form part of the student's record at the instructor's discretion.

Overall assessment is made by the student's Academic Adviser and in consultation with the departmental guidance committee as deemed appropriate. Typically, progress reports are made orally by the Academic Adviser. Continuing students are encouraged to meet with their Academic Adviser each quarter to review progress and the proposed plan of study. Academic Advisers are asked to maintain a record of all interviews.

In the Winter Quarter of each year, the Committee on Graduate Degrees, Admissions, and Standards is responsible for reviewing the progress each student is making toward the degree. The goals of the annual review are to determine whether: (1) the quality of the student's UCLA work is satisfactory (e.g., GPA = 3.0 or higher) and (2) the rate of progress toward the completion of the degree is acceptable.

Further, at the time of the annual review, the Committee on Graduate Degrees, Admissions, and Standards will obtain faculty evaluations of the doctoral students who have not met minimum criteria. These evaluations will be from representative instructors and should include the student's adviser and instructors from areas where students are having special problems. The student may also submit any data deemed pertinent. The Committee uses the above-mentioned data to determine whether the student needs changes in the required program, remedial assistance, probation, or dismissal.

Departmental Guidance Committee. During the first year of graduate study, a guidance committee for each student is nominated—upon recommendation of the adviser—by the head of the specialization in which the student is enrolled. The guidance committee, whose membership is subject to review and approval by the Committee on Graduate Degrees, Admissions, and Standards, typically, consists of three faculty members, including the student's adviser who is the chairperson. The guidance committee serves to advise the student in selection of coursework and in preparation for qualifying examinations.

Admission to the Doctoral Program. All requirements listed under Admission Requirements are applicable with respect to admission to the Doctor of Education degree program. No screening examinations (other than described under Admission Requirements) are required, and no specific coursework is prerequisite to program admission. Completion of a Master of Education degree program or the equivalent is required; it need not necessarily have been completed at UCLA.

Major Fields or Subdisciplines. Programs of study leading to the Doctor of Education degree are offered in two major areas of education:

Area II—Educational Psychology

Area III—Organizational and Administrative Studies in Education

The student selects an educational specialization within one of the two indicated major areas of graduate study in the Graduate School of Education as a field for professional study and for dissertation research. Since the Ed.D. program is oriented toward key concepts and issues in education, study will include specialized content in the selected field of specialization, as well as content from related specializations and the major area of study.

The fields of specialization participating in the Doctor of Education degree program are identified within the major Education Areas as follows:

AREA II—EDUCATIONAL PSYCHOLOGY

- (a) Early Childhood Development
- (b) Learning and Instruction
- (c) Research Methods and Evaluation
- (d) Special Education

AREA III—ORGANIZATIONAL AND ADMINISTRATIVE STUDIES IN EDUCATION

- (a) Administrative and Policy Studies in Education
- (b) Curriculum and the Study of Schooling
- (c) Education and Work
- (d) Higher Education

Note. No specialization fields in Area I, Social and Philosophical Studies in Education, are approved for major study in the Ed.D. degree program.

Foreign Language Requirement. There is no foreign language requirement in the Doctor of Education degree program.

Course Requirements.

(a) A minimum of three courses beyond the baccalaureate degree in research methods or formal processes of inquiry. Such courses may be taken within or outside of the Department of Education; at least two courses must be completed in this University.

(b) A minimum of one approved breadth course, including a final examination, in each of four specified breadth categories.

(c) A field experience minimally approximating a one-course requirement.

(d) Additional coursework as specified by the student's guidance committee.

Before the Written Qualifying Examination may be taken, the student must have completed all required coursework, or have in progress during the quarter in which the examination will be taken, no more than one required course and one practicum (Education 499—Field Experience). The student's academic record must be clear of *Incomplete grades* or *Incomplete grades* turned to *F*.

Written and Oral Qualifying Examinations.

Examinations. The Ed.D. student must complete the following Written and Oral Qualifying Examinations:

(a) A written examination in the specialization concerned with key concepts and issues in the profession; will draw from specialized content as well as from content of related specializations and the major area of study.

(b) A professional competency performance examination; includes demonstration of technical and artistic skills; e.g., may utilize simulated school setting or actual field setting to assess skills in decision making, interaction, information gathering, problem solving.

(c) An oral examination conducted by the student's doctoral committee employing topics from education which are related to the student's research proposal.

Note. Research methodology and breadth examinations will be those given in connection with individual courses.

Written and Performance Qualifying Examinations. Faculty members in a student's selected specialization and major area form the examination committee; typically, the committee membership averages five. Each member of the committee participates in determination of the final content of the major examinations. Examinations are read and scored by at least two faculty members from the specialization. An additional member is designated to serve as arbiter in the event of disagreement regarding examination results. The written major examination is administered through the Committee on Graduate Degrees, Admissions, and Standards; the performance examination is administered by the professional examination committee.

The written major examination is offered twice yearly, once in the Fall Quarter and once in the Spring Quarter, at a place designated by the Committee on Graduate Degrees, Admissions, and Standards. This examination is not administered at any other time or place. The examination may be taken only by eligible students who have been recommended by their guidance committees and who have been admitted to the examination by the Committee on Graduate Degrees, Admissions, and Standards.

Any Written Qualifying Examination may be taken a maximum of two times. After a second failure of an examination, the student will be allowed to continue in the Graduate School of Education only in highly unusual circumstances. A third attempt to pass an examination will require the consent of the field of specialization and approval of the Commit-

tee on Graduate Degrees, Admissions, and Standards. No fourth attempt is possible under any circumstances.

After three failures in any specific examination, the student must be dropped from the Graduate School of Education at the end of the quarter in which the third failure occurs.

Each examination application requires the written approval of the student's guidance committee chairperson.

Oral Qualifying Examination. The doctoral committee, consisting of three members from the Department of Education and one member from each of two other departments, is formed subsequent to the student's successful completion of the Written and Performance Qualifying Examinations. This committee, nominated by the Graduate School of Education and appointed by the Dean of the Graduate Division, conducts the Oral Qualifying Examination.

In the quarter preceding the one in which the student plans to take the Oral Qualifying Examination, a request must be filed with the Committee on Graduate Degrees, Admissions, and Standards for admission to the oral examination. At that time, all courses and professional experiences in progress or completed as a part of the program of study will be listed.

The Oral Qualifying Examination may be taken a maximum of two times. If a student fails the initial oral examination, the chairperson of the doctoral committee will report the reasons for the failure and recommend to the Committee on Graduate Degrees, Admissions, and Standards either that the student be dropped from the School or be permitted to take the Oral Qualifying Examination a second time together with whatever further requirements are imposed. At least one full quarter must elapse before a second examination will be given. After a second failure of an Oral Qualifying Examination, a student is dropped from the Graduate School of Education.

Time to Degree.

(a) From graduate admission to the Written and Oral Qualifying Examinations: three-four years (nine-twelve quarters).

(b) From graduate admission to the approval of the dissertation prospectus: three-four years (nine-twelve quarters).

(c) From approval of dissertation prospectus to the Oral Qualifying Examination: same quarter.

(d) From advancement to candidacy to the Final Oral Examination: one year (three quarters).

(e) From graduate admission to the awarding of the degree: five years (fifteen quarters).

Final Oral Examination. At the option of the certifying members of the doctoral committee, a Final Oral Examination may be required.

Teaching Experience: The admission criteria for the Ed.D. degree program include the requirement of at least two years of successful professional experience in education or the equivalent. If an exception is made at the time of admission, this requirement must be completed prior to advancement to candidacy.

Disqualification and Appeal of Disqualification. Recommendations for termination of graduate status originate with the faculty of the student's specialization field; subsequently, all cases are reviewed and decisions rendered by the Committee on Graduate Degrees, Admissions, and Standards.

Specific conditions which may lead to termination include:

(a) Failure to maintain specified required progress toward the degree;

(b) Failure to maintain a grade point average of 3.0 or higher;

(c) Failure of a Qualifying or a required Final Oral Examination.

Instances of suspected infraction of the Academic Senate regulations regarding classroom honesty would be forwarded, following review by the Committee on Graduate Degrees, Admissions, and Standards, to the appropriate administrative officer of the University for consideration of disciplinary proceedings against the student.

Grievances pertaining to policy and procedures of the School may be formally presented to the Committee on Graduate Degrees, Admissions, and Standards for decision; final appeal of any decision would be to the Dean of the School. Beyond the School setting, instances of continued complaint would be referred to the Dean of the Graduate Division.

Other Relevant Information. The Doctor of Education degree is a *professional* degree designed to meet the needs of individuals preparing for careers of leadership and applied research in the schools and community educational programs. Emphases include practice, applied studies, and knowledge related to professional skills.

As noted above, a field experience minimally approximating one course is required.

Courses are listed under major Education Areas following degree program information.

The Doctor of Philosophy Degree (Ph.D.)

Admission Requirements.

Requirements. Qualifications for admission to the program of graduate study in Education for the Doctor of Philosophy degree in addition to the currently specified University requirements for admission to the Graduate Division are:

- A minimum total score of 1000 on the combined Quantitative and Verbal sections of the Graduate Record Examination. (Note: The Miller Analogies and Doppelt Mathematical Reasoning Test may be substituted for the Graduate Record Examination; minimum scores are 48 and 19 respectively.)
- A master's degree, or the equivalent, in either education or the cognate field in which the student proposes to work.
- Acceptance in a particular specialization is dependent upon the availability of openings in that study field; additionally, preference may be given to applicants with related backgrounds and/or experience.

Note. Applicants who do not meet the University minimum grade average (B in upper division and prior graduate study) and/or Graduate Record Examination score requirements may be admitted to the Graduate School of Education on the basis of other indicators of special promise such as relevant work experience, accomplishments, or public service. Full documentation of the foregoing in the form of recommendations and other types of evidence is essential if these indicators are to be given consideration.

Letters of Recommendation. Letters of recommendation, while not required, may prove useful in documenting an applicant's qualifications and/or professional experiences.

Brochures. Departmental brochures may be secured from the following address: Office of Student Services, Graduate School of Education, Moore Hall 201, UCLA, 405 Hilgard Avenue, Los Angeles, California 90024.

Application Forms. The Graduate School of Education has an application form in addition to the one used by Graduate Admissions. Applications forms may be obtained from the Education Office of Student Services (address shown above).

Advising.

Graduate Adviser. Joan Wolfgang, Graduate School of Education, Office of Student Services, Moore Hall 202.

For information regarding specialization offerings, the prospective student should consult the Graduate Adviser. All procedural questions should be

directed to the Office of Student Services. A general orientation meeting for all advanced degree students is held each quarter during the registration period.

Personal Adviser. At the time of admission to the Graduate School of Education, students are assigned an Academic Adviser within their selected specialization. This assigned Academic Adviser is retained throughout the Ph.D. program unless the student changes the field of specialization.

Academic Progress. An ongoing evaluation of the Ph.D. student's academic progress is maintained through the recording of course performance in the student's file in the Office of Student Services. The course grade is the basic performance indicator; supplementary written evaluations may form part of the student's record at the instructor's discretion.

Overall assessment is made by the student's Academic Adviser and in consultation with the departmental guidance committee as deemed appropriate. Typically, progress reports are made orally by the Academic Adviser. Continuing students are encouraged to meet with their Academic Adviser each quarter to review progress and the proposed plan of study. Academic Advisers are asked to maintain a record of all interviews.

In the Winter Quarter of each year, the Committee on Graduate Degrees, Admissions, and Standards is responsible for reviewing the progress each student is making toward the degree. The goals of the annual review are to determine whether: (1) the quality of the student's UCLA work is satisfactory (e.g., GPA = 3.0 or higher) and (2) the rate of progress toward the completion of the degree is acceptable.

Further, at the time of the annual review, the Committee on Graduate Degrees, Admissions, and Standards will obtain faculty evaluations of the doctoral students who have not met minimum criteria. These evaluations will be from representative instructors and should include the student's adviser and instructors from areas where students are having special problems. The student may also submit any data deemed pertinent. The Committee uses the above-mentioned data to determine whether the student needs changes in the required program, remedial assistance, probation, or dismissal.

Departmental Guidance Committee. During the first year of graduate study, a guidance committee for each student is nominated—upon recommendation of the adviser—by the head of the specialization in which the student is enrolled. The guidance committee, whose membership is subject to review and approval by the Committee on Graduate Degrees, Admissions, and Standards, typically, consists of three faculty members, including the student's adviser who is the chairperson. The guidance committee serves to advise the student in selection of coursework and in preparation for Qualifying Examinations.

Admission to the Doctoral Program. All requirements listed under Admission Requirements are applicable with respect to admission to the Doctor of Philosophy degree program. No screening examinations (other than described under Admission Requirements) are required, and no specific coursework is prerequisite to program admission. Completion of a Master's degree program or the equivalent is required; it need not have been completed at UCLA.

Major Fields or Subdisciplines. Programs of study leading to the Doctor of Philosophy degree in Education are offered in three major areas of education:

- I. Social and Philosophical Studies in Education
- II. Educational Psychology
- III. Organizational and Administrative Studies in Education

The student selects one of the three major areas of education for indepth study, and further selects a

field within the selected area for some specialized study and for dissertation research.

The fields of specialization participating in the Doctor of Philosophy degree program are identified within the major Education Areas as follows:

AREA I—SOCIAL AND PHILOSOPHICAL STUDIES IN EDUCATION

- (a) Comparative and International Education
- (b) Philosophy and History of Education
- (c) Sociology and Anthropology of Education

AREA II—EDUCATIONAL PSYCHOLOGY

- (a) Counseling
- (b) Early Childhood Development
- (c) Learning and Instruction
- (d) Research Methods and Evaluation
- (e) Special Education

AREA III—ORGANIZATIONAL AND ADMINISTRATIVE STUDIES IN EDUCATION

- (a) Administrative and Policy Studies in Education
- (b) Curriculum and the Study of Schooling
- (c) Education and Work
- (d) Higher Education

Foreign Language Requirement. None is required, with the exception of the following specializations:

Comparative and International Education. One foreign language of the student's preference; must be satisfied by passing the ETS foreign language examination with a minimum score of 500. (Test is administered by University Extension.)

Counseling. One foreign language of the student's preference; may be satisfied by:

- (a) Passing the ETS foreign language examination with a minimum score of 500. (Test is administered by University Extension); or
- (b) One year of residency in a country in which English is not the predominant spoken language; or
- (c) Successful completion of two upper division foreign language courses.

Curriculum and the Study of Schooling. One foreign language of the student's preference; may be satisfied by:

- (a) Passing the ETS foreign language examination with a minimum score of 500. (Test is administered by University Extension); or
- (b) Successful completion of two upper division foreign language courses; or
- (c) Successful translation of one assigned professional article from a foreign language into English; administered under supervised conditions.

Course Requirements.

(a) A minimum of three courses beyond the baccalaureate degree in research methods or formal processes of inquiry. Such courses may be taken within or outside of the Department of Education; at least two courses must be completed in this University.

(b) A minimum of one approved breadth course, including a final examination, in each of four specified breadth categories.

(c) A coherent program of a minimum of five graduate courses, or their equivalent, in an approved UCLA cognate department. The five courses constituting a particular cognate sequence shall be determined by the Academic Adviser in consultation with the student, and approved by the Committee on Graduate Degrees, Admissions, and Standards.

NOTE: The necessity for cognate courses in addition to the stated minimum shall be determined by the student's Academic Adviser in consideration of the individual's academic preparation.

(d) A research internship minimally approximating a one-course requirement.

(e) Additional coursework as specified by the individual student's guidance committee.

Before the Written Qualifying Examination may be taken, the student must have completed all required coursework, or have in progress during the quarter in which the examination will be taken, no more than one required course and one practicum (Education 299 – Research Internship). The student's academic record must be clear of *Incomplete* grades or *Incomplete* grades turned to F.

Examinations. The Ph.D. student must complete the following Written and Oral Qualifying Examinations:

(a) A written examination in the major area of study. Half of the examination will be concerned with central topics in the selected area as a whole; half will focus on the specialized field of study selected within the area.

(b) An oral examination conducted by the student's doctoral committee employing topics from both education and the cognate discipline which are related to the student's research proposal.

Note: Research methodology, breadth, and cognate field examinations will be those given in connection with individual courses.

Written Qualifying Examination. Faculty members in a student's selected specialization and major area form the examination committee; typically, the committee membership averages five. Each member of the committee submits questions to the head of the specialization and participates in determination of the final content of the major examination. Examinations are read and scored by at least two faculty members from the specialization. An additional member is designated to serve as arbiter in the event of disagreement regarding examination results. The examination is administered through the Committee on Graduate Degrees, Admissions, and Standards.

The written major examination is offered twice yearly, once in the Fall Quarter and once in the Spring Quarter, at a place designated by the Committee on Graduate Degrees, Admissions, and Standards. This examination is not administered at any other time or place. The examination may be taken only by eligible students who have been recommended by their guidance committees and who have been admitted to the examination by the Committee on Graduate Degrees, Admissions, and Standards.

Any Written Qualifying Examination may be taken a maximum of two times. After a second failure of an examination, the student will be allowed to continue in the Graduate School of Education only in highly unusual circumstances. A third attempt to pass an examination will require the consent of the field of specialization and approval of the Committee on Graduate Degrees, Admissions, and Standards. No fourth attempt is possible under any circumstances.

After three failures in any specific examination, the student must be dropped from the Graduate School of Education at the end of the quarter in which the third failure occurs.

Each examination application requires the written approval of the student's guidance committee chairperson.

Oral Qualifying Examination. The doctoral committee, consisting of three members from the Department of Education, two from the cognate department, and one from the University-at-large, is formed subsequent to the student's successful completion of the Written Qualifying Examination. This committee, nominated by the Department of Education and appointed by the Dean of the Graduate Division, conducts the Oral Qualifying Examination.

In the quarter preceding the one in which the student plans to take the Oral Qualifying Examination, a request must be filed with the Committee on Graduate Degrees, Admissions, and Standards for

admission to the oral examination. At that time, all courses and professional experiences in progress or completed as a part of the program of study will be listed.

The Oral Qualifying Examination may be taken a maximum of two times. If a student fails the initial oral examination, the chairperson of the doctoral committee will report the reasons for the failure and recommend to the Committee on Graduate Degrees, Admissions, and Standards either that the student be dropped from the School or be permitted to take the Oral Qualifying Examination a second time together with whatever further requirements are imposed. At least one full quarter must elapse before a second examination will be given. After a second failure of an Oral Qualifying Examination, a student is dropped from the Graduate School of Education.

Doctoral Committee. The doctoral committee must include two representatives from the student's selected cognate department.

Time to Degree.

(a) From graduate admission to the Written and Oral Qualifying Examinations: three-four years (nine-twelve quarters).

(b) From graduate admission to the approval of the dissertation prospectus: three-four years (nine-twelve quarters).

(c) From approval of dissertation prospectus to the Oral Qualifying Examination: same quarter.

(d) From advancement to candidacy to the Final Oral Examination: one year (three quarters).

(e) From graduate admission to the awarding of the degree: five years (fifteen quarters).

Final Oral Examination. At the option of the certifying members of the doctoral committee, a Final Oral Examination may be required.

Teaching Experience: Teaching experience is not required for the Ph.D. degree.

Disqualification and Appeal of Disqualification. Recommendations for termination of graduate status originate with the faculty of the student's specialization field; subsequently, all cases are reviewed and decisions rendered by the Committee on Graduate Degrees, Admissions, and Standards.

Specific conditions which may lead to termination include:

(a) Failure to maintain specified required progress toward the degree;

(b) Failure to maintain a grade point average of 3.0 or higher;

(c) Failure of a qualifying or a required Final Oral Examination.

Instances of suspected infraction of the Academic Senate regulations regarding classroom honesty would be forwarded, following review by the Committee on Graduate Degrees, Admissions, and Standards, to the appropriate administrative officer of the University for consideration of disciplinary proceedings against the student.

Grievances pertaining to policy and procedures of the School may be formally presented to the Committee on Graduate Degrees, Admissions, and Standards for decision; final appeal of any decision would be to the Dean of the School. Beyond the School setting, instances of continued complaint would be referred to the Dean of the Graduate Division.

Other Relevant Information. The Doctor of Philosophy degree in Education is an *academic* degree designed to meet the needs of the individual preparing for a career in basic research or college level instruction. Emphases include theory, research methodology, basic studies, and indepth knowledge in education and a cognate field.

As noted above, a research internship minimally approximating one course is required.

Courses are listed under major Education Areas following degree program information.

AREA I: SOCIAL AND PHILOSOPHICAL STUDIES IN EDUCATION

Fields of Specialization:

Comparative and International Education

Philosophy and History of Education

Sociology and Anthropology of Education

COMPARATIVE AND INTERNATIONAL EDUCATION

204A. Topics and Issues in International and Comparative Education. Analysis of basic topics and issues in comparative and international education. Emphasis is placed on those topics and issues that cut across national boundaries and are at the forefront of educational policy and practice in both developed and developing nations.

Mr. Hawkins, Mr. LaBelle, and Staff

204B. Introduction to Comparative Education. An examination of conceptual and methodological questions underlying comparative education. Particular attention is given to the development of the field and to styles of social analysis which may be applied to comparative and cross-national studies in education.

Mr. Hawkins, Mr. LaBelle, Mr. Rust

204C. Education and National Development. Application of social science perspectives and methodologies to education in the international context. Emphasis on relevant research literature and development processes and strategies for international development education with concentration on so-called less developed countries.

Mr. Hawkins, Mr. LaBelle, Mr. Rust

204D. Minority Education in Cross-Cultural Perspective. Historical and contemporary analyses of educational policies with regard to ethnic, religious, and linguistic minorities through selected national and international case studies. Introduction to cross-cultural education in representative countries in relation to social, political, and economic systems.

The Staff

204E. International Efforts in Education. Analysis of problems and concepts related to diffusion, borrowing, and adaptation across cultural and national boundaries. Activities of bilateral and multilateral agencies in promoting international education are examined, as well as conceptual and practical curricular efforts which intend to increase international understanding.

The Staff

204F. Nonformal Education in Comparative Perspective. A comparative and international study of organized and systematic educational activity for children, youth, and adults carried on outside of schools. The types of programs studied include, among others, consciousness raising, community action, skills training, literacy, and extension programs.

Mr. Hawkins, Mr. LaBelle, Mr. Rust

204G. Planning Educational Language Policy Internationally. Analysis of problems and issues involved in formulating a language education policy. Particular attention is given to planning for the use of vernacular languages in education as well as analyzing models and research for multilingual/bilingual education in various countries.

Ms. Arias

253A. Seminar: Current Problems in Comparative Education.

The Staff

253B. Seminar: African Education.

The Staff

253C. Seminar: Asian Education.

Mr. Hawkins

253D. Seminar: Latin American Education. Ms. Arias, Mr. LaBelle

253E. Seminar: European Education. Mr. Rust

253F. Seminar: Education in Revolutionary Societies. A multidisciplinary and comparative study of socialist educational theory is examined through the writings of Marx, Lenin, Mao, and others. The implementation of this theory in specific case studies along with comparative assessments of nonsocialist nations will be explored. Mr. Hawkins, Mr. LaBelle, Mr. Rust

253G. Seminar: The Asian American and Education. Basic issues and topics related to Asian Americans in the field of education. Examples of these issues and topics are Asian Americans and the community, socio-economic status, the education-to-work transition, the language and culture question. Mr. Hawkins

253H. Seminar: The Chicano/Hispanic and Education. Basic issues and topics related to the Chicano and other Hispanic groups in education. Reviews literature on specific educational levels and Chicano/Hispanic student progress; e.g., early childhood, elementary, higher education; specific topics: assessment, access, tracking, segregation; implications for schooling. Ms. Arias

PHILOSOPHY AND HISTORY OF EDUCATION

200A. Historical Research and Writing. Techniques of historical research and writing. For students who are or who will be engaged in research, and report or paper or thesis writing, regardless of their field of interest. Mr. S. Cohen

201A. History of Western Education. The rise of the Western educational tradition; major ideas, institutions, personalities. From the world of the Greeks to that of the Twentieth Century. Mr. S. Cohen

201B. History of American Education to 1860. Development of American education from the 17th Century to the Civil War. The emergence of the public school system in the context of social, intellectual and political change. Mr. S. Cohen

M201C. History of American Education. (Same as History M264.) The aim is to depict the social forces impinging on American education from the 1860's to the present, and to analyze the relation between these social forces and the philosophy, curriculum, structural organization, and functions of education at all levels. Mr. S. Cohen

206A. Philosophy of Education: Introduction. Systematic introduction to the field, indicating ways in which philosophy serves to elucidate educational aims, content, methods, and values. Mr. Ellett, Mr. Weinberg

206B. Philosophy of Education: Existentialism and Humanism. Examination of existentialist ideas and their application in contemporary humanistic movements in school and society. Mr. Ellett, Mr. Weinberg

206C. Philosophy of Education: Logic and Language. Conceptual analysis of recurrent and contemporary themes in the field. Emphasis is on the development of logical and linguistic skills used in the analysis of educational problems and issues. Mr. Ellett, Mr. Weinberg

206D. Philosophy of Education: Ethics and Values. A study of ethics and value theory in teaching and learning, educational organization and policy, and curriculum design and validation. Mr. Ellett

206E. Philosophy of Education: Introduction to Humanism in Education. Examines the philosophical foundations of humanism and their relationships to educational theory and practice. Mr. Weinberg

250A. Seminar: History of Education. Selected topics in History of Education: discussion, research, and writing. Mr. S. Cohen

250B. Seminar: History of Education. To be given alternate years. Advanced seminar in bibliography and historiography in history of education. Mr. S. Cohen

251A. Seminar: Philosophy of Education, Epistemology. Prerequisite: consent of the instructor. Mr. Weinberg

251B. Seminar: Philosophy of Education, Behavioral Science Problems in Education—Humanistic Perspectives. Prerequisite: course 206E or consent of the instructor. Mr. Weinberg

251C. Seminar: Philosophy of Education, Behavioral Science Problems—Methodological Perspectives. Prerequisite: course 206C or consent of the instructor. Mr. Ellett, Mr. Weinberg

251D. Seminar: Philosophy of Education, Problems in Ethics and Values. Prerequisite: course 206D or consent of the instructor. Mr. Ellett

251E. Seminar: Philosophy of Education, Selected Issues. The Staff

SOCIOLOGY AND ANTHROPOLOGY OF EDUCATION

M108. Sociology of Education. (Same as Sociology M143.) Prerequisite: Sociology 1A or 101. Study of social processes and interaction patterns in educational organizations; the relationship of such organizations to aspects of society, social class and power; social relations within the school, college and university; formal and informal groups, subcultures in educational systems; roles of teachers, students and administrators. Mr. O'Shea, Ms. Wrigley

200B. Survey Research Methods in Education. Prerequisite: course 210A or the equivalent. Problems of conceptualization, organization and gathering nonexperimental and quasi-experimental quantitative and qualitative data. Mr. O'Shea

200C. Analysis of Survey Data in Education. Three class hours, two hours of laboratory. Prerequisite: course 200B. Introduction to techniques of processing and analyzing nonexperimental and quasi-experimental quantitative data. Mr. O'Shea

203. Educational Anthropology. Prerequisite: Anthropology 22 recommended. Study of education through the research and method of the cultural anthropologist. Interdependence of culture and education with emphasis placed on cross-cultural studies of enculturation, schooling, values, cognition, language, and cultural change. Mr. LaBelle

207. Politics and Education. Course explores the political dimensions of both formal and nonformal educational enterprises in a national and international perspective. Political theory will be explored in the context of such educational issues as policy formation, pressure groups, and public and private elites. Mr. Hawkins and Staff

208A. Perspectives on the Sociology of Education. Designed to introduce students to sociological perspectives on current issues in educational policy and practice. Issues addressed include desegregation, decentralization, equality of educational opportunity, structure of educational organization, teacher-student relationships, reform in education at the elementary, secondary, post-secondary levels. Mr. Gordon, Mr. O'Shea, Ms. Wrigley

208B. Issues in Education: Sociological Perspectives. Prerequisite: course 208A or the equivalent. Exploration of educational issues, and the structure and processes of formal schooling, from sociological perspectives such as functionalism, conflict theory, symbolic interactionism, ethnomethodology, and critical sociology. Mr. O'Shea

252A. Seminar: Educational Organizations. Prerequisite: course 208A or consent of the instructor. Mr. Gordon, Mr. O'Shea, Ms. Wrigley

252B. Seminar: Education and Social Change. Prerequisite: course 208A or consent of instructor. Mr. LaBelle, Mr. O'Shea

275. Seminar: School Desegregation. Prerequisite: consent of the instructor. Analysis of the social/political response to desegregation programs in Northern and Southern school districts; review of court decisions and development of legal policy on school desegregation. Consideration of effects of integration on school achievement and inter-racial attitudes. Ms. Wrigley

AREA II: EDUCATIONAL PSYCHOLOGY

Fields of Specialization:

Counseling

Early Childhood Development

Learning and Instruction

Research Methods and Evaluation

Special Education

COUNSELING

213A. Fundamentals of Student Personnel Work. Prerequisite: graduate student or consent of the instructor. Analysis and in-class application of student and pupil personnel service methods, with emphasis on task groups and evaluation. Mr. Healy, Mr. Sorenson

213B. Legal and Ethical Bases of Student Personnel Work. Prerequisite: course 213A. Ethical and legal codes relevant to pupil personnel services; relation of value systems and personality; case studies in the implications of personal values in counseling situations. Mr. Berry, Mr. Sorenson

213C. Group Process in Education. Group productivity, leadership, social perception and attitude formation, decision-making, determination of group interaction variables and the effect of behavior changes in individuals and groups. Mr. Berry, Mr. Sorenson

214A. Counseling Theory and Practice. Application of concepts drawn from cognitive psychology to the non-academic problems which people encounter in everyday life, such as finding suitable employment, achieving satisfying interpersonal relationships, and making productive use of leisure time. Mr. Sorenson

214B. Advanced Counseling Theory and Practice. Prerequisite: limited to candidates for advanced degrees whose major interest is counseling, and to selected high school and college counselors. Counseling procedures, educational planning, and methods for helping students handle personal problems that interfere with school progress; critical evaluation of procedures. Mr. Sorenson

214D. Vocational Guidance. Depth study of current interests and needs in vocational guidance; principles, problems, and practices of vocational guidance. Mr. Berry, Mr. Healy

216. Counseling in the Urban School and Community. Prerequisite: course 213A or 214A and consent of the instructor. Research related to the psychological, educational, and sociological characteristics of urban students and the implications for counseling models. Development and evaluation of counseling procedures through practicum-type experiences dealing with school and community groups will be systematically covered. Mr. Berry

257. Seminar: Pupil Personnel Services. Mr. Berry, Mr. Healy, Ms. Tidwell

413A-413B-413C. Internship in School Psychology. Prerequisite: consent of the instructor; courses 413A-413B-413C must be completed in three consecutive quarters; limited to students enrolled in the Counseling specialization. Two class hours, sixteen hours of field experience. Working in public schools or comparable setting performing duties of

a school psychologist — psychodiagnosis, integrating case material, staffing cases, developing educational plans, working with teachers and parents, and establishing evaluative criteria.

Mr. Healy, Ms. Tidwell

415A. The Appraisal of Intelligence. Prerequisites: courses 210A and 211A. Concepts and theories leading to development of individual cognitive assessment instruments; issues and implications relating to the application and current practices of utilizing such tests in a multi-cultural society. Laboratory experience includes administration and interpretation of standardized instruments; case studies.

Mr. Healy, Ms. Tidwell

415B. Human Appraisal in School Counseling and School Psychology. Prerequisites: course 415A and consent of the instructor. Survey and demonstration of the major techniques of cognitive, affective and achievement appraisal and their applicability to problems found in the school setting. Research and theoretical issues concerned with appraisal will also be discussed.

Ms. Tidwell

EARLY CHILDHOOD DEVELOPMENT

217A. Child Development and the Educational Process. Biological and familial, school, and other influences on the child; development in the context of current research and theoretical models; consideration of theoretical and methodological research on family and school; application of developmental theory and research to educational practice.

Ms. Stipek, Ms. Takanishi

217B. Intellectual Development and School Performance. Prerequisite: course 217A or equivalent. Developmental, behavioral, environmental genetics, structural, cross-cultural, and methodological approaches to the study of intellectual functioning and educational performance in preschool and school children.

Ms. Stipek

M217C. Personality Development and Motivation in Education. (Same as Psychology M245.) Personality development and environmental conditions which form motivational patterns; self-concept, moral behavior, aggression; creativity, sex differences, empathy, research and personality theory bearing on motivational problems in school settings and curricula development.

Ms. Feshbach

217D. Language Development and Education. Research and theory on how children develop their first language. Sociolinguistic and psycholinguistic issues in preschool and primary years. Bilingual and dialectal issues.

The Staff

217E. Developmental Problems in Early Childhood. Prerequisite: two core courses in development and learning. Problems of atypical development during early childhood viewed from an interactional position which has significance for later learning and education. Topics include early identification; implications for school learning; impact of disability on parent-child interactions; and early intervention programs.

Ms. Keogh

217F. Human Development and the Educational Process. Learning and cognitive-developmental theories of human development and learning; cultural, family and schooling influences on human development; application of developmental theory and research to educational practice.

Ms. Stipek

256B. Seminar: Special Topics in Development. Prerequisite: consent of instructor.

Ms. Feshbach, Ms. Stipek, Ms. Takanishi

261A. Seminar: Early Childhood Education. Prerequisite: courses 421A-421B.

Ms. Feshbach, Ms. Takanishi

421A. Programs, Models and Research in Early Childhood Education. Prerequisite: one course in the development series and one quarter field placement. Introduction to programs and research in early childhood. Observation of preschool programs (cooperative nurseries, Headstart, private nurseries, Montessori preschools, day care centers).

The organization and evaluation of educational research and its relation to goals of early childhood education.

The Staff

421C. Research and Evaluation of Early Childhood Programs. Prerequisite: course 421A or equivalent. Critical review and evaluation of the various preventive and remedial programs for the young child. Analysis of relevant research findings and methodological issues; cross-cultural research on early childhood education programs.

Ms. Takanishi

421D. Parents and Community Agents in Childhood Development. Prerequisite: two courses from the development sequence and one course from early childhood education, or equivalent. Parents and community agents as resources for childhood education. Training parents of preschoolers and elementary school children. Role of preschool programs in the community. Development of culturally significant school programs derived from examination of experiences of young children.

Ms. Feshbach

421F. Current Perspectives in Early Childhood Development for the Professional. Prerequisite: recommended for professionals in Early Childhood Education. Critical issues and recent developments in the field and practice of Early Childhood: Organization, curricula and program evaluation; policy and legislative factors; day care; parent programs; community participation in programs, cognitive, emotional and exceptional development; early intervention and mental health.

Ms. Feshbach and Staff

LEARNING AND INSTRUCTION

113. Instructional Psychology. Major psychological approaches to teaching. Processes of learning and motivation in the instructional setting. The psychology of teaching methods. Issues in the design and evaluation of instruction.

Mr. Keislar

205. Computers in the Educational Process. Introduction to the theory, experimentation, evaluation and the future of computer systems in education, with emphasis on computer-assisted instruction (CAI), computer-managed instruction (CMI), and the use of computers by educational administrators for scheduling, student records, and student performance assessment.

The Staff

212A. Learning and Education. Models of learning, modeling, reinforcement, motivation, encoding, memory, transfer, individual differences and instruction.

Mr. Silberman, Mr. Wittrock

212B. Motivation and Affect in the Educative Process. Prerequisites: courses 210A and 212A. A review of the theoretical and empirical literature on motivational factors in school settings and the conditions for the acquisition of affective outcomes.

Mr. Keislar

212C. Cognition and Creativity in Education. Prerequisite: course 212B. A review of the theoretical and empirical literature on cognitive processes in school learning, including concept learning, problem solving, learning to learn, and creativity.

Mr. Wittrock

M215. Experimental Research in Personality. (Same as Psychology M239.) Course will focus upon the perceived causes of success and failure, the antecedent conditions that give rise to various causal ascriptions, and the consequences of attributions on affect, expectancy, interpersonal evaluation, and overt action.

The Staff

236. Human Abilities. Prerequisite: course 210B or equivalent. The nature, development, and measurement of intellectual abilities and their relations to learning and instruction. Review of research and theory of models of ability and test development.

Ms. Webb

256A. Seminar: Special Topics in School Learning. Prerequisite: consent of instructor.

Mr. Keislar, Mr. Wittrock

258A. Seminar: Problems in Instructional Research. Mr. Keislar, Mr. Wittrock;

258B. Seminar: Problems in Instructional Development. Ms. Baker, Mr. Keislar

267. Seminar: Educational Technology. Prerequisite: course 433A, 433B recommended.

Ms. Baker, Mr. Silberman

418. Instructional Analysis. (Formerly numbered 420B.) Prerequisite: consent of the instructor. Analysis of instructional variables as they relate to diverse types of instructional strategies. The student acquires skill in techniques of conducting instructional research.

Ms. Baker

419A. Experimentation on Media of Communication and Instruction. Prerequisite: course 210A. Analysis of basic methods used and results obtained in experiments on the development of knowledge, skills and attitudes through audiovisual communication media and other instructional programs.

The Staff

419B. Experimental Analysis of Instructional Program Variables. Two class hours, four hours of laboratory. Prerequisite: courses 210A, 212A, 419A; 210B and 212B or 212C recommended. Advanced problems of methodology and rationale in the planning and conduct of experiments on the effects of psychologically defined variables in instructional programs; theory and techniques of laboratory and field experiments on instructional media.

The Staff

433A. Instructional Product Development. Prerequisite: consent of instructor. An examination of the procedures employed in the systematic development of instructional products. Students acquire competencies associated with those procedures.

Ms. Baker, Mr. Popham

433B. Technological Development in Educational Media. Two class hours, four hours of laboratory. Prerequisite: course 433A; 210A and 212A recommended. Theory, current problems, and anticipated trends in instrumentation and systems development for instructional applications and research; including computer-aided instruction, communication satellites, and other advanced systems; theory and laboratory practice with instrumentation in educational research.

Mr. Silberman

RESEARCH METHODS AND EVALUATION

210A. Basic Concepts in Educational Research. Fundamentals of research. The language of research. Basic statistical concepts. Planning of research. Interpretation of research outcomes. Introduction to descriptive statistics; mean, median, mode, variance. Introduction to normal curve. It is strongly recommended that all students have this background as a minimum.

Mr. Burstein, Mr. Shavelson, Mr. Skager

210B. Experimental Design in Educational Research. Prerequisite: knowledge of descriptive statistics. Inference. Randomization test or t-test. Normal curve tests. Analysis of variance: one way and factorial designs. Internal and external threats to the validity of research conclusions.

Mr. Shavelson, Mr. Skager, Ms. Webb

210C. Experimental Design: Advanced Topics. Prerequisite: course 210B or equivalent work. Completely randomized designs, randomized block designs, nested designs, and their combinations into advanced factorial designs using fixed, random, and mixed models. Analysis of covariance, introduction to multiple regression and quasi-experimental designs.

Mr. Shavelson, Ms. Webb and Staff

210D. Experimental Design: Multivariate Analysis. Prerequisite: course 210C or equivalent work. Review of multiple regression analysis, analysis of covariance. Introduction to matrix algebra. Introduction to multivariate normal distribution. Multivariate analysis of variance. Linear

discriminant function. Analysis of repeated measurements. Canonical correlation. Principal components. Ms. Webb

211A. The Measurement of Educational Achievement and Aptitude. Prerequisite: course 210A. A critical study of tests of achievement and aptitude with an emphasis on group tests; the relation of achievement to aptitude; social implications of the measurement of intelligence; elements of validity and reliability.

Mr. Alkin, Mr. Popham, Mr. Skager

211B. Measurement in Education: Underlying Theory. Prerequisite: course 211A. Measurement theory as applied to testing, focusing primarily on classical test theory; implications of theories for test construction and selection; current status of validity and reliability theory.

Mr. Burstein, Mr. Shavelson

211C. Problems in Measurement. Prerequisite: courses 210C and 211B or equivalent work. Generalizability theory and some other statistical theories of mental test scores; implications for the design and interpretation of generalizability and decision studies; advanced topics in validity.

Mr. Burstein, Mr. Shavelson, Ms. Webb

218A. Multiple Regression Analysis. Prerequisite: course 210B. Regression-based techniques for analyzing quantitative data; multiple regression methods, multiple correlation, partial correlation; introduction to the general linear model; with direct application to educational inquiry.

Mr. Burstein, Ms. Webb

218B. Quasi-Experimental Models in Educational Research. Prerequisites: course 218A or the equivalent and consent of the instructor. Study of the assumptions and limitations inherent in quasi-experimental research designs. The time-series intervention design will be stressed. The students will be able to design an appropriate quasi-experiment to assess the impact of a particular educational intervention.

The Staff

218C. Causal Models in Non-Experimental Research. Prerequisites: course 218A or the equivalent and consent of the instructor. Study of the inferential bases for the construction and validation of causal models in settings where true experiments are not appropriate. Statistical models from sociology, biology, and econometrics will be discussed. Assumptions and limitations of these models will be stressed. Mr. Burstein and Staff

219. Laboratory: Advanced Topics in Research Methodology. (½ course) Provides assistance in the design of research and interpretation of data to advanced students from other specializations. Coverage of special topics not included in other courses on research methods.

Mr. Burstein, Mr. Shavelson, Ms. Webb

221. Critical Analysis of Empirical Research in Education. Prerequisites: course 210A and 210B or equivalent background, and consent of the instructor. A course examining contemporary empirical research in education and its relevance to educational practice. Designed to develop critical skills in reviewing substantive and methodological aspects of research. Mr. Shavelson

M222. A Laboratory for Naturalistic Observations: Developing Skills and Techniques. (Same as Anthropology M260 and Psychiatry M235.) Prerequisite: consent of instructor. The skill of observing and recording behavior in natural settings will be taught emphasizing field training and practice in observing behavior. Some of the uses of observations and their implications for research in the social sciences will also be discussed. Students will be expected to integrate observational work into their current research interests.

Mr. Levine, Mr. Turner, Mr. Weisner

255. Seminar: Special Topics in Measurement and Research Design. Prerequisite: courses 210C and 211C or consent of the instructor. The Staff

410. Criterion-Referenced Measurement. An introduction to the field of criterion-referenced measurement insofar as this assessment strategy applies to research, development, and evaluation.

Ms. Baker, Mr. Popham

411A. Introduction to Educational Evaluation. (Formerly numbered 420C.) Ways of evaluating the effectiveness of curriculum and instruction, including assessment and improvement of teacher behavior and accomplishment.

Mr. Alkin, Mr. Popham

411B. Evaluation Theory. Course will provide students with a basic understanding of prevalent evaluation theories, with various of the alternative evaluation theories currently being proposed, and with the process of theory development in educational evaluation.

Mr. Alkin, Mr. Ellett

411C. Procedural Problems in Curriculum Evaluation. (Formerly numbered 410A.) Assessment methodologies appropriate for curriculum evaluation problems. Writing evaluation proposals, developing program monitoring procedures, selecting appropriate evaluation design strategies, coping with ethical considerations in evaluation, framing the decision context, and reporting evaluation results.

Mr. Alkin, Mr. Popham

460. Seminar: Special Issues in Evaluation. Course is offered two or three times per year by different faculty members with different issues taught on a seminar basis. Recent emphases have included: evaluation utilization and cost effectiveness evaluation.

Mr. Alkin, Mr. Popham, Ms. Tyler

SPECIAL EDUCATION

125A. The Education of Exceptional Individuals. Prerequisite: Psychology 10 or the equivalent. An introduction to the field of special education with emphasis on the psychology of individual differences and the learning characteristics of exceptional individuals and application of research and theory to special education programs.

Mr. Chan, Mr. Hewett, Mr. Mahoney

125B. Principles for Teaching Exceptional Individuals. Prerequisite: consent of the instructor. Examines approaches for teaching exceptional individuals in special and regular education programs. Principles and assumptions underlying alternative approaches. Emphasis on individualizing curriculum and classroom management. Observation in schools. Mr. Hewett

225A. Issues in the Education of Exceptional Individuals. Prerequisite: limited to students in graduate degree programs. Analysis of major research regarding contemporary trends, issues, and programs for the exceptional; consideration of commonalities and differences among exceptional individuals. The Staff

225B. Advanced Issues in the Education of Exceptional Individuals. Prerequisite: consent of instructor. Provides a synthesis of developmental and educational theory relevant to the study of exceptional individuals. The course also includes consideration of the historical context of current research and applied issues in special education. Ms. Keogh, Ms. Kopp

226. Research in the Education of Learning Handicapped Individuals. Prerequisite: course 225A or consent of instructor. Research on the education of individuals with learning handicaps, with emphasis on assessment and instructional modifications. The Staff

227A. Research on the Learning Characteristics of Exceptional Individuals. Prerequisite: course 225B. An overview of research and theory regarding learning characteristics of exceptional individuals, and discussion of the application of this work to educational practice. Ms. Krupski

227B. Research on the Cognitive and Language Characteristics of Exceptional Individuals. Prerequisite: course 227A. Review of the empirical and

theoretical literature regarding the language and cognitive development of exceptional individuals; focus on intervention programs developing language and cognition. Mr. Mahoney

227C. Research on the Behavioral and Social Characteristics of Exceptional Individuals. Prerequisite: course 227B. Analysis of social and emotional development of exceptional individuals, and the development of social competence in special education programs. Mr. Chan, Mr. Hewett

280A. Seminar: Selected Topics in Special Education. (½ course) Prerequisite: consent of instructor. The Staff

280B. Seminar: Exceptional Individuals. Prerequisite: admission to a doctoral program. The Staff

325A. Laboratory in the Education of Exceptional Individuals. Prerequisite: course 125A or consent of the instructor. Six to eight hours per week field work in the UCLA Neuropsychiatric Institute School, other campus facilities, or public school special education programs. The Staff

325B. Advanced Laboratory in the Education of Exceptional Individuals. Prerequisite: course 325A. Six to eight hours per week field work in the UCLA Neuropsychiatric Institute School, other campus facilities, or public school special education programs. The Staff

425. Appraisal of Exceptional Individuals. Prerequisites: course 225A and 415A or the equivalent. Individual appraisal of exceptional individuals; analysis of tests and diagnostic procedures, case studies. The Staff

501. Cooperative Program in Special Education. (½ to 2 courses) Prerequisite: approval of UCLA Graduate Adviser and Graduate Dean. Approval of host campus Instructor, Department Chairman, and Graduate Dean. Limited to UCLA doctoral students in Special Education. This course is used to record the enrollment of UCLA doctoral students in practicum courses taken under cooperative arrangements with California State University, Los Angeles. To be graded S/U. The Staff

AREA III: ORGANIZATIONAL AND ADMINISTRATIVE STUDIES IN EDUCATION

Fields of Specialization:

Administrative and Policy Studies in Education

Curriculum and the Study of Schooling

Education and Work

Higher Education

ADMINISTRATIVE AND POLICY STUDIES IN EDUCATION

147. Social Science Methods and the Law. Prerequisite: upper division undergraduate, two years of college level mathematics, or consent of the instructor. A quantitative orientation for understanding and critically analyzing the emerging impact of social science methods and the law. Fundamental skills in statistical and economic analysis of data will be provided along with illustrations of their use in landmark legal cases. Mr. Bruno

240A. School Administrative Practices Since 1900. An examination of school administration since 1900 as it has responded to social, political, and economic pressures exerted on schools. Development of sensitivity to current pressures and alternatives for administrative response. Mr. Williams

241. Research Methodology in School Administration. Prerequisite: consent of the instructor. Examination of research problems and strategies in school administration. Mr. Williams

242. Economic Analysis for Educational Policy and Planning. (Formerly numbered 242F.) Prerequisite: graduate standing. The applications of economics-based methodologies for analysis of issues in educational policy and planning. Techniques addressing educational problems of organization of activities, classification, prediction, optimization, goal setting, and measuring inequalities are discussed. Mr. Bruno

244. Economics of Education. An introductory course in micro and macro economic techniques applied to education. Methodologies as marginal analysis, linear programming, Leontief I-O models, Lorenz curve analysis are discussed with application to school finance, underdeveloped countries, equality of educational opportunity and credentialing. Mr. Bruno, Mr. Solmon

246A. Seminar: Mathematical Modeling in Educational Policy Analysis. Prerequisite: course 242, two years of college level mathematics, knowledge of computer programming, or consent of the instructor. Mathematical modeling of educational processes and problems. Deterministic modeling techniques, in addition to stochastic modeling techniques, are discussed. A mathematics review and instruction in the use of the MPS 360 (Mathematical Programming Code) are provided. Mr. Bruno

246B. Seminar: Operations Research—Systems Analysis in Education. Prerequisite: courses 242 and 246A, two years of college level mathematics, computer programming, or consent of the instructor. Advanced topics in the application of quantitative analysis to educational policy and planning. Methodologies such as logit models, Bayesian analysis, game theory, differential equation growth models and advanced topics in production and human capital theories will be discussed. Mr. Bruno

246C. Strategic Planning in Education. Problems of goal formulation; interorganizational competition; and control of environmental forces affecting resource utilization, with particular attention to the utility of open-planning models in providing alternative resource-allocation patterns. Mr. Bruno

440B. Problems in Educational Government and Finance. (Formerly numbered 240B.) Intensive study of problems and issues affecting the governance and finance of schools. The Staff

440C. Administration of the Instructional Program. (Formerly numbered 240C.) Examination of current educational problems in the society and the strategies of their solution through curriculum policy and practice; instructional design and operation; and in-service training of teaching staffs. The Staff

442A. Administration of Large Systems and Individual Schools. (Formerly numbered 242A.) Prerequisite: consent of the instructor. Theoretical and functional problems in the administration of large systems and decentralized individual schools. The Staff

442B. Legal Aspects of Educational Management and Practice. Examination of the structures and kinds of law governing educational systems in the United States; constitutional dimensions of church/state relations; employees' civil rights and legal aspects of hiring, firing, and negotiating procedures; student attendance, control, and civil rights. Ms. Miller

442D. Educational Finance. (Formerly numbered 242D.) Historical and theoretical background of educational finance: considers principles related to federal and state participation in educational finance; considers other economic factors related to the provision and utilization of financial resources in schools. The Staff

442E. Administration of In-Service Education. (Formerly numbered 242E.) Emphasis on the development of knowledge, skills, and attitudes essential to exercising leadership in the facilitation of the professional growth of teachers, school administrators, and other educational personnel, especially as such growth contributes to instructional improvement and relevant curriculum development. The Staff

443. Introduction to Policy Analysis in Education. (Formerly numbered 243.) Prerequisite: consent of the instructor. An overview of the political, economic, and legal context of educational policy formation. Included in this examination will be issues that impact on minorities; e.g., bilingual education, desegregation, affirmative action, the role of subdominants in the policy-making process. The Staff

444A. Legal Aspects of Access to a Public Education. Prerequisite: course 442B or consent of the instructor. A study of access to public education focused on the issues of affirmative action, testing, tracking, bilingual/bicultural education, special education, correctional education, and malpractice suits. Ms. Miller

444B. Equality of Educational Opportunity through Desegregation and Finance Case Law. Prerequisite: course 442B or consent of the instructor. A concentrated review of the definition of equality of educational opportunity as it is being developed by the courts in cases concerning desegregation and educational finance. Ms. Miller

447. Seminar: Educational Policy and Planning, Special Studies. (Formerly numbered 247.) Prerequisite: consent of the instructor. The Staff

448A. Urban School Leadership. Prerequisite: consent of the instructor. Analysis of the problems of urban school leadership. Emphasis is on the changing nature of the urban principalship; however, considerable attention is given to the role of other school and community agencies that interact with the urban school leader. Mr. Williams

448B. Urban Leadership Laboratory. Prerequisite: consent of the instructor. Analysis of and opportunity to practice human and technical skills requisite for success as an urban school leader. Topics include negotiations, conflict resolution, applied computer technology, and effective communication. Activities include gaming, simulation, computer programming and group dynamics. The Staff

470A. Seminar: Large Systems and Individual Schools. (Formerly numbered 270A.) Prerequisite: consent of the instructor. The Staff

470B. Seminar: Educational Government. (Formerly numbered 270B.) Prerequisite: consent of the instructor. The Staff

CURRICULUM AND THE STUDY OF SCHOOLING

220A. Inquiry into Schooling: Organization and Change. Critical analysis of issues in the reconstruction of schooling; concepts of function and structure of schooling; organization theory; systems approaches in the analysis of organization development and change. Miss Crabtree, Mr. Goodlad, Mrs. Tyler

220B. Inquiry into Schooling: Curricular Problems. Inquiry into the curriculum of schooling. Critical analysis of the relationship of curricular decision-making to social system and contextual variables. Miss Crabtree, Mr. Goodlad, Mrs. Tyler

224. Problems and Issues in Bilingual and Multicultural Education. Introduction to the development and implementation of bilingual and multicultural programs in the U.S. Analysis of program goals, models, typologies and effectiveness. Ms. Arias, Ms. Valadez

260. Seminar: Principles of Curriculum and Instruction.

Mr. Goodlad, Mr. McNeil, Mrs. Tyler

261B. Seminar: Elementary Education.

Miss Crabtree, Mr. Goodlad, Mr. Wright

261C. Seminar: Secondary Education.

Mr. McNeil, Mr. Silberman

262A. Seminar: The Social Studies.

Miss Crabtree

262B. Seminar: Reading.

Mr. McNeil

262D. Seminar: Language Arts and English.

The Staff

262F. Seminar: Research Topics in Bilingual/Multicultural Education. Prerequisite: consent of the instructor. Ms. Arias, Ms. Valadez

262J. Seminar: Economic Education.

Ms. Kourilsky

268. Seminar: Instructional Analysis. Prerequisite: course 420A. Critical examination of theories of instruction; problems in conceptualizing and researching related instructional, learner, and social-system variables in classroom learning; problems in instructional decision-making and change. Mr. Silberman, Mrs. Tyler, Mr. Wright

420A. Principles of Curriculum. Critical examination of the basic concepts underlying the determination of objectives, the selection and organization of learning experiences, and the evaluation process. Miss Crabtree, Mr. McNeil, Mrs. Tyler

420D. Curriculum: Principles and Practice. An examination and application of various curricular perspectives to questions of purpose, learning opportunities and evaluation. Mr. McNeil, Mrs. Tyler

422. Inquiry into Schooling: Basic Issues. Critical examination of basic issues and problems in the organization and reconstruction of precollegiate schooling. Consideration of historical development and changing functions of schooling in American society; school organization; schooling alternatives; problems in the management of educational change. Mr. Goodlad, Mr. McNeil, Mrs. Tyler

423. The Humanistic Curriculum. A consideration of the philosophical and cultural foundations of humanistic curricular strategies. Reviews techniques and procedures of affective education with a view to their place in an overall theory of teaching and learning. Mr. Weinberg

424A. The Social Studies in the Curriculum. Advanced study in social studies curriculum development; problems in defining objectives and organizing single and multidisciplinary programs; critical review of literature on cognitive and affective learning in social science, with emphasis on experimental study of instructional programs. Miss Crabtree, Mr. Wright

424B. Reading in the Curriculum. Prerequisite: courses 210A and 313. Study of reading curricula and instructional procedures, with emphasis on the rationale and research underlying their development and the research comparing their effectiveness. Mr. McNeil, Mr. Wright

424C. Language in the Curriculum. Advanced study in the school language curriculum; application to the improvement of the curriculum in the field. The Staff

424F. Curricular Design for Multicultural Education. Prerequisite: course 224 or consent of the instructor. Critical analysis of curriculum models currently implemented in multicultural programs. The course will provide a framework for developing and evaluating multicultural curricula. Examination of teaching strategies to meet multicultural needs. Ms. Arias, Ms. Valadez

424G. Curriculum Design for Bilingual Education. Prerequisite: consent of the instructor. Advanced study of curriculum design for bilingual educational programs. Philosophical basis for bilingual programs; theories of learning and instruction

applied to the bilingual learner; language assessment; development of instructional component; program evaluation. Ms. Arias, Ms. Valadez

437A. Principles of Curriculum in Economic Education. Theories, principles and concepts relating to an understanding of the business and economic system: their application to teaching in the secondary school. Ms. Kourilsky

EDUCATION AND WORK

214C. Principles of Career Planning. Examination of the nature of careers across ages and ethnic and sexual groups in order to determine implications for career planning in post-industrial society. Mr. Healy

231. The Structure of Occupations. Will explore shifts in the occupational structure of the United States, changing skill requirements for jobs, the effects of automation on work environments, and the role of formal and informal education in preparing people for occupations. Mr. O'Shea, Ms. Wrigley

232. Industrialism, Work and Education. Study of the relationship between education and the making of a working class in the new urban industrial America: 1860 to the present. Mr. S. Cohen

233. American Values in the Development of Vocational Education. Course traces social values that supported early vocational education, reviews relevant research, and analyzes potential future directions for vocational education. Mr. Wilms

235. Education and Work. A review of the theoretical and empirical literature on issues concerning the interface of education and work. A review of alternatives in the school-to-work transition of youth and an appraisal of present vocational training and manpower development programs. Mr. Silberman

248. Perspectives on Lifelong Learning. From an interdisciplinary perspective, lifelong learning is studied theoretically, and as an area of educational research, policy and practice. Conceptual distinctions are drawn among the major proponents of lifelong learning and implications for schooling are considered. Ms. Rockhill and Staff

261E. Seminar: Education and Work. The Staff

262I. Seminar: Contemporary Issues in Education and Work. Mr. Wilms

262G. Seminar: Business Education. Mr. Erickson

337A. The Curriculum in Business Education. The curriculum in business education in secondary schools, including instructional techniques, course content, prognosis of achievement, standards, error analyses, transfer of training, remedial techniques, and evaluation. Mr. Erickson

337B. The Teaching of Secretarial Subjects. A survey and evaluation of procedures and materials used in teaching typewriting, secretarial subjects, office practice and business machines. Mr. Erickson

337C. The Teaching of Bookkeeping, General Business, and Economics. A survey and evaluation of the procedures and materials used in teaching bookkeeping, general business, and economics in secondary schools. Mr. Erickson

436A. Principles and Problems of Business Education. Historical development and principles, practices, and problems in business education in secondary schools and colleges. Mr. Erickson

436B. Business Education in Secondary and Higher Education: Advanced. Advanced study in business education with a critical analysis of significant research applicable to curriculum and teaching practices. Mr. Erickson

436C-436D. Education in Family Finance. Prerequisite: credit toward advanced degrees by peti-

tion only. Theories, principles, concepts and research relating to sound personal and family financial management. Mr. Erickson

436E. Evaluation and Field Research in Family Finance Education. (¼ to 1 course) Concepts and principles relating to family finance education and their application to teaching situations. Mr. Erickson

437B. Corporate Educational Programs. History and scope of corporate training programs; current educational problems in training programs within industry as they are affected by automation and technological change. The Staff

HIGHER EDUCATION

M148. Women in Higher Education. (Same course as Women's Studies Program M148.) Prerequisite: upper division standing. The course examines the education and career development of women in higher education. Specifically, it focuses on undergraduate and graduate women; women faculty and administrators; curricula, programs, and counseling services designed to enhance women's educational and career development, affirmative action, and other recent legislation. Ms. Astin

180. Social Psychology of Higher Education. An overview of significant studies in the Social Psychology of Higher Education. Focusing on institutional characteristics and students' interpersonal and intrapersonal processes, special emphasis is upon identifying and explaining the effects of the college experience upon student development and achievement. Mr. Trent

209A. History of Higher Education. An examination of the development of post-secondary education in the United States with attention to the social context and to the scope and variety of institutions. Mr. A. Cohen, Mr. Pace, Ms. Rockhill

209B. Issues in Higher Education. Identification, analysis, and discussion of current issues, innovations, trends, and policies in post-secondary education. Ms. Astin, Mr. A. Cohen

209C. Problems in Research and Evaluation in Higher Education. A critical review of research and evaluation studies of higher education with special attention to the need for studies of new programs and problems, and to the design and methodology of evaluative research. Mr. Astin, Mr. Pace

209D. The System of Higher Education. An analysis of the structure and function of American post-secondary education from a systems perspective. Emphasis is given to the structure of the system and to comparative characteristics (faculties, student bodies, finances, outputs) of different types of institutions. Mr. Astin

239. The Organization and Governance of Educational Systems. Academic organizations, pre-collegiate and post-secondary are most appropriately studied as complex, professionalized organizations. This course provides a basic understanding of the characteristics of educational institutions and systems as organizations: environmental relations, governance structures and processes, and patterns of decision making. The Staff

249A. Seminar: National Evaluations of Post-Secondary Education. Critical review of national evaluation studies of higher education including programs of general education, and professional and graduate school programs; emphasis on the design, methodology, and interpretation of large-scale evaluation studies. Mr. Astin

249B. Seminar: Institutional Research and Program Evaluation. Critical review of institutional evaluation studies with consideration of the scope of information needed for various purposes and the problems of interrelating this information to appraise overall institutional functioning and effectiveness. Mr. Trent

259A. Seminar: Research on Characteristics of Students. Mr. Trent

259B. Seminar: Research on Characteristics of Educational Environments. Mr. Pace

261D. Seminar: The Community College. Mr. A. Cohen, Mr. Kintzer

261F. Seminar: Higher Education. Ms. Astin, Mr. Solmon

334. Supervised Teaching: Higher Education. Mr. A. Cohen

431A. Administration in Higher Education. An overview of college and university administration. Case studies of administrative problems, policies, and practices. Management information systems, resource allocations, and issues related to responsibility, authority, and participation in administrative decisions. The Staff

431B. Curriculum and Instruction in Higher Education. Principles of curriculum and instruction in post-secondary programs. Theory and practices in goal-setting, testing, media selection, and related instructional responsibilities. Preparing to teach college level students. Mr. A. Cohen

431C. Innovative Forms and Practices in Higher and Continuing Education. New institutional forms, e.g., external degree programs and other nontraditional approaches to higher education, neighborhood learning centers, and peoples' colleges. Methodological innovations such as computer-assisted instruction, credit by examination, and independent study. Ms. Astin, Ms. Rockhill

432. Seminar: Professional Topics in Higher Education. Ms. Astin, Mr. Solmon

461A. Seminar: Adult Education. Ms. Rockhill

461B. Seminar: Adult Education in Other Countries. The Staff

461C. Seminar: Community Service and Development Programs in Post-Secondary Education. Mr. Kintzer

TEACHER EDUCATION

For courses 324A-324B-324C-324D, and 330A-330B-330C-330D; all candidates must (1) secure the approval of the Office of Student Services at least one quarter prior to assignment, including formal recommendation of Student Health Service and evidence of suitable scholastic averages; and (2) apply to the Head of Supervised Teaching by the middle of the quarter preceding the assignment.

100A. Cultural Foundations of Education. (½ course) Prerequisite: consent of the instructor. Analysis of significant problems and issues in contemporary American education using historical, philosophical, sociological and organizational perspectives. Examines the politics of schooling, the organizational structure of school systems, and philosophical concepts of the aims and functions of schooling and education. The Staff

100B. Cross-Cultural Foundations of Education. (½ course) Prerequisite: consent of the instructor. Analysis of significant problems and issues in the history, culture and current affairs of particular ethnic minority groups in the United States. Patterns of intergroup and school-community relations, and methods for teaching minority students. Includes field experiences. The Staff

102. The Mexican-American and the Schools. Prerequisite: consent of the instructor. Review of research and teaching strategies. Analysis of school policies and practices, and their effect on the development of Mexican-American and Chicano youth and communities. The Staff

112. Psychological Foundations of Education. Prerequisite: consent of the instructor. Analysis of learning processes in school situations. Examines processes of human motivation, the affective, cognitive, social and personal development of children and adolescents, the evaluation of learning, individual differences, and the implications of relevant theory and research for instructional practices. The Staff

264. Seminar: Teacher Education. Prerequisite: consent of the instructor. Examines research, issues and practices in preservice and inservice teacher preparation, evaluation and certification. Social, philosophical and methodological issues, and current trends in America and abroad are studied. Opportunities to observe, participate in and discuss teacher education programs are provided.
Mr. Keislar

312. Basic Principles of Curriculum and Instruction. Prerequisite: consent of the instructor. Analysis and practice of basic principles and concepts for planning, conducting and evaluating units of curriculum and instruction. Emphasis on the study and utilization of a variety of instructional strategies, and their application in elementary and secondary schools.
The Staff

315A-315B. Principles and Methods for Teaching Reading for Multiple Subject Instruction. (½ course each) (Same as 315C.) Prerequisite: consent of the instructor. 315A is prerequisite to 315B. Reading instruction in the Elementary School. Analysis of reading problems and programs; study of relationships between language, culture, cognition and reading. Examination and development of instructional programs; analysis and practice of alternative instructional methods. Observation and participation in schools. Both 315A and 315B are required for all teams other than "L".
Mr. Keislar

315C. Principles and Methods for Teaching Reading for Multiple Subject Instruction. (Same as 315A-315B.) Prerequisite: consent of the instructor. Required for Team "L" students ONLY. Reading instruction in the Elementary School. Analysis of reading problems and programs; study of relationships between language, culture, cognition and reading. Examination and development of instructional programs; analysis and practice of alternative instructional methods. Observation and participation in schools.
Mr. Keislar

316A-316B. Principles and Methods for Teaching Reading for Single Subject Instruction. (½ course each) Prerequisite: consent of the instructor. 316A is prerequisite to 316B. Reading instruction in the Secondary School. Analysis of reading problems and programs; study of relationships between language, culture, cognition and reading. Examination and development of instructional programs; analysis and practice of alternative instructional methods. Observation and participation in schools.
Mr. Keislar

318A-318B. Principles and Methods for Multiple Subject Instruction. (½ course each) Prerequisites: consent of the instructor. 318A is prerequisite to 318B. Examination and development of instructional programs; analysis and practice of alternative instructional methods. Focus on subjects commonly taught in elementary schools. Observation and participation in schools.
Mr. Keislar

320A-320B. Principles and Methods for Single Subject Instruction. (½ course each) Prerequisites: consent of the instructor. 320A is prerequisite to 320B. Examination and development of instructional programs; analysis and practice of alternative instructional methods. Focus on subjects commonly taught in secondary schools. Observation and participation in schools.
Mr. Keislar

324A. Observation and Participation: Multiple Subject Instruction. (½ to 1½ courses) Prerequisite: consent of the instructor. Six hours per week of observation and participation in classrooms in which multiple subjects are taught, normally in elementary schools. Preparation for supervised teaching.
Mr. Keislar

324B. Supervised Teaching: Multiple Subject Instruction. (½ to 1½ courses) Prerequisites: course 324A and consent of the instructor. Practice teaching under the daily supervision of a teacher in a classroom in which multiple subjects are taught, normally in an elementary school.
Mr. Keislar

324C. Supervised Teaching: Multiple Subject Instruction. (½ to 1½ courses) Prerequisites: course 324B and consent of the instructor. Advanced practice teaching under the daily supervision of a teacher in a classroom in which multiple subjects are taught, normally in an elementary school.
Mr. Keislar

324D. Supervised Teaching: Multiple Subject Instruction. (½ to 1½ courses) Prerequisites: course 324C and consent of the instructor. Advanced practice teaching under the daily supervision of a teacher in a classroom in which multiple subjects are taught, normally in an elementary school.
Mr. Keislar

330A. Observation and Participation: Single Subject Instruction (½ to 1½ courses) Prerequisite: consent of the instructor. Six hours per week of observation and participation in classroom in which single subjects are taught, normally in secondary schools. Preparation for supervised teaching.
Mr. Keislar

330B. Supervised Teaching: Single Subject Instruction. (½ to 1½ courses) Prerequisites: course 330A and consent of the instructor. Practice teaching under the daily supervision of a teacher in a classroom in which a single subject is taught, normally in a secondary school.
Mr. Keislar

330C. Supervised Teaching: Single Subject Instruction. (½ to 1½ courses) Prerequisites: course 330B and consent of instructor. Advanced practice teaching under the daily supervision of a teacher in a classroom in which a single subject is taught, normally in a secondary school.
Mr. Keislar

330D. Supervised Teaching: Single Subject Instruction. (½ to 1½ courses) Prerequisites: course 330C and consent of the instructor. Advanced practice teaching under the daily supervision of a teacher in a classroom in which a single subject is taught, normally in a secondary school.
Mr. Keislar

480. Learning and Development in Childhood and Adolescence. Prerequisite: consent of the instructor. Research and theory from psychology of learning and instruction, and psychology of child and adolescent development applied to practical issues in classroom teaching. Emphasis on intellectual and cognitive development, achievement motivation, self-concept, concept learning, problem solving, and individual differences.
Mrs. Feshbach, Mr. Wittrock

481. Knowledge and Inquiry in the Classroom. Prerequisite: consent of the instructor. Examines the logical features of instruction, and demonstrates their application to inquiry techniques in teaching and learning. Analyzes various conceptions of truth, belief, fact and opinion, and studies their application to classroom learning situations.
Mr. Ellett, Mr. Weinberg

482. Society and the Organization of School and Classroom. Prerequisite: consent of the instructor. Analysis and resolution of problems of socialization in the classroom. Case study methods will be used to employ social and cultural concepts and social evaluation to the diagnosis and interpretation of classroom teaching problems.
Mr. Gordon, Mr. O'Shea

483. Cognitive Processes in Reading. Critical analysis of scholarly studies, theoretical and applied, treating relationships between reading and the mind. Considers implications for teaching of reading. Opportunities for student interaction with foremost scholars in the field, whose studies represent the "growing edge" of research.
Mrs. Valadez

484. The Enhancement of Motivation in the School. Comparative study of motivation in the school including behavioristic, cognitive, developmental, humanistic approaches. Critical review, with special reference to teaching of reading, of (1) motivational methods to heighten school performance, (2) procedures to foster enduring patterns of constructive motivation in the school.
Mr. Keislar

489. Instructional Strategies in Education. Prerequisite: consent of the instructor. Analyzes methods for academic instruction, including research and active participation in the adversary approach, forms of debate, role playing, interaction process analysis, and feedback instruments. Practical emphasis on social sciences and humanities instruction, K-12.
Mrs. Kourilsky

490A. Instructional Decision-Making. (½ to 1½ courses) Prerequisite: consent of the instructor. Analysis of instructional models relevant to public school education. Assumptions, procedures, and constraints of each strategy considered in terms of learner and task variables. Laboratory experiences in classroom settings permit students systematically to apply and evaluate alternative instructional strategies.
Mrs. Baker, Mrs. Kourilsky

491A. Curricular Decision-Making. (½ to 1½ courses) Prerequisite: consent of the instructor. Examination of alternative solutions for the practical problems that classroom teachers face in making curricular decisions. Analysis of the influence of psychological, societal, and institutional factors in curricular decisions. Miss Crabtree, Mr. Wright

492. Evaluation of Teaching and Learning. Prerequisite: consent of the instructor. Examines relationship between appraisal instruments and information required for making decisions about teachers, pupils, and materials. Introduces recent developments in the evaluation of teaching and learning, and demonstrates the use of modern appraisal techniques in classroom settings.
Mr. McNeil, Mr. Popham, Mr. Skager

INDEPENDENT STUDY, RESEARCH, AND INTERNSHIP

199. Special Studies. (½ to 2 courses) Prerequisite: senior standing and consent of the instructor. Independent study of individual problems. The Staff

299A-299B-299C. Research Practicum in Education. May be repeated once for credit. The Staff

498A-498B-498C. Directed Field Experience. May be repeated once for credit. The Staff

499A-499B-499C. Advanced Directed Field Experience. May be repeated once for credit. The Staff

596. Directed Independent Study. (½ to 2 courses) Individual study or research for graduate students. Maximum credit, 12 units. The Staff

597. Preparation for the Master's Comprehensive Examination or the Doctoral Qualifying Examination. (1 to 3 courses) Individual study for master's degree comprehensive examinations or for qualifying examinations on the Ph.D., or Ed.D. Maximum credit, 12 units. To be graded S/U. The Staff

598. Thesis Research. (1 to 3 courses) Research for and preparation of the master's thesis. Maximum credit, 12 units. To be graded S/U. The Staff

599. Dissertation Research. (1 to 3 courses) Research for and preparation of the doctoral dissertation. Maximum credit, no limit. To be graded S/U. The Staff

ENGINEERING AND APPLIED SCIENCE

(Office of the Dean, 7400 Boelter Hall)

Russell R. O'Neill, Ph.D., *Dean*.
Russell A. Westmann, Ph.D., *Associate Dean*.
Alfred C. Ingersoll, Ph.D., *Associate Dean*.
Alan J. Ardell, Ph.D., *Assistant Dean*.
Richard Stern, Ph.D., *Assistant Dean*.
Alan N. Willson, Jr., Ph.D., *Assistant Dean*.

CHEMICAL, NUCLEAR, AND THERMAL ENGINEERING DEPARTMENT

(Department Office, 5531 Boelter Hall)

- Douglas N. Bennion, Ph.D., *Professor of Engineering and Applied Science.*
 Harry Buchberg, M.S., *Professor of Engineering and Applied Science.*
 Ivan Catton, Ph.D., *Professor of Engineering and Applied Science.*
 Robert W. Conn, Ph.D., *Professor of Engineering and Applied Science.*
 Donald K. Edwards, Ph.D., *Professor of Engineering and Applied Science.*
 Traugott H.K. Frederking, Ph.D., *Professor of Engineering and Applied Science.*
 Sheldon K. Friedlander, Ph.D., *Professor of Engineering and Applied Science.*
 William E. Kastenbergh, Ph.D., *Professor of Engineering and Applied Science.*
 Eldon L. Knuth, Ph.D., *Professor of Engineering and Applied Science.*
 Joseph W. McCutchan, M.S., *Professor of Engineering and Applied Science.*
 Anthony F. Mills, Ph.D., *Professor of Engineering and Applied Science.*
 Ken Nobe, Ph.D., *Professor of Engineering and Applied Science (Chairman of the Department).*
 David Okrent, Ph.D., *Professor of Engineering and Applied Science.*
 Richard L. Perrine, Ph.D., *Professor of Engineering and Applied Science.*
 Gerald C. Pomraning, Ph.D., *Professor of Engineering and Applied Science.*
 Lawrence B. Robinson, Ph.D., *Professor of Engineering and Applied Science.*
 William D. Van Vorst, Ph.D., *Professor of Engineering and Applied Science.*
 Ahmed R. Wazzan, Ph.D., *Professor of Engineering and Applied Science.*
 George E. Apostolakis, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Vijay K. Dhir, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Nasr M. Ghoniem, Ph.D., *Assistant Professor of Engineering and Applied Science.*
 Owen I. Smith, Ph.D., *Assistant Professor of Engineering and Applied Science.*
 Vincent L. Vilker, Ph.D., *Assistant Professor of Engineering and Applied Science.*

- Manuel M. Baizer, Ph.D., *Adjunct Professor of Engineering and Applied Science.*
 Leslie Cave, B.Sc., *Adjunct Professor of Engineering and Applied Science.*
 Carl Gazley, Jr., Ph.D., *Adjunct Professor of Engineering and Applied Science.*
 Julius Glater, M.S., *Adjunct Associate Professor of Engineering and Applied Science.*
 Irving M. Pearson, Ph.D., *Adjunct Professor of Engineering and Applied Science.*
 Milton S. Plessset, Ph.D., *Adjunct Professor of Engineering and Applied Science.*
 A.M.O. Smith, D.Sc., *Adjunct Professor of Engineering and Applied Science.*
 Kenneth A. Solomon, Ph.D., *Adjunct Assistant Professor of Engineering and Applied Science.*
 Chauncey Starr, Ph.D., *Adjunct Professor of Engineering and Applied Science.*

COMPUTER SCIENCE

(Department Office, 3732 Boelter Hall)

- Algirdas A. Avizienis, Ph.D., *Professor of Engineering and Applied Science.*
 Bertram Bussell, Ph.D., *Professor of Engineering and Applied Science.*
 David G. Cantor, Ph.D., *Professor of Mathematics and Engineering and Applied Science.*
¹⁸Jack W. Carlyle, Ph.D., *Professor of Engineering and Applied Science.*
 Wesley W. Chu, Ph.D., *Professor of Engineering and Applied Science.*
 Kenneth M. Colby, M.D., *Professor of Psychiatry and Engineering and Applied Science.*
¹⁸Joseph J. DiStefano, III, Ph.D., *Professor of Engineering and Applied Science and Medicine.*
 Gerald Estrin, Ph.D., *Professor of Engineering and Applied Science (Chairman of the Department).*
¹Joseph A. Goguen, Jr., Ph.D., *Professor of Engineering and Applied Science.*

- ¹⁸Sheila A. Greibach, Ph.D., *Professor of Engineering and Applied Science.*
 Walter J. Karplus, Ph.D., *Professor of Engineering and Applied Science.*
 Leonard Kleinrock, Ph.D., *Professor of Engineering and Applied Science.*
 Allen Klinger, Ph.D., *Professor of Engineering and Applied Science.*
 David F. Martin, Ph.D., *Professor of Engineering and Applied Science.*
 Lawrence P. McNamee, Ph.D., *Professor of Engineering and Applied Science.*
 Michel A. Melkanoff, Ph.D., *Professor of Engineering and Applied Science.*
 Richard R. Muntz, Ph.D., *Professor of Engineering and Applied Science.*
¹⁶Jacques J. Vidal, Ph.D., *Professor of Engineering and Applied Science.*
¹⁸Chand R. Viswanathan, Ph.D., *Professor of Engineering and Applied Science.*
 Thomas A. Rogers, Ph.D., *Emeritus Professor of Engineering and Applied Science.*
 Antonin Svoboda, D. Tech. Sci., *Emeritus Professor of Engineering and Applied Science.*
 Daniel M. Berry, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Alfonso F. Cardenas, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Milos D. Ercegovic, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Mario Gerla, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Gerald J. Popek, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Emily P. Friedman, Ph.D., *Assistant Professor of Engineering and Applied Science.*
 Robert C. Uzgalis, *Assistant Professor of Engineering and Applied Science.*

- Thelma Estrin, Ph.D., *Adjunct Professor of Engineering and Applied Science and Anatomy.*
¹⁶John Hanley, M.D., *Professor of Psychiatry in Residence and Engineering and Applied Science.*
 William B. Kehl, A.M., *Lecturer in Engineering and Applied Science.*
 Don Lebell, Ph.D., *Adjunct Professor of Engineering and Applied Science.*
 Leon Levine, M.S., *Senior Lecturer in Engineering and Applied Science.*
 D. Stott Parker, Jr., Ph.D., *Assistant Professor of Engineering and Applied Science in Residence.*
 David A. Rennels, Ph.D., *Acting Assistant Professor of Engineering and Applied Science.*
 Michael Rhodes, Ph.D., *Visiting Assistant Professor of Engineering and Applied Science.*
¹⁸Vance C. Tyree, M.S., *Adjunct Assistant Professor of Engineering and Applied Science.*

ELECTRICAL SCIENCES AND ENGINEERING

(Department Office, 7732 Boelter Hall)

- Frederick G. Allen, Ph.D., *Professor of Engineering and Applied Science.*
 Francis F. Chen, Ph.D., *Professor of Engineering and Applied Science.*
 Robert S. Elliott, Ph.D., *Professor of Engineering and Applied Science.*
 A. Theodore Forrester, Ph.D., *Professor of Engineering and Applied Science and Physics.*
 H. J. Orchard, M.Sc., *Professor of Engineering and Applied Science.*
 F. W. Schott, Ph.D., *Professor of Engineering and Applied Science.*
 Gabor C. Temes, Ph.D., *Professor of Engineering and Applied Science.*
 Chand R. Viswanathan, Ph.D., *Professor of Engineering and Applied Science (Chairman of the Department).*
 Alan N. Willson, Jr., Ph.D., *Professor of Engineering and Applied Science.*
 Cavour W. Yeh, Ph.D., *Professor of Engineering and Applied Science.*
 Louis L. Grandi, M.S., *Emeritus Professor of Engineering and Applied Science.*
 W. D. Hershberger, Ph.D., *Emeritus Professor of Engineering and Applied Science.*
 Ellis F. King, M.S., *Emeritus Professor of Engineering and Applied Science.*
 Nicolaos G. Alexopoulos, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Lee W. Casperson, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Siegfried G. Knorr, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Neville C. Luhmann, Jr., Ph.D., *Associate Professor of Engineering and Applied Science.*

- Oscar M. Stafsudd, Jr., Ph.D., *Associate Professor of Engineering and Applied Science.*
 Kang-Lung Wang, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Jack Willis, B.Sc., *Associate Professor of Engineering and Applied Science.*
 Kenneth W. Martin, Ph.D., *Assistant Professor of Engineering and Applied Science.*
 Dee-Son Pan, Ph.D., *Assistant Professor of Engineering and Applied Science.*

- Aldo G. DiLoreto, Ph.D., *Adjunct Professor of Engineering and Applied Science.*
 Clifford E. Gilbert, B.Sc., *Lecturer in Engineering and Applied Science.*
 Dean T. Hodges, Ph.D., *Adjunct Associate Professor of Engineering and Applied Science.*
 Douglas A. Pinnow, Ph.D., *Adjunct Professor of Engineering and Applied Science.*
 George Szentirmai, Ph.D., *Adjunct Professor of Engineering and Applied Science.*
¹⁸Vance C. Tyree, M.S., *Adjunct Assistant Professor of Engineering and Applied Science.*

ENGINEERING SYSTEMS

(Department Office, 7619 Boelter Hall)

- Joseph J. DiStefano, III, Ph.D., *Professor of Engineering and Applied Science and Medicine.*
 John A. Dracup, Ph.D., *Professor of Engineering and Applied Science.*
 Cornelius T. Leondes, Ph.D., *Professor of Engineering and Applied Science.*
 John H. Lyman, Ph.D., *Professor of Engineering and Applied Science and Psychology (Chairman of the Department).*
¹⁸Joseph W. McCutchan, M.S., *Professor of Engineering and Applied Science.*
 Herbert B. Nottage, Ph.D., *Professor of Engineering and Applied Science.*
 Philip F. O'Brien, M.S., *Professor of Engineering and Applied Science.*
 Russell R. O'Neill, Ph.D., *Professor of Engineering and Applied Science.*
 Judea Pearl, Ph.D., *Professor of Engineering and Applied Science.*
¹⁸Richard L. Perrine, Ph.D., *Professor of Engineering and Applied Science.*
 Allen B. Rosenstein, Ph.D., *Professor of Engineering and Applied Science.*
 Moshe F. Rubinstein, Ph.D., *Professor of Engineering and Applied Science.*
 Allen R. Stubberud, Ph.D., *Professor of Engineering and Applied Science, Resident at Irvine.*
 William W.G. Yeh, Ph.D., *Professor of Engineering and Applied Science.*
 Morris Asimow, Ph.D., *Emeritus Professor of Engineering and Applied Science.*
 Ralph M. Barnes, Ph.D., *Emeritus Professor of Engineering and Applied Science and Production Management.*
 Edward P. Coleman, Ph.D., *Emeritus Professor of Engineering and Applied Science.*
 J. Morley English, Ph.D., *Emeritus Professor of Engineering and Applied Science.*
 Warren A. Hall, Ph.D., *Emeritus Professor of Engineering and Applied Science.*
 W. Julian King, M.E., *Emeritus Professor of Engineering and Applied Science.*
 Russell L. Perry, M.E., *Emeritus Professor of Engineering and Applied Science, Resident at Riverside.*
 Arthur F. Pillsbury, Engineer, *Emeritus Professor of Engineering and Applied Science.*
 Bonham Campbell, E.E., *Associate Professor of Engineering and Applied Science.*
 L. Arthur Campfield, Ph.D., *Assistant Professor of Engineering and Applied Science.*
 Michael K. Stenstrom, Ph.D., *Assistant Professor of Engineering and Applied Science.*

- Norman C. Dalkey, Ph.D., *Adjunct Professor of Engineering and Applied Science.*
 Gary L. Gasca, B.A., *Lecturer in Engineering and Applied Science.*
 Alfred C. Ingersoll, Ph.D., *Professor of Engineering and Applied Science in Residence.*
 Melvin W. Lifson, Ph.D., *Lecturer in Engineering and Applied Science.*
 Kenneth R. Pfeiffer, Ph.D., *Lecturer in Engineering and Applied Science and Psychology.*
 Robert V. Phillips, B.S., *Adjunct Professor of Engineering and Applied Science.*
 Arnold M. Ruskin, Ph.D., *Adjunct Professor of Engineering and Applied Science.*
 Ran Vas, D.Sc., *Adjunct Associate Professor of Engineering and Applied Science.*

MATERIALS

(Department Office, 6531 Boelter Hall)

- Alan J. Ardell, Ph.D., *Professor of Engineering and Applied Science.*
 Rointan F. Bunshah, D.Sc., *Professor of Engineering and Applied Science.*
 David L. Douglass, Ph.D., *Professor of Engineering and Applied Science.*
 William J. Knapp, Sc.D., *Professor of Engineering and Applied Science.*
 John D. Mackenzie, Ph.D., *Professor of Engineering and Applied Science (Chairman of the Department).*
 Kanji Ono, Ph.D., *Professor of Engineering and Applied Science.*
 Aly H. Shabaik, Ph.D., *Professor of Engineering and Applied Science.*
 George H. Sines, Ph.D., *Professor of Engineering and Applied Science.*
 Christian N. J. Wagner, Dr. rer. nat., *Professor of Engineering and Applied Science.*
 Alfred S. Yue, Ph.D., *Professor of Engineering and Applied Science.*
 Daniel Rosenthal, Ph.D., *Emeritus Professor of Engineering and Applied Science.*
 William Klement, Jr., Ph.D., *Associate Professor of Engineering and Applied Science.*

- Samuel B. Batdorf, Ph.D., *Adjunct Professor of Engineering and Applied Science.*
 Ryoichi Kikuchi, Ph.D., *Adjunct Professor of Engineering and Applied Science.*
 Martin H. Leopold, Ph.D., *Adjunct Professor of Engineering and Applied Science.*
 Morris A. Steinberg, D.Sc., *Adjunct Professor of Engineering and Applied Science.*
 James R. Varner, Ph.D., *Adjunct Associate Professor of Engineering and Applied Science.*

MECHANICS AND STRUCTURES

(Department Office 6731 Boelter Hall)

- Andrew F. Charwat, Ph.D., *Professor of Engineering and Applied Science.*
 Julian D. Cole, Ph.D., *Professor of Engineering and Applied Science and Mathematics.*
 Stanley B. Dong, Ph.D., *Professor of Engineering and Applied Science.*
 C. Martin Duke, M.S., *Professor of Engineering and Applied Science.*
 Kurt Forster, Ph.D., *Professor of Engineering and Applied Science.*
 Michael E. Fourny, Ph.D., *Professor of Engineering and Applied Science (Chairman of the Department).*
 Gary C. Hart, Ph.D., *Professor of Engineering and Applied Science.*
 Robert E. Kelly, Sc.D., *Professor of Engineering and Applied Science.*
 Chung-Yen Liu, Ph.D., *Professor of Engineering and Applied Science.*
 Ajit K. Mal, Ph.D., *Professor of Engineering and Applied Science.*
 William C. Meecham, Ph.D., *Professor of Engineering and Applied Science.*
 D. Lewis Mingori, Ph.D., *Professor of Engineering and Applied Science.*
 Antony J. A. Morgan, Ph.D., *Professor of Engineering and Applied Science.*
 Rokuro Muki, Ph.D., *Professor of Engineering and Applied Science.*
 Richard B. Nelson, Sc.D., *Professor of Engineering and Applied Science.*
 Lucien A. Schmit, Jr., M.S., *Professor of Engineering and Applied Science.*
¹⁸George H. Sines, Ph.D., *Professor of Engineering and Applied Science.*
 Richard Stern, Ph.D., *Professor of Engineering and Applied Science.*
 Russell A. Westmann, Ph.D., *Professor of Engineering and Applied Science.*
 Joseph S. Beggs, D.Eng., *Emeritus Professor of Engineering and Applied Science.*
 Walter C. Hurty, M.S., *Emeritus Professor of Engineering and Applied Science.*
 Tung Hua Lin, D.Sc., *Emeritus Professor of Engineering and Applied Science.*
 Edward H. Taylor, M.S., *Emeritus Professor of Engineering and Applied Science.*
 William T. Thomson, Ph.D., *Emeritus Professor of Engineering and Applied Science, Resident at Santa Barbara.*
 Steven J. Barker, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Steven Dubowsky, Sc.D., *Associate Professor of Engineering and Applied Science.*
 Lewis P. Felton, Ph.D., *Associate Professor of Engineering and Applied Science.*

- Peretz Friedmann, Sc.D., *Associate Professor of Engineering and Applied Science.*
 Poul V. Lade, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Dixon Rea, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Sanford B. Roberts, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Lawrence G. Selna, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Ross R. Allen, Ph.D., *Assistant Professor of Engineering and Applied Science.*
 James S. Gibson, Ph.D., *Assistant Professor of Engineering and Applied Science.*
 David Y. Tan, Ph.D., *Assistant Professor of Engineering and Applied Science.*

- Richard S. Chadwick, Ph.D., *Adjunct Associate Professor of Engineering and Applied Science.*
 Robert E. Englekirk, Ph.D., *Adjunct Associate Professor of Engineering and Applied Science.*
 George J. Tauxe, M.S., *Emeritus Senior Lecturer in Engineering and Applied Science.*
 Edward R. Wood, D.Eng., *Adjunct Professor of Engineering and Applied Science.*
 Harold T. Yura, Ph.D., *Adjunct Professor of Engineering and Applied Science.*
 Moche Ziv, Ph.D., *Adjunct Associate Professor of Engineering and Applied Science.*

SYSTEM SCIENCE

(Department Office, 4532 Boelter Hall)

- Masanao Aoki, Ph.D., *Professor of Engineering and Applied Science.*
 A. V. Balakrishnan, Ph.D., *Professor of Engineering and Applied Science and Mathematics (Chairman of the Department).*
 Jack W. Carlyle, Ph.D., *Professor of Engineering and Applied Science.*
 Hector O. Fattorini, Ph.D., *Professor of Mathematics and Engineering and Applied Science.*
 Sheila A. Greibach, Ph.D., *Professor of Engineering and Applied Science.*
 Nhan Levan, Ph.D., *Professor of Engineering and Applied Science.*
 James L. Massey, Ph.D., *Professor of Engineering and Applied Science.*
 Bruce L. Miller, Ph.D., *Professor of Engineering and Applied Science.*
 Jimmy K. Omura, Ph.D., *Professor of Engineering and Applied Science.*
 Paul K. C. Wang, Ph.D., *Professor of Engineering and Applied Science.*
 Donald M. Wiberg, Ph.D., *Professor of Engineering and Applied Science and Anesthesiology.*
 Kung Yao, Ph.D., *Professor of Engineering and Applied Science.*
 Stephen E. Jacobsen, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Richard E. Mortensen, Ph.D., *Associate Professor of Engineering and Applied Science.*
 Izhak Rubin, Ph.D., *Associate Professor of Engineering and Applied Science.*
¹⁸Emily P. Friedman, Ph.D., *Assistant Professor of Engineering and Applied Science.*
 Eduardo J. Subelman, Ph.D., *Assistant Professor of Engineering and Applied Science.*

- Jan M. Chaiken, Ph.D., *Adjunct Associate Professor of Engineering and Applied Science.*

The School of Engineering and Applied Science offers graduate study and research in many areas of Engineering leading to the following degrees: The M.S. in Engineering; the M.S. in Computer Science; the professional degree, M.Engr. (Master of Engineering); the Engineer Degree; and the research degrees, the Ph.D. in Engineering and Ph.D. in Computer Science. Additionally, the School offers a certificate program, on successful completion of which a student will receive a Graduate Certificate of Specialization in one of the fields of Engineering and Applied Science. Graduate students are not required to limit their studies to a particular department. Some of the research activities carried out in the departments are part of the advanced instructional program at the School and offer students the opportunity to obtain professional experience and partial financial support.

The Master of Science Degree

Requirements for Admission. Applications for admission from graduates of recognized colleges and universities will be considered. The basis of selection is promise of success in the work proposed, which is judged largely on previous college record and adequate preparation for the proposed major.

In addition to meeting the requirements of the Graduate Admissions Section of the Graduate Division, applicants for the graduate Engineering programs are required to take the Aptitude Test and Advanced Test of the Graduate Record Examination in Engineering, Mathematics, or a related area. Applicants for the graduate Computer Science programs are required to take the Graduate Record Examination Aptitude Test and Advanced Test in Mathematics or Computer Science.

Applications for the Graduate Record Examination may be secured by applying to the Educational Testing Service, Box 955, Princeton, New Jersey 08541; or 1947 Center Street, Berkeley, California 94704. Applicants should write to whichever address is closer to their home.

The Educational Testing Service should be requested to forward the test results to the Assistant Dean for Graduate Studies, School of Engineering and Applied Science.

Three letters of recommendation, preferably from academic references, are required. In the event that academic references are unobtainable, the letters should comment on the applicant's professional attainments.

Application for Admission forms, including a departmental supplement to the application, may be obtained by writing to Professor A.N. Willson, Jr., Assistant Dean for Graduate Studies, School of Engineering and Applied Science, UCLA, Los Angeles, CA 90024.

Graduate Students Admitted Provisionally. Graduate students admitted provisionally because of inadequate preparation, are advised that their academic records will be reviewed at the end of each quarter, for a specified period of time. Provisional admission normally requires enrollment in eight units per quarter of 100/200 series courses in the School of Engineering and Applied Science with no grade lower than a B in any course. If, at the end of three quarters of work, or earlier, they fail to show promise as graduate students, or fail to maintain the required minimum grade point average, they will be dismissed from the School. Students who have maintained University and School scholarship requirements, and who have met any additional requirements that may have been assigned to them, may continue in graduate status in the School of Engineering and Applied Science.

Students who have been notified that their academic records will be reviewed at the end of a quarter are required to present postcards showing final grades, from instructors for all courses taken during that quarter, to the Engineering, Graduate Students Office, 6730 Boelter Hall, prior to the beginning of the next quarter.

A candidate whose Engineering background is judged to be deficient may be required to undertake certain remedial coursework, as indicated in the admission letter, which would not be applicable toward the degree. Upon arrival at UCLA, the student's adviser will help the student plan a program which will remedy any such deficiencies.

Advising. Name and address of Graduate Adviser for Engineering majors:

Assistant Dean for Graduate Studies, Room 6730 Boelter Hall, School of Engineering and Applied Science.

Departmental guidance for Computer Science majors may be obtained by addressing inquiries directly to the Computer Science Department: Departmental Administrative Assistant, Computer Science Department, Room 3731 Boelter Hall, Telephone: 825-2551, School of Engineering and

Applied Science; Vice Chairperson, Computer Science Department, Room 3731 Boelter Hall, School of Engineering and Applied Science.

Each graduate student is assigned a faculty adviser upon admission to the School. Advisers may be changed upon the student's written request. All SEAS faculty serve as advisers.

New students should arrange an appointment as early as possible with their faculty advisers to plan the proposed program of study towards the M.S. degree. Continuing students are required to confer with their advisers at least once a quarter, during enrollment time, when advisers can assess the student's progress and approve the Study List Card. Normally, M.S. students are expected to meet with their advisers on a regular basis throughout the quarter, but no such formal requirement is made, and no records are kept of these interviews by the Graduate Studies Office.

Based on the quarterly transcripts, students' records are reviewed at the end of each quarter by the Assistant Dean for Graduate Studies in Engineering and Applied Science. Special attention is given to students who were admitted provisionally, or to students on probation. If their progress is unsatisfactory, the students are informed of this in writing, or by appointment with the Assistant Dean.

Students are strongly urged to refer to the SEAS Announcement on procedures and paperwork and should consult with the Graduate Studies Office administrative staff on the implementation of the policies. In particular, advice should be sought on advancement to candidacy for the M.S. degree and on use of the Filing Fee.

Major Fields or Subdisciplines.*

Chemical Nuclear and Thermal Engineering

Chemical Engineering
Mechanical & Aerospace Engineering
Thermal Science
Nuclear Science and Engineering

Computer Science Department

Computer Theory
Computer Methodology
Computer System Architecture
Computer Programming; Languages and Systems
Computer Systems Modeling and Analysis

Electrical Sciences and Engineering Department

Applied Electromagnetics
Applied Plasma Physics
Electronic Circuits
Quantum Electronics
Solid State Electronics

Engineering Systems Department

Design
Environmental Engineering Systems
Man-Machine-Environment Systems
Problem Solving & Decision Making
Water Quality Engineering
Water Resources

Materials Department

Bio-Materials
Ceramics & Ceramic Processing
Materials Recycling
Metallurgy and Metal Processing
Science of Materials

Mechanics and Structures Department

Biomechanics
Continuum Mechanics
Dynamics
Dynamic Systems Control
Earthquake Engineering
Fluid Mechanics
Hydrology
Mechanical Engineering Design
Soil Mechanics

Solid Mechanics
Structural Design

System Science Department

Communication Systems
Computability and Algorithms
Control Systems
Operations Research
Queueing Systems and Network Flows
System Modeling and Optimization

*A student is free to propose to the School any other field of study with the support of his/her adviser.

Foreign Language Requirement. There is no foreign language requirement for Engineering and Computer Science candidates.

Course Requirement. A total of nine courses is required for the M.S. degree, including a minimum of five graduate courses. No specific courses are required, but the majority of the total formal course requirement and a majority of the graduate course requirement must consist of courses in the School of Engineering in either the Engineering or the Computer Science major. In the Thesis Plan, seven of the nine courses must be formal courses, including at least four 200 series graduate courses. The remaining two courses may be Individual Study (Engr. 598) involving work on the thesis. In the Comprehensive Examination Plan, at least five of the nine courses must be 200 series graduate courses; the remaining four courses may be either 200 series graduate or upper division undergraduate courses.

Thesis Plan. The thesis must either describe some original piece of research that the student has done, usually, but not necessarily under the supervision of the thesis committee, or else provide a critical exposition of some topic lying in the student's major field of study. The thesis committee is established when the student, in consultation with the faculty adviser, has formulated a thesis research program. All members of the thesis committee are faculty members of the School of Engineering and Applied Science (no outside member is required). The student normally starts to plan the thesis at least one year before the award of the M.S. degree is expected. There is no examination for a student doing a thesis.

Comprehensive Examination Plan. The comprehensive examination committee is comprised of the student's adviser, and two other School of Engineering and Applied Science faculty members chosen by the student and the adviser. Final appointment is made by the Assistant Dean for Graduate Studies. The Comprehensive Examination, which is offered every quarter, is required in written form only. It is recommended that the comprehensive examining committee conduct an oral query of the candidate after review of the written examination. The M.S. program is centered around one major field. Candidates who fail the Comprehensive Examination may be reexamined once, with the approval of the Assistant Dean for Graduate Studies.

Computer Science Breadth Requirement. Candidates for the M.S. in Computer Science in either the Thesis or Comprehensive Examination Plans must satisfy the *Computer Science Breadth Requirement* by the end of the fourth quarter in graduate residence at UCLA. This requirement is satisfied by mastering the contents of six undergraduate courses in Computer Science or Computer Science related subjects chosen from the following two groups:

Group I (four required courses): CS141, CSM123B or E128D, CS151A, CS151B

Group II (two required courses): CSM124A or E129A or E172A, CS171, CS131 or CS132, CS172, CS111

Competence in any or all courses may be demonstrated in one of three ways. These are:

1. Satisfactory completion of the course at UCLA with a grade of "B" or better.

2. Satisfactory completion of an equivalent course at another university with a grade of "B" or better.

3. Satisfactory completion of a final examination in the courses at UCLA.

In addition, students must complete a 2.0 unit Computer Science Seminar, CS201, for credit. (Grade "S".)

Students in the Computer Science Department who wish to receive a degree in Engineering rather than in Computer Science, should check with the Department for details of the breadth requirement for Engineering majors.

Time to Degree. The average length of time for students in the M.S. program is five quarters.

The maximum time allowed for completing the M.S. degree is three years from the time of admission to the M.S. program in the School of Engineering and Applied Science.

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	Number of Times May Be Repeated
598	2-8	S/U	No Limit

Eight units of 598 may apply toward the Thesis Plan requirements, of which four units may apply toward the graduate course requirements. No units of 500 series may apply toward the Comprehensive Examination Plan requirements.

Teaching Experience. Teaching experience is not a requirement for the M.S. degree.

Disqualification and Appeal of Disqualification. Termination of studies is recommended under the following circumstances:

1. Failure to maintain a grade point average of 3.0 both overall and in the 200 level courses.
2. Failure to maintain a grade point average of 3.0 in any two consecutive quarters.
3. Failure of the Comprehensive Examination twice.
4. Failure of the thesis committee to approve the thesis.
5. Failure to satisfy the Computer Science Breadth Requirement.
6. Unsatisfactory progress toward the degree within the three year time limitation for completing all degree requirements.

Upon receipt of a written notice of termination, usually preceded by an interview with the Assistant Dean for Graduate Studies, the student may appeal to the Graduate Policy Committee of the School of Engineering and Applied Science. The student will submit a written statement to the chairperson of the Graduate Policy Committee, who will then present the case to the entire committee in one of its regular weekly meetings during the academic year. The Graduate Policy Committee's decision will be considered final by the School of Engineering and Applied Science.

Other Relevant Information. For additional information on the School's teaching and research activities, as well as on the procedures for implementing the above requirements and policies, please refer to the Announcement of the School of Engineering and Applied Science, available in the Engineering Graduate Studies Office, 6730 Boelter Hall.

Prerequisite and Other Undergraduate Courses Not Applicable Toward Graduate Degrees

Engineering

5. Computers in the Man-Made World
- 10C. Introduction to Computing
Introduction to Programming/FORTRAN
- 10S. Introduction to Programming for Life and Social Sciences
11. Patterns of Problem Solving
12. Applied Patterns of Problem Solving

- 14. Science of Engineering Materials
- 15. Introduction to Manufacturing Engineering
- 100. Electrical and Electronic Circuits
- 100L. Circuit Analysis Laboratory
- 100B. Engineering Electromagnetics
- 102. Mechanics of Particles and Rigid Bodies
- 103A. Elementary Fluid Mechanics
- 104. Introduction to Experimental Techniques
- 104C-D. Undergraduate Research Laboratory
- 105A. Introduction to Engineering Thermodynamics
- 105D. Transport Phenomena
- 106A. Principles of Engineering Economy
- 106B. Introduction to Design and Systems Methodology
- 106C. Experimental Design Laboratory
- 106D. Experimental Systems Design Laboratory
- 108. Introduction to Mechanics of Deformable Solids
- 109. The Engineer and Society
- 121C. Systems and Signals
- M124A. Applied Numerical Computing
- 127B. Elements of Probability and Information

199B-G. Special Studies

Computer Science

- 20. Programming and Problem Solving
- 30. Introduction to Computer Operating Systems
- 99. Individual Programming Projects
- 124A. Applied Numerical Computing
- 199. Special Studies

Individual departments within the School of Engineering may impose certain restrictions on the applicability of other undergraduate courses toward graduate degrees. Please consult with your faculty adviser on departmental requirements and restrictions.

The Ph.D. Degree

The Engineer Degree

Requirements for Admission. Applications for admission from graduates of recognized colleges and universities will be considered. The basis of selection is promise of success in the work proposed, which is judged largely on previous college record and adequate preparation for the proposed major.

In addition to meeting the requirements of the Graduate Admissions Section of the Graduate Division, a student entering the Engineer/Ph.D. program normally will be expected to have completed the requirements for the master's degree with a scholarship record equivalent at least to a 3.25 grade point average (based on a 4.0 maximum) and to have demonstrated creative ability. Exceptional students with research experience and strong evidence of creativity may petition to proceed to candidacy for the Ph.D. degree without the M.S. degree.

Application for Admission forms including a departmental supplement to the application may be obtained by writing to Professor A.N. Willson, Jr., Assistant Dean for Graduate Studies, School of Engineering and Applied Science, UCLA, Los Angeles, Ca. 90024.

Graduate Record Examination. Applicants for the graduate Engineering programs are required to take the Aptitude Test and Advanced Test of the Graduate Record Examination in Engineering, Mathematics, or a related field. Applicants for the graduate Computer Science programs are required to take the Graduate Record Examination Aptitude Test and Advanced Test in Mathematics or Computer Science.

Applications for the Graduate Record Examination may be secured by applying to the Educational Testing Service, Box 955, Princeton, New Jersey 08541; or 1947 Center Street, Berkeley, California 94704. Applicants should write to whichever address is closer to their home.

The Educational Testing Service should be requested to forward the test results to the Assistant Dean for Graduate Studies, School of Engineering and Applied Science.

Graduate Students Admitted Provisionally. Graduate students admitted provisionally are advised that their academic records will be reviewed at the end of each quarter, for a specified period of time. Provisional admission normally requires enrollment in eight units per quarter of 100/200 series courses in the School of Engineering and Applied Science with no grade lower than a B in any course. If, at the end of three quarters of work, or earlier, they fail to show promise as graduate students, or fail to maintain the required minimum grade point average, they will be dismissed from the School. Students who have maintained University and School scholarship requirements, and who have met any additional requirements that may have been assigned to them, may continue in graduate status in the School of Engineering and Applied Science.

Students who have been notified that their academic records will be reviewed at the end of a quarter are required to present postcards showing final grades, from instructors for all courses taken during that quarter, to the Engineering Graduate Studies Office, 6730 Boelter Hall, prior to the beginning of the next quarter.

A candidate whose Engineering background is judged to be deficient may be required to undertake certain remedial coursework, as indicated in the admission letter, which would not be applicable toward the degree. Upon arrival at UCLA, the student's adviser will help the student plan a program which will remedy any such deficiencies.

Advising. Name and address of Graduate Adviser for Engineering majors: Assistant Dean for Graduate Studies, Room 6730 Boelter Hall, School of Engineering and Applied Science.

Departmental guidance for Computer Science majors may be obtained by addressing inquiries directly to the Computer Science Department. Departmental Administrative Assistant, Computer Science Department, Room 3731 Boelter Hall, Telephone 825-2551, School of Engineering and Applied Science; or, Vice Chairperson, Computer Science Department, Room 3731C Boelter Hall, School of Engineering and Applied Science.

Each graduate student is assigned a faculty adviser upon admission to the School, or a student may request a specific adviser. Advisers may be changed upon the student's written request. All SEAS faculty serve as advisers.

New students should arrange an appointment as early as possible with their faculty advisers to plan the proposed program of study toward the Ph.D./Engineer degree. Continuing students are required to confer with their advisers at least once a quarter during enrollment time, when advisers can assess the student's progress and approve the Study List Card. Normally, Ph.D./Engineer students are expected to meet with their advisers on a regular basis throughout the quarter, but no such formal requirement is made, and no records are kept of these interviews by the Graduate Studies Office.

Students are strongly urged to refer to the SEAS Announcement for information on procedures and required paperwork, and to consult with the Graduate Studies Office administrative staff on the implementation of the policies. In particular, advice should be sought on the procedures for taking Ph.D./Engineer written and oral examinations, and on the use of the Filing Fee.

Based on the quarterly transcripts, students' records are reviewed at the end of each quarter by the Assistant Dean for Graduate Studies in Engi-

neering and Applied Science. Special attention is given to students who were admitted provisionally, or to students on probation. If their grades are unsatisfactory, the students are notified of this in writing, or by appointment with the Assistant Dean.

The Assistant Dean for Graduate Studies also reviews each quarter the progress of Ph.D. students toward the completion of each phase of the program—courses, examination, dissertation research—within the established time limitations for each phase. Students who are viewed to be making unsatisfactory progress toward the degree are reminded to consult with their faculty advisers, after which a plan for future progress must be proposed to the Assistant Dean for Graduate Studies.

Each academic year, the Assistant Dean for Graduate Studies appoints a faculty committee for each established field of study in the Ph.D. program, to guide doctoral students in planning their proposed programs of study and to administer the Ph.D. preliminary examinations. Students are advised to confer with the appropriate committees, in addition to conferring with their personal faculty adviser.

Admission to the Doctoral Program. A student entering the Ph.D./Engineer program normally will be expected to have completed the requirements for the Master of Science degree (not necessarily at UCLA) with a scholarship record equivalent at least to a 3.25 grade point average, and to have demonstrated creative ability. Exceptional students with research experience and strong evidence of creativity may petition to proceed toward the Ph.D. degree without the M.S. degree.

Major Fields or Subdisciplines.

Computer Science Department†

- Computer Theory
- Computer Methodology: Biological Systems
- Computer Methodology: Cognitive and Knowledge-Based
- Computer Methodology: Physical Systems
- Computer System Architecture
- Computer Programming: Languages and Systems
- Computer Systems Modeling & Analysis

Electrical Sciences and Engineering Department

- Applied Plasma Physics
- Electric Circuits
- Electromagnetics
- Electronic Circuits
- Quantum Electronics
- Solid State Electronics

Chemical Nuclear and Thermal Engineering

- Chemical Engineering
- Heat and Mass Transfer
- Nuclear Science and Engineering

Engineering Systems Department

- Applied Dynamic Systems Control
- Water Resource Systems Engineering

Materials Department

- Ceramics and Ceramic Processing
- Metallurgy and Metal Processing
- Science of Materials

Mechanics and Structures Department

- Mechanics of Solids
- Dynamics
- Earthquake Engineering
- Fluid Mechanics
- Soil Mechanics
- Structures

System Science Department

- Computability and Algorithms
- Communications Systems
- Control Systems
- System Theory
- Operations Research

Queueing Systems & Network Flow
System Modeling and Optimization

School-Wide Fields

*Applied Mathematics
Man-Machine-Environment Systems

School-Wide Programs

Biocybernetics

*Established Minor Field only.

†Computer Science majors may pursue additional relevant minor fields of study offered by the School of Engineering and Applied Science.

The School permits qualified students to propose ad hoc fields of study when the established fields do not meet their educational objectives. Instructions on the definition of acceptable ad hoc fields and procedures for their approval are available in the Engineering Graduate Studies Office.

Foreign Language Requirement. There is no foreign language requirement for these degrees.

Course Requirements. There is no formal course requirement for the Ph.D. degree, and a student may, theoretically, substitute the coursework by examinations. Normally, however, the student will take courses to acquire the body of knowledge needed for preparation for the Ph.D. Written and Oral Preliminary Examinations. The basic program of study for the Ph.D. degree in Engineering or in Computer Science is built around one major field and two minor fields. The major field has a scope corresponding to a body of knowledge contained in six courses, at least four of which are graduate courses, plus the current literature in the student's area of specialization. Each minor field normally embraces a body of knowledge equivalent to three courses, at least two of which are graduate courses. Grades of B – or better, with a grade point average of at least 3.33 in all courses included in the minor field, are required. If a student fails to satisfy the minor field requirements through coursework, a minor field examination may be taken. Under these circumstances, the minor field examination may be taken once only.

Candidates for the Ph.D. in Computer Science must satisfy the Computer Science Breadth Requirement by the end of the fourth quarter in graduate residence at UCLA. Details of this requirement are described earlier, under the M.S. degree heading.

Students in the Computer Science Department who wish to receive a degree in Engineering rather than in Computer Science should check with the Department for details of the Breadth Requirement for Engineering majors.

Written and Oral Qualifying Examinations. When the student has mastered the body of knowledge defined in the three fields, the student will take a Written Preliminary Examination in the major field. When this examination is successfully passed, and all coursework completed, the student will proceed to take an Oral Preliminary Examination which encompasses the major and minor fields. The Preliminary Examinations (Written and Oral) should be completed within the first two years of full time enrollment in the Ph.D. program. A candidate may not take an examination (written or oral) more than twice.

After the student has demonstrated competence in the three fields, the School will notify the Graduate Division of the student's readiness for the Oral Qualifying Examination.

The details of the Oral Qualifying Examination are at the discretion of the doctoral committee but ordinarily will include a broad inquiry into the student's preparation for research. The doctoral committee also reviews the prospects of the dissertation at the Oral Qualifying Examination. All members of the committee shall be present and the candidate is considered to have failed if more than one member votes "not passed".

Time to Degree.

a. From admission to the Ph.D. program to the completion of the Preliminary Examinations: six quarters.

b. From the completion of the Preliminary Examinations to the award of the Ph.D. degree: six quarters.

c. From admission to graduate status (includes M.S. degree) to award of the Ph.D. degree: fifteen quarters (normative time-to-degree).

Final Oral Examination. A Final Oral Examination is required of all candidates.

The Engineer (Engr.) Degree. The School of Engineering and Applied Science offers an Engineer degree at a level equivalent to completion of preliminaries in the Ph.D. program. The Engineer (Engr.) degree program has been established to offer a degree which represents a considerable advanced training and competence in the Engineering field, but which does not require the research effort and orientation involved in a Ph.D. dissertation.

Requirements for the Engineer degree are identical to those of the Ph.D. degree up to and including the Oral Preliminary Examination, except for two differences:

(1) The Engineer degree is based on *coursework*. The minimum requirement is fifteen (at least nine graduate) courses beyond the bachelor's degree, distributed in the same pattern as in the Ph.D. program: At least six courses in the major field (minimum four graduate courses), and at least three in each minor field (minimum two graduate courses in each).

(2) The time limitation for completing the Engineer degree is three years (nine quarters) from the time of admission.

The Ph.D. and Engineer degree programs are administered interchangeably in the sense that a student in the Ph.D. program may exit with an Engineer degree or even pick up the Engineer degree on the way to the Ph.D. degree, and similarly a student in the Engineer degree program may continue for the Ph.D. after receiving the Engineer degree. The time spent in either of the two programs will also count toward the minimum residence requirement and time limitation for the other program.

Teaching Experience. Teaching experience is not required for the Ph.D. degree.

Disqualification and Appeal of Disqualification. Termination of studies is recommended under the following circumstances:

1. Failure to maintain a grade point average of 3.25 both overall and in any two consecutive quarters.
2. Failure of the Major Field Written Examination.
3. Failure of the Oral Preliminary Examination.
4. Failure of a Written Minor Field Examination after failing to attain a grade point average of 3.33 in the minor field coursework.
5. Failure of the Oral Qualifying Examination.
6. Failure of the Final Oral Examination.
7. Upon recommendation by an examining committee that an examination should not be repeated.
8. Failure to satisfy the Computer Science Breadth Requirement.
9. Unsatisfactory progress toward the degree within the described time limits.

Upon receipt of a written notice of termination, usually preceded by an interview with the Assistant Dean for Graduate Studies, the student may appeal to the Graduate Policy Committee of the School of Engineering and Applied Science. The student will submit a written statement to the chairperson of the Graduate Policy Committee in one of its regular weekly meetings during the

academic year. The Graduate Policy Committee's decision will be considered final by the School of Engineering and Applied Science.

Other Relevant Information. For additional information on the School's teaching and research activities, as well as on the procedures for implementing the above requirements and policies, please refer to the Announcement of the School of Engineering and Applied Science, available in the Engineering Graduate Studies Office, Room 6730 Boelter Hall.

The Master of Engineering Degree

Admission Requirements. In addition to the University minimum requirements, the following is required: (a) Five years of responsible full-time professional experience in Engineering; (b) Some formal study in statistics; (c) The Aptitude and Advanced Test of the Graduate Record Examination in Engineering, Mathematics or a related field.

The School of Engineering and Applied Science has a supplement to the Application for Admission which may be obtained at this address: Engineering Executive Program, Room 6288 Boelter Hall, School of Engineering and Applied Science.

Advising. Name and address of Graduate Adviser: Assistant Dean for Graduate Studies, Room 6730 Boelter Hall, School of Engineering and Applied Science; or, Coordinator of the Engineering Executive Program, Room 6288 Boelter Hall, School of Engineering and Applied Science.

The Coordinator of the Engineering Executive Program guides the student in completing the prescribed program. The Coordinator holds meetings with the students at least once a year.

Admission to the M.Engr. Program. A screening interview with the Coordinator of the Engineering Executive Program is required.

Major Fields or Subdisciplines. Engineering Management.

Foreign Language Requirement. There is no foreign language requirement for the M.Engr. degree.

Course Requirements. A total of twelve graduate level courses are required for the Master of Engineering degree. They are as follows: Engineering 470A, 470B, 470C, 471A, 472A, 471B, 472B, 471C, 472C, 472D, 473A, 473B.

Comprehensive Examination Plan. The comprehensive examining committee is appointed by the Coordinator of the Engineering Executive Program and consists of three faculty members. The Comprehensive Examination, which is offered once a year and is general in scope, is given in written and oral form. A student who fails this examination may be reexamined once.

Time to Degree. From graduate admission to the conferral of the degree, normal progress is six quarters.

500 Series Course Limitations. These courses are not applicable to the degree.

Teaching Experience: Teaching experience is not a requirement for the M.Engr. degree.

Disqualification and Appeal of Disqualification. Termination of studies is recommended under the following circumstances:

1. Failure to maintain a grade point average of 3.0 overall.
2. Failure of the Comprehensive Examination.
3. Unsatisfactory progress toward the degree within the described time limits.

Upon receipt of a written notice of termination, usually preceded by an interview with the Assistant Dean for Graduate Studies, the student may appeal to the Graduate Policy Committee of the School of Engineering and Applied Science. The student will submit a written statement to the chairperson of the Graduate Policy Committee, who will then present the case to the entire committee in one of its regular weekly meetings during the

academic year. The Graduate Policy Committee's decision will be considered final by the School of Engineering and Applied Science.

Other Relevant Information. For additional information, please refer to the Announcement of the School of Engineering and Applied Science available in the Engineering Graduate Office, 6730 Boelter Hall.

List of Applicable Courses. Engineering 470A-D, 471A-C, 472A-D, 473A-B.

Requirements for the Graduate Certificate of Specialization in Engineering and Applied Science

A certificate of specialization in any academic area offered by the School of Engineering and Applied Science is available. Requirements for admission are the same as for the M.S. degree.

Each graduate certificate program consists of five 100 or 200 series courses, at least two of which must be at the graduate level, 200 series. No work completed for any previously awarded degree or credential can be applied to the certificate. Successful completion of a certificate program requires an overall minimum B average in all courses applicable to the graduate Certificate of Specialization in Engineering and Applied Science. In addition, graduate certificate candidates are required to maintain a minimum B average in 200 series courses used in the certificate program. A minimum of three quarters of academic residence is required. The time limitation for completing the requirements of a certificate program is two calendar years. Details regarding the certificate programs may be obtained from the Engineering Graduate Studies Office, 6730 Boelter Hall.

Courses completed for a Certificate of Specialization in Engineering and Applied Science may subsequently apply toward master's and/or doctoral degrees.

For further information on the certificate program, please consult the Announcement of the School of Engineering and Applied Science.

ENGINEERING

GRADUATE COURSES

Chemical, Nuclear, and Thermal Engineering

230A. Advanced Engineering Thermodynamics. (Formerly numbered Engineering 230A.) Prerequisites: Engineering 130A, 137A or equivalent. Phenomenological and statistical thermodynamics of chemical and physical systems with engineering applications. Presentation of the role of atomic and molecular spectra and intermolecular forces in the interpretation of thermodynamic properties of gases, liquids, solids and plasmas.

The Chemical Engineering Staff (W)

230B. Nonequilibrium Thermodynamics. (Formerly numbered Engineering 230B.) Prerequisite: Chemical, Nuclear and Thermal Engineering 230A. Interpretation of non-equilibrium phenomena in terms of the Fourth Law of Thermodynamics, namely (a) linear interdependence of fluxes and driving forces and (b) Onsager reciprocal relations. Boltzmann transport equation; diffusion; electrical and heat currents; numerical calculation of parameters.

Mr. Robinson (F)

230C. Cryogenics. (Formerly numbered Engineering 238A.) Prerequisite: Engineering 137A. The study of basic phenomena in low temperature systems including the third law, various cooling methods and superfluid systems; Meissner state, type I and type II systems; applied superconductivity cryogenics.

Mr. Frederking (Sp)

230D. Thermodynamics of Phase Transitions. (Formerly numbered Engineering 239A.) Prerequisite: Chemical, Nuclear and Thermal Engineering 230A or equivalent. Phase stability criteria and separation of phases. Molecular ther-

modynamic treatment of multicomponent systems with chemical engineering applications. Solubility of gases and solids in liquids. Phase equilibrium properties of fluid mixtures.

Mr. Robinson (Sp)

231A. Convective Heat Transfer Theory. (Formerly numbered Engineering 231A.) Prerequisite: Engineering 131A. The conservation equations for flow of real fluids. Analysis of heat transfer in laminar and turbulent, incompressible and compressible flows. Internal and external flows; free convection. Variable wall temperature; effects of variable fluid properties. Analogies among convective transfer processes.

Mr. Edwards (W)

231B. Radiation Heat Transfer. (Formerly numbered Engineering 231B.) Prerequisite: Engineering 131A. Radiant intensity and flux. Radiation properties of walls, gases, and particulates. Heat transfer by combined conduction, convection, and radiation in nonabsorbing and absorbing media. Applications to industrial, aerospace, energy-conversion, and environmental problems.

Mr. Edwards (Sp)

231C. Boiling and Condensation. (Formerly numbered Engineering 231C.) (Not the same as 231C prior to Winter Quarter 1978.) Prerequisites: Engineering 131A, 150A or equivalent. Phenomenological theories of boiling. Hydrodynamic instability of liquid-vapor interfaces and their application to predict maximum and minimum heat fluxes. Forced flow boiling of liquid metals. Film and dropwise condensation.

Mr. Dhir (W)

231D. Application of Numerical Methods to Transport Phenomena. (Formerly numbered Engineering 231D.) Prerequisite: Engineering 131B, 132A or consent of the instructor. Numerical techniques for solving selected problems in heat and mass transfer. Applications include free convection, boundary layer flow, two-phase flow, separated flow, flow in porous media. Effects of concentration and temperature gradients, chemical reactions, radiation, electric and magnetic fields.

The Staff, Chemical, Nuclear and

Thermal Engineering Department (F)

231E. Two-Phase Flow Heat Transfer. (Formerly numbered Engineering 231E.) Prerequisites: Engineering 131A, 150A. Generalized constitutive equations for various two-phase flow regimes. Interfacial heat and mass transfer. Equilibrium and non-equilibrium flow models. Two-phase flow instability. One-dimensional wave propagation. Two-phase heat transfer applications: convective boiling, pressure drop, critical and oscillatory flows.

Mr. Dhir (Sp)

231F. Advanced Heat Transfer. (Formerly numbered Engineering 231F.) (Not open to students who have taken 231C prior to Fall Quarter 1977.) Prerequisites: Chemical, Nuclear and Thermal Engineering 231A. Advanced topics in heat transfer from the current literature. Linear and non-linear theories of thermal and hydrodynamic instability; variational methods in transport phenomena; phenomenological theories of turbulent heat and mass transport.

Mr. Catton (F)

232B. Advanced Mass Transfer. (Formerly numbered Engineering 232B.) Prerequisite: Engineering 131A, 132A. The formulation of the general convective heat and mass transfer problem including equilibrium and nonequilibrium chemistry. Similar and nonsimilar solutions for laminar flows; solution procedures for turbulent flows. Multicomponent diffusion. Application to the hypersonic boundary layer, ablation and transpiration, cooling combustion.

Mr. Mills (W)

233A. Advanced Power Production and Propulsion. (Formerly numbered Engineering 233A.) Prerequisite: Engineering 133A or equivalent. Thermodynamic cycle analysis. Fluid mechanics and thermodynamics of compressors and turbines. Component matching. Atomization and vaporization. Flow and mixing in combustion chambers. Flame stabilization and combustion instabilities. Turbojet and ramjet engines and gas turbines. Rocket propulsion and stability of combustion processes.

The Staff, Chemical, Nuclear and Thermal Engineering Department (W)

234A. Topics in Thermal Design. (Formerly numbered Engineering 234A.) Prerequisite: Engineering, 131A, 132A. Consideration of thermal design problems selected from applications such as heat exchangers, heat shields, heat pipes, thermal environment control, spacecraft temperature control and solar thermal conversion. Presentations will be made by the Staff and occasionally by invited off-campus specialists.

Mr. Buchberg, Mr. Mills (Sp)

235A. Neutron Transport Theory. (Formerly numbered Engineering 235A.) Prerequisite: Engineering 135B. The analytical and computational methods used in one speed neutron transport theory. Spatial and angular dependent problems in various approximations; P_N , S_N and diffusion theory; the use of variational and singular eigenfunction methods.

Mr. Pomraning (F)

235B. Energy Dependent Reactor Analysis. (Formerly numbered Engineering 235B.) Prerequisite: Chemical, Nuclear and Thermal Engineering 235A. The analytical and computational methods used in multigroup and energy dependent transport theory. B_n , multigroup, finite difference and variational methods applied to slowing down, thermalization and resonance phenomena in various approximations.

Mr. Pomraning (W)

235C. Nuclear Reactor Kinetics. (Formerly numbered Engineering 235C.) Prerequisite: Chemical, Nuclear, and Thermal Engineering 235A. Time dependent behavior of nuclear reactor systems. Analysis of the reactor as a lumped and distributed parameter system. Calculational methods; modal, nodal synthesis and adiabatic techniques.

Mr. Apostolakis (Sp)

235D. Methods of Nuclear Reactor Analysis. (Formerly numbered Engineering 235D.) Prerequisites: Chemical, Nuclear and Thermal Engineering 235A, and Engineering 135B, and consent of instructor. The analysis of nuclear reactor systems by approximation techniques, analytical methods and numerical methods. A synthesis of reactor physics and engineering with applications to various systems.

Mr. Kastenber (F)

236A. Nuclear Fuel Element Behavior. Prerequisite: Engineering 136C. Void swelling of cladding materials, fuel swelling due to fission gases, pore migration and fuel restructuring, fission gas release, computer codes for swelling and gas release, densification, and hot pressing, modeling of the structural behavior of fuel elements and assemblies.

Mr. Okrent (F)

236B. Radiation Damage in Reactor Materials. Prerequisite: Engineering 136C. Fundamentals of radiation damage; energy loss and Linhard's theory, atom displacement, the collision cascade; focusing and channeling effects, computer simulations and experiments on cascades, damage simulation techniques for material testing, bulk effects of radiation; void swelling and irradiation creep, surface effects; blistering and sputtering of surface atoms.

Mr. Ghoniem (W)

236C. Thermal Reactor Safety. (Formerly numbered Engineering 236C.) Prerequisite: Engineering 135A, and 135B (may be taken concurrently). (Not the same as Engineering 236C prior to Spring Quarter 1975.) Safety-related characteristics of boiling water, pressurized water, and high-temperature gas-cooled nuclear power reactors; design criteria and siting considerations; methods of accident analysis; probabilistic methods; general risk considerations.

Mr. Catton (W)

236D. Fast Reactor Safety. (Formerly numbered Engineering 236D.) Prerequisite: Engineering 135B. Safety related characteristics of liquid-metal and gas-cooled fast power reactors; reactivity coefficients; sodium voiding and fuel-coolant interactions; super-prompt-critical behavior; generic accident codes; containment design aspects; post-accident heat removal.

Mr. Kastenber (Sp)

236E. Advanced Problems in Reactor Design. (Formerly numbered Engineering 236E.) Prerequisite: at least 4 courses from 235A-235B-235C-235D and

236A-236B-236C-236D. Methods of attack and solution for advanced problems in reactor design, including fuel elements, power reactor cores, pulsed reactors, fuel cycle and fuel management, thermal-hydraulics, shielding, and safety.

Mr. Okrent (F)

M236G. Seminar in Fusion Reactor Technology. (Formerly numbered Engineering M236G.) (Same as Electrical Science and Engineering M214E.) Prerequisite: consent of the instructor. Non-plasma problems in the design of fusion reactors: environmental hazards, lithium blankets, radiation damage, first-wall materials, tritium handling, superconducting magnets, energy storage, fuel injection and ash removal, reactor stability and control, transmutation of radioactive wastes, and other current topics.

Mr. Ghoniem (W, odd years)

236H. Probabilistic Risk Assessment. Prerequisite: Engineering 136A. Basic concepts of risk benefit; low probability-high consequence events; methods for the evaluation of risk; fault/event tree analysis; dependent failures; data evaluation; decision theory; applications to large technological systems, e.g., nuclear power reactors, chemical process systems, dams, etc.

Mr. Apostolakis (Sp)

237A. Reaction Kinetics. (Formerly numbered Engineering 232C.) Prerequisites: Engineering 130A, 137C or equivalent. Macroscopic descriptions: reaction rates, relaxation times, thermodynamic correlations of reaction rate constants. Molecular descriptions: kinetic theory of gases, models of elementary processes. Applications: absorption and dispersion measurements, unimolecular reactions, photochemical reactions, hydrocarbon pyrolysis and oxidation, explosions, polymerization.

The Chemical Engineering Staff (F)

237B. Molecular Dynamics. (Formerly numbered Engineering 232D.) Prerequisite: Engineering 130A or 137C. Analysis and design of molecular-beam systems. Molecular-beam sampling of reactive mixtures in combustion chambers or gas jets. Molecular-beam studies of gas-surface interactions, including energy accommodations and heterogeneous reactions. Applications to air-pollution control and to catalysis.

Mr. Knuth (W)

***1237C. Surface Science.** (Formerly numbered Engineering 237C.) Prerequisites: Engineering 137C or consent of the instructor. Chemical processes at the gas-solid interface. Physics and chemistry of the solid surface, reconstruction, and bulk interactions. Gas scattering and trapping. Mechanism and rate of adsorption and surface reactions on clean and covered surfaces. Experimental techniques in surface science.

The Chemical Engineering Staff

237E. Combustion Processes. (Formerly numbered Engineering 232A.) Prerequisite: Engineering 132A or 137C. Fundamentals change equations for multicomponent reactive mixtures, rate laws. Applications: combustion, including burning of (a) premixed gases or (b) condensed fuels. Detonation. Sound absorption and dispersion.

Mr. Knuth, Mr. Smith (Sp)

238. Advanced Diffusion and Interfacial Transfer. Prerequisite: Engineering 137E or consent of the instructor. Advanced treatment of diffusion and interfacial transfer with applications to industrial separation processes, gas cleaning and pulmonary bioengineering; molecular and phenomenological theories of diffusion; structure of the interface: membrane transport, facilitated transport, active transport; concentration boundary layers, turbulent diffusion.

The Chemical Engineering Staff (F)

238A. Chemical Reaction Engineering. (Formerly numbered Engineering 237A.) Prerequisites: Engineering 137B and 137C or equivalent. Principles of chemical reactor analysis and design. Particular emphasis on simultaneous effects of chemical reaction and mass transfer on noncatalytic and catalytic reactions in fixed and fluidized beds.

The Chemical Engineering Staff (W)

238B. Electrochemical Kinetics. (Formerly numbered Engineering 238B.) Prerequisite: one year physical chemistry or equivalent. Study of principles of electrode kinetics and other phenomena associated with metal-electrolyte interfaces. Some applications to engineering processes of current interest such as electrochemical energy conversion (i.e., fuel cells and batteries) and corrosion processes.

Mr. Nobe (W)

238C. Electrochemical Engineering. (Formerly numbered Engineering 238C.) Prerequisite: one year physical chemistry or equivalent. Transport phenomena in electrochemical systems; relationships between molecular transport, convection, and electrode kinetics will be discussed along with applications to industrial electrochemistry, fuel cell design, and modern battery technology.

Mr. Nobe (Sp)

238D. Biochemical Engineering. (Formerly numbered Engineering 237B.) Prerequisite: Engineering 137C, 137D or consent of instructor. Theoretical models and experimental techniques for describing the thermodynamics and transport behavior of solutions of biological macromolecules. Nonideal solution behavior emphasized. Applications to mass transfer problems in natural and man-made systems. Elementary theory of biochemical reactions.

Mr. Vilker (W)

238E. Corrosion Science and Engineering. (Formerly numbered Engineering 138B.) Prerequisite: Engineering 137A, or a course in physical chemistry or equivalent. Fundamentals of electrochemical thermodynamics and kinetics pertinent to corrosion processes are presented. Topics such as corrosion inhibition, passivity, anodic and cathodic protection, pitting, stress corrosion and hydrogen embrittlement will be covered. Optional laboratory experiments will be offered.

Mr. Nobe (F)

***239AA-239AZ. Special Topics in Chemical Engineering. (½ to 1 course)** (Formerly numbered Engineering 239E.) Prerequisite: consent of the instructor and additional prerequisites for each offering as announced in advance by the Chemical, Nuclear and Thermal Engineering Department. Advanced and current study of one or more aspects of chemical engineering such as chemical process dynamics and control, fuel cells and batteries, membrane transport, advanced chemical engineering analysis, polymers, optimization in chemical process design. May be repeated for credit when no duplication exists.

The Chemical Engineering Staff

***239BA-239BZ. Seminar: Current Topics in Transport Phenomena. (½ to 1 course)** (Formerly numbered Engineering 239B.) Prerequisite: consent of the instructor. Lectures, discussions, student presentations and projects in areas of current interest in transport phenomena. All sections are graded S/U only, and may be repeated for credit.

The Chemical, Nuclear, and Thermal Engineering Department

***239CA-239CZ. Seminar: Current Topics in Energy Utilization.** (Formerly numbered Engineering 239C.) Prerequisite: consent of the instructor. Review of current literature in an area of energy utilization in which the instructor has developed special proficiency as a consequence of research interests. Student reports on selected topics.

The Chemical, Nuclear, and Thermal Engineering Department

***239DA-DZ. Seminar: Current Topics in Nuclear Engineering. (½ to 1 course)** (Formerly numbered Engineering 239D.) Prerequisites: consent of the instructor. Lectures, discussions, student presentations and projects in areas of current interest in nuclear engineering. All sections are graded S/U only, and may be repeated for credit.

The Nuclear Engineering Staff

***239EA-239EZ. Seminars in Chemical Engineering. (½ to 1 course)** Prerequisite: consent of the instructor and additional prerequisites for each offering as announced in advance by the Chemical, Nuclear and Thermal Engineering Department.

Lectures, discussions, student presentations and projects in areas of current interest. All sections are graded S/U only, and may be repeated for credit.

The Chemical Engineering Staff

239FA-239FZ. Special Topics in Transport Phenomena. (½ to 1 course) Prerequisites: consent of the instructor and additional prerequisites for each offering as announced in advance by the CNTE Department. Advanced and current study of one or more aspects of heat and mass transfer such as turbulence, stability and transition, buoyancy effects, variational methods, and measurement techniques. May be repeated for credit when no duplication exists.

The Thermal Engineering Staff

***1239S. Chemical, Nuclear, and Thermal Engineering Department Seminar. (¼ course)** (Formerly numbered Engineering 239S.) Prerequisite: graduate standing. A series of lectures by faculty and graduate students in the Department of Chemical, Nuclear and Thermal Engineering. Invited lecturers will also present topics of current interest to Chemical, Nuclear, and Thermal Engineering. To be graded on a S/U basis.

The Staff, Chemical, Nuclear and Thermal Engineering Department

240. Fundamentals of Aerosol Behavior. Prerequisites: Engineering 137 or equivalent. Physics and chemistry of small particle behavior with applications to gas cleaning air pollution and air chemistry. Course is concerned with particle transport and deposition, optical properties and experimental methods, gas-to-particle conversion, and the dynamics of particle size distributions.

Mr. Friedlander

Computer Science

201. Computer Science Seminar. (½ course) (Formerly numbered Engineering 225S.) Prerequisite: graduate standing in computer science. Lectures on current research topics in Computer Science. To be graded on a S/U basis. (May be repeated for credit.)

Mr. Parker, Mr. Rennels (F,W,Sp)

202. Advanced Computer Science Seminar. (Formerly numbered Engineering 225X.) Prerequisite: completion of Major Field Examination in Computer Science or consent of instructor. Current computer science research into theory of, analysis and synthesis of, and applications of information processing systems. Each member will complete one tutorial and one or more original pieces of work in the specialized area. May be repeated for credit.

Mr. Estrin (F)

211A. Analytic Models in Operating Systems. (Formerly numbered Engineering 226C.) Prerequisite: Computer Science courses 111 and 212A. Time-sharing system queueing models. Models of program behavior, multilevel memory allocation, paging algorithms. Analysis of file structures. I/O scheduling. Measurement techniques and analysis.

Mr. Gerla, Mr. Muntz (Sp)

212A. Queueing Systems: Theory and Applications. (Formerly numbered Engineering M223A.) Prerequisite: Engineering 120A or consent of instructor. Analysis of queueing (waiting line) systems. Discrete- and continuous-time Markov processes; birth-and-death processes; baby queueing theory. Equilibrium results for single and multiple server queues; method of stages. Priority queueing. Applications to communication systems, data-processing systems, time-shared processors, computer and communication networks.

Mr. Kleinrock (F)

212B. Advanced Queueing Theory and Applications. (Formerly numbered Engineering M223B.) Prerequisite: Computer Science 212A. Advanced topics in queueing theory: including Lindley's Integral Equation; Pollaczek method; busy period; virtual waiting time; method of collective marks; inequalities, bounds, and approximations; tandem queues; and algebra for queues. Applications to communication and computer nets, computer systems and time-sharing systems.

Mr. Kleinrock (W)

212C. Computer Communications Networks. (Formerly numbered Engineering 223C.) Prerequisite: Computer Science 212A. Computer communication network models, analysis and design techniques are examined. Experience with an existing international network (the ARPANET) is discussed and the operational procedures and pitfalls are presented. Measured performance and cost effectiveness of large scale computer networks are considered. Mr. Kleinrock (Sp)

219. Current Topics in Computer System Modeling Analysis. (½ to 3 courses) Prerequisite: consent of the instructor. Review of current literature in an area of Computer System Modeling Analysis in which the instructor has developed special proficiency as a consequence of research interests. Student reports on selected topics. May be taken for credit more than once with consent of the instructor.

The Staff, Computer Science Department (F,W,Sp)

221. Economics of Computers. Prerequisite: consent of instructor. Basic economic factors in data processing. Buyers and sellers; products; applications; major cost factors. Selection and operation of a data processing system.

Mr. Estrin, Mr. Melkanoff (F)

231A. Advanced Topics in Programming Languages. (Formerly numbered Engineering 225P.) Prerequisite: Computer Science 131. Presentation, analysis and discussion of specialized programming languages, new higher level languages and new and/or advanced features of programming languages.

Mr. Berry, Mr. Melkanoff (W)

231B. Advanced Topics in Computer Language Design. Prerequisites: Computer Science 132, 141, M123B, 232A or 232B. Treatment of current topics in computer language design including design goals of modern languages, levels of abstraction, methodologies for standardization and proposals for new problem oriented and extensible languages. Enrollment limited to allow individual application of language design principles. Mr. Uzgalis (Sp)

232A. Operational Semantics of Programming Languages. (Formerly numbered Engineering 225K.) Prerequisite: Computer Science courses 123B and 131. (May be taken concurrently.) Interpreter Models of Programming Language Semantics: information structure models, Vienna definition language, lambda calculus, LISP definition, interpreter equivalence and correctness.

Mr. Berry, Mr. Melkanoff (F)

232B. Semantics of Programming Languages. (Formerly numbered Engineering 225L.) Prerequisites: Computer Science M123B or equivalent, or consent of the instructor. Syntax-directed semantics of context-free languages. Knuthian semantic systems (K-systems) and their mathematical formulation. K-system formulation of programming language semantics; translational and denotational semantics. Properties of K-systems; equivalence of K-systems. Applications of current research interest.

Mr. Martin (F)

234A. Correctness Proofs. Prerequisite: consent of the instructor. Theoretical and practical aspects of correctness proofs. Partial correctness, total correctness, and termination. Axiomatic semantics and proof systems. Abstraction and correctness of implementations. Formulation, execution, and assessment of correctness proofs. Topics of current research interest. Mr. Martin (W)

234B. Advanced Topics in Software Engineering. Prerequisites: Computer Science 131 and Computer Science 232A or 232B. A course to explore current topics in software engineering and closely related topics, i.e., structured program, program proofs-analysis and synthesis of programs, abstract data types, modularity, debugging, programming teams.

Mr. Berry (Sp)

234C. High Level Language Computer Architecture. Prerequisites: Computer Science 131 and Computer Science 232A or 232B. A study of

machine architectures to facilitate direct or nearly direct execution of high level languages: Algol-like machines including Burroughs B6700, microprogramming and microprogrammable machines, measurements and their use in architecture design. Mr. Berry, Mr. Martin (Sp)

239. Current Topics in Computer Science-Programming Languages and Systems. (½ to 4 courses) (Formerly numbered Engineering 226Z.) Prerequisite: consent of the instructor. Review of current literature in an area of computer science programming languages and systems in which the instructor has developed special proficiency as a consequence of research interests. May be repeated for credit, provided no duplication exists.

The Staff, Computer Science Department (F,W,Sp)

241A. Data Management Systems. (Formerly numbered Engineering 226D.) Prerequisite: Computer Science 131 or Management 113A-113B, or equivalent; Computer Science 141 or equivalent. Information and file handling in higher level languages, storage devices and operating systems. Secondary index organizations. Models and architecture of data management systems. Logical and physical structures. Query languages. Commercially available generalized file management and data base management systems. Management information systems. Mr. Cardenas, Mr. Muntz, Mr. Popek (W,Sp)

241B. Data Base, Software, and Information Systems. Prerequisites: Computer Science 131 or Management 113A-113B, and Computer Science 241A, or equivalent. Data base systems technology. Application program development technology. Information system development cycle and methodology. Systems analysis. Feasibility and cost/effectiveness studies. Software architecture, management, costing. Automated program and data base generation. Problem statement languages. Various topics at instructor's discretion, emphasizing data base technology. Mr. Cardenas (F)

242A. Privacy and Security in Computer Information Systems. Prerequisites: Computer Science 111 or consent of the instructor. Analysis of the technical difficulties of producing secure computer information systems that provide guaranteed controlled sharing, with emphasis on software models and design. Examination and critique of current systems and practices. Possible certifiability of such systems. Relevant social issues. Mr. Popek (W)

243A. Relational Data Bases. Prerequisites: Computer Science 131, 141. The Relational Model of Data: definition and operations; relational languages. Relational Data Bases: experimental and commercial; design methodology.

Mr. Melkanoff, Mr. Parker (F)

243B. Abstract Data Types and Program Specification. Prerequisites: Computer Science 141, Computer Science M123B. The notions of abstract data type and abstract program specification permit one to understand how programs manipulate data, independently of their implementations. These notions also give powerful techniques for program structuring and verification. The class will include programming exercises. Mr. Goguen (W)

249. Current Topics in Data Structures. (½ to 3 courses) Prerequisite: consent of the instructor. Review of current literature in an area of Data Structures in which the instructor has developed special proficiency as a consequence of research interests. Student reports on selected topics. May be taken for credit more than once with the consent of the instructor.

The Staff, Computer Science Department (F,W,Sp)

251A. Advanced Computer Architecture. Prerequisites: Computer Science 151A, 151B, and 111, or consent of instructor. Functional and structural models of computer systems. Architecture and organization at microprogramming, machine language and operating system level. Processor

organization and system control. Arithmetic processors: algorithms and implementation. Storage system organization: hierarchy and management. Communication organization and control.

Mr. Avizienis, Mr. Ercegovac (F,W,Sp)

252A. Computer Science Design: Arithmetic Processors. (Formerly numbered Engineering 225A.) Prerequisite: Computer Science 251A or consent of instructor. Concepts of number systems, digital numbers, algorithms; logic and organization of digital arithmetic processors; conventional arithmetic; algorithm acceleration; floating-point and significance arithmetics; redundant, signed-digit, residue number systems; error detecting codes for digital arithmetic; algorithm evaluation by analysis and simulation.

Mr. Avizienis, Mr. Ercegovac (F,Sp)

253A. Computer System Design: Fault Tolerance. (Formerly numbered Engineering 225C.) Prerequisite: Computer Science 251A. Specification of fault-tolerance: fault classes, measures of reliability. Fault masking, fault detection, and system recovery algorithms. Methodology of implementation. Analytic modeling and evaluation. Design of fault-tolerance systems. Tolerance of man-made faults. Fault-tolerant software.

Mr. Avizienis, Mr. Rennels (W)

253B. Advanced Topics in Fault-Tolerant Computing. Prerequisite: Computer Science 253A. Analysis and discussion of the modeling, design, and evaluation of fault-tolerant computer systems. Emphasis on current research results and new systems in the stages of design and development. May be repeated for credit, provided no duplication exists.

Mr. Avizienis, Mr. Rennels (Sp)

254A. Computer Memories and Memory Systems. (Formerly numbered Engineering 225D.) Prerequisite: Computer Science 251A or consent of instructor. Generic types of memory systems; control, access modes, hierarchies and allocation algorithms. Characteristics, system organization and device considerations of ferrite memories, thin film memories and semiconductor memories.

Mr. Chu, Mr. Rennels (F,Sp)

255A. Data Communications in Computer Systems. (Formerly numbered Engineering 225F.) Prerequisite: Engineering 120A and Computer Science 251A or consent of instructor. Intraprocessor Communications: communication between processor, memory and input/output. Multiprocessor communication, switching and multiplexing. Multicomputer systems: interprocess communications, synchronization, flow control, file allocation and dead lock problems. Communications with remote multiple terminals: measurements and modeling, error detection and handling, optimal block size, line control protocol, and multiplexing.

Mr. Chu (W)

255B. Distributed Processing and Distributed Data Base System. Prerequisite: Computer Science 255A. Interprocess communications, protocol, interface design, bus structures, system reconfiguration, error recovery. Task partitioning, performance optimization, microprocessor based distributed processing system. File allocation, directory design, deadlock, consistency, synchronization, file availability, query optimization, data translation. Examples, tradeoffs, and design experiences.

Mr. Chu (Sp)

256A. Interactive Computer Graphics. (Formerly numbered Computer Science 274A.) Prerequisite: Computer Science 174 or equivalent. Current topics in interactive computer graphics system design, development, and applications. Mr. Bussell (Sp)

257A. Computer System Design: Comparative Architecture and Synthesis Methods. (Formerly numbered Engineering 225B.) Prerequisite: Computer Science 252A. Advanced topics in Computer System Architecture. Elucidate important properties of computer systems and study methods for modeling, evaluating, and synthesizing them.

Mr. Estrin (W)

259. Current Topics in Computer Science-System Design (Architecture). (½ to 4 courses) (Formerly numbered Engineering 225Z.) Prerequisite: consent of the instructor. Review of current literature in an area of Computer Science System Design, in which the instructor has developed special proficiency as a consequence of research interests. Student reports on selected topics. May be repeated for credit, provided no duplication exists.

The Staff, Computer Science Department
(F,W,Sp)

271A. Computer Methodology: Continuous Systems Simulation. (Formerly numbered Engineering 224A.) Prerequisite: Computer Science courses M124A and 171. The organization, operation and areas of application of analog-digital computer systems. Error analysis, numerical analysis aspects, digital simulation languages for continuous systems characterized by ordinary differential equations.

Mr. Karplus, Mr. Levine (Sp)

***1271B. Computer Methodology: Distributed Parameter Systems.** (Formerly numbered Engineering 224B.) Prerequisite: Computer Science M124A. A survey of the mathematical formulation and computer solution of engineering field problems governed by partial differential equations. Emphasis on digital simulation methods, including finite difference approximations, Monte Carlo methods and the use of modern problem-oriented languages.

Mr. Karplus, Mr. Vidal

273A. Digital Processing of Engineering and Statistical Data. Prerequisite: Computer Science 173. Computer methods for processing engineering and statistical data. Algorithms to evaluate recursive filter functions, Fourier series, power spectral, analysis correlation computations, and statistical testing.

Mr. McNamee (W)

***1274A. Interactive Computer Graphics.** Prerequisites: Computer Science 174 or equivalent. Current topics in interactive computer graphics system design, development, and application.

Mr. Bussell

275A. Information Processes in Nervous Systems. (Formerly numbered Engineering 223K.) Prerequisite: consent of the instructor. Conceptual discussion of acquisition and transfer of information in the nervous system and of the role of computers in the analysis and interpretation of neurophysiological data.

Mr. Vidal (W)

276A. Statistical Pattern Recognition. (Formerly numbered Engineering 225M.) Lecture, four hours; Prerequisites: graduate standing. Some background in probability such as Engineering 120A, Mathematics 150A is useful. Computer methodology in the processing of large data sets. Multidimensional measurements. Adaptation and learning the mean of a normal distribution. Bayesian statistics and loss functions. Learning algorithms and clustering processes. Student projects and presentations.

Mr. Klinger (F)

276B. Structural Pattern Recognition. Prerequisite: some background in Computer Science such as Computer Science 141, M123B or consent of the instructor. Descriptive and structural methods in computer processing of patterned data. Shape encoding, linguistic methods, picture analysis, line-finding. Applications to alphanumeric characters, speech, and chromosome data.

Mr. Klinger (Sp)

276C. Machine Pattern Analysis. (½ course) Prerequisite: Computer Science 276A or the equivalent. Advanced research topics in machine processing of patterned data. Topics in pattern recognition, image processing, artificial intelligence, e.g., scene analysis and data structure. May be repeated once for credit, provided no duplication exists.

Mr. Klinger (F,W,Sp)

279. Current Topics in Computer Science-Methodology. (½ to 4 courses) (Formerly numbered Engineering 224Z.) Prerequisite: consent of the instructor. Review of current literature in an

area of Computer Science Methodology in which the instructor has developed special proficiency as a consequence of research interests. Students report on selected topics. May be repeated for credit, provided no duplication exists.

The Staff, Computer Science Department
(F,W,Sp)

M284A. Context-Free Languages. (Same as System Science M284A.) (Formerly numbered Engineering 228E.) Prerequisite: Computer Science M123B or Engineering M123B. Detailed study of context-free languages and their restrictions and generalizations, including: grammars, derivation trees, ambiguity, normal forms; operations, closure properties, pushdown acceptors; topics from parsing, deterministic machines and languages, LR (k) grammars, macro grammars.

Ms. Friedman, Ms. Greibach (W)

M285A. Automatic Deduction: Theory and Applications. (Same as System Science M285A.) (Formerly numbered Engineering 223D.) Prerequisite: some knowledge of logic, list-processing languages and programming. Historical development of automatic deduction programs. The resolution principle. Program structure and efficiency strategies. Fundamental meta theorems. Rules of inference for equality and decision procedures. Formalization and axiomatization.

Mr. Goguen, Mr. Melkanoff (Sp)

286A. Heuristic Programming and Artificial Intelligence. (Formerly numbered Engineering 223E.) Prerequisite: Computer Science course 141 or 131 or consent of instructor. Survey of a body of computer programs which successfully perform tasks generally agreed to require some intelligence. The objective is to develop understanding of current research and possibilities of limitations implied by existing experiments in automating intelligent behavior.

Mr. Goguen, Mr. Klinger (W)

***1287A. Theory of Program Structure.** (Same as System Science M287A; formerly numbered Engineering 223F.) Prerequisite: Computer Science M123B or Engineering M123B. Models of computer programs and their syntax and semantics; emphasis on programs and recursion schemes; equivalence, optimization, correctness and translatability of programs; expressive power of program constructs and data structures; selected current topics.

Ms. Friedman, Mr. Greibach

288A. Algebraic Foundations of Computer Science. Prerequisite: Mathematics 112B or equivalent, or consent of the instructor. A systematic algebraic approach to certain basic problems in computer science, including: verification of program and hardware correctness; data structures; compiler correctness; structured programming; tree manipulation; automata; program schemes; recursiveness; and various approaches to semantics.

Mr. Goguen (F)

289. Current Topics in Computer Theory. (½ to 3 courses) (Formerly numbered Engineering 223Z.) Prerequisite: consent of the instructor. Review of current literature in an area of Computer Theory in which the instructor has developed special proficiency as a consequence of research interests. Student reports on selected topics.

The Staff, Computer Science Department
(F,W,Sp)

497D-497E. Field Projects in Computer Science. Prerequisite: consent of the instructor. Students will be divided into teams led by the instructor; each team will be assigned an external company or organization which they will investigate as a candidate for possible computerization. They will submit a team report of their findings and recommendations. This course is offered on an In Progress basis which requires students to complete the full two-quarter sequence, at the end of which time a grade is given for all quarters of work.

Ms. Estrin, Mr. Melkanoff (497D, F; 497E, W)

596. Directed Individual or Tutorial Studies. (½ to 2 courses) Prerequisite: graduate status in Engineering; consent of instructor. Petition forms to

request enrollment may be obtained from the Assistant Dean, Graduate Studies. Supervised investigation of advanced technical problems. To be graded on a S/U basis.

The Staff, Computer Science Department
(F,W,Sp)

597A. Preparation for M.S. Comprehensive Examination. (½ to 3 courses) Prerequisite: graduate status in Engineering; consent of instructor. Petition forms to request enrollment may be obtained from the Assistant Dean, Graduate Studies. Reading and preparation for M.S. comprehensive examination. To be graded on a S/U basis. The Staff, Computer Science Department

(F,W,Sp)

597B. Preparation for Ph.D. Preliminary Examinations. (½ to 4 courses) Prerequisite: graduate status in Engineering; consent of instructor. Petition forms to request enrollment may be obtained from the Assistant Dean, Graduate Studies. To be graded on a S/U basis.

The Staff, Computer Science Department
(F,W,Sp)

597C. Preparation for Ph.D. Oral Qualifying Examination. (½ to 4 courses) Prerequisite: graduate status in Engineering; consent of instructor. Petition forms to request enrollment may be obtained from the Assistant Dean, Graduate Studies. Preparation for Oral Qualifying Examination, including preliminary research on dissertation. To be graded on a S/U basis.

The Staff, Computer Science Department
(F,W,Sp)

598. Research for and Preparation of the Master's Thesis. (½ to 3 courses) Prerequisite: graduate status in Engineering; consent of the instructor. Petition forms to request enrollment may be obtained from the Assistant Dean, Graduate Studies. Supervised independent research for M.S. candidates, including thesis prospectus. To be graded on a S/U basis.

The Staff, Computer Science Department
(F,W,Sp)

599. Research for and Preparation of the Doctoral Dissertation. (½ to 4 courses) Prerequisite: graduate status in Engineering; consent of instructor. Petition forms to request enrollment may be obtained from the Assistant Dean, Graduate Studies. To be graded on a S/U basis.

The Staff, Computer Science Department
(F,W,Sp)

Electrical Sciences and Engineering

210A. Advanced Circuit Theory I. (Formerly numbered Engineering 210A.) Prerequisite: Engineering 110B; concepts of linear algebra and complex function theory. State equations for linear circuits. Characterization of n-ports and multi-terminal elements. Introduction to, and applications of, the scattering matrix, and related topics.

Mr. Orchard (F)

210B. Advanced Circuit Theory II. (Formerly numbered Engineering 210B.) Prerequisite: Electrical Sciences and Engineering 210A. Analytical techniques for active circuits: return difference, Blackman's formula for an active impedance. Characterization of nonlinear elements. State equations for nonlinear circuits. Stability of nonlinear circuits: Liapunov's direct method. Theory of nonlinear transistor circuits.

Mr. Willson (W)

210C. Advanced Network Synthesis. (Formerly numbered Engineering 210C.) Prerequisite: Engineering 110C. Theory and practical development of lossless ladder networks. Lattice and constant-resistance networks. Loss-phase relations in minimum-phase networks. The Hilbert transform. Allpass functions and networks. Design of linear-phase polynomials.

Mr. Orchard, Mr. Temes (W)

210D. Active, Passive, and Digital Filters. (Formerly numbered Engineering 210D.) Prerequisite: Electrical Sciences and Engineering 210C or consent of the instructor. Approximation theory. Realization of passive filters. Electro-mechanical filters. Active filters with lumped and/or distributed elements. Switched and digital filters.

Mr. Orchard, Mr. Temes (Sp)

210E. Digital Signal Processing. (Formerly numbered Engineering 210E.) Prerequisite: Engineering 110B. Relationship between continuous-time and discrete-time signals. The z-transform. The discrete Fourier transform. The fast Fourier transform. State equations for discrete-time systems. Network structures for digital filtering. Introduction to digital filter design techniques.

Mr. Willson (F)

210F. Theory and Design of Digital Filters. Prerequisite: Electrical Sciences & Engineering 210E. Approximation of filter specifications. Use of design charts. Structures for recursive digital filters. FIR filter design techniques. Comparison of IIR and FIR structures. Implementation of digital filters. Limit cycles. Overflow oscillations. Discrete random signals. Wave digital filters. Distributed arithmetic structures.

Mr. Willson (W)

213A. Quantum Electronics I. Prerequisite: Electrical 115A or consent of instructor. (Not the same as ESE 213A prior to Fall 1979; not open to students who have taken ESE 215A prior to Fall Quarter 1979.) Review of quantum mechanics, approximation methods, interaction of radiation and matter.

Mr. Casperson, Mr. Stafsuidd (F)

213B. Quantum Electronics II. Prerequisite: Electrical Sciences and Engineering 213A and consent of instructor. (Not open for credit to students who have taken ESE 213A prior to Fall Quarter 1979.) Optical beams and resonators, interaction of light with atoms including amplification and saturation, properties of lasers including power output and mode effects.

Mr. Casperson, Mr. Stafsuidd

213C. Quantum Electronics III. (Formerly numbered Engineering 213C.) Prerequisite: Electrical Sciences and Engineering 213A or consent of the instructor. Properties of laser oscillators including transient phenomena, quantum mechanical effects, and behavior of high gain laser media.

Mr. Casperson, Mr. Stafsuidd (Sp)

213D. Quantum Electronics IV. Prerequisite: Electrical Sciences and Engineering 213B and consent of instructor. (Not open for credit to students who have taken ESE 213B prior to Winter Quarter 1980.) Quantum electronic systems, modulation, detection, acousto-optics, magneto-optics, nonlinear optics, Raman scattering, Brillouin scattering.

Mr. Casperson, Mr. Cordero

213S. Quantum Electronics Seminar. (½ course) (Formerly numbered Engineering 213S.) Prerequisite: Electrical Sciences and Engineering 213A or consent of the instructor. A series of lectures and student presentations on topics of current research interest in quantum electronics, modern optics, and laser physics. May be repeated for credit. To be graded on an S/U basis.

Mr. Casperson, Mr. Stafsuidd (F,W,Sp)

214A. Plasma Waves and Instabilities. (Formerly numbered Engineering 214A.) Prerequisite: Engineering 100B and M118 or Physics M122. Wave phenomena in plasmas described by the macroscopic fluid equations. Emphasis on homogeneous plasmas in uniform magnetic fields. Microwave propagation, plasma oscillations, ion acoustic waves, cyclotron waves, hydromagnetic waves, whistlers and helicon waves, and their classification. Illustrative experiments.

Mr. Chen (W)

214B. Advanced Plasma Waves and Instabilities. (Formerly numbered Engineering 214B.) Prerequisite: Engineering M118 or Physics M122, and Electrical Sciences and Engineering 214A or Physics 222. Interaction of intense electromagnetic waves with plasmas: waves in inhomogeneous and bounded plasmas, nonlinear wave coupling and damping, parametric instabilities, anomalous

resistivity, shock waves, echoes, laser heating. Emphasis on experimental considerations and techniques.

Mr. Chen (Sp)

214C. Principles of Thermonuclear Fusion. (Formerly numbered Engineering 214C.) Prerequisite: Engineering M118 or Physics M122 and consent of the instructor. Principles of confinement and heating of plasmas in magnetic fields. Field configurations: pinches, magnetic mirrors and wells, toruses. Methods of plasma stabilization. Plasma production and heating. Advantages of thermonuclear reactors and considerations in their design.

Mr. Chen (F, odd years)

M214E. Seminar in Fusion Reactor Technology. (Formerly numbered Engineering M214E.) (Same as Chemical, Nuclear and Thermal Engineering M236G.) Prerequisite: consent of the instructor. Non-plasma problems in the design of fusion reactors: environmental hazard, lithium blankets, radiation damage, first-wall materials, tritium handling, super-conducting magnets, energy storage fuel injection and ash removal, reactor stability and control, transmutation of radioactive wastes, and other current topics.

Mr. Chen (W, odd years)

215A. Electrical Sciences and Engineering: Solid State Electronics I. Prerequisite: Engineering 115A, 115B, 115C. The traditional approximations in Solids: phonons, the energy band theory for electrons, the electronic band structure of various semiconductors, the quantum description of defect states.

Mr. Pan, Mr. Stafsuidd (F)

215B. Electrical Sciences and Engineering: Solid State Electronics II. Prerequisite: Electrical Sciences and Engineering 215A. Equilibrium properties in semiconductors, scattering mechanisms for electrons in solid. Electronic transport equations, various transport coefficients. Optical and microwave properties due to electrons.

Mr. Pan, Mr. K.L. Wang (W)

215C. Microwave Semiconductor Devices. (Formerly numbered Engineering 215C.) Prerequisite: Engineering 115D. Physical principles and design considerations of microwave solid-state devices: Schottky barrier mixer diodes, IMPATT diodes, transferred electron devices, tunnel diodes, microwave transistors.

Mr. F.G. Allen, Mr. Pan (Sp)

215D. Electrical Sciences and Engineering: Physics of Semiconductor Devices I. (Formerly numbered Engineering 215D.) Prerequisite: Engineering 115D. Physical principles and design considerations of junction devices.

Mr. F.G. Allen, Mr. Viswanathan (F)

215E. Electrical Sciences and Engineering: Physics of Semiconductor Devices II. Prerequisite: Engineering 115D. Principles and design considerations of field effect devices, and charge-coupled devices.

Mr. Viswanathan, Mr. K.L. Wang (W)

216A. Microwave amplifiers. (Formerly numbered Engineering 216A.) Prerequisites: Engineering 110B, 116B. Microwave transistors, characteristics and equivalent circuits at microwave frequencies. Two port networks, activity and stability. Matching network synthesis with lumped and distributed components. Commensurate matching networks. Linear amplifier design. Narrow band, broad band: input-output interactions. Optimum design approach, graphical approximations, syntheses and optimization.

Mr. Willis (F,Sp)

216B. Modern Electronic and Parametric Devices. (Formerly numbered Engineering 216B.) Prerequisite: Engineering 116B. Critical examination of modern electron devices, with emphasis upon basic operating principles and behavior and performance in system usage. Specific devices to be analyzed may be grouped as follows: semiconductor microwave, parametric, and quantum electronic devices.

Mr. Willis (W)

216C. Integrated Circuit Design. (Formerly numbered Engineering 216C.) Prerequisite: Engineering 116B, 116C, 115D; Electrical Sciences and Engineering 216A. Integrated circuit device components, layout and interaction; optimization of pro-

cesses and system performance, reliability, yield; competing IC technologies, high-speed linear and logic circuits, memories, converters, special function IC's, hardware/software tradeoffs.

Mr. Knorr (Sp)

217A-217B. Advanced Engineering Electrodynamics. (Formerly numbered Engineering 217A-B.) Prerequisite: Engineering 117A, 117B or equivalent. Advanced treatment of concepts in electrodynamics and their applications to modern engineering problems. Waves in anisotropic, inhomogeneous and dispersive media. Guided waves in bounded and unbounded regions. Radiation and diffraction, including optical phenomena. Partially coherent waves, statistical media.

Mr. Alexopoulos, Mr. C.W. Yeh (217A,F; 217B,W)

217C. Microwave Circuits. (Formerly numbered Engineering 217C.) Prerequisite: Engineering 117A. Transmission line review; application to strip line and microstrip. Multiport microwave networks; scattering and immittance matrices; devices. Inhomogeneously filled guides. Surface guides. Excitation of guided waves. Periodic structures and filters.

Mr. Elliott, Mr. Schott (Sp)

217E. Antenna Theory and Design. Prerequisite: Engineering 117B. Antenna pattern synthesis. Sum and difference patterns. Optimum designs for rectangular and circular apertures. Arbitrary side lobe topography. Discrete arrays. Mutual coupling. Design of feeding networks.

Mr. Elliott (Sp)

219A. Seminars on Advanced Topics in Electromagnetics. (Formerly numbered Engineering 219A.) Prerequisite: Engineering 117A, 117B or equivalent. Current topics in electromagnetics, such as wave interaction with ferrites, moving media, data processing antennas, waves in statistically varying media, numerical methods applied to electromagnetic problems, holograms and partially coherent waves. May be repeated for credit.

Staff, Electrical Sciences and Engineering Department

219B. Seminars on Advanced Topics in Solid State Electronics. (Formerly numbered Engineering 219B.) Prerequisite: Electrical Sciences and Engineering 215A, 215B. Current research areas, such as radiation effects in semiconductor devices, diffusion in semiconductors, optical and microwave semiconductor devices, nonlinear optics, and electron emission.

Staff, Electrical Sciences and Engineering Department

219C. Seminar: Special Topics in Applied Electronics. (Formerly numbered Engineering 219C.) Prerequisite: Electrical Sciences and Engineering 216C or consent of the instructor. Current topics in applied electronics and electronic systems, such as: Fourier optics, optical data processing, communication systems and techniques, parametric electronics and devices. May be repeated for credit.

Staff, Electrical Sciences and Engineering Department

219D. Special Topics in Electric Circuit Theory. (Formerly numbered Engineering 219D.) Prerequisite: Electrical Sciences and Engineering 210B or 210C or 210D. Advanced treatment of topics chosen from research areas in electric circuit theory. The Staff, Electrical Sciences and

Engineering Department

219E. Special Topics in Quantum Electronics. (Formerly numbered Engineering 219E.) Prerequisite: Electrical Sciences and Engineering 213A or consent of the instructor. Advanced treatment of topics chosen from research areas in quantum electronics such as guided wave optics, unconventional laser systems, optical detection, and coherent optical imagery. May be repeated for credit.

Mr. Casperson, Mr. Cordero, Mr. Stafsuidd

219X. Advanced Electrical Science and Engineering Seminar. (½ course) (Formerly numbered Engineering 219X.) Prerequisite: passing of the Ph.D. major field examination or instructor's approval. Seminar on current research topics in

solid state and quantum electronics (Section 1) or in electronic circuit theory and applications (Section 2). Each student will report on a tutorial topic and on a research topic in his dissertation area. May be repeated for credit. To be graded on S/U basis.

Mr. Viswanathan (F,W,Sp)

Engineering Systems

270A. Synthesis of Industrial Engineering Systems. (Formerly numbered Engineering 270A.) Prerequisite: design background and Engineering 173 or equivalent. The logic and quantitative formulations for the transdisciplinary design of engineering systems to meet advanced industrial requisites in productivity, profitability, environments, and resource conservation. Facilities, energy, processes, equipment, operations, cost-benefit, and safety considerations. Application areas will vary from year to year.

Mr. Nottage, Mr. O'Brien (Sp)

271A. Dynamic Systems Optimal Control. (Formerly numbered Engineering 271A.) Prerequisite: Engineering 171C, or consent of the instructor. Optimal control problem formulation. Performance criteria for deterministic dynamic systems. Variational methods and Pontryagin's maximum principle for continuous and discrete-time models. Inequality constraints. Sensitivity analysis. Numerical computation methods for solving boundary value problems of optimal control. Applications in various fields.

Mr. DiStefano, Mr. Leondes (F,Sp)

271B. Dynamic Systems Stochastic Estimation and Control. (Formerly numbered Engineering 271B.) Prerequisite: Engineering 171C, 193A; Engineering Systems 271A, or consent of the instructor. Applied treatment of optimal state estimation and stochastic control problems for continuous and discrete time dynamic models with state-space descriptions. Kalman filtering, smoothing and prediction algorithms. Stochastic optimal controllers; the separation principle. Emphasis on efficient numerical computations. Applications in various fields.

Mr. DiStefano, Mr. Leondes (F,W)

271C. Dynamic Systems Identification, Stability and Adaptive Control. (Formerly numbered Engineering 271C.) Prerequisite: Engineering Systems 271A; 271B is recommended; or consent of the instructor. Nonlinear system stability. Dynamic systems modeling, identification and parameter estimation techniques. Combined identification and control and self-adaptive control.

Mr. Leondes (W)

271D. Seminar and Special Topics in Dynamic Systems Control. (Formerly numbered Engineering 271D.) Prerequisite: consent of the instructor. Seminar on current research topics in dynamic systems modeling, control and applications. Topics selected from process control, differential games, nonlinear estimation, adaptive filtering, industrial and aerospace applications, etc.

Mr. Leondes (Sp)

***1272D. Advanced Topics in Operations Research and Large Scale Systems.** (Formerly numbered Engineering 272D.) Prerequisite: System Science 272A, 272BA-BZ, 272C or consent of the instructor. Advanced topics of current interest in operations research chosen from among identification and optimization problems for static and dynamic systems, sensitivity theory, aggregation of stochastic systems, controllability, resource allocation, modeling techniques and other topics.

Mr. Leondes

274A. Problem Solving and Decision Making (I). (Formerly numbered Engineering 274A.) Prerequisite: Engineering 193A or 174A or consent of the instructor. Formal models of problem structures. Heuristic techniques for mechanized prob-

lem-solving. Foundations of quantitative coding of qualitative information. Theories of subjective-probabilities and utility. Relation between artificial-intelligence and decision-analysis. Information-processing models of human decision-making and problem-solving behavior.

Mr. Pearl, Mr. Rubinstein (W)

274B. Problem Solving and Decision Making (II). (Formerly numbered Engineering 274B.) Prerequisite: Engineering Systems 274A. Topics and projects in the methodology of problem solving and knowledge representation by humans and machines. Foundation of homomorphisms between qualitative, numerical and symbolic relational structures. Value of information and the processing of judgmental data. Computerized theory formation, knowledge acquisition and knowledge-based systems.

Mr. Goguen, Mr. Pearl (Sp)

274C. Computer Methods of Data-Analysis and Model Formation. (Formerly numbered Engineering 274C.) Prerequisite: Engineering 193A or 120A or consent of the instructor. Techniques of using computers to interpret, summarize and form theories of empirical observations. Mathematical analyses of tradeoffs between the computational complexity, storage requirements and precision of computerized models.

Mr. Pearl, Mr. Vidal

274J. Multiattribute Decision Making with Conflicting Objectives. Prerequisites: Engineering 174A or Engineering Systems 274A or equivalent. The structuring of models for multiattribute decision problems. The theory of quantifying preferences over multiple objectives. Multiattribute utility theory. The structuring of models for conditional strategies under conflict situations. The theory of metagames and metarationality.

Mr. Pearl, Mr. Rubinstein (W)

274K. Perspectives on Systems Representation (Formerly numbered Engineering 274K.) Prerequisite: Engineering Systems 274J or consent of the instructor. Mathematical and conceptual models used in analysis and synthesis of Engineering, Socio-Technical systems. Mathematical representations of interpretative models. Decomposition using tools of graph theory and information theory. Guides to choice of models. Interaction of human and computer in the modeling process.

Mr. Rubinstein (Sp)

276A. Computer-Aided Design. (Formerly numbered Engineering 276A.) Prerequisite: Engineering 106B or equivalent and 129L. Seminar in computer-aided design of engineering systems and products. Organization of the design process, its decision points and back-up information, for automatic machine processing of the specifications to provide full design data for a family of products.

Mr. Rosenstein (Sp)

***1277A. Advanced Engineering Economics I.** (Formerly numbered Engineering 277A.) Prerequisite: Engineering 177A and 177B or equivalent or consent of the instructor. Optimal investment decisions. Advanced theory of capital and its relationship to economic growth. Role of technology in economic development. Theoretical basis for cost of capital and discount rates in private and public sectors. Working capital decisions. Applications to engineering projects.

***1277B. Advanced Engineering Economics II: Seminar.** (Formerly numbered Engineering 277B.) Prerequisite: Engineering Systems 277A or equivalent or consent of the instructor. The economics of engineering and social systems. Long-range investment concepts. Physical analogy to Walras' model. An entropy approach to financial decision making. Term projects.

280A. Advanced Biotechnology. (Formerly numbered Engineering 280A.) Prerequisite: Engineering

180A or 180B or consent of the instructor. Review and analysis of contemporary bioscience research which bears on problems of engineering component and system design. Emphasis is on methodological and scientific factors underlying man-machine-environment interactions.

Mr. Lyman (W)

280B. Advanced Biotechnology. (Formerly numbered Engineering 280B.) Prerequisite: Engineering 180A or 180B or consent of the instructor. Specialized coverage of "human factors" and "human engineering" with orientation toward obtaining design optimization of the functions of humans in relation to engineering parameters of environment, communication and control.

Mr. Lyman (Sp)

284A. Surface Water Hydrology. (Formerly numbered Engineering 284A.) Prerequisite: Engineering 184A or consent of the instructor. In-depth study of the surface water components of the hydrologic cycle. Instantaneous units hydrograph, dynamic wave equations, rainfall-runoff models using system investigation and physical hydrology. Stochastic hydrology: time series analysis, Markovian streamflow generating models, and generation of multivariate synthetic streamflows. Applications.

Mr. W.G. Yeh (W)

284B. Groundwater Hydrology. (Formerly numbered Engineering 284B.) Prerequisite: Engineering 184A or consent of the instructor. Theory of the movement and occurrence of water in subterranean aquifers. Steady flow in confined and unconfined aquifers. Mechanics of wells; steady and unsteady radial flows in confined and unconfined aquifers. Theory of leaky aquifers. Sea Water intrusion. Numerical methods. Applications.

Mr. W.G. Yeh (Sp)

284C. Water Resources Systems Engineering. (Formerly numbered Engineering 284C.) Prerequisite: Engineering 129L, 184B. Application of mathematical programming techniques to water resources systems. Topics include reservoir regulation, optimal timing, sequencing and sizing of water resources projects and real-time conjunctive operation of ground water and surface water resource systems. Emphasis is on the management of water quantity.

Mr. Dracup, Mr. W.G. Yeh (Sp)

284D. Advanced Water Quality Control Systems. (Formerly numbered Engineering 284D.) Prerequisite: Engineering 184D. Physical, chemical and biological bases for design of advanced water and wastewater quality control systems. Includes treatment processes, standards and requirements; concepts in physical, organic and colloidal chemistry; bacteriology and limnology; reservoir, stream, estuary, and ocean outfall management; water quality modeling. Field trips.

Mr. Dracup, Mr. Stenstrom (W)

284E. Saline Water Conversion. (Formerly numbered Engineering 284E.) Prerequisite: Engineering 137A and Chemistry 110A-110B or equivalent. Current research and development in saline water conversion, in the fields of distillation, electrolysis, freezing, reverse osmosis and chemical extraction. A study of process optimization and economics of combined water power systems.

Mr. McCutchan, Mr. Van Vorst (W)

284F. Selected Topics in Water Resources. (1/2 course) (Formerly numbered Engineering 284F.) Prerequisite: graduate status; consent of the instructor. Review of recent research and development in the management of resources. Water and hydroelectric supply systems. Water quality management. Water law and institutions. Economic planning and optimization of water resources development. May be repeated once for credit.

Mr. Dracup (F)

284G. Engineering Economics of Water and Related Natural Resources. (Formerly numbered Engineering 284G.) Prerequisite: one or more of the following courses recommended: Engineering 177A, Economics 1, 2, 100, 101A, 101B, or consent of the instructor. Economic theory and applications in the management of water and related natural resources; application of price theory to water resource management, electric power supply, petroleum and natural gas management and renewable resources; benefit-cost analysis with applications to water resources planning.

Mr. Dracup (F)

284H. Mathematical Models for Water Quality Management. (Formerly numbered Engineering 284H.) Prerequisite: Engineering 129L, 184D. Development of mathematical models relating pollutant inputs to water quality. Scheduling of treatment plants capacity expansion. Regional water quality system models. Emphasis is on use of analytical and simulation techniques to manage water quality in streams, lakes, and estuaries.

Mr. Dracup, Mr. Stenstrom (Sp)

M288A. Urban Transportation Planning I. (Same as Architecture and Urban Planning M241A, formerly numbered Engineering M288A.) Historical development of urban transportation planning and the current political and administrative frameworks for planning; the relationship between transportation systems and urban form, historical review of automobile and public transit systems; urban highway and transit planning programs; the financing of urban transportation; environmental and social impacts of transportation systems; current policy dilemmas: controlling the automobile, promoting mass transit, energy issues, needs of elderly and handicapped.

Mr. Campbell (F)

M288B. Urban Transportation Planning II. (Same as Architecture and Urban Planning M241B, formerly numbered Engineering M288B.) Prerequisites: (or corequisites): AUP 241A, 220A, 220B or equivalent. Economic and social basis for travel; basic data sources for examining urban travel and transportation; techniques of forecasting and analyzing travel; mathematical models of travel; trip generation, trip distribution, modal split, traffic assignment and route choice; uses of forecasts and approaches to transportation system and project evaluation.

Mr. Campbell (W)

M288C. Urban Transportation Planning III. (Same as Architecture and Urban Planning M241C.) Prerequisites: and corequisites: AUP 241A-241B; 220A-220B-220C. Recent experience and case studies in transportation planning and policy. Planning a rail system and downtown people mover for Los Angeles; community dial-a-ride services; express buses on freeways; the Santa Monica Freeway Diamond Lane project; decision-making in the case of the Century Freeway; a Parking Management Program for Los Angeles; car-pooling and vanpooling programs; field trips and guest speakers.

Mr. Campbell (Sp)

M296A. Biocybernetics I. (Formerly numbered Engineering M296A.) (Same as Medicine M296A.) Prerequisite: Engineering 171C or equivalent; M196B (may be taken concurrently). Development of modern systems/biocybernetic methods applicable to problems in life sciences and medicine. Emphasis on dynamical modeling, advanced analysis methods and their limitations, biological system quantification (identification), experimental design and hypothesis testing, the limitations of biological data, and computational methods.

Mr. Campfield, Mr. DiStefano (F)

M296B. Biocybernetics II. (Formerly numbered Engineering M296B; same as Medicine M296B.) Prerequisite: Engineering Systems M296A. Physiology 100 or Biology 166 or equivalent is

recommended. Continued development of modern systems/biocybernetics methodology and identification of biological systems. Critical survey of their application in the life sciences. The systems viewpoint of regulation in selected biological systems. Applications to human pathophysiology, diagnosis and therapy.

Mr. Campfield, Mr. DiStefano (W)

M296C. Seminar: Advanced Topics in Biocybernetics. (Formerly numbered Engineering M296C; same as Medicine M296C.) Prerequisite: consent of the instructor. Interactive seminar on current research topics in biocybernetics. Dynamic systems modeling of physiological processes, with emphasis on specific applications in physiology and clinical medicine. Students will be involved in one or more class projects.

Mr. Campfield, Mr. DiStefano (Sp)

Materials

240A. Principles of Materials Science A (Microstructural Thermodynamics). Prerequisite: Engineering 105A or equivalent; Engineering 141 or equivalent. Thermodynamical equilibrium criteria for multicomponent materials in electric, magnetic and stress fields. Relationship between crystal symmetry and general stiffness and compliance tensor components. Stability analysis, first and second order transitions. Thermodynamics of non-uniform solutions; diffuse interface and critical nucleus. The diffusion equation in concentrated solutions.

Mr. Knapp (F)

240B. Principles of Materials Science B (Structure of Materials). Prerequisite: Engineering 145A or equivalent. Atomic, electronic, and crystalline structure of materials; particles and waves, free electron model, binding in solids; crystal structure, real and reciprocal lattices; amorphous solids, kinematical theory of scattering, electrons in a periodic potential, pseudopotentials, conduction of electrons in solids.

Mr. Wagner (W)

240C. Principles of Materials Science (Theory of Imperfections). (Formerly numbered Engineering 245A.) Prerequisite: Engineering 143A or equivalent. Topics in theory of lattice defects: continuum and atomistic treatments of point defects, dislocations and planar faults; interactions between various defects; selected applications to physical and mechanical behavior of solids.

Mr. Ono (Sp)

241. Oxidation of Metals. (Formerly numbered Engineering 241.) Prerequisite: Engineering 141, or equivalent, or consent of the instructor. The kinetics and mechanism of gas-solid reactions. Adsorption and phase-boundary reactions. Nucleation of reaction products, defect structure of oxides, crystal structure and morphology of oxide films, factors influencing adherence of surface films.

Mr. Douglass (F)

242A. Plasticity Theory Applied to Metal Working I. (Formerly numbered Engineering 242A.) Prerequisite: Engineering 158A. Fundamental concepts describing the mechanics of plastic deformation of homogeneous solids. Yield criteria. Methods of solution, including slip line field, of problems involving plastic deformation, with examples involving plane strain and axisymmetric deformation. Extrusion problem. Application of methods of solution.

Mr. Shabaik (Sp)

243A. Fracture of Structural Materials. (Formerly numbered Engineering 243A.) Prerequisite: Engineering 158A or equivalent. The engineering and scientific aspects of crack nucleation, slow crack growth and unstable fracture. Fracture mechanics, dislocation models, fatigue, fracture in reactive environments, alloy development, fracture-safe design.

Mr. Ono (W)

243B. Design for Fatigue Reliability. (Formerly numbered Engineering 243B.) Prerequisite: Engineering 14 or equivalent and consent of the instructor. The prediction of fatigue life of machines and vehicles with a statistical confidence. Probabilistic consideration of service loads and life. Design concepts to accommodate fatigue behavior. Detail design concepts to improve fatigue life.

Mr. Sines (Sp, odd years)

243C. Strengthening Mechanisms in Solids. (Formerly numbered Engineering 243C.) Prerequisite: Materials 240C. Dislocation mechanisms of yielding, work hardening and other strengthening methods. Creep and grain boundary sliding. Microstructure-strength correlations and thermomechanical treatments in steels, superalloys, and high strength non-ferrous-alloys.

Mr. Ono (F, even years)

244. Electron Microscopy. (Formerly numbered Engineering 244.) Prerequisite: Engineering 145A or equivalent. Essential features of the electron microscope, geometry of electron diffraction, kinematical and dynamical theories of electron diffraction including anomalous absorption, applications of theory to defects in crystals, Moire fringes, direct lattice resolutions, Lorentz microscopy, laboratory applications of contrast theory.

Mr. Ardell (F, odd years)

245C. Diffraction Methods in Science of Materials. (Formerly numbered Engineering 245C.) Prerequisite: Engineering 145A or equivalent. Theory of the diffraction of waves (x-rays, electrons, and neutrons) in crystalline and non-crystalline materials, Long- and short-range order in crystals, structural effects of plastic deformation, solid-state transformations, arrangements of atoms in liquids and amorphous solids.

Mr. Wagner (F, even years)

246A. Mechanical Properties of Nonmetallic Crystalline Solids. (Formerly numbered Engineering 246A.) Prerequisite: Engineering 146A. Material and environmental factors affecting the mechanical properties of nonmetallic crystalline solids, including atomic bonding and structure, atomic-scale defects, microstructural features, residual stresses, temperature, stress state, strain rate, size, and surface conditions. Methods for evaluating mechanical properties.

Mr. Mackenzie, Mr. Sines (F, odd years)

246B. Structure and Properties of Glass. (Formerly numbered Engineering 246B.) Prerequisite: Engineering 146A. Structure of amorphous solids and glasses. Conditions of glass formation and theories of glass structure. Mechanical, electrical and optical properties of glass, and relationship to structure.

Mr. Mackenzie (Sp, even years)

246D. Electronic and Optical Properties of Ceramics. (Formerly numbered Engineering 246D.) Prerequisite: Engineering 146A. Principles governing electronic properties of ceramic single crystals and glasses and effects of processing and microstructure on these properties. Electronic conduction, ferroelectricity, and photochromism. Magnetic ceramics. Infrared, visible, and ultraviolet transmission. Unique application of ceramics.

Mr. Mackenzie (Sp, odd years)

247A. Solid State Reactions. (Formerly numbered Engineering 247A.) Prerequisite: Engineering 142. Phenomenology and atomistic mechanisms of solid-state diffusion. Nucleation theory. Theory of diffusional growth processes, kinetics of diffusional transformations in solids. Precipitation in solids. Spinodal decomposition.

Mr. Ardell (W)

247C. Advanced Solidification. (Formerly numbered Engineering 247C.) Prerequisite: Materials 247A or equivalent. Liquid state concept of constitutional supercooling; nucleation from the liquid

phase; solute redistribution during liquid-solid transformation; fluid motion; interface morphology; eutectic growth; determination of phase diagrams; student reports on current topics in solidification. Mr. Yue (F)

248A. Experimental Methods in Materials Synthesis. (Formerly numbered Engineering 248A.) Prerequisite: a bachelor's degree in chemistry, physics, or engineering. Techniques used in materials synthesis temperature measurement, vacuum techniques, methods of heating and quenching, consolidation and refining of metals, crystal growth, thin film deposition and thick film deposition. Laboratory experiments and demonstrations carried out. Mr. Bunshah (F)

Mechanics and Structures

250A. Foundations of Fluid Dynamics. (Formerly numbered Engineering 250A.) Prerequisite: Engineering 150A or consent of the instructor. The course develops and applies the fundamental theorems of fluid dynamics. Ideal fluids, potential flow, vortex motion, and viscous flow are treated. The history of fluid dynamics is illustrated with problems drawn from mechanics, aerodynamics, and geophysics. Mr. Cole (F)

250B. Viscous and Turbulent Flows. (Formerly numbered Engineering 250B.) Prerequisite: Engineering 150A or consent of the instructor. The course applies the fundamental principles of fluid dynamics to the study of fluid resistance. States of fluid motion are discussed in order of advancing Reynolds number; wakes, boundary layers, instability, transition, and turbulent shear flows. Mr. Cole (W)

250C. Compressible Flows. (Formerly numbered Engineering 250C.) Prerequisite: Engineering 150A or 150B or consent of the instructor. Effects of compressibility in viscous and inviscid flows. Steady and unsteady inviscid subsonic and supersonic flows; method of characteristics; small disturbance theories (linearized and hypersonic); shock dynamics. Mr. Cole (W)

251A. Stratified and Rotating Fluids. (Formerly numbered Engineering 251A.) Prerequisite: Engineering 150A or equivalent or consent of the instructor. Fundamentals of fluid flows with density variations or rotation, illustrated by examples with environmental, geophysical or technical importance. Linear and finite amplitude wave motion. Flow past bodies; blocking phenomena. Viscous effects. Instabilities. Turbulent shear flows, wakes, plumes, and gravity currents. Mr. Liu (F)

251B. Marine Hydrodynamics. (Formerly numbered Engineering 251B.) Prerequisite: Engineering 150A or equivalent; or consent of the instructor; Engineering 193A-193B or equivalent. Basic hydrodynamics; small amplitude and shallow water theories; waves on beaches; ship waves; mathematical hydraulics; breaking of a dam. Mr. Cole (W)

251C. Fluid Dynamics of Pollution. (Formerly numbered Engineering 251C.) Prerequisite: Engineering 150A or consent of the instructor. The course is designed to introduce to engineers and/or scientists of various disciplines the fluid mechanical aspect of pollution problems. The lectures will discuss in depth the fluid dynamics of photochemical smog, oil slicks and pollution in waterways. Mr. Liu (Sp, even years)

252A. Stability of Fluid Motion. (Formerly numbered Engineering 252A.) Prerequisite: Engineering 150A or equivalent or consent of the instructor. Mechanisms by which laminar flows can become unstable and lead to turbulence of secondary motions. Linear stability theory; thermal,

centrifugal, and shear instabilities; boundary layer instability. Nonlinear aspects: sufficient criteria for stability, subcritical instabilities, supercritical states, transition to turbulence. Mr. Kelly (W)

252B. Statistical Theory of Turbulence. (Formerly numbered Engineering 252B.) Prerequisite: Engineering 150A or consent of the instructor. The course develops statistical methods of wide utility in engineering, then applies them to turbulent flows. Topics covered are stochastic processes, kinematics of turbulence, energy decay. Kolmogorov similarity, analytical theories, and origins of Reynolds stress. Mr. Meecham (Sp, even years)

252D. Engineering Magneto-hydrodynamics. (Formerly numbered Engineering 252D.) Prerequisite: Engineering 117A and Mechanics and Structures 250A or consent of the instructor. Continuum theory of the motion of a conducting fluid in a magnetic field; typical solutions for incompressible and compressible flow; elements of the theory of conductivity in a plasma; propulsion and power generation applications. Mr. Meecham (Sp, even years)

253A. Advanced Engineering Acoustics. (Formerly numbered Engineering 253A.) Advanced studies in Engineering Acoustics includes: three-dimensional wave propagation; propagation in bounded media; Ray acoustics; attenuation mechanisms in fluids. Mr. Stern (F)

253B. Fundamentals of Aeroacoustics. (Formerly numbered Engineering 253B.) Prerequisite: Engineering 150A or consent of the instructor. Detailed discussion of plane waves, point sources. Non-linearity, layered and moving media, multiple reflections. Inhomogeneous wave equation. Monopole, dipole, quadrupole source fields from scattering inhomogeneities and turbulence; Lighthill's theory; moving sources. Similarity methods. Selected detailed applications. Mr. Meecham (W)

253C. Sound and Vibration. (Formerly numbered Engineering 253C.) Prerequisite: Engineering 153A or 155A, or consent of the instructor. Theoretical analysis of the interaction of sound and structures; acoustic transmission through fluid layers and walls; structural wave propagation; multidimensional random processes using wave number and frequency space; response and radiation of infinite and finite structures; statistical energy analysis. Mr. Meecham (Sp)

254A. Special Topics in Aerodynamics. (Formerly numbered Engineering 254A.) Prerequisite: Engineering 150A-150B, 192A-192B-192C or equivalent or consent of the instructor. Special topics of current interest in advanced aerodynamics. Examples are transonic flow, hypersonic flow, sonic booms, and unsteady aerodynamics. Mr. Cole (F)

254B. Experimental Techniques in Fluid Mechanics. (Formerly numbered Engineering 254B.) Prerequisites: one of Engineering 150AB or Mechanics and Structures 250AB. Course will study the design and operating ranges of wind tunnels, water tunnels and unsteady flow facilities. This will include laboratory demonstrations and field trips. Modern instrumentation techniques and typical fluids experiments will be studied and criticised. Mr. Charwat

255A. Advanced Dynamics. (Formerly numbered Engineering 255A.) Prerequisite: Engineering 155 and 169A, or consent of the instructor. Variational principles and Lagrange's equations. Kinematics and dynamics of rigid bodies; procession and nutation of spinning bodies. Mr. Mingori (F)

255B. Mathematical Methods in Dynamics. (Formerly numbered Engineering 255B.) Prerequisite: Mechanics and Structures 255A. Concepts of

stability; state space interpretation; stability determination by simulation, linearization, and Liapunov's Direct Method; the Hamiltonian as a Liapunov function; nonautonomous systems; averaging and perturbation methods of nonlinear analysis; parametric excitation and nonlinear resonance. Application to mechanical systems. Mr. Gibson (W)

256A. Mechanics of Deformable Solids. (Formerly numbered Engineering 256A.) Prerequisite: Engineering 158A or consent of the instructor. Stress and strain tensors, indicial notation, compatibility conditions, equations of motion. Work and energy, uniqueness of solution and extremum principles. Constitutive laws of isotropic elastic solids, thermoelasticity, linear viscoelasticity and incremental plasticity. Mr. Mal (F)

256B. Elasticity. (Formerly numbered Engineering 256B.) Prerequisite: Mechanics and Structures 256A, or consent of the instructor. Formulation of elastostatic problems; general, plane strain, plane stress. Reciprocal theorems and variational theorems. Airy's stress function and Papkovitch-Neuber solution. Fundamental singular solutions, stress concentration, thermal stresses, elastic contact, load transfer, St. Venant's principle and applications. Mr. Muki (W)

256C. Plasticity, Creep and Thermal Stresses. (Formerly numbered Engineering 256C.) Prerequisites: Engineering 156A or 158A or consent of the instructor. Incremental plastic stress-strain relations. Stress-strain-time relations commonly used in structural analysis. Unified treatment of plastic strain, creep strain and thermal strain. Elastic-plastic and creep analyses of beams, columns, shafts, frames and plates. Mr. Lin (Sp, even years)

256F. Analytical Fracture Mechanics. (Formerly numbered Engineering 256F.) Prerequisites: Materials 243A; Engineering 156A, 158A or 166. Review of modern fracture mechanics, elementary stress analyses; analytical and numerical methods for calculation of crack tip stress intensity factors; engineering applications in stiffened structures, pressure vessels, plates and shells. Mr. Westmann (Sp)

M257A. Elastic Wave Propagation I. (Formerly numbered Engineering M257A.) (Same as Earth and Space Sciences M224A.) Prerequisite: Engineering 158A or 159A, or consent of the instructor. Elastic wave equation and elementary solutions; wave motions in elastic half-spaces; reflection and refraction of elastic waves; surface waves; vibrations of rods and plates. Mr. Mal (W, even years)

M257B. Elastic Wave Propagation II. (Formerly numbered Engineering M257B.) (Same as Earth and Space Sciences M224B.) Prerequisite: consent of the instructor. Wave propagation in layered media; Green's functions for various geometries; diffraction and scattering of elastic waves; attenuation; inversion problems. Mr. Mal (Sp, even years)

258A. Continuum Mechanics I. (Formerly numbered Engineering 258A.) Prerequisite: Mechanics and Structures 256A or 256B, Engineering 291A, or consent of the instructor. Bodies. Motions: referential, spatial and relative description; polar decomposition theorem. Cauchy-Green, stretching spin (vorticity), stress, and couple-stress tensor. Balance principles, mass, linear and angular momentum energy. Entropy production. Mr. Morgan (F)

258B. Continuum Mechanics II. (Formerly numbered Engineering 258B.) Prerequisite: Mechanics and Structures 258A. Principle of constitutive invariance. Material symmetries. Simple fluids and solids, sub-fluids, liquid crystals. Thermo dynamics of simple materials; the Clausius-Duhem inequality.

Elastic (nonlinear) materials: problems of equilibrium, exact solutions. Contact with classical linear elasticity theory. Mr. Morgan (W)

***1259A. Seminar on Advanced Topics in Fluid Mechanics.** (Formerly numbered Engineering 259A.) Prerequisite: consent of the instructor. To study advanced topics in fluid mechanics with intensive student participation, involving assignments in research problems leading to a term paper or an oral presentation and possible help from guest lecturers. Mr. Cole, Mr. Liu

***1259B. Seminar on Advanced Topics in Solid Mechanics.** (Formerly numbered Engineering 259B.) Prerequisite: consent of the instructor. Advanced study in various fields of solid mechanics on topics which may vary from term to term. Topics cover dynamics, elasticity, plasticity and stability of solids. Mr. Muki, Mr. Nelson (Sp)

262A. Advanced Mechanics and Mechanical Systems. (Formerly numbered Engineering 262A.) Prerequisite: Engineering 162A. The kinematic analysis and synthesis of mechanisms and mechanical systems with special emphasis on use of modern analytical methods are considered. The use of computer techniques is discussed. A broad group of example systems are studied. Mr. Dubowsky (Sp, even years)

263A. Dynamics and Control of Machines and Electromechanical Systems. (Formerly numbered Engineering 263A.) Prerequisite: Engineering 163 or consent of the instructor. The analysis of complex machines and electromechanical systems. Emphasis of the performance and dynamic response of systems containing gears, elastic compliances, active feedback elements, and other complex components and subsystems. Both classical methods and modern computer-based techniques are applied. Mr. Dubowsky (Sp)

263B. Vehicle Dynamics and Control. (Formerly numbered Engineering 263B.) Prerequisite: Engineering 163; Mechanics and Structures 255B recommended. Application to a variety of vehicles of advanced methods of dynamics and motion stability analysis, incorporating both classical and modern control theory. Particular emphasis is given to space vehicles and ground transportation vehicles, with special attention to current topics in these fields. Mr. R.R. Allen (Sp)

264A. Theory of Plates and Shells. (Formerly numbered Engineering 264A.) Prerequisite: Engineering 158A, 166, or consent of the instructor. Small and large deformation theories of thin plates; energy methods; free vibrations; membrane theory of shells; axisymmetric deformations of cylindrical and spherical shells including bending. Mr. Roberts (W)

264B. Advanced Theory of Shells. (Formerly numbered Engineering 264B.) Prerequisite: Mechanics and Structures 264A or consent of the instructor. Elements of differential geometry for surfaces; fundamental field equations for small deformations of thin shells; applications to shells of revolution; free vibrations; selected current topics in shell theory research. Mr. Nelson (Sp)

265A. Advanced Structural Analysis. (Formerly numbered Engineering 265A.) Prerequisite: Engineering 165B. Review of elasticity theory; theorem on virtual work, stationary value of potential and complementary potential; Castigliano, Maxwell-Betti theorems; stiffness, flexibility matrices for truss, beam elements; matrix force and displacement analysis of trusses, frames; introduction to finite element methods. Mr. Nelson (F)

265B. Finite Element Analysis of Structures. (Formerly numbered Engineering 265B.) Prerequisites: Engineering 166; Mechanics and Structures 265A

or consent of instructor. Direct energy formulations for deformable systems; solution methods for linear equations; analysis of structural systems with one dimensional elements; introduction to variational calculus; discrete element displacement, force, and mixed methods for membrane, plate, shell structures; instability effects. Mr. Schmit (W)

265C. Nonlinear Structural Analysis. (Formerly numbered Engineering 265C.) Prerequisite: Mechanics and Structures 265B or consent of instructor. Classification of nonlinear effects; material nonlinearities; conservative, nonconservative material behavior; geometric nonlinearities, Lagrangian, Eulerian description of motion; finite element methods in geometrically nonlinear problems; postbuckling behavior of structures; solution of nonlinear equations; incremental, iterative, programming methods. Mr. Nelson (Sp, even years)

266A. Stability of Structures I. (Formerly numbered Engineering 266A.) Prerequisite: Engineering 165B, 166 or equivalent. Elastic buckling of bars. Different approaches to stability problems. Inelastic buckling of columns and beam columns. Columns and beam columns with linear, nonlinear creep. Combined torsional and flexural buckling of columns. Buckling of plates. Mr. Dong (Sp)

***1266B. Stability of Structures II.** (Formerly numbered Engineering 266B.) Prerequisite: Mechanics and Structures 266A. Continuation of the structural stability theory of course 266A, applied to rings, plates, and shells, dynamic stability of elements subject to transient and periodic forces. Mr. Dong (W)

267A. Optimum Structural Design. (Formerly numbered Engineering 267A.) Prerequisite: Mechanics and Structures 265A. Synthesis of structural systems; analysis and design as optimization problems; techniques for synthesis and optimization; application to aerospace and civil structures. Mr. Schmit (W)

***1267B. Advanced Topics in Optimum Structural Design.** (Formerly numbered Engineering 267B.) Prerequisite: Mechanics and Structures 267A. Recent advances in structural synthesis, hybrid methods and approximation concepts; optimum prestressing; optimum design of laminates; configuration and topological considerations; aeroelastic and dynamic response constraints; applications, and current research. Mr. Schmit (Sp)

267C. Advanced Reinforced Concrete Design. (Formerly numbered Engineering 267C.) Prerequisite: Engineering 167B. Ultimate strength and seismic design considerations. Concrete mechanical properties. Columns: stability, biaxial bending. Slab design. Slab yield line theory. Footings. Joint design. Bracing systems: diaphragms, trusses and shear walls. Braced and unbraced frame design for gravity, wind and earthquake loads. Mr. Selna (Sp)

267E. Structural Loads and Safety for Civil Structures. (Formerly numbered Engineering 267E.) Prerequisite: Engineering 167A or 167B or 167C, and 169A which may be taken concurrently. Concept of structural safety. Factors of safety and quantification of loads in building codes. Probability of failure and quantification of loads in probabilistic approaches to structural safety. Relationships between factor of safety and probability of failure. Mr. Hart (F)

267S. Advanced Steel Design. (Formerly numbered Engineering 267S.) Prerequisites: Engineering 167A. Working and ultimate load methods. Emphasis on seismic design. Brittle fracture, fatigue and local buckling. Compression members. Element design for complex loading including torsion. Braced and unbraced frames. Drift requirements.

Steel frame design for gravity, wind and earthquake loads. Mr. Rea (W)

268A. Experimental Structural Analysis. (Formerly numbered Engineering 268A.) Prerequisite: consent of instructor. Study of modern techniques in experimental mechanics, including dimensional analysis, measurement theory and measurement techniques. Emphasis will be placed on techniques of modern optics, e.g., holography, Moire analysis, photoelasticity and speckle interferometry. Mr. Fournay (Sp)

***1268B. Failure of Structural Systems.** (Formerly numbered Engineering 268B.) Prerequisite: Engineering 165B. Philosophy of structural safety. Principles of design for prevention of failure (other than buckling). Fatigue, brittle failure, delayed cracking, creep, design of efficient joints, environmental effects. Emphasis on current problems in actual structures. Mr. Sines (F)

269A. Dynamics of Structures. (Formerly numbered Engineering 269A.) Prerequisite: Engineering 169A. Principles of dynamics. Determination of normal modes and frequencies by differential and integral equation solutions. Transient and steady state response. Emphasis on derivation and solution of governing equations using matrix formulation. Mr. Friedmann (F)

269B. Advanced Dynamics of Structures. (Formerly numbered Engineering 269B.) Prerequisite: Mechanics and Structures 265A, 269A. Analysis of linear and nonlinear response of structures to dynamic loadings. Stresses and deflections in structures. Structural damping and self-induced vibrations. Mr. Friedmann (W)

269C. Introduction to Probabilistic Dynamics. (Formerly numbered Engineering 269C.) Prerequisite: Engineering 169A. Response of structural and mechanical systems to random vibrations. Stationary and nonstationary excitations. Response of systems with random parameters. Discrete and continuous linear systems. Applications to earthquakes, wind sway of buildings, gust response, vibrations due to gearing inaccuracies, train vibrations. Mr. Hart (Sp, even years)

***1269D. Aeroelastic Effects in Structures.** (Formerly numbered Engineering 269D.) Prerequisite: Mechanics and Structures 269A. Presentation of field of aeroelasticity from unified viewpoint applicable to flight structures, suspension bridges, buildings and other structures. Derivation of aeroelastic operators and unsteady airloads from governing variational principles. Flow induced instability and response of structural systems. Mr. Friedmann (Sp)

285A. Shear Strength of Soil and Stability of Slopes. (Formerly numbered Engineering 285A.) Prerequisite: Engineering 185A. Detailed study of fundamental concepts of shear strength of soils, strength determining factors, methods of strength measurement. Slope stability and stability analysis techniques using circular and noncircular failure surfaces, effect of side forces, total and effective stress analyses. Mr. Lade (F)

285B. Foundation Engineering. (Formerly numbered Engineering 285B.) Prerequisite: Engineering 185A; Mechanics and Structures 285A. Principles of foundation design including theory of consolidation, impeded drainage, stress distribution, settlement analysis, allowable bearing capacity for shallow foundations, piles and piers; laterally loaded piles. Mr. Tan (W)

285C. Soil Dynamics. (Formerly numbered Engineering 285C.) Prerequisites: Engineering 185A; Mechanics and Structures 285A. Design of foundation for vibrating equipment. Strength and stress-strain relations for soil under cyclic loading conditions. Fundamentals of earthquakes as applied to

seismic response of earth structures and foundations. Design of embankments, retaining walls, and foundations for earthquake loading.

Mr. Lade (Sp)

285D. Earth Pressures and Earth Retaining Structures. (Formerly numbered Engineering 285D.) Prerequisite: Engineering 185A; graduate standing. The basic concepts of the theory of earth pressures behind retaining structures is presented with special application to the design of retaining walls, bulkheads and excavation bracing; the effects of flexibility of bulk bulkheads, creep in soils and construction techniques are also discussed in detail.

Mr. Tan (F)

***1285E. Seminar on Advanced Topics in Soil Mechanics.** (Formerly numbered Engineering 285E.) Prerequisites: graduate standing in Engineering and consent of the instructor. Topics may vary from term to term to cover subjects as earth dam design, seepage through soils, consolidation, constitutive laws, finite difference and finite element methods with special application in soil mechanics, theories of elasticity and plasticity, and case histories.

Mr. Tan, Mr. Westmann

285L. Advanced Soil Mechanics Laboratory. (Formerly numbered Engineering 285L.) Lecture, one hour; laboratory, six hours. Prerequisites: Engineering 185A, 185B; Mechanics and Structures 285A, 285B. Lectures and laboratory studies of advanced aspects of soil properties and their application to design. Permeability, consolidation, strength testing, pore water pressure measurements, advanced instrumentation and measurement techniques. Preparation of engineering reports.

Mr. Lade (Sp)

286A. Earthquake Engineering. (Formerly numbered Engineering 286A.) Prerequisites: Mechanics and Structures 256A or 265A or 285A or Engineering 169A. Engineering seismology: strong earthquake motion, microtremors, wave velocity and damping, induced vibrations, spectral analysis. Risk of earthquakes and fault breaks. Site evaluation. Structure-earth system response. Introduction to earthquake resistive design of buildings, bridges and dams. Theory and field experiments.

Mr. Duke (W)

286B. Structural Response to Ground Motions. (Formerly numbered Engineering 286B.) Prerequisite: Mechanics and Structures 269A or consent of the instructor. Spectral analysis of ground motions; response, time and Fourier spectra. Response of structures to ground motions due to earthquakes and nuclear explosions. Computational methods to evaluate structural response. Response analysis including evaluation of contemporary design standards. Limitations due to idealizations.

Mr. Rea (Sp)

M291A. Analytical Methods of Engineering I. (Formerly numbered Engineering 291A.) (Same as Systems Science M291A.) Prerequisite: Mathematics 131A and 132. Application of abstract mathematical methods to engineering problems. Review of elements of measure and integration, L_2 theory—linear spaces and operators. Eigenvalue problems. Introduction to Spectral theory—elementary distribution theory. Applications to problems in engineering.

Mr. Cole (F,W)

M291B. Analytical Methods of Engineering II. (Formerly numbered Engineering 291B.) (Same as System Science M291B.) Prerequisite: Mechanics and Structures M291A or Systems Science M291A or consent of the instructor. Application of modern mathematical methods to engineering problems. Review of spectral theory. Green's functions and eigenvalue problems for second order ordinary differential equations and their adjoints. Discrete and continuous spectra for ordinary and partial

differential equations. Initial and boundary value problems.

Mr. Cole (W,Sp)

M292A. Asymptotic and Perturbation Methods I. (Formerly numbered Engineering M292A.) (Same as Mathematics M274A.) Prerequisite: Engineering 192A or equivalent; Mathematics 132 or equivalent. The fundamental mathematics of asymptotic analysis, asymptotic expansions of Fourier integrals, method of stationary phase, Watson's lemma, method of steepest descent, uniform asymptotic expansions, elementary perturbation problems.

Mr. Muki (F)

M292B. Asymptotic and Perturbation Methods II. (Formerly numbered Engineering M292B.) (Same as Mathematics M274B.) Prerequisite: Engineering 192A or equivalent; Mathematics 132 or equivalent. The fundamental mathematics of asymptotic analysis, limit process expansions, regular and singular perturbation problems, matching of asymptotic expansions, multiple scale methods, application to partial differential equations, near and far fields.

Mr. Cole, Mr. Muki (W)

System Science

201A-201ZZ. Seminars in System Science. Prerequisite: consent of the instructor, and additional prerequisites for each offering as announced in advance by the Department of System Science. Lectures, discussions, student presentations and projects in areas of current interest. Some sections are intended for advanced students in a particular field and for students undertaking doctoral dissertations in the field. All sections are graded S/U only, and may be repeated for credit.

The Staff, System Science Department (F,W,Sp)

220A. Stochastic Theory of Queueing Systems I. (Formerly numbered Engineering 220A.) Prerequisite: Engineering M120C or consent of the instructor. Stochastic Point Processes. Topics in the theory of queues; the Imbedded Markov Chain Method; equilibrium results for multiple server queues; method of stages; applications to communication, control, and systems optimization, operations research.

Mr. Balakrishnan, Mr. Miller, Mr. Rubin (W)

220B. Stochastic Theory of Queueing Systems II. (Formerly numbered Engineering 220B.) Prerequisite: System Science 220A. Advanced topics in queueing theory and systems; transient behavior, virtual waiting time and busy period, integral equation method, series of queues and priority queues. Inventories, communication, control and systems problems.

Mr. Balakrishnan, Mr. Rubin, Mr. Subelman (Sp)

220G. Graphs and Network Flows. (Formerly numbered Engineering 220G.) Prerequisite: Engineering 129L recommended or consent of instructor. Solution to analysis and synthesis problems which may be formulated as flow problems in capacity constrained (or cost constrained) networks. Tools of network flow theory are developed using graph theoretic methods and are applied to communication, transportation and transmission problems.

Mr. Rubin, Mr. Subelman (W)

221. Linear Optimal Control. (Formerly numbered Engineering 221.) Prerequisite: Engineering 128A; Engineering 122A or equivalent (may be taken concurrently) or consent of the instructor. An introduction to optimal control, with emphasis on detailed study of LQR, or linear regulators with quadratic cost criteria. Relationships to classical control system design.

Mr. Levan, Mr. Mortensen (W,Sp)

222A. Nonlinear Control. (Formerly numbered Engineering 222A.) Prerequisite: System Science

221. Techniques for studying nonlinear control systems, with emphasis on their stability; Liapunov's direct method; input-output stability; Popov's method; linearization.

Mr. Wang, Mr. Wiberg (F)

222B. Stochastic Control. (Formerly numbered Engineering 222B.) Prerequisite: Engineering 120B and System Science 221. Estimation and control of linear discrete-time and continuous-time stochastic systems; separation theorem and applications; Kalman filtering.

Mr. Balakrishna, (W)

222C. Optimal Control. (Formerly numbered Engineering 222C.) Prerequisite: System Science 221. Applications of variational methods. Pontryagin's maximum principle, dynamic programming and nonlinear programming to problems of optimal control theory and practical systems.

Mr. Balakrishnan, Mr. Mortensen, Mr. Wang (F,Sp)

222EA-222EZ. Topics in Control. (Formerly numbered Engineering 222E.) Prerequisite: consent of the instructor, and additional prerequisites for each offering as announced in advance by the Department of System Science. Thorough treatment of one or more aspects of control theory and applications, such as: computational methods for optimal control; stability of distributed systems; identification; adaptive control; nonlinear filtering; differential games; applications to flight control, nuclear reactors, process control, biomedical problems. May be repeated for credit when no duplication exists.

Mr. Balakrishnan, Mr. Wang (F,W)

M222F. Biological Control Systems. (Formerly numbered Engineering M222F.) (Same as Anesthesiology M222.) Prerequisite: Engineering 122A or equivalent. Introduction to the application of control theory to the modeling and analysis of biological control systems, such as the respiratory system, cardiovascular system and neuromuscular system. Emphasis on solving problems of current interest in biomedicine.

Mr. Wiberg (Sp)

M222G. Control and Coordination in Economics. (Formerly numbered Engineering M222G.) (Same as Economics M240.) Prerequisite: graduate standing in Economics or Engineering, consent of the instructor. Appropriate mathematics course recommended. Stabilization policies, short- and long-run dynamics and stability analysis; decentralization, coordination in teams; certainty equivalence and separation theorems; stochastic and learning models, Bayesian approach to price and output rate adjustment.

Mr. Aoki (Sp)

227A. Signal Detection and Digital Communication. (Formerly numbered Engineering 227A.) Prerequisite: Engineering 120B or consent of the instructor. Applications of statistical decision theory to signal detection in radar and communication; coherent and noncoherent detection of known signals in noise; detection of stochastic signals; binary and multiple-signal digital communication; sequential detection.

Mr. Omura, Mr. Yao (F,Sp)

227B. Information Theory and Coding. (Formerly numbered Engineering 227B.) Prerequisite: System Science 227A. Information theory and coding from the viewpoint of digital communication systems; digital transmission and block coding; linear codes; convolutional codes, maximum likelihood decoding, and sequential decoding; ensemble error performance bounds of block and convolutional codes.

Mr. Omura, Mr. Yao (W)

227C. Estimation and Filtering. (Formerly numbered Engineering 227C.) Prerequisite: Engineering 120B; System Science 227A recommended. Methods of determination of optimal statistical estimators, applied to problems in stochastic processes, com-

munication systems, analog modulation and demodulation.

Mr. Balakrishnan, Mr. Mortensen,
Mr. Yao (Sp)

227EA-227EZ. Topics in Communication. (Formerly numbered Engineering 227E.) Prerequisite: consent of the instructor, and additional prerequisites for each offering as announced in advance by the Department of System Science. Topics in one or more special aspects of communication systems, such as phase-coherent communication systems, optical channels, time-varying channels, feedback channels, broadcast channels, networks, coding and decoding techniques. May be repeated for credit when no duplication exists.

Mr. Omura, Mr. Yao (W)

1227F. Algebraic Coding Theory. (Formerly numbered Engineering 227F.) Prerequisite: System Science 227B or consent of the instructor. Fundamentals of linear or parity-check codes and decoding algorithms based on the algebraic theory of finite groups and fields; cyclic codes; Hamming; Reed-Muller, Bose-Chaudhuri-Hocquenghem, and Reed-Solomon codes, and corresponding decoding algorithms.

Mr. Omura, Mr. Yao

227G. Rate Distortion Theory and Data Compression. (Formerly numbered Engineering 227G.) Prerequisite: System Science 227B or consent of the instructor. Sources and distortion measures, rate distortion function and its evaluation for discrete and continuous sources, source coding theorems, block and tree source encoding techniques, and application to data compression. Student presentations of current research.

Mr. Omura, Mr. Yao (F)

228A. Foundations of Continuous-State System Theory. (Formerly numbered Engineering 228A.) Prerequisite: Engineering 128A and 291A. Fundamental characterization of "state" for systems described in input-output sets, and consequences; relation to system identification problems.

Mr. Levan (W)

228B. Computability and Complexity. (Formerly numbered Engineering 228B.) Prerequisite: consent of the instructor; Engineering 128D or M123B or comparable background recommended. Concepts fundamental to the study of discrete information systems and theory of computing, with emphasis on: regular sets of strings, Turing-recognizable (recursively enumerable) sets, closure properties, machine characterizations, nondeterminism, decidability, unsolvable problems, "easy" and "hard" problems. PTIME/NPTIME.

Mr. Carlyle, Ms. Friedman (F)

228CA-228CZ. Topics in Algorithms and Computational Complexity. (Formerly numbered Engineering 228C.) Prerequisite: consent of the instructor, and additional prerequisites for each offering as announced in advance by the Department of System Science. Topics selected from the design, analysis, and implementation of algorithms for numerical and combinatorial problems, details of computational practice in systems applications, theories of computational complexity, and evaluations or bounds for complexities of problems, functions, systems, and processes. May be repeated for credit when no duplication exists.

Ms. Greibach (Sp)

228D. Discrete State Systems. (Formerly numbered Engineering 228D.) Prerequisite: consent of the instructor; Engineering 128D recommended. Finite-state machines, transducers and their generalizations; regular expressions, transduction expressions, realizability; decomposition, synthesis, and design considerations; topics in state and system identification and faulty diagnosis, linear machines, probabilistic machines, applications in coding, communication, computing, system modeling and simulation.

Mr. Carlyle (W)

229A. Numerical Techniques in Systems Optimization. (Formerly numbered Engineering 229A.) Prerequisite: Engineering 291A; Engineering 129A or System Science 272A or similar background recommended. Computational methods for constrained extrema of functionals.

Mr. Balakrishnan, Mr. Karplus (F)

229B. Functional Analysis and Optimization. (Formerly numbered Engineering 229B.) Prerequisite: Engineering 291A and consent of the instructor. Functional analysis approach to optimization problems for dynamic systems—lumped and distributed. Emphasis on computational aspects.

Mr. Balakrishnan, Mr. Levan (W)

229C. Stochastic Differential Systems. (Formerly numbered Engineering 229C.) Prerequisite: Engineering 120B, System Science M273B, Engineering 291A or equivalent, and consent of the instructor. Integration with respect to continuous-parameter martingales; Radon-Nikodym derivatives in metric spaces; applications to filtering and stochastic control.

Mr. Balakrishnan, Mr. Mortensen (Sp)

229EA-229EZ. Topics in Optimization. (Formerly numbered Engineering 229E.) Prerequisite: consent of the instructor, and additional prerequisites for each offering as announced in advance by the Department of System Science. Comprehensive treatment of one or more selected topics in such areas as system optimization theory and numerical techniques, system identification, stochastic systems, finite graphs, network flows, queueing systems, etc. May be repeated for credit when no duplication exists.

Mr. Balakrishnan, Mr. Jacobsen (W)

229J-229K-229L. Public Systems Analysis. (Formerly numbered Engineering 229J-229K-229L.) Prerequisite: graduate standing or consent of the instructor. Exploration of the relevance of system science methodologies to research activities directed toward improvements in the systems that provide education, health care, transportation, communication, housing, environmental quality, and public safety services in urban areas.

Mr. Jacobsen, Mr. Rubin

272A. Nonlinear Programming. (Formerly numbered Engineering 272A.) Prerequisite: Engineering 129A and 129L or equivalent, or consent of the instructor. Basic graduate course in nonlinear programming. Convex sets and functions and their basic properties. Kuhn-Tucker saddle-point, and nonlinear or conjugate duality theory. Development of algorithms and convergence theory.

Mr. Jacobsen, Mr. Subelman (W)

272BA-272BZ. Topics in Operations Research. (Formerly numbered Engineering 272B.) Prerequisite: consent of the instructor, and additional prerequisites for each offering as announced in advance by the Department of System Science. Treatment of one or more selected topics from areas such as: integer programming; combinatorial optimization; network synthesis; scheduling, routing, location and design problems; implementation considerations for mathematical programming algorithms; stochastic programming; applications in engineering, computer science, economics. May be repeated for credit when no duplication exists.

Mr. Jacobsen, Mr. Miller,

Mr. Subelman (F,W,Sp)

272C. Optimization Methods for Large-Scale Systems. (Formerly numbered Engineering 272C.) Prerequisite: Engineering 129L and System Science 272A or consent of the instructor. Theory and computational procedures for decomposing large-scale mathematical programming problems. Generalized linear programming, decomposition algorithms, column generation, economic implications. Application to stochastic programming and optimal

control. Topics in nonconvex programming; minimizing concave functions on convex polyhedra, reverse convex programming.

Mr. Jacobsen (Sp)

273A. Dynamic Programming. (Formerly numbered Engineering 273A.) Prerequisite: Engineering 120A and 129L or equivalent. Introduction to the mathematical analysis of sequential decision processes. The finite horizon model in both the deterministic and stochastic cases. The finite state infinite horizon model. Methods of solution. Detailed examples from inventory theory, finance, and transportation systems.

Mr. Miller, Mr. Subelman (F)

M273B. Probability Theory for Applications. (Formerly numbered Engineering M273B.) (Same as Math M282.) Prerequisite: Mathematics 131A, and either Engineering 120A or Mathematics 150A-150B or Mathematics 152A-152B; or consent of the instructor. This course is not open for credit to students with credit in Mathematics 275A. This course is designed to prepare students for graduate courses in statistics and applied stochastic processes. Summary of measure and integration as applicable to probability theory, distribution and characteristic functions, conditioning, independence, convergence of random variables, limit theorems.

Mr. Balakrishnan (Sp)

273CA-273CZ. Topics in Stochastic Processes. (Formerly numbered Engineering 273C.) Prerequisite: consent of the instructor, and additional prerequisites for each offering as announced in advance by the Department of System Science. Selected topics in such areas as: renewal processes; Markov decision processes; optimization in stochastic processes; applications in operations research, system analysis, inventory and replacement problems; random fields; point process theory with application to signal detection, queueing and communication networks. May be repeated for credit when no duplication exists.

Mr. Balakrishnan (W)

***1275A. Statistical Design of Engineering Experiments.** (Formerly numbered Engineering Systems M275A.) Prerequisite: Engineering 193A, 193B. Matrix treatment of linear hypotheses in engineering experimentation. Statistical estimation, tests of hypotheses, analysis of variance, regression models. Randomized blocks, factorial, Latin square, multiple factor and level experiments. Principles of orthogonality, confounding, fractional replication, incomplete block designs with engineering applications.

Mr. Balakrishnan, Mr. Subelman

275B. Reliability Theory with Applications. (Formerly numbered Engineering Systems 275B.) Prerequisite: Engineering 120A, or equivalent. Basic graduate course in reliability theory. Reliability models for complex systems, coherent structures, modular decomposition, reliability bounds. Constant, monotone hazard functions. Optimization problems in reliability; redundancy allocations, maintenance policies, stress-strength and safety considerations in engineering design. Statistical problems, current topics.

Mr. Miller, Mr. Subelman (Sp)

M284A. Context-Free Languages. (Formerly numbered Engineering 228E.) (Same as Computer Science M284A.) Prerequisite: Computer Science M123B or Engineering M123B. Detailed study of context-free languages and their restrictions and generalizations, including: grammars, derivation trees, ambiguity, normal forms; operations, closure properties; pushdown acceptors; topics from parsing, deterministic machines and languages, LR (k) grammars, macro grammars.

Ms. Friedman, Ms. Greibach (W)

284XA-284XZ. Topics in Automata and Languages. (Formerly numbered Engineering 228K.) Prerequisite: consent of the instructor, and additional prerequisites for each offering as announced in advance by the Department of System Science. Comprehensive treatment of one or more topics from areas such as: families of formal languages and operators; realtime computation; resource-bounded computation; theories of machines, grammars, data structures, programs, semantics; picture grammars and pattern recognition; biological models and development systems. May be repeated for credit when no duplication exists.

Ms. Greibach (F)

M285A. Automatic Deduction: Theory and Applications. (Formerly numbered Engineering 223D.) (Same as Computer Science M285A.) Prerequisite: some knowledge of logic list-processing languages and programming. Historical development of automatic deduction programs. The resolution principle. Program structure and efficiency strategies. Fundamental meta theorems. Rules of inference for equality and decision procedures. Formalization and axiomatization.

Ms. Friedman (Sp)

M287A. Theory of Program Structure. (Same as Computer Science M287A.) (Formerly numbered Engineering 223F.) Prerequisite: Computer Science M123B or Engineering M123B. Models of computer programs and their syntax and semantics; emphasis on programs and recursion schemes; equivalence, optimization, correctness and translatability of programs; expressive power of program constructs and data structures; selected current topics.

Ms. Friedman, Ms. Greibach

M291A. Analytical Methods of Engineering I. (Formerly numbered Engineering 291A.) (Same as Mechanics and Structures M291A.) Prerequisite: Mathematics 131A and 132. Application of abstract mathematical methods to engineering problems. Review of elements of measure and integration, L_2 -theory—linear spaces and operators. Eigenvalue problems. Introduction to Spectral theory—elementary distribution theory. Applications to problems in engineering.

Mr. Levan (F,W)

M291B. Analytical Methods of Engineering II. (Formerly numbered Engineering 291B.) (Same as Mechanics and Structures M291B.) Prerequisite: Mechanics and Structures M291A or System Science M291A or consent of the instructor. Application of modern mathematical methods to engineering problems. Review of spectral theory. Green's functions and eigenvalue problems for second order ordinary differential equations and their adjoints. Discrete and continuous spectra for ordinary and partial differential equations. Initial and boundary value problems.

Mr. Levan (W,Sp)

Interdisciplinary Courses

291C. Integral Equations in Engineering. Prerequisite: Mathematics 250B. Introduction to generalized function theory and Green's functions. Conversion of partial equations to integral equations and classification of integral equations. Solution to integral equations with degenerate kernels; discussions of successive approximations and Fredholm and Hilbert-Schmidt theory.

Mr. Westmann (Sp)

298. Seminar in Engineering. (½ to 1 course) Prerequisite: graduate status in engineering; consent of the instructor. Seminars may be organized in advanced technical fields. Course may be repeated provided no duplication exists. If appropriate, field trips may be arranged.

The Staff, the School of Engineering and Applied Science

495. Teaching Assistant Training Seminar. Prerequisite: graduate standing in Engineering and appointment as a Teaching Assistant. Seminar on communication of Engineering principles, concepts and methods, preparation, organization of material, presentation, use of visual aids, grading, advising and rapport with the students. To be graded on S/U basis only.

Mr. Rubinstein (F)

501. Cooperative Program. (½ to 2 courses) Prerequisite: approval of UCLA Graduate Adviser and Graduate Dean. Approval of host campus Instructor, Department Chairman and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U.

The Staff

***18470A-470D. The Engineer in the Technical Environment.** (¾ course each) Prerequisite: acceptance in the Engineering Executive Program. Theory and application of quantitative methods in the analysis and synthesis of engineering systems for the purpose of making management decisions. Optimization of outputs with respect to dollar costs, time, material, energy, information and manpower. Includes case studies and individual projects.

Mr. O'Neill

***18471A-471B-471C. The Engineer in the General Environment.** (¾, ¾, 1½ courses) Prerequisite: acceptance in the Engineering Executive Program. Influences of human relations, laws, social sciences, humanities, and fine arts on the development and utilization of natural and human resources. The interaction of technology and society past, present and future. Change agents and resistance to change. 471B-471C is offered on an In Progress basis, which requires students to complete the full 2-quarter sequence, at the end of which time a grade is given for all quarters of work.

Mr. Campbell

***18472A-472B-472C-472D. The Engineer in the Business Environment.** (¾, ¾, ¾, 1½ courses) Prerequisite: acceptance in the Engineering Executive Program. The language of business for the engineering executive. Accounting, finance, business economics, business law, and marketing. Laboratory in organization and management problem-solving. Analysis of actual business problems of the firm, the community, and the nation, provided through cooperation and participation with California business corporations and government agencies. 472A-B and 472C-D are offered on an In Progress bases, which requires two full two-quarter sequences; at the end of each sequence a grade will be given.

Mr. Ruskin

***18473A-473B. Analysis and Synthesis of a Large-Scale System.** (¾ course each) Prerequisite: acceptance in the Engineering Executive Program. Credit to be given only upon completion of 473B. A problem area of modern industry or government is selected as a class project and its solution is synthesized using quantitative tools and methods. The project also serves as a laboratory in organization for a goal oriented technical group. IP grading.

Mr. Campbell

596. Directed Individual or Tutorial Studies. (½ to 2 courses) Prerequisite: graduate status in engineering; consent of the instructor. Petition forms to request enrollment may be obtained from the Assistant Dean, Graduate Studies. Supervised investigation of advanced technical problems. To be graded on a S/U basis.

The Staff (F,W,Sp)

597A. Preparation for M.S. Comprehensive Examination. (½ to 3 courses) Prerequisite: graduate status in engineering; consent of the instructor. Reading and preparation for M.S. comprehensive examination. To be graded on a S/U basis.

The Staff (F,W,Sp)

597B. Preparation for Ph.D. Preliminary Examinations. (½ to 4 courses) Prerequisite: graduate status in engineering; consent of the instructor. To be graded on a S/U basis.

The Staff (F,W,Sp)

597C. Preparation for Ph.D. Oral Qualifying Examination. (½ to 4 courses) Prerequisite: graduate status in engineering; consent of the instructor. Preparation for Oral Qualifying Examination, including preliminary research on dissertation. To be graded on a S/U basis.

The Staff (F,W,Sp)

598. Research for and Preparation of the Master's Thesis. (¾ to 3 courses) Prerequisite: graduate status in engineering; consent of the instructor. Supervised independent research for M.S. candidates, including thesis prospectus. To be graded on a S/U basis.

The Staff (F,W,Sp)

599. Research for and Preparation of the Doctoral Dissertation. (½ to 4 courses) Prerequisite: graduate status in engineering; consent of the instructor. Usually taken after student has been advanced to candidacy. To be graded on a S/U basis.

The Staff (F,W,Sp)

ENGLISH

(Department Office, 2225 Rolfe Hall)

Michael J.B. Allen, Ph.D., *Professor of English.*

Calvin Bernard Bediet, Ph.D., *Professor of English.*

Daniel G. Calder, Ph.D., *Professor of English.*

Vinton A. Dearing, Ph.D., *Professor of English.*

Robert William Dent, Ph.D., *Professor of English.*

Patrick K. Ford, Ph.D., *Professor of English and of Celtic Studies.*

Robert A. Georges, Ph.D., *Professor of English.*

Gerald Jay Goldberg, Ph.D., *Professor of English.*

George Robert Guffey, Ph.D., *Professor of English (Vice-chairman of the Department).*

Charles Bennett Gullans, Ph.D., *Professor of English.*

Paul Alfred Jorgensen, Ph.D., *Professor of English.*

Henry Ansgar Kelly, Ph.D., *Professor of English and of Medieval-Renaissance Studies.*

Jascha Kessler, Ph.D., *Professor of English.*

Robert Starr Kinsman, Ph.D., *Professor of English.*

Murray Krieger, Ph.D., *University Professor of English.*

Richard Alan Lanham, Ph.D., *Professor of English.*

Richard D. Lehan, Ph.D., *Professor of English.*

Blake Reynolds Nevius, Ph.D., *Professor of English.*

Maximilian Erwin Novak, D.Phil., Ph.D., *Professor of English.*

Joseph N. Riddel, Ph.D., *Professor of English.*

Florence Ridley, Ph.D., *Professor of English.*

Alan Henry Roper, Ph.D., *Professor of English.*

George S. Rousseau, Ph.D., *Professor of English and Eighteenth-Century Studies.*

William David Schaefer, Ph.D., *Professor of English.*

Paul Roland Sellin, Ph.D., *Professor of English.*

Paul Douglas Sheats, Ph.D., *Professor of English (Chairman of the Department).*

Georg Bernhard Tennyson, Ph.D., *Professor of English.*

Peter Larsen Thorslev, Jr., Ph.D., *Professor of English.*

Alexander Welsh, Ph.D., *Professor of English.*

D.K. Wilgus, Ph.D., *Professor of English and Anglo-American Folklore.*

Robert Martin Adams, Ph.D., *Emeritus Professor of English.*

Robert Paul Falk, Ph.D., *Emeritus Professor of English.*

John Jenkins Espey, B.Litt., M.A., (Oxon.), *Emeritus Professor of English.*

Charles V. Hartung, Ph.D., *Emeritus Professor of English.*

Leon Howard, Ph.D., L.H.D., *Emeritus Professor of English.*

Claude Jones, Ph.D., *Emeritus Professor of English.*

Alfred Edwin Longueil, Ph.D., *Emeritus Professor of English.*

Ada Blanche Nisbet, Ph.D., *Emeritus Professor of English.*

Franklin Prescott Rolfe, Ph.D., *Emeritus Professor of English.*

Walter Eldon Anderson, Ph.D., *Associate Professor of English.*

Charles Linwood Batten, Jr., Ph.D., *Associate Professor of English.*

Charles Ashton Berst, Ph.D., *Associate Professor of English.*

A. R. Braunnmuller, Ph.D., *Associate Professor of English.*

Frederick Lorrain Burwick, Ph.D., *Associate Professor of English.*

Edward Ignatius Condren, Ph.D., *Associate Professor of English and of Medieval Studies.*

Richard Keith Cross, Ph.D., *Associate Professor of English.*

Ronald E. Freeman, Ph.D., *Associate Professor of English.*

Christopher Waldo Grose, Ph.D., *Associate Professor of English.*

Albert David Hutter, Ph.D., *Associate Professor of English.*
 Gordon L. Kipling, Ph.D., *Associate Professor of English.*
 G. Jackson Kolb, II, Ph.D., *Associate Professor of English (Vice-Chairman of the Department).*
 Kenneth Robert Lincoln, Ph.D., *Associate Professor of English.*
 Robert M. Maniquis, Ph.D., *Associate Professor of English.*
 Raymond Arthur Paredes, Ph.D., *Associate Professor of English.*
 Karen Elizabeth Rowe, Ph.D., *Professor of English.*
 Thomas Richard Wortham, Ph.D., *Associate Professor of English.*
 Ruth B. Yeazell, Ph.D., *Associate Professor of English.*
 Stephen Irwin Yenser, Ph.D., *Associate Professor of English.*
 Ruth E. Armentrout, Ph.D., *Assistant Professor of English.*
 James Edward Goodwin, Ph.D., *Assistant Professor of English.*
 Robert H. Hirst, Ph.D., *Assistant Professor of English.*
 Romey T. Keys, Ph.D., *Assistant Professor of English.*
 Joseph F. Nagy, Ph.D., *Assistant Professor of English.*
 Barbara Lee Packer, Ph.D., *Assistant Professor of English.*
 Jonathan Post, Ph.D., *Assistant Professor of English.*
 Donald L. Weber, Ph.D., *Assistant Professor of English.*

Jerome Cushman, A.B., B.S.L.S., *Senior Lecturer, Literature for Children and Adolescents.*
 Everett L. Jones, M.A., *Senior Lecturer in English.*
 David Stuart Rodes, Ph.D., *Lecturer in English.*
 Peter Ladefoged, Ph.D., *Professor of Phonetics.*
 Robert Paul Stockwell, Ph.D., *Professor of Linguistics.*

English as a Second Language

(Section Office, 3303 Rolfe Hall)

J. Donald Bowen, Ph.D., *Professor of English.*
 Russell Norman Campbell, Ph.D., *Professor of English.*
 John Frederick Povey, Ph.D., *Professor of English.*
 Clifford Holmes Prator, Ph.D., *Emeritus Professor of English.*
 Lois McIntosh, Ph.D., *Emeritus Professor of English.*
 Marianne Celce-Murcia, Ph.D., *Associate Professor of English.*
 Evelyn R. Hatch, Ph.D., *Associate Professor of English (Vice-Chairman of the Department).*
 Earl James Rand, Ph.D., *Associate Professor of English.*
 Frances B. Hinofotis, Ph.D., *Assistant Professor of English.*
 John H. Schumann, Ph.D., *Assistant Professor of English.*
 Roger W. Anderson, Ph.D., *Visiting Assistant Professor of English.*
 Joe L. Galvan, ABD, *Assistant Professor of English.*

Peter Ladefoged, Ph.D., *Professor of Phonetics.*

The Master of Arts Degree

Admission Requirements. Admission to the master's program is based on a thorough review of the applicant's academic record. Ordinarily, students holding the B.A. are expected to meet these minimum requirements: an undergraduate major or program that prepares one for advanced study of literature; a grade point average in the junior and senior years of at least 3.2; and a score on the Graduate Record Examination of at least 600 on both the Verbal section of the Aptitude Test and the Advanced Literature in English Test. All applicants must submit a minimum of three letters of recommendation attesting to their ability to succeed in graduate study. For a descriptive brochure, prospective students may write the Graduate Secretary, Department of English, 2225 Rolfe Hall.

The master's program is not preliminary to the doctoral program and students seeking the Ph.D. should apply directly for that program. In a few cases, students who have done exceptionally well in the M.A. program have successfully petitioned the Graduate Committee for permission to enter the doctoral program.

Advising. The general adviser for all graduate students is the Vice Chairperson for Graduate Studies (Department of English, 2225 Rolfe Hall). The Vice Chairperson meets with all students upon entrance into the program and counsels them subsequently as need arises. In addition, the adviser periodically evaluates their academic progress, considering

among other things course grades, written evaluations of performance in readings courses and seminars, and progress toward the satisfaction of course and language requirements. Upon entrance, each student is also assigned a personal adviser, a faculty member who can offer informal advice when and if it is needed. Personal advisers may be changed at either the request of students or the advisers themselves.

Major Fields or Subdisciplines. The course requirements for the M.A. are highly flexible, in order to permit the student to plan a course of study that reflects his or her primary interests. Recommended electives for certain special fields of interest are suggested below. (Students planning to enter community college teaching should consider taking 270A and 270B, which provide supervised teaching experience in the community colleges.)

Recommended Electives:

- a. *Language:* English 120-123, 130, 190, 210-213, 240-242, 250K, 272, 274.
- b. *Creative Writing:* English 133-135.
- c. *English for Minority Groups:* English 109K, 114, 122, 123, 130, 190; Education 102; Linguistics 100, 170; Sociology 124, 155.

Foreign Language Requirement. Students may fulfill the language requirement by demonstrating a reading knowledge of any foreign language. This requirement should be satisfied at the beginning of the first quarter of residence, but in any event no later than the mid-point of the quarter in which all degree requirements are to be completed. A score of 500 or above on one of the Educational Testing Service (ETS) examinations is considered proof of a reading knowledge. Reading tests in languages not covered by an ETS examination are arranged by the English Department or by other language departments on campus.

Course Requirements. Nine (letter-graded) courses are required for the degree, five of which must be on the graduate level (200 or above). These nine courses must include one course in literary criticism (English 140 or 201) and three graduate courses in literary history (English 220-228; M243A-255; and, depending on specific content, 256-259), two of which must deal with periods before 1900, and two of which must be historically contiguous (for example, 224 and 225).

Comprehensive Examination Plan. Upon completion of all requirements, the student is given a Comprehensive Oral Examination of no more than one and one-half hours, to test his or her comprehension of the major literary documents presented during graduate study and his or her ability to analyze a work of literature. For each student, an examining committee of three faculty members is appointed by the Vice Chairperson for Graduate Studies. The student writes a paper (eight to ten pages in length) on a subject set in consultation with the committee chairperson, and distributes it to the committee one week in advance of the examination. During the first half of the examination, the committee discusses the paper with the student. The remainder of the examination is devoted to the fields represented by the nine courses presented by the student for the degree. Comprehensive Examinations are offered during the Fall, Winter, and Spring Quarters of each academic year. (A student who fails the examination may be permitted to repeat the examination, but no student may repeat it more than once.)

Time to Degree. Students must normally conform to the following schedule in proceeding to the M.A. degree: (a) A maximum of ten quarters from the time of entrance to taking the Comprehensive Examination, and (b) A maximum of twelve courses

before taking the Comprehensive Examination. Students carrying an average load (two/courses per quarter) can expect to complete the degree in five quarters (or four quarters and a summer session).

500 Series Course Limitations. Students in the master's program are permitted to take one independent study course (English 595: four units, letter grading) for credit toward the nine course requirement. This course requires the completion of a substantial project, creative or scholarly.

Teaching Experience. Teaching experience is not required for the degree, but students planning to enter community college teaching are advised to enroll in English 270A and 270B, which provide supervised teaching experience at cooperating community colleges. Since enrollment in these courses is by the instructor's consent, students are advised to consult the instructor early in the Fall Quarter of the year in which they plan to take the courses.

Disqualification and Appeal of Disqualification. Termination of graduate status may be recommended in cases of continued unsatisfactory scholarship, insufficient progress toward the degree, or failure of the Comprehensive Examination. Such a recommendation is made by the Graduate Vice Chairperson, after consultation with the Graduate Committee, or (in the case of the Examination) by the Comprehensive Examining Committee. Appeals of such actions may be made by formal petition to the Graduate Committee.

The Ph.D. Degree

Admission Requirements. Admission to the doctoral program is based on a thorough review of the applicant's academic record. Ordinarily, applicants holding the B.A. and seeking direct admission to the Ph.D. program are expected to meet these minimum requirements: an undergraduate major or program that prepares one for advanced study of literature; a grade point average in the junior and senior years of at least 3.4; and a score on the Graduate Record Examination of above 600 on both the Verbal section of the Aptitude Test and the Advanced Literature in English Test. Applicants holding the M.A. will be expected to have a grade point average of at least 3.5 in their graduate studies, and correspondingly higher scores on the Advanced Test. All applicants must submit a minimum of three letters of recommendation attesting to their ability to succeed in graduate study. For a descriptive brochure, prospective students may write the Graduate Secretary, Department of English, 2225 Rolfe Hall.

Students limited on admission to the M.A. program may on completion of that course of study petition the Graduate Committee to enter the doctoral program, provided they have maintained a grade point average of at least 3.5 in their graduate studies, and are recommended by their examining committee. Such petitions are not automatically approved, and should be accompanied by appropriate supporting materials.

Advising. The general adviser for all graduate students is the Vice Chairperson for Graduate Studies (Department of English, 2225 Rolfe Hall). The Vice Chairperson meets with all students upon entrance into the program and counsels them subsequently as need arises. In addition, he/she periodically evaluates their academic progress, considering among other things course grades, written evaluations of performance in readings courses and seminars, and progress toward the satisfaction of First-Stage and Second-Stage requirements (e.g., English 200, 210, etc.). Upon entrance, each student is also assigned a personal adviser, a faculty member who can offer informal advice when and if it is needed. Personal advisers may be changed at either the request of students or of the advisers themselves.

After passing the First Qualifying Examination, each student chooses a faculty adviser in the area of his or her specialization, and remains with this adviser until the dissertation is completed.

Foreign Language Requirement. Students are normally expected to have a reading knowledge of two foreign languages, or to demonstrate a superior proficiency in a single language. The departmentally approved languages are French, German, Italian, Spanish, Latin, and Greek, but other languages may be substituted by petition to the Departmental Graduate Committee. Such a request must be justified convincingly on the basis of a special research interest.

A reading knowledge of a language may be established in one of two ways: (1) by scoring 500 or higher on an Educational Testing Service (ETS) examination; (2) by passing a special reading examination offered by certain UCLA foreign language departments. The first language requirement must be satisfied before the student is admitted to the First Qualifying Examination, and the second before he or she is admitted to the Second Qualifying Examination.

A student who chooses the single language option must also demonstrate a reading knowledge of that language before taking the First Qualifying Examination. He or she may then proceed to demonstrate superior proficiency, before taking the Second Qualifying Examination, in either of two ways: (1) by successful completion (grade B or higher) of three upper division or graduate courses in the literature (not in translation) of the foreign language (such courses must be approved by the Vice Chairperson for Graduate Studies, must be in areas related to the student's specialization, and must not have been completed more than two years prior to the student's entrance into the Ph.D. program) or (2) by passing an examination administered by the Department of English. A student electing the latter option will be expected to demonstrate a knowledge of the foreign language (and literature) comparable to that which might be obtained by taking the three upper division or graduate courses.

Written and Oral Qualifying Examinations (and Required Courses). The doctoral program is divided into three stages, the first two of which culminate in the First and Second Qualifying Examinations:

A. The First Stage.

In the first stage, which leads to the master's degree, the student must take a minimum of nine (letter-graded) English courses from the 200 series. Two courses, 200 and 210, are required. (Students entering with an M.A. in English are presumed to have fulfilled the nine-course requirement, but must take 200 and 210 or their equivalents.)

First Qualifying Examination. Upon successful completion of these required courses (and satisfaction of at least one of the foreign language requirements), the student takes the First Qualifying Examination. This consists of four written examinations of four hours each. One of these may be taken in a genre (novel, drama, literary criticism, folklore/mythology, Afro-American literature, history of the language, rhetoric) or an alternate field (proposed by the student and approved by the Department's Graduate Committee). At least three of the examinations must be taken in any of the following chronological periods: the Middle Ages; the Renaissance; the Earlier Seventeenth Century; the Restoration-Eighteenth Century; the Romantic Period; the Victorian Period; American Literature to 1828; American Literature 1828-1900; and either Twentieth Century American Literature or Twentieth Century British Literature. No student may write on more than two American fields, and those

who elect a genre or alternate field may choose only one American field.

The four parts of the First Qualifying Examination are graded as High Pass, Pass, Low Pass, and Fail, and in order to pass the examination as a whole, a student must have maintained a passing grade on each of the parts. A decision on whether or not a student who fails is allowed to repeat must be made by the Graduate Faculty, which will consider not only the results of the examining committees' evaluations but also the student's overall graduate record. (A grade of High Pass is considered final and need not be repeated. A grade of Low Pass on four examinations is considered a failure of the examination as a whole.) A student allowed to repeat must do so the next time the examination is offered. (A student who is allowed to repeat has the option of substituting a different field for one of his or her failures.)

Breadth Requirement. With the exception of courses 200 and 210, no specific courses are required in this first stage of the program, but students must take at least one course (216A-217B; 220-228; 244-255; and, depending on specific content, 256-259) in each of two periods not chosen for the qualifying examination. These courses may be taken either before or after the First Qualifying Examination, but in no case later than the second quarter in residence following that examination. In lieu of taking these two courses, a student may request an oral examination in any two periods not chosen for the qualifying examinations; this oral must be passed within six months of passing the First Qualifying Examination.

Philology Requirement. In addition to English 210, the student is required to take two other courses from those numbered 211-215 and 240-242. This requirement may be met at any time during the first or second stage of the program, but it must be fulfilled before the Second Qualifying Examination. Students with an interest in the fields of Anglo-Saxon or Medieval literature should take the introductory courses in this area (211-215) as early as possible.

B. The Second Stage.

In this stage of the program the student must take five courses from the 200 series in English, including a minimum of three seminars. The student is encouraged to take as many seminars as possible (any graduate seminar may be repeated for credit), as well as suitable courses in other departments. At some time before the Second Qualifying Examination the student is required to take one seminar in a field outside that of his or her specialization. When deemed sufficiently well prepared, through course work and independent study, and after satisfying the second language requirement, the student takes the Second Qualifying Examination.

Second Qualifying Examination. The Second Qualifying Examination consists of an oral examination of no fewer than two hours (and probably more) in length, administered by a committee of five, including a chairperson and two other members from the English Department, and two members from outside the English Department. (The student should seek out a chairperson for his or her committee as soon as possible after passing the First Qualifying Examination, so that preparation for the Second Qualifying Examination will not be prolonged unnecessarily.) The examination will explore both the student's special field and his or her proposed dissertation topic. The student submits a substantially researched dissertation prospectus, which has been approved by the committee chairperson, to each of the members of the committee at least one week before the scheduled examination. The student also offers, with the

chairperson's approval, a list of at least ten significant scholarly or critical works that bear on the field of specialization and are directly relevant to the method or subject matter of the dissertation. The chairperson of the committee is responsible for defining, in conjunction with the candidate, the degree of comprehensiveness for which the student is answerable during the examination.

Time to Degree. A student will normally be able to complete his or her doctoral studies within eighteen academic quarters, according each of the three stages of the program roughly equal amounts of time:

First Stage—from admission to the First Qualifying Examination, the time normally allowed is six quarters. (Students entering with the M.A. normally write the examination after three quarters in residence.)

Second Stage—from the First Qualifying Examination to the Second Qualifying Examination, the time normally allowed is six quarters.

Dissertation Stage—from the Second Qualifying Examination to the completion of the dissertation (and the degree), the time normally allowed is six quarters.

Final Oral Examination. A student who has passed the Second Qualifying Examination is advanced to candidacy and proceeds with the writing of the dissertation. A final oral defense of the dissertation is optional with the doctoral committee, but is usually not required. Final approval of the dissertation is normally delegated to three certifying members of the doctoral committee (two from the English Department, and one from another department).

Candidate in Philosophy Degree. Upon application, this degree is conferred upon any student who has been advanced to candidacy.

Teaching Experience. Although teaching experience is not required, most students in the doctoral program have the opportunity to serve as teaching assistants after passing the First Qualifying Examination. Teaching assistantships are not automatically offered to doctoral students, but are awarded on the basis of merit.

Disqualification and Appeal of Disqualification. Termination of graduate status may be recommended in cases of continued unsatisfactory scholarship, insufficient progress toward the degree, or failure of the First or Second Qualifying Examinations. Such a recommendation is made by the Graduate Vice Chairperson, after consultation with the Graduate Committee, or (in the case of the examinations) by the Graduate Staff. Appeals of such actions may be made by formal petition to the Graduate Committee.

Graduate Courses

200. Approaches to Literary Research. The bibliographical tools of English and American literary scholarship; an introduction to descriptive bibliography, and basic methods of research.

Mr. Batten, Mr. Gullans, Mr. Kipling

201. Approaches to Literary Criticism. The study of the various applications, approaches, and pre-suppositions of literary criticism as it relates to the interpretation and evaluation of texts.

Mr. Krieger

202. Enumerative and Descriptive Bibliography. Problems in bibliography, texts, and editions, with practical application in compiling bibliographies, editing texts, and approaching literature through textual criticism.

Mr. Dearing

203. Computer and Literary Research. Practice in writing and using computer programs for the

analysis of literary style, content, and authorship. No previous knowledge in this area is necessary.

Mr. Dearing

M205. Perspectives in American Folklore Research. (Same as Folklore and Mythology M205.) Prerequisite: Folklore 101 and one other upper-division folklore course. An examination of American folklore studies compared and contrasted with investigations in other countries, with emphases upon the principal conceptual schemes and research orientations employed in the study of folklore in American society.

210. History of the English Language. A detailed study of the history, characteristics, and changing forms of the language from its origin until about 1900.

Ms. Armentrout, Mr. Condren

211. Old English. Study of Old English grammar, lexicon, phonology, and pronunciation to enable the student to read the literature silently and aloud. Reading of as much of the more interesting Old English prose and poetry as can be read in a quarter.

Mr. Calder, Mr. Condren

212. Middle English. Prerequisite: course 211. Detailed study of the linguistic aspects of Middle English and of representative examples of the better prose and poetry.

Mr. Condren, Ms. Ridley

213. Modern English. Detailed study of the language's history and characteristics since 1500. Phonological, grammatical and lexicographical developments will be studied in relation to accompanying intellectual, political and social changes.

Ms. Armentrout

215. The Structure of Present-day English. Prerequisite: course 122K or 122. Investigation in depth of the basic constructs and sub-systems of English structure as described by grammarians of various theoretical persuasions.

Ms. Celce-Murcia

216A-216B. Old Irish. Prerequisite: consent of instructor. Studies in grammar. Readings in the glosses and other texts. Comparative considerations.

Mr. Ford

217A-217B. Medieval Welsh. Prerequisite: consent of instructor. Studies in grammar. Readings in the Mabinog and other texts. Comparative considerations.

Mr. Ford

218. Celtic Linguistics. Prerequisite: consent of instructor. A survey of salient features of the Celtic linguistic stock in its Gaelic and British branches, with reference to the position of Celtic within Indo-European languages.

Mr. Ford

Graduate Readings

These courses stress wide reading in major works and their cultural background. Students with adequate undergraduate preparation in a period may proceed directly to a seminar.

220. Readings in Medievalism.

Mr. Kelly, Ms. Ridley

221. Readings in the Renaissance.

Mr. Jorgensen, Mr. Kinsman, Mr. Lanham

222. Readings in the Earlier Seventeenth Century.

Mr. Guffey, Mr. Gullans, Mr. Sellin

223. Readings in the Restoration and Eighteenth Century.

Mr. Dearing, Mr. Novak, Mr. Rousseau

224. Readings in Romanticism.

Mr. Burwick, Mr. Maniquis, Mr. Sheats

225. Readings in Victorian Literature.

Mr. Freeman, Mr. Tennyson, Mr. Welsh

226A. Readings in American Literature to 1828.

Mr. Weber

226B. Readings in American Literature: 1828-1900.

Mr. Nevius, Ms. Packer

227. Readings in Twentieth-Century American Literature: 1912 to the Present.

Mr. Lehan, Mr. Riddel

228. Readings in Twentieth-Century British Literature.

Mr. Bedient, Mr. Cross, Mr. Kessler

Graduate Seminars

Seminars are open to all graduate students with adequate preparation, and may be repeated for credit. Enrollment is by consent of the instructor, and continuing students must sign up for seminars before the end of the preceding quarter. A prospectus announcing topics for all seminars will be available in the department office by June 1 for the ensuing academic year.

230. Workshop in Creative Writing. Prerequisite: consent of instructor, following submission of writing samples in the specified genre (poetry, fiction, or drama). Not repeatable for credit toward the doctoral degree.

The Staff

240. Studies in the History of the English Language. Individual seminars will deal with: any single historical period from the Old English period to the present; or the development of a particular linguistic characteristic, phonology, syntax, semantics, dialectology, through various periods.

Ms. Armentrout, Mr. Calder

241. Studies in the Structure of the English Language. Prerequisite: consent of the instructor. Topics in various aspects of the structure of Modern English, especially syntax and semantics.

Mr. Dillon

242. Language and Literature. The application of linguistics to literary analysis. Individual seminars will deal with: a historical period, Medieval and Renaissance, Neo-classical, or nineteenth century and modern; specific authors; or the contributions of specific groups of linguists to literary analysis.

Mr. Lanham

M243A. The Ballad. (Same as Folklore M243A.) Prerequisite: consent of the instructor. A study of the English and Scottish popular ballads and their American derivatives, with some attention to European analogues.

M243B. Problems in Ballad Scholarship. (Same as Folklore M243B.) Prerequisites: course M243A or consent of the instructor. Intensive investigation of a problem or problems in the study of the popular ballad.

Mr. Wilgus

244. Old and Medieval English Literature. Studies in the poetry and prose of Old and Medieval English Literature; limits of investigation to be set by the individual instructor.

Mr. Calder, Mr. Kelly, Ms. Ridley

245. Chaucer.

Mr. Condren, Mr. Kelly, Ms. Ridley

246. Renaissance Literature. Studies in the poetry and prose of Renaissance English Literature, exclusive of Shakespeare; limits of investigation to be set by the individual instructor.

Mr. Dent, Mr. Kinsman, Mr. Lanham

247. Shakespeare.

Mr. Dent, Mr. Jorgensen

248. Earlier Seventeenth-Century Literature. Studies in the poetry and prose of seventeenth-century English Literature up to the Restoration; limits of investigation to be set by the individual instructor.

Mr. Guffey, Mr. Gullans, Mr. Sellin

249. Milton. Studies in the poetry and prose of John Milton; particular emphases to be set by the individual instructor.

Mr. Grose, Mr. Sellin

250. Restoration and Eighteenth-Century Literature. Studies in English poetry and prose,

1660-1800; limits of investigation to be set by the individual instructor.

Mr. Novak, Mr. Roper, Mr. Rousseau

251. The Romantic Writers.

Mr. Burwick, Mr. Sheats, Mr. Thorslev

252. Victorian Literature. Studies in English poetry and prose of the Victorian period; limits of investigation to be set by the individual instructor.

Mr. Freeman, Mr. Tennyson, Mr. Welsh

253. Contemporary British Literature.

Mr. Bedient, Mr. Kessler

254. American Literature to 1900. Studies in colonial and nineteenth-century American Literature; limits of investigation to be set by the individual instructor.

Mr. Nevius

255. Contemporary American Literature. Studies in contemporary American poetry and prose; limits to be set by the individual instructor.

Mr. Lehan, Mr. Riddel, Mr. Yenser

256. Studies in the Drama. Studies in the drama as a genre from its beginning to the present; limits of investigation to be set by the individual instructor.

Mr. Berst, Mr. Dent

257. Studies in Poetry. Studies in various themes and forms of poetry from Old English to the present; limits of investigation to be set by the individual instructor.

Mr. Bedient, Mr. Kessler, Mr. Riddel

258. Studies in the Novel. Studies in the evolution of the genre from its beginnings to the present; limits of investigation to be set by the individual instructor.

Mr. Lehan, Mr. Novak, Mr. Welsh

259. Studies in Criticism.

Mr. Krieger, Mr. Riddel

Special Courses for the Master's Degree

270A-270B. English for the Two-Year College. Prerequisite: course 120B or 275. The courses will involve both discussion and practice of two-year college instruction in reading and composition. They are offered on an "In Progress" basis which requires students to complete the full two quarter sequence, at the end of which time a grade is given for both quarters of work.

Mr. Freeman

271. Studies in African Literature in English. Prerequisite: English 114 or consent of the instructor. Continuation of English 114. Special problems and trends of African literature in English.

Mr. Povey

272. Current Issues in the Teaching of English. Prerequisite: course 120B or Linguistics 100. The course will focus each time on one of a variety of topics of special current interest.

Mr. Lanham

273. Studies in Afro-American Literature. Intensive research and study of major themes, issues, and writers in Afro-American Literature. Discussions and research on the esthetic, cultural, and social backgrounds of Afro-American writing.

Mr. Keys

274. Teaching English to Minority Groups. Pre- or co-requisite: course 120 or Linguistics 100. The special cultural, social, psychological, and methodological considerations involved in the English instruction of minority groups in American schools and colleges.

Professional Courses in Method

275. Stylistics and the Teaching of English. An introduction to the study of language and style and its application to the teaching of English, including rhetoric, linguistics, and grammar. Required of all applicants for the Teaching Assistantship in English. To be graded S/U.

Mr. Dillon

300. The Teaching of English. Required of candidates for the single subject credential in English. Study of theories of rhetoric, composition, reading, and literature as they apply to the secondary school English curriculum.

495. Supervised Teacher Preparation. Prerequisite: Teaching assistant, involved in freshman composition program. Seminar for teaching assistants who are associated with the freshman composition program. Required for first quarter assistants. May be repeated for credit. To be graded S/U. Mr. Jones

496. Directed Individual Study in Pedagogy. (½ course) Prerequisite: must be teaching assistant working under member of the faculty. Supervised individual instruction in teaching, including monitoring of teaching assistant's pedagogical activities and regular consultation with assistant concerning all of his teaching responsibilities. To be graded S/U.

501. Cooperative Program. (½ to 2 courses) Prerequisite: approval of UCLA Graduate Adviser and Graduate Dean; and approval of host campus Instructor, Department Chairman, and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U.

Individual Study and Research

595. Directed Individual Study for Master's Candidates. An independent study course for Master's Candidates, which involves the completion of a substantial piece of work, creative or scholarly. Four units will be accepted toward the nine courses required for the degree. Offered only on a graded basis. The Staff

596. Directed Individual Study. For first-stage doctoral students preparing for the first Qualifying Examination. May be taken only once (four units). May not be used to satisfy any course requirement for the degree. To be graded S/U. The Staff

597. Preparation for the Doctoral Examination. Ph.D. Candidates restricted to one course (four units) before the Second Qualifying Examination. To be graded S/U. The Staff

599. Dissertation Research. (1 or 2 courses) Enrollment restricted to Ph.D. Candidates unable to enroll in seminars in their fields, or candidates concurrently enrolled in such seminars. (Exception to this rule must be requested by petition.) To be graded S/U. The Staff

English as a Second Language

Certificate Program in Teaching English as a Second Language

Admission Requirements. To be admitted to the Certificate program, U.S. nationals and students from other countries must have the equivalent of an American bachelor's degree or an educational background sufficient to qualify them as teachers in this country.

The Certificate program includes nine courses, which can be normally completed within the nine-month period of an academic year. Since several of the courses are given only once a year and must be taken in fixed order, students are only admitted at the beginning of the Fall Quarter.

Whenever possible, candidates for the Certificate will be admitted to the University as graduate students qualified to continue on to an M.A. or a Ph.D. degree. In order to complete the Certificate program, candidates so admitted must maintain a grade point average of at least B.

Prior teaching experience is not required for admission. The Admissions Committee in the TESL section screens all applications using the following criteria: grade point average, letters of recommendation, applicant's statement of purpose and relevant professional experience. Since admission is limited to approximately fifty students each year, it is important that the student submit a complete application containing all of this material.

Applications for admission are obtained from and returned to the Graduate Admissions Office. The TESL program does *not* have a separate departmental application. The TESL program requires three letters of recommendation in support of the application for admission. Three letters of recommendation forms are included in the admission packet. The applicant is requested to submit the letters of recommendation and the statement of purpose directly to the Graduate Adviser, English as a Second Language, Department of English. The statement of purpose should contain the following information: (1) reasons candidate wishes to study TESL at UCLA; (2) special qualifications and experience as a teacher and (3) knowledge of languages other than English.

The Graduate Record Examination (GRE) is not required as part of the admission requirements. Personal interviews are not required, but welcomed.

Advising. Edie Olson, Graduate Adviser; Teaching English as a Second Language Program; 3306 Rolfe Hall, 405 Hilgard Ave., Los Angeles, California 90024.

New students entering the program meet with the Graduate Adviser and the staff at a special orientation meeting held at the beginning of the Fall Quarter. There is a clearly stated set of course requirements students must fulfill in order to earn the TESL Certificate. Each individual student's program is specified in a meeting with the Graduate Adviser. During the year, students are made aware of their progress in individual courses as the result of midterm and final examinations. At the beginning of each quarter, the Graduate Adviser reviews each student's record and advises him or her of progress in the program and the remaining requirements that must be met.

Foreign Language Requirement. Students whose native language is English generally use their Fall and Winter Quarter electives to fulfill a special requirement intended to help them acquire or perfect a knowledge of the native language or dialect of the pupils to whom they expect to teach English. This can be done by taking any one of four combinations of two courses: (1) two foreign language courses; (2) one foreign language course plus corresponding course in the Linguistics 220 (Linguistic Areas) or 225 (Linguistic Structures) series; (3) one foreign language course plus English 274 (Teaching English to Minority Groups) (4) English 111K (Background Language for Teachers of English as a Second Language) plus an unrestrictive elective.

Those particularly interested in working with Mexican-American, Oriental-American or American-Indian pupils will normally choose the third of these alternatives. When there is doubt as to which language will be most appropriate, a non-European language should be selected because of the greater broadening of linguistic horizons that such a selection offers. Foreign language courses that deal with the linguistic structure of that language should be selected whenever possible.

The electives to be taken during the Fall and Winter Quarters vary, depending on whether or not the student speaks English as his or her native language. Non-native speakers of English, depending on the results of the University's Entrance

Examination in English as a Second Language, may be required to take a course designed to improve their practical command of English.

Students are urged to fulfill the language requirement by courses taken after admission to the Certificate program. Exemption from the courses may be granted, however, to those who can demonstrate a strong need to take other electives and who have an unusually extensive background of previous foreign language study. Information regarding the circumstances under which a petition for exemption may be approved can be obtained from the TESL Graduate Adviser.

Course Requirements. The typical course of study to complete the requirements for the TESL Certificate is as follows:

Fall Quarter: Linguistics 100, English 370K, Foreign Language Requirement or Elective. (Course depends on language requirement plan).

Winter Quarter: English 122K, English 250K, Foreign Language Requirement or Elective. (Course depends on language requirement plan).

Spring Quarter: Linguistics 103 or English 103K; English 380K; English 106K, or English 107K, or English 109K.

Exceptions to the above requirements will be made only after consultation with the Graduate Adviser.

Of the nine courses required for the Certificate, *at least* seven (7) of the courses must be in TESL, English, Linguistics, or structure of language courses in language departments.

Work completed in regular undergraduate status *cannot* be counted as fulfillment of the Certificate program requirements.

Time to Completion of Certificate. Normally, students finish the Certificate requirements within the nine month academic year, however, some students due to financial and/or outside commitments are allowed to complete the program on a part-time basis.

Teaching Experience. All students, regardless of previous experience, are required to teach ESL at one of four levels under the supervision of a master teacher: in one of the UCLA ESL service courses; in an adult school; in a secondary school; or in an elementary school. In addition to supervision and observation by the master teacher of the host schools, a UCLA TESL faculty member observes each TESL student several times during each course. Prior to assuming their assignments in actual classrooms, the students are trained in micro-teaching situations using video-tape equipment on campus. Inexperienced students may be advised to first do active aiding in ESL classes held on campus.

The Certificate in Teaching English as a Second Language leads to a credential to teach on the Adult School level only.

Disqualification and Appeal of Disqualification. Students are required to maintain a 3.0 (B Average) throughout their academic career. Should the student fall below the minimum grade point average he/she is notified by the Associate Dean of the Graduate Division and the Graduate Adviser. After consultation with the student, Graduate Adviser, and the Vice Chairperson, a memo is sent to the Graduate Dean requesting that the student be allowed to continue on probation allowing the student to remove any deficiencies during the next quarter in residence.

Should a student complete the Certificate program minus the required 3.0 grade point average, a meeting must be arranged with the Vice Chairperson

and the Graduate Adviser to determine what extra courses the student should take to remove the deficiency.

Other Relevant Information and Rational of Program. There are two technical courses in Linguistics. Linguistics 100 is an introduction to the methods and concepts of linguistics analysis: the nature of language, the interlocking systems that make up a language, how a language is analyzed. Examples are drawn from a large number of the world's languages. English 122K applies these same methods and concepts to the study of the phonological and grammatical structures of modern English.

There are three professional courses which deal primarily with pedagogical matters. English 370K develops a methodology based on what is known of the nature of language and the nature of the learner, and deals with general guidelines applicable to learners of any background or at any level of instruction. English 250K, which is conducted as a series of seminar projects, provides an opportunity to contrast first languages and cultures with English and to apply this knowledge to the construction of materials suited to the particular needs of ESL students. These courses include the observation of filmed classes at various levels and visits to language classrooms and laboratories, in preparation for English 380K, in which the student-trainees engage in classroom teaching under the supervision of a master teacher at the university, elementary, secondary, or adult level.

Each student is required to take two practical courses. One is chosen from three courses that consider the written language in ESL instruction (either composition (English 106K), reading (English 107K), or literature (English 109K)) and the other with spoken language (phonetics, either English 103K or Linguistics 103). English 106K, English 107K, and English 109K provide opportunities to upgrade composition skills and study an important related area, the teaching of composition, reading or literature in the ESL context. English 103K is designed to help non-native speakers improve their own pronunciation and to give native speakers the experience of helping to improve the pronunciation of others. Linguistics 103 emphasizes practical training in analyzing and describing speech.

The elective courses can serve a variety of purposes. They permit students especially concerned with the language problems of underprivileged children in the American schools to include in their program a two- or three-course sequence in teaching English to a particular minority group. They make it possible for native speakers of English to become acquainted with a new language, judge the validity of pedagogical theory in the light of a fresh language-learning experience, and gain better insights into the linguistic and cultural backgrounds of those whom they are eventually to instruct. In some cases a non-native speaker of English can take a course in the structure of his/her native language—something about which he/she may have very little analytical knowledge. Some students use their electives to broaden their acquaintance with American or English literature. Others use them to fulfill the prerequisites for admission to a related M.A. program in another department.

As explained above, the course of study includes a substantial practical element: the observation of classes, the preparation of lesson plans, and actual classroom teaching. *Prospective students should be forewarned, however, that there is an equal or greater emphasis on theory in the program, especially at the beginning of the Certificate year. Students are expected to become familiar with current theories regarding the*

nature of language as well as the ways in which people acquire and use their competence in a language. They are also expected to be able to relate theoretical guidelines to practical procedures. This program is therefore probably not appropriate for the student who is interested exclusively in receiving vocational training.

The Master of Arts Degree in Teaching English as a Second Language

Admission Requirements. To be admitted to the program leading to the Master of Arts degree in Teaching English as a Second Language an applicant must have: (1) completed the Certificate program at UCLA, (2) maintained in the work performed in fulfillment of the course requirements for the Certificate an overall grade point average of 3.25 or higher, and (3) attained regular graduate status in the University. If an applicant has finished the Certificate requirements in limited status, maintaining a 3.25 average, he/she may upon recommendation to the Vice Chairperson of the Department of English, be simultaneously given graduate status, admitted to the M.A. program, and allowed graduate credit for the Certificate courses that are to be counted toward the M.A. in TESL.

Limitations of staff and facilities make it necessary to restrict the number of applicants admitted each year to twenty-four. In the event that there are more than that number of eligible applicants in a given year, those with the highest grade point average, the most promising informal statement of research intentions, will be selected. Thus no assurance can be given to students, at the time they are originally admitted to the Certificate program, that they will be able to go on to complete the M.A. in TESL at UCLA.

Upon completion of six of the nine Certificate courses, interested students will write a tentative pre-proposal indicating the type of research they would like to do if admitted. The pre-proposals are to be submitted to the Graduate Adviser no later than the end of the first week of the Spring Quarter. The pre-proposal will be evaluated on the basis of clarity, value, timeliness and feasibility.

Advising. Edie Olson, Graduate Adviser; Teaching English as a Second Language Program; 3306 Rolfe Hall, 405 Hilgard Ave., Los Angeles, California 90024.

Major Fields or Subdisciplines. The M.A. in TESL is designed to provide students with an opportunity to investigate, in-depth, some particular aspect of teaching and learning English as a second language or dialect. Whereas the major emphasis of the Certificate program is on improving the teacher's performance in the classroom, the M.A. program is particularly relevant to the out-of-class responsibilities that a specialist in TESL is often asked to assume, such as research, planning, curriculum development, the formulation of policy, and the preparation of instructional materials.

Foreign Language Requirement. There are no foreign language requirements for the M.A. in TESL other than those included among the Certificate requirements.

Course Requirements. For any master's degree, the University requires satisfactory completion of at least nine graduate (in the 200 or 500 series) and upper division (in the 100 series) courses, including at least four graduate courses taken during the Certificate year that are credited toward the fulfillment of this requirement: usually Linguistics 100, Linguistics 103 or English 103K, English 122K, and English 250K. This leaves five courses, four of which must be at the graduate level, to be completed during the M.A. year. The combination of the Certificate plus the M.A. thus requires fourteen courses.

The electives to be taken should be selected as a sequence of three courses related among themselves

and relevant to the thesis topic chosen. These courses should be selected in consultation with the M.A. Adviser at the beginning of the student's work toward the M.A., and any subsequent changes of program must have the M.A. Adviser's approval.

English 400K is a seminar in which TESL M.A. candidates present and defend the results of their thesis research. Enrollment is required of all candidates in the Spring Quarter but does not count for credit toward the degree.

Thesis Plan. At the conclusion of the fourth quarter, a thesis proposal, signed by two faculty members, is submitted to the faculty. At this time, plans for the thesis are approved and the thesis committee is established. An outside member is required.

Normal Progress Toward the Degree. From Graduate Admission to completion of TESL Certificate: three quarters. From Graduate Admission to award of M.A. degree: six quarters, and in some cases, a summer session. Students must complete the degree including the filing of the thesis within three years after admission to the M.A. program. If the degree is not completed within that time period, students must file a petition indicating reasons for extension of time with the Department.

500 Series Course Limitations. Students in the M.A. program are permitted to take eight units of 500 series courses. Students must be enrolled in English 598K (Research and Thesis Preparation for Candidates for M.A. in Teaching English as a Second Language) each quarter they are registered; however, a total of only four units of credit is given on a Satisfactory/Unsatisfactory basis. In addition, students are permitted to take up to four units of English 596K (individual Study and Research) or 500 series courses, on a letter grade basis, in other departments if relevant to the student's thesis preparation.

Teaching Experience. One quarter of supervised teaching is required during the Certificate year.

Disqualification and Appeal of Disqualification. Disqualification of a student will be requested of the Dean of the Graduate Division by the Vice Chairperson on the recommendation of a departmental committee set up to review the particular circumstances of a given case. The committee will include at least one student. Either the Graduate Adviser or a member of the faculty may initiate the process by informing the Vice Chairperson of the need to consider a given student for disqualification.

In general, TESL policy follows that of the overall University policy in that a student can be disqualified for: (a) failing to complete degree requirements during the period permitted by departmental regulations; (b) failing to maintain the required GPA; (c) lapses in expected academic morality, e.g., plagiarism, cheating.

If a student thus disqualified has grounds for appealing the decision, the student will present them in writing to the Vice Chairperson, who will then reconvene the ad hoc committee to reconsider the matter.

Upper Division Courses

33A. Intermediate English as a Second Language. Meets ten hours weekly. Intensive drill in pronunciation, structural patterns, vocabulary, conversation, and composition. Each day one hour is devoted to class lectures, demonstrations, etc. and one to supervised study. The Staff

33B. Intermediate English as a Second Language. Prerequisites: course 33A or proficiency demonstrated by Entrance Examination in English as a Second Language. Meets five hours weekly.

Emphasizes reading comprehension, vocabulary development and writing effective paragraphs.

The Staff

33C. Intermediate English as a Second Language. Prerequisites: course 33B or proficiency demonstrated by Entrance Examination in English as a Second Language. Meets five hours weekly. Emphasizes composition skills and reading unsimplified academic materials.

The Staff

34. Oral Communication Skills for Foreign Students. Prerequisite: exemption on the English as a Second Language Placement Examination or successful completion of English 33C, plus the consent of the instructor. English 34 will develop oral language skills that will prepare non-native speakers of English to participate in class discussions, make oral presentations (lectures, debates, thesis defense, etc.) before an audience and respond to questions, and continue to improve through self-evaluation of speech.

Ms. Hinofotis

36. Intermediate Composition for Foreign Students. Prerequisites: successful completion of English 33C or by examination. A course designed to improve English language writing skills for non-native speakers of English. Especial attention is given to grammatical structures, principles and methods of exposition and writing for academic purposes.

The Staff

103J. Phonetics for Foreign Students. Prerequisite: course 33C or the equivalent. A detailed and systematic study of the sounds of American English and the way in which they are put together in connected speech, applied to the improvement of the student's own accent. Language laboratory.

The Staff

103K. Phonetics for Teachers of English as a Second Language. Prerequisite: consent of the instructor. Analysis of the phonological structure of contemporary English, with attention to the differences between British and American speech. Drill directed toward individual needs.

Mr. Bowen

106J. Advanced Composition for Foreign Students. Prerequisite: course 33C or the equivalent. Exercises in writing based on readings dealing with American life and thought, with the aim of developing control of idiomatic expression.

Mr. Povey

106K. Writing in the ESL Context. Limited to TESL Certificate or M.A. Candidates. Provides opportunities for practice and improvement in writing skills and thus fulfills the composition requirement for the TESL Certificate. Surveys important theoretical and methodological issues related to the teaching of writing/composition to ESL students and examines appropriate classroom materials.

Mr. Schumann

107K. Reading in the ESL Context. Limited to TESL Certificate or M.A. Candidates. Provides opportunities for practice and improvement in writing skills and thus fulfills the composition requirement for the TESL Certificate. Surveys important theoretical and methodological issues related to the teaching of reading to ESL students and examines appropriate classroom materials.

Ms. Hatch

109J. Introduction to Literature (for Foreign Students). Prerequisite: course 33C or the equivalent. Selections from English and American literature presented so as to make full allowance for the students' linguistic and cultural problems and to contribute to an increasing mastery of the English language.

Mr. Povey

109K. Literature in the ESL Context. Limited to TESL Certificate or M.A. Candidates. Provides opportunities for practice and improvement in writing skills and thus fulfills the composition

requirement for the TESL Certificate. Surveys important theoretical and methodological issues related to the teaching of literature to ESL students and examines appropriate classroom materials. Strongly emphasizes the cultural basis for literature.

Mr. Povey

111K. Background Language for Teachers of English as a Second Language. Prerequisite: consent of the instructor. Fulfills the foreign-language requirement for the Certificate in the Teaching of English as a Second Language. Beginning course in a non-Indo-European language taught as a demonstration of recommended pedagogical techniques and designed to acquaint prospective language teachers with a wide variety of linguistic structures.

Mr. Anderson

122K. Introduction to the Structure of Present-Day English (for Teachers of English as a Second Language). Prerequisites: Linguistics 100 or consent of the instructor. Introductory study of those grammatical structures of English most important in the ESL classroom. Aims to provide insights from traditional, structural, and particularly transformational grammar.

Ms. Celce-Murcia

General Linguistics

Upper Division Courses

100. Introduction to Linguistics. An introduction to the theory and methods of linguistics: universal properties of human language; phonetic, phonological, morphological, syntactic, and semantic structures and analysis; the nature and form of grammar.

The Staff

103. Introduction to General Phonetics. Prerequisite: course 100 or equivalent (100 may be taken concurrently with 103). The phonetics of a variety of languages and the phonetic phenomena that occur in languages of the world. Extensive practice in the perception and production of such phenomena. A special section emphasizes those languages likely to be of interest to teachers of English as a Second Language.

Graduate Courses

210K. Role of English as a Second Language in Bilingual Education. Prerequisites: Linguistics 100, course 370K or consent of instructor. Research and study of major problems and issues in designing and evaluating bilingual, bi-cultural programs in the United States and abroad.

Mr. Galvan

250K. Contrastive Analysis and Error Analysis in the ESL Context. Prerequisites: Linguistics 100, course 370K. Analysis of English and other languages at the phonological, grammatical, lexical, and cultural levels. Preparation of lesson plans for helping specific groups of students overcome common errors identified through the analyses. Observation of ESL classes.

Mr. Anderson, Mr. Campbell, Mr. Galvan

251K. Bilingual Comparative Studies. Seminar. Prerequisite: courses 215 and 250K. The relationship of two languages in an incipient bilingual speaker. Further study of the techniques of contrastive analysis as a means of predicting interference between linguistic systems with application to original research projects.

Mr. Bowen

260K. Psycholinguistics and Language Teaching. Seminar. Prerequisite: courses 370K and 103K and Linguistics 100, or consent of the instructor. An exploration of those areas of psycholinguistics covering foreign language acquisition; types and theories of bilingualism; learning theories underlying the current methods of teaching foreign languages; basic experimental designs to test exist-

ing assumptions about learning and teaching foreign languages.

Ms. Hatch, Mr. Schumann

261K. Language Testing for Teachers of English as a Second Language. Prerequisites: Linguistics 100, course 370K. Theory of testing language competence and performance. Elementary statistical concepts. Functions of a testing program. Construction of various tests.

Ms. Hinofotis

262K. Second-Language Acquisition. Prerequisite: consent of instructor. The literature on child and adult second-language acquisition forms the basis for this research class. Language variables (phonological, morphological, sentential, and discourse levels) and social and psychological variables which may account for differences in learning are considered. Research on classroom language learning and/or learning in 'natural' environments is required.

Mr. Schumann

270K. Language Policy in Developing Countries. Seminar. Prerequisite: consent of the instructor. Use of and need for English in countries such as Nigeria and the Philippines; factors affecting language policy in their school systems; applicability of research techniques of socio- and psycholinguistics to problems of language policy.

Mr. Prator

272K. Current Issues in Applied Linguistics. Prerequisites: or Co-requisites: Linguistics 100, English 370K. Each time it is given the course will focus on one of a variety of topics of special interest to graduate students in TESL and Applied Linguistics.

The Staff

Professional Courses

370K. The Teaching of English as a Second Language. Meets six hours weekly. Prerequisite: consent of the instructor. Bibliography, survey, and evaluation of methods and materials. The nature of language learning. Analysis of the differences between two languages as a basis of instruction.

Ms. Hatch, Ms. Celce-Murcia, Mr. Schumann

380K. Supervised Teaching: English as a Second Language or Dialect. Prerequisite: course 370K. Team teaching at the elementary, secondary, or adult level under the supervision of a senior staff member. Graded on a S/U basis for graduate students, and a Passed/Not Passed basis for undergraduate students.

The Staff

400K. TESL Colloquium. Prerequisite: consent of TESL M.A. advisor. Candidates for the M.A. in Teaching English as a Second Language present and defend the results of their thesis research. Enrollment in course in spring quarter required of all candidates but does not count for credit toward degree. Candidates for the Ph.D. in Applied Linguistics may also choose to use this channel to report on their dissertation. Graded satisfactory/unsatisfactory.

The Staff

495KA-495KB. Training and Supervision of Teaching Assistants. Prerequisite: concurrent appointment as a teaching assistant or Extension-Division instructor. Orientation, preparation, and supervision of graduate students who have the responsibility for teaching ESL courses at UCLA. Syllabus revision and materials preparation. Two or more hours per week for fall and winter quarters. Credit for a total of four units for the two quarters is given but does not count toward M.A. or Certificate in TESL or Ph.D. in Applied Linguistics. Graded Satisfactory/Unsatisfactory.

The Staff

Individual Study and Research

596K. Directed Individual Study. Prerequisite: graduate standing. Credit (one course) allowed only once. Independent study in an area related to English as a Second Language.

The Staff

598K. Research and Thesis Preparation for Candidates for M.A. in Teaching English as a Second Language. (1 to 2 courses) Prerequisite: admission to M.A. program. Survey of research needs and thesis preparation. In fall includes optional section on experimental design and statistical methods. Credit (four units) toward degree allowed only once, but all M.A. candidates must enroll in the course each quarter they are registered and engaged in thesis preparation. Graded Satisfactory/Unsatisfactory. Mr. Rand

ENVIRONMENTAL SCIENCE AND ENGINEERING (INTERDEPARTMENTAL)

(Office: 3677 Geology Building)

Orson L. Anderson, Ph.D., *Professor of Geophysics.*
James G. Edinger, Ph.D., *Professor of Meteorology.*
Ernest A. Engelbert, M.P.A., Ph.D., *Professor of Political Science.*

Malcolm S. Gordon, Ph.D., *Professor of Biology.*
Chung-Yen Liu, Ph.D., *Professor of Engineering and Applied Science.*

Robert A. Mah, Ph.D., *Professor of Public Health.*
William C. Meecham, Ph.D., *Professor of Engineering and Applied Science.*
Phillip F. O'Brien, M.S., *Professor of Engineering and Applied Science.*

Richard L. Perrine, Ph.D., *Professor of Engineering and Applied Science (Chairman of the Interdepartmental Committee).*

Boyd W. Walker, Ph.D., *Professor of Zoology.*
Morton G. Wurtele, Ph.D., *Professor of Atmospheric Dynamics.*

Willard F. Libby, Ph.D., *Emeritus Professor of Chemistry.*
Mario E. Baur, Ph.D., *Associate Professor of Chemistry.*

John A. Dracup, Ph.D., *Associate Professor of Engineering and Applied Science.*

Mohammad G. Mustafa, Ph.D., *Associate Professor of Medicine and Public Health in Residence.*

Jane Valentine, Ph.D., *Assistant Professor of Public Health.*
Climis A. Davos, Ph.D., *Assistant Professor of Public Health and Environmental Science and Engineering in Residence.*

Michael K. Stenstrom, Ph.D., *Assistant Professor of Engineering and Applied Science.*

William Dritschild, Ph.D., *Adjunct Assistant Professor of Environmental Science and Engineering.*

Leona M. Libby, Ph.D., *Adjunct Professor of Environmental Science and Engineering.*

Robert G. Lindberg, Ph.D., *Lecturer in Environmental Science and Engineering.*

Paul M. Merifield, Ph.D., *Lecturer in Engineering and Environmental Geology.*

Bart B. Sokolow, D. Env., *Adjunct Assistant Professor of Environmental Science and Engineering.*

The Doctor Of Environment Degree (D.Env.)

Admission Requirements. In addition to meeting University minimum standards, candidates must have an excellent scholastic record and must be acceptable to the Environmental Science and Engineering Interdepartmental Committee. They must hold a bachelor's and master's degree in Engineering, Public Health, or one of the Natural Sciences to be formally admitted to the program. Students with a bachelor's degree may be informally affiliated with the program while earning a master's degree in one of the participating departments. As such, they are entitled to faculty guidance in course scheduling preparatory to the program and are encouraged to participate in the colloquia.

Address where prospective students may write for departmental brochures: Environmental Science and Engineering, UCLA, 3677 Geology, Los Angeles, Calif. 90024.

Three letters of recommendation are required.

The Environmental Science and Engineering program offers fellowships to first year students, if eligible. Applications are obtained from the Environmental Science and Engineering office.

Advising. Graduate Adviser—Environmental Science and Engineering 3677 Geology Building.

Graduate students are advised in general terms by the program Graduate Adviser, but their specific course programs and internship arrangements are planned in consultation with a program committee of three faculty members. This program committee is formed during the student's first quarter in the program. The student meets with this committee at least once a year, and frequently more often, to plan his/her program. This committee consists of at least two members of the Interdepartmental Committee, and at least one member from the student's major discipline. The program committee later serves as the nucleus for the student's doctoral committee.

Ongoing evaluations of academic progress are made by a careful review at the end of each quarter of progress in courses completed toward degree requirements, grades in all coursework, performance in the cumulative exams, and performance in Problems Coursework. The primary assessment is by course faculty and the Graduate Adviser, with review and assistance as needed by the student's guidance committee.

Admission to the Doctoral Program. Students are admitted to the doctoral program after completion of a master's degree in one of the natural sciences, engineering, or public health with a superior record. There is no master's program in Environmental Science and Engineering.

Major Fields or Subdisciplines. Students may pursue one of several specialties within the Environmental Science and Engineering program; these include, but one is not limited to, air quality, water resources, geological and solid earth problems including resource conservations, problems associated with energy production, and the biological impact of man's activities. Also, it is possible for the student to slant his/her work either in the direction of greater emphasis on the science and engineering side, or on the science policy side of an area of emphasis.

Foreign Language Requirement. No foreign language is required for the degree.

Course Program.

Course Requirements. A minimum of nine courses after admission to the program will be required to broaden the student's education in environmental problem areas, to deepen his/her knowledge in his/her specialty, to bridge gaps between other courses selected, and to provide a sufficient background in related social science subjects. More than nine courses are usually required, unless students are outstandingly well prepared. Students will be guided in the selection of this course program by their program committee. Courses taken outside the student's own disciplinary area will often be upper division undergraduate courses. Lower division courses may also be required but cannot be counted toward the minimum nine-course requirement. Individual reading or study courses may be taken under the guidance of a qualified faculty member.

Breadth Requirements. Students must pass a program of required breadth courses, in four of the five areas described below, excluding their special area. Courses taken during undergraduate or master's work may count toward this requirement with approval of the Interdepartmental Committee. This approval may be delegated to the Graduate Adviser. Upper division or graduate courses taken in this program will count toward the nine required courses. All breadth courses must be taken for a letter grade.

Courses may be substituted with the approval of both the student's committee and the Interdepartmental Committee. This approval may be delegated

to the Graduate Adviser. In general, courses to be substituted must fall within the same general area.

Departmental curricula and course numbers are so frequently altered that a specific designation of required breadth courses can be misleading, but the following general description of requirements may be useful.

Biology: Five courses, including environmental biology, microbiology, and public health.

Chemistry: Five courses, including organic and environmental chemistry.

Earth Sciences: Four courses, including both geology and meteorology.

Engineering and Mathematics: Seven courses, including calculus (one full year), energy and environmental engineering, and statistics.

Social Sciences: Five approved courses from Architecture and Urban Planning, Economics, Law, Management, and Political Science.

Environmental Science and Engineering Seminar: ESE 411 is required of all students each quarter, taken S/U.

During the breadth program, full-time students will normally enroll in eighteen units, including the Seminar ESE 411.

The Problems Course. When the breadth requirements are near completion, students will enroll for three successive quarters in the Environmental Courses (ESE 400 ABC), at eight units per quarter.

Environmental Workshops. Students may also take several Environmental Workshops concurrent with the environmental problems course as their committee and the faculty member in charge of the problems course may require.

Written and Oral Qualifying Examinations.

Cumulative Examinations. Students must pass four out of eight two-hour cumulative examinations, which are offered four times a year. These examinations are designed to test awareness of the current literature of Environmental Science and Engineering. Students must begin them in their first quarter in the program. They must attempt each examination offered after they begin, or it is counted as a fail. Thus, they have a maximum of two years to complete the requirement.

Qualifying Oral Examination. When the student has completed all other course requirements and is in the final quarter of the problems course, a doctoral committee will be established. The Interdepartmental Committee will nominate a minimum of three faculty members from a list of "inside" members supplied to the Graduate Division (normally those who already constitute the student's guidance committee) and a minimum of two "outside" members whose names do not appear on the list. The doctoral committee will be appointed by the Dean of the Graduate Division acting for the Graduate Council.

The doctoral committee conducts an Oral Qualifying Examination of the student. The committee uses the student's contribution to the report of the problems course as a starting point from which to assess the student's competence to engage in applied research. The doctoral committee takes note of the particular areas of interest to the student as evidenced by his/her professed discipline and coursework, and conducts the examination in such a way as to explore both the depth, breadth, and extent of the student's preparation with appropriate emphasis on practical problems and situations. Upon successful completion of the oral examination and completion of their Problems Course requirements, students are advanced to candidacy.

If the student should fail this examination, he/she will be permitted to take it on one subsequent occasion after completion of such additional coursework or individual study as the doctoral committee may recommend.

Doctoral Committee. There are no additional conditions to those stated by the Graduate Council.

Time to Degree. Full-time students are expected to take fourteen or eighteen units per quarter. The average time for completion of all coursework following admission is six quarters. The minimum period for the internship is eighteen months, followed by a final quarter by UCLA. The normal period from admission to award of the degree is, therefore, thirteen quarters.

Final Report and Oral Examination. A dissertation is not required. However, upon his/her return to UCLA following the internship, the student participates for a final quarter in the Problems Course and prepares a complete written report on his/her internship program. This report must be a detailed and complete statement of the problem on which he/she worked, must indicate clearly what his/her contribution was, and must contain an evaluation of the present status of the problem. Written reports done at the institution may be accepted as part or all of this requirement if they have been prepared by the student and are of the quality required by the doctoral committee and if the student's contribution is clearly identified.

The written report must demonstrate to committee members that the candidates have effectively applied to the study, program, or project of their internship the knowledge, concepts, and principles acquired during their academic preparation. If the report is satisfactory as judged by his/her committee, the student gives one or more seminars in an Environmental Colloquium. If the seminar and all other elements of the student's performance are judged satisfactory by his/her committee, the student is awarded the degree of Doctor of Environmental Science and Engineering (D.Env.).

The final written report submitted by the student in partial satisfaction of these requirements will be filed in the University Library as a permanent record. A copy is also to be filed with the Environmental Science and Engineering Program Office and with the chairperson of the doctoral committee.

Currently, the Final Oral Examination is routinely required in this program. The examination may be held before the candidate has prepared the final report, but passing the examination does not imply approval of the final report. If a final oral examination is required, all members of the committee must attend and vote. Students may pass with one negative vote. Notification is sent to the Graduate Division on the Result of the Final Oral Examination form. In case of failure, the doctoral committee will determine whether or not the candidates may be reexamined.

Disqualification and Appeal of Disqualification. The process by which a student may be recommended for termination will depend on the status of a graduate student. For a student who has not yet taken the oral examination for advancement to the internship, the basic decision that termination of graduate status is appropriate will be made by a majority of five faculty: the three member committee responsible for the student's program up to internship, and the Program Graduate Adviser and Chairperson. After the oral examination has been administered and passed, responsibility shifts to the five-member doctoral committee. Should an appeal be made, it is to the Program's Interdepartmental Committee. Grounds for termination, aside from unacceptably low course grades, may include, unsatisfactorily slow progress toward completion

of degree requirements, inability to communicate as required for success in the program area (written or oral), or that an individual simply is not suited for the kind of professional activity which is the goal of this educational program.

Other Relevant Information. An eighteen to twenty-four month internship is required of all students, with faculty approval and overview responsibility. When a student has been advanced to candidacy, an internship in the student's field of interest will be arranged at an outside institution. Arrangements for the internship are the responsibility of the student, and must be approved by both the doctoral committee, the Interdepartmental Committee, and the Dean of the Graduate Division. The arrangements are to be formalized by a written memorandum of understanding between the Chairperson of the Interdepartmental Committee and an appropriate representative of the internship institution Supervision during the one and one-half to two-year period of the field training experience will be by the students' doctoral committee.

Graduate Courses

400A. Environmental Science and Engineering Problems Course. (2 courses) Prerequisite: consent of instructor and program chairman; primarily intended for students enrolled in the Environmental Science and Engineering doctoral program. Multidisciplinary technical and socio-economic analysis and prognosis of significant current environmental problems. In Progress grading.

400B. Environmental Science and Engineering Problems Course. (2 courses) Prerequisite: satisfactory completion of 400A, consent of instructor and program chairman. Continuation of 400A. Multidisciplinary technical and socio-economic analysis and prognosis of significant current environmental problems. In Progress grading.

400C. Environmental Science and Engineering Problems Course. (2 courses) Prerequisite: satisfactory completion of 400B; consent of instructor and program chairman. Continuation of 400B. Multidisciplinary technical and socio-economic analysis and prognosis of significant current environmental problems. Letter grade assigned upon completion of 400C.

400D. Environmental Science and Engineering Problems Course. (2 courses) Prerequisite: satisfactory completion of 400C and of an internship approved by the Environmental Science and Engineering Interdepartmental Committee. Multidisciplinary technical and socio-economic analysis and prognosis of significant current environmental problems.

410. Environmental Science and Engineering Workshop. (½ course) Prerequisite: consent of instructor; primarily intended for students enrolled in the Environmental Science and Engineering doctoral program. Development of analytical or experimental skills essential to the solution of environmental problems studied within courses 400A, 400B, 400C and 400D.

411. Environmental Science and Engineering Seminar. (½ course) Prerequisite: consent of instructor and limited to graduate students in Environmental Science and Engineering and participating departments. Current topics in environmental science and engineering. To be given on a S/U basis. May be repeated more than once for credit.

501. Cooperative Program. (½ to 2 courses) Prerequisite: approval of UCLA Graduate Advisor, Program Chairman, and Graduate Dean. Approval of host campus Instructor, Department Chairman and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken

under cooperative arrangements with neighboring institutions. To be graded S/U.

596. Directed Individual or Tutorial Studies. (½ to 2 courses) Prerequisite: consent of instructor and the Chairman, Environmental Science and Engineering Interdepartmental Committee. Supervised investigation of advanced environmental problems. To be graded S/U.

FOLKLORE AND MYTHOLOGY (INTERDEPARTMENTAL)

(Department Office, 1041 Graduate School of Management)

Shirley L. Arora, Ph.D., *Professor of Spanish*.
 Margherita Cottino-Jones, Ph.D., *Professor of Italian*.
 Robert A. Georges, Ph.D., *Professor of English and Folklore*.
 Melvyn Helstien, Ph.D., *Professor of Theater Arts*.
 Marija Gimbutas, Ph.D., *Professor of European Archaeology*.
 Nazir A. Jairazbhoy, *Professor of Music*.
 Vladimir Markov, Ph.D., *Professor of Slavic Languages*.
 Jaan Puhvel, Ph.D., *Professor of Classics and Indo-European Studies*.
 Stanley L. Robe, Ph.D., *Professor of Spanish*.
 Robert M. Stevenson, Ph.D., *Professor of Music*.
 Donald J. Ward, Ph.D., *Professor of German and Folklore*.
 D. K. Wilgus, Ph.D., *Professor of English and Anglo-American Folklore (Chairman, Folklore and Mythology Committee)*.
 Johannes Wilbert, Ph.D., *Professor of Anthropology*.
 Wayland D. Hand, Ph.D., *Emeritus Professor of German and Folklore*.
 Charles Speroni, Ph.D., *Emeritus Professor of Italian*.
 Patrick K. Ford, Ph.D., *Associate Professor of English and Celtic Studies. (Director, center for the study of comparative folklore and mythology.)*
 Michael Owen Jones, Ph.D., *Associate Professor of History and Folklore*.
 James Porter, M.A., *Associate Professor of Music and Folklore*.
 Edward F. Tuttle, Ph.D., *Associate Professor of Italian*.
 David E. Draper, Ph.D., *Assistant Professor of Music*.
 Joseph Nagy, *Assistant Professor of English and Folklore*.
 A. Jihad Racy, Ph.D., *Assistant Professor of Music*.
 Jacqueline Cogdell Dje-Dje, Ph.D., *Acting Assistant Professor of Music*.

Marianna D. Birnbaum, Ph.D., *Adjunct Associate Professor in Hungarian*.
 Inkeri Rank, M.A., M.Ed., *Lecturer in Finnish Studies*.
 Beverly J. Robinson, M.A., *Lecturer in Theater Arts*.

Alexander Badawy, Ph.D., *Professor of Art*.
 Henrik Birnbaum, Ph.D., *Professor of Slavic Languages*.
 Kees W. Bolle, Ph.D., *Professor of History*.
 Kenneth G. Chapman, Ph.D., *Professor of Scandinavian Languages*.
 Jerome Cushman, B.S.L.S., *Senior Lecturer in Literature for Children and Adolescents*.
 Elsie Dunin, M.A., *Associate Professor of Dance*.
 Richard Hawkins, M.A., *Professor of Theater Arts*.
 Charlotte Heth, Ph.D., *Assistant Professor of Music*.
 Madeleine Koral-Ward, Ph.D., *Lecturer in French*.
 Steven Lattimore, Ph.D., *Associate Professor of Classics and Classical Archaeology*.
 Jacques Maquet, Ph.D., *Professor of Anthropology*.
 James R. Massengale, Ph.D., *Associate Professor of Scandinavian Languages*.
 Michael Moerman, Ph.D., *Professor of Anthropology*.
 Philip Newman, Ph.D., *Associate Professor of Anthropology*.
 J. H. K. Nketia, B.A., *Professor of Music*.
 Wendell H. Oswalt, Ph.D., *Professor of Anthropology*.
 Pier-Maria Pasinetti, Ph.D., *Professor of Italian and Comparative Literature*.
 Douglas Price-Williams, Ph.D., *Professor of Anthropology and Psychiatry in Residence*.
 Florence H. Ridley, Ph.D., *Professor of English*.
 Arnold Rubin, Ph.D., *Associate Professor of Art*.
 Georges Sabagh, Ph.D., *Professor of Sociology*.
 Allegra Snyder, M.A., *Associate Professor of Dance*.
 Eli Sobel, Ph.D., *Professor of German*.
 Paul O. W. Tanner, M.A., *Lecturer in Music*.
 Erik Wahlgren, Ph.D., *Emeritus Professor of Scandinavian and Germanic Languages*.
 Dean S. Worth, Ph.D., *Professor of Slavic Languages*.

The programs leading to the M.A. and Ph.D. degrees in Folklore and Mythology are administered by the Interdepartmental Committee on Folklore and Mythology.

The Master of Arts Degree

Admission Requirements. The student is required to have completed Folklore 101, Introduction to Folklore (or its equivalent), and another upper division course in folklore. (These course requirements may be completed during the first quarter in residence at UCLA, following admission to the program.) In addition, two letters of recommendation from former instructors or other comparable references are required.

Applicants who have completed Folklore 101 are admitted in any term; others are admitted only in the Fall and Spring terms.

Advising. Address: Folklore and Mythology Program, 1041 Graduate School of Management.

Students will plan their programs with the guidance and approval of the Chairperson.

Foreign Language Requirement. A reading knowledge of French, German, or Spanish is required. Students will have the option of demonstrating proficiency either by:

(a) successfully completing the Educational Testing Service GSFLT examination with a score of 500 or better, or

(b) passing a reading examination administered and evaluated by members of the Folklore and Mythology Program faculty (or by "outside" faculty in the case of languages not familiar to the Folklore and Mythology faculty). The "in-house" foreign language examination will consist of two parts: (1) translation into English of a portion of a traditional prose or poetic text, with the student choosing which of two to translate, and (2) translation into English of a passage from an historical or theoretical work in folklore and mythology studies. The examination will be one hour in length, with the student allowed the use of a dictionary during the final fifteen minutes. The examination will be devised, administered, and evaluated by a two-member committee appointed by the Chairperson of the Folklore and Mythology Interdepartmental Committee.

No student may enroll in Folklore 597A, Preparation for M.A. Comprehensive Examination, until the foreign language requirement is satisfied.

Course Requirements. All degree candidates, whether electing the Thesis or the Comprehensive Examination Plan (see below) must complete the following courses: Folklore 200, Folklore Bibliography, Theory and Research Methods; Folklore 201A-201B, Folklore Collecting and Field Research; Folklore 216 (The Folktale); and at least one course each from the following groups:

Group 1. One course in the folk music of a specific culture or culture area.

Group 2. One course in the folklore and mythology of a specific culture or culture area.

Group 3. One course in the mythology of a specific culture or in the principles of mythology.

Group 4. One graduate seminar in an area of folklore and mythology.

Thesis Plan. The candidate must complete a minimum of ten courses (six in the 200 series—which may include only one 596 course) and submit an acceptable thesis, prepared under the direction of a member of the Folklore and Mythology Program. Submission of the thesis will be followed by an oral examination covering the fields of folklore and mythology studies.

The thesis committee, composed of three or more faculty members chosen with the approval of the Chairperson of the Interdepartmental Committee on Folklore and Mythology, is appointed no later than the quarter before the student expects to complete the requirements. No "outside" members are required.

Comprehensive Examination Plan. The candidate must complete a minimum of ten courses (six in the 200 series—which may include only one 596 course). After completion of the coursework, the candidate will be expected to demonstrate competence in a written examination requiring a grasp of:

— theoretical bases, major documents, and research methods and techniques of folklore and mythology studies.

— two forms of folklore and mythology.

— the folklore and mythology of a specific country, continent, or geographical area.

A final Oral Comprehensive Examination will cover the fields of folklore and mythology studies.

The Comprehensive Examinations are given no later than the seventh week of each quarter. The written examinations are set by (1) a three-person faculty committee appointed by the Chairperson of the Interdepartmental Committee on Folklore and Mythology, and (2) by the members of each candidate's M.A. committee, three or more faculty members chosen with the approval of the Chairperson of the Interdepartmental Committee on Folklore and Mythology. No "outside" members are required.

Time to Degree. For a full-time student with no deficiencies upon admission to the program, the normal progress toward the degree is as follows:

a. From graduate admission to completion of required courses: five to six quarters.

b. From graduate admission to award of degree: seven quarters.

500 Series Course Limitation.

Course No.	Unit Value	Type of Grading
596	2-6	Letter
597A	2-4	S/U
597B	4-8	S/U
598	2-4	Letter
599	4-8	S/U

Only four units of 596 and no other 500 series courses may be applied to the minimum course requirements.

Teaching Experience. No teaching experience is required for the degree.

Disqualification and Appeal of Disqualification. The specific conditions which may lead to termination are: (1) failure to pass the foreign language examination in or before the fifth quarter in residence (2) scholarship (recommendation from the Interdepartmental Committee on Folklore and Mythology); (3) failure to make normal progress toward the degree (recommendation from the Interdepartmental Committee on Folklore and Mythology); and (4) failure to pass the Comprehensive Examination (recommendation from the student's master's committee).

The student is notified of termination by the Chairperson of the Interdepartmental Committee on Folklore and Mythology in writing. Should the student wish to appeal such a decision, he/she may submit a letter to the Chairperson stating his/her reasons, and the Chairperson will transmit it to the Committee for consideration. (A student who fails the Comprehensive Examination may apply to retake the examination within one year.)

The Ph.D. Degree

Admission Requirements. Requirements for admission to the doctoral program include the completion of the requirements for the M.A. degree in Folklore and Mythology (or their equivalents) including the Comprehensive Examination. A student will be admitted to the doctoral program upon the recommendation of the Folklore and Mythology Interdepartmental Committee. (A student may secure provisional admission in order to complete the admission requirements.)

Major Fields. A student is required to develop a competency in (1) a major field of folklore and mythology (2) an area of concentration within a related discipline. These areas will be selected with the approval of the student's guidance committee.

Foreign Language Requirement. A reading knowledge of German and another language approved by the candidate's guidance committee is required. Students will have the option of demonstrating proficiency either by:

(a) successfully completing the Educational Testing Service GSFLT examination with a score of 500 or better, or

(b) passing a reading examination administered and evaluated by members of the Folklore and Mythology Program faculty (or by "outside" faculty in the case of languages not familiar to the Folklore and Mythology faculty). The "in-house" foreign language examination will consist of two parts: (1) translation into English of a portion of a traditional prose or poetic text, with the student choosing which of two to translate, and (2) translation into English of a passage from an historical or theoretical work in folklore and mythology studies. The examination will be one hour in length, with the student allowed the use of a dictionary during the final fifteen minutes. The examination will be devised, administered, and evaluated by a two-member committee appointed by the Chairperson of the Folklore and Mythology Interdepartmental Committee.

The foreign language examinations must be completed before the student attempts the Qualifying Examination.

Course Requirements. Before attempting the Qualifying Examination, a student will complete a minimum of nine courses or seminars in the 200-series (or substitutes recommended by his/her guidance committee) a major field of folklore and mythology and (2) an area of concentration within a related discipline.

Qualifying Examination. After the required preparation, the student will complete a written examination covering (1) his/her specialization in folklore and mythology and (2) his/her related area of concentration. The examinations will be administered by a committee appointed with the approval of the Folklore and Mythology Interdepartmental Committee and will include one or more members from the student's related discipline.

Doctoral Committee. The student's doctoral committee will consist of a minimum of three faculty members actively participating in the Folklore and Mythology Program and a minimum of two "outside" members, at least one of whom is from the student's related discipline. The doctoral committee will consider and approve the student's dissertation topic. A successful oral defense of the dissertation will constitute the final examination for the degree.

Time to Degree. For a full-time student with no deficiencies upon admission to the program (pre-M.A.) the normal progress to degree is eighteen

quarters. The normal progress from the M.A. to the Ph.D. is eleven quarters.

Disqualification and Appeal of Disqualification. The specific conditions which may lead to termination are: (1) failure to complete the foreign language requirements; (2) scholarship (recommendation from the Interdepartmental Committee on Folklore and Mythology); (3) failure to make normal progress to the degree (recommendation from the Interdepartmental Committee on Folklore and Mythology); (4) failure to meet the requirements of the doctoral committee. After notification of termination in writing, a student may appeal to the Interdepartmental Committee on Folklore and Mythology.

Graduate Courses

200. Folklore Bibliography, Theory and Research Methods. A basic course in theory and bibliography for folklore students, including the techniques of research necessary for serious folklore study.

Mr. Georges, Mr. Ward

201A. Folklore Collecting and Field Research. Discussion-demonstration of the concepts, methods, and techniques of data gathering and field research in folklore and the development of a proposal for a fieldwork project.

Mr. Jones, Mr. Wilgus

201B. Folklore Collecting and Field Research. The supervised completion of a fieldwork project developed in Folklore 201A.

Mr. Jones, Mr. Wilgus

202A-202B. Folklore Archiving. (½ course each) Lecture-demonstrations in the principles and techniques of the classification and preservation of folklore collectanea, followed by directed experience in archiving.

Mr. Georges

M205. Perspectives in American Folklore Research. (Same as English M205.) A consideration of American folklore studies in comparison with investigations in other areas, emphasizing the principal conceptual schemes and research orientations employed in the study of folklore in American society.

Mr. Jones

213. Folk Belief and Custom. A study of beliefs and customs in the folk community: the life cycle, calendrical and agricultural customs, and legal antiquities.

Mr. Jones, Mr. Ward

215. The Popular Legend. Prerequisites: Folklore 200 or consent of instructor. A study of the categories of legendry and their relation to myth, custom, ritual, popular beliefs, and ballads.

Mr. Ward

216. The Folktale. History and analysis of traditional narratives, with attention to structure and transmission.

Mr. Georges, Mr. Ward

217. Folk Speech. A study of the ethnography of communication and its relevance to the study of social and regional dialects, proverbs, riddles, onomastics, folk poetry and verse, and traditional humor.

Mr. Georges

M219. Seminar in the Puppet Theater. (Same as Theater Arts M217.) Studies in the puppet theaters of the world: techniques, literature, aesthetics.

Mr. Helstien

M230A-230B. Folk Tradition in Italian Literature. (Same as Italian M230A-230B.)

240. Introduction to Jewish Folk-Literature. Prerequisites: Graduate status or upper division with consent of instructor. An examination of both the historic and generic methods used in the study of Jewish Folk-Literature.

M241. Folklore and Mythology of the Near East. (Same as Near Eastern Languages M241.)

M243A. The Ballad. (Same as English M243A.) A study of the English and Scottish popular ballads with some attention to Continental analogues.

Mr. Wilgus

M243B. Problems in Ballad Scholarship. (Same as English M243B.) Intensive investigation of a problem or problems in the study of the popular ballad. Topic varies.

Mr. Wilgus

248. Theory and Method in Latin American Folklore Studies. A historical survey of folklore scholarship in Latin America, with emphasis on the theoretical bases and methods and techniques employed in the study of and analysis of traditional tales, songs, music, linguistic expression.

M249. Hispanic Folk Literature. (Same as Spanish and Portuguese M249.) An intensive study of folk literature as represented in a) ballad and poetry; b) narrative and drama; c) speech.

Ms. Arora, Mr. Robe

251. Seminar in Finno-Ugric Folklore and Mythology. Advanced studies in the folk traditions and mythologies of the Finno-Ugric speaking nations.

M257. South American Folklore and Mythology Studies. (Same as Anthropology M252.) An examination of oral traditions and related ethnological data from various South American Indian societies against the background of the religious systems of these peoples.

Mr. Wilbert

M258. Seminar in Folk Music. (Same as Music 258.) Topic varies.

Mr. Porter, Mr. Wilgus

259. Seminar in Folklore. Topic varies.

The Staff

M286A-286B-286C. Studies in Hispanic Folk Literature.

M286A. Studies in Hispanic Folk Literature—The Romancero. (Same as Spanish M286A.)

M286B. Studies in Hispanic Folk Literature—Narrative and Drama. (Same as Spanish M286B.)

Ms. Arora, Mr. Robe

M286C. Studies in Hispanic Folk Literature—Ballad, Poetry, and Speech. (Same as Spanish M286C.)

Mr. Robe

400A-400B-400C. Directed Professional Activities. Prerequisites: permission of department chairman. Directed individual projects in professional editing, bibliography, discography, filmography, festival direction, and other professional activities. May be repeated for credit. May not be used to satisfy course requirements for the M.A. degree.

The Staff

495A-495B. The Teaching of Folklore and Mythology. (½ course) Prerequisites: Folklore 200. Analysis and design of alternative organizational schemes, teaching aids and techniques, and evaluation methods for folklore and mythologies at the college level, with opportunities for observation and apprentice teaching. Offered on an In Progress basis. Credit only on completion of 495B. May not be used to fulfill any of the course requirements for the M.A. degree.

Mr. Georges

Individual Study and Research

596. Directed Studies in Folklore. (½ to 1½ courses)

The Staff

597A. Preparation for M.A. Comprehensive Examinations. (½ to 1 course) (Formerly numbered 597.) Prerequisite: graduate status in Folklore and Mythology; consent of instructor. Graded S/U.

The Staff

597B. Preparation for Ph.D. Qualifying Examinations. (1 to 2 courses) Prerequisite: successful completion of the M.A. Comprehensive Examination; consent of instructor. Graded S/U.

The Staff

598. Master's Thesis Preparation. (½ to 1 course)

The Staff

599. Dissertation Research. (1 to 2 courses) Prerequisite: advancement to doctoral candidacy. Graded S/U.

The Staff

Related Courses in Other Departments Upper Division Courses

Graduate Courses

Anthropology

M247A. Seminar in Ethnographic Film.

250. Indians of South America.

254. African Cultures.

255. Cultures of the Middle East.

267B-267C. Ethnographic Film Direction.

269F. Selected Topics in Ethnology.

269Q. Myth and Ritual

269R. Aesthetic Anthropology.

269U. African Cultures.

269V. Arctic Cultures.

269Y. Cultures of the Pacific Islands.

269Z. Ethnography of the Mexican/Chicano People in North America.

Art 216. Topics in African Art.

217. Topics in Oceanic Art.

218. Topics in Pre-Columbian Art.

219. Topics in Native North American Art.

220. The Arts of Africa, Oceania and Pre-Columbian America.

Classics 268. Seminar in Comparative Mythology.

Comparative Literature M229. Archetypal Heroes in Literature.

Dance 226A-226B-226C. Dance Expressions in Selected Cultures.

English 220. Readings in Medievalism.

French 215A-215D. The Medieval Language and Literature.

German 240A. Theories, Methods and History of Germanic Folklore.

240B. Folksong and Ballad.

240C. Oral Prose Genres.

M245A. Germanic Religions and Mythology.

245B. Germanic Antiquities.

262. Seminar in Germanic Folklore.

Italian 214E. *The Decameron*.

217B. *Commedia dell'arte* and the Theatre.

218C. The Theater, Especially Metastasio, Goldoni, C. Gozzi.

Music 253. Seminar in Notation and Transcription in Ethnomusicology.

254A-254B. Seminar in Field and Laboratory Methods in Ethnomusicology.

255. Seminar in Musical Instruments of the Non-Western World.

280. Seminar in Ethnomusicology.

281A-281B. Music of Indonesia.

282. Music of Persia.

283. Music of Thailand.

285. Music of Tibet.

287. Seminar in African Music.

288. Seminar in North American Indian Music.

Russian 251A-251B. Old Russian Literature.

291A. Seminar in Old Russian Literature.

Spanish 262B. Epic Poetry.

FRENCH

(Department Office, 160 Haines Hall)

Marc Bensimon, Ph.D., *Professor of French*.
 Eric Gans, Ph.D., *Professor of French*.
 Hassan el Nouty, Docteur e Lettres, *Professor of French*.
 Oreste F. Pucciani, Ph.D., *Professor of French*.
 Francis J. Crowley, Ph.D., *Emeritus Professor of French*.
 Milan S. La Du, Ph.D., *Emeritus Professor of French*.
 Stephen D. Werner, Ph.D., *Associate Professor of French*
 (*Chairman of the Department*).
 Mary-Ann Burke, Ph.D., *Assistant Professor of French*.
 Patrick Coleman, Ph.D., *Assistant Professor of French*.
 Shuhsi Kao, Ph.D., *Assistant Professor of French*.
 Sara Melzer, Ph.D., *Assistant Professor of French*.
 James Reid, Ph.D., *Assistant Professor of French*.

Colette Brichant, Docteur de l'Université de Paris, *Lecturer in French*.

Jacqueline Hamel-Baccash, Licenciée-ès-Lettres, *Lecturer in French*.

Madeleine Korol-Ward, Ph.D., *Lecturer in French*.

Padoue de Martini, B.A., *Lecturer in French*.

The Master of Arts Degree

Admission Requirements. The Graduate Record Examination Advanced Test in French is required. Three letters of recommendation from Departmental brochures are available from the French Department Graduate Secretary, 160 Haines Hall. Application forms are the same as those used by Graduate Admissions.

Advising. The French Department Graduate Advisers are: Professor S.D. Werner, Chairperson, Professor Marc Bensimon, Professor Mary-Ann Burke, Professor Patrick Coleman, Professor Hassan el Nouty, Professor Eric Gans, Professors Shuhsi Kao and Sara Melzer.

New graduate students normally meet with the Department Chairperson during their first quarter to determine courses and ways of meeting requirements. An Interview Sheet summarizing contents of the meeting is kept in the student's file. All graduate students who are pre-M.A. or pre-Qualifying Part I are advised by a committee of three faculty members, one of whom sees newly entering graduate students. Each of the remaining two advisers takes half of the group (alphabetically), thus all students see the same adviser throughout the year.

Advisers allow at least three one-hour periods per week for consultation. The departmental secretaries make appointments for them. During the appointment (fifteen to thirty minutes in length), the student and his/her adviser agree upon a study list for the quarter and discuss progress toward the degree. Petitions to alter this study list (Drop/Add) after it has been formulated must be approved by the adviser and the Chairperson of the Department, before they are submitted to the Graduate Division.

All graduates, regardless of degree objective, are required to see an adviser at the beginning of each quarter through the completion of the degree. (Overall assessment of progress is made by the Chairperson at the end of each academic year.)

Admission to Master's Program. No screening examination is required.

Transcripts are evaluated on the basis of promise in French studies. A major in French is desirable but not mandatory.

Major Fields or Subdisciplines. French Literature of the Middle Ages, Sixteenth Century, Seventeenth

Century, Eighteenth Century, Nineteenth Century, Twentieth Century, Franco-African Literature, French Philology and Linguistics.

Foreign Language Requirement. For all candidates for the M.A. in French, the foreign language requirement will be fulfilled by passing a course of at least level 3 in either German, Latin, Spanish, or Italian, or by passing the University reading examination in one of these languages. In special cases, substitution of another foreign language will be accepted if approved by the Chairperson of the Department. Passing the ETS language examination with a score of 500 or more is considered as fulfilling this requirement. Students are required to complete the foreign language requirement before taking the M.A. examination (Plans A or B). All candidates for the M.A. must satisfy the Department as to their proficiency in spoken French.

Course Requirements. Requirements vary according to the M.A. plan chosen.

Plan A: Course requirements: At least twelve courses in French including normally 201D, and 310A/310B or 370/495 (or any combination of one theory and one observation course). Among these twelve courses, the student will take at least seven courses in literature including at least three courses in each of two periods (one of which must be the modern period). To meet general University requirements, at least six courses must be at the graduate level.

Comprehensive Examination: Written examinations of three hours in length in each of the two periods prepared, a two-hour examination in translation and literary composition, a two-hour *explication de texte*, and an oral examination in French. At the discretion of the Department, a candidate may be permitted to take this examination a second (but not a third) time.

Plans B or C: Course requirements: At least twelve courses in French, including normally 201D, at least three courses in each of two periods, and at least one course from 202-207. At least eight of these courses must be at the graduate level. Students in Plan C may include four units of 598 credit for work on the thesis.

Plan B: Comprehensive Examination: Written examination of four hours in length in each of the two periods prepared, a two-hour *explication de texte*, and an oral examination in French. At the discretion of the Department, a candidate may be permitted to take this examination a second (but not a third) time.

Plan C: Admission Requirements and Oral Qualifying Examination. Students may apply to the Chairperson of the Department for admission into Plan C after completion of at least six courses of graduate level (200-series), at least four of which must be literature courses in the French Department. The minimal admission requirements are: (1) 3.5 graduate G.P.A. in French (2) letters from two graduate professors in the Department specifically recommending admission into this plan.

Thesis or Comprehensive Examination Plan. A thesis committee is normally established after the first two quarters of study. The thesis plan is approved by the chairperson upon constitution of the formal committee. No outside member is required.

Comprehensive Plan: This plan consists of written and oral exams. Both parts cover the major areas chosen by the candidate (in accordance with the different plan options). Examinations are given twice a year: early October (Fall Quarter) and early May (Spring Quarter).

A departmental comprehensive examination committee is appointed by the chairperson. The committee normally consists of four members. Its composition is announced during the first week of classes. The committee reads all examinations for a given quarter.

Time to Degree. A reasonable time period for the M.A. is one and one-half to two years.

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	Number of Times May Be Repeated
596	2-4 units	letter grade	up to 4 units
597	2-8 units	Satisfactory/Unsatisfactory	up to 16 units
598	2-4 units	Satisfactory/Unsatisfactory	up to 4 units

596 is Directed Individual Studies or Research.

597 is Preparation for the Comprehensive Examination for Master's Degree or Qualifying Examination for the Ph.D.

598 is Research and Preparation of the Master's Thesis.

Teaching Experience. There is no teaching experience required for the degree. A course in teaching methods (370) is required for Plan A.

Disqualification and Appeal of Disqualification. Termination of graduate status may be recommended in cases of continued unsatisfactory scholarship, insufficient progress toward the degree or failure of the Comprehensive Oral Examination. Such decisions are made by the Chairperson of the Department. Appeals should be directed to the Chairperson. *M.A. degree:* decision to award a terminal M.A. degree is made by the M.A. committee (appointed quarterly) on the basis of (1) M.A. examination papers, (2) oral examination and (3) overall appraisal of record. In such instances, it is the responsibility of the M.A. committee to inform the student of his/her possible termination and of the conditions which he/she must satisfy in order to remain in the program. Should the student question the reasons for termination, an appeal should be addressed to the M.A. committee.

Other Relevant Information. A departmental prospectus describing the graduate program is available from the Department.

The Ph.D. Degree

Admission Requirements. Completion of master's degree Plan B or C with recommendation for continuance by M.A. committee. Outside applicants require an M.A. degree and three letters of recommendation.

Prospective students may write to the Departmental Graduate Secretary for brochures, at 160 Haines Hall.

Three letters of recommendation are required.

The Department does not have any application form in addition to the one used by Graduate Admissions.

Advising. The French Department Graduate Advisers are: Professor S.D. Werner, Chairperson, Professor Marc Bensimon, Professor Mary-Ann Burke, Professor Patrick Coleman, Professor Hassan el Nouty, Professor Eric Gans, Professors Shuhsi Kao and Sara Melzer.

All new students meet with the Chairperson for orientation and guidance upon admission. They then choose an adviser from a list of designated staff members.

Ongoing evaluation comes about through appraisal of annual grade point statistics, applications for teaching assistantships, and results of Qualifying Part I Examinations. Overall assessment of progress is the responsibility of the Chairperson.

Students normally meet with advisers at the beginning of each quarter to plan program and review progress. Record of interview sheets are provided.

Guidance committees are established after successful completion of the M.A. examination. Minimum composition of committee: Chairperson (normally in student's area of interest), a specialist in the period not covered at the M.A. level.

Admission to the Doctoral Program. Completion of a master's program is required. It is not necessary for it to have been taken at UCLA. Candidates holding the M.A. or *Licence ès Lettres* from another institution must take a qualifying *examen de passage* (screening exam) in order to be formally admitted to the doctoral program examination which may be taken any time during the first year of residence. It is an oral test and covers two periods of literary history (to be chosen by the candidate) and may be repeated a second time.

Major Fields or Subdisciplines. Three chronological periods: I Medieval-Renaissance; II Classical (17th and 18th centuries); III Modern (since 1800, with Franco-African literature as an option).

Foreign Language Requirement.

A) Two languages up to level 5 and 6 respectively; to be chosen upon approval of the Guidance Committee among the four following: Latin, German, Russian and Spanish. Substitution of another language when warranted by the nature of the student's specialization must be recommended by the student's Guidance Committee, and approved by the Chairperson of the Department.

B) When the nature of the student's specialization requires the knowledge of a third language (in addition to the two normally required) the Guidance Committee is expected to take into account the extra work implied in making its other recommendations.

C) Language requirements may also be satisfied by taking the Educational Testing Service (ETS) examination with level II corresponding to a score of 500, level V 550 and level VI 600.

D) Both languages are to be completed before permission is granted to take Qualifying Part II Examination.

Course Requirements. 1) At least three courses from the 202-207 series, including one from 203 series; 2) At least four seminars, two of which should be in the candidate's proposed area of specialization; 3) at least two graduate courses in other departments related to one's area of specialization. In addition, the candidate is expected to follow the Guidance Committee's suggestions in taking courses in preparation for the Doctoral Qualifying Examination.

Written and Oral Qualifying Examination. A Guidance Committee is constituted after the student has successfully passed the Qualifying Part I Examination. The Committee is made up of a Chairperson (chosen by the student) and those members of the Department required to administer the four written parts of the examination. After the student has completed the program of study outlined by the Guidance Committee* a date is set for the Qualifying Part II Examinations by the candidate (in consultation with the chairperson of the committee). Guidance Examinations are then graded by the appropriate Guidance Committee members. An oral examination is then set up, on which two out-

side members sit. After the examination, a decision is made as to the constitution of the formal doctoral committee that will be entrusted with the supervision of the dissertation.

Time to Degree. Estimated time: fifteen to eighteen quarters.

*Including fulfillment of Foreign Language requirement

Final Oral Examination. (Defense of dissertation.) This examination is no longer required. This does not prevent individual doctoral committees from imposing this examination on a candidate.

Candidate in Philosophy Degree. Students are eligible to receive the C. *Phil* degree on advancement to candidacy for the Ph.D.

Teaching Experience. Teaching experience is not a requirement for the Ph.D. degree. A good many Ph.D. candidates are granted teaching assistantships in the course of their graduate career.

Disqualification and Appeal of Disqualification. A student may be disqualified if his/her grade point average falls below 3.00 in graduate courses, or if he/she fails to make "normal progress" toward the degree. After failure for the second time on the Written Qualifying Examinations, the members of the student's doctoral committee will convene a special meeting in order to determine disqualification and inform the student of it. Provision is made for later appeal to the Department Chairperson.

Other Relevant Information. Candidates holding the M.A. or *Licence ès Lettres* from another institution must take a qualifying *examen de passage* at the master's level in order to be formally admitted to the doctoral program.

Graduate Courses

201A. Theme. Course meets three times weekly. Advanced translation into French. The Staff

201B. Version. Course meets three times weekly. Advanced translation into English. The Staff

201C. La Dissertation Française. Course meets three times weekly. Advanced composition. The Staff

201D. Problems of French Literary Composition. Course meets three times weekly. Practical work of an advanced nature in the expression and presentation of literary research. The Staff

202. Explication de Textes. Mr. Bensimon

203A-203B-203C. French Literary Criticism.

203A. Topics in Literary Criticism from Aristotle to Sainte-Beuve.

203B. Modern Theories of Criticism.

203C. The Techniques of Literary Criticism. Mr. Coleman, Mr. Gans

204A. Phonology and Morphology from Vulgar Latin to French Classicism. The evolution of the French language. Required of candidates for the Ph.D. in Romance Languages and Literatures who emphasize philology. The Staff

204B. Syntax and Semantics from Vulgar Latin to French Classicism. The evolution of the French language. Required of candidates for the Ph.D. in Romance Languages and Literatures who emphasize philology. The Staff

205A-205B-205C. The Intellectual Background of French Literature.

205A. Scholasticism (with ancient sources); Humanism.

205B. Rationalism, Empiricism, Positivism.

205C. Idealism, Phenomenology, Existentialism. The Staff

206. French Linguistics. Prerequisites: Linguistics 100 or French 105, or the equivalent. Discussion of modern linguistic theory in the area of French grammar, syntax and semantics. The Staff

207. Introduction to Stylistics. Discussion of the basic stylistic devices of the French language. The Staff

215A-215E. The Medieval Language and Literature. Ms. Burke

215A. Old and Middle French. This course is prerequisite to courses 215B-215E. Phonology and morphology of the language. Introduction to Old French texts.

215B. The Chanson de geste.

215C. The Romance.

215D. Medieval Theater.

215E. Provençal Poetry.

216A-216H. The Renaissance. Mr. Bensimon

216A. Topics in early sixteenth century French literature.

216B. Topics in the Pleiade.

216C. Topics in late sixteenth century French literature.

216D. Ronsard.

216E. Rabelais and Prose Writers.

216F. Baroque Poetry.

216G. Montaigne.

216H. Theater.

217A-217I. The Seventeenth Century.

Ms. Melzer

217A. Topics in Classical Theater.

217B. Topics in Non-Dramatic Literary Genres.

217C. Topics in Classical Prose and Thought.

217D. Moliere.

217E. Corneille.

217F. Racine.

217G. The Novel.

217H. Moralists.

217I. Religious Thought.

218A-218D. The Eighteenth Century.

Mr. Coleman, Mr. Werner

218A. Topics in the Early Enlightenment. (1680-1747).

218B. Topics in the Enlightenment. (1748-1765).

218C. Topics in the Late Enlightenment. (1766-1791).

218D. The Theater.

219A-219K. The Nineteenth Century.

Mr. el Nouty, Mr. Gans

219A. Topics in Romanticism.

219B. Topics in Realism and Naturalism.

219C. Topics in Symbolism.

219D. Poetry.

219E. The Novel.

219F. The Theater.

219G. Historians and Critics.

219H. Victor Hugo.

219I. Balzac.

219J. Independent Novelists.

219K. Intellectual Trends.

220A-220P. The Twentieth Century.

Ms. Kao, Mr. Reid

- 220A. From Symbolism to Surrealism. Selected topics.
- 220B. From Surrealism to Existentialism. Selected topics.
- 220C. From Existentialism to the Present. Selected topics.
- 220D. Paul Valery.
- 220E. Marcel Proust.
- 220F. Andre Gide.
- 220G. Andre Malraux.
- 220H. The Theater.
- 220I. The Anti-Theater.
- 220J. The Novel.
- 220K. The Anti-Novel.
- 220L. Surrealism.
- 220M. Existentialism.
- 220O. Poetry.
- 220P. Cinema and Literature.
- 221A-221D. French-African Literature.
Mr. el Nouty
- 221A. Introduction to the Study of the French-African Literatures.
- 221B. French-African Literature of Madagascar and Bantu Africa.
- 221C. French-African Literature of Berbero-Sudanese and Arabo-Islamic Africa.
- 221D. Franco-Caribbean Literature.

Seminars

The following courses, 250A through 260B, may be repeated for credit.

- 250A-250B. Studies in Medieval Literature.
Ms. Burke
- 251A-251B. Studies in the Renaissance.
Mr. Bensimon and the Staff
- 252A-252B. Studies in the Baroque.
Mr. Bensimon and the Staff
- 253A-253B. Studies in the Seventeenth Century.
Ms. Melzer
- 254A-254B. Studies in the Eighteenth Century.
Mr. Werner, Mr. Coleman
- 255A-255B. Studies in the Nineteenth Century.
Mr. el Nouty, Mr. Gans
- 256A-256B. Studies in Contemporary Literature.
The Staff
- 257A-257B. Studies in the French African Literature.
Mr. el Nouty and the Staff
- 258A-258B. Studies in Literary Criticism.
Mr. Gans and the Staff
- 259A-259B. Studies in Philosophy and Literature.
The Staff
- 260A-260B. Studies in the History of Ideas. A particular problem of French literature and ideas.
The Staff
261. Studies in French Linguistics. The Staff
262. Studies in Stylistics. The Staff
270. Introduction to Methods of Literary Research. Prerequisite: graduate status. The course will be made up of lectures on aspects of literary research. It will range from bibliography to new critical approaches, and will call on specialists in each field.
The Staff

Professional Courses

310A-310B. The Teaching of French in the Elementary School and at the Junior High Level.

310A. Prerequisite: consent of the instructor. Theory of French teaching in the elementary school and at the junior high level. Classes meet three hours weekly. Required for the Standard Elementary Credential. The Staff

310B. Observation of language teaching in the elementary school and at the junior high level. Classes will meet as announced. Required for the Standard Elementary Credential. The Staff

370. The Teaching of French in the Secondary School and at the College Level: Observation. Prerequisites: course 103. Observation of language teaching in the secondary school and at the college level. Mrs. Hamel-Baccash

372. The Language Laboratory. (½ course) Prerequisite: consent of the instructor. New electronic techniques for language instruction. Pedagogical and practical problems of making tapes, installing and organizing a laboratory; control procedures. Mr. de Martini

495. The Teaching of French in the Secondary Schools and at the College Level. Prerequisite: course 370. Theory of language teaching. Letter grade. The Staff

Individual Study and Research

596. Directed Individual Studies or Research. (½ to 1 course) The Staff

597. Preparation for the Comprehensive Examination for the Master's Degree or the Qualifying Examination for the Ph.D. (½ to 2 courses) The Staff

598. Research for and Preparation of the Master's Thesis. (½ to 1 course) Prerequisite: consent of the instructor. A maximum of 4 units may be applied toward the M.A. degree requirements. Graded S/U. The Staff

599. Research for and Preparation of the Doctoral Dissertation. (½ to 2 courses) The Staff

GEOGRAPHY

(Department Office, 1255 Bunche Hall)

Charles F. Bennett, Ph.D., *Professor of Biogeography.*
C. Rainer Berger, Ph.D., *Professor of Geography and Geophysics.*
Henry J. Bruman, Ph.D., *Professor of Geography.*
William A. V. Clark, Ph.D., *Professor of Geography.*
Gary S. Dunbar, Ph.D., *Professor of Geography.*
Huey L. Kostanick, Ph.D., *Professor of Geography.*
Richard F. Logan, Ph.D., *Professor of Geography.*
Tom L. McKnight, Ph.D., *Professor of Geography (Chairman of the Department).*
Howard J. Nelson, Ph.D., *Professor of Geography.*
Antony R. Orme, Ph.D., *Professor of Geography.*
Jonathan D. Sauer, Ph.D., *Professor of Geography.*
Werner H. Terjung, Ph.D., *Professor of Geography.*
Benjamin E. Thomas, Ph.D., *Professor of Geography.*
Norman J. W. Thrower, Ph.D., *Professor of Geography.*
Robert M. Glendinning, Ph.D., *Emeritus Professor of Geography.*
Clifford H. MacFadden, Ph.D., *Emeritus Professor of Geography.*
Joseph E. Spencer, Ph.D., *Emeritus Professor of Geography.*
Gerry A. Hale, Ph.D., *Associate Professor of Geography.*
Christopher L. Salter, Ph.D., *Associate Professor of Geography.*
Stanley W. Trimble, Ph.D., *Associate Professor of Geography.*
Hartmut Walter, Ph.D., *Associate Professor of Biogeography.*
Walter E. Westman, Ph.D., *Associate Professor of Geography.*
J. Nicholas Entrikin, Ph.D., *Assistant Professor of Geography.*

The Master of Arts Degree

Admission Requirements. The Department of Geography admits students to the graduate program for the Fall, Winter or Spring Quarter.

The Department of Geography requires an undergraduate major or its equivalent; a bachelor's degree or its equivalent from an accredited college or university; a high grade point average (3.3) in courses taken in the junior and senior years and in the major field. Prospective students are required to take the Graduate Record Examination Aptitude Test (General Section only) and receive a minimum score of 1100 (Verbal and Quantitative scores combined); and in addition, provide the Department with three letters of evaluation from previous instructors. Students not meeting the grade point average requirements may be admitted in exceptional cases if their letters of evaluation and their Graduate Record Examination scores or other evidence indicate that they have unusual promise. Students may be admitted with subject deficiencies, but such deficiencies will have to be made up.

Requirements for students entering the graduate program from beyond departments of geography: Non-geography majors entering the geography program from another field will be required to show proficiency in six upper division geography courses (additional to those required for the M.A.) including three courses from Group I (The Environment) and three courses from Group II (Human Geography), embracing at least one course each from Groups Ia, Ib, IIa, and IIb.

Graduate brochures are available by writing the Graduate Adviser, Department of Geography, UCLA, Los Angeles 90024.

Advising. For 1980-1981, Dr. Charles F. Bennett will be the Graduate Adviser. His office is Room 1251 Bunche Hall.

Early in the first quarter of residence, each candidate is required to seek an informal guidance committee headed by an interim adviser from among the faculty, in consultation with the Graduate Adviser. The interim adviser may be changed as the candidate's plans and objectives change, subject to the normal courtesies of informing the Graduate Adviser and others involved. At a time agreed upon by the student and his/her an official three-person Graduate Division committee, including a Chairperson, will be appointed. This committee is responsible for the candidate's course of study henceforth, and supervises the preparation of the master's thesis or the Comprehensive Examination.

The Department holds a review of all graduate students every Spring Quarter. To this end, all graduate students should have designated a committee chairperson or interim adviser, and have completed a simple form detailing program and accomplishments prior to Spring Quarter. All faculty members are at the review meeting. The results of this review (Favorable, Favorable with Reservations, or Unfavorable) will determine whether or not the student shall be permitted to proceed toward the M.A. degree.

Major Fields or Subdisciplines. By its very nature, geography embraces many fields of endeavor within the physical, biological, and social sciences. In essence, geography is both a vital discipline that explores the interface between environment and society, and a method of study, a correlative science that seeks to establish relationships both within and between the many complex expressions of our surroundings. While acknowledging this, graduate students commonly focus their attentions on one or more of the following subdisciplines: geomorphology, climatology, biogeography, cultural, historical, urban, economic, political, cartography, environmental studies.

Research Tool Requirement. At least one research tool is required for graduate study. This is a minimum requirement and is subject to approval by the graduate student's committee at both the M.A. and

Ph.D. levels, prior to advancement to candidacy. A research tool might be a foreign language, or a series of mathematics or statistics courses. If a foreign language is approved, the requirement may be fulfilled by a series of courses (with a B average), taking of the Educational Testing Service (ETS) examination with a score of 500 or taking of a special departmental written examination.

Course Requirements. The work in residence must include at least nine courses plus Geography 200, including a minimum of seven courses at the graduate level, of which Geography 201, and at least one seminar in geography are required. The student's program must have the approval of the graduate student's committee. Geography 200 must be taken at the earliest opportunity.

Thesis or Comprehensive Examination Plan. *Thesis Plan.* For committee, see requirements under *Advising*. Under the Thesis Plan, each student must present a thesis, based in whole or in part on original investigation. Selection of a thesis topic, creation of a scientific design, and conduct of the investigation, proceed initially under the supervision of the informal guidance committee, and later, under the official Graduate Division committee. The candidate should submit a written statement to all members of the thesis committee, describing in some detail the thesis proposal. This proposal should include the exact nature of the problem to be studied, an outline of the subject matter, the proposed methods of research, the degree of originality involved, and the anticipated time of completion of the study.

Comprehensive Examination. For committee, see requirements under *Advising*. All formal coursework, including the completion of the research tool requirement, must be completed before the examination is attempted. The Comprehensive Examination normally is given in the final two-week period of the quarter in which the candidate completes his/her work for the degree. It will normally consist of three half-day written examinations embracing a general paper and two further papers drawn from the broad divisions of geography. The examination is designed to test for broad grasp of subject, as well as the more specialized abilities of the candidate. A student who fails any part of the Comprehensive Examination may be reexamined once. Such reexaminations must take place within one calendar year of the failure. A student who completes the M.A. degree by the Comprehensive Examination Plan may not continue for a Ph.D. degree in this department.

Advancement to Candidacy. For both plans: A student must file an application for advancement to candidacy no later than the second week of the quarter in which the degree will be awarded.

Time to Degree. Normal progress for the M.A. degree is from graduate admission to completion of required courses three (3) quarters. From graduate admission to award of the M.A. degree six (6) quarters.

An M.A. degree must be completed within five calendar years of admission to graduate status at UCLA.

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	Number of Times May Be Repeated
596	2-8	S/U	No limit
597	2-8	S/U	No limit
598	2-8	S/U	No limit

Only one 500 series course may be applied to the minimum course requirements for the master's degree and to the minimum graduate course requirement.

A student may not take Geography 596 in a given term unless he/she is also taking at least one formal course during that term.

In any given term a student may take no more than eight units of Geography 596.

Teaching Experience. Teaching experience is not required for the master's degree in Geography.

Disqualification and Appeal of Disqualification. A graduate student could be terminated for failure to maintain a grade point average of at least 3.0, failure of the Comprehensive Examination (after second attempt). The decision to terminate would be made by a vote of the entire faculty in residence at the time and not by one or a few individuals. Student appeals would be directed to the faculty.

The Ph.D. Degree

Admission Requirements. The Department of Geography admits students to the doctoral program for the Fall, Winter or Spring Quarter.

The Department of Geography requires a B+ (3.5) grade point average or higher, plus a strong showing on the Graduate Record Examination Aptitude Test (minimum score of 1100—Verbal and Quantitative scores combined), plus strong letters (3) of recommendation. A departmental brochure is available on request from the Graduate Adviser, Department of Geography. There is no application form additional to that used by the Graduate Admissions Office.

Advising. For 1980-1981, Dr. Charles F. Bennett will be the Graduate Adviser. His office is Room 1251 Bunche Hall, Department of Geography, UCLA, Los Angeles, CA 90024.

Early in the first quarter of residence each candidate is required to seek an informal guidance committee headed by an interim adviser from among the faculty, in consultation with the Graduate Adviser. The interim adviser may be changed as the candidate's plans and objectives change, subject to the normal courtesies of informing the Graduate Adviser and others involved.

The departmental faculty, meeting as a committee-of-the-whole, holds a review of all graduate students every Spring Quarter. To this end, all graduate students should have designated a committee chairperson or interim adviser, and have completed a simple form detailing program and accomplishments prior to Spring Quarter. The results of this review (Favorable, Favorable with Reservations, or Unfavorable) reported in writing to each student individually, determine whether or not the student is permitted to proceed toward the Ph.D. degree. Apart from this review, all students are encouraged to meet with their advisers to review progress and plan future programs at least once a month, and preferably more frequently.

Admission to the Doctoral Program. An M.A. or M.S. degree, with a geography specialty and a high grade point average (3.5) in graduate studies is recommended for all students undertaking work toward the Ph.D. degree. No screening examination is required. However, any student entering the doctoral program who has not previously written a master's thesis must, during his/her first quarter of residence, produce clear evidence of substantive research and writing ability, to the satisfaction of the faculty. Any student accepted for the Ph.D. program without having officially completed a master's degree must complete the master's degree within two quarters or be terminated as a Ph.D. candidate. Under exceptional circumstances, a student may proceed directly toward the Ph.D. degree without taking a master's degree if the following conditions are met:

(1) The student must be enrolled in the UCLA M.A. program in geography and have a superior (4.0) grade-point average.

(2) The student must be recommended for a direct Ph.D. by the M.A. guidance committee who will bring the matter before the entire faculty.

(3) The student must have three letters of recommendation in addition to one from his/her interim adviser or chairperson.

(4) The student must receive the approval of at least two-thirds of the current Geography faculty in residence by secret ballot.

Major Fields or Supdisciplines. By its very nature, geography embraces many fields of endeavor within the physical, biological, and social sciences. In essence, geography is both a vital discipline that explores the interface between environment and society, and a method of study, a correlative science that seeks to establish relationships both within and between the many complex expressions of our surroundings. While acknowledging this, graduate students commonly focus their attentions on one or more of the following subdisciplines: geomorphology, climatology, biogeography, cultural, historical, urban, economic, political, cartography, environmental studies.

Research Tool Requirement. At least one research tool (foreign language, statistics, taxonomy, surveying, laboratory methods, etc.) is required for graduate study. This is a minimum requirement and is subject to approval by the graduate student's committee at both the M.A. and Ph.D. levels, prior to advancement to candidacy. The research tool may be fulfilled by a series of courses in the approved tool, or if a foreign language, by the taking of the Educational Testing Service (ETS) examination with a score of 500 or taking of a special departmental written examination. If a series of courses are taken, a B average must be received.

Course Requirements. All Ph.D. students must satisfactorily complete Geography 200 and 201 if these have not already been taken at the M.A. level. Students are also required to take at least three graduate geography courses additional to their M.A. coursework (excluding 200, 201, and the 500 series) and three upper division or graduate courses in one or two allied fields to their main field, subject to approval by their committee. The allied field requirement may be met at any time during graduate status. Geography 200 must be taken at the earliest opportunity.

Written and Oral Qualifying Examinations. *Written Qualifying Examinations.* The Written Qualifying Examinations are administered by a student's informal guidance committee and consist of five written papers arranged as follows: three substantive fields of geography one general paper covering the entire range of geography, and one small field research problem. The field problem will require one full day in the field, followed by one full day in which field results are prepared for presentation. All other papers will be of four hours duration. The examination may be spread over a period of not more than two weeks. This examination should be taken no later than the end of the sixth quarter of the Ph.D. program. If the examination, or any portion thereof, is failed, the student may make one further attempt. This attempt may not be sooner than three months nor longer than one year from the first examination.

Oral Qualifying Examination. The Oral Qualifying Examination is conducted by the candidate's official Ph.D. dissertation committee. This examination focuses on the dissertation research proposal prepared by the candidate and distributed to all committee members at least one month prior to the oral. This proposal should specify the objectives, methodology, and scientific background of the research envisaged. Successful completion of the

Oral Qualifying Examination implies acceptance by the committee of the student's qualifications for doctoral research and approval in principle of the dissertation proposal, subject to such minor modifications in design and methodology as the committee may recommend. A student who has successfully completed the Oral Qualifying Examination is eligible for advancement to candidacy. In instances of failure, the oral examination may be taken once more only. At the end of the candidate's successful Oral Qualifying Examination, the chairperson and members of the committee, in consultation with the student, shall determine which of its members will guide, read, approve and certify the dissertation. At least two members from the student's department and at least one outside member must be certifying members of the doctoral committee. At least three members of the committee must hold an appointment as associate professor or professor.

The Dissertation. The dissertation is the ultimate focus of each student's Ph.D. program and demonstrates an ability for independent investigation in a selected field of study. The dissertation should be designed and executed in such a way as to make a significant original contribution to geographic research, a contribution that is worthy of publication, in part or as a whole, in a reputable scientific medium.

Doctoral Committee. The Geography Department has no special requirements other than those of the Graduate Council.

Time to Degree. From admission to the Ph.D. program to the Qualifying Examination—six quarters. From Oral Qualifying Examination to award of degree—five quarters. From graduate admission to the award of the Ph.D. degree—fifteen quarters.

Final Oral Examination. Optional with doctoral committee. A final oral defense of the dissertation may be required by the dissertation committee. This examination may be held at any time mutually agreed upon by the candidate and his/her committee, provided that the dissertation is essentially complete. In instances of failure, only one reexamination is permitted.

Candidate in Philosophy Degree. All students who have been advanced to candidacy for the Ph.D. degree are eligible to receive this degree.

Teaching Experience. Teaching experience is not required for the Ph.D. degree in Geography.

Disqualification and Appeal of Disqualification. A graduate student could be terminated for failure to maintain a grade point average of at least 3.0, failure on Written or Oral Qualifying Examinations (after second attempt), or for failure to proceed to the qualifying examinations after being given extensions of time. The decision to terminate would be made by a vote of the entire faculty in residence at the time and not by one or a few individuals. Student appeals would be directed to the faculty.

Other Relevant Information. A Ph.D. degree must be completed within seven calendar years from the initiation of work on the degree (for candidates from beyond UCLA), or within seven calendar years from admission to graduate status at UCLA (for candidates who obtained M.A. degrees from UCLA).

Graduate Courses

COURSES REQUIRED OF ALL ENTERING GRADUATE STUDENTS

200. Trends in Contemporary Geography. (½ course) Lecture, three hours. Prerequisite: graduate status. An analysis and interpretation of contemporary geography with emphasis on research

trends in major subfields of the discipline, each subfield being examined by a faculty expert. Graded S/U. The Staff

201. History of Geography. Lecture, two hours; discussion, one hour; reading period, one hour. Prerequisite: consent of instructor. A survey of geography from classical times onward, with emphasis on the professionalization of geography in Europe and North America from 1870 to present. Mr. Dunbar

GROUP I: THE ENVIRONMENT

202. Advanced Geomorphology. (Formerly numbered 212.) Lecture, two hours; discussion, one hour; reading period, one hour. Prerequisites: course M102 or equivalent, or consent of instructor. An extended study of selected geomorphic processes and landforms. Mr. Orme

203. Seminar: Geomorphology. (Formerly numbered 213.) Discussion, three hours; reading period, one hour. Prerequisites: course 202 or equivalent and consent of instructor. Selected geomorphic topics with emphasis on current research frontiers and techniques. May be repeated for credit. Mr. Orme

204A-204B-204C. Advanced Climatology. Lecture, three hours; laboratory, one hour. Prerequisites: Course 104, first year of calculus, acquaintance with FORTRAN IV, or consent of instructor. Course must be taken sequentially. An introduction to the tools and concepts of environmental physics of relevance to natural and man-made landscapes. Such basic intellectual, mathematical, and computer programming tools are of special concern to physical geographers, ecologists, and architects. Mr. Terjung

205. Seminar: Climatology. (Formerly numbered 215.) Discussion, three hours; reading period, one hour. Prerequisites: course 204 or equivalent and consent of instructor. Selected topics. May be repeated for credit. Mr. Terjung

208. Advanced Biogeography: Plants. (Formerly numbered 262.) Lecture, two hours; discussion, one hour; reading period, one hour. Prerequisites: courses 108, 110 or 116, or equivalent, or consent of instructor. An intensive review and analysis of physical and cultural factors influencing plant distributions. Mr. Sauer

212. Advanced Biogeography: Animals. (Formerly numbered 260.) Lecture, two hours; discussion, one hour; reading period, one hour. Prerequisites: courses 112, 117, or equivalent, or consent of instructor. An intensive review and analysis of biophysical and cultural factors influencing animal distributions. Mr. Bennett, Mr. Walter

213. Seminar: Biogeography. (Formerly numbered 265.) Discussion, three hours; reading period, two hours. Prerequisites: courses 208, 212 or equivalent and consent of instructor. Research projects related to or growing out of course 208 or 212. May be repeated for credit. The Staff

215. Seminar: Quaternary Studies. (Formerly numbered 216.) Discussion, three hours; reading period, two hours. Prerequisites: courses 202 or 204 or 208 or 212; or appropriate graduate course in anthropology, botany, earth and space sciences, or zoology; or consent of instructor. An analysis of the changing environment of the Quaternary Period. May be repeated for credit. Mr. Orme

218. Advanced Medical Geography. Lecture, two hours; discussion, one hour; reading period, one hour. Prerequisites: course 118 or consent of instructor. An in-depth study of selected topics in medical geography and an intense review of recent research. The Staff

223. Seminar: Humid Tropics. (Formerly numbered 292.) Discussion, three hours; reading period, two hours. Prerequisites: consent of instructor. Selected topics. Biophysical and cultural complexes of the humid tropics with emphasis on problems related to human settlement and livelihood. May be repeated for credit. Mr. Bennett

227. Water Quality Management. Discussion, three hours; reading period, one hour. Prerequisite: graduate status and consent of instructor. Discussion of the basic technical, regional planning and public policy issues in water quality management. Mr. Westman

229. Seminar: Man and Environment. (Formerly numbered 266.) Discussion, three hours; reading period, two hours. Prerequisites: course 128 or equivalent. An analysis of man's perception of the environment throughout history and in different parts of the world and its impact on past, present and future ecosystems. Mr. Walter

GROUP II: HUMAN GEOGRAPHY

232. Advanced Cultural Geography. (Formerly numbered 220.) Lecture, two hours; discussion, one hour; reading period, one hour. Prerequisites: course 132, or 133 or equivalent, or consent of instructor. Lectures and discussions around specific aspects of the development of cultural landscape in different geographic environments. Mr. Hale, Mr. Salter

233. Seminar: Cultural Geography. (Formerly numbered 225.) Discussion, three hours; reading period, two hours. Prerequisites: course 232, 236, or equivalent and consent of instructor. Discussions centered around particular topics in cultural geography; topics may vary from year to year. May be repeated for credit. The Staff

236. Advanced Historical Geography of the United States. (Formerly numbered 222.) Lecture, two hours; discussion, one hour; reading period, one hour. Prerequisites: course 136 and consent of instructor. Some major themes in American historical geography. Mr. Dunbar

237. Seminar: Historical Geography. (Formerly numbered 223.) Discussion, three hours; reading period, two hours. Prerequisites: course 236 and consent of instructor. Theory and practice of historical geography in North America and Europe. May be repeated for credit. Mr. Dunbar

240. Advanced Political Geography. Lecture, two hours; discussion, one hour; reading period, one hour. Prerequisites: course 140 or equivalent or consent of instructor. Intensive study of the theories and principles of political geography and German geopolitics. Selected regions will be used as specific examples of differing techniques of study in geopolitics. Mr. Kostanick

241. Seminar: Political Geography. (Formerly numbered 245.) Discussion, three hours; reading period, two hours. Prerequisites: course 240 or equivalent and consent of instructor. Related research projects growing out of course 240. May be repeated for credit. Mr. Kostanick

242. Advanced Population Geography. Lecture, three hours; reading period, one hour. Prerequisites: course 142 or equivalent, or consent of instructor. A study of population dynamics and migration, spatial variation in population composition, and population resource problems, diffusion and epidemiology. The Staff

248. Location and Space Economy. Lecture, two hours; discussion, one hour; reading period, one hour. Prerequisite: course 145 and 146 or consent of instructor. Methods of locational analysis as applied to problems of regional growth and development. Mr. Huff

249. Seminar: Economic Geography. (Formerly numbered 235.) Discussion, three hours; reading period, two hours. Prerequisites: course 248 or equivalent, and consent of instructor. Related research projects growing out of course 248. May be repeated for credit. The Staff

250. Urban Systems. Lecture, two hours; discussion, one hour; reading period, one hour. Prerequisite: course 145 and 146 or consent of instructor. A general study of the hierarchy of urban places including diffusion within the urban hierarchy, and theories to account for the location and size distribution of cities.

Mr. W. Clark, Mr. Huff

251. Seminar: Urban Geography. (Formerly numbered 255.) Discussion, three hours; reading period, two hours. Prerequisites: course 250 or equivalent, and consent of instructor. Related research projects growing out of course 250. May be repeated for credit. The Staff

252. Location and Social Structure Within the City. Lecture, two hours; discussion, one hour; reading period, one hour. Prerequisite: course 145 and 146 or consent of instructor. A study of the links between urban social and urban spatial structure emphasizing urban residential land use, social areas of the city, and accessibility and urban form.

Mr. Entrikin

254. Migration and Residential Mobility. Lecture, two hours; discussion, one hour; reading period, one hour. Prerequisite: consent of instructor. The description and modeling of national, regional and intraurban migration. Mr. W. Clark, Mr. Huff

GROUP III: PROCEDURES

260. Advanced Field Analysis: Physical Elements. (2 courses) Class meets once a week from 8-5. Prerequisites: one or more courses from 202, 203, 204, 205, 215. Field methods and analysis applied to the physical environment, especially in southern California and with particular reference to various aspects of geomorphology, hydrology, climatology, and associated human activities. Mr. Trimble

261. Advanced Field Analysis: Cultural Geography. (2 courses) Class meets once weekly from 8-5, mainly in the field. Prerequisites: one or more courses from 232, 233, 250, 251. Field methods and analysis applied to the cultural landscape, especially in southern California and particular reference to settlement, agriculture, and environmental modification. Mr. Salter

262. Advanced Field Analysis: Biogeography. (2 courses) Field, ten hours per week. Prerequisite: consent of instructor. Observation, measurement, and analysis of biogeographic phenomena including identification and evaluation of biotic populations and communities and their modifications resulting from the impact of human activity. The Staff

265. Geographical Bibliography. (Formerly numbered 201.) Lecture, one hour; discussion, two hours; reading period, one hour. Prerequisite: consent of instructor. A survey of the literature of geography with special reference to periodicals. Intended for beginning graduate students. Mr. Dunbar

267. Advanced Cartography. (Formerly numbered 272.) Laboratory, three hours; independent work, two hours. Prerequisites: course 167 or equivalent, or consent of instructor. Advanced work in the theory and practical application of modern cartographic principles. Special emphasis is placed on terrain representation, quantitative and computer mapping, scribing, color separation, and reproduction of maps. Mr. Thrower

269. Remote Sensing of Environment. (Formerly numbered 274.) Laboratory, three hours; indepen-

dent work, two hours. Prerequisites: course 167 or equivalent or consent of instructor. The study of aerial photographs and other remote sensing images as tools for geographical research. Particular attention is placed on the analysis of landscapes and the interpretation of interrelationships of individual features in their physical and cultural complex. Mr. Thrower

M270. Advanced Quantitative Analysis. (Formerly numbered M276; same as Architecture and Urban Planning M215A.) Lecture, two hours; laboratory, two hours. Prerequisites: course 171 or equivalent or consent of instructor. Advanced topics in the utilization of mathematical and statistical techniques for geographic research. Emphasis on linear models, factor analysis and grouping procedures as applied to geographic data bases. Mr. W. Clark

M272. Spatial Statistics. (Formerly numbered M277; same as Architecture and Urban Planning M215B.) Lecture, two hours; discussion, one hour; laboratory, one hour. Prerequisites: Mathematics 50B or course 171 and consent of instructor. Specific techniques useful in the analysis of spatial distributions, including both point and areal patterns; and emphasizing spatial descriptive statistics, probability models of spatial distributions, and statistical surfaces. The Staff

273. Seminar: Model Building for Spatial Analysis. (Formerly numbered 279.) Discussion, three hours. Prerequisites: course M270 or consent of instructor. Discussions of the philosophy and methodology of model building. The focus will be on the problems unique to models of spatial structure. Individual research topics will be emphasized. May be repeated for credit. Mr. W. Clark

M278. Seminar: Dating Techniques in Environmental Sciences and Archaeology. (Formerly numbered M271; same as Anthropology M214I.) Discussion, three hours. Prerequisite: consent of instructor. A colloquium devoted to topics in dating techniques in environmental sciences, archaeology, and physical anthropology as well as laboratory instruction and experimental work. May be repeated for credit. Mr. Berger

GROUP IV: SEMINARS IN REGIONAL GEOGRAPHY

280-291. Selected topics for each seminar. Each may be repeated for credit. Lecture, two hours; discussion, two hours.

280. North America. (Formerly numbered 290A.) Prerequisite: course 180 or consent of instructor. Mr. McKnight, Mr. Nelson

281. Middle America. (Formerly numbered 290B.) Prerequisites: course 181 and consent of instructor. Mr. Bennett, Mr. Bruman

282. South America. (Formerly numbered 290C.) Prerequisites: course 182 and consent of instructor. Mr. Bennett, Mr. Bruman

283. Europe. (Formerly numbered 290D.) Prerequisites: course 183 and consent of instructor. Mr. Kostanick, Mr. Thrower

284. Soviet Union. (Formerly numbered 290E.) Prerequisites: course 184 and consent of instructor. Mr. Kostanick

285. South and South East Asia. (Formerly numbered 290F.) Prerequisites: course 185 and consent of instructor. The Staff

286. Eastern Asia. (Formerly numbered 290G.) Prerequisites: course 186 and consent of instructor. Mr. Salter

287. Middle East. (Formerly numbered 290H.) Prerequisites: course 187 and consent of instructor. Mr. Hale

288. Northern Africa. (Formerly numbered 290I.) Prerequisites: course 188 and consent of instructor. Mr. Hale

289. Middle and Southern Africa. (Formerly numbered 290J.) Prerequisites: course 189 and consent of instructor. Mr. Thomas

290. Australasia. (Formerly numbered 290K.) Prerequisites: course 190 and consent of instructor. Mr. McKnight

291. The Arid Lands. Prerequisites: courses 102, 104, 106, 108, 116, 120, 148, or equivalent and consent of instructor. An investigation of the physical and cultural complexes of the world's arid regions. Salient factors emphasized include climate, landforms, water, soils, natural vegetation and the various aspects of human occupation, including future possibilities for human utilization. The Staff

292. Advanced Regional Geography: Selected Regions. Lecture, three hours; discussion, one hour. Prerequisites: appropriate upper division regional course. A lecture series devoted to a specific region at the discretion of the instructor. May be repeated for credit. The Staff

295. Seminar: Geographic Thought. Discussion, three hours; reading period, two hours. Prerequisites: graduate standing, consent of instructor. Discussion and study of topics significant to the growth of modern philosophy of geography. Mr. Entrikin

495. Teaching of College Geography. (½ course) Discussion, one hour; laboratory, three hours. Prerequisite: consent of instructor. Classroom practice in teaching, with individual and group instruction on related educational methods, materials, and evaluation. May be repeated for credit. Mr. McKnight

Individual Study and Research

596. Directed Individual Study or Research. (½ to 2 courses) Prerequisite: consent of the instructor. The Staff

597. Preparation for M.A. Comprehensive Examination or Ph.D. Qualifying Examination. (½ to 2 courses) Special individual study. Prerequisite: consent of the instructor. The Staff

598. Research for and Preparation of the Master's Thesis. (½ to 2 courses) Independent study. Prerequisite: consent of the instructor. The Staff

599. Research for and Preparation of the Doctoral Dissertation. (½ to 2 courses) Independent study. Prerequisite: consent of the instructor. The Staff

INSTITUTE OF GEOPHYSICS AND PLANETARY PHYSICS

(Institute Office, 3871 Slichter Hall)

Orson L. Anderson, Ph.D., *Professor of Geophysics.*
C. Rainer Berger, Ph.D., *Professor of Geophysics, Geography and Anthropology.*
Arthur L. Boettcher, Ph.D., *Professor of Geology and Geophysics.*
Friedrich H. Busse, Ph.D., *Professor of Planetary Physics.*
Paul J. Coleman, Jr., Ph.D., *Professor of Planetary Physics.*
W. Gary Ernst, Ph.D., *Professor of Geology and Geophysics.*
Isaac R. Kaplan, Ph.D., *Professor of Geology and Geochemistry.*
William M. Kaula, D.Sc., *Professor of Geophysics.*
Charles F. Kennel, Ph.D., *Professor of physics and Geophysics.*
Leon Knopoff, Ph.D., *Professor of Geophysics and Physics and Associate Director of the Institute of Geophysics and Planetary Physics.*

R.L. McPherron, Ph.D., *Professor of Planetary Physics and Geophysics.*

John P. McTague, Ph.D., *Professor of Chemistry.*

J. William Schopf, Ph.D., *Professor of Geology and Geophysics.*

Ronald L. Shreve, Ph.D., *Professor of Geology and Geophysics.*

John T. Wasson, Ph.D., *Professor of Geochemistry and Chemistry.*

Robert E. Holzer, Ph.D., *Emeritus Professor of Geophysics.*

Willard F. Libby, Ph.D., *Emeritus Professor of Chemistry.*

Jonathan I. Katz, Ph.D., *Associate Professor of Astronomy.*

The Institute of Geophysics and Planetary Physics was established to encourage fundamental research and graduate instruction in Geophysics, Geochemistry and Space Physics. Faculty members of associated departments are prepared to supervise graduate work in a variety of fields: atmospheric physics, physics of the radiation belts, interplanetary physics and solar physics, geophysical fluid dynamics, high pressure physics, tectonophysics, geochemistry, nuclear geophysics, age determination, gravitation, physical oceanography and marine geophysics, seismology, physics of the deep interior, and exploratory geophysics. For further information, contact the Institute of Geophysics and Planetary Physics.

Undergraduate students with an interest in graduate study in Geophysics are advised to complete a major in physics, mathematics or chemistry. Attention is also drawn to opportunities to complete an undergraduate course of studies in Geophysics and Space Physics and in Applied Geophysics. For information concerning these programs, consult the catalog listings for the Department of Earth and Space Sciences.

GERMANIC LANGUAGES

(Department Office, 310 Royce Hall)

Erhard Bahr, Ph.D., *Professor of German.*

Franz H. Bäuml, Ph.D., *Professor of German.*

Wolfgang Nehring, Ph.D., *Professor of German.*

Eli Sobel, Ph.D., *Professor of German.*

Hans Wagener, Ph.D., *Professor of German (Chairman of the Department).*

Donald J. Ward, Ph.D., *Professor of German and Folklore.*

Terence H. Wilbur, Ph.D., *Professor of Germanic Linguistics and Philology.*

Gustave Otto Arlt, Ph.D., LL.D., *Emeritus Professor of German.*

Carl William Hagge, Ph.D., *Emeritus Professor of German.*

Wayland D. Hand, Ph.D., *Emeritus Professor of German and Folklore.*

William J. Mulloy, Ph.D., *Emeritus Professor of German.*

Victor A. Oswald, Jr., Ph.D., *Emeritus Professor of German.*

Vern W. Robinson, Ph.D., *Emeritus Associate Professor of German.*

Erik Wahlgren, Ph.D., *Emeritus Professor of Scandinavian and Germanic Languages.*

Robert S. Kirsner, Ph.D., *Associate Professor of Dutch and Afrikaans.*

Janet R. Hadda, Ph.D., *Associate Professor of Yiddish.*

Alexander Stephan, Ph.D., *Associate Professor of German.*

Thomas C. Christy, *Acting Assistant Professor of Germanic Linguistics and Philology.* Dieter Jedan, Ph.D., *Assistant Professor of German.*

Kathleen Komar, Ph.D., *Assistant Professor of German and Comparative Literature.*

Steven D. Martinson, Ph.D., *Visiting Assistant Professor of German.*

Marianna D. Birnbaum, Ph.D., *Adjunct Associate Professor of Hungarian.*

The Department of Germanic Languages offers the advanced degree candidate a scope and variety of studies unique among departments of German in the United States. The Department provides programs of study leading to the M.A. in German, the M.A. in Scandinavian, and the Ph.D. in Germanic Languages with specialized fields in all areas of German literature, Germanic philology and linguistics, Germanic folklore, Scandinavian

literature and philology, Netherlandic languages and literatures, and Yiddish studies. In addition, the Department offers a program in Finno-Ugric languages and literatures. This wide range of studies within the Germanic languages and cultures enables the Ph.D. candidate to acquire competence in several specialized fields.

The Master of Arts Degree

Admission Requirements.

(a) A bachelor's degree in German with a minimum grade point average of 3.0 from an accredited U.S. institution or the equivalent. Candidates deficient in their undergraduate preparation, will be required to take remedial courses, as recommended by the departmental Graduate Adviser. A placement examination in the German language or literature may be required of entering graduate students.

(b) Three letters of recommendation are required.

(c) There is no departmental application form in addition to the one issued by the Office of Graduate Admissions.

(d) To obtain brochures and other information: Department of Germanic Languages, 310 Royce Hall, UCLA, Los Angeles, CA 90024 (213) 825-3955.

Advising. There are two departmental Graduate Advisers. At present these are: Professor Wolfgang Nehring, (advisees A-L) Office: 326 Royce Hall; Professor Alexander Stephan, (advisees M-Z), Office: 310C Royce Hall, Department Telephone Number: (213) 825-3955.

The Graduate Advisers evaluate student preparation for the M.A. program and assess progress toward the degree. They advise students on planning their studies, course selection and preparation for the M.A. examinations. They meet with each student at least once every quarter and maintain records of these interviews. Those students who choose the M.A. Thesis Plan (see Thesis and Comprehensive Plan, below) will, in addition, be guided by a thesis adviser and a guidance committee.

Major Fields and Subdisciplines. There are two M.A. plans that differ with respect to the course requirements (see *Course Requirements*, below) and the comprehensive examinations (see *Thesis and Comprehensive Plan*, below). Plan A: for students who plan to terminate their studies with the M.A. and a teaching credential. Plan B: for students whose main interests are literary and linguistic rather than pedagogical, and for students who plan to proceed toward the Ph.D.

Foreign Language Requirement. Before advancement to candidacy for the M.A., the student must pass the GSFLT (Graduate School Foreign Language Tests) reading examination in French. The test is administered through University Extension at the beginning of each quarter, including the summer. The required score for passing the examination is 500.

Course Requirements. Plan A: A minimum of nine upper division and graduate courses, of which at least five courses must be graduate level, i.e., 200 or 500 series (see *500 Series Course Limitations*, below). In addition to the above, courses 128, 129 (or the equivalent), and 370 are required. Undergraduate credit for these courses (or their equivalent) is applicable in satisfaction of these requirements.

Plan B: A minimum of nine upper division and graduate courses, of which at least six courses must be graduate level, i.e., 200 or 500 series (see *500 Series Course Limitations* below). One seminar must be included.

Thesis and Comprehensive Plan. Candidates for the M.A. degree in German have the choice of the Thesis Plan or the Comprehensive Plan.

Thesis Plan. A thesis committee will be established no later than the end of the fourth quarter of graduate study. At that time the thesis committee evaluates the proposal for the thesis. The M.A. thesis committee consists of four members, one of whom is designated director of the thesis. The director of the M.A. thesis is to be chosen by the candidate; the other members are appointed by the Department Chairperson. No committee member from outside the Department is required. After acceptance of the thesis, the candidate must pass a two-hour oral examination which will be an examination in the field of the thesis as well as in the fields listed below under the Comprehensive Plan.

Comprehensive Plan. Examinations are offered each quarter, beginning with the written part during the third week of each quarter (i.e., Fall, Winter, and Spring). Under exceptional circumstances the Chairperson of the Department will receive student petitions for M.A. examinations during the Summer recess. For details of petition procedure, consult the Departmental Policies. The comprehensive examination committee is appointed by the Chairperson of the Department. The committee consists of at least four faculty members, including one linguist.

Membership of M.A. committees is announced at the beginning of the Spring Quarter for the following academic year.

One committee is appointed for each quarter. The members of the committee administer the written and oral examinations. The M.A. examination consists of two written examinations of three hours each, to be followed by a one-hour oral examination.

Part I of the written examinations covers various fields. In the case of Plan A, the origin and development of the standard German language and contemporary standards of the German language are included. In the case of Plan B, bibliography, Middle High German and the history of the German language are included. Part II of the written examinations covers major works and authors of German literature from earliest times to the present and concepts of literary criticism. After the candidates have taken the written examination, the M.A. committee decides whether they may proceed to the oral examination. If a candidate fails the oral examination, the M.A. committee decides whether the candidate must repeat the entire examination or only the oral portion. Each M.A. candidate is entitled to *one* repeat of the examinations without petition.

Students who apply for an M.A. under Plan B (to proceed toward the Ph.D.) and are awarded a terminal M.A. may repeat the examinations if they choose not to have the M.A. degree officially awarded before the reexamination.

Time to Degree. Estimated time to the M.A. degree for a full-time student with no deficiencies upon admission to graduate status and taking a full course load, is three to five quarters; estimated time to the degree for teaching assistants is six quarters.

500 Series Course Limitations. Individual study courses 596, 597, and 598 are graded Satisfactory (S) or Unsatisfactory (U). Course 596 may be taken twice during a graduate student's studies, including progress toward the Ph.D. degree; course 597 may be taken *once* before the M.A. degree; course 598 may be taken three times. However, only *one* course in the 500 series may count toward the M.A. course requirements. No teaching experience is required for the degree. However, graduate students may apply for a teaching assistantship in the Department.

Disqualification and Appeal of Disqualification. A student who fails to maintain an overall grade point

average of 3.00, is immediately placed on academic probation. If in the first quarter of probationary status, the student maintains a grade point average of 3.00, the Department will normally recommend extension of probationary status for another quarter. If at the end of the first quarter of probationary status, a student has not maintained a grade point average of 3.00 for that quarter, the Department will normally recommend dismissal. Every recommendation to terminate a student for reasons other than failure to maintain a grade point average of at least 3.00 will be discussed and decided upon by the Department faculty. The student may appeal to the Department, in writing, any recommendation for termination.

The Ph.D. Degree in Germanic Languages

Admission Requirements. (a) An M.A. degree in German from an accredited U.S. institution or the equivalent (e.g. *Staatsexamen* in German). The Graduate Advisers will review the records of students entering from another institution. If significant deficiencies in previous training are noted, they will notify the students in writing and make appropriate study or course recommendations. All deficiencies must be removed prior to the student's application for admission to candidacy for the qualifying examinations leading to the Ph.D. degree. A student who has gained admission to the doctoral program without an M.A. in German (e.g., with an M.A. in Comparative Literature or in Linguistics), will be required to pass the written part of the M.A. Comprehensive Examination before beginning doctoral work in the Department.

(b) Three letters of recommendation are required.

(c) There is no departmental application form in addition to the one issued by the Office of Graduate Admissions.

(d) To obtain brochures and other information: Department of Germanic Languages, 310 Royce Hall, UCLA, Los Angeles, CA 90024 (213) 825-3955.

Advising of Students in the Doctoral Program. There are two departmental Graduate Advisers. At present, these advisers are: Professor Wolfgang Nehring, (advisees A-L) Office: 326 Royce Hall; Professor Alexander Stephan, (advisees M-Z), Office: 310C Royce Hall, Department Telephone Number: (213) 825-3955.

Graduate Advisers meet with each student at least once every quarter. They advise students on planning their studies, course selection and preparation for the advanced degree.

As soon as is possible after admission to the doctoral program, the student, after consultation with the Graduate Adviser, will secure the consent of those faculty members he/she wishes to serve on his/her Doctoral Guidance Committee. This Committee is appointed by the Department Chairperson. The Committee is comprised of at least two professors representing the student's major field and at least one professor representing the student's minor field. It guides the student's preparation for the Ph.D. Qualifying Examinations. Changes in the composition of this Committee may be made at the written request of the student and with the consent of the Committee members concerned and of the Department Chairperson. The student is to arrange periodic meetings with the Committee members. The Guidance Committee, in consultation with the student, decides when the student may be permitted to take the Ph.D. Qualifying Examinations. (See *Written and Oral Qualifying Examinations*, below).

Major Fields and Minor Fields of Study. At the beginning of their work toward the doctorate or as soon as possible thereafter, students shall declare their major and minor fields. The field in which the student intends to present a dissertation will be

designated as the major field and will be selected from the four fields in which the degree is offered: (a) German Literature, (b) Germanic Philology and Linguistics, (c) Scandinavian Literature and Philology, or (d) Germanic Folklore.

Candidates who choose German Literature as their major field will be required to choose one of the following: (a) German Literature Before 1700 or (b) German Literature From 1700 to the Present.

The minor field may be chosen from the following options: (1) German Literature Before 1600; (2) German Literature From 1600 through Romanticism; (3) German Literature From Romanticism to the Present; (4) German Philology and Linguistics; (5) Scandinavian Literature and Philology; (6) Germanic Folklore; (7) Yiddish; (8) Dutch-Flemish-Afrikaans. Students with a major field in German Literature may not choose options (1)-(3). Students, except those majoring in Scandinavian, may substitute the following course minor for the formal minor: They take four graduate courses (excluding German 217 and all literature courses taken prior to the award of the M.A. degree) in one of the other fields in which the degree is offered or four appropriate courses in Yiddish or Dutch-Flemish-Afrikaans. Students may also choose a minor field from outside the Department provided that it relates to the prospective dissertation topic. In such cases, the student will meet with the chairperson of the Guidance Committee to discuss the needs, value, and feasibility of an extradepartmental minor. The student will enlist the support of an extradepartmental faculty member who will sponsor the student's minor field. The student will then draft a proposal for the extradepartmental minor that will include a delineation of the areas for which the student will be responsible on the minor field Written Qualifying Examination. The extradepartmental sponsor must write a letter of support to the Chairperson of Germanic Languages. The student proposal and the faculty supporting letter will then be presented at a departmental meeting for faculty approval. The proposal must be approved by majority vote of the Department members present at that meeting. Scandinavian majors must obtain the approval of the Scandinavian Section.

Course Requirements for the Ph.D. There are no course requirements *per se* for the doctorate in Germanic Languages. However, the following rules apply: (a) Students must have successfully completed at least three seminars in residence before becoming eligible to take the Qualifying Examinations for the Ph.D. (b) Specific course requirements may be assigned to new students in the doctoral program by the Graduate Adviser (see *Admission Requirements*, above). (c) Students may choose to fulfill their minor field requirements by taking specific courses rather than being tested in the minor field on the Ph.D. Qualifying Examinations. These provisions are outlined in detail in the sections on Major and Minor Fields of Study and Written and Oral Qualifying Examinations.

Written and Oral Qualifying Examinations. The Guidance Committee consults with the student not later than three months (i.e., one quarter) before the student intends to take the major field qualifying examinations so that the Committee can determine the student's progress and provide additional counseling. Prior to the major field examinations, the members of the Committee decide if the student is prepared and should be admitted to the examinations. In case of a negative decision, the student must be informed about noted deficiencies. For the minor field examinations, the Guidance Committee may delegate these decisions to a subcommittee. When the Guidance Committee has determined that the student is prepared to take the Qualifying Examinations, the chairperson of the Committee

will schedule the examinations. The written examinations consist of three parts unless the student opts for the course minor, in which case it will consist of two parts:

1. First half of major field: (3 hours)
2. Second half of major field: (3 hours)
3. Minor field: (3 hours)

The student may elect to take the written examinations in the major or minor field any time after admission to the doctoral program and fulfillment of all prerequisite requirements. The major field examinations are given within a period of seven school days and completed no later than four weeks before instruction ends in a given quarter.

A student who has opted for the formal minor and fails the written examination is not permitted to switch to the course minor.

Advancement to Candidacy. Advancement to candidacy will take place when the student has (a) passed the graduate reading examination in French; (b) passed a departmental reading examination either in a modern Scandinavian language or in Dutch-Flemish-Afrikaans or in Latin or in Yiddish (substitution of another language may be approved by petition to the Department); (c) successfully completed three seminars; (d) passed the Qualifying Examinations for the doctorate. After completion of the written examinations, the Committee, and all interested members of the Department will meet and decide whether the student has passed or failed. The student will be informed of the results, in writing by the Department Chairperson within two weeks after the administration of the examinations. In case of failure, the Guidance Committee and other interested members of the Department will decide when the candidate will be permitted to repeat the examinations. A repetition of the major examination includes both parts of the major field. The student must be informed in writing of major deficiencies. At least one quarter, normally, should elapse before the second attempt by the student. If the student should fail the examination twice, the faculty of the Department must decide whether the student may be permitted another repeat. When the student has completed the examinations successfully, the Chairperson of the Guidance Committee will schedule an oral examination to be given as soon as possible after completion of the written examinations. The doctoral committee to administer this oral examination is nominated by the Department Chairperson upon the advice of the Guidance Committee and is appointed by the Dean of the Graduate Division. The doctoral committee is made up of at least three members of the Guidance Committee and not fewer than two members from other departments. The student who passes the oral examination proceeds to the writing of the dissertation. Upon completion of the dissertation and after its acceptance by the certifying members of the doctoral committee, the student may be required to defend the dissertation in a Final Oral Examination for the Ph.D.

The Candidate in Philosophy Degree. A student who has successfully completed both the Written and the Oral Qualifying Examinations, and fulfilled all other requirements for the Ph.D. other than the dissertation, may submit a formal request to be officially awarded the degree, Candidate in Philosophy. Application for this degree may be made on the Advancement to Candidacy form. The award of this degree is not a requirement for the Ph.D. degree.

Teaching Experience. The Department does not require students in the doctoral program to acquire teaching experience during their graduate studies.

However, graduate students in the program may apply for a teaching assistantship in the Department.

Disqualification and Appeal of Disqualification.

1. A student who fails to maintain an overall grade point average of 3.00, is immediately placed on academic probation. If, in the first quarter of probationary status, the student maintains a grade point average of 3.00, the Department will normally recommend extension of probationary status for another quarter. If, at the end of the first quarter of probationary status, a student has not maintained a grade point average of 3.00 for that quarter, the Department will normally recommend dismissal.

2. A student who fails any part of the Written or Oral Qualifying Examinations three times will be disqualified.

3. A student who does not complete the dissertation (including its oral defense, if required) within seven years after passing the Qualifying Examinations for the Ph.D., is subject to dismissal. If a completed first draft of the dissertation is not submitted to the chairperson of the doctoral committee within five years after the qualifying examinations, the student is subject to dismissal. Every recommendation to terminate a student for reasons other than failure to maintain a grade point average of at least 3.00 will be discussed and decided upon by the Department faculty. The student may appeal to the Department, in writing, any recommendation for termination.

1G. Elementary German for Graduate Students. (No credit) Lecture, five hours per week. To provide preparation for Graduate Division foreign language reading requirement. The Staff

Graduate Courses

201A. Bibliography of German Literary History. Study of the various kinds of bibliographies, reference works, handbooks, lexica, series publications, journals, literary histories and related materials necessary for advanced studies and research in literary and philological problems. Practical exercises in the analysis and compilation of bibliographical data. Mr. Sobel

201C. Theories of Literary Criticism. Analysis and discussion of the foundations of literary criticism and current theories such as hermeneutics, positivism, psychology, sociology, intellectual history (Geistesgeschichte), New Criticism, Marxist Criticism, Russian and Czech Formalism, structuralism and semiotics. Mr. Bahr, Mr. Bäuml

202A. Middle High German. Introduction to the grammar, syntax, and vocabulary of the Middle High German Language. Exercises in reading Middle High German literary works are combined with a study of the socio-cultural contexts in which the works of the medieval period were produced and performed. Mr. Bäuml

202B. Readings in Middle High German Literature. This course is essentially a continuation of German 202A and will provide the student with the opportunity to do extensive reading of the literary monuments of the medieval period in Germany. The course will also introduce the student to the cultural and literary history of the Middle Ages. Mr. Bäuml, Mr. Ward

203A. The Courtly Epic. An analysis of the major courtly epics of the medieval period in Germany such as Hartmann's *Erec* and *Iwein*, Wolfram's *Parzival*, and Gottfried's *Tristan*. A study of courtly society as well as an introduction to methods of interpretation and analysis. Mr. Bäuml

203B. The Courtly Lyric. The medieval songs of courtly performers, beginning with Der von Kurenberg and ending with Johannes von Hadlaub, will

be analyzed. Study of the socio-cultural context in which the songs were produced and performed and an introduction to methods of interpretation and analysis. Mr. Bäuml, Mr. Ward

203C. The Heroic Epic. A survey of German heroic literature beginning with the *Hildebrandslied* and including such works as the *Nibelungenlied*, *Kudrun*, and the Dietrich epics. Methods of analysis and interpretation as well as an analysis of thematic and formal characteristics of the different epics. Mr. Bäuml, Mr. Ward

204. Renaissance and Reformation Literature. The literature of the 15th and 16th centuries, including an introduction to and the study of the Early New High German language. Selected readings from the works of such authors as Sebastian Brant, Martin Luther, Hans Sachs and Johann Fischart. Mr. Sobel

205. Baroque Literature. Definition of the term baroque; development of modern baroque scholarship; influence of foreign models; analysis of sample theoretical writings (prosodies) and of representative poems, dramas, novels, and prose satires of the 17th century. Mr. Sobel, Mr. Wagener

206A. Enlightenment and Sentimentalism. Study of representative authors of the earlier part of the 18th century from Gottsched through Lessing, including such authors as Leibniz, Thomasius, Wolff, Bodmer and Breitingen, Johann Elias Schlegel, Haller, Brockes, Anacreontic poets, Gebner, Klopstock, Mendelssohn and Wieland. Mr. Bahr

206B. Sturm und Drang. Study of representative authors of the *Sturm und Drang* period, such as Herder, Forster, Gerstenberg, Leisewitz, Klinger, Wagner, R.M. Lenz, Moritz, Heinse, Schubart and the young Goethe and Schiller. Mr. Bahr

207A. Classicism: Goethe. Selected topics from the works of Goethe in the period 1786-1832, such as *Iphigenie auf Tauris*, *Torquato Tasso*, *Wilhelm Meisters Lehrjahre*, *Die natürliche Tochter*, *Pandora*, and poetry selections. Mr. Bahr

207B. Classicism: Schiller. Selected topics from the critical and dramatic works of Schiller in the period of 1793-1805, such as *Über Anmut und Würde*, *Über das Erhabene*, *Wallenstein*, *Maria Stuart*, *Jungfrau von Orleans* and *Wilhelm Tell*. Mr. Bahr

208. Romanticism. Analysis of selected works of the Romantic period. Authors such as Wackenroder, Tieck, the brothers Schlegel, Novalis, Hölderlin, Brentano, Arnim, the brothers Grimm, "Bonaventura," E.T.A. Hoffmann, Eichendorff and others. Course may be genre or topic oriented. Ms. Komar, Mr. Nehring

209A. 19th-Century Lyrics. The development of German lyric poetry from the Classic-Romantic period to Symbolism. Discussion of forms, attitudes, tendencies. Analyses may include poetry by Romantic authors as well as Heine, Platen, the political poets of *Vormärz*, Droste-Hülshoff, Keller, Storm, C.F. Meyer, Nietzsche, George and others. Ms. Komar, Mr. Nehring

209B. 19th-Century Drama. Reading and analysis of selected dramas by Kleist, Büchner, Hebbel, Grillparzer, and others. Discussion and analyses may include topics such as *Schicksalstragödie*, bourgeois trivial drama, socio-political drama, historical drama, Viennese *Volks theater*. Ms. Komar, Mr. Nehring

209C. 19th Century Narrative Prose. Analysis of German prose works from Romanticism to Naturalism. Discussion of the problem of reality and literary realism with respect to narrative techniques. Authors may include: Heine, Büchner, Droste-

Hülshoff, Stifter, Gotthelf, Keller, C.F. Meyer, Fontane and the early Naturalists.

Ms. Komar, Mr. Nehring

210A. Naturalism and Symbolism. Sociological background and theoretical writings concerning Naturalism and Symbolism. Analysis of representative poems, dramas, and shorter narratives by authors such as Holz, G. Hauptmann, George, Hofmannsthal, Rilke. Mr. Wagener

210B. Expressionism and Neorealism. Historical and sociological background of the period 1910-1933. Literary magazines, theoretical writings, poetry of Expressionism and Dadaism, Expressionist dramas and shorter narratives. Definition and representative works of Neorealism. Mr. Stephan, Mr. Wagener

210C. 20th Century Novel to 1945. Analysis of selected twentieth-century novels written prior to 1945. Authors of different literary and historical eras such as Broch, Döblin, Hesse, Kafka, Heinrich Mann, Thomas Mann and Rilke. Ms. Komar, Mr. Wagener

211A. Contemporary Novel. Study of selected novels of the period from 1945 to the present. Works by authors from West and East Germany, Austria and Switzerland such as Böll, Grass, Handke, Frisch and Christa Wolf will be analyzed and placed in the context of literary, cultural and political trends. Mr. Stephan

211B. Contemporary Lyrics and Drama. A study of selected dramas and poems of the period from 1945 to the present. Works by authors from West and East Germany, Austria and Switzerland such as Dürrenmatt, Frisch, Handke, Celan and Brecht will be analyzed and placed in the context of literary, cultural and political trends. Mr. Stephan

217. History of the German Language. A historical survey of the development of the Standard Literary German language from the time of Indo-European unity through proto-Germanic, West Germanic, the medieval period, the Reformation, the baroque period, and the Enlightenment until its final codification at the end of the 19th century. Mr. Wilbur

230. Survey of Germanic Philology. A systematic survey of the major problems in the field of Germanic linguistics: The origin and historical diffusion of the Germanic dialects and their classification; problems in the evolution of the nominal and verbal morphology of the various dialects; problems in the phonological evolution of the various dialects. Mr. Wilbur

231. Gothic. A systematic study of the phonology and grammar of the Gothic language with readings in Wulfila's translation of the Bible and an introduction to the history of the Goths and their place in the development of Modern Europe. Mr. Wilbur

232. Old High German. An introduction to the earliest phases of German literature with extensive readings in the major documents of that period (750-1050). Emphasis on the grammatical interpretation of these documents and the identification of the dialects used in their composition. Mr. Wilbur

233. Old Saxon. An introduction to the study of the earliest documents in Old Low German. Readings in the *Heliand*, and study of the *Old Saxon Genesis*. Mr. Wilbur

240A. Theories, Methods, and History of Germanic Folklore. The history of Germanic folklore studied in the context of European cultural history. The evolution of the theories and methods of the discipline as developed by Herder, the Grimms, Bolte, Meier, Naumann, Bausinger and others. Mr. Ward

240B. Folksong and Ballad. Analysis of the poetic and musical aspects of German folksongs and ballads. Study of thematic and formalistic evolution of text and music, combined with an introduction to the theories and methods of analysis of folk music, and the function of folksong in its social context. Mr. Ward

240C. Oral Prose Genres. Study of the thematic and formal characteristics of legends, folktales, jests, proverbs and riddles. The role of popular narrative in its socio-cultural context in German history and a survey of methods of analysis of narratives, texts, and contexts. Mr. Ward.

M245A. Germanic and Scandinavian Mythology. Prerequisite: knowledge of German or a Scandinavian language, or consent of the instructor. A study of northern myth and religion through a close reading of the Eddic texts and secondary sources. The Staff

245B. Germanic Antiquities. Survey of the pre-history and early history of Germanic civilization from the Bronze Age to the end of the migrations on the basis of archeological, historic and philological evidence. Methods of comparative ethnography, religion, and myth will be used to interpret the evidence. Mr. Ward

251. Seminar in Syntax and Phonology of German. Topics chosen from the field of contemporary German syntax and phonology. Choice of the seminar topic will depend upon the needs and preparation of the students enrolled, e.g. *Dialektgeographie*, generative phonology, generative syntax, *Valenztheorie*, *Texttheorie*. Mr. Wilbur

252. Seminar in Historical and Comparative Germanic Linguistics. Topics are chosen from the field of historical German phonology and syntax according to the needs and preparation of the students enrolled; topics such as the West Germanic problem and the classification of the Germanic languages, the development of Germanic verbal and nominal morphology, proto-Germanic syntax. Mr. Wilbur

253. Seminar in Medieval Literature. Selected topics in medieval literature with stress on problems in literary analysis and the applicability of various types of analysis to medieval texts. Mr. Bäuml, Mr. Ward

254. Seminar in Renaissance and Reformation. Seminar on selected problems, literary or philological, such as a particular genre, author or theme. Studies on textual analysis or pertinent research to apply the methods of literary history to the literature of the 15th and 16th centuries. Mr. Sobel

255. Seminar in Baroque Literature. Seminar on selected problems of German Baroque literature, such as a particular genre, author or theme. Textual analysis supplemented by critical review of research and the application of methods of literary analysis pertinent to the literature of this age. Mr. Sobel, Mr. Wagener

256. Seminar in Enlightenment and Sturm und Drang. Selected topics in 18th century literature, such as utopian literature, love and money as motifs, family structure and family life, image of women and women's literature, Jacobin literature, seduction and betrayal as motifs, nobility and middle class in 18th century literature. Textual analysis and review of current research. Mr. Bahr

257. Seminar in the Age of Goethe. Selected topics in German literature between 1775 and 1832, such as Schiller's theoretical writings, Goethe's *Faust II*, Goethe's *Wanderjahre* and *West-östlicher Divan*, Goethe's *Faust II* and Hegel's *Phänomenologie des Geistes*, the French Revolution and German Classicism. Textual analysis and review of current research. Mr. Bahr

258. Seminar in Romanticism. Discussion of a specific author or topic from the Romantic period, possibly in close connection with course 208. Critical review of secondary works included. Ms. Komar, Mr. Nehring

259. Seminar in 19th Century Literature. Discussion of a specific author or topic of 19th-century literature, possibly in close connection with course 209A, 209B, or 209C. Critical review of secondary works included. Ms. Komar, Mr. Nehring

260. Seminar in the Modern Period. Seminar on a selected genre, author or theme of 20-century German literature prior to 1945. Mr. Bahr, Mr. Nehring, Mr. Wagener

261. Seminar in Contemporary Literature. Study of selected works, a specific author, genre, period or topic from 1945 to the present. Texts will be analyzed and placed in the context of literary, cultural and political trends. Mr. Stephan

262. Seminar in Germanic Folklore. Detailed research on individual aspects of Germanic folklore. The topic selected will generally be drawn from the course in the German 240-series that preceded the seminar. Emphasis on problems of theory and method. Mr. Ward

263. Seminar in Theories of Literature. Specialization on literary theories such as *Rezeptionsästhetik* Neo-Marxist criticism, New Criticism, psychology or sociology of literature, structuralism, semiology and hermeneutics. Mr. Bahr, Mr. Bäuml

Professional Courses in Teaching Methods

370. The Teaching of German in Secondary Schools. Lecture, three hours per week and discussion periods. Prerequisite: graduate standing or consent of the instructor. Required of all candidates for the general secondary credential in German.

495A-495B. Preparation for College Teaching of German. (½ course each) Two-quarter sequence. Study of problems and methods in teaching German on the college level. Theory and classroom practice, observation and critical evaluation. Credit only on completion of 495B. May not be used to fulfill any of the course requirements for the Master's Degree. This course is offered on an In-Progress basis, which requires students to complete the full 2-quarter sequence at the end of which time a grade is given for all quarters of work. Satisfactory-Unsatisfactory grading. Mr. Jedan

Individual Study and Research

596. Directed Individual Study or Research. To be arranged with the member of the faculty who will direct the study or research. The member of the faculty directing the study will be identified by a two-letter code using the initials of the sponsoring instructor (see department for code). To be graded on Satisfactory-Unsatisfactory basis. May be taken twice. Only one course in the 500 series may count toward the M.A. requirement. The Staff

597. Preparation for Comprehensive Examination for the Masters Degree or the Qualifying Examination for the Ph.D. To be arranged with the member of the faculty who will direct the study. The member of the faculty directing the study will be identified by a two-letter code using the initials of the sponsoring instructor (see department for code). To be graded on Satisfactory-Unsatisfactory basis. May be taken only once before and only once after the M.A. degree. Only one course in the 500 series may count toward the M.A. graduate course requirement. The Staff

598. Research for Preparation of Master's Thesis. To be arranged with the member of the faculty who will direct the study. The member of the faculty directing the study will be identified by a two-letter

code using the initials of the sponsoring instructor (see department for code). To be graded on Satisfactory-Unsatisfactory basis. May be taken three times. Only one course in the 500 series may count toward the M.A. graduate course requirement. The Staff

599. Research for Preparation of the Doctoral Dissertation. (1 to 2 courses) To be graded on Satisfactory-Unsatisfactory basis. May be taken unlimited number of times. To be arranged with the member of the faculty who will direct the study. Each faculty member has his own doctoral research course identified by a two-letter code using his initials. The Staff

Dutch-Flemish and Afrikaans

234. The Structure of Modern Standard Dutch. A detailed examination, from contrasting theoretical viewpoints, of central problems in Dutch phonology, grammar, and semantics, with attention to related phenomena in German, English, and Afrikaans. This course is equivalent to Linguistics 225. Mr. Kirsner

Yiddish

596. Directed Individual Study or Research in Yiddish. To be arranged with the member of the faculty who will direct the study or research. The member of the faculty directing the study will be identified by a two-letter code using the initials of the sponsoring instructor (see department for code). To be graded on Satisfactory-Unsatisfactory basis. May be taken twice. Ms. Hadda

SCANDINAVIAN SECTION (Department of Germanic Languages)

Kenneth G. Chapman, Ph.D., *Professor of Scandinavian Languages.*

Ross P. Shideler, Ph.D., *Professor of Scandinavian Languages and Comparative Literature.*

Erik Wahlgren, Ph.D., *Emeritus Professor of Scandinavian and Germanic Languages.*

James R. Massengale, Ph.D., *Associate Professor of Scandinavian Languages (Vice Chairman of the Department).*

Jesse L. Byock, Ph.D., *Assistant Professor of Scandinavian Languages.*

Mary Kay Norseng, Ph.D., *Assistant Professor of Scandinavian Languages.*

Inkeri A. Rank, M.A., M.Ed., *Lecturer in Finnish Studies.*
Jules L. Zentner, Ph.D., *Lecturer in Scandinavian Languages.*

Master of Arts Degree

Admission Requirements. In addition to the University minimum requirements, prospective students in the M.A. program in Scandinavian Languages must have an undergraduate major in Scandinavian, or the equivalent. If the candidate is deficient in the undergraduate major, he or she must complete it by taking the appropriate courses as recommended by the Graduate Adviser. A placement examination in the Scandinavian languages, as well as in German, may be required of entering graduate students.

Three letters of recommendation are required by the Graduate Division.

Write to the Scandinavian Section, Department of Germanic Languages, UCLA, Los Angeles, California 90024 for a brochure describing the program and requirements. No special application form is required, other than that issued by the Graduate Division.

Advising. Graduate Adviser: Professor Jesse L. Byock, Royce Hall 327, Telephone: (213) 825-3434 or 825-2432.

Students in the M.A. program in Scandinavian Languages should meet with the Graduate Adviser each quarter. Through these meetings, the Graduate Adviser keeps both the students and the other members of the Department informed of their progress. The adviser keeps records of these interviews, whenever deemed necessary, in the student's file. There are no Section guidance committees for M.A. candidates.

Admission to Master's Program. This is synonymous with graduate admission. Specific courses are required only in cases where entering graduate students have deficiencies in their undergraduate preparation.

Major Fields or Subdisciplines. There are no clear major fields or subdisciplines in the M.A. program in Scandinavian, but students may emphasize either literary or linguistic studies in consultation with the Graduate Adviser.

Foreign Language Requirement. A reading knowledge of French or German is required (in addition, of course, to a knowledge of the Scandinavian languages). Students must pass the GSFLT (Graduate School Foreign Language Test) reading examination in French or German with a score of 500 or better, or must pass at least one upper division course in French or German.

Course Requirements. A total of twelve courses is required for the M.A. degree. These include a minimum of nine upper division and graduate courses in Scandinavian at least five of which must be graduate courses. In addition, three courses on the upper division or graduate level must be taken in a related field of linguistic or literary study to be determined in consultation with the Graduate Adviser in Scandinavian. At least one of these three courses in a related field must be on the graduate level. Comparative Literature 200 or an equivalent course in literary or linguistic methodology is required as one of these three outside courses. A knowledge of Old Icelandic equivalent to courses 151 and 152 will be required of all candidates for the M.A. in Scandinavian.

Thesis Plan. There is no thesis plan in the M.A. program in Scandinavian.

Comprehensive Examination Plan. A Comprehensive Examination, based on the required coursework and a reading list, will be required of all candidates for the M.A. degree in Scandinavian. The examination is given whenever the candidate has completed the course requirements and feels prepared to be examined on both the coursework and the reading list.

The Scandinavian Section as a whole serves as the comprehensive examination committee. All members of the Section in residence participate in the conducting of the examination, which is both written and oral. Students who fail the Comprehensive Examination may be reexamined once without petitioning.

Time to Degree. For a full-time student with no deficiencies upon admission to graduate status, completion of coursework and examinations for the M.A. in Scandinavian usually requires six quarters of standard coursework.

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	Number of Times May Be Taken
596	4	S/U	Three*

*Three 596 courses (twelve units) may apply toward the total course requirement, but only one (four units) may apply toward the minimum graduate course requirement.

Teaching Experience. No teaching experience is required for the M.A. degree.

Disqualification and Appeal of Disqualification. Specific conditions which may lead to termination of graduate status are: failure to maintain a B average; C work in Scandinavian courses; or failing the M.A. written or oral examination. A final decision about dismissal is made by the Scandinavian faculty in residence. Students may appeal such a decision by submitting to the Vice Chairperson a petition outlining any extraordinary circumstances.

For the Ph.D. degree in Germanic Languages with Scandinavian Literature and Philology as a Major or Minor Field, See the Doctoral Degree Program in Germanic Languages.

Graduate Courses

210. History and Description of the Scandinavian Languages. Prerequisite: graduate status, course 152 or equivalent, and knowledge of a modern Scandinavian language. Description of the Scandinavian languages and their development from the oldest period to the present. Emphasis will be placed on the relationship of the several Scandinavian languages to each other and to the other Germanic languages. Mr. Chapman

221. Advanced Old Icelandic Prose. Prerequisite: course 152 or equivalent. Readings in advanced literary texts in Old Icelandic. Mr. Byock, Mr. Chapman

222. Advanced Old Icelandic Poetry. Prerequisite: course 152 or equivalent. Readings in advanced poetic texts, Eddic and Skaldic. Mr. Byock, Mr. Chapman

M245. Germanic and Scandinavian Mythology. (Same as German M245A). Prerequisite: knowledge of German or a Scandinavian language, or consent of the instructor. A study of northern myth and religion through a close reading of the Eddic texts and secondary sources. Mr. Byock

251. Henrik Ibsen. Prerequisite: an advanced knowledge of Norwegian and consent of instructor. Intensive study of the works of Ibsen. Concurrent scheduling with 144. Ms. Norseng

252. August Strindberg. Prerequisite: an advanced knowledge of Swedish and consent of instructor. Intensive study of the work of August Strindberg. Concurrent scheduling with 145. Mr. Massengale

253. Søren Kierkegaard. Prerequisite: an advanced knowledge of Danish and consent of instructor. Intensive study of the works of Kierkegaard. Concurrent scheduling with 146. Mr. Massengale

254. Knut Hamsun. Prerequisite: an advanced knowledge of Norwegian and consent of instructor. Intensive study of the works of Hamsun. Concurrent scheduling with 147. Ms. Norseng

263. Seminar in Scandinavian Studies. Prerequisite: graduate standing or permission of instructor. Knowledge of a Scandinavian language is required. Intensive study of selected aspects of Scandinavian society based on readings in the literature as well as other documentary material. Course may be taken more than once if the graduate advisor determines that the course content is significantly different. Concurrent scheduling with 180. The Staff

Individual Study and Research

596A-596ZZ. Directed Individual Study or Research. To be arranged with the member of the faculty who will direct the study or research. The member of the faculty directing the study will be identified by the same two-letter code used to identify his or her 599 research course. To be graded on Satisfactory-Unsatisfactory basis. May be taken three times. Three 596 courses (twelve units) may apply toward the total course requirement, but only one (four units) may apply toward the minimum graduate course requirement.

597A-597ZZ. Preparation for the Qualifying Examination for the Ph.D. (1 to 2 courses). To be arranged with the member of the faculty who will direct the study or research. The member of the faculty directing the study will be identified by the same two-letter code used to identify his or her 599 research course. To be graded on Satisfactory-Unsatisfactory basis. May be taken three times.

599A-599ZZ. Research for Preparation of the Doctoral Dissertation. To be graded on Satisfactory-Unsatisfactory basis. May be taken an unlimited number of times. To be arranged with the member of the faculty who will direct the study. Each faculty member has his or her own doctoral research course identified by a two-letter code as follows: J.L. Byock, 599JB; K.G. Chapman, 599KC; J.R. Massengale, 599JM; M.K. Norseng, 599MN; R.P. Shideler, 599RS.

HISTORY

(Department Office, 6265 Bunche Hall)

Robert L. Benson, Ph.D., *Professor of History.*
 Kees W. Bolle, Ph.D., *Professor of History.*
 John G. Burke, Ph.D., *Professor of History.*
 E. Bradford Burns, Ph.D., *Professor of History.*
 Robert I. Burns, S.J., Ph.D., *Professor of History.*
 Robert N. Burr, Ph.D., *Professor of History.*
 Mortimer H. Chambers, Jr., Ph.D., *Professor of History.*
 Claus-Peter Clasen, Ph.D., *Professor of History.*
 Stanley Cohen, Ph.D., *Professor of History.*
 Robert Dallek, Ph.D., *Professor of History.*
 Christopher Ehret, Ph.D., *Professor of History.*
 Amos Funkenstein, Ph.D., *Professor of History.*
 John S. Galbraith, Ph.D., *Professor of History.*
 Frank O. Gatell, Ph.D., *Professor of History.*
 Richard Hovannissian, Ph.D., *Professor of History.*
 Daniel W. Howe, Ph.D., *Professor of History (Vice-Chair of the Department).*
 Norris C. Hundlev, Ph.D., *Professor of History.*
 Nikki Keddie, Ph.D., *Professor of History.*
 Barisa Kreckic, Ph.D., *Professor of History.*
 John H.M. Laslett, D.Phil., *Professor of History.*
 James Lockhart, Ph.D., *Professor of History.*
 Peter Loewenberg, Ph.D., *Professor of History.*
 Andrew Lossky, Ph.D., *Professor of History.*
 Afaf Marsot, D.Phil., *Professor of History.*
 Lauro R. Martines, Ph.D., *Professor of History.*
 D. C. Moore, Ph.D., *Professor of History.*
 Gary B. Nash, Ph.D., *Professor of History.*
 Boniface I. Obichere, D.Phil., *Professor of History.*
 Merrick Posnansky, Ph.D., *Professor of History.*
 Hans J. Rogger, Ph.D., *Professor of History (Chair of the Department).*
 Richard H. Rouse, Ph.D., *Professor of History.*
 Damodar R. SarDesai, Ph.D., *Professor of History.*
 Alexander P. Saxton, Ph.D., *Professor of History.*
 Stanford I. Shaw, Ph.D., *Professor of History.*
 Speros Vrvonis, Jr., Ph.D., *Professor of History.*
 Eugen Weber, M.Litt., *Professor of History.*
 James W. Wilkie, Ph.D., *Professor of History.*
 Robert Wohl, Ph.D., *Professor of History.*
 Stanley A. Wolpert, Ph.D., *Professor of History.*
 Milton Anastos, Ph.D., *Emeritus Professor of Byzantine Greek and History.*
 Eugene N. Anderson, Ph.D., *Emeritus Professor of History.*
 Fawn M. Brodie, M.A., *Emeritus Professor of History.*
 Truesdell S. Brown, Ph.D., *Emeritus Professor of History.*
 John W. Caughey, Ph.D., *Emeritus Professor of History.*
 Brainerd Dyer, Ph.D., *Emeritus Professor of History.*
 Raymond H. Fisher, Ph.D., *Emeritus Professor of History.*
 Yu-Shan Han, Ph.D., *Emeritus Professor of History.*
 Jere C. King, Ph.D., *Emeritus Professor of History.*
 Gerhart B. Ladner, Ph.D., *Emeritus Professor of History.*
 Theodore Saloutos, Ph.D., *Emeritus Professor of History.*
 Lynn White, Jr., Ph.D., *Emeritus Professor of History (University Professor).*
 Robert A. Wilson, Ph.D., *Emeritus Professor of History.*
 Edward A. Alpers, Ph.D., *Associate Professor of History.*
 Robert P. Brenner, Ph.D., *Associate Professor of History.*
 David M. Farquhar, Ph.D., *Associate Professor of History.*
 Juan Gómez-Quiñones, Ph.D., *Associate Professor of History.*
 Thomas S. Hines, Ph.D., *Associate Professor of History.*
 Philip C. Huang, Ph.D., *Associate Professor of History.*
 Michael O. Jones, Ph.D., *Associate Professor of History.*
 Temma Kaplan, Ph.D., *Associate Professor of History.*
 Ronald J. Mellor, Ph.D., *Associate Professor of History.*
 Eric H. Monkkanen, Ph.D., *Associate Professor of History.*

Fred G. Noteheller, Ph.D., *Associate Professor of History*.
 Peter H. Reill, Ph.D., *Associate Professor of History*.
 Kathryn Kish Sklar, Ph.D., *Associate Professor of History*.
 Geoffrey W. Svmcox, Ph.D., *Associate Professor of History*.
 Richard Weiss, Ph.D., *Associate Professor of History*.
 Robert S. Westman, Ph.D., *Associate Professor of History*.
 Agnes A. Aidoo, Ph.D., *Assistant Professor of History*.
 Robert A. Hill, M.Sc., *Assistant Professor of History*.
 Michael G. Morony, Ph.D., *Assistant Professor of History*.
 Kenneth M. Morrison, Ph.D., *Assistant Professor of History*.
 Armstead L. Robinson, Ph.D., *Assistant Professor of History*.
 M. Norton Wise, Ph.D., *Assistant Professor of History*.
 Mary A. Yeager, Ph.D., *Assistant Professor of History*.

Amin Banani, Ph.D., *Professor of Persian and History*.
 Giorgio Buccellati, Ph.D., *Professor of History and Near Eastern Languages*.
 Robert C. Frank, Ph.D., *Associate Professor of History and Medical History/Anatomy*.
 Albert Hoxie, M.A., *Senior Lecturer in History*.
 Ludwig Lauerhass, Ph.D., *Lecturer in History and Librarian*.

The Master of Arts Degree

Admission Requirements. For admission to graduate status in the Department of History, a student should normally have completed the undergraduate major or its equivalent; have received a Bachelor of Arts degree or its equivalent from an accredited college or university; and have maintained at least a B-plus average in that major and an overall B average for upper division work. The applicant must have three letters of recommendation and the scores of the Aptitude Test of the Graduate Record Examination submitted to the Department (Note: the United States field requires GRE scores on both the Aptitude and Advanced Tests). Students not meeting the grade average requirements may be admitted in exceptional cases if their letters of recommendation, their Graduate Record Examination scores, or other factors indicate unusual promise. Students may be admitted with subject deficiencies, but such deficiencies must be removed by completing courses in addition to the requirements for an advanced degree program. Applicants with a year or more of graduate study at other institutions should have attained a grade point average of 3.50 or better (on a 4.0 scale) if they wish to work toward the Ph.D. degree. Admission to the Department depends upon the number of openings in the field in which the applicant expects to specialize. Applications should be submitted before December 30; notification will be made on or before May 1. Except for extraordinary cases, students are expected to begin their graduate work in the Fall Quarter. The Department has no separate application form, but uses the general University form distributed by the Graduate Admissions Office. Departmental information may be obtained by writing to Mrs. Barbara Kelley, Graduate Adviser.

Advising. Address: Mrs. Barbara Kelley, Graduate Office—Department of History, Bunche Hall 6273.

A *Guide to Graduate Study in History* which explains the requirements and procedures of the History graduate program is mailed to all new graduate students who have filed an "Intent to Register" (prior to registration). The Guide lists all faculty, their major publications and descriptions of courses offered during the year.

During registration week, an orientation program is held for entering graduate students. The requirements for degrees and criteria, standards and procedures regarding progress toward the degrees are discussed.

The Graduate Adviser is available for consultation regarding University and Departmental requirements and procedures for advanced degrees. Students are advised to consult faculty within their respective fields for more specific academic coun-

seling. Each quarter the Graduate Adviser approves the study list for each student, but responsibility for planning a program to satisfy degree requirements rests with the student.

Students are encouraged to read the course evaluations submitted by faculty each quarter. These evaluations appraise the student's coursework and are indicators of the student's progress and status. Each Spring Quarter, the Graduate Guidance Committee conducts a review of the progress of all graduate students and writes letters to the students with academic problems or deficiencies.

Admission to Master's Program. There is no screening examination. Non-history majors may be required to take specified courses, depending upon their background and fields of specialization. A student is expected to work in the field for which he/she was admitted. A change of fields after admission requires the approval of the relevant Admissions Committee.

Major Fields or Subdisciplines. The Comprehensive Examination covers one of the following fields:

1. Ancient (also includes Ancient Near East).
2. Medieval (also includes Byzantine and Medieval Jewish History).
3. Europe, 1500-present (also includes British History and the British Empire).
4. Africa.
5. Near East (includes candidates with emphasis on Armenia).
6. India and Southeast Asia.
7. East Asia.
8. Latin America.
9. United States.
10. History of Science.
11. Special Fields: students in the History of Religions, Russian History, and Modern Jewish History will normally be examined in one of the above fields, but with the approval of the faculty in these fields may petition the Graduate Guidance Committee for an M.A. examination in their field of specialization.

Foreign Language Requirement. A reading knowledge of any foreign language approved by the Department is required. It is recommended that this requirement be met by the second quarter of graduate work. A score of 500 on the GSFLT for French, German, Russian or Spanish is required. For other languages, certification is required by the department teaching the language according to that department's standards. Students of United States History may fulfill the foreign language requirement by passing a departmentally-administered translation examination in French, Spanish or German.

Course Requirements. The Department requires a minimum (and preferably a maximum) of nine upper division and graduate courses in history, at least five of which must be graduate courses. No course in the 300 series may be counted toward this requirement and only one in the 500 series. For students in United States History, a minimum of seven of the nine courses must be at the 200 level, including at least one two-quarter seminar and History 245. Students in European History must include History 225, and Africanists must take History 275.

Thesis or Comprehensive Examination Plan. The Department follows the Comprehensive Examination Plan (see "Thesis or Comprehensive Examination" in *Degrees and Requirements* section of the Catalog). Individual fields specify fulfillment of the

examination requirement by one of the following (1) a three-hour written examination designed to assess the candidate's ability to synthesize a broad field of knowledge, or (2) the submission of three essays written for at least two different professors as part of the candidate's program of study. At least two of these papers must have been submitted for graduate courses in the 200 series. Students in the United States field must submit the paper from the two-quarter research seminar in United States History.

In Spring Quarter of each academic year each field meets to determine which of the Comprehensive Examination options it wishes to adopt for the following academic year. In consultation with the faculty in each field the Chairperson of the Department then appoints a field M.A. committee, which consists of at least three faculty members, to administer the Comprehensive Examination for that year.

Field examiners administer the M.A. Comprehensive Examinations in November, March and May of each academic year, considering the candidate's examination in relation to course evaluations filed by professors for all graduate courses taken by the candidate. To complete the examination file, an evaluation of the candidate's potential must be forwarded to the Field Examining Committee by the professor whom the candidate would like to become chairperson of the doctoral committee. The committee will recommend the following examination results: Pass to Continue; Pass Subject to Reevaluation; Terminal Pass; Fail. In cases where the M.A. is awarded with "Pass Subject to Reevaluation", the field M.A. committee will conduct a special reevaluation of the candidate's progress after not more than an additional three quarters of study.

Only in exceptional cases are oral examinations required for the M.A. degree.

Time to Degree. Completion of the master's degree at UCLA is designed to meet requirements for admission to the Department's doctoral program. Students are advised to pace their master's degree over a two-year period, completing requirements within six quarters of full-time study. The Department will recommend to the Dean of the Graduate Division that students who do not complete the master's degree in six quarters be dropped from departmental rolls automatically unless upon petition the Graduate Guidance Committee grants an extension of time.

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	Number of Times May Be Repeated
596	2-8	S/U	No limit
597	2-8	S/U	No limit

Only one 500 series course may be included toward both the nine-course total course requirement and towards the minimum five-graduate (200 series) course requirement. This could be either four units of 596 or four units of 597.

Teaching Experience. Teaching experience is not a requirement for the master's degree.

Disqualification and Appeal of Disqualification. A student may be dismissed at the end of the first year of graduate work if the Graduate Guidance Committee determines (after consultation with faculty in the student's field of study) that the student does not have the academic qualifications for successfully completing an advanced degree. If a student falls below a 3.0 average because of incomplete grades which lapse to F, the student is given an opportunity to remove the F(s) within a specified

period before any action for dismissal is taken. A student may appeal any action taken by the Graduate Guidance Committee by presenting his/her case to the Department's Advisory Committee. If evidence is presented which results in a favorable decision for the student's continuation in the Department, the student may then complete the requirements for the M.A. degree, with the award of the degree and continuation to the Ph.D. contingent upon the results of the M.A. Comprehensive Examination. Graduate students are rarely dismissed prior to taking the M.A. Comprehensive Examination, but a small percentage of students do receive a "terminal M.A.". This decision, which is made by the M.A. field committee, may be appealed to the Graduate Guidance Committee. If the student who receives a "terminal M.A." wants to continue to the Ph.D. and can find a faculty member willing to sponsor him/her in a doctoral program, the student may be given a year of probationary status to demonstrate his/her ability to proceed to the Ph.D. degree.

Students who fail to proceed according to "normal progress" stipulations are subject to dismissal, but every opportunity is given a student to petition for extensions of time limitations if extenuating circumstances prevent his/her meeting specified deadlines.

Other Relevant Information. No field work or internship is required for the M.A. A departmental brochure describing the graduate History program in some detail is available in the Graduate Adviser's Office (Bunche Hall 6273) to any interested student.

A concurrent master's program with the Graduate School of Library and Information Science has been approved. Students who wish to receive the M.A. in History and the M.L.S. in three years may apply for this program. Applications for admission will be reviewed by committees in the Department of History and the Graduate School of Library and Information Science, and a course of study for the program will be published in the near future. Further information may be obtained by writing to the Department of History or the Graduate School of Library and Information Science.

The Ph.D. Degree

Admission Requirements. Admission requirements for the Ph.D. program are the same as those for the M.A., but applicants for the doctorate are urged to seek an interview or to correspond with a member of the History faculty in the field in which they intend to work. Students may be admitted with subject deficiencies, but such deficiencies must be removed by completing courses in addition to the requirements for an advanced degree program.

Advising. Address: Mrs. Barbara Kelley, Graduate Adviser, Department of History, Bunche Hall 6273.

A *Guide to Graduate Study in History* which explains the requirements and procedures of the History graduate program is mailed to all new graduate students who have filed an "Intent to Register" (prior to registration). The Guide lists all faculty with their major publications and descriptions of courses offered during the year.

During registration week, an orientation program is held for entering graduate students. The requirements for degrees, criteria, and standards and procedures regarding progress toward the degrees are discussed.

For academic counseling, a student chooses a faculty sponsor who chairs the doctoral committee and guides the student in his/her Ph.D. program.

There is a Graduate Guidance Committee consisting of five faculty members and one graduate student appointed by the Chairperson of the Department, which reviews and makes recommendations

regarding all doctoral programs and any petitions requesting variations from the program as described in the catalog. The Graduate Adviser is an ex officio member of this committee and channels all petitions and programs for review to the Graduate Guidance Committee. The student's chairperson is normally consulted about petitions and variances.

At the end of each quarter, course evaluations are written by professors for each graduate student. Students are asked to read these evaluations in the Graduate Office where they may discuss the evaluations if there are questions.

An annual review of all graduate students is made each Spring Quarter by the Graduate Guidance Committee. Letters are written to those students with program deficiencies.

Students are encouraged to consult the Graduate Adviser, a full-time staff member, about requirements and procedures for progress towards the Ph.D. degree. The Graduate Adviser approves study lists at the beginning of each quarter.

Admission to the Doctoral Program. While no examination is required for admission to a Ph.D. program, the following evaluation procedures determine a student's continuance to the Ph.D. degree.

For the student who enters the graduate program with only a B.A. degree, an evaluation comparable to the M.A. Comprehensive Examination must occur within the period of six quarters.

For the student who enters with a master's degree from another department, evaluation must be completed by the end of three quarters of study in the History Department in order to determine whether or not he/she will be permitted to continue toward the Ph.D. This evaluation will be conducted in the same manner as described under the M.A. program, except that for some candidates the written examination may be waived at the discretion of the field examination committee.

All candidates must present to the Graduate Guidance Committee a field approval form signed by the faculty member who has agreed to sponsor his/her work for the Ph.D. according to the following schedule: by the end of the seventh quarter or earlier for students entering with only a B.A.; and by the end of the third quarter or earlier for students entering with an M.A. from another department. For a description of fields for the Ph.D. degree, see "Written and Oral Qualifying Examinations" below. Students who do not meet time limits for proceeding to the Ph.D. will be dropped from the departmental rolls automatically, unless the Graduate Guidance Committee extends their time limits by petition.

Major Fields or Subdisciplines. Ancient Greece; Ancient Rome; Medieval Constitutional and Legal; Medieval Social and Economic; Medieval Ecclesiastical and Religious; Medieval Intellectual and Cultural; Byzantine; Russia Since 862; Southeast Europe (Balkans); England, 1485-1763; England since 1763; the British Empire; The Near East, 500-1500; The Near East Since 1500; Ancient Near East; Armenian; Survey of African History; Topics in African History (preferably on a regional basis); History of Science to 1600; History of Science Since 1600; Europe, Renaissance-Reformation; Europe, Renaissance to the French Revolution; Europe Since 1740; European Socio-Economic History; European Intellectual and Cultural History; Psychohistory; China 900-1800; China Since 1800; Modern Japan; South Asia; Southeast Asia; Latin America, 1492-1830; Latin America Since 1759; History of Religions; Jewish History; Comparative History; United States: (1) Mastery of

the general field of United States History sufficient to teach a college level survey course and (2) A specialized field chosen from the following: Afro-American, American Diplomatic, American West, American Indian, California, Ante-Bellum and History of the South, Civil War and Reconstruction, Colonial, Cultural, Economic, Immigration, Intellectual, Jeffersonian and Jacksonian American (1800-1850), Labor, Mexican-American, Social, The New Nation (1763-1800), Twentieth Century, Urban, Women's History. Both the general and a specialized field must be offered by specialists in United States History and only two fields in United States History are permitted. Either (1) or (2) or both may be chosen as minor fields for the Ph.D.

In addition to the European fields listed above, a program in European Intellectual and Cultural History may be offered. Candidates working toward a doctorate in this program offer fields in: (1) the socio-political history of Modern Europe, (2) intellectual history, (3) one other area of study (such as medieval, ancient, or a given national history, etc.), and normally, (4) one field in some discipline outside the Department such as philosophy, literary criticism, psychology, linguistics, sociology of knowledge or art history. Students working in the earlier period (16th-18th centuries) must demonstrate minimal competency in Latin as well as in two modern European languages.

Candidates offering a field in Comparative History as a fourth field for the Ph.D. degree should choose a topic for comparison which would usually, but not necessarily, coincide with time-area spans of the other three fields defined for Ph.D. Qualifying Examinations. Each candidate offering a field in Comparative History will be required to submit a special written statement defining his or her particular field of study which must be approved by the candidate's proposed doctoral committee before petitioning the Graduate Guidance Committee for approval of the doctoral committee and four fields of examination.

Candidates in the history of science program must select three of the above fields and either the history of medicine or an allied field referred to below. The candidates must also demonstrate a detailed knowledge of the substance and historical development of a particular science, or of a type of engineering or technology, as a subfield common to the historical fields.

Foreign Language Requirement. A reading knowledge of the languages prescribed below for the major fields is required. If only two languages are prescribed, the student will display his/her competence in them by passing examinations administered by the Educational Testing Service (a score of 500 on the GSFLT for French, German, Russian and Spanish) or the appropriate language department. For a third or fourth language, evidence of competence satisfactory to the chairperson of the doctoral committee will be considered acceptable.

Every student is urged, when possible and practical, to take a Graduate School Foreign Language Test before entering the Department's graduate program as an effort toward fulfilling the foreign language requirements as quickly as possible. No Oral Qualifying Examination for the Ph.D. may be scheduled until the student has passed an examination in at least two foreign languages, except for students in United States History, where only one foreign language is required. Students of United States History may fulfill the foreign language requirement by passing a departmentally administered translation examination in French, Spanish or German.

1. African History. French and at least one other European or African language needed for the student's research and approved by the chairperson of the Ph.D. committee.
2. Ancient History. French, German, Latin and Greek.
3. Ancient Near East. French, German and two ancient languages, one of which should be either Akkadian, Egyptian or Hebrew. The other ancient language may be Sumerian, Hittite, Ugaritic, Phoenician, Aramaic, Greek or Latin, depending on individual programs. It is expected that the ancient languages, with all attendant problems of philological and textual criticism, will normally constitute the fourth field of the doctoral examination.
4. Armenian History. Armenian, French, and an additional language or languages deemed necessary for the research to be undertaken. Students specializing in the Ancient and Medieval periods will be encouraged to prepare in Greek and/or Latin, while students specializing in the Modern period will be encouraged to prepare in Turkish and/or Russian.
5. Asian History. (a) India: three languages chosen from the following: French and/or German, Dutch or Portuguese, plus Hindi and/or one classical or modern regional language of India; (b) East Asia: 1) for the M.A. degree: two years of Chinese or Japanese, or one European language certified by a GSFLT score of 500 or better; 2) for the Ph.D. degree in Chinese history: French or German or Russian plus Chinese and Japanese; for the Ph.D. degree in Japanese history: French and either German or Dutch plus Japanese. Admission to candidacy for the Ph.D. in the Chinese and Japanese fields requires the completion of a research seminar in the major field. Students are advised that successful completion of this seminar usually requires the equivalent of at least four years of superior college level language work in Chinese or Japanese.
6. British History. French and German, with the possibility of substitution.
7. European History (Modern) and History of Science. Either French or German and a language needed by the student in his/her research and approved by the Graduate Guidance Committee.
8. Jewish History. Hebrew plus another European language or Arabic.
9. Latin American History. Two of the following: Spanish, Portuguese or special methodological studies.
10. Medieval History. French and German for all candidates; in addition, Greek for those specializing in Byzantine history and Latin for those specializing in western medieval history. Students are expected to have French or German at the beginning of their graduate studies.
11. Near Eastern History. Two Western and one Near Eastern languages, to be selected on the basis of the candidate's specialization. The two Western languages will generally be French and German, but Russian may be substituted for one of those in certain cases. Competence in all three foreign languages must be proven by passing examinations administered by the relevant department or GSFLT.
12. History of Religions. French and German plus (in most cases) a classical or ancient language in the religious tradition of the specialization.
13. Russian History. Russian and German as well as French or another language deemed necessary by the instructor for the candidate's research.
14. Southeast Asia. Two languages; one chosen from the following: French, Dutch or Spanish and one of the languages of the area.

15. United States History. One modern foreign language to be fulfilled through a departmentally-administered reading exam or a score of 500 on the GSFLT.

Except in the fields of African, Asian, British and United States History, reading knowledge of an appropriate language is usually required for admission to all graduate seminars.

Course Requirements. A candidate for the degree of Doctor of Philosophy in history must meet (a) the "Special Requirements for Admission to the Doctoral Program" listed above; and (b) the general requirements set forth under the Graduate Division. Attention is directed to the requirement that a program, extending over the full time of study, must be approved by the Department. A command of good English, spoken and written, the ability to read at least two foreign languages (except for the field of United States History where only one foreign language is required), and an acquaintance with general history are expected of all candidates. The candidate is required to complete at least one continuing two or three-quarter seminar or, alternatively in certain fields, a sequence of directed study courses as approved by the Graduate Guidance Committee. Students of United States History should complete History 245 and in addition to the seminar should write a dissertation prospectus (which could be written for credit as a History 596 or 597) expected to contain: a) a full statement of the dissertation topic; b) an historiographical discussion of the literature bearing on the topic; c) a statement of the methodology to be employed; and d) a survey of the sources sufficient to demonstrate the viability of the topic. The prospectus must be submitted in writing and approved by the dissertation adviser prior to the oral part of the Qualifying Examinations. After approval, copies will be given to each member of the examining committee. Students of European History must complete History 225 and students of African History must complete 275 unless exempted by special petition. Faculty serving on doctoral committees may require such courses as they deem necessary for preparation for Qualifying Examinations. Courses taken to fulfill M.A. degree requirements may also be used to satisfy Ph.D. requirements.

Written and Oral Qualifying Examinations. Before admission to candidacy, students must pass oral and written examinations. In these examinations, students are expected to show not only a mastery of their special subject but also an adequate grasp of the wider field of historical knowledge and an ability to correlate historical data and to explain their significance. These examinations are designed to test not merely factual knowledge but also powers of historical analysis and synthesis, critical ability, and capacity for reflective thinking. A knowledge of the history of any area includes a reasonable knowledge of its historiography and bibliography; of its geography; and of its political, cultural, economic, and other historical aspects.

In the oral examination the candidate is to be examined in four fields, one of which may be an approved field in anthropology, economics, geography, language and literature, philosophy, political science, or other allied subjects. This allied field must be comparable in size and scope to the history fields listed above. The candidate should select the fields in consultation with his/her faculty sponsor and must receive the Department's approval of all four fields not less than six months before the Written Qualifying Examination is taken. To obtain this approval, the student should supply the Graduate Guidance Committee with the name of the faculty member who has agreed to serve as the sponsor of the doctoral work and with the details of the pro-

posed program. A full-time graduate student must begin the Written Qualifying Examinations not later than the end of the ninth quarter of graduate work. (See "Time to Degree" listed below.)

The Written Qualifying Examination includes the major field only. The oral examination will cover all four fields and will normally be held shortly after the written examination, but at the discretion of the doctoral committee it may be held as late as six months after the written examination. Both the written and oral examinations are to be considered by the committee as a whole in arriving at a judgment of the student's performance. The Written Qualifying Examination is normally prepared and administered by the chairperson of the student's doctoral committee and read by the entire committee before the Oral Qualifying Examination.

The Written Qualifying Examination must be passed before the Oral Qualifying Examination can be taken. The members of the doctoral committee determine whether or not an examination may be repeated (normally only once), based on their prognosis of the candidate's potential for successfully completing both the written and oral examinations within a specified period of time to be designated by the doctoral committee, but not to exceed one calendar year.

For students in United States History, the written Ph.D. examination will be administered twice a year, in May and November, and will be composed of questions solicited from faculty in the entire field of United States History. A committee of three faculty members in United States History will make up and read the examinations for all students taking the examination during the academic year. The examination is intended to test a comprehensive, broad understanding of American history both before and after the independence of the United States. All facets of history (political, social, diplomatic, etc.) are included. An ability to synthesize factual information, sometimes across long chronological periods, is consequently essential. Knowledge of the scholarly literature and of the principal historiographical controversies arising out of it are tested along with the examinee's own interpretive capabilities. Passing of the examination implies that the examinee is qualified, in the judgment of the United States Field, to teach courses in United States History at the college level. Questions relating to the planning of such courses may appear on the examination. The written examination, if failed, must be retaken at the next administration of the examination; if a student fails the oral examination he/she must retake it at a time specified by the doctoral committee but not to exceed six months. Any variance from these time limits must be approved by the American field before going to the Graduate Guidance Committee for final approval.

Doctoral Committee. Constitution of doctoral committees conforms to the Graduate Council specifications.

Time to Degree. Normal progress toward the Ph.D. has been established as follows:

A. From admission to graduate status to evaluation for continuance to Ph.D.:

1. For students entering with only the B.A. degree, six quarters maximum (including award of the M.A.).

2. For students entering with M.A. from another department, three quarters maximum.

B. From graduate admission to the Written and Oral Qualifying Examinations, maximum nine quarters.

C. From Qualifying Examinations (and approval of dissertation prospectus) to submission of dissertation and award of degree, eleven quarters.

D. From graduate admission to award of degree, eighteen quarters for United States, Modern Europe, England, British Empire, Science and Psychohistory, and twenty-one quarters for Ancient, Ancient Near East, Medieval (including Byzantine), Asian, African, Latin American, Near Eastern, Jewish, Russian and Religion.

Final Oral Examination. If required by the qualifying examination committee, a Final Oral Examination will be conducted upon completion of the dissertation to cover the field within which the dissertation falls. The candidates will be expected to show a mastery of their special fields, and such an acquaintance with the literature, general and special, bearing on them as would qualify them to give instruction to mature students. After approving a dissertation, the chairperson of the doctoral committee may, with the unanimous consent of the entire committee, recommend a waiver of the Final Oral Examination.

Candidate in Philosophy Degree. Students are eligible for the Candidate in Philosophy degree on advancement to candidacy for the Ph.D.

Teaching Experience. The Department cannot provide teaching experience for all Ph.D. candidates and cannot therefore require it for the degree. Candidates should, however, be able to demonstrate ability to give instruction in their fields.

Disqualification and Appeal of Disqualification. The disqualification and appeal procedure for the Ph.D. up to the Qualifying Examinations is the same as for the M.A. degree.

A Ph.D. candidate is expected to complete a dissertation within eighteen quarters of the date of entry into the graduate program for United States, Modern Europe, England, British Empire, Science, and Psychohistory and within twenty-one quarters of the date of entry into the graduate program for all other fields. Candidates may be granted a one-year extension of time upon petitioning the Graduate Guidance Committee and showing evidence that the dissertation can be completed within one additional year. Further extensions are considered on an individual basis, taking into consideration the extent and type of research required, availability of source material, and other sometimes personal factors which may cause delays. It is the student's responsibility to keep both his/her chairperson and the graduate office advised of progress (or lack thereof) and estimated completion dates. Students may be dropped from the program after twenty-one quarters if there has been no communication with the Department after the Oral Qualifying Examinations.

Students who fail to proceed according to "Normal Progress" stipulations (as defined above) are subject to dismissal, but every opportunity is given a student to petition for extensions of time limitations if extenuating circumstances prevent his/her meeting specified deadlines.

Other Relevant Information. Dissertation—Candidates are required to present a dissertation on a subject of their choice of such character as to show a thorough mastery of the sources of information, the ability to carry on independent research, and to communicate its results in good literary form. In lieu of the customary type of dissertation, a student may in certain cases edit, or translate and edit, some historical source. Such a project involves careful textual criticism, explanatory annotations, and an historical introduction clearly showing the contribution of the source to historical knowledge. The nature and topic of a dissertation may require field

research. This is the case especially in fields such as Armenian/Near Eastern, African, Latin American, East Asian, and frequently European History.

A departmental brochure describing the graduate History program in some detail is available in the Graduate Adviser's Office (Bunche Hall 6273) to any interested student.

Graduate Courses

Admission to all graduate courses is subject to the instructor's approval and to appropriate language qualifications. For multi-term courses, credit and grades will be given only on completion of the full seminar sequence, with IP grading until the last term. Topics courses and seminars may be repeated.

CONTENTS

200-203	General History
204-214	Near and Middle East
215-224	Ancient and Medieval
225-244	Europe
245-264	United States
265-274	Latin America
275-281	Africa
282-290	Asia
291-292	Jewish
293	Religion
295-297	Science
495-599	Individual Study and Research

200A-200T. Advanced Historiography. (Formerly numbered 230A-230T). A. Ancient Greece; B. Ancient Rome; C. Medieval; D. Early Modern Europe; E. Modern Europe; F. Russia/Eastern Europe; G. Britain; H. United States; I. Latin America; J. Near East; K. India; L. China; M. Japan; N. Africa; O. Science/Technology; P. History of Religions; Q. Theory of History; R. Jewish History; S. Armenia and the Caucasus; T. Southeast Asia. May be repeated for credit. The Staff

201A-201T. Topics in History. (Formerly numbered 240A-240T). A through T as for 200. A graduate course involving reading, lecturing, and discussion of selected topics. This course does not fulfill the seminar requirements for the Ph. D. degree. May be repeated for credit. When offered jointly with 197, undergraduates need instructor's consent to enroll. The Staff

203. Topics in Comparative History. (Formerly numbered 240Z). Prerequisite: consent of instructor. Course will be in the general format of the 201 (Topics) series. Possible topics that it might cover would be study of European expansion and its impact on non-European societies; the American Revolution in an international perspective, etc. The Staff

204A-204B. Seminar in Near and Middle Eastern History. (Formerly numbered 267A-267B). Methodology, socio-economic and political change in the Arab world. Ms. Marsot

205A-205B. Seminar in Medieval Middle Eastern History. (Formerly numbered 291A-291B). Mr. Morony

206A-206B. Seminar in the Social History of the Middle East. (Formerly numbered 284A-284B). The interrelationship of city, tribe, and village in the Middle East; the role of such definable social groups as women, religious classes, middle classes, landlords, tribesmen, and peasants; social change. Ms. Keddie

M207. Seminar in Ancient Mesopotamia. (Same as Ancient Near Eastern Languages and Cultures M250.) Prerequisites: Consent of the instructor. Selected topics on the political, social and intellectual history of ancient Mesopotamia. May be repeated for credit. Mr. Buccellati

209A-209B. Seminar in Ottoman and Modern Turkish History. (Formerly numbered 283A-283B). Mr. Shaw

211A-211B. Seminar in Armenian History. (Formerly numbered 286A-286B). Mr. Hovannisian

212. Methods in Armenian Oral History. (Formerly numbered 228). Prerequisite: Proficiency in the Armenian Language. Lectures and laboratory in the methods of taking, processing, and utilizing depositions and other oral sources for Armenian history. The course will include a project assignment in the field. May be concurrently scheduled with course 112D. Mr. Hovannisian

215A-215B. Seminar in Ancient History. (Formerly numbered 250A-250B). Mr. Chambers, Mr. Mellor

216A-216B. Seminar in Byzantine History. (Formerly numbered 252A-252B-252C). Mr. Vryonis

217. Introduction to the Sources of Medieval and Early Modern History. (Formerly numbered 223A-223B). This course describes and exemplifies the main type of sources and introduces the student to the use of libraries, archives and source collections as well as to the principal auxiliary sciences of history such as codicology, diplomatics, chronology and sphragistics. Mr. Rouse

218. Studies in Medieval Latin Literary History. (Formerly numbered 222A-222B). An introduction to medieval Latin literary history, examining several basic forms of literature produced in the monastery, the university, and the secular world. Considerable attention given to the survival of the classical authors and to the contemporary sources for the study of medieval literary history. Mr. Rouse

219. Later Medieval Latin Palaeography and Manuscripts, 1100-1500. (Formerly numbered 224). An intensive training in the reading of select Medieval and Renaissance hands and in the tools and techniques of textual and literary history. Mr. Rouse

220A-220B. Seminar in Church and Monarchy in the Middle Ages. (Formerly numbered 251A-251B). Textual studies and interpretative problems in the constitutional, legal, and intellectual history of the Latin Church and of the Western European monarchies, with special attention to the German monarchy, from the 11th century to the 14th. Mr. Benson

221A-221B. Seminar in Medieval History. (Formerly numbered 253A-253B). Mr. R.I. Burns, S.J.

222A-222B. Seminar in Medieval Intellectual History and History of Science. (Formerly numbered 278A-278B). Selected problems from medieval and early modern philosophy, science, political theory, theology. Mr. Funkenstein

225. Colloquium for entering graduate students in Modern European History. (Formerly numbered 216). Prerequisite: Admission to graduate study in Modern European history. An introduction to the topics, methods, and historiography of Modern European history. Required of all graduate students in Modern European history. The Staff

226A-226B. Seminar in the Renaissance. (Formerly numbered 254A-254B). Mr. Martines

227A-227B. Seminar in the Reformation. (Formerly numbered 255A-255B). Mr. Clasen

229A-229B. Seminar in Early Modern European History. (Formerly numbered 257A-257B). Mr. Lossky, Mr. Martines, Mr. Symcox

230A-230B. Seminar in Modern European History. (Formerly numbered 260A-260B). Mr. Loewenberg and Staff

231A-231B. Seminar in Modern European Intellectual and Cultural History. (Formerly numbered 261A-261B). Mr. Weber, Mr. Wohl

233A-233B. Seminar in Russian History. (Formerly numbered 263A-263B). Mr. Rogger

234A-234B. Seminar in the Modern History of Spain, Portugal, and Italy. (Formerly numbered 262A-262B). Ms. Kaplan, Mr. Wohl

239A-239B. Seminar in English History: Middle Ages. (Formerly numbered 258A-258B).

240A-240B. Seminar in English History: Modern History. (Formerly numbered 259A-259B). Mr. Moore

244A-244B. Seminar in British Empire History. (Formerly numbered 264A-264B). Mr. Galbraith

245. Colloquium in U.S. History. (Formerly numbered 200H). A critical introduction to the historical method, with emphasis on new methodological and conceptual approaches, the use of source materials, and the current state of U.S. historiography. Normally limited to and required of all entering graduate students in U.S. history. The Staff

246A-246B-246C. Introduction to United States History. A graduate survey of the significant literature dealing with United States history from the colonial period to the present.

246A. Colonial Period. Mr. Nash

246B. 1790-1900. The Staff

246C. Twentieth Century.

Mr. Coben, Mr. Dallek, Mr. Weiss

247A-247B. Seminar in Early American History. (Formerly numbered 269A-269B). Mr. Nash

249A-249B. Seminar in Jacksonian America. (Formerly numbered 275A-275B). Mr. Gatell

250A-250B. Seminar in United States History of the Middle Nineteenth Century. (Formerly numbered 272A-272B). Mr. Gatell, Mr. Howe

252A-252B. Seminar in Recent United States History to 1930. (Formerly numbered 270A-270B). Mr. Coben, Mr. Hines

253A-253B. Seminar in Recent United States History since 1930. (Formerly numbered 271A-271B). Mr. Hines, Mr. Weiss

254A-254B. Seminar in United States Social and/or Intellectual History. (Formerly numbered 273A-273B). Mr. Howe, Mr. Saxton

256A-256B. Seminar in American Diplomatic History. (Formerly numbered 276A-276B). Mr. Dallek

257A-257B. Seminar in United States Urban History. (Formerly numbered 285A-285B). Mr. Hines, Mr. Monkkonen

258A-258B. Seminar in Working Class History. (Formerly numbered 288A-288B). Mr. Laslett, Mr. Saxton

259A-259B. Seminar in Social History of Women in the U.S. (Formerly numbered 290A-290B). Ms. Sklar

260A-260B. Seminar in Native American History. (Formerly numbered 292A-292B). Mr. Morrison

261A-261B. Seminar in Afro-American History. (Formerly numbered 277A-277B). Social and political history of the Afro-American including an emphasis on the development and structure of race relations in America, and racial concepts and dilemmas, black and white. Mr. Hill

262A-262B. Seminar in Chicano History. (Formerly numbered 289A-289B). Mr. Gómez-Quirónes

263A-263B. Seminar in the History of the American West. (Formerly numbered 274A-274B). Mr. Hundley

M264. History of American Education. (Formerly numbered M215C). (Same as Education M201C). The aim is to depict the social forces impinging on American education from the 1860s to the present, and to analyze the relation between these social forces and the philosophy, curriculum, structural organization, and functions of education at all levels. Mr. S. Cohen

M265. Latin American Research Resources. (Formerly numbered M231). (Same as Latin American Studies M200.) The course will acquaint students with general and specialized materials in fields concerned with Latin American Studies. Library research techniques will provide the experience and competency required for future bibliographic and research sophistication as the basis for enhanced research results. Mr. Lauerhass

266A-266B. Seminar in Colonial Latin American History. (Formerly numbered 266G-266H). Mr. Lockhart

267A-267B. Seminar in Latin American History: 19th and 20th Centuries. (Formerly numbered 266A-266B). Mr. Burr

268A-268B. Seminar in Recent Latin American History. (Formerly numbered 266E-266F). Prerequisite: 167A or B or 171, or concurrent enrollment in same, or equivalent. Mr. Wilkie

275. Introduction to the Professional Study of African History. (Formerly numbered 212). Required of all entering graduate students in African History. Source identification, research methodologies, historiographical traditions, historical interpretation, and approaches to teaching are examined. Strongly recommended for History concentrators in M.A. African Studies Program. The Staff

276. African Archaeology-Field Techniques. (½ to 2 courses). (Formerly numbered 221A). Prerequisite: any introductory course in archaeology and preferably an African History course. A field course on an African excavation to provide the basic skills—reconnaissance, surveying, excavation techniques, conservation and scientific sampling required by an archaeologist in Africa together with an introduction to ethnographic survey and oral data collection. Mr. Posnansky

277. African Archaeology-Data Analysis. (½ to 2 courses). (Formerly numbered 221B). Course 276 (African Archaeology-Field Techniques) must be taken before or in conjunction. A field course to equip a student to handle finds from excavations. The course will involve analysis, description, illustration and interpretation of an actual archaeological and/or ethnographic collection. Mr. Posnansky

278A-278B. Seminar in African History. (Formerly numbered 265A-265B). The Staff

282A-282B-282C. Seminar in Chinese History. (Formerly numbered 279A-279B-279C). Mr. Farquhar, Mr. Huang

285A-285B. Seminar in Modern Japanese History. (Formerly numbered 281A-281B). Mr. Notehelfer

288A-288B. Seminar in South Asia. (Formerly numbered 280A-280B). Mr. Wolpert

289A-289B. Seminar in Southeast Asia. (Formerly numbered 280A-280B). Mr. SarDesai

291A-291B. Seminar in Jewish History. (Formerly numbered 268A-268B). Studies in the intellectual and social history of the Jewish people from ancient times to the modern period. Mr. Funkenstein

293A-293B. Seminar in the History of Religions. (Formerly numbered 282A-282B). Mr. Bolle

295. Theories of Scientific Change. (Formerly numbered 227). Prerequisite: consent of instructor.

Historical and philosophical perspectives on science focusing upon the rationality of scientific change and the logic and psychology of scientific discovery. Readings and seminar-style discussions of such authors as: Popper, Kuhn, Toulmin, Lakatos, Holton, Buchdahl, Feyerabend and others. Mr. Westman

297A-297B. Seminar in the History of Science. (Formerly numbered 256A-256B). Mr. Burke, Mr. Westman, Mr. Wise

Individual Study and Research

495. The Teaching of History. Prerequisite: graduate standing; required of all new Teaching Assistants. Consisting of lectures, readings, discussions, and practice teaching sessions within the structure of a seminar; students receive unit credit toward full-time equivalence, but not towards the nine course requirement for the M.A. degree. Graded satisfactory/unsatisfactory. The Staff

501. Cooperative Program. (½ to 2 courses) Prerequisites: Approval of UCLA Graduate Advisor and Graduate Dean. Approval of host campus, Instructor, Department Chair and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U. The Staff

596. Directed Studies. (¼ to 2 courses) The Staff

597. Directed Studies for Graduate Examinations. (¼ to 2 courses). Preparation for either the Master's Comprehensive Examination or the Ph.D. Qualifying Examinations. The Staff

599. Doctoral Research and Writing. (¼ to 2 courses). Open only to students who have passed the qualifying examination for the Ph.D. Degree. The Staff

INDO-EUROPEAN STUDIES (INTERDEPARTMENTAL)

Raimo A. Anttila, Ph.D., *Professor of Indo-European and General Linguistics.*

Henrik Birnbaum, Ph.D., *Professor of Slavic Languages.*

Patrick K. Ford, Ph.D., *Professor of Celtic Studies (Department of English).*

Marija Gimbutas, Ph.D., *Professor of European Archaeology (Department of Slavic Languages).*

Jaan Puhvel, Ph.D., *Professor of Classics and Indo-European Studies.*

Hartmut Scharfe, Ph.D., *Professor of Indic Studies (Department of Oriental Languages).*

Hanns-Peter Schmidt, Ph.D., *Professor of Indo-Iranian Studies (Department of Near Eastern Languages).*

Donald J. Ward, Ph.D., *Professor of Folklore and German.*

Terence H. Wilbur, Ph.D., *Professor of Germanic Linguistics and Philology.*

The Ph.D. Degree

Admission Requirements. Students admitted to graduate status must have an A.B. degree with a major in an Indo-European language field (e.g., German, Slavic, Celtic, Romance Languages, Latin, Greek), Linguistics (with concentration on historical and comparative linguistics), Anthropology, or Archeology. Letters of recommendation (at least two, preferably three or four) are required; GSAT not required. Potential applicants may request a brochure by writing to: Indo-European Studies Program, c/o Folklore and Mythology Center, 1037 GSM—Library Wing, University of California, 405 Hilgard Avenue, Los Angeles, CA 90024.

Advising. The general Graduate Adviser is the Chairperson of the Interdepartmental Degree Committee; he/she may be contacted at the above address. When the student has determined clearly the area of specialization in which he or she will

work (usually by the end of the first year), a personal adviser will be assigned. Should the student change the area of specialization, a different adviser may be assigned. Students are expected to be in close touch with their advisers regarding their progress in the program. When the student approaches the time for the doctoral examinations, a committee selected by the student in close consultation with the personal adviser will be nominated and formally appointed by the Dean of the Graduate Division.

Admission to the Doctoral Program. Admission to the Program itself constitutes admission to the doctoral program; there is no master's degree offered. Should deficiencies exist in prerequisites to specific work at the graduate level, an applicant may be granted provisional admission and directed to remove those deficiencies in the initial period of enrollment.

Major Fields or Subdisciplines. The doctorate in Indo-European Studies is offered with three alternative major emphases: 1) Indo-European linguistics; 2) Indo-Iranian or other specialized language area studies; 3) European and related archaeology.

Foreign Language Requirement. During the first year of graduate study, the student is expected to absolve the standard reading examinations set by the Graduate Division (ETS) in any two of German, French, and Russian. The remaining language is to be passed in the second year, unless the student has demonstrated in some other way the ability to use the language as a research tool.

Course Requirements. The course requirements vary among the three major fields of specialization. General requirements for all students regardless of specialization include knowledge of Vedic Sanskrit, Homeric Greek, one upper division course in Latin, basic competence in Indo-European linguistics (including the introductory IES 150 and 210), mythology (e.g., Classics 168) and Archaeology (including IES 131, 132). Additional requirements by field as follows:

1) Linguistics—an advanced seminar in comparative grammar, a minimum of five ancient Indo-European languages from different subbranches, and additional units in courses offered by linguistics (e.g., phonetics, structural linguistics) and related departments. These additional units should be chosen in consultation with the student's personal adviser.

2) Indo-Iranian or other specialized language area—an advanced seminar in comparative grammar, a minimum of two ancient Indo-European languages from different subbranches, and additional units in the area of specialization, to be chosen in consultation with the student's personal adviser.

3) European and related archaeology—a minimum of one ancient Indo-European language, an advanced seminar in European archaeology, a course in analytical methods in archaeology, and additional units in archaeology, anthropology, and related fields, to be chosen in consultation with the student's adviser.

Written and Oral Qualifying Examinations. When the student has completed the required coursework and prior to advancement to candidacy, a series of written examinations covering the major and minor fields will be administered. These will consist of translation and analysis of set texts from the ancient Indo-European languages, and diagnostic examinations in the other fields. Following successful completion of the written examinations, an oral examination, based on the written examinations and the candidate's dissertation prospectus will be administered. The latter examination, administered

by the doctoral committee, is intended to probe the candidate's grasp of the entire field. Should the student fail either the written or oral examinations, the Interdepartmental Degree may vote to allow reexamination.

Doctoral Committee. The doctoral committee is established with the same requirements as those of the Graduate Council.

Time to Degree. Provided that no deficiencies exist, a full-time student should complete his or her coursework and be prepared for the doctoral examinations within fourteen academic quarters. Following this, the dissertation may be completed in seven additional quarters. Thus, the total time to degree from admission to the program is approximately twenty-one academic quarters. Because the program is unique and the qualifications of incoming students considerably varied, time to degree will vary also.

Final Oral Examination. The Final Oral Examination is designed to allow the committee to evaluate the dissertation within the discipline and within the student's own specialization. Although it is stated as a requirement of all students, individual circumstances have on occasions dictated waiver of the Final Oral Examination.

Candidate in Philosophy Degree. Upon successful completion of the written and oral examinations, the student will be advanced to candidacy and awarded the C. Phil. degree.

Teaching Experience. Teaching experience is highly desired, but not available within the IES Program; therefore, it is not required. The Program works closely with its constituent departments in an attempt to provide some teaching experience.

Disqualification and Appeal of Disqualification. Failure to maintain a minimum average of 3.0 (B) constitutes the usual grounds for a recommendation of termination. In this, and in other cases, the Interdepartmental Degree Committee is the recommending body and the body to which appeal of such recommendation must be made.

Other Relevant Information. Because Indo-European Studies is an interdepartmental program, many of the courses that constitute the major are listed as "Related Courses in Other Departments." However, certain basic courses are specifically and solely IES courses. Those are listed below.

Upper Division Courses

131. European Archaeology Proto-Civilizations of Europe.

132. European Archaeology, The Bronze Age.

M150. Introduction to Indo-European Linguistics. (Same as Linguistics M150.)

199. Special Studies. (½ to courses)

Graduate Courses

210. Indo-European Linguistics: Advanced Course. Prerequisite: course M150 or the equivalent. Comparative study of phonology, morphology, syntax, and lexicon. Problems in analysis and reconstruction. Mr. Anttila

M250A-250B. European Archaeology. (Same as Anthropology M206A-206B.) Prerequisite: consent of the instructor. Credit is given only upon completion of both quarters. The full sequence may be repeated for credit. Studies in ancient European archaeological materials, and their relationship to the Near East, Western Siberia, and Central Asia. Mrs. Gimbutas

280A-280B. Seminar in Indo-European Linguistics. Prerequisite: course 210. Selected topics in Indo-European comparative grammar for advanced graduate students. Mr. Anttila

596. Directed Individual Studies. (½ to 2 courses)
The Staff

597. Preparation for Doctoral Qualifying Examination. (½ to 2 courses)
The Staff

599. Research for the Dissertation. (½ to 2 courses)
The Staff

Related Courses in Other Departments

Ancient Near East (Near Eastern Languages)
160A-160B. Introduction to Near Eastern Archaeology.

161A-161B-161C. Archaeology of Mesopotamia.

260. Seminar in Ancient Near Eastern Archaeology.

261. Practical Field Archaeology.

Anthropology 109A-109B. Old Stone Age Archaeology.

123A-123B. Origins of Old World Civilization.

175A. Strategy of Archaeology.

175B. Archaeological Research Techniques.

M175C. Dating Techniques in Environmental Sciences and Archaeology.

175E. Laboratory Analysis in Archaeology.

183. History of Archaeology.

214H. Historical Reconstruction and Archaeology.

230A-230B. Anthropological Theory.

232. Structural Anthropology.

Archaeology 259. Field Work in Archaeology.

Armenian (Near Eastern Languages) 130A-130B. Elementary Classical Armenian.

131A-131B. Intermediate Classical Armenian.

132A-132B. Advanced Classical Armenian.

Classics 161. Introduction to Classical Mythology.

166A. Greek Religion.

166B. Roman Religion.

168. Introduction to Comparative Mythology.

180. Introduction to Classical Linguistics.

230A-230B. Language in Ancient Asia Minor (Hittite, Palaic, Luwian).

251A. Seminar in Classical Archaeology.

260. Seminar in Roman Religion.

268. Seminar in Comparative Mythology.

English M111D. Celtic Mythology.

M111E. Survey of Medieval Celtic Literature.

M111F. Celtic Folklore.

211. Old English.

216A-216B. Old Irish.

217A-217B. Medieval Welsh.

218. Celtic Linguistics.

Folklore M112. Survey of Medieval Celtic Literature.

M122. Celtic Mythology.

M126. Introduction to Baltic and Slavic Folklore and Mythology.

M127. Celtic Folklore.

German 230. Survey of Germanic Philology.

231. Gothic.

232. Old High German.

233. Old Saxon.

M245A. Germanic and Scandinavian Mythology.

245B. Germanic Antiquities.

252. Seminar in Historical and Comparative German Linguistics.

Greek (Classics) 240A-240B. History of the Greek Language.

242. Greek Dialects and Historical Grammar.

243. Mycenaean Greek.

Hindi (Linguistics) 171A-171B-171C. Hindi.

Iranian (Near Eastern Languages) 169. Civilization of Pre-Islamic Iran.

170. Religion in Ancient Iran.

190A-190B. Introduction to Modern Iranian Studies.

210A-210B. The History of the Persian Language.

M222A-222B. Vedic.

230A-230B. Old Iranian.

231A-231B. Middle Iranian.

Latin (Classics) 240. History of the Latin Language.

242. Italic Dialects and Latin Historical Grammar.

Linguistics 100. Introduction to Linguistics.

103. Introduction to General Phonetics.

110. Introduction to Historical Linguistics.

120A-120B. Linguistic Analysis.

160. History of Linguistics through the 19th Century.

202. Theory of Language Change.

225. Linguistic Structures.

270. Historical Linguistics. Seminar.

Oriental Languages 160. Elementary Sanskrit.

161. Intermediate Sanskrit.

162. Advanced Sanskrit.

165. Readings in Sanskrit.

214A-214B. Pali and Prakrits.

221A-221B. Introduction to Panini's Grammar.

247. Selected Readings in Sanskrit Texts.

Scandinavian (Germanic Languages) 151. Elementary Old Icelandic.

152. Intermediate Old Icelandic.

M245. Germanic and Scandinavian Mythology.

Semitics (Near Eastern Languages) 140A-140B. Elementary Akkadian.

141. Advanced Akkadian.

220A-220B. Ugaritic.

Slavic 177. Baltic Languages and Cultures.

M179. Introduction to Baltic and Slavic Folklore and Mythology.

201. Introduction to Old Church Slavic.

202. Introduction to Comparative Slavic Linguistics.

241A-241B. Advanced Old Church Slavic.

242. Comparative Slavic Linguistics.

251. Introduction to Baltic Linguistics.

Urdu (Near Eastern Languages) 101A-101B-101C. Elementary Urdu.

tions. (Such a career might be centered on teaching, research, business, engineering, journalism, librarianship or government service.) Subject to the limitations indicated below, the special course of studies is formulated for each candidate according to his/her experience and requirements.

The Master of Arts Degree

Admission Requirements. In addition to the general University requirements, a Bachelor of Arts degree in Near Eastern Studies or its equivalent is required. The Interdepartmental Degree Committee will pass on the application for admission to the program. A student entering the program is normally expected to have completed the equivalent of advanced intermediate Arabic (Arabic 102A-102B-102C); and advanced Persian (Persian 102A-102B-102C), or advanced Turkish (Turkish 103A-103B). In addition, the student is expected to have completed the equivalent of two years of Near Eastern history (classical and modern); some coursework in Islamic culture and institutions may be included toward the history requirement. Deficiencies in any of these prerequisites will have to be removed by taking the appropriate courses without credit toward the advanced degree. No special application form is required.

The Graduate Record Examination is required of graduates of American universities and recommended for overseas applicants.

A departmental brochure can be obtained by writing to the G.E. von Grunebaum Center for Near Eastern Studies, 10286 Bunche Hall, UCLA.

Advising. Graduate Adviser: Students are to consult with the Chairperson of the Islamic Studies Committee, Professor Speros Vryonis, Jr., G.E. von Grunebaum Center for Near Eastern Studies.

Appointment for consultation with the Graduate Adviser should be made through the Center. Should consultation with other members of the Interdepartmental Degree Committee be in order, appointments will be scheduled through the Center. Students are apprized orally at the beginning of each quarter of their progress and/or deficiencies and a written record of the interview is kept in their files. Consultation data sheets are kept on file. All students will be reviewed at the end of their first year to determine whether their progress is sufficient to warrant continuation in the program.

Admission to Master's Program. No screening examination is required. Provided the student meets the admission requirements stated above, no specific coursework is required.

Major Fields or Subdisciplines. Arabic, Persian, Turkish, History of the Near East, Political Science, Anthropology, Sociology.

Foreign Language Requirement. A candidate for the degree of Master of Arts in Islamic Studies will be required to show proficiency in either French or German. The student is expected to pass the graduate foreign language reading examination (Educational Testing Service) in French or German by the end of the third quarter of residence.

Course Requirements. A minimum of nine courses; no fewer than four courses on the appropriate level in the two Near Eastern languages of the candidate's choice and no fewer than five courses chosen from the relevant upper division and graduate courses in history, political science or any of the other fields represented in the program depending on the student's preparation and specific needs, with the provision that the selection must be limited to two of these disciplines. The omission of history may be approved only in exceptional cases. Of the nine courses for the M.A. degree, five must be on the graduate level.

Thesis or Comprehensive Examination Plan. Only the Comprehensive Examination Plan is acceptable. The candidate must pass written examinations in two Near Eastern languages and literatures, the history of the Near East and one other social science. The examinations are constructed by the instructor responsible for each discipline. Reexamination in exceptional cases will be determined by the Interdepartmental Degree Committee. The examiner or examiners will be appointed by the Chairperson of the Interdepartmental Degree Committee.

Time to Degree.

	Academic Quarters	Calendar Years
From graduate admission to completion of required courses, approval of the Comprehensive Examination and award of the degree.	4*	1½*
Upper time limit for completion of all requirements.	9	3

*Students who enter the program with deficiencies may require six quarters (two calendar years)

500 Series Course Limitations.

Course No.	No. of Units	Type of Grade	Number of Times May Be Repeated
596	2-8	S/U	No limit
597	2-8	S/U	Normally one repeat in each discipline
598	2-8	S/U	No limit established

Only eight units of all types of 500 series courses may apply toward the total course requirement for the M.A. degree as well as toward the minimum graduate course requirement for the degree, providing they are not in the same discipline.

Teaching Experience. Teaching experience is not a requirement for the master's degree.

Disqualification and Appeal of Disqualification. The decision to recommend termination of graduate status will be reached by the Chairperson of the Interdepartmental Degree Committee, upon consultation with the Graduate Adviser and appropriate faculty members. Such decision may be based upon the student's failure to maintain the required progress toward the degree, failure to maintain a grade point average of 3.0, or failure in passing the requisite examinations. The student may appeal the decision to recommend termination to the Interdepartmental Degree Committee.

The Ph.D. Degree

Admission Requirements. Students intending to work for the Ph.D. in Islamic Studies are normally expected first to fulfill all requirements for the M.A. Those who enter the program with an M.A. from another university should have attained a level of preparation in languages, history, and social sciences equivalent to that required for the M.A. at UCLA. Those who have not done so should make up any deficiencies by taking the appropriate courses without credit toward the degree. No special application form is required, but applications must be accompanied by three letters of recommendation.

The Graduate Record Examination is required of graduates of American universities and recommended for overseas applicants.

A departmental brochure can be obtained by writing to the G.E. von Grunebaum Center for Near Eastern Studies, 10286 Bunche Hall, UCLA.

ISLAMIC STUDIES (INTERDEPARTMENTAL)

The interdepartmental program for the Master of Arts and Ph.D. degrees in Islamic Studies is designed primarily for the student desiring to prepare for an academic career. It may, however, be found useful also for the student seeking a general education and desiring a special emphasis in this particular area or for a student who plans to live and work in this area, whose career will be aided by a knowledge of the people, languages, and institu-

Advising. Graduate Adviser: Students are to consult with the Chairperson of the Islamic Studies Committee. Professor Speros Vryonis, Jr., G.E. von Grunebaum Center for Near Eastern Studies.

Appointment for consultation with the Graduate Adviser should be made through the Center upon admission to the program and throughout the year as needed. After the first year (three quarters) an advisory committee for each candidate will be appointed. This committee, consisting of four faculty members, will supervise the four fields in which the candidate is to be examined. Consultation with these faculty members will be as frequent as needed. Students are apprized orally by the Graduate Adviser at the beginning of each quarter of their progress and/or deficiencies and a written record of the interview is kept in their files.

Major Fields or Subdisciplines. Arabic, Persian, Turkish, History, Anthropology, Sociology, Political Science.

Foreign Language Requirement. At the beginning of his/her first quarter in residence, the candidate will present to the Chairperson of the Interdepartmental Degree Committee, a written statement explaining his/her preparation in one of the two modern languages required by the University (generally French and German). He/she is expected to pass the graduate foreign language reading examination in both languages by the end of his/her second year of residence. For work in some fields, a reading knowledge of Italian or Spanish or Russian may be substituted for one of the above European languages after satisfactory advisement. The Educational Testing Service examination is acceptable.

Course Requirements. Course requirements for the student entering directly into the Ph.D. program are as in the M.A. program. Beyond this, the student will continue advanced courses in his/her two Near Eastern languages, in Near Eastern history and in one of the social sciences, upon specific advisement of the Interdepartmental Degree Committee.

Written and Oral Qualifying Examinations. Written Qualifying Examinations in four fields are required: two Near Eastern languages and literatures as approved by the advisory committee, the whole range of Near Eastern history and one other social science field (anthropology, political science, sociology). Upon successful completion of the written examinations, the student must present himself/herself for the oral examination before the entire doctoral committee. Reexamination in any field is at the discretion of the doctoral committee in consultation with the Chairperson of the program.

Research proposals, dossiers, research papers, propositions, etc. are not permitted as alternatives to the Written Qualifying Examinations.

Doctoral Committee. The committee is to be appointed by consultation between the student and the Chairperson of the Interdepartmental Degree Committee.

Time to Degree.

- 1) From graduate admission to Written and Oral Qualifying Examinations: nine quarters.
- 2) From graduate admission to the approval of the dissertation prospectus: nine quarters.
- 3) From advancement to candidacy to the Final Oral Examination: three to six quarters.
- 4) From graduate admission to the award of the degree: fifteen quarters.

(Students with an M.A. degree in the program may be able to complete all requirements and the dissertation in as few as ten quarters.)

Final Oral Examination. With the approval of the doctoral committee at the time of the Oral Qualify-

ing Examination, the Final Oral Examination may be waived.

Candidate in Philosophy Degree. Students are eligible to receive the C. Phil. degree on advancement to candidacy.

Teaching Experience. Teaching experience is not a requirement for the Ph.D. degree.

Disqualification and Appeal of Disqualification. The decision to recommend termination of graduate status will be reached by the Chairperson of the Interdepartmental Degree Committee, upon consultation with the Graduate Adviser and the student's doctoral committee. Such decision may be based upon the student's failure to maintain the required progress toward the degree, failure to maintain a grade point average of 3.0, or failure in passing the requisite examinations. The student may appeal the decision to recommend termination to the Interdepartmental Degree Committee.

Lower Division Courses

Arabic 1A-1B-1C. Elementary Arabic.

Art 50. Ancient Art.

Classics M70. Survey of Medieval Greek Culture. (Formerly numbered 145A. Same as History M70.)

Geography 1B. Introduction to Geography: Cultural Elements.

Hebrew.*

*See Department of Near Eastern Languages and Cultures for complete listing and detailed description.

History 9D. History of the Near and Middle East.

10A-10B. A Cultural Survey of Africa.

M70. Survey of Mediaeval Greek Culture. (Same as Classics M70.)

99. Introduction to Historical Practice.

Iranian 10A-10B-10C. Persian Conversation.

Music 71K. Music of Persia.

Upper Division Courses

African Languages.**

**See Linguistics Department for complete listing and detailed description.

Ancient Near East 120A-120B-120C. Elementary Ancient Egyptian

121A-121B-121C. Intermediate Ancient Egyptian.

123A-123B. Coptic.

130. Ancient Egyptian Religion.

140A-140B. Elementary Sumerian.

145. Sumerian Literary Texts.

150A-150B-150C. Survey of Ancient Near Eastern Literatures in English.

160A-160B. Introduction to Near Eastern Archaeology.

161A-161B-161C. Archaeology of Mesopotamia.

162. Archaeology of Palestine.

170. Introduction to Biblical Studies.

171. Old Testament: Hebrew and Septuagint Texts.

172. Semitic Background of the New Testament.

199. Special Studies in the Ancient Near East.

Anthropology 110. Peoples of the Middle East: Arab Culture.

122A. Comparative Society.

123A-123B. Origins of Old World Civilization.

140. Comparative Religion.

145. Introduction to Psychological Anthropology.

163. Women in Culture and Society.

Arabic 102A-102B-102C. Intermediate Arabic.

103A-103B-103C. Advanced Arabic.

110. Introduction to Islam.

111A-111B-111C. Spoken Arabic.

113A-113B-113C. Spoken Iraqi Arabic.

114A-114B-114C. Spoken Moroccan Arabic.

130A-130B-130C. Classical Arabic Texts.

132A-132B-132C. Philosophical Texts.

140A-140B-140C. Modern Arabic Texts.

141. Modern Arabic Literature.

150A-150B. Survey of Arabic Literature in English.

199. Special Studies in Arabic.

Armenian 101A-101B-101C. Elementary Modern Armenian.

102A-102B-102C. Intermediate Modern Armenian.

103A-103B. Advanced Modern Armenian.

130A-130B. Elementary Classical Armenian.

131A-131B. Intermediate Classical Armenian.

132A-132B. Advanced Classical Armenian.

150A-150B. Survey of Armenian Literature in English.

160A-160B. Armenian Literature of the 19th and 20th Centuries.

199. Special Studies in Armenian Language and Literature.

Art 101A-101B-101C. Egyptian Art and Archaeology.

101D. Art of the Ancient Near East.

103A. Greek Art.

103B. Hellenistic Art.

104B-104C-104D. Architecture and the Minor Arts of Islam in the Middle Ages.

105A. Early Christian Art.

105B. Early Medieval Art.

105E. Byzantine Art.

114A. The Early Art of India.

115A. Advanced Indian Art.

199. Special Studies in Art.

Berber 101A-101B-101C. Elementary Berber.

102A-102B-102C. Advanced Berber.

120A-120B-120C. Introduction to Berber Literature.

130. The Berbers.

199. Special Studies in Berber Languages.

Classics M170A-170B. Byzantine Civilization. (Same as History M122A-122B.)

Classics Greek 130. Readings in the New Testament.

French 121A. Franco-African Literature.

Geography 187. The Middle East.

188. Northern Africa.

Hebrew.*

*See Department of Near Eastern Languages and Cultures for complete listing and detailed description.

History 117. History of Ancient Egypt.

121A. The Early Middle Ages.

121B. The Later Middle Ages.

M122A-122B. Byzantine Civilization. (Same as Classics M170A-170B.)

123A-123B-123C. Byzantine History.

124A-124B. Introduction to the History of Religions.

124C. Religions of the Ancient Near East.

129. History of Northeast Africa.
 130A-130B-130C. Islamic Iran.
 131A-131B-131C. Armenian History.
 132. The Caucasus since 1801.
 133A-133B. History of North Africa from the Moslem Conquest.
 134A-134B. Near and Middle East from 600 A.D. to 1500 A.D.
 135A. Introduction to Islamic Cultures.
 135B. Islamic Institutions and Political Ideas.
 136A-136B. The Middle East: 1500 to the Present.
 137A-137B. Jewish Intellectual History.
 138A-138B. Jewish History.
 138C-138D. Focal Themes in Jewish History.
 139A-139B-139C. History of the Turks.
 140A-140B. History of Ancient Mesopotamia and Syria.
 149A-149B-149C. History of the Balkans.
 196A. Early History of India.
 196B. Recent History of India and Pakistan.
 197. Undergraduate Colloquia.
 199. Special Studies in History.

Iranian 101A-101B-101C. Elementary Persian.
 102A-102B-102C. Intermediate Persian.
 103A-103B-103C. Advanced Persian.
 140. Contemporary Persian Belle Lettres.
 141. Contemporary Persian Analytical Prose.
 150A-150B. Survey of Persian Literature in English.
 169. Civilization of Pre-Islamic Iran.
 170. Religion in Ancient Iran.
 190A-190B. Introduction to Modern Iranian Studies.
 199. Special Studies in Iranian.

Jewish Studies 110. Social, Cultural and Religious Institutions of the Jews.
 151A-151B. Modern Jewish Literature in English.
 190. Undergraduate Seminar in Jewish Studies.
 199. Special Studies.

Music 171K. Music of Persia.

Near Eastern Languages 198. Special Studies in Near Eastern Languages.

Philosophy 104. Topics in Islamic Philosophy.

Political Science 132. International Relations of the Middle East.
 164. Governments and Politics in the Middle East.
 165. Government and Politics in North Africa.

Semitics 101A-101B-101C. Elementary Amharic (Modern Ethiopic).
 102A-102B-102C. Advanced Amharic (Modern Ethiopic).
 110. Neo-Aramaic.
 130. Biblical Aramaic.
 140A-140B. Elementary Akkadian.
 141. Advanced Akkadian.
 142. Akkadian Literary Texts.

Sociology 132. Population and Society in the Middle East.
 133. Comparative Sociology of the Middle East.
 151. Culture and Personality.

Turkic Languages 101A-101B. Elementary Turkish.
 102A-102B. Intermediate Turkish.
 103A-103B. Advanced Turkish.

110A-110B-110C. Old and Middle Turkic.
 112A-112B-112C. Uzbek.
 114A-114B-114C. Bashkir.
 180A-180B-180C. Introduction to Turkic Studies.
 199. Special Studies in Turkic Languages.

Graduate Courses

African Languages.**

**See Linguistics Department for complete listing and detailed description.

Ancient Near East 210. Late Egyptian.
 220. Seminar in Ancient Egypt.
 M250. Seminar in Ancient Mesopotamia. (Same as History M207.)
 260. Seminar in Ancient Near Eastern Archaeology.
 261. Practical Field Archaeology.
 596. Directed Individual Study.
 597. Examination Preparation.
 599. Dissertation Research and Preparation.

Anthropology See Anthropology Department for complete listing and detailed description.

Arabic 220A-220B-220C. Islamic Texts.
 230A-230B-230C. Arabic Poetry.
 240A-240B-240C. Arab Historians and Geographers.
 250A-250B-250C. Seminar in Arabic Literature.
 260A-260B-260C. Introduction to Modern Arabic Dialects.
 280. Structure of Classical Arabic.
 596. Directed Individual Study.
 597. Examination Preparation.
 599. Dissertation Research and Preparation.

Archaeology 200. Archaeology Colloquium.
 259. Field Work in Archaeology.
 596. Individual Studies for Graduate Students.
 597. Preparation for Doctoral Qualifying Examinations.
 599. Dissertation Research and Preparation.

Armenian 210. History of Armenian Language.
 220. Armenian Literature of the Golden Age (A.D. Fifth Century).
 250A-250B. Seminar in Armenian Literature.
 290. Seminar in Armenian Paleography.
 596. Directed Individual Study.
 597. Examination Preparation.
 599. Dissertation Research and Preparation.

Art 210. Egyptian Art.
 213. Problems in Islamic Art.
 223. Classical Art.
 225. Medieval Art.
 226A-226B. Medieval Art.
 260. Asian Art.

Classics, Greek 231A-231B-231C. Seminar in Later Greek and Byzantine Literature.
 233. Byzantine Poetry.

French 221A. Introduction to the Study of the French-African Literatures.
 221B. French-African Literature of Madagascar and Bantu Africa.
 221C. French-African Literature of Berbero-Sudanese and Arabo-Islamic Africa.
 257A-257B. Studies in French-African Literature.

Geography See Geography Department for complete listing and detailed description.

288. Northern Africa.

Hebrew.*

*See Department of Near Eastern Languages and Cultures for complete listing and detailed description.

History See History Department for complete listing and description.

Iranian 210A-210B. The History of the Persian Language.
 211A-211B. Modern Iranian Dialects.
 220A-220B. Classical Persian Texts.
 221. Rumi the Mystic Poet of Islam.
 M222A-222B. Vedic.
 230A-230B. Old Iranian.
 231A-231B. Middle Iranian.
 250. Seminar in Classical Persian Literature.
 251. Seminar in Contemporary Persian Literature.
 596. Directed Individual Study.
 597. Examination Preparation.
 599. Dissertation Research and Preparation.

Islamic Studies 596. Directed Individual Study.
 597. Examination Preparation.
 598. Thesis Research and Preparation.
 599. Dissertation Research and Preparation.

Linguistics 220. Linguistic Areas.

225. Linguistic Structures.

Music 282. Music of Iran and other non-Arabic Speaking Communities.

284. Music of the Arabic-Speaking Near East.

Near Eastern Languages 200. Bibliography and Method of Near Eastern Languages and Literatures.

210. Survey of Afro-Asiatic Languages.
 M241. Folklore and Mythology of the Near East.
 290. Seminar in Paleography.
 596. Directed Individual Study.
 597. Examination Preparation.
 599. Dissertation Research and Preparation.

Political Science 250F. Seminars in Regional and Area Political Studies. Middle East.
 250K. North African Studies.

Semitics 201A-201B-201C. Old Ethiopic.
 202A-202B-202C. Readings in Old Ethiopic Literature.
 209A-209B-209C. Comparative Study of the Ethiopian Languages.
 210. Ancient Aramaic.
 215A-215B. Syriac.
 220A-220B. Ugaritic.
 225. Phoenician.
 230. Seminar in Northwest Semitic Languages and Literatures.
 240. Seminar in Akkadian Language.
 241. Seminar in Akkadian Literature.
 280A-280B-280C. Seminar in Comparative Semitics.
 290A-290B-290C. Comparative Morphology of the Semitic Languages.
 596. Directed Individual Study.
 597. Examination Preparation.

599. Dissertation Research and Preparation.
- Sociology** 236. Social Change in the Middle East.
237. Social Stratification in the Middle East.
- Turkic Languages** 210A-210B-210C. Ottoman.
211. Ottoman Diplomats.
- 220A-220B-220C. Chagatay.
- 230A-230B-230C. A Historical and Comparative Survey of the Turkic Languages.
- 240A-240B-240C. Islamic Texts in Ottoman.
- 250A-250B-250C. Islamic Texts in Chagatay.
596. Directed Individual Study.
597. Examination Preparation.
599. Dissertation Research and Preparation.
- Urdu** 101A-101B-101C. Elementary Urdu.
199. Special Studies in Urdu.

ITALIAN

(Department Office, 340 Royce Hall)

- Giovanni Cecchetti, Dottore in Lettere, *Professor of Italian*.
- Fredi Chiappelli, Dottore in Lettere; Dott. Lett. "Honoris Causa", *Professor of Italian*.
- Margherita Cottino-Jones, Ph.D., Dottore in Lettere, *Professor of Italian (Chairperson of the Department)*.
- Pier-Maria Pasinetti, Ph.D., Dottore in Lettere, *Professor of Italian and Comparative Literature*.
- Charles Speroni, Ph.D., *Emeritus Professor of Italian*.
- Franco Betti, Ph.D., *Associate Professor of Italian*.
- Franco Masciandaro, Ph.D., *Associate Professor of Italian (Upper Division Undergraduate Adviser)*.
- Edward F. Tuttle, Ph.D., *Associate Professor of Italian*.

- Mirella Cheeseman, Dottore in Legge, *Lecturer in Italian (Director of Language Instruction Program)*.
- Althea Reynolds, B.A., *Lecturer in Italian (Lower Division Undergraduate Adviser)*.

The Master of Arts Degree

Admission Requirements. Three letters of recommendation are required. The address is: Department of Italian/Att/Graduate Counselor, UCLA, Los Angeles, California 90024.

No application form in addition to the one used by the Graduate Admissions Office is required.

Advising. Graduate Adviser: Dr. Fredi Chiappelli, Department of Italian, UCLA, Los Angeles, California 90024.

All graduate students entering the M.A. program are introduced to the faculty in a general meeting. All new students must meet with the Department Graduate Adviser who will specify the requirements for their first year of their graduate study according to Department regulations and University-wide requirements. The Graduate Adviser is available for consultation with students as often as needed. Students, however, should contact the Graduate Adviser at least once every term.

Admission to Master's Program. Files of prospective graduate students meeting the University minimum requirements are screened by the Departmental Committee on Admissions. This committee decides whether any of the students need additional undergraduate courses to integrate his/her curriculum. This applies particularly to graduates entering with a major other than Italian as well as to those coming to UCLA from another institution. In case the student's file shows a degree of deficiency in preparation that, without ruling out admission, raises doubts on the possibilities of working up to the Department's standards, the Committee recommends admission on a provisional basis.

Major Fields. No major fields or areas of specialization are allowed. Our master's degree aims at providing our students with a broad and sound knowledge of all main areas of Italian Literature.

Foreign Language Requirements. A reading knowledge is required of one other foreign language approved by the Graduate Adviser or evidence of successful completion of courses through at least level 3. This requirement must be met at least one quarter before the date of the Comprehensive Examination.

Course Requirements.

Master of Arts in Italian Literature

1. Thesis Plan: nine courses, of which a minimum of six must be in the Italian 200 series; Italian 200 ABC and Italian 205B are required.
2. Comprehensive Examination Plan: twelve courses, four of which are required, Italian 200 ABC and Italian 205B. The other eight must be distributed in the three main literary periods—Middle Ages, Renaissance, Modern times, (at least two courses in each period). Three of these courses may be upper division, if approved by the Graduate Adviser. (Related courses in other departments, such as History 205A and 205B and Art 230, are strongly recommended.)

Master of Arts in Italian Language

1. Thesis Plan: twelve courses, of which a minimum of six must be in the 200 series, and the following are required: Italian 200 ABC, 259 A and B, Latin 232, Linguistics 100 or 140 or both.
2. Comprehensive Examination Plan: Twelve courses of which the following are required: Italian 130, 200 ABC, 259 A and B, Latin 232, or Italian 210A or both. The others should be taken respectively in the Medieval period (seminar on Dante strongly recommended), in the Renaissance, and in the Modern period.

Thesis or Comprehensive Examination Plan

Thesis Plan: In order to favor research-orientated students of exceptional merit, the Department has established the following Thesis Plan. Any student who has completed a first year of graduate work with at least a 3.70 grade point average rating, may be nominated by one of the faculty members of the Department for application to the M.A. in Italian, Thesis Plan.

At this point in their graduate preparation, the students must have completed the 200ABC series, 205B and at least two other graduate courses in Italian. A Guidance Committee composed of three members of the Department will evaluate the student's application. On acceptance, the Committee, together with the student, will have to include three more graduate courses in preparation for the thesis.

The thesis must be at least fifty pages long and follow the rules and style of the UCLA Ph.D. dissertation regulations. It must be submitted in the Spring Quarter of the student's second year of graduate work; it must be directed by a faculty member of the Guidance Committee and it must be approved by the Guidance Committee. After completion of the thesis, the candidate must pass an oral examination testing his/her knowledge in the field of the thesis and his/her general competence in Italian Literature.

Comprehensive Examination Plan: In general, the Department favors the Comprehensive Examination Plan. The Comprehensive Examination Committee is appointed by the Chairperson of the Department in consultation with students and their faculty advisers and consists of a minimum of a four-hour written examination to be given the next to the last week preceding the final examination

period of the Fall and Spring Quarters. It is a broad testing of the candidate's general competency and does not have major and minor fields of emphasis. After the written examination, the candidate is required to take an oral examination. A candidate who has failed the Comprehensive Examination may be reexamined once, subject to approval by the Examination Committee and the Chairperson of the Department.

Time to Degree. The time to a master's degree in our department is two years or, six academic quarters.

500 Series Course Limitations

Course No.	Unit Value	Type of Grading	Number of Times May Be Repeated
596	2-8	S/U	Twice
597	2-8	S/U	None
599	2-8	S/U	No Limit

No 500 Series courses can apply to the M.A. course requirements.

Teaching Experience. Teaching experience is not required, but it is highly recommended.

Disqualification and Appeal of Disqualification. Conditions which may lead to termination include failure to maintain a grade point average above 3.0, insufficient progress towards the degree, or failure of M.A. examinations. A student who fails to maintain an overall grade point average of 3.00 is placed on academic probation. If, in the first quarter of probationary status, the student succeeds to achieve a 3.0 overall grade point average, he/she will no longer be on probation; if the student maintains a grade point average of 3.0 for that quarter, the Department will normally recommend extension of probationary status for another quarter; if the student has not maintained a grade point average of 3.0 for that quarter, the Department will normally recommend dismissal.

Every recommendation for probation and dismissal are discussed and decided upon by the Department faculty. The student may appeal to the Department, in writing, any recommendation for dismissal.

The Ph.D. Degree

Admission Requirements. Three letters of recommendation are required. The address is Department of Italian/Att/Graduate Counsellor, UCLA, Los Angeles, California 90024.

Advising. Graduate Adviser: Dr. Fredi Chiappelli, Department of Italian, Royce Hall 340B, UCLA, Los Angeles, California 90024.

All students continuing towards the Ph.D. in Italian with an M.A. from UCLA have an assigned faculty adviser who may become the Chairperson of their Doctoral Guidance Committee. New students who are entering the Ph.D. program in Italian are introduced to the faculty in a general meeting and according to their academic interests each of them will be assigned a faculty adviser. All students must have selected their doctoral committee chairperson during the first quarter they are enrolled in the Ph.D. program. By the end of the second quarter they must have selected the departmental members of their Doctoral Guidance Committee. The Chairperson of the doctoral committee in consultation with the student and eventually with the other members of the student's doctoral committee plans the student's program.

The Doctoral Guidance Committee prepares and administers Part II of the Written Qualifying Examination after the student has completed the ten-course requirement and other preparatory work—usually within six quarters after completion of Part I.

Admission to the Doctoral Program. In addition to the University minimum requirements, at least two, and preferably three, letters of recommendation from professionals in the field of Italian studies are required.

Prerequisite for entering the Department's doctoral program is an M.A. from UCLA or from a university in the United States or the equivalent.

Graduate students entering the doctoral program in Italian with a master's degree from another institution, or the equivalent, will be required to take Part I of the Ph.D. Qualifying Examination by the end of their third quarter of residence. Students who fail Part I of the Qualifying Examination are not admitted to the Ph.D. program.

A student admitted to the Ph.D. program without the M.A. degree may expect to take the Qualifying Examination, Part II at the end of the twelfth quarter in residence, carrying a normal course load.

Students holding the M.A. from UCLA will normally take Part II of the Qualifying Examination at the end of their sixth quarter in residence. Those holding the M.A. degree from another institution will take Part II of the Qualifying Examination after approximately eight quarters.

Major Fields or Subdisciplines

Major fields: two centuries of Italian Literature either in the Medieval, Renaissance and Baroque, or Modern areas.

Minor fields: two centuries of Italian Literature from any of the areas mentioned above.

Candidates may choose a major in a literary genre or a minor outside the Department, provided that it relates to their major fields of specialization. This field must have the approval of the candidate's entire Department.

Foreign Language Requirements. A student will normally pass this requirement by giving evidence of successful completion of courses through level 3 in at least two of the following languages: Latin, French, German, Spanish (subject to Departmental approval). A foreign language used to satisfy the requirement for the master's degree in Italian may be credited toward fulfillment of this requirement. The language requirement must be satisfied prior to taking Part II of the Qualifying Examinations, either by Educational Testing Service or departmental examination or by petition for course credit to the Graduate Division.

Course Requirements. Required courses: in addition to those required for the master's degree, at least ten other quarter courses, of which no more than two 596 courses may apply. In addition, the student will take such courses as his/her guidance committee will prescribe for the Qualifying Examinations: such as 596 or 597.

Qualifying Examination. Part I. The Comprehensive Examination for the M.A. in Italian at UCLA corresponds to Part I of the Ph.D. program Qualifying Examinations. Graduate students entering the Ph.D. program in Italian with an M.A. from another university or the equivalent, will be required to take Part I by the end of their first three quarters at UCLA.

Qualifying Examinations: Part II. The Department requires both a Written and an Oral Qualifying Examination, which must be taken during the same academic year, although not necessarily during the same quarter. Normally taken six quarters after the M.A. degree, the written examination consists of two parts: one eight-hour examination in the candidate's major field, consisting of an essay in the history of the literature and a critical analysis of a literary text selected from material covering two

centuries of Italian literature; one six-hour examination in the candidate's minor field, consisting of an essay in the history of the literature and five brief discussion topics selected from two centuries of Italian literature other than those comprising the major. In the case of the major field, both centuries must be within the same area: Medieval, Renaissance and Baroque, or Modern; for the minor field, the two centuries may belong to different areas. Additionally, a two-hour oral examination is required which shall include a discussion of the written examinations, an analysis of a text from the area of the major, a general discussion of Italian literature, and the presentation of a brief written statement of the dissertation prospectus. A summary of requirements entitled "Regulations for the Ph.D. Examination" is available in the Department. A student who fails Part II of the Qualifying Examination may be reexamined upon unanimous approval of the Guidance Committee, and only after at least one academic quarter of additional residence.

Doctoral Committee. The student's doctoral committee will consist of a minimum of three faculty members actually participating in the Department of Italian and a minimum of two "outside" members, at least one of which is from the student's related discipline. The doctoral committee will consider and approve the student's dissertation topic. A successful oral defense of the dissertation will constitute the final examination for the degree.

Time to Degree. Six years from beginning of graduate status.

Final Oral Examination. After acceptance of the dissertation in its final form, the candidate may be required to take an oral examination which will cover principally the field within which the dissertation falls.

Candidate in Philosophy Degree. The Department of Italian grants the C. Phil degree after advancement to candidacy for the Ph.D., and upon application to administrative authorities.

Teaching Experience. Teaching experience is not a requirement, but it is highly recommended.

Disqualification and Appeal of Disqualification. Conditions which may lead to termination include failure to maintain a grade point average above 3.0, insufficient progress towards the degree, or failure of M.A. examinations. A student who fails to maintain an overall grade point average of 3.00 is placed on academic probation. If, in the first quarter of probationary status, the student achieves a 3.0 overall grade point average, he/she will no longer be on probation; if the student maintains a grade point average of 3.0 for that quarter, the Department will normally recommend extension of probationary status for another quarter; if the student has not maintained a grade point average of 3.0 for that quarter, the Department will normally recommend dismissal.

Every recommendation for probation and dismissal are discussed and decided upon by the Department faculty. The student may appeal to the Department, in writing, any recommendation for dismissal.

Other Relevant Information. All courses from Italian 201 on can be taken towards a Ph.D. degree.

Graduate Courses

200A. Readings in Italian Literature. Class meets three hours weekly. Prerequisite: graduate status. Italian 200A will cover the literature of the generation dominated by the Franciscan movement and proceed through the culture of Frederick II's court to the three classics of the XIV century, Dante, Petrarch, and Boccaccio. Finally, it will encompass

the early humanists, the post-classics generation, and the cultural booming under Lorenzo il Magnifico. Mr. Chiappelli, Mrs. Cottino-Jones, Mr. Masciandaro

200B. Readings in Italian Literature. Class meets three hours weekly. Prerequisites: graduate status, Italian 200A. Italian 200B will cover the literature of the High Renaissance of Central Italy in its three most popular genres, lyric poetry, chivalric poem, and theater, and proceed through the counter-reformist culture, especially of Northern and Southern Italy. Finally, it will encompass the main Enlightenment figures, and the cultural evolution stemming from them. Mr. Betti, Mr. Chiappelli, Mr. Masciandaro

200C. Readings in Italian Literature. Class meets three hours weekly. Prerequisites: graduate status, Italian 200B. Italian 200C will cover the literature of the Romantic era and proceed through a study of the literary figures of the Italian "Risorgimento". Finally, it will encompass the various "novecentisti" movements, the literature between the two wars, and the contemporary generation. The Staff

201. Bibliography and Methods of Research. Class meets three hours weekly. Mrs. Cottino-Jones

205A-205B. Methods of Literary Criticism. Classes meet three hours weekly.

205A. Brief History of Literary Criticism.

205B. Discussion of Modern Critical Approaches. Mrs. Cottino-Jones

210A-210B-210C. Early Italian Literature. Classes meet three hours weekly.

210A. The Origins of Italian Language and Early Texts. Mr. Tuttle

210B. The *Scuola Siciliana* and Early Poetry in Central and Northern Italy. Mr. Tuttle

210C. The *Dolce stil novo*. Mr. Masciandaro

214A-214G. Italian Literature of the Fourteenth Century. Classes meet three hours weekly.

214A. Dante's *Vita Nuova* and *Rime*. Mr. Chiappelli

214B. *Convivio* and *De Vulgari Eloquentia*. Mr. Masciandaro

214C. The *Commedia* and the *Monarchia*. Mr. Chiappelli

214D. Petrarca. Mr. Chiappelli

214E. The *Decameron*. Mrs. Cottino-Jones

214F. Boccaccio's Other Works. Mrs. Cottino-Jones

214G. Sacchetti and Other Prose Writers. Mrs. Cottino-Jones

215A-215B-215C. Italian Literature of the Fifteenth Century. Classes meet three hours weekly.

215A. Fiction and Other Prose Texts. Mr. Chiappelli

215B. Writings of the Humanists. Mr. Masciandaro

215C. The Age of Lorenzo de' Medici and Poliziano. Mr. Betti

216A-216E. Italian Literature of the Sixteenth Century. Classes meet three hours weekly.

216A. Machiavelli. Mr. Chiappelli

216B. Ariosto. Mr. Masciandaro

216C. Bembo, Folengo, Aretino, and the Theatre. Mrs. Cottino-Jones

216D. Prose (Castiglione, Della Casa, Guicciardini, Cellini). The Staff

216E. Tasso. Mr. Chiappelli

217A-217B-217C. **Italian Literature of the Seventeenth Century.** Classes meet three hours weekly.

217A. Bruno, Campanella, Galilei, Magalotti.
Mrs. Cottino-Jones

217B. *Commedia dell'arte* and the Theatre.
Mrs. Cottino-Jones

217C. Marino and Marinisti. Mrs. Cottino-Jones

218A-218E. **Italian Literature of the Eighteenth Century.** Classes meet three hours weekly.

218A. The Prose from Vico to Cesarotti. Mr. Betti

218B. Essayists and Autobiographical Writers.
Mr. Betti

218C. The Theater, Especially Metastasio, Goldoni,
C. Gozzi. Mr. Pasinetti

218D. Parini and the Poets of Arcadia.
Mr. Pasinetti

218E. Alfieri. Mr. Betti

219A-219F. **Italian Literature of the Nineteenth Century.** Classes meet three hours weekly.

219A. Foscolo. Mr. Chiappelli

219B. Leopardi. Mr. Cecchetti

219C. Manzoni. Mr. Pasinetti

219D. Trends in Fiction before Verga. Mr. Betti

219E. Verga. Mr. Cecchetti

219F. Italian Literature at the Turn of the Century.
Mr. Pasinetti

220A-220B-220C. **The Italian Literature of the Twentieth Century.** Classes meet three hours weekly.

220A. From D'Annunzio to Futurism and the Early
Twenties. Mr. Cecchetti

220B. Contemporary Italian Poetry. Mr. Cecchetti

220C. Contemporary Italian Fiction. Mr. Pasinetti

M230A-230B. Folk Tradition in Italian Literature.
(Same as Folklore M230A-230B.) Course meets two
hours weekly. The Staff

Seminars

250A-250D. **Seminar on Dante.** Course meets three
hours weekly. Mr. Chiappelli, Mr. Masciandaro

251. **Seminar on Petrarch.** Course meets three
hours weekly. Mr. Chiappelli

252. **Seminar on Boccaccio.** Course meets three
hours weekly. Mrs. Cottino-Jones

253A-253B-253C. **Seminar on Chivalric Poetry in
Italy.** Course meets three hours weekly. The rela-
tionship between the genre and its French medieval
sources, with a study of its evolution in Italy,
through Pulci, Boiardo, Ariosto, and Tasso.
Mrs. Cottino-Jones

254. **Seminar on Machiavelli.** Course meets three
hours weekly. Mr. Chiappelli

255A-255B. **Seminar on the Baroque.** Course meets
three hours weekly. Mrs. Cottino-Jones

256A-256B. **Seminar on the Eighteenth Century.**
Course meets three hours weekly. Mr. Pasinetti

257A-257B. **Seminar on Romanticism.** Course
meets three hours weekly. Mr. Pasinetti

258A-258B. **Seminar on Contemporary Italian
Literature.** Course meets three hours weekly.
Mr. Cecchetti

259A-259B-259C. **Studies in the History of Italian
Language.**

259A. History of the Italian Language. Prerequisite:
graduate status. A historical survey of the develop-
ment of the language from Medieval times to the

unification of the country (1861). *Questione della
lingua*, general acceptance of Florentine speech, and
its evolution into the national language.

Mr. Tuttle

259B. The structure of Modern Italian. Prerequisite:
graduate status. Various tendencies in modern and
contemporary Italian. Foreign influences in today's
Italian language. Relationship between the national
language and the various dialects. Mr. Tuttle

259C. Italian Dialectology. The historical differen-
tiation of the Italian dialects will be considered in
its areal dimension. Specific geolinguistic problems
and solutions will illustrate the growth of the disci-
pline up to its present merging with sociolinguistics
as Italian dialects become more vertically defined.
Mr. Tuttle

370. **Problems and Methods in the Teaching of Ital-
ian.** Course meets two hours weekly.

Mrs. Cheeseman

Individual Study and Research

495A-495D. **The Teaching of Italian at the College
Level.** (½ to 1 course each) Prerequisite: consent of
instructor.

495A. Techniques in Teaching Italian Literature.

495B. Techniques in Teaching Italian Culture.

495C. Techniques in Teaching Italian Conversation.

495D. Techniques in Teaching Italian Film.

The Staff

501. **Cooperative Program.** (½ to 2 courses). Pre-
requisites: approval of UCLA Graduate Adviser
and Graduate Dean. Approval of host campus In-
structor, Department Chairman and Graduate
Dean. The course is used to record the enrollment
of UCLA students in courses taken under coopera-
tive arrangements with neighboring institutions.
To be graded S/U.

596. **Directed Individual Studies.** (1 to 2 courses)

The Staff

597. **Preparation for Comprehensive Examina-
tions.** (1 to 2 courses)

The Staff

599. **Doctoral Research and Writing.** (1 to 2
courses)

The Staff

KINESIOLOGY

(Department Office and Student Affairs
Office, 206 Men's Gymnasium)

R. James Barnard, Ph.D., *Professor of Kinesiology.*

Camille Brown, Ed.D., *Professor of Kinesiology.*

Bryant J. Cratty, Ed.D., *Professor of Kinesiology.*

¹⁶V. Reggie Edgerton, Ph.D., *Professor of Kinesiology.*

Glen H. Egstrom, Ph.D., *Professor of Kinesiology.*

Gerald W. Gardner, Ph.D., *Professor of Kinesiology (Vice-
Chairman of the Department).*

Jack F. Keogh, Ed.D., *Professor of Kinesiology.*

Laurence E. Morehouse, Ph.D., *Professor of Kinesiology.*

¹⁶Judith L. Smith, Ph.D., *Professor of Kinesiology (Chair of the
Department).*

Serena E. Arnold, Ed.D., *Emeritus Professor of Kinesiology.*

Rosalind Cassidy, Ed.D., *Emeritus Professor of Kinesiology.*

Donald T. Handy, Ed.D., *Emeritus Professor of Kinesiology.*

Valerie V. Hunt, Ed.D., *Emeritus Professor of Kinesiology.*

Wayne W. Massey, Ph.D., *Emeritus Professor of Kinesiology.*

Ben W. Miller, Ph.D., *Emeritus Professor of Kinesiology.*

Norman P. Miller, Ed.D., *Emeritus Professor of Kinesiology.*

Raymond A. Snyder, Ed.D., *Emeritus Professor of Kinesiology.*

Carl H. Young, Ed.D., *Emeritus Professor of Kinesiology.*

Marjorie E. Latchaw, Ph.D., *Associate Professor of Kinesiology.*

Ronald F. Zernicke, Ph.D., *Associate Professor of Kinesiology.*

Robert I. Gregor, Ph.D., *Assistant Professor of Kinesiology.*

Tara K. Scanlan, Ph.D., *Assistant Professor of Kinesiology.*

Diane Shapiro, Ph.D., *Assistant Professor of Kinesiology.*

•
Roland Roy, Ph.D., *Adjunct Assistant Professor of Kinesiology.*

The Kinesiology Department at UCLA offers a
Master of Science and a Doctor of Philosophy
degree in the Life Sciences Division of the College of
Letters and Science, within the following fields:

Exercise physiology: cardiovascular adaptations of
exercise, environmental factors influencing work
capacity, neuromuscular and metabolic adaptations
to exercise;

Biomechanical determinants of motor performance,

**Motor control, perceptual motor development and
social/psychological determinants of human motor
performance.**

When applying for graduate work, the applicant
should specify an interest in one of these general
fields.

Admission Requirements. Applicants for graduate
study in the Department of Kinesiology are
expected to have completed an undergraduate
degree in Kinesiology or the equivalent as outlined
below under the master's and doctoral programs. A
grade point average of at least 3.0 (B) on all upper
division undergraduate coursework is required.
Applicants who meet University minimum require-
ments are considered by a departmental faculty
committee on the following bases: (1) prior
scholastic performance, (2) three letters of recom-
mendation, and (3) applicant's statement of pur-
pose. The statement of purpose is given close con-
sideration by the selection committee and should
include:

a) Relevant background or preparation (previous
academic specialization, work experience, personal
experience, etc.).

b) Field of emphasis, specific study interests and
type of research sought.

c) Expectations, goals, degree objective.

d) Specific courses in the Department to be taken
and one or two departmental faculty members
whose research area parallels the applicant's study
interest.

A list of faculty names and research interests is
available from the Department. Applicants are
encouraged to communicate directly with the
faculty and personal interviews are encouraged.
Further information may be obtained by contacting
the Graduate Adviser in Men's Gym 206, or by
writing the Department of Kinesiology, UCA, Los
Angeles, California 90024.

Aptitude tests, including the Graduate Record
Examination or Miller's Analogies, are not
required, but may be submitted for consideration.

Faculty Graduate Adviser. The student is responsi-
ble for becoming acquainted with the faculty of the
Department and for obtaining an adviser whose
area of specialization is common to the student's
study/research interest. The graduate student
works closely with the chosen adviser, and the pro-
gram of study and research is basically a contract
between the student and the faculty adviser or Guide-
ance Committee (acting on behalf of the Depart-
ment). Selection of an adviser does not necessarily
imply that the chosen faculty member will serve as
the chairperson of the thesis, comprehensive
examination, or doctoral committee, but this is
usually the case. A faculty adviser is always iden-
tified at the time of admission for doctoral students,
but master's students may be admitted without an
adviser. These students will be advised initially by
the Chairperson of the Graduate Affairs Committee
and must identify a faculty adviser by the end of the
second quarter of residency.

A master's student may change advisers at any time prior to completion of one-half of the coursework toward the degree with the approval of the faculty members involved by notifying the Student Affairs Office (Men's Gym 206). Doctoral students may change advisers prior to the First-year Review. After these times, however, advisers may be changed only by petition to the Graduate Affairs Committee.

Master's students must complete, in consultation with an adviser, an individual academic plan including projected course work for completion of the degree. Doctoral students must complete a similar plan of proposed courses in consultation with their Guidance Committee (see below). These plans serve as a contract between the student and the Department. Each quarter, students must have their study lists approved by their faculty adviser prior to enrollment in courses.

All petitions, leaves of absence, and drop/add petitions must be approved and initiated by the faculty adviser prior to approval by the Graduate Affairs Committee. All University petitions for graduate students must be filed with the Student Affairs Office and approved by the Chairperson of the Graduate Affairs Committee.

The Master of Science Degree

Undergraduate Preparation. Applicants without an undergraduate degree in Kinesiology will receive serious consideration, particularly if undergraduate or other experiences provide a strong relationship to kinesiology. However, applicants are expected to complete a minimum undergraduate preparation prior to their graduate work. Completion of course deficiencies may take as much as an additional year of coursework, which will not be credited toward the master's degree. The following undergraduate preparation is required:

Basic preparation in the life and physical sciences. One course each: inorganic chemistry, organic chemistry, cellular biology, physics (mechanics), and statistics.

Basic preparation in kinesiology. A lack of equivalent coursework in the following areas will necessitate acquiring undergraduate preparation by taking departmental core courses which will not be credited toward the master's degree. These core courses include (Kinesiology Department course numbers are given in parentheses): Introduction to Human Physiology (12), Human Neuromuscular Anatomy (14), Behavioral Bases of Movement (120, 120L), Biomechanical Bases of Movement (122, 122L), *Cardiorespiratory Bases and Environmental Factors Affecting Movement* (124, 124L), Neuromuscular and Metabolic Bases of Movement (126, 126L), plus two electives from one of the three fields described in the introduction above. Additionally, applicants in the field of exercise physiology should have completed one year of inorganic chemistry and one year of organic/biochemistry and two quarters of calculus.

Foreign Language Requirement. The Department of Kinesiology does not have a foreign language requirement for the Master of Science degree.

Course Requirements. The Master of Science in Kinesiology requires nine courses: five graduate level Kinesiology courses; two courses from a related field, one second-level statistics or research design course; one other course from either Kinesiology or a related field.

A minimum of six of these nine courses must be graduate level (200) courses, toward which one Individual Studies (Kinesiology 596) course may apply. Lists of approved related field and statistics or research design courses may be obtained from the Department.

Thesis or Comprehensive Examination Plans.

Thesis Plan. Students who elect the Thesis Plan for the master's degree must report the results of an original research investigation. Before beginning work on the thesis, the student obtains approval of the problem area or outline of study from his or her departmental thesis committee. The student is responsible for recruiting a faculty member from the Department of Kinesiology who will serve as the chairperson of the thesis committee, and with the advice and consent of the chairperson, for finding two additional faculty members to serve on the committee, one of whom may be from outside the Department of Kinesiology. Selection of the thesis committee must be made by the time the student has advanced to candidacy.

Under the guidance of the thesis committee, the student conducts original research in a specific area. The thesis committee assists in defining the procedures, supervises the research experience, and decides, with the student, how the research will be reported. With committee approval, the student may either submit a thesis manuscript or a manuscript suitable for publication.

Comprehensive Examination Plan. Students who elect the Comprehensive Examination Plan must achieve a passing mark on a Comprehensive Examination. The general purpose of the Comprehensive Plan is that students acquire a thorough understanding of a *reasonably broad problem area, which must be specified in consultation with an adviser.* The selection of courses in the Department and the related field must be pertinent to the problem area, and justification is required with the petition for advancement to candidacy. The student's integration of knowledge and depth of understanding in the problem area will be evaluated by a Comprehensive Examination.

The comprehensive examination committee is composed of three faculty members, one of whom may be outside the Department. The student is responsible for finding a faculty member to serve as chairperson and for recruiting, with the advice and consent of the chairperson, two additional faculty members for the committee. The committee, problem area and program of courses should be identified as early in the program as possible and must be specified at the time of advancement to candidacy. The committee is responsible for preparing and evaluating the written examination and reporting the results to the Graduate Affairs Committee. Each member of the comprehensive examination committee must mark the written examination as "Pass with Honors," "Pass," or "Fail." An overall mark of pass requires that only two committee members mark the examination as "Pass." However, there must be a unanimous vote to award an overall mark of "Pass with Honors."

While a written examination is required, the committee may choose to use additional means to evaluate the competency of the candidate. These supplementary procedures must be evaluated with a mark of "Pass" by at least two of the committee members.

A student who fails to successfully pass the Comprehensive Examination may not repeat the examination until the following quarter. A student may not take the examination a third time and may not change committee members without the permission of the Graduate Affairs Committee.

Time to Degree. Normal progress from graduate admission to completion of the required coursework is three to four quarters plus an additional one to three quarters for completion of a thesis or comprehensive examination. If preparation coursework is necessary, as much as three additional quarters may be required. Students are normally

expected to complete all requirements for the master's degree in Kinesiology within seven quarters.

500 Series Course Limitations. A total of eight units of 596 (Individual Studies) may be taken for credit; only one course (four units) will count toward the minimum course requirement for the master's degree in Kinesiology. Courses 597 (Preparation for Master's Comprehensive Examination) and 598 (Research for the Preparation of the Master's Thesis) may not be used to fulfill any of the course requirements for the degree. There is no limit on the number of times a master's student may enroll in 597 or 598.

The Ph.D. Degree

Undergraduate Preparation. In addition to the preparation coursework required for master's students, all doctoral students are expected to have the following undergraduate preparation: two quarters of calculus and a second quarter of physics. Students must show a solid educational background in one of three general fields of kinesiology, and undergraduate and previous graduate work will be evaluated in terms of the student's declared field of interest. Course deficiencies will be identified after consultation with the adviser and must be made up before the First-Year Review (see below). Students admitted for one tract may not specialize in another tract unless all prerequisites are satisfied.

Guidance Committee. At the time of graduate admission, a faculty adviser is identified for doctoral students. During the first year of study, the student is responsible, with the advice and consent of the faculty adviser, for organizing the Guidance Committee. Faculty members constituting the Guidance Committee include the student's adviser and two others (one of which must be in the Department) from the student's major and minor areas. Members of the Guidance Committee are responsible for approving the student's course of doctoral study, conducting a review of the student's progress at the end of the first year of study, and preparing and evaluating the Written Qualifying Examination. The Guidance Committee, with two additional faculty members, will subsequently constitute the student's doctoral committee.

Areas of Concentration. From the three general content fields of the Department's instructional and research programs, eight *areas of concentration* have been identified:

- Cardiorespiratory adaptations to exercise
- Environmental factors influencing work capacity
- Metabolic aspects of exercise
- Neuromuscular adaptations to exercise
- Biomechanics
- Movement development
- Movement performance and acquisition
- Neural control of movement

Each student will select one of the eight areas of concentration as a major and two areas as minors. These areas are expected to relate to the student's proposed dissertation problem.

Course Requirements. While there is no minimal unit requirement (other than the University residency requirement), the Department does specify fourteen courses for the doctoral degree. These course requirements may be satisfied by previous graduate work completed by the student. Selection of all courses must be approved by the student's guidance committee and will be determined in part by the student's selection of major and minor areas of concentration.

Departmental courses. A total of eight courses are required. Select three courses from: 210A, 210B, 210C, 230A, 240, 250, 260. Select five electives, including two seminars, from: 211, 221, 230B, 241, 255, 262, 280H, 291A-B-C, 294A-B, 295A-B-C.

Extrdepartmental courses. A minimum of four courses or sixteen units in a related field outside the Department is required. An approved list of courses in anatomy, biological chemistry, education, engineering, physiology, physiological psychology, psychology and neuroscience is maintained by the Department.

Statistics courses. Two advanced statistics courses are required of all doctoral candidates. A list of approved courses is maintained by the Department.

Research competencies. Each student must complete one foreign language competency test (scoring 500 or better on an Educational Testing Service Graduate Foreign Language Test), or demonstrate alternate competencies by completing courses in electronics, computer programming, or advanced statistics and research design.

First-Year Doctoral Review. After completion of three quarters of coursework, the student will compile a portfolio containing UCLA transcripts and other supportive materials, including at least two written papers which demonstrate knowledge in the major and minor areas of concentration and competency in scientific writing. After evaluation of the portfolio and an interview with the student, the Graduate Affairs Committee, in consultation with the faculty, will recommend that the student: (1) continue in the doctoral program; (2) enter the master's program, or (3) discontinue graduate study in the Department. The review must be completed by the end of the sixth quarter of graduate work as a doctoral student.

Written Qualifying Examination. The Guidance Committee will prepare and evaluate the Written Qualifying Examination. The examination includes three sections: one in the major area of concentration and one in each of the two minor areas. The examination generally will be scheduled after the departmental coursework is completed. Each section will be scored: (1) passed at the Ph.D. level of achievement, (2) passed at the master's level of achievement, or (3) failed. To continue the doctoral program, a student must pass each section at the Ph.D. level of achievement. The student who fails to do so may elect to: (1) complete the master's degree, (2) discontinue graduate work in the Department, or (3) reschedule the sectional examinations at the discretion of the Guidance Committee. Permission to reschedule any sectional examination a third time will not be granted.

Oral Qualifying Examination. After successfully passing the Written Qualifying Examination, an Oral Qualifying Examination will be conducted by the doctoral committee. Normally, the examination will be held the quarter following the written examination and after the student has completed two quarters of research work with the major professor. The oral examination will deal primarily with the student's dissertation prospectus and the student's ability to communicate scientific ideas orally. The examination will be scored "Pass" or "Fail." If the student does not pass, the Oral Qualifying Examination may be rescheduled at the discretion of the doctoral committee.

Dissertation. The candidate must submit a report of an original research study which meets the approval of the doctoral committee. The committee will be comprised minimally of the student's guidance committee and two additional professors, in accord with Graduate Division regulations.

Final Oral Examination. A Final Oral Examination is generally required. The members of the doctoral committee who are to approve the dissertation have the option to waive this final examination, but it is expected that a Final Oral Examination will be required in all but exceptional cases. The major emphasis in this examination will be a defense of the dissertation. The oral defense will be rated "Pass" or "Fail." If the student does not pass, the Final Oral Examination may be rescheduled at the discretion of the doctoral committee.

Time to Degree. Students entering the doctoral program with no deficiencies may be expected to complete the doctoral program within four years. Normative time-to-degree is formally specified as five years.

Teaching Requirement. Each candidate will serve in an instructional capacity for a minimum of two quarters. Teaching effectiveness will be assessed quarterly by the instructor in charge of the course and the students in the class. All teaching evaluations will become a permanent part of the student's departmental record.

Disqualification and Appeal of Disqualification. Graduate students are expected to maintain a grade point average of 3.0. Students who fail to do so will be subject to review by the Graduate Affairs Committee which may make a recommendation to dismiss, to continue on contract, or to continue with warning. Students may be terminated if they appear to be making insufficient progress toward a degree, have failed the Master's Comprehensive Examination twice (or have not been recommended for reexamination after a failure), have failed doctoral examinations, or are unable to maintain the required scholastic average. Appeal may be made to the Graduate Affairs Committee only with the support of a faculty adviser.

Graduate Courses

205. Human Movement Theory. Significant theoretical formulations of the body of knowledge of human movement. Ms. Brown

210A-210B-210C. Exercise Physiology.

210A. Cardiovascular and Respiratory Factors. Prerequisite: course 118. Topics include the role of exercise in the prevention, detection and management of coronary heart disease. Topics in respiration include regulation of ventilatory mechanics, gas diffusion and transport in exercise and training. Mr. Barnard, Mr. Gardner

210B. Neuromuscular and Metabolic Factors. Prerequisite: course 118. Fundamental aspects of skeletal muscle contraction and metabolic demands under various exercise and training conditions, including neural and endocrine mechanisms potentially involved in inducing specific training effects on skeletal muscle, liver, kidney, gastrointestinal tract and brain. Mr. Edgerton

210C. Environmental Factors. Prerequisite: course 118. Environmental pressures of high altitude and underwater diving as well as temperature factors as they affect work performance; adaptation to unusual environments. Mr. Egstrom

211. Advanced Exercise Cardiovascular Physiology. Lecture, four hours. Prerequisites: course 210A and Physiology 101. Attention is focused on cardiovascular adaptations to acute exercise as well as adaptations associated with regular exercise training. Mr. Barnard

221. Underwater Kinesiology. Prerequisites: courses 110 and 130 or consent of instructor. Biomechanical, physiological, methodological and behavioral limitations to underwater activities. Mr. Egstrom

230A. Muscle Dynamics. Prerequisites: courses 130, 131; 134A recommended. Integrated study of electrical and dynamic parameters of muscle-action to include topics in length-tension and force-velocity interrelationships; critical analysis of electromyographic and digital computer techniques. Mr. Gregor, Mr. Zernicke

230B. Musculoskeletal Mechanics. Prerequisites: courses 130, 131, Mathematics 3A, 3B. Mechanical parameters of the moving human musculoskeletal system including the use of cinematographic, force platform and digital computer techniques; topics include physical properties of bone and fibrous connective tissues, biostatistics, biodynamics, and empirical data modeling. Mr. Gregor, Mr. Zernicke

237. Advanced Kinesiotherapy. Prerequisite: course 137 or consent of instructor. Selected studies in therapeutic exercises. Mr. Morehouse

240. Neural Systems for Motor Control. Prerequisites: course 140 and Psychology 115 (or equivalent). Proprioception, the skeletomotor and fusimotor systems and their control by spinal reflexes and supraspinal centers including the cerebellum, basal ganglia and cerebral cortices. Ms. Smith

241. Theories of Voluntary Motor Control. Prerequisites: Courses 240 and 250. Exploration and discussion of neural control system for voluntary movement, including alpha-gamma linkage and closed versus open loops. Some attention will be given to neural models for motor learning and memory. Ms. Smith

250. Behavioral Approach to Motor Control. Prerequisites: course 150 and consent of instructor. An information processing approach to skill acquisition and performance. Particular emphasis on current theories of motor control from the behavioral literature. Ms. Shapiro

255. Social Processes and Motor Behavior. Prerequisite: course 178 or consent of the instructor. Influence of social psychological processes on motor behavior with particular attention to the influences of situational variables in the social environment, intra-personal intervening variables, and the interaction between these external and internal factors on motor behavior. Ms. Scanlan

256. Movement Behavior. Qualitative nature of movement style approached from perceptual and emotional organization, and body image, time, space and weight concepts. Ms. Hunt

260. Motor Development. Prerequisite: course 160. Critical analysis of behavioral approaches in the formulation of motor development theory. Mr. Keogh

262. Movement Disorders. Prerequisite: 160 or 165 or consent of instructor. Current research in developmental and behavioral aspects of movement disorders. Topics include early identification and intervention, perceptual and cognitive relationships, and evaluation of movement training programs. Mr. Cratty, Mr. Keogh

***275. Social Bases of Leisure and Recreation.** A synthesis of basic concepts and processes underlying theories of leisure and recreation with implications for solution of fundamental problems. Ms. Arnold

***276. Play Theory.** A critical analysis of theoretical propositions explaining the phenomenon of play. Ms. Arnold

280A-280P. Advanced Topics in Kinesiology. The subject matter of these courses will be in a field of kinesiology in which the staff member giving the course has developed special proficiency owing to his research interest.

1280B. Human Energy Fields. Ms. Hunt

280E. Psychology and the Athlete. Prerequisites: course 250 and consent of instructor. Mr. Cratty

280H. Physical Working Capacity. Prerequisites: course 118 and consent of instructor. A consideration of factors influencing an individual's capacity for energy output, neuromuscular functions and psychological factors involved. Mr. Gardner

280K. Sport Competition and Psycho-Social Development. Prerequisite: course 255 and consent of the instructor. Current approaches to the study of competition in sport as a social evaluation process. Psycho-social short-term and long-term developmental effects of sport competition on children. Ms. Scanlan

1280L. Metabolism of Skeletal Muscle. Prerequisite: course 118 or consent of instructor. Muscle energetics and metabolism. The Staff

1280P. Modeling of the Human Musculoskeletal System. Prerequisite: consent of instructor and graduate status. Comparative analysis of specific and general mathematical models of the human musculoskeletal system. Examination of three-dimensional kinematic and kinetic analyses, including matrix methods and optimization techniques. Mr. Gregor, Mr. Zernicke

291A-291B-291C. Seminars in Biology of Exercise. Prerequisites: courses 210A, 210B. Selected topics on current issues of the biological aspects of exercise. Students will be required to present a two-hour seminar. Staff

294A-294B. Seminars in Neuromuscular Control. Prerequisites: courses 140 and 118, and either 210B or 240. Selected topics on the muscular and neural determinants of movement behavior. Mr. Edgerton, Ms. Smith

295A-295B-295C. Seminars in Movement Development, Learning and Performance. Prerequisites: 240, 250, 260. Selected topics on current issues in development, acquisition and control of human movement. Staff

Professional Courses

430. Sports Medicine. Prerequisites: course 130; 132 recommended. A survey of advances in athletic training; etiology and diagnostic techniques relative to rehabilitation and protection from injury in sport; professional and legal aspects of sports medicine. Mr. Gregor, Mr. Morehouse, Mr. Zernicke

495. Inservice Practicum for Teaching Assistants in Kinesiology. (½ course). Prerequisite: consent of instructor. Supervised practicum in teaching laboratory courses in Kinesiology; material preparation and use of teaching aids. Course required for all teaching assistants. Units do not apply toward degree objectives. Grading S/U basis only. Ms. Arnold

Individual Study and Research

501. Cooperative Program. (½ to 2 courses) Prerequisites: approval of UCLA Graduate adviser and Graduate Dean. Approval of host campus instructor, Department Chairman and Graduate Dean. The course is used to record the enrollment of courses taken under cooperative arrangements with neighboring institutions. To be graded S/U.

596A-596ZZ. Individual Studies for Graduate Students. (½ to 2 courses) Prerequisites: course petition signed by the faculty sponsor, graduate adviser and Graduate Affairs Committee Chair shall be submitted prior to the second week of class. The course will be identified by a two-letter code using the initials of the faculty sponsor (see department

for code). A total of 8 units may be taken for credit; only one course (4 units) will count toward the minimum graduate course requirement for the M.S. in Kinesiology. Offered on a letter graded basis only. The Staff

597A-597ZZ. Preparation for Master's Comprehensive Examination, or the Doctoral Qualifying Exam. (½ to 2 courses) To be arranged with the faculty member serving as the student's comprehensive examination chair or doctoral committee chair. The course will be identified by a two-letter code using the faculty member's initials (see department for code). Course 597 may not be used to fulfill any course requirement for the Master's or Doctoral degree. Graded on a S/U basis. The Staff

598A-598ZZ. Research for the Preparation of the Master's Thesis. (½ to 4 courses) Each member of the faculty supervises research of master's students and holds research group meetings, seminars, and discussions with students that take his master's research course which is identified by the same two-letter code used to identify the 596 course. Course 598 may not be used to fulfill any of the course requirements for the master's degree. Graded on a satisfactory/unsatisfactory basis. The Staff

599A-ZZ. Research for and/or preparation of the Doctoral Dissertation. (½ to 2 courses) Research for and/or preparation of the doctoral dissertation. The course will be identified by a two-letter code using the faculty member's initials (see department for code.) No limit on total credit given for this course. Graded on a S/U basis. The Staff

LATIN AMERICAN STUDIES (INTERDEPARTMENTAL)

(Office, 10347 Bunche Hall)

Rolando Armijo, M.D., M.P.H., Professor of Epidemiology in Residence.

Shirley L. Arora, Ph.D., Professor of Spanish.

John Belkin, Ph.D., Professor of Biology.

Ruben Benitez, Ph.D., Professor of Spanish.

Charles F. Bennett, Ph.D., Professor of Geography.

C. Rainer Berger, Ph.D., Professor of Anthropology, Geography and Geophysics.

William O. Bright, Ph.D., Professor of Linguistics and Anthropology.

Henry J. Bruman, Ph.D., Professor of Geography.

E. Bradford Burns, Ph.D., Professor of History.

Robert Burns, S.J., Ph.D., Professor of History.

Robert N. Burr, Ph.D., Professor of History.

Bertram Bussell, Ph.D., Professor of Engineering.

C. Martin Duke, M.S., Professor of Engineering.

David K. Eiteman, Ph.D., Professor of Finance.

Howard Freeman, Ph.D., Professor of Sociology.

John Friedmann, Ph.D., Professor of Planning.

Edward Gonzalez, Ph.D., Professor of Political Science.

Derrick B. Jelliffe, M.D., D.T.M., D.C.H., F.R.C.P., Professor of Public Health and Pediatrics.

Kenneth L. Karst, LL.B., Professor of Law.

Thos J. LaBelle, Ph.D., Professor of Education.

James Lockhart, Ph.D., Professor of History.

Robert H. Mason, Ph.D., Professor of International Business.

Clement W. Meighan, Ph.D., Professor of Anthropology.

Frank G. Mittelbach, M.A., Professor of Management and Planning.

Alfred K. Neumann, M.D., Professor of Public Health in Residence.

Henry B. Nicholson, Ph.D., Professor of Anthropology.

Carlos P. Otero, Ph.D., Professor of Spanish and Romance Linguistics.

Harvey S. Perloff, Ph.D., Professor of Planning.

Stanley L. Robe, Ph.D., Professor of Spanish.

Milton I. Roemer, M.D., M.P.H., Professor of Public Health.

Jonathan D. Sauer, Ph.D., Professor of Geography.

C.A. Schroeder, Ph.D., Professor of Botany.

Edward W. Soja, Ph.D., Professor of Planning.

David Stea, Ph.D., Professor of Architecture, Urban Design and Urban Planning.

Robert M. Stevenson, Ph.D., Professor of Music.

Yoshihiro Tsurumi, M.B.A., D.B.A., Acting Professor of Management.

Johannes Wilbert, Ph.D., Professor of Anthropology.

James W. Wilkie, Ph.D., Professor of History.

Telford H. Work, M.D., M.P.H., D.T.M.&H., Professor of Public Health.

Maurice Zeitlin, Ph.D., Professor of Sociology.

Ralph L. Beals, Ph.D., Emeritus Professor of Anthropology.

John A. Crow, Ph.D., Emeritus Professor of Spanish.

Gladys A. Emerson, Ph.D., Emeritus Professor of Nutrition.

John E. Englekirk, Ph.D., Emeritus Professor of Spanish.

J.A.C. Grant, Ph.D., LL.B., Emeritus Professor of Political Science.

B. Lamar Johnson, Ph.D., Emeritus Professor of Education.

Mildred E. Mathias, Ph.D., Emeritus Professor of Botany.

Anibal Sanchez-Reulet, Ph.D., Emeritus Professor of Spanish.

Ichak Adizes, Ph.D., Associate Professor of Management.

Theore Anderson, Ph.D., Associate Professor of Business, Economics and Finance.

Alfonso F. Cardenas, Ph.D., Associate Professor of Engineering.

Christopher Donnan, Ph.D., Associate Professor of Anthropology.

Le Estrad, Ph.D., Associate Professor of Planning.

Pierre-Michel Fontaine, Ph.D., Associate Professor of Political Science.

Juan Gomez-Quinonez, Ph.D., Associate Professor of History.

John Hawkins, Ph.D., Associate Professor of Education.

Bruce H. Herrick, Ph.D., Associate Professor of Economics.

Allen Johnson, Ph.D., Associate Professor of Anthropology.

David Kunzle, Ph.D., Associate Professor of Art.

David E. Lopez, Ph.D., Associate Professor of Sociology.

Gerardo Luzuriaga, Ph.D., Associate Professor of Spanish.

Pamela Munro, Ph.D., Associate Professor of Linguistics.

Raymond Neutra, Ph.D., Associate Professor of Epidemiology.

Alfred E. Osborne, Ph.D., Associate Professor of Management.

David O'Shea, Ph.D., Associate Professor of Education and Sociology.

Susan Kaufman Purcell, Ph.D., Associate Professor of Political Science.

Dwight W. Read, Ph.D., Associate Professor of Anthropology.

Richard M. Reeve, Ph.D., Associate Professor of Spanish.

Hans Schollhammer, M.B.A., D.B.A., Associate Professor of Management.

Allegre Snyder, M.A., Associate Professor of Dance.

Beatriz Aris, Ph.D., Assistant Professor of Education.

Daniel Berry, Ph.D., Assistant Professor of Engineering.

Timothy Earle, Ph.D., Assistant Professor of Anthropology.

Ralph Frerichs, Ph.D., Assistant Professor of Epidemiology.

Robert Hill, M.Sc., Assistant Professor of History.

Cecilia Klein, Ph.D., Assistant Professor of Art.

Susan Plann, Ph.D., Assistant Professor of Spanish and Portuguese.

Antonio Quicoli, Ph.D., Assistant Professor of Spanish and Portuguese.

Susan Scrimshaw, Ph.D., Assistant Professor of Public Health.

A. John Skirius, Ph.D., Assistant Professor of Spanish.

Carlos Velez, Ph.D., Assistant Professor of Anthropology.

Kay Boulware-Miller, Ph.D., Lecturer in Spanish.

Jose M. Cruz-Salvadores, M.A., Lecturer in Spanish.

Jaime Daza, M.A., Associate in Linguistics.

Eduardo Mayone Dias, Ph.D., Lecturer in Spanish and Portuguese.

Maria Duarte, C.Phil., Lecturer in Portuguese.

Elsie Ivanlich Dunin, M.A., Lecturer in Dance.

Kathleen B. Fischer, Ph.D., Lecturer in Education and Latin American Studies.

Teshome Gabriel, C.Phil., Lecturer in Theater Arts.

Carlos Haro, Ph.D., Lecturer in Education.

Ludwig Lauerhass, Jr., Ph.D., Lecturer in History.

Peter R. Nehekis, LL.B., Lecturer in International and Comparative Management.

Jorge Preloran, Ph.D., Lecturer in Theater Arts.

Emilio Pulido-Huizar, B.A., Associate in Dance.

George L. Voyt, J.D., Lecturer in Spanish.

The Master of Arts Degree

Admission Requirements. In addition to University minimum requirements, the B.A. degree in Latin American Studies constitutes the normal basis for admission. Applicants with a degree in another field can be admitted, but must complete certain undergraduate prerequisites subsequent to admission. Applicants with Latin American field experience or special methodological studies will be given special consideration. All applicants should meet minimum requirements in at least one language of Latin America. The following items are required:

(1) Three academic letters of recommendation, unless the applicant has been away from school for

some time in which case one of the letters may be from an employer.

(2) A minimum of 3.00 or "B" average in the junior-senior years of college.

(3) A statement of purpose discussing the applicant's background in Latin American Studies, proposed program of study, and future career plans.

(4) A minimum score of 1000 on the combined Verbal and Quantitative Aptitude sections of the Graduate Record Examination (GRE).

(5) A resume or curriculum vitae describing both academic and Latin American experience.

Students are admitted each quarter. Application deadlines are:

Winter Quarter—November 1

Spring Quarter—February 2

Fall Quarter—July 1

Fellowship applications for the academic year are due on December 30 prior to the Fall Quarter for which application is made. Prospective students may write for departmental brochures to the Academic Programs Office, Latin American Center, 10347 Bunche Hall, UCLA, Los Angeles, CA 90024.

Advising. Academic Programs Office, Latin American Studies, 10347 Bunche Hall, UCLA, Los Angeles, CA 90024, Tel. (213) 824-6571.

Academic advising is supervised by the Coordinator of Academic Planning and Student Programs who serves under the direction of the Chairperson of the Committee to Administer the Interdepartmental Program in Latin American Studies (M.A.). In addition to the Coordinator, who is a teaching member of the Latin American Center, the Office of Academic Programs is staffed by a full-time student affairs coordinator who assists in program counseling, preparation of student petitions, and processing of student records.

Major Fields or Subdisciplines. Students are expected to develop and integrate three fields in Latin American Studies, to be selected from among the following: Anthropology, Art, Economics, Engineering, Education, Folklore, Geography, History, Law, Library Science, Linguistics, Management, Music, Political Science, Portuguese, Public Health, Sociology, Spanish, Theater Arts, and Urban Planning. *At least one of the chosen fields must be a social science.*

Foreign Language Requirements. Proficiency equivalent to twenty-four quarter units of university level Spanish and twelve quarter units of university level Portuguese or sixteen quarter units of university level Portuguese and twenty units of university level Spanish. Since these courses do not count toward the M.A. degree, students are encouraged to pass these proficiency levels by examination. A major Indian language of Latin America may be substituted for either Spanish or Portuguese. Students must fulfill the foreign language requirements by examination or petition for a waiver of the examination if they have gained competency in another manner (i.e., native speaker, upper division coursework, Peace Corps Service).

Course Requirements. Two plans are available. For the *Comprehensive Examination Plan*, a minimum of nine courses are required, to be distributed among three fields or disciplines either on a 3-3-3 or 4-3-2 basis. Of the nine courses, five must be at the graduate level, with at least one falling in each of the three fields.

For the *Thesis Plan* (which requires prior approval), a minimum of ten courses are required, to be distributed 4-3-3 among three fields. Three graduate

level courses are required in the first field, with one each in the two minor fields.

All courses must be selected from the department-approved list of Latin American Studies Courses. Other courses must be petitioned in advance.

Language courses, in contrast with linguistics and literature courses, cannot be applied to the M.A. degree.

Courses numbered in the 300-400 level series (except in the School of Public Health) are not applicable to the M.A. degree.

Graduate courses may be repeated unless they are of the lecture type.

Comprehensive Examination Plan and Thesis Plan.

Comprehensive Examination Plan. In addition to course requirements, students completing the M.A. degree under the Comprehensive Examination Plan must prepare a research paper on an approved topic that integrates two of the three fields in which coursework has been undertaken.

At the beginning of their final quarter of coursework, students will choose a three-member faculty committee responsible for supervising preparation of the research paper. The committee will consist of one professor from each of the student's two preferred disciplines, one of whom will chair the committee, and a third professor from the student's third discipline who will serve as a field observer, or outside reader. Committee members must prove the student's topic in advance and must receive a draft of the research paper at least five weeks prior to the end of the quarter in which the student plans to graduate. After reviewing the draft with the student, committee members will make recommendations for revision and indicate whether the student should proceed to prepare a final draft. The committee members will evaluate the final draft and, if the candidate's work meets the University standards of scholarship, will recommend the award of the M.A. degree. A copy of the research paper is filed in the Academic Programs Office of the Latin American Center.

Thesis Plan. Although students are generally expected to follow the M.A. Comprehensive Examination Plan, in special cases they may be allowed to follow the M.A. Thesis Plan. The Thesis Plan is especially justified when it involves fieldwork or when it is developed in relation to the Latin American Studies Seminar 250 AB.

Students wishing to follow the Thesis Plan must develop a carefully-prepared proposal to be approved by the Academic Coordinator in consultation with the student's faculty committee chairperson. To be approved, the proposal must provide sound justification for the Thesis Plan, including provisions for funding any planned field research.

Once the Thesis Plan option has been approved, the student will choose a three-member faculty thesis committee consisting of one professor from each of the student's three disciplines, one of whom has already agreed to serve as chairperson. The thesis committee will work closely with the student in the development, writing, and revision of the thesis and will be responsible for reading, evaluating, and approving the drafts and final version of the student's thesis, ensuring thereby that it meets the University standards of scholarship. Once the final version is approved, the thesis committee recommends the award of the M.A. degree. The thesis is filed with the Graduate Division for deposit in the University Research Library.

Advancement to Candidacy and Award of Degree. By the end of the quarter prior to that of graduation,

the student must file for advancement to candidacy with the Graduate Division.

Two positive votes among the three-member faculty examination committee constitutes a pass on the results. The committee will evaluate the paper in the following terms: Honor Pass (a unanimous vote), Pass, and Fail (majority vote). *No reexaminations are permitted.*

Time to Degree. A full-time student with no deficiencies upon admission can expect to complete all requirements for the M.A. degree within four academic quarters. Students who undertake field research in conjunction with the thesis plan may take up to seven academic quarters.

500 Series Courses. No more than eight quarter units of 500 series courses may apply toward the total course requirements for the M.A. degree. No more than four quarter units of 500 series courses may be applied toward the minimum five graduate level courses for the M.A. degree.

Course No.	Unit Value	Type of Grading	Number of Times May Be Repeated
596	2-8	S/U	No limit
597	2-8	S/U	Normally only one
598	2-8	S/U	Normally only one

Disqualification and Appeal of Disqualification. The specific conditions which may lead to termination are: 1) scholarship (failure to maintain a 3.0 average beyond a time determined to be satisfactory by the M.A. committee), or 2) failure to make normal progress toward the degree (e.g., completion of language requirements, courses within the selected fields of concentration, and research for the M.A. project). Recommendations for termination are made by the M.A. committee, acting in consultation with the Academic Coordinator and, when appropriate, the student's M.A. committee. If deemed necessary, the student will then be informed that he/she is to be dropped from the program. Such a student may appeal termination by submitting a letter to the chairperson of the M.A. committee stating the reasons why he/she should remain in the program, which the chairperson will submit to the entire M.A. committee for final consideration.

Other Relevant Information.

Articulated Degree Programs. Several options are available to combine the M.A. in Latin American Studies with a professional degree. Upon acceptance by both the Latin American Studies program and the respective professional school, students may pursue both degrees simultaneously. These double degree programs permit students to complete their work in less time than would be required if the degrees were pursued separately. Professionalization options are currently available with the Schools of Education, Engineering, Library and Information Science, Management, and Public Health.

Individual Doctoral Programs. Students may design an individual doctoral program in Latin American Studies. An explicit proposal must be submitted to the student's M.A. committee for analysis and endorsement, and then be submitted to the Graduate Council for approval.

Certificate of Resident Study for Foreign Students. This certificate may be issued to foreign students who do not seek the M.A. degree but (a) complete at least nine courses in full-time resident study with a grade point average of at least 3.00; (b) conduct satisfactorily a program of organized studies;

(c) have a student visa requiring return to home country upon completion of studies in the United States.

M200. Latin American Research Resources. (Same as History M265.) The course will acquaint students with general and specialized materials in fields concerned with Latin American Studies. Library research techniques will provide the experience and competency required for future bibliographic and research sophistication as the basis for enhanced research results. Mr. Lauerhass

201. Statistical Resources for Latin American Research. The course will acquaint students with the contemporary statistical materials important for research in Latin American Studies. Discussion will focus on the qualitative and interpretative aspects of the material especially as it relates to data developed for publication in the Latin American Center's *Statistical Abstract of Latin America* and its Supplement Series. The Staff

250A-250B. Interdisciplinary Seminar in Latin American Studies. Problem-oriented on critical areas stressed in the University's cooperative programs in Latin America. Preparation of thesis and field study. This course is offered on an In Progress basis which requires students to complete the full two quarters sequence at the end of which time a grade is given for all quarters of work. 250A concurrently scheduled with Anthropology 250. Mr. Wilbert

250C. Interdisciplinary Topics in Latin American Studies. Prerequisite: permission of the instructor. A seminar devoted to selected topics of an interdisciplinary nature. Normally, a reading knowledge of the Spanish or Portuguese language is essential. The Staff

Individual Study and Research

501. Cooperative Program. (½ to 2 courses) Prerequisites: approval of UCLA Graduate Advisor and Graduate Dean. Approval of host campus Instructor, Department Chairman, and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U.

596. Directed Individual Study or Research. Only one 4-unit course may apply toward the minimum course requirement for the master's degree. The Staff

597. Preparation for the Comprehensive Examination for the Master's Degree. This course is ordinarily taken only during the quarter in which the student is being examined. A grade of Satisfactory (S) or Unsatisfactory (U) will be assigned by the Committee on the basis of the student's performance. The Staff

598. Research for and Preparation of the Master's Thesis. A grade of Satisfactory (S) or Unsatisfactory (U) will be assigned by the professor supervising the master's thesis. Only one course may apply toward the minimum course requirement for the degree. The Staff

LATIN AMERICAN SOCIAL SCIENCES COURSES

*Special courses which may be applied to the M.A. degree requirements by advance departmental approval. These courses do not have any exclusive focus on Latin America but provide an opportunity for the student to relate a particular perspective or phenomenon to Latin America.

Anthropology 105A. Peoples of South America.
105B. Peoples of Middle America.
105C. Latin American Societies.

119. Culture Stability and Culture Change.

*122A. Comparative Society.

*122C. Technology and Environment.

123C. Ancient Civilizations of Western Middle America (Nahuatl Sphere).

123D. Ancient Civilizations of Eastern Middle America (Maya Sphere).

123E. Ancient Civilizations of Andean South America.

*153. Economic Anthropology.

*160. Urban Anthropology.

*161. Development Anthropology.

*172. Methods and Techniques of Ethno-history.

*174. Laboratory Methods in Technology and Inventions.

*175E. Laboratory Analysis in Archaeology.

*177A. Field Methods in Linguistic Anthropology; Practical Phonetics.

*200. Anthropological Linguistics.

*214E. Selected Topics in Prehistoric Non-Agricultural Societies.

*214G. Selected Topics in Prehistoric Civilizations of the New World.

*214H. Selected Topics in Historical Reconstruction and Archaeology.

*235. Social Movements and Social Crisis.

*236. Urban Anthropology.

250. Indians of South America.

*261A-261B. Research Methods and Procedures.

*263. Analysis of Field Data.

*265. Selected Topics in Field Training in Ethnography.

*M267B. Seminar in Ethnographic Film (same as Theater Arts M209C).

*269F. Selected Topics in Ethnology.

Archaeology *200. Archaeology Colloquium.

*259. Field Work in Archaeology.

Economics 110. Economic Problems of Underdeveloped Countries.

111. Theories of Economic Growth and Development.

112. Policies for Economic Development.

*190. International Economics.

*191. International Trade Theory.

*192. International Finance.

212. Economic Development of Underdeveloped Areas: Theory and Policy.

213. Selected Problems of Underdeveloped Areas.

*291. International Trade Theory.

*292. International Finance.

*293. International Economics: Selected Topics.

Folklore M149. Folk Literature of the Hispanic World (same as Spanish M149).

*201A-201B. Folklore Collecting and Field Research.

248. Theory and Method in Latin American Folklore Studies.

M249. Hispanic Folk Literature (same as Spanish M249 and Portuguese M249).

M286B. Studies in Hispanic Folk Literature: Narrative and Drama (same as Spanish M286B).

M286C. Studies in Hispanic Folk Literature: Ballad, Poetry, and Speech (same as Spanish M286C).

Geography 121. Conservation of Resources: Underdeveloped World.

181. Middle America.

182A. Brazil.

281. Middle America.

282. South America.

292. Advanced Regional Geography: Selected Regions.

History 8A. Latin America: Reform and Revolution.

8B. Latin American Social History.

165A-165B. Colonial Latin America.

166. Latin America in the 19th Century.

167A-167B. Latin America in the 20th Century.

168. History of Latin American International Relations.

169. Latin American Elitology.

170. Topics in Latin American Cultural History Since 1900.

171. The Mexican Revolution Since 1910.

173. The History of Brazil.

174. Brazilian Intellectual History.

197. Undergraduate Colloquia: Latin America.

198Z. History of Argentina.

230I. Advanced Historiography: Latin America.

240I. Topics in History: Latin America.

266A-266B. Seminar in Colonial Latin American History.

266C-266D. Seminar in Brazilian History.

267A-267B. Seminar in Latin American History: 19th and 20th Centuries.

268A-268B. Seminar in Recent Latin American History.

Philosophy *190. Third World Political Thought.

Political Science *119A-119Z. Special Studies in Political Science.

131. Latin American International Relations.

*139. Special Studies in International Relations.

*146. Political Behavior Analysis.

*149. Special Studies in Politics.

163A-163B. Government and Politics in Latin America.

*167. Ideology and Development in World Politics.

*169. Special Studies in Comparative Government.

*183. Administration of International Agencies and Programs.

*188A. Comparative Public Administration.

*188B. Comparative Urban Government.

*189. Special Studies in Public Administration.

*191. Urban and Regional Planning and Development.

197B. Undergraduate Proseminar: Latin America.

*218A. Public Administration and Local Government.

*224A. Quantitative Applications.

*M229. Urban Government (same as Architecture M217).

*230. Comparative Development Administration.

*235. Selected Topics in Comparative Politics.

250A. Seminar in Regional and Area Political Studies: Latin American Studies.

*256A-256B. Seminar in Comparative Government.

- Sociology** *123. Social Stratification.
 *126. Social Demography.
 131. Latin American Societies.
 *235. Social Structure and Social Movements.
 *292A-292B-292C. Research Development.

LANGUAGE COURSES

*Special courses which may be applied to the M.A. degree requirements by advance departmental approval. These courses do not have any exclusive focus on Latin America but provide an opportunity for the student to relate a particular perspective or phenomenon to Latin America.

- Spanish** *11 1. Elementary Spanish.
 *11G. Reading Course for Graduate Students (no credit).
 2. Elementary Spanish.
 2G. Reading Course for Graduate Students (no credit).
 3. Elementary Spanish.
 4. Intermediate Spanish.
 5. Intermediate Spanish.
 25. Advanced Spanish.
 M44. Civilization of Spanish America and Brazil (same as Portuguese M44).
 100. Phonology and Pronunciation.
 *105. Intermediate Composition.
 *109. Advanced Composition.
Portuguese *111. Elementary Portuguese.
 2. Elementary Portuguese.
 3. Intermediate Portuguese.
 25. Advanced Portuguese.
 M44. Civilization of Spanish America and Brazil (same as Spanish M44).
 100. Phonology and Pronunciation.
 *101A. Advanced Reading and Conversation.
 *101B. Advanced Composition and Style
 102A-102B. Intensive Portuguese.
Indigenous Languages of Latin America *1118A-118B-118C. Elementary Quechua.

LINGUISTICS COURSES

*Special courses which may be applied to the M.A. degree requirements by advance departmental approval. These courses do not have any exclusive focus on Latin America but provide an opportunity for the student to relate a particular perspective or phenomenon to Latin America.

- Anthropology** 200. Anthropological Linguistics.
 *M201A. Linguistic Anthropology I.
Linguistics *4. Introduction to Native American Languages.
 *100. Introduction to Linguistics.
 *103. Introduction to General Phonetics.
 120A. Linguistic Analysis: Phonology.
 *120B. Linguistic Analysis: Grammar.
 *165A. Linguistic Theory: Phonology.
 *165B. Linguistic Theory: Grammar.
 *210A. Field Methods I.
 *210B. Field Methods II.
 *220. Linguistic Areas.
 *225. Linguistic Structures.
Spanish *103. Syntax.
 *115. Applied Linguistics.

- *M118. History of the Spanish and Portuguese Languages (same as Portuguese M118).
 *M203A-203B. Development of the Spanish and Portuguese Languages (same as Portuguese M203A-203B).
 *204A-204B. Transformational Grammar.
 *206. Linguistics.
 *209. Dialectology.
 *256A. Studies in Linguistics.
 *256B. Studies in Dialectology.
Portuguese *103. Syntax.
 *M118. History of the Portuguese and Spanish Languages (same as Spanish M118).
 *M203A-203B. Development of the Portuguese and Spanish Languages (same as Spanish M203A-203B).

LITERATURE COURSES

*Special courses which may be applied to the M.A. degree requirements by advance departmental approval. These courses do not have any exclusive focus on Latin America but provide an opportunity for the student to relate a particular perspective or phenomenon to Latin America.

- Spanish** 121A-121B. Survey of Spanish American Literature.
 137. The Literature of Colonial Spanish America.
 139. 19th Century Spanish American Literature.
 141. Mexican Literature.
 142A. Spanish American Literature in the 20th Century: Poetry and Drama.
 142B. Spanish American Literature in the 20th Century: Prose Fiction.
 M149. Folk Literature of the Hispanic World (same as Folklore M149).
 151. Folk Song in Spain and Spanish America.
 *11160B. Hispanic Literature in Translation (not applicable to B.A. if major concentration is in Literature).
 M200. Bibliography (same as Portuguese M200).
 237. Chroniclers of the Americas.
 239. Neo-Classic and Romantic Prose and Poetry in Spanish America.
 240. The Modernist Movement.
 243. Contemporary Spanish American Poetry.
 244. Contemporary Spanish American Novel and Short Story.
 245. Contemporary Spanish American Essay.
 246. Contemporary Spanish American Theater.
 M249. Hispanic Folk Literature (same as Folklore M249 and Portuguese M249).
 277. Studies in Colonial Spanish American Literature.
 278. Studies in 19th Century Spanish American Literature.
 280A. Studies in Contemporary Spanish American Literature: Modernist Poetry.
 280B. Studies in Contemporary Spanish American Literature: Post-Modernist Poetry.
 280C. Studies in Contemporary Spanish American Literature: Novel and Short Story.
 280D. Studies in Contemporary Spanish American Literature: The Essay.
 M286B. Studies in Hispanic Folk Literature: Narrative and Drama (same as Folklore M286B).
 M286C. Studies in Hispanic Folk Literature: Ballad, Poetry and Speech (same as Folklore M286C).

- Portuguese** 121A-121B. Survey of Brazilian Literature.
 127. Colonial Brazilian Literature.
 129. Romanticism in Brazil.
 135. Naturalism, Realism and Parnasianism in Brazil.
 137. Contemporary Brazilian Literature.
 243A. Colonial Literature.
 243B. 19th Century Literature.
 243C. 20th Century Literature.
 M249. Hispanic Folk Literature (same as Folklore M249 and Spanish M249).
 253A. Special Studies in Brazilian Literature: The Novel.
 253B. Special Studies in Brazilian Literature: The Poetry.
 253C. Special Studies in Brazilian Literature: The Theater.
 253D. Special Studies in Brazilian Literature: The Short Story and the Essay.

FINE ARTS COURSES

*Special courses which may be applied to the M.A. degree requirements by advance departmental approval. These courses do not have any exclusive focus on Latin America but provide an opportunity for the student to relate a particular perspective or phenomenon to Latin America.

- Art** 117A. Advanced Studies in Pre-Columbian Art: Mexico.
 117B. Advanced Studies in Pre-Columbian Art: Central America.
 117C. Advanced Studies in Pre-Columbian Art: The Andes.
 118B. The Arts of Pre-Columbian America.
 220. The Arts of Africa, Oceania and Pre-Columbian America.
Dance *1171J. Dance of Mexico. (½ course)
 146. Dance in Latin America.
 171J. Dance of Mexico. (½ course)
 *266A-266B-266C. Dance Expressions in Selected Cultures.
Music *1181K. Music and Dance of Mexico. (½ course)
 131A-131B. Music of Hispanic America.
 157. Music of Brazil.
Theater Arts 106C. History of African, Asian and Latin American Film.
 *112. Film and Social Change.
 *M209C. Seminar in Ethnographic Film (same as Anthropology M267B).

PROFESSIONAL COURSES

*Special courses which may be applied to the M.A. degree requirements by advance departmental approval. These courses do not have any exclusive focus on Latin America but provide an opportunity for the student to relate a particular perspective or phenomenon to Latin America.

- ***Architecture and Urban Planning**. 232. Spatial Planning: Regional and International Development.
 234. Seminar in Spatial Development Policy.
 235A-235B. Regional Approaches to National Development.
 236A-236B. Urban Regional Development Theory.
 239. Special Topics in Urban-Regional Development Policy.

246. Housing in Social and Economic Development Policy.
 253. Social Theory for Planning.
 257. Loss and Change.
 259. Special Topics in Social Development Policy.

Education *203. Educational Anthropology.

- *203A. Schooling in Comparative Perspective.
 *204B. Introduction to Comparative Education.
 *204C. Education and National Development.
 *204D. Minority Education in Cross-Cultural Perspective.
 *204E. International Efforts in Education.
 204F. Nonformal Education in Comparative Perspective.
 204G. Planning Educational Language Policy Internationally.

207. Politics and Education.**253A. Seminar: Current Problems in Comparative Education.****253D. Seminar: Latin American Education.*****253F. Education in Revolutionary Societies.****Law** *270. International Law.

- *271. International Business Transactions.
 275. Law and Development in Latin America.
 340. Individual Research.
 *516. International Law.

531. Legal Development in Latin America.**Library Service** *207. Seminar on International and Comparative Librarianship.***223. Literature of the Social Sciences.****224. Literature of the Humanities and Fine Arts.****Management** 205A. International Business Economics.**205B. Comparative Market Structure and Competition.****205C. Business Forecasting for Foreign Economies.****208. Selected Topics in Business Economics.****233A. International Business Finance.****250C. Systems of Employee-Management Participation.****261B. International Marketing Management.****296A. International Business Management.****297A. Comparative and International Management.****297B. International Business Policy.****298B. Special Topics in International and Comparative Management.****Public Health** *102. Demography.**M115. Disease Problems of Socio-Economic and Political Impact in Latin America.****174. Special Group Studies: Population, Family and International Health.*****175. Medical Care Systems in International Perspective (½ course).*****214. Special Group Studies: Infectious and Tropical Diseases.*****216. Ecology of Exotic Diseases.*****222. Seminar in Epidemiology.*****260E-260H. Advanced Nutrition. (½ course each)*****262. Seminar in Nutrition. (½ course)*****272. Seminar on Current Issues in Maternal and Child Health.*****290L. Special Group Studies: Public Health Nutrition.*****470A. International Health Agencies and Programs. (½ course)*****470B. Issues in International Health Administration. (½ course)*****596. Directed Individual Study or Research.**

Special courses which may be applied to the M.A. degree requirements by advance departmental approval. These courses do not have any exclusive focus on Latin America but provide an opportunity for the student to relate a particular perspective or phenomenon to Latin America.

LAW

(Department Office, 1224 Law Building)

Benjamin Aaron, A.B., LL.B., *Professor of Law.*

Richard L. Abel, A.B., LL.B., Ph.D., *Professor of Law.*

Norman Abrams, A.B., J.D., *Professor of Law.*

Reginald H. Alleyne, Jr. B.S., LL.B., LL.M., *Professor of Law.*

Alison Grey Anderson, B.A., J.D., *Professor of Law.*

Michael R. Asimow, B.S., LL.B., *Professor of Law.*

John A. Bauman, B.S.L., LL.B., LL.M., Jur.Sc.D., *Professor of Law.*

David A. Binder, A.B., LL.B., *Professor of Law.*

Barbara E. Brudno, B.A., M.A., J.D., *Professor of Law.*

Jesse J. Dukeminier, A.B., J.D., *Professor of Law.*

George P. Fletcher, B.A., J.D., M.C.L., *Professor of Law.*

Carole E. Goldberg, B.A., J.D., *Professor of Law.*

Kenneth W. Graham, Jr., B.A., J.D., *Professor of Law.*

Donald G. Hagman, B.S., LL.B., LL.M., *Professor of Law.*

Harold W. Horowitz, A.B., LL.B., LL.M., S.J.D., *Professor of Law.*

Edgar A. Jones, Jr., A.B., LL.B., *Professor of Law.*

Robert L. Jordan, A.B., LL.B., *Professor of Law.*

Kenneth L. Karst, A.B., LL.B., *Professor of Law.*

William A. Klein, A.B., LL.B., *Professor of Law.*

Leon Letwin, Ph.B., LL.B., LL.M., *Professor of Law.*

Wesley J. Liebler, B.A., J.D., *Professor of Law.*

Richard C. Maxwell, B.S.L., LL.B., *Connell Professor of Law.*

Henry W. McGee, Jr., B.S., J.D., LL.M., *Professor of Law.*

William M. McGovern, Jr., A.B., LL.B., *Professor of Law.*

David Mellinkoff, A.B., LL.B., *Professor of Law.*

Herbert Morris, A.B., LL.B., D.Phil. (Oxon.), *Professor of Law and Philosophy.*

Melville B. Nimmer, A.B., LL.B., *Professor of Law.*

Susan Westerberg Prager, A.B., M.A., J.D., *Professor of Law.*

Monroe E. Price, B.A., LL.B., *Professor of Law.*

Joel Rabinovitz, A.B., LL.B., *Professor of Law.*

Arthur I. Rosett, B.A., LL.B., *Professor of Law.*

Gary T. Schwartz, B.A., J.D., *Professor of Law.*

Murray L. Schwartz, B.S., LL.B., LL.D., *Professor of Law.*

Stanley Siegel, B.S., J.D., *Professor of Law.*

James D. Sumner, Jr., A.B., LL.B., LL.M., J.S.D., *Professor of Law.*

William D. Warren, A.B., J.D., J.S.D., *Professor of Law (Chairman of the Department).*

Kenneth H. York, A.B., LL.B., *Professor of Law.*

Addison Mueller, A.B., LL.B., *Emeritus Professor of Law.*

Rollin M. Perkins, A.B., J.D., J.S.D., *Emeritus Connell Professor of Law.*

Ralph S. Rice, B.S., J.D., LL.M., *Emeritus Connell Professor of Law.*

Harold E. Verrill, A.B., M.A., LL.B., J.S.D., *Emeritus Professor of Law.*

Paul B. Bergman, B.A., J.D., *Senior Lecturer in Law.*

Paul Boland, B.A., J.D., LL.M., *Senior Lecturer in Law.*

Theodore Eisenberg, A.B., J.D., *Acting Professor of Law.*

Charles M. Firestone, B.A., J.D., *Adjunct Professor of Law.*

Rowan K. Klein, B.A., J.D., *Adjunct Professor of Law.*

Michael Rappaport, B.S., J.D., *Lecturer in Law.*

Steven H. Shiffrin, B.S., J.D., *Acting Professor of Law.*

Fred L. Slaughter, B.S., M.B.A., J.D., *Lecturer in Law.*

Jonathan D. Varat, B.A., J.D., *Acting Professor of Law.*

Stephen C. Yeazell, B.A., M.A., J.D., *Acting Professor of Law.*

General Description

The School of Law offers a three-year curriculum leading to the J.D. degree. The School is accredited by the California Committee of Bar Examiners, is a member of the Association of American Law Schools and is on the approved list of the American Bar Association. Graduates of the School are qualified to become applicants for admission to practice in any state of the United States.

The School is designed to produce lawyers who are well-prepared for the various private and public roles which are assigned to members of the legal profession. Students do not undertake a specific major but have the opportunity to enroll in a wide variety of courses dealing with various legal fields. In addition to the courses in the regular Law School curriculum, students may take two courses for credit in other disciplines in the University. Concurrent degree programs are available for qualified law students with the Graduate School of Management, the Department of Economics, the School of Architecture and Urban Planning, and the School of Public Health.

The Law School program also permits students to participate in clinical training. These activities consist of fieldwork in a variety of Federal and State agencies accompanied by seminars in the Law School which seek to analyze and expand upon the agency experience. The School also offers an extern program which gives the students the opportunity to work in legal agencies away from the School for as long as six months (including the summer), for which they receive academic credit. Extern programs have been offered in Washington, D.C., Alaska, Hawaii and on Indian reservations.

Admission

Students beginning their professional work are admitted only in the Fall. Applicants must have received the baccalaureate degree from a university or college of approved standing prior to the time at which they begin their work in the Law School. Applicants are also required to take the Law School Admission Test. The admissions committee considers grades and tests scores, and, in appropriate cases, such additional factors as racial/ethnic background; ability in languages other than English; work experience or career achievement; previous positions of leadership or other special achievements; prior community or public service; unusual life experiences; physical handicap or other disadvantage overcome; career goals; economic disadvantages; and any other characteristic which may indicate that the applicant will contribute to the educational and other benefits of a diversified student body.

Applicants interested in further information about the academic programs offered by the School of Law may obtain the *Announcement of the School of Law* by contacting the Admissions Office, School of Law (213) 825-2080.

LIBRARY AND INFORMATION SCIENCE

(Department Office, 120 Powell Library Building)

Harold Borke, Ph.D., *Professor of Library and Information Science.*

G. Edward Evans, Ph.D., *Professor in Library and Information Science.*

Richard K. Gardner, Ph.D., *Professor of Library and Information Science.*

Robert M. Hayes, Ph.D., *Professor of Library and Information Science (Chairman of the Department).*

Russell Shank, D.L.S., *Professor of Library and Information Science.*

Robert Vosper, M.A., LL.D., *Professor of Library and Information Science.*

Page Ackerman, B.A., B.S.L.S., *Emeritus Professor of Library and Information Science.*

Robert L. Collison, B.A., F.L.A., *Emeritus Professor of Library and Information Science.*

Andrew H. Horn, Ph.D., *Emeritus Professor of Library and Information Science.*

Seymour Lubetzky, M.A., LL.D., *Emeritus Professor of Library and Information Science.*

Lawrence Clark Powell, Ph.D., Litt.D., L.H.D., H.H.D.,
Emeritus Professor of Library and Information Science.
 Raymond F. Wood, Ph.D., *Emeritus Professor of Library and
 Information Science.*
 John P. Comaromi, Ph.D., *Associate Professor of Library and
 Information Science.*
 Kenneth Plate, Ph.D., *Associate Professor in Library and Infor-
 mation Science.*
 Cheryl Metoyer-Durán Ph.D., *Assistant Professor of Library
 and Information Science.*
 Roger C. Palmer, Ph.D., *Assistant Professor of Library and
 Information Science.*
 John V. Richardson, Ph.D., *Assistant Professor of Library and
 Information Science.*
 Diana M. Thomas, Ph.D., *Assistant Professor of Library and
 Information Science.*
 Elizabeth R. Baughman, M.L.S. M.A., *Senior Lecturer in Libr-
 ary and Information Science.*
 Elizabeth R. Eisenbach, M.L.S., *Lecturer in Library and Infor-
 mation Science.*
 Betty Rosenberg, M.A., *Emeritus Senior Lecturer in Library and
 Information Science.*

Several members of the Library Profession of the community and the University serve as part-time faculty in the School with responsibility for some of the specialized courses.

Joseph Becker, M.S.L.S., *Adjunct Professor of Library and Infor-
 mation Science.*
 Carlos Cuadra, Ph.D., *Adjunct Professor of Library and Infor-
 mation Science.*
 Louise Darling, M.A., *Adjunct Professor in Library and Infor-
 mation Science.*
 Daniel F. Duran, Ph.D., *Adjunct Assistant Professor in Library
 and Information Science.*
 Bendik Rugaas, *Visiting Professor in Library and Information
 Science.*
 Elaine Svenonius, Ph.D., *Visiting Associate Professor in Libr-
 ary and Information Science.*
 Marion K. Cobb, M.L.S. M.A., *Visiting Lecturer in Library and
 Information Science.*
 James Davis, M.L.S., *Adjunct Lecturer in Library and Informa-
 tion Science.*
 Thomas Fry, M.L.S., *Adjunct Lecturer in Library and Informa-
 tion Science.*
 Barbara Gabor, M.L.S., *Adjunct Lecturer in Library and Infor-
 mation Science.*
 Jon Greene, M.S.L.S., *Adjunct Lecturer in Library and Informa-
 tion Science.*
 Frank Houdek, J.D., M.L.S., *Visiting Lecturer in Library and
 Information Science.*
 Susan Marquez, M.L.S., *Adjunct Lecturer in Library and Infor-
 mation Science.*
 James V. Mink, M.A., *Adjunct Lecturer in Library and Informa-
 tion Science.*
 Constance Nyhan, M.L.S., *Adjunct Lecturer in Library and
 Information Science.*
 William J. Speed, M.A., *Visiting Lecturer in Library and Infor-
 mation Science.*
 Dorothy Uebele, M.L.S., *Adjunct Lecturer in Library and Infor-
 mation Science.*
 Gloria Werner, M.L., *Adjunct Lecturer in Library and Informa-
 tion Science.*
 Binnie Wilkin, M.S., *Visiting Lecturer in Library and Informa-
 tion Science.*
 Rosalee I. Wright, B.S., B.L.S., *Adjunct Lecturer in Library and
 Information Science.*

Representatives of Other Departments on the Faculty of the Graduate School of Library and Information Science.

Arthur M. Cohen, Ph.D., *Professor of Education.*
 Jerome Cushman, A.B., B.S.L.S., *Senior Lecturer in English.*
 Robert Starr Kinsman, Ph.D., *Professor of English.*
 Michel A. Melkanoff, Ph.D., *Professor of Engineering.*
 Richard H. Rouse, Ph.D., *Professor of History.*

The Master of Library Science Degree (M.L.S.)

Admission Requirements. In addition to the University's general requirements, the School has its own procedures and criteria for admission. Application for admission to the School must include supplementary data in addition to that required by the Graduate Division. Evaluation of candidates for admission is based upon the following credentials, all of which must be received before the application can be considered: (1) a

statement of interest, (2) a curriculum vitae on the standard form, (3) a report of an interview by the Dean of the School or by a person designated by the Dean as qualified to conduct the interview, (4) a report of a score on the General Aptitude Test of the Graduate Record Examination, (5) three letters of recommendation. For the School's brochure and application form, you may write to the Graduate School of Library and Information Science, 120 Powell Library Building, UCLA, 405 Hilgard Avenue, Los Angeles, California 90024.

Advising. Mrs. Dorothy Uebele is the Graduate Adviser for the GSLIS and her office is located in 300H Powell Library Building, UCLA, Los Angeles, California 90024.

Upon being accepted into the School, each student is assigned a faculty member for initial counseling and direction. Normally, the student retains this faculty member as an interim counselor for a year or less, until such time as a regular faculty adviser is selected, based on the student's interest and specialization. Once chosen, the faculty adviser is in charge of the student's specialization paper, and gives specific academic advice in matters pertaining to the student's specialization, independent study, and related matters.

The student is not encouraged to enroll in the School's program if other commitments or responsibilities will interfere with the completion of the program in the normal time. In particular, it should be noted that during the first year (and especially the first quarter) the student's class schedule will be fairly rigid. During the first quarter only, each student is assigned by the School to sections of three courses. *No changes can be made in these assignments except in the most extreme circumstances.* In particular, problems with child care and with outside work hours cannot be taken into account in fixing a student's first-quarter schedule.

Admission to Master's Program. *Graduate Record Examination.* Applicants must have passed the General Aptitude Test of the *Graduate Record Examination* with a minimum combined (Verbal and Quantitative) score of 900. The examination must have been completed within five years prior to application for admission. The GRE is required as evidence of verbal and quantitative skill rather than aptitude for graduate study, so it is required whether or not applicants have proved success in graduate study. Applicants whose upper division or postbaccalaureate grade point average is slightly below 3.0 and who achieve a combined GRE score of 1200 or higher will be considered for provisional admission.

Specific Competencies. The School has identified three specific competencies as essential for success in the academic program, and they have therefore been established as admission requirements. They are: foreign language competence, statistical competence, and computer programming competence. The Dean may temporarily waive one or two of these requirements, subject to completion of all of them by the end of the third quarter of residence, but applicants seeking such a delay should realize that the School's regular course requirements are such that completion of these entrance requirements represents a serious overload for the new student.

A knowledge of basic statistics is needed if the librarian is to collect and analyze data needed for decision-making in the library. In the School, statistical procedures are needed in a significant proportion of papers of specialization. Articles in library journals assigned as readings in courses frequently use statistical methodologies to present their data, to make interpretations, and to draw inferences. Faculty members refer to such

methodologies in their lectures, assuming that the students have sufficient background knowledge. For these reasons, the School requires evidence of statistical competence, normally provided by completion of a college level quarter course, with a minimum grade of "C".

The use of computers in both the internal operations of libraries and in services to the patrons is now commonplace. The School expects its students to use the computer in their work in the School in preparation for their responsibilities, as professionals, to manage the use of computers in libraries. The essential basis for understanding the operation of computers and for communicating with people responsible for their operation is elementary competence with computer programming. PL-1, FORTRAN, or COBOL will be acceptable computer languages, but PL-1 is recommended. Evidence of such competence may be provided by a formal college level course, with a minimum grade of "C". Other means for doing so, including self-instructional approaches, must be validated by an examination given by the School which emphasizes bibliographic applications of computers.

Major Fields or Subdisciplines. *Librarianship.* Examples of areas of emphasis within this specialization are School Librarianship; Community College Librarianship; the Library and Society (public libraries); Law Librarianship; Medical Librarianship; Art-Museum Librarianship; Music Librarianship; Business Librarianship; Industrial Librarianship; Special Collection Librarianship; (rare books-manuscripts-archives, maps, etc.), etc.

Bibliography. Examples of areas of emphasis within this specialization are Serials and Government Publications; Information Identification and Analysis (cataloging, classification, indexing, abstracting, etc.); Analytical and Historical Bibliography, etc. There are as many possibilities as there are academic disciplines and interdisciplinary or area study programs (Bibliography of Urban and Regional Planning, African and Afro-American Bibliography, Bibliography of Art History, etc.).

Information Science. This field is derived from or related to mathematics, logic, linguistics, psychology, computer technology, operations research, the graphic arts, communications, library science, management and some other fields. At UCLA there are several degree programs within information science: (1) in the Graduate School of Management many of the courses offered are concerned with information or data systems upon which management decisions are based; (2) in the Schools of Medicine and Public Health there are studies which depend upon medical and health science data systems; (3) in the School of Engineering and Applied Science there are programs in Computer Science and in System Science.

Specializations

Community College Librarianship. Holders of the M.L.S. degree are eligible for the California Community College Librarian credential; enrollment in the M.L.S. program entitles one to apply for the credential issued on the basis of partial fulfillment of requirements. More complete information on this credential is available from the Community College Placement Adviser, Moore Hall, UCLA.

School Librarianship. A services credential as a "school librarian-media specialist" is required for most professional library work in elementary and secondary schools in California. A California teaching credential is required as well as completion of the library services credential program. For full information on teaching credentials, consult the Graduate School of Education rather than the Graduate School of Library and Information Science.

Medical Librarianship. The specialization in medical librarianship involves coursework in the School, supplemented by a range of possible courses in the medical and biological sciences. Internship in one of several medical libraries in the Los Angeles area may be available for well-qualified students.

Public Librarianship. Courses in the School, in the Graduate School of Management, in political science, and other schools and departments prepare the student for professional practice in public libraries. A number of internships are available in public libraries in the area.

Academic Librarianship. This specialization is one of particular focus in the School, based on a tradition of interest on the part of both faculty and students. A number of internships in college and university libraries and special collections are available.

Information Science. The School has been a leader in the preparation of students for professional careers in information science, including information retrieval and library automation. Coursework in the School is supplemented by courses in management, engineering, and mathematics.

Bibliography. The School has identified a number of specializations in bibliography, with courses in the School and in cognate departments.

Other specializations. Other specializations, such as art-museum librarianship, children's librarianship, library management, library service to special population groups, music librarianship, etc., are encouraged.

Cooperative Degree Programs. Several specialties represent cooperative programs between the School and other schools and departments of the University through which the student may be able to obtain two degrees in a shorter period of time than would be possible otherwise.

Latin American Studies. This specialization is an articulated degree program of the School and the Interdepartmental Degree Committee for Latin American Studies. The student can obtain two degrees—the M.L.S. and the M.A. in Latin American Studies—in three years. Participation in the program requires that the student be accepted for admission to both degree programs and complete coursework that satisfies the combined set of requirements. Normally, this involves one year in the GSLIS in which the basic competencies in library and information science are acquired, one year in coursework in Latin American Studies, and a final year in which coursework is combined with internships and the development of a specialization paper that completes the requirements.

Management. This specialization is a concurrent degree program of the School and the Graduate School of Management. The student can obtain two degrees—the M.L.S. and the M.B.A.—in three years. Participation in the program requires that the student be accepted for admission to both degree programs and complete coursework that satisfies the combined set of requirements. Normally, this involves a year of coursework in each of the two schools, in which the basic professional competencies in management and in library and information science are successively obtained. The program then is completed by a third year of coursework, internship and fieldwork study, and a specialization paper that satisfies the requirements of both programs.

History. This specialization is a concurrent degree program of the School and the Department of History. The student can obtain two degrees—the M.L.S. and the M.A. in History—in three years. The best sequence of coursework for the individual student should be discussed with the advisers from both the School and the Department of History.

Foreign Language Requirement. Foreign language competence is required because the world of books and information, including the basic reference tools of librarianship, is international and intercultural in scope and thus multilingual. Increasingly, libraries have become a means of improving the quality of life for special communities, including various language groups; the librarian must be able not only to select books for such clientele but also be able to communicate with them as individuals. In many specialized library positions, advanced language competence is essential. For these reasons, the School expects its entering students to have sufficient facility with foreign languages so that they can work with library materials in a variety of languages as part of their program in the School, feel comfortable when faced as professionals with the need to do a reference search or to catalog books in non-English languages, and have a grounding for more advanced language study if needed in their careers. The evidence for such foreign language competence is normally provided by five college level quarter courses, with minimum grades of "C", in one foreign language, or three such courses in each of two languages. Alternatively, a grade of at least 500 in the GSFLT will be accepted as evidence of competence.

Course Requirements. The following are the established requirements for graduation from the School's M.L.S. program:

Coursework. The School requires coursework to provide evidence both of basic professional competencies and of knowledge in a field of specialized competence. As a result, the School normally requires each student to enroll in three courses per quarter in order to complete the program in six quarters. A grade point average of at least 3.0 is required in all courses undertaken while in the School.

Basic Professional Competence. A course of study is required to provide evidence of basic professional competencies in librarianship, bibliography, and information science. The requirement is met by completion of nine specified courses (400, 402, 404, 410, 411, 420, 421, 430, 441). In certain cases, prior coursework or work experience may be sufficient to justify replacing a course by a validation exam, administered by the School, but this is not encouraged and should be used only for the purpose of increasing the extent to which the student pursues a specialization.

Specialized Competence. Completion of a course of study is required as evidence of knowledge of a field of specialization in librarianship, bibliography, or information science. The field of specialization and the specialized course program must be approved by a faculty adviser. The requirement is ordinarily met by the completion of nine additional courses in the School and/or in other departments. The amount of coursework required will depend upon the relevant experience and graduate study completed by the student prior to admission to the School. Reducing the number of courses to less than nine, however, requires that the student, jointly with the faculty adviser, identify exactly what courses from prior academic work are applicable to the chosen area of specialization. A petition must then be submitted to the faculty for approval.

Thesis or Comprehensive Examination Plan.

Specialization Paper. In addition to taking coursework in the area of specialization, each student must complete a paper on a topic within the field. A specialization paper is an in-depth examination of a problem in an area of the student's competence. It should reflect the student's competence by showing an understanding of the place and significance of a specific problem in relationship to the entire field of specialization. It should represent *new* work and/or analysis in the problem area, but it does not have to

represent an original approach. It ought to be well enough written and on a topic of enough interest to be considered for publication or distribution. The specialization paper is required even if a student has an advanced academic degree in which a thesis or dissertation was a requirement.

Comprehensive Examination. The student must pass a Comprehensive Examination designed to demonstrate the student's understanding of library and information services as a totality. It does not cover the basic professional competencies individually; rather it deals with the field in an unified form. All of the basic competencies must be drawn upon in order to successfully pass the examination. The student is expected to demonstrate an understanding of the interrelated nature of all of the competencies when confronted with a major issue of concern in the field.

The examination is conducted as follows: Essays are written during two sessions of two hours each on the same day. All of the questions are of a nature demanding personal, critical thought or problem-solving ability. The examination will be graded as a *whole*, on a pass/fail basis. Should the student fail the examination, it may be retaken during the next quarter upon petition to the Dean of the School. Comprehensive Examinations are not scheduled during the Summer Sessions.

The Comprehensive Examination is intended to test the student's ability to focus knowledge of the entire field on discussions of specific topics. The evaluation committee is looking for the following things:

1. Has the student clearly understood each question and its implications?
2. Has the student clearly and correctly related the various kinds of professional knowledge required to deal with the questions?
3. Has the student organized the answer to each question in a coherent manner, which gives proper balance to the issues involved?
4. Has the student communicated the answer to each question completely and unambiguously.

In making these valuations, the committee judges on the basis of what actually is written, without making assumptions that the student knows things that are unsaid or drawing conclusions that the student has not clearly presented. The committee looks for detail that will demonstrate the student's knowledge, but it expects the detail to be used to illustrate general principles involved in the question and not simply to list details.

Time to Degree. The program leading to the M.L.S. degree is designed to meet the goals and objectives outlined below. It is a two-year program, consisting normally of three four-unit courses each quarter during six consecutive academic quarters, for a total of eighteen courses. In this respect, the M.L.S. program at this School differs from those of other library schools in the United States, which are generally of one year's duration. The program at GSLIS requires two years for the following reasons: First, the faculty of the School believes that one year is not sufficient time in which to acquire even the essential competencies required by librarianship today. Second, professional practice increasingly requires a greater degree of specialized knowledge, supplemented perhaps by internship experience at the professional level.

500 Series Course Limitations. The School specifies that no more than eight (8) quarter units of 500 series courses may be applied to the course requirements of the program and, at most, four (4) quarter units to satisfying the minimum requirements of the Graduate Division.

In order to enroll in any S/U graded course, including 500 series courses, the student must be in good standing (i.e., have at least a 3.0 average for work undertaken while in the School).

Teaching Experience. Teaching experience is not required for the degree, but there are a limited number of teaching assistant positions available each year for second-year students. Selection for such positions is competitive.

Disqualification and Appeal of Disqualification. A student is subject to a recommendation for disqualification for the following reasons:

1. Failure to maintain substantial progress toward completion of the degree. Normal progress will complete the degree in six quarters; the defined upper limit is seven quarters. Any student not completing in seven quarters is subject to a recommendation for disqualification.
2. Grade point average below 3.0 for two consecutive quarters.
3. Failure on the Comprehensive Examination on two successive tests.

The decision whether to recommend to the Graduate Division that a student be disqualified will be made by the Executive Committee of the Faculty, based on the advice of the student's faculty adviser and the Dean. The Dean will notify the student, in writing, of the decision together with the reasons for it.

The student may appeal by submitting, within thirty days of notification, a petition to the faculty that identifies reasons for reconsidering the decision. If so, a review committee will be set up consisting of the faculty adviser, the Dean or his/her designated replacement, and a third faculty person nominated by the student. Based on the advice of that review committee, the Executive Committee of the Faculty will then reconsider its decision within forty-five days of receipt of the student's petition. The Dean will then notify, in writing, the student and the Graduate Division of the final decision of the School and, if disqualification is recommended, the effective date.

Course Options. In addition to the formal coursework in the School or in other schools and departments as specified above, the student has a number of options.

The Internship Program. During the second year, the student may apply for an internship, of one to three quarters, either on campus (an academic or special library) or off campus at a nearby academic, public, special, or school library. The internship is a regularly scheduled course, and may be counted as part of the eighteen required courses. Some internships carry a small stipend, but most do not. The internships consist of actual practice at a variety of professional tasks in a library, under professional supervision, on a daily or frequent basis, for a specified number of hours per day. In addition, there is a weekly evaluation meeting with the director of the internship program at the School. All internship sites must receive the prior approval of the director, and there are frequent on-site inspections made by the director during the course of the program. The internship is not obligatory, but many graduates from the School have referred to it as the most valuable experience in their academic programs.

Validation Examinations. A student may feel already competent in the material covered in a required course. In such cases, the student may petition to take a validation examination in lieu of the course. The petition must be submitted prior to beginning any independent study set by the instructor as a preparation for taking the examination. Petitions for such validation examinations are not normally

approved for courses, such as cataloging, that require extensive laboratory work for development and evaluation of competency.

Credit for Prior Coursework, Degrees, or Competencies.

A student may petition to have prior coursework counted as applicable to his/her specialization. Such courses might include historical studies, musicology, courses in the sciences or in literature, or similar work applicable to specializations in such areas. To do so, the student must have chosen an area of specialization, and the petition must clearly show the relationship of the prior coursework to the chosen specialization.

Thus, although students with master's degrees in subject fields may find that their mastery of a specific subject will be a help in the field of librarianship, they should not anticipate that their curriculum in librarianship will be automatically shortened or any part of it omitted.

Only in unusual cases, may credit be allowed for librarianship coursework taken elsewhere. Persons with considerable library coursework taken elsewhere are advised to consider other means for completion of their degree objective.

Courses in other departments. Coursework in other departments is encouraged in several ways in the program. First, students in every specialization are urged to take courses, such as managerial accounting, from other departments when these courses are regarded as of general value. Second, particular specializations require knowledge of techniques provided by coursework in other departments. Third, specializations related to service in particular subject areas frequently require coursework in the department involved.

The Graduate Cross-Enrollment Program. The library schools of the University of California Los Angeles (UCLA) and the University of Southern California (USC) have arranged for a cooperative exchange of credits and a sharing of resources to the mutual advantage of both schools. The objectives of the cooperative curricular exchange are: (1) to provide an opportunity for students in each school to have access to specialized courses in the other school; (2) to exchange ideas, concepts, and philosophies between the students and facilities of the two schools. A free daily bus service operates between the two campuses to facilitate these objectives.

The Ph.D. Degree

Admission Requirements. The following are the established formal requirements, first, for admission to the School with the intention of pursuing the Ph.D. program and, second, for admission to the Ph.D. program itself:

Graduate Division Requirements. Admission to the School requires admission to graduate status in compliance with application forms, procedures, and deadlines announced by the Graduate Division. In addition, the School has its own supplementary form and requirements for admission. Specifically, the School requires a master's degree or equivalent in an academic or professional field of study from an institution of recognized standing, representing academic preparation equivalent to that required for a comparable degree from the University of California. A minimum average of B, or its equivalent, is required for all postbaccalaureate study.

GSLIS Procedures. Applicants must have passed the General Aptitude Test of the Graduate Record Examination with a minimum total score of 1200, with at least 500 on each of the two parts (Verbal and Quantitative). The examination must have been completed within five years prior to application for admission. The School requires three letters of recommendation from persons qualified to

evaluate the applicant's ability to succeed in advanced graduate study. A "statement of interest" is required that identifies the applicant's proposed area of specialization and it should be supplemented by appropriate evidence of the applicant's qualifications for pursuing a doctoral program in it. These are all used to evaluate the potential the applicant has for becoming an outstanding scholar, teacher, or practitioner. The statement of interest is also used to determine whether the specializations provided by the School's doctoral program are appropriate to the applicant's needs; it should therefore be as specific as possible.

Specific Competencies. The School regards competency with foreign languages, statistics, and computer programming as important for success in the doctoral program as for success in the M.L.S. program. The same level of competence in each is therefore a minimal requirement. Additional competence in each, beyond that specified for the M.L.S. degree, may be required by the applicant's chosen area of specialization.

Basic Professional Competence. Evidence of basic professional competence is required. This would be satisfied by an M.L.S. degree from a program accredited by the American Library Association. Alternatively, it could be satisfied by completion of nine specified courses (400, 402, 404, 410, 411, 420, 421, 430, 441) taken in the School.

Work Experience in Libraries. While work experience in a library is not a requirement for admission, consideration will be given to such experience in evaluation of candidates. For the School's brochures and application form, you may write to the Graduate School of Library and Information Science, 120 Powell Library Building, UCLA, 405 Hilgard Avenue, Los Angeles, CA 90024.

Advising. Upon admission to the School, a temporary faculty adviser will be assigned based on the evidence in the student's statement of interest at the time of application and on the general commitments of the faculty. The student is expected to choose a regular adviser no later than the end of the first year in the School.

The adviser has the responsibility to assist the student in planning a program of study that meets the requirements of the Ph.D. program and to guide the student in the dissertation research.

Until the student is advanced to candidacy, there will be yearly formal evaluations of progress that involve the student, the Dean, the faculty adviser, and other faculty. After advancement to candidacy, the evaluation of progress is the responsibility of the formal doctoral committee. Mrs. Dorothy Uebele is the GSLIS Graduate Adviser and is located in 300H, Powell Library Building, UCLA, 405 Hilgard Avenue, Los Angeles, CA 90024.

Admission Requirements. In addition to the University minimum requirements (i.e., an acceptable bachelor's degree, a "B" average in upper division and prior graduate work, and the GRE Aptitude test), the School requires the following for admission to the doctoral program:

- (1) Total score of 1200 or more on the GRE Aptitude test, with at least 500 in each of the two parts (Verbal and Quantitative).
- (2) A master's degree, in either a professional field (for example, librarianship) or an academic field, from an accredited university or college.
- (3) A college level course in statistics.
- (4) Special foreign language competence, beyond that specified for the M.L.S. degree, will be individually determined on the basis of the student's proposed area of specialization.

A reading knowledge of one or two foreign languages, preferably French, German, Russian and Spanish.

a) In the case of two foreign languages, minimum evidence of competency is defined as completion of three quarters or two semesters (or completion of quarter Course 3) of study of each language with minimum grades of C. An examination is required if the foreign language study was completed earlier than ten years prior to application.

b) In the case of one foreign language, evidence of competency is completion of five quarters or four semesters (or completion of quarter Course 5) of study of the language with minimum grades of C, or passing the ETS examination with a score of at least 500.

(5) Ability to make applications of a standard programming language, especially to bibliographic problems.

(6) Interviews with two faculty members of the School, usually jointly as a panel (or with two people designated as representatives for the School if it is not possible for the applicant to visit the School).

(7) Three letters of recommendation from persons qualified to evaluate the candidate's ability to succeed in advanced graduate study.

(8) A "statement of interest" identifying the applicant's proposed area of specialization accompanied by appropriate evidence of qualifications for pursuing a doctoral program in it.

(9) Completion of the following courses, or their equivalent (normally as evidenced by an M.L.S. from an ALA accredited program): 400, 403, 404, 410, 411, 420, 430, 441.

Major Fields as Subdisciplines. General Fields of Emphasis. Each candidate will be expected to specialize in a subfield in one of three major fields:

(1) Selection, acquisitions, identification, preservation, and collection development of information materials.

(2) Storage, retrieval, interpretation, dissemination, and utilization of information content of those materials.

(3) Administration and management of libraries and information centers.

The School strictly limits the specific subfields which, at any given point in time, will be accepted for doctoral work. Initially, these specific subfields will be as listed below in this section, because they are the ones in which the present faculty has sufficient strength and depth to assure adequate coverage. It must be recognized that, as time goes on, the character of the faculty will change and new areas of strength will be developed. Even then, however, the specific fields will continue to be carefully delineated and limited in number.

For example, there are three specific subfields on which initial emphasis will be placed, one in each of the three major general fields:

(1) *Historical and Analytical Bibliography*

(2) *Systems Analysis and Design for Libraries and Information Services*

(3) *Management of Academic Libraries*

Foreign Language Requirement. The requirement is evidence of reading competence in one or two foreign languages. In case of one foreign language, the requirement may be met by completing five quarters or four semesters of study of the language with minimum grades of C, or by passing the ETS examination examination with a score of at least 500. In the case of two foreign languages, the requirement may be met by completing three quarters or two semesters of study of each language with minimum grades of C. If the foreign language study

was completed earlier than ten years prior to application for admission, an examination is required. Normally, the foreign language requirement should be completed prior to admission to the School.

Course Requirements. There are no required courses in the program, but courses or their equivalent are required for admission (see item (9) above).

Written and Oral Qualifying Examinations. There will be four Written Qualifying Examinations, in each of the following areas of study:

Librarianship, covering the aspects of the library as an institution—international comparison, administration and management, governing legislation, the social context of libraries and information services, interinstitutional cooperation, special aspects of various types of libraries (public, academic, school, special), the needs of constituencies, the profession, the economics of library operation and service.

Bibliography, covering the aspects of the library as a collection of books and other forms of recorded information, including evaluation, selection and acquisitions of such materials, description and bibliographical control of them, storage and physical control of them.

Information Science, covering the aspects of the library, as a collection of information—reference, formal (computer) techniques for retrieval, information systems analysis and design, the economics of information distribution.

History, covering the growth of library and information science—the history of printing, bookmaking, and publishing, the history of libraries, the history of intellectual access to information.

These will be scheduled during one week in a quarter. Each examination is expected to require one full day for completion. If the student fails to pass one or two of the sections of the four part examination, they may be repeated. Should the student fail three sections, *all four must be repeated*.

The Oral Qualifying Examination: Preparation and Defense of the Dissertation Proposal. The second formal requirement of the program is that the student prepare and defend in an Oral Qualifying Examination an extensive dissertation proposal. The proposal must contain (a) an introduction to the problem to be studied and its general context, (b) a review of the relevant literature, (c) a description of the methodology to be used, and (d) a time schedule of work to be done for completion.

Students are encouraged to start work on their proposals while taking courses in preparation for the Written Qualifying Examination. The proposal should, in most cases, be completed at the same time or soon after the completion of the written examination, but it must be completed and accepted within two years after passing the Written Qualifying Examination.

The proposal must be reviewed and formally accepted at an Oral Qualifying Examination by a committee consisting of at least five members, two of whom are from outside the School. The student's adviser chairs the meeting. At least two weeks in advance, the student must schedule the Oral Qualifying Examination with his/her committee and provide each member of the committee with a reading copy of the proposal and have one additional copy available.

During the Oral Qualifying Examination, the committee is expected to require the candidate to evaluate the significance of the chosen topic of research, to justify the methodology to be used, to demonstrate the feasibility of completing the research and

to provide criteria for evaluating whether the research has been completed.

During the Oral Qualifying Examination, the committee is expected to test the candidate's knowledge in the specific field chosen for the dissertation research by *detailed questions concerning the literature and problem areas within the field*. However, the coverage in the oral examination is not necessarily limited to the dissertation topic; it may cover other areas of the field as well.

The committee must decide, by majority vote after the Oral Qualifying Examination, whether the proposal as written is accepted, the proposal with modification is accepted, or the proposal is not accepted.

The committee must also decide, by majority vote, whether the Oral Qualifying Examination has been passed, but if the proposal is not accepted, the Oral Qualifying Examination may not be passed.

Dissertation Research and Final Oral Exam. The third formal requirement of the program is that the student research, write and defend a dissertation. The student should work closely with the chairperson of the doctoral committee in doing the dissertation research and writing the dissertation and should consult, as necessary, with members of the doctoral committee and other faculty members.

The dissertation must be reviewed and formally accepted by the examination committee.

The Final Oral Examination is open to all interested faculty members and students. They are encouraged to attend. They may participate in the examination, but they do not have a vote.

At least two weeks in advance of the Final Oral Examination, the student must schedule the examination with the doctoral examination committee and announce the meeting, distribute copies of an abstract of the dissertation to all faculty members and all resident Ph.D. students in the School, and provide each member of the examination committee with a reading copy of the dissertation and have one additional copy available for loan.

The reading copies need not be "perfect copy" as required for final submission to the Graduate Division. They must, however, be completed in all substantive ways, including chapters, etc. They need not meet the stylistic standards established for a "perfect draft". (Margins may be incorrect, xerox copies are acceptable, etc.). A "perfect copy" must, of course, be prepared and submitted after the Final Oral Examination. (See Graduate Division publication, *Standards and Procedures for Advanced Degree Manuscript Preparation*.)

The doctoral examination committee must decide whether the dissertation as written is accepted, the dissertation with modifications is accepted, or the dissertation is not accepted. There may be one negative vote if all members of the committee are certifying; none if only three are certifying. The doctoral examination committee must decide, with no more than one negative vote, whether the candidate has passed the Final Oral Examination.

Normal Progress Toward the Degree.

	Quarters	
	Expected	Maximum
(1) From graduate admission to admission to the doctoral program	1	3
(2) From graduate admission to Written Qualifying Examination	4	6
(3) (Advancement to Candidacy) from graduate admission to Oral Qualifying Examination	5	9

	Quarters	
	Expected	Maximum

(4) From graduate admission to approval of dissertation proposal	6	9
(5) From graduate admission to the Final Oral Examination	12	15

Final Oral Examination: A Final Oral Examination will be required of all candidates.

Disqualification and Appeal of Disqualification. A student is subject to a recommendation for disqualification for the following reasons:

(1) Failure to maintain substantial progress toward completion of the degree. Normal progress will complete the degree in three to five years; the defined maximum time is fifteen quarters. Any student not completing in fifteen quarters is subject to a recommendation for disqualification.

(2) Grade point average below 3.0 for two consecutive quarters.

(3) Failure on the Written or Oral Qualifying Examinations, after two successive tests.

The decision whether to recommend to the Graduate Division that a student be disqualified will be made by the Executive Committee of the Faculty, based on the advice of the student's faculty adviser and the Dean. The Dean will notify the student, in writing, of the decision, together with the reasons for it.

The student may appeal by submitting, within thirty days of notification, a petition to the faculty that identifies reasons for reconsidering the decision. If so, a review committee will be set up consisting of the faculty adviser, the Dean or his/her designated replacement, and a third faculty person nominated by the student. Based on the advice of that review committee the Executive Committee of the Faculty will then reconsider its decision within forty-five days of receipt of the student's petition. The Dean will then notify, in writing, the student and the Graduate Division of the final decision of the School, and, if disqualification is recommended, the effective date.

Upper Division Courses

110. Information Resources and Libraries. Prerequisite: Sophomore standing or consent of instructor. Provides an introduction to bibliographic and information resources and relevant research methodology. Covers both general and specialized materials. Designed to facilitate knowledgeable use of libraries and efficient retrieval of information. Discussion sections will focus on specific subject areas (such as Humanities, Physical Sciences, Social Sciences, Fine Arts, etc.).

111A-111D. Ethnic Groups and their Bibliographies. Introduction to bibliographical and research tools and methods for students with interests in ethnic groups. Specific sections focus on particular groups. 111A is concerned with American Indian history and culture; 111B with Afro-American history and culture; 111C with Latino history and culture; and 111D with Asian-American history and culture; sections on other ethnic groups may be added. Offered in collaboration with the several centers for ethnic studies. Students may take this course only once for credit.

Graduate Courses

205. Historiography of Librarianship, Bibliography and Information Science. Prerequisite: approval of instructor. Identification of historical source material. Comprehensive and critical review

of the historical and biographical literature. Identification of areas in need of research or reinterpretation.

206. Seminar on Library History. Prerequisite: approval of instructor. Special studies in biography and history of librarianship. Relationships to contemporaneous social, cultural, and intellectual history. Research papers on topics identified in course 205.

207. Seminar on International and Comparative Librarianship. Prerequisite: approval of instructor. Library development and service patterns in European and other countries; comparisons of these with librarianship in the United States. International library organizations and programs.

210. Seminar in Descriptive and Bibliographical Cataloging. Prerequisite: courses 410 (Descriptive Cataloging) and 411 (Subject Cataloging and Classification) or equivalent. Specialized studies in selected areas of descriptive and bibliographical cataloging, e.g., purposes, principles, instructional development, potentialities of automation. May be repeated once.

211. Seminar in Subject Control of Library Materials. Prerequisites: course 410 (Descriptive Cataloging) and 411 (Subject Cataloging and Classification) or their equivalents. Study of selected problems in the design and use of verbal headings and classification systems. Manual and mechanized systems. May be taken twice.

213. Seminar on Indexing. Prerequisite: consent of the instructor. Development of basic concepts as reflected in the history of scholarship. Current problems in the transition from individual to large-scale indexing projects. Contribution made by automation. Future of mechanized indexing. Trend toward international standardization. Acceleration systems in indexing.

214. Seminar on Abstracting and Abstracting Services. Prerequisite: consent of the instructor. Historical background and current situation, particularly in science and technology. Possibilities and present limitations of automation. Role in coordination of information services. Problems of standardization to achieve international coordination. Influence of changing needs.

221. Bibliography of Science, Engineering and Technology. (Formerly numbered 217.) Scientific and technical literature with emphasis on special types of publications, research material, reference and bibliographical aids to the physical sciences. Importance, purpose and nature of technical literature searches. Flow of information among scientists.

222. Bibliography of Medical and Life Sciences. Literature of the medical and life sciences: reference and bibliographical works; periodicals and other serials; abstracting and indexing services; audio visuals; notable books in the history of the biomedical sciences; organization of the literature; patterns of publication; applications of technological developments in the control of the biomedical literature.

223. Literature of the Social Sciences. (Formerly numbered 219.) Seminar on the literature of the social sciences, including a review of the classics in the various fields, monumental source collections, periodicals, bibliographies, catalogs, indexes, abstracts, etc. Trends in scholarly and popular writing. Interdisciplinary nature of the literature.

224. Literature of the Humanities and Fine Arts. (Formerly numbered 220.) Seminar on the literature of the humanities and fine arts, including a review of the classics in the various fields, comparisons of editions, periodicals, bibliographical apparatus and reviewing media. Trends in scholarly and popular writing.

228. Legal Bibliography. Prerequisite: approval of instructor. An introduction to the source materials of the law, with emphasis on primary authority, but covering as well secondary authority and the indexes and finding aids which the lawyer and professional law librarian use to gain access to legal information.

229A. Afro-American Bibliography. Prerequisite: consent of the instructor. Resources for the study of Afro-American history, culture and literature. Problems of identification, description, subject analysis. Bibliographical and reference apparatus.

230. History of Publishing and the Book Trade. Publishing and book trade history, with particular reference to libraries and book collecting, changing aspects of book production and distribution within the setting of cultural history.

240. Information Systems Analysis and Design. (Formerly numbered 243.) Theories and principles of special systems development, including determination of requirements, technical design and evaluation, and internal organization.

242. Information Retrieval Systems. Prerequisite: course 240. Survey of principal vocabularies, methods of file organization, and search strategies in the control of publications in mechanized form.

249. Seminar on Special Topics in Information Science. Prerequisite: course 404 or consent of the instructor. Topics will vary from quarter to quarter to allow emphasis on specialized topics on information science such as vocabulary development, file organization, searching procedures, indexing and classification, bibliographic and linguistic text processing, and measures of relevance and system effectiveness. May be repeated for credit with consent of the instructor.

251. Reading and Reading Interests. (Formerly numbered 215.) Interests of the common reader, excluding children, with special reference to types of library patrons. Fiction and subject categories, popular and standard: philosophy, religion, social sciences, art, music, literature, history, science. Influence of paperbacks, best sellers and current interest books on reading habits.

253. Reading Interest of Children. Reading interests and correlative types of literature surveyed with reference to the growth and development of children. Emphasis on the role of the librarian in responding to the needs and abilities of children through individualized reading guidance. Recommended preparation is English 112 (Children's Literature) or equivalent.

260. Historical Bibliography. (Formerly numbered 211.) Early records and the manuscript period; history of the printed book and of periodical publications and newspapers, including materials and methods and production. Parallel history of scholarship, the book trade, and book collecting in ancient, medieval and modern Western civilization.

261. Analytical Bibliography. History and methods of analytical bibliography with emphasis on recent scholarship. The book as a physical object and its relationship to the transmission of the text. Emphasis on hand-press books. Theories of Bradshaw, Proctor, Greg, McKerrow, Pollard, Esdaile, Bowers, Stevenson, Hinman, McKenzie, and others. Recommended, but not prerequisite, is course 260 (Historical Bibliography) or its equivalent in background or experience.

262. Seminar on Historical Bibliography. Prerequisite: course 260 or consent of instructor. Special studies in the history of books and publishing. Topics will vary from quarter to quarter to allow emphasis on a particular historical period, geographical area, or other specific aspect such as a

form of publication, genre or material of production such as paper or type. May be repeated for credit with consent of the instructor.

271. Seminar on Intellectual Freedom. Prerequisite: consent of the instructor. Investigation of the idea of intellectual freedom: historical and constitutional bases; civil liberties and civil rights; censorship and other restraints on freedom of speech, the press, the arts, and access to ideas and information.

272. Research Seminar in Library and Information Science. Prerequisite: Enrollment in Ph.D., program or consent of instructor. Emphasis on recent contributions to theory, research and methodology. May be repeated for credit. Graded S/U.

290. Research Methodology. Prerequisite: consent of the instructor. Role of research in bibliography, librarianship, and information science. Identification and design of research problems. Historical, statistical, analytical and descriptive techniques.

Professional Courses

400. Librarianship: The Institutional Setting and Professional Environment. Overview of the history, roles and functions in society of libraries and information centers, including their current status, structure, and problems. Professional associations and responsibilities, education, and research. Trends in administration, national planning, networks, standards, legislation, technology.

402. Fundamentals of Bibliography. The development and fundamentals of the several branches of bibliography: historical, physical (analytical or critical, descriptive), enumerative or systematic; and the organization, control, and elements of bibliographical apparatus. New techniques and tools, theory, methods, and trends in bibliographical research in relationship to librarianship.

404. Fundamentals of Information Science. Scope of the information sciences and their relationship to libraries, information centers, information handling. Methods of systems analysis as applied to library operations; case studies of library systems, clerical operations and information retrieval. Survey of data processing equipment.

405. Automation of Library Processes. Prerequisite: basic knowledge of a programming language, preferably PL/I or IBM System/360 assembly language. Principles of application of data processing techniques to library procedures. Problems in the design, implementation, and testing of mechanized systems for libraries. Study of programming languages for library applications with emphasis upon PL/I.

406. Computer Programming for Bibliographic and Text Processing. Prerequisite: basic knowledge of the PL/I programming language. Emphasis is on the use of the computer in providing solutions to bibliographic and text processing problems.

410. Descriptive Cataloging. (Formerly numbered 201A.) Entry and description of library materials. Constitution, structure, and form of the library catalog. Cataloging services, tools, and procedures. Cataloging rules and their application.

411. Subject Cataloging and Classification. (Formerly numbered 201B.) Subject treatment of library materials. Structure of subject heading lists and their application. Organization of the subject catalog. Structure and application of the Dewey Decimal and Library of Congress classification systems. Organization of the classed catalog and the shelflist.

412. Cataloging and Classification of Nonbook Materials. Prerequisites: courses 410 (Descriptive Cataloging), and 411 (Subject Cataloging and

Classification). Problems in cataloging and classification of selected nonbook materials (e.g., films, maps, pictorial works, sound recordings) as separate collections and integrated collections.

414. Principles of Indexing and Abstracting. Basic professional techniques, concepts, and methods of indexing monographs, serials, and specialized materials; of preparing informative and indicative abstracts; and of analyzing secondary abstracting and indexing services as library reference tools.

420. Basic Sources of Information. (Formerly numbered 202A.) History, methods and materials of reference service and information retrieval. Survey of devices for bibliographical control of information. Encyclopedias, dictionaries, biographical compilations, directories, etc.

421. Comprehensive Bibliography. (Formerly numbered 202B.) Analysis and evaluation of bibliographical control of published and unpublished documents (books, periodicals, government publications, dissertations, reports, manuscripts). Systems of national bibliography, trade bibliography, indexing, abstracting, etc. American, British, French, German, Russian and other systems. Information retrieval using this apparatus. It is recommended that course 420 (Basic Sources of Information) be taken prior to course 421.

423. Library Information Service. Prerequisite: Completion of course 420 (Basic Sources of Information) and course 421 (Comprehensive Bibliography), or evidence of competencies represented by these courses. Identification of problems in library reference services. Applications of reference interview techniques, search strategies, and methodologies of teaching use of libraries and information resources. Evaluation of competence through supervised performance. Grading is satisfactory/unsatisfactory.

424. Computer Based Information Services. Overview of the major components of computer-based bibliographic information retrieval systems, planning on-line search strategies, and conducting on-line search services using a variety of data bases.

429. Printing for Bibliographers. Prerequisite 260 (Historical Bibliography) or 261 (Analytical Bibliography) and consent of the instructor. Printing processes as related to bibliography and librarianship. Discussions, demonstrations, and experiments in design, composition, and presswork with special emphasis on the 19th century handpress. To be graded S/U.

430. Selection and Acquisition of Library Materials. (Formerly numbered 204.) Background of publishing and the book trade (new and antiquarian) pertinent to acquisitions departments of public, school, academic and special libraries. Theory and practice of selecting and ordering books and other materials. Organization and administration of acquisitions departments.

431. Special Problems in the Selection of Materials and Evaluation of Collections. (Formerly numbered 205.) Subject and area collecting; special collections and rare books; building new collections. Evaluating and weeding collections. Cooperative collecting-regional, national and international. Storage centers; subject specialization. Special format materials: films, maps, sound recordings, etc. Copying methods; facsimile reprinting; changing character of research collections.

432. Media Librarianship. Prerequisite: consent of the instructor. Films, filmstrips, recordings, tapes, and other non-book materials in audiovisual collections or instructional media centers. Bibliographical apparatus. Evaluation and collection development. Organization and administration.

441. Management of Libraries. Prerequisite: consent of the instructor. Principles of management, emphasizing management techniques applicable to libraries of various types and to library systems. Special attention to aspects of technical services.

442. Library Personnel Administration. Covers the basic principles of personnel management. Provides a survey of current personnel practices in libraries. Discusses how the basic principles apply or need to be modified to fit the library setting.

444. Information Networks. (Formerly numbered 244.) Problems in the formulation, funding and operation of information networks are examined. A survey of some of the major networks, including institutional and computer systems.

446. Library Services for Youth. Provides an overview of programs and services which are of interest to young adults (12-18 year olds). Discusses special problems in working with young people and the psychology of the teenager as it influences library programs.

447. Library Space Planning. Introduction to space planning and programming techniques and how they apply to libraries. Emphasis is on use of existing space, but planning new buildings is included. Reading blue prints, use of scales, contracts, use of consultants.

461. College, University and Research Libraries. (Formerly numbered 401.) Organization, administration, collections, facilities, finances, and problems of college and university libraries and their relationships within the institutions of which they are a part. Functions of research libraries and work of their staffs in serving scholars.

463. Public Libraries. (Formerly numbered 402.) The government, organization, and administration of municipal, county, and regional public libraries; developments in the changing patterns of public library service.

464. School Libraries. (Formerly numbered 403.) Elementary and secondary school libraries as multimedia instructional materials centers. Relationships of school libraries to school programs and curricula. Emphasis on administration, planning materials, services, and equipment.

465. Library Services and Programs for Children. Philosophy and objectives of children's services in public and school libraries. Emphasis on services to groups and techniques of program planning which incorporate storytelling, puppetry, nonprint media, etc.

470. Special Libraries and Special Collections. (Formerly numbered 405.) Organization, administration, collections, facilities, finances and problems of special libraries and of special collections within general libraries. Methods of handling nonbook materials. Current trends in documentation and mechanization.

471. Health and Life Sciences Libraries. (Formerly numbered 418.) Organization, administration, services and problems of health and life sciences libraries; relationships with institutions of which they are a part, and with the community. Several field trips scheduled.

472. Law Librarianship. Prerequisite: approval of instructor. An introduction to the profession of law librarianship; the organization of the professional associations and their activities; the character and distribution of law libraries throughout the United States; the distinctive characteristics of law library problems and their solutions.

473. Government Publications. Prerequisite: course 421 (Comprehensive Bibliography). Bibliographic control, acquisition, organization, maintenance, and reference use of U.S. Federal, State,

and local publications, with some attention given to the publications of international organizations and foreign governments.

485. American Archives and Manuscripts. Prerequisite: consent of instructor. Identification, description, subject analysis, and organization of records contained in archives and manuscript collections. Administration. User requirements. Problems of acquisition, legal title, literary property, preservation, accessibility, and use.

487A-487Z. Special Studies in Library and Information Science. (½ to 1 course) Examination of specialized topics of professional interest. Topics and units will vary according to subject and may include conservation of materials, business information sources, problems in library management, current issues in cataloging, etc.

487A. Issues and Problems in Preservation of Library Materials. Will consider preservation of the full range of materials in library collections: causes of deterioration, requirements for basic maintenance and housing, evaluations of available alternatives (microforms, storage, repair, restoration), formulation of emergency plans, and the bases for cooperation and sharing of responsibilities. Not a laboratory course.

487B. Computer-Based Cataloging Services. Overview of the major components of computer-based cataloging systems, such as traditionally based services (MARC, OCLC, BALLOTS, etc.), vendor-provided services, and non-traditional services. Advances in computer technology are considered with respect to impact on automated bibliographic description and data base development.

489. Library Service to Special Population Groups. Prerequisite: consent of the instructor. Special problems encountered by school, public, academic, special and research libraries in meeting the needs of minority groups in urban and rural settings. Library service to the old, the physically handicapped, and the institutionalized population.

Professional Internship Courses

490. University Library Internship. Prerequisite: consent of the instructor. Supervised professional training in one or more departments or units of the UCLA College Library or University Library System. Field trips, when appropriate, to off-campus libraries. Minimum of 120 hours per quarter, including weekly critiques of bibliographical, administrative, and service problems. May be repeated twice. To be graded S/U.

495. Training and Supervision of Teaching Assistants. Prerequisite: Appointment as a Teaching Assistant or Extension-Division Instructor. Orientation, preparation, and supervision of graduate students who are involved in the teaching of undergraduate or an Extension course. Syllabus revision and materials preparation. Classroom observation. Twenty hours per quarter; times to be arranged. Two units of credit. Graded Satisfactory/Unsatisfactory.

499. Off-Campus Internship. Prerequisite: consent of instructor. Supervised professional training in a library system, library, department of a library, or other information service agency (e.g., archives) approved by the faculty of the School. Minimum of 120 hours per quarter, including weekly critiques of bibliographical, administrative, and service problems. May be repeated twice. To be graded S/U.

Individual Study Courses

501. Cooperative Program. (½ to 2 courses) Prerequisite: approval of UCLA Graduate Adviser and Graduate Dean. Approval of host campus in-

structor, Department Chairman and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U.

596. Directed Individual Study or Research. (½ to 2 courses) Prerequisite: consent of the instructor. Directed special studies in the fields of bibliography, librarianship, and information science. Variable conference time depending upon nature of study or complexity of research. To be graded S/U.

597. Directed Studies for the Doctoral Qualifying Examinations. (½ to 2 courses) To be graded S/U.

599. Doctoral Research and Writing. (½ to 2 courses) To be graded S/U by the professor supervising the dissertation.

LINGUISTICS

(Office, 2113 Campbell Hall)

Stephen R. Anderson, Ph.D., *Professor of Linguistics.*
 Raimo A. Anttila, Ph.D., *Professor of Indo-European and General Linguistics.*
 William Bright, Ph.D., *Professor of Linguistics and Anthropology.*
 Victoria A. Fromkin, Ph.D., *Professor of Linguistics.*
 Talmy Givón, Ph.D., *Professor of Linguistics and African Languages.*
 Edward L. Keenan, Ph.D., *Professor of Linguistics.*
 Peter Ladefoged, Ph.D., *Professor of Phonetics.*
 Paul M. Schachter, Ph.D., *Professor of Linguistics.*
 Robert P. Stockwell, Ph.D., *Professor of Linguistics (Chairman).*
 Sandra A. Thompson, Ph.D., *Professor of Linguistics.*
 William E. Welmers, Ph.D., *Professor of Linguistics and African Languages.*
 George D. Bedell, Ph.D., *Associate Professor of Linguistics.*
 Thomas J. Hinnebusch, Ph.D., *Associate Professor of Linguistics and African Languages.*
 Mazisi R. Kuene, M.A., *Associate Professor of African Languages and Literature.*
 Pamela L. Munro, Ph.D., *Associate Professor of Linguistics.*
 Russell G. Schuh, Ph.D., *Associate Professor of Linguistics and African Languages.*
 Patricia A. Keating, Ph.D., *Assistant Professor of Linguistics.*

Roger W. Andersen, Ph.D., *Visiting Assistant Professor of English.*
 Christiane A. M. Baltaxe, Ph.D., *Assistant Professor of Psychiatry in Residence.*
 Henrik Birnbaum, Ph.D., *Professor of Slavic Languages.*
 J. Donald Bowen, Ph.D., *Professor of English.*
 Giorgio Buccellati, Ph.D., *Professor of Ancient Near East.*
 Russell N. Campbell, Ph.D., *Professor of English.*
 Edward C. Carterette, Ph.D., *Professor of Psychology.*
 Marianne Celce-Murcia, Ph.D., *Associate Professor of English.*
 Kenneth G. Chapman, Ph.D., *Professor of Scandinavian Languages.*
 Keith S. Donnellan, Ph.D., *Professor of Philosophy.*
 Christopher Ehret, Ph.D., *Professor of History.*
 Michael S. Flier, Ph.D., *Professor of Slavic Languages.*
 Jose Galvan, Ph.D., *Lecturer in English.*
 Patricia M. Greenfield, Ph.D., *Professor of Psychology.*
 Evelyn R. Hatch, Ph.D., *Associate Professor of English.*
 Frances B. Hinfotis, Ph.D., *Assistant Professor of English.*
 Robert S. Kirsner, Ph.D., *Associate Professor of Dutch-Flemish and Afrikaans.*
 Paul V. Kroskrity, Ph.D., *Assistant Professor of Anthropology.*
 Wolf Leslau, *Docteur-ès-Lettres, Emeritus Professor of Hebrew and Semitic Linguistics.*
 Bengt Lofstedt, Ph.D., *Professor of Medieval Latin.*
 Donald G. MacKay, Ph.D., *Associate Professor of Psychology.*
 Lois McIntosh, Ph.D., *Emeritus Professor of English.*
 Claudia Mitchell-Kernan, Ph.D., *Associate Professor of Anthropology.*
 Michael Moerman, Ph.D., *Professor of Anthropology.*
 C. P. Otero, Ph.D., *Professor of Spanish and Romance Linguistics.*
 Thomas G. Penchoen, Ph.D., *Associate Professor of Near Eastern Languages.*
 Clifford H. Prator, Ph.D., *Emeritus Professor of English.*
 Jaan Puhvel, Ph.D., *Professor of Indo-European Studies.*
 A. Carlos Quicoli, Ph.D., *Assistant Professor Portuguese.*

Earl Rand, Ph.D., *Associate Professor of English.*
 Emanuel A. Schegloff, Ph.D., *Professor of Sociology.*
 John A. Schumann, Ph.D., *Associate Professor of English.*
 Michael Shapiro, Ph.D., *Professor of Russian Linguistics and Poetics.*

Alan H. Timberlake, Ph.D., *Associate Professor of Slavic Languages.*

Terence H. Wilbur, Ph.D., *Professor of German.*
 Dean S. Worth, Ph.D., *Professor of Slavic Languages.*

The Graduate Linguistics Program

The programs leading to the M.A. and Ph.D. degrees in linguistics are open to qualified graduate students who are interested in the theory and methods of structural and historical linguistics. Preparation for graduate study in linguistics should be equivalent in as many respects as possible to the undergraduate curriculum in linguistics.

The Master of Arts Degree

Admission Requirements. Students will be admitted to begin residence in the Fall Quarter only (i.e., no Winter or Spring admissions) except by decision of the Department Chairperson. The deadline for submission of applications for the Fall Quarter is December 31 of the previous year.

As part of the application, applicants are asked to submit a statement of purpose, which should include their background for graduate study in linguistics, and their immediate and long-range goals in the field. They should also have at least two scholars under whom they have studied submit letters to the Department about their potential in linguistics and general intellectual qualifications. Scores on the Graduate Record Examination (verbal, quantitative, and analytical) must be submitted with the application. There is no minimum score requirement. If possible, applicants should submit a copy of some research paper or other piece of writing done in linguistics or a closely related field.

Prospective students may write for an information brochure to the Administrative Assistant, Department of Linguistics.

Advising. The Chairperson appoints a Graduate Adviser for each student. All members of the faculty serve as graduate advisers. If a student wishes to change advisers, it is possible to do so at any time by consulting with the Chairperson.

The student is expected to meet with the adviser each quarter to discuss overall progress and to plan the student's study list. The adviser is expected to record the meeting in the student's permanent file. Only the adviser may sign the student's study list each quarter.

At least one quarter before completing the M.A. thesis, the student selects a thesis committee, which is subject to the approval of the Chairperson and to the agreement of the committee members. The Chairperson of this thesis committee becomes the student's official adviser. If a student elects to take a terminal M.A. by taking a comprehensive (usually oral), an examination committee is appointed by the Chairperson.

Admission to Master's Program. Admission to the master's program is synonymous with graduate admission.

While not required for admission, courses 100, 103, 110, 120A, 120B, 165A, 165B are to be taken prior to graduate courses in their respective areas. At the time of admission, students will be notified which, if any, of the above courses are required as deficiencies. However, if there is any question of whether courses taken elsewhere are equivalent to the above courses, students are advised to discuss this in detail with their advisers. It is important to have the necessary background knowledge before entering graduate courses.

Major Fields or Subdisciplines. At the M.A. level, core courses in syntax, phonology, and historical linguistics are required. It is possible to begin specialization at this stage in one of these fields, or in other areas of the discipline such as phonetics, sociolinguistics, specific language areas, language acquisition, neurolinguistics, etc.; however, because of the general linguistic course requirements at the M.A. level, it is difficult to devote much time to the area of specialization.

Foreign Language Requirements. All candidates for the M.A. must pass a reading examination, administered by a committee of the Department, in one foreign language. Languages other than standard research languages are acceptable only if approved by the committee, upon petition. Native speakers of languages other than English are permitted to use English to meet the foreign language requirement unless English was the language of instruction in their elementary and secondary education. Students should fulfill this requirement as early as possible in their graduate career, but in any case prior to taking the Comprehensive Examination or submitting the M.A. thesis.

The reading examination consists of a passage of approximately 500 words taken from a scholarly work in linguistics of medium difficulty. Students are given one hour to translate the passage, with the aid of a dictionary. To pass the examination, a student must: 1) translate the entire passage; 2) make no more than one "major" error (such as missing the basic sense of some sentence); 3) make no more than three "minor" errors (such as mistranslating the aspect of some verb).

It is possible for the M.A. candidate to do a language examination "in depth" rather than the above reading examination. Completion of this examination satisfies the foreign language requirements for both the M.A. and the Ph.D. For information on this type of exam, see *Foreign Language Requirement under Doctoral Degrees*.

Course Requirements. The M.A. degree requires the completion, with a B average or better, of nine courses. Six of the nine courses must be graduate courses in linguistics distributed among three areas: syntax-semantics, phonology-phonetics, and language change-variation-typology. Each student must take at least three courses in one area, two in a second, and one in a third. Students *must* take the core courses: 201 (Phonological Theory); 202 (Theory of Language Change); 206 (Syntactic Theory). Other courses which may be taken to fulfill these requirements are: syntax-semantics—252, 257AB; phonology-phonetics—203, 251, 256AB; language change-variation-typology—253, 258AB (254 and 259AB if subject matter is applicable). Any course in the 250 series may be repeated for credit if the subject matter is different. The additional three courses may be selected in any area of interest. With the exception of 165A or 165B, which may be counted within the nine courses for the M.A., all these courses must be graduate courses. No more than four units of 596A or 596B and no more than eight units of 501 may be applied toward the required nine courses. Any of the 260 courses (260—phonetics, 261—phonology, 262—syntax, semantics, 263—language variation, 264—special topics) may be used to fulfill the M.A. requirements if taken for four units.

As noted in *Admission to Master's Program*, above, the following are undergraduate deficiency courses and are prerequisite to graduate study: 100 (general linguistics), 103, 120A, 165A (phonetics and phonology), 120B, 165B (syntax), and 110 (historical). Linguistics 103 must have been passed with a grade of "B" or better as prerequisite to 210A-210B. If 103 is waived on the basis of training elsewhere, the student must pass an examination in

practical phonetics administered by the Department. This requirement must be completed before admission into the doctoral program.

No more than two courses (with grades of B or better) may be transferred toward the M.A. from institutions outside the University of California, though equivalent training elsewhere provides the basis for determining what courses the student should take.

Thesis or Comprehensive Examination Plan.

Thesis Plan: After completing the required courses and the foreign language examination, the student will submit a thesis based on original research to a thesis committee for approval. *All students intending to proceed to the Ph.D. must adopt this plan.*

The thesis committee consists of three faculty members. Students should submit, for approval, a list of prospective members to the Department as early as possible. At least one quarter before the quarter in which the thesis is submitted, the committee must be officially nominated by completing a "Nomination of Master's Thesis Committee" form to be approved first by the Department Chairperson, and then by the Graduate Division.

If a thesis is to be considered as evidence for advancement into the doctoral program, a copy, complete and clearly legible, but not necessarily the final typing, must be available in the Department office by 4 p.m. on the date listed in the UCLA Calendar as "last day to submit final drafts of thesis to master's committees for degrees to be conferred in current quarter."

Requirements for receiving an official M.A. include the filing of a "Petition for Advancement to Candidacy" form early in the quarter during which the student expects to take the degree. (The official deadline is published in the UCLA Calendar.) Also, the thesis must be typed according to regulations set by the University. Information on these regulations and on the filing procedure is available from the Graduate Division. The deadline for submitting the completed thesis is in the University Calendar.

A copy of the thesis will be kept on file in the Department.

Comprehensive Plan: After completing the required courses and the foreign language examination, the student must pass a Comprehensive Examination administered by a committee of the Linguistics faculty. The committee, consisting of four members, is appointed by the Chairperson and approved by the faculty. This is normally an oral examination, general in scope, and will result in a terminal M.A. degree. A separate examination committee is appointed by the Department Chairperson for each student.

Time to Degree. A student who enters the program without prior training in linguistics beyond the basic courses listed in *Admission to Master's Program* above should expect to spend six quarters (two years) in the M.A. program. A student with one to three deficiency courses will normally spend seven quarters in the program, and one with more than three deficiencies, nine quarters. All students must complete the M.A. within three and one-quarter years.

500 Series Course Limitations. No more than four units of 596A or 596B and no more than eight units of 501 may be applied toward the required nine courses for the M.A. There is no limit to the number of times these courses may be repeated. These courses are all graded S/U.

Teaching Experience. Teaching experience is not a requirement for the M.A. degree.

Disqualification and Appeal of Disqualification. An average of 3.00 must be maintained in all coursework. Students with grade records fractionally

below 3.00 in a given term are considered to be on probation for the following term, during which term their grade record must be brought up to 3.00. Students whose grade records do not meet these minimal standards are subject to dismissal. A student failing to complete the M.A. within three and one-quarter years is also subject to dismissal at the discretion of the Chairperson. The Chairperson's decision may be appealed to the faculty of the Department.

Students who do not gain entrance into the doctoral program are subject to dismissal. Such decisions can be appealed to the faculty.

The Ph.D. Degree

Admission Requirements. General admission requirements are the same as those listed under *Admission Requirements* in the Master's Degrees section above. For more detailed information regarding admission to the doctoral program, see that section below.

Advising. For general advising information, see the first two paragraphs of the *Advising* section under the Master's Degrees section above.

A student must appoint a guidance committee no later than the end of the first quarter of residence following admission into the Ph.D. program. This is an informal committee, consisting of three "inside" members (Linguistics faculty). Outside members may be included, if desired. There is a departmental form for this purpose. The Chairperson of the guidance committee becomes the student's adviser and is the only person who can sign the student's study list. (The guidance committee usually becomes the nucleus of the doctoral committee.)

Admission to the Doctoral Program. Students who have done their earlier graduate work at UCLA will be considered for admission into the Ph.D. program on the basis of the following 1) completion of all requirements for the M.A.; 2) the faculty's evaluation of the quality of the M.A. thesis and of the student's overall work and promise.

A student who enters our graduate program having already received an M.A. in Linguistics from another department or institution must fulfill all the requirements expected of an M.A. candidate, including the coursework, unless work elsewhere is considered equivalent and satisfies the course requirements. There are two courses of action. 1) The student may submit a master's thesis written at another institution or department. In this case, the Chairperson, in consultation with the student, appoints a committee to read and evaluate the thesis and to recommend revisions if it is felt this is necessary before submission to the entire faculty for final evaluation. 2) The student with an M.A. in Linguistics from another institution who has not written a thesis elsewhere is not required to formally submit a thesis, but is required to submit to the evaluation committee a paper equal in depth and scope to a thesis. A committee is appointed as in 1) above. In either of the above cases, once the committee has approved the thesis or paper, it is submitted to the entire faculty who will evaluate its quality and the student's overall work and promise.

Major Fields and Subdisciplines. It is possible to specialize in syntax, semantics, phonology, phonetics, language change-variation-typology, sociolinguistics, neurolinguistics, and many language areas, notably African languages and American Indian languages. Other specializations are also possible, depending on the availability of faculty expertise.

Foreign Language Requirement. A doctoral committee cannot be officially appointed until the foreign language requirement has been met. For the doctorate, the student may either 1) pass a reading examination in a second foreign language, or 2) be

examined in *one* foreign language at a significantly greater depth.

Details of the reading examination and information for native speakers of languages other than English are given under the *Foreign Language Requirements* section of the Master's Degrees section above.

To take the language examination "in depth" ((2) above), a student must either: 1) write a review paper in English based exclusively on sources in the target language (about 500 pages of reading; the list is to be approved in advance by the examiner). The paper should include selected passages translated and quoted in the text. 2) Demonstrate fluent oral proficiency in a conversation session with the examiner using the target language, which may be a simulated informant elicitation session or a discussion of some topic of linguistic interest, again using the target language.

Course Requirements. Candidates for the Ph.D. are required to take thirty-two units of graduate coursework beyond the M.A. requirements. Eight of these units must be in supervised field work for which 210A-210B normally is required, and eight in an area distinct from that of the student's major area of concentration. The thirty-two units may not include courses 597, 598, 599, or 275. Of the thirty-two units, no more than twelve units may be in 596A. A maximum of four two-unit seminars may be included in the thirty-two units. If the field methods or directed linguistic analysis (210A-B, 596B) were taken to fulfill the nine M.A. courses, they may not be included in the thirty-two additional units for the Ph.D. At some time, students are expected to present some of the results of their research at a meeting of the Linguistics Department Colloquium (Linguistics 275).

Written and Oral Qualifying Examinations. In order to be advanced to candidacy, a student is required to prepare two substantive research papers of publishable quality in different areas or fields of linguistics. These papers are to be submitted to the Department and approved by the student's guidance committee. A written prospectus of the dissertation must be submitted to the student's guidance committee with a copy for the Department file, one month prior to the oral examination. At this time, provided the language requirement has been met, an official doctoral committee may be formed.

The Oral Qualifying Examination is administered by the doctoral committee, based primarily on the topic of the dissertation research. This is not to be narrowly defined, but rather will include all the background necessary for the student to pursue research on the specific topic chosen. Reexamination is possible upon recommendation by the committee. Students are expected to take the examination and be advanced to candidacy not later than six quarters after being admitted to the doctoral program.

Doctoral Committee. A doctoral committee must be appointed at least one month prior to the time the student expects to take the Oral Qualifying Examination, in accordance with the regulations of the Graduate Division.

Time to Degree. A student must complete the Ph.D. within seven quarters after being advanced to candidacy, extended to an outside limit of nine quarters more if the student has not exhausted earlier limits. The absolute limit for the Ph.D., from entrance to the Department as a pre-M.A. student, including leaves or interruptions of any kind, is seven calendar years. However, the approved normative time-to-degree for the Ph.D. is fifteen quarters (five years) and this time limit must be observed in regard to the In-Candidacy Fee Offset

Grant Program. The normative time-to-degree cannot be changed, but accrued time may be adjusted to allow time for students to make up deficiencies.

Final Oral Examination. A final defense of the dissertation is required.

Candidate in Philosophy Degree. Students are eligible to receive the C.Phil. degree on advancement to candidacy for the Ph.D.

Teaching Experience. Teaching experience is not required for the Ph.D. degree.

Disqualification and Appeal of Disqualification. Any student failing to maintain a 3.00 average, or failing to be advanced to candidacy within the required time, is subject to disqualification at the discretion of the Chairperson. The Chairperson's decision may be appealed to the faculty of the Department.

Other Relevant Information. The Department requires that a student, after filing the dissertation, distribute to the faculty, with a copy for the Department, a Thesis Completion Statement, which should include date, committee membership, title, and abstract of the dissertation. Additional copies should be made available to students and other interested persons.

The Department issues an annually revised *Information Brochure* describing the program for applicants for admission and a more detailed *Graduate Student Handbook* for students in residence. It is the responsibility of all students to obtain this handbook and to be sure they comply with all the regulations therein.

Graduate Courses

201A. Phonological Theory: Current Issues. (Formerly course 201.) Prerequisite: courses 120A, 165A. Survey of current issues in phonological theory.

Mr. Anderson, Ms. Fromkin, Mr. Bright

201B. Phonological Theory in the Twentieth Century. Prerequisites: courses 120A, 165A. A survey of the development of phonological theory in the twentieth century.

Mr. Anderson, Mr. Bright, Ms. Fromkin

202. Theory of Language Change. Prerequisite: course 110. Survey of current issues in language change.

Mr. Anttila, Mr. Bright, Mr. Schuh

204. Experimental Bases of Linguistics. Prerequisites: course 165A. Theory and practice in experimental research in phonetics and linguistics.

Mr. Ladefoged

206A. Syntactic Theory: Current Issues. Prerequisite: courses 120B, 165B. Survey of current issues in syntactic theory.

Mr. Schachter, Ms. Thompson

206B. Development of Modern Syntactic Theory. Prerequisites: 120B, 165B. A survey of the development of syntactic theory in the second half of the twentieth century.

Mr. Bedell, Mr. Schachter

210A. Field Methods I. Prerequisites: 165A, 165B. A language unknown to members of the class to be analyzed from data elicited from a native speaker of the language. The term papers will be relatively full descriptive sketches of the language. May be repeated for credit when a different language is under investigation.

210B. Field Methods II. Prerequisite: course 210A in the preceding quarter. Because different languages will be investigated in different years, 210B can only be taken as a direct continuation of 210A in the same year. When there are multiple sections, continuation must be in the same section. May be repeated for credit when a different language is under investigation.

Mr. Bright, Mr. Givón, Ms. Munro

220. Linguistic Areas. (Formerly numbered 220A-220H.) Prerequisites: courses 120A, 120B; recommended preparation: courses 165A and 165B. Analysis and classification of languages spoken in a particular area, e.g. Africa, the Balkans, South Asia, Southeast Asia, Australia, Aboriginal North America, Aboriginal Latin America, The Far East, etc. May be repeated for credit, if different language area.

The Staff

225. Linguistic Structures. (Formerly numbered 225A-225Y.) Prerequisites: courses 120A, 120B; recommended preparation: 165A, 165B. Phonological and grammatical structure of a selected language, and its genetic relationships to others of its family. May be repeated for credit if different language family.

The Staff

M235. Introduction to Developmental Disabilities of Language. (Same as Psychiatry and Biobehavioral Sciences M237.) Prerequisites: Linguistics 1 or 100 and 130 or 131 or consent of instructor. Introduction to the field of language disorders of children. The course will deal primarily with some clinical syndromes which are associated with delayed or deviant language acquisition: aphasia, autism, mental retardation. Theories regarding etiology and the relationship of these disorders to each other will be examined. Such questions as the relationship of cognition to linguistic ability will be considered. Concurrently Scheduled with Psychiatry M135/Linguistics M135. Graduate students will be expected to apply more sophisticated knowledge and produce a research paper of greater depth.

Ms. Needleman

M246A. Linguistic Anthropology I. (Same as Anthropology M201A.) Prerequisite: consent of instructor. Research in verbal interaction, emphasizing the use of conversational structures.

Mr. Moerman

M246B. Linguistic Anthropology II. (Same as Anthropology M201B.) Prerequisite: consent of instructor. This seminar aims to provide interested students basic information on Black American English, an important minority dialect in the United States. The social implications of minority dialects will be examined from the perspectives of their genesis, maintenance and social functions. The seminar also aims to acquaint students with problems and issues in the field of sociolinguistics through a case study approach.

Ms. Mitchell-Kernan

M246C. Linguistic Anthropology III. (Same as Anthropology M201C.) Prerequisite: consent of instructor. Problems in the relations of language to culture.

The Staff

Proseminars and Seminars (numbered 250 and above) may be repeated for credit, having been approved by the Graduate Council as nonrepetitive in content.

251. Topics in Phonetics and Phonology 1. Proseminar. Prerequisites: course 165A; 201 may be required. Specialized topics in phonetics or phonology. Concurrent meeting with Linguistics 256A-256B. May be repeated for credit.

The Staff

252. Topics in Syntax and Semantics 1. Proseminar. Prerequisites: course 165B; 206 may be required. Specialized topics in syntax and semantics. Concurrent meeting with Linguistics 257A-257B. May be repeated for credit.

The Staff

253. Topics in Language Variation 1. Proseminar. Prerequisites: course 110; 202 may be required. Specialized topics in language variation. Concurrent meeting with Linguistics 258A-258B. May be repeated for credit.

The Staff

254. Topics in Linguistics 1. Proseminar. Prerequisites: courses 165A, 165B; 201, 202 or 206 may be required; consent of instructor. Individual pro-

seminars will deal with such topics as child language, sociolinguistics, history of linguistic theory, neurolinguistics, languages of the world, psycholinguistics, etc. Concurrent meeting with Linguistics 259A-259B. May be repeated for credit. The Staff

256A-256B. Topics in Phonetics and Phonology 2. Proseminar. Prerequisites: course 165A; 201 may be required. Specialized topics in phonetics or phonology. Graded In Progress in the first quarter (A), with letter grade assigned on completion of the second quarter. Concurrent meeting with Linguistics 251. May be repeated for credit. The Staff

257A-257B. Topics in Syntax and Semantics 2. Proseminar. Prerequisites: course 165B; 206 may be required. Specialized topics in syntax and semantics. Graded In Progress in the first quarter (A), with letter grade assigned on completion of the second quarter. Concurrent meeting with Linguistics 252. May be repeated for credit. The Staff

258A-258B. Topics in Language Variation 2. Proseminar. Prerequisites: course 110; 202 may be required. Specialized topics in language variation. Graded In Progress in the first quarter (A), with letter grade assigned on completion of the second quarter. Concurrent meeting with Linguistics 253. May be repeated for credit. The Staff

259A-259B. Topics in Linguistics 2. Proseminar. Prerequisites: course 165A, 165B; 201, 202 or 206 may be required; consent of instructor. Individual proseminars will deal with such topics as child language, sociolinguistics, history of linguistic theory, neurolinguistics, languages of the world, etc. Graded In Progress in the first quarter (A), with letter grade assigned on completion of the second quarter. Concurrent meeting with Linguistics 254. May be repeated for credit. The Staff

Seminars may be taken for two units of credit *only* by students who have been formally admitted to the doctoral program. All others must enroll for four units.

260A-260B-260C. Seminar in Phonetics. (½ or 1 course each) Prerequisite: course 104, 201, 260A, 260B, and 260C may be taken independently of each other. Only Post-M.A. students may enroll for two units; all others must enroll for four. Graded satisfactory/unsatisfactory. May be repeated for credit. The Staff

261A-261B-261C. Seminar in Phonology. (½ or 1 course) Prerequisite: completion of at least twelve units of graduate courses in phonology. 261A, 261B, and 261C may be taken independently of each other. Only Post-M.A. students may enroll for two units; all others must enroll for four. Graded satisfactory/unsatisfactory. May be repeated for credit. The Staff

262A-262B-262C. Seminar in Syntax and Semantics. (½ or 1 course) Prerequisite: completion of at least twelve units of graduate courses in syntax and semantics. 262A, 262B, and 262C may be taken independently of each other. Only Post-M.A. students may enroll for two units; all others must enroll for four. Graded satisfactory/unsatisfactory. May be repeated for credit. The Staff

263A-263B-263C. Seminar in Language Variation. (½ or 1 course) Prerequisite: completion of at least twelve units of graduate courses in language variation. 263A, 263B, and 263C may be taken independently of each other. Only Post-M.A. students may enroll for two units; all others must enroll for four. Graded satisfactory/unsatisfactory. May be repeated for credit. The Staff

264A-264B-264C. Seminar in Special Topics in Linguistic Theory. (½ or 1 course) Prerequisite: consent of instructor. 264A, 264B, and 264C may be

taken independently of each other. Special topics may include child language, neurolinguistics, psycholinguistics, sociolinguistics, etc. Only Post-M.A. students may enroll for two units; all others must enroll for four. Graded satisfactory/unsatisfactory. May be repeated for credit. The Staff

275. Linguistics Colloquium. Prerequisite: fulfillment of the M.A. requirements. Varied linguistic topics, generally presentations of new research by students, faculty, and visiting scholars. Graded satisfactory/unsatisfactory. The Staff

276. Linguistic Colloquium. (non-credit course) Prerequisite: fulfillment of the M.A. requirements. Same as course 275, taken without credit by students not presenting a colloquium. Graded satisfactory/unsatisfactory. The Staff

495. College Teaching of Linguistics. (½ course) Prerequisites: graduate standing; required of all new Teaching Assistants. Seminars, workshops, and apprentice teaching. Selected topics including curriculum development, various teaching strategies and their effects, teaching evaluation, and other topics on college teaching. Students receive credit toward full time equivalence, but not towards any degree program. Graded only on satisfactory/unsatisfactory basis. The Staff

501. Cooperative Program. (½ to 2 courses) Prerequisite: approval of UCLA graduate adviser and graduate dean. Approval of host campus instructor, department chairman, and graduate dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. Graded satisfactory/unsatisfactory.

Individual Study and Research

596A. Directed Studies. (¼ to 2 courses) Prerequisite: completion of all undergraduate deficiency courses. May be applied toward fulfillment of M.A. course requirements. Directed individual study or research. May be repeated for credit. Graded satisfactory/unsatisfactory. The Staff

596B. Directed Linguistic Analysis. (¼ to 2 courses) Prerequisite: fulfillment of the M.A. requirements. Intensive work with native speakers by students individually. May be repeated for credit. Graded satisfactory/unsatisfactory. The Staff

597. Preparation for Master's Comprehensive and Doctoral Qualifying Examinations. (¼ to 2 courses) Prerequisite: at least six graduate courses in linguistics. Can be taken *only* in the quarters in which the student expects to stand for his comprehensive or qualifying examinations. May not be applied toward fulfillment of M.A. course requirements. May be repeated for credit. Graded satisfactory/unsatisfactory. The Staff

598. Research for Master's Thesis. (¼ to 2 courses) Prerequisite: consent of chairman of guidance committee. Research and preparation of the M.A. thesis. May not be applied toward fulfillment of M.A. course requirements. May be repeated for credit, for a maximum of 8 units credit. Graded satisfactory/unsatisfactory. The Staff

599. Research for Dissertation. (¼ to 4 courses) Prerequisite: advancement to candidacy for the Ph.D. degree. May not be applied toward fulfillment of Ph.D. course requirements. May be repeated for credit. Graded satisfactory/unsatisfactory. The Staff

African Languages

Graduate Courses

*1201A-201B. **Comparative Niger-Congo.** Prerequisite: Linguistics 165A, 165B, 220A; recom-

mended preparation; Linguistics 202; three quarter courses in one language selected from courses 101-132, 199. Investigation of relationships within the Niger-Congo family as a whole, or within selected branches of the family. Mr. Welmers

*1202A-202B-202C. **Comparative Bantu.** Prerequisite: Linguistics 165A, 165B, 220A; recommended preparation: three quarter courses in one Bantu language selected from African Languages 101-110, 199. Investigation of relationships among the Bantu languages; the extent and external relationships of Bantu. Mr. Givón

270. **Seminar in African Literature.** Mr. Kunene

Individual Study and Research

596. Directed Studies. (¼ to 2 courses) Directed individual study or research. Up to one full course may be applied toward fulfillment of M.A. course requirements. May be repeated for credit. Graded satisfactory/unsatisfactory. The Staff

Related Courses in Other Departments

(Other than Language Courses)

Anthropology 177A. Field Methods in Linguistic Anthropology: Practical Phonetics.

177B. Field Methods in Linguistic Anthropology: Descriptive Semantics.

Arabic (Department of Near Eastern Languages) 280. Structure of Classical Arabic.

Armenian (Department of Near Eastern Languages) 210. History of the Armenian Language.

Czechoslovak (Department of Slavic Languages) 222. The Structure of Slovak.

Dutch (Department of Germanic Languages) 234. The Structure of Modern Standard Dutch.

English 121. The History of the English Language. 122. Introduction to the Structure of Present-day English.

210. History of the English Language.

215. The Structure of Present-Day English.

218. Celtic Linguistics.

240. Studies in the History of the English Language.

241. Studies in the Structure of the English Language.

250K. Contrastive Analysis of English and Other Languages Seminar.

251K. Bilingual Comparative Studies. Seminar.

260K. Psycholinguistics and Language Teaching. Seminar.

270K. Language Policy in Developing Countries. Seminar.

Folklore 217. Folk Speech.

French 204A. Phonology and Morphology from Vulgar Latin to French Classicism.

204B. Syntax and Semantics from Vulgar Latin to French Classicism.

206A. French Grammatical Theory.

206B. Problems in French Syntax.

Germanic Languages 117. Language and Linguistics.

217. History of the German Language.

230. Survey of Germanic Philology.

251. Seminar in Syntax and Phonology of German.

252. Seminar in Historical and Comparative German Linguistics.

Hebrew (Department of Near Eastern Languages) 190A-190B. Survey of Hebrew Grammar.

210A-210B-210C. History of the Hebrew Language.

Indo-European Studies 210. Indo-European Linguistics. Advanced Course.

280A-280B. Seminar in Indo-European Linguistics.

Iranian (Department of Near Eastern Languages) 210A-210B. The History of the Persian Language.

211A-211B. Modern Iranian Dialects.

Italian 259A. History of the Italian Language.

259B. The Structure of Modern Italian.

Latin (Department of Classics) 240. History of the Latin Language.

Oriental Languages 175. The Structure of the Japanese Language.

223. History of the Japanese Language.

Philosophy 127A-127B. Philosophy of Language.

172. Philosophy of Language.

287. Seminar: Philosophy of Language.

Portuguese (Department of Spanish and Portuguese) 100. Phonology and Pronunciation.

103. Syntax.

M118. History of the Portuguese and Spanish Languages.

M203A-203B. The Development of the Portuguese and Spanish Languages.

M251. Studies in Galegan-Portuguese and Old Spanish.

Psychiatry 322. Language Disorders of Childhood.

Psychology 122. Language and Communication.

123. Psycholinguistics.

260A. Proseminar in Cognitive Psychology.

260B. Proseminar in Cognitive Psychology.

Russian (Department of Slavic Languages) 121. Russian Phonology.

122. Russian Morphology.

123. Historical Commentary to Modern Russian.

204. Introduction to the History of the Russian Literary Language.

241. Russian Phonology.

242. Russian Morphology.

243A-243B. Historical Phonology and Morphology of Russian.

263. Russian Dialectology.

264. The Evolution of Literary Russian.

265. Russian Syntax.

266. Russian Lexicology.

Scandinavian Languages (Department of Germanic Languages) 210. History and Description of the Scandinavian Languages.

Semitics (Department of Near Eastern Languages) 209A-209B-209C. Comparative Study of the Ethiopian Languages.

280A-280B-280C. Seminar in Comparative Semitics.

290A-290B-290C. Comparative Morphology of the Semitic Languages.

Slavic Languages 202. Introduction to Comparative Slavic Linguistics.

242. Comparative Slavic Linguistics.

251. Introduction to Baltic Linguistics.

262A-262B. Western Slavic Linguistics.

263A-263B. Southern Slavic Linguistics.

281. Seminar in Slavic Linguistics.

282. Seminar in Structural Analysis.

Sociology 144. Conversational Structures.

266. Selected Problems in the Analysis of Conversation.

267. Selected Problems in Communication.

Spanish (Department of Spanish and Portuguese) 100. Phonology and Pronunciation.

103. Syntax.

115. Applied Linguistics.

M118. History of the Portuguese and Spanish Languages.

M203A-203B. The Development of the Portuguese and Spanish Languages.

204A-204B. Transformational Grammar.

206. Linguistics.

209. Dialectology.

M251. Studies in Galegan-Portuguese and Old Spanish.

256A-256B. Studies in Linguistics and Dialectology.

Turkic Languages (Department of Near Eastern Languages) 230A-230B-230C. A Historical and Comparative Survey of the Turkic Languages.

MANAGEMENT

(Department Office, 3250 Graduate School of Management)

Robert B. Andrews, Ph.D., *Professor of Management*.
James R. Bettman, Ph.D., *Professor of Management*.
John W. Buckley, Ph.D., *Arthur Young Professor of Accounting*.
Elwood S. Bufa, Ph.D., *Professor of Operations Management and Management Science*.

Leland S. Burns, Ph.D., *Professor of Urban Planning*.
Joseph D. Carrabino, Ph.D., P.E., *Professor of Management*.
Fred E. Case, M.B.A., D.B.A., *Professor of Urban Land Economics*.

Samuel A. Culbert, Ph.D., *Professor of Human Systems Development*.

Louis E. Davis, M.S., *Professor of Organizational Sciences and Research Socio-Technical Scientist*.

David K. Eiteman, Ph.D., *Professor of Finance*.
Donald Erlenkotter, Ph.D., *Professor of Planning and Decision Sciences*.

Hyman R. Faine, J.D., *Adjunct Professor of Arts Management*.
Eric Flamholtz, Ph.D., *Professor of Accounting and Information Systems*.

Walter A. Fogel, Ph.D., *Professor of Industrial Relations, and Research Economist, Institute of Industrial Relations*.

Arthur M. Geoffrion, Ph.D., *Professor of Management Science*.
Glenn W. Graves, Ph.D., *Professor of Quantitative Methods*.
James D. Hodgson, A.B., *Adjunct Professor of Management*.

Alfred E. Hofflander, Ph.D., *Professor of Finance and Insurance*.
John E. Hutchinson, Ph.D., *Professor of Industrial Relations*.

James R. Jackson, Ph.D., *Professor of Management*.
Harold H. Kassarian, Ph.D., *Professor of Management*.
Paul Kircher, Ph.D., C.P.A., *Professor of Accounting and Information Systems*.

Archie Kleingartner, Ph.D., *Professor of Industrial Relations*.
J. Clayburn LaForce Jr., Ph.D., *Professor of Economics*.
Bennet P. Lientz, Ph.D., *Professor of Computers and Information Systems*.

Steven A. Lippman, Ph.D., *Professor of Quantitative Methods*.
James B. MacQueen, Ph.D., *Professor of Management*.
Robert Hal Mason, Ph.D., *Professor of International Business and Business Policy*.

Fred Massarik, Ph.D., *Professor of Behavioral Science and Industrial Relations, and Research Behavioral Scientist, Institute of Industrial Relations*.

Daniel J.B. Mitchell, Ph.D., *Professor of Industrial Relations*.
Frank G. Mittelbach, M.A., *Professor of Management and Planning, and Research Economist*.

Rosser T. Nelson, Ph.D., *Professor of Management Science and Production and Operations Management*.

Alfred Nicols, Ph.D., *Professor of Managerial Economics*.
William G. Oukhi, M.B.A., Ph.D., *Professor of Management*.

Anthony P. Raia, Ph.D., *Professor of Management*.

Richard W. Roll, Ph.D., *Professor of Finance*!

John P. Shelton, Ph.D., *Professor of Finance*.

R. Clay Sprowls, Ph.D., *Professor of Computers and Information Systems*.

Robert Tannenbaum, Ph.D., *Professor of the Development of Human Systems*.

J. Fred Weston, Ph.D., *Professor of Managerial Economics and Finance*.

Harold M. Williams, J.D., *Professor of Management*.

Robert M. Williams, Ph.D., *Professor of Business Economics and Statistics*.

Yoshihiro Tsurumi, D.B.A., *Acting Professor of International Management*.

Ralph M. Barnes, Ph.D., *Emeritus Professor of Engineering and Production Management*.

William F. Brown, Ph.D., *Emeritus Professor of Marketing*.

John C. Clendenin, Ph.D., *Emeritus Professor of Finance*.

Ira N. Frisbee, M.B.A., C.P.A., LL.D., *Emeritus Professor of Accounting*.

Leo Grebler, Ph.D., *Emeritus Professor of Urban Land Economics*.

¹⁵Raymond J. Jessen, Ph.D., *Emeritus Professor of Business Statistics and Emeritus Professor of Public Health*.

Erwin M. Keithley, Ed.D., *Emeritus Professor of Management*.

¹⁵Harold Koontz, Ph.D., *Emeritus Mead Johnson Professor of Management*.

Wayne L. McNaughton, Ph.D., *Emeritus Professor of Management*.

Frederic Meyers, Ph.D., *Emeritus Professor of Industrial Relations*.

George W. Robbins, M.B.A., *Emeritus Professor of Marketing*.

Harry Simons, M.A., C.P.A., *Emeritus Professor of Accounting*.

¹⁵George A. Steiner, Ph.D., Litt.D., *Emeritus Professor of Management and Public Policy*.

Ichak Adizes, Ph.D., *Associate Professor of Managerial Studies*.

Theodore A. Andersen, Ph.D., *Associate Professor of Business Economics and Finance*.

Lee G. Cooper, Ph.D., *Associate Professor of Management in the Arts and Human Systems Development*.

Thomas E. Copeland, Ph.D., *Associate Professor of Finance*.

John R. Dominguez, Ph.D., *Associate Professor of Business Economics*.

Richard A. Goodman, D.B.A., *Associate Professor of Management*.

Michael E. Granfield, Ph.D., *Associate Professor of Business Economics*.

J. Morgan Jones, Ph.D., *Associate Professor of Management Science*.

Larry J. Kimbell, Ph.D., *Associate Professor of Managerial Economics*.

Richard J. Lutz, Ph.D., *Associate Professor of Marketing*.

Marvin May, Ph.D., *Adjunct Associate Professor of Management*.

David Mayers, Ph.D., *Associate Professor of Finance*.

John J. McDonough, D.B.A., *Associate Professor of Accounting and Information Systems*.

Bill McKelvey, Ph.D., *Associate Professor of Management and Organizational Behavior*.

Ephraim R. McLean, Ph.D., *Associate Professor of Information Systems*.

Frank E. Norton, Ph.D., *Associate Professor of Business Economics*.

Alfred E. Osborne, Jr., Ph.D., *Associate Professor of Management*.

Hans Schöllhammer, D.B.A., *Associate Professor of Management Theory and International Business*.

Carol Ann Scott, Ph.D., *Associate Professor of Marketing*.

David M. Boje, Ph.D., *Assistant Professor of Management*.

John M. Clapp, Ph.D., *Assistant Professor of Urban Land Economics*.

Bradford Cornell, Ph.D., *Assistant Professor of Finance*.

Imran S. Currim, M.B.A., M.S., *Assistant Professor of Marketing*.

Robert Geske, Ph.D., *Assistant Professor of Finance*.

Dominique M. Hanssens, Ph.D., *Assistant Professor of Marketing*.

James G. Manegold, Ph.D., *Assistant Professor of Accounting and Information Systems*.

Ronald W. Masulis, Ph.D., *Assistant Professor of Managerial Economics and Finance*.

Lauren K. Newton, Ph.D., *Assistant Professor of Accounting and Information Systems*.

Richard P. Rumelt, D.B.A., *Assistant Professor of Business Policy and Management*.

Rakesh K. Sarin, M.B.A., Ph.D., *Assistant Professor of Production and Operations Management*.

E. Burton Swanson, Ph.D., *Assistant Professor of Computers and Information Systems*.

Barton A. Weitz, Ph.D., *Assistant Professor of Marketing*.

William M. Zumeta, Ph.D., *Assistant Professor of Public Sector Management*.

Jay B. Barney, B.S., M.A., *Acting Assistant Professor of Management.*
 William H. Broessamle, M.B.A., *Lecturer in Management.*
 Grady D. Bruce, Ph.D., *Visiting Professor of Marketing.*
 Robert L. Carmichael, Ph.D., *Lecturer in Computers and Information Systems.*
 Peter Pin-Shan Chen, Ph.D., *Acting Associate Professor of Computers and Information Systems.*
 Jason L. Frand, Ph.D., *Lecturer in Management.*
 Sanford M. Jacoby, A.B., A.B.D., *Acting Assistant Professor of Industrial Relations.*
 Abbott Kaplan, Ph.D., *Visiting Professor of Arts Management.*
 Patricia O'Mara Katsky, Ph.D., *Lecturer in Management.*
 Joan K. Lasko, Ph.D., *Lecturer in Behavioral Science.*
 Paul Prasow, Ph.D., *Senior Lecturer in Industrial Relations, and Research Economist, Institute of Industrial Relations.*
 Deborah L. Roedder, M.B.A., *Acting Assistant Professor of Marketing.*
 Warren H. Schmidt, Ph.D., *Emeritus Senior Lecturer in Behavioral Science.*
 Edward V. Sedgwick, Ph.D., *Lecturer in Management.*
 Sheridan D. Titman, M.S., *Acting Assistant Professor of Finance.*

Master of Business Administration (M.B.A.)

The two-year, full-time program leading to the Master of Business Administration (M.B.A.) degree is designed to prepare managers for business enterprises and for public/not-for-profit organizations. A part-time version of the program is available for a limited number of fully-employed persons, who must be able to attend classes at least two days a week scheduled between the hours of 3:30 and 10:00 p.m.

The program aims to develop managerial perspectives and styles of thinking while imparting expertise in a student-selected field of specialization. Along with subject matter mastery, the M.B.A. program stresses integrating the lessons of various academic disciplines and functional fields, translating theory into practice, questioning the past and innovating for the future, and self-guided learning as a continuing basis for effective managerial work.

Admission Requirements. Although no specific undergraduate major is required for entrance, students must complete elementary algebra and differential calculus prior to entering the M.B.A. program. These may be taken as noncredit, programmed instruction or as regular courses. All applicants are required to take the Graduate Management Admission Test (GMAT). Any questions about the GMAT should be addressed to the Educational Testing Service, Box 966-R, Princeton, NJ 08541, phone (609) 883-8519; the local phone number in Los Angeles is (213) 254-5236.

Foreign applicants who do not hold degrees from universities or colleges where English is the primary language are required to take the Test of English as a Foreign Language (TOEFL).

Applications and information about the M.B.A. program are available in the M.B.A. Program Office, Room 3371, Graduate School of Management, UCLA, Los Angeles, CA 90024, phone (213) 825-8874. Applicants must complete the M.B.A. Application, which includes the Application for Admission to Graduate Status. Admission is in the Fall Quarter only; completed applications, with full documentation, must be filed with GSM by March 15. Applicants for the Arts Management program must specify their wish to be considered for admission in that field.

Consideration is given to the applicant's academic record; score on the GMAT and, for applicants whose native language is not English, score on the TOEFL; potential for management as evidenced by work experience and community, extracurricular, or other experience; and letters of recommendation. The admission decision is based on each candidate's total application, and therefore minimum required undergraduate academic averages and

GMAT scores have not been established. Preference is given to applicants who have had full-time work experience related to the field of management since completing their bachelor's degrees. Students admitted directly from baccalaureate programs who choose to work before entering graduate school will have their admission honored for three years.

Advising. Either the Director or M.B.A. Student Affairs and Admissions or the Assistant Director of M.B.A. Admissions may be contacted for general advising. Their address is Room 3371 Graduate School of Management, UCLA, Los Angeles, CA 90024. Students select their areas of concentration by the end of their first year. There are concentration advisers in each of the established concentrations. These advisers assist students in planning appropriate programs, and students meet with their concentration advisers as often as necessary.

Time to Degree. The full-time M.B.A. must be completed within two calendar years of admission. Acceleration may be possible through the use of Summer Session or by taking extra heavy course loads.

Normally, students complete the M.B.A. program in six quarters; a summer session may count as one quarter. The minimum time required to complete the M.B.A. program is five quarters. Students in the M.B.A. program for the fully-employed proceed at approximately half-time and complete the program in a maximum of twelve quarters.

At least ninety-six units of work towards the degree must be completed in residence in the M.B.A. program at UCLA. In special cases, up to twelve units of graduate work taken elsewhere and not used toward another degree may be counted toward the ninety-six-unit total.

Course Requirements. The four required elements of the M.B.A. program are the nucleus, the management core, the concentration, and electives. The nucleus develops professional problem-solving and decision-making skills through experience ranging from laboratory simulations to consulting projects in ongoing organizations. Management core subjects require students to learn the fundamentals of disciplines which underlie the practice of management. The concentration, selected by each student from a wide variety of established alternatives, provides specialized knowledge and skills for a particular field of management work. The availability of electives permits students to pursue subjects of personal interest.

Nucleus. The first-year nucleus is a sequence of two courses: Mgt. 440, Managerial Problem Solving: Individual; and Mgt. 441, Managerial Problem Solving: Complex Systems.

The second-year portion of the nucleus consists of a two-quarter Management Field Study project, in which teams of about four students work as management consultants to business firms or other organizations. The members of each team represent a variety of concentrations. Proceeding under faculty guidance, each team conducts a policy-level study leading to specific action recommendations. Conclusions are summarized in a report which serves in lieu of a thesis or Comprehensive Final Examination for the members of the team. The field study is judged by standards applicable to professional management consulting.

Management Core. The management core consists of ten courses on subjects basic to the practice of management. It is divided into three parts: a five-course management analysis requirement, a three-course functional fields requirement, and a two-course management processes requirement.

Management analysis requirements (five courses): Mgt. 402, Data Analysis, Statistics, and Decision-

Making; Mgt. 403, Managerial Accounting; and three courses from the following four: Mgt. 404, Managerial Computing; Mgt. 405, Managerial Economics: The Organization; Mgt. 406, Managerial Economics: Forecasting; Mgt. 407, Managerial Model Building.

Functional fields requirements (three of the following four): Mgt. 408, Managerial Finance; Mgt. 409, Personnel Management and Labor Relations; Mgt. 410, Operations Management; Mgt. 411, Elements of Marketing.

Management processes requirements (two courses): Mgt. 412, Management of Organizations; and Mgt. 420, Management Policy.

Concentration. The concentration focuses on a field of specialization within the broad realm of management. In addition to the established concentrations, in special circumstances a student may design an individualized concentration in collaboration with interested faculty members. Individualized concentrations may include courses offered elsewhere on campus. The concentration consists of a minimum of seven to eight courses, within which some choice may be permitted.

Electives. Each student must select at least three electives, subject only to general University regulations. These electives normally must be taken while enrolled in the program. They may support or complement the remainder of the student's program of studies.

Major Fields or Subdisciplines.

Accounting & Information Systems
 Accounting/Finance
 Arts Management
 Behavioral & Organizational Science
 Business Economics
 Computers & Information Systems
 Finance
 Finance/Management Science
 Finance/Marketing
 Integrative Management Policy Studies
 Industrial Relations
 International & Comparative Management
 Management Science
 Marketing
 Operations & Production Management
 Public/Not-for-Profit
 Urban Land Economics

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	Number of Times May Be Repeated
596	4	letter	2

A maximum of two 4-unit 596 courses may be taken for credit toward the 96-unit requirement.

Disqualification and Appeal of Disqualification. M.B.A. students who at the end of their first year in the program have less than a 3.0 grade point average or have completed fewer than forty-eight units are subject to disqualification. Their records are reviewed by the Assistant Dean-Director of the M.B.A. program, and if disqualification seems warranted, it is recommended to a subcommittee of the M.B.A. Policy Committee. If this committee agrees, disqualification is recommended to the Dean of the Graduate Division. Appeals are made through the Dean of the Graduate School of Management.

Involvement with the Professional Management Community. One of the outstanding features of the Graduate School of Management is the deep

involvement of its students with the professional management community. There is a variety of student organizations which promote professional competence in management and the development of community among students, alumni, faculty, and business executives. Many opportunities are presented for students to become involved in planning events with executives in both the public and private sectors, to participate in day-long programs at various organizations, and to interface with company representatives and alumni. Extracurricular activities are an integral part of life at GSM, and all students are encouraged to participate in them.

J.D.-M.B.A. Program

The School of Law and the Graduate School of Management jointly offer a program which makes it possible to earn the J.D. and the M.B.A. degrees in four academic years. This program is designed to provide opportunities for students to prepare for careers where law and management overlap and where understanding of both fields is necessary. For example, a graduate's career might be in corporate law, specialized areas of management consulting, public service, international trade or industrial relations.

Admission Requirements. Applicants wishing to apply to the J.D.-M.B.A. program should apply to both the School of Law and the Graduate School of Management concurrently, following the application procedures specified by each school. Admission decisions for the J.D.-M.B.A. program are made by a committee composed of representatives from the School of Law and the Graduate School of Management, and applicants must be fully qualified for admission to both schools to be admitted to the combined program.

Questions concerning the J.D.-M.B.A. program should be addressed to the Director of M.B.A. Student Affairs and Admissions in the Graduate School of Management or to the Assistant Dean for Student Affairs in the School of Law.

Program Requirements. In the first year of the program, all first-year J.D. program courses are taken. In the second year, the first-year M.B.A. nucleus and management core requirements are taken. During the third and fourth years, students complete the management field study requirement, five M.B.A. concentration courses in the Graduate School of Management and forty-one elective units in the School of Law.

The total requirements for the J.D.-M.B.A. program include seventy-six quarter units in the Graduate School of Management and seventy-one semester units in the School of Law. Normally ninety-six quarter units are required for the M.B.A. and eighty-five semester units for the J.D. The J.D.-M.B.A. requirements are as follows:

1. The first year law curriculum (thirty semester units)
2. Forty-one elective units in the School of Law
3. The M.B.A. nucleus and management core (fifty-six quarter units)
4. Twenty concentration units in the Graduate School of Management

After completing all the requirements for the J.D.-M.B.A. program, both degrees are awarded simultaneously. If while in the J.D.-M.B.A. program a student decides not to complete the J.D. or the M.B.A., all of the regular requirements for the program the student wishes to complete must be met.

M.B.A.-M.L.S. Program

The M.B.A.-M.L.S. program is a three-year concurrent degree program jointly sponsored by the Graduate School of Management and the Graduate School of Library and Information Science. The

program is designed to provide an integrated set of courses for students who seek careers which draw on general and specialized skills in the two professional fields.

Admission Requirements. In order to apply to the M.B.A.-M.L.S. program, applicants should request all M.B.A.-M.L.S. application materials from the M.B.A. Admissions Office, Graduate School of Management, UCLA. All application materials should be completed and returned to the M.B.A. Admissions Office. Admission decisions for the concurrent program are made by a committee composed of representatives from the Graduate School of Library and Information Science and the Graduate School of Management, and applicants must be fully qualified for admission to both schools to be admitted to the combined program. Questions concerning the M.B.A.-M.L.S. program should be addressed to the Director of Student Affairs and Admissions in the Graduate School of Management or the Dean of the Graduate School of Library and Information Science.

Program Requirements. The first year of the program is normally spent in Library Science. In the second year, students complete all first-year M.B.A. requirements, and the third year is divided between the two schools.

The total requirements for the M.B.A.-M.L.S. program include eighty-four units in the Graduate School of Management and forty-eight units in the Graduate School of Library and Information Science. In addition, twelve M.B.A. elective units may be fulfilled by required courses taken in Library Science.

After completing the requirements for the M.B.A.-M.L.S. program, both degrees are awarded simultaneously. If while in the program, a student decides not to complete the M.B.A. or M.L.S., all of the regular requirements for the program the student wishes to complete must be met.

M.B.A.-M.P.H. Program

The M.B.A.-M.P.H. program is a three-year concurrent degree program jointly sponsored by the Graduate School of Management and the School of Public Health (SPH). The program is designed for individuals who desire a management career in health care and related fields and who wish in-depth professional preparation for such a career. Its establishment reflects the combined interest of employers, faculty, and students who have recognized the increasing challenges facing managers in the health care industry and the need for individuals who are skilled in dealing with these challenges.

Admission Requirements. In order to apply to the M.B.A.-M.P.H. program, applicants should request all M.B.A.-M.P.H. application materials from the M.B.A. Admissions Office, Graduate School of Management, UCLA. All application materials should be completed and returned to the M.B.A. Admissions Office. Admission decisions for the concurrent program are made by a committee composed of representatives from the School of Public Health and the Graduate School of Management, and applicants must be fully qualified for admission to both schools to be admitted to the combined program. Questions concerning the M.B.A.-M.P.H. program should be addressed to the Director of Student Affairs and Admissions in the Graduate School of Management or the Head of the Division of Health Services and Hospital Administration in the School of Public Health.

Program Requirements. The first year of the program consists of the first year M.B.A. curriculum. In the second year, the core of the M.P.H. program is taken as well as a combination of GSM and School of Public Health courses that deal with areas of con-

centration and specialization. The third year is a continuation of the second.

The total requirements for the MBA-MPH program include eighty-four units in the Graduate School of Management and forty-eight units in the School of Public Health. An additional twelve units are counted toward the degree from courses taken at both schools concurrently.

After completing all the requirements for the M.B.A.-M.P.H. program, both degrees are awarded simultaneously. If while in the M.B.A.-M.P.H. program a student decides not to complete the M.B.A. or the M.P.H., all of the regular requirements for the program the student wishes to complete must be met.

M.B.A.-M.A. Latin American Studies Program

The M.B.A.-M.A. LAS program is a two-and-a-half to three-year concurrent degree program jointly sponsored by the Graduate School of Management and the Latin American Studies Interdepartmental Degree Committee. Students successfully completing the program will be awarded the Master of Business Administration (M.B.A.) degree and the Master of Arts (M.A.) degree in Latin American Studies. The program is designed for individuals preparing for careers in international management with a special focus on the Latin American region. Establishment of the program was based on the belief that individuals employed in the area of international business and management are better equipped to meet the challenges of their employment with complementary preparation in language and area studies.

Admission Requirements. Students should request application materials from the M.B.A. Admissions Office and submit the M.B.A. application and the information for admission to the Latin American Studies program to that Admissions Office. Applicants must take the Graduate Management Admission Test but do not need to take the Graduate Record Examination. Admission decisions for the M.B.A.-M.A. LAS program are made by a joint admissions committee, and applicants must be fully qualified for admission to both departments to be admitted to the combined program.

Questions concerning the M.B.A.-M.A. LAS program should be addressed to the Director of Student Affairs and Admissions in the Graduate School of Management or the Director of Academic Programs in the Latin American Studies Program.

Program Requirements. Students typically devote all of their first year to the curriculum required of all first year M.B.A. students. During the second year, students complete the concentration in international management, focusing on Latin America in their courses, and satisfy all remaining requirements for the M.B.A. In addition, they begin to develop the second and third fields in Latin American Studies through elective courses outside GSM. Possible fields include Latin American economics, political science, history, sociology, anthropology, geography, fine arts, or literature.

After the second year, students must complete any remaining requirements for the two degrees. Typically, these consist of two or three additional courses in Latin American Studies and a comprehensive interdisciplinary research paper of approximately fifty pages, prepared in consultation with a committee of three faculty members representing the student's three fields in Latin American Studies. Students can make use of Summer Sessions to complete requirements, or they can continue in school another quarter or two during the regular academic year. Students who lack sufficient background in Latin American Studies may be required to complete certain prerequisite coursework in addition to the regular program requirements.

There is also a requirement for the M.A. in Latin American Studies of proficiency in both Spanish and Portuguese (or an indigenous language of Latin America), through the equivalent of Spanish 25 and Portuguese 3, or Portuguese 25 and Spanish 5. The language requirement can be fulfilled through coursework, examination, or certification by an appropriate authority.

M.B.A.-M.A. Urban Planning Program

The M.B.A.-M.A. Urban Planning program is a three-year concurrent degree program jointly sponsored by the Graduate School of Management and the School of Architecture and Urban Planning. The program is designed for individuals who seek careers which draw on general and specialized skills in urban planning and management. By merging knowledge of the workings of the private and public sectors, the program aims to educate individuals who have acquired the skills to move easily between careers in private industry or public service and who have sympathies for the operations of both types of enterprise.

Admission Requirements. In order to apply to the M.B.A.-M.A. UP program, applicants should request all M.B.A.-M.A. UP application materials from the M.B.A. Admissions Office, Graduate School of Management, UCLA. All application materials should be completed and returned to that office. Admission decisions for the concurrent program are made by a committee composed of representatives from the Urban Planning program and the M.B.A. program, and applicants must be fully qualified for admission to both schools to be admitted to the combined program. Questions concerning the M.B.A.-M.A. UP program should be addressed to the Director of Student Affairs and Admissions in the Graduate School of Management or the Graduate Counselor, Urban Planning program.

Program Requirements. The first year of the program consists of the first year M.B.A. curriculum. The second and third years are divided between both programs.

The total requirements for the M.B.A.-M.A. UP program include from seventy-two to ninety-two units in the Graduate School of Management and from forty-eight to sixty-eight units in the School of Architecture and Urban Planning. All core and concentration requirements for each program must be met, but where the two programs' core courses are substantially the same, students may choose from either program's offerings. A maximum of twenty-four units count toward requirements for both degrees.

After completing all the requirements for the M.B.A.-M.A. UP program, both degrees are awarded simultaneously. If while in the M.B.A.-M.A. UP program a student decides not to complete the M.B.A. or the M.A. UP, all of the regular requirements for the program the student wishes to complete must be met.

M.S./Ph.D. Programs

Admission Requirements. All applicants are required to take the Graduate Management Aptitude Test (GMAT) or the Graduate Record Examination (GRE). Foreign applicants who do not hold a degree from an English-speaking university are required to take the Test of English as a Foreign Language (TOEFL). Three letters of recommendation forms are included in the application and must be returned. All application materials, including transcripts, should be sent directly to the Graduate School of Management (GSM) Doctoral Office.

Program information and application materials may be obtained from: Doctoral Office, Graduate School of Management, UCLA, Los Angeles, California 90024.

The School's Application for Admission to the M.S./Ph.D. program and the Graduate Admissions Application of the Graduate Division are combined in one form, which is available at the above address. Applications are accepted for Fall Quarter admission only; the deadline for submission of applications and complete documentation is January 31.

All applicants to the M.S. or Ph.D. program are strongly urged to arrange an interview with at least one faculty member of her/his proposed area of concentration or major field area. The interview should take place before February 1.

The Master of Science Degree

The academic master's program is a full-time program which leads to the Master of Science (MS) degree in Management. It is currently offered in only two specializations: Business Economics and Management Science. The primary objective of the M.S. program is to offer students intense study in their choice of one of these specializations and to prepare them to conduct substantive research.

The M.S. program in some cases can constitute the first stage of doctoral work in management. Some students will enter the program with the goal of eventual acceptance into the doctoral program; for others, the M.S. will be a terminal degree. In either case, the program's emphasis is on advanced specialized training and the development of research capability.

Advising. New master's students are initially advised by the M.S. adviser of their field of concentration. Students are urged to establish a working relationship with one or two faculty members early in their studies. They are free to change advisers whenever they wish to do so during the course of their progress through the master's program. The overall adviser of the program is the Assistant Dean, M.S./Ph.D. Programs.

Students are required to submit Proposal of Study forms by the end of their second quarter. These forms list the courses a student expects to take to fulfill the requirements of the program. A quarterly review is made by the Doctoral Office of each student's progress, based upon their study forms and transcripts. Students having scholastic difficulty, or making insufficient progress, are asked to discuss their progress with the Assistant Dean. All conversations with the Assistant Dean relating to progress are documented; copies are sent to the student's adviser, and records are kept in the student's file in the Doctoral Office.

Major Fields or Subdisciplines. Business Economics, Management Science

Course Requirements.

Business Economics. A maximum of seventeen courses may be required. It is possible to waive the eight prerequisite courses on the basis of prior coursework. Nine graduate level courses (the required and elective major field courses plus four units of 598) are required and cannot be waived.

A. Prerequisites (eight courses): Mgt. 405, Managerial Economics: The Organization; Mgt. 400, Mathematics for Management; Mgt. 434, Survey of Financial and Managerial Accounting; Mgt. 406, Managerial Economics: Forecasting; Mgt. 408, Business Finance; Mgt. 213A, Probability and Statistics; Mgt. 200A, Mathematical Economics; Mgt. 200B, Econometrics.

B. Major Field (eight courses—deviations may be approved by the chairperson of the Academic Unit)

Required (five courses): Mgt. 201A, Business Forecasting; Mgt. 201B, Industry Forecasting; Mgt. 201C, Regional Economic Forecasting; Mgt. 202B, Principles of Industrial Organization; Mgt. 202C, Empirical Studies in Industrial Organization; Mgt. 205A, International Business Economics.

Electives—illustrative courses and course sequences (three courses):

Industrial Organization Mgt. 202A, D; Mgt. 203A,B,C; Mgt. 231A,B,C; Econ. 271, 272; Econ. 204.

Techniques for Analysis Econ. 247, 248; Econ. 245A,B,C; Mgt. 240A,B.

Economic Forecasting Mgt. 201B,C,D; Mgt. 205B,C; Mgt. 230A,B,C.

C. Master's Thesis (one course)—four units of Mgt. 598

Management Science. A maximum of sixteen courses may be required. The four prerequisite courses and three managerial core course requirements may be waived on the basis of prior coursework. Nine graduate level courses (methodological core, depth field, and four units of 598) are required and cannot be waived.

A. Prerequisites (four courses): Math. 32B, Introduction to Calculus of Several Variables; Math. 152A, B, Applied Mathematical Statistics; Mgt. 113B, Computer Programming Methods.

B. Managerial Core (three courses): Mgt. 403, Managerial Accounting; Mgt. 405, Managerial Economics: The Organization; Mgt. 408, Managerial Finance.

C. Methodological Core (five courses—deviations may be approved by the chairperson of the Academic Unit): Mgt. 203A, Economics of Decision; Mgt. 210A, Mathematical Programming; Mgt. 210B, Applied Stochastic Processes; Mgt. 210C, Network Flows and Combinatorial Programming; Mgt. 216A, Simulation of Operational Systems.

D. Depth Field: three courses which support the student's thesis research are required.

E. Master's Thesis (one course): four units of Mgt. 598.

Thesis or Comprehensive Examination Plan. A thesis is required for the Master of Science degree in Management. Students generally establish a thesis committee during their fifth quarter. Plans for the thesis should be presented to the committee for approval at the beginning of the student's sixth quarter. No outside member is required.

Time to Degree. From graduate admission to award of the degree: Six quarters.

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	Number of Times May Be Repeated
596	4-8	Letter	No Limit
598	4-8	S/U	No Limit

Four units of 596 and four units of 598 may be used toward the minimum graduate course requirement of nine courses.

Disqualification and Appeal of Disqualification. Termination of a student may be recommended when a 3.0 average is not maintained or when a student is showing insufficient progress. The decision to recommend termination of a student is made by the Progress Committee of the Doctoral Board in conjunction with the student's concentration area faculty.

A student can appeal the Progress Committee's decision by requesting that the Dean of the School name a faculty committee to reassess the Progress Committee's decision; the Dean decides whether such action is warranted or not.

The Ph.D. Degree

The doctoral program in Management is a research-oriented degree program which leads to the Doctor of Philosophy (Ph.D.) in Management. The program includes intensive training in research methods applicable to problems of organizations in

the public and private sectors. It prepares students for careers in university teaching and research or as staff specialists in business firms and other organizations. The program offers each student substantial opportunities to discover his or her own, unique scholarly focus and competence.

Advising. All new doctoral students are initially advised by the Doctoral Adviser of their particular academic unit. Students are urged to establish a working relationship with one or two faculty members early in their studies. They are expected to have a close working relationship with at least one faculty member by the end of their first year in the program. Students are free to change advisers whenever they wish to do so during the course of their progress through the program. The overall adviser of GSM's doctoral program is the Assistant Dean, M.S./Ph.D. Programs.

All first-year students are reviewed by their respective academic units during the Spring Quarter of their first year in the program. First-year grades, papers, self evaluations, and faculty evaluations are generally used in the review process. The evaluation is discussed with a student before a final, written evaluation is forwarded to the Doctoral Office. A copy of the final evaluation is kept in the student's file in the Doctoral Office.

By the end of their first year in the program, all students are required to submit Proposed Field of Study forms, which must be approved by the Assistant Dean. These forms outline all of the coursework that will be taken to satisfy the program requirements plus the dates when the coursework, research paper, and major field examination are expected to be completed. A quarterly review is made by the Doctoral Office of each student's progress based upon program deadlines, the Field of Study forms, and transcripts. If a student is having scholastic difficulty, appears to be making insufficient progress or is approaching a program deadline, his/her case is brought to the attention of the Progress Committee. The Progress Committee determines what action vis-a-vis advising the student should be taken. A copy of all correspondence between the Committee and the student or his/her adviser is maintained in the student's file.

The Progress Committee is composed of three members: the Assistant Dean, one faculty member selected from those appointed to serve on the Doctoral Board for the year, and one student elected by the doctoral students. The committee is formed at the beginning of each academic year and meets at least three times during the year.

Major Fields or Subdisciplines.

Accounting-Information Systems
Behavioral & Organizational Sciences
Business Economics
Computers & Information Systems
Finance
Housing, Real Estate & Urban Land Economics
Industrial Relations
International & Comparative Management
Management Science
Management Strategy & Policy
Marketing
Production & Operations Management

Course Requirements. The research preparation requirements consists of two parts: (1) a course requirement and (2) a research paper. A student is required to take five (5) research courses selected from a list provided by the major field area. The courses must be completed before a student can take an Oral Qualifying Examination and may not be waived by prior graduate work. The research

paper must be submitted to and accepted by the Research Paper Committee (three faculty members designated by the Assistant Dean) no later than the Spring Quarter of a student's third year of study.

The breadth requirement consists of eight courses which are clearly outside of a student's major field area. It is intended that students should use these courses to become more knowledgeable about the basic elements of several other management disciplines and functional areas or to define a minor field or research and teaching proficiency. Three of these courses can be waived by prior coursework. They must be completed before a student can take the Oral Qualifying Examination.

There is no formal major field course requirement. Each student, in consultation with a major field adviser, designs a course of study which will prepare him/her to pass the major field examination.

Written and Oral Qualifying Examinations. Proficiency in the major field area is determined by a written examination, supplemented in some areas by an oral examination, designed by that academic unit's faculty. The major field examination must be taken and passed by the end of the Spring Quarter of a student's third year of study.

Students are required to present the substance of their dissertation plans in a formal seminar to which all Ph.D. students and faculty are invited.

Following the formal seminar, the student prepares a dissertation proposal and participates in the nomination of a five-member dissertation committee. When all the preliminary requirements have been fulfilled (coursework, research paper, major field examination, seminar), the student's Oral Qualifying Examination can be held; and, if passed, he/she is advanced to candidacy. The Oral Qualifying Examination must be successfully passed within four and one-half years of the date of entrance into the program.

Time to Degree. The program is designed to take four years (twelve quarters) from graduate admission to awarding of the degree; completion of the degree cannot exceed seven and one-half years (twenty-three quarters). Normative time-to-degree is four and one-half years (fourteen quarters).

Final Oral Examination. The School requires that students take a Final Oral Examination; this requirement may be waived under exceptional circumstances.

Candidate in Philosophy Degree. The Candidate in Philosophy degree is available to GSM doctoral students upon their advancement to candidacy.

Disqualification and Appeal of Disqualification. Students are terminated from the doctoral program whenever it becomes evident that they are not making satisfactory progress or that they are unlikely to be able to complete the program successfully. The most frequent occasions for termination occur when a 3.0 average is not maintained for two consecutive quarters, when the student's major field area faculty recommends termination at the time of the first-year review, or when a student fails to meet the time requirements for the research paper, the major field examination, advancement to candidacy, or the dissertation.

The minimum standard of performance exceeds the University's minimum grade point average of 3.0. In particular, two or more courses in which grades below "B" are received, or failure to remove incompletes within one quarter, are viewed as indications of serious scholastic deficiencies which require review by the appropriate Academic Unit and can be the basis for dismissal from the program.

Students are given written notification of approaching deadlines; all deadlines are determined by the date of entry into the program. Termination deci-

sions are made by the Assistant Dean for the Doctoral Program, based upon recommendations by Academic Unit faculty or a Progress Committee established by the Assistant Dean.

A student may appeal a termination decision by requesting that the Dean of the School name a Faculty Committee to review the termination. The Dean may exercise his/her discretion as to the appropriateness of establishing such a committee.

LOWER DIVISION COURSES (numbered 1-99)

1A-1B. Elementary Accounting. Prerequisite: sophomore standing. Course 1A is prerequisite to course 1B. An introduction to accounting theory and practice. The first quarter presents the recording, analyzing, and summarizing procedures used in preparing balance sheets and income statements. The second quarter includes payroll and tax accounting, partnership and corporation accounts, manufacturing and cost accounting, and supplementary statements. The Staff

13G. Computer Programming for Graduate Students. Designed to provide the graduate student with a programming skill in a particular computer language (e.g., APL, FORTRAN, COBOL, JCL). The selection of the language to be taught in any given quarter will depend upon demand and available resources. May be repeated.

Mr. McLean in charge

UPPER DIVISION COURSES (numbered 100-199)

100. Business Economics. Prerequisite: Mathematics 2, 4A-4B, course 115 (may be taken concurrently). Effort of the enterprise to secure profits, nature of demand for its products. Costs and production. Allocation of resources through competition. Forms of market competition. Relation of size to efficiency. Markets for productive factors. Incentives and growth, capital budgeting.

Mr. Granfield, Mr. Nicols

101. Business Fluctuations and Forecasting. Prerequisite: courses 100, 115, and Economics 160 (may be taken concurrently). How the enterprise reacts to general economic fluctuations and how its decisions, in turn, affect them. Important forces in past fluctuations. Behavior of indexes of business activity. Appraisal of forecasting techniques. Entrepreneurial and public policies to mitigate business fluctuations.

Mr. Granfield, Mr. Norton, Mr. R. Williams

108. Legal Analysis for Business Managers. Significance and growth of the law; the law in its relationship to business, with special emphasis on current problems; coverage of the law of contracts, agency sales, property, negotiable instruments, business organizations including the functions of inside and outside counsel and trade regulations.

The Staff

109. Business Communications. The development of information, skills, and attitudes as they relate to the types of communication required in the management of enterprises.

The Staff

111. Introduction to Operations Research. Prerequisite: Mathematics 2, 4A-4B, course 115, or equivalent. Survey of operations research from an applied rather than theoretical viewpoint. Emphasis on the formulation of mathematical models and the most basic techniques for obtaining useful results. Problem types discussed: allocation, competition, inventories, networks, project management, waiting lines, replacement, sequencing, transportation.

Mr. Bettman, Mr. Nelson

113A. Computer Data Processing. An introduction to computer data processing for students with little or no previous experience with computing. Computer hardware, software, and programming con-

cepts are discussed, as well as the application of computers to management problems. Computer programming problems are assigned.

Mr. Carmichael and the Staff

113B. Computer Programming Methods. Prerequisite: Engineering 10 or course 113A or 404 or equivalent experience with some general purpose programming language. Use of PL/C and PL/1 for programming management applications. Sequential and nonsequential file processing. Data considerations. Report generation. Computational algorithms. Considerations of program structure. Extensive programming assignments.

Mr. Carmichael, Mr. Sprowls

113C. Interactive Computing for Management. Prerequisite: Engineering 10 or course 113A or 404 or equivalent experience with some general purpose programming language. Conversational, interactive computing for management applications. Problem logic, array processing, file handling, formatting and report generation, graphics, and user dialogues are covered. Examples are drawn from various aspects of management. Extensive programming assignments (using APL) are required.

Mr. McLean

115. Business Statistics. Prerequisite: Mathematics 2, 4A-4B, or the equivalent. Elements of probability, probability distributions, estimation and confidence intervals, tests of significance and of hypotheses, linear regression and correlation, time series analysis, and principles of index numbers. Applications to the analysis of and the decision-making aspects of everyday business problems.

The Staff

116A. Statistical Methods: Decision. Prerequisite: course 115 or graduate status. Statistical decision under uncertainty; statistical decision rules and their evaluation; Bayesian inference; applications to business problems.

Mr. Jones, Mr. Lippman, Mr. Nelson

116B. Statistical Methods: Analysis. Prerequisite: course 115 or equivalent. Analysis of variance; design and analysis of statistical experiments and surveys; multiple regression and correlation, curvilinear regression; analysis of enumeration data; nonparametric methods.

The Staff

120. Intermediate Accounting. Prerequisite: courses 1A-1B or consent of instructor. The preparation of the principal accounting statements. Recording, valuation, and presentation of cash, temporary investments, receivables, inventories, investments, plant and equipment, intangibles, current obligations, long-term debt, paid-in capital and retained earnings. Statement analysis. Statement of application of funds.

The Staff

120M. Management Accounting. Prerequisite: course 120 or consent of instructor. Not open to students who have credit for course 403. Management Accounting theory and methods; formulation and analysis of management reports; internal control; planning and budgeting; cost-volumes - profit analysis; elements of cost accounting; price-level accounting; learning curves and capital budgeting.

The Staff

122. Cost Accounting. Prerequisite: course 120 or consent of instructor. The nature, objectives, and procedures of cost accounting and control; job costing and process costing; accounting for manufacturing overhead; cost budgeting; cost reports; joint-product costing; distribution cost; standard costs; differential cost analysis; profit-volume relationships and break-even analysis.

The Staff

124. Advanced Accounting. Prerequisite: courses 120, 122, or consent of instructor. Partnerships and joint ventures; installment sales and consignment sales, home office and branch relationships; corporate combinations; the preparation of consolidated statements; foreign branches and subsidi-

aries; receiverships; estates and trusts, governmental units; actuarial science.

The Staff

130. Business Finance. A study of the forms and sources of financing business firms large and small, corporate and noncorporate. The emphasis is on financial planning and developing judgment in formulating decisions on financial problems. Financial problems are also considered in their social, legal, and economic effects.

Mr. Andersen, Mr. Dominguez, Mr. May

133. Investment Principles and Policies. Principles underlying investment analysis and policy; salient characteristics of governmental and corporate securities; policies of investment companies and investing institutions; relation of investment policy to money markets and business fluctuations; security price-making forces; construction of personal investment programs.

Mr. Eiteman, Mr. Shelton

135. Principles of Insurance. Basic principles of risk and insurance and their applications to business management and personal affairs. Analysis of concepts and methods of handling risks; insurance carriers, contracts, and underwriting; loss prevention and settlement; government insurance programs; economic functions of insurance.

Mr. Hofflander

140. Elements of Production and Operations Research. Prerequisite: course 111 or equivalent. Principles and decision analysis related to the effective utilization of the factors of production in manufacturing and nonmanufacturing activities for both intermittent and continuous systems. The study of production organizations, analytical models and methods, facilities design, and the design of control systems for production operations.

The Staff

150. Elements of Industrial Relations. Principles and methods of effectively utilizing human resources in organizations. The relationship between social, economic, and other environmental factors and current problems in industrial relations.

Mr. Fogel, Mr. Hutchinson, Mr. Mitchell

160. Elements of Marketing. A survey of the major marketing methods, institutions, and practices. The subjects of retailing, wholesaling, distribution channels, marketing legislation, advertising, cooperative marketing, pricing, marketing research, and marketing costs are treated from the standpoint of consumers, middlemen, and manufacturers.

Mr. Kassarian

163. Advertising Principles and Policies. Prerequisite: course 160. The preparation, use, and administration of advertising, emphasizing the use of research to direct and measure the effectiveness of each stage in the operation. The economic and social implications of advertising also are evaluated.

Mr. Kassarian, Ms. Scott

175. Elements of Real Estate and Urban Land Economics. An examination of business decision making as related to logical forces shaping cities and influencing real estate market functions and land uses. Emphasis is placed on decision making as it relates to appraising, building, financing, managing, marketing, and using urban property.

Mr. Case, Mr. Clapp, Mr. Mittelbach

180. Behavioral Science Foundations. An introduction to selected concepts in behavioral science, their integration and application to management. Organization, group, cultural, individual behavior in relation to managerial environment and functional fields of business administration. Simulations and demonstrations of behavioral science principles.

Ms. Lasko, Mr. McKelvey

182. Leadership Principles and Practice. Knowledge and skills leading to effectiveness in interpersonal relations. Understanding oneself as a

leader, and others as individuals and as members of working groups. Understanding of group process, including group leadership. Lectures and "sensitivity training" laboratory.

Mr. Culbert, Ms. Lasko, Mr. Massarik

190. Management Theory and Policy. Prerequisite: consent of instructor. A study of the basic concepts and theory of management. Emphasis is on an operational analysis of the manager's role in all types of organizations. The course deals with management issues in the areas of planning, organizing, staffing, directing, and controlling.

Mr. Carrabino and the Staff

191. Judgment of Systems and Systems of Judgment. Prerequisite: upper-division standing; well qualified lower-division students may be admitted with consent of instructor. Action-oriented decision making, from the "systems" viewpoint, with attention focused on the crucial issue of "asking the right questions." Emphasizes complex social/political/economic/professional problems where pertinent facts, goals, and action alternatives are largely matters of judgment.

Mr. Jackson

197. Special Topics in Management. Topics of special interest to undergraduate students. Specific subjects to be covered may change each quarter depending on particular interest of instructors or students. May be repeated for credit.

The Staff

199. Special Studies in Management. (¼ to 2 courses) Prerequisite: senior standing and consent of instructor and the dean by special petition available in the MBA Program Office.

The Staff

GRADUATE COURSES (numbered 200-299)

Graduate courses are ordinarily open to students admitted in graduate status. As a condition for enrollment, the student must submit to the instructor in charge of the course evidence of satisfactory preparation for the work proposed.

200A. Techniques of Business Economics Analysis: Marginalist Models. Prerequisite: course 405 and Economics 145 or consent of instructor. Contemporary business economic principles of resource allocation and the price system are developed. Classical optimization and comparative static techniques are set forth and applied to the models of consumer choice and firm and general production-exchange equilibrium models.

Mr. Granfield, Mr. Krouse, Mr. Osborne

200B. Techniques of Business Economic Analysis: Econometrics. Prerequisite: consent of instructor. Standard topics in applied econometric modeling are developed. The assumptions underlying the classical normal linear regression model, special problems in application, and interpretation of results are stressed. Practical applications are extensively developed in student projects.

Mr. Kimbell, Mr. Krouse, Mr. Mayers

201A. Business Forecasting. Prerequisite: courses 100, 101, or 405, 406 and 115 or 402. The role of business forecasting in managerial planning. Principles and methods of forecasting. Evaluation of the reliability of existing forecasting techniques. Covers both short-term and long-term forecasting of industry, regional, and national business trends.

Mr. Kimbell, Mr. Norton, Mr. R. Williams

201B. Industry Forecasting. Prerequisite: course 201A. Evaluation of various methodologies found useful in preparing industry forecasts; differences between short- and long-range forecasting techniques, etc.

Mr. Andersen, Mr. Kimbell

201C. Regional Economic Forecasting. Prerequisite: course 201A. Forecasting of economic activity in a region; emphasizing special problems such as population and industry migration; the

effects of external forces on the regional economy.

Mr. Granfield, Mr. Kimbell, Mr. R. Williams

201D. Economic Policy and Business Environment. Prerequisite: consent of instructor. Analysis of economic policies shaping the business policy; stabilizing policy instruments; structural policies for efficiency and progress; policy needs for the future. Treats policy formation and administration as well as design.

Mr. Granfield, Mr. Jacobv, Mr. Nicols

202A. Economic Theories of Business Behavior: Marginal, Managerial, and Behavioral. Prerequisite: course 200A. The economic behavior of the firm and firm groups is considered. Theories extending from those which retain marginal analysis to treat alternative corporate objectives to those viewing the firm as an adaptive mechanism with limited cognitive and information processing capabilities.

Mr. Krouse, Mr. Nicols, Mr. Weston

202B. Principles of Industrial Organization. Prerequisite: course 200A. The course develops analysis principles necessary for understanding the economic structure and behavior of industries. Topics range from substitutability criteria for industry definition and a comparison of alternative classification schemes to the relationships among industry structure, conduct, and performance.

Mr. Granfield, Mr. Krouse, Mr. Weston

202C. Empirical Studies in Industrial Organization. Prerequisite: course 202B. Analyses of factors influencing the size of industries, their size distribution, and the conditions of entry and exit are investigated. Implications of such industry characteristics are derived for decisions having to do with firm output, prices, advertising, and research/development.

Mr. Krouse, Mr. Nicols, Mr. Weston

202D. The Organization of Industry and Business Policy. Prerequisite: consent of instructor. Analysis of economic aspects of long-range planning of firms with respect to horizontal expansion, vertical integration, and diversification, especially the review of statutory and legal decisions affecting internal and external expansion policies.

Mr. Granfield, Mr. Nicols, Mr. Weston

M203A. Economics of Decision. (Same as Economics M203A.) Prerequisite: rudiments of economic theory, calculus, and probabilities of statistics (e.g., course 116A). Norms and facts of decision making in household, business, and government. Consistent behavior in terms of personal utilities and probabilities. Departures from consistency: stochastic theories of behavior and resulting econometric models. Mr. Erlenkotter

M203B. Economics of Information. (Same as Economics M203B.) Prerequisite: rudiments of economic theory of the firm, and of calculus and probabilities or statistics (e.g., course 116A); course M203A, or consent of instructor. Optimal decision and information rules. Amount, cost, and value of information. The Staff

M203C. Economics of Organization. (Same as Economics M203C.) Prerequisite: course 203A-203B. Rational models of teams. Relation to the theory of games. The Staff

205A. International Business Economics. Prerequisite: courses 405, 406, or consent of instructor. The international business environment, international economic institutions, national and regional trade policies and developments, trends in foreign markets, international monetary problems are studied for their influence on the organization and operation of the international corporation.

Mr. R.H. Mason, Mr. Mitchell,
Mr. Schöllhammer

205B. Comparative Market Structure and Competition. Prerequisite: course 205A or consent of instructor. A comparative study of public policies toward competition, market structures, and competitive practices in key industries in selected countries.

Mr. Nicols, Mr. Osborne, Mr. R. Williams

205C. Business Forecasting for Foreign Economies. Prerequisite: course 201A or consent of instructor. Forecasting changes in business activity, population, industrial structure, productivity, Gross National Product and its components for selected countries.

Mr. Osborne, Mr. R. Williams

205D. The Management of Economic Development in Latin America. Discussion, 3 hours. Prerequisites: Economics 1 or 2 or Management 405. An introduction to economic development in Latin America. Considers the problem of population, human resources development, agriculture, and land reform. Examines various industrialization strategies, the role of foreign trade, foreign investment, and economic integration in the area's development. Analyzes role of inflation and financial intermediation in capital development.

Mr. Osborne

207A. Resource Administration of Nonmarket Activities. Prerequisite: courses 405 and 406 or consent of instructor. Examination of the proper economic role of nonmarket institutions, and of the allocation of societal resources between the public and private sectors via market and nonmarket mechanisms. Definition and application of economic efficiency to resource allocations.

Mr. Granfield, Mr. Nicols

207B. Public Services and Private Functions. Prerequisite: courses 405 and 406 or consent of instructor. Sources and uses of federal, state, and local revenues and their impacts on public and private resource allocations. Examination of the proper roles of government and the private sector in the financing and provision of public goods and services.

Mr. Granfield, Mr. Osborne

208. Selected Topics in Business Economics. Prerequisite: consent of instructor. Special topics in business economics. Current development in theory or practice in business economics. May be repeated for credit. The Staff

210A. Mathematical Programming. Prerequisite: Mathematics 31C. A comprehensive development of the theory and computational methods of linear programming, with applications to business and related disciplinary areas.

Mr. Geoffrion, Mr. Graves

210B. Applied Stochastic Processes. Prerequisite: Mathematics 150A or Engineering 120A. Sequential stochastic (usually Markovian) decision processes in discrete and continuous time, emphasis is on problem formulation and the characterization and computation of optimal policies, often via dynamic programming; application to inventory, queueing, maintenance, reliability, and replacement problems. Mr. Lippman

210C. Network Flows and Combinatorial Programming. Prerequisite: course 210A. Theory and techniques of discrete models in Operations Research. Integer programming, combinatorial programming, and network flows. Applications to various allocation, coordination, scheduling, and sequencing problems. Mr. Geoffrion, Mr. Graves

211A. Nonlinear Mathematical Programming. Prerequisite: Mathematics 32A. Theory, methods, and application of the optimization of nonlinear systems. Review of classical optimization methods; optimality and duality theory for convex programs; main computational approaches to convex programming; survey of current computer codes and computational experience.

Mr. Geoffrion, Mr. Graves

211B. Large-Scale Mathematical Programming. Prerequisite: two quarters of previous work in linear and nonlinear programming. Theory and computational methods for optimizing large-scale linear and nonlinear programs. Exploitation of special structures with combinatorial, dynamic, multidimensional, and stochastic aspects to obtain practical solution procedures in spite of large numbers of variables and/or constraints.

Mr. Geoffrion, Mr. Graves

212A. Management Science Models I. Prerequisite: Mathematics 31C or equivalent. The use of linear models, and their extensions, for managerial decision making. Formulation and application of linear, network, and integer models in finance, production, distribution, marketing, and public systems. Fundamentals of solution methods and their use in analysis. Mr. Erlenkotter, Mr. Geoffrion

212B. Management Science Models II. Prerequisite: Mathematics 32A, course 212A, or equivalent. The use of nonlinear and time-staged dynamic models for managerial decision making. Applications in finance, marketing, production, facilities design, and energy systems. Survey of nonlinear and dynamic programming solution methods. Mr. Erlenkotter, Mr. Geoffrion

212C. Management Science Models III. Prerequisites: courses 213A, 212A, and 212B. The use of probabilistic models for managerial decision making under uncertainty. Stochastic programming, probabilistic dynamic programming, Markovian and waiting line models. Applications in finance, production, marketing, and facilities design. Mr. Erlenkotter, Mr. Jones

213A. Intermediate Probability and Statistics. Prerequisite: previous course work in statistics and mathematics. An introduction to probability theory and hypothesis testing as applied to management.

Mr. Jones, Mr. Lippman, Mr. Roll

213B. Statistical Methods in Management. Prerequisite: course 213A or consent of instructor. An introduction to parameter and interval estimation, simple and multiple linear regression and correlation, fixed, random, and mixed effects analysis of variance models and non parametric statistics, all as they apply to management studies.

Mr. Cooper, Mr. Jones, Mr. Lippman

213C. Introduction to Multivariate Analysis. Prerequisite: course 213B or consent of instructor. Introduction to multivariate technology used in research in socio-technical systems, marketing, psychology, education, and sociology. This course will provide a basic understanding of multiple regression, analysis of covariance, multivariate analysis of variance, discriminant analysis, canonical correlation, and factor analysis.

Mr. Cooper, Mr. Hanssens

214B. Behavioral Science Models. Prerequisite: consent of instructor. Formulation, analysis, and interpretation of mathematical models in the behavioral sciences. Emphasis is on stochastic process models for aspects of individual and group behavior such as learning, problem solving, classification, communication, bargaining, and social exchange systems. Mr. MacQueen

215D. Time Series Analysis. Prerequisite: course 116B or consent of instructor. Econometric models and advanced time series analysis in measuring trends and fluctuations in business series, electronic computers in the analysis of business series; input-output analysis; the learning curve.

Mr. Granfield and the Staff

215E. Statistical Design of Surveys. Prerequisite: course 116B or equivalent. Mathematical theory and practices of statistical survey design and analysis. Mr. Jessen

216A. Simulation of Operational Systems. Prerequisite: courses 113B, 402, or equivalent background in batch computing (APL is not suitable) and statistics. Computer simulation methodology including design, validation, operating procedures, and analysis of results of simulation experiments. Applications of simulation to management problems. Mr. Nelson

216B. Advanced Computer Simulation. Prerequisite: course 216A. Advanced use of computer simulation techniques. Major term projects will be undertaken, either singly or in groups, with the object of developing in students the ability to accomplish all phases of the design and execution of computer simulation. Mr. Nelson

217A. Statistical Decision Theory. Prerequisite: course 116A or equivalent; Mathematics 152A recommended. Relationships among statistical decision theory, game theory, and classical statistical inference, with emphasis on sequential analysis and dynamic decision processes; axiomatic foundations, Bayes' and minimax solutions, applications to selected models of dynamic decision problems in business. Mr. Lippman, Mr. MacQueen

217B. Game Theory. Prerequisite: course 116A; Mathematics 152A recommended. Nature of models for rational behavior in presence of conflicts of interests, zero-sum and non-zero-sum games, two-person and many-person games, state of the art, philosophical and computational limitations, relations with individual and group decision making. Mr. Jackson, Mr. MacQueen

218A. Selected Topics in Operations Research. (¼ to 1 course) Prerequisite: consent of instructor. Newly developing topics and viewpoints. Topics have included reliability and optimal maintenance theory, large-scale distribution/inventory systems, and Markovian decision processes under uncertainty. May be repeated for credit. The Staff

218C. Selected Topics in Business Statistics. (¼ to 1 course) Prerequisite: consent of instructor. Special topics in statistical methods. Current developments in statistical theory and practice. Analysis of recent literature. Topics and instructors will be announced when they become known. May be repeated for credit. The Staff

218D. Current Problems in Operations Research. (¼ to 1 course) Current research on a variety of topics in the general area of operations research, presented by invited university and outside speakers. May be repeated for credit. The Staff

218XYZ. Current Issues in Operations Research. (¼ to 1 course) Current issues and research on a variety of topics in the general area of operations research. May be repeated for credit. The Staff

220A. Technical Foundations in Accounting. Prerequisite: course 403 or consent of instructor. The role of accounting in the internal management of enterprises is emphasized. Topics include accounting information in production, marketing, and human resources management; investment analysis, cost accounting systems; role of accounting in tax planning, forecasting, budgeting; financial and operational auditing. Mr. Buckley, Mr. Manegold

220B. Financial Accounting I. Prerequisite: consent of instructor. The course deals with concepts and principles of financial accounting with emphasis upon the pronouncements of the AICPA. Current practice in the recording, valuation, and presentation of financial statements is reviewed. Application of these principles to contemporary problems is stressed. Mr. Bailey, Mr. Manegold

220C. Financial Accounting II. Prerequisite: consent of instructor. In addition to providing a continuation of 220B, this course gives special attention to a range of topics which include accounting for

partnerships, mergers, combinations, and parent-subsidary relationships. Litigation procedures are reviewed including reorganizations, receiverships, and bankruptcy. Mr. Bailey, Ms. Newton

221. Current Issues in Accounting Information Systems. Prerequisite: consent of instructor. Using a colloquium format, the course provides a forum for the discussion of contemporary issues in accounting and information systems. Drawing on prominent speakers in the field, the course requires the student to formulate a position paper on each topic presented. The Staff

222. Cost Accounting. Prerequisite: course 220A or consent of instructor. The nature, objectives, and procedure of cost accounting and control; job costing and process costing; joint product costing, standard costs; theories of cost allocation and absorption; uses of cost accounting data for management decision making. Mr. Ansari, Mr. McDonough, Ms. Newton

223. Verification of Financial Statements. Problems of examination, verification, and presentation of financial statements from the standpoint of the independent public accountant. Legal and professional responsibilities of public accountants; professional ethics. Operational and management auditing. Mr. Kircher

224A. Computer Systems. Prerequisite: course 225A and either 113B or 113C or consent of instructor. The specification and configuration of computer-based systems for management applications. Methods for costing system hardware and software and for assessing computer performance. Trade-off analysis of comparative computer configurations. Case materials and/or actual examples are used. Mr. Lientz

224B. Management of Computer-Based Information Systems. Prerequisite: course 224A or consent of instructor. An in-depth coverage of the problems in managing computer-based information systems. Focuses on the definition, evaluation, installation, and continuing management of EDP systems. Issues of planning and control, as well as the organizational impact of computer systems, are stressed. Mr. McLean

224C. Systems Analysis for Computer-Based Information Systems. Prerequisite: courses 224A and 225A or consent of instructor. The detailed design and specification of computer-based management information systems. Includes studies of existing systems, economic and organizational analyses of alternatives, and tools for determining user requirements. Case materials and/or actual examples are used. Mr. Chen, Mr. Lientz, Mr. Sprowls

224D. Generalized Data Base Management Systems. Prerequisite: course 113B or 113C or consent of instructor. Examines the features and capabilities of generalized data base management systems. Includes system classification, comparison of software features, and evaluation of specific systems. Emphasis is upon management uses of such systems. A field study project may be required. Mr. Chen, Mr. Sprowls

224E. Computer Simulation for Management. Prerequisite: Engineering 20 or course 113B or 113C or consent of instructor. Introduction to computer simulation and to general purpose simulation languages (e.g., GPSS, SIMSCRIPT, DYNAMO). Emphasis upon the managerial use of simulation and the development of computer-based models for problem solving and policy analysis. Programming assignments are included. Mr. Chen

224F. Telecommunications and Computer Networks. Prerequisite: course 224A or consent of instructor. Distributed processing. Networked minicomputer systems. Data communication tech-

nology. Data security in computer networks. Cost/benefit analysis for the design, configuration, and implementation of computer networks. Applications to computer utilities; command and control systems; and commercial, medical, and government networks. Mr. Lientz

224G. Special Topics in Computing. Prerequisite: consent of instructor. An examination in depth of issues or problems concerned with the theory and practice of computing and the management use of EDP systems. Course may have a single theme or may deal with a number of topics. May be repeated for credit. The Staff

225A. Introduction to Information Systems. Prerequisite: course 404 or consent of instructor. Basic concepts and uses of information systems in organizations. Fundamental design considerations. The role of data processing. Examples of information systems in profit and not-for-profit organizations. Mr. McLean, Mr. Sprowls, Mr. Swanson

225B. Information Systems for Planning and Control. Prerequisite: course 403 or consent of instructor. Design of systems to produce information for planning and control. Survey of approaches and techniques employed at the strategic, managerial, and operational levels. Special consideration of accounting and budgeting methods. Impact of planning and control information on human behavior. Mr. Flamholtz, Mr. R.O. Mason, Mr. McDonough

225C. Measurement in Information Systems. Prerequisite: familiarity with basic statistics, probability theory, set theory, and accounting, or consent of instructor. A study of the role of measurement in accounting and information systems, from the standpoint of mathematical, economic, behavioral, and organizational consideration. Mr. R.O. Mason, Mr. Swanson

225D. Special Topics in Information Systems. Prerequisite: open primarily to Ph.D. candidates or with consent of the instructor. An examination in depth of problems or issues of current concern in information systems. Emphasis on recent contributions to theory, research, and methodology. Of special interest to advanced doctoral candidates, the academic staff, or distinguished visiting faculty. May be repeated for credit. The Staff

225X-225Y-225Z. Current Research in Information Systems. (¼ course, ¼ course, ½ course) Discussion, two hours. Prerequisites: enrollment in Ph.D. program. A year-long sequence associated with the Computers and Information Systems Colloquium Series. Regularly scheduled presentations of current research and state-of-the-art developments in the information systems field. Study and discussion of the research presented. May be repeated for credit.

226. International Accounting. Prerequisite: graduate status. Comparative analysis of accounting concepts and practices in other countries; study of contrasts between various systems; problems of accounting for international corporations including transfers of funds and income measurement; and accounting influences on economic development. Mr. Buckley, Mr. Kircher

227A. Tax Accounting. Prerequisite: course 220A or consent of instructor. A study of the fundamentals of income taxation with emphasis on problems in federal and state income, franchise, gift, and estate taxes; study of source material and research methods for ascertaining current rulings and trends in laws and regulations. The Staff

227B. Taxation and Business Policy. Tax systems, tax shifting and burden theory. Impact of taxation law and theory on business decisions. Corporate tax planning. The businessman and tax reform. The Staff

229A. Accounting Theory. Prerequisite: consent of instructor. A survey of accounting literature, with emphasis on the development of basic accounting concepts. An attempt is made to explain contemporary practice as it has evolved in accordance with basic theory and expanding demands for accounting information. Mr. Ansari

229B. Research Methodology in Accounting. Prerequisite: course 229A or consent of instructor. Design of empirical and theoretical research in accounting. Sources of research problems. Research conduct and methodology in accounting and other fields as they relate to accounting.

Mr. Buckley, Mr. Flambholtz, Mr. Manegold

229C. Special Topics in Accounting. Prerequisite: open primarily to Ph.D. candidates or with consent of instructor. An examination in depth of problems or issues of current concern in accounting. Emphasis on recent contributions to theory, research, and methodology. Of special interest to advanced doctoral candidates, the academic staff, or distinguished visiting faculty. May be repeated for credit. The Staff

229X-229Y-229Z. Accounting and Information Systems Workshop. (¼ course, ¼ course, ½ course) Discussion, two hours. Prerequisites: doctoral standing. The course is designed to develop an ability to critically evaluate research in fields relevant to the study of accounting. Papers are presented in a colloquium format by leading scholars in accounting. Active participation and intellectual interchange are encouraged through discussion of the papers in sessions prior to the workshop, as well as during the colloquium. The Staff

230. Theory of Finance. (Formerly numbered 231B.) Prerequisite: course 408. Concerned with decision making under uncertainty, the theory of asset prices, and the efficiency of capital markets. Develops the most recent theoretical constructs and applies them to fundamental issues in corporate financial management such as capital budgeting, capital structure, and dividend policy.

Mr. Copeland, Mr. Geske, Mr. Mayers

231A. Profit Sector Financial Policy. Prerequisite: course 230. Identifying and solving financial problems through the use of cases. Stresses the application of financial theory and financial techniques to business problems, using written reports and classroom discussion.

Mr. May, Mr. Mayers, Mr. Weston

231B. Nonprofit Sector Financial Policy. Prerequisite: course 408. Identifying and solving financial problems for all types of nonprofit organizations through use of cases. Stresses possible application of financial theory for profit-oriented firms. Particular attention to unique problems of resource allocation when market valuation cannot be used as a criterion. Mr. Copeland, Mr. Smith

231C. Working Capital Management. Prerequisite: courses 230 and 231A. More detailed and advanced coverage of the short-range problems of financial management. Coverage of current assets, current liabilities, and their interrelationships.

Mr. Eiteman, Mr. Smith

231D. Applications of Quantitative Methods in Finance. Prerequisite: course 230 and other 230-level seminars. Applications of multiple regression, mathematical programming, and stochastic processes to more complex problems of financial decision making. Comparison of solutions from alternative quantitative methods.

Mr. Mayers, Mr. Smith

232A. Security Analysis. Prerequisite: course 230. Primarily a course in stock market investing, but approach is applicable to all investment assets. Includes techniques of security analysis and

security valuation based on financial statements of the organization.

Mr. Eiteman, Mr. Roll, Mr. Shelton

232B. Portfolio Management. Prerequisite: course 230. Focus on entire portfolios rather than individual assets. Review portfolio theory as applied to portfolio decision making and the evaluation of achieved portfolio performance. Case studies of portfolio construction.

Mr. Geske, Mr. Masulis, Mr. Smith

233A. Money and Capital Markets. (Formerly numbered 230A.) Prerequisite: course 230. Application of interest theory and flow funds analysis to the price determination process in the markets for bonds, mortgages, stocks, and other financial instruments. Study of funds flow from credit markets. Analysis of costs of capital in individual industries.

Mr. Andersen, Mr. Dominguez, Mr. Roll

233B. Financial Institutions. (Formerly numbered 230B.) Prerequisite: courses 230 and 233A. Study of the financial policies and practices of commercial banks, savings and loan associations, pension funds, insurance companies, and other major financial institutions. Review of current major problems facing senior managers of these financial institutions.

Mr. Andersen, Mr. Roll, Mr. Shelton

233C. Speculative Markets. Prerequisite: course 230. Study of the theory and evidence of capital market efficiency including the stock market, the bond market, commodity future markets, the options market, money markets, and foreign exchange markets.

Mr. Copeland, Mr. Masulis, Mr. Roll

234A. Multinational Business Finance. (Formerly numbered 233A.) Prerequisite: courses 205A and 408; in addition, course 230 is recommended for Finance majors. Financial problems in the management of multinational businesses. Included are the international financial environment, problems surrounding the decision to commit long-term capital to an international venture, and financial techniques for the daily operation of a multinational firm.

Mr. Dominguez, Mr. Eiteman, Mr. Weston

234B. Advanced Studies in International Finance. Prerequisite: courses 230 and 234A. Study of current and important issues of international financial management. Major focus on the interrelation of advanced theoretical concepts and their implications for the business firm in its international financial management decisions.

Mr. Eiteman, Mr. Weston

235A. Problems in Insurance Management. Prerequisite: course 135 or consent of instructor. Advanced consideration of the problems of insurance management. Treats the actuarial, underwriting, investment, marketing, and regulatory problems relating to insurance activities.

Mr. Hofflander

235B. Risk and Risk Bearing. Prerequisite: course 135 or consent of instructor. Advanced consideration of the theory of risk and risk bearing. The analysis of alternative ways of meeting risk and uncertainty, the scope and limits of insurance, and the economics of insurance. Mr. Hofflander

238. Special Topics in Finance. Prerequisite: course 230 and consent of instructor. Course intended for master's students. Selected topics in finance theory, empirical studies, and financial policy. May be repeated for credit under different Finance faculty members. The Staff

239A. Theory of Exchanges under Uncertainty. Prerequisite: course 230 and consent of instructor. Foundations of the theory of exchange are developed as an introduction to theoretical literature on the pricing of capital assets. Course is

primarily intended for doctoral students, but well-prepared master's students may find the course useful in their career preparation.

Mr. Geske, Mr. Krouse, Mr. Roll

239B. Theory of Investment under Uncertainty. Prerequisite: courses 230 and 239A or consent of instructor. Foundations of theory of firm capitalization and investment decisions are developed with special attention to questions of exchange and allocative efficiency. Course primarily intended for doctoral students, but well-prepared master's students may find the course useful in their career preparation.

Mr. Copeland, Mr. Masulis, Mr. Mayers

239C. Empirical Research in Finance. Prerequisite: course 230, training in econometrics, and consent of instructor. In-depth study of empirical research in field of finance with emphasis on market efficiency, capital asset pricing, and option pricing. Course is primarily intended for doctoral students, but well-prepared master's students may find the course useful in their career preparation. Mr. Roll

239D. Doctoral Seminar in Finance. Prerequisite: course 230 and courses in the 239 series. Course intended for doctoral students. Advanced topics in finance theory and empirical research. May be repeated for credit under different Finance faculty members. The Staff

239XYZ. Finance Workshop. (¼ course, ¼ course, ¼ course.) Discussion 1 ½ hour. Prerequisite: Doctoral standing. The course is designed to develop an ability to critically evaluate finance research. Papers are presented in a colloquium format by leading scholars in finance. Active participation and intellectual interchange are encouraged through discussion of the papers in sessions prior to the workshop, as well as during the colloquium.

240A. Aggregate Planning and Work Force Scheduling. Prerequisite: course 410. Managerial methods for short-term capacity planning and scheduling in aggregate terms. Theoretical models and management practices in manufacturing and service operations. Model formulation that allocates use of regular and overtime labor, inventories where appropriate, backordering shortages, and outside capacity. Mr. Buffa, Mr. Nelson

240B. Scheduling and Control of Operations. Prerequisite: course 407 and 410 or consent of instructor. Detailed short-term scheduling and control of productive (production or service) operations. Identification of objectives and performance criteria for evaluating scheduling and control procedures. Classification of production and service systems. Scheduling problems and solution approaches for different types of systems. Mr. Nelson

240C. Design of Operational Systems. Prerequisite: course 410. Issues in selection of the capabilities, characteristics, and configuration of service and manufacturing systems as part of overall strategy for attaining organizational goals; planning of capacity, location, processes/technologies, facilities, organizational structures, and jobs. Mr. Andrews, Mr. Erlenkotter

241. Technological Bases of Jobs and Organizations. Prerequisite: consent of instructor. Technological determinants of operating systems and jobs; productive system design models; behavioral models underlying operating system design, technology, and social system design; operating system variability, control, and measurement. Mr. Davis

242A. Planning for Facilities Systems. Prerequisite: course 212A or equivalent. Planning of location, expansion, and replacement for interdependent systems of facilities. Examination of spatial

and dynamic economic considerations. Applications in selected industries and public systems.

Mr. Erlenkotter

243A. Project Management. Prerequisite: course 407 or equivalent. Management of development projects. Decision-making environment, economic analysis, network analysis, scheduling, and control of development projects. Sequential and aggregate development decisions.

The Staff

243B. Inventory Theory. Prerequisite: course 210B or consent of instructor. General discussion of inventory models with emphasis upon characterizing the form of optimal policies and efficient computational methods. Both deterministic and stochastic and discrete and continuous time models are considered.

Mr. Lippman

243C. Scheduling Models for Intermittent Systems. Prerequisite: course 407. Scheduling models and results for single machine, flow shop, job shop, and resource-constrained project networks. Approaches studied include classical models, recent heuristic approaches, current research in coordinated interaction of computer models, and man-machine interaction.

Mr. Nelson

244. Policy Issues in the Management of Operations. Prerequisite: second-year status. Case analyses centering on the operations phases of enterprises. Cases selected are at the policy level and are drawn from service, nonmanufacturing, and manufacturing industries.

Mr. Buffa

245A. Special Topics in Operations Management. Studies of advanced subjects of current interest in operational management. Emphasis is on recent developments and the application of specialized knowledge to operational problems. Topics change each offering and, in the absence of significant duplication, the course may be repeated.

The Staff

245B-245C. Survey of Operations Management. Prerequisite: Enrollment in the master's or the doctoral programs. Survey of the research literature in operations management. Seminar reports dealing with special topics.

The Staff

246A. Policy Analysis in the Public/Not-for-Profit Sector. Prerequisite: completion of the management analysis requirement for the MBA Program. Application of several analytic techniques for policy analysis. Specific topics include forecasting/scenario writing, multiple objective decision making, cost analysis, risk/benefit analysis, and social experimentation. Limitations of methodologies will be examined and concepts illustrated through current applications and case studies.

Mr. Andrews, Mr. Zumeta

246B. Budgeting and Resource Allocations in Public/Not-for-Profit Sector. Prerequisites: courses 403, 408, 246A, or consent of instructor. Examines resource allocation objectives/techniques used in federal, state, and local government. Budget analyzed as planning device, vehicle for allocational decision making, financial control mechanism, crucible for political choice. Provides some insight into staff function performed by those responsible for resource allocation.

Mr. Zumeta

246C. Policy Implementation in the Public/Not-for-Profit Sector. Prerequisite: courses 246A, 246B, or consent of instructor. Emphasizes problems, strategies, techniques for implementing policies within the organizational context. Relates public interest needs for accountability and responsibility to the organizational/managerial needs for security and advancement. Includes consideration of public sector entrepreneurship, public personnel management, public sector consulting.

Mr. Zumeta

247A. Inter-Organizational Strategies in the Public/Not-for-Profit Sector. Prerequisites: Consent of instructor. Consideration of public/not-for-profit organizations as members of a network from point

of view of strategies for managing entire network and managerial implications for an individual, focal organization. System structure, transactions, levels of collaboration, competition, and dependence.

Mr. Boje

248. Special Topics in Public/Not-for-Profit. Prerequisite: consent of instructor. Studies of advanced subjects of current interest in public/not-for-profit management. Emphasis is on recent developments and the application of specialized knowledge to public/not-for-profit problems. Topics change each offering and, in the absence of significant duplication, the course may be repeated for credit.

The Staff

250A. Human Resource Management. Prerequisite: consent of instructor. First part of a two-course sequence focusing upon the processes and problems of managing human resources. Topics include people as resources; nature of human resource management; human resource planning; designing and organizing tasks and roles; and acquiring and allocating people.

Mr. Fogel, Mr. Massarik

250B. Human Resource Management. Prerequisite: course 250A. Topics include development and training; human resources accounting; behavioral foundations of participating management; motivation, productivity, and satisfaction; designing reward systems; and evaluation of organization effectiveness. Emphasis on understanding, predicting, and influencing human behavior in organizations.

Mr. Kleingartner, Mr. Massarik

250C. Systems of Employee-Management Participation. Prerequisite: consent of instructor. Course designed to provide understanding of systems of employee-management participation around the world (apart from traditional collective bargaining systems). Specific concepts such as worker participation in decision making, industrial democracy, joint consultation, workers' councils, profit sharing will be covered.

Mr. Adizes, Mr. Meyers

251. The Management of Labor Relations. Consideration, at an advanced level, of the collective bargaining process, the labor-management agreement, the administration of the contract, and the impact of public policy on the management of industrial relations. Case studies, field trips, and visiting lecturers will be part of the seminar curriculum.

Mr. Hutchinson, Mr. Meyers

252. Law and Governmental Policy in Industrial Relations. Prerequisite: course 409. Governmental policies on employer-employee relations; historical background; constitutional and common law principles; application of Taft-Hartley, Labor Reform, Antitrust, Anti-Injunction, Fair Labor Standards, Workmen's Compensation, and other acts; trends and proposed legislation on labor-management affairs.

Mr. Fogel, Mr. Meyers, Mr. Mitchell

253A. Negotiation and Conflict in Organizations. Prerequisite: graduate status. The occurrence and management of differences throughout the organization. Furnishes a multidisciplinary understanding of conflict phenomena in general, plus an appreciation of critical parameters shaping conflict in specific organizational arenas. Also reviews the arsenal of conflict-management techniques.

The Staff

253B. Conflict Resolution in Labor-Management Relations. Prerequisite: graduate status. Analysis of conflict in the employment relationship. Theoretical and empirical findings are examined. Principles and philosophies that underlie resolution of labor-management impasses are considered with emphasis on grievance procedures, arbitration, mediation, and factfinding.

Mr. Prasow

254. Analysis of Labor Markets. Prerequisite: consent of instructor. Problems of verifying hypotheses concerning labor market behavior and the application of data to managerial problems. Problems of operationally defining labor market concepts. Critical evaluation of available labor market data. Case studies applying these data to managerial problems.

Mr. Fogel, Mr. Mitchell

255. Comparative Industrial Relations. Prerequisite: course 409 or an elementary knowledge of labor economics. At national and international level, historical and contemporary analytical comparison of industrial relations systems within their political, social, and economic environments. Included are: the institutions, philosophies, and ideologies of labor, management, and government, and the interaction of their power relationships; the substance and manner of determination of "web of rules" governing the rights and obligations of the parties; and the resolution of conflicts.

Mr. Hutchinson, Mr. Meyers

257. Labor-Management Relations in Public and Nonprofit Sectors. Prerequisite: graduate status. Analysis of labor-management relations in government, including public education, and in nonprofit institutions (i.e., artistic, cultural, recreational, and health care). Emphasis is on negotiations and group relationships rather than on public personnel administration.

Mr. Kaplan, Mr. Prasow, and the Staff

258. Selected Topics in Industrial Relations. (4 to 1 course) Prerequisite: open primarily to Ph.D. candidates but also to others with consent of instructor. An examination in depth of problems or issues of current concern in industrial relations. Emphasis on recent contributions to theory, research, and methodology of special interest to advanced doctoral candidates, the academic staff, or distinguished visiting faculty. May be repeated for credit.

The Staff

259A. Manpower Planning and Evaluation. Prerequisite: course 254 recommended. The developments of programs and practices to meet manpower goals of individual labor force participants, business firms, and communities. Examination of techniques for the evaluation of such programs.

Mr. Fogel, Mr. Mitchell

259B. Utilization of Minority Manpower. Prerequisite: course 254 recommended. Examination of the experience of minority groups - blacks, Chicanos, women, teenagers - in labor markets and employing institutions (business firms, governments, unions). Consideration of equal employment opportunity programs in firms and of societal antidiscrimination programs. Guest speakers as appropriate.

Mr. Fogel

260A. Advanced Marketing Management. Prerequisite: course 411 or consent of instructor. A decision oriented course concerned with the solution of product, price, promotion, and distribution channel problems. Extensive use will be made of case studies.

Ms. Scott, Mr. Weitz

260B. Marketing Strategy and Planning. Prerequisite: course 260A or consent of instructor. A framework for strategic marketing planning is developed. The cornerstones are the analysis of a few, yet powerful, conceptual frameworks which have broad application. Within the framework of the strategic marketing plan, key elements in the annual marketing planning process will be developed.

Mr. Weitz

261A. Management in the Distribution Channel. Prerequisite: course 260A or consent of instructor. An examination of decisions in the distribution channel. Issues of power in the distribution channel and the tradeoffs between alternative channel systems are discussed.

Ms. Scott

261B. International Marketing Management. Prerequisite: course 260A or consent of instructor. Opportunities, distinctive characteristics, and emerging trends in foreign markets are analyzed. Includes an exploration of alternative methods and strategies; organizational planning and control; impact of social, cultural, economic, and political differences; and problems of adapting American marketing concepts and methods.

Mr. Hanssens, Mr. Weitz

262. Price Policies. Prerequisite: course 260A or consent of instructor. Consideration of such concepts as product classification, demand, competition, and costs, as they apply to price making. The theory of price leadership, geographical pricing, price discrimination, price warfare, and leader pricing are also studied in relation to the price-making process. In addition, some attention is given to the price policies of individual firms in which these concepts are applicable.

Mr. Nicols and the Staff

263A. Consumer Behavior. Prerequisite: course 411 or consent of instructor. A study of the nature and determinants of consumer behavior. Attention will be focused on the influence of socio-psychological factors such as personality, small groups, demographic variables, social class, and culture on the formation of consumers' attitudes, consumption and purchasing behavior.

Mr. Bettman, Mr. Kassarian, Mr. Lutz

263B. Theory of Marketing Stimulation. Prerequisite: course 263A. Analysis of factors influencing consumer demand. Techniques for stimulating demand are evaluated in relation to specific marketing objectives. Material is drawn from economics, psychology, sociology, anthropology, and marketing research.

Mr. Kassarian, Mr. Lutz

264A. Marketing Research: Design and Evaluation. Prerequisite: course 411 or consent of instructor. Methods of measuring and predicting the forces affecting marketing, including quantitative aspects of demand, consumer reaction to product characteristics, effectiveness of advertising and other promotional devices, influence of rewards and organizational systems on sales efficiency, and effectiveness of competitors' strategies.

Mr. Hanssens, Mr. Kassarian, Mr. Lutz

264B. Mathematical Models in Marketing. Prerequisite: course 260A, or equivalent, or consent of instructor. A study of the utilization of models for the solution of marketing problems. Discussion will be focused on models concerned with such problems as brand switching, media selection, pricing, competitive strategy, scheduling, allocation problems, and waiting time.

Mr. Bettman, Mr. Hanssens, Mr. Jones

264C. Seminar in Multidimensional Scaling. Prerequisite: consent of instructor. A seminar providing for the study of recent developments in metric and nonmetric multidimensional scaling.

Mr. Cooper

265A. Marketing and the Law. Prerequisite: course 260A or consent of instructor. A detailed study of the legislative enactments (federal, state, or local) which influence the operation of institutions engaged in marketing activities, together with an analysis of the judicial decisions which have interpreted these laws.

Mr. Kassarian

265B. Social Issues in Marketing. Prerequisite: course 260A or consent of instructor. Environmental impact of marketing in society; study of theories, methods, and relationships for evaluating transaction behavior in a scientific and humanistic context; macroanalytic perspectives in marketing.

The Staff

266A. Product Management. Prerequisite: course 260A. This course develops a framework for identifying and appraising alternative growth strategies of the firm. Product addition, modification, and deletion decisions are examined; and the processes by which these decisions can be made in an optimal manner are discussed.

The Staff

266B. Advertising Policy. Prerequisite: courses 260A, 263A, or consent of instructor. A study of the formulation of advertising policies, involving an analysis of cases dealing with: the role of advertising in marketing, the definition of advertising objectives, strategy, appropriation policy, media selection, evaluating advertising results, and the organization of the advertising function.

Mr. Lutz

266C. Sales Force Management. Prerequisite: course 411 or consent of instructor. This course develops a logical framework for the solution of problems in sales force management. It covers the role of selling in the marketing mix, the selling interaction, and key problems in planning, organizing, evaluating, and controlling the sales force.

Mr. Weitz

267. Macromethodological Issues in Research on People. Prerequisite: consent of instructor. This course provides a systematic approach to the special issues concerning research on people; criteria for evaluating macromethodologies; development of scientific concepts, models, theories, and law; the problem of private report, and the question of data language.

Mr. Cooper

268. Selected Topics in Marketing. (¼ to 1½ courses) Prerequisite: course 260A or consent of instructor. A study of selected areas of marketing knowledge and thought. Specific subjects discussed to be changed each quarter depending on the particular interests of the instructor and students. Individual projects and reports. May be repeated for credit.

The Staff

269A. Theory in Marketing. Prerequisite: consent of instructor. This course serves a two-fold purpose. At one level it serves as a mechanism to introduce the student to the development of marketing thought. In addition, issues pertaining to the general topic of theory development and testing are addressed. The general goal of the course is to prepare the student for conducting theoretically-grounded research in marketing.

Mr. Lutz, Ms. Scott, Mr. Weitz

269B. Research in Marketing Management. Prerequisite: consent of instructor. Intended for doctoral students. Study of research issues associated with marketing management decisions. Recent research in the areas of strategic marketing, marketing segmentation, new product development and introduction, pricing strategies, channel policy, promotion decisions, and sales force management is examined critically. Both quantitative and behavioral approaches to studying these issues are reviewed.

Mr. Weitz

269C. Quantitative Research in Marketing. Prerequisite: consent of the instructor. This seminar is designed for students in Management and related fields. Students are assumed to have a good background in marketing principles and to be familiar with probability, statistics, mathematical programming and econometrics. The purpose of the course is to review a range of quantitative models as applied in marketing research.

269D. Behavioral Research in Marketing. Prerequisite: consent of the instructor. Empirical research in consumer behavior is surveyed and critically evaluated from theoretical as well as practical perspectives. Course is intended for doctoral students who will be conducting research in consumer behavior or related areas.

269E. Special Research Topics in Marketing. Prerequisite: consent of the instructor. Course intended for doctoral students. Advanced selected topics in marketing with emphasis on thorough examination of one or two topics in current research and theory. May be repeated for credit.

269X-269Y-269Z. Workshop in Marketing. (¼ course, ½ course, ¾ course) Prerequisite: enrollment in Ph.D. program. This course is a year-long workshop series required of all students during the first two years of their doctoral work. The series consists of a number of leading scholars, in marketing and related disciplines, who make presentations to marketing faculty and doctoral students. Active participation and intellectual interchange are the goals of this workshop, which helps the student to gain a richer perspective on the field of marketing.

The Staff

270. Environment of the Art World. Prerequisite: consent of instructor. Consideration and analysis of the political, social, economic, and environmental forces in American society as they affect the existence and development of arts institutions in the U.S. The aim is to explore present policies and trends and potential future developments.

Mr. Cooper

271. Law and the Arts. Prerequisite: consent of instructor. Exploration of the way in which law and the arts relate, the role of the lawyer *vis-a-vis* artist and arts manager, policy underpinnings of the law and effect on the arts, and unsolved problems and issues in areas of interaction.

The Staff

272A. The Role of Management in Artistic Decision Making. Prerequisite: consent of instructor. A descriptive study of the criteria for decision making in artistic institutions including the role of the institution in society, the economic environment of the arts, and the artistic value systems of arts organizations.

Mr. Kaplan

272B. Programming and Planning Policies in Arts Organization. Prerequisite: consent of instructor. An analysis of the social, artistic, and economic roles of the arts as reflected in programming policy. An examination of the social goals pursued in establishing relationships between the arts and their environment.

The Staff

274. Current Issues in Arts Management. Prerequisite: consent of instructor. The seminar of the final quarter is viewed as the major vehicle integrating the academic program and current issues in the management of artistic institutions. Relevant combinations of lectures, discussions, case studies, and team research projects are employed.

Mr. Cooper, Ms. Huff

275A. Urban Issues and Problems. Prerequisite: course 175 or consent of instructor. Study of urban problems and issues including demand for and supply of private and public goods, environmental pollution, transportation, recreational facilities, poverty, housing the poor, city size and efficiency, urban sprawl, taxation, new towns, real estate and building industries.

Mr. Clapp and the Staff

275B. Urban Land Economics. Prerequisite: course 175, 405, or consent of instructor. Introduction to development and use of economics and management principles in identifying and analyzing the determinants of urban land use and land values, public policies affecting the urban land market, and the private sector's role in shaping the urban environment.

Mr. Clapp, Mr. Mittelbach

275C. Alternative Urban Futures. Prerequisite: consent of instructor. The use of economic tools and business techniques for planning and forecasting alternative urban futures. Urban and World Dynamics models are used to analyze future urban

life under various assumptions about the shape, structure, and functions of future cities.

Mr. Case, Mr. Mittelbach

276A. Theory of Urban Property Valuation. Prerequisite: course 408 or equivalent. Systematic analysis of the elements of real property values and of the allocation of land uses over urban space. Students may use APL programs to investigate and critically evaluate methods of valuation and allocation.

Mr. Case, Mr. Clapp, Mr. Mittelbach

276B. Comparative and International Urban Land Studies. Analysis of private and public decision making shaping urban development and redevelopment in selected countries. Emphasis on the economic, social, and institutional factors which determine urban growth, structure, and patterns on the land in developed and underdeveloped nations.

Mr. Case, Mr. Mittelbach

276C. Urban Dynamics: Degeneration and Regeneration. Prerequisite: consent of instructor. Seminar which identifies, analyzes and evaluates problems and solutions concerning urban blight, rehabilitation, redevelopment, new towns, inner-city revitalization, and inter-governmental relations in the American city, with particular emphasis on the role of private enterprise in dealing with these problems.

Mr. Mittelbach

277A. Housing Economics. Prerequisite: consent of instructor. Consideration of determinants of private and public demand for housing. Housing programs and relationships between construction and economic trends are examined in detail.

Mr. Case, Mr. Granfield, Mr. Mittelbach

277B. Housing Policy. Prerequisite: consent of instructor. U.S. and foreign housing programs. Housing low-income groups, new town legislation, improving environment, urban renewal and development and related topics. Criteria for assessing public policy, policy implementation, policy and stages of national economic development, the role of private enterprise.

Mr. Case, Mr. Mittelbach

278A. Urban Real Estate Financing and Investing. Prerequisite: consent of instructor. Theoretical and pragmatic analyses are used to determine the differences between real property and other investments. Real estate investment opportunities are evaluated for their effectiveness in balancing personal and business investment objectives and public land use goals.

Mr. Case, Mr. Clapp, Mr. Mittelbach

278B. Sources, Uses, and Flows of Real Estate Capital. Identification and analysis of sources and uses of real estate credit and equity funds. Policies and programs of lenders are related to real estate construction and market trends, and governmental economic and housing policies and programs.

Mr. Case, Mr. Clapp, Mr. Mittelbach

279A. Special Studies in Urban Land Economics. Open to master's or doctoral candidates working on thesis or dissertation related research. May be repeated for credit.

The Staff

279B. Selected Topics in Urban Land Economics. Open to all graduate students who wish to pursue a particular topic in housing, real estate, or urban land economics in depth on an individual or cooperative basis. May be repeated for credit.

The Staff

279X-279Y-279Z. Urban Research and Development. (½ to 1 course) Prerequisite: consent of instructor, graduate status. Exploration of urbania and its problems; prospects and prescriptions for the delivery of a quality life. The exploration will be both macroscopic and microscopic as related to problems of a selected urban area.

The Staff

280A. Important Studies in Human Systems. Prerequisite: enrollment in Ph.D. program or consent of instructor. Surveys seminal studies of human systems. Summarizes and critiques literature focal to the evolution and current status of the field. Reviews such topics as personality, motivation, group and intergroup behavior, systems theory, and organizational design and development.

Mr. McKelvey

280B. Survey of Research Philosophies and Methods. Prerequisite: enrollment in Ph.D. program or consent of instructor. Offers a broad introduction to objectivist and subjectivist philosophies of science, and the psychology and sociology of science. Critiques laboratory and field experiments; field studies, analytical and descriptive methods; interview, participant observation, questionnaire and unobtrusive methods of data collection.

Mr. Cooper, Mr. Massarik

280C. Personal and Professional Development. Prerequisite: enrollment in Ph.D. program or consent of instructor. Provides a setting where students may explore their own professional values in the process of testing and learning the values and standards important in the Human Systems Ph.D. program and held by the broader community of system researchers and interveners.

Mr. Culbert, Ms. Lasko

280D. Research Design for Human Systems Studies. Prerequisite: course 280A, 280C, or consent of instructor. Acquaints students with temporal and logical sequences in the process of designing studies of human systems, including optimizing the fit of research topic, observation and data collection methods, and data analysis techniques. Actively involves students in the preparation of research proposals.

Mr. Cooper

280E. Tutorial in Human Systems Research. Prerequisite: course 280D or consent of instructor. Provides an opportunity for students to offer and receive constructive comment on the design, data analysis, and writing of their doctoral research paper.

Mr. McKelvey

280F. Human Systems Research Seminar. Prerequisite: course 280D or consent of instructor. Exploration of various research methods and problems encountered in applying them. Students are actively involved in seminar reports and in class critique of course members' dissertation research designs. May be repeated for credit.

Ms. Huff, Ms. Lasko

281A. Socio-Technical Systems. Prerequisite: graduate status. Introduces systems concepts and views work organizations as interacting social and technical systems open to forces from the surrounding environment. Focus is on developing the socio-technical systems analytic approach and understanding the advantages of this approach for designing and managing organizations.

Mr. McKelvey

281B. People in Organizations. Prerequisite: graduate status. Introduces different philosophical perspectives for understanding human behavior. Theories and concepts important for understanding human behavior in organizations are presented as well as managerial implications of individual, group, and social behavior. Special attention given to knowledge about satisfaction motivation and productivity in organizations.

Mr. Cooper, Mr. Massarik

281C. Situational Factors in Management. Prerequisite: graduate status. Applies a situational, contingency, or "it all depends" perspective to important managerial issues such as personality, motivation, leadership, conflict management, and design of jobs and organizations. Develops a diagnostic way of thinking that is fundamental to man-

agerial effectiveness in diverse organizational situations.

Mr. McKelvey

282. Task Group Processes. Prerequisite: courses 281A, 281B, or consent of instructor. Focuses on the structures, processes, and interrelations of work groups in socio-technical systems. Emphasizes an understanding of how group activities interrelate with the physical/technical environment. Imparts a practical knowledge of task group functioning through class exercises and field observations.

Mr. Culbert

283A. Environmental Settings of Socio-Technical Systems. Prerequisite: course 281A or consent of instructor. Focuses on the complexity and uncertainty of organizational environments. Analyzes environments along socio-cultural, political, and economic dimensions, their interrelationships, and their relations to technology. Diagnoses organizational responses to various environments.

Mr. Davis, Ms. Huff

284A. Organization Design. Prerequisite: course 281A or consent of instructor. Survey of organizational design theories and methods, including bureaucratic, participative, and cognitive models. Develops specific methods ranging from the micro-design of jobs to the macro-design of total organizational structures. Special emphasis on socio-technical and differentiation/integration models.

Mr. Davis

284B. Organization Development. Prerequisite: course 281B or consent of instructor. Analyzes effects of managerial practices on individual self-fulfillment and organizational effectiveness. Presents theories of organization change and the action-research methods of organization development practitioners. Merges theory with practice through seminar discussions of field observations.

Mr. Massarik, Mr. Raia

285A. Leadership, Motivation, and Power. Prerequisite: course 281B or consent of instructor. Studies theoretical and practical approaches to influencing and motivating people. Explores the relative effectiveness of various leadership styles, different motivation theories, and power tactics from a managerial point of view. Uses experience based learning methods to aid diagnosis and understanding of one's own influence styles.

Mr. Culbert, Mr. Massarik

285B. Managerial Interpersonal Communication. Prerequisite: course 281B or consent of instructor. Focuses on organizational, interpersonal, and personality factors affecting managerial communications. Analyzes styles and modes of communication in one-to-one, group, and indirect communication settings. Offers opportunities to deepen understanding of one's own communication styles and skills.

Ms. Lasko

287. Sensitivity Training Groups and Their Facilitation. Prerequisite: consent of instructor through prior application in Department. Develops cognitive and experiential understanding of the dynamics of sensitivity training groups and their facilitation. Analyzes relevant theory, research findings, and case studies; stresses translating these inputs into practice.

Ms. Lasko, Mr. Massarik

288A. Special Studies in Managing Organization Behavior. Prerequisite: open primarily to MBA students but also to others with consent of instructor. An examination, in depth, of problems or issues of current concern in managing organizational behavior. Emphasis on recent theories, research findings, and professional applications of special interest to MBA students and the faculty. May be repeated for credit.

The Staff

288B. Selected Topics in Behavioral Science. Prerequisite: enrollment in Ph.D. program or consent of instructor. Focuses on philosophies and theories

of human behavior fundamental to the study of individual, group, organizational, and cultural behavior. Explores in depth selected theoretic positions, extending and consolidating behavioral science knowledge and applications. May be repeated for credit. The Staff

288C. Current Issues in Socio-Technical Systems and Organization Design. Prerequisite: enrollment in Ph.D. program or consent of instructor. Covers current topics in the analysis and design of organizations as socio-technical systems engaged with various technologies and environments, emphasizing design approaches emanating primarily from Europe and the United States. Includes in depth comparisons of selected job and organizational design approaches. May be repeated for credit. The Staff

288D. Current Issues in Human Systems Change and Development through Consulting. Prerequisite: enrollment in Ph.D. program or consent of instructor. Current topics in philosophy, art, and technology of improving organizations and increasing managerial effectiveness through consulting interventions. In-depth treatment of consultant entry and leaving, diagnosing, process consultation, consciousness raising, team building, values, etc., depending on student and faculty preferences. May be repeated for credit. The Staff

288E. Selected Topics in Organization Theory. Prerequisite: enrollment in Ph.D. program or consent of instructor. In-depth treatment of organizations as units of analysis. Emphasizes recent theoretical and empirical development, methodological issues in organizational research, and concepts of organization structure, process, and effectiveness. May be repeated for credit. The Staff

288F. Selected Topics in Organizational Behavior. Prerequisite: enrollment in Ph.D. program or consent of instructor. Explores psychological and social psychological aspects of human behavior and performance in organizations. Covers theoretical models, empirical findings, and applications of such topics as attitudes and values, cognitive and perceptual processes, behavioral conflict, and individual change processes. May be repeated for credit. The Staff

288G. Current Issues in Human Systems Studies. Prerequisite: enrollment in Ph.D. program or consent of instructor. In-depth study of theory and research pertaining to a particular subject matter or such topics as cross-cultural, organization change, action, and multivariate research, depending on student and faculty interest. May be repeated for credit. The Staff

288XYZ. Behavioral and Organizational Sciences Workshop. (¼ course, ¼ course, ½ course) Two hours discussions. Prerequisite: Doctoral Standing. This course is designed to expose Ph.D. students to the research within the field while at the same time requiring that each Ph.D. student develop a critical framework for evaluating and integrating recent research.

290. Organization Theory. Prerequisite: course 423 or consent of instructor. Analysis of the theory and practice of the managerial function of organizing through study of the literature, case analyses, and seminar discussion. Individual projects and reports. Mr. Koontz, Mr. McKelvey, Mr. Sedgwick

291. Planning and Control. Prerequisite: course 423 or consent of instructor. Analysis of the theory and practice of the managerial function of planning and control. The implementation of objectives through policy formulation, decision making, and control. Individual projects and reports. Mr. Carrabino, Mr. Steiner

292A. Research and Development Policy. Examination of research and development as a process and as an element of a goal oriented organization. Factors affecting invention and innovation; transfer of technology; organizational and behavioral considerations; coupling of science, technology, and organizational goals; assessing of forecasting technological futures. Mr. R.H. Mason and Mr. Schöllhammer

292B. Models of Organization Behavior. Prerequisite: consent of instructor. Theoretical frameworks for developing explanatory and predictive models of complex organizations. Exercises in constructing formal models, usually in mathematical or stochastic form and, where appropriate, using materials from field studies to develop empirical tests. These models may be used to discover implications for the systems changes recommended in the socio-technical field study. The Staff

292C. Comprehensive Planning in the Public Sector. Prerequisite: consent of instructor. Evolving modes of planning under complexity with particular emphasis on the public sector. Development of policy through standard setting, bargaining, and regulating governing relationships; reality and value judgments; social and technical dimensions of alternatives; and social and technological forecasting. Mr. Andrews

292D. Management in the Public/Not-for-Profit Sector. Prerequisite: graduate status. A study of the not-for-profit sector, the institutions within it, and its relationship to the governmental and business sectors. Special emphasis on management problems peculiar to the not-for-profit sector. Mr. Case

293. Business and Society. Prerequisite: consent of instructor. A study of the business enterprise as a social institution, with emphasis on the changing purposes of social action. Adjustments of the firm to changes in the social environment. Ethical problems in management. Social responsibilities of the business manager. Mr. Steiner

294A. Strategy Formulation and Implementation. Prerequisite: consent of instructor. Case course dealing with strategy decisions and their implementation, executive action, and administrative behavior involved in managing total enterprises. The student is confronted with complex company situations to develop ideas essential to overall managerial direction. Ms. Huff, Mr. Steiner

294B. Environmental Impacts on Management. Prerequisite: consent of instructor. Examination of ways in which business, government, labor, and consumer organizational managers might respond to external environmental problems. Methods are studied for developing and evaluating alternative managerial solutions which permit organizations to assist in improving current and future environmental quality. Mr. Case, Mr. Rumelt, Mr. Steiner

295A. Entrepreneurship and Venture Initiation. Prerequisite: consent of instructor. An exploration in entrepreneurship particularly concerned with the formation and operation of new business ventures. Significant and crucial aspects of exploring new business opportunities and starting a business. Mr. Schöllhammer and the Staff

295B. Small Business Management. Prerequisite: consent of instructor. Exploration of crucial aspects in managing small business enterprises. Emphasis is placed on the identification and analysis of characteristic operating problems of small firms and the application of appropriate methods or techniques for their solution. Mr. Schöllhammer and the Staff

296A. International Business Management. Prerequisite: course 205A or consent of instructor. Identification, analysis, and resolution of managerial

issues of policy and action within the context of an international corporation, with emphasis on problems of adaptation to different sociological, cultural, legal, political, and economic environmental characteristics. Mr. R.H. Mason, Mr. Schöllhammer, Mr. Tsurumi

296B. International and Comparative Management Research. Prerequisite: enrollment in the Ph.D. program or consent of the instructor. In-depth study of theory and research pertaining to international business and comparative management. Emphasizes recent research developments and methodological issues. Imparts knowledge on the design and the conduct of international/comparative management research. Mr. Goodman

297A. Comparative and International Management. Prerequisite: course 412 or consent of instructor. A comparative study of the practice of management in selected foreign countries, as affected by their social environments and the development of management theory. Mr. Schöllhammer, Mr. Tsurumi

297B. International Business Policy. Prerequisite: course 205A and consent of instructor. Analysis of key managerial problems encountered in a multinational corporation. Concepts and theories acquired in other courses in International Business and Comparative Management will be applied to a series of complex cases and simulations of international business operation. Mr. Schöllhammer and the Staff

297C. International Business Law. Prerequisite: courses 205A and 296A. Legal environments in which international business operates; overseas business relationships and organizations; antitrust, taxation, transfer of capital and technology regulations; patent, trademark, and copyright safeguards; arbitration of international business disputes; expropriation of foreign investments; international business and government relations. The Staff

297D. International Business Negotiations. Prerequisite: course 296A. Exploration of international business negotiations of multinational enterprises with governmental agencies and foreign-based firms on a wide range of issues such as establishment/dissolution of joint ventures, extent of foreign ownership/management control, terms/conditions for technology transfer, investment incentives. Mr. Schöllhammer and the Staff

298A. Special Topics in Management Theory. Prerequisite: open primarily to Ph.D. candidates or with consent of instructor. An examination in depth of problems or issues of current concern in management theory. Emphasis on recent contribution to theory, research, and methodology. Of special interest to advanced doctoral candidates, the academic staff, or distinguished visiting faculty. May be repeated for credit. The Staff

298B. Special Topics in International and Comparative Management. Prerequisite: open primarily to Ph.D. candidates or with consent of the instructor. An examination in depth of problems or issues of current concern in international and comparative management. Emphasis on recent contributions to theory, research, and methodology. Of special interest to advanced doctoral candidates, the academic staff, or distinguished visiting faculty. May be repeated for credit. The Staff

298C. Special Topics in Socio-Technical Systems. Prerequisite: open primarily to Ph.D. candidates or with consent of instructor. An examination in depth of problems or issues of current concern in socio-technical systems. Emphasis on recent contributions to theory, research, and methodology. Of special interest to advanced doctoral candidates, the

academic staff, or distinguished visiting faculty. May be repeated for credit. The Staff

298D. Special Topics in Management. Prerequisite: open primarily to Ph.D. candidates or with consent of instructor. An examination in depth of problems or issues of current concern in management. Emphasis on recent contributions to theory, research, and methodology. Of special interest to advanced doctoral candidates, the academic staff, or distinguished visiting faculty. May be repeated for credit. The Staff

298XYZ. Management Strategy and Policy Workshop. (¼ to ½ course) Discussion: 3 hours. Prerequisite: Doctoral standing. The course is designed to develop an ability to critically evaluate research in fields relevant to the study of management strategy and policy. Papers are presented in a colloquium format by leading scholars in management strategy and policy. Active participation and intellectual interchange are encouraged through discussion of the papers in sessions prior to the workshop, as well as during the colloquium.

299R. Research Methods in Management. Prerequisite: Ph.D. candidate. Provides feedback and evaluation of papers prepared for the research requirement. Quarterly meetings will be held to discuss expectations of the research committee and the Doctoral Office. Students must enroll the quarter in which they are submitting their research paper. May be repeated for credit. The Staff

PROFESSIONAL COURSES (numbered 400-499)

The following courses in the professional series are acceptable toward the M.B.A., M.S., and Ph.D. degrees within the limitations and conditions prescribed by the curricula of the Graduate School of Management.

400. Mathematics for Management. Prerequisite: graduate status. Fundamental mathematics for business, including topics from matrix algebra, probability, and calculus, with applications to model building and decision making in business firms. S/U only. The Staff

***1401. Managerial Economics.** Prerequisite: graduate status. Introduction to the measurement and determination of economic activity in the aggregate and to the role of prices in the decision making of the organization. National Income Accounting, Basic Economic Policy, Markets and Prices, Competition and Monopoly, Applications.

402. Data Analysis, Statistics, and Decision Making. Prerequisite: graduate status. An introduction to statistics for graduate students who have had no previous course in which emphasis is upon application to business problems. The Staff

403. Managerial Accounting. Prerequisite: graduate status. An introduction to fundamental systems and procedures in financial and managerial accounting, with an emphasis on income measurement, marginal analysis, standard and direct costing. The Staff

404. Managerial Computing. Prerequisite: graduate status. An introduction to the use of computers for management applications. Computer hardware, software, and programming concepts are discussed. Programming problems are assigned, using both batch-type (PL/C) and interactive (APL) languages. The Staff

405. Managerial Economics: The Organization. Analysis of decision making in the firm, competitive policies and market structure, revenue and cost behavior. The Staff

406. Managerial Economics: Forecasting. Prerequisite: graduate status. Sales, costs, and profit

forecasting. General business forecasting and cyclical mechanisms. The Staff

407. Managerial Model Building. Prerequisite: courses 400, 402, or equivalent. A survey of the uses of formal modeling approaches in managerial decision making. Emphasis is on model types and formulations, and use of solutions obtained from computer routines. Application areas examined include finance, marketing, production, and public systems. The Staff

408. Managerial Finance. Prerequisite: course 403. Analysis of main decision areas of managerial financial management. Aimed at principles generally applicable to all types of organizations. Emphasis on financial planning and control, sources of funds, developing objectives and standards which lead to effective allocation and use of the organization's resources. The Staff

409. Personnel Management and Labor Relations. Prerequisite: graduate status. Human resources evaluation. Compensation practices. Collective bargaining impacts. Governmental policy impacts on public/private sectors regarding labor-management relations, affirmative action, occupational safety, pension reform. Concepts of labor markets and manpower planning. Innovations such as employee participation and flextime. The Staff

410. Production and Operations Management. Prerequisite: course 111 or 407 or equivalent. Principles and decision analysis related to the effective utilization of the factors of production in manufacturing and nonmanufacturing activities for both intermittent and continuous systems. The study of production organizations, analytical models and methods, facilities design, and the design of control systems for production operations. The Staff

411. Elements of Marketing. A study of institutions and functions as they relate to the distribution of goods and services, emphasizing the viewpoint of management in the planning, execution, and measurement of marketing activities and strategies, and the viewpoint of society in the analysis of cost, impact, and results. The Staff

412. Management of Organizations. Prerequisite: completion of two quarters of work towards the MBA degree. Integrative approach to theory and practice of management in complex organizations, emphasizing managerial roles in designing organizational structures, creating/maintaining planning, control, information, incentive systems, different patterns of human interaction such structures and systems tend to produce. The Staff

420. Management Policy. Prerequisite: course 412. Evaluation and formulation of organization's overall policies and strategies. Economic, heuristic, and social process approaches to policy formulation, environmental analysis, and organizational appraisal. Senior management's role in managing the policy process. The Staff

423. Advanced Management Theory. Advanced study of management theory in formally organized enterprise through significant readings; discussing advanced approaches and techniques developed from applying theory; using theory to integrate methods and findings of quantitative and behavioral sciences; lectures on sophisticated application of management theory in practice. Mr. McKelvey, Mr. Raia

430. Introduction to Managerial Statistics. (½ course) Prerequisite: graduate status. An introduction to probability theory and classical statistics. Statistical description of data. Basic concepts of probability theory. The use of sampling for decision making. Interpretation of tests of hypotheses. Overview in managerial terms of more advanced statistical methods. The Staff

431A. Introduction to Model Building. (½ course) Prerequisite: graduate status. An introduction to formal model building. Use of mathematical models as system descriptors. Characteristics of the major "classes" of models. Formulation of problems in terms of mathematical models. Interpretation of solutions provided by the computer. The Staff

433. Computing Laboratory. (½ course) Prerequisite: graduate status. Use of the computer as an aid in solving management-related problems; interactive, time-shared processing utilizing remote terminals; and the APL computer language. The Staff

434. Managerial Accounting and Finance. Prerequisite: graduate status. An introduction to the fundamentals of accounting and finance with emphasis on the preparation of basic financial statements and the techniques of financial analysis. The Staff

435. Organizational Behavior and Management Processes. Prerequisite: graduate status. A system approach to the theory and practice of management in complex organizations. Provides an integrated view of human behavior and managerial processes in a dynamic organizational society. The Staff

436. Policy and Organizational Environment. Prerequisite: course 441. Environmental settings of organizations; interrelationships among and roles of various sectors of society with special emphasis on business; issues facing managers and management-related specialists; and formulation of organizational strategies and policies. The Staff

440. Managerial Problem Solving: Individual. Prerequisite: graduate status. Study and practice of individual decision making and problem solving including the impacts of personality, motivation, interpersonal communication, and various decision-making techniques. The relationships among the individual, managerial roles, and complex organizations as they influence the managerial process are studied. The Staff

441. Managerial Problem Solving: Complex Systems. Prerequisite: course 440. Study of organizational and interorganizational problem solving including identification, formulation, data collection, forecasting, assumption testing, solution methods, implementation, evaluation, control, and dealing with conflict and ambiguity. Organization of projects in which problem solving is experienced at various levels of complexity. The Staff

444A-444B. Management Field Study. Must be taken in two consecutive quarters in second year. Supervised study of an organization including establishment of client organization/student consultant relationship, identification of problem, design of study, collection and analysis of data, development and reporting of implementable recommendations. This course is offered on an In Progress basis, which requires students to complete the full two-quarter sequence, at the end of which time a grade is given for both quarters of work. The Staff

450. Field Work in Behavioral Science Management Development. (1 or 2 courses) Prerequisite: course 287 and consent of the instructor. Supervised practical work in all phases of laboratory education for management development, such as sensitivity training laboratories, creativity and personal growth laboratories, simulated managerial behavior laboratories, etc. Mr. Culbert, Ms. Lasko, Mr. Massarik

451. Field Work in Organizational Development. (½ to 3 courses) Prerequisite: courses 450, 284B, or consent of instructor. Supervised practical field work in organizational development consultation in interpersonal, group, intergroup, total organization, and interorganizational settings. The Staff

452. Field Work in Technical Assistance for Minority Business Enterprise. (¼ to 1 course) Prerequisite: completion of first year of master's program or consent of instructor. Supervised field experience in business consulting and other forms of technical assistance for business firms and management in ethnic communities; seminars and other shared learning experiences in transmitting business administration technology to the urban ghetto. The Staff

453. Field Work in Arts Management. (1 to 3 courses) Prerequisite: consent of instructor. Supervised field experience and practical work in all phases of an arts organization (pictorial, performing, or community), concentrating on its managerial problems and its relationship to the community and society in general. The Staff

495. Preparation for Teaching Business and Management. Prerequisites: graduate standing and consent of the instructor. Study of problems and methods in the teaching of management. Includes seminars, workshops, and practice teaching. Cannot be used to fulfill M.B.A., M.S., or Ph.D. requirements. Graded S/U. Mr. Frand, Mr. Lasko

INDIVIDUAL STUDY AND RESEARCH COURSES (numbered 500-599)

Individual study or research courses may be used, within limitations and conditions prescribed by the School, to satisfy minimum higher degree requirements.

501. Cooperative Program. (½ to 2 courses) Prerequisite: approval of UCLA School of Management Graduate Adviser and Assistant Dean. Approval of host campus instructor. Department Chairman and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U.

596A-596N. Research in Management. (¼ to 2 courses) Prerequisite: consent of Director of Master's Program or Director of Doctoral Program by special petition. Directed individual study or research. The Staff

597. Preparation for Qualifying Examinations. (1 or 2 courses) Prerequisite: consent of Director of Master's Program or Director of Doctoral Program by special petition. Preparation for comprehensive examination for the master's degree or the qualifying examination for the Ph.D. degree. The Staff

598. Thesis Research in Management. (1 or 2 courses) Prerequisite: consent of Director of Master's Program by special petition. Research for and preparation of the master's thesis. The Staff

599. Dissertation Research in Management. (1 or 2 courses) Prerequisite: consent of Director of Doctoral Program by special petition. Research for and preparation of the doctoral dissertation. The Staff

MATHEMATICS

(Department Office, 6356 Mathematical Sciences Building)

- Richard F. Arens, Ph.D., *Professor of Mathematics.*
- ⁸Donald G. Babbitt, Ph.D., *Professor of Mathematics.*
- ⁸Kirby A. Baker, Ph.D., *Professor of Mathematics.*
- A.V. Balakrishnan, Ph.D., *Professor of Mathematics and Engineering and Applied Science.*
- ¹²Robert J. Blattner, Ph.D., *Professor of Mathematics.*
- Robert F. Brown, Ph.D., *Professor of Mathematics.*
- David G. Cantor, Ph.D., *Professor of Mathematics and Engineering and Applied Science.*
- C.C. Chang, Ph.D., *Professor of Mathematics.*
- Alonzo Church, Ph.D., *Professor of Mathematics and Philosophy in Residence.*
- ¹²Earl A. Coddington, Ph.D., *Professor of Mathematics.*
- Julian D. Cole, Ph.D., *Professor of Mathematics and Engineering and Applied Science.*

- Philip C. Curtis, Jr., Ph.D., *Professor of Mathematics.*
- ¹²Henry A. Dye, Ph.D., *Professor of Mathematics.*
- Robert Edwards, Ph.D., *Professor of Mathematics.*
- Edward Effros, Ph.D., *Professor of Mathematics.*
- Hector Fattorini, Ph.D., *Professor of Mathematics and Engineering and Applied Science.*
- Thomas S. Ferguson, Ph.D., *Professor of Mathematics.*
- ⁶Theodore Gamelin, Ph.D., *Professor of Mathematics.*
- ⁶John Garnett, Ph.D., *Professor of Mathematics.*
- David Gieseker, Ph.D., *Professor of Mathematics.*
- ⁶Basil Gordon, Ph.D., *Professor of Mathematics.*
- John W. Green, Ph.D., *Professor of Mathematics.*
- Robert E. Greene, Ph.D., *Professor of Mathematics.*
- Nathaniel Grossman, Ph.D., *Professor of Mathematics.*
- Alfred Hales, Ph.D., *Professor of Mathematics.*
- ¹⁴Alfred Horn, Ph.D., *Professor of Mathematics.*
- S.T. Hu, Ph.D., D.Sc., *Professor of Mathematics.*
- ¹⁴Robert I. Jennrich, Ph.D., *Professor of Mathematics and Biomathematics.*
- ¹⁴Paul B. Johnson, Ph.D., *Professor of Mathematics.*
- Paul J. Koosis, Ph.D., *Professor of Mathematics.*
- Thomas M. Liggett, Ph.D., *Professor of Mathematics.*
- D. Anthony Martin, *Professor of Mathematics.*
- Ronald Miesch, Ph.D., *Professor of Mathematics.*
- ⁸Yiannis N. Moschovakis, Ph.D., *Professor of Mathematics.*
- ¹⁴Barrett O'Neill, Ph.D., *Professor of Mathematics.*
- Stanley J. Osher, Ph.D., *Professor of Mathematics.*
- ¹⁴Lowell J. Paige, Ph.D., *Professor of Mathematics.*
- Sidney Port, Ph.D., *Professor of Mathematics.*
- James V. Ralston, Jr., Ph.D., *Professor of Mathematics.*
- ¹²Raymond M. Redheffer, Ph.D., *Professor of Mathematics.*
- Bruce L. Rothschild, Ph.D., *Professor of Mathematics.*
- ⁷Leo Sario, Ph.D., *Professor of Mathematics.*
- Murray Schacher, Ph.D., *Professor of Mathematics.*
- ⁶Robert Steinberg, Ph.D., *Professor of Mathematics.*
- ¹⁴Charles J. Stone, Ph.D., *Professor of Mathematics and Biomathematics.*
- ⁸Ernst G. Straus, Ph.D., *Professor of Mathematics.*
- Masamichi Takesaki, Ph.D., *Professor of Mathematics.*
- ⁸V. S. Varadarajan, Ph.D., *Professor of Mathematics.*
- ¹²James White, Ph.D., *Professor of Mathematics.*
- N. Donald Yivisaker, Ph.D., *Professor of Mathematics.*
- E.F. Beckenbach, Ph.D., *Emeritus Professor of Mathematics.*
- M.R. Hestenes, Ph.D., *Emeritus Professor of Mathematics.*
- Paul G. Hoel, Ph.D., *Emeritus Professor of Mathematics.*
- William T. Puckett, Ph.D., *Emeritus Professor of Mathematics.*
- Robert H. Sorgenfrey, Ph.D., *Emeritus Professor of Mathematics.*
- Angus E. Taylor, Ph.D., *Emeritus Professor of Mathematics.*
- Frederick A. Valentine, Ph.D., *Emeritus Professor of Mathematics.*
- S.Y. Cheng, Ph.D., *Associate Professor of Mathematics.*
- ¹⁰Rodolfo De Sapio, Ph.D., *Associate Professor of Mathematics.*
- ¹⁰Richard S. Elman, Ph.D., *Associate Professor of Mathematics.*
- Björn Engquist, Ph.D., *Associate Professor of Mathematics.*
- David Gillman, Ph.D., *Associate Professor of Mathematics.*
- Mark Green, Ph.D., *Associate Professor of Mathematics.*
- Allen E. Hatcher, Ph.D., *Associate Professor of Mathematics.*
- ¹⁴Charles G. Lange, Ph.D., *Associate Professor of Mathematics.*
- Pamela Cook-Ioannidis, Ph.D., *Assistant Professor of Mathematics.*
- ¹⁴Richard T. Durrett, Ph.D., *Assistant Professor of Mathematics.*
- ¹⁴Steven Krantz, Ph.D., *Assistant Professor of Mathematics.*
- John R. Steel, Ph.D., *Assistant Professor of Mathematics.*

- David Cohen, M.A., *Lecturer in Mathematics.*
- Herbert Enderton, Ph.D., *Lecturer in Mathematics.*
- John McGhee, M.A., *Lecturer in Mathematics.*

Admission Requirements. Prospective graduate students in mathematics need not have an undergraduate mathematics major, but they must have completed at least ten quarter courses (or eight semester courses) in substantial upper division mathematics—particularly advanced calculus, algebra, differential equations, and differential or projective geometry. For admission to a master's degree program, students must have earned in these upper division mathematics courses a cumulative grade point average of at least 3.2; for direct admission to the doctoral program, this grade point average must be at least 3.5

Students who have already obtained a master's degree, must have maintained an average of better than 3.6 in their graduate study.

All applicants must take the Graduate Record Examination (GRE) Aptitude Test and they must submit at least two letters of recommendation from mathematicians who know their recent work.

A booklet *Graduate Studies In Mathematics At UCLA* with detailed information about the Department of Mathematics may be obtained by writing to the Vice Chairperson for Graduate Studies, Department of Mathematics, UCLA, Los Angeles, CA 90024.

Administration of Graduate Programs. Responsibility for all graduate mathematics programs rests with the departmental Vice Chairperson for Graduate Studies and a Graduate Studies Committee which makes policy, administers the Qualifying Examinations and hears appeals from students. On a day-to-day basis, the various programs are managed by the Vice Chairperson and the graduate administrative assistant from the Mathematics Graduate Office located in MS 6375.

Advising. The Vice Chairperson for Graduate Studies is the chief Graduate Adviser and heads a committee of faculty advisers whose fields of expertise span most of the major areas of mathematics.

All entering graduate students are required to meet with a graduate adviser who will help them plan a reasonable course of study.

The Graduate Vice Chairperson is responsible for monitoring the students' progress toward their degree objectives and approves all study lists, each quarter. Normally, a continuing student will be asked to meet with the Vice Chairperson (or some other adviser) at least once each year and a record of this interview will be placed in the student's file.

There are ample opportunities for students to meet with an adviser of their choice, throughout the academic year.

The Master of Arts Degree

Students may earn the M.A. degree under the Comprehensive Examination Plan, either in the basic (*pure mathematics*) program or under an interdisciplinary program in *applied mathematics*.

Foreign Language Requirement. There is no foreign language requirement for master's students.

Course Requirements. Eleven quarter courses are required for the M.A. degree, of which at least eight must be graduate courses, while the remaining three may be approved upper division courses. With approval of the Graduate Vice Chairperson, students in the applied mathematics program may take up to five of the required eleven courses in other departments, provided that these courses are in professional or scientific fields closely related to research in applied mathematics.

The Comprehensive Examination. For the basic (*pure mathematics*) M.A., the Comprehensive Examination consists of two written four-hour tests, one in algebra and one in analysis. For students in the applied mathematics program, the Comprehensive Examination consists of a four-hour written test in analysis and a similar test chosen from numerical analysis, methods of applied mathematics or probability/statistics. These tests are all prepared by a comprehensive examination committee appointed by the Graduate Vice Chairperson and they are offered twice each year, early in the Fall Quarter and towards the end of the Spring Quarter. Students may take one or both of their examinations at one sitting and they may retake their tests any number of times until they pass them.

Time to Degree. A well-prepared student should be able to complete the requirements for the M.A. degree in no more than six or seven quarters of full-time study.

500 Series Course Limitations. Students may enroll in Mathematics 596 (Directed Individual Study or Research) any number of times and they may count up to two courses in 596 towards their eleven course requirement for the M.A., provided they receive a B or better in these courses (not the grade S).

Teaching Experience. Graduate students pursuing their M.A. may be awarded teaching assistantships, but teaching experience is not a formal requirement for the M.A. degree.

Disqualification and Appeal of Disqualification. Master's students who do not complete all the requirements for the M.A. degree within seven quarters of full-time study are liable to dismissal from the program. The Graduate Vice Chairperson decides in each particular case whether dismissal is warranted, but the student may appeal to the Graduate Studies Committee which has the ultimate say in these matters.

The Master of Arts in Teaching Degree

The M.A.T. program serves the needs of present and prospective mathematics teachers in high school and junior college.

Foreign Language Requirement. There is no foreign language requirement for M.A.T. students.

Course Requirements. Eleven quarter courses are required, as follows.

The core courses. All candidates must take Mathematics 201ABC (Topics in Algebra and Analysis) and 202AB (Mathematical Models and Applications). Normally, all students also take one quarter of Mathematics 596 (Directed Study) while fulfilling the essay requirement described below.

Credential requirements. Candidates who plan to teach in secondary schools and who do not already have valid credentials for such teaching should enroll in the Single-Subject Credential program in the School of Education. Of the courses required by this program, students may receive M.A.T. degree credit only for the following courses: Education 100 (Cultural Foundations of Education), 112 (Psychological Foundations of Education), 312 (Basic Principles of Curriculum and Instruction) and 330AB (Supervised Teaching). Actual receipt of the credential is not a degree requirement. Each student affected should check with the Graduate School of Education for a full and up-to-date description of credential requirements, and should submit a School of Education application for admission to the credential program.

At present, no Education courses or practice teaching are required for the Community College Credential. To qualify for this credential, it will be sufficient for the candidate to have the M.A.T. degree, as described in (3) below.

In exceptional cases, an M.A.T. program may be individually designed for students who are candidates for a credential other than the two already mentioned.

Additional courses. Besides the six courses described in (1), all candidates must take a seventh upper division or graduate course in Mathematics. Particularly recommended are Mathematics 106, 110BC, 111AB, 130A, 131B, and 152B. Candidates on the junior college track normally take five 100 or 200 level courses in Mathematics in addition to the six core courses. However, with prior approval of the Graduate Vice Chairperson, such students may present for degree credit one course of a predominantly mathematical nature taken in another department.

Candidates may not receive degree credit for Mathematics 370 or for any Mathematics course numbered 100-109 except 106 (History of Mathematics). In addition, by Departmental and University rules,

candidates may not receive degree credit for more than two quarters of Mathematics 596 or for more than two quarters of any 300 series courses.

Essay requirement. Each candidate must prepare a master's essay. This is an expository account of some subject in mathematics of interest to the student and related to his or her prospective teaching. In practice, the student ordinarily writes this under the direction of a faculty member while enrolled in Mathematics 596.

The Comprehensive Examination. In the M.A.T. program, students take one examination in mathematical subject matter and one in content and philosophy of secondary school mathematics. Ordinarily, these are administered in conjunction with courses 201ABC and 202AB. Reexamination after failure is allowed.

Time to Degree. A well-prepared student should be able to complete the requirements for the M.A.T. degree in no more than six or seven quarters of full-time study.

Teaching Experience. Teaching experience is not a formal requirement for the M.A.T. degree, although a student working for a secondary credential must take the supervised teaching course. M.A.T. students are eligible for teaching assistantships.

Disqualification and Appeal of Disqualification. There are no conditions that lead to dismissal from the program, other than failure to satisfy the University requirement of a 3.0 or better grade point average.

The Ph.D. Degree

Students may earn the Ph.D. degree in mathematics at UCLA either in the classical, *pure mathematics* program or under an interdisciplinary program in *applied mathematics*. There are many possible choices of fields within both of these programs and students are urged to read the booklet *Graduate Studies In Mathematics At UCLA* where the specialities of the faculty and the active research areas in the Department are described in some detail.

Foreign Language Requirement. Students are required to pass two written departmental language examinations in French, German or Russian, except that with the approval of the Graduate Vice Chairperson, students in the applied program may substitute a computer language project for one of the languages. Foreign students whose principal language of instruction in their elementary and secondary education was not English, may substitute English for one of the foreign languages, but then their other language must be one of French, German or Russian (even if they are in the applied program).

These examinations are offered twice each year, in the Fall and Spring and they require the student to translate material in some basic field of mathematics without the use of a dictionary. They may be retaken any number of times until passed. At least one of the language examinations must be passed before the student can take the first Oral Qualifying Examination and the complete language requirement must be satisfied before the student takes the Final Oral Examination.

Course Requirements. In the pure mathematics program, students must pass satisfactorily (with a grade of A or B) at least twelve mathematics courses numbered from 205 to 285 but excluding the basic courses 210AB, 245AB and 246AB. At most, three of these courses may be numbered 285.

In the applied mathematics program, students must pass satisfactorily (with a grade of A or B) at least eighteen approved graduate courses including at least twelve mathematics courses numbered from

205 to 285. At most, three of these may be numbered 285.

Students in the pure program are also required to satisfy a *seminar participation requirement* by lecturing at least twice in each of two seminars directed by a faculty member, within one year after passing the Written Qualifying Examinations.

Written and Oral Qualifying Examinations. In the pure mathematics program, a student is required to take four Written Qualifying Examinations in the following fields: algebra, real analysis, complex analysis, and one field selected from geometry-topology, statistics-probability, logic, or numerical analysis. The examinations are given twice each year, in the Fall and Spring Quarters. A student must pass all four examinations within a period of nine registered quarters after being admitted for graduate study. A Ph.D. candidate can obtain a master's degree by fulfilling the eleven course requirement, and by passing the Ph.D. algebra Qualifying Examination and one of the other Ph.D. Qualifying Examinations.

In the applied mathematics program, a student must pass four Qualifying Examinations. The first three Qualifying Examinations are a written examination in applied real and complex analysis, and two written examinations chosen from the three areas, applied differential equations, numerical analysis, and probability-statistics. These three examinations are to be completed by the end of nine registered quarters after being admitted to graduate study. These examinations are given twice a year, in the Fall and Spring Quarters. The fourth Qualifying Examination, either written or oral, is in the student's specialized "outside" field, testing the student's competence at a research level. The student must present for the approval of the Applied Mathematics Committee, a program describing his or her intended preparation in the specialized outside field. Candidates for the Ph.D. in the applied mathematics program may substitute for the first two Qualifying Examinations the two Qualifying Examinations in real analysis and in complex analysis given regularly in the pure mathematics Ph.D. program.

In both programs no examination may be failed more than once.

After passing the four Qualifying Examinations, the student is eligible to set up the doctoral committee which administers the Oral Qualifying Examination for advancement to candidacy. The main purpose of this examination is to test the candidate's depth of knowledge in his or her chosen speciality, although a discussion of the candidate's plans for the dissertation is not ruled out. Reexamination after failure on the first Oral Qualifying Examination is determined on an individual basis. A more detailed description of the written examinations for both programs is available in the Graduate Mathematics Office, MS 6375.

Final Oral Examination. The Final Oral Examination may be waived by the candidate's doctoral committee, with the approval of the Graduate Vice Chairperson.

Time to Degree. A well-prepared student should be able to complete the course requirements and pass the Written Qualifying Examinations for the Ph.D. degree within seven to nine quarters of full-time work. Completion of all degree requirements (including the dissertation) normally takes fifteen quarters.

Candidate in Philosophy Degree. A student is eligible to receive the C.Phil. degree on advancement to candidacy for the Ph.D. degree.

Teaching Experience. Most Ph.D. students are teaching assistants at some time during their graduate study, but there is no formal requirement of teaching experience for the degree.

Disqualification and Appeal of Disqualification. Failure to pass all the Written Qualifying Examinations within nine quarters of attendance or a second failure in the same Qualifying Examination make a student liable to dismissal from the Ph.D. program. If either of these occurs, the student is informed by the Graduate Vice Chairperson and is asked to submit a written appeal and to solicit letters of support from members of the faculty. This appeal is considered by the Graduate Studies Committee which decides by vote whether the student will be allowed to remain in the program. The decision of the Graduate Studies Committee is final.

Graduate Courses

TEACHER PREPARATION

201A-201B-201C. Topics in Algebra and Analysis. Prerequisite: B.A. degree with mathematics major or equivalent. A course for students in the mathematics-education program. Students may not receive credit toward the M.A. degree in Mathematics for this course. Important ideas of algebra, geometry and calculus leading effectively from elementary to modern mathematics. Approaches to the number system, point sets, geometric interpretations of algebra and analysis, integration, differentiation, series and analytic functions.

202A-202B. Mathematical Models and Applications. Prerequisite: B.A. degree with mathematics major or equivalent. A course designed for students in the mathematics-education program. Students may not receive credit toward the M.A. degree in Mathematics for this course. A development of mathematical theories describing various empirical situations. Basic characterizing postulates are discussed and a logical structure of theorems developed. Modern topics such as operations research, linear programming, game theory, learning models, models in social and life sciences.

NUMBER THEORY

205A-205B-205C. Number Theory. Prerequisite: courses 246A and 210A or consent of the instructor. Topics from analytic algebraic and geometric number theory, including distribution of primes and factorization in algebraic number fields. Also selected topics from additive number theory, Diophantine approximation, partitions, class-field theory, lattice point problems, valuation theory, etc.

206A-206B. Combinatorial Theory. Prerequisite: consent of the instructor. Generating functions. Probabilistic methods. Polya's theorem. Enumerative graph theory. Partition theory. Number theoretical applications. Structure of graphs, matching theory, duality theorems. Packings, pavings, coverings, statistical designs, difference sets, triple systems, finite planes. Configurations, polyhedra. Ramsey theory, finite and transfinite, and applications.

ALGEBRA

210A-210B-210C. Algebra. Prerequisite: courses 110A-110B-110C or consent of the instructor. Students may not receive credit toward the Master's degree for both 210B and 110B and/or 210C and 110C. Group theory including the theorems of Sylow and Jordan-Holder-Schreier; rings and ideals, factorization theory in integral domains, modules over principle ideal rings, Galois theory of fields, multilinear algebra, structure of algebras.

211. Structure of Rings. Prerequisite: course 210A or consent of the instructor. The radical, irreducible modules and primitive rings, rings and algebras with minimum condition.

212. Homological Algebra. Prerequisite: course 210A or consent of the instructor. Modules over a ring, homomorphisms and tensor products of modules, functors and derived functors, homological dimension of rings and modules.

213A-213B. Theory of Groups. Prerequisite: course 210A or consent of the instructor. Topics chosen from representation theory, transfer theory, infinite Abelian groups, free products and presentations of groups, solvable and nilpotent groups, classical groups, algebraic groups.

214A-214B. Algebraic Geometry. Prerequisite: course 210A or consent of the instructor. Preliminaries from the theory of commutative rings and algebras. Theory of algebraic varieties. Topics chosen from plane curves, resolution of singularities, invariant theory, intersection theory, divisors and linear systems.

215A-215B. Commutative Algebra. Prerequisite: course 210A or consent of the instructor. Topics from commutative ring theory, including techniques of localization, prime ideal structure in commutative Noetherian rings, the principal ideal theorem, Dedekind rings, modules, projective modules, the Serre conjecture, regular local rings.

LOGIC AND FOUNDATIONS

220A-220B-220C. Mathematical Logic and Set Theory. Prerequisites: courses 112A-112B-112C or equivalent. Model theory: compactness theorem; Lowenheim-Skolem theorems; definability; ultraproducts; preservation theorems; interpolation theorems. Recursion function theory: Church's thesis; recursively enumerable sets; hierarchies; degrees. Formal proofs: completeness and incompleteness theorems; decidable and undecidable theories; quantifier elimination. Set theory: Zermelo-Fraenkel and von Neumann-Gödel axioms; cardinal and ordinal numbers; continuum hypothesis; constructible sets; independence results and forcing.

222A-222B. Lattice Theory. Prerequisites: course 210A and some knowledge of topology, or consent of instructor. Partially ordered sets, lattices, distributivity, modularity, completeness, ideal theory, representation theory. Interaction with algebra, combinatorics, topology, and logic.

223A. Model Theory. Prerequisites: courses 220A-220B-220C. Topics will be chosen from ultraproducts, preservation theorems, interpolation theorems, saturated models, omitting types, categoricity, two cardinal theorems, enriched languages, soft model theory, and applied model theory.

223B. Set Theory. Prerequisites: courses 220A-220B-220C. Topics will be chosen from constructibility theory, Cohen extensions, large cardinals, and combinatorial set theory.

223C. Recursion Theory. Prerequisites: courses 220A-220B-220C. Topics will be chosen from degrees of unsolvability, recursively enumerable sets, undecidable theories, inductive definitions, admissible sets and ordinals, and recursion in higher types.

223D. Descriptive Set Theory. Prerequisites: courses 220A-220B-220C. Classical descriptive set theory: Borel and projective sets. Effective descriptive set theory. Consequences of strong set-theoretic hypotheses.

GEOMETRY

226A-226B-226C. Differential Geometry. Prerequisite: course 231A or consent of the instructor. Manifold theory; connections, curvature, torsion, and parallelism. Riemannian manifolds; completeness, sub-manifolds, constant curvature. Geodesics;

conjugate points, variational methods, Myers theorem, nonpositive curvature. Further topics such as: pinched manifolds, integral geometry, Kahler manifolds, symmetric spaces.

228. Convex Sets. (Formerly numbered 228A-228B.) Prerequisite: course 121 or 245A or consent of the instructor. Basic concepts for convex sets in topological linear spaces; separation theorems and support functions; local convexity; convex functions; Helly type theorems; duality.

229A-229B-229C. Lie Groups and Lie Algebras. Prerequisites: Knowledge of basic theory of topological groups and knowledge of differentiable manifolds. Lie groups, Lie algebras, subgroups, subalgebras. Exponential map. Universal enveloping algebra. Campbell-Hausdorff formula. Nilpotent and solvable Lie algebras. Cohomology of Lie algebras. Theorems of Weyl, Levi-Mal'cev. Semi-simple Lie algebras. Classification of simple Lie algebras. Representations. Compact groups. Weyl's character formula.

TOPOLOGY

230. General Topology. Prerequisite: courses 131A-131B or consent of the instructor. Students may not receive credit toward the Master's degree for both 230 and 121. Topological spaces and maps, products, quotient spaces, connectedness and compactness, separation properties, local properties, completeness. Homotopy and the fundamental group.

231A. Manifold Theory. Prerequisites: courses 131A-131B and 121 or consent of the instructor. Manifolds, tangent and cotangent spaces, vector fields and integral curves, Lie brackets, differential forms and exterior derivative, Stokes' theorem on manifolds.

231B. Introduction to Homology Theory. Prerequisite: course 231A, or consent of the instructor. Elementary concepts of homotopy theory. Singular chains and the boundary operator, definition of homology, Mayer-Vietoris sequence, calculation of homology of standard spaces.

231C. Further Topics in Geometry and Algebraic Topology. Prerequisites: courses 231A-231B, or consent of the instructor. Topics may include: cohomology and duality theorems, de Rham's theorem, cup products, and transversality intersection theory of submanifolds. Additional topics as time permits.

232A-232B-232C. Algebraic Topology. Prerequisite: course 121 or 230 or consent of instructor. Fundamental group; homology theory, singular theory, cellular theory, computation of homology groups; cohomology theory, cup and cap products, duality; homotopy theory, fiberspaces, Hurewicz theorem, obstruction theory.

236. Advanced Topics in Geometric Topology. Prerequisite: courses 231A, 231B or consent of the instructor. Handlebody theory, transversality; PL topology; surgery; topic varies from year to year.

237. Advanced Topics in Algebraic Topology. Prerequisite: courses 232A-232B-232C or consent of the instructor. K-theory; fixed point theory; extraordinary cohomology theories; topic varies from year to year.

ANALYSIS AND DIFFERENTIAL EQUATIONS

240. Methods of Set Theory. Prerequisites: course 131A-131B, 110A-110B. (Also Math 121 or its equivalent.) Naive, axiomatic set theory, the axiom of choice and its equivalents, wellorderings, transfinite induction, ordinal and cardinal arithmetic. Applications to algebra; Hamel bases, the Stone representation theorem. Applications to analysis and topology; the Cantor-Bendixson theorem, counterexamples in measure theory, Borel and analytic sets, Choquet's theorem.

245A-245B-245C. Real Analysis. Prerequisites: courses 131A-131B and course 121 or the equivalent. (e.g. 230 can be taken concurrently). Students cannot receive credit toward the Master's degree for both 245A and 134. Basic measure theory. Measure theory on locally compact spaces. Fubini theorem. Elementary aspects of Banach and Hilbert spaces and linear operators. Function spaces. Radon-Nikodym theorem. Fourier transform and Plancherel on \mathbb{R}^n and \mathbb{T}^n .

246A-246B-246C. Complex Analysis. Prerequisite: courses 131A-131B. Students may not receive credit toward the Master's degree for both 246A and 132. Cauchy-Riemann equations. Cauchy's theorem. Cauchy's integral formula and the residue calculus. Power series. Normal families. Harmonic functions. Linear fractional transformations. Conformal mappings. Analytic continuation. Examples of Riemann surfaces. Infinite products. Partial fractions. The classical transcendental functions. Elliptic functions.

247A-247B. Classical Fourier Analysis. Prerequisite: course 245 and 1 quarter of course 246. Distribution on \mathbb{R}^n and \mathbb{T}^n . Principal values; other examples. Distributions with submanifolds as supports. Kernel theorem. Convolution; examples of singular integrals. Tempered distributions and Fourier transform theory on \mathbb{R}^n . Distributions with compact or one-sided supports and their complex Fourier transforms.

249A-249B-249C. Calculus of Variations and Optimal Control Theory. Prerequisite: course 246A or consent of the instructor. Conditions for minima or maxima of functionals. The problems of Lagrange, Bolza, and Mayer, with or without inequality constraints. Mathematical aspects of optimal control theory. Multiple integral problems. The theory of quadratic forms in Hilbert space with applications to elliptic partial differential equations. Existence theorems.

250A. Ordinary Differential Equations. Prerequisite: course 246A or consent of the instructor. Basic theory of ordinary differential equations. Existence and uniqueness of solutions. Continuity with respect to initial conditions and parameters. Linear systems and n -th order equations. Analytic systems with isolated singularities. Self-adjoint boundary value problems on finite intervals.

250B. Nonlinear Ordinary Differential Equations. Prerequisite: course 250A. Asymptotic behavior of nonlinear systems. Stability. Existence of periodic solutions. Perturbation theory of two-dimensional real autonomous systems. The Poincaré-Bendixon theory.

250C. Advanced Topics in Ordinary Differential Equations. Prerequisite: course 250A-250B. Selected topics, such as spectral theory or ordinary differential operators, nonlinear boundary value problems, celestial mechanics, approximation of solutions, and Volterra equations.

251A. Introductory Partial Differential Equations. Prerequisite: consent of the instructor. Classical theory of heat, wave and potential equations; fundamental solutions, characteristics and Huygens principle, properties of harmonic functions. Classification of second order differential operators. Maximum principles, energy methods, uniqueness theorems. Additional topics as time permits.

251B-251C. Topics in Partial Differential Equations. Prerequisite: consent of the instructor. An in depth introduction to topics of current interest in partial differential equations or their applications.

252A-252B-252C. Advanced Topics in Complex Analysis. Prerequisites: courses 245A-245B-245C and 246A-246B-246C, or consent of instructor. Potential theory, subharmonic functions, harmonic

measure; Hardy spaces; entire functions; univalent functions; Riemann surfaces; extremal length, variational methods, quasiconformal mappings; topics vary from year to year.

253A-253B. Several Complex Variables. Prerequisites: courses 245A-245B-245C and courses 246A-246B-246C, or consent of the instructor. Introduction to analytic functions of several complex variables. The problem, Cousin problems, domains of holomorphy, complex manifolds.

254A-254B. Trigonometrical Series. Prerequisite: course 246A or 245A, taken previously or concurrently; or consent of the instructor. Selected topics in Fourier series, power series, orthogonal polynomials, almost periodic functions, and completeness of sets of functions.

FUNCTIONAL ANALYSIS

255A. Functional Analysis. Prerequisites: courses 246A, 245A-245B; or 246A, 265A-265B; or consent of the instructor. Banach spaces, basic principles. Weak topologies. Compact operators. Fredholm operators. Special spaces including Hilbert spaces and $C(X)$.

255B-255C. Topics in Functional Analysis. Prerequisites: course 255A. Topics chosen from Banach algebras, operators on Banach spaces and Hilbert space, semigroups of operators, linear topological vector spaces, and other related areas.

256A-256B-256C. Topological Groups and Their Representations. Prerequisite: course 255 or consent of the instructor. Topological groups and their basic properties. Haar measure. Compact groups and their representations. Duality and Fourier Analysis on locally compact abelian groups. Induced representations, Frobenius reciprocity. Representations of special groups (Lorentz, Galilean, etc.). Projective representations. Representations of totally disconnected groups.

258A-258B. Commutative Banach Algebras. Prerequisite: course 246 and courses 255A and 255B. The Gel'fand theory of commutative Banach algebras. Applications to harmonic analysis on locally compact abelian groups. Algebras of holomorphic functions. Special topics.

259A-259B. Operator Algebras in Hilbert Space. Prerequisite: courses 255A-255B-255C. Selected topics from the theories of C^* and von Neumann algebras. Applications.

APPLIED MATHEMATICS

260. Introduction to Applied Mathematics. Prerequisite: course 142 or consent of the instructor. This course represents a continuation of course 142. It is concerned with the construction, analysis and interpretation of mathematical models of problems which arise outside of mathematics.

M263. Hydrodynamic Instabilities and Turbulence. (Same as Earth and Space Sciences M211.) An introduction to the theories of hydrodynamic instability and the non-statistical description of turbulence; stability bounds by the energy method; linear theory of instability; finite amplitude theories of post-instability flows; bounds on properties of turbulent flows by variational techniques.

264. Applied Complex Analysis. Prerequisite: course 246A or consent of the instructor. Topics chosen from contour integration, conformal mapping, differential equations in the complex plane, special functions, asymptotic series, Fourier and Laplace transforms, singular integral equations.

265A-265B. Real Analysis for Applications. (Formerly numbered 265A-265B-265C.) Prerequisite: course 131A-131B or consent of the instructor. This course is not open for credit to students with credit in 245A-245B-245C. Lebesgue measure and integration on the real line, absolutely continuous func-

tions, functions of bounded variation, L^2 and L^p spaces, Fourier series. General measure and integrations, Fubini and Radon-Nikodym theorems, representation of functionals, Fourier integrals.

266A. Applied Ordinary Differential Equations. Prerequisites: courses 131A-131B; 132, and 135A-135B; or courses 132, 145A-145B. Spectral theory of regular boundary value problems and examples of singular Sturm-Liouville problems, related integral equations, phase-plane analysis of nonlinear equations.

266B-266C. Applied Partial Differential Equations. Prerequisites: course 266A or consent of the instructor. Classification of equations, classical potential theory, Dirichlet and Neumann problems. Green's functions, spectral theory of Laplace's equation in bounded domains, first order equations, wave equations, Cauchy problem, energy conservation, heat equation, fundamental solution, equations of fluid mechanics and magneto-hydrodynamics.

267A-267B. Applied Algebra. Prerequisite: course 110A or the equivalent. Students may not receive credit toward the master's degree for 267A and 210A. Linear algebra, eigenvalues and quadratic forms; linear inequalities, finite fields and combinatorial analysis. Group theory, with emphasis on representations. Application to physical problems.

268B-268C. Topics in Applied Functional Analysis. Prerequisites: course 255A. Topics include spectral theory with applications to ordinary differential operators, eigenvalue problems for differential equations, generalized functions and partial differential equations.

269A-269B-269C. Advanced Numerical Analysis. Prerequisites: courses 115, 135A, 140A-140B-140C or consent of instructor. Numerical solution for systems of ordinary differential equations; initial and boundary value problems. Numerical solution for elliptic, parabolic, and hyperbolic partial differential equations. Topics in computational linear algebra.

270A-270B. Computational Linear Algebra. Prerequisites: course 115, 140A or consent of instructor. Numerical solution for systems of linear equations: direct, fast, and iterative algorithms. Methods for overdetermined systems; singular value decomposition, regularization. Sparse systems. Numerical methods for the algebraic eigenvalue problem. Mr. Engquist

271A. Tensor Analysis. Prerequisite: course 131A or consent of the instructor. Algebra and calculus of tensors on n -dimensional manifolds. Curvilinear coordinates, and coordinate-free methods. Covariant differentiation. Green-Stokes theorem for differential forms. Applications to topics such as continuum and particle mechanics.

271B. Analytical Mechanics. Prerequisite: course 271A and some knowledge of mechanics. Newtonian and Lagrangian equations. Hamilton's principle. Principle of least action. Holonomic and non-holonomic systems. Hamilton's canonical equations, contact transformations, applications.

271C. Introduction to Relativity. Prerequisite: course 271A and some knowledge of mechanics. Restricted theory of relativity. Extensions to general theory. The relativistic theory of gravitation.

272. Advanced Topics in Continuum Mechanics. Prerequisite: courses 142 and 251A or the equivalent. Mathematical aspects of solid and/or fluid mechanics. Instability, wave propagation, nonlinear and stochastic phenomena.

273. Wave Mechanics. Prerequisite: consent of the instructor. General concepts of mechanical systems (states, space-time, "logics," etc.). Classical and

quantum examples. Correspondence principle. Spinors.

M274A. Asymptotic and Perturbation Methods I. (Same as Mechanics and Structures M292A.) Prerequisites: Engineering 192A or equivalent; Mathematics 132 or equivalent. The fundamental mathematics of asymptotic analysis, asymptotic expansions of Fourier integrals, method of stationary phase. Watson's lemma, method of steepest descent, uniform asymptotic expansions, elementary perturbation problems.

M274B. Asymptotic and Perturbation Methods II. (Same as Mechanics and Structures M292B.) Prerequisites: Engineering course 192A or equivalent or Mathematics 132 or equivalent. The fundamental mathematics of asymptotic analysis, limit process expansions, regular and singular perturbation problems, matching of asymptotic expansions, multiple scale methods, application to partial differential equations, near and far fields.

PROBABILITY AND STATISTICS

275A-275B. Probability Theory. Prerequisite: course 245A or 265A. Connection between probability theory and real analysis. Weak and strong laws of large numbers, central limit theorem, conditioning, ergodic theory, martingale theory.

275C. Stochastic Processes. Prerequisite: courses 275A-275B. Selected topics such as Brownian motion and potential theory. Markov processes, infinite particle systems, Gaussian processes. Content varies from year to year and the course may be repeated for credit.

276A-276B. Mathematical Statistics. (Formerly numbered 276C.) Prerequisites: courses 150A-150B-150C or 152A-152B and courses 131A-131B. 276A: Bayes, admissible and minimax decision rules; sufficiency and completeness; uniformly most powerful tests. 276B: Fisher information; Cramer-Rao inequality; asymptotic properties of tests and estimators; maximum likelihood estimators; likelihood ratio and chi-square tests of hypotheses.

276C. Statistical Decision Theory. (Formerly numbered 276A-276B.) Prerequisite: course 276A. Invariant estimates and tests; best unbiased and locally best tests; multiple decision problems; application to the general linear model; other topics.

277. Sequential Analysis. Prerequisite: Course 276A. Bayes sequential decision rules, stopping rule problems, optimality of the sequential probability ratio test, Wald's fundamental identity.

278. Nonparametric and Robust Statistics. Prerequisite: course 276C. Nonparametric and robust procedures are developed for hypothesis testing, estimation in one and two sample problems, linear and nonlinear regression, multiple classification, density estimation.

M279A-279B-279C. Linear Statistical Models. (Same as Public Health M205A-205C.) Prerequisites: Mathematics 150C or 152B and Public Health 100C, or equivalent. Topics include linear algebra, applied to linear statistical models, distribution of quadratic forms, the Gauss-Markov theorem, fixed and random component models, balanced and unbalanced designs.

M280. Computational Statistics. (Same as Biomathematics M280 and Public Health M207.) Prerequisite: Mathematics 115 and 150C or equivalent. Introduction to theory and design of statistical programs: pivoting and other technologies used in stepwise regression, nonlinear regression algorithms, algorithms for balanced and unbalanced analysis of variance including the mixed model, iterative rescaling and other methods for log-linear models.

M282. Probability Theory for Applications. (Same as System Science M273B.) Prerequisites: Mathematics 131A; and either Engineering 120A or Mathematics 150A-150B or Mathematics 152A-152B; or consent of instructor. This course is not open for credit to students with credit in Mathematics 275A. This course is designed to prepare students for graduate courses in statistics and applied stochastic processes. Summary of measure and integration as applicable to probability theory, distribution and characteristic functions, conditioning, independence, convergence of random variables, limit theorems.

285. Seminars. (1 course each) Prerequisite: consent of instructor. No more than two 285 courses can be applied toward the Master's degree course requirement, except by prior permission of the Vice-Chairman for Graduate Studies. Topics in various branches of mathematics and their applications by means of lecturers and informal conferences with members of the staff.

285A. Seminar in the History and Development of Mathematics.

285B. Seminar in Number Theory.

285C. Seminar in Algebra.

285D. Seminar in Logic.

285E. Seminar in Geometry.

285F. Seminar in Topology.

285G. Seminar in Analysis.

285H. Seminar in Differential Equations.

285I. Seminar in Functional Analysis.

285J. Seminar in Applied Mathematics.

285K. Seminar in Probability.

285L. Seminar in Statistics.

286A-286M. Participating Seminars. Prerequisite: consent of the instructor. Seminars and discussion by staff and students. No course credit will be given, but these may be used to satisfy the participating seminar requirement for the Ph.D.

286A. Participating Seminar in the History and Development of Mathematics.

286B. Participating Seminar in Number Theory.

286C. Participating Seminar in Algebra.

286D. Participating Seminar in Logic.

286E. Participating Seminar in Geometry.

286F. Participating Seminar in Topology.

286G. Participating Seminar in Analysis.

286H. Participating Seminar in Differential Equations.

286I. Participating Seminar in Functional Analysis.

286J. Participating Seminar in Applied Mathematics.

286K. Participating Seminar in Probability.

286L. Participating Seminar in Statistics.

286M. Participating Seminar in Mathematics.

290. Seminar in Current Literature. A seminar for Ph.D. candidates. Readings and presentations of papers in mathematical literature under the supervision of a staff member.

Professional Course in Method

370. The Teaching of Mathematics. Prerequisite: course 31B, 3B, or 4B and senior standing. A critical inquiry into present-day tendencies in the teaching of mathematics.

Individual Study and Research

596. Directed Individual Study or Research. (½ to 1 course) Supervised individual reading and study

on a project approved by a faculty member, which may be preparation for the master's essay. May be repeated for credit, but only two such courses may be applied toward the master's degree unless departmental approval is obtained.

599. Research in Mathematics. (½ to 2 courses) Study and research for the Ph.D. dissertation. May be repeated for credit.

MEDICAL HISTORY

See Department of Anatomy.

THE SCHOOL OF MEDICINE

The accelerated emergence of Los Angeles as one of the nation's major metropolitan centers led The Regents of the University of California on October 19, 1945, to authorize the University's second medical school, the first in Southern California, at UCLA.

The School of Medicine operates on a quarter system with a four-year curriculum. The freshman year consists of three quarters of courses in basic medical sciences, social medicine and behavioral sciences, followed by a summer quarter of vacation. The sophomore year, also three quarters, includes further study in basic medical sciences, clinical fundamentals, and pathophysiology of disease. The junior and senior years are a continuum of education of ninety-four weeks total; fifty weeks of required clinical clerkships, twenty-eight weeks of electives which stress the scientific basis of disease of specific organ systems, and sixteen weeks of vacation; advanced clinical clerkships in primary medicine. Schedule choices are submitted by students and a computer system is employed to arrange programs as equitably as possible.

Special programs of study for individual students may be arranged within the framework of the medical school curriculum. Normally, these programs are available only after the student has completed the first year and with the approval of the Dean's Office and the chairperson of the department responsible for the additional coursework. Every effort is made to maintain flexibility within the medical school curriculum, although extensive changes in the course of study can be arranged for only a limited number of students.

Admission Requirements

The School of Medicine on the Los Angeles campus admits 144 freshman students each fall. Application cards and medical school catalogs for the class entering September 1981 are available from the Office of Student Affairs, UCLA School of Medicine, Los Angeles, California 90024 from June 1 to October 15, 1980. Applications are available from the American Medical College Application Service (AMCAS). The \$30 fee charged by AMCAS for application to any five participating medical schools covers UCLA's initial screening of applications. If an applicant is granted an interview, a non-refundable fee of \$20 is required.

Ordinarily a baccalaureate degree is required for admission. However, in certain instances, outstanding students who have completed three full academic years at an accredited college or university are accepted. College years should be devoted to obtaining as broad an education as possible. The major objectives should be the following: (1) competence in English, written and spoken;

(2) capacity for quantitative thinking represented by mastery of mathematics; (3) such training in physical and biological science as will facilitate comprehension of medical science and the scientific method; and (4) insight into human behavior, thought and aspiration from study in the social sciences and humanities.

These objectives will ordinarily require completion of the following studies:

Required Courses.

English. One year of college English to include the study of English composition.

Physics. One year of college physics (with lab).

Chemistry. Two years of college chemistry to include the study of inorganic chemistry, quantitative analysis and organic chemistry.

Biology. Two years of college biology to include the study of cellular, molecular, developmental and genetic biology. This will include at least one year of upper division courses.

Mathematics. One year of college mathematics to include the study of college algebra. In addition, the study of introductory calculus is also highly recommended.

Courses (e.g., human anatomy) which overlap in subject matter with those in the School of Medicine are not advised. However, advanced or specialized courses in biological science (e.g., cellular physiology) are desirable.

The premedical requirements must be completed before beginning the first year of medical studies, although these requirements need not be completed at the time the application for admission is filed. Accepted candidates must pass a physical examination before registering. Candidates will be selected on the basis of the following considerations:

1. Undergraduate and, where applicable, graduate academic achievement.
2. Score on the Medical College Admission Test, which is administered for the Association of American Medical Colleges by the Psychological Corporation.
3. Interview by a member or members of the Admissions Committee.
4. Evaluation of the applicant's accomplishments and character in letters of recommendation.

The Committee on Admissions selects candidates who present the best evidence of broad training and strong achievements in college, a capacity for mature interpersonal relations, and the traits of personality and character conducive to success in medicine. Preference is not given to students who major in natural sciences, since study in the social sciences and humanities is considered equally valuable.

Advanced Training. Transfer students are accepted into the junior year only. Transfer applications may be submitted November 1—February 1 to the Office of Student Affairs, Room 13-144 of the Center for Health Sciences.

Graduate Work

Graduate work leading to the M.S. and/or Ph.D. degree is offered, either separately or in conjunction with the M.D. program in the following fields: Anatomy, Biological Chemistry, Biomathematics, Medical Physics (Department of Radiological Sciences), Microbiology and Immunology, Neuroscience, Pathology, Pharmacology, and Physiology. Students enrolled in the Graduate Division who have completed courses in the School of Medicine must apply to the first year class in order to be considered by the Admissions Committee. The requirements for academic degrees offered through the Graduate Division by departments in the School of

Medicine are described under the departmental headings listed in this section. For details concerning the medical curriculum, please consult the *UCLA Announcement of the School of Medicine*.

MICROBIOLOGY

(Department Office, 5304 Life Sciences Building)

R. John Collier, Ph.D., *Professor of Microbiology*.
 Frederick A. Eiserling, Ph.D., *Professor of Microbiology*.
 C. Fred Fox, Ph.D., *Professor of Molecular Biology in Microbiology (Chairman of the Department)*.
 June Lascelles, Ph.D., *Professor of Microbiology*.
 Rafael J. Martinez, Ph.D., *Professor of Microbiology*.
 Donald P. Nierlich, Ph.D., *Professor of Microbiology*.
 M. J. Pickett, Ph.D., *Professor of Microbiology*.
 Sydney C. Rittenberg, Ph.D., *Professor of Microbiology*.
 William R. Romig, Ph.D., *Professor of Bacteriology*.
 Eli E. Sercarz, Ph.D., *Professor of Microbiology*.
 John H. Silliker, Ph.D., *Adjunct Professor of Microbiology*.
 Jack C. Stevens, D.V.M., Ph.D., *Professor of Virology*.
 Meridian Ruth Ball, Sc.D., *Emeritus Professor of Bacteriology*.
 Gregory J. Jann, Ph.D., *Emeritus Professor of Bacteriology*.
 David R. Krieg, Ph.D., *Emeritus Professor of Bacteriology*.
 Anthony J. Salle, Ph.D., *Emeritus Professor of Microbiology*.
 Gary L. Wilcox, Ph.D., *Associate Professor of Microbiology*.
 Arnold J. Berk, M.D., *Assistant Professor of Microbiology*.
 Bernard Wisniewski, Ph.D., *Assistant Professor of Microbiology*.
 Owen N. Witte, M.D.A., *Assistant Professor of Microbiology*.

Alfred E. Brown, Ph.D., *Lecturer in Microbiology*.
 Sydney Harvey, Ph.D., *Lecturer in Microbiology*.
 Donald A. Kaplan, Ph.D., *Assistant Research in Microbiology*.
 Robert A. Mah, Ph.D., *Professor of Public Health*.
 Alexander Miller, Ph.D., *Research Microbiologist*.
 Robert E. Williams, M.S., *Assistant Research Microbiologist*.

M.A. and Ph.D. Programs General Information

Advising. Frederick A. Eiserling, Graduate Adviser, Department of Microbiology, 5304 Life Science, 825-3578; or 241 Molecular Biology Institute, 825-1974.

Each student is initially placed under the tutelage of a committee of three faculty members appointed by the Graduate Adviser, who are responsible for evaluating progress during the first year and for advising in the selection of courses, etc., each quarter. The Graduate Student Association of the Department also appoints a member to the guidance committee. Informal records are kept of these committee meetings. The committee serves in this advisory capacity until the student has chosen a major professor as research adviser. The Graduate Adviser is an *ex officio* member of the advisory committee. Changes in the membership of the committee may be made with the mutual agreement of the student, Graduate Adviser and committee members.

Preparedness for proceeding beyond the first year is determined by a year-end evaluation of the student's overall performance in 1) coursework, 2) teaching assistantships, 3) individual research projects, 4) seminars, 5) written examinations. The written examinations are administered in the Fall, Winter and Spring Quarters as the final examinations in Microbiology 222, required of all first year students. The advisory committee, in consultation with the Graduate Adviser, makes the overall assessment of student progress, which is usually reported orally to the student.

Major Fields or Subdisciplines. Areas of faculty expertise:

A.J. Berk—Gene Expression in Eucaryotic Cells; Processing of mRNA; Animal Viruses
 R.J. Collier—Biochemistry of Bacterial Toxins
 F.A. Eiserling—Microbial Ultrastructure; Bacteriophage Morphogenesis

C.F. Fox—Structure and Function of Biological Membranes

J. Lascelles—Microbial Biochemistry and Physiology

R.J. Martine—Biochemistry of Host-Parasite Relations

D.P. Nierlich—Nucleic Acid Synthesis and Regulation of Growth

M.J. Pickett—Medical Microbiology

S.C. Rittenberg—Microbial Physiology; Bdellovibrio; Chemolithotrophy

W.R. Romig—Microbial Genetics; Bacteriophage

E.E. Sercarz—Molecular and Cellular Immunology

J.G. Stevens—Animal Virology; Experimental Pathology

G.L. Wilcox—Genetic Regulatory Mechanisms

B.J. Wisniewski—Membrane Biology

O.N. Witte—Oncorna Viruses/Immunology

Disqualification and Appeal of Disqualification.

The only clear case for a recommendation for termination of graduate study is repeated academic failure during the first four quarters in course requirements, examinations and maintenance of required progress toward the degree. A recommendation to terminate is made by the advisory committee, transmitted to the student via the Graduate Adviser. Appeal within the Department may be made to the Department Chairperson. More complex cases involving students beyond their first four quarters are handled individually by consultation with the Graduate Adviser. The decision to terminate advanced students is rare, and appeal to the Department Chairperson is available.

Foreign Language Requirement. There is no foreign language requirement for either the master's or doctoral degree.

The Master of Arts Degree

Admission Requirements. Requirements for admission are the same as for the Ph.D. degree. However, the Department seldom accepts students with a terminal master's degree objective. Information is available from the Graduate Adviser's office.

Course Requirements. Total number of courses: nine. Number of graduate courses: five. Required graduate courses: those specified on an individual basis by the initial advisory committee and later by the thesis adviser and the thesis committee.

Thesis or Comprehensive Examination Plan.

Thesis Plan. The thesis committee is established shortly after the student's choice of thesis adviser, which normally occurs before the end of the student's first year in residence. Approval of the Thesis Plan follows shortly after appointment of the committee. Committee members outside the Department are not required. If a student is judged to have failed, i.e., the thesis is unacceptable, reexamination consists of satisfying the committee that the defects in the research program have been remedied.

Comprehensive Examination Plan. The Comprehensive Examination Plan is not available.

Time to Degree. Normal progress from graduate admission to conferral of degree is two academic years (six quarters).

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	Number of Times May Be Repeated
596	2-12	S/U	No limit
598	2-12	S/U	No limit

Two courses (eight units) of 500 series apply towards the nine-course (thirty-six units) M.A. program, and one course (four units) of 500 series apply towards the five-course (twenty units) graduate course requirement. Only two quarter courses (eight units) may apply toward the total course requirement.

Teaching Experience. Teaching experience is a requirement for the master's degree.

Other Relevant Information. As stated in the *Admission* section, the Department accepts few graduate students with a terminal master's degree objective. Most of the M.A. degrees awarded over the last ten years have been to individuals who started on a Ph.D. program and for one reason or another did not complete this objective.

The Ph.D. Degree

Admission Requirements. For admission to graduate studies in Microbiology, the student must have completed an undergraduate major in microbiology, or in a related field such as biology, chemistry or biochemistry, with superior scholastic achievement. Applicants should have preparation in calculus, introductory physics, general biology, comparative genetics and general organic and biochemistry as well as bacteriology or microbiology. Physical chemistry is also strongly recommended. A student may be admitted with background deficiencies to be remedied prior to, or concurrent with, graduate studies. Strong evidence via letters of recommendation, interviews or direct knowledge of the applicant for research potential and motivation is required.

Admission to the Doctoral Program. This is fulfilled by satisfactory completion of the Qualifying Examination. Completion of a master's degree is not normally required or recommended. A written examination is required as described below under *Written and Oral Qualifying Examinations*.

Course Requirements.

1. Formal lecture/lab courses

a. *Biochemistry*: Two are required: the six-unit lecture course, Chemistry/Biological Chemistry M253, "Proteins and Nucleic Acids". This course is taught only in the Fall Quarter, and it is advisable to complete it during the first year.

The second course is Microbiology 225 or Microbiology 239, eight units each, combination laboratory and lecture course, taught in the Winter and Spring Quarters, respectively. Designed to acquaint students with some fundamental techniques they are likely to encounter in research. This course should also be taken during a student's first year.

b. *Genetics and Regulation*: One 200 level, four-unit course is required. Courses which may be used to satisfy this requirement are Microbiology 203-Advanced Microbial Genetics, or Biology 221-Genetic Analysis.

c. *General Microbiology and Cell Biology**

d. *Host-Parasite Interactions and Virology**

e. *Immunology**

*A total of eight units of 200 level coursework to be selected from these three subject areas is required. Acceptable courses in each area are as follows:

f. *General Microbiology and Cell Biology*

Microbiology 230A—Structural Molecular Biology
Microbiology M226—Chromosome Structure and Regulation
Biology 227—Chromosome Structure and Replication
Biology 229—Structural Macromolecules

Biology 238—Structure, Functions, and Biogenesis of Mitochondrion
Microbiology 239—Nucleic Acid Research (alternate years)
Microbiology M293—Survey of Oncology

g. *Host-Parasite Interactions and Virology*

Microbiology & Immunology 201—Microbiology and Immunology
Microbiology & Immunology 208—Animal Virology
Microbiology & Immunology 210—Medical Mycology
Pathology 242 A,B,C—Molecular Mechanisms in Disease

h. *Immunology*

Microbiology M185—Immunology
Microbiology M258A, B, C—Advanced Immunology
Microbiology & Immunology M212—Laboratory Procedures in Immunological Research
Microbiology & Immunology 261—Tumor Immunology
Microbiology & Immunology 264—Molecular Immunology

Students may take either one four-unit course in each of two subject areas or one four-unit course in one area and two two-unit courses in one or two areas. Other courses may be accepted with written permission of the departmental Graduate Adviser and the student's advisory committee.

In addition to subject area requirements, students are expected to complete two courses in physical chemistry, namely Chemistry 110A and 156. This requirement can be waived with written consent of the Department Graduate Adviser on the basis of work done before entering UCLA. If a student must take both courses as a graduate student, it is permissible to apply one of them (four units) towards satisfaction of the unit requirement under 2. below.

2. *Student participation seminar courses*: Each quarter there are several literature review groups or other seminar courses in which students read and report on current scientific research literature. These are two unit courses which meet weekly for an hour or longer. Students are expected to enroll in five such courses (including Microbiology 222) during their first two years of residence (ten units).

3. *Laboratories (introduction to research)*: During the first fifteen months of residence a student is expected to rotate for one quarter each through three laboratories within the Department (outside laboratories are permissible with the consent of the advisory committee). The goals of these rotations are to acquaint the student with research ongoing within the Department and to permit the student to perform research projects in the various laboratories. The student will normally enroll in Microbiology 596 for four units of credit for each laboratory. A written report of work completed during each project must be filed in the departmental office before a grade will be submitted to the Registrar.

Written and Oral Qualifying Examination. This examination must be taken within twenty-one months of entry into graduate school and must be passed, if reexamination is required, no later than twenty-four months from the date of entry. (These periods may be extended to twenty-six and twenty-nine months respectively with the written approval of the departmental Graduate Adviser and the student's mentor.)

The examination is administered by the doctoral committee which will normally serve as the thesis committee as well. The examination tests for depth

of knowledge as would be expected from the graduate studies undertaken. As a major part of the examination, the student prepares and defends a written research proposition. The student is expected to read in detail in the area of the proposition and then suggest a defined experimental approach and an interpretation of results that may be obtained. The student is expected to prepare a well-written account of the proposal not to exceed fifteen-twenty pages with bibliography. This must be given to the committee at least two weeks before the examination. Before presentation to the doctoral committee, the student is encouraged to present the proposition before a student seminar group. Members of the doctoral committee should ordinarily not be present at this seminar.

The oral examination will cover both the student's proposition and general scientific background. It is not restricted to the topics of the proposition. The committee may, at its discretion, arrange for various alternate ways to assess the candidate's preparation and qualifications.

Time to Degree. Laboratory rotations, approval of progress by the student's advisory committee, and choice of faculty adviser should be completed by the end of the fourth quarter.

Coursework required to achieve competency in basic areas should be completed by the end of the sixth quarter. The written proposition and oral examination should be completed by the end of the sixth quarter.

The dissertation and the Final Oral Examination should be completed during the fourth and no later than the fifth year of study (fifteen quarters).

Final Oral Examination. A dissertation on a subject chosen by the student in consultation with the major professor is required of every candidate for the degree. This provides the major evidence on which the judgment of progress to independent scholarship is based. The research must make an independent, worthwhile contribution to scientific knowledge. A useful criterion is that the more important results are acceptable for publication in a major scientific journal.

This required examination is a defense of the completed dissertation, presented as a professional seminar and open in part to the public. It is administered by the doctoral committee. In this presentation, the student should attempt to relate the findings to the field as a whole, and adequately summarize and project future experimental possibilities. The presentation will be followed by a closed discussion with the doctoral committee.

Teaching Requirement. The Department considers teaching experience to be an integral part of the graduate program. All Ph.D. candidates are required to serve as teaching assistants or in some other formal teaching capacity for three quarters. Prior experience at another institution is acceptable when approved by the departmental Graduate Adviser.

Graduate Courses

203. Advanced Microbial Genetics. (¾ course) Lecture and discussion, three hours. Prerequisites: Microbiology 101; Microbiology M132; Chemistry 152 or equivalent; undergraduate seniors may enroll with consent of the instructor. Discussion of genetic and biochemical principles and techniques used in the construction of bacterial strains. Topics discussed will include transduction, conjugation, transformation, restriction endonucleases, and DNA cloning. Mr. Wilcox (Sp)

204A. Molecular Biology of Bacterial Growth. (½ course) Lecture, three hours; discussion, one hour.

Prerequisites: Biology 8, Chemistry 24, Microbiology 101 or equivalents; or consent of instructor. Intended primarily for graduate students, this course includes an additional discussion of the research literature and methodology in addition to sessions meeting with Micro 104A. First five weeks in Spring Quarter. Grade or S/U. Mr. Nierlich

204B. Biochemical Genetics of Eukaryotic Cells. (½ course) Lecture, three hours; discussion, one hour. Prerequisites: some background in microbiology, biochemistry, and genetics and consent of instructor. May be concurrently scheduled with 204B. Intended primarily for graduate students, this course includes an additional discussion of the research literature and methodology in addition to sessions meeting with Microbiology 104B. Five weeks in Spring Quarter. Grade or S/U. Mr. Lulis

204C. Microbiology and Pathophysiology of Cultured Mammalian Cells. (½ course) Lecture, three hours; discussion one hour. Prerequisites: Chemistry 152 and consent of instructor. May be concurrently scheduled with Microbiology 104C. Intended primarily for graduate students, this course includes and additional discussion of the research literature and methodology in addition to sessions meeting with Micro 104C. Five weeks in Spring Quarter. Grade or S/U. Mr. Fox

204D. Protein Metabolism. (½ course) Lecture, three hours, discussion, one hour. Prerequisites: Chemistry 152 and consent of instructor. May be concurrently scheduled with Microbiology 104D. Material covered is identical to that of Micro 104D. Intended primarily for graduate students, this course includes further discussion of the literature and experimental methods in addition to the sessions meeting with Micro 104D. Five weeks in Spring Quarter. Grade or S/U. Mr. Collier

204E. Biological Membranes. (½ course) Lecture, three hours; discussion one hour. Prerequisites: Chemistry 152 and consent of instructor. May be concurrently scheduled with Microbiology 104E. Intended primarily for graduate students, this course includes an additional discussion of the research literature and methodology in addition to sessions meeting with Micro 104E. Five weeks in Spring Quarter. Grade or S/U. Mr. Fox

M211. Advanced Immunology Workshops. (No Credit) (Same as Microbiology and Immunology M211.) Lecture, one hour; discussion, two hours; laboratory, three hours. Prerequisite: consent of the instructor. Combined laboratory, lecture and seminar sessions covering specialized subjects and methods in immunology will be offered in intensive periods of two to three day duration at appropriate times. The Staff

M212. Laboratory Procedures in Immunological Research. (½ course) (Same as Immunology M212.) Prerequisite: course M185 or equivalent and the consent of instructor. A series of 12 intensive laboratory workshops designed to acquaint the student with the advanced methodologies utilized for immunological research. Workshops will be offered at regular intervals and will have a duration of 2-3 days. Successful completion of four workshops constitutes the requirements for one course. Enrollment will be limited to 25. May be repeated for credit if different projects are undertaken. Grade S/U. Students must enroll through Microbiology and Immunology.

Mr. Ashman, Mr. Bonavida, Mr. Stevens (F,W,Sp)

214. Methods in Membrane Biology. Lecture and discussion, three hours; laboratory, nine hours. Prerequisite: consent of instructor. Emphasis on the basic techniques for isolating and characterizing

biological membranes and component molecules. Basic and advanced techniques of membrane biochemistry and biophysics. Offered alternate years, beginning Winter Quarter 1978.

Ms. Wisnieski (W)

221U-221Z. Seminars and Symposia on Molecular Biology. (½ to 1 course each) Lecture, two hours; discussion, three hours. Prerequisite: consent of instructor. Seminar courses which integrate topically with symposia organized and sponsored by the Molecular Biology Institute. These international symposia feature leading researchers in selected areas of molecular biology. Students registering for one of these seminars will receive an abstract booklet for the symposium and will use the abstracts as the starting point for weekly presentations on the topics to be treated at the symposium. The student will in this way prepare for participation in the symposium. Topics are announced each year on September 1 by the Department of Microbiology and the Molecular Biology Institute.

Mr. Fox and the Staff (W)

222A-222I. Advanced Topics in Microbiology. (½ course each) Lecture and discussion, two hours. The subject matter of this course will be in an advanced field of microbiology in which the instructor has special proficiency. The fields for each quarter will be announced in the Schedule of Classes. Course will be taught Fall, Winter and Spring. The Staff

225. Biochemical Methods in Microbial and Cell Biology. (2 courses) Lecture and discussion, three hours; laboratory, twelve hours. Prerequisite: consent of instructor. Emphasis will be on techniques for purification and characterization of proteins, including cell disruption, column chromatography, gel electrophoresis, ultracentrifugation, various optical methods, and use of radiotopes.

Mr. Collier, Mr. Wilcox (W)

M226. Chromosome Structure and Regulation. (Same as Biological Chemistry M226, Biology M226, Chemistry M226, and Microbiology and Immunology M226.) Lecture, three hours. Prerequisite: consent of instructor. Lectures and panel discussions on the structural and functional organization of eukaryotic chromosomes. Satisfactory/unsatisfactory grades are used for this course.

Mr. Martinson, Mr. Tobin, Mr. Wall

M230A. Structural Molecular Biology. (½ course) (Same as Biology M230A and Chemistry M230A.) Lecture, two hours; discussion, one hour. Prerequisite: consent of instructor, based on a written research proposal. Fundamentals of electron microscopy of macromolecules and supramolecular structures, emphasizing quantitative microscopy, high resolution techniques, nucleic acid analysis, and studies on viruses and protein crystals.

Mr. Eiserling (F)

M230B. Structural Molecular Biology. (½ course) (Same as Biology M230B and Chemistry M230B.) Lecture, two hours; discussion, one hour. Prerequisites: Physics 6C, Mathematics 3C and consent of instructor. Selected topics from the following: principles of biological structure; structures of globular proteins and RNAs; structures of fibrous proteins, nucleic acids, and polysaccharides; harmonic analysis and Fourier transforms; principles of electron, neutron, and x-ray diffraction; optical and computer filtering; three-dimensional reconstruction. Mr. Eiserling (W)

M230C. Structural Molecular Biology Laboratory. (½ course) (Same as Biology M230C and Chemistry M230C.) Laboratory, 10 hours. Prerequisite: consent of instructor, based on a written research proposal. Laboratory: practical experience with electron microscopy of macromolecules and supramolecular structures, emphasizing quantita-

tive microscopy, high resolution techniques, nucleic acid analysis, and studies on viruses and protein crystals.

Mr. Eiserling (F)

M230D. Structural Molecular Biology Laboratory. (½ course) (Same as Biology M230D and Chemistry M230D.) Laboratory, ten hours. Prerequisite: course M230B concurrent. Methods in structural molecular biology, including experiments utilizing the following procedures: single crystal x-ray diffraction, low angle x-ray diffraction, electron diffraction, optical diffraction, optical filtering, three-dimensional reconstruction from electron micrographs, and model building.

Mr. Eiserling (W)

M239. Laboratory Techniques in Nucleic Acid Research. (2 courses) (Same as Biology M239.) Lecture, two hours; discussion, one hour; laboratory, 12 hours (open lab). Prerequisite: consent of instructor. Procedures in the manipulation of nucleic acids, including: isolation of DNA and RNA and physical and chemical characterization by several means; characterization of circular DNA molecules by electron microscopy, gradient centrifugation and restriction enzyme analysis; in vitro transcription and hybridization analysis.

Mr. Nierlich, Mr. Simpson (Sp)

250. Seminar in Microbial Metabolism. (½ course) Ms. Lascelles, Mr. Rittenberg

251. Seminar in Regulation and Differentiation. (½ course) Graded S/U only.

Mr. Nierlich, Mr. Wilcox

252. Seminar in Medical Microbiology. (½ course) Mr. Pickett

253. Seminar in Biochemistry of Host Defense Mechanisms. (½ course) Lecture and discussion one hour. Prerequisite: consent of instructor. Discussion of the literature dealing with host defense mechanisms. The biochemical mechanisms of action of host defense will be stressed. May be taken for letter grade or S/U.

Mr. Collier, Mr. Martinez

255. Seminar in Bacterial Viruses. (½ course) The Staff

256. Seminar in Microbial Genetics. (½ course) Mr. Eiserling, Mr. Romig

M257. Seminar in Host-Parasite Relationships. (½ course) (Same as Microbiology and Immunology M257.) Prerequisite: consent of instructor. This course discusses recent advances in our knowledge of host-parasite interactions and means of controlling the parasites. Mr. Miller, Mr. Pickett

M258A. Advanced Immunology. (½ course) Lecture, three hours; discussion, one hour. (Same as Biology M250A and Microbiology and Immunology M258A; formerly numbered M258.) Prerequisite: the equivalent of Microbiology M185 or Microbiology and Immunology 202 or consent of instructor. This two term lecture discussion course is designed to provide continuity between the basic immunology courses and the original research literature. The major aspects of the immune system will be intensively examined with emphasis on fundamental principles and on advances of the past five years. The first term will consist of lectures dealing with the development of B and T lymphocytes and the interaction of these two lymphocyte subpopulations in the production of immunoglobulin. In addition to the lectures there will be five discussion sessions for those enrolled in the course. To be offered in the Fall Quarter of each academic year. Grade or S/U.

Mr. Fahey, Mr. Stevens (F)

M258B. Advanced Immunology. (½ course) (Same as Biology 250B and Immunology M258B.) Prerequisites: the equivalent of Microbiology M185 or Microbiology and Immunology 202 and M258A or

consent of instructor. A continuation of M258A which will consider the details of antibody structure, T lymphocyte function and selected topics of broad immunological significance. To be offered in the Winter Quarter of each academic year.

Mr. Clark (W)

M260. Immunology Forum. (½ course) (Same as Microbiology and Immunology M260.) Lecture, two hours. Prerequisite: Microbiology M185. A broad range of current topics in immunology will be presented and discussed at an advanced frontier level. This is a continuing UCLA-wide, general graduate-level seminar involving faculty, postdoctoral immunologists, and graduate students from diverse departments.

The Staff

M263. Cellular Immunology Seminar. (½ course) (Same as Microbiology and Immunology M263.) Prerequisite: consent of instructor. Critical discussions of the current literature in T and B cell immunology with emphasis on molecular mechanisms.

Mr. Sercaz

M264A-264B-264C. Molecular Basis of Atherosclerosis: Selected Topics. (½ course) (Same as Chemistry M264ABC; Biological Chemistry M264ABC.) Lecture, two hours. Prerequisites: Course M261 or equivalent with consent of instructor. These courses will cover a variety of topics concerning the biochemistry, morphology and physiology of atherosclerosis. Emphasis will be placed on the chemistry of lipoproteins and the role of plasma lipoproteins in the regulation of tissue lipid metabolism and the development of atherosclerosis. The courses are not consecutive and may be taken in any order.

The Staff

M293. Major Concepts in Oncology. (Same as Dentistry M293, Microbiology and Immunology M293 and Pathology M293.) Lecture, three hours. Prerequisite: graduate standing or consent of instructor. Course designed for graduate students contemplating research in oncology. Lecture. Topics include cancer pathophysiology, genetics; membranes, macromolecular synthesis and control, cell cycle, growth control; physical, chemical and viral oncogenesis, epidemiology of cancer; tumor immunology; principles of cancer surgery, radiation therapy and chemotherapy.

Mr. Baluda and the Staff

M298. Seminar in Current Topics in Molecular Biology. (½ course) (Same as Biological Chemistry M298, Biology M298, Chemistry M298, Microbiology and Immunology M298 and Molecular Biology M298.) Prerequisites: enrollment must be approved by the instructor and by the Graduate Adviser of the Interdepartmental Molecular Biology Ph.D. Committee. Each student enrolled conducts or participates in discussions on assigned topics.

The Staff

Individual Study and Research

596. Directed Individual Research. (½ to 3 courses)

The Staff

598. Research for Master's Thesis. (½ to 3 courses)

The Staff

599. Research for Doctoral Dissertation. (½ to 3 courses)

The Staff

MICROBIOLOGY AND IMMUNOLOGY

(Department Office, 43-239 Center for Health Sciences; Graduate Student Affairs Office, 43-312 Center for Health Sciences)

John L. Fahey, M.D., Professor of Microbiology and Immunology/Immunology and Oncology, and Professor of

Medicine (Chairman of the Department).
 William H. Hildemann, Ph.D., Professor of Microbiology and Immunology/Immunology and Immunogenetics.
 Dexter H. Howard, Ph.D., Professor of Microbiology and Immunology/Mycology, (Vice Chairman of the Department).
 David T. Imagawa, Ph.D., Professor of Pediatrics and Microbiology and Immunology/Virology.
 William J. Martin, Ph.D., Professor of Microbiology and Immunology in Residence/Bacteriology.
 James N. Miller, Ph.D., Professor of Microbiology and Immunology/Immunology and Bacteriology.
 Debi P. Nayak, D.V.Sc., Ph.D., Professor of Microbiology and Immunology/Virology.
 A.F. Rasmussen, Jr., M.D., Ph.D., Professor of Microbiology and Immunology/Virology.
 Jack G. Stevens, D.V.M., Ph.D., Professor of Microbiology and Immunology/Virology, Professor of Bacteriology, and Professor of Neurology.
 Marietta Vogt, Ph.D., Professor of Microbiology and Immunology/Parasitology.
 Randolph Wall, Ph.D., Professor of Microbiology and Immunology/Molecular Biology.
 Felix O. Wettstein, Ph.D., Professor of Microbiology and Immunology/Molecular Biology.
 Telford H. Work, M.D., M.Ph.H., D.T.M.&H., Professor of Microbiology and Immunology, Professor of Infectious and Tropical Diseases, and Professor of Preventive Social Medicine.
 Ruth A. Boak, M.D., Ph.D., Emeritus Professor of Microbiology and Immunology/Bacteriology, Emeritus Professor of Public Health, and Emeritus Professor of Pediatrics.
 John F. Kessel, Ph.D., Emeritus Professor of Microbiology and Immunology/Infectious Diseases.
 David McVickar, M.D., Ph.D., Emeritus Professor of Microbiology and Immunology.
 Margret I. Sellers, Ph.D., Emeritus Professor of Microbiology and Immunology/Virology.
 Henry E. Weimer, Ph.D., Emeritus Professor of Microbiology and Immunology/Immunology and Immunochemistry.
 Stephen Zamenhof, Ph.D., Emeritus Professor of Microbiology and Immunology/Microbial Genetics.
 Benjamin Bonavida, Ph.D., Associate Professor of Microbiology and Immunology/Immunology.
 George Fareed, M.D., Associate Professor of Microbiology and Immunology/Virology.
 Sidney H. Golub, Ph.D., Associate Professor of Microbiology and Immunology/Immunology in Residence, and Associate Professor of Surgery/Oncology.
 George R. Riviere, D.D.S., Ph.D., Associate Professor of Pediatric Dentistry, Oral Biology, and Microbiology and Immunology.
 Jerrold A. Turner, M.D., Associate Professor of Microbiology and Immunology in Residence, and Professor of Medicine.
 Patrick M. Schlievert, Ph.D., Assistant Professor of Microbiology and Immunology/Bacteriology.
 Ronald H. Stevens, Ph.D., Assistant Professor of Microbiology and Immunology/Molecular Immunology.
 Jacob Zigelboim, M.D., Assistant Professor of Microbiology and Immunology/Immuno-Oncology, and Assistant Professor of Medicine.
 Seymour Froman, Ph.D., Associate Clinical Professor of Microbiology and Immunology.
 Margery L. Cook, Ph.D., Associate Research Virologist.
 Nina Dabrowa, Ph.D., Associate Research Mycologist.
 Yoko S. Mullen, M.D., Ph.D., Assistant Research Immunologist.
 Maurice L. White, Ph.D., Adjunct Assistant Professor in Microbiology and Immunology.

The Ph.D. Degree

Admission Requirements. Requirements in addition to the University minimum requirements:

1. Bachelor's degree with a major in either the biological or physical sciences.
2. At least B+ in each of the following subjects: chemistry, physics and mathematics; at least B average in biology (in upper division and prior graduate study).
3. Three favorable letters of recommendation.
4. Graduate Record Examination is required (Verbal, Quantitative and Advanced Tests).
5. Acceptable Statement of Purpose.
6. An interview with members of the Department Graduate Student Committee when indicated.

For departmental brochures and/or application forms please write to: Graduate Student Affairs Office, Department of Microbiology and Immunology, UCLA School of Medicine, Los Angeles, CA 90024.

Advising. Graduate Adviser: Dexter H. Howard, Ph.D., Professor of Microbiology and Immunology (Mycology), Department of Microbiology and Immunology, UCLA School of Medicine, Los Angeles, CA 90024.

The Graduate Student Committee and the Graduate Adviser are responsible for advising students until they have selected a preceptor. Thereafter, the thesis preceptor serves as adviser.

The Graduate Adviser meets with each student at least before every registration date; however, the students may also seek his or the Graduate Student Committee's advice at any time they need it.

The Graduate Committee evaluates students at the end of the first year by a Departmental Written Qualifying Examination and by a review of their coursework. Students are informed in writing of their progress at this time. During the second year, the student selects a preceptor and responsibility for their evaluation shifts to the preceptor. The Graduate Adviser is available to help students with University requirements and to counsel with the student's preceptor. The student in consultation with his/her preceptor usually selects a doctoral committee during the second or third years of study.

Admission to the Doctoral Program. Is essentially synonymous with Graduate Admissions. However, students with deficiencies are accepted on probation only and this probational status is removed after the student has fulfilled the corresponding requirement.

The completion of a master's program is not required.

Major Fields or Subdisciplines. Students are expected to be competent in both Microbiology and Immunology (see sections on *Course Requirements, Written and Oral Qualifying Examinations*). However, the students do their thesis work in one or another of the following subdisciplines.

- A. Cell Biology (several areas of specialization available)
- B. Immunology (several areas of specialization available)
- C. Medical Bacteriology
- D. Mycology
- E. Parasitology
- F. Virology (Animal Virology, Viral Oncology)

Foreign Language Requirement. There is no foreign language requirement for the Ph.D. degree.

Course Requirements.

A. Microbiology and Immunology 202 survey course or equivalent (to be completed during the first year of study). Prior to the beginning of the Fall Quarter, a series of examinations will be given in the major subdivision of the M&I 202 course, *viz.* Bacteriology, Immunology, Virology, and Mycology/Parasitology. Students passing the examinations (80% or above) may elect not to take those subject areas. Those portions of the course which they do not pass or elect not to be examined in may then be taken as separate courses.

B. Directed Individual Study or Research 596 — participation in the laboratory rotation program (to be completed during the first year of study).

C. Three courses (twelve units) in Biochemistry (prerequisites: Mathematics through Calculus and General Physical Chemistry). These courses will ordinarily be chosen from the following list but other substitutes may be selected with the approval of the Graduate Adviser:

Microbiology 204A — Molecular Biology of Bacterial Growth (½ course)

- Microbiology 204B —Biochemical Genetics of Eukaryotic Cells (½ course)
- Microbiology 204C —Microbiology and Pathophysiology of Cultured Mammalian Cells (½ course)
- Microbiology 204D —Protein Metabolism (½ course)
- Microbiology 204E —Biological Membranes (½ course)
- Chemistry 253 —Macromolecular Structure (one and ½ courses)
- Chemistry 255 —Enzymes, Metabolism and Regulation (one and ½ courses)
- Chemistry 257 —Physical Chemistry of Biological Macromolecules (½ course)
- Chemistry 267 —Macromolecular Metabolism and Subcellular Organization (1½ courses)
- Biological Chemistry 269 —Developmental Biochemistry (½ course)

Written and Oral Qualifying Examinations.

A. Written Qualifying Examinations. The departmental Written Qualifying Examination is to be taken at the end of the first year of graduate study. The examination consists of two parts: 1) Molecular and Cell Biology (mandatory), and 2) four of the following six areas of Microbiology: Bacteriology, Genetics (and Immunogenetics), Immunology, Mycology, Parasitology and Virology. Up to two of the required areas in part two may be fulfilled by coursework, as defined by a list available from the Graduate Adviser. The coursework may be completed any time up to the end of the second year. A score of 75% is required to pass each part of the written examination. Parts failed may be retaken once.

B. Oral Qualifying Examination. The Oral Qualifying Examination is to be taken within three years of enrolling in the Department and is administered by the student's doctoral committee. The oral examination includes:

1. Preparation and defense of research proposal.
2. Explanation of research plans and results to date.
3. A demonstration of general knowledge of microbiology and immunology.

Advancement to candidacy is awarded upon satisfactory completion of the Oral Qualifying Examination.

Doctoral Committee. Conditions are those of Graduate Council.

Time to Degree.

From graduate admission to the Written Qualifying Examination — three-four quarters.

From graduate admission to the Oral Qualifying Examination — nine quarters.

From graduate admission to the award of the degree — fifteen quarters (maximum).

Final Oral Examination. The Final Oral Examination is optional with the doctoral committee. A special seminar based on the completed thesis work is to be given by the student as the final requirement.

Teaching Experience. Teaching assignment in one laboratory section for Microbiology and Immunology 201 (medical course), Microbiology and Immunology 203 (dental course), Microbiology

and Immunology M212 (Immunology Workshop), or another laboratory course presented by the Department.

Disqualification and Appeal of Disqualification. The need to terminate a student may arise for three cardinal reasons:

- A. Continued inability to maintain a grade point average of 3.0.
- B. Failure of a section of the departmental Written Qualifying Examination more than once.
- C. Failure of the Oral Qualifying Examination for a second time.

The decision to terminate a student for any of these reasons is made by the departmental Graduate Committee. Since A and C are essentially University requirements, no specific departmental machinery is available for appeal of the decision. Students are counseled about B and recognize the consequences involved. However, if necessary a student can come before the Graduate Committee, explain the situation, and suggest remedial action which would satisfy the intent of the regulation, e.g., a curriculum alternative(s) to the written examination. The Committee then evaluates such cases individually.

Other Relevant Information. The Department only accepts candidates for the Ph.D. program. An M.S. degree is occasionally awarded to students whose pursuit of the Ph.D. degree is interrupted by changes in career plans or for personal reasons.

Graduate Courses

Immunology

M211. Advanced Immunology Workshop. (No Credit) (Same as Microbiology M211.) Prerequisite: consent of instructor. Combined laboratory, lecture and seminar sessions covering specialized subjects and methods in immunology will be offered in intensive periods of two- to three-day duration at appropriate times. The Staff

M212. Laboratory Procedures in Immunological Research (½ course) (Same as Microbiology M212.) Prerequisite: course M185 or equivalent and the consent of instructor. A series of 12 intensive laboratory workshops designed to acquaint the student with the advanced methodologies utilized for immunological research. Workshops will be offered at regular intervals and will have a duration of 2-3 days. Successful completion of four workshops constitutes the requirements for half a course. Enrollment will be limited to 25. May be repeated for credit if different projects are undertaken. Graded S/U. Students must enroll through Microbiology and Immunology.

Mr. Ashman, Mr. Bonavida, Mr. Stevens (F,W,Sp)

M254. Immunogenetics. (½ course) Review of current literature in the field of immunogenetics, with emphasis on fundamental studies involving genetic and immunologic principles and techniques. Selected topics will be discussed and results interpreted; conclusions and experimental methods will be evaluated. Grade or S/U.

Mr. Hildemann (Sp)

M258A. Advanced Immunology. (½ course) (Same as Biology M250A and Microbiology M258A.) Prerequisite: the equivalent of Microbiology and Immunology M185 or Microbiology and Immunology 202A or consent of instructor. This two term lecture discussion course is designed to provide continuity between the basic immunology courses and the original research literature. The major aspects of the immune system will be intensively examined with emphasis on fundamental

principles and on advances of the past five years. The first term will consist of lectures dealing with the development of B and T lymphocytes and the interaction of these two lymphocyte subpopulations in the production of immunoglobulin. In addition to the lectures there will be discussion sessions for those enrolled in the course. To be offered in the Fall Quarter of each academic year. Grade or S/U.

Mr. Hildemann (F)

M258B. Advanced Immunology. (½ course) (Same as Biology M250B and Microbiology M258B.) Prerequisites: the equivalent of Microbiology and Immunology M185 or Microbiology and Immunology 202A and M258A or consent of instructor. A continuation of M258A which will consider the details of antibody structure, T lymphocyte function and selected topics of broad immunological significance. To be offered in the Winter Quarter of each academic year. Grade or S/U.

Mr. Zigelboim (W)

M258C. Immunochemistry. (½ course) (Same as Microbiology M258C.) Prerequisites: the equivalent of Microbiology and Immunology M185 or Microbiology and Immunology 202A and M258A or consent of instructor. The structure of the immunoglobulin molecule and of antigenic determinance and of the components of the complement system will be considered in detail. The format will include lectures and also readings in the primary literature with student seminars. To be offered in the Winter Quarter of each academic year. Grade or S/U.

Mr. Stevens (W)

259. Experimental Human Immunology. (½ course.) Prerequisite: consent of instructor. The aim of this course is to examine recent findings in experimental human immunology and to integrate them into a comprehensive view of human immunity. The course is designed for graduate students and postdoctoral fellows and will emphasize both the basic and clinical aspects of the subjects. Special clinical and research sessions relating to the lecture material will be held after each lecture. Topics include: B cells—structural and functional subpopulations; T cells—structural and functional subpopulations; monocytes and other leukocyte populations; cytotoxicity, natural and acquired; lymphoproliferative disorders of regulatory and effector lymphocytes; immunodeficiency; autoimmune diseases; immunopharmacologic agents; allergic diseases.

Mr. Saxon, Mr. Stevens

M260. Immunology Forum. (½ course) (Same as Microbiology M260.) Prerequisite: Microbiology and Immunology M185. A broad range of current topics in immunology will be presented and discussed at an advanced frontier level. This is a continuing UCLA-wide, general graduate level seminar involving faculty, postdoctoral immunologists and graduate students from diverse departments

Mr. Clark (F,W,Sp)

261. Tumor Immunology. (½ course) Prerequisite: course M258 or equivalent. Experimental basis for investigation of immune response to tumors; review of cell-mediated immunity and related humoral immunity; evidence for tumor-associated antigens in man; evaluation of attempts at immunotherapy of tumors. Letter grade.

Mr. Golub (Sp)

262. Seminar in Immunobiology of Cancer. (½ course) Prerequisite: consent of the instructor. Review of recent literature in the fields of immunology, biology and biochemistry of cancer with emphasis on fundamental studies involving cell-mediated immunity, humoral response, tumor specific antigens and new techniques. Reports on scientific meetings will be discussed and evaluated. Graded S/U.

Mr. Bonavida

M263. Cellular Immunology Seminar. (½ course) (Same as Microbiology M263.) Prerequisite: consent of instructor. Critical discussions of the current literature in T and B cell immunology with emphasis on molecular mechanisms. Mr. Sercarz (F,W,Sp)

264. Molecular Immunology. (½ course) Prerequisite: consent of instructor. Ongoing seminar reviewing control processes at a molecular level during proliferation and differentiation of cells in the immune responses and relationship to similar processes in other differentiation cell systems. Graded S/U. Mr. Wettstein (F)

276. Viral Immunology. (½ course) Prerequisite: MI 202A (or equivalent) and consent of instructor. This course will focus on selected areas of immunovirology: principles of non-specific and specific immunity to viruses, immunological effector mechanisms in the maintenance of viral latency, influence of virus infections on different immune functions and the immune response to virally induced tumors. The Staff (F)

Microbiology

201. Microbiology and Immunology. (2½ courses) Lectures and laboratory. Study of infectious agents of human disease with emphasis on host-parasite relationships and immunologic phenomena in immunity and disease, including identification of bacteria, fungi, animal parasites and viruses, and principles of prevention, treatment, and laboratory diagnosis. For medical students only. The Staff (F)

202A. Fundamental of Immunology. (½ course) (Formerly numbered 202.) Prerequisite: consent of instructor. Introduction to experimental immunobiology and immunochemistry; cellular and molecular aspects of humoral and cell-mediated immune functions. For graduate students only. To be offered every Fall Quarter (class begins in the first week of September). The Staff

202B. Medical Bacteriology. (½ course) (Formerly numbered 202.) Prerequisite: consent of instructor. Characteristics of bacteria rickettsiae, and chlamydiae associated with diseases of humans; host-parasite interactions and immunity; identification and laboratory diagnosis; principles of prevention and treatment; introduction to microbial genetics as it pertains to pathogenicity. For graduate students only. The Staff

202C. Medical Virology. (½ course) (Formerly numbered 202.) Prerequisite: consent of instructor. Biological properties of animal viruses; replication; methods of detection; interactions with host cells and multicellular hosts, introduction to tumor viruses. For graduate students only. The Staff

202D. Medical Mycology and Parasitology. (½ course) (Formerly numbered 202.) Prerequisite: consent of instructor. Morphology, physiology and pathogenicity of the fungi which cause human and animal diseases. Study of the morphology, biology, host-parasite relationship, public health problems and control of protozoa, helminths and arthropods parasitic in and on humans and animals. For graduate students only. The Staff

210. Medical Mycology. (½ course) Prerequisite: Microbiology 101, 103 and 185; recommended Microbiology 110. Consent of instructor may be obtained in special cases. A study of the morphology, physiology, and pathogenicity of fungi causing human and animal diseases. Mr. Howard (Sp)

210L. Medical Mycology. (½ course) Prerequisite: Microbiology 101, 103 and 185; recommended Microbiology 110. Consent of instructor may be

obtained in special cases. Laboratory application of principles discussed in 210. Laboratory must be taken by undergraduate students.

Mr. Howard (Sp)

214. Bacterial Pathogenesis. (½ course) Prerequisite: Microbiology and Immunology 202B and/or consent of instructor. A study of the genetic and biochemical properties of bacteria and factors of the host which are relevant to the pathogenesis of bacterial diseases. Mr. Schlievert (W)

M215. Interdepartmental Course in Tropical Medicine. (½ course) (Same as Medicine M215, Pathology M215 and Pediatrics M215.) Prerequisites: basic courses in microbiology and parasitology or infectious diseases in the schools of medicine or public health. The course draws upon expertise in the Departments of Medicine, Pediatrics, Pathology and Microbiology and Immunology to present current knowledge about diseases prevalent in tropical areas of the world. Lectures, demonstrations and audiovisual materials will be used to describe diseases which are prevalent in or localized to certain geographic areas. Although major emphasis will be in infectious diseases, problems in nutrition and exotic non-infectious diseases will be covered. A syllabus will supplement the topics covered in the classroom. Graded S/U. The Staff (Sp)

251. Seminar in Microbiology and Immunology. (½ course) Consideration of the history of infectious diseases, their host-parasite relationships, etiology, pathogenesis, epidemiology, diagnosis, and immunity. Graded S/U. Mr. Howard (W)

252. Seminar in Viral Disease. (½ course) A consideration of basic phenomena involved in pathogenesis of viral disease, using carefully selected examples. Emphasis will be given to those systems which have been meaningfully dissected by quantitative biochemical methods. Mr. Stevens

253. Seminar in Medical Parasitology. (½ course) Review of current and recent literature in the field of medical parasitology, emphasizing experimental work of medical or public health importance. Students will be expected to prepare reviews of selected subjects, and to discuss the contributions of various workers from the standpoint of experimental methods, results, their interpretation and their evaluation. Mrs. Voge (Sp)

255. Seminar in Medical Mycology. (½ course) Review of current and recent literature in the field of medical mycology, with emphasis on the host-parasite relationships in the human and animal mycoses. Students will be expected to prepare reviews of selected subjects and to discuss contributions of various workers from the standpoint of experimental methods, results, their interpretation and evaluation. Must be taken in conjunction with 210 by Graduate Students. Graded S/U. Mr. Howard (Sp)

M257. Seminar in Host-Parasite Relationships. (½ course) (Same as Microbiology M257.) In the course recent advances in our knowledge of host-parasite interactions and means of controlling the parasites are discussed. Mr. Miller, Mr. Pickett (Sp)

Cell Biology and Virology

208. Animal Virology. Prerequisites: courses in general biochemistry and in general microbiology, including virology. Consent of the instructor may be obtained in special cases. Recommended for advanced undergraduate students with a major in public health, biology or microbiology and for graduate students with an interest in any field of biology or chemistry. The course encompasses an overview of animal viruses including viral structure, virus cell interaction, virus replication and

viral oncogenesis. Special emphasis is placed in understanding the molecular mechanism involved in the control and regulation of replication, transcription and translation of viral genome and its complex interaction with host. Mr. Nayak (Sp)

M226. Chromosome Structure and Regulation. (Same as Microbiology M226, Biology M226, Biological Chemistry M226 and Chemistry M226.) Prerequisite: consent of instructor. Lectures and panel discussions on the structural and functional organization of eukaryotic chromosomes. Graded S/U. The Staff

250. Topics in New Biology. Lectures and student seminar presentations. A review of selected current topics in molecular and cell biology. Topics will be selected from recent experimental results on the organization, expression and regulation of genes in eukaryotic cells. Graded S/U. Mr. Wall (W)

256. Seminar in Viral Oncology. (½ course) An advanced research seminar designed to consider the current developments in the field. Selection of current subjects and publications dealing with tumor viruses, oncogenesis, development, and cellular regulation. Mr. Baluda (F,W,Sp)

265. Co-Seminar in Animal Virology. (½ course) Prerequisites: Animal Virology 208 or must be concurrently enrolled in course 208 and the consent of the instructor. Critical review and analysis of the selected papers in the field. Topics will include structure and biology of animal viruses and virus-host interaction at the cellular and molecular level. Mr. Nayak (Sp)

271. Research Seminar in Virology. (½ course) Prerequisite: consent of instructor. Selected topics in virology including viral structures, host virus interaction, and regulation of viral and host gene expression will be presented and discussed in depth. Mr. Nayak (Sp)

M293. Major Concepts in Oncology. (Same as Microbiology M293, Dentistry/Oral Biology M293, and Pathology M293.) Prerequisite: graduate standing or consent of instructor. Course designed for graduate students contemplating research in oncology. Lecture. Topics include cancer pathophysiology, genetics, membranes, macromolecular synthesis and control, cell cycle, growth control; physical, chemical and viral oncogenesis, epidemiology of cancer; tumor immunology; principles of cancer surgery, radiation therapy and chemotherapy. Mr. Baluda (W)

M298. Seminar in Current Topics in Molecular Biology. (½ course) (Same as Biological Chemistry M298, Biology M298, Chemistry M298, Microbiology M298, and Molecular Biology M298.) Prerequisite: Approval by the instructor and by the Graduate Adviser of the Interdepartmental Molecular Biology Ph.D. Committee. Each student enrolled conducts or participates in discussions on assigned topics. May be repeated for credit. The Staff

Individual Study and Research

596. Directed Individual Study or Research. (½ to 1 course) Laboratory by arrangement. Consent of Graduate Adviser. Graded S/U. The Staff

597. Preparation for the Qualifying Examination for the Ph.D. in Microbiology and Immunology. (½ to 1½ courses) Graded S/U. The Staff

599. Research for and Preparation of the Doctoral Dissertation in Microbiology and Immunology. (½ to 2 courses) Prerequisite: Bacteriology and/or Biochemistry. Research on an original problem in the field of Microbiology and Immunology, to be selected by the graduate student with the advice of

the instructor. Fields of study may be in bacteriology, immunochemistry, immunogenetics, microbial genetics, mycology, parasitology, virology, viral oncology, tumor biology, or cell biology. Graded S/U. The Staff

MOLECULAR BIOLOGY (INTERDEPARTMENTAL)

(Molecular Biology Institute Bldg.
Room 168)

D.E. Atkinson, Ph.D., *Professor of Chemistry*.
 Marcel A. Baluda, Ph.D., *Professor of Viral Oncology*.
 Paul D. Boyer, Ph.D., *Professor of Chemistry*.
 William R. Clark, Ph.D., *Professor of Cell Biology*.
 R. John Collier, Ph.D., *Professor of Microbiology*.
 David S. Eisenberg, Ph.D., *Professor of Molecular Biology in Chemistry*.
 F.A. Eiserling, Ph.D., *Professor of Microbiology*.
 John Fessler, Ph.D., *Professor of Molecular Biology in Biology*.
 C. Fred Fox, Ph.D., *Professor of Molecular Biology in Microbiology*.
 Dohn G. Glitz, Ph.D., *Professor of Biological Chemistry*.
 Issac M. Harary, Ph.D., *Professor of Biological Chemistry*.
 James A. Lake, Ph.D., *Professor of Molecular Biology in Biology*.
 George Laties, Ph.D., *Professor of Plant Physiology*.
 Donald P. Nierlich, Ph.D., *Professor of Microbiology*.
 George Popjak, Ph.D., *Professor of Psychiatry and Biological Chemistry*.
 Dan S. Ray, Ph.D., *Professor of Molecular Biology in Biology*.
 W.R. Romig, Ph.D., *Professor of Microbiology*.
 Winston A. Salsler, Ph.D., *Professor of Molecular Biology in Biology*.
 Verne N. Schumaker, Ph.D., *Professor of Molecular Biology in Chemistry*.
 Larry Simpson, Ph.D., *Professor of Cell Biology*.
 Fritiof S. Sjostrand, Ph.D., *Professor of Biology*.
 Roberts A. Smith, Ph.D., *Professor of Chemistry*.
 Clara Szego, Ph.D., *Professor of Biology*.
 Philip Thornber, Ph.D., *Professor of Molecular Biology in Biology*.
 Randolph Wall, Ph.D., *Professor of Microbiology and Immunology*.
 Felix Wettstein, Ph.D., *Professor of Molecular Biology in Microbiology and Immunology*.
 Charles A. Wist, Ph.D., *Professor of Chemistry*.
 Irving Zabin, Ph.D., *Professor of Biological Chemistry*.
 Clifford Brunk, Ph.D., *Associate Professor of Biology*.
 George C. Fareed, Ph.D., *Associate Professor of Molecular Biology in Microbiology and Immunology*.
 Michael Grunstein, Ph.D., *Associate Professor of Molecular Biology in Biology*.
 Harvey Herschman, Ph.D., *Associate Professor of Biological Chemistry*.
 Bruce Howard, Ph.D., *Associate Professor of Biological Chemistry*.
 John M. Jordan, Ph.D., *Associate Professor of Molecular Biology in Chemistry*.
 Harumi Kasamatsu, Ph.D., *Associate Professor of Molecular Biology in Biology*.
 David S. Sigman, Ph.D., *Associate Professor of Biological Chemistry*.
 William T. Wickner, Ph.D., *Associate Professor of Molecular Biology in Biological Chemistry*.
 Gary Wilcox, Ph.D., *Associate Professor of Microbiology*.
 Patrice Zamenhof, Ph.D., *Associate Professor of Biological Chemistry*.
 Arnold J. Berk, Ph.D., *Assistant Professor of Microbiology*.
 Steven G. Clarke, Ph.D., *Assistant Professor of Chemistry*.
 Jay Gralla, Ph.D., *Assistant Professor of Molecular Biology in Chemistry*.
 Judith Lengyel, Ph.D., *Assistant Professor of Molecular Biology in Biology*.
 Harold B. Martinson, Ph.D., *Assistant Professor of Chemistry*.
 Emil Reisler, Ph.D., *Assistant Professor of Molecular Biology in Chemistry*.
 Robert M. Sweet, Ph.D., *Assistant Professor of Molecular Biology in Chemistry*.
 Allan J. Tobin, Ph.D., *Assistant Professor of Biology*.
 Richard L. Weiss, Ph.D., *Assistant Professor of Chemistry*.
 Bernadine Wisniewski, Ph.D., *Assistant Professor of Microbiology*.
 Owen N. Witte, Ph.D., *Assistant Professor of Microbiology*.

The Ph.D. Degree

The Ph.D. degree program in Molecular Biology is offered under the supervision of an interdepart-

mental committee. The Molecular Biology Institute serves this committee and the various departments concerned in support of faculty research and teaching associated with the Ph.D. program. Staff members are drawn from participating departments and from the Molecular Biology Institute. Areas for study include structure and function of macromolecules, molecular genetics and virology; bioenergetics, catalysis and control; molecular basis of cellular architecture, development and evolution; neurobiology and the molecular basis of cancer and its control.

Admission Requirements. In general, recommended undergraduate training for the Ph.D. degree program includes a major in a biological or physical science. Coursework should include mathematics through calculus, one year each of general and of organic chemistry, one year each of physics and physical chemistry based on the use of calculus, and one year of biology. Undergraduate requirements may be modified for qualified candidates with interests in certain areas. Candidates who enter the program with course deficiencies will be expected to fulfill these early in the graduate program.

Only superior students are admitted, and in addition to the application, transcripts and statement of purpose, three letters of recommendation are required along with Graduate Record Examination (GRE) scores. There are no special application forms, but copies of materials sent to Graduate Admissions Office should also be sent directly to MBI.

Address for information: Graduate Office, Molecular Biology Institute, UCLA, Los Angeles, CA 90024.

Advising. Graduate Adviser: Dr. John H. Fessler

Upon entering, a provisional advisory committee of three faculty members is appointed. After completing three one-quarter rotations, the student may choose a permanent Ph.D. adviser. In the initial year, there is a quarterly review by the Advisory Committee. The Ph.D. committee makes an overall assessment on the basis of annual reports from the adviser.

Admission to the Doctoral Program. In addition to University requirements, six quarters of the M298 laboratory work are required.

Foreign Language Requirement. There is no foreign language requirement for the Ph.D. degree.

Course Requirements. The usual program is two regular courses per quarter or the equivalent of eight quarter units of upper division or graduate work. Six quarters M298, Seminar in Current Topics in Molecular Biology, are required.

Written and Oral Qualifying Examinations. Examinations will be given in the M298 course, and four must be passed. An Oral Qualifying Examination on original research proposed by the candidate independently of the Ph.D. adviser, and on a topic distinct and separate from the student's thesis research, will be held usually during the student's second year in the program. A "Midstream Seminar" is normally presented during the third year and must be presented at least six months prior to the Final Oral Examination.

Doctoral Committee. This committee consists of a minimum of five faculty members from the University, and must conform to the regulations governing the nomination of doctoral committees. It must include three faculty who are "MBI core faculty" (i.e. have served as research advisers for an MBI student for at least two years, but who may or may not be Members, Associates or Affiliates of the MBI).

Time to Degree. An oral examination for advancement to candidacy should be taken, preferably

before the end of the sixth quarter. The average total time to complete the degree is fifteen quarters. An oral "midstream" report should be given some time between being advanced to candidacy and six months before defense of thesis.

Final Oral Examination. The Final Oral Examination is required of all students for the degree.

Teaching Experience. Teaching experience is encouraged although it is not a requirement for the degree.

Disqualification and Appeal of Disqualification. Termination of graduate status may be recommended by the Chairperson of the Interdepartmental Ph.D. Committee, after consultation with the student and his/her adviser (or his/her Student Guidance Committee). Disqualification may be recommended if a student fails to maintain an overall grade point average of 3.0, does not participate in required elements of the Ph.D. program (including laboratory rotations and seminars), or fails to maintain normal progress toward the degree as outlined under *Time to Degree* and *Final Oral Examination*. A recommendation for dismissal may be appealed to the entire Interdepartmental Ph.D. Committee; opinions of other interested faculty members will be considered, if requested by the student.

Graduate Courses

M298. Molecular Biology. Seminar in Current Topics in Molecular Biology. (same as Microbiology M298, Biological Chemistry M298, Biology M298, Chemistry M298, and Microbiology and Immunology (Cell Biology and Virology Section) M298.)

501. Cooperative Program. (½ to 2 courses) Prerequisites: approval of UCLA Graduate Adviser and Graduate Dean. Approval of host campus instructor, Department Chairman and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U. The Staff

Courses Related to Molecular Biology

The following courses offered by the departments listed are particularly appropriate to the research areas mentioned above. With the approval of the Guidance Committee or Research Supervisor, other related courses may be included in a student's program.

For specific information regarding the Ph.D. Degree Program in Molecular Biology, please refer to the Graduate Adviser in that program. For details and descriptions of the graduate courses offered in departments related to Molecular Biology, please refer to the list below.

Departments Related to Molecular Biology

Biological Chemistry M253, 255, 259, M261, M267, M269, M298.

Biology 225, 227, 229, M233A-233B, 238, 280, 294, M298.

Chemistry M253, M255, M261, M267, M269, M298.

Microbiology M233A-233B, M258A-258B, 285.

Microbiology and Immunology

Cell Biology and Virology Section 208, 250, 256, 265, M298.

Immunology Section 254, M258A-258B, 261, 262, 264.

Physiology 202, 225.

MUSIC

(Department Office, 2449 Schoenberg Hall)

Elaine R. Barkin, Ph.D., *Professor of Music*.
 Murray C. Bradshaw, Ph.D., *Professor of Music*.
 Peter C. Crossley-Holland, M.A., *Professor of Music*.
 Frank A. D'Accone, Ph.D., *Professor of Music*.
 Paul E. Des Marais, M.A., *Professor of Music*.
 Maurice Gerow, Ph.D., *Professor of Music*.
 Marie Louise Gollner, Ph.D., *Professor of Music*.
 Richard A. Hudson, Ph.D., *Professor of Music*.
 William R. Hutchinson, Ph.D., *Professor of Music*.
 Nazir A. Jairazbhoy, Ph.D., *Professor of Music*.
 Henri Lazarof, M.F.A., *Professor of Music*.
 Jan C. Maegaard, Ph.D., *Professor of Music*.
 David Morton, Ph.D., *Professor of Music*.
 J.H.K. Nketia, B.A., *Professor of Music*.
 Gilbert Reaney, M.A., *Professor of Music*.
 Abraham A. Schwadron, M.A., Ph.D., *Professor of Music*
 (Chairman of the Department).
 Robert M. Stevenson, Ph.D., *Professor of Music*.
 Roy E. Travis, M.A., *Professor of Music*.
 Robert L. Tusler, Ph.D., *Professor of Music*.
 D.K. Wilgus, Ph.D., *Professor of English and Anglo-American Folk Song*.
 Edwin H. Hanley, Ph.D., *Emeritus Professor of Music*.
 Mantle L. Hood, Ph.D., *Emeritus Professor of Music*.
 Boris A. Kremeniev, Ph.D., *Emeritus Professor of Music*.
 W. Thomas Marrocco, Ph.D., *Emeritus Professor of Music*.
 Robert U. Nelson, Ph.D., *Emeritus Professor of Music*.
 H. Jan Popper, Ph.D., *Emeritus Professor of Music*.
 Clarence E. Sawhill, Mus. D., *Emeritus Professor of Music*.
 Alden B. Ashforth, Ph.D., *Associate Professor of Music*.
 Malcolm S. Cole, Ph.D., *Associate Professor of Music*.
 Frederick F. Hammond, Ph.D., *Associate Professor of Music*.
 James W. Porter, M.A., *Associate Professor of Music*.
 Paul V. Reale, Ph.D., *Associate Professor of Music*.
 Robert S. Winter, M.A., *Associate Professor of Music*.
 David E. Draper, Ph.D., *Assistant Professor of Music*.
 Max. L. Harrell, Ph.D., *Assistant Professor of Music*.
 Charlotte A. Heth, Ph.D., *Assistant Professor of Music*.
 Kathleen R. Murray, Ph.D., *Assistant Professor of Music*.
 A. Jihad Racy, Ph.D., *Assistant Professor of Music*.
 James E. Westbrook, D.M.A., *Assistant Professor of Music*.

Gerald E. Anderson, M.S., *Lecturer in Music*.
 Salome R. Arkatov, M.A., *Lecturer in Music*.
 Edward Auer, B.M., *Lecturer in Music*.
 Aubrey J. Bouck, B.M., *Lecturer in Music*.
 Majorie Call, B.M., *Lecturer in Music*.
 Mario Carta, *Adjunct Assistant Professor of Music*.
 Jacqueline C. Dje Dje, Ph.D., *Acting Assistant Professor of Music*.
 Jeffrey Goodman, M.A., *Lecturer in Music*.
 Gary C. Gray, M.M., *Lecturer in Music*.
 John A. Guarneri, *Lecturer in Music*.
 John L. Hall, M.M., *Lecturer in Music*.
 Thomas F. Harmon, Ph.D., *Lecturer in Music and University Organist*.
 Johana Harris, *Lecturer in Music*.
 Maureen D. Hooper, Ed.D., *Lecturer in Music*.
 Freeman K. James, M.A., *Senior Lecturer in Music*.
 John T. Johnson, B.M., *Lecturer in Music*.
 Bess Karp, M.A., *Lecturer in Music*.
 Leon Knopoff, Ph.D., *Professor of Geophysics and Physics*.
 Samuel Krachmalnick, *Senior Lecturer in Music*.
 Kobla Ladzekpo, B.F.A., *Lecturer in Music*.
 Sidney M. Lazar, M.A., *Lecturer in Music*.
 Danny Lee, *Lecturer in Music*.
 James R. Low, B.M., *Lecturer in Music*.
 Tsun Y. Lui, *Lecturer in Music*.
 Shirley L. Marcus, B.M., *Lecturer in Music*.
 Theodore Norman, *Lecturer in Music*.
 Michael R. O'Donnann, *Lecturer in Music*.
 Nils Oliver, M.M., *Lecturer in Music*.
 Barbara R. Patton, B.A., *Lecturer in Music*.
 Mitchell T. Peters, M.M., *Lecturer in Music*.
 Stanley E. Plummer, *Lecturer in Music*.
 David Raksin, B.M., *Lecturer in Music*.
 Sven H. Reher, M.A., *Lecturer in Music*.
 Peggy Ann Sheffield, M.M., *Lecturer in Music*.
 Donald J. Staples, B.A., *Lecturer in Music*.
 Sheridon W. Stokes, *Lecturer in Music*.
 Paul O. W. Tanner, M.A., *Lecturer in Music*.
 Suenobu Togi, *Lecturer in Music*.
 Alexander Treger, *Lecturer in Music*.

Aube Tzerko, B.M., *Senior Lecturer in Music*.
 Allan Vogel, M.M.A., *Lecturer in Music*.
 Roger Wagner, Mus.D., *Senior Lecturer in Music*.
 Donn E. Weiss, M.M., *Senior Lecturer in Music*.
 Ikuko Yuge, *Lecturer in Music*.
 Paul Zibits, M.M., *Lecturer in Music*.

Master of Arts Degree

Admission Requirements. New students will be admitted for graduate study to the Department of Music once a year in the Fall Quarter.

Admission Timetable:

Application for admission/fellowship must be submitted by: December 30

Examinations will be administered: First week in February

Notice of acceptance or denial: March 15

Late applications will be accepted until: February 15

Examinations will be administered: Second week in April

Notice of acceptance or denial: May 30

The applicant must have completed a Bachelor of Arts degree with a major in music (or the equivalent degree) as described in this catalog. Transcripts must show one college year (or its high school equivalent) of French, German, or Italian; and an average grade of at least B in the basic areas that normally constitute the undergraduate core curriculum in music (harmony, counterpoint, the history of music, analysis, and musicianship). In addition, all applicants are required to take the entrance examination (see below) and are asked to (a) submit a letter describing their background of study and stating their reasons for wishing to pursue graduate studies in music; (b) request three former instructors to write letters of recommendation on their behalf (form letters are included in the application for admission); (c) to submit written examples of their work. For all branches of Musicology and Music Education, a paper on an appropriate subject in the applicant's area; for Composition, musical scores. No application can be considered until the examination has been taken and all of the above materials have been received.

For information on programs of study, entrance examinations, etc. contact the Counselors' Office, Department of Music, 2438 Schoenberg Hall.

Teaching Credentials: Students may earn credentials for teaching music and other subjects in California elementary and secondary schools. Completion of the Teacher Credential Program in the Teacher Education Laboratory is required. Consult the Graduate School of Education (201 Moore Hall) for information. Consultation with the Music Education faculty adviser is required.

Advising. Address: Department of Music, 2449 Schoenberg Hall.

Each student must plan his/her program under the guidance of the graduate adviser in his/her field of concentration. Students are required to contact their adviser at the beginning of each quarter and obtain his/her signature on the Study List Card.

The Graduate Adviser for each area of specialization is assigned by the Chairperson on a yearly basis. Students may contact the Counselors' Office at the beginning of Fall Quarter for the name of his/her adviser.

An ongoing evaluation of the student's progress toward degree requirements is made by the Graduate Adviser each quarter in consultation with the student. Normal progress of each student is reviewed by the Area Council of the student's specialization once a year.

Students file their Study List Cards (signed) with the Counselors' Office for enrollment in classes. In order to receive a tentative study list from the Registrar's Office, the cards must be filed by the third day of classes. Students are responsible for their Official Study Lists mailed by the Registrar's Office at the end of the second week of classes. Study Lists should be checked for accuracy.

Deadline dates for leaves of absence, adding/dropping of courses, submission of Advancement to Candidacy forms, submission of theses/dissertation drafts to committees, and filing of theses/dissertations with the Graduate Division are listed in the *Schedule of Classes* each quarter.

Admission to the Master of Arts Program. Entrance Examination: The entrance examination will be administered at Schoenberg Hall on the UCLA campus only two times a year in February and April (see above timetable). Applicants outside the Southern California area who find it impossible to take the examination on campus can make arrangements with the Department of Music to take the examination in absentia on or close to one of the dates mentioned here. For details and further information, write the Counselors' Office, Department of Music, UCLA. The entrance examination is approximately three hours in length and consists of five parts: (1) written exercises in harmony and counterpoint; (2) harmonic and formal analysis; (3) identification of musical terms; (4) an essay on two historical subjects before and after 1750; (5) two-part dictation, chord recognition, sight-singing, piano sight-reading, and solo performance in the applicant's principal performance medium. In addition to the above a Comprehensive Examination will be required of students in Music Education. Entrance examinations and the student's file are evaluated by the Area Council and the Graduate Committee of the Music Department to determine the applicant's fitness for graduate study.

Major Fields. The Music Department offers programs leading to the Master of Arts degree in the fields of Historical Musicology, Ethnomusicology, Systematic Musicology, Composition, and Music Education.

Foreign Language Requirement. A reading knowledge of German or French is required in Ethnomusicology, Systematic Musicology, and Composition; of German, French, Italian, or Spanish in Music Education; and of German and a choice of French, Italian, or Latin in Historical Musicology. Students lacking these requirements must begin language study during the first year of residence.

French, German, Russian, and Spanish examinations are administered through the Educational Testing Service and require a passing score of 500. Students may sign up and register for the test in the University Extension Cashier's Office—first floor—10995 LeConte at the corner of Gayley.

The schedule of test dates is posted on the Graduate Bulletin Board (first floor, across from 1420 Schoenberg Hall) and outside of the Counselors' Office.

Arrangements for tests in other languages are made through the Language Examiner of the Graduate Division (1225 Murphy Hall).

Course Requirements. General Requirements: Students are required to complete a minimum of nine courses, five of which must be at the 200 level. Upper division courses that may be counted toward the minimum of nine courses include: 103A-103B, 104A-104B, 106A-106B, 107B-107C, 108, 109A-109B-109C, 110A-110B, 111A-111B, 112A-112B, 119A-119B-119C, 127A-127B-127C-127D-127E-127F, 140A-140B-140C*, 141, 142A-142B, 143A-143B, 145, 146A-146B-146C, 147A-147B, 148, 149, 151A-151B, 152, 153A-153B-153C, 156A-156B, 157,

175, M180, M181, 184, 185, 187. A maximum of one course in chamber ensembles (175) may be counted toward the degree. Course 598 serves to guide the preparation of the thesis and should normally be taken during the last quarter of residence.

Course of Study: Each student must plan his/her program under the guidance of the Graduate Adviser in his/her field of concentration. Course requirements for each field of study are as follows:

Historical Musicology: 200A, 201ABC, either 210 or 211 (students planning to enter the Ph.D. program are strongly advised to take both 210 and 211 in the first year of residence), 250A or 250B, two terms of 260A-260F, and one elective upon the recommendation of the Graduate Adviser.

Systematic Musicology: 200A-200B, three terms of 272, and one term of 255, 269, 273, or 275; the remaining courses are elective upon the recommendation of the Graduate Adviser.

*Will not count for students whose emphasis is ethnomusicology.

Ethnomusicology: 190A-190B, 200A-200B; the remaining courses are elective upon recommendation of the Graduate Adviser.

Composition: 200A, one from 251A-251D, three terms of 252 (one of which may be substituted with 596A), and 266A or 266B; the remaining courses are elective upon recommendation of the Graduate Adviser.

Music Education: 185, 200A-200B, and two terms of 270A-270F; the remaining courses are elective upon recommendation of the Graduate Adviser. Students may elect either the Thesis Plan or the Comprehensive Examination Plan (see below).

Comprehensive Examination Plan. (optional for Music Education only.) The Comprehensive Examination Plan is not acceptable for future Ph.D. candidates. In lieu of a thesis, the student is expected to pass a Comprehensive Examination consisting of a three-hour examination in one selected area (general, choral, or instrumental); a three-hour examination in the broad field of music education; and a two-hour examination in either theory, composition, historical musicology, systematic musicology, or ethnomusicology.

If a student fails one or more parts of the Comprehensive Examination, he/she may be reexamined subject to the recommendation of his/her committee.

The majority of coursework and the language requirement must be completed before requesting that an examination committee be appointed. Forms are secured from the Counselors' Office and returned to that office for processing.

The committee is appointed by the Graduate Committee of the Department. Membership includes three members of the Department all in the professorial ranks; two in music education and one in the area of the third examination.

Thesis Plan. In Historical Musicology, Ethnomusicology, and Systematic Musicology the thesis will be an extended essay. For students in Composition, the thesis will be a work or chamber ensemble or orchestra. Students in Music Education may elect either the Thesis Plan or the Comprehensive Examination Plan (see above).

The majority of coursework and the language requirement must be completed before the student submits the thesis topic for approval and before the request for a master's committee. Forms are secured from the Counselors' Office and returned to that office for processing. The thesis topic is first approved by the Area Council and then by the Graduate Committee.

Orientation meetings on the format of these are held quarterly by the Manuscript Adviser (134 Powell Library). Notices of these meetings are posted on the Graduate Bulletin Board (first floor, across from 1420 Schoenberg Hall).

Master's Committee: All student committees are appointed by the Graduate Committee of the Music Department. Students may select the chairperson of their thesis committee and may suggest other members of the committee subject to approval. The makeup of the master's committee is three members from the Music Department all in the professorial ranks. Two are to be in the student's area of specialization; one member outside the student's area. Occasionally, faculty outside the Music Department may serve in lieu of one of the departmental members.

M.A. Advancement to Candidacy: Forms are obtained from the Counselors' Office and returned to that office for processing. The forms should be submitted no later than the deadline date posted in the *Schedule of Classes* in the quarter in which the degree is to be granted.

Final Examination: The Final Examination is oral and includes both discussion of the thesis and related matters. This examination does not apply to Music Education students electing the Comprehensive Examination Plan.

When the student is ready for his/her Final Oral Examination, he/she should notify the Chairperson's secretary who will contact the committee members and arrange a meeting.

Time to Degree. For a full-time student with no deficiencies upon admission to graduate status, the normal progress toward the degree is as follows:

(a) From graduate admission to completion of required courses: five to six quarters.

(b) From graduate admission to award of degree: seven quarters.

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading
596A	2 or 4	letter
596B	2 or 4	letter
596C	2 or 4	letter
597	2 or 4	S/U
598	4-6-8	S/U

Only four units of 596A, 596B, or 596C; and four units of 597 or 598 may apply toward the total course requirement. No more than four units of all types of 500 series courses may be applied toward the minimum graduate course requirement.

Teaching Experience. Teaching experience is not required for admission.

Disqualification and Appeal of Disqualification. The specific conditions which may lead to termination are: (1) terminal master's degree (recommendation from the student's master's committee); (2) scholarship (critical recommendation from the Graduate Committee); and (3) failure to make normal progress toward the degree (recommendations from the Area Council in the student's specialization and from the Graduate Committee).

In all cases, the student's personal and academic progress are discussed in depth by the Council or Committee concerned with making the recommendation. A recommendation for termination is forwarded to the Department Chairperson for final review and decision. If termination is upheld, the Chairperson notifies the student in writing. Should the student wish to appeal such a decision, he/she should submit a letter to the Chairperson stating his/her reasons and the Chairperson will transmit it to the Area Council for consideration.

Master of Fine Arts Degree

Admission Requirements. New students will be admitted for graduate study to the Department of Music once a year in the Fall Quarter.

Admission Timetable:

Application for admission/fellowship must be received by: December 30

Examinations will be administered: First week in February

Notice of acceptance or denial: March 15

Late applications will be accepted until: February 15

Examinations will be administered: Second week in April

Notice of acceptance or denial: May 30

The applicant must have completed a Bachelor of Arts degree with a major in music (or the equivalent degree) as described in this catalog. Transcripts must show one college (or its high school equivalent) of French, German, or Italian; and an average grade of at least B in the basic areas that normally constitute the undergraduate core curriculum in music (harmony, counterpoint, the history of music, analysis, musicianship, and performance). In addition, all applicants are required to take the entrance examination (see below) and are asked to (a) submit a letter describing their background of study and stating their reasons for wishing to pursue graduate studies in music; (b) request three former instructors to write letters of recommendation on their behalf (form letters are included in the application for admission); (c) to submit a repertoire list and sample programs of recitals or concerts, and (d) to demonstrate by audition their general musical proficiency in their area of specialization. No application can be considered until the examinations have been taken and all of the above materials have been received.

For information on programs of study, audition requirements, entrance examinations, etc., contact the Counselors' Office, Department of Music, 2438 Schoenberg Hall.

Advising. Address: Department of Music, 2449 Schoenberg Hall.

Each student must plan his/her program under the guidance of the Graduate Adviser in Performance Practices. Students are required to contact the adviser at the beginning of each quarter, and obtain his/her signature on the study list card.

The Graduate Adviser for Performance Practices is appointed by the Chairperson on a yearly basis. Students may contact the Counselors' Office at the beginning of Fall Quarter for the name of the adviser.

An ongoing evaluation of the student's progress toward degree requirements is made by the Graduate Adviser each quarter in consultation with the student. Normal progress of each student is reviewed by the Performance Council once a year.

Students file their Study List Cards (signed) with the Counselors' Office for enrollment in classes. In order to receive a tentative study list from the Registrar's Office, the cards must be filed by the third day of classes. Students are responsible for their Official Study Lists mailed by the Registrar's Office at the end of the second week of classes. Please check it for accuracy.

Deadline dates for leaves of absence, adding/dropping of courses, submission of Advancement to Candidacy forms, submission of theses/dissertation drafts to committees, and filing of theses/dissertations with the Graduate Division are listed in the *Schedule of Classes* each quarter.

Admission to the Master of Fine Arts Program.

Entrance Examination: The entrance examination will be administered at Schoenberg Hall on the UCLA campus only two times a year in February and April (see above timetable). Applicants outside the Southern California area who find it impossible to take the examination on campus can make arrangements with the Department of Music to take the examination in absentia on or close to one of the dates mentioned here. For details and further information, write the Counselors' Office, Department of Music, UCLA. The entrance examination is approximately three hours in length and consists of six parts: (1) written exercises in harmony and counterpoint; (2) harmonic and formal analysis; (3) identification of musical terms; (4) an essay on two historical subjects before and after 1750; (5) two-part dictation, chord recognition, sight-singing, and piano sight-reading and (6) an audition. The Entrance Examination and student's file are evaluated by the Performance Council and the Graduate Committee of the Music Department to determine the applicant's fitness for graduate study.

Major Fields. Areas of specialization include all Classical Solo Instruments; Voice, Opera, and Conducting.

Foreign Language Requirement. A reading knowledge of French, German, or Italian is required. Candidates in the Opera specialty must also be fluent in speaking one of these languages. The language requirement should be satisfied by the end of the first year of residence.

French and German examinations are administered through the Educational Testing Service and require a passing score of 500. Students may sign up and register for the test in the University Extension Cashier's Office—first floor—10995 LeConte at the corner of Gayley.

The schedule of test dates is posted the Graduate Bulletin Board (1st floor, across from 1420 Schoenberg Hall), and outside the Counselors' Office.

Arrangements for tests in Italian are made through the Language Examiner of the Graduate Division (1225 Murphy Hall).

Terminology Examination: All M.F.A. students will be required to pass a departmental examination covering standard musical performance terminology (expression, dynamics, interpretation, performance practices, instrumentation, style, tempo) in French, German and Italian. The terminology requirement should be satisfied by the end of the second year of residence. The final project and M.F.A. committee cannot be approved until the language and terminology examinations have been passed.

Course Requirements. *General Requirements:* Students are required to complete a minimum of eighteen courses, including a minimum of six at the 200 level (one 500 series course may be applied toward this minimum) and six or more in the 400 series. The minimum residence requirement for the M.F.A. is two years. The degree is normally completed in three years.

Course of Study: Each student must plan his/her program under the guidance of the Graduate Adviser in Performance Practices. Course requirements are as follows: 200A, three terms of 261A-261F, six terms of 400 level courses, two terms of 598, and six electives. Recommended electives: 108, 127A-127F, 138, 139, 140ABC, 175, 187, 596, and additional courses from the 200 and 400 level series. Course 598 serves to guide the preparation of the final project and should normally be taken during the last two quarters of residence.

Performance Requirements: With the exception of the first quarter in residence, the student must par-

ticipate in a public performance of a soloistic nature each quarter for the first two years. Only one of the required performances each year must be a complete solo recital and should be on campus (preferably a noon concert) as a faculty committee must be in attendance to evaluate the performance. Program notes for the annual performance project must be submitted with the program to the Graduate Adviser in Performance Practices at least one month before the concert date.

The other performances (either on or off campus) must simply feature the student in a soloistic capacity (joint recital, soloing with a performance organization, accompanying, etc.) and may be only a portion of a program.

Final Project. This project is to be completed during the final quarters of residence. A solo recital and appropriate scholarly paper will be required in all areas. In addition, a major operatic performance is required in the area of Opera. The scholarly paper should be an independent study and analysis of an extended composition or group of shorter compositions posing significant problems in performance practices. The work(s) studied should be part of the solo recital, to be evaluated by a faculty committee.

Concise, well-written program notes, including a brief biography of the student must be written by the candidate and submitted for approval at least one month prior to the final recital. Publicity for the final recital must be submitted to the Graduate Adviser at the beginning of the previous quarter.

The scholarly paper with accompanying program must be submitted in the format of a thesis (contact the Manuscript Adviser—134 Powell Library for information). The final paper, signed by all committee members is to be submitted to the Counselors' Office by the last day of classes in the quarter in which the student is to graduate.

The majority of coursework, terminology examination and language requirement must be completed before the student submits his/her final project proposal and request for a Master's committee. The proposal is to include (1) the complete recital program and (2) an abstract of the research paper. The final project must be approved by the Performance Council before the committee is approved by the Department.

M.F.A. Committee: All student committees are appointed by the Graduate Committee of the Music Department. The makeup of the committee is four members from the Music Department: two from the area of performance and two from other academic disciplines of the Department. In addition to the student's applied instructor, he/she may propose the chairperson and the two other members subject to approval. In most cases, the committee chairperson will be a faculty member in historical musicology. Occasionally, faculty outside the Music Department may serve in lieu of one of the departmental members. M.F.A. candidates should have committees appointed at the beginning of their last year in residence.

M.F.A. Advancement to Candidacy: Forms are obtained from the Counselors' Office and returned to that office for processing. The forms should be submitted no later than the deadline date posted in the *Schedule of Classes* in the quarter in which awarded.

Time to Degree. For a full-time student with no deficiencies upon admission to graduate status the normal progress toward the degree is as follows:

- From graduate admission to completion of required courses: nine quarters.
- From graduate admission to award of degree: nine quarters (ten quarter maximum).

500 Series Course Limitations.

Course No.	Unit Value	Type	Grading
596A	2 or 4	letter	
596B	2 or 4	letter	
596C	2 or 4	letter	
598	4-6-8	S/U	

Only four units of 596A, 596B, or 596C and eight units of 598 may apply toward the total course requirement. No more than four units of all types of 500 series courses may be applied toward the minimum graduate course requirement.

Teaching Experience. Teaching experience is not required for admission.

Disqualification and Appeal of Disqualification. The specific conditions which may lead to termination are: (1) scholarship (critical recommendation from the Graduate Committee); and (2) failure to make normal progress toward the degree (recommendation from the Performance Council and from the Graduate Committee).

In all cases, the student's personal and academic progress are discussed in depth by the Council or Committee concerned with making the recommendation. A recommendation for termination is forwarded to the Department Chairperson for final review and decision. If termination is upheld, the Chairperson notifies the student in writing. Should the student wish to appeal such a decision, he/she should submit a letter to the Chairperson stating his/her reasons and the Chairperson will transmit it to the Performance Council for consideration.

The Ph.D. Degree

Admission Requirements. New students will be admitted for graduate study to the Department of Music once a year in the Fall Quarter.

Admission Timetable:

Application for admission/fellowship must be received by: December 30

Examinations will be administered: First week in February

Notice of acceptance or denial: March 15

Late applications will be accepted until: February 15

Examinations will be administered: Second week in April

Notice of acceptance or denial: May 30

The applicant must have completed a Master of Arts degree in music (or the equivalent degree) as described in this catalog. The degree normally will have been taken in the same field of concentration as the proposed doctorate. If a student wishes to obtain a doctorate in a field other than that of his/her M.A., he/she must complete additional coursework as prescribed by the Department. Applicants in Music Education will be required to have completed two years of teaching experience at the elementary or secondary levels. All applicants who have received an M.A. from a university other than UCLA are required to take the entrance examination (see below) and are asked to (a) submit a letter describing their reasons for wishing to pursue graduate studies in music; (b) request three former instructors to write letters of recommendation on their behalf (form letters are included in the application for admission); (c) submit written examples of their work (M.A. thesis or composition, if possible). No application can be considered until the examinations have been taken and the above materials have been received. For information on programs of study, entrance examinations, etc., contact the Counselors' Office, Department of Music 2438 Schoenberg Hall.

Advising. Address: Department of Music, 2449 Schoenberg Hall.

Each student must plan his/her program under the guidance of the Graduate Adviser in his/her field of concentration. Students are required to contact their adviser at the beginning of each quarter and obtain his/her signature on the Study List Card.

The Graduate Adviser for each area of specialization is assigned by the Chairperson on a yearly basis. Students may contact the Counselors' Office at the beginning of Fall Quarter for the name of his/her adviser.

An ongoing evaluation of the student's progress toward degree requirements is made by the Graduate Adviser each quarter in consultation with the student. Normal progress of each student is reviewed by the Area Council of the student's specialization once a year.

Students file their Study List Cards (signed) with the Counselors' Office for enrollment in classes. In order to receive a tentative study list from the Registrar's Office, the cards must be filed by the third day of classes.

Students are responsible for their Official Study Lists mailed by the Registrar's Office at the end of the second week of classes. Please check it for accuracy.

Deadline dates for leaves of absence, adding/dropping of courses, submission of Advancement to Candidacy forms, submission of theses/dissertation drafts to committees, and filing of theses/dissertations with the Graduate Division are listed in the *Schedule of Classes* each quarter.

Admission to the Doctoral Program. Entrance Examination: The entrance examination will be administered at Schoenberg Hall on the UCLA campus only two times a year in February and April (see above timetable). Applicants outside the Southern California area who find it impossible to take the examination on campus can make arrangements with the Department of Music to take the examination in absentia on or about one of the dates mentioned here. For details and further information, write the Counselors' Office, Department of Music, UCLA. The entrance examination is approximately three hours in length and consists of five parts: (1) written exercises in harmony and counterpoint; (2) harmonic and formal analysis; (3) identification of musical terms; (4) an essay on two historical subjects; (5) two-part dictation, chord recognition, sight-singing, piano sight-reading, and solo performance on their principal performance medium. In addition to the above, a Comprehensive Examination will be required of students in Music Education. Entrance examinations and the student's file are evaluated by the Area Council and the Graduate Committee of the Music Department to determine the applicant's fitness for graduate study.

Form I: The status of students in all fields of concentration is provisional subject to the departmental approval of the Form I Application (Notice of Intention to Proceed to Candidacy for the Ph.D. Degree). This form is normally filed at the end of the first year of residence provided that one of the languages has been passed. The application may be secured from the Counselors' Office and returned to that office for processing. The application is reviewed by the Graduate Committee, the student's Area Council and by the full faculty and normally takes two to three months to approve. Upon approval of the application and completion of the entire language requirement, the student may request that a guidance committee be appointed. The guidance committee will assist the student in the preparation of Written and Oral Qualifying Examinations.

Major Fields. The Music Department offers programs leading to the Doctor of Philosophy degree in the fields of historical Musicology, Ethnomusicology, Systematic Musicology, Music Education, and Composition.

Foreign Language Requirement. A reading knowledge of French and German is required in Systematic Musicology, Ethnomusicology, and Music Education; of French, German, and a third language approved by the Council in Historical Musicology. In the field of Composition, two languages are required (one of which must be German or French), the other language may be chosen from Latin, Italian, or Russian.

French, German, and Russian examinations are administered through the Education Testing Service and require a passing score of 500. Students may sign up and register for the test in the University Extension Cashier's Office, first floor, 10995 Le Conte at the corner of Gayley.

The schedule of test dates is posted on the Graduate Bulletin board (1st floor, across from 1420 Schoenberg Hall) and outside of the Counselors' Office.

Arrangements for tests in other languages are made through the Language Examiner of the (Graduate Division 1225 Murphy Hall).

Course Requirements. Each student must plan his/her program under the guidance of the Graduate Adviser in his/her field of concentration. Course requirements for each field of study are as follows:

Historical Musicology: 200A, 201ABC, 210, 211, 250A or 250B, and five terms of 260A-260F. Students who have received the M.A. in Historical Musicology from UCLA will normally take a minimum of three terms of 260A-260F in the Ph.D. program. Students may complete their residence requirements by electing courses from the 100 series listed under the general requirements for the M.A. and 200 level courses upon the recommendation of their Graduate Adviser.

Systematic Musicology: 200A-200B, five terms of 272, and one term of 255, 269, 273, or 275. Students who have received the M.A. in Systematic Musicology from UCLA will normally take a minimum of two terms of 272 in the Ph.D. program. Students may complete their residence requirement by electing courses from the 100 series listed under the general requirements for the M.A. and 200 level courses upon the recommendation of their Graduate Adviser.

Ethnomusicology: 190A-190B, 200A-200B, and six seminars of which at least three shall be 280, the others to be chosen from 248, 253, 254A-254B, or 255. Students are also expected to complete two area studies courses. Parts of these requirements may be completed at the M.A. level. Students may complete their residence requirement by electing courses from the 100 series listed under the general requirements for the M.A. and 200 level courses upon recommendation of their Graduate Adviser.

Composition: 200A, one from 251A-251D, six terms of 252 (two of which may be substituted with 596A), and 266A or 266B. Students who have received the M.A. in Composition from UCLA will normally take a minimum of three terms of 252 in the Ph.D. program. Students may complete their residence requirement by electing courses from the 100 series listed under the general requirements for the M.A. and 200 level courses upon recommendation of their Graduate Adviser.

Music Education: 185, 200A-200B, and five terms of 270A-270F. Students who have received the M.A. in Music Education from UCLA will normally take a minimum of three terms of 270A-270F in the Ph.D. program. Under advisement, two of the three terms of 270A-270F may be completed under special

studies (596C). Students who wish to pursue the Ph.D. in Music Education with a minor in Ethnomusicology will be required to take 185, 190A-190B, 200A-200B, three terms of 270A-270F, and two courses from 141-143, 145-149, 152, 153A-153B-153C, or 281-288. Electives are to be selected from 140ABC, M180, M181, 187, 254AB, 255, and 280. Students may complete their residence requirement by electing courses from the 100 series listed under the general requirements for the M.A. and 200 level course upon recommendation of their Graduate Adviser.

Written and Oral Qualifying Examinations. Guidance Committee: The guidance committee is appointed by the Graduate Committee of the Music Department. Students may suggest the membership subject to approval. Forms requesting the appointment may be secured from the Counselors' Office and returned to same for processing. The makeup of the committee is five members in the Department, all in the professional ranks. The Committee must include at least two members in the student's area of concentration, one of which will be the chairperson of the dissertation. Other members are selected according to the examinations taken. The Graduate Committee will appoint one member to act as chairperson.

Qualifying Examinations: When the student and his/her committee feel he/she is ready to take the Qualifying Examinations, the student should submit a schedule to the Chairperson's secretary and his/her committee listing the order in which the examinations are to be taken. The Chairperson's secretary acts as proctor for the tests. Normally the six written examinations are spread over a two-week period but should be completed within three weeks. Should the student not pass one or more of the tests, repeats will be scheduled after consultation with the guidance committee and after a stipulated period of time. Upon successful completion of the written examinations, an Oral Qualifying Examination will be scheduled.

In the fields of *historical musicology*, *ethnomusicology*, and *music education*, the written examinations consist of the following: (a) history of musical styles in Western civilization (three hours); (b) analysis of form and style (three hours); (c) an examination to demonstrate a basic knowledge of music in non-Western cultures (two hours); and (d) a choice of one or more: acoustics of music, aesthetics of music, psychology of music, and organology (two hours). Further written examinations totaling six hours are required in two areas: (1) Historical Musicology: one area to be selected from Ancient, Medieval, Renaissance, or Baroque music; the other area from Classic, Romantic, or 20th Century music; (2) Ethnomusicology: two areas to be selected from contrasting musical cultures; (3) Music Education: two areas, one to encompass historical, philosophical, and psychological bases, the other to be selected from Music Education emphasizing elementary, secondary, or college-university levels. For the student in Music Education with a minor in Ethnomusicology, the second examination will relate the fields of Ethnomusicology and Music Education.

In the field of *systematic musicology*, the written examinations consist of the following: (a) history of musical styles in Western civilization (three hours); (b) analysis of form and style (three hours); (c) an examination to demonstrate a basic knowledge of music in non-Western cultures (two hours); (d) a general examination in Systematic Musicology (two hours); (e) two areas to be selected from acoustics, aesthetics, psychology of music, sociology of music, and organology (six hours).

In the field of *composition* the written examinations consist of the following: (a) composition of a short

homophonic and a short polyphonic piece (three hours); (b) general history of music (three hours); (c) analysis of form and style (three hours); (d) one or more of the following: acoustics, aesthetics, psychology of music or ethnomusicology (two hours); (e) 20th Century music (two hours); (f) music theory from the medieval period to the present, with optional emphasis on theoretical writings before or after 1700 (three hours).

Doctoral Committee. The doctoral committee is appointed by the Graduate Committee of the Music Department. Students may suggest the membership subject to approval. The makeup of the committee is five members, three from the Music Department and two from other departments on campus, all in the professorial ranks. The three members from the Music Department include two in the student's area of concentration and one outside the area. *Note:* Only two members from the guidance committee can be continued on the doctoral committee.

The first meeting of the doctoral committee is concerned with the presentation and discussion of the dissertation topic.

Dissertation: In all fields but Composition, the dissertation will be an extended monograph. In the field of Composition, the dissertation will consist of (1) an extended composition accompanied by a short description of the style and techniques of the work, and (2) an analytical monograph dealing with some aspect of 20th Century music.

Upon completion of the Written and Oral Qualifying examinations, the student may submit his/her dissertation topic and request for a doctoral committee for approval. Forms may be secured from the Counselors' Office and returned to that office for processing. The dissertation topic is first approved by the student's Area Council and then by the Graduate Committee.

Time to Degree. For a full-time student with no deficiencies upon admission to graduate status, the normal progress toward the degree is as follows:

- From graduate admission to admission to the doctoral program: four quarters.
- From graduate admission to Written and Oral Qualifying Examinations: six quarters.
- From graduate admission to approval of dissertation prospectus: eight quarters.
- From advancement to candidacy to Final Oral Examination: seven quarters.
- From graduate admission to award of degree: fifteen quarters.

Final Oral Examination. A Final Oral Examination is required by the Department of Music. When the student is ready for the Final Oral Examination, he/she should notify the Chairperson's secretary who will contact the committee members and arrange the meeting.

Candidate in Philosophy. Students are eligible to receive the optional Candidate in Philosophy degree upon advancement to candidacy for the Ph.D.

Advancement to candidacy is processed by the Graduate Division upon completion of the qualifying examinations and presentation of the dissertation topic to the doctoral committee.

In Candidacy Fee Offset Grant Program: Students who begin graduate study at UCLA after September 1, 1979 will be mandatorily included in this program. Those students with graduate standing prior to September 1, 1979, have a choice of whether or not to join the program. Specific information may be obtained from the Counselors' Office.

Teaching Experience. Applicants in Music Education will be required to have two years of teaching

experience at the elementary or secondary levels to be considered for admission.

Disqualification and Appeal Disqualification. The specific conditions which may lead to termination are: (a) scholarship (critical recommendation from the Graduate Committee); and (2) failure to make normal progress toward the degree (recommendation from the Area Council and from the Graduate Committee).

In all cases, the student's personal and academic progress is discussed in depth by the Council or Committee concerned with making the recommendation. A recommendation for termination is forwarded to the Department Chairperson for final review and decision. If termination is upheld, the Chairperson notifies the student in writing. Should the student wish to appeal such a decision, he/she should submit a letter to the Chairperson stating his/her reasons and the Chairperson will transmit it to the Area Council or Graduate Committee for consideration.

Graduate Courses

200A. Research Methods and Bibliography. Three hours weekly. A survey of general bibliographic material in music. The Staff

200B. Research Methods and Bibliography. Three hours weekly. Prerequisite: course 200A. Guided writing, utilizing specific bibliography in historical musicology, systematic musicology, ethnomusicology, and music education.

Mr. Draper, Mrs. Murray

201A-201B-201C. Introductory Seminar in Historical Musicology. Lecture, three hours. Prerequisite: 201A is prerequisite to 201B; 201B is prerequisite to 201C. An introduction at the graduate level to the central questions and problems in the history of Western music designed to give the beginning graduate student a unified background for the remainder of his studies and to employ his developing skills in research and bibliography.

Mr. Hanley, Mr. Reaney, Mr. Winter

210. Medieval Notation. Three hours weekly. Prerequisite: consent of the instructor. Vocal and instrumental notation; paleography of the period.

Mrs. Göllner

211. Renaissance Notation. Three hours weekly. Prerequisite: consent of the instructor. Vocal and instrumental notation; paleography of the period.

Mr. Hudson

248. Seminar in Comparative Music Theory. Prerequisite: consent of the instructor. The comparative study of the codified music theories of select cultures—Western and non-Western—considered in themselves and as expressions of their societies. Theory considered as a science of music; its place between cultural values and artistic practice in different civilizations. Mr. Crossley-Holland

250A-250B. Seminar in the History of Music Theory. (Formerly numbered 250.) Prerequisite: course 200A. 250A is not prerequisite to 250B. 250A: Music Theory from Antiquity through Zarlino; 250B: Music Theory from Rameau to the present. Mr. D'Accone, Mr. Maegaard

251A-251D. Seminar in Special Topics in Composition and Theory. Three hours weekly. May be repeated for credit. An intensive exploration of specialized aspects of composition. 251A. Orchestration; 251B. Specific media; 251C. Specific styles; 251D. Compositional Analysis.

Mr. Reale, Mr. Travis

252A-252B-252C. Seminar in Composition. Three hours weekly. Prerequisites: courses 160B and 107C. 252A is prerequisite to 252B; 252B is prerequisite to 252C. May be repeated for credit.

Course may be taken out of sequence only by consent of the instructor. Mr. Des Marais

253. Seminar in Notation and Transcription in Ethnomusicology. Three hours weekly. Prerequisites: courses 140A-140B-140C, 190A-190B, or consent of the instructor. Mr. Nketia

254A-254B. Seminar in Field and Laboratory Methods in Ethnomusicology. Prerequisites: courses 190A-190B or consent of the instructor. Training includes experience in handling of technical apparatus, films, recording, processing and editing; field projects. Mr. Jairazbhoy

255. Seminar in Musical Instruments of the Non-Western World. Three hours weekly. Prerequisites: courses 140A-140B-140C, 190A-190B, or consent of the instructor. Mr. Crossley-Holland

256. Seminar in Musical Form. Three hours weekly. Prerequisites: courses 126A-126B-126C. The analysis of structural organizations in music.

Mrs. Göllner

***1257. Seminar in Music of the United States and Canada.** Three hours weekly. Prerequisite: course 130.

M258. Seminar in Folk Music. (Same as Folklore M258.) Three hours weekly. Prerequisite: consent of the instructor. Mr. Porter

260A-260F. Seminar in Historical Musicology. Three hours weekly. Prerequisites: courses 200A, 200B, 210 or 211. Students may enroll in 200B, 210 or 211 concurrently. May be repeated for credit. **260A.** Medieval Music; **260B.** Renaissance; **260C.** Baroque; **260D.** Classical; **260E.** Romantic; **260F.** General Topics. The Staff

261A-261F. Problems in Performance Practices. Three hours weekly. May be repeated for credit. Prerequisites: courses 151A-151B or consent of the instructor. An investigation of primary source readings in performance practices as related to the period; analytical reports and practical applications in class demonstrations. **261A.** Medieval; **261B.** Renaissance; **261C.** Baroque; **261D.** Classical; **261E.** Romantic; **261F.** Contemporary.

Mr. Hammond, Mr. Winter

266A-266B. Seminar in Music of the Twentieth Century. Three hours weekly. Prerequisites: courses 126A-126B-126C. Students who have received credit for 266 may take either 266A or 266B. 266A: Discussion and analysis of the major works of the 20th Century before World War II. Emphasis will be placed on the study of groups of works written at the same time in history. 266B: Discussion and analysis of composers and their works from 1945 to the present.

Mr. Des Marais, Mr. Maegaard

269. Seminar in the History of European Instruments. Three hours weekly. Mr. Hammond

270A-270F. Seminar in Music Education. Three hours weekly. Prerequisite: consent of the instructor. May be repeated for credit. **270A.** Tests and Measurements; **270B.** Non-Western Musics; **270C.** Curriculum Innovations; **270D.** Psychological Problems; **270E.** Historical Foundations; **270F.** General Topics.

Ms. Hooper, Mrs. Murray, Mr. Schwadron

***1272. Seminar in Systematic Musicology.** Three hours weekly. Prerequisite: course 108 and consent of the instructor. May be repeated for credit.

273. Seminar in the Acoustics of Music. Prerequisite: course 108 or consent of the instructor. May be repeated once for credit. Mr. Hutchinson

275. Seminar in Aesthetics of Music. Three hours weekly. Prerequisite: course 187, or consent of the instructor. May be repeated once for credit.

Mr. Schwadron

276. Seminar in the Psychology of Music. Three hours weekly. Prerequisites: course 184 or consent of the instructor. May be repeated for credit. Selected topics in the psychology of music to include: recent findings in brain research, musical perception, learning, cognition, memory, therapy, affect, meaning, and measurement. Mrs. Murray

280. Seminar in Ethnomusicology. Three hours weekly. Prerequisite: courses 190A-190B and 200A-200B. May be repeated for credit. Mr. Crossley-Holland

281A-281B. Music of Indonesia. Three hours weekly. Prerequisite: consent of the instructor. The 2000-year old cultural history of Indonesia will serve as a background for the materials of this course. During the first quarter emphasis will be on the music of related performing arts of Java, including an analytical and comparative concentration on music as well as exercises in the melodic writing of classical gending; a similar emphasis in the second quarter will be devoted to the music and performing arts of Bali. Concurrent participation in one of the Indonesian performance groups is required. Mr. Harrell

282. Music of Iran and other non-Arabic Speaking Communities. Three hours weekly. Prerequisite: consent of the instructor. A comparative study of the music of Iran and other related areas including Turkey, with particular reference to their historical and cultural background, sources on music theory and aesthetics, instruments, style, technique of improvisation and contemporary practice. Concurrent participation in the Near East Performance group is required. Mr. Racy

283. Music of Thailand. Three hours weekly. Prerequisite: consent of the instructor. A study of the traditional music of Thailand; historical background and intercultural influences, instruments and ensembles, theatrical and dance music, the music in its social context; analysis of forms and styles through examination of representative compositions, with practice in composing in basic styles. Concurrent participation in the Thailand performance group is required.

284. Music of the Arabic Speaking Near East. Three hours weekly. Prerequisite: consent of the instructor. A comparative study of the music cultures of Arabic speaking Near Eastern communities with particular reference to pre-nineteenth century Arabic sources on music theory and aesthetics, and contemporary musical practice considered in respect of social contexts, musical genres, relationship between theory and practice, and trends. Mr. Racy

285. Music of Tibet. Three hours weekly. Prerequisite: consent of the instructor. A study of the traditional music of ethnic Tibet as ritual, art and folklore in its cultural matrix, and its relationship with other arts. Topics include traditional instruments and ensembles and studies in formal and stylistic analysis. Mr. Crossley-Holland

286A-286B. Classical Music of India. Three hours weekly. Prerequisite: consent of the instructor. A study of the history, theory and practice of North and South Indian classical music. The first quarter will be concerned primarily with music history and traditional theory, while the second quarter will involve analysis of present-day forms, styles, techniques, and musical instruments. Concurrent participation in the Indian performance group is required. Mr. Jairazbhoy

287. Seminar in African Music. Three hours weekly. Prerequisites: courses 140A-140B-140C, 143A-143B, 200A, and 200B. Intensive investigation of musical style, historical, social and cultural aspects of indigenous musical traditions and related art forms. Mr. Nketia

288. Seminar in North American Indian Music. Three hours weekly. Prerequisite: consent of the instructor. A survey of representative musical styles of Native North American Indians, including problems of transcription, methods of analysis, symbolic implications of song texts. Emphasis will be placed on interrelationship between music and cultural context. The influence of Western music in acculturative contexts will also be discussed. Mr. Draper

Professional Courses

370. Music in General Education. (½ course) Two hours weekly. Prerequisite: acceptance into the teacher training program through the School of Education. All music students shall take Music 370 concurrently with Education courses 100, 112, 312, 315, and supervised teaching. May be repeated for credit up to six units. Critical discussions related to supervised teaching in progress. Miss Hooper, Mr. James

460A-465. Master Class in Applied Literature. One hour of private instruction and two hours of performance laboratory per week. Prerequisite: Admission to the M.F.A. program. May be repeated for credit. Intensive study and preparation of musical literature in the area of specialization.

String Classes: 460A. Violin. 460B. Viola; 460C. Cello; 460D. String Bass; 460E. Harp; 460F. Classical Guitar; 460G. Viola da gamba; 460K. Lute.

Woodwind Classes: 461A. Flute; 461B. Oboe; 461C. Clarinet; 461D. Bassoon; 461E. Saxophone.

Brass Classes: 462A. Trumpet; 462B. French Horn; 462C. Trombone; 462D. Tuba.

Percussion Class: 463. Percussion.

Keyboard Classes: 464A. Piano; 464B. Organ; 464C. Harpsichord.

Voice Class: 465A. Voice.

472. Master Class in Opera. Three hours weekly. Prerequisite: consent of the instructor. Intensive study and preparation of opera literature. May be repeated for credit. The Staff

475. Master Class in Conducting. Three hours weekly. Prerequisite: consent of the instructor. Intensive study and preparation of musical literature in the specialized field of conducting. Mr. Weiss

Individual Study and Research

596A. Directed Individual Studies in Orchestration and Composition. (½ to 1 course) May be repeated for credit. A maximum of two courses (eight units) may be applied for credit for the M.A. degree. The Staff

596B. Directed Individual Studies in Musicology. (½ to 1 course) The Staff

596C. Directed Individual Studies in Music Education. (½ to 1 course) The Staff

597. Preparation for the Comprehensive Examination for the Master's Degree or the Qualifying Examination for the Ph.D. (½ or 1 course) The Staff

598. Guidance of Master's Thesis or M.F.A. Final Project. (1 or 2 courses) M.A. candidates may apply 4 units toward degree requirements. M.F.A. candidates may apply 8 units toward degree requirements. May be repeated for credit. The Staff

599. Guidance of Doctoral Dissertation. (1 or 2 courses) The Staff

Related Courses in Other Departments

Dance 154. Music as Dance Accompaniment.

206. Music for Dance.

Folklore 106. Anglo-American Folk Song.

M123B. Finnish Folksong and Ballad.

M243A. The Ballad.

M243B. Problems in Ballad Scholarship.

NEAR EASTERN LANGUAGES AND CULTURES

(Department Office, 376 Kinsey Hall)

Amin Banani, Ph.D., *Professor of Persian and History.*

Arnold Band, Ph.D., *Professor of Hebrew.*

Andras Bodrogligeti, Ph.D., *Professor of Turkic and Iranian (Chairman of the Department).*

Seeger A. Bonebakker, Ph.D., *Professor of Arabic.*

Giorgio Buccellati, Ph.D., *Professor of Ancient Near East and History.*

Herbert A. Davidson, Ph.D., *Professor of Hebrew.*

Avedis K. Sanjian, Ph.D., *Professor of Armenian.*

Hanns-Peter Schmidt, Ph.D., *Professor of Indo-Iranian.*

Stanislav Segert, Ph.D., *Professor of Biblical Studies and Northwest Semitics.*

Wolf Leslau, Docteur-ès-Lettres, *Emeritus Professor of Hebrew and Semitic Linguistics.*

Moshe Perlmann, Ph.D., *Emeritus Professor of Arabic.*

Ismail Poonawala, Ph.D., *Professor of Arabic.*

Elizabeth Carter, Ph.D., *Associate Professor of Near Eastern Archaeology.*

John Callender, Ph.D., *Associate Professor of Egyptology.*

Thomas Penchoen, Ph.D., *Associate Professor of Berber.*

Yona Sabar, Ph.D., *Associate Professor of Hebrew.*

Claude-France Audebert, Ph.D., *Assistant Professor of Arabic.*

Lev Hakak, Ph.D., *Assistant Professor of Hebrew.*

Deborah Lipstadt, Ph.D., *Assistant Professor of Jewish Studies.*

Steven West, Ph.D., *Assistant Professor of Turkish.*

Shimeon Brisman, *Lecturer in Hebrew.*

Jay D. Frierman, M.A., *Lecturer in Near Eastern Archaeology.*

David L. Lieber, D.H.L., *Lecturer in Hebrew.*

Stanford Shaw, Ph.D., *Professor of History.*

The Master of Arts Degree

Admission Requirements. In addition to the regular University requirements: bachelor's degree or its equivalent in the language area chosen for the degree, Graduate Record Examination Aptitude Test (minimum score requirement 1100), three letters of recommendation. Prospective students may write to: Department of Near Eastern Languages and Cultures, 376 Kinsey Hall, UCLA.

Advising. Graduate Adviser: Andras Bodrogligeti, Chairperson, Department of Near Eastern Languages and Cultures, 376 Kinsey Hall, UCLA.

All graduate students are assigned a guidance committee of three faculty members whose interests are in the student's area of specialization. The Chairperson of the Department selects the committee and appoints one member to serve as chairperson of the committee and adviser.

An advising appointment is made for each new student at the beginning of his/her first quarter. During this appointment, the student and his/her adviser agree upon a study list and his/her future program. In each subsequent quarter it is the student's responsibility to discuss his/her plan for that quarter with his/her adviser and obtain approval for his/her study list. Petitions to alter this study list after it has been formulated must be approved by the Department Chairperson, who is the official Graduate Adviser for the Department. Departmental policy requires the signature of the Chairperson of the Department for approval of all other petitions as well.

Major Fields or Subdisciplines. Ancient Near Eastern Civilizations, Arabic, Armenian, Hebrew, Iranian, Semitics, Turkish.

The candidate may concentrate on either language or literature in his/her chosen field but will be required to do work in both. In the case of the Ancient Near Eastern field, the candidate may concentrate on a combination of both language and literature with Near Eastern archaeology.

Foreign Language Requirement. The candidate will be required to pass an examination in one major modern European language other than English by the end of the third quarter of residence. The choice of the language will be determined in consultation with his/her adviser. The student has the option of satisfying this requirement by one of the following methods: (1) Educational Testing Service (ETS) examination, (2) departmentally administered examination, (3) two years college level or equivalent in the language selected. It is strongly recommended that the student who intends to continue toward a Ph.D. degree acquire a knowledge of a second major European language other than English while still a candidate for the M.A. degree.

Course Requirements.

Departmental General Requirements. A minimum of nine upper division and graduate level courses, of which at least six courses must be on the graduate level. All candidates will be required to take one quarter of Near Eastern Languages 200 (Bibliography and Method).

Specific Requirements. The specific requirements for the M.A. degree in the several areas of specialization are as follows: The candidate in Ancient Near Eastern Civilizations will be required to study two ancient languages of the Ancient Near East (Ancient Egyptian, Akkadian, or Hebrew), and the history and archaeology of the related area. The major area of concentration may be either the linguistic, literary, or archaeological aspect of the discipline. The candidate in Hebrew will be required to study Hebrew and another Semitic language; in Semitics, three Semitic languages; in Turkish, two Turkic languages, and in Arabic, Armenian and Iranian, one other related Near Eastern Language in addition to his/her major language area.

Comprehensive Examination Plan. Upon completion of his/her course requirements and foreign language examination, the candidate will be required to take a written Comprehensive Final Examination in both his/her major and related fields administered by his/her guidance committee. The guidance committee of three faculty members is appointed by the Department Chairperson. A student may be reexamined a second time. A committee is appointed for each student, in the quarter in which the degree will be awarded.

Examinations are offered whenever the student is ready to take them.

Time to Degree. From graduate admission to conferral of the degree: six quarters.

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	Numbers of Times May Be Repeated
596	2-8	Letter	3 times (12 units)

Number of 500 series quarter units which may apply toward the total course requirement: twelve units (596)

Toward the minimum graduate course requirement: eight units (596)

Teaching Experience. Teaching experience is not a requirement for the M.A. degree.

Disqualification and Appeal of Disqualification. The specific conditions which may lead to termina-

tion are: (1) terminal master's degree (recommendation from the student's master's committee), (2) scholarship (critical recommendation from the Graduate Committee), (3) failure to make normal progress toward the degree (recommendations from the Department Section in the student's specialization).

In all cases, the student's personal and academic progress are discussed in depth by the department Section concerned with making the recommendation. A recommendation for termination is forwarded to the Department Chairperson for final review and decision. If termination is upheld, the Chairperson notifies the student in writing. Should the student wish to appeal such a decision, he/she should submit a letter to the Chairperson stating his/her reasons and the Chairperson will transmit it to the Department Section for consideration.

Other Relevant Information. Fieldwork and internship not required.

The Ph.D. Degree

Admission Requirements. In addition to the regular University requirements: M.A. or its equivalent in his/her field, Graduate Record Examination (GRE) Aptitude Test (minimum scores requirement: 1100), three letters of recommendation. Prospective students may write to: Department of Near Eastern Languages and Cultures, 376 Kinsey Hall, UCLA.

The Department does not have an application form in addition to the one used by Graduate Admissions.

Advising. Graduate Adviser: Andras Bodrogligeti, Chairperson, Department of Near Eastern Languages and Cultures, 376 Kinsey Hall, UCLA.

All graduate students are assigned a guidance committee of three faculty members whose interests are in the student's area of specialization. The Chairperson of the Department selects the committee and appoints one member to serve as chairperson of the committee and adviser.

An advising appointment is made for each new student at the beginning of his/her first quarter. During this appointment, the student and his/her adviser agree upon a study list and his/her future program. In each subsequent quarter, it is the student's responsibility to discuss his/her plan for that quarter with his/her adviser and obtain approval for his/her study list. Petitions to alter this study list after it has been formulated must be approved by the Department Chairperson who is the official Graduate Adviser for the Department. Departmental policy requires the signature of the Chairperson of the Department for approval of all other petitions as well. The guidance committee usually serves as the departmental members of the doctoral committee.

Admission to the Doctoral Program. Completion of the master's degree in his/her field is required. The GRE is required. The M.A. program must not be completed at UCLA.

Major Fields or Subdisciplines. Ancient Near Eastern Civilizations, Arabic, Armenian, Hebrew, Iranian, Semitics, Turkic. The candidate may concentrate on either language or literature in his/her chosen field but will be required to do work in both. In all areas of specialization, the student's program of study will be devised in consultation with his/her adviser.

Foreign Language Examinations. Two modern major European languages other than English. The choice of languages must be approved by the adviser, who may also require additional language skills in modern and/or ancient languages if such skills are needed for scholarly work in the area of the student's interests.

The requirement is fulfilled by one of the following three options: (1) Passing the Educational Testing Service (ETS) examination, (2) Passing an examination administered by the Department with a minimum grade of "B", (3) Two years' college work in the language or the equivalent.

The student is expected to pass one of the two required European languages at the beginning of his/her first quarter in residence, and the second language not later than at the beginning of the fourth quarter.

Course Requirements. A candidate specializing in the languages of the Near East is expected to take the equivalent of one year of general linguistics and one year of grammar in his/her field of concentration (e.g., Semitics or Turkic). He/she is also required to achieve competence in three related languages within his/her field of concentration with particular emphasis on two major languages. It is mainly the structural mastery of the languages and familiarity with their development and their position within the appropriate family of languages that are required. The student is also advised to acquaint himself/herself with the historical, literary, religious, and social background of the various language areas of his/her interest.

A candidate specializing in the literatures of the Near East is required to achieve competence in two languages; his/her second language must be a literary language from the cultural area related to his/her first language (e.g., a Hebraist can choose Akkadian, Arabic, Aramaic or Yiddish; an Arabist can choose Persian or Turkish, and so on). The candidate will also be required to be familiar with the history of literary criticism and methods of literary research. This requirement may be fulfilled by taking courses offered by various departments at UCLA, particularly the course in literary criticism offered by the English Department or the course in the Methodology of Comparative Literature.

A candidate specializing in Ancient Near Eastern Civilizations will be required to achieve competence in two ancient languages. His/her major area of concentration may be in either the linguistic, literary, or archaeological aspect of the discipline.

Written and Oral Qualifying Examinations. Before the Chairperson of the Department recommends the formation of a doctoral committee, all students must pass Written Qualifying Examinations.

The candidate in languages will be examined in three Near Eastern Languages and the literary and historical background of at least two of them. The candidate in literature will be examined in the literatures written in two languages within the cultural area of his/her concentration and the historical and cultural background of these languages with emphasis on one of them. The candidate in Ancient Near Eastern Civilizations will be examined in two ancient languages and the history and archaeology of the major areas of the Ancient Near East.

Upon the successful completion of the Written and Oral Qualifying Examinations, the student is eligible to advance to candidacy and receive the Candidate in Philosophy degree.

Doctoral Committee. The regulations are synonymous with those of the Graduate Council.

Time to Degree

1) From graduate admission to admission to the doctoral program, it is not synonymous: six quarters.

2) From appointment of an adviser or Departmental Guidance Committee to completion of master's degree, if a requirement: six quarters.

- 3) From graduate admission to the Written and Oral Qualifying Examinations: twelve quarters.
- 4) From graduate admission to the approval of the dissertation prospectus: ten quarters.
- 5) From approval of dissertation prospectus to the Oral Qualifying Examination: two quarters.
- 6) From graduate admission to the award of the degree: eighteen quarters.

Final Oral Examination. The Department does not require an oral defense of the dissertation except in circumstances deemed necessary by the candidate's doctoral committee.

Candidate in Philosophy Degree. The Department of Near Eastern Languages and Cultures has been approved to grant this degree upon Advancement to Candidacy.

Disqualification and Appeal of Disqualification. The specific conditions which may lead to termination are: (1) Scholarship (critical recommendation from the Graduate Committee), (2) Failure to make normal progress toward the degree (recommendation from the Department section). In all cases, the student's personal and academic progress are discussed in depth by the Department section concerned with making the recommendation. A recommendation for termination is forwarded to the Department Chairperson for final review and decision. If termination is upheld, the Chairperson notifies the student in writing. Should the student wish to appeal such a decision, he/she should submit a letter to the Chairperson stating his/her reasons and the Chairperson will transmit it to the Department section for consideration.

Ancient Near East

Graduate Courses

210. Late Egyptian. (Formerly numbered 122A-122B.) Lecture, three hours. Prerequisites: courses 121A-121B-121C and consent of the instructor. Late Egyptian grammar and reading of both hieroglyphic and hieratic texts. The quarters in which this course is offered vary from year to year. Check with department. May be repeated for credit.

Mr. Callender

***211A-211B. Texts of the Greco-Roman Period.** Prerequisite: course 121C. Introduction to the grammar and orthography of hieroglyphic texts from Greco-Roman temples. Text readings and translation of various textual types.

Mr. Callender

***220. Seminar in Ancient Egypt.** Three hours. Prerequisite: consent of the instructor. May be repeated for credit.

Mr. Callender

***221A-221B. Demotic.** Prerequisite: course 121C. Introduction to Demotic grammar and orthography. Reading of texts from various genres.

Mr. Callender

240A-240B-240C. Seminar in Sumerian Language and Literature. Lecture, two hours. Prerequisites: consent of instructor. Readings of texts from various Sumerian periods and literary genres; selected problems in linguistic or stylistic analysis and literary history.

The Staff

M250. Seminar in Ancient Mesopotamia. (Same as History M207.) Prerequisite: consent of the instructor. Selected topics on the political, social and intellectual history of ancient Mesopotamia. May be repeated for credit.

Mr. Buccellati

250X. Seminar in Ancient Mesopotamia. (½ course) Prerequisite: consent of instructor. Selected topics on the political, social and intellectual history of ancient Mesopotamia. May be repeated for credit. Ancient Near East 250X is a one unit

course for students who participate regularly in class meetings without the homework required of students in the regular course, Ancient Near East M250.

The Staff

260. Seminar in Ancient Near Eastern Archaeology. Lecture, two hours. Prerequisite: consent of the instructor. May be repeated for credit.

The Staff

261. Practical Field Archaeology. (½ to 2 courses) Two hours. Prerequisite: consent of the instructor. Participating in archaeological excavations or other archaeological research in the Near East under supervision of the staff. May be repeated.

Mr. Buccellati, Miss Carter

262. Seminar in Object Archaeology. Discussion, two hours; laboratory, one hour. Prerequisite: consent of instructor. Selected topics in the analysis and interpretation of Near Eastern archaeological finds in museum collections. Students will work with objects in the Heeramaneck Collection of the Los Angeles County Museum of Art.

Miss Carter

Individual Study and Research

596. Directed Individual Study. (½ to 2 courses)

The Staff

597. Examination Preparation. (½ to 2 courses)

The Staff

599. Dissertation Research and Preparation. (½ to 2 courses)

The Staff

Related Courses in Other Departments

Art 101A. Egyptian Art and Archaeology.

210. Egyptian Art.

History 117. History of Ancient Egypt.

124C. Religions of the Ancient Near East.

140A-140B. History of Ancient Mesopotamia and Syria.

240J. Topics in History.

Arabic

Graduate Courses

***220A-220B-220C. Islamic Texts.** Lecture, two hours. Scripture and interpretation in Islam; traditional Scholarship; historical and literary problems of modern research; selections from various fields of Islamic thought. May be repeated for credit.

Mr. Poonawala

***2230A-230B-230C. Arabic Poetry.** Lecture, two hours. Prerequisite: consent of the instructor. Readings in Arabic poetry from various periods. May be taken independently for credit.

Mr. Bonebakker

***240A-240B-240C. Arab Historians and Geographers.** Two hours. Readings from the works of the most outstanding Arab historians and geographers of the classical period of Islam.

Mr. Poonawala

***250A-250B-250C. Seminar in Arabic Literature.** Two hours. May be repeated for credit with the consent of the instructor.

Mr. Bonebakker

***260A-260B-260C. Introduction to Modern Arabic Dialects.** Lecture, three hours. Prerequisites: Arabic 103A-103B-103C or consent of the instructor. Survey of partition and geographic distribution of Modern Arabic dialects; common structural features and contrasts with Classical Arabic; socio-linguistic evaluation of the Arabic diglossia; analysis of representative texts.

The Staff

***280. Structure of Classical Arabic.** Three hours. Prerequisites: Arabic 103A-103B-103C or consent

of the instructor. The patterning of Classical Arabic at the morpho-phonemic, morpho-logical, and morpho-syntactic structural levels; application of traditional, statistical, and generative methods to the synchronic investigation of structural features.

The Staff

Individual Study and Research

596. Directed Individual Study. (½ to 2 courses)

The Staff

597. Examination Preparation. (½ to 2 courses)

The Staff

599. Dissertation Research and Preparation. (½ to 2 courses)

The Staff

Related Courses in Another Department

History 134A-134B. Near and Middle East from 600 A.D.

267A-267B. Seminar in Near Eastern History.

Armenian

Graduate Courses

***207. Armenian Intellectual History.** Lecture, three hours. Prerequisites: none. Intellectual and cultural trends reflected in Armenian literature, historiography, religious and philosophical thought.

Mr. Sanjian

210. History of the Armenian Language. Three hours. Prerequisite: consent of the instructor. The development of the Armenian language in its various stages: Classical, Middle, and Modern.

Mr. Sanjian

220. Armenian Literature of the Golden Age (A.D. Fifth Century). Three hours. Prerequisites: courses 131A-131B or the equivalent. Readings of texts and discussion of literary genres; the course will concentrate on both original works and those translated from Greek and Syriac.

Mr. Sanjian

250A-250B. Seminar in Armenian Literature. Three hours. Prerequisite: consent of the instructor. Selected topics from various periods of Armenian literature. May be repeated for credit.

Mr. Sanjian

***290. Seminar in Armenian Paleography.** Three hours. Prerequisite: consent of the instructor. Discussion of variety of Armenian scripts and training in the use of manuscripts.

Mr. Sanjian

Individual Study and Research

596. Directed Individual Study. (½ to 2 courses)

Mr. Sanjian

597. Examination Preparation. (½ to 2 courses)

Mr. Sanjian

599. Dissertation Research and Preparation. (½ to 2 courses)

Mr. Sanjian

Related Courses in Other Departments

History 131A-131B-131C. Armenian History.

132. The Caucasus since 1801.

207. Armenian Intellectual History.

228. Methods in Armenian Oral History.

230S. Advanced Historiography: Armenian.

240. Topics in History: Armenia and the Caucasus.

286A-286B. Seminar in Armenian History.

Indo-European Studies M150. Introduction to Indo-European Linguistics.

Berber

Related Courses in Other Departments

History 133A-133B. History of North Africa from the Muslim Conquest.

Linguistics 225M. Linguistic Structures: Berber.

Hebrew

Graduate Courses

*210. **History of the Hebrew Language.** Prerequisites: courses 103A-103B-103C or consent of the instructor. The development of the Hebrew language in its various stages: Biblical, Mishnaic, Medieval, Modern, and Israeli; differences in vocabulary, morphology, syntax, and the influence of other languages; problems of language expansion in Israeli Hebrew. May be repeated for credit. Mr. Sabar

220. **Studies in Hebrew Biblical Literature.** Lecture, three hours. A critical study of the Hebrew text in relation to the major versions; philological, comparative, literary, and historical study of various Biblical books. May be repeated for credit. Mr. Segert

230. **Seminar in Medieval Hebrew Literature.** Three hours. May be repeated for credit. Mr. Davidson

231. **Texts in Judaeo-Arabic.** Prerequisites: a reading knowledge of Hebrew and Arabic. Reading of Philosophic Texts in Judaeo-Arabic. Mr. Davidson

*5241. **Studies in Modern Hebrew Prose Fiction.** Studies in specific problems and trends in Hebrew prose fiction of the last two centuries. May be repeated for credit. Mr. Band

*2242. **Studies in Modern Hebrew Poetry.** Studies in specific problems and trends in Hebrew poetry of the last two centuries. Mr. Band

Individual Study and Research

596. **Directed Individual Study.** (½ to 2 courses) The Staff

597. **Examination Preparation.** (½ to 2 courses) The Staff

599. **Dissertation Research and Preparation.** (½ to 2 courses) The Staff

Iranian

Graduate Courses

*5210A-210B. **The History of the Persian Language.** Lecture, three hours. Prerequisite: consent of the instructor. Survey of the development of the new Persian language against the background of Middle and Old Persian. Mr. Bodrogligeti

*5211A-211B. **Modern Iranian Dialects.** Four hours. Prerequisites: Linguistics 100 or equivalent and consent of the instructor. A survey of the North-western and Southwestern Iranian languages, and their interaction with the non-Iranian languages of Iran. Discussion includes historical development, linguistic affinities and modern distribution. Material gathered in the field will supplement lectures. May be repeated for credit with the consent of the instructor. The Staff

*220A-220B. **Classical Persian Texts.** Three hours. Prerequisites: courses 103A-103B-103C or consent of the instructor. Study of selected classical Persian texts. May be taken independently for credit. Mr. Banani

*5221. **Rumi the Mystic Poet of Islam.** Three hours. Prerequisites: course 220A or 220B or equivalent and consent of the instructor. A study of the life and works of Rumi in the context of interaction of Sufism and poetic creativity. Mr. Banani

*7M222A-8222B. **Vedic.** (Formerly numbered Indo-European Studies 222A-222B and same as Oriental Languages M222A-222B.) Four hours. Prerequisites: A knowledge of Sanskrit equivalent to Oriental Languages 162, and consent of the instructor. Characteristics of the Vedic dialect and readings in the Rig-Vedic hymns. M222B only may be repeated for credit. Mr. Schmidt

*7230A-8230B. **Old Iranian.** (Formerly numbered Indo-European Studies 230A-230B.) Four hours. Prerequisite: consent of the instructor. Studies in the grammars and texts of Old Persian and Avestan. Comparative considerations. 230B only may be repeated for credit. Mr. Schmidt

*9231A-231B. **Middle Iranian.** (Formerly numbered Indo-European Studies 231A-231B.) Four hours. Prerequisite: consent of the instructor. Studies in the grammars and the texts of such Middle Iranian languages as best serve the students' needs (e.g., Pahlavi, Sogdian, Sakian). 231B only may be repeated for credit. Mr. Schmidt

*2250. **Seminar in Classical Persian Literature.** Three hours. Prerequisites: courses 103A-103B-103C and Iranian 199 or consent of the instructor. May be repeated two times for credit. Mr. Banani

*5251. **Seminar in Contemporary Persian Literature.** Three hours. Prerequisites: course 140 or equivalent and consent of the instructor. Studies in specific problems and trends in Persian poetry and prose in the twentieth century. Mr. Banani

Individual Study and Research

596. **Directed Individual Study.** (½ to 2 courses) The Staff

597. **Examination Preparation.** (½ to 2 courses) The Staff

599. **Dissertation Research Preparation.** (½ to 2 courses) The Staff

Related Courses in Other Departments

History 130A-130B-130C. Islamic Iran.

Oriental Languages 160. Elementary Sanskrit.

161. Intermediate Sanskrit.

162. Advanced Sanskrit.

Indo-European Studies 210. Indo-European Linguistics: Advanced Course.

260A-260B. Seminar in Indo-European Mythology.

280A-280B. Seminar in Indo-European Linguistics.

Linguistics 225U. Persian Phonology and Syntax.

226V. Persian Syntax. Prerequisite: course 225U.

Music 71K. Music of Persia.

Music 171K. Music of Persia.

Islamic

Individual Study and Research

596. **Directed Individual Study.** (½ to 2 courses) The Staff

597. **Examination Preparation.** (½ to 2 courses) The Staff

598. **Thesis Research and Preparation.** (½ to 2 courses) The Staff

599. **Dissertation Research and Preparation.** (½ to 2 courses) The Staff

Related Courses in Another Department

History 135. Introduction to Islamic Culture.

136. Islamic Institutions and Political Ideas.

209A-209B. The Modern Middle East.

Near Eastern Languages

Graduate Courses

200. **Bibliography and Method of Near Eastern Languages and Literatures.** Two hours. Prerequisite: consent of the instructor. One quarter required for the M.A. in Near Eastern Languages and Literatures. Introduction to bibliographical resources and training in methods of research in various areas of specialization offered by the department. May be repeated for credit. The Staff

*8210. **Survey of Afro-Asiatic Languages.** Lecture, three hours. Prerequisite: consent of the instructor. A survey of the structures of a number of the representative languages from various major branches of the Hamito-Semitic (Afro-Asiatic) language family. This course is equivalent to Linguistics 225. The Staff

*5M241. **Folklore and Mythology of the Near East.** (Same as Folklore M241.) Prerequisite: Folklore 101 or the equivalent. The Staff

*5290. **Seminar in Paleography.** Three hours. To provide the students with the ability to cope with varieties of manuscripts.

Individual Study and Research

501. **Near Eastern Languages Cooperative Program.** (½ to 2 courses) Prerequisite: Approval of UCLA Graduate Adviser and Graduate Dean. Approval of host campus Instructor, Department Chairman and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U. The Staff

596. **Directed Individual Study.** (½ to 2 courses) The Staff

597. **Examination Preparation.** (½ to 2 courses)

599. **Dissertation Research and Preparation.** (½ to 2 courses) The Staff

Semitics

Graduate Courses

201A-201B-201C. **Old Ethiopic.** Lecture, two hours. Grammar of Old Ethiopic and reading of texts. The Staff

202A-202B-202C. **Readings in Old Ethiopic Literature.** Lecture, two hours. Prerequisites: courses 201A-201B-201C. The Staff

209A-209B-209C. **Comparative Study of the Ethiopian Languages.** Two hours. Prerequisite: consent of the instructor. Comparative study of the various Semitic Ethiopic languages: Geez, Tigrinya, Tigre, Amharic, Harari, Gurage, and Gafat. The Staff

*4210. **Ancient Aramaic.** Two hours. Prerequisite: course 130 or consent of the instructor. Reading of the surviving inscriptions and papyri. May be repeated for credit. Mr. Segert

*5215A-215B. **Syriac.** Two hours. Morphology and syntax of the Syriac language; readings in the Syriac translation of the Bible and Syriac literature. 215B only may be repeated for credit. Mr. Segert

***220A-220B. Ugaritic.** Two hours. Prerequisites: Hebrew 102A-102B-102C or consent of the instructor. Study of the Ugaritic language and literature. 220B only may be repeated for credit.

Mr. Segert

***425. Phoenician.** Two hours. Prerequisites: Hebrew 102A-102B-102C or consent of the instructor. Study of Phoenician language and inscriptions. May be repeated for credit.

Mr. Segert

***4230. Seminar in Northwest Semitic Languages and Literatures.** Two hours. Prerequisite: consent of the instructor. May be repeated for credit.

Mr. Segert

240. Seminar in Akkadian Language. Two hours. Prerequisite: consent of the instructor. Readings of texts from various dialects of Akkadian; selected problems in the linguistic analysis of Akkadian dialects. May be repeated for credit.

Mr. Buccellati

240X. Seminar in Akkadian Language. (¼ course) Prerequisite: consent of instructor. Readings of texts from various dialects of Akkadian; selected problems in the linguistic analysis of Akkadian dialects. May be repeated for credit. Semitics 240X is a one unit course for students who participate regularly in class meetings without producing the homework required of students in the regular course, Semitics 240.

Mr. Buccellati

241. Seminar in Akkadian Literature. Two hours. Prerequisite: consent of the instructor. Readings of texts from various Akkadian literary genres; selected problems in literary history and stylistic analysis. May be repeated for credit.

Mr. Buccellati

241X. Seminar in Akkadian Literature. (¼ course) Prerequisite: consent of instructor. Readings of texts from various Akkadian literary genres; selected problems in literary history and stylistic analysis. May be repeated for credit. Semitics 241X is a one unit course for students who participate regularly in class meetings without producing the homework required of students in the regular course, Semitics 241.

Mr. Buccellati

280A-280B-280C. Seminar in Comparative Semitics. Two hours.

The Staff

290A-290B-290C. Comparative Morphology of the Semitic Languages. Two hours. Prerequisites: courses 280A-280B-280C or consent of the instructor. Comparative study of the noun and verb of the various Semitic languages (Arabic, Hebrew, Ethiopic, Akkadian, and Aramaic).

Mr. Leslau

Individual Study and Research

596. Directed Individual Study. (½ to 2 courses)

The Staff

597. Examination Preparation. (½ to 2 courses)

The Staff

599. Dissertation Research and Preparation. (½ to 2 courses)

The Staff

Turkic Languages

Graduate Courses

210A-210B-210C. Ottoman. Lecture, three hours. Prerequisites: 101A-101B-101C or 112A-112B-112C or 114A-114B-114C or consent of the instructor. Introduction to Ottoman: descriptive grammar, Arabic and Persian elements in grammar and vocabulary. Reading and composition drills.

Mr. West

***5211. Ottoman Diplomats.** Three hours. Prerequisites: courses 210A-210B-210C or the equivalent. Organization and contents of the Ottoman

archives; reading and discussion of documents and registers. Introduction to the use of Ottoman archive materials as a source for historical research.

Mr. Shaw

220A-220B-220C. Chagatay. Lecture, three hours. Prerequisites: Turkic 101A-101B-101C or 112A-112B-112C or 114A-114B-114C or consent of the instructor. Introduction to Chagatay: descriptive grammar, Arabic, Persian and Tajik elements in grammar and vocabulary. Readings and composition drills.

Mr. Bodrogligeti

***225A-225B-225C. Old Turkic: Turk and Uygur.** Lecture, three hours. Prerequisites: Turkic 180A-180B-180C and consent of the instructor. Textual and linguistic analysis of Turk and Old Uygur documents: inscriptions, manichean and buddhist literary works. Given in alternate years; to be given 1978-1979.

Mr. Bodrogligeti

***230A-230B-230C. A Historical and Comparative Survey of the Turkic Languages.** Three hours. Prerequisites: Turkic 180A-180B-180C. Extinct and living Turkic languages. The history of Turkic: developments in the phonemic, grammatical and lexical systems from the 8th to the 20th centuries. Structural analysis of the Turkic languages on a comparative basis.

Mr. Bodrogligeti

***235A-235B. Middle Turkic: Karakhanid, Khorazmian, Mamlukipchak and Old Anatolian.** Lecture, three hours. Prerequisites: Turkic 180A-180B-180C and consent of the instructor. A survey of Middle-Turkic documents. Textual and linguistic analysis of Middle-Turkic texts from various literary genres. Given in alternate years; to be given 1978-1979.

Mr. Bodrogligeti

240A-240B-240C. Islamic Texts in Ottoman. Three hours. Prerequisites: Turkic 210A-210B-210C or consent of the instructor. A philological and linguistic survey of the basic Islamic source material written in the Ottoman literary language. Reading and discussion of Ottoman texts on Islamic topics.

Mr. Bodrogligeti

250A-250B-250C. Islamic Texts in Chagatay. Three hours. Prerequisites: Turkic 220A-220B-220C or consent of the instructor. A philological and linguistic survey of the basic Islamic source material written in the Chagatay literary language. Reading and discussion of Chagatay texts on Islamic topics.

Mr. Bodrogligeti

***1280A-280B. Seminar in Modern Turkish Literature.** Seminar, two hours. Prerequisites: Turkic 102B or the equivalent and the consent of the instructor. Specific issues and trends in the development of Turkish literature from the middle of the 19th century to the present.

Mr. West

***5290A-290B. Seminar in Classical Turkic Literatures: Ottoman, Chagatay and Azeri.** Lecture, two hours. Prerequisites: Turkic 210 and/or 220 and consent of the instructor. Survey of the Islamic literatures of the Turks in the Classical period. Readings of Ottoman, Chagatay and Azeri texts from various literary genres. Discussion of stylistic, prosodic and linguistic characteristics.

Mr. Bodrogligeti

Individual Study and Research

596. Directed Individual Study. (½ to 2 courses)

The Staff

597. Examination Preparation. (½ to 2 courses)

The Staff

599. Dissertation Research and Preparation. (½ to 2 courses)

The Staff

Related Course in Another Department

History 201A. History of the Eurasian Nomadic Empires.

NEUROSCIENCE (INTERDEPARTMENTAL)

The interdisciplinary program of graduate training leading to the Ph.D. in Neuroscience utilizes facilities, resources, and activities of the Brain Research Institute and is administered by an interdepartmental degree committee.

The Ph.D. Degree

Admission Requirements. All applicants must satisfy the University minimum requirements. In addition, Graduate Record Examination (GRE) or Medical College Admission Test (MCAT) scores are required. Recommended preparation includes mathematics through calculus, and at least one year each of general chemistry, organic chemistry, physics and basic biology. Three letters of recommendation are required.

Information regarding the program may be obtained by writing to: Neuroscience Office, 73-375 CHS, UCLA, Los Angeles, California 90024, Phone: (213) 825-8153.

Advising. The Graduate Adviser for the Neuroscience Program is: Professor Samuel Eiduson, Neuroscience Office, 73-375 CHS, Campus.

Upon admission to the Neuroscience Program, each new student is assigned an administrative adviser. These advisers are selected by the Neuroscience Committee and are not future dissertation advisers, although they could, of course, serve in this capacity. Generally, later in the student's career, he/she will change advisers once the dissertation sponsor has been selected.

Quarterly evaluations are made of each student's academic progress. The overall assessment is made by the student's adviser and is reviewed by the Chairperson who reports to the Neuroscience Committee.

Each adviser meets with the student at least once every quarter. Advisers are required to approve all course enrollments every quarter, and to discuss the student's progress and any difficulties he/she might be having. Since all quarterly grades are reviewed by the Graduate Adviser, any students having academic difficulty of any kind are requested to meet with the Graduate Adviser.

Major Fields or Subdisciplines. Biobehavioral Sciences; Neuroanatomy; Neurochemistry; Neurocybernetics and Communication; Neuroendocrinology; Neuroimmunology; Neuropathology; Neuropharmacology; Neurophysiology.

Foreign Language Requirement. The Neuroscience Program does not have a language requirement but does have a breadth requirement which can be satisfied by successfully completing one of the following:

a. By passing the Graduate School Foreign Language Test in one of the approved languages (French, German, or Russian). Any exceptions to the above must be approved by the Neuroscience Committee. Normally, a score of 500 is considered passing.

b. By completing one of the recommended series of Biomathematics computer courses.

c. By completing an in-depth "minor" in an area related to the student's field. A minor is defined as at least eight units of study beyond the introductory level.

No student will be advanced to candidacy who has not met the above mentioned breadth requirement.

Course Requirements. Basic course requirements of the Neuroscience Program include: Anatomy 206A-D; Biological Chemistry 201A-B-C; Biology 166; Biology 171; Neuroscience 233; Neuroscience

254; Electives and lab rotations (as determined by the student and his/her adviser).

Substitutions to the basic requirements may be made depending upon the background of the individual and with the consent of the Graduate Adviser. It is recommended that, when possible, required core courses be completed within the first two years of study.

Written and Oral Qualifying Examinations. A Written Qualifying Examination is required following completion of the core requirements. The objective of this examination is to test the student's basic knowledge, ability to relate knowledge in different Neuroscience areas, to locate and interpret literature and to evaluate the student's aptitude for applying research problems.

Following the successful completion of the Written Qualifying Examination, the student and his/her adviser choose the doctoral committee (see below).

An Oral Qualifying Examination, administered by the doctoral committee, is normally taken after the Written Qualifying Examination and the breadth requirements have been completed.

Doctoral Committee. The student and his/her adviser choose a doctoral committee consisting of three "inside" members and two "outside" members. In addition, the members of the committee must represent at least three different disciplines of academic study. Approval of the doctoral committee by the Neuroscience Committee is required.

Time to Degree. In general, overall progress toward the degree will be accomplished by completing a prequalifying program of twelve to sixteen units in each of the six full quarters and by passing the Oral Qualifying Examination two years after entrance. The student is expected to pass the Written Qualifying Examination within three attempts. The approved normative time-to-degree is eighteen quarters.

Final Oral Examination. The Final Oral Examination is optional with the student's doctoral committee. If the doctoral committee unanimously agrees and the Neuroscience Committee concurs, the Final Oral Examination may be waived.

Teaching Experience. Teaching experience is not required for the degree. However, such experience is obtained by virtually all students in required course, Neuroscience 233.

Disqualification and Appeal of Disqualification. The specific conditions which may lead to termination prior to degree are:

- Failure to obtain at least a "B" in all core courses.
- Failure to pass the Written or Oral Qualifying Examinations.
- Failure to maintain progress toward the degree.

Because of a student's failure in any of the above categories, and following discussions with both student and adviser, the entire Interdepartmental Neuroscience Committee may vote to terminate the student. The student may appeal in writing, to the entire Committee and at a meeting of the entire Committee, present additional or mitigating information. This presentation may be made in person or in writing at the discretion of the student.

Other Relevant Information

West Coast Regional Consortium in the Neurosciences. The students in our Neuroscience Ph.D. program are eligible to participate in the West Coast Regional Consortium in Neuroscience. The Consortium is a cooperative association of neuroscience programs at eleven universities enabling predoctoral and postdoctoral students to undertake short-term laboratory work and research using facilities or techniques not available at their home institu-

tions. It also assists faculty and advanced graduate students to travel to member universities to demonstrate specific techniques or methods which otherwise would not be available on those campuses. The program of interinstitutional cooperation originated with representatives from each of the neuroscience programs on the West Coast in joint agreement to establish the Consortium to facilitate better utilization of their combined resources and facilities. Students and faculty at the Brain Research Institute and other neuroscience programs at participating universities may thus have access to the best educational opportunities available in the western region.

Following the completion of the required courses of the Program, the student and his/her adviser choose from a rich variety of courses available in the associated departments and selected with regard to the student's interest and direction of research.

Graduate Courses

200A-200B-200C. Clinical Concepts in the Neurosciences. (½ course each) Presents information concerning neurological and psychiatric disorders for students from basic science backgrounds.

Mr. Walter

M201A-201B-201C. The Functional Organization of Behavior. (½ course each) (Same as Psychiatry M201A-201B-201C.) Prerequisites: consent of instructor; admission to M201B requires completion of M201A; admission to M201C requires completion of M201A-201B. The course is divided into three quarters. The Fall Quarter is introductory and focuses on the development of behaviors within different species and the functional uses of behaviors. An evolutionary biological perspective is used as the framework for the Fall quarter. The Winter Quarter focuses on research studies designed to take into account the functional behavior of animals. The Spring Quarter focuses on special questions of interest to students.

Mr. McGuire

M204. Structure and Function of the Limbic System. (½ course) (Same as Neurology M204.) Lecture, two hours. Prerequisite: consent of instructor. Current knowledge of the mammalian limbic system will be presented by surveying studies of its developmental anatomy, intrinsic synaptic organization, synaptic chemistry, afferent and efferent circuits and dysfunctions in memory and cognition association with limbic system function. The pathophysiology of limbic epilepsy will be related to normal limbic system structure and functions.

Mr. Babb

***1205. Brain-Behavioral Strategies for the Neurosciences. (¾ course)** Prerequisite: consent of instructor. Emphasis will be placed on behavioral designs, methods and instruments employed to test specific neurological afferent-efferent and integrative systems of the central nervous system. The programming of signals and incentives in arousal, habituation, classical conditioning and operant conditioning paradigms will be discussed in terms of the neural challenges for the coping animal. Behavioral methods will be emphasized along with concurrent recording of neurophysiological data. This course is designed primarily to present practical behavioral techniques for the neuroscience students.

Mr. McGuire

M206A-206B. Neurosciences: The Introductory Course for Graduate Students. (1½ courses, 1½ courses) (Same as Anatomy M206A-206B.) Three hours of lecture and two of lab per week in the winter quarter; five hours of lecture and two of lab per week in the spring quarter. Prerequisite: a course (or equivalent) in basic and/or general

physiology such as Biology 171 or Physiology 101 or consent of instructor. This course is offered on an In Progress basis, which requires students to complete the full two-quarter sequence, at the end of which time a grade is given for all quarters of work. Introductory course in the basic principles of the nervous system for graduate students as a prerequisite to more advanced courses. Fundamental approaches to neuroanatomy (Winter Quarter), neurophysiology and the brain mechanisms for behavior (Spring Quarter) will be stressed.

Mr. Scheibel and the Staff

233. Seminar in Neuroscience. (½ course) Topics of current importance will be presented for discussion. Subject matter will be announced. Graded S/U.

The Staff

254. Interdisciplinary Research Seminar. (½ course) Lectures and discussions concern many different disciplinary approaches to knowledge of brain function. The subject matter serves to broaden the experience of students studying in different fields other than that of the lecturer and offers new information in depth from students in fields closely related to the subject discussed. Graded S/U.

The Staff

***1256A-256B-256C. Survey of the Basic Neurological Sciences. (½ course each)** Summary information concerning methodologies utilized in different research approaches to brain study, (e.g., neurophysiology, neuroendocrinology, brain ultrastructure, neuropharmacology, and others) and brief review of present state of knowledge available from each. For students with interest in interdisciplinary aspects of brain research.

Mr. Sterman

259A-259B-259C. Neurophysiology of Behavior: The Fetus, Newborn, and Infant. (½ course each) An integrated review of neuroanatomic, neurophysiologic, and behavioral development of human and animal fetuses and infants. Behavior will be correlated with the development of the brain during this period of rapid change in both. Graded S/U.

Mr. Parmelee

M260. Fundamental Concepts of Neuroendocrinology. (Same as Anatomy M260.) Two hours of lecture and two of discussion per week in the winter quarter of odd-numbered calendar years. Prerequisites: Biochemistry 101C, Anatomy 206A-206B, or consent of instructor. Basic concepts of neuroendocrine integration including analysis of the current literature and research techniques.

Mr. Gorski

M261. Neuronal Circuit Analysis. (½ course) (Same as Anatomy M261.) Three hours of lecture or discussion per week offered during the Winter Quarter. Prerequisite: Anatomy 206A and 206B or equivalent. The course will be run in a seminar form with strong emphasis on specific reading assignments. It will present an integrated view of neuronal circuit analysis at an advanced level and examine the layout and performance of a variety of basic neuronal circuits serving different control functions.

Mr. Schlag

596. Directed Individual Study or Research. (½ to 3 courses) Prerequisite: consent of instructor. Graded S/U.

Mr. Eiduson

597. Preparation for the Doctoral Qualifying Examination. (½ to 3 courses) Prerequisite: consent of instructor. Graded S/U.

Mr. Eiduson

599. Dissertation Research for Ph.D. Candidates. (1 to 3 courses) For students requiring special instruction or time to work on dissertation. S/U grading.

Mr. Eiduson

NURSING

(Department Office, Louis Factor Building)

Mary E. Reres, R.N., M.P.N., Ed.D., *Dean and Professor of Nursing.*
 Phyllis A. Putnam, R.M., Ph.D., *Associate Dean and Associate Professor of Nursing.*
 Donna F. Ver Steeg, R.N., Ph.D., *Assistant Dean for Student Affairs and Assistant Professor of Nursing.*
 Lulu Wolf Hassenplug, R.N., M.P.H., Sc.D., *Emeritus Professor of Nursing.*
 Dorothy E. Johnson, R.N., M.P.H., *Emeritus Professor of Nursing.*
 Harriet C. Moidel, R.N., M.A., *Emeritus Professor of Nursing.*
 Agnes A. O'Leary, R.N., M.P.H., *Emeritus Professor of Nursing.*
 Charles E. Lewis, M.D. Sc.D., *Professor of Medicine/General Medicine and Health Services Research, Public Health and Nursing.*
 Maria W. Seraydarian, Ph.D., *Professor of Nursing.*
 Donna L. Vredevoe, Ph.D., *Professor of Nursing.*
 Pamela J. Brink, R.N., Ph.D., *Associate Professor of Nursing and Anthropology.*
 Beatrice M. Dambacher, R.N., D.N.Sc., *Associate Professor of Nursing.*
 Sharon J. Reeder, R.N., Ph.D., *Associate Professor of Nursing.*
 Sally A. Thomas, R.N., Ph.D., *Associate Professor of Nursing.*
 Gwen M. Van Servellen, R.N., Ph.D., *Associate Professor of Nursing.*
 Sumiko Fujiki, R.N., Ph.D., *Visiting Associate Professor of Nursing.*
 Luz Porter, R.N., Ph.D., *Visiting Associate Professor of Nursing.*
 Arleen B. Canfield, R.N., Ed.D., *Assistant Professor of Nursing.*
 Betty L. Chang, R.N., D.N.Sc., *Assistant Professor of Nursing.*
 Barbara H. Davis, R.N., Ed.D., *Assistant Professor of Nursing.*
 Maryalice Jordan-Marsh, R.N., Ph.D., *Assistant Professor of Nursing.*
 Jean A. Kerr, R.N., Ph.D., *Assistant Professor of Nursing.*
 Constance W. McAdams, R.N., Ph.D., *Assistant Professor of Nursing.*
 Nancy L. Anderson, R.N., M.N., *Assistant Clinical Professor of Nursing.*
 Cecily L. Betz, R.N., M.N., *Assistant Clinical Professor of Nursing.*
 Christine S. Brey, R.N., M.N., *Assistant Clinical Professor of Nursing.*
 Randy Caine, R.N., M.S., *Assistant Clinical Professor of Nursing.*
 Anayis Derdarian, R.N., M.N., *Assistant Clinical Professor of Nursing.*
 Roxana Downen, R.N., M.S., *Assistant Clinical Professor of Nursing.*
 Maire L. Friel, R.N., M.N., *Assistant Clinical Professor of Nursing.*
 Roberta Gerds, R.N., M.N., *Assistant Clinical Professor of Nursing.*
 Joy Graves, R.N., M.S., *Assistant Clinical Professor of Nursing.*
 Willi Hayenga, R.N., M.N., *Assistant Clinical Professor of Nursing.*
 Joleen M. Heath, R.N., M.S., *Assistant Clinical Professor of Nursing.*
 Marla Horn, R.N., M.N., *Assistant Clinical Professor of Nursing.*
 Jackline C. Knable, R.N., M.S., *Assistant Clinical Professor of Nursing.*
 Ellen M. Meier, R.N., M.N., *Assistant Clinical Professor of Nursing.*
 Jo Ellen Murata, R.N., M.P.H., *Assistant Clinical Professor of Nursing.*
 Agnes F. Padernal, R.N., M.A., M.Ed., *Assistant Clinical Professor of Nursing.*
 Christine Petze, R.N., M.N., *Assistant Clinical Professor of Nursing.*
 Laurel Skilling, R.N., M.S., *Assistant Clinical Professor of Nursing.*
 Carolyn F. Troupe, R.N., MA., *Assistant Clinical Professor of Nursing.*
 Janice L. Betz, R.N., M.N., *Lecturer in Nursing.*
 Charles K. Ferguson, Ed.D., *Lecturer in Nursing.*
 Sande J. Fritz, R.N., M.N., *Lecturer in Nursing.*
 Susan Griffith, R.N., M.S., *Lecturer in Nursing.*
 Evelyn K. Guilbert, R.N., M.S., *Lecturer in Nursing.*
 Carmella Heiberger, R.N., M.A., *Lecturer in Nursing.*
 Pamela J. Malloy, R.N., M.N., *Lecturer in Nursing.*
 Lynn Messenger, R.N., M.N., *Lecturer in Nursing.*
 Joan Riehl, R.N., Ph.D., *Lecturer in Nursing.*
 Esther F. Seeley, R.N., M.N., *Lecturer in Nursing.*

Jill Shapira, R.N., M.N., *Lecturer in Nursing.*
 Sharon L. Valente, R.N., M.N., *Lecturer in Nursing.*
 Shirley H. Wallace, R.N., Ph.D., *Lecturer in Nursing.*

The School of Nursing offers graduate study leading to the degree Master of Nursing (M.N.). Graduates of this program contribute to improved nursing care through the application of advanced knowledge in nursing research, theory and clinical practice. Throughout the program, the structure for nurse-client relationships and research is provided by the nursing process. This is a deliberative problem-solving activity which includes assessment, diagnosis, intervention and evaluation. In addition to their clinical specialization sequence, students may elect courses in teaching, consultation and/or administration as preparation to meet their specific career goals.

The Master of Nursing (M.N.) Degree Admission Requirements

1. Graduation from a recognized college or university having an NLN accredited baccalaureate nursing program satisfactory to the School of Nursing, University of California, Los Angeles and satisfactory to the Graduate Division, Los Angeles. Students who have completed other curricula (e.g., students who have graduated from a foreign institution) may be required to enroll in certain undergraduate nursing courses which generally will not be accepted in fulfillment of the requirements for advanced degrees.
2. Status as a licensed registered nurse. Prior to entry into any clinical practicum, evidence of current licensure as a registered nurse in any state or country is mandatory.
3. An upper division statistics course, or a lower division statistics course with content equivalent to Public Health 100A must be completed prior to entrance into the School of Nursing.
4. An upper division research course equivalent to N193 must be completed prior to entrance into the School of Nursing.
5. Professional and/or academic competence in nursing attested through three letters of recommendation.
6. A scholarship record satisfactory to the Graduate Division, Los Angeles and to the School of Nursing, University of California.

Application Procedure. Prospective students interested in the Master of Nursing program, must file two applications: (1) Application for Admission to Graduate Status, and (2) Application for Admission to Graduate Study in the School of Nursing. The Application for Admission to Graduate Study in the School of Nursing can be obtained through the Student Affairs Office, School of Nursing, Louis Factor Building, Los Angeles, Ca. 90024. Application deadlines are as follows:

Quarter	Deadline
Fall	December 30
Winter	October 1
Spring	December 30

The application to the School of Nursing is free and must be returned to the School of Nursing directly. Please refer to the *ADMISSIONS* section of this catalog for information on the Admission to Graduate Status forms.

Advising. The School of Nursing gives direction to interested potential applicants through monthly open counseling sessions. Fact sheets on the clinical specialty offerings in the graduate program and applications are made available to those interested in applying to the School. Limited individual counseling is also available during these sessions. Applicants may call the Student Affairs Office, (213) 825-7181, for dates and places of these sessions.

Upon admission to the School, each student is assigned a faculty adviser who has the responsibility to aid the student in planning a total program. Students are encouraged to meet with their adviser as least once each quarter in order to evaluate the student's progress. Student and adviser together identify academic and personal needs and match them with School and University resources available in order to maximize the student's ability to reach educational and professional goals.

Transcripts and grade reports are reviewed quarterly. Evaluations of performance in clinical coursework are written at the end of the quarter and placed in the student's folder. The student is requested to read and sign the evaluation. Individual instructors are encouraged to contact the adviser of the student if they feel the student needs guidance in any academic endeavor. Signed records of all interviews are kept on counseling forms in the student's file.

If a student has academic difficulties, his/her record is reviewed by the adviser and the Assistant Dean of Student Affairs who meets with the student to determine guidance and recommendations. This meeting is also recorded in the counseling notes of the student's folder.

Major Fields. The School of Nursing offers graduate studies in the following areas:

Community Mental Health
 Psychiatric Nursing
 Community Mental Health
 Liaison Nurse

Gerontology
 Clinical Specialist
 Nurse Practitioner

Maternal Child Health
 Maternity
 Pediatrics

Medical-Surgical Nursing
 General
 Cardiovascular
 Oncology
 Respiratory

Primary Ambulatory Care
 Adult
 Family
 Occupational Health
 Pediatrics
 Women's Health

Students may choose to add preparation in education or administration to their clinical requirement.

Degree and Course Requirements

Degree Requirements

1. A minimum of ten courses (forty units) in the 100, 200, 400 and 500 series; eight of these courses (thirty-two units) must be taken in the School of Nursing with five (twenty units) in the 200 and 400 series. Additional coursework is required to fulfill the requirements for certain areas of specialization.
2. A minimum grade point average of 3.0 is required. A grade of "B" is required in graduate clinical nursing courses in order to advance to the next clinical course in a series.
3. A minimum of three quarters in full time (eight units/quarter) is required for academic residence.
4. A Comprehensive Examination or a thesis is required.

Required Courses. The candidate for the M.N. degree must successfully complete a minimum of one course from each of the following areas:

1. Research in Nursing (N204).

2. Nursing Theory (N203, 210, 211, 212, 221, 222, 223, 224, 225, M217).

3. Cultural Diversity course (N158, 196, 250, 251 or PHM283G).

4. Clinical Practice (N401, 402A-B, 414, 415, 416, 417, 421A-B-C to 429A-B-C, 440A-B, 441A-B).

Additional course requirements vary according to specialty area as listed below:

Community Mental Health Specialty. The primary intent of this specialization is the preparation of clinicians who can function in leadership roles in mental health settings. Students may elect additional preparation as consultants or Liaison Nurses (mental health consultants in general health care settings). This specialty requires a total of eleven courses:

Psychiatric: N204, one Theory course, one Cultural Diversity course, 405, 424A, B, C; one elective course.

Community Mental Health: N204, one Theory course, one Cultural Diversity course, 405, 424A, B, 440 A, B, 441 A, B.

Liaison Nursing: N204, one Theory course, one Cultural Diversity course, 403, 405, 424A, B, 440A, B, 442.

Gerontological Nursing Specialty. The Gerontological Nursing option is designed to develop basic knowledge and skills providing multifaceted care that is required for the maintenance of health in the elderly. Goals of care include the retardation of decline and the promotion of remaining assets in health and illness. Clinical nursing in this option is organized around the concept of stress and the alleviation of its effects in the lives of the elderly in both health and illness. Since the processes of normal aging can be best understood as progressive decreases in abilities to deal with the stresses of living, nursing interventions are logically conceptualized as either stress-reducing or ability-enhancing in either health or illness. This specialty requires a total of fifteen courses: N204, 221, one Cultural Diversity course, 425A, B, C, 403, six elective courses chosen with faculty adviser.

Maternity Clinical Nursing Specialty. The primary goal of this specialty is to augment, expand, and refine knowledge and basic preparation in clinical expertise in giving care to the childbearing family in all phases of the reproductive cycle. The program focuses on the nursing process, patient and colleague teaching, and the development of leadership and research skills in the area of clinical practice. This specialty is one option in the Master of Nursing degree program and may be taken in conjunction with another clinical specialty of the student's choice. This specialty requires a total of ten courses: N204, 203, one Cultural Diversity course, 212, 223, 422A, B, N422C or two functional elective courses are also required.

Medical-Surgical Nursing Specialty. The primary goal of this specialty is to develop highly skilled clinical nurse specialists in selected areas of Medical-Surgical Nursing in one or more of the following subspecialties:

Cardiovascular Subspecialty. The primary goal of this subspecialty within Medical-Surgical Nursing is to prepare cardiovascular clinical nurse specialists to meet an increasing demand for improved health services for patients with cardiovascular diseases. Several years of experience in acute coronary care settings (medical and/or surgical) and/or cardiac rehabilitation is highly recommended before entrance into this subspecialty. Following completion of the program, graduates would be expected to function as cardiovascular nurse clinicians, teachers, consultants, or research associates, and to assume leadership positions in a variety of health

care settings. This subspecialty requires a total of ten courses: N204, 211, one Cultural Diversity course, 423A, B, C, 403, 415.

General Medical-Surgical Subspecialty. The primary goal of this subspecialty is to prepare nurses to become clinical specialists in general medical-surgical nursing. At least two years of prior experience in medical-surgical nursing is highly recommended. Upon completion of the program, graduates would be expected to function as general medical-surgical clinicians, educators, consultants and researchers. They would be prepared to become leaders in a variety of health care settings. This subspecialty requires a total of ten courses: N204, one Theory course, one Cultural Diversity course, 423A, B, C, one elective course, and one course from the following—203, 401 or 403.

Oncology Subspecialty. The comprehensive care of the cancer patient requires that nurses be prepared in theory and skills to minister to the patient's total needs—physical, psychological, emotional, social and spiritual.

This option is designed to prepare clinical nurse specialists for the interdisciplinary team responsibility for cancer prevention, treatment, and rehabilitation. In addition to clinical competence in preventive, detection, and rehabilitative phases of cancer care, emphasis is directed to the preparation of the clinician in research, teaching, administration and consultation. This subspecialty requires a total of eleven courses: N204, one Theory course, one Cultural Diversity course, 423A, B, C, 401, 416, 417.

Respiratory Subspecialty. The primary goal of this medical-surgical subspecialty is to prepare respiratory clinical nurse specialists to meet the increasing demand for improved health services to patients with pulmonary diseases. Several years of prior experience in respiratory nursing, critical care, or rehabilitation are highly recommended. During the program, the student will have learning experiences as a clinician, teacher, consultant, researcher, and leader in respiratory nursing in a variety of health care settings. This subspecialty requires a total of 10 ½ courses: N204, 210, one Cultural Diversity course, 423A, B, C, 403, 414, 415.

Pediatric Clinical Nursing Specialty. The primary goal of this specialty is the expansion of knowledge and clinical expertise needed by the professional nurse specialist in pediatric nursing. The nursing process and a theoretical framework are utilized as guides to clinical practice. The program also focuses on the development of leadership and research skills in the area of clinical practice. This specialty is one option in the Master of Nursing degree program and may be taken in conjunction with another clinical specialty of the student's choice. This specialty requires a total of ten courses: N204, 203, one Cultural Diversity course, 212, 223, 421A, B, N421C or two functional elective courses are also required.

Primary Ambulatory Care/Nurse Practitioner Specialty. The Primary Ambulatory Care specialty courses focus on the knowledge and skills needed to develop competent nurse practitioners who will function in family, adult, women's and/or pediatric primary ambulatory health care settings. Within the framework of the population areas, the focus is upon the individual within the family context.

A master's degree nurse practitioner is defined as a registered nurse who has acquired additional knowledge and skills in order to provide direct primary care in ambulatory populations. The nurse practitioner uses a systematic problem-solving process to evaluate health status and identify illness, and works collaboratively with physicians and

other health professionals to assure comprehensive quality health care and health maintenance.

This specialty requires a total of twelve courses: N204, one Theory course, one Cultural Diversity course, 402A, B, 264, 429A, B, C.

Occupational Health Option for Adult Nurse Practitioners. Students in Primary Ambulatory Care may elect the Occupational Health option, integrating principles of occupational health assessment and care with primary ambulatory care of the adult. This practitioner evaluates the individual as seen within his/her work setting as well as within the family group. Primary focus and emphasis is placed on health status assessment, health promotion, illness/accident prevention and rehabilitation. This is an interdisciplinary program.

Students will meet requirements for preparation in occupational health nursing by combining occupational health core courses with School of Nursing courses required for the master's degree in Primary Ambulatory Care. The majority of these core courses are taken with students from other disciplines who are also preparing for careers in occupational health. This specialty requires a total of seventeen courses: N204, 225, one Cultural Diversity course, 402A, B, 264, 429A, B, C, and five occupational health courses chosen with faculty adviser.

Foreign Language Requirement. There is no foreign language requirement for the M.N. degree.

Thesis Plan. Students who choose a thesis plan normally select a thesis committee by the beginning of the third quarter or following completion of N204 and N205A or B. The thesis committee is composed of three members. One member is normally selected from outside the School of Nursing.

Comprehensive Examination Plan. The Comprehensive Examination Committee is a subcommittee of the Curriculum Committee. There are five faculty members including the Chairperson; all members are appointed by the Dean.

The Comprehensive Examination is given in written form. The examination is scheduled each quarter. Students are eligible to take the examination during the quarter in which they are advanced to candidacy. Students will be allowed to repeat the Comprehensive Examination, in its entirety or in part, twice. Students must complete all requirements for the degree within one calendar year after advancement to candidacy.

Time to Degree. Normal progress from graduate admission to conferral of degree is five to six quarters.

500 Series Course Limitations. A total of eight units of 500 series courses may be applied toward the total course requirements for the degree. The School of Nursing uses Satisfactory/Unsatisfactory grading on all 500 series courses. The 500 series courses, 596, 597, and 598 all have unit value of four-eight units. 597 may be repeated only once, while 596 and 598 have no limit on the number of times they may be repeated.

Disqualification and Appeal of Disqualification

Specific conditions leading to termination:

- Failure to maintain a grade point average of 3.0.
- Grades of B— or lower in clinical courses regardless of overall grade point average.
- Unprofessional or unethical conduct as a registered nurse.

Process of decision to recommend termination:

- Written report of conduct to Assistant Dean of Student Affairs by faculty member, graduate adviser, clinical supervisor or other concerned person.

B. Consultation by Assistant Dean with student.

C. Consultation by Assistant Dean with Dean as appropriate.

D. Final decisions are made by the Assistant Dean except for matters other than failure to maintain academic standing. Such cases are sent for review by Associate Dean for Student Affairs, Graduate Division, in consultation with the Assistant Dean for Student Affairs, School of Nursing, with the final decision being made at the Graduate Division level.

Foreign Students. Foreign students are cautioned that written and verbal communication skills are basic to the practice of nursing. It is therefore essential that students read, write and speak English well.

Physical Examination and Health Insurance. Due to the strenuous demands of nursing study and practice, and because of extra risk of exposure to illness, a physical examination and renewal of immunizations are required upon entry to the School of all students. The School of Nursing will provide the necessary forms after students have confirmed their intention to enroll. Students may have the physical examination and immunizations performed by a private physician (examination results from the previous six months are acceptable) or make an appointment with the Student Health Service Health Evaluation Section.

The School also requires that all students carry adequate hospital/medical insurance. This requirement may be met either by purchase of UCLA Student Supplemental Health Insurance Plan or by demonstration of alternative insurance acceptable to the School. Failure to return the official Application and Waiver Form and/or failure to present documentation of alternative coverage if the UCLA Student Insurance is waived, will result in an official hold on registration until the requirement is met.

Graduate Courses

I. Research in Nursing, Nursing Theory, and Cultural Diversity

203. Theoretical Framework for Nursing Practice. Lecture, four hours. Comparative study of selected conceptual models of nursing and the recipient of nursing, with particular emphasis on the regulatory model, the adaptation model, the supplementary model, and the complementary model.

Ms. Derdarian

204. Research in Nursing: An Advanced Course. Lecture, four hours. Prerequisite: course 193 or equivalent upper division basic research methodology course. This course focuses on complex research designs and analysis of multiple variables. Emphasis will be placed on techniques for control of variables, data analysis, and interpretation of results. The interrelationship of theoretical frameworks, design, sample selection, data collection instruments, and data analysis techniques will be analyzed in depth. Content will be discussed in terms of clinical nursing research problems.

Ms. Thomas, Ms. Vredevoe

205A. Qualitative Research Methods in Nursing. Lecture, four hours. Prerequisite: course 204. Emphasis is placed upon nursing research designs utilizing the field method approach, ethnomethodology, and/or inductive methods.

Ms. Brink

205B. Quantitative Research Methods in Nursing. Lecture, four hours. Prerequisite: course 204. Emphasis is placed on nursing research designs requiring statistical analysis of data.

Ms. Vredevoe

210. Respiratory Physiology As It Relates to Nursing. Lecture, three hours; discussion, one hour; seminars. Prerequisite: upper division course in human physiology. An advanced treatment of the topic presented in lectures and seminars with emphasis on current research. Application of knowledge to nursing problems will be stressed.

Ms. Seraydarian

211. Cardiovascular Physiology As It Relates to Nursing. Lecture, three hours; discussion, one hour; seminars. Prerequisite: upper division course in human physiology. An advanced treatment of the topic presented in lectures and seminars with emphasis on current research. Application of knowledge to nursing problems will be stressed.

Ms. Seraydarian

212. Discontinuities in Family Health During the Reproductive Years. Lecture, two hours; discussion, one hour. An overview of selected problems with health connotations that are potentially disruptive to the family during their childbearing years. Selected problems are examined in depth. Pertinent variables affecting the family's definition of the situation, their resources, strategies for coping, and utilization of professional services are explored and their relevance for nursing practice is examined.

Ms. Reeder

M217. Medical Anthropology. (Same as Anthropology M269N.) Lecture, three hours. Prerequisite: M158 or consent of instructor. Any of the topics covered in upper division course, M158, will be selected each quarter, for intensive literature review and independent projects. The course may be repeated for credit.

Ms. Brink

221. Theoretical Frameworks for Developmental Problems, Middle and Later Years. Lecture, four hours. Aspects of life span development relevant to understanding health needs in middle and later years will be studied. Changes in biological, cognitive, and psychosocial processes will be explored and implications for prevention and rehabilitative care considered.

Ms. Putnam

222. The Concept of Grief and Loss. Lecture, three hours; laboratory, two to four hours. Prerequisite: enrollment in a clinical nursing course may be concurrent. This course will deal with the concepts and theories of grief and loss, with a particular emphasis on the loss of a significant other. There will also be discussions about death and the dying person with the intent of assisting the care giver to deal more effectively with a person and/or family involved in a life-threatening experience.

Ms. Wallace

223. Management of Developmental Problems, Early Years. Lecture, two hours; discussion, two hours. Study of selected human developmental theories, hypotheses, and concepts. Problems relevant to nursing are examined through the critique of pertinent literature.

Ms. Porter

224. Problems in Patient Motivation. Lecture, two hours; discussion, two hours. The major purpose of this course will be an exploration of the phenomena which may occur when a person assumes the role of a sick patient.

Ms. Thomas

225. Problems in Environmental Management. Lecture, two hours; discussion, two hours. The prevention and treatment of nursing problems related to conditions of the physical and social environment.

Ms. Jordan-March

234. Issues in Health Care. Lecture, two hours; discussion, two hours. Prerequisite: consent of instructor. A comprehensive course dealing with present and future views of health care and the roles of health team members as viewed by society and influenced by societal values. Selected health care

issues will be debated by students utilizing an in-depth literature review on the issue.

Ms. Ver Steeg

250. Seminar: Nursing in Other Cultures. Lecture, four hours. Prerequisite: consent of instructor. Discussion of anthropological principles which affect nursing care in a particular cultural environment. Individual research projects based upon the medical problems found in such an environment and the projected nursing interventions relative to these findings.

Ms. Brink

251. Nursing Care to Ethnic People of Color in the United States. Lecture, four hours. Prerequisites: graduate status, course 196, or consent of instructor. Examines and evaluates selected theories from nursing, other sciences, and their application to the delivery of intra and transcultural nursing care. Emphasis is placed on value orientations, sociocultural perceptions and cognitions of health and illness, and ethnomedical health practices as predictive factors in analyzing health care delivery to ethnic people of color.

The Staff

264. Seminar in Primary Ambulatory Care. (½ course) Seminar, two hours. Prerequisites: to be taken concurrently with 402A and/or B, or consent of instructor. Discussion of the concepts of team practice, inter- and intra-professional relationships, legal issues, and the socioeconomic aspects of primary care. To be graded S/U only.

Ms. Ver Steeg

298. Respiratory and Cardiovascular Physiology as It Relates to Nursing Assessment. Lecture, four hours; discussion, one hour. Prerequisite: Upper division course in human physiology, or consent of instructor. An advanced treatment of topics such as ventilation-perfusion relationship, regulation of respiration, molecular basis for muscle contraction, regulation of circulation and others, will be presented in lectures and discussion with emphasis on current research. Application of knowledge to nursing problems will be stressed.

Ms. Seraydarian

II. Clinical Practice

401. Nursing Assessment and Intervention. Lecture, two hours; laboratory, four to eight hours. Prerequisite: course 203 or concurrent. Instruction and experience in the systematic assessment of patients for the identification of nursing problems. Discussion and evaluation of major modes of interventional practice.

Ms. Derdarian

402A-402B. Primary Diagnosis for Nurse Practitioners. Lecture, four hours; laboratory, four hours; demonstration and practice, two hours. Prerequisites: satisfactory completion of anatomy and physiology pre-test, consent of instructor. Collection, analysis, and reporting of data used by the nurse practitioner in identification of patient problems. Principles and practice in history-taking, physical examination, laboratory, and other diagnostic methodology. Pathology and pathophysiology are integrated in a systems approach.

Ms. Heath

403. Physical Assessment for the Clinical Specialist. (1 to 1½ courses) Lecture, four hours; optional seminars, two hours. Prerequisite: consent of instructor—not open to Primary Ambulatory Care majors. An introductory study of the basic techniques of history-taking and physical examination which are used by clinical specialists as part of the total nursing assessment process. Includes theory, demonstration, and practice of physical assessment methodology. Optional seminars provide content pertinent to selected specialty areas.

Ms. Troupe

404. Comprehensive Group Theory. Lecture, two hours; laboratory, two hours. This course will offer an in-depth study of group dynamics and group therapy, applicable to any health service area. It will focus on the study and application of group theory and practice relevant to nursing. The student will gain in-depth knowledge of group dynamics and group therapy, know how to apply the above theory to any area of nursing, develop a beginning ability to function as both leader and participant in the area of group dynamics and/or group therapy, and develop the ability to evaluate the effectiveness of group therapy. The Staff

405. Assessment in Psychiatric Nursing. Lecture, two hours; laboratory, six to eight hours. A preparatory course for Advanced Clinical practice. The specific aim is a critical examination of the concepts and strategies which effect assessment of psychological behavior. Ms. Dambacher

M410A-410B-410C. Nursing Care of the Developmentally Disabled. (Same as Psychiatry M472A-472B-472C.) Lecture, one and one-half hours; discussion, one hour; laboratory, eight hours. Prerequisite: enrollment in the Master's Program of the School of Nursing. Study of the handicapping conditions of childhood and their effects upon the child and his/her family. This course combines didactic material and supervised clinical experience. Focus is on prevention, systematic assessment, planning, implementation and evaluation of nursing care. During the final quarter, the student participates in the assessment, planning and delivery of health care to the developmentally disabled in the community. Ms. Savino

414. Current Perspectives in Respiratory and Cardiovascular Nursing. (½ course) Lecture, one hour; discussion, one hour. Prerequisite: consent of instructor. Exploration of selected problems, trends and issues in respiratory and cardiovascular health care, with emphasis on their significance for the clinical nurse specialist. Ms. Skilling

415. Assessment in Respiratory and Cardiovascular Nursing. (½ to 1½ courses) Lecture, one to four hours; laboratory, four to eight hours. Prerequisites: course 210 or 211, and consent of instructor. Introduction to the basic methods of assessing respiratory and cardiovascular function in health and illness, with emphasis on their application in clinical nursing practice. Ms. Skilling

416. Oncology and Treatment of Cancer. Lecture, two hours; discussion, nine hours; laboratory, eight to ten hours. Prerequisite: consent of instructor. Basic knowledge from biological, behavioral, and medical sciences for understanding the development, diagnosis, treatment, and prognosis of cancer. Nursing care management related to diagnostic and treatment modalities is stressed. Ms. Friel

417. Systematic Approach to Oncologic Nursing. Lecture, two hours; discussion, two hours; laboratory, eight to ten hours. Prerequisite: consent of instructor, course 416. Nursing management of persons with various types of malignancies. The focus is on the assessment of special physical and psychosocial problems of patients with diagnoses of cancer in a specific site. The focus is also providing the student with theoretical and technical skills necessary for the interventions of these problems. Ms. Friel

421A. Clinical Nursing Care of Children. Discussion, two hours; laboratory, ten hours minimum. Prerequisite: one course in Selected Problems in Nursing Care and prior on concurrent enrollment

in 203. This course focuses on the application of a theoretical model and the nursing process to a specific, identifiable patient population in a pediatric setting with special emphasis on assessment and diagnosis. Content covers each aspect of the nursing process. Ms. Fritz, Ms. Messenger

421B. Advanced Clinical Nursing Care of Children. (2 courses) Discussion, two hours; laboratory, 20 hours minimum. Prerequisite: course 421A. This course focuses on the role of the clinical specialist in pediatric nursing with emphasis on the practitioner core of the role. The student identifies a selected patient population for whom she plans and implements the nursing process from assessment through evaluation. Content includes theoretical and practical issues related to the clinical specialist role. Ms. Porter

421C. Clinical Specialization in Nursing Care of Children. (2 courses) Discussion, two hours; laboratory, 20 hours minimum. Prerequisite: course 421B. The practitioner role is continued in this course to foster consolidation of knowledge and skills. Emphasis is placed on the consultation and staff development dimensions of the clinical nurse specialist role. This course is required for Pediatric Nursing Specialization. The Staff

422A. Clinical Maternity Nursing. Discussion, two hours; laboratory, ten hours minimum. Prerequisite: consent of instructor and one theory course. Emphasis is placed on developing skill in the utilization of the assessment, intervention, and evaluation phases of the nursing process. The assessment phase as it relates to the child-bearing family is stressed. A family-centered orientation is stressed and theoretical models for the study of the family and the development of nursing practice are examined and utilized in care giving. Pertinent variables affecting the delivery of care and utilization of health services for all segments of society are examined. Ms. Reeder

422B. Advanced Clinical Maternity Nursing. (2 courses) Discussion, two hours; laboratory, 20 hours minimum. Prerequisite: course 422A. Knowledge and clinical expertise are refined and extended with content emphasis on high risk conditions and complications in the reproductive process. Utilization of the nursing process is continued with emphasis on the prescriptive, intervention, and evaluative phases of the process. Teaching, counseling skills, and collegial relationships with co-workers are stressed. The health beliefs, orientations, and health behavior of clients from various cultural backgrounds are further examined and evaluated. The delineation and evaluation of researchable clinical questions are emphasized. Ms. Reeder

422C. Clinical Specialization in Maternity Nursing. (2 courses) Discussion, two hours; laboratory, 20 hours minimum. Prerequisite: course 422B. Clinical expertise is continued to be refined and extended in one or more areas of the high risk conditions and/or normal phenomena encountered during the reproductive process as they relate to the assessment, intervention, and evaluative phases of the nursing process. Coordination of care, patient and family education counseling, and consultative skills are particularly stressed. The delineation and development of researchable clinical questions are further refined. Ms. Reeder

423A. Clinical Medical-Surgical Nursing. (½ to 1 course) Lecture, one hour; discussion, two hours; laboratory, eight hours minimum, ten hours maximum. Prerequisites: course 204 (or concurrent) and one theory course; consent of instructor for non-Medical-Surgical Specialization students. An advanced course in the theory and practice of the nursing care of medical-surgical patients. The

major emphasis is on the assessment and diagnosis within a conceptual framework for nursing practice. The assessment focuses on physiological and behavioral changes in health state. Students select a specific patient population for concentration in the course: 1) Oncology, 2) Cardiovascular, 3) Respiratory, 4) General Medical-Surgical. Non-Medical-Surgical Specialization students may enroll for 2 units with consent of instructor. Ms. Canfield

423B. Advanced Clinical Medical-Surgical Nursing. (½ to 2 courses) Lecture, one hour; discussion, two hours; laboratory, up to 30 hours. Prerequisite: course 423A and consent of instructor for non-Medical-Surgical Specialization students. Continued refinement of the nursing process and extension of professional knowledge and skills with a selected patient population. Emphasis is placed on selection, utilization, and evaluation of interventions for nursing problems of medical-surgical patients. Students select a specific patient population for concentration in the course: 1) Oncology, 2) Cardiovascular, 3) Respiratory, 4) General Medical-Surgical. Non Medical-Surgical Specialization students may enroll for 2 units with consent of instruction. Ms. Chang

423C. Clinical Specialization in Medical-Surgical Nursing. (½ to 2 courses) Lecture, one hour; discussion, two hours; laboratory, up to 30 hours. Prerequisite: course 423B and consent of instructor for non-Medical-Surgical Specialization students. Examination and implementation of the clinical nurse specialist role with a specific patient population and/or setting. Emphasis is on the functional aspects of the role: practitioner, educator, consultant, researcher. This course is required for Medical-Surgical Specialization. Students select a specific patient population for concentration in the course: 1) Oncology, 2) Cardiovascular, 3) Respiratory, 4) General Medical-Surgical. Non Medical-Surgical Specialization students may enroll for 2 units with consent of instructor. Ms. Knable

424A. Clinical Psychiatric Nursing. Discussion, three hours; laboratory, eight to ten hours. Prerequisite: course 405, consent of instructor. Focus will be on the process of psychotherapy with specific emphasis on the knowledge and skills of assessment and diagnosis. Content will include theories and techniques of practice. Ms. Dambacher

424B. Advanced Clinical Psychiatric Nursing. (2 courses) Discussion, three hours; laboratory, 20 hours. Prerequisite: course 424A, consent of instructor. Refinement and extension of the process of psychotherapy with emphasis on prevalent psychiatry health issues. Ms. Dambacher

424C. Clinical Specialization in Psychiatric Nursing. (2 courses) Laboratory, 24 hours; seminar, two hours. Prerequisite: course 424B, consent of instructor. Supervised Internship. Choice of setting and population to be the student's option. Required for Psychiatric Nursing Specialization. Ms. Van Servellen

425A. Clinical Gerontological Nursing. Discussion, two hours; laboratory, up to 16 hours. Prerequisite: one course in Selected Problems in Nursing Care. Principles and practice of assessment of psychosocial variables in health problems of elderly. Emphasis placed on integrated understanding of multiple variable influences in total health. Ms. Davis

425B. Advanced Clinical Gerontological Nursing. (2 courses) Discussion, two hours; laboratory, up to 30 hours. Prerequisite: course 425A. Application of

knowledge and skills of psychosocial nursing intervention in rehabilitation of the chronically ill aged.

Ms. Davis

425C. Clinical Specialization in Gerontological Nursing. (2 courses) Discussion, two hours; laboratory, up to 30 hours. Prerequisite: course 425B. Extension and demonstration of competencies in planning and implementation of nursing programs in health problems of the elderly.

Ms. Davis

429A-429B. Preceptorship in Primary Ambulatory Care Nursing. (2 courses each) Lecture, three hours; discussion, three hours; laboratory, minimum of sixteen hours. Prerequisite: courses 402A-402B; consent of instructor. Theory and clinical practice in nursing management and evaluation of health problems in a selected ambulatory population. Health maintenance is emphasized. Attention is given to the developmental and cognitive needs of clients in relation to family, social, and cultural structures.

Ms. Petze

429C. Advanced Preceptorship in Primary Ambulatory Care Nursing. (2 courses) Discussion, three hours; laboratory, 24 hours. Prerequisites: courses 429A, 429B, consent of instructor. Advanced specialization in primary ambulatory care. Emphasis is placed upon the refinement and extension of assessment, management, and evaluation skills, family health care, and community health concepts. Clinical options include family practice or specialization in adult, pediatric, or women's health care.

Ms. Petze

440A-440B. Clinical Specialization in Community Mental Health Consultation. Lecture, three hours; clinical, ten hours. Prerequisites: consent of instructor, course 424B, concurrent with 441A and 441B. The study and application of mental health consultation theory and practices relevant to community mental health nursing. The focus is on group consultation skills. The development of the nurse-consultant role in the interdisciplinary health team approach to mental health services. The course is a two-quarter, In-Progress sequence.

Ms. Guilbert

441A-441B. Clinical Specialization in Community Organization. Discussion, three hours; clinical, ten hours. Prerequisites: consent of instructor, course 424B, concurrent with 440A and 440B. Course focuses on the process of community health assessment and program evaluation and planning for health services. Emphasis is placed on health advocacy, prevention of mental illness, and planned change concepts. The course is a two-quarter, In-Progress sequence.

Ms. Guilbert

442. Liaison Nursing. Lecture, three hours; laboratory, ten hours. Prerequisites: courses 403, 440A. Behavior of groups of individuals is studied from an intersystem framework. The student focuses on the interactions of the health care providers and clients in general hospitals, clinics, and community health agencies. Attention is paid to the variables influencing the health care provider's assessments and interventions concerning the clients' behavioral problem(s). This framework is utilized to evaluate the stability and direction of the organization as these are causally related to the system's effectiveness in the delivery of quality health care. The inter-relatedness of such variables as human services, sociopolitical and cultural life-style factors of the system are examined.

III. Functional Preparation

*Courses numbered in the 300 series are not applicable to University Minimum requirements for graduate degrees.

***370. Supervised Practice Teaching in Nursing.** Lecture, two hours; laboratory, ten hours. Prerequisite: course 472. The application of specific

teaching strategies and the principles of learning and instruction into actual supervised practice teaching situations.

The Staff

470. Conditions of Learning and Instruction in Nursing. Lecture, four hours; audio-visual instruction. A systematic study of theories of learning and instruction, and critical analysis of the relevant issues and patterns of nursing education. Focuses on the development of a theory of nursing instruction by integrating theories of learning with conceptual models of nursing.

The Staff

471. Curriculum Development in Nursing. Lecture, four hours. Prerequisite: course 470. A critical appraisal of patterns of nursing education from the standpoint of the changing order. Focuses on the relationship between philosophy, objectives, selection and organization of learning experiences and the evaluative process.

The Staff

472. Microteaching in Nursing. Lecture, two hours; laboratory, four hours. Prerequisite: course 471. Instructional skills and the application of theories of learning and instruction to the practice and teaching of nursing within a micro teaching laboratory setting. Reference is made to ways in which teaching skills relate to broader educational issues.

The Staff

473. Generic Consultation. (1 to 2 courses) Discussion, three hours; laboratory, 10 to 20 hours. Prerequisite: introductory and intermediate clinical practicums, and one course in group dynamics and process or the equivalent. The study and application of consultation theory and practice relevant to nursing. Emphasis will be placed on the refinement of knowledge and skills necessary to establish a nursing role as an interdependent clinical nursing consultant. The concepts presented in this course are based on those theories from the following areas: group dynamics, learning, communication, change and nursing process.

Ms. Guilbert

475. Human Relations in Administration. Lecture, four hours. A systematic study of the principles of human relations in administration with emphasis upon their application to the field of nursing.

Mr. Ferguson

478A-478B. Seminar in Nursing Administration. Discussion, four hours; laboratory, eight hours. Prerequisites: Public Health 130, 131, 139, 430, 431 and 434; consent of instructor. In depth discussion of key issues affecting nursing administration, eg. classification of patients by nursing care need, impact of nursing registries on hospital nursing programs, certification of nurses for advanced clinical practice, quality assurance, legislative issues, emerging organizational forms for delivering nursing care, extended nursing roles. The course focuses on the integration of nursing and management theories for application in nursing service settings. Seminars are augmented by field visits to residency sites to complete data collection for projects.

Ms. Heiberger

IV. Individual Study and Research

596. Directed Individual Studies for Graduate Students. (1 to 2 courses) Prerequisite: consent of instructor. Opportunity for graduate students in nursing to pursue special research interests. May be repeated for credit, but only one quarter course (4 quarter units) may be applied toward the Master of Nursing degree. Graded only on a satisfactory/unsatisfactory basis.

The Staff

597. Individual Study for Comprehensive Examination. (1 to 2 courses) Individual study for comprehensive examination. May be repeated for credit, but only one quarter course (4 quarter units) may be applied toward the Master of Nursing degree. Graded only on a satisfactory/unsatisfactory basis.

The Staff

598. Research for Thesis. (1 to 2 courses) Prerequisite: consent of instructor. May be repeated for credit, but only one quarter course (4 quarter units) may be applied toward the Master of Nursing degree. Graded only on a satisfactory/unsatisfactory basis.

The Staff

ORIENTAL LANGUAGES

(Department Office, 222 Royce Hall)

Hartmut E. F. Scharfe, Ph.D., *Professor of Indic Studies (Chairman of the Department).*

Ensho Ashikaga, M. Litt., Giko, *Emeritus Professor of Oriental Languages.*

Kenneth K. S. Chen, Ph.D., *Emeritus Professor of Oriental Languages.*

Kan Lao, B.A., *Academician, Emeritus Professor of Oriental Languages.*

Richard C. Rudolph, Ph.D., *Emeritus Professor of Oriental Languages.*

Ben Bifu, Ph.D., *Associate Professor of Oriental Languages.*

Hung-hsiang Chou, Ph.D., *Associate Professor of Oriental Languages.*

Robert C. Epp, Ph.D., *Associate Professor of Oriental Languages.*

E. Perry Link, Jr., Ph.D., *Associate Professor of Oriental Languages.*

Herbert E. Plutschow, Ph.D., *Associate Professor of Oriental Languages.*

Shirleen S. Wong, Ph.D., *Associate Professor of Oriental Languages.*

William R. LaFleur, Ph.D., *Assistant Professor of Oriental Languages.*

Richard E. Strassberg, Ph.D., *Assistant Professor of Oriental Languages.*

Y. C. Chu, M.A., *Lecturer in Chinese.*

Kuo-yi Pao (Unenseñen), M.A., M.S., *Lecturer in Oriental Languages.*

Hanns-Peter Schmidt, Ph.D., *Professor of Indo-Iranian Studies.*

George Takahashi, M.A., *Lecturer in Japanese.*

The Master of Arts Degree

Admissions Requirements. Students seeking admission to graduate status in Oriental Languages are expected to meet, in addition to general University requirements, not only the minimum requirements for the undergraduate major, but in addition, a minimum of three courses in classical Chinese or Japanese at the upper division level. Students whose undergraduate preparation was not in the field of Oriental Languages will be admitted only if they can meet the departmental standards in linguistic competence and complete the minimum departmental requirements for the equivalent of a B.A. degree within the period of one year. Selection will be based on 1) prior scholastic performance (at the junior, senior and/or graduate levels), 2) recommendations by professors and others, 3) score on the Graduate Record Examination (Aptitude Test), and 4) degree of commitment to the field of study. Foreign students, furthermore, are required to attain a satisfactory score on the Test of English as a Foreign Language administered by the Educational Testing Service, and may be required to take English 106J (Advanced Composition for Foreign Students) and 109J (Introduction to Literature) beyond the minimum University requirements in English.

A brochure describing the Department can be obtained at the departmental office, 222 Royce Hall. No additional application forms are required by the Department besides those used by Graduate Admissions.

Advising. The Graduate Advisers are Prof. Shirleen Wong (Chinese studies) and Prof. Herbert Plutschow (Japanese studies).

Besides this formal advising, students are encouraged to consult with faculty members.

Academic progress will be monitored closely if a student's grade point average falls below 3.00; the progress of all graduate students will be evaluated at the end of the academic year at the meeting of the entire faculty of the Department.

Students are required to meet with their Graduate Adviser at least once every quarter to establish their study program and check their progress in it. Advisers keep short informal notes of these meetings. Departmental committees to administer the M.A. examination in Chinese and Japanese are established each year by the Chairperson of the Department.

Major Fields. The Department recognizes two fields of specialization at the M.A. level: Chinese language and literature and Japanese language and literature.

Foreign Language Requirements. Students majoring in Chinese will be required to present evidence of completion of one year of Japanese with a grade of B or better, and those majoring in Japanese will be required to present evidence of completion of one year of Chinese with a grade of B or better. This requirement need not be fulfilled before admission to the M.A. program.

Course Requirements. Total number of courses required for the degree: eleven. Number of graduate courses required for the degree: five. Required graduate course: For the Chinese major—O.L. 295 (*Chinese Bibliography*); For the Japanese major—O.L. 296 (*Japanese Bibliography*).

With the approval of the Department, up to two courses taken outside the Department will count toward the eleven courses but not toward the five graduate courses.

Thesis or Comprehensive Plan. All students will take Comprehensive Examinations in the areas of Chinese or Japanese 1) language 2) literature and 3) civilization. These exams are given at the end of each quarter.

In addition, a brief research paper embodying the results of independent investigation will be required. The results of the examinations and the quality of the paper will determine whether the student will be permitted to enter the Ph.D. program.

Time to Degree. A full-time student with no deficiencies upon admission to graduate status and with a standard course load should be able to obtain his/her degree after seven quarters.

500 Series Course Limitations. 500 series courses do not count toward the number of required courses.

The Ph.D. Degree

Admissions Requirements. The M.A. degree in the Department or its equivalent is required for admission to the doctoral program. A student admitted with an M.A. degree in Oriental Languages from another institution may be required to take supplementary courses before proceeding to the doctoral program. A student admitted with an M.A. degree in a field other than Oriental Languages must fulfill our course requirements for the M.A. degree. In either case, the student may be required to submit a brief research paper demonstrating his/her ability to conduct original research and his/her aptitude in communicating his/her findings.

A brochure describing the Department can be obtained at the departmental office, 222 Royce Hall.

Three letters of recommendations by professors and others are required.

No additional application forms are required by the Department besides those used by Graduate Admissions.

Advising. The Graduate Advisers are Prof. Shirleen Wong (Chinese studies) and Prof. Herbert Plutschow (Japanese studies).

Personal advisers are assigned to new students at the time of admission; changes can be made for good reason.

The student's progress will be evaluated at the end of the academic year at a meeting of the entire faculty of the Department.

Students are required to meet with their advisers at least once every quarter to review their progress and plan their program; the Graduate Advisers keep short informal notes of these meetings.

A guidance committee consisting of three members, two of whom will be from the student's major language area and one from the minor language area, will be appointed for all entering doctoral level students. The student will select his/her fields of examination with the approval of this committee.

Major Fields or Subdisciplines. The Department recognizes three major fields at the Ph.D. level:

a. Chinese language and literature with the subdisciplines poetry, drama, fiction and archaeological inscriptions.

b. Japanese language and literature with the subdisciplines ancient, medieval, early modern and modern Japanese literature.

c. Buddhism with the subdisciplines Chinese Buddhism and Japanese Buddhism.

Foreign Language Requirement. The student will demonstrate a reading knowledge of French and German by passing the Graduate School Foreign Language Test administered by the Educational Testing Service (minimum passing score: 500), or by successful completion of a level 5 course (with a grade of B or better). (With the approval of the Department, one of these languages may be substituted by another language or an additional year of Japanese for the Chinese major or Chinese for the Japanese major.)

Course Requirements. A minimum of five courses beyond the M.A. degree is required. In addition, students whose major field of interest is Chinese language and literature will present evidence of successful completion of three courses in modern Japanese at the intermediate level (19A-19B-19C) or higher; those whose major field of interest is Japanese language and literature will present evidence of successful completion of three courses in classical Chinese (13A-13B-13C) or higher. Those whose major field of interest is Buddhism must take *five quarters of Sanskrit* and, in addition, one quarter of Pali. A grade of B or better is required for all language courses.

Written and Oral Qualifying Examinations

The Language Examination: The student will take a language examination in his/her major language area well in advance of the Written Qualifying Examinations. The examination will consist of translations into English to test the student's ability to render the language into English accurately and in an acceptable style.

Written Qualifying Examination: The student will take three written examinations, as follows:

1. For the major in Chinese language and literature
 - a. A general examination in Chinese language and literature.
 - b. An examination in poetry, drama, fiction or archaeological inscriptions.

c. An examination in one of the following fields: Japanese language and literature, Buddhism (Chinese), Chinese archaeology (not open to those who offer archaeological inscriptions as a subfield)

or a cognate field offered in another departmental or interdepartmental program in the Graduate Division and approved by the Department.

2. For the major in Japanese language and literature

a. A general examination in Japanese language and literature.

b. An examination in ancient, medieval, early modern or modern Japanese literature.

c. An examination in one of the following fields: Chinese language and literature, Buddhism (Japanese) or a cognate field offered in another departmental or interdepartmental program in the Graduate Division and approved by the Department.

3. For the major in Buddhism

a. A general examination in Buddhism.

b. An examination in a specified subfield in Buddhism.

c. A general examination in Chinese or Japanese language and literature or a cognate field.

All three examinations must be taken within four weeks. The student will take these Written Qualifying Examinations after satisfying all language and course requirements. With the approval of the Department, a student may repeat the examinations once only.

After successful completion of these examinations, the Chairperson of the Department recommends the formulation of a doctoral committee.

The Oral Qualifying Examination: The student must pass an Oral Qualifying Examination on the proposed dissertation topic and in appropriate related areas of study.

The Dissertation: The student will present a dissertation embodying the results of independent investigation. If the student changes his/her dissertation topic after being advanced to candidacy, he/she will be required to take written examinations in fields relevant to the new topic. Students who fail to meet the maximum time limit for the completion of the dissertation will be required to take the Written Qualifying Examinations again.

Time to Degree. From graduate admission to completion of the dissertation, the normative time-to-degree is eighteen quarters (six years).

Final Oral Examination. A final oral defense of the dissertation will be optional at the discretion of the doctoral committee.

Candidate in Philosophy Degree. The Candidate in Philosophy Degree is available on advancement to candidacy.

Teaching Experience. Teaching experience is not a requirement for the master's or doctoral degree.

Disqualification and Appeal of Disqualification. A student may be disqualified if his/her grade point average falls below 3.00 in upper division and graduate courses in the Department and such other courses deemed relevant. Failure for a student to make "normal progress" may also result in disqualification. With the approval of the Department, a student may repeat the Comprehensive/Qualifying Examinations once only. Failure in these exams on the second try will result in automatic disqualification. In all cases of disqualification, the decision will be made by the entire faculty.

Graduate Courses

203A-203B. Chinese Philosophical Texts. May be repeated for credit with the consent of the instructor. Mr. Strassberg

213. Chinese Buddhist Texts. May be repeated for credit with the consent of the instructor.

The Staff

214A-214B. Pali and Prakrits. A knowledge of Sanskrit equivalent to course 161, and consent of instructor. Grammatical studies and reading of texts. Comparative considerations. Mr. Scharfe

221A-221B. Introduction to Panini's Grammar. Prerequisite: course 162 or equivalent. Reading of selected passages of the text with an introduction to Panini's technique. Mr. Scharfe

M222A-222B. Vedic. (Same as Near Eastern Languages (Iranian Section) M222A-222B.) Prerequisite: a knowledge of Sanskrit equivalent to course 162, and consent of instructor. Characteristics of the Vedic dialect and readings in the Rig-Vedic hymns. M222B only may be repeated for credit. Mr. Schmidt

223. History of the Japanese Language. The Staff

229A-229B. Japanese Buddhist Texts. May be repeated for credit with the consent of the instructor.

Mr. LaFleur

240. Advanced Chinese Classics. Reading and discussion of selected works in classical Chinese, including various types of literary prose and historical narratives, with attention to stylistic features and historical development. May be repeated for credit with the consent of the instructor.

Ms. Wong

242A-242B. Japanese Classics.

242A. Prose and poetry up to 1600.

242B. Prose and poetry from 1600 to 1868. May be repeated for credit with the consent of the instructor. Mr. Befu

244. Seminar in Traditional Chinese Fiction and Drama. Prerequisites: reading knowledge of colloquial and literary Chinese. Seminar topics will alternate yearly between traditional fiction and drama with emphasis on generic, hermeneutical and historical approaches. Topics in fiction to be chosen from narrative genres from the Chou through the Ch'ing periods. Topics in drama will be chosen from *isa-chu* and *ch'uan-ch'i*. May be repeated for credit with the consent of the instructor.

Mr. Strassberg

245. Seminar in Modern Japanese Literature. May be repeated for credit with the consent of the instructor. The Staff

247. Selected Readings in Sanskrit Texts. May be repeated for credit with the consent of the instructor. Mr. Scharfe

250. Seminar in Medieval Japanese Literature. Prerequisite: one year of classical Japanese. Selected readings in travel poetry, travel diaries and other genres of Japanese travel literature of the Heian, Kamakura, Nambokucho and Muromachi periods. May be repeated for credit with the consent of the instructor. Mr. Plutschow

251. Seminar in Modern Chinese Literature. Prerequisites: course 122A or 122B or consent of the instructor. Selected readings in twentieth-century Chinese literature, emphasizing fiction. Discussion of individual research projects. May be repeated for credit. Mr. Link

252. Seminar: Selected Topics in Japanese Literature. May be repeated for credit. Mr. Befu

253. Seminar: Selected Topics in Japanese Buddhism. May be repeated for credit. Mr. LaFleur

255. Seminar: Selected Topics in Chinese or Indian Buddhism. May be repeated for credit. The Staff

261A-261B. Seminar in Classical Chinese Poetry. Prerequisites: course 152A and/or B, or consent of the instructor. **261A.** Chinese poetry from the *Shih-*

ching phase to the sixth century, with emphasis on the evolution of the lyric form during the Southern Dynasties (ca. 400-600). **261B.** The development of *shih* and *tz'u* from the T'ang period (ca. 600-900) and onward; traditional and modern critical approaches to classical Chinese poetry.

Ms. Wong

270. Seminar: Selected Topics in Chinese Archaeology. Prerequisites: course 170A or 170B, or consent of the instructor. Discussion and research on major problems about Chinese archaeology and the different interpretations to the most important archaeological finds, with emphasis on the studies of the Xia and Shang cultures and the Xia and Shang dynasties. May be repeated for credit. Mr. Chou

275. Seminar: Selected Topics in Chinese Cultural History. Prerequisites: consent of the instructor. Discussion and research on the major problems related to the Chinese culture such as the beginnings of the Chinese civilization and the Chinese dynastic history. Also other selected topics concerning the cultural developments of ancient and medieval China. May be repeated for credit.

Mr. Chou

285. Selected Topics in Buddhist Culture. May be repeated for credit with the consent of the instructor. Mr. LaFleur

295. Bibliography and Methods of Research in Chinese. Required of all graduate students in Chinese. Lectures and discussion on the research methodology dealing with traditional Chinese materials, with emphasis on bibliography training (including the most up-to-date indexes in Chinese studies), punctuation practice, knowledge of textual criticism and rare book editions. Mr. Chou

296. Bibliography and Methods of Research in Japanese. Required of all graduate students in Japanese. Mr. Befu

Professional Courses

301. Teaching an Oriental Language as a Foreign Language. The Staff

Individual Study and Research

All of these courses will be graded Satisfactory/Unsatisfactory. A student may repeat these courses with the consent of the instructor; however, none of these may apply toward the minimum course requirement for the M.A.

501. Cooperative Program. (½ to 2 courses) Prerequisite: approval of UCLA Graduate Adviser and Graduate Dean. Approval of host campus Instructor, Department Chairman and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U.

596. Directed Individual Studies. (1 to 3 courses) The Staff

597. Preparation for the Comprehensive Examination for the M.A. or the Qualifying Examination for the Ph.D. The Staff

599. Research for and Preparation of the Doctoral Dissertation. (1 to 3 courses) The Staff

Related Courses in Other Departments

Anthropology 103C. Peoples of Asia: Japan.

139. Comparative Minority Relations.

206. Culture and Personality of Japan: Selected Topics.

269W. Asian-Americans: Personality and Identity.

211. Selected Topics in Comparative Minority Relations.

Art 114A. The Early Art of India.

114B. Chinese Art.

114C. Japanese Art.

115A. Advanced Indian Art.

115B. Advanced Chinese Art.

115C. Advanced Japanese Art.

260. Asian Art.

English 100A. Introduction to Poetry.

140. Criticism.

201. Approaches to Literary Criticism.

Geography 186. Contemporary China.

286. Eastern Asia.

History 182A-182B-182C. History of China.

193. Diplomatic History of the Far East.

187A-187B-187C. Japanese History.

188A. Early History of India.

200. Advanced Historiography: L. China. M. Japan. P. History of Religions.

201. Topics in History: L. China. M. Japan. P. History of Religions.

282A-282B-282C. Seminar in Chinese History.

285A-285B. Seminar in Modern Japanese History.

293A-293B. Seminar in the History of Religions.

Linguistics 103. Introduction to General Phonetics.

120A. Linguistic Analysis: Phonology.

120B. Linguistic Analysis: Grammar.

220. Linguistic Areas.

225. Linguistic Structures. H. Japanese. P. Chinese.

Music 81. Ethnomusicology. Performance Organization: D. Music of China. G. Music and Dance of Japan. J. Music and Dance of Korea.

141. Survey of Music in Japan.

145. History of Chinese Opera.

146A-146B-146C. Studies in Chinese Instrumental Music.

147A-147B. Music of China.

Political Science 135. International Relations of China.

136. International Relations of Japan.

159. Chinese Government and Politics.

160. Japanese Government and Politics.

250. Seminars in Regional and Area Political Studies: C. Chinese and East Asian Studies. D. Japanese and Western Pacific Studies.

Sociology 134. Comparative Social Institutions of East Asia.

PATHOLOGY

(Department Office, 13-267 Center for the Health Sciences)

Marcel A. Baluda, Ph.D., *Professor Pathology.*
 Luciano Barajas, M.D., *Professor of Pathology in Residence.*
 16W Jann Brown, M.D., *Professor of Pathology and Psychiatry.*
 Walter F. Coulson, M.D., *Professor of Pathology (Vice-Chairman of the Department).*
 Robert Y. Foos, M.D., *Professor of Pathology.*
 Hideo E. Itabashi, M.D., *Professor of Pathology and Neurology in Residence.*
 Harrison Latta, M.D., *Professor of Pathology.*
 Klaus J. Lewin, M.D., *Professor in Pathology.*
 M. Michael Lubran, M.D., Ph.D., *Professor of Pathology in Residence.*

William J. Martin, Ph.D., *Professor of Pathology in Residence.*
 Robert J. Morin, M.D., *Professor of Pathology in Residence.*
 Byron A. Myhre, M.D., Ph.D., *Professor of Pathology in Residence.*
 Donald E. Paglia, M.D., *Professor of Pathology.*
 David D. Porter, M.D., *Professor of Pathology.*
 Denis O. Rodgerston, Ph.D., *Professor of Pathology in Residence.*
 George S. Smith, M.D., *Professor of Pathology.*
 Julien L. Van Lancker, M.D., *Professor of Pathology (Chairman of the Department).*
 M. Anthony Verity, M.D., *Professor of Pathology.*
 Jerry Waisman, M.D., *Professor of Pathology.*
 Roy L. Wallford, M.D., *Professor of Pathology.*
 Luciano Zamboni, M.D., *Professor of Pathology in Residence (Vice-Chairman of Department).*
 William H. Carnes, M.D., *Emeritus Professor of Pathology.*
 Judith A. Berliner, Ph.D., *Associate Professor of Pathology in Residence.*
 Paul C. Fu, Ph.D., *Associate Professor of Pathology in Residence.*
 Ruth Gussen, M.D., *Adjunct Professor of Pathology.*
 Juan Lechago, M.D., Ph.D., *Associate Professor of Pathology in Residence.*
 Joseph M. Mirra, M.D., *Associate Professor of Pathology.*
 Uwamie Tomiyasu, M.D., *Associate Clinical Professor of Pathology.*
 David S. Barkley, Ph.D., *Assistant Professor of Pathology in Residence.*
 Arthur H. Cohen, M.D., *Assistant Professor of Pathology in Residence.*
 Faye A. Eggerding, M.D., Ph.D., *Assistant Professor of Pathology.*
 Thomas Gossett, M.D., *Assistant Clinical Professor of Pathology.*
 Geoffrey H. Moyer, M.D., Ph.D., *Assistant Professor of Pathology.*
 Frances Navim, M.D., *Assistant Professor of Pathology in Residence.*

C. Michael O'Donnell, Ph.D., *Lecturer in Pathology.*
 Dorothy Rosenthal, M.D., *Lecturer in Pathology.*
 Joseph Raymond, M.D., *Lecturer in Pathology.*
 Takatori Tomura, M.D., Ph.D., *Specialist in Pathology.*

The Ph.D. Degree (Experimental Pathology)

Admission Requirements. In addition to the University minimum requirements, Graduate Record Examination (GRE) Aptitude Tests are required (may be waived for foreign applicants or M.D.s), and three letters of recommendation. There is no application form in addition to the one used by the University. Because of the sequencing of classes, applicants are generally considered for admission to the Fall Quarter only. For departmental brochures, write to: Chairperson, Department of Pathology, CHS 13-327, UCLA.

Advising. Graduate Adviser: Dr. Judith Berliner (same address). Due to the small size of the program, Dr. Berliner serves as adviser for all first year students. Students are required to consult with the adviser before registering for courses each quarter. After the first year the student chooses an individual thesis adviser who heads the committee and serves as the adviser.

Failure to maintain a 3.0 average in more than one quarter may lead to academic probation or termination.

At the end of two years the student must pass Written Qualifying Examinations, evaluated by staff generally and by the student's committee.

Admission to the Doctoral Program. Students intending to take advanced degrees in the Department of Pathology must have a bachelor's degree in physical or biological sciences or in the premedical curriculum. M.D.s are also encouraged to apply. Minimum course requirements for admission normally include one year of calculus, one year of physics, one year of general chemistry, one year of organic chemistry, and one year of biological sciences. Physical chemistry, a course in molecular biology, and a course in histology are also strongly recommended. In some cases, deficiencies in the

prerequisite requirements may be fulfilled in the first year of study.

Foreign Language Requirements. There is no language requirement for admission to or completion of the Pathology program.

Course Requirements. The following courses are required. Pathology 231A, M240, 242A, 242B, 242C, 244, 250, 251, and Biomathematics 170A. In addition, students beginning the program with a bachelor's degree select forty units from remaining Pathology courses and related biomedical areas of interest at the upper division or graduate level. Students entering the program with a master's degree or M.D. may have fewer elective units to complete toward the Ph.D.

Written and Oral Qualifying Examinations. After the core course requirements are completed, usually at the end of the second year, a comprehensive Written Qualifying Examination covering general knowledge is administered by the departmental staff. It is given as a six-hour written examination; if graders feel that some questions should be elaborated orally, students will do this within three months of the written examination. If failed, the examination may be repeated once. Six months to one year after the written examination, an Oral Qualifying Examination is administered by the student's doctoral committee. This examination may also be repeated once. The examination normally includes defense of the subject matter of the proposed dissertation topic. Each student will be expected to have done preliminary work before the examination. Candidates must demonstrate a wide and comprehensive knowledge of their special subject. Upon passing, the student will advance to candidacy.

Doctoral Committee. The doctoral committee is formed according to the conditions set by the Graduate Council.

Time to Degree. From admission to Written Qualifying Examination: six quarters. From Written Qualifying Examination to approval of perspective and Oral Qualifying Examinations: two quarters. From advancement to candidacy to Final Oral Examination: three-six quarters. From graduate admission to awarding of degree: twelve-fifteen quarters.

Final Oral Examination. All candidates are required to defend their dissertation at an oral examination open to the public. The purpose of the dissertation is to demonstrate ability for independent investigation and proficiency in the field.

Teaching Experience. Students must act as teaching assistants for one quarter in medical or dental student pathology courses.

Disqualification and Appeal. Students not obtaining at least a 3.0 average in more than one quarter will be terminated. Failing the Written or Oral Qualifying Examination twice also leads to disqualification. The student may appeal by letter to the graduate committee.

Additional Information. Students are generally accepted into the program for the purpose of obtaining a Ph.D. in Experimental Pathology. However, the Department has also been approved to award a master's degree in Experimental Pathology. This has been reserved for cases in which a student was unable to finish the full Ph.D. program but whose completed work was adequate to the standards and minimum requirements set for a master's degree.

The general requirements for the M.S. degree are the same as those for the Ph.D., with the following exceptions:

1. Only thirty units of the listed electives are required in addition to the core courses.

2. The student will also be expected to enroll in a minimum of eight units of 599 each quarter starting in the third year. These do not count toward the minimum course requirements for the degree.

3. The Written and Oral Qualifying examinations taken on the same schedule as for the Ph.D. The student must pass the Written Qualifying Examination at the master's level. The Oral Qualifying Examination acts as the Comprehensive Examination. A thesis is also required which encompasses a piece of individual research done by the student.

Graduate Courses

200A. Dental Pathology. (¼ course) Prerequisite: consent of instructor. Course of Pathology for Dental Students emphasizing the fundamental causes of disease processes, using as examples selected lesions or diseases of major organ systems.

Mr. Foos and the Staff

M215. Interdepartmental Course in Tropical Medicine. (½ course) (Same as Microbiology and Immunology M215, Medicine, M215 and Pediatrics M215.) Prerequisite: basic course in microbiology and parasitology or infectious diseases in the schools of medicine or public health. The course draws upon expertise in the Departments of Medicine, Pediatrics, Pathology and Microbiology and Immunology to present current knowledge about diseases prevalent in tropical areas of the world. Lectures, demonstrations and audiovisual materials will be used to describe diseases which are prevalent in or localized to certain geographic areas. Although major emphasis will be in infectious diseases, problems in nutrition and exotic non-infectious diseases will be covered. A syllabus will supplement the topics covered in the classroom. Graded S/U.

231A. Pathological Anatomy and Physiology. Prerequisite: regular graduate student status and completion of curriculum satisfying basic requirements for study of human pathology. Lectures, demonstrations and individual study of a student loan collection of microscopic slide preparations and of specimens from recent autopsies. Kodachrome photomicrographs and projection of microslides will be presented. Concentration will be in the area of General Pathology. (Fall Quarter.) The Staff

231B-231C. Pathophysiology of Disease. (¼ course each) Prerequisite: course 200A. Regular graduate student status and completion of curriculum satisfying basic requirements for study of human pathology. Lectures, demonstrations and individual study of a student loan collection of microscopic slide preparations and of specimens from recent autopsies. Kodachrome photomicrographs and projection of microslides will be presented. The major disease states are presented using an interdepartmental approach as manifestations of pathophysiologic processes rather than as isolated entities. This course is offered on an In Progress Basis which requires students to complete the full two-quarter sequence, at the end of which time a grade is given for all quarters of work. The Staff

232. Topics in Vertebrate Neurobiology. (¼ course) An introduction to the cell biology of the vertebrate central nervous system with special reference to its development, structure, and potential disease processes. The Staff

235A-235B. Regulation of Gene Expression in Mammalian Cells. (½ course each) Prerequisite: consent of instructor. Description of intracellular information flow in mammalian cells by stimuli of different natures as well as induced changes such as induction, repression, differentiation and neoplastic transformation will be analyzed. Use of culture models and its biopathological implications

will be stressed. To be offered alternate years. 235A, Fall Quarter, and 235B, Winter Quarter. The Staff

M240. Immunopathology. (½ course) Lecture, two hours per week. (Same as Medicine M240.) Prerequisite: Immunology course and consent of instructor. Study of the role of immunologic phenomena in the production of lesions and disease. Topics will include immuno complex disease, antitissues antibody, immunologic mediators, cell-mediated immunity, and infectious diseases.

Mr. Glasscock, Mr. Porter

242A. Molecular Mechanisms in Disease. (½ course) Prerequisite: course 231A, consent of instructor. The course concerns itself with a description of molecular events resulting from administration of injurious chemical and physical agents (u.v., x-rays, carcinogens, toxins, etc.) and from reactions to injuries (e.g., necrosis, degeneration, hyperplasia, neoplasia, inflammation, etc.); and also with an interpretation of structural and functional disturbances in terms of the molecular alterations. Mr. Van Lancker and the Staff

242B. Molecular Mechanisms in Disease. (½ course) Prerequisite: course 242 or 242A; consent of instructor. This course is a continuation of Pathology 242A, both of which concern themselves with descriptions of molecular events resulting from administration of injurious chemical and physical agents (u.v., x-rays, carcinogens, toxin, etc.) and from reactions to injuries (e.g., necrosis, degeneration, hyperplasia, neoplasia, inflammation, etc.); and also with an interpretation of structural and functional disturbances in terms of molecular alterations.

Mr. Van Lancker and the Staff

242C. Molecular Mechanisms in Disease. (½ course) Prerequisite: course 242A, 242B; consent of instructor. This course is a continuation of Pathology 242A and 242B which deal with the biochemistry and molecular biology of disease processes produced by nutritional deficiencies, inherited metabolic errors and the administration of injurious chemical or physical agents. This particular segment will cover aspects of neoplasia in relation to alterations in the control of cell growth, chemical carcinogenesis and the biology of cancer.

Mr. Moyer and the Staff

244. Electron Microscopy in Experimental Pathology. (¾ course) Prerequisite: consent of the instructor. Ultrastructural aspects of pathology including introduction to use of modern methods of electron microscopy in pathological studies, essentials of normal ultrastructure and ultrastructural phenomena in general pathology.

Ms. Berliner, Mr. Zamboni

245. Environmental Pathology. Prerequisite: graduate student status and consent of the instructor. This course is designed to explore the interrelationships of man with his total environment. A series of special topics will be presented to discuss the effect on man of changes in the compositions of air, water, soil and other materials. Graded S/U.

Mr. O'Donnell and the Staff

250A-250B-250C. Pathology Graduate Student Seminar. Prerequisite: open only to students in experimental pathology. Required for all pathology graduate students. Review and discussion of current literature and research in special topics of experimental pathology. The Staff

251. Pathology Graduate Student Laboratory Seminar. Prerequisite: consent of instructor. The course consists of ten, two-hour seminars which may include demonstrations of apparatus and methods dealing with new and advanced experimental techniques of value in experimental pathology. The seminars will be conducted by pathology department staff and guest lecturers. Subjects covered will

include the biochemistry, biological and morphological techniques in tissue fractionation, tissue culture and radioautography (electron microscopy, etc.) that are frequently in the study of disease mechanisms.

Mr. Lubran, Mr. Rodgerston

***253. Free Radical Pathology.** (½ course) Lecture, four and one half hours per week. Prerequisites: Basic biochemistry, Physical Chemistry. Free radicals, mechanisms of formation, properties and reactions. Their reactions with significant biomolecules. Modes of production *in vivo*. Reactions *in vivo*. Protection against and sensitization towards these damaging effects.

Mr. O'Donnell

M256. Seminar in Viral Oncology. (½ course) (Same as Microbiology and Immunology M256.) An advanced research seminar designed to consider the current developments in the field. Selection of current subjects and publications dealing with tumor viruses, oncogenesis, development, and cellular regulation.

M257. Introduction to Toxicology. (Same as Pharmacology M257.) Lecture, four hours. Prerequisites: Pharmacology 241 or consent of instructor. Biochemical and systemic toxicology, basic mechanisms of toxicology and the interaction of toxic agents with specific organ systems.

Dr. Taylor

M258. Pathologic Changes in Toxicology. (Same as Pharmacology M258.) This course is designed to give students experience in learning the normal histology of tissues which are major targets of Toxin and the range of pathologic changes that occur in these tissues. Liver, bladder, lung, kidney, nervous system and vascular system will be covered.

Ms. Berliner

***7260. Quantitative Approaches to Microscopic Anatomy.** (½ course) Lecture, two hours per week. Prerequisite: consent of instructor. Practical and theoretical approaches in the application of measurement to anatomical structures. General principles of estimation of volume, surface area and number will be covered by stereology and other techniques.

Ms. Berliner

M293. Major Concepts in Oncology. (Same as Microbiology M293, Dentistry/Oral Biology M293, and Microbiology and Immunology M293.) Prerequisite: graduate standing or consent of instructor. Course designed for graduate students contemplating research in oncology. Lecture. Topics include cancer pathophysiology, genetics; membranes, macromolecular synthesis and control, cell cycle, growth control; physical, chemical and viral oncogenesis; epidemiology of cancer; tumor immunology; principles of cancer surgery, radiation therapy and chemotherapy.

596. Directed Individual Study or Research. (1 to 3 courses) Individual research with members of our staff or of other departments, the latter for the purpose of supplementing programs available in our department. Graded S/U.

597. Preparation for Qualifying Exams. (½ to 2 courses) Prerequisite: one year of course work in pathology. Individual study for qualifying exam. Graded S/U.

599. Preparation of Doctoral Dissertation. (½ to 2 courses) Prerequisite: completion of qualifying exam and most of doctoral research. Completion and writing of thesis. Graded S/U.

PHARMACOLOGY

(Department Office, 23-278 Center for the Health Sciences)

¹⁶John A. Bevan, B.Sc., M.B., B.S., Professor of Pharmacology.

¹⁶Arthur K. Cho, Ph.D., Professor of Pharmacology (Vice Chairman of the Department).

¹⁶Robert George, Ph.D., Professor of Pharmacology.

¹⁶Donald J. Jenden, B.Sc., M.B., B.S., Professor of Pharmacology and Biometrics (Chairman of the Department).

¹⁶Peter Lomax, M.D., D.Sc., Professor of Pharmacology.

¹⁶Dermot B. Taylor, M.A., M.D., Professor of Pharmacology.

Jeremy H. Thompson, M.D., F.R.C.P.I., Professor of Pharmacology.

Rosemary D. Bevan, M.D., Adjunct Associate Professor of Pharmacology.

Don H. Catlin, M.D., Associate Professor of Pharmacology and Medicine.

Matthew E. Conolly, M.D., Associate Professor of Pharmacology and Medicine.

¹⁶M. David Fairchild, Ph.D., Adjunct Associate Professor of Pharmacology.

R. Craig Kammerer, Ph.D., Assistant Professor of Pharmacology.

Larry A. Wheeler, Ph.D., Adjunct Assistant Professor of Pharmacology.

Il Jin Bak, Ph.D., D.D.S., Adjunct Associate Professor of Neurology and Pharmacology.

Jorge R. Barrio, Ph.D., Associate Professor of Radiological Sciences and Pharmacology.

Robert O. Bauer, M.D., Professor of Anesthesiology, Obstetrics and Gynecology and Pharmacology.

Joseph H. Beckerman, Pharm.D., Lecturer in Pharmacology.

Yi-Han Chang, Ph.D., Adjunct Associate Professor of Medicine and Pharmacology.

Mark A. Goldberg, M.D., Ph.D., Professor of Neurology and Pharmacology.

William L. Hewitt, M.D., Professor of Medicine and Pharmacology.

Murray E. Jarvik, M.D., Ph.D., Professor of Pharmacology and Psychiatry.

Louis Levy, Ph.D., Professor of Medicine and Pharmacology.

The Ph.D. Degree

Admission Requirements. In addition to meeting the requirements of the Graduate Division, the student must have received the bachelor's degree in a biological or physical science or in the premedical curriculum.

In suitable cases, students who have course deficiencies may be admitted to graduate status, but any deficiencies will have to be removed within a specified time. Graduate Record Examination scores are required of all applicants to the Department as well as three (3) letters of recommendation. Applications are accepted for the Fall Quarter only. The Departmental Graduate Training Committee (three faculty members) is solely responsible for the selection of new students. Interviews may be requested by the Graduate Training Committee.

Prospective students may write for a departmental brochure to the following address: Graduate Student Office, Department of Pharmacology, UCLA School of Medicine, Los Angeles, California 90024, (213) 825-5294.

Advising. Address: Dr. Arthur K. Cho, Graduate Adviser, Department of Pharmacology, UCLA School of Medicine, Los Angeles, California 90024, (213) 825-6567 or 825-5294.

Dr. Cho is the Graduate Adviser for all entering graduate students and for students in their first and second year of study. Each student must select his/her major professor by the end of the second year (sixth quarter).

Evaluation of the student's progress is determined by a series of tests (see section on Written and Oral Qualifying Examinations). In the Pharmacology 200 course (Laboratory Rotation), a written report must be submitted by the student to his/her supervisor and to the Graduate Training Committee. Transcripts from each quarter are circulated to the Graduate Training Committee and any student that appears to not be doing satisfactorily is notified.

Each new student meets with the Graduate Adviser at least once every quarter and as often as necessary

during the quarter. A guidance committee is selected by the student pending approval by the Graduate Training Committee and the Department Chairperson.

Admission to the Doctoral Program. There are no specific requirements for admission to the doctoral program. Completion of the master's degree is not required.

Major Fields or Subdisciplines. Cardiovascular Pharmacology; Chemical Pharmacology; Clinical Pharmacology; Immunopharmacology; Neuroendocrine Pharmacology; Neuropharmacology; Psychopharmacology.

Foreign Language Requirement. There is no foreign language requirement for the Ph.D. degree.

Course Requirements

Courses Required: Biological Chemistry 101-A,B,C; or Biological Chemistry 201-A,B, Biological Chemistry 101C; Pharmacology 200 (Introduction to Laboratory Research)—three quarters; Pharmacology 201 (Principles of Pharmacology and Toxicology); Pharmacology 202-A,B (Clinical Pharmacology); Pharmacology 212-A,B (Graduate Commentary—Clinical Pharmacology); Pharmacology 234-A,B,C (Experimental Methods in Pharmacology); Pharmacology 237-A,B,C (Neurotransmission); Pharmacology 241 (Introduction to Chemical Pharmacology); Pharmacology 251 (Seminar in Pharmacology)—must be taken every quarter; Pharmacology 291 (Selected Topics in Pharmacology)—three quarters (or alternative courses); Physiology 101; Physiology 102; Physiology 103; One course in Biostatistics.

All coursework should be completed by the end of the sixth quarter prior to taking the Departmental Comprehensive Examinations.

Student Rotation. The Pharmacology Department has provided a system of laboratory rotations (Pharmacology 200) in order to familiarize the student with a variety of pharmacological research areas and techniques. During the first six quarters the student is in the Department, he/she will participate in projects of his/her choosing. If possible, two of these will be during the regular academic year and the third will be during the summer. He/she will also become familiar with the literature relevant to the various research projects, and thus establish a basis for the selection of his/her own research area. Those students who have already chosen a research area at the time they enter the Department may benefit by choosing to work in the related laboratory during the summer prior to entry into the Department. This would provide an uninterrupted period of over two months to work on a research project.

The student must submit to the Graduate Training Committee a report of his/her activities in the various research groups by the end of the quarter. The report should include:

1. the nature of the project
2. how the student participated
3. the results obtained
4. critical evaluation of the project

Written and Oral Qualifying Examinations

Examinations in Pharmacology 'Core' Courses. Examinations are given in all courses except seminars and research. These are in the form of written examinations, oral examinations, term papers and/or laboratory practicals. The course instructor reserves the right to dictate the form and content of the examinations.

Departmental Comprehensive Examination. Upon the completion of the first two years of study each student will be required to take a departmental Com-

prehensive Examination consisting of a written part and an oral part. The student will then be recommended:

- a) for continuation of his/her studies towards the Ph.D. degree
- b) for further remedial study
- c) for termination

Questions are intended to test for a rational, analytical approach to problem-solving and for ability to integrate material learned in different courses. Students will be expected to know basic principles of pharmacology and also the status of topics of current interest in pharmacology.

Oral Qualifying Examination. After passing the Departmental Comprehensive Examination, the student must take the Oral Qualifying Examination within eighteen months. This oral examination is administered by the doctoral guidance committee which the student helps to select.

The student may be asked any question of pharmacological relevance: however, most questions will concentrate on the background literature, experimental methods, and implications of his/her field of interest and dissertation project. When the student passes this examination, he/she is eligible to petition the Graduate Division for advancement to doctoral candidacy.

Final Oral Examination. The Guidance Committee may administer (and usually does) a Final Oral Examination after the student has submitted his/her dissertation (Defense of Dissertation).

Credit by Examination. Graduate students may arrange to take courses for credit by examination. Up to three (3) courses of credit may be earned in this manner. Approvals must be obtained from the course instructor, the Department, and the Dean of the Graduate Division.

Students not passing any one of the above required examinations may be reexamined at a later date determined by the Guidance Committee.

Time to Degree

1. Student must select a major professor by the end of the sixth quarter.
2. Student must take the Departmental Comprehensive Written and Oral Examination by the end of the sixth quarter.
3. The Oral Qualifying Examination must be taken within eighteen months after the departmental Comprehensive Examination.
4. Time to final completion of the graduate program is fifteen quarters.

Final Oral Examination. A final oral examination may be administered upon submission of the dissertation.

Teaching Experience. Seminar presentations and laboratory teaching are required of all students in the graduate program.

The responsibility for completion of all technical requirements for the doctoral degree rests solely with the candidate.

Disqualification and Appeal of Disqualification. The graduate student's progress is evaluated by performance in coursework and in the Comprehensive and Qualifying Examinations. Performance in the latter two examinations is graded pass, fail and deferral. Deferral means that the student will be asked to repeat some part or all of the examination. In the event that the student is graded "fail" and wishes to appeal the decision, he/she may do so in writing to either the Graduate Training Committee or to the Chairperson of the Department. The letter should state his/her reasons for the appeal and for reconsideration of the decision. These statements

will be reviewed either by the Graduate Training Committee itself or an Ad Hoc Committee within the Department.

Other Relevant Information. A brochure is available from the Department listing the current research interests of the faculty.

Upper Division Courses

101A-101B-101C. Elements of Pharmacology. (2 courses) Prerequisite: enrollment in School of Dentistry or consent of the instructor. Required course for junior dental students. A general consideration of the modes of action and the pharmacological and toxicological effect of drugs with a more detailed study of those agents used in clinical dentistry and the principles governing their use.

Mr. Lomax in charge

110. Drugs: Mechanisms, Uses and Misuse. (½ course) Prerequisites: Biology 5, 6, 7; Chemistry 21, 23, 25; or their equivalent. An introduction to pharmacology for undergraduate students, emphasizing the principles underlying the mechanism of action of drugs, their development, control, rational use and misuse.

Mr. Jenden

199. Special Studies. (½ to 2 courses) Prerequisite: consent of instructor and Chairman of the Department. Special studies in pharmacology, including either reading assignments or laboratory work or both, designed for appropriate training of each student who registers in this course.

Graduate Courses

200. Introduction to Laboratory Research. (½ to 1 course) Prerequisite: consent of the instructor. Individual projects in laboratory research for beginning graduate students. At the end of each quarter the student will submit to his/her supervisor a report covering the research performed. Pharmacology graduate students must take this course three times during their first two years in residence.

The Staff

201. Principles of Pharmacology. Prerequisite: Mammalian Physiology and Biochemistry. A systematic consideration of the principles governing the interaction between drugs and biological systems, and of the principal groups of drugs used in therapeutics. Particular attention is focussed on the modes of action, pharmacokinetics and disposition to provide a scientific basis for their rational use in medicine.

Mr. Bevan

202A-202B. Clinical Pharmacology. (2 courses) A series of lectures and case presentations designed to illustrate the principles of pharmacology in a clinical context, and the solution of problems of practical therapeutics by reference to pharmacokinetics, mechanisms of action and disposition of drugs.

Mr. Conolly

212A-212B. Graduate Commentary: Clinical Pharmacology. (½ course each) Prerequisite: Mammalian Physiology and Biochemistry. A supplementation of topics covered in Pharmacology 202A and 202B. Primarily for graduate students.

Mr. Conolly

234A-234B-234C. Experimental Methods in Pharmacology. (½ course each) Prerequisite: consent of instructor. A survey of experimental methods and instrumentation used in the analysis, identification, and study of mechanisms of action of pharmacologically active compounds.

Mr. Chang, Mr. George, Mr. Kammerer

236. Neuropharmacology. Prerequisite: neurophysiology. Advanced neuropharmacology, including actions and modes of action of drugs acting on the central nervous system, interactions between drugs and nervous tissue, movements of

drugs through the blood brain barrier, and distribution to the central nervous system, problems of central transmission. Mr. George

237A-237B-237C. Neurotransmission. Prerequisite: courses 241, 234A-234B-234C. Consent of instructor. A detailed examination of neurochemical transmission, dealing in particular with the cholinergic and adrenergic transmission mechanisms and pharmacological agents that affect them. The evidence for mechanisms involving other possible transmitters will also be critically examined. Mr. Bevan, Mr. George, Mr. Jenden

238. Behavioral Toxicology. Prerequisite: Consent of instructor. Lectures and discussions designed to examine effects of exposures to a wide variety of chemical and physical agents on behavior of the total organism as it adjusts to changes in its physical and social environments. Such effects may be reflected as subtle disturbances of behavior before classic symptoms of toxic states become apparent. Consideration will be given to methodologies by which such disturbances may be measured, to the state of present knowledge, and to application of the knowledge in regulating risks of both pre- and post-natal exposure. Particular emphasis will be placed on the relevance of this knowledge to human behavior. Mr. Russell

***M239. Psychopharmacology.** (Same as Psychiatry M239.) Prerequisite: consent of the instructor. A presentation of the effects of drugs upon behavior with special attention to drugs used in psychiatry and drug seeking behavior. Physiological and biochemical mechanisms underlying such actions will be analyzed. Reports on relevant current research will be made. Mr. Jarvik

241. Introduction to Chemical Pharmacology. Prerequisite: Organic and Biological Chemistry. Introduction to general principles of pharmacology. The role of chemical properties of drugs in their distribution, metabolism and excretion. Mr. Cho

251. Seminar in Pharmacology. (½ course each) Seminars presented by students, faculty, and guest Lecturers on a variety of topics. Mr. Bak

***1253. Seminar in Environmental Toxicology.** (½ course) Prerequisite: consent of the instructor. Oral reports and discussions of current research on chemical pollutants in the environment, their effects on biological systems and the mechanism of these effects. Mr. Jenden

M257. Introduction to Toxicology. Prerequisite: Pharmacology 241 or consent of instructor. Biochemical and systemic toxicology, basic mechanisms of toxicology, and interaction of toxic agents with specific organ systems. Mr. Taylor

M258. Pathologic Changes in Toxicology. (Same as Pathology M258.) This course is designed to give students experience in learning the normal histology of tissues which are major targets of toxin and the range of pathologic changes occurring in these tissues. Liver, bladder, lung, kidney, nervous system and vascular system will be covered.

***1261. Introduction to Clinical Pharmacology.** (½ course) Prerequisite: consent of the instructor. Lectures, case presentations and discussions designed to acquaint graduate students with the special problems and effects encountered in clinical use of drugs, including absorption, metabolism and excretion, drug interactions and interference with clinical laboratory analysis. The Staff

291. Special Topics in Pharmacology. (½ to 1 course) Prerequisite: consent of instructor. Examination in depth of topics of current importance in pharmacology. Emphasis on recent contributions of special interest to advanced doctoral candidates, academic staff or visiting faculty. May be taken for credit three times. The Staff

Individual Study and Research

596. Directed Individual Research in Pharmacology. (1 to 3 courses) The Staff

599. Research for and Preparation of the Doctoral Dissertation. (1 to 3 courses) The Staff

PHILOSOPHY

(Department Office, 321 Dodd Hall)

Marilyn Adams, Ph.D., *Professor of Philosophy.*
Robert Merrihew Adams, Ph.D., *Professor of Philosophy.*
Rogers Albritton, Ph.D., *Professor of Philosophy.*
Tyler Burge, Ph.D., *Professor of Philosophy.*
Alonzo Church, Ph.D., *Professor of Philosophy and Mathematics in Residence.*
Keith S. Donnellan, Ph.D., *Professor of Philosophy.*
Philippa Foot, M.A., *Professor of Philosophy.*
Montgomery Furth, Ph.D., *Professor of Philosophy.*
Donald Kalish, Ph.D., *Professor of Philosophy.*
David Kaplan, Ph.D., *Professor of Philosophy.*
Herbert Morris, Ph.D., *Professor of Philosophy and Law.*
Robert M. Yost, Ph.D., *Professor of Philosophy.*
Hugh Miller, Ph.D., *Emeritus Professor of Philosophy.*
Wesley Robson, Ph.D., *Emeritus Professor of Philosophy.*
Thomas E. Hill, Jr., Ph.D., *Associate Professor of Philosophy.*
Warren S. Quinn, Ph.D., *Associate Professor of Philosophy.*

The Master of Arts Degree

Admission Requirements. It is the policy of the Department to admit only those who plan to earn the Ph.D. degree. For a discussion of admission requirements, consult description under "Doctoral Degrees."

Advising. Consult description under "Doctoral Degrees."

Foreign Language Requirement. The student must demonstrate a reading knowledge of French, German, Latin or Greek. (When relevant to the student's research, another language may be substituted, with the approval of the Department.) This requirement can be satisfied by passing, with a score of at least 500, the Educational Testing Service Graduate School Foreign Language Test in an approved language. Alternatively, it can be satisfied in either of the ways in which the Ph.D. language requirement can be satisfied.

Course Requirements. A student must complete at least nine courses (thirty-six units) numbered over 100 (excluding 199), five courses (twenty units) of which must be in the philosophy series numbered between 200-296.

Thesis or Comprehensive Examination Plan. Students seeking the M.A. must pass the master's Comprehensive Examination. (Consult description under "Doctoral Degrees.") A student who does not pass the Comprehensive Examination on the first try may repeat the examination.

500 Series Course Limitations. 500 series courses may not be applied toward the course requirements for the M.A. in philosophy.

Time to Degree. A full-time student with no deficiencies upon admission to graduate status in the Philosophy Department should be able to complete the requirements for the M.A. in three academic quarters.

Teaching Experience. Teaching experience is not a requirement for the M.A. in Philosophy.

Disqualification and Appeal of Disqualification. See description under "Doctoral Degrees."

The Ph.D. Degree

Admission Requirements. Admission to UCLA as a graduate student in philosophy requires approval both by the Graduate Division and by the Department of Philosophy. The University application and one official transcript from each institution

attended should be sent directly to Graduate Admissions; the departmental application, three letters of recommendation (on the official forms); official scores from the Aptitude Test of the Graduate Record Examination (GRE) (the Advanced Test in Philosophy is not required), and one official transcript from each institution attended should be sent to the Graduate Affairs Assistant, Department of Philosophy. (Such material becomes a permanent part of the applicant's file and will not be returned or forwarded elsewhere.) Departmental information and application can be obtained by writing the Graduate Affairs Assistant, Department of Philosophy, UCLA, 405 Hilgard, Los Angeles 90024.

Advising. The purpose of the departmental advising program is three-fold: (1) to assure that the student is aware of all the relevant requirements, opportunities, safeguards, perils, and prospects; (2) to assist him or her to make normal progress toward the degree through a regular sequence of steps; and (3) to provide intellectual guidance and advice in the area of his or her interests. Advising for the first year students begins with an orientation meeting held during the first week of the Fall Quarter. At that meeting, each first year student is assigned an adviser for his or her first year. After the first year, a student may continue to work with his or her initial adviser, choose a new adviser, or use the departmental Graduate Adviser. Every student must consult with his or her adviser each quarter before registering. The adviser must approve and sign the student's study list before it can be officially filed. Students are encouraged to use the advising services of the Department as fully as possible at any time and for any academic purpose.

Admission to the Doctoral Program. At the end of a student's first year of graduate work, the faculty will determine, on the basis of the student's coursework in the required nine first-year courses and his or her scores on the master's Comprehensive Examination, whether he or she is admitted to the doctoral program. Passage of the master's Comprehensive Examination is neither necessary nor sufficient for admission to the doctoral program. In exceptional circumstances, the decision may be postponed to some time during the second year.

Foreign Language Requirement. The student must demonstrate a reading knowledge of French, German, Latin or Greek. (Another language may be substituted, with the approval of the Department, if it is used in the student's doctoral work.) The student may satisfy this requirement by having completed, with a grade of C or better, the final course in a two-year sequence (four semesters or six quarters) of college courses in an approved language. Alternatively, the student may satisfy the requirement by passing the Department language examination. For this examination, the student selects a philosophical book in the foreign language. The book must be of moderate linguistic difficulty and it must be at least 100 pages long. (If the book is longer than 100 pages, portions amounting to 100 pages may be selected for study.) The book must be approved by the departmental committee responsible for graduate foreign language examinations. In the examination, which is written, the student must translate twenty-five lines of the approved book without a dictionary and twenty-five lines with the aid of a dictionary in a ninety-minute period. A student planning to take an examination must give the committee two weeks notice so that it will have time to select the passages on which he/she will be examined. Completion of the foreign language requirement is not required for admission to the doctoral program but is required for advancement to candidacy.

Course Requirements. A Ph.D. candidate must have completed, with a grade of B or better, the three first-year seminars plus nine additional upper division and graduate courses in philosophy (not including individual studies courses), distributed as follows:

Logic: Two upper division or graduate courses in logic in either the Philosophy or Mathematics Department, approved by the student's adviser.

History of Philosophy: Two graduate level courses.

Ethics and Value Theory: One graduate level course.

Metaphysics and Epistemology: One graduate level course.

Electives: Three upper division or graduate level courses of the student's choice.

Group classification of a course is generally given by its catalog listing, but final classification of a course is determined by the instructor on the basis of its content and the departmental guidelines. Normally, no substitutions for these courses are allowed, but a student who has done graduate coursework elsewhere may petition the Department (through his or her adviser) to have previous graduate coursework substituted for some of the twelve required courses, and in exceptional cases such a petition may be granted.

Written and Oral Qualifying Examinations

Master's Comprehensive Examination (First Year Exam). The master's Comprehensive Examination, or First Year Exam, consists of four different examinations. One is in logic, on the materials covered in Philosophy 31 and 32. Currently, this examination takes the form of the final examination for Philosophy 32, which is offered most quarters. Consult "Manual for Graduate Students in Philosophy" for further information about this examination.

There are also examinations on each of the three first-year seminars. These examinations last two hours and each occurs soon after the completion of the seminar to which it applies. All four examinations are graded by a special committee appointed by the Chairperson. The master's Comprehensive Examination is passed or failed as a whole, which does not necessarily require passing of all four parts. Performance on all four parts is weighed by the Department in determining whether the examination is passed or failed.

Propositions. In the second and third years, students must write two papers, prepared in accordance with a specific format, called "propositions." One must be on a topic in metaphysics or epistemology, and the other on a topic in ethics or value theory. A proposition must include: a) a formulation of an important philosophical problem; b) a formulation of two or three front-running solutions to or treatments of the problem; c) a criticism of these solutions, and d) the author's suggestions as to how discussion of the problem should continue. Propositions should be between twenty-five and thirty-five pages in length. Consult the Philosophy Department "Manual for Graduate Students in Philosophy" for further details on format, style and content. Propositions are researched and written in a series of individual studies courses (Philosophy 596) which usually begin in the first quarter of the student's second year.

The first proposition should be submitted before the end of the second year; the second, before the end of the third year. Both propositions must be accepted by the Department before the student can take his/her Oral Qualifying Examination. Consult the "Manual for Graduate Students in Philosophy" for further details.

Oral Qualifying Examination. In the third year, the student begins a new series of individual studies courses (Philosophy 596) with his or her dissertation supervisor. In these, the student develops a well-defined dissertation project. When the dissertation supervisor judges the project to be sufficiently well developed, a doctoral committee is chosen and an Oral Qualifying Examination is scheduled. The primary purpose of this examination is to determine whether the student will be able to complete the dissertation successfully. Before the examination is held, the relevant written work he or she has completed under the direction of his or her dissertation supervisor is made available to all members of his or her doctoral committee for their inspection. The scope of the examination varies according to the definiteness of the dissertation topic and the extent of the student's preliminary investigations. It need not be narrowly restricted to the announced dissertation topic, but may extend into relevant neighboring philosophical fields, and also into those non-philosophical fields with which the student should be familiar in order to pursue his or her investigations. Although the primary purpose of the examination is to determine the adequacy of the student's preparation and abilities, its secondary purpose is to suggest remedies for any weaknesses that it may reveal. In case of failure, the student's doctoral committee makes a recommendation for or against allowing a second oral examination. If the committee recommends for a second oral, the student may request its scheduling when, in the judgment of his or her committee chairperson, he or she is sufficiently prepared.

Time to Degree. A full-time student with no deficiencies upon admission to graduate status in the Philosophy Department should be able to complete the requirements of the Ph.D. in fifteen academic quarters.

Final Oral Examination. The Final Oral Examination may be waived by the doctoral committee. This determination is usually made at the time of the Oral Qualifying Examination.

Candidate in Philosophy Degree. Students are eligible to receive the C.Phil. degree upon advancement to candidacy for the Ph.D.

Teaching Experience. Teaching experience is not a requirement for the Ph.D. in Philosophy.

Disqualification and Appeal of Disqualification. Students not yet admitted to the doctoral program are reviewed at the end of their first year. At this time, the Department will either admit the student to the doctoral program, not admit the student to the doctoral program, or defer the decision until a specified future time. Decisions not to admit or to defer may be appealed by petitioning the Department through the Chairperson.

The record of students admitted to the doctoral program who have fallen seriously behind in normal progress toward the Ph.D. will be reviewed at the end of each academic year. The chief purpose of this meeting will be to provide informal counsel to help the student reestablish normal progress. In rare cases, however, the Department may recommend termination from the program. A terminated student may petition the Department through the Chairperson to reconsider his/her case and may submit relevant supporting statements or information for the Department to consider.

Graduate Courses

NO GROUP

200A-200B-200C. Seminar for First Year Graduate Students. Prerequisite: open only to first-year graduate students in philosophy. Selected topics in

metaphysics and epistemology, history of philosophy, and ethics. Required for all first-year graduate students.

The Staff

GROUP I

201. Plato. Prerequisite: consent of the instructor. A study of the later dialogues. Mr. Furth

202. Aristotle. Prerequisite: undergraduate preparation in the history of Greek philosophy. Analysis of major problems in Aristotle's philosophy based on the reading, exposition and critical discussion of relevant texts in English translation. Mr. Furth

203. Seminar: History of Ancient Philosophy. (Formerly numbered 251A.) Prerequisite: consent of the instructor. Selected problems and philosophers. May be repeated for credit with the consent of the instructor. Mr. Furth

206. Topics in Medieval Philosophy. Lecture/discussion, four hours. Prerequisite: consent of the instructor. The study of the philosophy and theology of one or several medieval philosophers such as Augustine, Anselm, Abelard, Aquinas, Scotus, or Ockham; or the study of a single area such as logic or theory of knowledge in several medieval philosophers. Consult the department for topic to be treated in a given quarter. May be repeated for credit with the consent of the instructor. Mrs. Adams

207. Seminar: History of Medieval and Renaissance Philosophy. (Formerly numbered 251B.) Prerequisite: consent of the instructor. Selected problems and philosophers. May be repeated for credit with the consent of the instructor. Mrs. Adams

208. Hobbes. (Formerly numbered 203.) Prerequisite: consent of the instructor. Hobbes' political philosophy, especially the *Leviathan*, with attention to its relevance to contemporary political philosophy. Mr. Kavka

209. Descartes. Prerequisite: consent of the instructor. A study of the works of Descartes with emphasis on the *Meditations*. Such issues as the problem of scepticism, the foundations of knowledge, the existence of God, the relation between mind and body will be discussed. Concurrent scheduling with 109. Mr. Yost

210. Spinoza. Prerequisite: consent of the instructor. Selected topics in the philosophy of Spinoza. May be concurrently scheduled with course 110, in which case there will be a two hour biweekly discussion meeting for graduates only, and additional readings and a longer term paper will be required of graduates. Mr. Adams

211. Leibniz. Prerequisite: consent of the instructor. Selected topics in the philosophy of Leibniz. May be concurrently scheduled with course 111, in which case there will be a two hour biweekly discussion meeting for graduates only, and additional readings and a longer term paper will be required of graduates. Mr. Adams

212. Locke and Berkeley. Prerequisite: consent of the instructor. Selected topics in the philosophy of Locke and Berkeley. May be offered concurrently with course 112. May be repeated for credit with the consent of the instructor. Mr. Donnellan

214. Hume. Prerequisite: consent of the instructor. Selected topics in the philosophy of Hume. May be offered concurrently with course 114. May be repeated for credit with the consent of the instructor. Mr. Donnellan

215. Kant. (Formerly numbered 207.) Prerequisite: consent of the instructor. An intensive study of selected writings of Immanuel Kant. Mr. Hill

216. Nineteenth Century Philosophy. (Formerly numbered 211.) Prerequisite: consent of the instructor. Topics in nineteenth century philosophy.

May be repeated for credit with the consent of the instructor. The Staff

219. Seminar: History of Modern Philosophy. (Formerly numbered 251C.) Prerequisite: consent of the instructor. Selected problems and philosophers. May be repeated for credit with the consent of the instructor. The Staff

GROUP II

221A. Topics in Set Theory. Prerequisites: Mathematics 112A or consent of the instructor. Sets, relations, functions, partial and total orderings; well-orderings. Ordinal and cardinal arithmetic, finiteness and infinity, the continuum hypothesis, inaccessible numbers. Formalization of set theory: Zermelo-Fraenkel; von Neumann-Gödel Theory. May be repeated for credit with the consent of the instructor. Mr. Kalish

221B. Non-Neumannian Set Theory. Prerequisites: course 221A or consent of the instructor. Standard (so-called Z-F) set theory relies on a principle of limitations of size as a means of avoiding antinomy. As this principle was first formulated explicitly as an axiom of set theory by von Neumann, set theories in which it fails may appropriately be spoken of as non-Neumannian. In this course, possibilities in regard to non-Neumannian set theories will be explored; proposed axiomatizations and relative consistency proofs based on the assumed consistency of Z-F set theory or of Z-F set theory plus a strong axiom of infinity. Mr. Church

222A-222B-222C. Gödel Theory.

222A. Prerequisites: several courses in logic, preferably including course 135. First in a series of three courses leading up to Gödel's incompleteness theorem and Tarski's definition of truth.

222B. Prerequisite: course 222A. Second-order arithmetic. Second in series of three courses leading up to Gödel's incompleteness theorem and Tarski's definition of truth.

222C. Prerequisites: courses 222A and 222B. Gödel numbering and Gödel theory. Final course in the Gödel Theory series. Mr. Church

224. Philosophy of Physics. Prerequisite: consent of the instructor. Selected philosophical topics related to physical theory, depending on interests and background of the participants. Might include: space and time; observation in quantum mechanics; foundations of statistical mechanics. May be repeated for credit with the consent of the instructor.

225. Probability and Inductive Logic. Prerequisite: course 134 or Mathematics 112A-112B or consent of the instructor.

226. Topics in Mathematical Logic. Prerequisite: consent of the instructor. Content will vary from quarter to quarter. Consult the department for topic to be treated in a given quarter. May be repeated for credit with the consent of the instructor.

Mr. Kalish, Mr. Kaplan

227. Philosophy of Social Science. Prerequisite: consent of the instructor. An examination of philosophical problems concerning concepts and methods used in the social sciences. Topics considered may include: the relation between social processes and individual psychology, the logic of explanation in the social sciences, determinism and spontaneity in history, the interpretation of cultures radically different from one's own. Students with a primary interest, and advanced preparation, in a social science are encouraged to enroll. May be repeated for credit with the consent of the instructor. The Staff

230. Seminar: Logic. (Formerly numbered 261.) Prerequisite: consent of the instructor. May be

repeated for credit with the consent of the instructor. Mr. Church, Mr. Kaplan

231. Seminar: Intensional Logic. (Formerly numbered 260.) Prerequisite: consent of the instructor. Topics may include the logic of sense and denotation, modal logic, the logic of demonstratives, epistemic logic, the intensional logic of *Principia Mathematica*, possible worlds semantics. May be repeated for credit with the consent of the instructor. Mr. Church, Mr. Kaplan

232. Philosophy of Science. Prerequisite: consent of the instructor. Selected topics in the philosophy of science. May be repeated for credit with the consent of the instructor.

233. Seminar: Philosophy of Physics. (Formerly numbered 263.) Prerequisite: consent of the instructor. May be repeated for credit with the consent of the instructor. The Staff

GROUP III

241. Topics in Political Philosophy. (Formerly numbered 236.) Prerequisites: courses 150, 156, or 157; or any two courses in philosophy; or consent of the instructor. An examination of one or more topics in political philosophy; e.g., justice, democracy, human rights, political obligation, alienation. May be repeated for credit with the consent of the instructor.

245. Seminar: History of Ethics. (Formerly numbered 270.) Prerequisite: consent of the instructor. Selected topics. May be repeated for credit with the consent of the instructor. Mr. Hill

246. Seminar: Ethical Theory. (Formerly numbered 271.) Prerequisite: consent of the instructor. Selected topics. Content will vary from quarter to quarter. May be repeated for credit with the consent of the instructor.

Mr. Hill, Mr. Kavka, Mr. Quinn

247. Seminar: Political Theory. (Formerly numbered 272.) Prerequisite: consent of the instructor. May be repeated for credit with the consent of the instructor. Mr. Boxill, Mr. Kavka

248. Problems in Moral Philosophy. (Formerly numbered 273.) Prerequisite: consent of the instructor. An intensive study of some leading current problems in moral philosophy. May be repeated for credit with the consent of the instructor.

Mr. Foot

255. Seminar: Aesthetic Theory. (Formerly numbered 277.) Prerequisite: consent of the instructor. Selected topics. May be repeated for credit with the consent of the instructor. Mr. Quinn

M256. Topics in Legal Philosophy. (Same as Law M256.) Prerequisite: consent of the instructor. An examination of topics such as the concept of law, the nature of justice, problems of punishments, legal reasoning, and the obligation to obey the law. For the specific topic to be examined in any particular offering of the course consult the instructor. The course may be repeated for credit with the consent of the instructor. Mr. Morris

M257. Seminar: Philosophy of Law. (Same as Law M307.) Prerequisite: consent of the instructor. Selected topics in the philosophy of law. May be repeated for credit with the consent of the instructor. Mr. Morris, Mr. Wasserstrom

GROUP IV

275. Human Action. (Formerly numbered 241.) Prerequisites: two upper division philosophy courses or consent of the instructor. An examination of theories, concepts and problems concerning human actions. Topics might include; analysis of intentional actions; determinism and freedom; the nature of explanations of intentional actions. May be repeated for credit with the consent of the instructor. Mr. Albritton, Mr. Donnellan

280. 20th Century Continental Philosophy. Prerequisite: consent of the instructor. Selected topics in 20th century continental European philosophy. May be repeated for credit with the consent of the instructor.

281. Seminar: Philosophy of Mind. Prerequisite: consent of instructor. May be repeated for credit with the consent of the instructor. Mr. Burge

282. Seminar: Metaphysics. Prerequisite: consent of the instructor. May be repeated for credit with the consent of the instructor.

283. Seminar: Theory of Knowledge. Prerequisite: consent of the instructor. May be repeated for credit with the consent of the instructor. Mr. Donnellan

284. Seminar: Philosophy of Perception. Prerequisite: consent of the instructor. May be repeated for credit with the consent of the instructor.

285. Philosophy of Psychoanalysis. Prerequisite: consent of instructor. An examination of topics such as the nature and validity of psychoanalytic explanations and interpretations, psychoanalysis and language, metapsychological concepts such as the unconscious, the ego, id, superego, defense mechanisms, and the psychoanalytic conception of human nature. Mr. Morris

286. Philosophy of Psychology. Relevance of computer simulation to accounts of thinking and meaning; relations between semantical theory and learning theory; psychological aspects of theory of syntax; behaviorism, functionalism and alternatives; physiology and psychology. Mr. Burge

287. Seminar: Philosophy of Language. Prerequisite: consent of the instructor. May be repeated for credit with the consent of the instructor.

Mr. Burge, Mr. Donnellan, Mr. Furth

288. Seminar: Wittgenstein. Prerequisite: consent of the instructor. Mr. Albritton

289. Seminar: Philosophy of Religion. Prerequisite: consent of the instructor. May be repeated for credit with the consent of the instructor.

Mr. Adams, Mrs. Adams, Mr. Albritton

Professional Course

495. Teaching of College Philosophy. (½ to 1 course) Prerequisite: consent of the instructor. Seminars, workshops, and apprentice teaching. Selected topics including evaluation scales, various teaching strategies and their effects, and other topics in college teaching. May be repeated for credit. Graded only on a satisfactory/unsatisfactory basis. The Staff

Individual Study and Research

The courses in the 500 series do not apply toward the course requirement for the master's degree.

596A-596B. Directed Individual Studies. (½ to 2 courses) Any properly qualified graduate student who wishes to pursue a problem through reading or advanced study may do so if his proposed project is acceptable to a member of the staff. May be repeated for credit. Course 596A offered only on a graded basis; 596B only on a satisfactory/unsatisfactory basis. The Staff

599. Research for Doctoral Dissertation. (½ to 2 courses) Prerequisite: advancement to candidacy for the doctoral degree. May be repeated for credit. Offered on a satisfactory/unsatisfactory basis only. The Staff

PHYSICS

(Department Office, 3174 Knudsen Hall)

Ernest S. Abers, Ph.D., *Professor of Physics*.
 Rubin Braunstein, Ph.D., *Professor of Physics*.
 Nina Byers, Ph.D., *Professor of Physics*.
 Marvin Chester, Ph.D., *Professor of Physics*.
 W. Gilbert Clark, Ph.D., *Professor of Physics*.
 John M. Cornwall, Ph.D., *Professor of Physics*.
 Ferdinand Coronit, Ph.D., *Professor of Physics*.
 John Dawson, Ph.D., *Professor of Physics*.
 Robert J. Finkelstein, Ph.D., *Professor of Physics*.
 A. Theodore Forrester, Ph.D., *Professor of Physics and Engineering*.
 Burton Fried, Ph.D., *Professor of Physics*.
 Christian Fronsdal, Ph.D., *Professor of Physics*.
 Roy P. Haddock, Ph.D., *Professor of Physics*.
 Theodore Holstein, Ph.D., *Professor of Physics*.
 George J. Igo, Ph.D., *Professor of Physics*.
 Charles Kennel, Ph.D., *Professor of Physics*.
 Leon Knopoff, Ph.D., *Professor of Physics and Geophysics and Earth and Space Sciences*.
 Steven A. Moszkowski, Ph.D., *Professor of Physics*.
 Bernard M. K. Nefkens, Ph.D., *Professor of Physics*.
 Richard E. Norton, Ph.D., *Professor of Physics*.
 Raymond L. Orbach, Ph.D., *Professor of Physics*.
 Philip A. Pincus, Ph.D., *Professor of Physics*.
 J. Reginald Richardson, Ph.D., *Professor of Physics*.
 Isadore Rudnick, Ph.D., *Professor of Physics*.
 J. J. Sakurai, Ph.D., *Professor of Physics*.
 Robert A. Satten, Ph.D., *Professor of Physics*.
 David S. Saxon, Ph.D., *Professor of Physics*.
 Peter Schlein, Ph.D., *Professor of Physics*.
 Julian Schwinger, Ph.D., *Professor of Physics*.
 William E. Slater, Ph.D., *Professor of Physics*.
 Donald H. Stork, Ph.D., *Professor of Physics*.
 Harold K. Ticho, Ph.D., *Professor of Physics*.
 Alfred Y. Wong, Ph.D., *Professor of Physics*.
 Chun Wa Wong, Ph.D., *Professor of Physics*.
 Eugene Wong, Ph.D., *Professor of Physics*.
 Byron T. Wright, Ph.D., *Professor of Physics*.
 Alfredo Baños, Jr., Dr.Eng., Ph.D., *Emeritus Professor of Physics*.
 Hans E. Bommell, Ph.D., *Emeritus Professor of Physics*.
 Joseph Kaplan, Ph.D., Sc.D., L.H.D., *Emeritus Professor of Physics*.
 Kenneth R. MacKenzie, Ph.D., *Emeritus Professor of Physics*.
 Norman A. Watson, Ph.D., *Emeritus Professor of Physics*.
 Charles D. Buchanan, Ph.D., *Associate Professor of Physics*.
 Paul M. Chaikin, Ph.D., *Associate Professor of Physics*.
 Seth J. Putterman, Ph.D., *Associate Professor of Physics*.
 Reiner Stenzel, Ph.D., *Associate Professor of Physics*.
 Charles A. Whitten, Jr., Ph.D., *Associate Professor of Physics*.
 Claude Bernard, Ph.D., *Assistant Professor of Physics*.
 Gary A. Williams, Ph.D., *Assistant Professor of Physics*.

S. Merton Burkhard, M.S., *Lecturer in Physics*.

The Department of Physics offers opportunities for graduate study leading to the M.S., M.A.T., (Master of Arts in Teaching) and Ph.D. degrees. Special emphasis is given to the preparation of students in the following fields of Physics: Acoustics/Low Temperature, Elementary Particles, Intermediate Energy/Nuclear, Plasma & Astrophysics, Solid State & Condensed Matter, Spectroscopy.

Admission Requirements. The applicant must have an excellent undergraduate record in addition to meeting the University minimum requirements. All applicants are required to take the Advanced Test of the Graduate Record Examination in Physics and to submit three letters of recommendation. Foreign applicants who are applying for financial support (fellowships, teaching assistantships & research assistantships) should have a letter of recommendation (included as one of the three required letters of recommendation) which comments on their verbal ability in English.

Application materials may be obtained by writing to: Graduate Office, Department of Physics, Knudsen Hall 3-145G, UCLA, Los Angeles, California 90024.

Advising. All academic affairs of graduate students in Physics are directed through the Graduate Affairs Officer. The Graduate Affairs Officer is the official departmental adviser acting on matters affecting graduate students in Physics. The Graduate Affairs Officer is assisted by the administrative staff of the Graduate Office along with a Committee of seven to twelve faculty members designated as graduate advisers. The Graduate Affairs Officer approves students' committees, programs of study, advises on advancement to candidacy, considers petitions, leaves of absence, readmissions, probations, etc. Dr. R. P. Haddock, Graduate Affairs Officer, Department of Physics, Knudsen Hall 3-145G.

All graduate students are advised by the committee of seven to twelve faculty members (designated graduate advisers). Of this committee, four advisers deal exclusively with first year graduate students working toward the M.S. &/or Ph.D. degree(s); the remaining advisers are representatives from the various areas of specialization (as listed above), within the Physics Department who advise students (second year and beyond) whose interests are aligned with that area.

Sign up sheets for advising appointments are posted two weeks prior to the beginning of each quarter on the Graduate Office bulletin board (Knudsen 3-145G). During the appointment (fifteen to twenty minutes in length), the student and his/her adviser agree upon a study list for the quarter and discuss his/her progress toward the degree. Petitions to alter this study list (Drop/Add) after it has been formulated must be approved by the student's adviser before they are submitted to the Graduate Division.

All students seeking the M.S., M.A.T., and Ph.D. degrees are required to see an adviser at the beginning of each quarter. (This does not apply for Ph.D. candidates who have passed the University Qualifying Examination and are advanced to candidacy.) Records of Interview are kept in the student's file and an overall assessment of each student's progress is reviewed quarterly by the Graduate Affairs Officer.

The Master of Science Degree

Major Fields or Subdisciplines. It is not required to designate an area of specialization for a terminal master's or M.A.T. degree.

Foreign Language Requirement. There is no foreign language requirement for the M.S. degree.

Course Requirements. The University requires a total of nine courses for the M.S. degree. The Physics Department requires that a minimum of six of the nine be graduate courses in Physics of which the student must pass the five fundamental (core) courses: 221A, 221B, 210A, 210B and 215A. To complete the minimum six graduate courses the student is required to take one of the following courses: 221C, 220, 231A, and pass one of the three with "B" or better. The remaining three courses (to complete the nine courses for the M.S. degree) may be satisfied by upper division or graduate courses, not necessarily in physics, which are acceptable to the Physics Department. No more than two of the three courses may be chosen from Physics 596 or seminar courses. Physics 597 and Physics 598 are not acceptable courses for the M.S. degree.

Comprehensive Examination Plan. A passing grade on a Written Comprehensive Examination is required. It is required that it be taken during the first year by UCLA graduates in physics and not later than the fourth quarter of residence by other students. This examination is given twice a year in the Fall and Spring Quarters.

Although this Department operates under the Comprehensive Examination Plan rather than the

Thesis Plan, arrangements generally can be made for a student to write a master's thesis, provided he/she has a particularly interesting research problem, and provided some professor is willing to undertake the guidance of his/her work. In this case, the student must petition the Departmental Committee of Graduate Advisers for permission to pursue the Thesis Plan. The Comprehensive Examination requirement is waived if the petition is approved.

Time to Degree. For a full-time student with no deficiencies upon admission to graduate status, taking a course load which is standard for the program: approximately five quarters.

500 Series Course Limitations. (Apply toward the Degree)

Course No.	Unit Value	Type of Grading	Number of Times May Be Repeated
596	2-8	S/U	No limit
597	2-8	S/U	Normally only one repeat
598	2-8	S/U or letter	No limit established

Only eight units of 500 series quarter units may apply toward the total course requirements for the M.S. degree.

Teaching Experience. Teaching experience is not a requirement for the M.S. degree.

Disqualification and Appeal of Disqualification.

All graduate student record cards are reviewed at the end of each quarter. At this time, examination of each student's progress in graduate study is carefully reviewed. Specific conditions which may lead to termination of graduate study are the following: Failure to maintain the required grade point average of 3.0 in physics and in all courses taken in graduate status. Failure to make normal progress toward degree completion and failure to pass the Written Comprehensive Examination by the second attempt. (A third attempt may be granted under special circumstances.) In practice, every attempt is made to help those students who may fall into the categories listed above. Before terminating a student, the Department will meet with the student to discuss the problem at hand. In many instances, an extension of time is given to the student to rectify the problem. These cases are interpreted on an individual basis and no fixed formula applies. However, if after the designated extension of time, the student has not shown the Department that satisfactory progress is being made, the student will be terminated from graduate status.

Other Relevant Information. A departmental brochure describing the graduate Physics program in some detail is available in the Graduate office (Knudsen 3-145G) to any interested student.

The Master of Arts in Teaching (M.A.T.) Program

Advising. All graduate students in the M.A.T. program are advised by the designated M.A.T. Graduate Adviser. The M.A.T. adviser oversees all stages of progress toward the M.A.T. for students specializing in that degree program.

All candidates for the M.A.T. degree are required to see the adviser at the beginning of each quarter through the completion of the degree. Signup sheets are posted two weeks prior to the beginning of each quarter on the Graduate Office bulletin board (Knudsen 3-145G). For further information about the M.A.T. program, direct inquiries to: Director—Merton Burkhard, Master of Arts in Teaching Program, Knudsen Hall 6-130D, UCLA, Los Angeles 90024.

Major Fields or Subdisciplines. It is not required to designate an area of specialization for a M.A.T. degree.

Foreign Language Requirement. There is no foreign language requirement for the M.A.T. degree.

Course Requirements. This degree leads to qualification for teaching credentials at the secondary school or junior college level. Total number of courses—12½; graduate courses required—5; and professional level courses required (300 series)—5.

A) Required graduate/upper division/professional level courses in physics for the M.A.T. degree:

1) Five graduate physics courses, four of which are chosen from: Physics 210A, 210B, 215A, 221A, 221B

2) Physics 370

B) Also required as part of the M.A.T. in Physics degree are the courses necessary for completion of the State of California Single Subject Instructional Credential, K-12:

1) Education 100, 112, 312, 315

2) Education 330A, 330B

3) Public Health 187 (½ course)

Comprehensive Examination Plan. A passing grade on a written Comprehensive Examination is required. The comprehensive examination committee is appointed by the Chairperson of the Department and consists of five faculty members.

The Comprehensive Examination, on the level of undergraduate physics, (primarily upper division courses) is given in written form twice a year, in the Fall and Spring Quarters. It is required that this examination be taken during the first year by students whose undergraduate major was physics at UCLA, and no later than the fourth quarter in residence by other students. All departmental graduate students (master's and Ph.D. programs) take the same examination which is graded as follows:

- 1) Pass at Ph.D. level of achievement.
- 2) Pass at master's level of achievement.
- 3) Fail.

All candidates for the M.A.T. degree must pass the Comprehensive Examination at the master's level of competency or better in order to qualify for the M.A.T. degree. M.A.T. candidates who fail to qualify at the master's level of achievement may repeat the examination a second time. Permission to repeat the written Comprehensive Examination a third time may be granted by the Committee of Graduate Advisers only under exceptional circumstances.

Time to Degree. The average period of time to degree is two years (six quarters) from graduate admission to conferral of degree.

500 Series Course Limitations. Not applicable for M.A.T. degree.

Teaching Experience. Teaching experience is required insofar as the required Education courses are concerned (supervised teaching at the secondary or junior college level).

Disqualification and Appeal of Disqualification. See *Disqualification and Appeal of Disqualification* in master's program. The same conditions apply for M.A.T. students.

Other Relevant Information. Specific questions regarding the M.A.T. program may be addressed to: Merton Burkhard—Director of M.A.T. Degree Program.

The Ph.D. Degree

Admission to the Doctoral Program. This is synonymous with graduate admission. Completion of the master's degree is not required, though most students do obtain the M.S. en route to the Ph.D.

Major Field or Subdisciplines. Ph.D. degrees are granted in the following fields of specialization: Elementary Particles, Intermediate Energy and Nuclear Physics, Low Temperature/Acoustics, Plasma and Astrophysics, Solid State and Condensed Matter, and Spectroscopy.

Foreign Language Requirement. There is no foreign language requirement for the Ph.D. degree.

Course Requirement. Before the Chairperson of the Department recommends the formation of a doctoral committee, a student in the Ph.D. program must satisfy the following Core course requirements by taking: Physics 210A, 210B, 221A, 221B, 215A. These examinations are graded on both a letter and an S/U basis. All students seeking candidacy for the Ph.D. degree must pass with a mark of "S" the final examination in four of the five courses. A student who fails to obtain a mark of "S" on a given examination may petition to the committee of graduate advisers to repeat the examination in question. These five examinations should be completed by all students in the program by the fifth quarter in residence. In addition to these five required courses, a Ph.D. candidate must fulfill a breadth requirement by taking one of the following courses: Physics 221C, 220, 231. The student is required to take only one of these courses and pass it with a "B". Physics 131B (Complex Variables) is the mathematics prerequisite to graduate classes. If a student has not taken this course or its equivalent in undergraduate status, he/she must plan to do so at the beginning of his/her graduate career.

Written and Oral Qualifying Examinations

Comprehensive Written Examination. On the level of undergraduate physics, this examination is given during the Fall and Spring Quarters of each year. It is required that this examination be taken during the first year by students whose undergraduate major was physics at UCLA, and no later than the fourth quarter in residence by other students.

All departmental graduate students (master's and Ph.D.) take the same examination, which is graded as follows:

- 1) Pass at the Ph.D. level of achievement
- 2) Pass at the master's level of achievement
- 3) Fail

All students in the Ph.D. program must pass this examination at the Ph.D. level of achievement. If a student fails to do so, he/she may take the examination a second time. Permission to take it a third time may be granted, by the Committee of Graduate Advisers, only under exceptional circumstances.

Comprehensive Oral Examination. ("Departmental Field Oral"): The student may arrange for the examination only after completing the core course requirements as well as passing the Comprehensive Written Examination at the Ph.D. level. The examining committee consists of four faculty members in Physics, one designated as Chairperson, selected by the student. The departmental oral will be searching and comprehensive, though with special emphasis on the field or specialization chosen by the student.

The examination, if failed, may be repeated by the student upon the recommendation of his/her four-man committee to the Graduate Affairs Officer. All students are expected to complete this examination by the eighth quarter in residence.

After the student has notified the Department that he/she has passed all the preceding examinations, a doctoral committee will be appointed by the Dean of the Graduate Division, acting for the Graduate Council, upon nomination by the Department Chairperson. This committee must consist of not fewer than five members, two of whom must be from departments other than Physics. The student, after consultation with his/her research adviser submits a list of proposed committee members to the Chairperson of the Department. If approved, these nominations are officially submitted to the Graduate Division by the Graduate Student Office.

Oral Qualifying Examination. The committee for the Oral Qualifying conducts an examination which may include a) material in the student's field of specialization, b) related material that members of the committee from other departments may wish to ask, and c) discussion of the proposed dissertation problem. The committee will indicate its decision on the "Report on the Qualifying Examination" form. At the end of a successful examination, the Chairperson and members of the committee in consultation with the student shall determine which of its members will guide, read, approve and certify the dissertation. At least two members from the Physics Department and at least one outside member must act in this capacity. A decision is also made at this time as to whether a Final Oral Examination will be required.

Final Oral Examination. (If required.) This examination is administered by the doctoral committee. It ordinarily will be a discussion of the student's original work, including his/her dissertation, and other related matters to be determined by the committee. It may be, if the committee so desires, a survey or comprehensive examination.

Advancement to Candidacy. When a satisfactory report on the completion of the Written and Oral Qualifying Examinations has been submitted, the student will be mailed an Application for Advancement to Candidacy. The filing of this application and payment of the fee constitutes formal advancement to candidacy for the Ph.D.

In-Candidacy Fee Offset Grant Program. Students who have been advanced to candidacy for the Ph.D. are eligible for this program and the attendant registration fee offset of \$120 per quarter. *Students in the program must register each quarter until completion of all degree requirements, including filing of the dissertation.* The fee offset will be issued until the designated departmental time to degree (eighteen quarters) is reached. Students who fail to complete their Ph.D. within this time frame may continue as students, subject to the regulations of the program, but will no longer be eligible for the fee offset. Unless a leave of absence has been approved, failure to register will result in lapse of status as a graduate student and Ph.D. candidate. Additional information and application forms are available in the Graduate Office (Knudsen 3-145G).

Time to Degree. From graduate admission to Ph.D. conferral is on the average eighteen quarters (six years).

Normal Progress Toward the Ph.D. Degree. Has been established as follows:

- A. Written Comprehensive Examination should be taken by the *fourth* quarter in residence (or during the first year by students whose undergraduate major was Physics at UCLA).
- B. Final written examinations in the five fundamental courses and fulfillment of the breadth requirement should be completed no later than the end of the *fifth* quarter.
- C. A specialized course of study should begin during the *second* year.

D. The Comprehensive Oral Examination ("field oral") should be completed no later than the *eighth* quarter in residence.

E. The Oral Qualifying Examination (advancement to candidacy) should be completed no later than the end of the *eleventh* quarter.

F. The dissertation and Final Oral Examination (if required) should be finished during the *fifth* and *sixth* years.

Final Oral Examination. The Final Oral Examination is optional with doctoral committee.

Teaching Experience. Teaching experience is not a requirement for the Ph.D. degree.

Disqualification and Appeal of Disqualification. All graduate student record cards are reviewed at the end of each quarter. At this time examination of each student's progress in graduate study is carefully reviewed. Specific conditions which may lead to termination of graduate study are the following: Failure to maintain the required grade point average of 3.0 in Physics and in all courses taken in graduate status. Failure to receive the required "satisfactory" grades in the core course classes. Failure to make satisfactory progress on thesis research. (This may include locating a research sponsor or making normal progress toward thesis completion once a sponsor has been located.) Failure to pass the Written Comprehensive Examination by second attempt. (A third attempt may be granted under special circumstances.) Failure to pass the field oral examination. In practice, every attempt is made to help those students who may fall into any of the above categories. Before terminating a student, the Department will meet with the student to discuss the problems at hand. In many instances, an extension of time is given to the student to rectify the problem. These cases are interpreted on an individual basis and no fixed formula applies. However, if after the designated extension of time the student has not shown the Department that satisfactory progress is being made, the student will be terminated.

Manuscript Preparation. Orientation meetings with the University Archivist are scheduled each quarter. A list of these dates is posted on the Graduate Bulletin Board (Knudsen 3-145G). A booklet entitled "Standards and Procedures for Advanced Degree Manuscript Preparation" is available free of charge from the Graduate Division, 1225 Murphy Hall. The student is required to submit two *Unbound* copies of the manuscript to the Archivist upon completion of the dissertation.

Final Clearance. When the dissertation is complete, it is necessary to make a final clearance with the Graduate Office (Knudsen 3-145G) by submitting a copy of the Dissertation "Title" page and a copy of the "Signature" page to the Graduate Office.

Graduate Courses

210A. Electromagnetic Theory. Boundary value problems in electrostatics and magnetostatics. Multipole expansions; dielectrics and macroscopic media. Maxwell's equations and conservation laws. Wave guides and resonators; simple radiating systems.

210B. Electromagnetic Theory. The electromagnetic potentials and the Hertz vectors. Cylindrical waves. Spherical waves. The Debye potentials. Multipole radiation. Classical relativistic electrodynamics. Radiation from moving charges.

***4213A. Advanced Atomic Structure.** Group representation theory. Angular momentum and coupling schemes. Interaction of radiation with matter.

***4213B. Advanced Atomic Structure.** The n - j symbols, continuous groups, fractional parentage coefficients, n electron systems.

***4213C. Molecular Structure.** Application of group theory to vibrational and electronic states of molecules. Molecular orbital theory. Raman effect. Angular momentum and coupling in molecules.

***4214A. Advanced Acoustics.** Propagation of waves in elastic and fluid media. Reflection, refraction, diffraction, and scattering of waves in fluids. Attenuation mechanisms in fluids.

***4214B. Advanced Acoustics.** Propagation in non-homogeneous fluids and in moving fluids. Radiation pressure, acoustic streaming, and attenuation in large amplitude sound fields. Propagation of sound in liquid helium. Mechanisms resulting in attenuation for elastic waves in solids.

215A. Statistical Physics. Thermodynamics and statistical mechanics with applications.

215B. Nonequilibrium Statistical Mechanics. Probability theory, Markov Processes, equations of change, BBGKY hierarchy and its consequences, Boltzmann equation, Chapman-Enskog method, transport coefficients, fluctuation-dissipation theorems, density matrix, H-theorems.

215C. Quantum Statistical Mechanics and the Many Body Problem. Classical Methods for interacting systems; quantum field theory techniques in statistical mechanics; Green's-function approach; the Coulomb gas; the imperfect Bose gas; electron-phonon interaction; superconductivity; phase transitions; theory of Fermi liquid.

220. Classical Mechanics. Hamilton-Jacobi; theory, action-angle variables, classical perturbation theory and selected topics such as: introduction to physics of continuous media and fluids, non-linear phenomena.

221A. Quantum Mechanics. Fundamentals of quantum mechanics, operators and state vectors, equations of motion.

221B. Quantum Mechanics. Prerequisite: course 221A. Rotations and other symmetry operations, perturbation theory.

221C. Quantum Mechanics. Formal theory of collision processes, quantum theory of radiation, introduction to relativistic quantum mechanics.

222A-222B-222C. Plasma Physics. Properties of a Coulomb gas, with and without a magnetic field: equilibrium, oscillations, instabilities, fluctuations, collective phenomena, transport properties, and radiation. Description via single-particle orbit theory, magnetohydrodynamics, and kinetic equations of various types.

***4223. Advanced Classical Mechanics.** (Formerly numbered 220B.) Prerequisite: course 220. Topics such as nonlinear mechanics, ergodic theory, mechanics of continuous media.

224. Introduction to the Strong Interaction. Evidence concerning the strong interaction, particularly as exemplified in nucleon-nucleon and pion-nucleon systems. Isospin, the scattering matrix, the density matrix and polarization, the properties of pions, the one pion exchange potential, phase shift analysis.

225A. Advanced Nuclear Physics. An advanced course in the structure of complex nuclei, nuclear models, and nuclear reactions. Normally preceded by course 224.

225B. Advanced Nuclear Physics. Nuclear beta decay, neutrino experiments, parity violation, conserved vector current theory, interaction between nucleons and the electromagnetic field.

226A-226B. Elementary Particle Physics. Prerequisites: courses 221A, 221B, 224, concurrent enrollment in 230 recommended. Relativistic kinematics and phase space. Survey of elementary particle masses and lifetimes. Quantum number determination. Relativistic S-matrix. C, P, and T invariance. Weak interaction theory; decay rate and cross section calculations. Continuous symmetries and gauge theories. Electromagnetic structure of hadrons. Deep inelastic lepton scattering, SU(3); the quark model. Charm and higher symmetries; e^+e^- annihilations. Theory and phenomenology of high-energy hadron-hadron collisions.

230A-230B-230C. Relativistic Quantum Theory. Quantum electrodynamics, general quantum field theory, S-matrix theory.

231A. Methods of Mathematical Physics. Students may not receive credit for both Physics 231A and Mathematics 266A. Linear operators, review of functions of a complex variable, integral transforms, partial differential equations.

231B. Methods of Mathematical Physics. Students may not receive credit for both Physics 231B and Mathematics 266B. Ordinary differential equations, partial differential equations, and integral equations. Calculus of variations.

231C. Methods of Mathematical Physics. Students may not receive credit for both Physics 231C and Mathematics 266C. Perturbation theory. Singular integral equations. Numerical methods.

***4232A-232B. Relativity.** The special and general theories with applications to elementary particles and astrophysics.

232C. Special Topics in General Relativity.

233. Introduction to High Energy Astrophysics. Introductory lectures on modern high energy astrophysics. High energy radiation processes. Neutron stars. Pulsars. X-ray sources. Black holes. Supermassive rotators and Quasars.

235. Group Theory and Quantum Mechanics. Prerequisite: course 221A. Group representation theory and applications to the quantum mechanics of atoms, molecules, and solids.

241A. Solid State Physics. Prerequisites: courses 215A, 221A and 140. Symmetry, free electrons, electrons in a periodic potential, experimental measurement of band structure and Fermi surface parameters, cohesive energy, lattice vibrations, thermal properties.

241B. Solid State Physics. Prerequisite: course 241A. Transport theory with applications, electron-electron interactions.

241C. Solid State Physics. Prerequisites: course 241B. Semiconductors, magnetism, phase transitions, superconductivity.

242A-242B. Advanced Solid State Theory. Prerequisites: courses 241A-241B-241C (may be taken concurrently). Many body methods in solid state physics.

243A-243K. Special Topics in Solid State Physics. A. Disordered Systems. B. Magnetic Resonance. C. Phase Transitions. D. Magnetism. E. Superconductivity. F. Macromolecules. G. Semiconductors. H. Optical Interactions. I. Non-linear Optics. J. Hopping Transport. K. Low Temperature Physics.

260. Seminar—Problems in Plasma Physics.

261. Seminar in Special Problems in Theoretical Physics.

262. Seminar in Physics of the Solid State. (½ to 1 course)

264. Seminar in Advanced Physical Acoustics.

266. Seminar in Propagation of Waves in Fluids. (½ to 1 course)

268. Seminar in Spectroscopy. (½ to 1 course)**269A. Seminar in Nuclear Physics.****269B. Seminar in Elementary Particle Physics.**

290. Research Tutorial in Plasma Physics. (½ or 1 course) Seminars and discussion by staff and students, directed toward problems of current research interest in the plasma physics group, both experimental and theoretical. Each graduate student doing research in plasma physics will be required to take three quarters of Physics 290, ordinarily during his second or third year. May be repeated for credit.

291. Research Tutorial in Elementary Particle Theory. (½ or 1 course) Prerequisite: courses 226A, 230A, and 230B. Seminars and discussion by staff, postdoctoral fellows, and graduate students enrolled in this course. Each graduate student doing research in elementary particle theory is required to take this course, ordinarily in his second or third year of study. May be repeated for credit.

292. Research Tutorial in Spectroscopy, Low Temperature, and Solid State Physics. (½ or 1 course) Seminars and discussion by staff and students on problems of current research interest in spectroscopy, low temperature, and solid state physics. Each graduate student doing research in these fields is required to take this course, ordinarily during his second or third year. May be repeated for credit.

295. Research Tutorial in Solid Earth Physics. (½ or 1 course) Seminars and discussions in solid earth physics. Each physics graduate student doing research in solid-earth physics is required to take this course, or Physics 292 if appropriate, ordinarily in his second or third year of study. May be repeated for credit.

298. Research Tutorial in Experimental Elementary Particle Physics. (½ or 1 course) Seminars and discussions by staff and students on current problems in experimental elementary particle physics. Each graduate student doing research in this field is required to take this course students, ordinarily during his second or third year. May be repeated for credit. Enrollment limited to six students.

299. Research Tutorial in Nuclear Physics. (½ or 1 course) Seminars and discussions in nuclear physics by staff and students, in both experiment and theory. Each graduate student doing research in nuclear physics is required to take this course, ordinarily during his second or third year. May be repeated for credit.

Professional Course in Method

370. The Teaching of Physics. Prerequisite: consent of the instructor. A study of the physics laboratory experiments and demonstrations available today for secondary school and community college physics courses. This course is part of the Master of Arts, Teaching (M.A.T.) program, but is open to other interested students also.

Individual Study and Research**596. Directed Individual Studies. (½ to 2 courses)**

597. Preparation for Master's Comprehensive Examinations and Doctoral Qualifying Examinations.

598. Master's Thesis Research and Writing.

599. Doctoral Research and Writing. (2 to 3 courses)

PHYSIOLOGY

(Department Office, 53-247 Center for the Health Sciences)

Francisco J. Bezanilla, Ph.D., *Professor of Neuroscience in Physiology.*

Allan J. Brady, Ph.D., *Professor of Physiology.*

Jennifer S. Buchwald, Ph.D., *Professor of Physiology.*

Michael H. Chase, Ph.D., *Professor of Physiology in Residence.*

Sergio Ciani, Ph.D., *Professor of Physiology.*

Jared M. Diamond, Ph.D., *Professor of Physiology.*

George Eisenman, M.D., *Professor of Physiology.*

Alan D. Grinnell, Ph.D., *Professor of Physiology.*

Morton I. Grossman, M.D., Ph.D., *Professor of Physiology and Medicine.*

Susumu Hagiwara, M.D., Ph.D., *Professor of Physiology and Dr. Eleanor I. Leslie Professor of Neuroscience.*

Glenn A. Langer, M.D., *Castera Professor of Cardiology in Physiology and Medicine.*

Wilfried F.H.M. Mommaerts, Ph.D., *Professor of Physiology and Medicine (Chairman of the Department).*

Arthur Peskoff, Ph.D., *Professor of Physiology and Biomathematics.*

Gordon Ross, M.D., *Professor of Physiology and Medicine.*

Ralph R. Sonnenschein, M.D., Ph.D., *Professor of Physiology.*

John Mc D. Tormey, M.D., *Professor of Physiology.*

Bernice M. Wenzel, Ph.D., *Professor of Physiology and Psychiatry.*

Brian Whipp, Ph.D., *Professor of Physiology and Medicine.*

Ernest M. Wright, D.Sc., *Professor of Physiology.*

Earl Homsher, Ph.D., *Associate Professor of Physiology.*

Oscar U. Scremin, M.D., *Adjunct Associate Professor of Physiology.*

Joy Frank, Ph.D., *Adjunct Assistant Professor of Physiology.*

Sally Krasne, Ph.D., *Assistant Professor of Physiology.*

Michael S. Letinsky, Ph.D., *Assistant Professor of Physiology.*

Julio Vergara, Ph.D., *Assistant Professor of Physiology.*

Douglas Junge, Ph.D., *Professor of Oral Biology and Physiology.*

Hiroharu Noda, M.D., Ph.D., *Adjunct Professor of Anatomy and Physiology.*

Eduardo H. Rubinstein, M.D., Ph.D., *Professor of Anesthesiology and Physiology.*

Maria W. Seraydarian, Ph.D., *Professor of Nursing.*

Mary A.B. Brazier, Ph.D., D.Sc., *Emeritus Professor of Anatomy and Physiology in Residence.*

John Field, Ph.D., *Emeritus Professor of Anatomy and Physiology.*

Victor E. Hall, M.D., *Emeritus Professor of Physiology.*

Donald B. Lindsley, Ph.D., *Emeritus Professor of Psychology and Physiology.*

Jesse O. Washington, D.V.M., *Lecturer in Physiology.*

The Ph.D. Degree

Admission Requirements. Candidates for admission to graduate status in the Department of Physiology are expected to pursue the Ph.D. degree. They must conform to the general admission requirements set by the Graduate Division, and have received a bachelor's degree in a biological or physical science or in the premedical curriculum. In general, at the time of admission, students must have completed courses in: mathematics through calculus (equivalent to UCLA Math 31A, B, C); physics (twelve quarter units); chemistry (sixteen quarter units, including quantitative analysis, physical and organic chemistry); biology or zoology (sixteen quarter units, including comparative vertebrate anatomy).

In certain cases, at the discretion of the Department, students lacking some of the preparation but with a strong background in areas pertinent to physiology may be admitted to graduate status, provided that essential deficiencies are removed by appropriate courses within a specified time after admission. Students may also be admitted upon the recommendation and sponsorship of staff members subject to admission committee approval.

The Graduate Record Examination (GRE) Aptitude test is required as well as the Advanced Test in Biology or the student's major field. MCAT scores will be accepted in lieu of the GRE.

Three letters of recommendation are required and should be addressed to the Director of Graduate Studies.

Students should request an application packet and/or departmental brochure from: Graduate Student Office, Department of Physiology, UCLA School of Medicine, Los Angeles, CA. 90024.

Advising. The Director of Graduate Studies is: Dr. Allan J. Brady, UCLA, Department of Physiology, A3-381 BRI, Los Angeles, CA. 90024.

The adviser for first year graduate students is: Dr. Sally Krasne, UCLA, Department of Physiology, 53-247 CHS, Los Angeles, CA. 90024.

In the first year, academic progress is evaluated by the Graduate Committee during the year, at the completion of the required coursework, and following the departmental Qualifying Examination. The Graduate Committee is responsible for the overall assessment of progress of the first year students. At the end of the first year, students are given a written assessment of their progress and areas of weakness.

Upon completion of required courses, it is the student's responsibility to select a sponsor in the area of study he/she wishes to pursue. It is this sponsor who is primarily responsible for evaluating the student's progress after this point. If the student's interests change during the course of his/her studies and it becomes evident that a different sponsor would better suit his/her needs, the student may, with the approval of the Graduate Committee and the Department Chairperson, change his/her sponsor with no formal procedure.

Admission to the Doctoral Program. Applications of prospective students are reviewed by the Graduate Admissions Committee.

Completion of a masters program is not required.

Major Fields or Subdisciplines. Cellular Electrophysiology; Membrane Transport; Excitation, Contraction, Energetics and Protein Chemistry of Muscle; Fundamental Neurophysiology; Cardiovascular, Respiratory, and Gastrointestinal Physiology.

Foreign Language Requirement. The Department has no foreign language requirement.

Course Requirements. Physiology 205—Physical Chemistry of Membrane and Cellular Systems; Physiology 208—Biophysics of Membrane Transport; Physiology 213—Methods in Cell Physiology; Physiology 214—Cell Physiology: Transport & Electrochemical Properties; Physiology 215—Cellular Interactions; Physiology 230A, B, C—Selected Topics in Organ Physiology.

Course requirements are based on the student's background. Prior to the beginning of formal coursework, students meet with the Graduate Committee for counseling regarding the first year curriculum. All required coursework is completed during the first year. The Department requires that students entering with advanced degrees from other universities pass the departmental Written Qualifying Examination in order to continue in graduate studies in the Department. It is recommended that these students either take the departmental courses or carefully audit them in order to successfully complete the Written Qualifying Examination.

Written and Oral Qualifying Examinations. The sequence of examinations is as follows: A departmental Written Qualifying Examination is taken at

the end of the first year of study, although this requirement may be waived provided other methods of performance evaluation indicate satisfactory progress. Questions are solicited from the teaching staff and selected to give a comprehensive coverage of coursework offered to first-year students. Strong emphasis is placed on synthesis in the solicitation and grading of questions. The examination requires two days. Recommendations following the examination are based on the total and specific areas of competence revealed by the examination, performance in coursework during the year and recommendations of staff with whom the students have had close association. Marginal performance in all areas with excellence in none is not considered acceptable.

Following successful completion of the departmental Written Examination, each student selects a sponsor who will act as Chairperson of his/her doctoral committee and direct his/her thesis research project. By the completion of the second year of study, the student and his/her sponsor must have selected an additional four members for the committee, which would then total three from within the Department and two outside the Department. These five committee members conduct the Oral Examination. The purpose of the Oral Examination is to establish, to the satisfaction of the committee, that the student is capable of conducting a productive research project. At this point in his/her training, the student normally will have completed all formal coursework, will have passed the departmental Written Examination, and will have devoted approximately a year to a Research Project (either his/her own or in collaboration with his/her sponsor). It is the obligation of the committee to evaluate the ability of the student to formulate a testable question, based on a clear understanding of the current literature in his/her field and to propose a critical method of approach and analysis to the resolution of that question. At the successful completion of the Oral Examination, the student advances to candidacy and his/her committee elects whether the student will defend his/her thesis in a Final Oral Examination.

Time to Degree. From admission to Written Qualifying Examination—three quarters; From admission to Oral Examination—six quarters; From admission to the approval of the dissertation prospectus (advancement to candidacy)—six quarters; From advancement to candidacy to the Final Oral Examination—six quarters; From admission to the award of the degree—usually twelve to fifteen quarters (four to five years); Normative Time-to-degree—twelve quarters.

Final Oral Examination. The Final Oral Examination is optional with the doctoral committee.

Disqualification and Appeal of Disqualification. If, at the time of the Oral Examination, there are apparent weaknesses in the student's abilities, the doctoral committee should make recommendations for remedial study or training which would correct these deficiencies. If the student is judged to be insufficiently capable of performing productive research with a reasonable amount of further training, then in fairness to the student, the University, and the scientific community, it is the obligation of the committee to recommend termination of graduate study for the student. A student may also be recommended for disqualification if he/she exceeds the normative time-to-degree and fails to show sufficient progress toward the degree. Appeals on matters of disqualification can be made to the Department Graduate Committee.

Teaching Experience. Teaching experience is not a requirement for the Ph.D. degree.

Other Relevant Information. The Department also offers postdoctoral training in research and welcomes students interested in concurrent M.D./Ph.D. programs.

Upper Division Courses

100. Elements of Human Physiology. (1½ courses) Prerequisite: enrollment in School of Dentistry or consent of the instructor. Required course for first-year dental students. Lectures, laboratories, and demonstration-discussions concerning functional activities of the living body in terms of both cellular and systemic functions. Examples will be presented, where possible, on the basis of information relevant to oral function.

Mr. Homsher and the Staff

101. Neuromuscular and Cardiovascular Physiology. (1½ courses) Prerequisites: Basic courses in chemistry, physics, and biology, at least one year each; organic chemistry; histology; gross anatomy, human or comparative. Primarily for first year medical students, but open to others with consent of the instructor. Lectures, laboratory and conferences. An analysis of the electrical properties of muscle and nerve, the contractility of muscle and the heart, and the cardiovascular system and its regulation.

Mr. Sonnenschein, Mr. Tormey

102. Renal, Respiratory and Gastrointestinal Physiology. (1½ courses) Prerequisites: same as for course 101. Primarily for first year medical students but open to other students with consent of the instructor. Lectures, laboratory and conferences. A continuation of course 101, dealing with respiration, and the distribution of water, electrolytes and metabolites by the renal and gastrointestinal systems, and the special physiology of certain organs.

Mr. Sonnenschein, Mr. Tormey

M103A-103B. Basic Neurology. (Same as Anatomy M103A-103B.) Two four-hour sessions and one three-hour session per week of the last three weeks of the winter quarter; two two-hour sessions and two three-hour sessions per week in the spring quarter. Prerequisite: Medical school status or consent of instructor. Lectures, conferences, demonstrations and laboratory procedures necessary to an understanding of the function of the human nervous system. "In Progress" grading.

Mr. Chase, Mr. Schlag

105N. Human Physiology. Prerequisite: enrollment in the School of Nursing or consent of the instructor. Required course for third year nursing students. Lecture and discussion emphasizing a correlative approach to anatomy and physiology of the human body.

Ms. Seraydarian

199. Special Studies. (¼ to 2 courses) Prerequisite: consent of the instructor. Special studies in physiology, including either reading assignments or laboratory work or both, designed for appropriate training of each student who registers in this course.

The Staff

Graduate Courses

200. Transport Across Biological Membranes. Prerequisite: consent of instructor. An introduction to the transport ions, non-electrolytes and water across plasma membranes of single cells and epithelia. Lectures will include such topics as membrane structure, the passive permeability of membranes to ions and non-electrolytes, active transport of sugars and amino acids, active ion transport, and the mechanisms of water transport. Experimental work will involve the transport of ions across single cell membranes and epithelia using radioactive tracer and electro physiological techniques. This course will be offered on alternate years.

Mr. Wright

201. Mathematics Applied to Problems in Physiology. Prerequisite: calculus. Linear differential equations. Laplace transform. Series solutions of differential equations. Boundary-value problems, orthogonal functions, Fourier series. Partial differential equations. Applications to biochemical kinetics, electric potential distribution in cells, diffusion of O₂, one-dimensional cable equation for axon, etc.

Mr. Peskoff

202. Permeability of Biological Membranes to Ions. (1½ course) Prerequisites: Chemistry 113B and 113C or the equivalent, or consent of the instructor. Topics include: ion permeation mechanisms, ion distribution, and physical basis of ion discrimination across cell membranes.

Mr. Diamond

205. Physical Chemistry of Membrane and Cellular Systems. Prerequisite: consent of the instructor. Survey of the principles of equilibrium and non-equilibrium thermodynamics, electrostatics and fluid mechanics, and their application to problems of electrochemistry, ionic processes in solutions, electrode kinetics and transport in membranes.

Mr. Ciani

207. Neurophysiology. Prerequisite: consent of the instructor. Seminar and laboratory course designed to acquaint the student with behavioral techniques and concepts relevant to research problems encountered in modern neurophysiology, and to consider means of integrating them with neurophysiological methods.

The Staff

208. Biophysics of Membrane Transport. (1½ courses) (Formerly numbered 200.) Prerequisites: Physical Chemistry (equivalent of Physiology 205 or Chemistry 110A-110B), Differential equations (may be taken concurrently, equivalent of Physiology 201 or Mathematics 32C) or consent of instructor. Studies of transport mechanisms in simple model membrane systems are used as a basis for understanding mechanisms of ion and non-electrolyte permeation, excitability and gating phenomena in biological membranes. The significance of such physical variables as membrane surface charges, surface dipoles, dielectric constant and viscosity for transport phenomena are discussed in detail.

Mr. Ciani, Ms. Krasne

210A-210B-210C. Basic Foundation in Endocrinology. (½ course each) Prerequisites: courses 101, 102; Biological Chemistry 101A, 101B, and 101C or consent of the instructor. A consideration of recent advances in endocrinology. Biosynthesis, secretion, transport, action, metabolism and excretion of each of the hormones. Major emphasis on basic concepts of endocrine physiology with lesser emphasis on pathophysiology.

Mr. Odell and the Staff

211A-211B-211C. Basic Foundation in Endocrinology. (½ course each) Prerequisite: same as for courses 201A-201B-201C. In-depth seminar-lecture series on Endocrinology. Physiology 211 is a continuation of the Physiology 210 series, 210 and 211 are given on alternate years and the two courses do not have to be taken in sequence.

Mr. Odell and the Staff

212A-212B-212C. Critical Topics in Physiology. (¼ to 2 courses) Prerequisite: consent of the instructor. Advanced treatment of critical topics in physiology by staff and guest lecturers for graduate and postdoctoral students in the biomedical sciences.

The Staff

213. Methods in Cell Physiology. (1½ courses) Prerequisite: consent of instructor. The lectures and laboratory will deal with the integrated circuits and other solid-state devices employed in modern instruments, so that the students will learn to design and build many of the simpler circuits often

required in their research. The emphasis will be on the particular circuits used in electrophysiology, RC analysis, and an introduction to cable theory.

The Staff

214. Cell Physiology: Transport and Electron Properties. (½ to 1½ courses) Prerequisite: course 213 or consent of instructor. Introductory concepts of transport across cell membranes, models of permeation mechanisms, linear cable properties of cells and non linear conductance changes in excitation and impulse conduction.

The Staff

215. Cell Physiology: Cellular Interaction. (1½ courses) Prerequisites: courses 213, 214. Synaptic transmission mechanisms and potential generation in the special senses receptors.

The Staff

221. Graduate Commentary: Excitation and Contraction. (½ course) Prerequisites: same as for course 101. For graduate students. An advanced supplementation of the topics being presented in course 101.

Mr. Brady and Staff

222. Graduate Commentary: Renal, Respiratory and Gastrointestinal Physiology. (½ course) Prerequisite: course 101. For graduate students. An advanced supplementation of the topics being presented in course 102.

The Staff

223. Graduate Commentary: Physiology of the Nervous System. (½ course) Prerequisites: same as for course 101; consent of the instructor. For graduate students. An advanced supplementation of the topics being presented in basic neurology.

Ms. Buchwald

225. Molecular Aspects of Ion Permeation through Peptide Channels. Prerequisite: prior consent of the instructor; Physiology 208 (Biophysics of Membrane Transport) unless waived. Advanced course for students well-grounded in fundamentals of membrane permeation. Covers the most recent theoretical and experimental state of the art for the molecular details of ion permeation in the well-characterized peptide channel of gramicidin as well as relevant observations in biological channels. 10 hours of reading are expected for every 2 hours of lecture.

Mr. Eisenman

226. Bilayer Membranes. Prerequisite: consent of the instructor. Advanced lectures and laboratory demonstrating physical and chemical principles that underlie the behavior of lipid bilayer membranes, both artificial and natural.

The Staff

227. Theoretical Problems in Membrane Permeation. (½ course) Prerequisite: consent of the instructor. Tutorial directed to specific theoretical problems of interest to the student.

Mr. Ciani

228. Epithelia: Structure and Function. (½ course) Prerequisite: consent of instructor. Lectures and seminars on the physiology of epithelia cells with particular emphasis on membrane transport.

Mr. Wright

229. Research Topics in Neurobiology. (½ course) Prerequisite: consent of instructor. Discussion of current literature covering research problems in neurobiology. Graded S/U.

Mr. Letinsky

230A-230B-230C. Selected Topics in Organ Physiology. (1 to 2 courses) Prerequisite: consent of the instructor. Macroscopic, microscopic and ultrastructural correlates of tissue and organ function. Advanced consideration of special topics in the physiology of the cardiovascular and gastrointestinal systems, as well as the respiratory, renal and central nervous systems. In Progress Grading.

The Staff

251A-251B-251C. Seminar in Physiology. (½ course each) Prerequisite: consent of the instructor. Review and discussion of current physiological literature, research in progress, and special topics.

The Staff

301. The Use of Laboratory Animals in Research. (½ course) Prerequisite: consent of instructor. An introductory course of graduate students in the medical and biological sciences, covering principles and practical problems in the handling and use of common laboratory animal species.

Mr. Washington

Individual Study and Research

596. Directed Individual Study or Research. (½ to 3 courses) Prerequisite: consent of the instructor.

The Staff

597. Preparation for the Doctoral Qualifying Examination or the Master's Comprehensive Examination. (½ to 3 courses) Prerequisite: consent of the instructor.

The Staff

598. Thesis Research for Master's Candidates. (½ to 3 courses) Prerequisite: consent of the instructor.

The Staff

599. Dissertation Research for Ph.D. Candidates. (½ to 3 courses) Prerequisite: consent of the instructor.

The Staff

POLITICAL SCIENCE

(Department Office 4289 Bunche Hall)

Richard E. Ashcraft, Ph.D., *Professor of Political Science.*

Hans H. Baerwald, Ph.D., *Professor of Political Science.*

Richard D. Baum, Ph.D., *Professor of Political Science.*

Irving Bernstein, Ph.D., *Professor of Political Science.*

John C. Bollens, Ph.D., *Professor of Political Science.*

David T. Cattell, Ph.D., *Professor of Political Science.*

James S. Coleman, Ph.D., *Professor of Political Science.*

Mattei Dogan, Docteur ès Lettres, *Professor of Political Science.*

Ernest A. Engelbert, M.P.A., Ph.D., *Professor of Political Science.*

Leonard Freedman, Ph.D., *Professor of Political Science.*

Robert C. Fried, Ph.D., *Professor of Political Science.*

Edward Gonzalez, Ph.D., *Professor of Political Science.*

Malcolm H. Kerr, Ph.D., *Professor of Political Science.*

Roman Kolkowicz, Ph.D., *Professor of Political Science.*

Andrzej Korbonski, Ph.D., *Professor of Political Science (Chairman of the Department).*

Michael F. Lofchie, Ph.D., *Professor of Political Science.*

Dwaine Marvick, Ph.D., *Professor of Political Science.*

Charles R. Nixon, Ph.D., *Professor of Political Science.*

David C. Rapoport, Ph.D., *Professor of Political Science.*

John C. Ries, Ph.D., *Professor of Political Science.*

David O. Sears, Ph.D., *Professor of Political Science and Psychology.*

John R. Sisson, Ph.D., *Professor of Political Science.*

Richard L. Sklar, Ph.D., *Professor of Political Science.*

David O. Wilkinson, Ph.D., *Professor of Political Science.*

David A. Wilson, Ph.D., *Professor of Political Science.*

E. Victor Wolfenstein, Ph.D., *Professor of Political Science.*

Charles E. Young, Ph.D., *Professor of Political Science.*

Winston W. Crouch, Ph.D., *Emeritus Professor of Political Science.*

David G. Farrelly, Ph.D., *Emeritus Professor of Political Science.*

J. A. C. Grant, Ph.D., LL.D., *Emeritus Professor of Political Science.*

Foster H. Sherwood, Ph.D., LL.D., *Emeritus Professor of Political Science.*

H. Arthur Steiner, Ph.D., *Emeritus Professor of Political Science.*

L. Blair Campbell, Ph.D., *Associate Professor of Political Science.*

Robert S. Gerstein, LL.B., Ph.D., *Associate Professor of Political Science.*

Douglas S. Hobbs, Ph.D., *Associate Professor of Political Science.*

Stephen D. Krasner, Ph.D., *Associate Professor of Political Science.*

Karen J. Orren, Ph.D., *Associate Professor of Political Science.*

Susan Kaufman Purcell, Ph.D., *Associate Professor of Political Science.*

Raymond A. Rocco, Ph.D., *Associate Professor of Political Science.*

Duane E. Smith, Ph.D., *Associate Professor of Political Science.*

Leo M. Snowiss, Ph.D., *Associate Professor of Political Science.*

Steven L. Spiegel, Ph.D., *Associate Professor of Political Science.*

Ciro Zoppo, Ph.D., *Associate Professor of Political Science.*

Thad A. Brown, Ph.D., *Assistant Professor of Political Science.*

Paul B. Hammond, Ph.D., *Assistant Professor of Political Science.*

Paul Jabber, Ph.D., *Assistant Professor of Political Science.*

John R. Petrocik, Ph.D., *Assistant Professor of Political Science.*

Stephen L. Skowronek, Ph.D., *Assistant Professor of Political Science.*

Arthur A. Stein, Ph.D., *Assistant Professor of Political Science.*

Robert C. Welsh, Ph.D., *Assistant Professor of Political Science.*

Admission Requirements. In addition to University minimum requirements, three letters of recommendation and the scores from the Aptitude Test of the Graduate Record Examination are required. Prospective students may write for departmental brochures to the Graduate Studies Office, Department of Political Science, UCLA, L.A., California 90024. Political Science does not have an application form in addition to the one used by Graduate Admissions.

The Department deadline for receipt of all application materials is December 31 prior to the Fall Quarter in which the student plans to register. Applicants will receive notification from the Department in the early Spring concerning their admission into the graduate program.

Financial Assistance. The fellowship-assistantship application is combined with the admissions application, and may be obtained either from the UCLA Fellowship Office or from Graduate Admissions. In order to be eligible for a fellowship or teaching assistantship, students must make sure their file is complete and be admitted to the Department of Political Science. They therefore should make sure that all necessary materials have reached the Political Science Graduate Office by the December 31 deadline.

Although every effort is made to provide some financial assistance to all Department students, there are only a limited number of fellowships available to first year graduate students.

Teaching assistantships are ordinarily awarded only to students who have been graduate students in the Department for at least one year. They are not automatically renewable and must be reapplied for each year. The Department does not ordinarily offer teaching assistantships to students who have (1) held teaching assistantships for three years in the Department or (2) held University-administered fellowships and/or teaching assistantships for four years.

Advising. The Political Science Graduate Adviser advises all Departmental graduate students on any matters pertaining to the graduate program, and is responsible for approving their study lists. As soon as possible after arriving at UCLA, new students should contact the Graduate Adviser who will assist in planning their studies during the first year in residence.

Faculty submit written evaluations of students' coursework at the end of each academic quarter, and these evaluations are available to the students. Students are encouraged to request an oral evaluation of their academic work in the Department prior to taking the M.A. evaluation sequence, from the Graduate Adviser or the chairperson of their field examination committee.

Major Fields:

Six fields of study are offered to graduate students in the Political Science Department:

- 1) Political Theory
- 2) International Relations

- 3) Politics
- 4) Comparative Government
- 5) Public Law
- 6) Public Administration and Local Government

Graduate Committee. The chairpersons of the Ph.D. written examination committees in the six fields, plus the Graduate Adviser (chairperson), constitute the Graduate Committee, which acts for the Department in supervising the administration of the graduate program. Three graduate students, appointed by the Department Chairperson, also serve as members of this committee.

The Master of Arts Degree:

Foreign Language Requirement. There is no foreign language requirement for the M.A. degree.

Course Requirements. A student must take a minimum of five graduate courses in Political Science at UCLA, distributed among three fields of study, and four other courses (normally in Political Science or in related subjects) to fulfill the M.A. course requirement. With the approval of the Graduate Committee, two of these nine courses may be P.S. 596, but only one P.S. 596 may be applied toward the requirement of five graduate courses in Political Science. Neither the course P.S. 597 nor any lower division course may be used to satisfy any of the course requirements for the M.A. and Ph.D. degrees.

Students who have completed work in graduate standing at another institution may petition to have those courses counted as partial fulfillment of the M.A. course requirements. With the approval of the Graduate Committee and the Dean of the Graduate Division, a maximum of four courses taken at another campus of the University of California may be used to satisfy the nine courses needed for the M.A. degree, and two of these courses may be counted as part of the Department's five-graduate-course requirement. If the work was completed at an institution other than the University of California, only two courses can be applied towards the M.A. degree, and these may not be counted among the five graduate courses in Political Science. The University of California discourages duplication of advanced degrees, and persons entering the Department with an M.A. degree should therefore be aware that none of the courses taken for an M.A. degree awarded at another institution can be used to satisfy any degree requirements at UCLA.

Except for teaching assistants, all graduate students will normally take three courses per quarter prior to their completion of the Ph.D. requirements. In some circumstances, and with the approval of the Graduate Adviser, the minimum two course load (eight units) may be taken. Students may offer four units of P.S. 597 in the quarter of their M.A. or Ph.D. examinations, as part of this eight unit requirement, and they may also take eight units of P.S. 597 only once their course requirements have been met.

Thesis Plan: The Department normally requires written and oral Comprehensive Examinations for the M.A. degree. In exceptional cases, and with the approval of the Graduate Committee, an M.A. thesis may substitute for the examination sequence.

Students are not encouraged to adopt the Thesis Plan, since it normally leads to a terminal M.A. degree. Those students wishing to do so, however, should select, in consultation with the Graduate Adviser, a faculty committee to supervise their thesis. This committee must consist of three faculty members, two from Political Science and one from another UCLA department, and must be approved by the Graduate Committee. The thesis should be submitted to the thesis committee at the beginning of the student's fourth quarter in residence, and

must receive the committee's approval prior to the end of that quarter. If the committee does not receive or does not approve the thesis, the student will be considered to have failed the requirement and will not be allowed to resubmit the thesis. Students adopting the Thesis Plan will not be allowed to continue in the Ph.D. program unless they successfully pass the M.A. Comprehensive Examination requirements described below.

Comprehensive Examination Plan. The M.A. Comprehensive Examinations consist of a written examination in one of the six fields of Political Science, and an oral examination covering the student's knowledge of Political Science in three fields. The M.A. Comprehensive Examinations are administered in the Fall and Spring Quarters only, and must be taken by the end of the student's fourth quarter in residence. Individuals who enter the graduate program at UCLA with an M.A. degree in Political Science from another institution must take the M.A. examination by the end of their third quarter in residence. Students are allowed to take the M.A. Comprehensive Examinations one time only.

Prior to taking the M.A. examinations, students should have completed at least one graduate course in three of the six fields of Political Science. The M.A. written examination will be taken in the student's major field, and is graded by the Ph.D. examination committee, consisting of three faculty members in that field, appointed by the Department Chairperson. The M.A. examination, however, is distinct from the Ph.D. Preliminary Examination, and is evaluated at a different level.

The M.A. oral examination will be held as soon as possible following the M.A. written examination. The M.A. oral examination committee consists of three faculty members; the chairperson, who is also a member of the student's M.A. written examination committee, and two other faculty members from the two fields in Political Science in which the student has taken a graduate course. (Additionally, and for the purpose of meeting this M.A. oral examination requirement, any two courses from the P.S. 203 A-B-C series may be counted as one field.) Names of the faculty members on both the written and oral M.A. committees will be available to the students.

The M.A. oral examining committee will evaluate the student's entire record, including performance on the written and oral M.A. examinations and evaluations of coursework taken, and recommend one of the following:

- a) that the student receive the M.A. degree and be encouraged to proceed toward the Ph.D.
- b) that the student receive the M.A. degree (when all departmental and University requirements are met) and that his/her status as a graduate student in the Department be thereafter terminated.
- c) that the student not be awarded the M.A. degree and that his/her status as a graduate student in the Department be terminated at the end of the current quarter.

A student who does not receive a recommendation to proceed to the Ph.D. program (b) or (c) above) may appeal that decision by presenting a written request for an appeal to the chairperson of the M.A. oral examination committee prior to the end of the quarter in which the M.A. Comprehensive Examinations were taken. The M.A. oral committee will then review its decision, and if this appeal is not successful, the student may then appeal to the Graduate Committee, which will make a final determination in the case.

Graduate students holding teaching assistantships who receive terminal M.A. degrees as a result of the examination sequence will lose the teaching assis-

tantship effective the end of the quarter in which they complete the M.A. degree requirements. In all cases, these requirements must be fulfilled no later than the quarter following notification of termination.

Time to Degree. The minimum course load for all graduate students who have not completed their Ph.D. requirements is two courses (eight units) per quarter. The normal period from graduate admission to completion of required courses and award of the M.A. degree is four quarters.

500 Series Course Limitations. The Political Science Department offers the following courses in the 500 series:

Course No.	Unit Value	Type of Grading	Number of Times May Be Repeated
596	4	letter	no limit
597	4	S/U	no limit
598	4	S/U	no limit
599	4	S/U	no limit

One 596 course may be counted toward the five-graduate-course requirement, with approval of the Graduate Student Committee, and two 596 courses may be counted toward the nine-course requirement for the M.A. degree, also with the committee's approval. The courses P.S. 597, P.S. 598 and P.S. 599 cannot be used for credit for any of the course requirements for either the M.A. or the Ph.D.

Teaching Experience. All graduate students in the Department of Political Science before being granted the Ph.D. are required to have formal teaching experience in an institution of higher learning. Waiver of this requirement is possible in exceptional circumstances upon petition to the Graduate Studies Committee.

Disqualification and Appeal of Disqualification. A student may be terminated at the M.A. level if the M.A. written and oral examining committees make the decision that he or she failed the examination sequence and therefore is not allowed to continue in the Political Science program at UCLA. Students may appeal termination by presenting a written appeal first to the examining committee which made the decision for termination. If this is not successful, they may then appeal to the Graduate Studies Committee of the Department.

The Ph.D. Degree

Admission. Successful completion of the M.A. Comprehensive Examinations in Political Science at UCLA is a prerequisite for admission to the Ph.D. program in Political Science at UCLA.

Advising. The Graduate Adviser advises all graduate students as to their general progress in meeting the requirements for the Ph.D. degree in Political Science. In addition, soon after a graduate student has passed the M.A. Comprehensive Examinations, a faculty adviser in the individual's major field will be appointed by the Department Chairperson to assist the student in preparing for the Ph.D. Preliminary Examinations.

Foreign Language or Research Methodology Requirement. For the Ph.D., students must fulfill one of the following requirements:

- 1) *demonstration of proficiency in one foreign language.* Ordinarily, proficiency is demonstrated by passing the Educational Testing Service examination with a minimum score of 500. In other languages where no ETS examination is given, arrangements are made through the Department's Graduate Adviser and a faculty member in the appropriate language department to administer an examination which will test the student's proficiency at a level comparable to an ETS examination score of 500.

2) *demonstration of proficiency in a research methodology.* Students are expected to complete three courses with a grade of 'B' or better. Two of the courses are to be a sequence in elementary statistics, plus P.S. 203c. Acceptable statistics classes include Math 50 A-B and Soc 210 A-B. More advanced classes in mathematics or statistics may be substituted for these statistics classes.

Students are expected to have completed this requirement prior to taking the Ph.D. Preliminary Examinations, and must complete it before they can take the University Oral Examination and be advanced to candidacy for the Ph.D.

Course Requirements. Prior to taking the Ph.D. Preliminary Examinations in three of the six fields of Political Science, a student must have completed the basic graduate courses in those fields. Each field in Political Science will specify the courses - a minimum of two - the student must take as basic preparation for the Ph.D. Preliminary Examination in that field. In addition to the minimum basic course requirements, a student must satisfy a two quarter research requirement in two fields of Political Science. Each field redefines its basic course or research requirements from time to time, and students should therefore consult with the Graduate Adviser regarding the specific course requirements established by the student's three Ph.D. examination fields.

Also, a student must take a minimum of two graduate courses in a fourth or writeoff field. A student will be examined in a writeoff field during the University Oral Examination. (P.S. 203 A-B-C may be counted as a writeoff field in order to meet this requirement for the Ph.D.).

Outside Fields. One of the student's four fields (three written examination fields and one writeoff field) may be outside the Department of Political Science. In consultation with the student's major adviser, the instructor with whom he/she wishes to do the work outside the Department, and the Graduate Adviser, a student can submit a written proposal to have work done in a field outside the Department counted as partial fulfillment of the Department's Ph.D. requirements. The proposal must state the substantive materials to be covered, the course program, and why the outside field is being proposed. The proposal must be signed by the student's adviser and the outside instructor, approved by the Graduate Adviser, and submitted to the Department graduate office six months in advance of the time the student expects to take the preliminary examinations. A minimum of three courses, including two graduate courses, must be taken in the outside field. The outside field may consist of three courses concentrated in one discipline or distributed among several disciplines other than Political Science.

The outside field may be counted as one of the three Ph.D. written examination fields or as the writeoff field. In either case, the outside instructor shall be nominated to serve on the University oral committee.

Ph.D. Preliminary Examinations. Within two years after passing the M.A. examinations, the student will take the Ph.D. Comprehensive Examinations. These will consist of a written examination in three fields, or in the field in which the M.A. written examination has been taken, a research paper may be substituted for the Ph.D. written examination in that field. Students choosing to write a research paper must submit a precis of the research paper to the appropriate field committee at least one quarter prior to their taking the Ph.D. Preliminary Examinations. The Ph.D. examinations are given twice a year, in November and in May. Students must complete all three examinations (or two examinations and a research paper) during a single

examination period. No student will be allowed to proceed to the University Oral Examination until he/she has successfully passed the examinations in three fields.

Each Ph.D. candidate must fill out a form at least six months prior to taking the Ph.D. examination sequence which outlines those fields in which the student will be examined, type of examination, and courses taken to fulfill field requirements. This form must be approved by the student's chairperson and the Graduate Adviser, and will then be put in the student's file for future reference. Copies of this form are available in the Department Graduate Office.

A student failing one or more of the written examinations does not have the automatic right to retake the examination sequence. In no case will a student who has failed all three examinations be permitted to retake the examinations. In other instances, whether the student will be required to retake examinations, and how many examinations the student will be required to retake, will be determined by the Graduate Studies Committee. In no case will a student be allowed to take an examination a third time.

A student may appeal the evaluation of a failure on any Ph.D. written examination by presenting a written request for an appeal to the chairperson of the Ph.D. examination committee prior to the end of the quarter in which the Ph.D. examinations were taken. The Ph.D. field examination committee will reconsider its decision and submit its written report to the Graduate Committee. If the student's appeal is not successful, he or she may appeal the case to the Graduate Committee, which will make a final determination of the matter.

Ph.D. Oral Examination. Within two quarters of passing the Department's Ph.D. Preliminary Written Examinations, students must take the University Oral Examination. In the University Oral Examination, the student shall be examined in each of his/her four fields, including the writeoff field, by an appropriate representative from each field, nominated by the Department Chairperson. If the student successfully passes the Oral Examination (and has fulfilled the foreign language requirement), he/she will then be advanced to candidacy for the Ph.D. and will be eligible to receive the C. Phil. degree.

Approval of a written dissertation by the student's doctoral committee constitutes the final requirement for the Ph.D. degree in Political Science.

Time to Degree. Students are expected to complete the Ph.D. program in Political Science, including acceptance of the dissertation, within five and one quarter years (sixteen quarters) from the time of their admission to graduate status at UCLA.

Final Oral Examination. The doctoral committee for each candidate decides whether or not a Final Oral Examination should be required.

Candidate in Philosophy Degree. Students are eligible to receive the C. Phil. degree on advancement to candidacy for the Ph.D.

Teaching Experience. All graduate students in the Department of Political Science before being granted the Ph.D. are required to have formal teaching experience in an institution of higher learning. Waiver of this requirement is possible in exceptional circumstances upon petition to the Graduate Studies Committee.

Disqualification and Appeal of Disqualification. A student may be terminated at the Ph.D. level if the Ph.D. examination committees, in combination with the Graduate Studies Committee of the Department, make the decision that he or she failed the examination sequence and is not allowed to

continue for the Ph.D. in Political Science at UCLA. Students may appeal termination by presenting a written appeal to the Graduate Studies Committee of the Department.

Graduate Courses

GENERAL

203. Introduction to Political Inquiry.

203A. Problems of Scientific Inquiry and Normative Discourse. Mr. Nixon

203B. Major Conceptual Frameworks and Approaches to Political Science.

Normally, 203A or its equivalent will be taken prior to 203B. Mr. Sklar

203C. Quantitative Research Methods in Political Science. May be concurrently scheduled with Political Science 197C, sec. 1.

An introduction to the analysis of political data. The relationships among theory, concepts, measurements, and inference will be stressed. The nature of measurement will be discussed and there will be an introduction to scaling, index construction, and the measurement of political variables. The student will become familiar with such ideas as: variables, relationships, association and correlation, controls and causal ordering. Students will be introduced to basic techniques of data collection and analysis. They will also engage in computer-aided interpretation of political data. The Staff

204. Quantitative Applications. A survey of quantitative research techniques and their application to the study of political phenomena. May be concurrently scheduled with Political Science 102. Mr. Marvick, Mr. Petrovic

211. Political Theory. An analysis of the central problems of political inquiry and their relation to political philosophy. The Staff

212. International Relations. An examination of contemporary theories and methodologies in international relations, with applications to contemporary international politics. The Staff

213. American Foreign Policy. An examination of major contemporary problems. The Staff

214A-214B. Survey Courses in American Politics. Students taking M.A. or Ph.D. examinations in the Politics field will ordinarily have completed these courses before the examination sequence.

214A. Political Parties and the Electoral Process.

214B. American Political Institutions.

Mr. Brown, Mr. Marvick, Mr. Petrovic

215A-215B. Comparative Government. Prerequisites: course 215A or consent of instructor is prerequisite for 215B. Approaches to the study of comparative politics and problems of comparative political analysis. The Staff

216. Public Law. A systematic analysis of the scope and nature of public law, with particular attention given to its materials and methods as illustrated in concepts and doctrines drawn from various of its subject fields. May be concurrently scheduled with Political Science 197E. The Staff

218A. Public Administration and Democratic Government. An analysis of the nature and scope of public administration and its role in modern political systems. May be concurrently scheduled with Political Science 197F, sec. 2. Mr. Engelbert

218B. Approaches to Organizational Analysis. Analysis of several of the major conceptual alternatives for the study of organizations, with emphasis given to public administrative organizations. Among the topics covered are structural-functional and systemic approaches to organization, rational-choice models, and social psychological analyses.

Each alternative is critically evaluated for its strengths and weaknesses as a guide to understanding organizational analysis. May be concurrently scheduled with Political Science 197F, sec. 1.

The Staff

218C. The Administrative System. A behavioral analysis of the processes of public administrative structures in the American political system. Emphasis on the possibilities for and limits on rational decision-making and program innovation and on the problems of maintaining public responsibility. May be concurrently scheduled with Political Science 197E, section 2.

The Staff

SUBSTANTIVE COURSES

221. Selected Texts in Political Theory. A critical examination of major texts in political theory with particular attention to their philosophic system, their relations to the contemporary political and intellectual currents, and the importance of the system for present-day political analysis. May be concurrently scheduled with Political Science 197A, section 1.

The Staff

222. Selected Topics in Political Theory. A critical examination of a major problem in political theory. May be concurrently scheduled with Political Science 197A, sec. 1.

The Staff

224A-224K. Studies in Politics.

224A. Politics and Economy. An analysis of the theoretical and practical relationships between economic organization and governmental institutions. Study will include the development and political implications of the market system, banking and finance, corporate enterprise, and organized labor.

Ms. Orren

224B. Political Recruitment. A critical evaluation of the literature concerned with the backgrounds of public men, and with the screening and sponsoring mechanisms affecting their careers and political perspectives. May be concurrently scheduled with 197C.

Mr. Marvick

224C. Politics and Society. The application of selected classical and contemporary sociological theories to politics. May be concurrently scheduled with Political Science 197C.

The Staff

224D. Group Theories of Politics. Critical appraisal of "group theory" approaches to the study of political decision-making, with special attention to empirical research problems and findings.

Ms. Orren

224E. Legislative Behavior. The analysis of the major approaches to the study of representative institutions, with special emphasis upon the assumptions, concepts, methods, and theoretical implications associated with each approach. May be concurrently scheduled with Political Science 197C, sec. 1.

Mr. Marvick, Mr. Snowiss

224F. Executive Politics and the Presidency. An analysis of executive organization and leadership with emphasis on the American Presidency. Special attention to theories of organization and personality and the relationship between the executive and other institutions and groups. May be concurrently scheduled with course 197C.

Mr. Snowiss

M224G. Political Psychology. (Same as Psychology M228.) Prerequisites: course 140 or 141, or 214A, or 224H, or Psychology 220A, or consent of the instructor. A survey of psychological approaches to political analysis; topics include personality, small group analysis, experimental social-psychology, and cognitive psychology.

Mr. Sears

224H. Mass Attitudes and Behavior. Prerequisite: course 141 or 214A or consent of instructor. An analysis of the development and change of political attitudes in mass publics, and their relationship to

voting, protest and violence. May be concurrently scheduled with Political Science 197B, Section 2.

Mr. Brown, Mr. Petrocic

224I. Political Parties. A critical examination of the literature on party systems and organization. Special attention will be given to political functions, electoral campaigns, and party cadres. May be concurrently scheduled with 197C.

Mr. Marvick, Mr. Petrocic

228A. Personnel and Human Relations. An analysis of the policies, processes, organizations, and interrelationships involved in manning the public services.

The Staff

228B. Public Planning, Programming, and Budgeting. Public budgeting processes within a political and organizational framework. Special emphasis on the Federal program-budgeting system and the interplay between contemporary bureaucratic and decision theory of rational allocation of resources. May be concurrently scheduled with Political Science 197F, sec. 3.

Mr. Hoffenberg, Mr. Ries

228C. Political and Administrative Aspects of Planning. A study of the political constraints on and support for effective planning. To be explored are the relationships between planning performance on the one hand, and forms of government, distribution of power, political culture, law and social structure on the other.

Mr. Engelbert, Mr. Fried

228D. The National Administrative System. An examination of the formulation and implementation of policy at the federal level. The consequences of administrative performance for American political and social life will be explored. May be concurrently scheduled with 197F.

Mr. Engelbert

228E. State Administrative Systems. An analysis of state administrative systems, their local subsystems, and their outputs. May be concurrently scheduled with Political Science 197F.

Mr. Fried

M229. Urban Government. (Same as Architecture and Urban Planning M205C.) An analysis of the policies, processes, interrelations, and organization of governments in heavily populated areas. May be concurrently scheduled with Political Science 197F.

Mr. Bollens

230. Comparative Development Administration. An analysis of the administration of development programs and the development of administrative institutions, with special attention to ecology. Comparisons are made both between countries and within countries.

Mr. Fried, Mr. Sisson

231A-231D. Studies in International Relations.

231A. Contemporary Problems in United States Foreign Policy. An intensive analysis of the policy-formulation process and the substance of selected contemporary problems in foreign policy. Political and institutional factors affecting foreign policies will be stressed along with the analysis of policy options. May be concurrently scheduled with Political Science 197B.

The Staff

231B. National and International Defense Problems. This course analyzes various national security problems in both their military-technical and political dimensions. It seeks to develop in some depth issues likely to be raised in Political Science 138A, which, however, is not a prerequisite. May be concurrently scheduled with Political Science 197B.

The Staff

231C. International Law and Organization. This course emphasizes the role of law and organization in the conduct of contemporary international politics. International organization is considered as an integral process within the contemporary international legal system whose characteristics are explored in depth.

The Staff

231D. International Relations Theory. An introduction to contemporary problems in international relations theory. May be concurrently scheduled with Political Science 197B.

Mr. Stein, Mr. Wilkinson

232. Seminar on International Political Economy. An intensive examination of various theoretical approaches to issues related to the politics of the world economy, and their application to historical and contemporary issues.

Mr. Krasner

235. Selected Topics in Comparative Politics. (Formerly numbered 225.) A critical examination of a major problem in comparative politics.

The Staff

236A-236B. The Foundations of Representative Government. An analysis of the factors affecting the development and functions of representative institutions in the United States, Europe, and selected political systems of Africa, Asia, and Latin America. Comparative Government or Politics field credit.

236A. An introduction to the literature on the development of elective institutions and their performance. The course takes an interdisciplinary approach, emphasizing historical as well as contemporary cases and modes of analysis.

236B. Prerequisite, either 236A or consent of the instructors. A research seminar devoted to the analysis of particular problems and countries.

Mr. Sisson, Mr. Snowiss

238A-238D. Studies in Public Law.

238A. Evolution of Anglo-American Law Books. Surviving early records. Case reporting, from the year books to the modern reports. Legal treatises from Glanvill to today. Statutes and how to find them. The language of the law. Although emphasis will be placed upon American materials the entire English speaking world will be covered. May be concurrently scheduled with Political Science 197E.

Mr. Gerstein

238B. Making of the Constitution. An examination of the development of constitutional law during selected periods of American history, such as Founding, the Marshall and Taney eras, and the New Deal. The focus will be on both judicial and non-judicial materials.

Mr. Hobbs

238C. The Bill of Rights and the States. An examination of the problems surrounding the application to the states of Amendments 1-9. May be concurrently scheduled with 197E.

Mr. Hobbs

238D. Current Problems in Public Law. A discussion of selected contemporary problems in jurisprudence, the judicial process, judicial behavior, and legal controls on social conduct. May be concurrently scheduled with Political Science 197E.

Mr. Gerstein

Graduate Seminars

Prerequisite for all graduate seminars: advance consent of instructors.

250A-250L. Seminars in Regional and Area Political Studies.

250A. Latin-American Studies. May be concurrently scheduled with 197D.

Mr. Gonzalez, Ms. Purcell

250B. Russian and Slavic Studies. May be concurrently scheduled with Political Science 197C.

Mr. Cattell, Mr. Kolkowicz, Mr. Korbonski

250C. Chinese and East Asian Studies. May be concurrently scheduled with Political Science 197D.

Mr. Baum

250D. Japanese and Western Pacific Studies. May be concurrently scheduled with Political Science 197D.

Mr. Baerwald

250E. Seminar in African Studies. May be concurrently scheduled with Political Science 197D.
Mr. Lofchie, Mr. Sklar

250F. Middle Eastern Studies. May be concurrently scheduled with Political Science 197D, sec. 5.
Mr. Jabber, Mr. Kerr

250G. Commonwealth Studies. The Staff

250H. Seminar in Western European Studies. May be concurrently scheduled with Political Science 197D.
The Staff

250J. Southeast Asian Studies. May be concurrently scheduled with Political Science 197D, sec. 4.
The Staff

250K. North African Studies. Mr. Kerr

250L. South Asian Studies. May be concurrently scheduled with 197D.
Mr. Sisson

252. Seminar in Public Law. May be concurrently scheduled with Political Science 197E. The Staff

253. Seminar in International Relations. May be concurrently scheduled with Political Science 197B, section 2. The Staff

254. Seminar in Public Administration. May be concurrently scheduled with Political Science 197F.
Mr. Engelbert, Mr. Hoffenberg

256A-256B. Seminar in Comparative Government. Prerequisite: course 256A is prerequisite to 256B.
The Staff

257. Seminar in Political Theory. A multiple-term course. Grade to be given only upon completion of 257A and 257B.
Mr. Ashcraft

259. Seminar in Political and Electoral Problems. Prerequisite: two graduate courses in Politics.
The Staff

262. Seminar in Municipal Government. May be concurrently scheduled with Political Science 197F.
Mr. Bollens

271. Seminar in Political Change. An interdisciplinary seminar directed toward the analysis of political change. To be offered by members of the Department of Political Science. May be concurrently scheduled with Political Science 197D.
The Staff

280A-280B. Advanced Practicum in Administrative Research. Prerequisite: At least five courses (20 units) at the graduate and upper division level in political science and consent of the instructor. An advanced laboratory/seminar in applied research over a two-quarter sequence on public agency operational and service delivery problems. The seminar will provide an integrated case-study approach to task-force studies dealing with such problems as: legislative and policy issues in mandated and nonmandated public functions; program and management organization; budget and finance performance measures; information systems; evaluation of outcomes; political impact analysis; and related problems in administrative decision-making.
The Staff

495. Teaching Political Science. A workshop in teaching techniques, including evaluation of each student's own performance as a Teaching Assistant. Normally to be taken by all new Teaching Assistants in the first quarter of their assistantships; may be taken by students only in a quarter in which they are Teaching Assistants; cannot be used to fulfill M.A. or Ph.D. course requirements. Graded Satisfactory/Unsatisfactory.
The Staff

501. Cooperative Program. (½ to 2 courses) Prerequisites: Approval of UCLA Graduate Adviser and Graduate Dean. Approval of host campus Instructor, Department Chairman and Graduate Dean. The course is used to record the enrollment of UCLA

students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U.
The Staff

Individual Study and Research

596. Directed Individual Study or Research. (½ to 1 course) A letter grade (A, B, C, D, or F) will be assigned by the professor supervising the study or research. May apply toward the minimum course requirement for the master's degree, and it ordinarily may be used for this requirement only once.

597. Preparation for the Comprehensive Examination for the Master's Degree or the Qualifying Examinations for the Ph.D. (½ to 2 courses) This course is ordinarily taken only during the quarter in which the student is being examined. A grade of Satisfactory (S) or Unsatisfactory (U) will be assigned by the Department on the basis of the student's performance in the examination(s).

598. Research for and Preparation of the Master's Thesis. (½ to 2 courses) A grade of Satisfactory (S) or Unsatisfactory (U) will be assigned by the professor supervising the master's thesis. (This course will rarely be taken in the Department because students normally receive their master's degree under the Comprehensive Examination Plan.)

599. Research for and Preparation of the Doctoral Dissertation. (½ to 2 courses) A grade of Satisfactory (S) or Unsatisfactory (U) will be assigned by the professor supervising the dissertation.

There is no restriction on the number of times an individual student may enroll in any of the 590 series courses.

PSYCHIATRY AND BIOBEHAVIORAL SCIENCES

(Department Educational Activities Office, B7-349 NPI)

- T. George Bidder, M.D., Professor of Psychiatry in Residence.
Norman Q. Brill, M.D., Emeritus Professor of Psychiatry.
16W. Jann Brown, M.D., Professor of Pathology and Psychiatry.
16Nathaniel A. Buchwald, Ph.D., Professor of Biobehavioral Sciences and Anatomy in Residence.
Dennis P. Cantwell, M.D., Professor of Psychiatry.
Ching-Piao Chien, M.D., Professor of Psychiatry in Residence.
Kenneth M. Colby, M.D., Professor of Psychiatry.
Robert H. Coombs, Ph.D., Adjunct Professor of Biobehavioral Sciences (Sociology).
Joseph W. Cullen, Ph.D., Adjunct Professor of Biobehavioral Sciences (Public Health).
16Jean S. deVellis, Ph.D., Professor of Anatomy and Biobehavioral Sciences.
16Wilfrid J. Dixon, Ph.D., Professor of Biomathematics, Public Health, and Biobehavioral Sciences.
Robert B. Edgerton, Ph.D., Professor of Biobehavioral Sciences and Anthropology in Residence.
Bernice T. Eiduson, Ph.D., Professor of Biobehavioral Sciences (Medical Psychology) in Residence.
16Samuel Eiduson, Ph.D., Professor of Biobehavioral Sciences and Biological Chemistry in Residence.
Richard K. Eymann, Ph.D., Professor of Biobehavioral Sciences in Residence.
Barbara Fish, M.D., Professor of Psychiatry.
Arvan L. Fluharty, Ph.D., Professor of Biobehavioral Sciences in Residence.
Steven R. Forness, Ed.D., Professor of Biobehavioral Sciences (Special Education) in Residence.
16Joaquin M. Fuster, M.D., Professor of Psychiatry in Residence.
Rosslyn Gaines, Ph.D., Professor of Biobehavioral Sciences (Medical Psychology) in Residence.
Gary C. Galbraith, Ph.D., Professor of Biobehavioral Sciences in Residence.
Ronald G. Gallimore, Ph.D., Professor of Biobehavioral Sciences (Psychology) in Residence.
16John Garcia, Ph.D., Professor of Psychology and Biobehavioral Sciences.

- Harold Garfinkel, Ph.D., Professor of Sociology and Biobehavioral Sciences.
Walter R. Goldschmidt, Ph.D., Professor of Anthropology and Biobehavioral Sciences.
Milton Greenblatt, M.D., Professor of Psychiatry in Residence.
Herbert J. Grossman, M.D., Professor of Psychiatry in Residence.
Donald Guthrie, Ph.D., Adjunct Professor of Biostatistics and Biobehavioral Sciences.
16John Hanley, M.D., Professor of Psychiatry in Residence.
Christoph M. Heinicke, Ph.D., Adjunct Professor of Biobehavioral Sciences (Medical Psychology).
Frank M. Hewett, Ph.D., Professor of Education and Biobehavioral Sciences.
16Chester D. Hull, Ph.D., Professor of Biobehavioral Sciences (Neurophysiology) in Residence.
Lissy F. Jarvik, Ph.D., M.D., Professor of Psychiatry.
Murray E. Jarvik, M.D., Ph.D., Professor of Psychiatry and Pharmacology.
Harry J. Jerison, Ph.D., Professor of Biobehavioral Sciences and Psychology in Residence.
John G. Kennedy, Ph.D., Professor of Anthropology and Biobehavioral Sciences in Residence.
Hayato Kihara, Ph.D., Adjunct Professor of Biobehavioral Sciences (Biological Chemistry).
Lewis L. Langness, Ph.D., Professor of Biobehavioral Sciences and Anthropology in Residence.
Robert P. Liberman, M.D., Professor of Psychiatry in Residence.
16Horace W. Magoun, Ph.D., Emeritus Professor of Anatomy and Biobehavioral Sciences.
16James T. Marsh, Ph.D., Professor of Biobehavioral Sciences (Medical Psychology).
16David S. Maxwell, Ph.D., Professor of Anatomy and Biobehavioral Sciences.
Philip R.A. May, M.D., Professor of Psychiatry in Residence.
16Michael T. McGuire, M.D., Professor of Psychiatry.
Ivan N. Mensh, Ph.D., Professor of Biobehavioral Sciences (Medical Psychology).
Milton H. Miller, M.D., Professor of Psychiatry.
William H. Oldendorf, M.D., Professor of Neurology and Psychiatry in Residence.
16Edward M. Ornitz, M.D., Professor of Psychiatry in Residence.
Morris J. Paulson, Ph.D., Professor of Biobehavioral Sciences (Medical Psychology) in Residence.
Robert O. Pasnau, M.D., Professor of Psychiatry in Residence.
16Michel Philippart, M.D., Adjunct Professor of Psychiatry, Pediatrics and Neurology.
16George J. Popjak, M.D., Professor of Psychiatry and Biological Chemistry.
Douglas R. Price-Williams, Ph.D., Professor of Biobehavioral Sciences and Anthropology in Residence.
Richard H. Rahe, M.D., Adjunct Professor of Psychiatry.
Fredrick C. Redlich, M.D., Professor of Psychiatry in Residence.
Edward R. Ritvo, M.D., Professor of Psychiatry in Residence.
16Robert T. Rubin, M.D., Professor of Psychiatry in Residence.
16Richard J. Schain, M.D., Professor of Pediatrics, Neurology, and Psychiatry.
16Arnold B. Scheibel, M.D., Professor of Anatomy and Psychiatry.
Donald A. Schwartz, M.D., Adjunct Professor of Psychiatry.
16Eustace A. Serafetinides, M.D., Ph.D., Professor of Psychiatry in Residence.
David Shapiro, Ph.D., Professor of Biobehavioral Sciences and Psychology.
Edwin S. Shneidman, Ph.D., Professor of Biobehavioral Sciences in Residence.
Arthur B. Silverstein, Ph.D., Professor of Biobehavioral Sciences in Residence.
James Q. Simmons, M.D., Professor of Psychiatry in Residence.
S. Stefan Soltysik, M.D., Ph.D., Professor of Biobehavioral Sciences (Neurophysiology) in Residence.
Robert S. Sparkes, M.D., Professor of Medicine, Pediatrics, and Psychiatry.
16Maurice B. Serman, Ph.D., Professor of Anatomy and Biobehavioral Sciences in Residence.
Robert J. Stoller, M.D., Professor of Psychiatry.
Manuel Straker, M.D., Adjunct Professor of Psychiatry.
Frank F. Tallman, M.D., Emeritus Professor of Psychiatry.
George Tarjan, M.D., Professor of Psychiatry.
Charles W. Tidd, M.D., Emeritus Professor of Psychiatry.
Jaime R. Villablanca, M.D., Professor of Biobehavioral Sciences (Neurophysiology) in Residence.
16Richard D. Walter, M.D., Professor of Neurology and Psychiatry.
16Bernice M. Wenzel, Ph.D., Professor of Physiology and Biobehavioral Sciences.
16Louis Jolyon West, M.D., Professor of Psychiatry (Chairman of the Department).
16Charles D. Woody, M.D., Professor of Psychiatry in Residence.

- Ralph E. Worden, M.D., *Adjunct Professor of Psychiatry.*
 Joe Yamamoto, M.D., *Professor of Psychiatry in Residence.*
 10 Arthur Yuwiler, Ph.D., *Professor of Biobehavioral Sciences (Biological Chemistry) in Residence.*
 Anthony M. Adinolfi, Ph.D., *Associate Professor of Anatomy and Biobehavioral Sciences.*
 Linda J. Beckman, Ph.D., *Adjunct Associate Professor of Biobehavioral Sciences (Medical Psychology).*
 Ethel M. Bonn, M.D., *Adjunct Associate Professor of Psychiatry.*
 Alexander B. Caldwell, Ph.D., *Adjunct Associate Professor of Biobehavioral Sciences (Medical Psychology).*
 Stephen D. Cederbaum, M.D., *Associate Professor of Psychiatry and Pediatrics in Residence.*
 Barbara F. Crandall, M.D., *Associate Professor of Pediatrics and Psychiatry in Residence.*
 Milton S. David, Ph.D., M.D., *Adjunct Associate Professor of Psychiatry.*
 Herbert H. Eveloff, M.D., *Adjunct Associate Professor of Psychiatry.*
 10 Edward Geller, Ph.D., *Associate Professor of Biobehavioral Sciences (Biological Chemistry) in Residence.*
 Joshua S. Golden, M.D., *Adjunct Professor of Psychiatry.*
 Irene T. Goldenberg, Ed.D., *Adjunct Associate Professor of Biobehavioral Sciences (Educational Psychology).*
 Roderic Gorney, M.D., *Adjunct Associate Professor of Psychiatry.*
 Frederick Gottlieb, M.D., *Adjunct Associate Professor of Psychiatry.*
 Jean C. Holroyd, Ph.D., *Adjunct Associate Professor of Biobehavioral Sciences (Medical Psychology).*
 Joseph R. Jedrychowski, D.D.S., *Associate Professor of Dentistry, Pediatrics, and Biobehavioral Sciences.*
 Sheldon H. Kardener, M.D., *Adjunct Associate Professor of Psychiatry.*
 Marvin Karno, M.D., *Associate Professor of Psychiatry in Residence.*
 10 Henry Lesse, M.D., *Associate Professor of Psychiatry in Residence.*
 Edward H. Liston, M.D., *Adjunct Associate Professor of Psychiatry.*
 Lars B. Loggren, M.D., *Adjunct Associate Professor of Psychiatry.*
 Gayle G. Marsh, Ph.D., *Adjunct Associate Professor of Biobehavioral Sciences (Medical Psychology).*
 Jim Mintz, Ph.D., *Associate Professor of Biobehavioral Sciences (Medical Psychology) in Residence.*
 Armando Morales, D.S.W., *Adjunct Professor of Biobehavioral Sciences.*
 Kazuo Nihira, Ph.D., *Professor of Biobehavioral Sciences in Residence.*
 Gloria J. Powell, M.D., *Associate Professor of Psychiatry in Residence.*
 Kiki V. Roe, Ph.D., *Adjunct Associate Professor of Biobehavioral Sciences (Medical Psychology).*
 Alexander C. Rosen, Ph.D., *Professor of Biobehavioral Sciences in Residence.*
 Paul F. Slawson, M.D., *Adjunct Associate Professor of Psychiatry.*
 Mary Anne Spence, Ph.D., *Associate Professor of Biobehavioral Sciences and Biomathematics in Residence.*
 Peter E. Tanguay, M.D., *Associate Professor of Psychiatry in Residence.*
 Shih Y. Tsai, M.D., *Adjunct Associate Professor of Psychiatry.*
 Alexander J. Tymchuk, Ph.D., *Associate Professor of Biobehavioral Sciences (Medical Psychology) in Residence.*
 J. Thomas Ungerleider, M.D., *Associate Professor of Psychiatry in Residence.*
 Mario Valente, M.D., *Adjunct Associate Professor of Psychiatry.*
 Theodore Van Putten, M.D., *Adjunct Associate Professor of Psychiatry.*
 Joel Yager, M.D., *Associate Professor of Psychiatry in Residence.*
 Lawrence R. Allman, Ph.D., *Assistant Clinical Professor of Psychiatry.*
 Daniel B. Auerbach, M.D., *Adjunct Assistant Professor of Psychiatry.*
 Christiane A. Baltaxe, Ph.D., *Assistant Professor of Biobehavioral Sciences (Linguistics) in Residence.*
 Albert L. N. Blodgett, M.D., *Assistant Clinical Professor of Psychiatry.*
 Alan Brovar, M.D., *Adjunct Assistant Professor of Psychiatry.*
 Murray A. Brown, M.D., *Adjunct Assistant Professor of Psychiatry.*
 10 Warren S. Brown, Ph.D., *Assistant Professor of Biobehavioral Sciences (Medical Psychology) in Residence.*
 James A. Bush, D.S.W., *Adjunct Assistant Professor of Biobehavioral Sciences (Social Work).*
 Tracy L. Cogbill, M.D., *Assistant Clinical Professor of Psychiatry.*
 Fawzy I. Fawzy, M.D., *Assistant Professor of Psychiatry in Residence.*
 Yvonne B. Ferguson, M.D., *Assistant Professor of Psychiatry in Residence.*
 Edward J. Fik, M.D., *Adjunct Assistant Professor of Psychiatry.*
 Frederick D. Frankel, Ph.D., *Adjunct Assistant Professor of Biobehavioral Sciences (Medical Psychology).*
 Betty Jo Freeman, Ph.D., *Assistant Professor of Biobehavioral Sciences (Medical Psychology) in Residence.*
 Steve J. Funderburk, M.D., *Associate Professor of Psychiatry in Residence.*
 Robert H. Gerner, M.D., *Assistant Professor of Psychiatry in Residence.*
 Lawrence F. Gosenfeld, D.O., *Assistant Professor of Psychiatry in Residence.*
 Donald F. Haggerty, Ph.D., *Assistant Professor of Biobehavioral Sciences (Biological Chemistry) in Residence.*
 James L. Hawkins, Ph.D., *Assistant Clinical Professor of Psychiatry.*
 Richard L. Heinrich, M.D., *Adjunct Assistant Professor of Psychiatry.*
 Robert S. Hoffman, M.D., *Assistant Clinical Professor of Psychiatry.*
 Kay Jamison, Ph.D., *Assistant Professor of Biobehavioral Sciences (Medical Psychology) in Residence.*
 Promila R. Kakkar, M.D., *Assistant Clinical Professor of Psychiatry.*
 Lewis M. King, Ph.D., *Assistant Professor of Biobehavioral Sciences (Psychology) in Residence.*
 Ramzi Z. Kiriakos, M.D., *Assistant Professor of Psychiatry in Residence.*
 Robert W. Krasnow, M.D., *Assistant Clinical Professor of Psychiatry.*
 Melvin R. Lansky, M.D., *Adjunct Associate Professor of Psychiatry.*
 Ira M. Lesser, M.D., *Assistant Professor of Psychiatry in Residence.*
 Michael S. Levine, Ph.D., *Associate Professor of Biobehavioral Sciences in Residence.*
 Walter Ling, M.D., *Assistant Clinical Professor of Psychiatry.*
 Fred Loya, Ph.D., *Assistant Professor of Biobehavioral Sciences (Medical Psychology) in Residence.*
 Stephen R. Marder, M.D., *Assistant Professor of Psychiatry in Residence.*
 Charles P. McCreary, Ph.D., *Assistant Professor of Biobehavioral Sciences (Medical Psychology) in Residence.*
 Richard J. Metzner, M.D., *Assistant Clinical Professor of Psychiatry.*
 William H. Miller, Ph.D., *Associate Clinical Professor of Psychiatry.*
 Paul R. Munford, Ph.D., *Assistant Professor of Biobehavioral Sciences (Medical Psychology) in Residence.*
 Marjorie Newman, M.D., *Adjunct Assistant Professor of Psychiatry.*
 Keith Neuchterlein, Ph.D., *Assistant Professor of Biobehavioral Sciences (Medical Psychology) in Residence.*
 Leonora K. Petty, M.D., *Assistant Professor of Psychiatry in Residence.*
 Alan G. Robertson, M.D., *Assistant Professor of Psychiatry in Residence.*
 Andrew T. Russell, M.D., *Assistant Professor of Psychiatry in Residence.*
 Jeffrey A. Schaeffer, Ph.D., *Assistant Clinical Professor of Psychiatry.*
 Joseph R. Sicignano, M.D., *Assistant Clinical Professor of Psychiatry.*
 Jerome M. Siegel, Ph.D., *Assistant Professor of Biobehavioral Sciences (Psychology) in Residence.*
 Marian Sigman, Ph.D., *Assistant Professor of Biobehavioral Sciences (Medical Psychology) in Residence.*
 James Spar, M.D., *Assistant Professor of Psychiatry in Residence.*
 Gordon D. Strauss, M.D., *Assistant Professor of Psychiatry in Residence.*
 Michael A. Strober, Ph.D., *Assistant Professor of Biobehavioral Sciences (Medical Psychology) in Residence.*
 Roland C. Summit, M.D., *Assistant Clinical Professor of Psychiatry.*
 Miriam Tasini, M.D., *Assistant Professor of Psychiatry in Residence.*
 Jeffrey L. Trop, M.D., *Assistant Clinical Professor of Psychiatry.*
 Jimmie L. Turner, Ph.D., *Assistant Professor of Biobehavioral Sciences (Anthropology) in Residence.*
 Raymond A. Ulmer, Ph.D., *Assistant Professor of Biobehavioral Sciences (Medical Psychology) in Residence.*
 Thomas S. Weiner, Ph.D., *Associate Professor of Psychiatry in Residence.*
 David K. Wellisch, Ph.D., *Assistant Professor of Biobehavioral Sciences (Medical Psychology) in Residence.*
 Clay C. Whitehead, M.D., *Adjunct Assistant Professor of Psychiatry.*
 Jeffrey N. Wilkins, M.D., *Assistant Professor of Psychiatry in Residence.*
 Gail E. Wyatt, Ph.D., *Assistant Professor of Biobehavioral Sciences (Medical Psychology) in Residence.*
 Janice E. Abarbanel, M.A., *Associate.*
 George Y. Abe, M.D., *Assistant Clinical Professor of Psychiatry.*
 Allan S. Abrams, M.D., *Assistant Clinical Professor of Psychiatry.*
 Mathis Abrams, M.D., *Assistant Clinical Professor of Psychiatry.*
 Barnett Addis, Ph.D., *Academic Administrator.*
 Phillip B. Alexander, M.D., *Assistant Clinical Professor of Psychiatry.*
 Richard P. Alexander, M.D., *Assistant Clinical Professor of Psychiatry.*
 Nancy H. Allen, M.P.H., *Lecturer in Health Education.*
 Jose M. Amador, M.D., *Assistant Clinical Professor of Psychiatry.*
 Linda Andron, M.S.W., *Lecturer in Social Work.*
 Gerald J. Aronson, M.D., *Assistant Clinical Professor of Psychiatry.*
 Eric D. Auerbach, M.D., *Assistant Clinical Professor of Psychiatry.*
 Bernard W. Bail, M.D., *Assistant Clinical Professor of Psychiatry.*
 Lailee B. Bakhtiar, M.D., *Associate Clinical Professor of Psychiatry.*
 Alina M. Barakonski, M.D., *Assistant Clinical Professor of Psychiatry.*
 Cyril Barnert, M.D., *Assistant Clinical Professor of Psychiatry.*
 Norman I. Barr, M.D., *Assistant Clinical Professor of Psychiatry.*
 Barbara A. Bass, M.S.W., *Lecturer in Social Work.*
 Diane J. Bass, M.S.W., *Lecturer in Social Work.*
 Curt G. Batiste, M.D., *Assistant Clinical Professor of Psychiatry.*
 William Baumzweiger-Bauer, M.D., *Assistant Clinical Professor of Psychiatry.*
 Bryce R. Bednar, M.D., *Assistant Clinical Professor of Psychiatry.*
 Arnold R. Beisser, M.D., *Clinical Professor of Psychiatry.*
 Fay F. Benbrook, M.D., *Assistant Clinical Professor of Psychiatry.*
 David J. Bender, M.D., *Associate Clinical Professor of Psychiatry.*
 Irving Berent, M.D., *Assistant Clinical Professor of Psychiatry.*
 Samuel M. Berger, M.D., *Assistant Clinical Professor of Psychiatry.*
 Sidney H. Bergman, M.D., *Assistant Clinical Professor of Psychiatry.*
 Irving H. Berkovitz, M.D., *Associate Clinical Professor of Psychiatry.*
 Basil G. Bernstein, M.D., *Assistant Clinical Professor of Psychiatry.*
 Patrick T. Bezdek, M.D., *Assistant Clinical Professor of Psychiatry.*
 Stephen S. Bindman, Ph.D., *Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 Seymour E. Bird, M.D., *Assistant Clinical Professor of Psychiatry.*
 Samuel Black, M.D., *Assistant Clinical Professor of Psychiatry.*
 Stephen M. Blain, D.D.S., *Lecturer in Biobehavioral Sciences (Dentistry).*
 Mara Blakis, M.D., *Assistant Clinical Professor of Psychiatry.*
 Joe D. Blanton, M.D., *Assistant Clinical Professor of Psychiatry.*
 Herbert Blaufarb, Ph.D., *Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 Alfred Bloch, M.D., *Assistant Clinical Professor of Psychiatry.*
 Sheldon F. Bloch, M.D., *Assistant Clinical Professor of Psychiatry.*
 Stanley H. Block, M.D., *Assistant Clinical Professor of Psychiatry.*
 Daniel B. Borenstein, M.D., *Assistant Clinical Professor of Psychiatry.*
 Robert Borodkin, M.D., *Assistant Clinical Professor of Psychiatry.*
 Antonio Bottino, M.D., *Assistant Clinical Professor of Psychiatry.*
 William H. Boyd, M.D., *Assistant Clinical Professor of Psychiatry.*
 Walter Brackelmanns, M.D., *Assistant Clinical Professor of Psychiatry.*
 Bernard S. Brandchaft, M.D., *Assistant Clinical Professor of Psychiatry.*
 Harry R. Brickman, M.D., *Clinical Professor of Psychiatry.*
 Thomas M. Brod, M.D., *Assistant Clinical Professor of Psychiatry.*
 Robert H. Brofman, M.D., *Assistant Clinical Professor of Psychiatry.*
 Philip R. Bronner, M.D., *Assistant Clinical Professor of Psychiatry.*
 Robert E. Brooks, M.D., *Assistant Clinical Professor of Psychiatry.*
 Marvin D. Brown, M.S.W., *Lecturer in Social Work.*
 Saul L. Brown, M.D., *Clinical Professor of Psychiatry.*

- James S. Brust, M.D., *Assistant Clinical Professor of Psychiatry.*
 Helene Buerger, M.D., *Assistant Clinical Professor of Psychiatry.*
 Bret O. Burquest, M.D., *Assistant Clinical Professor of Psychiatry.*
 Jane C. Burroughs, M.S.W., *Lecturer in Social Work.*
 Juan Bustamante, M.D., *Assistant Clinical Professor of Psychiatry.*
 Edwin D. Caine, M.D., *Assistant Clinical Professor of Psychiatry.*
 J. Alfred Cannon, M.D., *Lecturer in Psychiatry.*
 Paul A. Cantalupo, M.D., *Assistant Clinical Professor of Psychiatry.*
 Robert A. Caper, M.D., *Assistant Clinical Professor of Psychiatry.*
 Howard Caplan, M.D., *Assistant Clinical Professor of Psychiatry.*
 Robert E. Caraway, M.D., *Assistant Clinical Professor of Psychiatry.*
 Maury T. Carlin, Ph.D., *Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 Dwight L. Carlson, M.D., *Assistant Clinical Professor of Psychiatry.*
 Ira M. Carson, M.D., *Associate Clinical Professor of Psychiatry.*
 Elaine G. Caruth, Ph.D., *Associate Clinical Professor of Psychiatry.*
 Vorokiat Charuvastra, M.D., *Adjunct Associate Professor of Psychiatry.*
 Mary F. Christianson, M.D., *Assistant Clinical Professor of Psychiatry.*
 Thomas K. Ciesla, M.D., *Assistant Clinical Professor of Psychiatry.*
 Martin L. Cohen, M.D., *Assistant Clinical Professor of Psychiatry.*
 Sidney Cohen, M.D., *Clinical Professor of Psychiatry.*
 Alexander Comfort, M.B., D.Sc., *Adjunct Professor in Psychiatry.*
 Allan R. Compton, M.D., *Assistant Clinical Professor of Psychiatry.*
 Jay P. Consover, M.D., *Assistant Clinical Professor of Psychiatry.*
 Alfred E. Coodley, M.D., *Associate Clinical Professor of Psychiatry.*
 Beatrice M. Cooper, M.S., *Associate in Social Services.*
 Robert J. Cooper, M.D., *Assistant Clinical Professor of Psychiatry.*
 Ronald H. Cooper, J.D., *Lecturer in Legal Psychiatry.*
 Norman B. Cousins, M.A., *Senior Lecturer in Medical Humanities.*
 Ned N. Cowan, M.D., *Assistant Clinical Professor of Psychiatry.*
 Bradley Daigle, M.D., *Assistant Clinical Professor of Psychiatry.*
 L. Jeannette Davis, D.S.W., *Associate in Social Work.*
 Carole L. Deets, M.S., *Associate in Medical Health Planning.*
 Russell Denea, M.D., *Assistant Clinical Professor of Psychiatry.*
 William H. Dewhurst, M.D., *Assistant Clinical Professor of Psychiatry.*
 Michael J. Diamond, Ph.D., *Associate Clinical Professor of Psychiatry.*
 S. Mark Doran, M.D., *Associate Clinical Professor of Psychiatry.*
 Daniel Dorman, M.D., *Assistant Clinical Professor of Psychiatry.*
 Franklin Drucker, M.D., *Assistant Clinical Professor of Psychiatry.*
 Jorge N. Dubin, M.D., *Assistant Clinical Professor of Psychiatry.*
 Rudolf Ekstein, Ph.D., *Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 Robert J. Elstad, M.D., *Assistant Clinical Professor of Psychiatry.*
 Ward H. Emory, M.D., *Assistant Clinical Professor of Psychiatry.*
 Harold B. Enns, M.D., *Assistant Clinical Professor of Psychiatry.*
 Ted D. Evans, Ph.D., *Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 Jose R. Ezquerro, M.D., *Assistant Clinical Professor of Psychiatry.*
 Robert A. Faguet, M.D., *Assistant Clinical Professor of Psychiatry.*
 Beverly Feinstein, M.D., *Assistant Clinical Professor of Psychiatry.*
 Bernard Feldman, Ph.D., *Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 Juanita L. Ferjo, M.A., *Demonstration Teacher.*
 Martin G. Field, M.D., *Assistant Clinical Professor of Psychiatry.*
 Sidney Fine, M.D., *Assistant Clinical Professor of Psychiatry.*
 Thomas M. Finkeler, M.D., *Assistant Clinical Professor of Psychiatry.*
 Robert T. Fintzy, M.D., *Assistant Clinical Professor of Psychiatry.*
 Gregory J. Firman, M.D., *Assistant Clinical Professor of Psychiatry.*
 Craig Fischer, M.D., *Assistant Clinical Professor of Psychiatry.*
 Duke D. Fisher, M.D., *Assistant Clinical Professor of Psychiatry.*
 Rebecca S. Flaharty, M.A., *Demonstration Teacher.*
 William R. Flynn, M.D., *Associate Clinical Professor of Psychiatry.*
 Vernelle Fox, M.D., *Assistant Clinical Professor of Psychiatry.*
 Elliott Foxman, M.D., *Assistant Clinical Professor of Psychiatry.*
 Ira Frank, M.D., *Assistant Clinical Professor of Psychiatry.*
 Barry Friedman, M.D., *Assistant Clinical Professor of Psychiatry.*
 Richard Friedman, M.D., *Assistant Clinical Professor of Psychiatry.*
 Claire R. Friend, M.D., *Assistant Clinical Professor of Psychiatry.*
 Florence Frisch, M.S.W., *Lecturer in Social Work.*
 Susan Fukushima, M.D., *Assistant Clinical Professor of Psychiatry.*
 Marielle C. Fuller, *Lecturer in Psychiatry.*
 Ivan R. Gabor, M.D., *Assistant Clinical Professor of Psychiatry.*
 Jack Gaines, M.D., *Assistant Clinical Professor of Psychiatry.*
 Leonard A. Gale, M.D., *Assistant Clinical Professor of Psychiatry.*
 Elizabeth Galton, M.D., *Assistant Clinical Professor of Psychiatry.*
 Charlotte B. Gelb, M.S.W., *Lecturer in Social Work.*
 Arnold L. Gilberg, M.D., *Associate Clinical Professor of Psychiatry.*
 Leonard H. Gilman, M.D., *Assistant Clinical Professor of Psychiatry.*
 Jean S. Gitelson, B.S., *Associate in Psychology.*
 David E. Glass, M.D., *Assistant Clinical Professor of Psychiatry.*
 Trevor D. Glenn, M.D., *Assistant Clinical Professor of Psychiatry.*
 Howard N. Glick, M.D., *Assistant Clinical Professor of Psychiatry.*
 Stuart Glickman, M.D., *Assistant Clinical Professor of Psychiatry.*
 Irvin D. Godofsky, M.D., *Assistant Clinical Professor of Psychiatry.*
 Sidney Gold, M.D., *Assistant Clinical Professor of Psychiatry.*
 Lee M. Goldfine, M.D., *Assistant Clinical Professor of Psychiatry.*
 Hymen C. Goldman, Ed.D., *Assistant Clinical Professor of Biobehavioral Sciences (Educational Psychology).*
 Stephen R. Goldsmith, M.D., *Assistant Clinical Professor of Psychiatry.*
 William Goldsmith, M.D., *Assistant Clinical Professor of Psychiatry.*
 Bertram Goldstein, M.D., *Assistant Clinical Professor of Psychiatry.*
 Orest Gorchynski, M.D., *Assistant Clinical Professor of Psychiatry.*
 Michael O. Gordon, M.D., *Assistant Clinical Professor of Psychiatry.*
 David I. Gottlieb, M.D., *Assistant Clinical Professor of Psychiatry.*
 Mary Lou Gottlieb, M.S.W., *Lecturer in Social Work.*
 Roger L. Gould, M.D., *Associate Clinical Professor of Psychiatry.*
 Herbert Gray, M.D., *Assistant Clinical Professor of Psychiatry.*
 Jacquelyn K. Green, M.D., *Assistant Clinical Professor of Psychiatry.*
 Ronald J. Griffith, M.D., *Assistant Clinical Professor of Psychiatry.*
 Michael Gross, M.D., *Assistant Clinical Professor of Psychiatry.*
 Carl M. Grossman, M.D., *Assistant Clinical Professor of Psychiatry.*
 James S. Grotstein, M.D., *Associate Clinical Professor of Psychiatry.*
 Peter B. Gruenberg, M.D., *Assistant Clinical Professor of Psychiatry.*
 Robert D. Gruener, M.D., *Assistant Clinical Professor of Psychiatry.*
 Aaron H. Haas, M.D., *Assistant Clinical Professor of Psychiatry.*
 Neil B. Haas, M.D., *Assistant Clinical Professor of Psychiatry.*
 William J. Hansen, M.D., *Assistant Clinical Professor of Psychiatry.*
 Carl A. Hansen, M.D., *Assistant Clinical Professor of Psychiatry.*
 Elliot A. Harris, M.D., *Assistant Clinical Professor of Psychiatry.*
 Hiawatha Harris, M.D., *Assistant Clinical Professor of Psychiatry.*
 Lynn S. Harris, M.S.W., *Lecturer in Social Work.*
 Norman B. Hartstein, M.D., *Assistant Clinical Professor of Psychiatry.*
 Arthur A. Haynes, M.D., *Assistant Clinical Professor of Psychiatry.*
 John W. Hedenberg, Ph.D., *Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 Jarvin R. Heiman, M.D., *Assistant Clinical Professor of Psychiatry.*
 Anna G. Heinrich, Ph.D., *Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 Bernard S. Hellinger, M.D., *Assistant Clinical Professor of Psychiatry.*
 James S. Henning, Ph.D., *Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 Shelby M. Hicks, M.D., *Assistant Clinical Professor of Psychiatry.*
 Ruth Hochberg, Ph.D., *Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 John I. Hochman, M.D., *Assistant Clinical Professor of Psychiatry.*
 Joshua A. Hoffs, M.D., *Assistant Clinical Professor of Psychiatry.*
 Malcolm J. Hoffs, M.D., *Assistant Clinical Professor of Psychiatry.*
 Emanuel M. Honig, M.D., *Assistant Clinical Professor of Psychiatry.*
 James N. Hood, M.D., *Assistant Clinical Professor of Psychiatry.*
 Klaus D. Hoppe, M.D., *Associate Clinical Professor of Psychiatry.*
 Simon Horenstein, M.D., *Assistant Clinical Professor of Psychiatry.*
 William S. Horowitz, M.D., *Assistant Clinical Professor of Psychiatry.*
 Sita Huff, M.D., *Assistant Clinical Professor of Psychiatry.*
 James E. Hughes, M.D., *Assistant Clinical Professor of Psychiatry.*
 Isadore E. Hurwitz, M.D., *Assistant Clinical Professor of Psychiatry.*
 Jeffrey I. Hutter, Ph.D., *Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 Harrington V. Ingham, M.D., *Associate Clinical Professor of Psychiatry.*
 Dennis T. Jaffe, Ph.D., *Associate in Sociology.*
 Robert L. James, M.D., *Assistant Clinical Professor of Psychiatry.*
 Joan E. Johnson, M.S.W., *Lecturer in Social Work.*
 Richard G. Johnson, M.D., *Assistant Clinical Professor of Psychiatry.*
 Harry B. Jones, M.D., *Assistant Clinical Professor of Psychiatry.*
 Martha B. Jura, Ph.D., *Associate in Psychology.*
 George J. Kalman, M.D., *Assistant Clinical Professor of Psychiatry.*
 Harriet Kaplan, M.D., *Assistant Clinical Professor of Psychiatry.*
 Jerome Karasic, M.D., *Assistant Clinical Professor of Psychiatry.*
 Ernest B. Katz, M.D., *Assistant Clinical Professor of Psychiatry.*
 Charles V. Keeran, M.S.W., *Lecturer in Mental Hospital Administration.*
 Richard E. Kettler, M.D., *Assistant Clinical Professor of Psychiatry.*
 Wellesley R. Kime, M.D., *Assistant Clinical Professor of Psychiatry.*
 Martha Kirkpatrick, M.D., *Associate Clinical Professor of Psychiatry.*
 Leslie M. Kirshenbaum, M.D., *Assistant Clinical Professor of Psychiatry.*
 Marvin A. Klemes, M.D., *Assistant Clinical Professor of Psychiatry.*
 Stephen S. Klevens, M.D., *Assistant Clinical Professor of Psychiatry.*
 George L. Kline, M.D., *Assistant Clinical Professor of Psychiatry.*
 Peter L. Klein, M.D., *Assistant Clinical Professor of Psychiatry.*
 Steven T. Knee, M.D., *Assistant Clinical Professor of Psychiatry.*
 Ronald Koegler, M.D., *Associate Clinical Professor of Psychiatry.*
 Werner T. Koenig, M.D., *Assistant Clinical Professor of Psychiatry.*
 Marilyn F. Kritzer, M.S.W., *Associate in Social Work.*
 Joseph L. Krofcheck, M.D., *Assistant Clinical Professor of Psychiatry.*
 Boyd M. Krout, M.D., *Assistant Clinical Professor of Psychiatry.*
 Ethel E. Lampl, Ph.D., *Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 Jerome R. Lance, M.D., *Assistant Clinical Professor of Psychiatry.*
 Charles B. Larkin, M.D., *Assistant Clinical Professor of Psychiatry.*

- Sandra M. Lauterbach, M.D., Assistant Clinical Professor of Psychiatry.
- Ronald M. Lawrence, M.D., Assistant Clinical Professor of Psychiatry.
- Maimon Leavitt, M.D., Assistant Clinical Professor of Psychiatry.
- Doryann M. Lebe, M.D., Assistant Clinical Professor of Psychiatry.
- Allen H. Lefstin, M.D., Assistant Clinical Professor of Psychiatry.
- James Lehman, M.D., Assistant Clinical Professor of Psychiatry.
- Tzuen-jen Lei, Ph.D., Specialist.
- Stanley J. Leiken, M.D., Associate Clinical Professor of Psychiatry.
- John Leonard, M.D., Assistant Clinical Professor of Psychiatry.
- Jean-Louis LeRenard, M.D., Assistant Clinical Professor of Psychiatry.
- Stuart A. Lerner, M.D., Assistant Clinical Professor of Psychiatry.
- Vallabhaneni K. Meenakshi, M.D., Assistant Clinical Professor of Psychiatry.
- Seymour E. Leventer, Ph.D., Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).
- Lionel B. Levin, M.D., Assistant Clinical Professor of Psychiatry.
- Eugene A. Levitt, Ph.D., Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).
- William H. Levy, M.D., Assistant Clinical Professor of Psychiatry.
- Barry S. Lieberman, M.D., Assistant Clinical Professor of Psychiatry.
- Henry Lihn, M.D., Associate Clinical Professor of Psychiatry.
- Myron Lind, M.D., Assistant Clinical Professor of Psychiatry.
- Carol A. Lindberg, M.D., Assistant Clinical Professor of Psychiatry.
- Barbara E. Linden, M.A., Demonstration Teacher.
- Richard L. Lindenbaum, M.D., Assistant Clinical Professor of Psychiatry.
- John A. Lindon, M.D., Associate Clinical Professor of Psychiatry.
- Cathie-Ann Lippman, M.D., Assistant Clinical Professor of Psychiatry.
- Leslie P. Lipson, M.D., Assistant Clinical Professor of Psychiatry.
- Terry D. Lipton, M.D., Assistant Clinical Professor of Psychiatry.
- Ange J. Lobue, M.D., Assistant Clinical Professor of Psychiatry.
- Donald F. Lomas, M.S.W., Associate in Social Work.
- Leonard M. Loren, M.D., Assistant Clinical Professor of Psychiatry.
- Isle W. Lowenstam, M.D., Assistant Clinical Professor of Psychiatry.
- Leslie M. Luczy, M.D., Assistant Clinical Professor of Psychiatry.
- John T. Lundgren, M.D., Assistant Clinical Professor of Psychiatry.
- Noel Lustig, M.D., Associate Clinical Professor of Psychiatry.
- Maria T. Lymberis, M.D., Assistant Clinical Professor of Psychiatry.
- Montie Magree, M.D., Assistant Clinical Professor of Psychiatry.
- Arthur Malin, M.D., Lecturer in Psychiatry.
- Michael D. Malkin, M.D., Assistant Clinical Professor of Psychiatry.
- Gabriel O. Manasse, M.D., Assistant Clinical Professor of Psychiatry.
- Melvin Mandel, M.D., Associate Clinical Professor of Psychiatry.
- Michael G. Mandel, M.D., Assistant Clinical Professor of Psychiatry.
- Myrtle Mandiberg, M.A., Associate in Psychology.
- Ronald A. Mann, Ph.D., Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).
- Eric H. Marcus, M.D., Assistant Clinical Professor of Psychiatry.
- Stephen S. Marmer, M.D., Assistant Clinical Professor of Psychiatry.
- Jerry P. Martin, M.D., Assistant Clinical Professor of Psychiatry.
- Carl E. Marusak, M.D., Assistant Clinical Professor of Psychiatry.
- Harold E. Mavritte, M.D., Assistant Clinical Professor of Psychiatry.
- Donald L. Mayhew, Ph.D., Demonstration Teacher.
- Tracey McCarley, M.D., Lecturer in Psychiatry.
- John Q. McClure, M.D., Assistant Clinical Professor of Psychiatry.
- Mehi McDowell, M.D., Associate Clinical Professor of Psychiatry.
- Vallabhaneni K. Meenakshi, M.D., Assistant Clinical Professor of Psychiatry.
- King M. Mendelsohn, M.D., Assistant Clinical Professor of Psychiatry.
- Richard W. Merel, M.D., Assistant Clinical Professor of Psychiatry.
- Miriam A. Meyer, M.S.W., Lecturer in Social Work.
- Beth E. Meyerowitz, Ph.D., Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).
- Elva R. Mezquita, M.D., Assistant Clinical Professor of Psychiatry.
- Richard Migel, M.D., Assistant Clinical Professor of Psychiatry.
- Samuel I. Miles, M.D., Assistant Clinical Professor of Psychiatry.
- Franklin C. Milgrim, M.D., Assistant Clinical Professor of Psychiatry.
- Curtis R. Miller, M.A., Specialist.
- Ronald S. Mintz, M.D., Associate Clinical Professor of Psychiatry.
- Thomas Mintz, M.D., Assistant Clinical Professor of Psychiatry.
- Henry G. Moeller, M.D., Assistant Clinical Professor of Psychiatry.
- J. Victor Monke, M.D., Associate Clinical Professor of Psychiatry.
- Clinton Y. Montgomery, M.D., Assistant Clinical Professor of Psychiatry.
- Francisco F. Morales, M.D., Assistant Clinical Professor of Psychiatry.
- Gerald M. Motis, M.D., Assistant Clinical Professor of Psychiatry.
- Helga M. Muller, M.A., Specialist.
- Leonard Neff, M.D., Assistant Clinical Professor of Psychiatry.
- Edward C. Nelson, Ph.D., Assistant Clinical Professor of Biobehavioral Sciences.
- Gerald A. Nemeth, M.D., Assistant Clinical Professor of Psychiatry.
- Richard G. Ness, M.D., Assistant Clinical Professor of Psychiatry.
- Lawrence E. Newman, M.D., Assistant Clinical Professor of Psychiatry.
- Natalie R. Newman, M.A., Demonstration Teacher.
- Geoffrey Newstadt, M.D., Assistant Clinical Professor of Psychiatry.
- Hindy Nobler, M.S.W., Lecturer in Social Work.
- Walter Nowers, M.D., Assistant Clinical Professor of Psychiatry.
- Ralph M. Obler, M.D., Associate Clinical Professor of Psychiatry.
- Anita M. O'Connor, B.A., Demonstration Teacher.
- Garrett J. O'Connor, M.D., Associate Clinical Professor of Psychiatry.
- Robert L. Oldham, M.D., Assistant Clinical Professor of Psychiatry.
- Andrew Ollstein, M.D., Assistant Clinical Professor of Psychiatry.
- Edwin J. Olsen, M.D., Assistant Clinical Professor of Psychiatry.
- Ronald H. Onkin, M.D., Assistant Clinical Professor of Psychiatry.
- Mark F. Orfirer, M.D., Assistant Clinical Professor of Psychiatry.
- Allen Pack, M.D., Assistant Clinical Professor of Psychiatry.
- Regina Pally, M.D., Assistant Clinical Professor of Psychiatry.
- Richard C. Palmer, M.D., Assistant Clinical Professor of Psychiatry.
- Rachel Pape, M.D., Assistant Clinical Professor of Psychiatry.
- Frank A. Parodi, M.D., Assistant Clinical Professor of Psychiatry.
- Zane E. Parzen, M.D., Assistant Clinical Professor of Psychiatry.
- David J. Paster, M.D., Assistant Clinical Professor of Psychiatry.
- Stephanie L. Pearlstein, M.S.S., Associate in Social Work.
- R. James Perkins, M.D., Assistant Clinical Professor of Psychiatry.
- Jona A. Perlmutter, M.D., Assistant Clinical Professor of Psychiatry.
- Doris Perna, M.D., Assistant Clinical Professor of Psychiatry.
- Earl P. Petrus, M.D., Assistant Clinical Professor of Psychiatry.
- Bruce F. Picken, M.D., Assistant Clinical Professor of Psychiatry.
- Anderson W. Pollard, M.S.W., Associate in Social Work.
- Theodore Polos, M.D., Assistant Clinical Professor of Psychiatry.
- Thomas E. Preston, M.D., Assistant Clinical Professor of Psychiatry.
- Joseph Profita, M.D., Assistant Clinical Professor of Psychiatry.
- Paul R. Purchard, M.D., Assistant Clinical Professor of Psychiatry.
- Louis I. Quitt, M.D., Assistant Clinical Professor of Psychiatry.
- Leo Rangell, M.D., Clinical Professor of Psychiatry.
- Pearl Rapp, M.S.W., Lecturer in Social Work.
- Samuel Rapport, M.D., Associate Clinical Professor of Psychiatry.
- Beatrice Rasof, Ph.D., Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).
- John M. Ravin, M.D., Assistant Clinical Professor of Psychiatry.
- Don F. Rendinell, M.D., Assistant Clinical Professor of Psychiatry.
- Theodore Rich, M.D., Assistant Clinical Professor of Psychiatry.
- Howard M. Richer, Ph.D., Demonstration Teacher.
- V. Ellen Richey, M.A., Demonstration Teacher.
- Ronald E. Rickler, M.D., Assistant Clinical Professor of Psychiatry.
- John J. Riddle, M.D., Assistant Clinical Professor of Psychiatry.
- Jean K. Ritvo, M.D., Assistant Clinical Professor of Psychiatry.
- Charlotte Robertson, M.D., Assistant Clinical Professor of Psychiatry.
- Henry E. Robinson, M.D., Assistant Clinical Professor of Psychiatry.
- Burton W. Rockliff, M.D., Assistant Clinical Professor of Psychiatry.
- Neil F. Rocklin, Ph.D., Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).
- F. Robert Rodman, M.D., Assistant Clinical Professor of Psychiatry.
- Burton Roger, M.D., Assistant Clinical Professor of Psychiatry.
- Rita R. Rogers, M.D., Clinical Professor of Psychiatry.
- Hilda S. Rollman-Branch, M.D., Clinical Professor of Psychiatry.
- James P. Rosenblum, M.D., Assistant Clinical Professor of Psychiatry.
- Richard J. Rosenthal, M.D., Assistant Clinical Professor of Psychiatry.
- Craig A. Ross, M.D., Assistant Clinical Professor of Psychiatry.
- Nancy L. Rosser, M.D., Assistant Clinical Professor of Psychiatry.
- Judith B. Rothman, M.S.W., Associate in Social Work.
- Jerome Rowitch, M.D., Assistant Clinical Professor of Psychiatry.
- R. Ronald Roy, M.D., Assistant Clinical Professor of Psychiatry.
- Gerald Rozansky, M.D., Assistant Clinical Professor of Psychiatry.
- Alan S. Ruttenberg, M.D., Assistant Clinical Professor of Psychiatry.
- S. K. Rudra Sabaratnam, M.D., Assistant Clinical Professor of Psychiatry.
- Ronald D. Sager, M.D., Assistant Clinical Professor of Psychiatry.
- Barbara R. Salkin, M.S.W., Lecturer in Social Work.
- Olga Samuel, M.S.W., Lecturer in Social Work.
- David G. Sanders, M.D., Assistant Clinical Professor of Psychiatry.
- David S. Sanders, M.D., Associate Clinical Professor of Psychiatry.
- R. Wyman Sanders, M.D., Associate Clinical Professor of Psychiatry.
- James H. Satterfield, M.D., Associate Clinical Professor of Psychiatry.
- C. Scott Saunders, M.D., Assistant Clinical Professor of Psychiatry.
- Irwin Savodnik, M.D., Assistant Clinical Professor of Psychiatry.
- Ellen E. Schapiro, M.D., Assistant Clinical Professor of Psychiatry.
- Bella F. Schimmel, M.D., Assistant Clinical Professor of Psychiatry.
- Theodore L. Schoenberger, M.D., Assistant Clinical Professor of Psychiatry.
- Ernest H. Schrieber, M.D., Assistant Clinical Professor of Psychiatry.
- Irwin M. Schultz, M.D., Assistant Clinical Professor of Psychiatry.
- Lois L. Schwartz, M.D., Assistant Clinical Professor of Psychiatry.
- Ronald M. Schwartz, M.D., Assistant Clinical Professor of Psychiatry.
- James T. Scott, M.D., Assistant Clinical Professor of Psychiatry.
- John R. Sealy, M.D., Assistant Clinical Professor of Psychiatry.
- Lazarus Secunda, M.D., Assistant Clinical Professor of Psychiatry.
- Thomas T. Seeley, M.D., Assistant Clinical Professor of Psychiatry.
- Catherine Z. Seligman, M.S.W., Lecturer in Social Welfare.
- Daniel R. Shackman, M.D., Assistant Clinical Professor of Psychiatry.
- Robert A. Shain, M.D., Assistant Clinical Professor of Psychiatry.
- Morton Shane, M.D., Assistant Clinical Professor of Psychiatry.
- Joseph A.E. Shannon, M.D., Assistant Clinical Professor of Psychiatry.
- Allen J. Sherrow, M.D., Assistant Clinical Professor of Psychiatry.
- Lee W. Shershow, M.D., Assistant Clinical Professor of Psychiatry.

Alexander A. Shester, M.D., *Assistant Clinical Professor of Psychiatry.*
 Elizabeth Shima, M.S.W., *Lecturer in Social Welfare.*
 Jerald I. Simon, M.D., *Assistant Clinical Professor of Psychiatry.*
 Priscilla A. Slagle, M.D., *Assistant Clinical Professor of Psychiatry.*
 Sidney Small, M.D., *Assistant Clinical Professor of Psychiatry.*
 Barbara L. Smith, Ph.D., *Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 Arthur J. Smukler, M.D., *Assistant Clinical Professor of Psychiatry.*
 Homa M. Snibbe, Ph.D., *Specialist.*
 David N. Soghor, M.D., *Assistant Clinical Professor of Psychiatry.*
 Doris S. Soghor, M.D., *Assistant Clinical Professor of Psychiatry.*
 Robert A. Solow, M.D., *Clinical Professor of Psychiatry.*
 Leon I. Sones, M.D., *Assistant Clinical Professor of Psychiatry.*
 Arthur D. Sorousky, M.D., *Associate Clinical Professor of Psychiatry.*
 Maryellen Sparkes, M.S., *Specialist.*
 Robert J. Speaker, M.D., *Assistant Clinical Professor of Psychiatry.*
 Jane L. Stecher, M.S.W., *Lecturer in Social Work.*
 Richard H. Steip, M.D., *Assistant Clinical Professor of Psychiatry.*
 Janna M. Stern, M.D., *Assistant Clinical Professor of Psychiatry.*
 Judith M. Stock, M.S.W., *Lecturer in Social Work.*
 Donald Stolar, Ph.D., *Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 Charles B. Stone, M.D., *Associate Clinical Professor of Psychiatry.*
 Larry H. Strassmann, Ph.D., *Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 John M. Suarez, M.D., *Associate Clinical Professor of Psychiatry.*
 Norman D. Tabachnick, M.D., *Clinical Professor of Psychiatry.*
 Munjig J. Takakjian, M.D., *Assistant Clinical Professor of Psychiatry.*
 Gerald Tarlow, Ph.D., *Assistant Clinical Professor of Psychiatry.*
 Sherry Terzian, M.S., *Associate Specialist.*
 David A. Thiele, M.D., *Assistant Clinical Professor of Psychiatry.*
 Oscar W. Thomsen, M.D., *Assistant Clinical Professor of Psychiatry.*
 Samuel E. Trueblood, M.D., *Assistant Clinical Professor of Psychiatry.*
 Bertha B. Unger, M.A., *Lecturer in Nursing.*
 Carl Utzinger, M.D., *Assistant Clinical Professor of Psychiatry.*
 Heiman Van Dam, M.D., *Associate Clinical Professor of Psychiatry.*
 Kato Van Leeuwen, M.D., *Assistant Clinical Professor of Psychiatry.*
 Frederick Vaquer, M.D., *Assistant Clinical Professor of Psychiatry.*
 Sheila T. Vaughn, Ed.D., *Demonstration Teacher.*
 John O. Viesselman, M.D., *Assistant Clinical Professor of Psychiatry.*
 Charles W. Wahl, M.D., *Clinical Professor of Psychiatry.*
 Patricia G. Waldron, M.D., *Assistant Clinical Professor of Psychiatry.*
 Ruth A. Waldron, M.S.S., *Lecturer in Social Work.*
 Leon Wallace, M.D., *Assistant Clinical Professor of Psychiatry.*
 Howard F. Wallach, M.D., *Assistant Clinical Professor of Psychiatry.*
 Donald E. Wallens, M.D., *Assistant Clinical Professor of Psychiatry.*
 Ruth P. Walter, M.D., *Assistant Clinical Professor of Psychiatry.*
 Lawrence H. Warick, M.D., *Assistant Clinical Professor of Psychiatry.*
 Bruce R. Watkins, Ph.D., *Assistant Clinical Professor of Biobehavioral Sciences (Medical Psychology).*
 George J. Wayne, M.D., *Clinical Professor of Psychiatry.*
 I. Hyman Weiland, M.D., *Associate Clinical Professor of Psychiatry.*
 Allen B. Weiner, M.D., *Assistant Clinical Professor of Psychiatry.*
 Lillian L. Weitzner, M.S.W., *Associate in Social Work.*
 Melvyn R. Werbach, M.D., *Assistant Clinical Professor of Psychiatry.*
 Joel J. West, M.D., *Assistant Clinical Professor of Psychiatry.*
 Harold E. Whiteley, M.D., *Assistant Clinical Professor of Psychiatry.*
 Martin E. Widzer, M.D., *Assistant Clinical Professor of Psychiatry.*
 Joyce Will, M.S.W., *Lecturer in Social Work.*
 Miriam Williams, M.D., *Assistant Clinical Professor of Psychiatry.*

Samuel L. Wilson, M.D., *Assistant Clinical Professor of Psychiatry.*
 Stephen J. Wilson, M.D., *Assistant Clinical Professor of Psychiatry.*
 Gerald Windler, M.D., *Assistant Clinical Professor of Psychiatry.*
 William J. Winslade, Ph.D., J.D., *Lecturer in Psychiatry.*
 Robert A. Winston, M.D., *Assistant Clinical Professor of Psychiatry.*
 Byron J. Wittlin, M.D., *Assistant Clinical Professor of Psychiatry.*
 Burton N. Wixen, M.D., *Associate Clinical Professor of Psychiatry.*
 Loren D. Woodson, M.D., *Assistant Clinical Professor of Psychiatry.*
 Roy Worthen, M.D., *Assistant Clinical Professor of Psychiatry.*
 Robert Zaitlin, M.D., *Assistant Clinical Professor of Psychiatry.*
 Justine Zirculis, M.D., *Assistant Clinical Professor of Psychiatry.*

The Masters in Social Psychiatry program is not admitting new students at this time. Graduate courses are offered by the Department which students in other degree programs can take on an elective basis.

Graduate Courses

200. Colloquium on Biobehavioral Sciences. (¼ course) Prerequisite: consent of instructor. The colloquium establishes a vehicle for continuing education on recent advances in various scientific fields relevant to behavior in its biobehavioral and biosocial contexts. It provides a forum for pertinent interdisciplinary discussion. Speakers present information from their area of competence and express their ideas on the relevance of this material to the broader issues of behavior.

Mr. West, Mr. Yager

M201A-201B-201C. The Functional Organization of Behavior. (½ course) (Same as Neuroscience M201A-201B-201C.) Prerequisites: consent of instructor; admission to M201B requires completion of M201A; admission to M201C requires completion of M201A-201B. The course is divided into three quarters. The fall quarter is introductory and focuses on the development of behaviors within different species and the functional uses of behaviors. An evolutionary biological perspective is used as the framework for the fall quarter. The winter quarter focuses on research studies designed to take into account the functional behavior of animals. The spring quarter focuses on special questions of interest to students.

Mr. Eiduson, Mr. McGuire

204A-204B-204C. Psychiatric Theory and Practice. (¼ course each) Prerequisite: consent of instructor. The theory of psychoanalytic psychotherapeutic technique is discussed. Comparative grids of the classical analytic, Kleinian, and Eriksonian theories are demonstrated in segment A. Segments B and C concentrate on historical Freudian theory compared to current daily clinical practice and theory.

The Staff

205. Advanced Psychiatric Theory Seminar. (¼ course) Prerequisite: consent of instructor. Seminar and discussion on topics of current psychiatric interests led by leaders of local psychiatric community.

Mr. Gorney

207. Hypnosis Seminar. (½ course) Prerequisite: training in psychotherapy, education in psychodynamics and psychopathology, and consent of instructor. Experiential seminar with guided reading and training in inductions, anesthesia, age regression, imagery techniques, distortion of time and space, therapeutic applications (including direct symptom removal, behavioral methods and hypnoanalysis), and training patients for self-hypnosis. Emphasis is on developing skill for application in clinical practice. Graded S/U. Ms. Holroyd

208A-208B-208C. Clinical Neuropsychology: Assessment of Brain Damage. (½ course) Prerequisites: graduate or post-graduate standing and consent of instructor. The aim of the course is to introduce and review neuropsychological concepts including functional neuroanatomical systems of the brain, analytic and synthetic activities of the brain, the effects of generalized and focal brain impairment on behavior, and the use of neuropsychological test instruments. The Fall quarter focuses on fundamentals of neuropsychology and the assessment of brain damage in adults. The second quarter reviews the effects of brain damage in children and child neuropsychological assessment. The third quarter is devoted to the neuropsychological assessment of particular patient groups; e.g., the elderly, the epilepsies and dyscontrol syndromes.

Mr. Marsh

209A-209B-209C. Behavior Therapy Practicum. (¼ course) Prerequisites: consent of instructor. The behavior therapy practicum provides instruction and supervision in the behavioral treatment of a variety of problems presented by adult outpatients. These include anxiety, affective, conversion, obsessive-compulsive, psychosexual and eating disorders. By means of a lecture-workshop approach, trainees learn behavioral analysis and assessment, personal effectiveness training, systematic and vivio desensitization, contingency contracting and management, and cognitive behavior modification.

Mr. Munford

M222. Transcultural Psychiatry. (Same as Anthropology M244.) Prerequisite: consent of instructor. Consideration of psychiatric topics in cross-cultural perspective, such as studies of drug use, deviance, suicide, homicide, behavioral disorders, "culture specific" syndromes, non-Western psychiatries, and the question of "sick" societies.

Mr. Kennedy

223. MMPI Seminar. (¼ course) Prerequisite: consent of instructor. Topics covered include: 1) basic scales, 2) a theory of the Minnesota Multiphasic Personality Inventory (MMPI) (and psychopathology in general) based on two-factor conditioning and physiologic substrata, and 3) code types and their transference and treatment indications.

Mr. Caldwell

224. Seminar on Aging and Psychopathology. (¼ course) Prerequisite: consent of instructor. The format will be a combination of patient interviews and case discussions. Students will review and discuss pertinent literature in gerontology and geriatrics, including psychology, sociology, clinical medicine, pharmacology, neurology, and psychiatry. The course will include a survey of psychopathology as seen among the aged, including a discussion of OBS, affective disorders and schizophrenia spectrum disorders.

Ms. Jarvik, Mr. Straker

225. Diagnostic Evaluation of Psychopathology. (¼ course) Prerequisite: consent of instructor. The course focuses on recent empirical and methodological advances in clinical psychiatric diagnosis. Lecture presentations and discussion will center on the major syndromes of psychopathology in adolescence and adulthood, their distinguishing symptomatology, course and etiologic correlates, and methods for obtaining reliable judgments of a patient's current psychiatric status.

Mr. Strober

226A-226B. Childhood Psychosis Research Seminar. (¼ course) Prerequisite: consent of instructor. Current research in the causes and behavioral manifestations of childhood schizophrenia. Discussion on diagnosis and etiology of childhood schizophrenia will be included.

Mr. Frankel, Mr. Tanguay

227. Electroencephalography (EEG) in Neuropsychology. (¼ course) Prerequisite: consent of

instructor. A survey of EEG and evoked potential (EP) methods and research into human mental function, with particular attention to EEG and EP correlates of various neuropsychological disorders of adults and children. Mr. W. Borden

228. Behavioral Medicine. (½ course) Prerequisite: consent of instructor. Review of behavioral science knowledge and techniques relevant to the understanding of physical health and illness and discussion of the application of this knowledge and these techniques to prevention, diagnosis, treatment and rehabilitation. Integration of behavioral and biomedical approaches is stressed.

Mr. McCreary, Mr. Munford, Mr. Shapiro

230. Confucius and Asian Americans. Prerequisite: consent of instructor. The seminar will focus on the cultural aspects relevant to the treatment of Asian Americans. The philosophical teachings of Confucius will be discussed. Similarities and differences among Asian Americans and relevant clinical issues will be presented. Graded S/U.

Mr. Yamamoto

231. Mexican Americans and Mental Health. (½ course) Prerequisite: consent of instructor. Course will highlight mental health needs of Mexican Americans through seminars dealing with: historical comparison of psychiatry in Mexico and United States, an analysis of the various theoretical perspectives regarding bio-psycho-social behavior; distinguishing psychodynamic from cultural factors in the treatment of the Mexican-American patient; mental health impact of the criminal justice system and urban disorder. Mr. Morales

232A-232B-232C. Human Sexual Dysfunction. (½ course each) Prerequisite: consent of instructor. One year training and research course in the direct behavioral treatment of human sexual dysfunction. A combination of didactic material and supervised experience. Mr. Golden

233. Alcoholism and Drug Abuse Among Women. Prerequisite: consent of instructor. Discussion of the psychosocial aspects of abuse of alcohol and other drugs among women. Topics will include etiology, prevention, treatment, hormonal influences, and the role of the family. Emphasis will be placed upon current theoretical perspectives and research findings. Ms. Beckman

234A-234B-234C. Affective Disorders. (½ course each) Prerequisites: graduate standing and consent of instructor. Seminar will cover general topics related to the primary affective disorders (depression, manic depressive illness) including diagnosis, pharmacology, epidemiology, psychology, phenomenology, biology, and treatment. Ms. Jamison

M235. A Laboratory for Naturalistic Observations: Developing Skills and Techniques. (Same as Anthropology M260 and Education M222.) Prerequisite: consent of instructor. The skill of observing and recording behavior in natural settings will be taught, emphasizing field training and practice in observing behavior. Some of the uses of observations and their implications for research in the social sciences will also be discussed. Students will be expected to integrate observational work into their current research interests.

Mr. Gallimore, Mr. Weisner

236A-236B-236C. Psychology Interns' Seminar. (½ course each) Prerequisite: consent of instructor. Current topics in clinical psychology. The group will select topics for discussion pertaining to psychopathology, diagnostic evaluation and modalities of treatment. Ms. Holroyd, Mr. Strober

M237. Introduction to Developmental Disabilities of Language. (Same as Linguistics M235.) Prerequisites: Linguistics 1 or 100 and 130 or 131 or consent of instructor. Introduction to the field of

language disorders of children. The course will deal primarily with some clinical syndromes which are associated with delayed or deviant language acquisition: aphasia, autism, mental retardation. Theories regarding etiology and the relationship of these disorders to each other will be examined. Such questions as the relationship of cognition to linguistic ability will be considered. Concurrently scheduled with Psychiatry M135/Linguistics M135. Graduate students will be expected to apply more sophisticated knowledge and produce a research paper of greater depth. Ms. Needleman

M239. Psychopharmacology. (Same as Pharmacology M239.) Prerequisite: consent of instructor. A presentation of the effects of drugs upon behavior with special attention to drugs used in psychiatry and drug seeking behavior. Physiological and biochemical mechanisms underlying such actions will be analyzed. Reports on relevant current research will be made. Mr. Jarvik

240ABC. Assessment and Treatment of Afro-American Families. (½ course each) Prerequisites: graduate standing and consent of instructor. The course aids mental health professionals and trainees in the evaluation and treatment of Afro-American families in terms of their cultural milieu, historical background and economic status. Didactic presentations by instructors and invited guests form the basis for a supervised evaluation and case management with an Afro-American child and family. Ms. Bass, Ms. Powell, Ms. Wyatt

241A-241B-241C. Observation of Group Psychotherapy. (½ course each) Prerequisite: consent of instructor. Principles of adult psychotherapy will be explored through observation of an ongoing group, lectures and discussion. Major theoretical emphasis will be on humanistic-group dynamic approaches. Mr. Rosen

242A-242B-242C. Child Psychotherapy Seminar. (½ course each) (Formerly numbered 242.) Prerequisites: current experience with psychoanalytically-oriented child psychotherapy and consent of instructor. During the Fall and Winter quarters, videotaped diagnostic and treatment sessions of children and their families will provide a framework for discussing such topics as: diagnostic criteria, the beginning of treatment, the overdetermined nature of the symptom, transference phenomenon related to parental conflict, initial recovery of psychological reactions to past events, factors enhancing further working relationships with child and family and various other technical issues including the handling of terminations. During the Spring quarter, the theory and principles of psychoanalytic work with parents will be offered. Focus is on initiating and maintaining the treatment of the family. Student presentations will be encouraged in order to amplify clinical and theoretical issues. Mr. Heinicke

243A-243B-243C. Mental Retardation Interdisciplinary Core Curriculum. (½ course each) Prerequisite: consent of instructor. A survey series on major topic areas of mental retardation covering epidemiology, nosology, assessment, health care delivery systems, basic genetics, nutrition, direct care, and special deficits. Presented in an interdisciplinary framework as generic information independent of discipline. Mr. Cantwell, Mr. Tymchuk

244. Computers in Mental Retardation Research. Prerequisite: consent of instructor. An introduction to the basic nature of digital computer systems, with emphasis on their impact on society. The course is directed toward providing the student with a broad general understanding of applications and limitations of computers. Specific examples are drawn from clinical, research, and administrative

applications within the Mental Retardation and Child Psychiatry Program.

Mr. Guthrie, Mr. Hull

245A-245B. Psychological Assessment of the Preschool Child. Prerequisite: consent of instructor. This course will focus on the psychological assessment of the preschool child. Specific emphasis will be placed on the assessment of children with developmental disabilities and children who are generally thought to be "untestable". The course will have a practical orientation. The course will involve two hours per week of supervised testing. Psychiatry 245A is a prerequisite of Psychiatry 245B. S/U grading.

Ms. Freeman

M246. Psychological Aspects of Mental Retardation. (Same as Psychology M246.) Prerequisite: consent of instructor. Discussion of the psychological aspects of mental retardation to include: classification, description, etiology, theory, prevention, treatment, assessment, modern and future developments, and input from other disciplines (ethics, law, religion, welfare systems).

Mr. Tymchuk

247A-247B-247C. Neurophysiological and Neuropsychological Bases of Mental Retardation and Human Development. (½ course each) Prerequisite: graduate standing and consent of instructor. Involves discussion of advances in neurophysiology and neuropsychology with particular reference to modern developmental studies. Faculty members or advanced students present results of their research work in the context of available literature; intense discussion occurs during and after presentation.

Mr. Levine, Mr. Soltysik

248. Research Rounds in Mental Retardation and Developmental Disabilities. (½ course) Prerequisite: consent of instructor. Monthly session will consist of presentation of a patient and discussion of research approaches relevant to that patient. Staff members from various disciplines and invited speakers will participate. Mr. de Vellis

249A-249B. Language Disorders of Childhood. (½ course each) Prerequisite: consent of instructor. Course reviews language disabilities in children, their relationship to normal maturational patterns and to other aspects of behavior, the critical period hypothesis, universals of language development, environmental factors affecting language acquisition, neural mechanisms underlying speech and language, diagnostic methods, and approaches to remedial language training. Ms. Baltaxe

250. Introduction to the Principles and Techniques of Mammalian-Cell Culture. (½ course) Prerequisite: graduate or medical student status and consent of the instructor. This course provides a background in the physiology and biochemistry of mammalian cells through lecture and selected readings in the classical field. Designed to be taken concurrently with 251. Mr. Haggerty

251. Laboratory Exercises in the Techniques of Mammalian-Cell Culture. Prerequisite: graduate or medical student status and consent of the instructor. This course provides a working knowledge of the physiology and biochemistry of mammalian cells in culture through laboratory exercises involving the propagation and manipulation of differentiated and undifferentiated continuous mammalian-cell lines. Designed to be taken concurrently with 250. Mr. Haggerty

252. Clinical Child Psychiatry. (½ course) Prerequisite: consent of instructor. Weekly seminars covering the basic clinical aspects of child psychiatry. Assigned readings are presented by students and used as a basis for discussion of a particular

topic. Topics covered include interviewing of parents and children, diagnosis in child psychiatry, and the clinical child psychiatric syndrome.

Mr. Cantwell

253. Seminar: Child Development. (½ course) Prerequisite: consent of instructor. The seminar is divided into three sections: theories of development, systems of child development, and chronological aspects of child development. Presentation of assigned readings by the student plays a major role in each of the seminar sessions.

Mr. Cantwell

M254. Counseling Families of Handicapped Children. (½ course) (Same as Social Welfare M242.) Prerequisite: consent of instructor. Techniques and issues in counseling families through evaluation, feedback, and treatment. Social and psychological stresses on family unit, professional's reactions, community resources, and issues of genetic counseling, placement, and developmental crises.

Ms. Gottlieb, Ms. Shima

256. Basic Clinical Child Psychopathology. (¼ course) Prerequisite: consent of instructor. Weekly seminars covering the basic clinical aspects of child psychopathology. Readings will be provided for a basis of discussion on topics including interviewing of parents and children, diagnosis, and related syndromes.

Mr. Cantwell

257A-257B-257C. Diagnostics and Therapeutics of Language Disabilities. (¼ course each) Prerequisite: consent of instructor. This course is directed toward the language specialist seeking training in the developmental disabilities of language. The course includes training in diagnostic techniques and therapy approaches. Linguistic disabilities are placed within the framework of total behavior. The clinical practicum includes individual case supervision, a review of the pertinent literature, and a discussion of research topics. Students are required to complete a clinical research project in psycho- and neuro-linguistics.

Ms. Baltax

259. Legal and Ethical Issues in Developmental Disabilities. (¼ course) Prerequisite: consent of instructor. Discussion of current laws in mental retardation/developmental disabilities, philosophies, ethics, ethical codes, issues, how to resolve them, videotape, discussion of cases.

Mr. Tymchuk

M261. Seminar on Law, Medicine and Human Values. (¼ course) (Same as Law M533; formerly numbered M261A-261B.) Prerequisite: consent of instructor. The seminar will deal with legal, philosophical and psychological issues arising in the context of the doctor-patient relationship. Emphasis will be placed upon an analysis of the value conflicts underlying and manifested in medical practices and legal policies. Course material will be taken from legal, medical, and philosophical literature, legislation, case law, and medical case histories.

Mr. Winslade

M262. Law and Psychiatry. (¼ course) (Same as Law M325.) Prerequisite: consent of instructor. Introduction to the ethical and legal implications of the orientation, premises, functioning, and potential contributions of psychiatry. Review of the practical and theoretical aspects of collaboration between law and psychiatry.

Mr. Winslade

264. Biofeedback: Theory, Research, and Clinical Application. (½ course) Prerequisites: consent of instructor. Introduction to concepts and techniques of biofeedback, including review of experimental literature and applications to various clinical problems (hypertension, headache, pain and anxiety, sexual dysfunction, cardiac arrhythmias, neuromuscular disorders, etc.). Training in the use of portable biofeedback devices. Consideration of research and clinical issues.

Mr. Shapiro

265. Mind and Brain in Evolution. (½ course) Prerequisite: consent of instructor. This course reviews the fossil evidence on the organic evolution of the brain and the implications of that evidence for the evolution of mind and intelligence. Quantitative approaches are emphasized. Although some implications for cognitive psychology and individual differences are considered, the evolutionary analysis is "above the species level."

Mr. Jerison

266. Psychophysiological Research. Prerequisite: consent of instructor. Advanced seminar and discussion of ongoing laboratory research. Issues include concepts, experimental design, measurement, and data analysis. Current topics are biofeedback, conditioning, and behavioral control of autonomic functions, regulation of physiological and subjective reactions to stress and pain, and the evaluation of clinical biofeedback methods.

Mr. Shapiro

271. Ethology of Motivation and Conditioning. (¼ course) Prerequisite: graduate standing and consent of instructor. Basic facts and concepts of motivation and learning in animals will be presented in the framework of ethological and neurophysiological approach. Classical and instrumental conditioning procedures will be discussed with particular attention to the motivational variables.

Mr. Soltysik

M272. Psychological Anthropology. (Same as Anthropology M269K.) Prerequisite: consent of instructor. The course will deal with various psychological issues in anthropology, both theoretical and methodological. Areas of interest will include such things as culture and theory, culture and personality, and culture psychiatry. The course will deal with questions relating to symbolic and unconsciousness process as they are related to culture. Particular topics will change from quarter to quarter and the course can be repeated for credit.

Mr. Kennedy, Mr. Langness

273. Growth Control, Transformation, and Malignancy in Mammalian Cells in Culture. (¼ course) Evaluation of currently available cultured mammalian-cell types as experimental models to study growth control in normal, nonmalignant cells *in vivo* and to analyze the cytosocial, biochemical and cytophysiologic differences between normal and transformed and/or malignant cells in culture.

Mr. Haggerty

274. Neurophysiology and Behavior. (¼ course) Prerequisites: graduate standing and consent of instructor. The course will provide an analysis of strategies and approaches used to study behavior of mammalian organisms. Special emphasis will be placed on recent developments in electrophysiological recording techniques in behaving animals and how such developments relate to classical concepts of brain function.

Mr. Hull, Mr. Levine

275A-275B. Sociobiology Seminar. (½ course each) Prerequisite: consent of instructor. The course is designed to review in detail sociobiological theory as it applies to adult bonding behavior: kin-selection theory, reciprocal altruism theory, mate selection theory, and bond strategy theory. Bonds are viewed primarily from a biological rather than a psychological perspective. In-progress grading.

Mr. McGuire

276. Consultation to Sex Education Programs in the Elementary School. (½ course) Prerequisite: graduate standing and consent of instructor. This seminar will focus on issues of consultation program development and evaluation of sex education for elementary school children and parents. It will offer participants the opportunity to observe behavior of and interact with normal children within the school setting.

Ms. Meyer, Ms. Wyatt

277. From Research to Practice: Biobehavioral Contributions. (½ course) Prerequisite: consent of instructor. An overview of biobehavioral research as it is currently translated into therapeutic and preventive practice across disciplines. S/U grading.

Mr. Serafetinides

278. Clinical Psychopharmacology Research. Prerequisite: consent of instructor. Directed research experience at the graduate level. Research skills will be taught in the practical setting of ongoing psychopharmacology research projects. Discussion of ongoing psychopharmacology research projects and of proposed new projects focusing on practical problems, design, methodology, procedures and instrumentation.

Mr. May

280. Alcohol and Drug Abuse: Social Policy Perspectives. (¼ course) Prerequisites: consent of instructor. Alternative models of alcohol and other drug addictions will be examined and implications assessed for public policy regarding their control. Prevention efforts and finding from California and national surveys will be considered, with primary emphasis upon alcohol use and abuse.

Ms. Beckman

281. Behavioral Therapy in an Educational Setting. (¼ course) Prerequisites: consent of instructor. The course will provide supervised experience in a classroom working with exceptional children. Theoretical background will be furnished through a one-hour weekly lecture.

Mr. Forness

282. Schizophrenia: A Developmental Perspective. (½ course) Prerequisites: consent of instructor. The course will review research on the transmission of schizophrenia. Emphasis will be placed on a critical appraisal of the research strategies used to tease apart the relative contributions of environmental and genetic factors in the transmission of schizophrenia. An emphasis will be placed on studies of children at risk for schizophrenia.

Mr. Asarnow

283. Theories of Childhood Psychosis. (¼ course) Prerequisites: consent of instructor. The aim of the course is to present the biological and neurophysiological theories of the etiology of childhood psychosis.

Mr. Tanguay

285A-285B-285C. Advanced Family Therapy. (¼ course) Prerequisites: consent of instructor. Theories and techniques of family therapy. History, foundations, and indications and contraindications for family therapy and diagnosis. Observations and demonstrations will be included. Students are encouraged to bring videotapes of their family therapy cases for discussion.

Ms. Goldenberg

298. Current Topics in the Biobehavioral Sciences. (½ to 1 course) Prerequisite: consent of instructor. Current issues in the biobehavioral sciences will be offered on a selective basis depending upon instructor interest and topical relevancy of problems. See Schedule of Classes for topics and instructors. May be repeated for credit.

The Staff

300A-300B-300C. Seminar in Legal Psychiatry. (½ course) Prerequisites: graduate status and/or consent of instructor. Deals with the interaction between psychiatry and the law, covering such areas as criminal law, civil law, domestic relations, and treatment of offenders.

Mr. Suarez

Professional Courses

400A-400B. Introduction to Human Behavior. (¼ course each) Prerequisite: graduate student in a behavioral science program and consent of instructor. Application of theories and findings of the behavioral sciences to the health professions.

Ms. Jarvik

403. Individual Case Supervision. (¼ to 1 course) Prerequisite: consent of instructor and Department Chairman. One-to-one supervision of individual therapy cases. Includes analyses of patient data, supervision of ongoing treatment, informal didactic sessions on personality theory, and applications to patient management. Consent is based on a written proposal to be structured by instructor and student prior to enrollment. Additional information and proposal forms are available in the Educational Activities Office, B7-349 NPI. The Staff

404. Group Therapy. (¼ course) Prerequisite: consent of instructor. Section 1: Gestalt. Experiential and didactic seminar in Gestalt therapy and other humanistic group models. Case consultations are included when relevant. The Staff

Section 2: Dynamic Experience. This group experience has as its primary goal the attainment of significant usable insight by the trainee into his/her personality and attitudes so that his/her emotional conflicts will not interfere with his/her functioning as an effective group therapist. Will provide insights into how groups affect people and people affect groups - to help groups function more efficiently. The Staff

413. Community Meeting (2-West). (¼ course) Prerequisite: assignment to Ward 2-West and consent of instructor. One hour course is devoted to individual experience in leading a large group of all patients and staff. Leadership is by rotation. A half-hour process didactic session follows. Mr. Robertson

414. Emergency Treatment Attending Rounds. (¼ course) Prerequisite: assignment to Emergency Treatment Unit and consent of instructor. Cases seen in the emergency room during the preceding night are reviewed by a consultant and the Emergency Treatment staff. Assessment techniques, methods of intervention and alternate modes of treatment are explored. Mr. Slawson

415. Emergency Treatment Case Conference. (¼ course) Prerequisite: assignment to Emergency Treatment Unit and consent of instructor. Selected cases are presented by a resident, staff member or trainee to a consultant who reviews the diagnostic considerations and discusses implications for treatment and disposition. Trainees are expected to familiarize themselves with the disorder or personality type exemplified by their patient. They should be prepared to review the relevant literature and to cite recent contributions so as to form a basis for enlightened discussion. Mr. Slawson

416. Treatment Planning Meetings. (¼ course) Prerequisite: consent of instructor. The course focuses on treatment and management problems posed by inpatient psychiatry. Clinical psychopathology, treatment plans and interdisciplinary skills are discussed. The emphasis is on formulating accurate diagnostic assessments and planning effective treatment programs utilizing the therapeutic methods of the milieu (somatic therapies, behavioral techniques, family therapy, group process, individual and dyadic treatment, etc.).

Section 1: 2-West Mr. Robertson
Section 2: 2-South Mr. Gerner
Section 3: A-South Mr. Strober
Section 4: A-West The Staff

424. Ward Milieu Meeting. (¼ course) Prerequisite: consent of instructor. Milieu course meetings are designed to explore experientially and didactically the multiple aspects of group process on a psychiatric inpatient ward.

Section 1: A-South Mr. Strober
Section 2: A-West The Staff
Section 3: 2-West Mr. Robertson

425. Child Pre-Admission, Admission and Disposition Conference. (¼ course) Prerequisite: consent of instructor. Child pre-admission is the case study of child and family prior to inpatient admission. Course deals with 1) interview techniques, 2) suitability for admission, and 3) goals for hospitalization. Admission and disposition includes presentation of problem cases, usually with combined physical and intellectual defects, for interdisciplinary problem solving.

Section 1: A-South Mr. Strober
Section 2: A-West Mr. Yager
Section 3: A-West Ms. Petty
Section 5: 6-West Mr. Russell

426. Psychology Interns' Psychosomatic Liaison Case Conference. Prerequisite: consent of instructor. Psychology interns' case conference of psychosomatic aspects of physical illness. Cases will be discussed with regard to management issues, psychotherapy issues, methods of psychodiagnosis, counter transference and relevant literature. In addition, participants will receive individual supervision on a weekly basis. Mr. Wellisch

429. Child Outpatient Team. (¼ course) Prerequisite: consent of instructor. Weekly team meetings to coordinate the clinical activities of the trainees in the Child Outpatient Department. Discussion of literature and theories related to selected cases.

Section 1: First Year Child Fellows. Mr. Cantwell
Section 2: Second Year Child Fellows. Mr. Simmons, Mr. Tanguay, Mr. Tarjan

Section 3: Second Year Resident. Mr. Yager
Section 4: Second Year Resident. Mr. Yager
Section 5: Second Year Resident. Mr. Ritvo
Section 6: UAF Trainees. Mr. Tymchuk

445. Family Therapy Seminar for Clinicians. (¼ course) Prerequisite: prior clinical responsibility and treatment experience with individuals or families and consent of instructor. Conceptual and practical issues of family development and treatment are presented in the seminars. The emphasis is on structural family therapy. Alternative models may be reviewed during the year. Videotape is used extensively. Case supervision will be available. Participants must be treating one or more families. Mr. Gottlieb

446. Structural Family Therapy. (¼ course) Prerequisite: prior clinical experience in family therapy and consent of instructor. Intensive focus is on structural family treatment. Direct clinical experience is the primary mode of learning, with the student presenting videotape material for discussion and observing experienced clinicians' videotapes critically. The seminar/discussion format is used extensively. Mr. Gottlieb

462A-462B-462C. Advanced Mental Health Consultation. Prerequisite: consent of instructor. This course provides knowledge of children in schools through: 1) field experience; 2) a didactic program; 3) group supervision. Each trainee chooses a local elementary or junior high school as the site of field experience in consultation. Supervision focuses on assessing the needs of the school and initiating the consultation. Seminars consider theories of consultation, systems theory as applied to the schools, the organization of the school systems, the professional roles represented in the school (e.g., teachers, counselors, principals, etc.) and their special problems. In-Progress grading. Mr. Cantwell

463. Psychosocial Aspects of Oncology. (¼ course) Prerequisite: clinical involvement with oncology patient and consent of instructor. Discussion of

oncology cases. Clinical case conference of psychiatric care of oncology patients. Discussion includes reference to relevant literature. Presented in an interdisciplinary framework for health care professionals. Mr. Fawzy

471. Mental Retardation and Child Psychiatry Special Problems Conference. Prerequisite: consent of instructor. Each month one clinical subdivision of the Mental Retardation and Child Psychiatry Program presents a major clinical problem. Senior faculty discussants preside. The presenting trainees are expected to cover the pertinent literature and to assemble the critical elements of information on the case or problem at hand. Mental Retardation and Child Psychiatry Staff

M472A-472B-472C. Nursing Care of the Developmentally Disabled. (Same as Nursing M410A-401B-410C.) Prerequisite: enrollment in the Master's Program in School of Nursing. Study of the handicapping conditions of childhood and their effects upon the child and his/her family. This course combines didactic material and supervised clinical experience. Focus is on prevention, systematic assessment, planning, implementation and evaluation of nursing care. During the final quarter the student participates in the assessment, planning and delivery of health care to the developmentally disabled in the community. Ms. Savino

474. Training in Meditation: The Relaxation Response. (¼ course) Prerequisite: consent of instructor. Review of the literature and research on meditation. Explanation of meditation techniques and training sessions to become proficient in practicing meditation: the relaxation response. Ms. Marsh

475. Developmental Disabilities Clinic. (No credit) Prerequisite: consent of instructor. Follow up clinic for children with development disabilities. Services and teaching involve genetic counseling, educational and behavioral assessment, school consultation and family child guidance. Mr. Funderburk and the Staff

477A-477B. Advanced Family Therapy Seminar for Clinicians. (½ course each) Prerequisite: consent of instructor. Alternative and derivative models to structural family therapy are critically reviewed by the seminar group; e.g., family sculpting, network therapy, various communication models, issues of cotherapy, etc. Problem cases may be presented by the enrollees, including ethical dilemmas in family therapy. This course is required for first-year fellows and is an elective for experienced clinicians. Ms. Goldenberg, Mr. Gottlieb

478. Clinical Genetics Rounds. (No credit) Prerequisite: medical graduate and consent of instructor. A weekly clinical rounds on patients seen on the wards during the preceding week. House staff and others involved in clinical work may attend. Usually an in-depth discussion of the medical and genetic aspects of one or more disorders is presented. Ms. Crandall

479. Genetics Clinic Presentation. (No credit) Prerequisite: consent of instructor. A weekly clinical teaching session on the patients seen in the preceding Genetics Clinic. An in-depth discussion on the genetics of each disorder follows. Ms. Crandall and the Genetics Staff

480. Analysis of Human Chromosome Studies. (¼ course) Prerequisite: consent of instructor. Chromosome karyotypes prepared in the cytogenetics laboratory during the preceding week are presented and discussed with reference to clinical findings. Teaching includes the interpretation of abnormal karyotypes and the technical aspects of routine and special chromosome stains. Mr. Sparkes

481. Chromatography Review. (No credit) Prerequisite: premedical course or biochemistry and consent of instructor. A weekly session in which amino acid chromatography carried out during the preceding week is presented. Teaching concerns the interpretation of abnormal chromatograms together with the technical aspects of the tests used.

Mr. Cederbaum

482A-482B-482C. Psychology Intern's Group Process. (¼ course each) Prerequisite: consent of instructor. The purpose of this course is to teach the students about group processes and dynamics. The course will involve an active learning experience whereby students study their own group interactions in order to examine group process variables such as: styles of leadership, verbal and nonverbal methods of communication, the development of trust, self-disclosure, and the effects on group process of stereotypes about ethnic and masculine-feminine characteristics of people. Ms. Holroyd

485. Medical Genetics Seminars. Prerequisite: introductory course and consent of instructor. A weekly lecture series intended for those interested in genetics or in the specific topic to be presented. Speakers are invited for their expertise or research in some special area related to genetics and may be from UCLA or elsewhere. Discussion and questions from the audience are encouraged. Genetics Staff

486. Behavioral Analysis of Autism. (½ course) Prerequisite: consent of instructor. Seminar on the role of operant techniques in the assessment, treatment and understanding problems of autism and mental retardation. Mr. Frankel, Ms. Freeman

488. The Psychologist as an Expert Witness. Prerequisite: consent of instructor. The course will examine critical issues regarding the role of psychologists in the adversary system. An opportunity to participate in a mock trial in conjunction with the UCLA Law School will be provided.

Mr. McCreary

489. Assertion Training Seminar. (¼ course) Prerequisite: consent of instructor. An introduction to theory, techniques and research in the area of assertion training. Seminar is a workshop to learn basic techniques and how to teach them to clients.

Ms. Gelb

596P. Individual Studies in Psychiatry. (½ to 2 courses) Prerequisite: consent of instructor and Department Chairman. Consent is based on a written proposal outlining the course of study. The proposal is to be structured by instructor and student at time of initial enrollment. Directed individual research and study in psychiatry at the graduate level. Additional information and course proposal forms are available in the Educational Activities Office, B7-349 NPI. The Staff

Barbara A. Henker, Ph.D., Professor of Psychology.
John P. Houston, Ph.D., Professor of Psychology.
Wendell E. Jeffrey, Ph.D., Professor of Psychology.
Harold H. Kelley, Ph.D., Professor of Psychology.
Franklin B. Krasne, Ph.D., Professor of Psychology.
John C. Liebeskind, Ph.D., Professor of Psychology.
O. Ivar Lovaas, Ph.D., Litt.D., Professor of Psychology.
Millard C. Madsen, Ph.D., Professor of Psychology.
Irving Maltzman, Ph.D., Professor of Psychology.
Albert Mehrabian, Ph.D., Professor of Psychology.
Charles Y. Nakamura, Ph.D., Professor of Psychology.
Donald Novin, Ph.D., Professor of Psychology.
Amado M. Padilla, Ph.D., Professor of Psychology.
Allen Parducci, Ph.D., Professor of Psychology.
Bertram H. Raven, Ph.D., Professor of Psychology.
David O. Sears, Ph.D., Professor of Psychology and Political Science.

Joseph G. Sheehan, Ph.D., Professor of Psychology.
Gerald H. Shure, Ph.D., Professor of Psychology and Sociology.
James P. Thomas, Ph.D., Professor of Psychology (Vice Chairman of Graduate Affairs)

Bernard Weiner, Ph.D., Professor of Psychology.
Richard Centers, Ph.D., Emeritus Professor of Psychology.
S. Carolyn Fisher, Ph.D., Emeritus Professor of Psychology.
Joseph A. Gengerelli, Ph.D., Emeritus Professor of Psychology.
Milton E. Hahn, Ph.D., Emeritus Professor of Psychology.
F. Nowell Jones, Ph.D., Emeritus Professor of Psychology.
George F.J. Lehner, Ph.D., Emeritus Professor of Psychology.
Donald B. Lindsley, Ph.D., Sc.D., Emeritus Professor of Psychology and Physiology.

Laurence A. Petran, Ph.D., F.A.G.O., Emeritus Professor of Music and Psychology.

Jessie L. Rhulman, Ed.D., Emeritus Professor of Psychology.
Eliot H. Rodnick, Ph.D., Emeritus Professor of Psychology.
John P. Seward, Ph.D., Emeritus Professor of Psychology.
Marion A. Wenger, Ph.D., Emeritus Professor of Psychology.
Howard S. Adelman, Ph.D., Associate Professor of Psychology and Lecturer in Education.

Richard P. Barthol, Ph.D., Associate Professor of Psychology.
16 Jackson Beatty, Ph.D., Associate Professor of Psychology.
Elizabeth L. Bjork, Ph.D., Associate Professor of Psychology.
16 Larry L. Butcher, Ph.D., Associate Professor of Psychology.
Jacqueline D. Goodchilds, Ph.D., Adjunct Associate Professor of Psychology and Associate Research Psychologist.

Gerald M. Goodman, Ph.D., Associate Professor of Psychology.
Constance L. Hammen, Ph.D., Associate Professor of Psychology.

Eric W. Holman, Ph.D., Associate Professor of Psychology.
Marion Jacobs, Ph.D., Adjunct Associate Professor of Psychology.

Donald G. MacKay, Ph.D., Associate Professor of Psychology.
Dennis J. McGinty, Ph.D., Adjunct Associate Professor of Psychology and Associate Research Anatomist.

George E. Mount, Ph.D., Associate Professor of Psychology.
L. Anne Peplau, Ph.D., Associate Professor of Psychology.
Shelley E. Taylor, Ph.D., Associate Professor of Psychology.
Thomas D. Wickens, Ph.D., Associate Professor of Psychology.
J. Arthur Woodward, Ph.D., Associate Professor of Psychology.

Eran Zeidel, Ph.D., Associate Professor of Psychology.
Paul R. Abramson, Ph.D., Assistant Professor of Psychology.
Arthur P. Arnold, Ph.D., Assistant Professor of Psychology.
Andrew Christensen, Ph.D., Assistant Professor of Psychology.
Halford H. Fairchild, Ph.D., Assistant Professor of Psychology.

Patrice L. French, Ph.D., Assistant Professor of Psychology.
Barbara A. Gutek, Ph.D., Assistant Professor of Psychology.
Manuel Leon, Ph.D., Assistant Professor of Psychology.
Vicki M. Mays, Ph.D., Assistant Professor of Psychology.
Sigrid R. McPherson, Ph.D., Adjunct Assistant Professor of Psychology and Medical Psychology and Assistant Research Psychologist.

Hector F. Myers, Ph.D., Assistant Professor of Psychology.
Nancy L. Rader, Ph.D., Assistant Professor of Psychology.
Perry W. Thorndyke, Ph.D., Adjunct Assistant Professor of Psychology.

Armand A. Alkire, Ph.D., Associate Clinical Professor of Psychology.

Dorothy V. Anderson, Ph.D., Associate Clinical Professor of Psychology and Medical Psychology.

Joseph A. Angelo, Ph.D., Associate Clinical Professor of Psychology.

Marcelline M. Burns, Ph.D., Assistant Research Psychologist in Psychology and Engineering.

Matthew W. Buttiglieri, Ph.D., Clinical Professor of Psychology.
Timothy Cannon, Ph.D., Lecturer in Psychology.
Jeremiah P. Collins, Ph.D., Lecturer in Psychology and Assistant Research Psychologist in Medical Psychology.

William E. Davis, Ph.D., Associate Clinical Professor of Psychology.
Darrell C. Dearmore, M.A., Lecturer in Psychology.

Gary Faltico, Ph.D., Associate Clinical Professor of Psychology.
Norma D. Feshbach, Ph.D., Professor of Education and Psychology.

John T. Friar, Ph.D., Assistant Clinical Professor of Psychology.
Louis F. Friedman, Ph.D., Lecturer in Psychology.

Pamela C. Freundl, Ph.D., Lecturer in Psychology.
Rosslyn Gaines, Ph.D., Professor of Medical Psychology and Psychology in Residence.

Ralph E. Geiselman, Ph.D., Lecturer in Psychology.
Beverly Golden, Ph.D., Associate Clinical Professor of Psychology.

Thomas C. Greening, Ph.D., Lecturer in Psychology.
Robert L. Gunn, Ph.D., Associate Clinical Professor of Psychology.

William S. Hansen, Ph.D., Assistant Professor of Psychology in Residence.
Richard W. Hanson, Ph.D., Assistant Clinical Professor of Psychology.

Aaron H. Hass, Ph.D., Assistant Clinical Professor of Psychology.
Barbara Hayes-Roth, Ph.D., Adjunct Assistant Professor of Psychology.

Morris K. Holland, Ph.D., Lecturer in Psychology.
John P. Houlihan, Ph.D., Lecturer in Psychology.

George J. Huba, Jr., Ph.D., Lecturer in Psychology and Assistant Research Psychologist.

Harrington V. Ingham, M.D., Senior Physician Diplomate in Student Health Service and Associate Clinical Professor of Psychiatry and Psychology.

Harry J. Jerison, Ph.D., Professor of Medical Psychology and Psychology in Residence.

Paula B. Johnson, Ph.D., Assistant Research Psychologist.
Renee L. Kaplan, Ph.D., Associate Clinical Professor of Psychology.

George G. Katz, Ph.D., Associate Clinical Professor of Psychology.

Adam T. Kohler, Ph.D., Assistant Clinical Professor of Psychology.
John R. Levee, Ph.D., Associate Clinical Professor of Psychology.

Richard R. Lau, Ph.D., Lecturer in Psychology.
John H. Lyman, Ph.D., Professor of Engineering and Psychology.

Dennis McGinty, Ph.D., Adjunct Associate Professor of Psychology.
William H. McGlothlin, Ph.D., Professor of Psychology in Residence and Research Psychologist in Psychiatry.

John W. McKelligott, Ph.D., Associate Clinical Professor of Psychology.
Jim Mintz, Ph.D., Lecturer in Psychology.

Wilbur E. Morley, Ph.D., Lecturer in Psychology.
Herbert A. Moskowitz, Ph.D., Associate Research Psychologist.

Leslie Navran, Ph.D., Clinical Professor of Psychology.
Robert A. Niemann, Ph.D., Assistant Research Engineer.

Philip Oderberg, Ph.D., Lecturer in Psychology.
Robert E. Opaluch, Ph.D., Lecturer in Psychology.

Kenneth R. Pfeiffer, Ph.D., Lecturer in Psychology and Engineering.
Kenneth S. Pope, Ph.D., Lecturer in Psychology.

Raja Parasvraman, Ph.D., Lecturer in Psychology.
Frank Risch, Ph.D., Clinical Professor of Psychology.

Bruce D. Rubenstein, Ph.D., Associate Clinical Professor of Psychology.
Barbara N. Schaeffer, Ph.D., Associate Clinical Professor of Psychology.

George F. Seacat, Ph.D., Clinical Professor of Psychology.
David Shapiro, Ph.D., Professor of Medical Psychology and Psychology.

Satanand Sharma, Ph.D., Assistant Research Psychologist in Psychology and Engineering.
Jack E. Sherman, Ph.D., Lecturer in Psychology.

Edwin S. Shneidman, Ph.D., Professor of Psychology, Sociology, and Thanatology in Residence.
Margaret T. Singer, Ph.D., Lecturer in Psychology.

Manuel J. Smith, Ph.D., Assistant Clinical Professor of Psychology.
Zanwill Sperber, Ph.D., Lecturer in Psychology.

Michael Stevenson, Ph.D., Assistant Research Psychologist.
Kathryn L. West, Ph.D., Associate Clinical Professor of Psychology.

Joseph A. Wingard, Ph.D., Adjunct Assistant Professor of Psychology.
Allen T. Yates, Ph.D., Assistant Research Psychologist.

Kenneth Ziedman, Ph.D., Assistant Research Psychologist in Psychology and Engineering.

PSYCHOLOGY

(Department Office, 1283 Franz Hall)

Bruce L. Baker, Ph.D., Professor of Psychology.
Peter M. Bentler, Ph.D., Professor of Psychology.
Robert A. Bjork, Ph.D., Professor of Psychology.
William E. Broen, Jr., Ph.D., Professor of Psychology.
16 Edward C. Carterette, Ph.D., Professor of Psychology.
James C. Coleman, Ph.D., Professor of Psychology and Education.

Barry E. Collins, Ph.D., Professor of Psychology.
Andrew L. Comrey, Ph.D., Professor of Psychology.
16 Caylord D. Ellison, Ph.D., Professor of Psychology.
Seymour Feshbach, Ph.D., Professor of Psychology (Chairman of the Department).

Morton P. Friedman, Ph.D., Professor of Psychology (Vice Chairman of Undergraduate Affairs).
John Garcia, Ph.D., Professor of Psychology and Psychiatry.
Harold B. Gerard, Ph.D., Professor of Psychology.
Michael J. Goldstein, Ph.D., Professor of Psychology.
Patricia M. Greenfield, Ph.D., Professor of Psychology.

M.A. and Ph.D. Degrees below.) For the Ph.D. degree, all students are required to obtain thorough grounding in research methodology and psychological theory. Major specialized training is available in such areas of psychology as clinical, developmental, cognitive (human perception, performance and engineering psychology, memory, verbal learning, language, and thought), learning and behavior, measurement and psychometrics, personality, physiological and social psychology. Further training is available in community psychology, industrial, and psychopathology.

Admission Requirements

The Department of Psychology admits students only to the Ph.D. program. Admission to the Ph.D. program normally requires an undergraduate degree in psychology. However, students from other areas (particularly from the mathematical, physical, biological, and social sciences) may be admitted if their interests and abilities are compatible with the Department's graduate program. In any case, the student must have broad knowledge of psychology (for specific requirements, see below). Students are admitted to the program during Fall Quarter only and on a full-time basis only. Applicants must mail the following documents directly to the Psychology Department by December 30 to be considered for admission the following Fall:

- The departmental Application for Admission to the Doctoral Program. This can be obtained from the Graduate Admissions Assistant, 1283 Franz Hall.
- Three letters of recommendation.
- One official transcript from each college attended.
- Scores from the Graduate Record Examination (GRE) Aptitude Test and the Advanced Test in Psychology. The Advanced Test scores should be no older than three years. There is no penalty incurred by students retaking the GRE.
- An official score report of the Miller Analogies Test. Foreign students or U.S. students currently overseas are exempt from this requirement.

Students who are being considered as finalists to the Clinical program may be required to meet with the Clinical faculty for an interview. Exemptions from this requirement are made by the Clinical Admissions Director on a case-by-case basis.

A departmental brochure describing the graduate program in Psychology may be obtained from the Graduate Admissions Assistant, 1283 Franz Hall. Incoming students are expected to have had (1) a course in statistics (UCLA equivalent: Psychology 41); (2) two courses from among learning (Psychology 110), physiological (Psychology 115), and perception (Psychology 120); and (3) two courses from among the following alternatives: (a) personality (Psychology 125) or abnormal (Psychology 127); (b) developmental (Psychology 130); and (c) social (Psychology 135). Students who have not had training in these areas will be asked to remedy deficiencies by taking appropriate coursework or examinations. In addition, it is recommended that students have had adequate preparation in mathematics, physics, chemistry, and the biological and social sciences, at least to the extent of a quarter's work at the college level in each. Continuation in the Ph.D. program is contingent upon satisfactorily clearing undergraduate deficiencies by the end of the fourth quarter in residence.

Advising

Each student applies, and is accepted into, one of the departmental areas (described below). This is the student's major area, although it is sometimes possible to change the major area by petition.

Graduate Adviser: Dr. James P. Thomas, 1293 Franz Hall. Students are also assigned faculty advisers with whom they are required to meet prior to enrollment in the first quarter. Together they review the student's transcripts and records to determine whether there are any undergraduate deficiencies. The adviser's recommendations for clearing deficiencies are then referred to the Graduate Affairs Committee for approval.

Students are evaluated quarterly while satisfying Core Program requirements, a period of time which spans four to six quarters. The evaluations are conducted by the Graduate Evaluation Committee, which includes the Vice Chairperson of Graduate Affairs, core course instructors, area representatives, and pertinent faculty advisers. Students and advisers are notified in writing of evaluation results.

Students must meet with their advisers to receive study list approval each quarter until the degree is awarded. The Department of Psychology has a Vice Chairperson in charge of Graduate Affairs, a Graduate Affairs Committee, and a Graduate Affairs Assistant who are involved with graduate student advising and the reviewing of departmental standards and procedures. The Department also has area divisions, each chaired by a faculty member. Students may seek counsel from their personal faculty advisers or from any of the other sources listed above.

Major Fields or Subdisciplines

Students may major in Clinical, Cognitive, Developmental, Learning and Behavior, Measurement and Psychometrics, Personality, Physiological, or Social Psychology. With the exception of Clinical, students can minor in any of the areas listed above, as well as in Industrial. Students may petition for individualized minors and for minors in Clinical and Experimental Psychopathology.

Foreign Language Requirement

Competence in a foreign language is required of students in the area of Measurement and Psychometrics. Individual faculty members, in other areas, also have the right to require one or more foreign languages, so students should be sure to check with their advisers for specific requirements. Students in the area of Measurement and Psychometrics will be asked to demonstrate an adequate reading knowledge of one of the following languages: French, German, Italian, Spanish, or Russian. Foreign students whose language is other than English, and who plan to use their native language professionally, may petition to satisfy the language requirement with their native language. Students may also petition to substitute a series of three or more quarter courses in another department for one of the languages, provided that these courses impart a relevant research skill. Students interested in that alternative should consult a departmental memorandum which describes the substitute program in greater detail. The Graduate Division requires that the foreign language examination must be passed or the substitute program completed before the Oral Qualifying Examination is taken.

Course Requirements

General Course Requirements. All students, regardless of area, must fulfill the following requirements: Students must complete the Core Program within the first four quarters in residence. The Core Program includes Psychology 250AB and 251AB (and C, if an additional quarter is needed to complete the course). In addition, the student must take four of the following courses, two of which must be outside the student's major area: 200A, 200B, 205, 210, 220A, 220B, 235, 240, 261, 262, 263, 264, 270A, 270B,

283, and 286. Depending on the number of modules taken, 205 may count as one or two courses.

Requirements for the M.A. degree are nine courses (thirty-six units), including 250AB, 251AB (Research project must be complete), and three of the four required core courses listed above. All undergraduate deficiencies must be cleared.

By the end of the second year, students must complete at least one individual research course (596) and at least three second year graduate courses, including one quantitative course chosen from the following: 238, 247A, 252, 253, 254, 255, 256, 257, 258, 259, 287.

During the third year, students must enroll in a minimum of three graduate level courses, plus one quarter of 596. At least one quarter of 596 or 599 should be taken during the fourth year and each remaining year in the graduate program.

Major Area Course Requirements. Each area requires certain courses of students majoring in that area. These requirements are as follows: **Clinical:** 270ABC; at least three courses in the 272 series, one of which is in the assessment area, and two of which should be taken in the second year; at least two other advanced courses or seminars in the clinical area outside the 272 series. **Cognitive:** 260AB, plus two courses chosen from 261, 262, 263, and 264. **Developmental:** 240; one course chosen from 220A, 235, and 270; one course chosen from 200B, 261, 262, 263, 264 or 3 modules of 205; three courses chosen from 241, 242A, 242B, 242C, 242D, 242E, 242F, 243AB, or 244. In addition to the quantitative courses listed under second year requirements above, Developmental majors must take an additional quantitative course selected from the same list. **Learning and Behavior:** 200AB, plus two courses chosen from 204C, 204D, 208, 210, 281, and Psychiatry 271. **Measurement and Psychometrics:** 249, 252, 253, 254, 255, and other measurement courses which are regularly offered. In addition, Measurement students must satisfy the foreign language requirement. **Personality:** 232, 235, 239, 278, and one course chosen from 233 or 234. Personality majors may not be taken in combination with a psychopathology or counseling minor. **Physiological:** 205 (all modules), 3 quarters of 212, 2 approved physiological seminars, and Anatomy 206AB. **Social:** 220AB, 221, 222A or 222B, 224, and one course chosen from 225, 228, or a 298 course offered by the Social area.

Minor Area Course Requirements. In addition to the major area of concentration, the student selects two minor areas. These minors may be satisfied by coursework or by examinations taken in addition to specified coursework. All minor area requirements must be completed prior to taking the Oral Qualifying Examination for the Ph.D.

If two minors are completed by coursework, at least one must be taken within a standard, departmental area, as outlined below. If desired, the second coursework minor can be constructed from courses across areas within the Department, from courses outside the Department, or from a combination of the above. Such minors must be approved by both the student's adviser and the student's major area before petitioning to the Graduate Affairs Committee. In constructing and approving these minors, the coherence of the course package and the breadth of the program are considered. At least three courses totaling twelve units must be included in the proposed package, and petitions must be submitted *before* the student begins taking the courses.

- Standardized departmental coursework minors:

Cognitive minors for students majoring in Cognitive: To complete a minor, students can take three courses in one of the following sets, as long as the set is not

in the same domain as the student's major (A) Quantitative Methods in Cognitive Psychology 247A, 247B, 254, 256, 259, 268 (when topic is suitably quantitative), 269 (when topic is suitably quantitative), or any other quantitative methods course that is petitioned and approved. (B) Lower-Order Processes—261, 268A, 268E, 269 (when topic is suitably lower order), Engineering Systems 280A, 280B, or any other quantitative methods course that is petitioned and approved. (C) Higher-Order Processes—262, 263, 264, 265, 268B, 268C, 268D, 269 (when topic is higher-order), or any quantitative course that is petitioned or approved. *Cognitive minors for students outside the cognitive area:* Three of the following, two of which must be among those courses numbered 259-265: 259, 261, 262, 263, 264, 265, 268ABCD, 269. If a student completes two minors within the Cognitive area, the minors are subject to the same categorization and rules outlined above for Cognitive area students. *Developmental:* 240, plus two of the following: 241, 242A-F, 243AB, 244, or 246. *Industrial:* 218AB or 218A and 219, plus 220A or 224. *Learning and Behavior:* (A) Comparative—Psychology 210 or Biology 129, plus two of the following: Biology 120, 119, 219, 274, Psychology 208, or Psychology 204D. (B) Learning—200AB plus one of the following: 204C, 204D, 281, or Psychiatry 271. *Measurement and Psychometrics:* 253, 255, plus one of the following: 249, 254, 252, or 257. *Personality:* 235, plus two of the following: 232, 233, 239, or 278. *Physiological:* 205 (½ the modules offered), plus two of the following: 206, 207A, 207B, 207C, or 208. (208 is not applicable if the student is majoring or minoring in Comparative). *Psychopathology:* (A) Clinical Psychopathology: 270ABC and 271ABC, plus year-end examination. Minors in this area must be approved by the Clinical Area Committee. (B) Experimental Psychopathology: Four courses in psychopathology and clinical areas as recommended by the student's adviser and with the concurrence of the Clinical Area Committee. *Social:* 220AB plus one of the following: 221, 222, 223, 224, 225, or 227.

b) Standardized departmental coursework/examination minors:

As an alternative to the three course minors listed above, students may choose to complete a minor by taking two courses and an examination. The courses which apply are those listed under coursework minors, though the choices are slightly more restrictive. The examination procedures are as follows: In the Industrial, Personality, Physiological, Social and Measurement areas, examinations are based on reading lists (sometimes supplemented with question lists) made available to students at least one quarter prior to the examination. In the Cognitive, Developmental, Learning and Behavior, and Physiological areas, students can develop their own bibliographies and programs of study, on which they are examined. In the Cognitive area, the courses are recommended by the student's examining committee.

Qualifying Examinations. The Qualifying Examination consists of two parts which are taken separately. The first is a standardized examination which is administered by the major area and which examines in breadth the student's knowledge of the major field. Depending upon the area, the examination is based upon a standardized reading and/or question list or upon a program of study developed by the individual student in consultation with a faculty committee. Depending upon the area, one or more essays based on the reading list or program of study may be substituted for the examination. The second part is an individualized examination which examines in depth the student's knowledge of his or her area of specialization within the major field. A committee consisting of the student's faculty adviser and one other member of the faculty

assists the student in formulating the area of examination and in preparation. The committee also evaluates the student's performance. In most areas, a paper may be substituted for the examination. The paper must be similar to a Psychological Bulletin paper, consisting of a review and integration of the literature in the selected area.

The specific requirements of the various areas are as follows:

Clinical: The standardized examination takes the form of written and oral examinations administered at the end of the first and second years, respectively. The individualized portion may be satisfied by either examination or essay.

Cognitive and Learning and Behavior: The standardized and individualized sections are combined into one examination, based on a program of study. The student selects a two-member committee and, working with that committee, formulates in outline form a major area, with detailed references that define the body of knowledge in that area. When the program is approved, the area adds a third member to the committee on the basis of breadth considerations. The student either takes an eight-hour written examination or writes a paper. The paper must be a theoretical position paper or unique integration of the content of the area, as opposed to a routine literature review. In either case, an oral examination may be required in which the student can clarify points made in the paper or examination and the committee members can quiz the student on topics in the program of study.

Developmental: The standardized section is based on a program of study developed by the student in consultation with a three-member committee selected by the student. The student has the option of taking a three-hour written examination or writing three essays. The committee evaluates the examination or essays. The individualized requirement may be satisfied either by written examination or by essay.

Measurement and Psychometrics: The standardized examination is a three-hour written examination which is based on a reading list provided by the area or, alternatively, on a reading list proposed by the student and approved by the area. The individualized requirement may be satisfied either by written examination or essay.

Personality: For the standardized section, the student may either write three essays or take a three-hour examination based on reading and question lists provided by the area. The individualized requirement may be satisfied either by written examination or essay.

Physiological: The standardized requirement may be met in any one of three ways: (1) by written examination based on a question list and/or reading list provided by the area (a higher level of proficiency is expected if a question list is provided than if only the reading list is provided); (2) by essays on three well-separated topics in the area; or (3) by a program of study prepared in consultation with a three-member committee; evaluation is either by a three-hour written examination or by essays (usually three). The individualized requirement may be met either by written examination or by essay.

Practicum and Internship Requirements for Clinical Students

(a) At least six quarters of approved supervised preinternship practicum (Psychology 401—12 to 15 hours/week). A concentrated summer practicum can be used to meet a portion of this requirement. (During the second and third years, the practicum experiences would thus generally total a *minimum* of 432-576 hours per year, in addition to research experiences with clinical populations.)

(b) The equivalent of one calendar year of supervised internship (Psychology 451) in an acceptable setting approved by the faculty, taken either full-time in one year or half-time in two years in one or two settings. This can be taken in the fourth or fifth year, or after most of the research for the Ph.D. is completed. In exceptional circumstances, the well-prepared student may begin the internship in the third year. The prerequisites for the internship assignment are the satisfactory completion of Psychology 401, the departmental Comprehensive Qualifying Examinations, and the minor requirements. The second half-time, as well as the full-time internship assignment, should normally be taken after the doctoral dissertation prospectus has been approved.

Social: The standardized requirement may be met either by a three-hour written examination, based on reading and question lists provided by the area, or by three essays. The questions addressed by the essays must either be taken from the question list provided by the area or be approved by the student's adviser. The individualized requirement may be met either by written examination or by essay.

Doctoral Committees. In addition to the requirements imposed by the Graduate Council, the three members of the doctoral committee who are from the Psychology Department must represent at least two different areas.

Time to the Degree. Full-time students in Clinical Psychology are expected to complete the Ph.D. program in eighteen quarters. All other students are expected to complete the degree within fifteen quarters. Students who have not completed all Ph.D. requirements by the end of seven calendar years after admission to the program are subject to termination from the program. The dissertation must be filed within three years following the completion of the Oral Qualifying Examination. Students who do not meet this requirement must take the Qualifying Examination over again.

Final Oral Examination. The Final Oral Examination is required of all candidates for the Ph.D. degree.

Candidate in Philosophy Degree. Students are eligible to receive the C. Phil. degree on advancement to candidacy for the Ph.D.

Disqualification and Appeal of Disqualification. Students are evaluated each quarter until completion of the core program. The evaluation is conducted by the Graduate Evaluation Committee, which consists of the Core Course instructors, area representatives, faculty advisers, the chairperson of the Graduate Affairs Committee and the Vice Chairperson-Graduate Affairs. Any student who receives two grades of B— or one grade of C+, C or F is subject to termination. Area committees may also recommend termination because of performance which is unsatisfactory for doctoral students in coursework or on qualifying examinations. In the case of Clinical students, termination may be recommended because of unsatisfactory professional skills or aptitudes.

Students who have not completed all requirements for the Ph.D. degree by the end of seven calendar years after admission to the program are subject to dismissal. This rule is enforced by the Graduate Affairs Committee.

Decisions may be appealed to the Department's Executive Committee.

Fellowships, Scholarships, Assistantships and Stipends. The Department of Psychology has a variety of stipends available. These include teaching and research assistantships, departmental traineeships, and several University fellowships. Financial aid and the work-study awards are also available through the Financial Aids Office.

Psychology Clinic

The Psychology Clinic was established in 1949 in Franz Hall by the Department of Psychology as a training and research center in clinical psychology. It has specialized facilities for the investigation, assessment and treatment of a variety of psychological disabilities and adjustment problems of children, adolescents and adults of the greater Los Angeles community.

The Clinic provides a broad range of psychological services to clients including individual, group and family therapy, behavior modification procedures and consultation to agencies in the community. The concern of the clinic with systematic investigation leading to new knowledge and the improvement of clinical psychological procedures is in keeping with a primary function of a University-based clinic. The number and types of clients served are consonant with this goal. Apart from those investigations related directly to professional services to clients there are a number of research programs in the clinic which reflect the current interests of the staff, such as 1) communication patterns in the family constellation relevant to both the development and the amelioration of behavioral disturbance, 2) the development of innovative techniques of therapy and behavior modification which are effective in treating various psychological problems and, 3) exploration of new modes of delivering psychological services to currently unserved segments of the population.

Such service and research functions are basic to the professional education and training of clinical psychologists as an integral part of their graduate study in the Department of Psychology. The Clinic also provides training experiences to students of other mental health professions.

Fernald School

Fernald (formerly the Psychology Clinic School), a facility of the Department of Psychology, was established in 1921 as a research and training center focusing on learning problems.

The uniqueness of the facility lies in its lively experimental atmosphere, in its varied population, in the scope of its training, demonstration and research programs and in its interdisciplinary approaches in which the talents of teachers, clinical psychologists, and school counselors are integrated and brought to bear upon the student's learning difficulties. The facility's current focus is on those children with average or better intelligence who are functioning significantly below grade level in basic school skills and school achievement.

Fernald offers observation, classroom participation and intervention, research and other training opportunities to graduates and undergraduates in many fields, notably psychology and education. Fellowships are available for graduate students in psychology and education. Three courses focusing on learning disorders, Psychology 132A, lecture, 132B and 132C, laboratory, are specifically associated with the Fernald School programs. Psychology 132A provides an overview of the field of learning problems. Psychology 132B affords the University student the unique opportunity to observe and to participate under supervision in selected activities of the Fernald School. Psychology 132C allows further and more independent participation in working with learning problems.

Fernald's population includes approximately sixty-five students, enrolled in classroom programs, and an average of eighty children, adolescents and adults who are seen in individual and small group tutoring programs. In addition, a substantial number of individuals are seen for an initial assessment and consultation process. This process is designed to help them formulate an appropriate course of

action in dealing with socio-emotional and academic concerns. The research activities, based on these populations, are directed toward an analysis of the processes mediating learning difficulties and toward an evaluation of the effectiveness of various psychological and educational programs.

Spanish Speaking Mental Health Research Center

The Spanish Speaking Mental Health Research Center (SSMHRC) was established in 1973 to conduct basic and applied research on the mental health needs of the Spanish-speaking population. Supported by the National Institute of Mental Health, the SSMHRC is one of only two centers in the United States to provide an interdisciplinary research environment for Hispanic mental health scholars, students, and professionals at the national level. The Center collects and disseminates scientific information through its Clearinghouse Division which publishes monographs, occasional papers, and bimonthly research bulletins. It also maintains a computer-based bibliographic storage and retrieval system to facilitate access to the literature in this field. The Center sponsors students in a wide variety of mental health disciplines, maintains close ties with community organizations, and promotes the increased representation of Hispanic professionals in mental health and social services.

Graduate Courses

200A. Animal Learning and Behavior. This course will focus on basic principles and characteristics of learning and behavior, including Pavlovian conditioning, instrumental learning and species specific behavior. The Learning and Behavior Staff

200B. Human Learning and Behavior. Topics to be covered include human learning and conditioning and the application of learning principles in the etiology and treatment of a variety of socially significant problems. Special emphasis will be placed on systematic desensitization of anxiety states, behavior modification programs for schizophrenic children and adults, behavioral pharmacology, control of autonomic behavior, among others. The Learning and Behavior Staff

204A-204B. Seminar in Critical Problems in Learning. (Formerly numbered 204C-204D.) May be taken independently and in any order. Critical problems will be drawn from such as the following:

204A. Psychophysiology of Attention and Learning. The study of research and theories concerned with the psychophysiology of attention and learning primarily in humans. Concepts and areas covered include the orientating reflex, dominant focus, classical conditioning and their implications for the psychophysiology of psychopathology and psychotherapy.

204B. Theories of Learning. Prerequisite: Psychology 200A or equivalent. Critical discussion of the major theories in learning and their current status.

***1205A-205B. Physiological Correlates of Behavior.** Prerequisite: course 115 or equivalent and consent of the instructor. The physiological substrate of behavior and the neural and endocrine mechanisms which underlie psychological phenomena and behavior. New concepts of structural and functional organization in the nervous system and the ways these relate to behavioral and neurological dysfunction. The Physiological Staff

***1206. Psychophysiology of Brain Function.** Modern concepts of the functional organization of the brain with particular reference to psychological phenomena and behavior. Recent advances in neurophysiology and electroencephalography bearing on perception, attention, drive, sleep-

wakefulness, levels of consciousness etc. Some emphasis on pathology of behavior resulting from brain injury.

207A-207B-207C. Seminar in Physiological Psychology. Prerequisite: course 115 or the equivalent. Mr. Butcher, Mr. Ellison, Mr. Krasne

***1208. Seminar in Comparative Psychobiology.** Mr. Arnold

***1209. Laboratory Methods in Physiological Psychology.** Prerequisite: consent of the instructor. Surgical skills, bioelectric instrumentation and experimental techniques, data analysis and interpretation. Mr. Krasne

***1210. Comparative Psychobiology.** Prerequisite: course 115 or equivalent or consent of instructor. A survey of the determinants of species-specific behavior including genetic influences and learning. Mr. Arnold

212. Evaluation of Research Literature in Physiological Psychology. (¼ course) Prerequisite: course 205 or consent of instructor. Papers of current interest will be presented by members of the seminar and their significance and methodology discussed and criticized in depth. Course may be repeated for credit. Physiological Staff

218A-218B*1-218C. Advanced Industrial Psychology. Selection and training of employees, factors influencing efficiency of work. Mr. Barthol

219. Special Problems in Industrial Psychology. Mr. Barthol

220A-220B. Social Psychology. Prerequisite: course 135 or equivalent. An intensive consideration of the concepts, theories, and major problems in social psychology. The Social Staff

221. Seminar in Attitude Formation and Change. Prerequisite: courses 220, 227, or consent of the instructor. Social psychological research and theories on opinions and attitudes. Effects of mass communication, social factors in assimilation of information and influence. Mr. Gerard

222A-222B. Seminar in Group Behavior. Prerequisite: courses 220, 227, or consent of the instructor. Special topics in interpersonal relations and group dynamics. Power control, structure and organization, group functioning. Mr. Kelley, Mr. Raven

223. Survey Research in Psychology. A critical review of the theory and practice of large-scale sampling, measurement, and analysis of beliefs, attitudes, and other psychological variables. Concurrently scheduled with Psychology 136B. Ms. Gutek

224. Experimental Methods in Social Psychology. Prerequisite: courses 220, 227, or consent of the instructor. A critical review of laboratory techniques and problems of experimental control and measurement encountered in research on social psychological phenomena. Mr. Collins

225. Seminar: Critical Problems in Social Psychology. Prerequisite: courses 220, 227, or consent of the instructor. May be repeated for credit with consent of the instructor. Ms. Gutek, Mr. Gerard, Ms. Peplau

***1M228. Seminar in Political Psychology.** (Same as Political Science M224C.) Prerequisite: course 220 or consent of the instructor. Examination of political behavior, political socialization, personality and politics, racial conflict, and the analysis of public opinion on these issues. Mr. Sears

***1229A-229B. Issues in the Social Development of the Minority Child.** Prerequisite: consent of instructor and graduate status. A critical evaluation and integration of existing research on the social psychological development of the minority child. The two-quarter seminar will focus on the

socialization of cognitive and personality style, with the goal of empirically clarifying the issues raised in this area of developmental study.

Mr. Myers

232. Experimental Research on Human Sexual Behavior. (Formerly numbered 298.) Prerequisite: graduate standing. This course has been designed to teach students how to carry out research on human sexual behavior. The contents will include theory construction, scale development, physiological and endocrinological implications, radio-immunoassay (measuring hormones in blood sample), ethical issues, methodological and statistical considerations, the measurement of sexual arousal, fantasy, and sexual dysfunction therapy. The format will be discussion oriented, with emphasis placed on operationalizing predictions concerning human sexual functioning.

Mr. Abramson

***1233. Seminar in Environmental Psychology.** Prerequisite: courses 250A, 250B and 235. Critical review of work in environmental psychology designed to identify basic dimensions for the analysis of man-environment relationships. The framework of analysis uses human emotional responses to environments as intervening variables linking specific stimulus qualities to a variety of approach-avoidance behaviors. Individual differences and drug induced states as these relate to the emotional response dimensions are employed to explain within-individual differences in response to the same environment over time or between-individual differences to the same situation. Review of literature relating information rate from environments to arousal and preferences for those environments.

Mr. Mehrabian

235. Personality. A survey of cognitive, analytic, and learning theory approaches to the study of personality. Emphasis will be on the intensive exploration of selected concepts and related research.

The Personality Staff

238. Seminar in Mental Measurements.

Mr. Woodward

M239. Experimental Research in Personality. (Same as Education M215.) Course will focus upon the perceived causes of success and failure, the antecedent conditions that give rise to various causal ascriptions, and the consequences of attributions on affect, expectancy, interpersonal evaluation, and overt action.

Mr. Welner

240. Developmental Psychology. A consideration of the special problems of the control and measurement of the behavior of children as well as the young of other organisms with emphasis on providing basic research relevant to both clinical and research work with children.

Ms. Greenfield, Mr. Jeffrey

242A-242E. Seminar in Development Psychology. Prerequisite: course 240 or equivalent and consent of the instructor. These seminars may be taken in any order or they may be repeated for credit.

242A. Perceptual Development. Ms. Rader

242B. Cognitive Development. Ms. Greenfield, Mr. Jeffrey

242C. Socialization. Mr. Madsen

242E. Cognitive Factors in Learning Disorders. Mr. Adelman

***1243A-*1243B. Seminar in Practical and Societal Issues in Developmental Psychology.** Prerequisites: course 240 or equivalent and consent of instructor. Concerns socialization processes in human development and implication for social-political, educational, research issues, values and societal change. Credit and grade to be given only upon completion of 243B.

Mr. Nakamura

244. Critical Problems in Developmental Psychology. Prerequisites: course 240 or equivalent, and consent of the instructor. The course will be concerned with current problems and will vary from time to time depending upon the interest of the class and instructor. May be repeated for credit with consent of the instructor.

Ms. Henker, Mr. Jeffrey, Mr. Padilla

***M245. Personality Development and Motivation in Education.** (Same as Education M217C.) Personality development and environmental conditions which form motivational patterns; self-concept, moral behavior, aggression; creativity, sex differences, empathy, research and personality theory bearing on motivational problems in school settings and curricula development.

Ms. Feshbach

***M246. Psychological Aspects of Mental Retardation.** (Same as Psychiatry M246.) Prerequisites: consent of instructor. Discussion of the psychological aspects of mental retardation to include: classification, description, etiology, theory, prevention, treatment, assessment, modern and future developments, and input from other disciplines (ethics, law, religion, welfare systems). The Staff

247A-247B. Theory and Methods of Computing in the Behavioral Sciences.

*247A. Acquisition and analysis of data, on-line analysis of behavior and control of experiments in the diverse content areas of psychology, e.g., perception, social, clinical, personality, and physiological.

Mr. Carterette

*247B. Prerequisite: course 247A or consent of instructor. Topics in human problem solving, information processing, automata, language cognition, and problems arising in computer simulation of behavior. Each student will undertake a substantial project of his own.

Mr. Carterette

249. Evaluation Research. Prerequisites: courses 250A-250B. Introduction to evaluation research in psychology, with emphasis on clinical, community, and social psychology applications. Survey includes policy and strategy issues, design of evaluative studies, data analysis, and utilization of findings.

Mr. Woodward

250A. Advanced Psychological Statistics. Review of fundamental concepts. Basic statistical techniques as applied to the design and interpretation of experimental and observational research.

Mr. Woodward

250B. Advanced Psychological Statistics. Advanced experimental design and planning of investigations.

Mr. Woodward

251A-251B-251C. Research Methods. Students will design and conduct original research projects under the supervision of the instructor in charge. It is anticipated that many students will complete their project in two quarters. Normally three quarters will be allowed.

The Staff

252. Multivariate Analysis. Prerequisites: courses 250A-250B. Introduction to the analysis of data having multiple dependent measures. Topics include multivariate distributions, principal components analysis, multiple regression, canonical correlation, discriminant analysis, and the multivariate analysis of variance. Example applications are drawn from a variety of psychological areas of research including clinical, cognitive, physiological, and social. Computer implementation includes APL and standard statistical packages.

Mr. Woodward

253. Factor Analysis. Theory and practice of factor analysis in psychological research. Methods of factor extraction and rotation. Applications of computers to computations in factor analysis.

Mr. Comrey

254. Seminar in Psychological Scaling. Theory of measurement, law of comparative judgment, methods of unidimensional scaling, multidimensional scaling and related topics of current interest.

Mr. Holman

255. Quantitative Aspects of Assessment. Fundamental assumptions and equations of test theory. Current problems in assessment.

Mr. Woodward

256. Seminar in Critical Problems in Psychological Measurement. Critical examination of issues in the major approaches to psychological measurement; relation in psychological methods and data to a general theory of measurement.

Mr. Mount

257. Multivariate Analysis with Latent Variables. Prerequisite: consent of instructor. Introduction to models and methods for the analysis of data hypothesized to be generated by unmeasured latent variables, including latent-variable analogues of traditional methods in multivariate analysis. Causal modeling; theory-testing via the analysis of moment structures. Measurement models such as confirmatory, higher-order, and structured-means factor analytic models. Structural equation models including path and simultaneous equation models. Parameter estimation, hypothesis-testing and other statistical issues. Computer implementation. Applications.

Mr. Bentler

258. Special Problems in Psychological Statistics. Prerequisites: course 250A and 250B or consent of instructor. Special problems in psychological statistics and data analysis will be examined.

Mr. Wickens

***1259. Quantitative Methods in Cognitive Psychology.** Prerequisites: course 250A and 250B or consent of instructor. This course will consider a number of nonstatistical mathematical methods and techniques commonly used in cognitive psychology. Topics to be covered include Markov chains, other stochastic processes, queueing theory, information theory, frequency analysis, etc.

Mr. Wickens

260A-260B. Proseminar in Cognitive Psychology. A survey of current theories and research in cognitive psychology. Topics include sensory processes, perception, human learning and memory, psycholinguistics, judgment decision processes, thinking, and problem solving.

The Cognitive Staff

***1261. Perception.** (Formerly numbered 211.) Prerequisites: course 260A or 260B, or consent of instructor. Concepts, theories, and research in the study of perception. Considers the questions: Why do things look, sound, smell, taste, or feel as they do? What is the nature of perceptual systems? How do these systems process information?

Mr. Jones, Ms. Rader

262. Human Learning and Memory. (Formerly numbered 200B.) Prerequisites: course 260A or 260B, or consent of instructor. Contemporary theory and research in human verbal learning and memory; verbal and non-verbal learning and memory processes, the structure and organization of short- and long-term memory.

Mr. Bjork

263. Psycholinguistics. (Formerly numbered 260A.) Prerequisites: course 260A or 260B, or consent of instructor. Contemporary theory and research in psycholinguistics: coding and decoding, psycholinguistic parameters of language learning, speech recognition and perception.

Ms. French

***1264. Judgment and Decision Processes.** Prerequisites: course 260A or 260B, or consent of instructor. Contemporary theory and research in judgment and decision processes: psychophysical scaling, contextual effects on rating scales, models for the analysis of value decisions.

Mr. Parducci

***1265. Thinking.** Prerequisites: course 260. Contemporary theory and research in thinking, problem solving, inference, semantic memory, internal representation of knowledge, imagery, concepts.

268A-268E. Seminar in Human Information Processing. Prerequisites: course 260A and 260B or consent of instructor. Topics will vary with the interests of the instructor. May be taken in any order and may be repeated for credit.

268A. Perception. Mr. Thomas

268B. Human Learning and Memory. Mr. Bjork

*1268C. Judgment and Decision Processes. Mr. Parducci

*1268D. Language and Thought. Mr. MacKay

*1268E. Human Performance. Mr. Beatty

*1269. **Seminar in Cognitive Psychology.** Prerequisites: course 260A and 260B or consent of instructor. A discussion of problems in Cognitive Psychology that encompass more than a single sub-field of the area. May be repeated for credit.

The Cognitive Staff

270A-270B-270C. Foundations of Clinical Psychology. Prerequisites: Concurrent enrollment in Psychology 271A-271B-271C. Open only to graduate students in clinical Psychology and approved minors in clinical psychopathology.

270A. Analysis of phenomenological, theoretical and research issues regarding the etiology and mediating mechanisms in neurotic, affective, schizophrenic spectrum, and other personality disturbances. The Clinical Staff

270B. Principles and methods of psychological assessment and evaluation. The Clinical Staff

270C. Principles and methods of psychological intervention in individuals, families and community settings. The Clinical Staff

271A-271B-271C. Clinical Psychological Methods. (½ course each) Prerequisites: Concurrent enrollment in Psychology 270A-270B-270C. Open only to graduate students in clinical psychology and approved minors in clinical psychopathology. Procedures in clinical psychology as applied in clinical and community settings. This course provides supervised exposure to the psychological attributes of psychopathology and the procedures for psychological assessment, intervention, and research with clinical populations. Experience will be closely coordinated with the course content in Psychology 270A-270B-270C. To be graded S/U.

The Clinical Staff

272A-272F. Advanced Clinical Psychological Methods. Concurrent or previous enrollment in course 401 or 451, except with consent of instructor. May be taken independently and in any order.

*1272A. **Behavior Modification with Children.** Prerequisites: course 271A-271B-271C or permission of instructor. This will be one course in the series of clinical intervention and assessment offerings for 2nd and 3rd year clinical students. It will cover behavior modification research and practice in clinic, school, institution and home settings. There will be 3 short, 1 long paper(s) and accompanying clinical demo. (And some field experience.) Mr. Baker

*1272B. Psychotherapy with Adults.

*1272C. Clinical Interventions for Psychological Problems of Children.

272D. Family Therapy and Family Dynamics.

Mrs. McPherson

272E. Special Problems. Clinical Staff

272F. Advanced Clinical Psychological Methods: Behavior Modification with Adults. Prerequisites: graduate student in clinical psychology; 2nd year or above. The course will focus on current cognitive behavior modification principles and techniques. Major conceptual issues will be analyzed, and specific techniques will be demonstrated and practiced by students to cover a range of adult problems such as depression, stress and anxiety, anger management, assertion problems. Mr. Hammen

273. Interpersonal Communication Seminar. Prerequisite: course 282 or consent of the instructor. Each student will be supported in developing a design for studying help-oriented interchange in community and clinical settings. Initial focus will be measuring interpersonal deficit, response styles and training effects. Mr. Goodman

274A-274B. Group Therapy Dynamics. Mr. Sheehan

M275. Family Process: Psychological and Social Perspectives on the Family. (Same as Social Welfare M275.) This course reviews various theoretical perspectives applicable to the analysis of family structure and dynamics. Critical issues in the application of family constructs to clinical problems will receive particular attention. Mr. Cohen, Mr. Goldstein

276. Clinical Approaches to Children with Learning and Related Behavior Problems. (Formerly numbered 276A-276B.) Lecture, 3 hours; discussion, one hour. Prerequisite: 225 or 226A or 227A and admission to a doctoral program. The focus is on theoretical and research issues and problems related to purposes of and practices involved in assessment and correction approaches for children with learning and behavior problems. Practicum experiences are offered to illustrate course content and provide opportunities to improve research and clinical competence. Mr. Adelman

277. Advanced Clinical Assessment. The course will cover projective techniques, clinical interpretation, case studies, the psychological test battery, psychopathology, and application of assessment to problems in psychotherapy. Mr. Sheehan

*1278. **Seminar in Motivation, Conflict and Neurosis.** Mr. Feshbach

279. Seminar in Research in Psychopathology. Mr. Rodnick

*1281. **Seminar in Behavior Therapy.** Mr. Lovass

282. Interpersonal Forms Analysis of Human Interaction Structures. Conceptual and experimental study of six response modalities common to psychotherapy and everyday interaction; questions, silences, advisement, interpretation, self-disclosure, and reflection. Lab work will be performed in conjunction with lecture and seminar sessions. Mr. Goodman

283. Psychopathology. A survey of the dominant psychological attributes of particular forms of psychopathology, including an analysis of the status of various theories concerned with the etiology and mediating mechanisms of personality, neurotic, schizophrenic spectrum, and affective disturbances. Mr. Rodnick

*1284. **Seminar in Clinical Psychology and Communication.** (Formerly numbered 277.) Mr. Sheehan

286. Issues and Concepts of Clinical Psychology. Survey of major issues and alternatives in current practice. Emphasis on assessment and intervention, with consideration of historical, theoretical and research bases for current trends. Open to graduate students not majoring in clinical psychology. Mr. Broen

287. Critical Problems in Clinical Research Methodology. Prerequisites: courses 250A, 250B. Special problems of measurement and design in clinical research will be examined. Mr. Christensen

*1288. **Seminar in Research in Personality.** (½ course) Prerequisite: graduate student in Personality. This course is meant to cover current research, theory and professional issues within the area of personality. A brown bag format will be utilized to foster intellectual exchange and discussion. All personality graduate students will be required to attend, they will make at least one presentation per quarter, and will participate in discussions with faculty and guest lectures. Personality Staff

290. History of Psychology. Philosophical and historical context of contemporary psychology. Major trends from the 19th century to contemporary issues will be considered. Mr. Maltzman

291. Principles of Behavioral Pharmacology. Prerequisite: consent of the instructor. Intensive analysis of drug, brain, and behavior relationships. Discussion of the nature and source of drugs, general aspects of pharmacology, neurotransmitters and basic neuropharmacology, principles of behavioral pharmacology, categories of psychopharmacological agents, and pharmacological approaches to the study of drug addiction, schizophrenia, and other behavioral processes, both normal and pathological. Mr. Butcher

293. Behavioral and Psychophysiological Problems of Alcoholism. Prerequisite: consent of instructor. Behavioral and psychophysiological characteristics of alcoholism will be reviewed along with theories concerning its etiology and treatment. Experimental approaches will be emphasized. Mr. Maltzman

298. Special Problems in Psychology. The content will depend upon the interests of the particular instructor. May be repeated for credit. The Staff

Professional Courses

300. Practicum in the Teaching of Psychology. Prerequisites: upper division Psychology Major and consent of instructor. Training and supervised practicum for advanced undergraduates in the teaching of Psychology. Students will serve as junior teaching assistants, assist in the preparation of materials and the development of innovative programs. This course may be repeated once for credit and is offered on a passed/not passed basis.

350. Fieldwork in Psychology. Prerequisite: sophomore pre-psychology or psychology major standing and permission of instructor. Fieldwork in applications of Psychology. Students must spend two hours in a weekly seminar and six hours per week working in approved community settings. The Undergraduate Curriculum Development Office, 1531B Franz Hall, should be consulted for application forms and further information. P/NP grading only. May be repeated once for credit. Mr. Friedman

401. Field Work in Clinical Psychology. (1 or 2 courses) Prerequisite: courses 271A-271B-271C. Students on practicum assignments are required to register for this course each quarter. Exception with consent of Clinical Program Committee. The Clinical Staff

*1402. **Field Work in Speech Pathology.** (1 or 2 courses) Prerequisite: consent of the instructor. Practical work in hospitals and clinics in diagnostic testing and psychotherapy with speech disorders. Mr. Sheehan

410A-410B*410C. Clinical Teaching and Supervision. Prerequisites: completed Ph.D. comprehensive exams. Advanced to candidacy, or preparations for dissertation research actively underway. Permission of instructor and the Clinic Steering Committee. Study and practice of the knowledge, concepts and theories on teaching and supervision of applied clinical psychology.

Mr. Jacobs, Mr. Nakamura

451. Internship in Clinical Psychology. (½ to 3 courses) Prerequisite: course 401. Open only to students who have passed departmental qualifying examination. May be repeated for credit.

The Clinical Staff

454. Internship in Industrial Psychology. (½ to 1 course) Mr. Barthol

495. Presentation of Psychological Materials. Supervised practicum in undergraduate teaching. Students will serve as discussion section leaders in selected undergraduate courses.

501. Cooperative Program. (½ to 2 courses) Prerequisite: approval of UCLA Graduate Adviser and Graduate Dean. Approval of host campus Instructor, Department Chairman and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U. The Staff

Individual Study and Research

596. Directed Individual Research and Study in Psychology. (½ to 3 courses) One course required during second year of graduate study. One course in 596 or 599 required during each succeeding year of graduate study. (Terminal M.A. candidates are excused from these requirements.) The Staff

597. Individual Studies. (½ to 3 courses) Intended primarily for preparation for Ph.D. qualifying examinations. May be required by some area committees as prerequisite for taking qualifying examinations. The Staff

599. Research on Dissertation. (½ to 3 courses) Prerequisite: Satisfactory performance in qualifying examinations. One course required during each year following passing of qualifying examinations. The Staff

PUBLIC HEALTH

(Department Office, 16-035 School of Public Health)

Abdelmonem A. Afifi, Ph.D., *Professor of Biostatistics and Biomathematics.*
 Roslyn B. Alfin-Slater, Ph.D., *Professor of Nutrition and Biological Chemistry.*
 Rolando Armijo, M.D., M.P.H., *Professor of Epidemiology in Residence.*
 Lawrence R. Ash, Ph.D., *Professor of Public Health.*
 A. Ralph Barr, Sc.D., *Professor of Public Health.*
 Judith Blake, Ph.D., *Fred H. Bixby Professor of Population Policy and Sociology.*
 Lester Breslow, M.D., M.P.H., *Professor of Public Health.*
 Virginia A. Clark, Ph.D., *Professor of Biostatistics and Biomathematics.*
 Irvin Cushner, M.D., M.P.H., *Professor of Obstetrics and Gynecology and Public Health.*
 Roger Detels, M.D., M.S., *Professor of Epidemiology.*
 Olive Jean Dunn, Ph.D., *Professor of Biostatistics and Biomathematics.*
 Jonathan E. Fielding, M.D., M.P.H., *Professor of Pediatrics and Public Health.*
 Carl E. Hopkins, Ph.D., M.P.H., *Professor of Public Health.*
 Derrick B. Jelliffe, M.D., D.T.M.&H., D.C.H., F.R.C.P., *Professor of Public Health and Pediatrics.*
 Snehenhu B. Kar, Ph.D., *Professor of Public Health.*
 Alfred H. Katz, M.A., D.S.W., *Professor of Public Health and Social Welfare.*

Robert A. Mah, Ph.D., *Professor of Environmental Sciences.*
 Frank J. Massey, Jr., Ph.D., *Professor of Biostatistics and Biomathematics.*
 Alfred K. Neumann, M.A., M.D., M.P.H., F.A.B.P.M., *Professor of Public Health.*
 Edward L. Rada, Ph.D., *Professor of Economics in Public Health.*
 Milton I. Roemer, M.D., M.P.H., *Professor of Public Health.*
 John F. Schacher, Ph.D., *Professor of Public Health in Residence.*
 Elizabeth Stern, M.D., *Professor of Public Health in Residence.*
 Marian E. Swendseid, Ph.D., *Professor of Nutrition and Biological Chemistry.*
 Paul R. Torrens, M.D., M.P.H., *Professor of Public Health.*
 Daniel M. Wilner, Ph.D., *Professor of Public Health.*
 Telford H. Work, M.D., M.P.H., D.T.M.&H., *Professor of Infectious and Tropical Diseases and Microbiology and Immunology.*
 Ruth Boak, Ph.D., M.D., *Professor of Microbiology and Immunology, Pediatrics and Public Health Emeritus.*
 John M. Chapman, M.D., M.P.H., *Professor of Epidemiology Emeritus.*
 Gladys A. Emerson, Ph.D., *Professor of Nutrition Emeritus.*
 Raymond J. Jessen, Ph.D., *Professor of Management and Public Health Emeritus.*
 Edward B. Johns, Ed.D., *Professor of Health Education Emeritus.*
 John F. Kessel, Ph.D., *Professor of Infectious Diseases Emeritus.*
 John W. Knutson, D.D.S. Dr.P.H., *Professor of Preventive Dentistry and Public Health Emeritus.*
 Florence C. McGucken, M.S., *Lecturer in Nutrition Retired.*
 Frank F. Tallman, M.D., *Professor of Psychiatry and Public Health Emeritus.*
 Emil Berkanovic, Ph.D., *Associate Professor of Public Health.*
 Linda B. Bourque, Ph.D., *Associate Professor of Public Health.*
 Potter C. Chang, Ph.D., *Associate Professor of Biostatistics.*
 Michael S. Goldstein, Ph.D., *Associate Professor of Public Health and Sociology.*
 Sheldon Greenfield, M.D., *Associate Professor of Medicine and Public Health.*
 Isabelle F. Hunt, M.P.H., Dr. P.H., *Associate Professor of Nutrition.*
 Mohammad G. Mustafa, Ph.D., *Associate Professor of Public Health and Medicine.*
 Raymond R. Neutra, M.D., C.M., M.P.H., Dr.P.H., *Associate Professor of Medicine and Public Health.*
 Dennis D. Pointer, Ph.D., *Associate Professor of Public Health.*
 Stuart O. Schweitzer, Ph.D., *Associate Professor of Public Health.*
 William Shonick, Ph.D., *Associate Professor of Public Health.*
 Richard E. Brown, Ph.D., *Assistant Professor of Public Health.*
 James M. Cameron, Ph.D., *Assistant Professor of Public Health.*
 Joseph S. Coyne, Ph.D., *Assistant Professor of Public Health.*
 Shan Cretin, M.P.H., Ph.D., *Assistant Professor of Public Health.*
 William G. Cumberland, Ph.D., *Assistant Professor of Biostatistics.*
 Brian G. Danahar, Ph.D., *Assistant Professor of Public Health.*
 Climis A. Davos, Ph.D., *Assistant Professor of Public Health.*
 Curtis D. Eckert, Ph.D., *Assistant Professor of Public Health.*
 Ralph R. Frerichs, D.V.M., M.P.H., Dr.P.H., *Assistant Professor of Epidemiology.*
 Martin B. Ross, Dr.P.H., *Assistant Professor of Public Health.*
 Susan Scrimshaw, Ph.D., *Assistant Professor of Public Health.*
 Gary H. Spivey, M.D., M.P.H., *Assistant Professor of Epidemiology.*
 Jane Valentine, Ph.D., *Assistant Professor of Public Health.*
 Barbara R. Visscher, M.D., Dr.P.H., *Assistant Professor of Epidemiology in Residence.*
 William N. Washington, M.P.H., D.P.A., *Assistant Professor of Health Education.*

Lilla Atergood, Ph.D., *Associate Research Biochemist.*
 Nancy H. Allen, M.P.H., *Lecturer in Public Health.*
 Fanny Rosenzuaig Armijo, M.D., M.P.H., *Lecturer in Public Health.*
 Arnold R. Beisser, M.D., *Lecturer in Public Health and Associate Clinical Professor of Psychiatry.*
 Stewart N. Blumenfeld, Dr.P.H., *Researcher and Lecturer in Public Health.*
 Michael L. Bobrow, B.Arch., *Lecturer in Architecture and Urban Design and Public Health.*
 Richard E. Brannin, M.S., M.A., *Lecturer in Public Health.*
 Robert H. Brook, M.D., Sc.D., *Associate Professor of Medicine and Public Health.*
 Harold V. Brown, M.P.H., Dr.P.H., *Lecturer in Public Health.*
 Marianne P. Brown, M.P.H., *Lecturer in Public Health.*
 Edith M. Carlisle, Ph.D., *Research Biochemist and Adjunct Professor of Public Health.*
 Wen-Ping Chang, M.D., M.P.H., D.M.Sc., *Lecturer in Public Health.*
 Leonard M. Chansky, Ph.D., *Adjunct Assistant Professor of Public Health.*

Dia E. Chatty, M.D., M.P.H., *Assistant Researcher in Public Health.*
 Arthur W. Chung, M.D., *Adjunct Professor of Public Health.*
 Davida Coady, M.D., M.P.H., *Adjunct Associate Professor of Public Health.*
 Carl F. Coffelt, M.D., M.P.H., *Lecturer in Public Health.*
 Anne H. Coulson, *Lecturer in Public Health.*
 Joseph W. Cullen, Ph.D., *Adjunct Professor of Public Health.*
 G.A. Dhopeswarkar, Ph.D., *Research Biochemist of Nuclear Medicine and Radiation Biology and Adjunct Professor of Public Health.*
 Wilfrid J. Dixon, Ph.D., *Professor of Biomathematics and Public Health.*
 Robert M. Elashoff, Ph.D., *Professor of Biomathematics and Biostatistics.*
 Elizabeth C. Ellis, Ph.D., *Lecturer in Public Health.*
 Patricia Engle, Ph.D., *Lecturer in Public Health.*
 James E. Enstrom, Ph.D., *Assistant Researcher in Public Health.*
 Daniel H. Ershoff, Ph.D., *Assistant Researcher and Adjunct Assistant Professor of Public Health.*
 Edward J. Faeder, Ph.D., *Adjunct Associate Professor of Public Health.*
 Arlene Fink, Ph.D., *Assistant Researcher and Lecturer in Public Health.*
 Paul M. Fleiss, M.D., M.P.H., *Lecturer in Public Health.*
 Jay W. Friedman, D.D.S., M.P.H., *Lecturer in Public Health.*
 Emile Gauvreau, M.P.H., *Lecturer in Public Health.*
 Bruce S. Gillis, M.D., M.P.H., *Adjunct Assistant Professor of Public Health.*
 Robert D. Girard, L.L.B., *Lecturer in Public Health.*
 Raymond D. Goodman, M.D., M.P.H., *Assistant Clinical Professor of Medicine and Adjunct Associate Professor of Public Health.*
 Sander Greenland, Dr. P.H., *Assistant Professor of Public Health in Residence.*
 James R. Greenwood, M.P.H., Ph.D., *Adjunct Assistant Professor of Public Health.*
 Pensri, Guptavanij, M.D., Ph.D., *Lecturer in Public Health.*
 Donald Guthrie, Ph.D., *Adjunct Professor of Psychiatry and Behavioral Sciences and Biostatistics.*
 Sydney M. Harvey, M.S., Ph.D., *Adjunct Assistant Professor of Public Health.*
 Joseph M. Hafez, M.P.A., *Lecturer in Public Health.*
 Brian E. Henderson, M.D., *Adjunct Professor of Epidemiology.*
 Arthur C. Hollister, Jr., M.D., M.P.H., *Lecturer in Public Health.*
 Richard L. Hough, Ph.D., *Adjunct Associate Professor of Public Health.*
 E. F. Patrice Jelliffe, R.N., M.P.H., *Associate Researcher and Lecturer in Public Health.*
 Robert I. Jennrich, Ph.D., *Professor of Mathematics, Biomathematics and Biostatistics.*
 Olive G. Johnson, B.A., *Lecturer and Specialist in Health Records Systems.*
 Michael R. Jones, Ph.D., *Assistant Researcher in Medicine and Lecturer in Public Health.*
 Martine Jozan, M.D., Dr.P.H., *Assistant Researcher in Public Health.*
 Stephen W. Kahane, D.Env., *Lecturer in Public Health.*
 Joel D. Kopple, M.D., *Professor of Medicine and Public Health in Residence.*
 Jacqueline B. Kosecoff, Ph.D., *Assistant Researcher in Medicine and Lecturer in Public Health.*
 Joel W. Kovner, Dr.P.H., *Lecturer in Public Health.*
 Kenneth E. Lee, M.S., *Lecturer in Public Health.*
 Martin L. Lee, M.S., *Lecturer in Public Health.*
 Charles E. Lewis, M.D., Sc.D., *Professor of Medicine and Public Health.*
 Harry M. Lieberman, M.D., M.P.H., *Lecturer in Public Health.*
 Ronald L. Linder, Ph.D., *Lecturer in Public Health.*
 Lawrence S. Linn, Ph.D., *Lecturer in Public Health.*
 J. Robert Liset, L.L.B., *Lecturer in Public Health.*
 Irvin M. Lourie, M.D., M.P.H., M.S., *Lecturer in Public Health.*
 Thomas Mack, M.D., M.P.H., *Adjunct Associate Professor of Epidemiology.*
 Louis E. Mahoney, Jr., M.D., M.P.H., *Adjunct Associate Professor of Public Health.*
 Ralph W. McKee, Ph.D., *Professor of Biological Chemistry and Public Health.*
 Eric J. McLaughlin, *Assistant Professor of Public Health in Residence.*
 James F. Mead, Ph.D., *Professor of Biological Chemistry and Public Health.*
 Jean L. Mickey, Ph.D., *Lecturer in Biostatistics.*
 Norma J. Murphy, M.S., *Assistant Field Program Supervisor in Public Health.*
 Mohammad G. Mustafa, Ph.D., *Associate Professor of Medicine and Public Health in Residence.*
 Charlotte G. Neumann, M.D., M.P.H., *Lecturer in Public Health and Pediatrics and Associate Researcher in Public Health.*
 Joseph P. Newhouse, Ph.D., *Lecturer in Public Health.*

David D. Nicholas, M.D., M.P.H., *Researcher and Lecturer in Public Health.*
 Edward J. O'Neill, M.D., M.P.H., *Adjunct Assistant Professor of Public Health.*
 Bertha L. Paegel, M.D., M.P.H., *Lecturer in Public Health.*
 Susan M. Preston-Martin, M.P.H., Ph.D., *Assistant Researcher and Adjunct Assistant Professor of Public Health.*
 Stanton J. Price, L.L.B., *Lecturer in Public Health.*
 George W. Prichard, J.D., M.D., M.P.H., *Lecturer in Public Health.*
 Jose Quiroga, M.D., *Associate Researcher in Public Health.*
 Ruth F. Richards, B.S., M.A., M.P.H., *Associate Field Program Supervisor and Lecturer in Public Health.*
 Ruth J. Roemer, J.D., *Lecturer and Researcher in Public Health.*
 Stanley N. Rokaw, M.D., *Researcher in Public Health and Clinical Professor of Medicine.*
 Frederick T. Sai, M.B.B.S., D.T.M.&H., M.R.C.P., M.P.H., *Lecturer in Public Health.*
 Simon A. Sayre, M.D., M.S.P.H., *Assistant Clinical Professor of Obstetrics and Gynecology and Lecturer in Public Health.*
 Max H. Schoen, D.D.S., Dr.P.H., *Professor of Dentistry and Public Health.*
 Bernard M. Siegel, M.D., *Assistant Clinical Professor of Medicine and Adjunct Assistant Professor of Public Health.*
 Grant C. Slater, Ph.D., *Associate Research Biological Chemist in Public Health and Psychiatry.*
 Dina S. Stolman, M.S.P.H., *Lecturer in Public Health.*
 Forest Tennant, M.D., M.P.H., Dr.P.H., *Adjunct Assistant Professor of Epidemiology.*
 Leo Tepper, M.D., M.P.H., *Lecturer in Public Health.*
 J. Albert Torribio, M.S.S.W., M.S.W., *Lecturer in Health Education.*
 Stephen L. Volla, M.P.H., *Lecturer in Public Health.*
 John E. Ware, Ph.D., *Lecturer in Public Health.*
 Lawrence G. Wayne, Ph.D., *Lecturer in Public Health.*
 Paul F. Wehrle, M.D., *Lecturer in Epidemiology.*
 Adrienne P. Zeigler, M.P.H., *Lecturer in Public Health.*
 Ruth Zusman, M.D., M.P.H., *Adjunct Professor of Public Health.*

Public Health is a broad, multidisciplinary field of study directed toward the understanding and control of factors affecting the health of populations. The mission of the School of Public Health is to develop and teach the application of the sciences to the solution of community health problems. One feature of the field of public health is a reliance on research methods to identify important health relationships. Another feature is a community or social approach to the problems of health and disease in their preventive or therapeutic aspects. The concerns of public health cut across national boundaries and include the functions of both voluntary and governmental agencies, of research and teaching institutions, and of health care facilities.

There are many areas of emphasis in the field, and five may be singled out as follows: (1) nature, extent and distribution of disease; (2) quantitative methods of description and analysis; (3) environmental hazards, their identification and control—emphasis is on hazards found in technologically advanced regions of the world as well as less advanced regions; (4) the organization and delivery of community health services—emphasis is on the development of strategies for optimal provision of health care of high quality for all members of society; (5) basic biological and psychosocial processes that affect the health and well-being of populations.

The purpose of programs of instruction in the field of public health is to provide opportunity to develop understanding of the theoretical foundations and philosophy of the field, and to permit specialization in fields of professional service or research. This is achieved through required and elective courses that stress broad exposure to basic issues as well as intensive study in selected specialties.

Because of multidisciplinary concerns, programs of study are available to students whose academic preparation has been in one of various physical, biological or social science areas; for example, bacteriology, medicine, nursing, dentistry, veterinary medicine, optometry, pharmacy, engineering,

mathematics, statistics, sociology, psychology, economics, political science, etc.

Through organized programs in the School of Public Health, students entering the field may thus prepare themselves for careers in such basic specialties as epidemiology, biostatistics, nutritional science, and environmental health sciences. They may also prepare themselves for the challenges of community well-being such as the operation of hospitals, health maintenance in industry, the health education of the public, organization of medical care, behavioral sciences in public health, and community health administration.

Master of Public Health

Admission Requirements. Applicants to be admitted for study for the M.P.H. degree must demonstrate competence by satisfactory performance on the Graduate Record Examination Aptitude Test (a minimal score of 1100: combined Verbal and Quantitative, not Analytical) and may be:

1. Holders of a professional doctoral degree in medicine, dentistry, optometry, pharmacy, or veterinary medicine (with or without a prior bachelor's degree) from an accredited school.
2. Holders of a bachelor's degree from an accredited institution, with adequate preparation in sciences basic to public health. Such sciences include various combinations of: (a) life sciences; (b) physical sciences and mathematics; (c) social sciences; (d) behavioral sciences. (Applicants are not expected to be prepared in all four of these fields, but a background in a suitable combination of these sciences is required.)

Students whose field of concentration is to be in the area of Environmental Health Science or Nutritional Science should have a bachelor's degree in biological or chemical sciences or an appropriate field consisting of: three quarters of general chemistry including quantitative analysis and three quarters of organic and/or biochemistry; mathematics through calculus; three quarters of life sciences (for nutrition only, this must include one quarter of bacteriology or microbiology); two quarters of physics.

3. Physicians at UCLA in the General Preventive Medicine Residency.
4. Qualified students in the Latin American Studies articulated degree program, and the Schools of Dentistry, Law, Management, and Medicine. Admission is not automatic.

Applicants must meet the University minimum of an acceptable bachelor's degree with a B average in upper division coursework and/or prior graduate study.

No field experience is required as a condition of admission to the M.P.H. program, although a background of public health experience may be considered as a factor in evaluation of eligibility for admission. In addition, it is necessary that the applicant can be accommodated in the Division of the Department of Public Health in which he/she wishes to study. Students who need assistance in deciding upon a Division should speak to the Dean of Students who can be reached through the Office of Student Affairs, School of Public Health.

Application forms and a Public Health Announcement can be obtained by writing to the Office of Student Affairs, School of Public Health, UCLA, Los Angeles, California 90024. Both the School of Public Health Application for Admission to Graduate Status and the UCLA Combined Application for Graduate Admission/Fellowship and Financial Aid must be completed. Three letters of recommendation are required, two from former professors and one from an employer (if no employer, three former professors) before an application is considered complete and a recommendation is made. It is the

applicant's responsibility to ensure that the application file is complete.

Effective beginning Fall 1980 quarter, applicants accepted by the Graduate Admissions Office who plan to attend must submit a nonrefundable deposit of \$50 which will apply toward registration fees. This deposit must be submitted with the Intent to Register Form before the applicant may be considered eligible for registration. *If the applicant is being funded by other than personal sources, the deposit will be returned after the sponsor has paid the first quarter fees.*

Applicants interested in the Health Services Management Program in the Division of Health Services must be interviewed by a member of the faculty of the Program, and preliminary selection of applicants is made by all the program faculty, who advise the Division as to the final selection.

Applicants interested in the Population, Family and International Health Program must have some prior experience in the health field (paid or volunteer).

Advising. An adviser is appointed for each beginning master's student by the Division Head of the respective Division. The Divisions, room number in the School of Public Health, and telephone numbers are: Behavioral Sciences and Health Education, Room 26-051, (213) 825-5379; Biostatistics, Room 51-254, (213) 825-5312; Environmental and Nutritional Sciences, Room 56-070, (213) 825-9334; Epidemiology, Room 71-254, (213) 825-8579; Health Services, Room 31-269, (213) 825-2594; Population, Family and International Health, Room 36-071, (213) 825-4053.

The student and the adviser together agree upon a study list for each academic quarter and any alterations must be approved by the student's adviser and the Dean of Students before submission to the Graduate Division. The student is expected to meet with the adviser each quarter.

A departmental Guidance Committee is established when the student has completed approximately half the program for the master's degree. The members of the departmental Guidance Committee are nominated by the Division Head after consultation with the adviser and the student and are approved by the Department Chairperson.

The adviser is responsible for the academic progress of his/her advisees. Progress is evaluated on an ongoing basis. At the end of each quarter, the Assistant Dean of Students reviews academic listings of students and notifies the students and the advisers when the cumulative grade point average is below a 3.0. The advisers review each case and make recommendation to the Assistant Dean of Students for continuance or not after conference with the advisee. If a student wishes to change advisers, the student must file a petition which must be approved by the "new" adviser and the Division Head.

Major Fields or Subdisciplines. The School of Public Health offers the Master of Public Health degree in the following areas of concentration:

- Behavioral Sciences and Health Education
- Biostatistics
- Environmental Health Science—(with emphasis in water quality; environmental management; air quality; environmental epidemiology, environmental sciences and engineering; occupational health and safety (industrial hygiene); or environmental toxicology)
- Epidemiology—(with emphasis in chronic diseases or infectious and tropical diseases)
- Health Planning, Policy Analysis, and Research—(available only to students with prior doctoral degrees)
- Health Services Management—(with emphasis

in medical care organization and health services; health facility management; health facility finance and accounting; quantitative methods; allied skills; or health information systems)

Nutritional Science

Population, Family and International Health—(with emphasis in population and family planning; family health; or international health including nutrition)

Foreign Language Requirement. Foreign language is not a requirement for the M.P.H. degree.

Course Requirements. Award of the M.P.H. degree requires a minimum number of acceptable courses as specified by each program. The minimum number of courses required is eleven (11) in an approved program, but frequently the student is required to take more than this minimum depending upon his/her background and field of study. This minimum may be reduced to ten for students with suitable previous graduate studies in health fields (such as physicians) if appropriate for the field of study. At least five of these courses must be graduate courses (200, 400, and 500 series).

Unless previously taken, mandatory School CORE courses for the M.P.H. degree are currently three and one-half courses, fourteen units of credit and *must* be taken during the first year of study:

1. Introduction to Biostatistics (Public Health 100A or 101A or 103, depending on area of specialization and/or degree program). (NOTE: Public Health 103 is designed as a terminal course for those who do not intend to take any other biostatistics courses.)
2. Principles of Epidemiology (Public Health 112). (Prerequisite: PH 110, Introduction to Medical Science or PH 111, Human Disease and Public Health.)
3. Health Services Organization (Public Health 130).
4. Introduction to Environmental Health (Public Health 155) or PH 150 students with suitable scientific background and students specializing in environmental health.

The individual CORE courses can be waived if the student has taken a similar course elsewhere and can pass the waiver examination for that course.

The remaining courses (at least seven and one-half courses, thirty units of credit) are determined by the student's choice of an area of specialization described below, and include the requirements of one course in the 400 series. Field training in an approved public health program of up to ten weeks is required of candidates who have not had prior relevant field experience.

Areas of Specialization. Areas of specialization offered in the M.P.H. degree program and typical course plans, in addition to mandatory courses, are listed below.

Behavioral Sciences and Health Education

Usually Required Courses. Public Health 182, 183, 482 (Students are required to take eight units of Field Work Practicum. Practicum involves working with a preceptor in a health care organization/system for thirty-two hours a week for ten weeks and attendance at a weekly two-hour seminar.)

Electives. Five courses (twenty units) in consultation with adviser, at least three (twelve units) of which must be chosen from among the following: Public Health 280, 181 and 281 (two-quarter sequence), 282, 288, 290, 298, 480, 481, and 483; additional courses in consultation with faculty adviser may be from within the Department or in other Schools/Colleges at UCLA.

Biostatistics

Usually Required Courses. Public Health 100A, 100B, 100D (or PH 101A-B may be substituted for PH

100A-B-D), 100C, 102, 200A, one course from the 201 series (M201E, 201F, 201G, 201H, 201J, 201K, 201L, 201M), 204E, 401, 402A, 402B. Public Health 402B will satisfy the requirement for field training.

Recommended Courses. Public Health 104, 211A, 211B, Management 113A, 113B.

Electives. Courses in Public Health, Biomathematics, or Mathematics.

Environmental Health Science

Usually Required Courses. Public Health 150, 152, 153, 154, 250, 253A, 255, 256, 400, 450, and one course in Occupational Health. *Please note:* Public Health 255 and 256 may be repeated for credit.

Recommended Courses. Public Health 251, 252, 253B, 254, 261A, 454.

Electives. Courses in Public Health, Engineering and Applied Sciences, Chemistry, Biology, Management, Architecture and Urban Planning, and Medicine.

Units from the courses listed above sum to approximately fifty-two. At least five of these courses must be graduate courses (200, 400, and 500 series). Thus, approximately twenty-two units are to be completed by specialty courses and electives for a two-year program assuming a minimum of twelve units per quarter. It should be noted that the divisional core also satisfies the requirement for taking the registered sanitarian's examination.

After or simultaneous with fulfillment of the core divisional and schoolwide requirements, students may take courses with emphasis in the following: water quality; management; air quality; environmental epidemiology; environmental sciences and engineering; occupational health and safety (industrial hygiene); or environmental toxicology.

In addition to the School- and program-required Comprehensive Examinations, Master of Public Health students in Environmental Health are required to take cumulative examinations on current Environmental Health topics. An examination will be offered once every quarter. Out of a total of six attempts, the student must pass three cumulative examinations.

Epidemiology

Chronic Diseases. **Usually Required Courses.** Public Health 211A, 211B, 100B, 400 (for predoctoral students), 596 (for postdoctoral students), one course in Environmental Health, one course in Behavioral Sciences and Health Education, one course in Infectious Diseases (Public Health 210 recommended), one additional course from 200 or 400 series within Epidemiology Division. (Physicians and other postdoctoral students in an appropriate biomedical science may petition for waiver of Public Health 400; and individuals with sufficient background in Infectious Diseases may petition for waiver of course in Infectious Diseases.)

Electives. Choose from the following: other courses in Epidemiology, Biostatistics (100C, 100D, 102, 201K), Public Health, Microbiology and Immunology, and Biomedical Sciences.

Report. Candidates must submit a report demonstrating competence in epidemiologic methodology. The report may not be submitted prior to the completion of PH 400, Field Studies in Epidemiology for predoctoral students or PH 596, Directed Individual Study for postdoctoral students who qualify for waiver of PH 400. PH 400 must be taken after completion of PH 211B. PH 596 for postdoctoral students may be taken concurrently with PH 211B; minimum enrollment in two units of PH 596 is required for report grade.

Infectious and Tropical Diseases. **Usually Required Courses.** Public Health 211A, 211B, 100B, 400 (for predoctoral students), 596 (for postdoctoral stu-

dents), 210, 212H, 216A, 216B, 218A, 218B, 220A, 220B, 222 (must be taken each quarter), one course in Environmental Health, one course in Behavioral Sciences and Health Education. (Physicians and other postdoctoral students in an appropriate biomedical science may petition for waiver of PH 400.)

Electives. Chose from the following: other courses in Epidemiology, Biostatistics (100C, 100D, 102, 201K), Public Health, Microbiology and Immunology, and Biomedical Sciences.

Report. Candidates must submit a report on a project related to Infectious and Tropical Diseases. The report may not be submitted prior to the completion of PH 400, Field Studies in Epidemiology for predoctoral students or PH 596, Directed Individual Study for postdoctoral students who qualify for waiver of PH 400. PH 400 must be taken after completion of PH 211B. PH 596 for postdoctoral students may be taken concurrently with PH 211B; minimum enrollment in two units of PH 596 is required for report grade.

Health Planning, Policy Analysis, and Research.

Usually Required Courses. Public Health 136B, 141, 231, 232, 236, 446.

Recommended Courses. Public Health 131, 139, 430.

Electives. Elective courses are selected by the student in consultation with the faculty adviser.

Health Services Management. **Usually Required Courses.** Public Health 131, 133, 139, 141, 400, 430, 431, 432, 433, 434, 435, 436, 596.

Recommended Courses. Public Health 134, 231.

Electives. Elective courses are selected by the student in consultation with the faculty adviser.

Residency. Following the first three quarters of study, students are placed in health service management residencies throughout the Los Angeles area for a period of nine and one-half months.

Nutritional Science. **Usually Required Courses.** Public Health 163 (if waiver examination is passed, course requirement may be fulfilled through elective courses approved by the adviser), 165 or 261A, 167, 260E, 260F, 260G, 260H, 261A or 165, 262 or 263 (may be repeated for credit), 400, 460, 463 (596 may be substituted).

Recommended Courses. Public Health 162, 164, 264E, 264F, 461, 462.

Electives. Public Health 100B, 100C, 173, 181, 270, Biology M134, 177, Education 112.

Of the courses listed above, at least five graduate level courses (200, 400, 500) and at least one seminar course (262, 263) are required.

Population, Family and International Health.

Usually Required Courses. Students are required to complete at least four courses offered by the Division, plus Public Health 181, 400, 596.

Recommended Courses. Public Health 178, 275, 473, 474, 478, 479.

Electives. Elective courses are selected by the student in consultation with the faculty adviser.

Students without a professional health degree are required to complete at least sixty units for the M.P.H. degree; students with a professional degree may graduate with a minimum of forty-four units.

Thesis or Comprehensive Examination Plan

Comprehensive Examination Plan. A Comprehensive Examination in the CORE courses and an examination in the student's major field are required. A student who fails may be reexamined no more than once. The School CORE course Comprehensive Examination is administered twice each academic year, usually the first Saturdays in May and November. The examination in the student's major

field is administered by the student's Division. In addition to the Comprehensive Examination in the CORE courses and an examination in the student's major field, it is required that all Master of Public Health students in the Environmental Health area of specialization take cumulative examinations on current Environmental Health topics. An examination will be offered once every quarter. Out of a total of six attempts, the student must pass three cumulative examinations.

Thesis Plan. The Thesis Plan is not available except in the Division of Behavioral Sciences and Health Education.

In this Division, students wishing to prepare a thesis rather than take an examination in the major field may do so if they have successfully completed PH 181 and 281, and if advance permission has been obtained in the form of an approved petition. Upon receipt of approval of thesis option, a thesis committee is established after a student has been in residence three quarters. The Thesis Committee, composed of a minimum of three faculty members (two of whom must be from within the student's department), is recommended by the Department Chairperson after consultation with the student and the student's adviser and is appointed by the Dean of the Graduate Division. The committee approves plans for the thesis prior to the student's filing for advancement to candidacy, the completed thesis must be acceptable to the thesis committee, and a copy of the thesis must be submitted to the Graduate Division.

Time to Degree. From graduate enrollment to award of the degree, normal progress is four to six quarters. Upper limit for completion of all requirements is seven quarters of enrollment. This limitation includes quarters enrolled in previous graduate study at a University of California campus prior to admission to the master's degree program.

Maximum time allowable from enrollment in the M.P.H. program to graduation, including leaves of absence, is five years.

500 Series Course Limitations

Course Number	Unit Value	Type of Grading	Number of Times May Be Repeated	Apply Toward Minimum
596	2-8	Letter	No limit	4 units
597	2-8	S/U	No limit	None

Teaching Experience. Teaching experience is not required for the Master of Public Health degree.

Disqualification and Appeal of Disqualification. Students must maintain a 3.0, grade point average. If a student's grade point average falls below this, it must be raised to 3.0 by the end of the following quarter. Also, a student will be terminated if he/she fails to complete the required coursework in seven quarters of enrollment.

Appeals can be made by the student utilizing the standard blue petition form. The petition must be approved by the adviser, the Division Head, the Dean of Students, the Chairperson of the Department, and the Dean of the Graduate Division.

Other Relevant Information. The M.P.H. is a professional degree in the field of public health. The student is expected to focus on public health practice and to acquire broad knowledge related to professional skills.

Following are descriptions of combined programs of study leading to the M.P.H. degree:

Articulated Degree Program: Public Health (M.P.H.) and African Area Studies (M.A.). The School of Public Health and the Interdepartmental Degree Program in African Area Studies have now created an

arrangement whereby a student can work sequentially for the master's degree in African Area Studies (M.A.) and a master's degree in Public Health (M.P.H.). By planning a major field emphasis in Public Health while working toward the M.A. degree in African Area Studies, it may be possible to shorten the amount of time it would normally take to complete both degrees.

Students interested in working for these two degrees should be aware that this is not a concurrent degree program. The articulated degree program operates in a sequential manner. The normal pattern of graduate study for a student working in this articulated degree program will begin with admission to the M.A. program in African Area Studies. While enrolled in this program, a student will consult with faculty members in the School of Public Health and, on their advice, take a specified series of courses in the field of Public Health. This coursework will enable students to establish a solid basis upon which they may build their academic credibility for subsequent application to the M.P.H. degree.

Admission for the M.A. in African Area Studies does not automatically confer admission into the M.P.H. program since each of these degree programs retains complete jurisdiction over its own admissions. Admission to the M.P.H. program will normally occur in the following manner. While continuing in the M.A. in African Area Studies program, the student will file a petition for a change of major to Public Health. This will ordinarily occur during the quarter in which the student anticipates completion of the M.A. degree in African Area Studies. If this petition is approved by the School of Public Health, the student will enter the M.P.H. program the following quarter.

Students should be aware that no course may be used for credit toward more than one degree. Thus, courses that have been applied toward the completion of the M.A. degree in African Area Studies may not also be counted toward the M.P.H. in Public Health.

Students interested in this articulated program should write to Ms. Maxine Driggers, Assistant Graduate Adviser, M.A. Program in African Area Studies, African Studies Center, UCLA, Los Angeles, CA 90024, or to the Office of Student Affairs, School of Public Health, UCLA, Los Angeles, CA 90024.

Articulated Degree Program: Public Health (M.P.H.) and Latin American Studies (M.A.). The School of Public Health and the Latin American Studies Interdepartmental Degree Program have arranged a combined degree program, organized sequentially to permit specializations within the M.A. and M.P.H. degrees, with the award of both degrees after approximately two years of graduate study.

Qualified students should apply to the Graduate Adviser of the Latin American Studies M.A. degree program, selecting one of the four fields of study from the following areas of Public Health: (1) behavioral sciences and health education; (2) environmental and nutritional sciences; (3) epidemiology; (4) population, family and international health. Admission to a field of study in Public Health is not automatic. The Graduate Adviser of the Latin American Studies Program should consult with the Division Head in the desired field of study.

Upon admission to the Latin American Studies Program, students should also consult the Public Health/Latin American Studies Articulated Degree Program Adviser. The M.A. in Latin American Studies will provide the basis for the Public Health specialty course requirements or electives; the M.P.H. degree program can be completed in one

year of additional study or less after completing the degree requirements for the M.A. in Latin American Studies, if appropriate coursework is taken while earning the M.A. in Latin American Studies. A given course may not be used for credit toward more than one degree.

Admission to the master's program in Public Health is contingent upon acceptance to the School of Public Health.

Potential applicants should contact the Graduate Adviser, Latin American Studies, Latin American Center, UCLA, Los Angeles, California 90024.

Preventive Medicine Residency. A residency in General Preventive Medicine is available to physicians. The first year of the residency is comprised of formal studies for the Master of Public Health in either Epidemiology or Health Services, and application must be made simultaneously for both the residency and admission to the School of Public Health for the M.P.H. Application to the School of Public Health should be made in the manner described under "Admission Requirements." Applications for the residency itself should be made to: Dean, School of Public Health, UCLA, Los Angeles, California 90024.

Physician applicants are generally admitted to the second and third year of the residency only after completion of M.P.H. studies at an accredited school of public health. The second and third year are individually organized for each resident's particular interests, under the specific direction of a faculty member assigned to the resident for the purpose of supervising the resident's work or practical and applied field experiences at UCLA or in the surrounding community. The resources of the Los Angeles County Department of Health Services are generally available to the residents and provide ample opportunity for either short- or long-term assignments.

The Preventive Medicine Residency at UCLA is organized to provide an opportunity for each prospective resident to develop an individualized course of training to suit the resident's particular interests or needs, whether those interests lie in research, teaching, or practice—or a combination of all three.

M.P.H./M.B.A. Concurrent Degree. The School of Public Health, Division of Health Services, in cooperation with the Graduate School of Management, offers a course of study concentration leading to the award of the M.P.H. and M.B.A. degrees concurrently. Students interested in this course of study must apply and be admitted to both the Division of Health Services in the School of Public Health and the Graduate School of Management.

Master of Science in Public Health

Admission Requirements. Applicants to be admitted for study for the M.S. degree in Public Health must demonstrate satisfactory performance on the Graduate Record Examination Aptitude Test (a minimal score of 1100: combined Verbal and Quantitative, not Analytical) and be holders of an accredited bachelor's degree in a field of study appropriate to the public health area in which the student desires to major. Students whose field of concentration is to be in the area of Environmental Health Science or Nutritional Science should have a bachelor's degree in biological or chemical sciences, consisting of: three quarters of chemistry, including quantitative analysis and three quarters of organic and/or biochemistry; mathematics through calculus; two quarters of physics; two quarters of biology (three quarters for environmental health); one quarter of microbiology or bacteriology (for nutritional science only). Applicants must have a B average in upper division coursework and/or prior graduate study. In addition, it is necessary that the

applicant can be accommodated in the Division of the Department of Public Health in which he/she wishes to study. Students who need assistance in deciding upon a Division should speak to the Dean of Students who can be reached through the Office of Student Affairs, School of Public Health.

No screening examination or specified courses are required. However, if the student's undergraduate coursework has been deficient in breadth of fundamental training and fails to provide a proper foundation for advanced work in the Department, it will be necessary for the student to take specified undergraduate courses after admission.

Application forms and a Public Health Announcement can be obtained by writing to the Office of Student Affairs, School of Public Health, UCLA, Los Angeles, California 90024. Both the School of Public Health Application for Admission to Graduate Status and the UCLA Combined Application for Graduate Admission/Fellowship and Financial Aid must be completed. Three letters of recommendation are required, two from former professors and one from an employer (if no employer, three former professors) before an application is considered complete and a recommendation is made. It is the applicant's responsibility to ensure that the application file is complete.

Effective beginning Fall 1980 quarter, applicants accepted by the Graduate Admissions Office who plan to attend must submit a nonrefundable deposit of \$50 which will apply toward registration fees. This deposit must be submitted with the Intent to Register form before the applicant may be considered eligible for registration. *If the applicant is being funded by other than personal sources, the deposit will be returned after the sponsor has paid the first quarter fees.*

Advising. An adviser is appointed for each beginning master's student by the Division Head of the respective Division. The Divisions, room numbers in the School of Public Health, and telephone numbers are: Behavioral Sciences and Health Education, Room 26-051, (213) 825-5379; Environmental and Nutritional Sciences, Room 56-070, (213) 825-9334; Epidemiology, Room 71-254, (213) 825-8579; Health Services, Room 31-269, (213) 825-2594.

The student and the adviser together agree upon a study list for each academic quarter and any alterations must be approved by the student's adviser and the Dean of Students before it is submitted to the Graduate Division. The student is expected to meet with the adviser each quarter.

A departmental Guidance Committee is established when the student has completed approximately half the program for the master's degree. The members of the departmental Guidance Committee are nominated by the Division Head after consultation with the adviser and the student and approved by the Department Chairperson.

The adviser is responsible for the academic progress of his/her advisees. Progress is evaluated on an ongoing basis. At the end of each quarter the Assistant Dean of Students reviews academic listings of students and notifies the student and the adviser when the cumulative grade point average is below a 3.0. The advisers review each case and make recommendation to the Assistant Dean of Students for continuance or not after conference with the advisee. If a student wishes to change advisers, the student must file a petition which must be approved by the "new" adviser and the Division Head.

Major Fields or Subdisciplines. The areas of specialization offered in the M.S. degree program are as follows:

Behavioral Sciences and Health Education
Environmental Health Science—(with emphasis

in water quality; management; air quality; environmental epidemiology; environmental sciences and engineering; occupational health and safety (industrial hygiene); or environmental toxicology

Epidemiology—(with emphasis in chronic diseases or infectious and tropical diseases)

Health Services—(with emphasis in health planning, health policy analysis, health services research, or health management.)
Nutritional Science

Foreign Language Requirements. Foreign language is not a requirement for the M.S. degree in Public Health.

Course Requirements. Award of the M.S. degree requires a minimum number of acceptable courses as specified by each program. The minimum number of courses required is nine (9) at least five of which must be graduate level courses in the 200 or 500 series.

Unless previously taken, mandatory courses for the M.S. degree are three courses, twelve units of credit:

1. Introduction to Biostatistics (Public Health 100A)
2. Introduction to Biostatistics (Public Health 100B)
3. Principles of Epidemiology (Public Health 112) (Prerequisite: PH110, Introduction to Medical Science or PH 111, Human Disease and Public Health).

The individual CORE courses can be waived if the student has taken a similar course elsewhere and can pass the waiver examination for that course.

The remaining courses (at least six courses, twenty-four units of credit) are determined by the student's choice of an area of specialization (described below), and include the requirement of two research methodology courses.

Areas of Specialization. Areas of specialization offered in the M.S. degree program, and typical course plans, in addition to mandatory courses, are listed below.

Behavioral Sciences and Health Education. *Usually Required Courses.* Public Health 181, 182, 183, 280, 281.

Electives. Sixteen units (four courses) of electives, chosen in consultation with adviser, at least one of which must be chosen from the 283 series and at least two of which must be chosen from among the following: Public Health M283E, M283F, M283G, PH284, 285, 483.

Environmental Health Science. *Usually Required Courses.* Public Health 150, 153, 154, 250, 253A, 255 and 256 (may be repeated for credit), 261A, 450, 598 (a maximum of one course will count toward minimum total course requirement), Biological Chemistry 201A, 201B.

Electives. Microbiology 105, 106, 110, M263, Biology 122, 214, Chemistry 103, Public Health 152, 251, 252, Engineering and Applied Science 180A, 181A, 184D, 280A, 280B, Law 290, Pharmacology 201, other appropriate upper division and graduate courses in Public Health, Biological Chemistry and Physical Sciences, and Engineering.

Units from the courses listed above sum to approximately thirteen courses (fifty-two quarter units). At least five of these courses must be graduate level (200 and 500) and at least one course of seminars (255 and 256) must be taken.

After or simultaneous with fulfillment of the core divisional and schoolwide requirements, students may take courses in one of the following areas after counseling and with continued guidance of the faculty adviser: water quality; management; air

quality; environmental epidemiology; environmental sciences and engineering; occupational health and safety (industrial hygiene); or environmental toxicology.

Epidemiology

Chronic Diseases. *Usually Required Courses.* Public Health 210, 211A, 211B, plus four additional courses from the 200 or 500 series within Epidemiology Division offering.

Recommended Courses. Public Health 130 for students planning to enter the Dr.P.H. program or with the intention of practicing epidemiology in a health department; Public Health 410A, 410B.

Electives. Relevant courses in public health and biomedical sciences.

Infectious and Tropical Diseases. *Usually Required Courses.* Public Health 210, 211A, 211B, 212H, 216A, 216B, 218A, 218B, 219, 220A, 220B, 222 (must be taken each quarter).

Recommended Courses. Public Health 130 for students planning to enter the Dr.P.H. program or with the intention of practicing epidemiology in a health department.

Electives. Public Health 214, 219, and relevant courses in public health and biomedical sciences.

Health Services. *Usually Required Courses.* Planning emphasis: Public Health 134, 138, 248, 444A, 444B, 445A, 445B, 445C. Policy emphasis: Public Health 138, 238, 445A, 445B, 445C, 446, 448, Management 246A, Political Science 228B. Research emphasis: Public Health 136A, 136B, 139, 181, 281, 434, 445A, 445B, 445C. Management emphasis: Public Health 131, 133, 136A, 141, 298A, 430, 431, 433, 436.

Recommended Courses. Planning emphasis: Public Health 136A, 139, 175, 232, 235, 236, 430, 437, 438, 440A, 446, 447, Political Science 228A. Policy emphasis: Public Health 175, 231, 232, 235, 247, 430, 437, 438, 440A, 444A, 447. Research emphasis: Public Health 136B, 175, 236, Management 113A. Management emphasis: Public Health 134, 139, 248, 434, Mgt. 281A and B, 284A, 403.

Electives. Planning, Policy and Research : Courses in Management, Political Science, Geography, Architecture and Urban Planning, Management emphasis: At least three (3) electives are selected by the student in consultation with the faculty adviser and must entail concentration in a designated minor field.

Field Work. A summer field placement of a minimum of ten weeks is required following the first three quarters of study.

Typically, the equivalent of twenty-two courses is required for completion of the M.S. degree. This may be shortened if equivalent prior education or training is demonstrated.

Nutritional Science. *Usually Required Courses.* Biological Chemistry 201A, 201B, Public Health 167, 260E, 260F, 260G, 260H, 261A, 261B, 262 and 596 (may be repeated for credit).

Recommended Courses. Public Health 162, 164 (if waiver examination is taken and passed, the total course requirement may be fulfilled through elective courses with approval of adviser), 165.

Electives. Physiology 100, Public Health 100C, 181, Biology M134, 177, Biological Chemistry M261.

Of the courses listed above, five must be at the graduate level (200 and 500), and at least one course of seminars (262) is required.

Thesis or Comprehensive Examination Plan. Either the Thesis Plan or Comprehensive Examination Plan may be selected by students in the Division of Behavioral Sciences and Health Education and the Division of Health Services. For students in the Divisions of Environmental and Nutritional Sciences and Epidemiology, a thesis is required.

Thesis Plan. A thesis committee is established after a student has been in residence three quarters.

The thesis committee, composed of a minimum of three faculty members, is recommended by the Department Chairperson after consultation with the student and the student's adviser and is appointed by the Dean of the Graduate Division. The Committee approves plans for the thesis prior to the student's filing for advancement to candidacy. At least two of the faculty members must be from within the Department. No member outside of the Department is required.

The thesis must be acceptable to the thesis committee. A copy of the thesis must be submitted to the Graduate Division.

Comprehensive Examination Plan. If the Comprehensive Examination option is approved for the student, a comprehensive examination committee, composed of a minimum of three faculty members, is appointed by the Chairperson of the Department on the recommendation of the Division Head. There must be a written Comprehensive Examination on the student's major area of study. A student who fails may be reexamined no more than once. The preparation of a major written research report is required which must be approved by a two-member committee which may overlap the comprehensive examination committee.

Time to Degree. From graduate enrollment to award of the degree (Comprehensive Examination Plan) normal progress is from five to seven quarters. From graduate enrollment to award of the degree (Thesis Plan) normal progress is six or seven quarters. Upper time limit for either plan is seven quarters of enrollment. This limitation includes quarters enrolled in previous graduate study at a University of California campus prior to admission to the master's degree program.

Maximum time allowable from enrollment in the M.S.P.H. program to graduation, including leaves of absence, is five years.

500 Series Course Limitations.

Course Number	Unit Value	Type of Grading	Number of Times May Be Repeated	Apply Toward Minimum
596	2-8	Letter	No limit	4 units
597	2-8	S/U	No limit	None
598	2-8	S/U	No limit	4 units (no credit allowed toward the minimum five graduate-course requirement)

Teaching Experience. No teaching experience is required for the M.S. degree.

Disqualification and Appeal of Disqualification. Students must maintain a 3.0, grade point average. If a student's grade point average falls below this, it must be raised to 3.0 by the end of the following quarter. Also, a student will be terminated if he/she fails the Comprehensive Examination twice or if he/she fails to complete the required coursework in seven quarters of enrollment.

Appeals can be made by the student utilizing the standard blue petition form. The petition must be approved by the adviser, the Division Head, the Dean of Students, the Chairperson of the Department, and the Dean of the Graduate Division.

Other Relevant Information. The Master of Science program provides research orientation within the general field of public health. It is intended to prepare students in depth in a specialty area in public health and includes the preparation of a thesis or major written report.

Master of Science in Biostatistics

Admission Requirements. For admission to the Master of Science in Biostatistics program the student must have completed the bachelor's degree with a major in statistics, mathematics, or in a field of application of biostatistics, and have demonstrated competence by satisfactory performance on the Graduate Record Examination Aptitude Test (a minimal score of 1100: combined Verbal and Quantitative, not Analytical). Undergraduate preparation for the program should include Mathematics 31A-B, 32A-B, 33A-B (second-year calculus) or the equivalent.

Application forms and a Public Health Announcement can be obtained by writing to the Office of Student Affairs, School of Public Health, UCLA, Los Angeles, California 90024. Both the School of Public Health Application for Admission to Graduate Status and the UCLA Combined Application for Graduate Admission/Fellowship and Financial Aid must be completed. Three letters of recommendation are required, two from former professors and one from an employer (if no employer, three former professors) before an application is considered complete and a recommendation is made. It is the applicant's responsibility to ensure that the application file is complete.

Effective beginning Fall 1980 quarter, applicants accepted by the Graduate Admissions Office who plan to attend must submit a nonrefundable deposit of \$50 which will apply toward registration fees. This deposit must be submitted with the Intent to Register Form before the applicant may be considered eligible for registration. *If the applicant is being funded by other than personal sources, the deposit will be returned after the sponsor has paid the first quarter fees.*

Advising. Advisers are assigned by the Division Head to new students upon their admission. Thereafter, they meet with the students each quarter and discuss their academic progress.

The Division office is located in Room 51-254, School of Public Health, phone number (213) 825-5312.

Major Fields or Subdisciplines. Only one major field is specified: Biostatistics.

Foreign Language Requirement. There are no foreign language requirements.

Course Requirements. The M.S. degree in Biostatistics requires a minimum of nine graduate and upper division courses, of which at least five are graduate courses (200 and 500 series), a final report under the direction of the faculty adviser, and a Comprehensive Examination.

The five required graduate courses must be in biostatistics or mathematical statistics, including at least three courses in biostatistics. Unless previously taken, the following courses must be included in the degree program:

1. Public Health 101A, 101B (Basic Biostatistics), 100C (Introduction to Biostatistics)
2. Public Health 200A, 200B, 200C (Biostatistics)
3. Public Health M201E, 201F, 201G, 201H, 201J (Special Topics) (Any two courses from this group)
4. Public Health 204E (Seminar in Biostatistics)
5. Public Health 402 (Biostatistical Consulting)
6. Mathematics 150A, 150B, 150C (Probability and Statistics) or Mathematics 152A, 152B (Applied Mathematical Statistics).

Other courses in biostatistics or mathematical statistics, or in related areas such as biology, physiology, public health, management, or mathematics are selected with the adviser's consent.

Thesis or Comprehensive Examination Plan.

Thesis Plan. The Thesis Plan is normally not used.

Comprehensive Examination Plan. The comprehensive examination committee is appointed by the Head of the Biostatistics Division. The written Comprehensive Examination is on the major field only. It is taken during the Spring Quarter of the academic year of the student's Public Health 200A-C sequence. A student who fails the examination is allowed to repeat it only once; the time of the reexamination is specified by the Division. A student who does not take the reexamination at the specified time forfeits his right to reexamination.

Time to Degree. From graduate admission to completion of required courses, the Comprehensive Examination, Master's Report and award of the degree normally takes three to six quarters. The upper time limit for completion of all requirements is seven quarters of enrollment. If a leave of absence is taken, a maximum of twelve elapsed quarters is allowed. This limitation includes quarters enrolled in previous graduate study at a University of California campus prior to admission to the master's degree program.

500 Series Course Limitations.

Course Number	Unit Value	Type of Grading	Number of Times May Be Repeated	Apply Toward Minimum
596	2-8	Letter	No limit	4 units
597	2-8	S/U	No limit	None

Teaching Experience. Teaching experience is not a requirement for the M.S. in Biostatistics degree.

Disqualification and Appeal of Disqualification. Conditions which lead to termination are any of the following:

- (a) Failure to maintain a grade point average of 3.0 or better since admission to the M.S. program in two consecutive quarters.
- (b) Exceeding the seven quarter time limit described above.
- (c) Twice failing the M.S. Comprehensive Examination.

The student can appeal the decision to his or her Graduate Adviser and, if necessary, to the Head of the Division of Biostatistics.

Doctor of Public Health

Admission Requirements. In addition to the University minimum requirements, the Department requires (1) satisfactory performance on the Graduate Record Examination Aptitude Test (a minimal score of 1200: a combined Verbal and Quantitative, not Analytical), (2) completion of the M.P.H. degree in Public Health or an appropriately related field (if the master's degree is in a field other than Public Health, the applicant must have taken the equivalent of the mandatory M.P.H. courses or includes them in his/her course of study after admission), (3) at least a 3.0 junior-senior grade point average, at least a 3.5 in graduate studies or demonstrated superiority in graduate work, and at least a B in each of the mandatory CORE courses, (4) a positive recommendation by a Division of the Department of Public Health, (5) approval by the Doctoral Admissions Committee, and (6) approval by the Department Chairperson.

No screening examinations are required with the exception of the Behavioral Sciences and Health Education field. In that field, if a student does not take an M.P.H., he/she must pass a screening examination held no earlier than after three quarters in residence. The purpose of the examination is

to evaluate evidence of a student's potential for successful work at the doctoral level, with only one reexamination after failure allowed.

Application forms and a Public Health Announcement can be obtained by writing to the Office of Student Affairs, School of Public Health, UCLA, Los Angeles, California 90024. Both the School of Public Health Application for Admission to Graduate Status and the UCLA Combined Application for Graduate Admission/Fellowship and Financial Aid must be completed. Three letters of recommendation are required, two from former professors and one from an employer (if no employer, three former professors) before an application is considered complete and a recommendation is made. It is the applicant's responsibility to ensure that the application file is complete.

Effective beginning Fall 1980 quarter, applicants accepted by the Graduate Admissions Office who plan to attend must submit a nonrefundable deposit of \$50 which will apply toward registration fees. This deposit must be submitted with the Intent to Register Form before the applicant may be considered eligible for registration. If the applicant is being funded by other than personal sources, the deposit will be returned after the sponsor has paid the first quarter fees.

Advising. An academic adviser is assigned to each new student by the Division Head of the Division the student enters. The student and the adviser together agree upon a study list for each academic quarter and any alterations must be approved by the student's adviser and the Dean of Students before it is submitted to the Graduate Division. In the Division of Behavioral Sciences and Health Education, advisers may be changed after the first quarter by mutual consent of both the student and new adviser via blue petition.

The Divisions, room numbers in the School of Public Health, and telephone numbers are: Behavioral Sciences and Health Education, Room 26-051, (213) 825-5379; Biostatistics, Room 51-254, (213) 825-5312; Environmental and Nutritional Sciences, Room 56-070, (213) 825-9334; Epidemiology, Room 71-254, (213) 825-8579; Health Services, Room 31-269, (213) 825-2594; Population, Family and International Health, Room 36-071, (213) 825-4053.

Within the first three quarters of study, the student files Doctoral Form I, "Petition for Establishment of Three Member Guidance Committee and Study in Major and Minor Fields for the Dr.P.H." The Guidance Committee consists of three members including the student's adviser in the major field and the adviser in the minor field. On this form, the student lists courses to be taken for the minor which must be approved by the student's adviser, the Division Head, and Department Chairperson.

Major Fields or Subdisciplines. The School of Public Health offers the Doctor of Public Health degree in the following areas of concentration:

- Behavioral Sciences and Health Education
- Biostatistics
- Environmental Health Science
- Epidemiology
- Health Services
- Nutritional Science
- Population, Family and International Health

Foreign Language Requirement. A foreign language is not a requirement for the Doctor of Public Health degree, but conversational Spanish is recommended for Nutritional Science students.

Course Requirements. The course requirements to pass the written examinations depend upon the Division and field which the student enters, and the study list is chosen in consultation with the Guidance Committee and the adviser in the minor field.

The minor field may be in the Public Health department but may be in another department. A minimum of four graduate courses (sixteen units) in the minor field is required.

A listing of required courses is given below under Areas of Specialization.

Areas of Specialization. Areas of specialization offered in the Dr.P.H. degree program and typical course plans, in addition to courses required for the master's degree, are listed below.

Behavioral Sciences and Health Education. *Recommended Courses for the Major.* Public Health 100B, at least two additional statistics courses selected in consultation with adviser from among the following: 181, 182, 183, 280, 281, plus at least four courses from among the following: 282, M283E, M283F, M283G, 285, 286, 288, 290, 481.

Typical Minor Field. A minimum of four graduate courses (sixteen units) from one of the following: Environmental Health Science; Epidemiology; Health Services; Population, Family and International Health; or four upper division and graduate courses from one of the following: Anthropology; Economics; Education; Psychology; Sociology.

Electives. Electives are chosen in consultation with adviser.

Biostatistics. *Recommended Courses for the Major.* Public Health 200B, 200C, 204E, 204F, M205A, M205B, M205C, 206A, 206B; two courses from among the following: M201E, 201F, 201G, 201H, 201J; two advanced topic courses in Biostatistics; Mathematics 152A, 152B or 150A, 150B, 150C.

Typical Minor Field. Behavioral Sciences, Epidemiology, Health Services, or other with approval of adviser.

Electives. Electives to be selected in consultation with adviser from the following: Mathematics, Biomathematics, survey research methods, operations research, computer data processing, and other appropriate areas.

Environmental Health Science. *Recommended Courses for the Major.* Courses determined in consultation with adviser.

Typical Minor Fields. Behavioral Sciences, Engineering and Applied Science, Health Administration, Management, or Architecture and Urban Planning.

Epidemiology. *Recommended Courses for the Major.* Additional courses in biostatistics, demography and epidemiology beyond those required for the M.P.H.; courses or directed group study in specialized areas of infectious and chronic disease epidemiology or application of epidemiology to health planning, management and/or policy; laboratory or clinical studies in medical, health or biologic sciences.

Typical Minor Fields. Appropriate public health areas from divisions within the School of Public Health or other departments with related interests, e.g., Biostatistics, Biology, Microbiology and Immunology, Neurosciences, and other related fields.

Health Services. *Recommended Courses for the Major.* From forty-eight to seventy-two quarter units beyond the master's degree are required. About one-third are to be in the substantive area of structure and functioning of health services, one-third in skills and tools required for health services management and policy analysis, and one-third in elective courses to meet individual needs and interests. In addition, the student spends three to nine months in a supervised residency or practicum experience in one or more health-related organizations. The practicum is usually begun after satisfactory completion of the Written Qualifying Examination.

Typical Minor Fields. Appropriate public health areas, economics, political science, sociology, management, and other related fields.

Nutritional Science. *Recommended Courses for the Major.* Public Health 260E, 260F, 260G, 260H, 261A, 262 and 263 (may be repeated for credit), 400, 460, 463, 596.

Typical Minor Fields. Behavioral Sciences, Education, Epidemiology, Health Services, Population, Family and International Health.

Additional Requirements. Additional courses in public health fields, biological sciences, and biostatistics. In the dissertation, emphasis will be community health oriented.

Population, Family and International Health. *Recommended Courses for the Major.* Course content for the major field includes courses needed for the Divisional M.P.H., the Divisional Doctoral Seminar, and two advanced courses in research methodology. Beyond the master's degree requirements, a minimum of forty-eight units (four quarters with an average of twelve units each) is required. Of these, at least twenty units shall be in the Population, Family and International Health Division, including the Divisional Doctoral Seminar. Of the balance, at least twelve units must be in other Divisions of the School of Public Health. The remaining sixteen units must be from other departments at UCLA.

Typical Minor Field. One minor field related to population studies, family health or international health, aggregating to eighteen units. This may be a recognized field within the School of Public Health, or within other departments or schools.

Written and Oral Qualifying Examinations. Before advancement to candidacy, the student must pass written examinations in the major and minor fields and the Oral Qualifying Examination. The Written Qualifying Examination in the major field is prepared and administered by the Guidance Committee or by the faculty of the Division. The conduct of the Written Qualifying Examination in the minor field is the responsibility of the representative from the minor field or the Guidance Committee. One reexamination after failure is allowable, and more than one would be granted only in unusual circumstances.

When the student is ready to take the Oral Qualifying Examination, following successful completion of the written examination, a doctoral committee is nominated by the Chairperson of the Department after consultation with the student, the adviser, and the Division Head, and appointed by the Dean of the Graduate Division. This normally takes place after the student has made a tentative decision on a dissertation topic. The student should prepare a prospectus of the proposed dissertation research which should include appropriate bibliography and preliminary data, if available. This should be submitted to the doctoral committee members at least one month prior to the examination.

The Oral Qualifying Examination may include, but is not necessarily restricted to, questions on the proposed dissertation work. The Oral Qualifying Examination is open only to the members of the doctoral committee and the student. Upon majority vote of the doctoral committee, the Oral Qualifying Examination may be repeated once.

Doctoral Committee. The doctoral committee consists of at least five (5) faculty members who hold professional appointments. Three (3) of the five (5) must hold appointments in Public Health, two (2) must be "outside" members who hold no appointment in Public Health, one (1) of whom is from the minor field.

The doctoral committee administers the Oral Qualifying Examination after the student has successfully completed the written examinations.

Time to Degree. Normally, students will not be admitted to the doctoral program until after they have completed a master's degree. If the student has not completed all requirements for the master's degree by the time of admission to the doctoral program, it is required that the master's degree will have been completed prior to taking the Written Qualifying Examination, no later than the sixth quarter in residence. If the student has completed a master's degree program, the written and oral examinations should be completed by the sixth quarter in residence. Maximum time allowable of formal enrollment in the graduate program is twenty quarters. This limitation includes quarters enrolled in previous graduate study at a University of California campus prior to admission to the doctoral degree program.

Maximum time allowable from enrollment in the graduate program in the School of Public Health and completion of the degree, including leaves of absence, is eight (8) years.

Final Oral Examination. The Final Oral Examination is required of all candidates. All members of the doctoral committee must be present for the examination and read, approve, and certify the dissertation. A student will not be considered to have passed the Final Oral Examination with more than one "not passed" vote by the committee. Reexamination after failure is determined on an individual basis.

Teaching Experience. Teaching experience is not a requirement for the Dr. P.H. degree.

Disqualification and Appeal of Disqualification. Students must maintain a 3.0 grade point average. Students must also pass the Written Qualifying Examinations in the major and minor fields on either their first or second attempts. Students must complete all requirements for the degree within eight years.

Appeal of disqualification requires approval of the student's adviser, Division Head, and Department Chairperson prior to the Oral Qualifying Examination and requires approval of the Chairperson of the Doctoral Admissions Committee, Division Head, and Department Chairperson after the Oral Qualifying Examination.

Other Relevant Information. The Doctor of Public Health is the highest professional degree for the public health generalist. The student is expected to focus on public health practice and to acquire broad knowledge related to professional skills. The minor field can be used to provide some of this breadth. The dissertation is of an applied, practical, problem-solving nature and must demonstrate the candidate's ability for independent investigation.

Doctor of Philosophy in Public Health

Admission Requirements. In addition to the University minimum requirements, the Department requires (1) satisfactory performance on the Graduate Record Examination (a minimum score of 1200: combined Verbal and Quantitative, not Analytical), (2) completion of the M.S. in Public Health or an appropriately related field (students with an M.P.H. will need to satisfy the requirements of the School's M.S.P.H. before admission), (3) at least a 3.0 junior-senior grade point average, at least a 3.5 in graduate studies or demonstrated superiority in graduate work, and at least a B in each of the mandatory CORE courses, (4) a positive recommendation by a Division of the Department of Public Health, (5) approval by the Doctoral Admission Committee, and (6) approval by the Department Chairperson.

No screening examinations are required with the exception of the Behavioral Sciences and Health Education field. In that field, if a student does not have a M.S.P.H., the student must pass the screening examination held no earlier than after three quarters in residence and after satisfying course requirements. The purpose of the examination is to evaluate evidence of a student's potential for successful work at the doctoral level. Only one reexamination after failure is allowed.

Application forms and a Public Health Announcement can be obtained by writing to the Office of Student Affairs, School of Public Health, UCLA, Los Angeles, California 90024. Both the School of Public Health Application for Admission to Graduate Status and the UCLA Combined Application for Graduate Admission/Fellowship and Financial Aid must be completed. Three letters of recommendation are required, two from former professors and one from an employer (if no employer, three former professors) before an application is considered complete and a recommendation is made. It is the applicant's responsibility to ensure that the application file is complete.

Effective beginning Fall 1980 quarter, applicants accepted by the Graduate Admissions Office who plan to attend must submit a nonrefundable deposit of \$50 which will apply toward registration fees. This deposit must be submitted with the Intent to Register Form before the applicant may be considered eligible for registration. *If the applicant is being funded by other than personal sources, the deposit will be returned after the sponsor has paid the first quarter fees.*

Advising. An academic adviser is assigned to each new student by the Division Head of the Division the student enters. The student and the adviser together agree upon a study list for each academic quarter, and any alterations must be approved by the student's adviser and the Assistant Dean of Students before it is submitted to the Graduate Division.

The Divisions, room numbers in the School of Public Health, and telephone numbers are: Behavioral Sciences and Health Education, Room 26-051, (213) 825-5379; Environmental and Nutritional Sciences, Room 56-070, (213) 825-9334; Epidemiology, Room 71-254, (213) 825-8579; Health Services, Room 31-269, (213) 825-2594.

Within the first three quarters of study, the student files Doctoral Form I, "Petition for Establishment of Three Member Guidance Committee and Study in Major and Cognate Field for the Ph.D." The Guidance Committee consists of three members including the student's adviser in the major field and the adviser in the minor field. Courses to be taken for the cognate field are listed on this form, which must be approved by the student's adviser, the Head of the Division, the Dean of Students and the Chairperson of the Department.

Major Fields or Subdisciplines. A program of study leading to the degree of Ph.D. in Public Health is available in the following fields of concentration:

Behavioral Sciences and Health Education
Environmental Health Science
Epidemiology
Health Services
Nutritional Science

Foreign Language Requirement. One foreign language relevant to the student's major field and approved by the Guidance Committee is required, using a method acceptable to the Graduate Division (usually Educational Testing Service (ETS) examination given on campus with a minimum score of 500). This requirement must be completed

before the Oral Qualifying Examination. If a student's native language is not English/English may be used to fulfill the foreign language requirement.

Course Requirements. The course requirements depend upon the Division and field which the student enters, and the study list is chosen in consultation with the Guidance Committee and the adviser in the minor field.

The minor field must be in a field cognate to the major field in Public Health. A strong minor is required with a minimum of four full graduate courses (sixteen units) or equivalent from a department that grants a Ph.D. (The Division of Health Services requires five full graduate courses, twenty units.) Biostatistics may be considered cognate to a major in Public Health.

Written and Oral Qualifying Examinations. Before advancement to candidacy, the student must pass Written Qualifying Examinations in the major and the minor fields, a foreign language examination, and the Oral Qualifying Examination. The written examination in the major field is prepared and administered by the Guidance Committee or by the faculty of the Division. The conduct of the written examination in the minor field is the responsibility of the representative from the minor field or the Guidance Committee. One reexamination after failure is allowable, and more than one would be granted only in unusual circumstances.

When the student has successfully completed the written examination and is ready to take the Oral Qualifying Examination, a doctoral committee is nominated by the Chairperson of the Department, and appointed by the Dean of the Graduate Division after consultation with the student, the adviser, and the Division Head. This normally takes place after the student has made a tentative decision on a dissertation topic. The student should prepare a prospectus of the proposed dissertation research which includes appropriate bibliography and preliminary data if available. This should be submitted to the doctoral committee members at least one month prior to the oral examination.

The Oral Qualifying Examination may include, but is not necessarily restricted to, questions on the proposed dissertation work. The Oral Qualifying Examination is open only to the members of the doctoral committee and the student. Upon majority vote of the doctoral committee, the Oral Qualifying Examination may be repeated once.

Doctoral Committee. The doctoral committee consists of at least five (5) faculty members who hold professional appointments. Three (3) of the five (5) must hold appointments in Public Health, two (2) must be "outside" members who hold no appointment in Public Health, one (1) of whom is from the minor field. At least two (2) members of the doctoral committee (one from the Department and one from another department) must hold the Ph.D.

The doctoral committee administers the Oral Qualifying Examination after the student has successfully completed the written examinations, and advises the student on his/her course of study and reviews the student's dissertation.

Time to Degree. Normally, students will not be admitted to the doctoral program until after they have completed a master's degree. If the student has not completed all requirements for the master's degree by the time of admission to the doctoral program, it is required that the master's degree be completed prior to taking the Written Qualifying Examination, no later than the sixth quarter in residence. If the student has completed a master's degree program, the written and oral examinations should be completed by the sixth quarter in residence. Maximum time allowable of formal enrollment in the graduate program is twenty quarters.

This limitation includes quarters enrolled in previous graduate study at a University of California campus prior to admission to the doctoral degree program.

Maximum time allowable from enrollment in the graduate program in the School of Public Health and completion of the degree, including leaves of absence, is eight (8) years. However, the approved normative time-to-degree is fifteen quarters (five years) and this time must be observed in regard to the In-Candidacy Fee Offset Grant Program.

Final Oral Examination. The Final Oral Examination is required of all candidates. All members of the doctoral committee must be present for the examination and read, approve, and certify the dissertation. A student will not be considered to have passed the Final Oral Examination with more than one "not passed" vote by the committee. Reexamination after failure is determined on an individual basis.

Teaching Experience. Teaching Experience is not required for the Ph.D. degree but is recommended.

Disqualification and Appeal of Disqualification. Following are conditions which lead to termination:

- Failure to maintain a 3.0 grade point average.
- Failing the Written Qualifying Examination in the major and minor fields either on the first or second attempt.
- Exceeding the time limits listed above.

Appeal of disqualification requires approval of the student's adviser Division Head, and Department Chairperson prior to the qualifying examination and requires approval of the Chairperson of the Doctoral Admissions Committee, Division Head, and Department Chairperson after the qualifying examination.

Other Relevant Information. The Ph.D. is the highest research degree in public health for the student who desires indepth knowledge in an area of Public Health. Depth of knowledge and research skills are stressed. The minor field must be cognate to the major field. The dissertation must demonstrate the candidate's ability for independent scholarly investigation.

Doctor of Philosophy in Biostatistics

Admission Requirements. Qualifications for admission to the program of graduate studies in Biostatistics for the Ph.D. degree are the currently specified requirements of the Graduate Division and satisfactory performance on the Graduate Record Examination Aptitude Test (a minimum score of 1200: combined Verbal and Quantitative, not Analytical.) Normally, students receive an M.S. in Biostatistics, at UCLA before admission to the Ph.D. program. Students who enter the Ph.D. program from other master's programs are required to pass a written Comprehensive Examination within one year of their admission. This examination is comparable to the M.S. Comprehensive Examination.

Application forms and a Public Health Announcement can be obtained by writing to the Office of Student Affairs, School of Public Health, UCLA, Los Angeles, California 90024. Both the School of Public Health Application for Admission to Graduate Status and the UCLA Combined Application for Graduate Admission/Fellowship and Financial Aid must be completed. Three letters of recommendation are required, two from former professors and one from an employer (if no employer, three former professors) before an application is considered complete. It is the applicant's responsibility to ensure that the application file is complete.

Effective beginning Fall 1980 quarter, applicants accepted by the Graduate Admission Office who plan to attend must submit a nonrefundable deposit of \$50 which will apply toward registration fees. This deposit must be submitted with the Intent to Register Form before the applicant may be considered eligible for registration. *If the applicant is being funded by other than personal sources, the deposit will be returned after the sponsor has paid the first quarter fees.*

Advising. A faculty adviser is appointed for each beginning doctoral student by the Division Head. The adviser meets with the student each quarter to discuss the student's academic progress. When the student advances to candidacy, the Chairperson of the dissertation committee becomes the adviser.

The division office is located in Room 51-254, School of Public Health, phone number (213) 825-5312.

Major Fields or Subdisciplines. Only one major field is specified: Biostatistics.

Foreign Language Requirement. There are no foreign language requirements.

Course Requirements. There are no specific course requirements. However, the student's program of study must be approved by the Division of Biostatistics and must include at the graduate level three areas of knowledge: biostatistics, mathematical statistics, and a third field such as biology, epidemiology, infectious diseases, medicine, microbiology, pharmacology, physiology, psychology, zoology, or public health. Recommendation for the degree is based on the attainments of the candidate rather than on the completion of specified courses.

Written and Oral Qualifying Examinations. Written examinations in Biostatistics, in Mathematical Statistics, and in the student's selected third field, are taken before advancement to candidacy. The Biostatistics examination is prepared by the faculty in Biostatistics, the mathematical statistics examination by the faculty of the Mathematics Department, and the third field examination by a qualified person in that field at UCLA.

The Oral Qualifying Examination is taken before advancement to candidacy. Any examination which is failed may be repeated once. The time of reexamination is specified by the Division in the case of the written examinations or by the student's committee in the case of the oral examination. A student who does not take the examination at the normal time forfeits his right to a reexamination.

Doctoral Committee. The doctoral committee consists of at least five (5) faculty members who hold professional appointments. Three (3) of the five (5) must hold appointments in the major field, Biostatistics, two (2) must be "outside" members who hold no appointments in Biostatistics and one (1) must be from each minor field.

The doctoral committee administers the Oral Qualifying Examination after the student has successfully completed the Written Qualifying Examinations. The oral examination is usually a defense of the dissertation proposal.

Time to Degree. From admission to the doctoral program to the Written and Oral Qualifying Examinations and advancement to candidacy usually takes nine quarters or less. From advancement to candidacy to the Final Oral Examination usually requires three quarters. Usually twelve quarters are required from graduate admission to award of the degree.

The student must be advanced to candidacy within nine quarters of passing the Comprehensive Examination. The Ph.D. degree must be awarded within nine quarters after advancement to candidacy.

Maximum time allowable for the attainment of the degree is twenty quarters of enrollment. This limitation includes quarters enrolled in previous graduate study at a University of California campus prior to admission to the doctoral degree program and leaves of absence. However, the approved normative time-to-degree is fifteen quarters (five years) and this time limit must be observed in regard to the In-Candidacy Fee Offset Grant Program.

A copy of the dissertation must be submitted to the Graduate Division and to the Division of Biostatistics.

Final Oral Examination. The Final Oral examination is required of all candidates. All members of the doctoral committee examine the candidate during the required Final Oral Examination and read, approve, and certify the dissertation. A student will not be considered to have passed the Final Oral Examination with more than one "not passed" vote by the committee. Reexamination after failure is determined on an individual basis.

Teaching Experience. Teaching experience is not required for the Ph.D. degree but is recommended.

Disqualification and Appeal of Disqualification. Following are conditions which lead to termination:

- Failure to maintain 3.0 grade point average since admission to the doctoral program in two consecutive quarters.
- Failing more than once the written examinations in Biostatistics, Mathematical Statistics, the selected third field, and the Qualifying and Final Oral Examination.
- Exceeding the time limits listed above.

The student can appeal the decision to the Head of the Division of Biostatistics.

Graduate Courses

200A-200B-200C. Biostatistics. (Formerly numbered 240A-240B-240C.) Lecture, three hours; discussion, one hour (200A only). Prerequisites: course 100C, Mathematics 32B, 152B or equivalent. With consent of instructor certain prerequisites may be taken concurrently or waived. Quantitative methods in public health, medicine and biological sciences; statistical theory and application to problems in design and analysis of medical experiments and surveys. The Staff

M201E. Special Topics: Statistical Methods for Categorical Data. (Same as Biomathematics M231.) Lecture, three hours; discussion, one hour. Prerequisites: course 100B or 101B, Mathematics 150C or 152B or equivalent and consent of instructor. Statistical techniques for the analysis of categorical data; discussion and illustration of their applications and limitations. The Staff

201F. Special Topics: Distribution Free Methods. (Formerly numbered 268B.) Lecture, three hours; discussion, one hour. Prerequisites: course 100D or 101B, Mathematics 150C or 152B, or consent of instructor. Theory and application of distribution free methods in biostatistics. The Staff

201G. Special Topics: Statistical Simulation Techniques. (Formerly numbered 268C.) Lecture, three hours; discussion, one hour. Prerequisites: Mathematics 150C or 152B, a course in computer programming, course 100C, and consent of instructor. Techniques for simulating important statistical distributions with applications in biostatistics. The Staff

201H. Special Topics: Finite Population Sampling. (Formerly numbered 268D.) Lecture, three hours; discussion, one hour. Prerequisites: Mathematics 150C or 152B or course 100D. Theory and methods for sampling finite populations and estimating population characteristics. The Staff

201J. Special Topics: Supplemental Topics. (Formerly numbered 268E.) Lecture, three hours; discussion, one hour. Prerequisites: course 100C and consent of instructor. Topics in Biostatistics not covered in other courses. The Staff

201K. Survival Distributions. (½ course) (Formerly numbered 226.) Lecture, two hours. Prerequisites: Mathematics 32B or equivalent, Mathematics 152B or 150C or equivalent. Analysis of survival distributions with non-censored and censored data. Ms. Clark

201L. Advanced Demography. (Formerly numbered 227.) Lecture, three hours. Prerequisite: course 102 or equivalent. Calculation of estimates of stable population parameters. Application of stable population concepts to the estimation of fertility rates in absence of vital registration data. Consequences of changes in vital rates. Implications for policy. Ms. Mickey

201M. Introduction to Statistical Methods for Biological Assays. (Formerly numbered 244A.) Lecture, four hours. Prerequisites: course 100C and Mathematics 150C or 152B. Topics include standard statistical procedures for the estimation of relative potency, density of microorganisms and density of radioactivity, models used for these procedures and statistical considerations for designing such assays. Mr. Chang

204E. Seminar in Biostatistics. (½ course) (Formerly numbered 269.) Discussion, two hours. Prerequisites: course 200B, two courses from Public 201E-201J series, and consent of instructor. Students present and discuss current developments of methodology and problems in applications of Biostatistics. The Staff

204F. Advanced Seminar in Biostatistics. (½ course) (Formerly numbered 267.) Discussion, two hours. Prerequisites: course 200C and consent of instructor. Students and faculty present and discuss current research in Biostatistics. May be repeated for credit. Offered on a Satisfactory (S)/Unsatisfactory (U) basis only. The Staff

M205A-205B-205C. Linear Statistical Models. (Same as Mathematics M279A-279B-279C; formerly numbered M241A-241B-241C.) Lecture, three hours. Prerequisites: Mathematics 150C or 152B and course 100C, or equivalent. Topics include linear algebra, applied to linear statistical models, distribution of quadratic forms, the Gauss-Markov theorem, fixed and random component models, balanced and unbalanced designs. Mr. Afifi, Mr. Chang

206A-206B. Multivariate Biostatistics. (Formerly numbered 242A-242B.) Lecture, three hours. Prerequisite: course M205A or equivalent. Multivariate analysis as used in biological and medical situations. Topics from component analysis, factor analysis, discriminant analysis, analysis of dispersion, canonical analysis. The Staff

207E. Advanced Topics—Stochastic Processes. (Formerly numbers 243A.) Lecture, three hours. Prerequisites: courses in upper division mathematics including statistics and probability. Stochastic processes applicable to medical and biological research. Ms. Dunn, Mr. Massey

207F. Advanced Topics — Mathematical Epidemiology. (Formerly numbered 243B.) Lecture, three hours. Prerequisites: course 207E or equivalent. Courses in upper division mathematics including statistics and probability. Mathematical theory of epidemiology with deterministic and stochastic models, and problems involved in applying the theory. Mr. Massey

207G. Advanced Topics—Statistical Genetics. (Formerly numbered 243C.) Lecture, three hours. Prerequisites: courses in upper division mathematics including statistics and probability. Introduction to statistical genetics. Ms. Dunn

207H. Statistical Methods for Research Biological Assays. (Formerly numbered 244B.) Lecture, four hours. Prerequisite: course 201M. Topics include statistical methods developed for research assays for which the standard procedures do not apply. Mr. Chang

M207J. Computational Statistics. (Same as Biomathematics M280 and Mathematics M280; formerly numbered M244C.) Lecture, three hours. Prerequisites: Mathematics 115 and 150C or equivalent. Introduction to theory and design of statistical programs; pivoting and other technologies used in stepwise regression, non-linear regression algorithms, algorithms for balanced and unbalanced analysis of variance including the mixed model, iterative rescaling and other methods for log-linear models. Mr. Jennrich

210. Principles of Infectious Disease Epidemiology. (Formerly numbered 204.) Lecture, three hours. Prerequisites: one year sequence of biology and chemistry, course 100A or equivalent, 112, and consent of instructor. Ascertainment of infection, transmission and epidemiological parameters rather than clinical and pathological aspects. Specific diseases discussed in depth to illustrate epidemiologic principles. Mr. Barr

211A. Advanced Epidemiology. (Formerly numbered 246A.) Lecture and discussion, four hours. Prerequisites: course 100B (may be taken concurrently), 110, 112, one year of biological sciences. Graduate standing and consent of instructor. Discussion of study designs, research methodology, problems of measurement and analytic techniques used in epidemiologic research. Mr. Detels and the Staff

211B. Advanced Epidemiology. (Formerly numbered 246B.) Lecture and discussion, four hours. Prerequisites: course 211A. Graduate standing and consent of instructor. Continuation of Public Health 211A; concentration on selection of appropriate research design, problems of measurement, and analytic techniques commonly used in epidemiologic studies. Mr. Detels and the Staff

212E. Epidemiology of Cardiovascular Disease. (Formerly numbered 205.) Lecture, two hours; discussion, two hours. Prerequisites: course 211A and consent of instructor. Epidemiology of cardiovascular diseases: methods of study, implications for prevention and controversial issues as reported in current literature. The Staff

212G. Epidemiology of Neurologic Disease. (½ course) (Formerly numbered 215.) Lecture and discussion, two hours. Prerequisites: course 211B or equivalent and consent of instructor. Epidemiologic characteristics of selected chronic neurologic diseases with particular emphasis on etiology and possible control. Ms. Visschar

212H. Epidemiology of Arthropod-borne Disease. (Formerly numbered 267.) Lecture, four hours. Prerequisites: course 211B and graduate standing. Epidemiologic aspects of disease carried by arthropods, emphasizing life cycle and ecology of vectors as related to epidemiology of viral, rickettsial, bacterial, protozoal and helminthic diseases. Mr. Barr

213. Environmental Epidemiology. Lecture and discussion, four hours. Prerequisites: Chemistry 21, Physics 3C or equivalent, courses 100B, 112, graduate standing and consent of instructor. Methodologic problems and approaches of epidemiology for assessing the health impact of major types of environmental exposure. Mr. Spivey

214. Infectious and Tropical Disease Epidemiology. Lecture, three hours; discussion, three hours. Prerequisites: courses 100A, 112, 113 or equivalent, and consent of instructor. Epidemiology

of major infectious and tropical diseases in developing countries including those with direct or contact mode of spread and those vector borne.

Mr. Schacher, Mr. Work

215A. Epidemiology of Cancer. (Formerly numbered 200A.) Lecture and discussion, four hours. Prerequisites: courses 100A, 112, and consent of instructor. Etiological concepts and mechanisms. Pathogenesis, diagnosis and classification of neoplastic diseases. Epidemiologic principles and methods as applied to cancer. Classical studies in cancer epidemiology. Models of causal association. Ms. Stern

215B. Epidemiology of Cancer. (Formerly numbered 200B.) Lecture and discussion, four hours. Prerequisites: course 215A and consent of instructor. Environmental carcinogens; experimental and epidemiologic assessment of hazards. Occupational cancer. Cancer legislation and regulation. Application of models to planning cancer control and prevention strategies. Evaluation of screening programs, risk and benefit. Ms. Stern

216A. Ecology of Exotic Diseases. Lecture, two hours; discussion, six hours. Prerequisites: course 112, Microbiology 101 and 103 or equivalent, and consent of instructor. Geographic pathology and behavioral causes of exotic diseases. Climatological, ecological and biological determinants of the distribution, exposure to and occurrence of exotic diseases. Mr. Work

216B. Viral Diseases of Man. Lecture, two hours; laboratory, six hours. Prerequisites: course 216A or equivalent and consent of instructor. Viral and rickettsial diseases of man. Natural history, epidemiology, diagnosis, control, and prevention of these diseases especially in tropical situations. Mr. Work

218A. Protozoal Diseases of Man. Lecture, four hours. Prerequisites: Microbiology 101 or equivalent, or Biology 105 or equivalent, and consent of instructor. Comprehensive overview of systematics, morphology, biology, host-parasite relationships, public health problems and control of protozoa parasitic in man and animals. May be taken concurrently with 218B. Mr. Ash

218B. Protozoal Diseases of Man. (½ course) Laboratory, four hours. Prerequisite: course 218A (may be taken concurrently). Laboratory methods of diagnosis and microscopic recognition of protozoa parasitic in man and animals. Includes intestinal protozoa and organisms occurring in the blood and tissues of their hosts and pathology associated with these infections. Mr. Ash

219. Arthropods of Medical Importance. Lecture, two hours; laboratory, six hours. Prerequisites: Biology 105 or 107 or equivalent; Biology 181 or equivalent; Microbiology 101 or equivalent. Biology and identification of mites and insects of public health importance involved in transmission and causation of human diseases. Mr. Barr

220A. Helminthic Diseases of Man. Lecture, four hours. Prerequisites: Microbiology 101 or equivalent or Biology 105 or equivalent, and consent of instructor. Comprehensive overview of systematics, morphology, biology, host-parasite relationships, public health problems and control of the nematodes, trematodes and cestodes parasitic in man and animals. May be taken concurrently with 220B. Mr. Ash

220B. Helminthic Diseases of Man. (½ course) Laboratory, four hours. Prerequisite: course 220A (may be taken concurrently.) Diagnosis and practical microscopic recognition of the nematodes, trematodes and cestodes parasitic in man and animals. Pathology produced by these infections is also studied. Mr. Ash

221. Seminar in Epidemiology: Methodology. (½ course) (Formerly numbered 265.) Discussion, two hours. Prerequisites: course 211A or equivalent and consent of instructor. Review of current epidemiologic research contained in recent medical literature. May be repeated for credit. Offered on a Satisfactory (S)-Unsatisfactory (U) grade basis.

The Staff

222. Seminar in Epidemiology: Infectious and Tropical Disease. (½ course) (Formerly numbered 266.) Discussion, two hours. Prerequisites: course 211A or equivalent and consent of instructor. Review of research on specific diseases of public health importance. May be repeated for credit. Offered on a Satisfactory (S)-Unsatisfactory (U) grade basis.

The Staff

223. Topics in Theoretical Epidemiology. (½ course) Lecture, two hours. Prerequisites: PH 211AB; 100ABCD or Math 152AB. Introduction to elementary biologic models for individual risks. Derivation of models for population rates. Models and derivations illustrated with examples from cardiovascular disease and cancer epidemiology. Implications for study design, inference and intervention. Offered on S/U basis only.

Mr. Neutra

225. Research Methods in Cancer Epidemiology. (½ course) Lecture and discussion, two hours. Prerequisites: courses 100A, 112, 211A. Biologic, quantitative, philosophical and administrative considerations in epidemiologic cancer research. Hypothesis specification and choice of study design. Uses of descriptive epidemiology, cohort studies, case control studies. Clustering, screening and cancer control. Means of identifying subjects and controls. Design of instruments. Sources of bias and confounding.

Mr. Mack

229. Advanced Seminar in Epidemiology. (½ course) Discussion, two hours. Prerequisites: course 211B and consent of instructor. Students and faculty present and discuss current research in Epidemiology. May be repeated for credit. Offered on a Satisfactory (S)-Unsatisfactory (U) grade basis.

The Staff

231. Regulation of Health Care in the United States. Lecture, three hours; discussion, one hour. Prerequisites: PH 130 plus one course in health care management, health planning; political science, economics or health law or equivalent, and the consent of the instructor. Description and analysis of health care regulation by Federal and State governments. Covers regulatory theory and arguments for more competition. Specific topics include facility certification, quality assurance, certificate of need, rate setting, and regulation of physicians and technology.

Mr. Fielding

232. Governmental Health Services and Trends. (Formerly numbered 202.) Lecture, four hours. Prerequisites: course 130, two additional upper division social or behavioral sciences courses, and consent of instructor. Systematic analysis of the interface between organized programs of personal health services and governmental agencies at all jurisdictional levels. Study of changing relationships between traditional public health and newer medical care and quality-control functions.

Mr. Shonick

233. Health Policy Analysis. Lecture, 2 hours; discussion, 2 hours. Prerequisites: three courses in social sciences, PH 130. Conceptual and procedural tools for the analysis of health policy, emphasizing the role of analysis during the various phases of the life-cycle of public policy.

Mr. Cameron.

235. Law, Social Change and Health Service Policy. (Formerly numbered 208.) Lecture, four hours. Prerequisites: course 130, two upper-division courses in political science or sociology or equivalent, and consent of instructor. Legal issues

affecting policy formulation for environmental, preventive and curative health service programs are examined.

Mr. Price

236. Quality Assessment and Assurance. Lecture, one and one-half hours; discussion one and one-half hours; conference, one hour. Prerequisites: courses 100A, 112, 130 and one additional course in health services or epidemiology, or equivalent and consent of instructor. Fundamental issues in quality assessment, quality assurance, and the measurement of health status.

Mr. Brook

238. Microeconomic Theory of the Health Sector. (Formerly numbered 203.) Lecture, four hours. Prerequisites: Economics 1, 2, course 100A or equivalent; 232; and consent of instructor. Microeconomic aspects of the health care system including health manpower substitution, choice of efficient modes of treatment, market efficiency and competition.

Mr. Schweitzer

243. Issues in Health Planning. (Formerly numbered 281.) Discussion, three hours; field work, three hours. Prerequisites: course 181 or equivalent research course and 444B. In-depth presentation and analysis of current issues of importance to advanced students in health planning.

The Staff

247. Research Topics in Health Economics. (Formerly numbered 207.) Seminar, four hours. Prerequisites: courses 130, 238, 446 or equivalent, and consent of instructor. Economic analysis of current health services issues. Critical examination of studies pertaining to health manpower, health care costs and controls, the diffusion of technology, and cost-benefit analysis of health programs.

Mr. Schweitzer

248. Small Area Planning for Resources for Personal Health Service. (Formerly numbered 443A-443B.) Lecture, three hours; laboratory, two hours. Prerequisites: course 130, 134, or equivalent and consent of instructor. General planning theory and health planning theory, methods, and experience with planning for personal health care resources for small geographic areas. Determining needs and estimating required utilization levels and health care resources. Survey of elements of different disciplines used in areawide health planning. Laboratory projects and exercises designed to implement studies of health planning theory and methods.

Mr. Shonick

250. Advanced Environmental Health. (Formerly numbered 210.) Lecture, three hours. Prerequisites: course 150 or equivalent and consent of instructor. Theoretical considerations and supporting data involved in scientific establishment and justification of environmental health standards and requirements, with particular reference to related health factors.

Ms. Valentine

251. Chemical Behavior of Aquatic Systems. (Formerly numbered 221.) Lecture, three hours. Prerequisites: Chemistry 11A, Mathematics 3A, course 150, and consent of instructor. Chemistry of ocean waters, rivers, ground waters and water treatment systems. Topics include thermodynamics of natural waters, acids and bases, carbon dioxide cycle, solubility reactions, oxidation and reduction, plus applied problems.

Ms. Valentine

252. Microbiology of Water Quality. (Formerly numbered 222.) Lecture, three hours. Prerequisites: courses 150, 153, or equivalent. Basic concepts of eutrophication, indicator organisms, aquatic microbes; assessment of biological treatment practices in water reuse and/or purification.

Mr. Mah

253A. Environmental Toxicology. (Formerly numbered 224A.) Lecture, three hours; discussion, one hour. Prerequisites: Chemistry 153 or Biological Chemistry 101A-101B, and consent of instructor. Essentials of toxicology, dose response, physical, chemical, or biological agents that adversely affect

man and environmental quality.

Mr. Mustafa

253B. Environmental Toxicology: Trace Contaminants. (Formerly numbered 224B.) Lecture, three hours, discussion, one hour. Prerequisite: course 253A. Essentials of toxicology in relation to trace contaminants.

Mr. Mustafa

254. Environmental Decision Systems Analysis. (Formerly numbered 260.) Lecture, four hours; discussion, one hour. Prerequisites: course 154, 250, Mathematics 3C or equivalent, and consent of instructor. Techniques and models of systems analysis and concepts of general system theory as applied to comprehensive study, planning, evaluation, and management of environmental decision systems. Experimentation with relevant computer programs.

Mr. Davos

255. Seminar in Environmental Health Sciences. (½ course) (Formerly numbered 274.) Lecture, two hours. Prerequisites: Biological Chemistry 101A-101B or equivalent, and consent of instructor. Emphasis on current biological, physical, and chemical sciences relating to environmental topics and review of research literature. May be repeated for credit.

Mr. Mah

256. Seminar in Health Effects of Environmental Contaminants (½ course) (Formerly numbered 275.) Discussion, two hours. Prerequisites: Biological Chemistry 101A-101B or equivalent, and consent of instructor. Emphasis on health effects of air, water, environmental pollutants on man and review of research literature. May be repeated for credit.

Mr. Mah

260E. Advanced Nutrition: Vitamins. (Formerly numbered 211A.) Lecture, three hours; discussion, one hour. Prerequisites: Biological Chemistry 101A-101C or equivalent, and consent of instructor. Comprehensive treatment of vitamin nutrition and metabolic-nutrient interactions.

Ms. Swendseid

260F. Advanced Nutrition: Proteins. (Formerly numbered 211B.) Lecture, three hours; discussion, one hour. Prerequisites: Biological Chemistry 101A-101C or equivalent, and consent of instructor. Comprehensive treatment of protein nutrition and metabolic-nutrient interactions.

Ms. Swendseid

260G. Advanced Nutrition: Lipids. (Formerly numbered 211C.) Lecture, three hours; discussion, one hour. Prerequisites: Biological Chemistry 101A-101C or equivalent, and consent of instructor. Comprehensive treatment of lipid nutrition and metabolic-nutrient interactions.

Ms. Alfin-Slater

260H. Advanced Nutrition: Minerals. (½ course) (Formerly numbered 211D.) Lecture, two hours. Prerequisites: Biological Chemistry 101A-101C or equivalent, and consent of instructor. Comprehensive treatment of mineral nutrition and metabolic-nutrient interactions.

Ms. Carlisle

261A. Laboratory Techniques in Environmental and Nutritional Science. (Formerly numbered 212A.) Lecture, two hours; laboratory, four hours. Prerequisites: Chemistry 25 or Biological Chemistry 101A (may be taken concurrently), PH 165, and consent of instructor. Biochemical techniques and instrumentation used in Environmental and Nutritional Sciences.

Ms. Valentine and the Staff

261B. Advanced Laboratory Techniques in Nutritional Science. (Formerly numbered 212B.) Lecture, two hours; laboratory, four hours. Prerequisites: course 261A and consent of instructor. Current biochemical methods emphasizing instrumentation.

The Staff

262. Seminar in Nutrition. (½ course) (Formerly numbered 284.) Lecture, two hours. Prerequisites: course 162, 167, and one course in 260 series. Review of current literature in nutritional science. Emphasis on methodology and data evaluation. May be repeated for credit.

Ms. Swendseid

263. Seminar in Public Health Nutrition. (½ course) (Formerly numbered 285.) Lecture, two hours. Prerequisites: course 162, 167, and one nutrition course in 200 or 400 series. Review of literature in selected areas of public health nutrition. May be repeated for credit. The Staff

264E. Clinical Nutrition Problems. (½ course) Lecture, two hours. Prerequisites: Biological Chemistry 101 or 201; one or more 200 level Nutrition courses. Nutrition and nutrient-metabolic interactions in various disease states such as gastro-intestinal disorders, renal disease and liver disease.

Ms. Alfin-Slater, Mr. Kopple, Ms. Swendseid

264F. Clinical Nutrition Problems. (½ course) Lecture, two hours. Prerequisites: Biological Chemistry 101 or 201; one or more 200 level Nutrition courses. Nutrition and nutrient-metabolic interactions in various disease states such as cardiovascular disease, diabetes and obesity.

Ms. Alfin-Slater, Mr. Kopple, Ms. Swendseid

270. Seminar in Maternal and Child Nutrition. (Formerly numbered 273.) Lecture, two hours; discussion, two hours. Prerequisites: course 110, 161, 170 or equivalent, and consent of instructor. Nutrition of mothers, infants and children in countries at various levels of socio-economic development; measures for prevention and treatment of protein-calorie malnutrition; relationship between nutrition and mental development; impact of ecological, socio-economic and cultural factors on nutrition, nutrition education and service.

Mr. Jelliffe, Ms. Neumann

271. Medical Anthropology. (Formerly numbered 225.) Lecture, four hours. Prerequisites: course 110, 112, one upper division course in psychology, sociology, or anthropology or equivalent, and consent of instructor. Cross-cultural aspects of human behavior as they relate to perception, treatment, incidence and prevalence of disease and illness.

Ms. Scrimshaw

272. Seminar on Current Issues in Maternal and Child Health. (½ course) (Formerly numbered 270.) Discussion, two hours. Prerequisites: courses 171 and either 110 or 111. New knowledge and approaches in selected health and social problems of families, women of childbearing age and children including early development, day care and genetic counseling.

Mr. Katz, Ms. Neumann

273. Qualitative Research Methodology. (Formerly numbered 217.) Discussion, three hours; laboratory, one hour. Prerequisites: courses 100A, 110, 130, 181 or equivalent, and consent of instructor. Intensive seminar-field course in qualitative research methodology. Emphasis placed on using qualitative methods and techniques in research and evaluation related to health care.

Ms. Scrimshaw

M274A-274B. Population Policy and Fertility. (Same as Sociology M287A-287B; formerly numbered M287A-287B.) Lecture, three hours; discussion, one hour. Prerequisites: courses 102, 112, 173 or equivalent, graduate standing, and consent of instructor. Analysis of research concerning major issues in population policy with special emphasis on human fertility. Public Health M274A is prerequisite for M274B.

Ms. Blake

M274C. Seminar in Population Policy and Fertility. (Same as Sociology M287C; formerly numbered M287C.) Discussion, one hour; seminar, three hours. Prerequisites: courses M274A-274B or equivalent, graduate standing, and consent of instructor. Review of current literature in population policy and fertility in conjunction with student research reports. May not be repeated for credit.

Ms. Blake

275. Human Lactation: Biological and Public Health Significance. (½ course) Lecture, two

hours. Prerequisites: courses 112, 270 or equivalent, and consent of instructor. Biological and economic aspects of human lactation in industrialized and developing countries.

Mr. Jelliffe

280. Change Determinants in Health Related Behavior. (Formerly numbered 233.) Lecture, four hours. Prerequisites: course 182, three courses from Psychology 135, 170A, Sociology 152, 154, or equivalent, and consent of instructor. Unified behavioral science approach to natural determinants of change, as foundation for planned change in health-related behavior at community, group and individual levels.

The Staff

281. Advanced Social Research Methods in Health. (Formerly numbered 245B.) Lecture, two hours; laboratory, two hours. Prerequisites: courses 100B, 181, or equivalent, and consent of instructor. Problems of health survey design and data collection; measurement issues in data analysis and interpretation; use of computer for analysis of large-scale survey data using various statistical techniques.

The Staff

M283E. Sociocultural Aspects of Health and Illness: Social Epidemiology. (Same as Sociology M249A; formerly numbered M249A.) Lecture, two hours. Prerequisites: course 182, three courses in psychology, sociology, or anthropology, or equivalent, and consent of instructor. Relationship between sociological, cultural, and psychosocial factors in etiology, occurrence, and distribution of morbidity and mortality. Emphasis on life styles and other socioenvironmental factors associated with disease and mortality.

The Staff

M283F. Sociocultural Aspects of Health and Illness: Health Professions. (Same as Sociology M294B; formerly numbered M249B.) Lecture, three hours. Prerequisites: course 182, three courses in psychology, sociology, or anthropology, or equivalent, and consent of instructor. Sociological examination of the concepts "health" and "illness" and role of various health professionals especially physicians. Attention given to meaning of professionalization and professional-client relationships within a range of organizational settings.

Mr. Goldstein

M283G. Sociocultural Aspects of Health and Illness: Health Behavior. (Same as Sociology M249C; formerly numbered M249C.) Seminar, two hours. Prerequisites: course 182, three courses in psychology, sociology, or anthropology, or equivalent, and consent of instructor. Sociocultural factors affecting differential patterns of health behavior, illness behavior, and sick role behavior.

Mr. Berkanovic

284. Ecology of Mental Health. (Formerly numbered 238.) Lecture and discussion, two hours; reading and preparation of a serious research paper, four hours. Prerequisites: courses 100A, 112 or equivalent, 182 or equivalent, and consent of instructor. Analysis of occurrence and distribution of mental disorders in the community and the relationships to social structure. Problems of classification, definition, measurement in socio-psychiatric epidemiology, socio-cultural and social-psychological factors in mental disorders.

The Staff

285. Community Problems in Mental Disorders. (Formerly numbered 252.) Lecture, three hours. Prerequisites: course 182, three upper division or graduate courses in psychology or sociology or equivalent, and consent of instructor. Intensive examination of the meaning of mental health, mental illness, and psychotherapy, both curative and preventive within a public health context. Implications for social policy and planning.

Mr. Goldstein

286. Seminar in Behavioral Sciences and Health. (½ to 1 course) (Formerly numbered 283.) Lecture, two hours. Prerequisites: courses M283E-283F-283G or equivalent, and consent of instructor. Recent significant contributions of behavioral sciences to understanding health and illness, with selected and varying topics each quarter. May be repeated for credit.

Mr. Wilner and the Staff

287. Community Organization in the Health Field. Lecture, two hours; discussion, one hour; field work, eight hours. Prerequisites: PH 182, 183, at least two courses in sociology or anthropology, or equivalents, and consent of instructor. Theory and practice of community organization applied to health problems, including analysis of relevant factors in physical and social environment and development of community-based intervention strategies to improve health and health services.

Mr. Brown

288. Current Problems in Health Education. (Formerly numbered 250.) Lecture, one hour; discussion, three hours. Prerequisites: courses 183, 280, and consent of instructor. Current problems and findings in health education content areas, such as, nutrition, mental health, family health, consumer health, safety, communicable and chronic diseases.

Mr. Washington

289. Issues in Program Evaluation. Lecture, three hours; reading and research paper, one hour. Prerequisites: PH 281, a course in social sciences, or equivalent, and consent of instructor. Advanced seminar which will explore the problems of planning and implementing evaluation research in the context of local demonstration projects.

Mr. Berkanovic

290. Seminar in Community Health Education. (½ course) (Formerly numbered 261.) Discussion, two hours. Prerequisites: courses 288 and 481. In depth analysis of health education concepts as they relate to the professional practitioner.

Mr. Washington

291. Advanced Topics in Health Survey Research Methods. Lecture, two hours; discussion, two hours. Prerequisites: PH 281 or equivalent, and consent of instructor. Special topics in health survey research methods. Design of special purpose surveys; recent interviewing techniques; diaries and memory aids; measurement error including response bias, social desirability, response validity; telephone interviewing; obtaining data on sensitive issues; ethics and confidentiality of survey research data.

The Staff

298A. Special Topics in Health Services Research Methodology. Lecture, one hour; discussion, three hours. Prerequisites: 100A, B, C, and consent of instructor. In-depth consideration of problems in applications of statistical and quantitative methods in health services research. Students and faculty will critique adequacy of study designs, appropriateness of analyses and the degree to which conclusions are supported by data.

Mr. Cretin, Mr. Shonick

400. Field Studies in Public Health. (½ or 1 course) Prerequisite: consent of instructor. Field observation and studies in selected community organizations for health promotion or medical care. Enrolled students must file field placement and program training documentation on form obtainable from Student Affairs Office. Not applicable to minimum course requirements for the M.S. degree. Only four units applicable to minimum total of 44 units required for the M.P.H. degree.

The Staff

401. Statistical Methods in Medical Studies. (½ course) (Formerly numbered 409.) Lecture, two hours. Prerequisites: course 100C or 100D or Mathematics 152B or equivalent and graduate standing in Public Health or related field. Design and analysis of biomedical studies. Ms. Clark

402A. Principles of Biostatistical Consulting. (½ course) Lecture, one hour; discussion, one hour. Prerequisites: PH 100B or 101B and Math 150B or 152B. Presentation of structural format for statistical consulting. Role of statistician and client. Reviews of actual statistician-client interactions and case studies. The Staff

402B. Biostatistical Consulting. Discussion, two hours; laboratory, two hours. Prerequisite: Public Health 100C, 402A, or consent of instructor. Principles and practices of biostatistical consulting. May be repeated for credit. The Staff

410A. Management of Epidemiologic Data. (½ course) (Formerly numbered 412A.) Lecture, two hours. Prerequisites: course 100A, 112 (one may be taken concurrently with consent of instructor). Concepts, collection and management of data with particular emphasis on large scale data bases. Introduction to computer and appropriate selection and use of packaged programs. Ms. Coulson

410B. Management of Epidemiologic Data. (½ course) (Formerly numbered 412B.) Lecture, two hours. Prerequisites: course 410A or equivalent and consent of instructor. Development of special purpose programming and compiler languages for epidemiologic problems. Data management in large-scale studies in infectious and chronic diseases emphasized. Ms. Coulson

411. Research Resources in Epidemiology. (½ course) Lecture, one hour; discussion, one hour. Prerequisites: courses 100B, 211B, and consent of instructor. Instruction and practical experience in the use of varied bibliographic aids and sources of information, building of reference files, and presentation of research findings for publication. Ms. Coulson, Mr. Spivey

412. Preventive Medical Services in the Community. (½ course) (Formerly numbered 414.) Lecture, two hours. Prerequisites: courses 112, 130 or equivalent, and consent of instructor. Clinical preventive practices in the community including cardiovascular disease, dependency disorders, communicable diseases, maternal health, mental health, presymptomatic screening, personnel, licensure and financing. Mr. Tennant

413. Epidemiologic Aspects of Preventive Medicine. (½ course) (Formerly numbered 458.) Lecture and discussion, two hours. Prerequisites: graduate standing, courses 100A, 110, 112, or MD/RN degrees, and consent of instructor. Current technical, epidemiologic and programmatic aspects in preventive medicine. Mr. Breslow

414. Applied Epidemiology in Latin America. (½ course) Prerequisites: PH 100A, 112, 174E or equivalent and consent of instructor. Application of epidemiologic methods to health problems in Latin America. Mr. Armijo

430. Management of Medical Care Organizations and Programs. (Formerly numbered 415.) Lecture, four hours. Prerequisites: course 131 and consent of instructor. Application of organizational, economic and behavioral science concepts to understanding structure and functions of health care facilities and programs. Mr. Pointer

431. Managerial Processes in Health Service Organizations. (Formerly numbered 416.) Lecture, one hour; laboratory, three hours. Prerequisites: course 430 and consent of instructor. Managerial skills and behaviors applied to components of organizations at several levels: individual, interper-

sonal, group, inter-group, system, and inter-organization. Unique features of health service organizations are stressed as applications are presented. Mr. Pointer, Mr. Ross

432. Integrative Seminar in Health Services Management. (Formerly numbered 417.) Discussion, four hours. Prerequisite: course 431. Resident and preceptors are responsible for presenting cases of actual administrative problems for solution by teams of students and faculty. Ms. Cretin, Mr. Pointer, Mr. Ross

433. Contemporary Issues in Health Services Management. (Formerly numbered 418.) Lecture, two hours; discussion, two hours. Prerequisite: course 431. Advanced study of contemporary intramural and extramural issues which affect management of health care facilities. Ms. Cretin, Mr. Pointer, Mr. Ross

434. Quantitative Methods in Health Services Management. (Formerly numbered 479.) Lecture, four hours. Prerequisite: course 139. Quantitative methods for managerial decision-making. Deterministic and stochastic analyses of problems in: resource allocation, inventory control, task sequencing, patient and facilities scheduling, demand forecasting, and cost-benefit analysis. Ms. Cretin

435. Manpower Management in Health Services Organizations. (½ course) (Formerly numbered 436.) Lecture, two hours. Prerequisites: course 131 or equivalent, and consent of instructor. Introduction to personnel administration and labor relations as they apply to health care facilities. Mr. Pointer

436. Principles of Health Facility Financial Management. Lecture, four hours. Prerequisites: course 131 and one graduate level course in managerial finance/accounting or equivalent and consent of instructor. Application of financial management and accounting principles to health care facilities including unique financial characteristics of health care facilities, third party reimbursement, cost finding and rate setting, operational and capital budgeting, auditing and risk management. The Staff

437. The Legal Environment of Health Services Management. (½ course) Lecture, two hours. Prerequisites: course 131 or equivalent, and consent of instructor. General survey of legal aspects of health services management including: governance, agency, informed consent, medical malpractice, contracts, negligence, and case law relating to health facility operations. Mr. Girard

438. Issues and Problems of Local Health Administration. (½ course) (Formerly numbered 454.) Lecture, two hours. Prerequisites: courses 110, 130, another health services course, and consent of instructor. Analysis of organizational issues currently faced by local health departments in increasing scope and quality of services; exploration of administrative problems and inter-agency relationships. The Staff

439. Dental Care Administration. (½ course) Lecture, two hours. Prerequisites: courses 100A and 112 or equivalent (may be taken simultaneously) and consent of the instructor. In-depth examination of several specific dental care policy issues: Manpower, relationship of treatment to disease, national health program strategies, and evaluation mechanisms. Mr. Schoen

440A. Health Information Systems: Organization and Management. (Formerly numbered 402A.) Lecture, two hours; laboratory, three hours. Prerequisites: courses 140A-140B or equivalent, and consent of instructor. Principles of and systems

relating to organization and management of a health facility's health information system.

Ms. Johnson

440B. Health Information Systems: Organization and Management. (Formerly numbered 402B.) Lecture, two hours; laboratory, three hours. Prerequisites: course 440A or equivalent, and consent of instructor. Health and administrative research using clinical records. Principles of planning for routine and special studies. Individual investigation in methods of obtaining and processing data to meet needs of programs in institution and agency. Introduction to principles of medical auditing; analysis of medical and health services. Ms. Johnson

441A-441B. Health Record Systems. (½ course each) (Formerly numbered 444A-444B.) Lecture, two hours. Prerequisites: courses 100A, 112, 130, or equivalent, and consent of instructor. A is required for B. Advanced study of principles and criteria involved in planning, installing, and administering systems to record, process and retrieve data for records and reports in health and medical institutions and agencies. Ms. Johnson

442. Principles and Practices of Medical Care Audit. (½ course) (Formerly numbered 468.) Lecture, two hours. Prerequisites: courses 100A, 112, 130, or equivalent, and consent of instructor. Analysis of systems used in evaluating health care professional providers' performances in hospital and ambulatory settings. Health information systems and data available used for medical audits. Mr. Goodman, Ms. Johnson

444A. Information Processing for Health Planners. (Formerly numbered 407.) Lecture, four hours. Prerequisites: courses 100A or 101A, 134, and consent of instructor. Information theory presented as framework for understanding data analysis. Computer used to implement data analysis results with previously presented information systems concepts. Mr. Siler

444B. Applied Methodology in Health Planning. (Formerly numbered 406.) Lecture, three hours; field work, four hours. Prerequisites: courses 130 or equivalent, 443B, 444A, and consent of instructor. Demonstrating methodology of health planning by involving students in formulation of actual health plan for existing agency in Los Angeles area. The Staff

445A-445B-445C. Practicum in Health Planning. (Formerly numbered 403A-403B-403C.) Prerequisites: courses 443A-443B, 444A, and consent of instructor. Required of all MSPH Health Planning students. Preparation for and subsequent analysis of ten-week work experience undertaken during summer between first and second year. In progress grading is used. The Staff

446. Financing Health Care. (Formerly numbered 411.) Lecture, four hours. Prerequisites: Economics 1, 2 or equivalent, course 130, and consent of instructor. Patterns of health care financing by consumers, providers, third-party intermediaries; trends in health service use; expenditures, national health insurance, and international comparisons of health financing. Mr. Schweitzer

447. Health Insurance Principles and Programs. Lecture, four hours. Prerequisites: course 130, 232, and additional course in health services, or equivalent and consent of instructor. Examination of social, actuarial, and commercial assumptions underlying private health insurance. Comparison with government-sponsored health insurance.

Analysis of diversity of voluntary medical care insurance plans under different sponsorships and with varied scopes of coverage and benefits and their implications for public and private medical care developments. Mr. Shonick

448. Evaluation of Health Services and Programs. (Formerly numbered 419.) Lecture, two hours; discussion, one hour; laboratory, one hour. Prerequisites: courses 100A, 130, 139 or equivalent, and consent of instructor. Analysis of methods and findings of current research and evaluation of personal health services and programs in variety of social contexts. Principles of decision analysis. Emphasis on measurement of outcomes of health service systems. Mr. Hopkins

450. Environmental Measurements. (Formerly numbered 460.) Lecture, two hours; laboratory, four hours. Prerequisites: courses 153 or 261A, 250. Instrumental methods for laboratory and field applications to assess quantity of environmental pollutants in air, food, and water, and to assess degree of exposure to such factors as noise and radiation. Mr. Mah, Ms. Valentine

454. Environmental Policy Decision-Making. (Formerly numbered 423.) Lecture, four hours; discussion, one hour. Prerequisite: course 254. Foundations, principles, and modeling of environmental policy decision-making. Critical analysis of normative and behavioral models of action choices for protection and enhancement of environmental health, and development of an alternative model. Mr. Davos

460. Principles of Public Health Nutrition. (Formerly numbered 445A.) Lecture, two hours; discussion, one hour; field trips, four and one-half hours. Prerequisites: courses 100A, 112, 130, 162, 167 (may be taken concurrently). Survey of methods, problems, and practices used by health agencies in dealing with community nutrition of population groups. Ms. Hunt

461. Nutritional Assessment: Dietary Surveys. (½ course) (Formerly numbered 421.) Lecture, one hour; discussion, three hours. Prerequisite: course 460. Collection and evaluation of nutrient intake data for the purpose of nutritional assessment of population groups. Ms. Hunt

462. Nutritional Assessment: Laboratory Assays. (½ course) (Formerly numbered 422.) Lecture, one hour; laboratory, three hours. Prerequisites: courses 162, 165, 167 or equivalent, and one course in 260 series. Biochemical methods for evaluating nutritional status of individuals or population groups. Techniques for measuring vitamins, minerals, lipids and proteins. Ms. Swendseid

463. Practicum in Public Health Nutrition. (Formerly numbered 445B.) Discussion, one hour; field research, 12 hours. Prerequisites: courses 400, 460 (may be taken concurrently). Analysis of Public Health nutrition problems. Delivery of community nutrition education. Ms. Hunt

470A. International Health Agencies and Programs. (Formerly numbered 456A.) Lecture, four hours. Prerequisites: three upper division or graduate courses in health science, social or behavioral science, and consent of instructor. Historical development and functions of international health organizations. Key problems and trends in international health. Bilateral programs, medical-religious missions, private foundations, and others disseminating information, money and services. Mr. Neumann

470B. Advanced Issues in International Health. (Formerly numbered 456B.) Lecture, two hours; discussion, two hours. Prerequisites: courses 173, 175, 270, 470A or 472 or 475. In-depth focus on major health care issues confronting recipient less-developed countries and donors of technical and financial assistance. Mr. Neumann

471A. Reproductive Health Services and Programs. (Formerly numbered 474A.) Lecture, two hours; discussion, two hours. Prerequisite: course 172 or equivalent. Examination of U.S. delivery system of pregnancy care, family planning, male-specific and female-specific health care including methods, facilities, personnel and funding. The Staff

471B. Current Issues in Reproductive Health. (Formerly numbered 474B.) Lecture, two hours; discussion, two hours. Prerequisite: course 471A. Critical review of current public health and socio-political problems in reproductive health. Emphasis on development of feasible solutions and strategies for achieving them. The Staff

472. Maternal and Child Health in Developing Areas. (Formerly numbered 473.) Lecture, four hours. Prerequisites: courses 270, 470A or equivalent, and consent of instructor. Major health problems of mothers and children in developing areas stressing causation, management and prevention. Particular reference to adapting programs to limited resources in cross-cultural milieu. Ms. Neumann

473. Handicapped Children: The Public Health Concern. (½ course) (Formerly numbered 431.) Lecture, two hours. Prerequisites: courses 110 or 111, 170 or equivalent and consent of instructor. Etiology, prevalence, social consequences and remedial programs for the major handicapping conditions in children. Emphasis on biological and social factors, current research and program developments. Mr. Katz

474. Self-Care and Self-Help in Community Health. Lecture, two hours; discussion, two hours. Prerequisites: courses 112, 130 and field work internship or equivalent, and consent of instructor. Review of background, principles, concepts, programs and research concerning the emerging field of self-care in health. Mr. Katz

475. Planning and Development of Family Health Programs. (Formerly numbered 405.) Lecture, two hours; discussion, two hours. Prerequisites: courses 100A, 170, 173, 181 or 470A, 270 or equivalent. Theory, guidelines, and team exercise for planning community health/family planning projects in the U.S.A. and in developing countries. Phases include: community needs identification; goal setting; budget and work plan development; funding; staffing; evaluation design; data and cost analysis; and project presentation. Mr. Neumann

476. Human Reproduction in Cross-Cultural Perspective. (Formerly numbered 470.) Lecture, two hours; discussion, two hours. Prerequisites: courses 112, 172, 173 or equivalent, and consent of instructor. Exploration of human behavior related to reproduction. Cross-cultural exploration of biological and behavioral factors with particular reference to human adaptation. Ms. Scrimshaw

477. Assessment of Family Nutrition. (Formerly numbered 471.) Lecture with discussion, four hours. Prerequisite: course 270. Assessment of nutritional status of families in developing countries with special reference to limited resources, terrain and cross-cultural considerations, stressing anthropometric methods and techniques. Mr. Jelliffe and the Staff

478. Anthropometric Nutritional Assessment. (½ course) Lecture, two hours. Prerequisites: courses 270 or 477 or equivalent and consent of instructor. Practicum in anthropometry illustrating how it is used in nutritional assessment. Data presentation and interpretation will be covered. There will be didactic sessions, readings, demonstrations and practical experience in clinical anthropometric techniques. Ms. Neumann

479. Nutrition Programs and Policies for Families in the Third World. Lecture, two hours; discussion, two hours. Prerequisites: course 472 or equivalent and consent of instructor. Programs and policies to improve the nutrition of families in Third World countries are considered with special reference to mothers and young children. Ms. Jelliffe

480. Health Education in Clinical Settings. (Formerly numbered 434.) Lecture, two hours; discussion, two hours. Prerequisites: courses 130, 183, 280, 282, and consent of instructor. Analysis of the role, methods, and techniques of health education pertaining to hospitals, clinics and patient education. Observation and discussion of clinical activities in the medical center in relation to the process of health education. Ms. Richards

481. Administrative Relationships in Health Education. (Formerly numbered 461.) Lecture, two hours; discussion, two hours. Prerequisites: courses 130, 183, 280, and consent of instructor. Study of administrative concepts; relationships and applicability to health education settings. Responsibility and authority for health education in organizations and other groups. Mr. Washington

482. Practicum in Health Education. (1 or 2 courses) (Formerly numbered 430.) Discussion, two hours; field, six or 18 hours. Prerequisites: courses 182, 280 and consent of instructor. Study of community and group-felt needs as reflected in behavior. Analysis of data for understanding, planning, implementing, and evaluating need-directed health education and medical care programs. Ms. Richards

483. Social Interventions for Health Promotion and Evaluation. Lecture, two hours; discussion, one hour; seminar, one hour. Prerequisites: courses 182, 183, 280, or equivalent, and consent of instructor. Selected social intervention strategies for health promotion and health education programs. Emphasis on theories, working assumptions, methodologies, and impacts of selected strategies within the contexts of planned change in health related behaviors. Mr. Kar

484. Introduction to Program Evaluation. (Formerly numbered 236.) Lecture, two hours; discussion, two hours. Prerequisites: courses 100A, 181, or equivalent, and consent of instructor. Definitions and strategies for health program evaluation, selected applications of research design and measurement to interpret evaluation data.

485. Benefit-Cost Evaluation of Health Programs. (Formerly numbered 459.) Lecture, two hours; discussion, two hours. Prerequisites: courses 100A, 112, Economics 102 or equivalent, and consent of instructor. Cost-benefit and cost-effectiveness principles and techniques employed to evaluate public health programs and projects. Mr. Rada

495. Teacher Preparation in Public Health. (½ course) Prerequisites: 18 units of cognate courses in area of specialization, and consent of Department Chairman. No applicable on minimum course requirements for a master's degree. Offered on Satisfactory (S)/Unsatisfactory (U) basis only. May be repeated for credit. The Staff

501. Cooperative Program. (½ to 2 courses) Prerequisites: Approval of UCLA Graduate Advisor and Graduate Dean. Approval of host campus instructor, Department Chairman and Graduate Dean. To record enrollment in courses taken under cooperative arrangements with neighboring institutions. No more than 8 units may be applied to the minimum total course requirements for a master's degree. No credit allowed toward the minimum five graduate course requirement for a master's degree. Offered on a Satisfactory (S)/Unsatisfactory (U) grade basis only. The Staff

Individual Study and Research

596. Directed Individual Study or Research. (½ to 2 courses) Prerequisites: graduate standing, consent of the instructor. Individual guided studies under direct faculty supervision. May be repeated for credit; only 1 course (4 units) will count toward the minimum course requirements for the M.P.H. and M.S. in Public Health degrees. Offered on a letter graded basis only. The Staff

597. Preparation for Master's Comprehensive or Doctoral Qualifying Examination. (½ to 2 courses) Prerequisites: graduate standing, consent of the instructor. May be repeated for credit. May not be used to fulfill any course requirements for the master's or doctor's degrees. Offered on a Satisfactory (S)/Unsatisfactory (U) grade basis. The Staff

598. Master's Thesis Research. (½ to 2 courses) Prerequisite: consent of the instructor. May be repeated for credit. Only one course (4 units) will count toward the minimum total course requirement for the M.P.H. and M.S.P.H. degrees. No credit allowed toward the minimum five graduate course requirement. Offered on a Satisfactory (S)/Unsatisfactory (U) grade basis. The Staff

599. Doctoral Dissertation Research. (½ to 2 courses) Prerequisite: consent of the instructor. May be repeated for credit. May not be used to fulfill any course requirements for a degree. Offered on a Satisfactory (S)/Unsatisfactory (U) grade basis. The Staff

RADIOLOGICAL SCIENCES

(Department Office, BL-428 Center for the Health Sciences)

Leslie R. Bennett, M.D., *Professor of Radiological Sciences.*
John A. Campbell, M.D., *Professor of Radiological Sciences in Residence.*
J. Michael Criley, M.D., *Professor of Radiological Sciences in Residence.*
Jack I. Eisenman, M.D., *Adjunct Professor of Radiological Sciences.*
Richard H. Gold, M.D., *Professor of Radiological Sciences.*
Moses A. Greenfield, Ph.D., *Professor of Radiological Sciences.*
William N. Hanafee, M.D., *Professor of Radiological Sciences.*
DeLores E. Johnson, M.D., *Professor of Radiological Sciences in Residence.*
Joseph Jorgens, M.D., *Professor of Radiological Sciences in Residence.*
David E. Kuhl, M.D., *Professor of Radiological Sciences.*
Ralph S. Lachman, M.D., *Professor of Radiological Sciences in Residence and Pediatrics, and Pediatrics*
Norman S. MacDonald, Ph.D., *Professor of Radiological Sciences.*
Ismael Mena, M.D., *Professor of Radiological Sciences in Residence.*
Frederick S. Mishkin, M.D., *Professor of Radiological Sciences.*
Lawrence S. Myers, Ph.D., *Adjunct Professor of Radiological Sciences and Radiation Oncology.*
Amos Norman, Ph.D., *Professor of Radiological Sciences and Radiation Oncology.*

Bernard J. O'Loughlin, M.D., Ph.D., *Adjunct Professor of Radiological Sciences.*
Michael E. Phelps, Ph.D., *Professor of Radiological Sciences.*
Robert L. Scanlan, M.D., *Adjunct Professor of Radiological Sciences.*
Richard J. Steckel, M.D., *Professor of Radiological Sciences.*
Joseph Tabrisky, M.D., *Professor of Radiological Sciences.*
Daniel J. Torrance, M.D., *Adjunct Professor of Radiological Sciences.*
Milo M. Webber, M.D., *Professor of Radiological Sciences.*
Gabriel H. Wilson, M.D., *Professor of Radiological Sciences (Chairman of the Department).*
Zoran L. Barbaric, M.D., *Associate Professor of Radiological Sciences.*
Jorge R. Barrio, Ph.D., *Associate Professor of Radiological Sciences in Residence.*
John R. Bentson, M.D., *Associate Professor of Radiological Sciences.*
Marvin B. Cohen, M.D., *Adjunct Associate Professor of Radiological Sciences and School of Medicine.*
James D. Collins, M.D., *Associate Professor of Radiological Sciences.*
J. Duncan Craven, M.D., *Adjunct Associate Professor of Radiological Sciences.*
Martin B. Epstein, Ph.D., *Adjunct Associate Professor of Radiological Sciences.*
L. Stephen Graham, Ph.D., *Adjunct Associate Professor of Radiological Sciences.*
Barbara M. Kadell-Wootton, M.D., *Adjunct Associate Professor of Radiological Sciences.*
Milton Kunin, M.D., *Adjunct Associate Professor of Radiological Sciences.*
Ruthann Pick, M.D., *Adjunct Associate Professor of Radiological Sciences.*
Isaac Reese, Ph.D., *Adjunct Associate Professor of Radiological Sciences.*
Richard F. Riley, Ph.D., *Associate Professor of Radiological Sciences and Radiation Oncology.*
Gerald Robinson, Jr., Ph.D., *Adjunct Associate Professor of Radiological Sciences.*
Heinrich R. Schelbert, M.D., *Associate Professor of Radiological Sciences.*
Harold D. Snow, D.V.M., *Adjunct Associate Professor of Radiological Sciences.*
Marvin Weiner, M.D., *Associate Professor of Radiological Sciences.*
Martin Winston, M.D., *Adjunct Associate Professor of Radiological Sciences.*
John H. Woodruff, Jr., M.D., *Adjunct Associate Professor of Radiological Sciences.*
Ben Arnold, Ph.D., *Adjunct Assistant Professor of Radiological Sciences.*
Gary M. Amundson, M.D., *Assistant Professor of Radiological Sciences in Residence.*
Lawrence W. Bassett, M.D., *Assistant Professor of Radiological Sciences.*
Marshall E. Bein, M.D., *Assistant Professor of Radiological Sciences.*
John F. Bray, M.D., *Assistant Professor of Radiological Sciences in Residence.*
Sharon E. Byrd, M.D., *Assistant Professor of Radiological Sciences.*
Nitaya Chitchakkol, M.D., *Adjunct Assistant Professor of Radiological Sciences.*
Sachiko Cochran, M.D., *Adjunct Assistant Professor of Radiological Sciences.*
Donald R. Eisert, M.D., *Assistant Professor of Radiological Sciences in Residence.*
Gerda Gallob, Ph.D., *Adjunct Assistant Professor of Radiological Sciences.*
Antoinette S. Gomes, M.D., *Assistant Professor of Radiological Sciences.*
Verity S. Grinnell, M.D., *Assistant Professor of Radiological Sciences in Residence.*
Martin Herman, Ph.D., *Assistant Professor of Radiological Sciences in Residence.*
Grant B. Hieshima, M.D., *Assistant Professor of Radiological Sciences in Residence.*
Edward J. Hoffman, Ph.D., *Assistant Professor of Radiological Sciences in Residence.*
Henry S. Huang, D.Sc., *Assistant Professor of Radiological Sciences in Residence.*
Robert P. Huberman, M.D., *Acting Assistant Professor of Radiological Sciences.*
Hooshane Kangarloo, M.D., *Assistant Professor of Radiological Sciences in Residence.*
Tarala Kapadia, M.D., *Assistant Professor of Radiological Sciences in Residence.*
Anthony A. Mancuso, M.D., *Adjunct Assistant Professor of Radiological Sciences.*
Charles Mehlinger, M.D., *Assistant Professor of Radiological Sciences in Residence.*

Theodore Q. Miller, M.D., *Assistant Professor of Radiological Sciences in Residence.*
Judith Rose, M.D., *Adjunct Assistant Professor of Radiological Sciences.*
Dennis Sarti, M.D., *Assistant Professor of Radiological Sciences.*
Toshiyuki T. Tanaka, M.D., *Assistant Professor of Radiological Sciences.*
Neal Tobochnik, Ph.D., *Adjunct Assistant Professor of Radiological Sciences and Radiation Oncology.*
J. Michael Uszler, M.D., *Assistant Professor of Radiological Sciences in Residence.*
Ramesh C. Verma, M.D., *Assistant Professor of Radiological Sciences in Residence.*
Lalitkumar H. Vora, M.D., *Assistant Professor of Radiological Sciences.*
Isaac Weintraub, M.D., *Assistant Professor of Radiological Sciences in Residence.*
James S. Whiting, Ph.D., *Adjunct Assistant Professor of Radiological Sciences.*
James Winter, M.D., *Assistant Professor of Radiological Sciences.*
Dennis W. Wong, Pharm.D., *Assistant Professor of Radiological Sciences.*
Nancy J. Worthen, M.D., *Assistant Professor of Radiological Sciences in Residence.*
Caroline H. Yeager, M.D., *Assistant Professor of Radiological Sciences in Residence.*

Louis Adler, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Kenneth D. Allweiss, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Michael O. Anderson, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Rolf D. Arndt, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Rajnikant K. Bakhda, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Bruce M. Barack, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Donald de Forest Bauer, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Ronald L. Becker, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Daniel S. Berman, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Gerald D. Berman, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Larry P. Bilodeau, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Harry A. Bishop, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Louis J. Bonann, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Michael B. Brachman, M.D., *Associate in Radiology of Radiological Sciences.*
Maria C. Bravo-Large, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Richard B. Bridenbaugh, M.D., *Assistant Clinical Professor of Radiological Sciences.*
John D. Buckley, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Earl Budin, M.D., *Associate Clinical Professor of Radiological Sciences.*
Patrick Cahill, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Kenneth W. Chin, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Leroy S. Clark, M.D., *Assistant Clinical Professor of Radiological Sciences.*
David E. Cohn, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Ian R. Coster, D.V.M., *Lecturer in Radiological Sciences.*
James G. Davis, M.D., *Associate Clinical Professor of Radiological Sciences.*
Donald T. Desilets, M.D., *Associate Clinical Professor of Radiological Sciences.*
Scott H. M. Driscoll, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Adah Mary Duncan, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Michael M. Edelstein, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Ben E. Eisenstein, M.D., *Clinical Instructor in Radiological Sciences.*
Harold L. Endlich, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Vincent A. Esposito, M.D., *Assistant Clinical Professor of Radiological Sciences.*
Karl H. Falkenbach, M.D., *Assistant Clinical Professor of Radiological Sciences.*

- Vincent R. Fennell, M.D., Assistant Clinical Professor of Radiological Sciences.
 David O. Findley, Ph.D., Lecturer in Radiological Sciences.
 Donald T. Fitzgerald, M.D., Associate in Radiology of Radiological Sciences.
 Ezekiel Freed, M.D., Assistant Clinical Professor of Radiological Sciences.
 Gail Hansen-Furmanski, M.D., Assistant Clinical Professor of Radiological Sciences.
 Stan Furmanski, M.D., Assistant Clinical Professor of Radiological Sciences.
 Jerome J. Gambino, M.D., Lecturer in Radiological Sciences.
 Manohar P. Gandhi, M.D., Assistant Clinical Professor of Radiological Sciences.
 Lionel D. Ginsberg, M.D., Assistant Clinical Professor of Radiological Sciences.
 Dale J. Gierthy, M.D., Assistant Clinical Professor of Radiological Sciences.
 Gerald S. Goldstein, M.D., Assistant Clinical Professor of Radiological Sciences.
 David S. Goller, M.D., Assistant Clinical Professor of Radiological Sciences.
 Robert K. Gray, M.D., Assistant Clinical Professor of Radiological Sciences.
 Julius H. Grollman, M.D., Clinical Professor of Radiological Sciences.
 Michael T. Gyepes, M.D., Clinical Professor of Radiological Sciences.
 Julia E. Halasz, M.D., Assistant Clinical Professor of Radiological Sciences.
 Darwood B. Hance, M.D., Assistant Clinical Professor of Radiological Sciences.
 Laurence G. Hanelin, M.D., Assistant Clinical Professor of Radiological Sciences.
 Oscar Harvey, M.D., Assistant Clinical Professor of Radiological Sciences.
 Gerald Hassan, M.D., Assistant Clinical Professor of Radiological Sciences.
 Donald F. Hausknecht, Ph.D., Lecturer in Radiological Sciences.
 Gail W. Haut, M.D., Assistant Clinical Professor of Radiological Sciences.
 Samuel B. Haveson, M.D., Assistant Clinical Professor of Radiological Sciences.
 Michael Hayes, M.D., Associate Clinical Professor of Radiological Sciences.
 Edward Helmer, M.D., Assistant Clinical Professor of Radiological Sciences.
 Richard B. Hoffman, M.D., Assistant Clinical Professor of Radiological Sciences.
 Neal Horn, M.D., Assistant Clinical Professor of Radiological Sciences.
 John W. Horns, M.D., Assistant Clinical Professor of Radiological Sciences.
 Margaret A. Ingram, M.D., Clinical Instructor in Radiological Sciences.
 James A. Jengo, M.D., Assistant Clinical Professor of Radiological Sciences.
 Peter M. Joyce, M.D., Assistant Clinical Professor of Radiological Sciences.
 Peter J. Julien, M.D., Assistant Clinical Professor of Radiological Sciences.
 Joseph E. Kennedy, III, M.D., Assistant Clinical Professor of Radiological Sciences.
 Mitchell S. Komaiko, M.D., Assistant Clinical Professor of Radiological Sciences.
 Stanley J. Lance, M.D., Assistant Clinical Professor of Radiological Sciences.
 Robert A. Ledner, M.D., Assistant Clinical Professor of Radiological Sciences.
 Paul P. Lee, M.D., Assistant Clinical Professor of Radiological Sciences.
 Norman D. Levine, M.D., Associate Clinical Professor of Radiological Sciences.
 Samuel T. Lim, M.D., Assistant Clinical Professor of Radiological Sciences.
 Rabbe R. Lindstrom, M.D., Assistant Clinical Professor of Radiological Sciences.
 Joseph F. Linsman, M.D., Associate Clinical Professor of Radiological Sciences.
 Paul S. Mahoney, M.D., Assistant Clinical Professor of Radiological Sciences.
 Sulabha Masih, M.D., Assistant Clinical Professor of Radiological Sciences.
 Edward M. McMonigle, M.D., Assistant Clinical Professor of Radiological Sciences.
 Harvey S. Miller, M.D., Assistant Clinical Professor of Radiological Sciences.
 Stephen M. Miller, M.D., Assistant Clinical Professor of Radiological Sciences.
 Jerrold H. Mink, M.D., Assistant Clinical Professor of Radiological Sciences.
- Aidan J. Neilan, M.D., Assistant Clinical Professor of Radiological Sciences.
 Sherwin M. Olken, M.D., Assistant Clinical Professor of Radiological Sciences.
 Gilbert S. Onaka, M.D., Assistant Clinical Professor of Radiological Sciences.
 Ronald J. O'Reilly, M.D., Associate Clinical Professor of Radiological Sciences.
 Theodore T. Ott, Lecturer (Retired) of Radiological Sciences.
 George Peters, M.D., Clinical Instructor of Radiological Sciences.
 Jonathan Po, M.D., Assistant Clinical Professor of Radiological Sciences.
 William L. Pogue, M.D., Assistant Clinical Professor of Radiological Sciences.
 Saar A. Porrath, M.D., Assistant Clinical Professor of Radiological Sciences.
 Barry D. Pressman, M.D., Assistant Clinical Professor of Radiological Sciences.
 David I. Rabinov, M.D., Associate Clinical Professor of Radiological Sciences.
 Lalitha Ramanna, M.D., Associate in Radiological Sciences.
 Burton I. Rein, M.D., Assistant Clinical Professor of Radiological Sciences.
 Robert T. Reinke, Jr., M.D., Assistant Clinical Professor of Radiological Sciences.
 Garry D. Roghair, M.D., Assistant Clinical Professor of Radiological Sciences.
 Ivan W. Rosen, M.D., Associate in Radiology of Radiological Sciences.
 Michael J. Ryan, M.D., Assistant Clinical Professor of Radiological Sciences.
 Joseph R. Scalley, M.D., Assistant Clinical Professor of Radiological Sciences.
 Arthur F. Schanche, M.D., Assistant Clinical Professor of Radiological Sciences.
 Daniel H. Schimmel, M.D., Assistant Clinical Professor of Radiological Sciences.
 Alfred L. Schmitz, M.D., Associate Clinical Professor of Radiological Sciences.
 Paul K. Segrist, M.D., Assistant Clinical Professor of Radiological Sciences.
 Roger Sevrin, M.D., Assistant Clinical Professor of Radiological Sciences.
 Michael S. Shaub, M.D., Assistant Clinical Professor of Radiological Sciences.
 Ellis L. Silberman, M.D., Assistant Clinical Professor of Radiological Sciences.
 Lois J. Smart, M.D., Assistant Clinical Professor of Radiological Sciences.
 Thomas F. Sneed, M.D., Assistant Clinical Professor of Radiological Sciences.
 James L. Steffens, M.D., Clinical Instructor of Radiological Sciences.
 Mark A. Stein, M.D., Assistant Clinical Professor of Radiological Sciences.
 David Stern, M.D., Assistant Clinical Professor of Radiological Sciences.
 H. Jerome Stulberg, M.D., Assistant Clinical Professor of Radiological Sciences.
 Richard J. Sukov, M.D., Assistant Clinical Professor of Radiological Sciences.
 Edgar L. Surprenant, M.D., Associate Clinical Professor of Radiological Sciences.
 Frederick E. Taber, M.D., Assistant Clinical Professor of Radiological Sciences.
 Paddy Taber, M.D., Assistant Clinical Professor of Radiological Sciences.
 Doina Tanasescu, M.D., Assistant Clinical Professor of Radiological Sciences.
 Stanford B. Trachtenberg, M.D., Assistant Clinical Professor of Radiological Sciences.
 Harry T. Vanley, M.D., Clinical Instructor of Radiological Sciences.
 Arnold Vinstein, M.D., Assistant Clinical Professor of Radiological Sciences.
 Michael S. Wagner, M.D., Assistant Clinical Professor of Radiological Sciences.
 Michael H. Weller, M.D., Associate Clinical Professor of Radiological Sciences.
 Morton Wexler, M.D., Assistant Clinical Professor of Radiological Sciences.
 David W. Wilder, M.D., Assistant Clinical Professor of Radiological Sciences.
 Henry S. Williams, M.D., Associate Clinical Professor of Radiological Sciences.
 Gerald I. Winkler, M.D., Clinical Instructor of Radiological Sciences.
 Ralph Wolfstein, M.D., Associate Clinical Professor of Radiological Sciences.
 Duane A. Young, M.D., Associate Clinical Professor of Radiological Sciences.
- Norman Zheutlin, M.D., Clinical Professor of Radiological Sciences.
 Arthur S. Zimmerman, M.D., Clinical Instructor of Radiological Sciences.

The Master of Science Degree in Medical Physics

Admission Requirements. In addition the University's minimum requirements, prospective candidates for admission are required to have a bachelor's degree with a major in science. Also, it is expected that all applicants will have had (a) one year college physics (calculus based), (b) two years college mathematics including calculus, (c) one year college chemistry, (d) one year college biology, and (e) at least one course in computer programming.

Three letters of recommendation are required. If the student already has a master's degree, one of the letters should be from the student's thesis adviser.

A brochure describing the program in Medical Physics may be obtained from the Division office: Radiological Sciences, Medical Physics Division, AR-259 CHS, UCLA, Los Angeles, CA 90024.

Advising. The Graduate Adviser is Dr. Moses Greenfield, Ph.D. who may be contacted at the address above. The Divisional administrative assistant also functions as an adviser regarding departmental, Graduate Division, and University regulations and procedures.

All entering students are assigned a faculty adviser. Students are expected and encouraged to meet with their advisers as needed regarding their academic programs, particularly at the beginning of each quarter to prepare and approve the study list. The student usually retains this adviser until he/she begins research work for the master's degree, at which time the chairperson of the thesis committee becomes the adviser.

Evaluations of academic progress are made collectively by the faculty of the Division. Special problems regarding graduate students are discussed during monthly faculty meetings. These problems are brought to the attention of the Division either by the individual student, the student representative, the instructor, or the adviser. If academic progress is satisfactory, oral evaluations are made; if the progress is unsatisfactory, the student is informed in writing by the Chief of the Division as to facts, suggestions regarding remedial action, and the consequences of unsatisfactory progress. Progress during the first year of graduate study is based primarily upon grade point averages. The policy, as set by the Division, regarding grade point average is: When the grade point average falls below the minimum 3.0, the student is put on probation for the following (second) quarter. A substantial improvement must be made at the end of that quarter, otherwise the student is subject to dismissal. If, at the end of the third quarter, the grade point average is still below 3.0, the student is dismissed from graduate status.

Foreign Language Requirement. There is no foreign language requirement for the master's degree.

Course Requirements. Total number of courses: nine minimum (thirty-six units); Number of graduate courses: eight.

For those students wishing to become practicing professional medical physicists, twelve graduate courses are normally required for the M.S. degree. These are the three clinical rotations (RadSci 202A,C,D), their prerequisites (RadSci 200A and B, 203, 204, 205, 207, 208) and RadSci 210 and Biomath 210. Students are also required to present a seminar on their research before graduation (RadSci 260 A or B).

For some students with a Medical Physics background or a career objective other than a practicing

medical physicist, a more sharply focused curriculum may be advised.

Thesis Plan. All students are required to write a thesis based on a research project. After the student has completed the course requirements, he/she approaches a faculty member to guide this research. If the faculty member agrees to guide the research, he/she becomes chairperson of the thesis committee. The student, in consultation with the thesis chairperson, selects two additional committee members. All three members may be selected from within the Department. When a student indicates interest in specific areas of research but is uncertain of the faculty member to approach with a thesis problem, the Graduate Adviser guides him/her in the selection of possible committee members.

Time to Degree. From graduate admission to conferral of the M.S. degree, normal progress is six to eight quarters of full-time enrollment.

500 Series Course Limitations. 500 series courses which may apply toward the degree are RadSci 596, four units, letter or S/U grading, and RadSci 598, four units, S/U grading only.

Eight units of 500 series quarter units may apply toward the total course requirements. Four units may apply toward the minimum graduate course requirements.

Teaching Experience. Teaching experience is not required for the degree. However, each student is required to present a seminar on his/her research.

Disqualification and Appeal of Disqualification. Conditions which may lead to termination of graduate status include failure to maintain reasonable progress toward the degree, failure to maintain a 3.0 grade point average in three quarters, and failure to complete an acceptable thesis. Tentative decisions to recommend termination are made in a meeting of the teaching faculty. The student is informed and given an opportunity to make an appeal before a final decision is reached.

The Ph.D. Degree in Medical Physics

Admission Requirements. In addition to the University's minimum requirements, prospective candidates for admission are required to have a bachelor's degree with a major in science. Also, it is expected that all applicants will have had (a) one year college physics (calculus based), (b) two years college mathematics including calculus, (c) one year college chemistry, (d) one year college biology, and (e) at least one course in computer programming.

Three letters of recommendation are required. If the student already has a master's degree, one of the letters should be from the student's thesis adviser.

A brochure describing the program in Medical Physics may be obtained from the Division office: Radiological Sciences, Medical Physics Division, AR-259 CHS, UCLA, Los Angeles, CA 90024.

Advising. The Graduate Adviser is Dr. Moses Greenfield, Ph.D., who may be contacted at the address above. The Divisional administrative assistant also functions as an adviser regarding departmental, Graduate Division, and University regulations and procedures.

All entering students are assigned a faculty adviser. Students are expected and encouraged to meet with their advisers as needed regarding their academic programs, particularly at the beginning of each quarter to prepare and approve the study list. The student usually retains this adviser until he/she begins research work for the doctoral degree, at which time the chairperson of the dissertation committee becomes the adviser.

Evaluations of academic progress are made collectively by the faculty of the Division. Special problems regarding graduate students are discussed

during monthly faculty meetings. These problems are brought to the attention of the Division either by the individual student, the student representative, the instructor or the adviser. If academic progress is satisfactory, oral evaluations are made; if the progress is unsatisfactory, the student is informed in writing by the Chief of the Division as to facts, suggestions regarding remedial action, and the consequences of unsatisfactory progress. Progress during the first year of graduate study is based primarily upon grade point averages. The policy, as set by the Division, regarding grade point average is: When the grade point average falls below the minimum 3.0, the student is put on probation for the following (second) quarter. A substantial improvement must be made at the end of that quarter, otherwise the student is subject to dismissal. If, at the end of the third quarter, the grade point average is still below 3.0, the student is dismissed from graduate status.

Admission to the Doctoral Program. Admission to the doctoral program requires passing the departmental screening examination, given at the end of the Fall and Spring Quarters each year. This examination covers the content of all Medical Physics courses and includes current research in Medical Physics. Permission to take the examination a second time may be granted by the faculty, but each student's case is reviewed individually. Completion of a master's program is not required. No courses are required for the degree.

Foreign Language Requirement. There is no foreign language requirement for the Ph.D. degree.

Written and Oral Qualifying Examinations. The screening examination for admission to the Ph.D. program should be taken by the end of the sixth quarter in residence. Once the screening examination is passed and the candidate has chosen a research area for the dissertation, he/she should, within a reasonable time frame agreed upon with the dissertation adviser, form a doctoral committee and schedule the first Oral Qualifying Examination. This examination also covers the student's mastery of the Medical Physics curriculum, particularly the areas of the proposed dissertation topic.

Students who do not complete the dissertation within four years of taking the written screening examination may be required to take it again.

Final Oral Examination. The Final Oral Examination, or dissertation defense, is required.

Time to Degree. It is estimated that a full-time student entering the program with no undergraduate deficiencies can complete the Ph.D. degree in 4.7 years (equivalent to approximately fourteen quarters).

Teaching Experience. Teaching experience is not required for the degree. However, students are required to present a seminar on their research.

Disqualification and Appeal of Disqualification. Conditions which may lead to termination of graduate status include failure to maintain reasonable progress toward the degree, failure to maintain a 3.0 grade point average in three quarters, and failure to complete an acceptable dissertation. Tentative decisions to recommend termination are made in a meeting of the teaching faculty. The student is informed and given an opportunity to make an appeal before a final decision is reached.

Graduate Courses

199. Directed Individual Study or Research for Undergraduate Students. (½ to 1 course) Prerequisite: consent of the Graduate Adviser of Medical Physics. Directed individual study in Medical Physics for undergraduate students. Student must submit written proposal outlining study or

research to be undertaken. This should be worked out in consultation with the faculty member involved prior to the beginning of the quarter.

The Staff

200A. Physics and Chemistry of Nuclear Medicine. Prerequisite: consent of instructor. Nuclear structure, statistics of radioactive decay, nuclear radiations and their interaction with matter, nuclear decay processes, nuclear reactions, dosimetry, and compartment models. The physical and chemical properties of radioactive preparations used in nuclear medicine.

The Staff

200B. Instrumentation in Nuclear Medicine. Prerequisite: course 200A. Introduction to nuclear medicine instrumentation including exterior probe systems, well scintillation detectors, liquid scintillation counters, scanners and cameras; dosimetry of internally administered radioisotopes.

Mr. Graham

201. Environmental Radiations. The sources, physical properties, and biological hazards of ionizing radiations, ultraviolet and laser light, and microwave and acoustic radiations in the environment. Social benefit vs. technological risk will be evaluated.

Mr. Norman

202A-202D. Applications of Medical Physics to Clinical Problems. Prerequisite: course 200B or consent of instructor. Selected studies in the clinical use of radioisotopes.

202A-202B. Nuclear Medicine.

The Staff

202C. Diagnostic Radiology.

The Staff

202D. Radiation Therapy.

The Staff

202E-202F. Application of Medical Physics to Clinical Problems: Radiation Therapy. Prerequisite: course intended for physicians only. Lecture/seminar discussion of dosimetric calculations and measurements involving cases under treatment. Written reports on representative problems selected from current literature and/or clinical experience.

The Staff

203. Physics of Radiation Therapy. Radiation quantities and units. Radiation dosimetry, clinical applications in treatment planning. Methods of measuring radiation quantities. The calibration of radiation therapy equipment.

The Staff

204. Introductory Radiation Biology. Lecture. Effect of ionizing radiation on chemical and biological systems.

Mr. Riley

205. Physics of Diagnostic Radiology. Production of x-rays, basic interactions between x-rays and matter, x-ray system components, physical principles of medical radiography, radiographic image quality, fluoroscopy, image intensifiers, special procedures, x-ray protection. Laboratory experiments will illustrate the basic theory.

Mr. Greenfield

207. Radiation Protection and Health Physics. Concepts in radiation protection, the recommendation of the national council on radiation protection and measurements, the maximum permissible dose levels. Shielding calculations. The layout and design of radiographic installation.

The Staff

208A-208B. Medical Physics Laboratory. Prerequisite: course 203 and 205, or consent of instructor. Techniques for measuring ionizing and non-ionizing radiation, applications to problems in radiological sciences.

Mr. Herman

210. The Physics of Medical Imaging. Prerequisites: courses 200A and 200B, 203, 205. Review of Fourier analysis measurement of the LSF and MTF. Radiographic mottle and the Wiener Spectrum. Physics, mathematics, and engineering of imaging devices in conventional radiography, computerized tomography, ultrasound, and nuclear medicine. Detection of faint shadows, the ROC curve.

The Staff

M216. Computer and Biomathematical Applications in Radiological Sciences. (Same as Biomathematics M216.) Prerequisite: Biomathematics 210 and elementary calculus are recommended. Computer and biomathematical methods will be presented that relate to dosimetry, treatment strategies, biological effects of radiation, and laboratory research in radiotherapy and radiobiology. Ms. Newton

260A-260B. Seminar in Medical Physics. (½ course each) Seminar. Joint critical study by students and instructors of the fields of knowledge pertaining to medical physics. Periodic contributions are made by visiting scientists. Research in progress is discussed. Mr. Norman, Mr. Riley

266A-266B-266C. Seminar in Nuclear Medicine. (½ course each) Seminar. Topics of current interest in nuclear medicine. Seminar intended for physicians, radiation physicists, and graduate students. S/U grading only. The Staff

268. Seminar in Radiopharmaceuticals. (½ course) Current concepts in radioactive pharmaceutical agents in clinical use, including promising investigational agents. Utilization of short-lived, cyclotron produced isotopes in radiopharmaceuticals. The rational design of new radiodiagnostic agents. Mr. Robinson

481. Angiographic Techniques. (¼ course) Prerequisite: consent of the instructor. Laboratory. Beginning Radiology residents will be taught basic techniques of angiographic procedures, utilizing animals. Mr. Snow

495. Special Studies in Medical Physics. Teaching assistance in graduate laboratory courses under the supervision of a member of the faculty. May be taken on a "Satisfactory" (S) or "Unsatisfactory" (U) basis only. The Staff

596. Research in Medical Physics. (1 to 3 courses) Directed individual study of research. May be taken any number of times for letter grades; only one course may be used for M.S. credit. The Staff

597. Preparation for the Qualifying Examination for the Ph.D. May be taken for one quarter only, on a "Satisfactory" (S) or "Unsatisfactory" (U) basis, and is not creditable for the M.S. degree. The Staff

598. Research for the Preparation of the Master's Thesis. May be taken any number of times on a "Satisfactory" (S) or "Unsatisfactory" (U) basis. A maximum of two courses, or 598 and 596 combined, may be used for M.S. credit. The Staff

599. Research for Dissertation. (1 to 3 courses) Prerequisite: satisfactory performance on screening examinations. Research for and preparation of the doctoral dissertation. May be taken any number of times on a "Satisfactory" (S) or "Unsatisfactory" (U) basis. The Staff

ROMANCE LINGUISTICS AND LITERATURE (INTERDEPARTMENTAL)

Margherita Cottino-Jones, Ph.D., Professor of Italian.

Carroll B. Johnson, Ph.D., Professor of Spanish.

C. P. Otero, Ph.D., Professor of Spanish and Romance Linguistics.

Stephen D. Werner, Ph.D., Associate Professor of French.

Edward F. Tuttle, Ph.D., Associate Professor of Italian and Romance Linguistics (Chairman).

A. Carlos Quicoli, Ph.D., Assistant Professor of Portuguese and Romance Linguistics (Chairman).

The integration of linguistic and literary knowledge is taken to be one of the highest aims of this interdepartmental program.

The Master of Arts Degree

Admission Requirements. The B.A. in French, Italian, Portuguese, or Spanish, or their equivalent,

with a grade point average in upper division courses of 3.00 or better is required. Three letters of recommendation and the Aptitude Test of the Graduate Record Examination are also required. Students admitted from elsewhere whose preparation is considered deficient in view of their intended specialization are required to make up their deficiencies by taking specified upper division courses. Such courses may be taken concurrently with graduate courses, but they do not count toward the course requirements for the M.A. degree. During his/her first graduate year, the student who knows only the language of his/her major should prepare himself/herself in at least one other Romance language so he/she can take courses in his/her minor no later than in the second year of graduate study.

Advising. Each new graduate student must make an appointment with the Chairperson during the week preceding the start of classes to discuss general requirements and to decide on a program of courses for the quarter. Following this initial interview, the student is required to see his/her adviser at least once a quarter for review of his/her progress towards the degree. Students who have not been authorized to form their guidance committee are advised by their major language adviser: French: Prof. Hassan El Nouty, 160 Haines Hall; Italian: Prof. Edward F. Tuttle, 354 Royce Hall; Portuguese: A. Carlos Quicoli, 5312 Rolfe Hall; Spanish: Prof. Carlos P. Otero, 5317 Rolfe Hall.

He/she must have his/her study list approved by his/her adviser each quarter before it is signed by the Chairperson of the program. Progress reports will be placed in the student's file.

A guidance committee will be constituted for each student upon declaration of his/her specialization and in no case later than the end of the first quarter in the program. The guidance committee is chosen by the student in consultation with the Program Chairperson and is composed of three faculty members of the sponsoring departments representing the student's major and minor fields of specialization.

Foreign Language Requirement. In addition to the Romance language of major interest and the Romance language of minor interest, candidates are required to have either UCLA Latin 3 or the equivalent, or UCLA Italian 3 or the equivalent (provided Italian is not their major), whether they specialize in Linguistics or in Literature. The language requirement must be completed no later than the quarter before the quarter in which the student expects to receive his/her degree.

Course Requirements. The M.A. program permits specialization in either Linguistics or Literature and will include a major and a minor. Twelve courses are the minimum requirement of which six courses (at least five of them graduate) must be in the student's major language, with specialization either in Linguistics or in Literature. One course in the history or development of the major language is highly recommended. At least three courses would be in the minor language, also with specialization in either Linguistics or Literature. The remaining three courses should be selected in consultation with the guidance committee so as to be logically supportive of the student's major field of study. Each individual program will be worked out in close consultation with the guidance committee. Course 596 may be included twice. Linguistics 100 is required as a prerequisite of all students majoring in the linguistics field. Note: During the first graduate year, the student who knows only the language of his/her major should prepare himself/herself in at least one other Romance language so he/she can take courses in his/her minor no later than in the second year of graduate study.

Thesis Plan. The program favors the Comprehensive Examination Plan, but will approve M.A. theses for exceptionally well-qualified students under special circumstances. A student may petition for authorization to write an M.A. thesis only after completion of six courses which count toward the degree. It is the responsibility of the student to choose an appropriate topic and find a professor willing to direct the thesis. He/she then petitions the program for authorization to proceed. The Program Chairperson first examines the petition and then presents it to the Interdepartmental Committee for approval or denial by a majority vote. If the petition is approved, a thesis committee (normally the student's guidance committee) is appointed which consists of a chairperson in the field of the thesis and two other members of the sponsoring departments who represent the minor fields. After completion of the thesis, the candidate must pass a two-hour oral examination testing his/her knowledge of the field of this thesis and his/her general competence. Only those students who attain a 3.5 grade point rating in the examination will be encouraged to proceed to candidacy for the Ph.D. degree.

Comprehensive Examination Plan. The Comprehensive Examination is administered by three members of the student's guidance committee, appointed by the Chairperson. Two of the three committee members will represent the languages and field of the student's major and minor. The written Comprehensive Examination, consisting of one four-hour examination in the major field, one two-hour examination in the minor field, and one oral examination not to exceed one hour, will be given each quarter in the second week prior to final examinations. The examination is graded by the comprehensive examination committee, whose decision is final. If a student fails the examination or any part thereof, he/she may retake the failed portions once when the examination is next regularly offered. Only those students who attain a 3.5 grade point rating in the examination will be encouraged to proceed to candidacy or the Ph.D. degree.

Time to Degree. A full-time student with no deficiencies at entrance who takes three courses per quarter should complete the coursework and the Comprehensive Examination in four quarters from graduate admission. Students with a deficiency at entrance and teaching assistants will require more time.

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	Application
596	4-8	Letter	eight units may apply toward the M
597	4-8	S/U	does not count toward the M.A.
598	4-8	S/U	does not count toward the M.A.

Teaching Experience. Teaching experience is not required, but is considered desirable. Consult the Chairperson for information regarding the availability of teaching assistantships.

Disqualification and Appeal of Disqualification.

The Chairperson of the Program reviews the progress of each student at the end of each academic year. If he/she finds that a student is not making satisfactory progress, he/she proposes a probationary period during which certain conditions must be met. The Chairperson then advises the student in writing of this decision. If the student is unwilling to comply with the expectations of the chairperson, he/she is subject to dismissal. This decision may be appealed to the Interdepartmental Committee.

The Ph.D. Degree

Admission Requirements. The UCLA M.A. in Romance Linguistics and Literature or the UCLA M.A. in French, Italian, Lusio-Brazilian Language and Literatures (Portuguese) or Spanish, or the equivalent is required. Three letters of recommendation and the Graduate Record Examination Aptitude Test are also required.

Advising. Each new graduate student must make an appointment with the Chairperson during the week preceding the start of classes to discuss general requirements and to decide on a program of courses for the quarter. Following this initial interview, the student is required to see his/her adviser at least once a year for a review of his/her program towards the degree. Students who have not been authorized to form their guidance committee are advised by their major language adviser: French: Prof. Hassan el Nouty, 160 Haines Hall; Italian: Prof. Edward F. Tuttle, 354 Royce Hall; Portuguese: Prof. A. Carlos Quicoli, 5312 Rolfe Hall; Spanish: Prof. Carlos P. Otero, 5317 Rolfe Hall.

He/she must have his/her study list approved by his/her adviser each quarter before it is signed by the Chairperson of the program. Progress reports will be placed in the student's file.

Students who have formed their guidance committee are advised by the chairperson of that committee, who, moreover, must approve their study list each quarter before it is signed by the Chairperson of the program.

The guidance committee is composed of a chairperson, who represents the student's major field of study and under whom the student proposes to write his/her dissertation, and two members representing the minor fields, all members belonging to the sponsoring departments. The chairperson of the committee will normally be a tenured professor. It is the student's responsibility to constitute the committee and to secure the individual member's consent, which will be transmitted to the Chairperson in writing. As soon as possible after official admission into the doctoral program (see below), the student meets with his/her guidance committee for the purpose of working out his/her program of courses and setting a tentative date for the Qualifying Examinations. The guidance committee has final authority to prescribe the course of study in each individual case.

Admission to the Doctoral Program. The UCLA M.A. in Romance Linguistics and Literature, or the UCLA M.A. in French, Italian, Lusio-Brazilian Language and Literatures (Portuguese), or Spanish, or the equivalent as determined by the Chairperson. Entering students whom the Chairperson determines to have obtained the M.A. with distinction are automatically eligible for admission to the Ph.D. program and may file Form 1 ("Notice of Intention to Proceed with the Doctoral Degree") and form their guidance committee; those whose M.A. program registers deficiencies in scope or quality will be required to make up those deficiencies and complete three graduate courses from the offerings of the sponsoring departments, after which they are eligible to file Form 1. Admission to the Ph.D. program will be determined by the Interdepartmental Committee.

Following the determination of the student's eligibility and his/her approval of Form 1, his/her guidance committee will be formed. The latter is composed of a chairperson, who represents the student's major field of study and under whom the student proposes to write his/her dissertation, and two members representing the minor fields, all members of the sponsoring departments. It is the student's responsibility to constitute the committee and to secure the individual member's consent, which will be transmitted to the Chairperson in

writing. The student meets as soon as possible with his/her guidance committee for the purpose of working out his/her program of courses and setting a tentative date for the Qualifying Examinations. The student prepares a "Study Report" listing the graduate courses he/she has taken at UCLA and elsewhere to be analyzed and discussed at the meeting. That meeting is the most important administrative act in the student's progress toward the Ph.D. The guidance committee has final authority to prescribe the course of study in each individual case. A student who has not met with this committee and placed himself/herself under its direction is not officially in the Ph.D. program.

Major Fields or Subdisciplines. The program recognizes two fields of specialization: Linguistics or Literature.

Linguistics. A student specializing in Linguistics may take as his/her major field one of the following: (1) The present-day grammar of the Romance language of his/her major interest and its relation to the grammar of its sister languages and to language in general; (2) The development of the Romance language of his/her major interest in relation to its sister languages (and possibly other inter-related cultural aspects) from the perspective of historical linguistics; (3) The genetic and typological relationships of the Romance languages to other Indo-European languages and to language in general. The two minors may be other Romance languages, or one other Romance language plus a field of Romance literature.

Literature. The student specializing in Literature may take as his/her major field one of the following fields in the literatures of at least two Romance languages: (1) Early Romance Literature and Philology; (2) Renaissance and Baroque; (3) Modern Literature, preferably with emphasis in one century. The first minor may be one of the preceding fields not chosen for the major. The second minor may be the same field or a new field in another Romance language; or some other related field in the major language or in Romance Linguistics.

Foreign Language Requirement. In addition to the minimum of two Romance languages required in the student's program, Latin 3 or Italian 3, or the equivalent, is required of all students in the interdepartmental program. Students choosing options 2 or 3 in Linguistics or option 1 in Literature also require German, whereas those choosing option 1 in Linguistics or option 2 or 3 in Literature will require another foreign language to be determined by the guidance committee in accordance with the individual's program. A minimum level of acceptable accomplishment in non-Romance languages is passing the Educational Testing Service (ETS) test, where such a test exists. In languages where there is no such test, passing an examination administered by the corresponding language department fulfills the requirements. This foreign language requirement may also be met by evidence of completion of two years of college level courses in the language with grade B or better, or by evidence of fulfillment of the foreign language requirement in connection with an M.A. obtained elsewhere. The foreign language requirement must be satisfied no later than the quarter before the quarter in which the Qualifying Examinations are taken.

Course Requirements. In each of the two specializations (Linguistics or Literature) the Ph.D. program will consist of a major and two minors. These courses (a minimum program) will be distributed as follows: Major—5 courses, First Minor—3 courses, Second Minor—2 courses. At least one seminar is required in each of the three fields. In addition to those required for the master's degree, or equivalent, at least ten other graduate courses, of which no more than two 596 courses

may apply, as well as such courses as his/her guidance committee may prescribe, are required. Linguistics 100 is required as a prerequisite of all students majoring in the linguistics field.

Written and Oral Qualifying Examinations. At least two months prior to the date of the Qualifying Examinations, the student proceeds to file the form "Nomination of Doctoral Committee" with the Graduate Division through the program Chairperson. This form lists the names of the three members of the guidance committee and two additional members from outside the staffs of the participating departments who will also pass on the student's written and oral examinations. It is the student's responsibility to approach the two "outside" members, to secure their consent, which is transmitted to the Chairperson in writing. The five-member body thus constituted is the student's official doctoral committee and is so recorded by the Graduate Division.

The Qualifying Examinations are given during the Fall, Winter and Spring Quarters and consist of (a) a three-hour written examination in the major field; (b) a two-hour examination in the first minor; and (c) a one-hour examination in the second minor; and (d) a two-hour oral examination in the three fields at which time the student's prospectus for the dissertation is also discussed and approved. The candidate is notified of success or failure by the chairperson of his/her committee immediately following the oral. Failed portions of the examination may be retaken once after such remedial preparation as the committee may specify.

Candidate in Philosophy. Students are eligible to receive the C. Phil. degree on advancement to candidacy for the Ph.D.

The Dissertation. The dissertation may be on any subject within the general area of Romance Linguistics and Literature. If more than five calendar years elapse between advancement to candidacy and the presentation of the dissertation, the program may require the student to revalidate his/her Qualifying Examination.

Teaching Experience. Teaching experience is not required, but is considered desirable. Consult the Chairperson for information regarding the availability of teaching assistantships.

Time to Degree. For full-time students with no deficiencies taking three courses per quarter, the following figures are instructive: (a) from graduate admission to the awarding of the M.A.: four quarters; (b) from the award of the M.A. to authorization to form the guidance committee: one quarter; (c) from the formation of the guidance committee to the Qualifying Examinations: three to five quarters; (d) from the passage of the Qualifying Examinations (advancement to candidacy) to presentation of the dissertation: six to fifteen quarters. Note: If more than five calendar years elapse between advancement to candidacy and the presentation of the dissertation, the program may require the student to revalidate his/her Qualifying Examination; (e) from graduate admission to the awarding of the degree: fourteen to twenty-five quarters. Normative time-to-degree is seven years.

Disqualification and Appeal of Disqualification. The Chairperson of the program reviews the progress of each student at the end of each academic year. If he/she finds that a student is not making satisfactory progress, he/she proposes a probationary period during which certain conditions must be met. The Chairperson then advises the student in writing of this decision. If the student is unwilling to comply with the expectations of the Chairperson he/she is subject to dismissal. This decision may be appealed to the Interdepartmental Committee.

In consultation with the appropriate advisor(s), courses should be selected with an eye to the organic relationship between them, preferably among those listed below and/or their prerequisites:

Introduction to Romance Studies

(Spanish M200)
(Italian 201)

Courses in Linguistics

Grammatical Theory:
(Linguistics 201A-201B, 206A-206B)

Historical Linguistics:

(Linguistics 202)

Synchronic Linguistics

Advanced Grammar:

(French 201A-201D, 206)
(Spanish 204A-204B, 206)
(Italian 259B)
(Portuguese 204A-204B, 206)

Studies in Linguistics and Dialectology:

(French 261, 262)
(Spanish 256A-256B)

Historical Linguistics

The Development of the Romance Languages:

Northern Gallo-Romance:

(French 204A-204B)

Southern Gallo-Romance:

(French 215E)

Hispano-Romance:

(Spanish M203A-203B)

Italo-Romance:

(Italian 259A)

Romance Dialectology:

(Italian 259C)
(Spanish 209)

Indo-European Linguistics:

(Indo-European Studies 210, 280A-280B)

Romance Linguistics:

(Linguistics 225G)

Medieval Latin:

(Latin 231A-231B)

Vulgar Latin:

(Latin 232)

History of the Latin Language:

(Latin 240)

Italic Dialects and Latin Historical Grammar:

(Latin 242)

Later Medieval Latin Palaeography and Manuscripts, 1100-1500:

(History 219)

Studies in the History of the Romance Languages:

Gallo-Romance:

(French 215A)

Hispano-Romance:

(Spanish M251)

Italo-Romance:

(Italian 259A-259B-259C, 210A)

Courses in Literature

The Intellectual Background of Romance Literature:

(French 205A-205C)

Studies in Medieval Latin Literary History:

(History 218)

Literary Criticism:

(French 203A-203B-203C)
(Spanish M201)
(Italian 205A-205B)

Studies in the History of Ideas:

(French 260A-260B)

Studies in Literary Criticism:

(French 258A-258B)

Studies in Philosophy and Literature:

(French 259A-259B)

Early Romance Literature

Early Romance Literature:

(French 215B-215E)
(Spanish 222-226, Portuguese 242A)
(Italian 210B-210C, 214A-214C, 215A-215B-215C)

Petrarca:

(Italian 214D, 251)

Studies in Early Romance Literature:

(French 250A-250B)
(Spanish 262A-262B-262C)
(Italian 250A-250D, 252)

Renaissance and Baroque Literature

Renaissance and Baroque Literature:

(French 216A-216H, 217A-217I)
(Spanish 224-226, 237, Portuguese 242A and 243A)
(Italian 216A-E, 217A-217C)

Cervantes:

(Spanish 227)

Studies in Renaissance and Baroque Literature:

(French 251A-251B, 252A-252B, 253A-253B)
(Spanish 264A-264D)
(Italian 253A-253C, 255A-255B)

Modern Romance Literature

The XVIIIth Century:

(French 218A-218D)
(Spanish 230 and 239)
(Italian 218A-218E)
(Portuguese 242B, 243A)

Rousseau:

(French 218B-218C)

The XIXth Century:

(French 219A-219K)
(Spanish 231 and Portuguese 242B and 243B)
(Italian 219A-219F)

The XXth Century:

(French 220A-220P, 221A-221D)
(Spanish 232-235 and 240-245, and Portuguese 242C and 243C)
(Italian 220A-220C)

Studies in the XVIIIth Century:

(French 254A-254B)
(Spanish 277)
(Italian 256A-256B)

Studies in the XIXth Century:

(French 255A-255B)
(Spanish 270A-270B, 278)
(Italian 257A-257B)

Studies in the XXth Century:

(French 256A-256B, 257A-257B)
(Spanish 272A-272D, 280A-280D)
(Italian 258A-258B)

Genre Studies:

Novel: Portuguese 252A, 253A
Poetry: Portuguese 252B, 253B
Theater: Portuguese 252C, 253C
Essay and Short Story: Portuguese 252D, 253D

SLAVIC LANGUAGES AND LITERATURES

(Department Office, 115 Kinsey Hall)

Aleksandar Albijanić, Ph.D., *Professor of South Slavic Languages and Literatures.*

Henrik Birnbaum, Ph.D., *Professor of Slavic Languages and Literatures.*

Thomas Eekman, Ph.D., *Professor of Slavic Literatures.*

Michael S. Flier, Ph.D., *Professor of Slavic Languages and Literatures (Chairman of the Department).*

Marija Gimbutas, Ph.D., *Professor of European Archaeology.*

Kenneth E. Harper, Ph.D., *Professor of Russian Literature.*

Vladimir Markov, Ph.D., *Professor of Russian Literature.*

Michael Shapiro, Ph.D., *Professor of Russian Linguistics and Poetics.*

Dean S. Worth, Ph.D., *Professor of Slavic Languages.*

Peter Hodgson, Ph.D., *Associate Professor of Russian Literature.*

Rochelle Stone, Ph.D., *Associate Professor of Polish and Russian Literature.*

Alan H. Timberlake, Ph.D., *Associate Professor of Slavic Languages.*

Michael Heim, Ph.D., *Assistant Professor of Czech and Russian Literature.*

Edward Denzler, M.A., *Lecturer in Russian.*

The Master of Arts Degree

Admission Requirements. In addition to the University minimum requirements, the Department requires the equivalent of a UCLA B.A. in Slavic Languages and Literatures, or three years of Russian language and a sufficient number of Russian history, literature, and linguistics courses such that the student will not need more than one year (nine courses) to make up deficiencies.

For all applicants, three letters of recommendation are required from persons capable of judging the student's academic potential. No admission tests are required, but the Graduate Record Examination is strongly recommended for students applying for financial assistance.

A departmental brochure describing the curriculum in Slavic Languages and Literatures in some detail (graduate and undergraduate) is available by writing to the Graduate Adviser (address given below).

The Department does not utilize its own specialized application form.

Advising. Graduate Adviser: Professor Dean S. Worth, Department of Slavic Languages and Literatures, Kinsey 115, UCLA, Los Angeles, California 90024.

To ensure uniformity and continuity in students' programs, there is one graduate adviser for all students. Students are obliged to meet with the Graduate Adviser at the beginning of each quarter for consultation about their programs and progress toward the degree. The Preferred Program Card is signed after the student and the Graduate Adviser agree upon a program of study for the quarter. Students wishing to enroll in Slavic 596 or 597 must obtain prior permission from the instructor with whom they plan to work before the Graduate Adviser can include the course on the study list. Petitions to alter the study list (Drop/Add) after it has been formulated must be approved by the Graduate Adviser before they are submitted to the Graduate Division.

The Department does not have an institutionalized review procedure of its graduate students.

Admission to Master's Program. Admission to the master's program is synonymous with graduate admission. No screening examination is required.

Major Fields or Subdisciplines. Candidates for the M.A. degree choose a specialization in either Literature or Linguistics. The Comprehensive Examination differs according to major field (see Comprehensive Examination Plan), but all students are required to take a set of core courses in both major fields (see Course Requirements).

Foreign Language Requirement. There are two foreign language requirements which must be completed at least one quarter before the quarter in which the student takes the M.A. Comprehensive Examination. (1) Students must pass a departmental Russian language proficiency examination testing the ability to translate from Russian to English

and vice versa. This examination may be retaken each quarter until the grade "Pass" is achieved. (2) Students must demonstrate an ability to read scholarly literature in either French or German by one of three options: (a) passing the appropriate Educational Testing Service (ETS) reading examination with a score of 500 or better; (b) passing the departmental reading examination; or (c) completing the fifth quarter of study at UCLA in one of the languages with a grade of "B" or better (equivalent university-level coursework in French or German taken no more than two years prior to the candidate's admittance into the Department may be used to satisfy this requirement at the discretion of the Graduate Adviser).

Course Requirements. Total number of courses: twelve (thirty-six units), including five graduate courses. Required of all M.A. students: Slavic 201—Old Church Slavic; Russian 102A-B-C—Advanced Grammar and Reading (¾ course each); Russian 112A-B-C—Advanced Conversation and Composition (¼ course each); Russian 204—Introduction to the History of the Russian Literary Language.

Required of Literature students: Russian 211—Eighteenth Century Russian Literature; Russian 212—Nineteenth Century Russian Literature; Russian 213— Twentieth Century Russian Literature; One other literature course in the Department.

Required of Linguistics students: Slavic 202—Introduction to Comparative Slavic Linguistics; Two courses chosen from Russian 211, 212, 213; One elective.

Thesis or Comprehensive Examination Plan. The Department uses only the Comprehensive Examination Plan. Application for advancement to candidacy must be made no later than the second week of the quarter in which the M.A. examinations are to be taken, but will be accepted only if the candidate has satisfied the foreign language requirement in French or German and has passed the Russian Language Proficiency Examination. Examinations are offered at the end of each quarter. After a student has declared his/her intention to take the examination in a given quarter, a committee consisting of three members is appointed by the Chairperson and the Graduate Adviser. The Comprehensive Examination has two parts, written (three hours) and oral (two hours), and is based on coursework and the departmental reading list. The examination covers either (a) Linguistics, including a knowledge of Russian phonology and grammar and an acquaintance with comparative Slavic linguistics, Old Church Slavic, and the history of the Russian literary language; or (b) Literature, including an acquaintance with the history of Russian literature from its origins to the present and a knowledge of the major developments and figures of the nineteenth and early twentieth centuries. The written examination is graded "Pass" or "Fail". A student receiving "Pass" on the written examination will be admitted to a two-hour oral examination, which is designed to test the fields of his/her major interest and general background. It will be conducted partly in Russian. Although all faculty members in the major field may read the written examination, it is the student's committee which conducts the oral examination and evaluates the student's performance.

The combined performance of the student in the written and oral examinations is graded "High Pass", "Pass", or "Fail". A grade of "Pass" or "High Pass" is necessary to receive the M.A. degree; the grade of "High Pass" is necessary to enter the Ph.D. program. Students may retake the examination once, not later than one calendar year after the first attempt.

Time to Degree. From graduate admission to conferral of the degree, normal progress is six quarters.

(Coursework is normally completed in five quarters.) It is common for students without a UCLA bachelor's degree in Slavic Languages and Literatures to take three-six additional courses to make up deficiencies. These courses are *not* applicable toward the degree.

For teaching assistants and research assistants the program may take slightly longer (usually up to a year).

The M.A. examinations must be taken within two calendar years from the time of admission to the Graduate Division (time spent in removing deficiencies, to a maximum of one year, does not count toward this two-year period).

500 Series Course Limitations. Courses in the 500 series may not be counted as meeting course requirements in the master's program.

Teaching Experience. Teaching experience is not a degree requirement.

Disqualification and Appeal of Disqualification. Normally, a student is disqualified from continuing study if he/she fails to pass the M.A. Comprehensive Examinations with a "High Pass", or fails to maintain a 3.00 grade point average. Disqualification for any other reason must be recommended by the Admissions and Support Committee of the Department. In such instance, the student may appeal to the Department Chairperson.

The Ph.D. Degree

Admission Requirements. In addition to the University minimum requirements, the Department requires a UCLA M.A. in Slavic Languages and Literatures or its equivalent. Students who do not hold a UCLA M.A. in Slavic Languages and Literatures are required to take the M.A. Comprehensive Examination as a screening examination within one calendar year after admittance and to make up any deficiencies in their background compared with that of a UCLA master's degree recipient.

For all applicants, three letters of recommendation are required from persons capable of judging the student's academic potential. No admission tests are required, but the Graduate Record Examination is strongly recommended for students applying for financial assistance.

A departmental brochure describing the curriculum in Slavic Languages and Literatures in some detail (graduate and undergraduate) is available by writing to the Graduate Adviser (address given below).

The Department does not utilize its own specialized application form.

Advising. Graduate Adviser: Professor Dean S. Worth, Department of Slavic Languages and Literatures, Kinsey 115, University of California, Los Angeles, California 90024.

The Graduate Adviser continues to function as the nominal adviser for all students (see M.A., Advising).

Admission to the Doctoral Program. A student is formally admitted to the Ph.D. program on completing the following requirements: (1) passing the UCLA M.A. Comprehensive Examination with a grade of "High Pass"; (2) passing the reading examination in both French and German (see "Foreign Language Requirement"); (3) taking one year (or the equivalent) of a second Slavic language.

For students entering UCLA with an M.A. from another institution, the Comprehensive Examination serves as a screening examination for admission to the doctoral program. All students are allowed to retake the examination once in order to achieve the necessary "High Pass" for admission to the Ph.D. program.

Major Fields or Subdisciplines. Major fields on the Ph.D. level are Linguistics and Literature, with Russian as the principal language and literature respectively. By special arrangement, students can specialize in a language or literature other than Russian.

Foreign Language Requirement. Students must demonstrate an ability to read scholarly literature in both French and German by (a) passing the Educational Testing Service (ETS) reading examination with a score of 500 or better; (b) passing the departmental reading examination; or (c) completing the fifth quarter of study at UCLA in the language with a grade of "B" or better. (Equivalent university-level coursework in French and/or German taken no more than two years prior to the candidate's admittance into the Department may be used to satisfy this requirement at the discretion of the Graduate Adviser.) With departmental approval, a student specializing in Linguistics may substitute a reading knowledge in another language important to the study of Slavic linguistics (Finnish, Hungarian, Lithuanian, Latvian, Romanian, or a Turkic language relevant to East or South Slavic historical linguistics) and a score of 450 points on the ETS examination for the second of his/her French and German examinations (i.e., in the examination in either French or German). The Department Chairperson prescribes the manner in which the student should be tested in the substituted language. A reading knowledge of two such languages may, by the same procedure, be substituted for the entire French or (more rarely) German examination.

Course Requirements. Before the Chairperson of the Department recommends the formation of a doctoral committee, students must have been officially admitted to the doctoral program and have taken the following required courses:

Linguistics students: Slavic 222—Introduction to West Slavic Languages; Slavic 223—Introduction to South Slavic Languages; Slavic 242—Comparative Slavic Linguistics; Russian 241—Russian Phonology; Russian 242—Russian Morphology; Russian 243A—Historical Phonology and Morphology of Russian; Russian 265—Russian Syntax; One seminar.

Recommended preparation for Linguists: Linguistics 100, 103, 110, 120A-B, M150.

Literature students: Two courses chosen from Slavic 230A-B-C—Comparative Slavic Literature; Russian 251A—Old Russian Literature; and three additional seminars.

Candidates specializing in literature are advised to acquire a sound general knowledge of modern Western European literature.

Written and Oral Qualifying Examinations. The Department Chairperson arranges a brief meeting of the candidate and the Graduate Adviser in order to form a three-member examination committee, including a chairperson. In consultation with the candidate, the committee chairperson obtains the agreement of two non-departmental members to serve on the committee. The committee will conduct the Ph.D. Qualifying Examinations.

Comprehensive Written Examinations. There are two written three-hour Qualifying Examinations, given one week apart at the end of each quarter. The nature and scope of these examinations is prescribed for each candidate. All candidates are expected to have a sound general knowledge of both Slavic philology and Russian literary history equivalent to that required for the M.A. at UCLA. In addition, candidates specializing in Linguistics and Literature, respectively, are expected to demonstrate a detailed mastery of either: (a) Linguistics, including Old Church Slavic, comparative Slavic linguistics, and the structure and history of one

major and two minor Slavic languages (one from each of the Eastern, Western and Southern groups), which presupposes knowledge equivalent to one year's study of a second and third Slavic language; or (b) Literature, including Russian literature from its origins to the present, and a basic knowledge of comparative Slavic literary history, which presupposes a knowledge of the major figures and developments in the literature of at least one Slavic country other than Russia. These written examinations are graded either "Pass" or "Fail".

Comprehensive Oral Examination. A student receiving "Pass" on both written examinations is admitted to a two-hour oral examination, which is designed to test the fields of his/her major interest and general background. The oral examination typically includes discussion of the candidate's dissertation topic.

After considering the candidate's overall performance in both the oral and written examinations, the committee assigns a cumulative grade of "Pass" (this entitles the student to write a dissertation in order to receive the Ph.D. degree) or "Fail". At the committee's discretion, the candidate may be required to retake any or all portions of the Ph.D. examinations, no later than one calendar year after the first attempt.

Upon successful completion of the Qualifying Examinations, the candidate consults with the committee (and especially its chairperson) concerning a dissertation topic. Within two quarters (or one quarter and a summer) after passing the exams, the candidate must prepare a prospectus of the dissertation, setting forth broad outlines of his/her proposed treatment. A copy of the prospectus must be made available to each faculty member in the Department; the committee chairperson may call a meeting, if necessary, to consider comments of faculty members. The dissertation committee is typically, but not necessarily, the same as the examination committee.

Slavic Colloquium Requirement. The candidate is required to deliver a formal lecture in the Slavic Colloquium no later than two calendar years after advancement to candidacy.

Doctoral Committee. The Department does not set any conditions besides those of the Graduate Council on the formation of doctoral committees.

Time to Degree. Students normally take from three-four quarters to gain formal admittance into the doctoral program and four-six additional quarters to complete required coursework. It is common for students without a UCLA M.A. in Slavic Languages and Literatures to take three-six additional courses to make up deficiencies.

For teaching assistants and research assistants the program may take slightly longer.

The Qualifying Examinations must be taken within two years of the date of admission to the doctoral program. The dissertation must be completed within three calendar years of the date when the Qualifying Examinations are passed.

The normative time-to-degree from graduate admission to award of the degree is eighteen quarters (six years).

Final Oral Examination. A Final Oral Examination is required except in case of geographically imposed hardship on the part of the candidate.

Candidate in Philosophy Degree. The Candidate in Philosophy degree is available upon advancement to candidacy for the Ph.D. degree.

Teaching Experience. Teaching experience is not a degree requirement.

Disqualification and Appeal of Disqualification. Normally, a student is disqualified from continuing study if he/she fails to pass the Qualifying

Examinations, or fails to maintain a 3.00 grade point average. Disqualification for any other reason must be recommended by the Admissions and Support Committee of the Department. In such instance, the student may appeal to the Department Chairperson.

Graduate Linguistic Courses

201. Introduction to Old Church Slavic. Three hours weekly. Introduction to phonology and grammar; readings. Required for the M.A. (Linguistics, Literature). The Staff

202. Introduction to Comparative Slavic Linguistics. Three hours weekly. Introduction to the comparative phonology and grammar of the Slavic languages. Required for the M.A. (Linguistics). The Staff

222. Introduction to West Slavic Languages. Three hours weekly. Prerequisite: course 202. Recommended preparation: Czech 102A-102B-102C or Polish 102A-102B-102C. Introduction to the structure and history of the West Slavic languages. Required for the Ph.D. (Linguistics). The Staff

223. Introduction to South Slavic Languages. Three hours weekly. Prerequisite: Slavic 202. Recommended preparation: Serbo-Croatian 103A-103B-103C. Introduction to the structure and history of the South Slavic languages. Required for the Ph.D. (Linguistics). The Staff

224. Introduction to Ukrainian and Belorussian. Three hours weekly. Prerequisite: Slavic 202. Introduction to the history and structure of Ukrainian and Belorussian. The Staff

241A-241B. Advanced Old Church Slavic. Three hours weekly. Prerequisite: Slavic 201.
241A. Advanced readings in canonical texts.
241B. East, West and South Slavic recensions of Church Slavic. The Staff

242. Comparative Slavic Linguistics. Three hours weekly. Prerequisite: Slavic 202. Selected topics in the development of Common Slavic. Required for the Ph.D. (Linguistics). The Staff

251. Introduction to Baltic Linguistics. Three hours weekly. Prerequisite: Slavic 202. Introduction to Baltic linguistics, with special attention to the relationship between Baltic and Slavic. The Staff

261. Slavic Paleography. Three hours weekly. Prerequisite: Slavic 201. Introduction to Slavic paleography: inscriptions, birchbark letters, Glagolitic and Cyrillic texts. The Staff

262A-262B. West Slavic Linguistics. Three hours weekly. Prerequisite: Slavic 222. 262A. Lektic. 262B. Czechoslovak, Sorbian. The Staff

263A-263B. South Slavic Linguistics. Three hours weekly. Prerequisite: Slavic 223. 263A. Serbo-Croatian, Slovene. 263B. Bulgarian, Macedonian. The Staff

281. Seminar in Slavic Linguistics. Three hours weekly. Selected topics in comparative and historical Slavic linguistics. May be repeated for credit with consent of the instructor and Graduate Advisor. The Staff

282. Seminar in Structural Analysis. Three hours weekly. Selected topics. May be repeated for credit with consent of the instructor and Graduate Advisor. The Staff

Graduate Literature Courses

230A-230B-230C. Comparative Slavic Literature. Three hours weekly. Recommended preparation: upper division courses in Czech, Polish, Russian and Yugoslav literatures. 230A. Middle Ages through Baroque, 230B. Classicism to Romantic-

ism. 230C. Realism to Modernism. Two quarters required for the Ph.D. (Literature). The Staff

290. Seminar in Comparative Slavic Literature. Three hours weekly. Prerequisites: Slavic 230A-230B-230C. Reading knowledge of one Slavic language in addition to Russian is recommended. Selected topics involving more than one Slavic literature or Slavic and Western literatures. May be repeated for credit with consent of the instructor and Graduate Advisor. The Staff

295. Seminar in Literary Analysis. Three hours weekly. Prerequisite: Reading knowledge of one Slavic language in addition to Russian is recommended. Selected topics from various Slavic or from Slavic and Western literatures with an emphasis on analytic methods. May be repeated for credit with consent of the instructor and Graduate Advisor. The Staff

Individual Study and Research

596. Directed Individual Study or Research. (½ to 2 courses) Prerequisite: approval of the instructor and the Graduate Advisor. The Staff

597. Preparation for the Comprehensive Examination for the Master's Degree or the Qualifying Examination for the Ph.D. (½ to 2 courses) Prerequisite: consent of the instructor and the Graduate Advisor. The Staff

599. Research for Dissertation. (½ to 2 courses)

Polish

280. Seminar in Polish Literature. Three hours weekly. Selected topics in Polish prose, poetry and drama. May be repeated for credit with consent of the instructor and Graduate Advisor. The Staff

Russian

Graduate Linguistics Courses

203. Higher Course in Russian. (½ course) Two hours weekly. Prerequisite: course 102C. Reading advanced texts; advanced composition, conversation; stylistics. Required two quarters/year of all enrolled post-M.A. students. May be repeated for credit. The Staff

204. Introduction to the History of the Russian Literary Language. Three hours weekly. Prerequisites: Russian 123, Slavic 99A-99B. Survey of literary Russian in its cultural and historical setting. Required for the M.A. (Linguistics, Literature). The Staff

210. Readings in Russian Historical Texts. Three hours weekly. Prerequisites: Slavic 201 or consent of instructor. Readings in early Russian chronicles and other documents of historical interest. The Staff

241. Russian Phonology. Three hours weekly. Prerequisites: Russian 102A-102B-102C, 121. Survey of taxonomic and generative theories of Russian phonology. Required for the Ph.D. (Linguistics). The Staff

242. Russian Morphology. Three hours weekly. Prerequisites: Russian 102A-102B-102C, 122. Advanced study of inflection and derivation. Required for the Ph.D. (Linguistics). The Staff

243A-243B. Historical Phonology and Morphology of Russian. Three hours weekly. Prerequisite: Russian 123. 243A. Survey of Russian historical phonology and grammar. 243B. Selected topics. 243A required for the Ph.D. (Linguistics). The Staff

263. Russian Dialectology. Three hours weekly. Prerequisites: course 243A. Phonology and grammar of modern Great Russian dialects. The Staff

264. The History of the Russian Literary Language. Three hours weekly. Prerequisites: Russian 204, Slavic 201. The evolution of literary Russian from the eleventh to twentieth centuries. Lectures and analysis of texts. The Staff

265. Russian Syntax. Three hours weekly. Prerequisites: Russian 102A-102B-102C. Traditional and generative approaches to Russian syntax. Required for the Ph.D. (Linguistics). The Staff

266. Russian Lexicology. Three hours weekly. Examination of the formal and semantic structure of the Russian lexicon. The Staff

Graduate Literature Courses

211. Eighteenth Century Russian Literature. Three hours weekly. Lectures and readings in major and secondary writers. The class may be conducted in Russian. Required for the M.A. (Linguistics, Literature; see M.A. requirements). The Staff

212. Nineteenth Century Russian Literature. Three hours weekly. Lectures and readings in major and secondary writers. Required for the M.A. (Linguistics, Literature; see M.A. requirements). The Staff

213. Twentieth Century Russian Literature. Three hours weekly. Lectures and readings in major and secondary writers. Required for the M.A. (Linguistics, Literature; see M.A. requirements). The Staff

251A-251B. Old Russian Literature. Three hours weekly. 251A. Survey of Old Russian literature from the beginnings through the Kievan and the Muscovite period up to the end of the seventeenth century. 251B. Detailed discussion of specific writers, periods or genres. 251A required for the Ph.D. (Literature). The Staff

270. Russian Poetics. Three hours weekly. Prerequisites: Russian 130A-130B-130C. Recommended as preparation for Russian 290. Introduction to the technical study of Russian poetics and versification with attention to metrics, stanza forms, rhyme, and the development of various verse types from the eighteenth through twentieth centuries. The Staff

290. Seminar in Russian Poetry. Three hours weekly. Prerequisites: Russian 130A-130B-130C. Recommended preparation: Russian 270. Detailed study of single author, period, or work. May be repeated for credit with consent of the instructor and the Graduate Adviser. The Staff

291A. Seminar in Old Russian Literature. Three hours weekly. Prerequisite: Russian 251. Selected topics from the eleventh through seventeenth centuries. May be repeated for credit with consent of the instructor and Graduate Adviser. The Staff

291B. Seminar in Eighteenth Century Russian Literature. Three hours weekly. Prerequisite: Russian 211. Selected authors and works from eighteenth century poetry, prose and drama. May be repeated for credit with consent of the instructor and the Graduate Adviser. The Staff

292. Seminar in Nineteenth Century Russian Literature. Three hours weekly. Prerequisite: Russian 212. Selected authors and works from nineteenth century poetry, prose and drama. May be repeated for credit with consent of the instructor and the Graduate Adviser. The Staff

293. Seminar in Twentieth Century Russian Literature. Three hours weekly. Prerequisite: Russian 213. Selected authors and works from twentieth century poetry, prose and drama. May be

repeated for credit with consent of the instructor and the Graduate Adviser. The Staff

294. Seminar in Russian Literary Criticism. Three hours weekly. Prerequisites: Russian 211, 212, 213. Detailed study of a specific school of literary criticism, a single literary critic, or a period in Russian literary history as reflected in literary criticism. Simultaneous or similar phenomena in literary criticism in the West will be included. May be repeated for credit with consent of the instructor and Graduate Adviser. The Staff

Serbo-Croatian

Slovak

222. The Structure of Slovak. Three hours weekly. Prerequisite: Slavic 202; Slavic 222 recommended. Introduction to the phonological and morphological structure of the Slovak language, especially as contrasted with Czech. The Staff

Non-Slavic Languages of Eastern Europe

Romanian

201. Romanian as a Romance Language. Three hours weekly. A survey of the structure and development of the Romanian language, with special emphasis on the relationship of Romanian to other members of the Romance group. The Staff

SOCIAL WELFARE

(Department Office, 200 Dodd Hall)

Jerome Cohen, Ph.D., *Professor of Social Welfare.*

Maurice F. Connery, D.S.W., *Professor of Social Welfare (Chairman).*

Jeanne M. Giovannoni, Ph.D., *Professor of Social Welfare (Chairperson, Doctoral Program Committee).*

Alfred H. Katz, D.S.W., *Professor of Public Health and Professor of Social Welfare.*

Harry H. L. Kitano, Ph.D., *Professor of Social Welfare and Professor of Sociology.*

Eileen Blackey, D.S.W., *Emeritus Professor of Social Welfare.*

Nathan E. Cohen, Ph.D., *Emeritus Professor of Social Welfare.*

Donald S. Howard, Ph.D., L.H.D., *Emeritus Professor of Social Welfare.*

Elliot T. Studd, D.S.W., *Emeritus Professor of Social Welfare.*

Warren Haggstrom, Ph.D., *Associate Professor of Social Welfare.*

Doris S. Jacobson, Ph.D., *Associate Professor of Social Welfare.*

Manuel R. Miranda, Ph.D., *Associate Professor of Social Welfare.*

Alex J. Norman, D.S.W., *Associate Professor of Social Welfare.*

Harry Wasserman, D.S.W., *Associate Professor of Social Welfare.*

Diane de Anda, Ph.D., *Assistant Professor of Social Welfare.*

Carol W. Williams, *Assistant Professor of Social Welfare.*

Rosina Becerra, Ph.D., *Acting Associate Professor of Social Welfare.*

Elsie Giorgi, M.D., *Lecturer in Human Behavior.*

Maxine Jackson, M.S.W., J.D., R.N., *Lecturer in Social Welfare.*

James M. Karls, Ph.D., *Lecturer in Social Welfare.*

Stan Katz, Ph.D., *Lecturer in Social Welfare.*

Katherine M. Kolodziejki, D.C.S.W., *Field Work Consultant.*

Jane E. Kurohara, M.S.W., *Field Work Consultant.*

Nancy Miller, Ph.D., *Lecturer in Social Welfare.*

Rose Monteiro, *Lecturer in Social Welfare.*

Mary Sequin, D.S.W., *Field Work Consultant.*

David Shapiro, Ph.D., *Lecturer in Social Welfare.*

Bernice Sokol, M.S.W., *Lecturer in Social Welfare.*

Jaime Soliz, M.S.W., *Field Work Consultant (Chairman of Admissions and Student Affairs).*

Laura S. Wiltz, M.S., *Field Work Consultant.*

The School of Social Welfare is a graduate professional school whose primary objective is to prepare students not only for successful careers but also for

imaginative leadership in the social welfare field. The educational program is based on the premise that all students need to acquire a common body of knowledge and basic skills, and a common understanding of the philosophy and values of the profession, as a sound foundation for the development of more specialized knowledge and skills along the lines of each student's interests, and the needs of the field.

In addition to the M.S.W. program in Social Welfare, the School offers a doctoral program of study leading to the D.S.W. It is designed to prepare candidates who wish to train for careers in teaching, research, administration and high level practice positions. Courses are scheduled in the Graduate School of Social Welfare and in schools and departments of related disciplines and professions.

Master of Social Welfare Degree

Admission Requirements. In addition to University minimum graduate admission requirements, the master's program of the School of Social Welfare requires a minimum of five courses in the social science and social welfare subjects as prerequisite undergraduate preparation for graduate study in the field of social work. Completion of courses in psychology, sociology and statistics is ordinarily expected.

A grade point average of 3.0 or better is required in all courses taken during the junior and senior years. However, applicants who have a grade point average of between 2.95 and 3.0 may be considered on an individual basis when there is clear evidence of capacity for academic achievement and professional development. In addition to an acceptable academic record and completion of the above preparatory courses, the School applies the following criteria in the selection of candidates: personal suitability for professional education and a potential for successful social work practice, a satisfactory state of health, and an adequate financial and personal plan to permit completion of requirements for the degree.

An official copy of the score from the Aptitude Test of the Graduate Record Examination is required, as are official transcripts of record from every school attended since high school. Results from the Graduate Record Examination must be submitted prior to any evaluation of the application for admission. GRE scores must be less than five (5) years old, and may be repeated to achieve a higher score, if desired. The GRE is given several times a year in various locations in the United States and foreign countries. Applications and information may be secured either from the Graduate Admissions Office of UCLA or a geographically convenient school, or from the Educational Testing Service. The Southern California Regional Office of the Educational Testing Service is located at: 2200 Merton Avenue, Los Angeles, California 90041. In addition, foreign students whose native language is other than English and whose higher education was not obtained in an English-speaking country are required to take the Test of English as a Foreign Language (TOEFL). The School may request a student to take specified examinations to assist in the assessment of candidacy for admission.

Three letters of recommendation are required. In addition, an autobiographical statement and a professional concepts and goals statement must accompany the application.

Write for the departmental brochure and applications for admission to UCLA School of Social Welfare Admissions, 200 Dodd Hall, UCLA, 405 Hilgard Avenue, Los Angeles, California 90024.

Admission to the School of Social Welfare requires simultaneous application to (1) the School of Social

Welfare for admission to the graduate program, and (2) the Graduate Division of the University of California for admission to graduate status in this University. Both applications and the School brochure are obtainable upon written request to the above address, or by calling (213) 825-7737.

Advising. Graduate Adviser: Mr. Jaime Soliz, Director of Admissions and Student Affairs, UCLA School of Social Welfare, 200 Dodd Hall, UCLA, 405 Hilgard Avenue, Los Angeles, California 90024.

On entering the School, each student is assigned an adviser whose responsibility it is to counsel the student concerning his/her program of study and progress toward the fulfillment of the degree requirements. The student may request a change in advisers at any time during the course of study, submitting this request to the Dean either through the current adviser or directly.

Each quarter, a written summary of the student's School of Social Welfare grades is provided through the Office of Admissions and Student Affairs, 200 Dodd Hall. Since no official grade is entered for the practicum course until the Spring Quarter each year, an unofficial in-progress grade of satisfactory or unsatisfactory is maintained within the School to inform action to help achieve graduate standards. The overall assessment of progress is monitored by the Graduate Adviser.

Ordinarily, students are expected to meet with advisers twice each quarter and more frequently if students are experiencing difficulties in their coursework or if situations in their personal life are affecting their studies. When indicated, a statement of any relevant data or action taken or contemplated, of concern to other faculty working with the student, is entered into the student's record. If a student falls below the established graduate standard (a grade point average of 3.0), a faculty committee consisting of the student's adviser and at least two other faculty members is convened to recommend appropriate action to the Dean.

Major Fields or Subdisciplines. Concentrations offered: Administration specialization, Casework, Child and Family Welfare, Community Organization, Health, and Mental Health.

Foreign Language Requirement. None. The foreign language requirement has been waived for the School of Social Welfare.

Course Requirements. A total of seventy-two units in courses of the School of Social Welfare curriculum are required for the M.S.W. degree. The required courses include three courses in social welfare policy and services; five courses in the human behavior and social environment sequences; five courses in methods of social work practice; three courses in social welfare research; plus six quarters of field instruction. Appropriate substitutions or waivers may be made by the Dean. To the extent that scheduling allows, and with permission from the Dean, students may take courses in other graduate schools of the University in fulfillment of the degree requirements.

Thesis or Comprehensive Examination Plan. *Thesis Plan.* While no University-approved specific thesis is required for the M.S.W. degree, the curriculum requires theoretical courses in research methodology. As a component of the second year research course, the satisfactory completion of an individual research project, or participation in a group research project concerned with a social welfare problem, is required.

Comprehensive Examination Plan. Successful passing of an oral Comprehensive Examination is required of all candidates for the M.S.W. degree in the Spring Quarter of the student's second year of study. The comprehensive examination committees are

appointed by the Dean, each consisting of at least two faculty members. Committees are appointed in the Spring Quarter, and are responsible for examining a selected group of students. The examination covers the entire range of the candidate's program of study.

Time to Degree. Students in the M.S.W. degree program are expected to be in full-time attendance and to work without interruption toward the degree. The requirements for the M.S.W. degree should be met ordinarily within two consecutive years (six quarters). Course scheduling is predicated on this understanding. In rare exceptions, students may be admitted for study on a part-time basis which permits completion of the first year academic courses and field instruction over a period of two academic years. The second year program of study requires concurrent course and field instruction and necessitates enrollment on a full-time basis.

500 Series Course Limitations. With the approval of the instructor and the Dean, students may substitute tutorial studies of comparable material in the 500 series for either required or elective courses. Only 596A (Special Study and Research for the Master's Degree) and 597A (Preparation for the Comprehensive Examination—Master's Degree) may be taken. Each course has variable unit values, from two to eight units possible. For 596A, letter grading is used, and for 597A, S/U grading is used. A maximum of nine units of 500 series courses may apply toward the entire graduate course requirement for the Master of Social Welfare degree.

Teaching Experience. Teaching Experience is not required for the M.S.W. degree.

Disqualification and Appeal of Disqualification. All students are expected to maintain a level of performance in both the academic and practicum components of the curriculum consistent with the standards and procedures of the Graduate Division of the University. In addition, as a professional school, the School of Social Welfare reserves the right to terminate at any point in their program, students who fail to demonstrate in classwork, field instruction and professional relations, those standards essential to the responsible practice of social work (even though the academic work performed by such students may be satisfactory). Such action shall be taken by the Dean only on recommendation of a committee composed of at least three members of the faculty. The student involved in such review shall be permitted to appear before this committee. The School's recommendation to terminate a particular student may be appealed by the student to the Dean, and is also subject to appeal to the Dean of the Graduate Division.

Other Relevant Information. Practicum requirements: First year: concurrent placement for twenty-five weeks at two to two and one half days per week. Second year: concurrent placement for twenty-five weeks at three days per week.

Doctor of Social Welfare Degree

Admission Requirements. In addition to the University minimum requirements, the School of Social Welfare takes into consideration the quality of performance in previous undergraduate and graduate study, success in professional employment and other pertinent experience, results of the Graduate Record Examination, and personal qualifications indicating suitability for advanced study and research.

An official copy of the score from the Aptitude Test of the Graduate Record Examination is required, as are official transcripts of record from every school attended since high school. The Graduate Record Examination is given several times a year in various locations in the United States and foreign countries.

Applications and information may be secured either from the Graduate Admissions Office of UCLA or a geographically convenient school, or from the Educational Testing Service. The Southern California Regional Office of the Educational Testing Service is located at: 2200 Merton Avenue, Los Angeles, California 90041. In addition, foreign students whose native language is other than English and whose higher education was not obtained in an English-speaking country are required to take the Test of English as a Foreign Language (TOEFL). The School may request a student to take specified examinations to assist in assessment of candidacy for admission.

Write for the departmental brochure and application for admission to: UCLA School of Social Welfare Doctoral Program, 200 Dodd Hall, UCLA, 405 Hilgard Avenue, Los Angeles, California 90024.

Five letters of recommendation are required.

Prospective students must apply separately to the School of Social Welfare and to the Graduate Division of the University of California at Los Angeles. Both applications and the School brochure are obtainable upon written request to the address listed above, or by calling (213) 825-1951.

Advising. Graduate Adviser: Professor Jeanne Giovannoni, Chairperson of the Doctoral Program Committee, School of Social Welfare, 200 Dodd Hall, UCLA, 405 Hilgard Avenue, Los Angeles, California 90024.

Following admission, each student is assigned an individual adviser. Appropriate assignment of adviser, as far as possible in accord with the interests and background of the student, is made by the Chairperson in consultation with the Doctoral Program Committee. Students are sent written notification of their adviser during the summer preceding entry into the program. The student will ordinarily continue with the initial adviser until successful completion of the Written Qualifying Examinations. The student may request a change in adviser at any time during the course of study, submitting this request to the Doctoral Program Committee chairperson either through the current adviser or directly. However, once the Graduate Division has officially appointed the dissertation chairperson, consent and approval of the Graduate Division is necessary for any change in committee structure.

For each quarter, a written statement of School of Social Welfare grades is provided to the student. In addition, a written report to the student and/or to the student record may be made by the adviser or instructors as necessary. Overall student progress is reviewed regularly by the Doctoral Program Committee.

The adviser and student establish a schedule of meetings; this includes a conference at the beginning of each quarter regarding the student's program of courses. The adviser's written approval is prerequisite to enrollment in all courses. Advisers and students are expected to meet regularly to review student progress and plan an individualized program in relation to the student's needs. The student's dissertation committee is formed after successful passage of the Written Qualifying Examinations. Once formed, this committee assumes the role of guidance committee for the student's continued progress, and the chairperson of this committee acts as the student's adviser.

Admission to the Doctoral Program. In addition to University graduate admission requirements and the Aptitude Test of the Graduate Record Examination, the applicants' capacity for doctoral level scholarship and ability to express themselves clearly in writing must be evidenced. Any of the

following may be submitted as such evidence: published articles, master's thesis, unpublished papers, or term papers written in graduate courses. Also required is a typewritten statement of professional and educational objectives. Foreign students are required to take the Test of English as a Foreign Language (TOEFL) unless their native language is English or their higher education was obtained in an English-speaking country. In exceptional instances, the School may request a student to take specified examinations to assist in the assessment of his/her candidacy for admission. Each applicant will be evaluated by a group of faculty on the Doctoral Program Committee; admissions decisions are reached by the Doctoral Program Committee as a whole.

Although a personal interview is not normally required as part of the application procedure, whenever necessary a conference is arranged between the applicant and a member of the doctoral faculty. This conference is intended for the mutual benefit of the applicant and the School, enabling the applicant to become more familiar with the program, and the School with the applicant.

The completion of an M.S.W. degree program from an accredited school of social work with a superior record is the usual educational prerequisite for admission to the Doctoral Program. In some instances, candidates possessing a graduate degree in another field may also be admitted. Such candidates, however, may be required to fulfill specified requirements in the M.S.W. program of the School as determined by the Doctoral Program Committee in accord with the student's background and needs, in addition to the normal doctoral requirements.

Major Fields or Subdisciplines. The core curriculum is the same for all students. Programs of specialized study relevant to the substantive area of the dissertation, which include courses in other schools and departments of the University as well as seminars and tutorials within the School, are developed in consultation with the adviser.

Foreign Language Requirement. None. The foreign language requirement has been waived for the School of Social Welfare.

Course Requirements. Courses required for the degree normally cover a two-year span of study. All first year course requirements must be completed before taking the Qualifying Examinations.

Required courses for the first year are: three consecutive quarters of research methods seminar (286ABC); a quarter devoted to a review of the psychological and social theories on which further work in practice theory is based, and two quarters of practice theory seminar (245ABC); two quarters in social welfare systems and social welfare policy (225AB). In addition, one quarter may be required in an area to be chosen by the Doctoral Program Committee, depending on the educational needs and interests of the first-year class.

Required courses for the second year are: two quarters of integrative seminars (210AB). A third quarter course is also required which may be a seminar or individual or small group tutorials, as determined by the Doctoral Program Committee.

In addition to these requirements, the student must take a minimum of three quarters in a graduate school or department outside the School of Social Welfare in an area related to the student's professional objectives, these courses to be approved by the student's adviser. In exceptional instances, a student may obtain either a waiver or substitution for a required course. A student who feels that such action is justified should make a request to the Doctoral Program Committee through his/her adviser. The Doctoral Program Committee will make the final decision, based upon the recommen-

dations of the professor giving the required course. Ordinarily, students in full-time study will be expected to enroll in at least twelve units of study each quarter during the first two years and at least eight units per quarter thereafter.

Written and Oral Qualifying Examinations. Before the formation of a doctoral committee, each student in the doctoral program must pass Written Qualifying Examinations – an examination in each of the three core areas, as follows: (1) Social Welfare Policy, History, and Philosophy; (2) Social Work Practice Theory; and (3) Research and Scientific Inquiry (philosophy and values, research methodology, research design, and behavioral concepts utilized in social welfare). The emphasis in these examinations is on the student's ability to integrate the knowledge he/she has gained from the several substantive areas for dealing with problems and issues of the field of social welfare at various levels—theoretical, operational, and evaluative. Full-time students are expected to take the Written Qualifying Examinations before commencing the second year of doctoral program study.

The Written Qualifying Examinations are graded on a pass/fail basis, with the following scale: pass; fail with permission to retake the examination(s); fail without permission to retake the examination(s). Each examination will be read by several readers who will reach agreement on the grade given. In cases where it is recommended that the student not be permitted to repeat the examination(s), the Doctoral Program Committee will make the final judgment. In case of failure with permission to retake one or two of the three examinations, the student is required to retake only the examination(s) which was failed. Students will ordinarily be required to take the Written Qualifying Examinations in June of the first year of study; any retaking of examinations will ordinarily take place in September.

The Oral Qualifying Examination for advancement to candidacy covers the student's dissertation proposal and related areas. This examination is administered by the students' doctoral dissertation committee, which must have been formally approved by the Graduate Division prior to the examination date. The Written Qualifying Examinations must be successfully completed prior to the oral examination.

Doctoral Committee. Following the successful completion of the Written Qualifying Examinations, when the student has obtained a faculty adviser to chair the dissertation committee, notification will be given to the chairperson of the Doctoral Program Committee. The dissertation adviser will chair the student's doctoral committee overseeing the progress of the dissertation. The dissertation committee is composed of a minimum of five faculty members, of whom three must be from the School of Social Welfare and two from other schools or departments of the University, in accordance with Graduate Division regulations.

Time to Degree. A full-time doctoral student will usually complete all required coursework by the end of the sixth quarter (second year) after admission into the doctoral program. (In general, students admitted to the doctoral program will have completed a two-year graduate program in an accredited school of social work conferring an M.S.W. degree.) At the end of the first year of doctoral study, having completed all first year required courses, the Written Qualifying Examinations are given. The Oral Qualifying Examination is administered at a time appropriate to the student's progress in relation to his/her dissertation proposal, ordinarily no later than the seventh quarter of study, but varying according to the student's individual situation. It is generally expected that

three quarters beyond completion of all required courses will be required for completion of the dissertation. This includes passage of a Final Oral Examination, if such is required by the student's doctoral committee. The period from doctoral admission to award of the degree is generally expected to be nine quarters (three years), although it may range up to five years in occasional instances.

Extension of time beyond the five-year maximum is possible only by special permission of the Doctoral Program Committee. Students are generally expected to attend the program on a full-time basis. Only in exceptional instances may a student be admitted for a part-time program. This program is developed on an individual basis between the student and adviser, but would generally require at least one year of study in addition to the normal three-year program for award of the D.S.W. degree.

Final Oral Examination. A Final Oral Examination is not required of all candidates, but may be required at the option of the student's doctoral committee.

Teaching Experience. Teaching experience is not required for the D.S.W. degree.

Disqualification and Appeal of Disqualification.

All students are expected to maintain a level of performance consistent with the standards and procedures of the Graduate Division of the University. In addition, as a professional school, the School of Social Welfare reserves the right to terminate students at any point in their program who fail to demonstrate those attitudes and behaviors consistent with the personal and ethical standards essential to the responsible practice of social work (even though the academic work performed by such students may be satisfactory). Such action shall only be taken by the Dean on recommendation of a committee composed of at least three members of the faculty. The student involved in such review shall be permitted to appear before this committee. The School's recommendation to terminate a particular student may be appealed by the student to the Dean, and is also subject to appeal to the Dean of the Graduate Division.

Written Qualifying Examination. In case of failure of the Written Qualifying Examinations in one or more of the three core areas, the examination readers will make a recommendation to the School's Doctoral Program Committee as to whether or not the student will be permitted to retake the examination(s). The Doctoral Program Committee will make the final recommendation to the Dean based upon the student's total educational performance.

Insufficient Progress Toward the Degree. In cases where the student is not maintaining required progress toward the degree or has not completed the Doctoral Program, including the dissertation, within five years of entry into the Program, the student is subject to the Doctoral Program Committee's recommendation to the Dean for termination of graduate study. Continuance in the Doctoral Program beyond five years is permitted only in exceptional instances, by petition to the School's Doctoral Program Committee.

Other Relevant Information. A practicum may be required as a component of one or more courses, although it is not a general program requirement. With the permission of the adviser and course instructor, a doctoral student may also make arrangements to enroll in courses in the M.S.W. program.

Graduate Courses

201A-201B-201C. Dynamics of Human Behavior I, II, III. (½ course each) Lecture, two hours;

laboratory, one hour. Credit to be given at the completion of the sequence 201A-201B; 201C will be graded separately. Biopsychosocial factors associated with individual and group behavior and development as applicable in the social functioning of individuals and groups. Emphasis is on theoretical issues and research evidence which contribute to a unified theory of human development.

202A-202B. Dynamics of Human Behavior: Deviance IV, V. (½ course each) Prerequisite: courses 201A-201B-201C. Credit to be given only at the completion of the sequence. This course deals with deviations and pathologies or stresses in the physical, emotional and social areas of human functioning as those problems relate to the role and function of the social worker.

203. Integrative Theory and Research in Human and Social Behavior. (½ course) An integrative course which brings together the preceding courses in the human behavior and the social environment series, by examination at an advanced level of the major theoretical strands and the identification of problem areas requiring further research.

204A. Social Systems in Social Welfare. (½ course) The application of social system theory to the problems of social welfare and social work. Analysis of the network of community relationships, values, stratification, institutions and subcultures as related to the premises and services of social work.

204B. Small Groups in Social Welfare. (½ course) Application of theory and knowledge of small group functioning to problems of working with groups in social work settings. Analysis of group formation, structure of interaction and communication patterns, and of leadership and morale problems. Application to family, peer and special-purpose groups.

205. Group Conflict and Change. (½ course) Study of the phenomena of group conflict and change as they appear in the social welfare matrix of groups, communities and social institutions; relationship between conflict and social and cultural change; major research contributions in understanding of these phenomena.

210A-210B-210C. Social Ecology. Prerequisite: Doctoral status and/or permission of the instructor. Exploration of data and theories from the biological and policy sciences regarding ecological relationships. Review of current biophysical, sociocultural, demographic, technological, economic, and political changes as they affect human society, its institutions and, more particularly, social welfare needs.

220. History and Philosophy of Social Welfare. (½ course) The history of social work as a field: body of knowledge, method and process, and point of view analyzed within the context of the economic, political, social, philosophical and scientific climate of the period.

221A. Social Welfare Policy and Services I. (½ course) Nature, roles and history of welfare institutions in different societies; applicable social system theory with special reference to values as seen by different components of the welfare system; theory and research about needs met and not met, about various welfare policies and organizational forms, and about social change to prevent needs.

221B. Social Welfare Policy and Services II. (½ course) Prerequisite: consent of the instructor. Study of income-maintenance policy and services. Introduces theory and research about selected levels of living, regularity and source of income, and their relevance for family and social well-being; analysis of various income-maintenance policies and services; causes and nature of poverty. Current antipoverty legislation.

222A-222B-222C. Social Welfare Administration I, II, III. (½ course each) Prerequisite: graduate status and/or permission of the instructor. Study of methods by which welfare policies are formulated and translated into action; the nature of organizational and research process involved in welfare administration; role of welfare agency personnel in policy formulation, implementation and evaluation.

223. Seminar on the Social Work Profession. (½ course) The nature and role of social work in contemporary society; relationships with other professions; probable future trends in the profession; social work ethics, professional organizations, certification licensing; professional responsibility for continued self-criticism and improvement of the profession.

224A-224B-224C. History and Philosophy of Social Welfare. Prerequisite: Doctoral status and/or permission of the instructor. Analysis of long-term trends in welfare policies and programs in relation to political, economic, and other relevant factors. Philosophical foundations underlying social welfare theories, programs, and methods will be explored and values, assumptions, and attitudes historically affecting social welfare examined.

225A-225B-225C. Social Welfare Systems. Prerequisite: Doctoral status and/or permission of the instructor. Analysis of theories of organizational behavior affecting social welfare systems (including supranational systems transcending national boundaries), their directions, goals, values, and relationships to social work. Application of organizational theory to planning, organizing, and administering welfare agencies will be stressed.

227A-227B-227C. Comparative Social Welfare Theories and Programs. Prerequisite: Doctoral status and/or permission of the instructor. Analysis of interrelationships between nations' welfare services and the social, economic, religious, and broader cultural milieus within which they develop. Special attention to social theories, value systems, and other elements of culture which particularly affect welfare programs.

230A-230B-230C. Theory of Social Work Method I, II, III. (½ course each) Concurrent social work practicum is required. An introduction to the theory of social work with individuals and small groups and to the principles of practice which are derivative of this and related theory.

231A-231B. Advanced Theory of Social Work Method IV, V. (½ course each) Required: Concurrent social work practicum. Advanced-level, critical analysis of theories, concepts and principles underlying social casework practice. Specific attention to deviation and stress as conditions affecting functioning of individuals and groups; and to diagnostic knowledge and competence required in rehabilitation and prevention.

240A-240B-240C. Theory of Social Work Method (Community Organization) I, II, III. (½ course each) Concurrent practicum in social work required. Covers historical and theoretical developments in community organization; understanding the community as a social system; role of the practitioner in identification, analysis and evaluation of needs, existing programs, policies, structures and strategies of intervention.

241A-241B. Advanced Theory of Social Work Method (Community Organization) IV, V. (½ course each) Concurrent practicum in social work required. Emphasis on various patterns of community action for attaining social welfare objectives; research and field experience directed toward study of social problems within the context of community planning; emerging patterns of physical,

economic and social planning within the framework of social change theory.

M242. Counseling Families of Handicapped Children. (½ course) (Same as Psychiatry M254.) Prerequisite: consent of instructor. Techniques and issues in counseling families through evaluation, feedback, and treatment. Social and psychological stresses on family unit, professional's reactions, community resources, and issues of genetic counseling, placement, and developmental crises.

245A-245B-245C. Development of Social Work Practice Theory. Prerequisite: Doctoral status and/or permission of the instructor. Critical analysis of social work practice theories in historical, social and scientific contexts, with attention to how theory becomes modified through application to practice.

258. Critical Problems in Social Welfare. Prerequisite: Doctoral status and/or permission of the instructor. Concerned with current problems in the field of social welfare. Specific topics to be discussed will vary depending upon the research and educational interests and needs of the class. May be repeated for credit.

M275. Family Process: Psychological and Social Perspectives on the Family. (Same as Psychology M275.) This course reviews various theoretical perspectives applicable to the analysis of family structure and dynamics. Critical issues in the application of family constructs to clinical problems will receive particular attention.

Mr. Cohen, Mr. Goldstein

280. Social Welfare Research. (½ course) Sources, nature and uses of social work theory and research-based knowledge and of broader social data relevant to social welfare activities. Critical analysis of major methods of developing scientific knowledge.

281A-281B-281C. Advanced Social Welfare Research. (½ course each) Credit to be given only at the completion of the sequence. Group research projects requiring intensive examination and analysis of a social problem area directed toward the development of research knowledge and techniques for social work practice. This course is offered on an In Progress basis, which requires students to complete the full three-quarters sequence, at the end of which time a grade is given for all quarters of work.

285A-285B-285C. Research in Social Welfare. Prerequisite: Doctoral status and/or permission of the instructor. Review of areas of research of concern to social workers with special attention to design, instrument construction, data collection, data processing, data reduction, analysis and interpretation. Designs studied will include survey, panel, experimental observation, and theory development research.

286A-286B-286C. Survey of Research Methods. Prerequisite: Doctoral status and/or permission of the instructor. Purpose to present basic concepts underlying research methods. Content includes theoretical and conceptual approaches to research problem formulation; research design, including experimental, comparative and survey; sampling; statistical methods; methods of observation and techniques of data analysis.

290A-290B-290C. Seminar in Social Work. (½ course each) A series of seminars dealing with trends in social work and social welfare, with the focus on current social problems affecting individuals, groups, and communities and new patterns of intervention based on recent demonstrations and research.

Professional Courses

401A-401B-401C. Practicum in Social Work. Laboratory, 20 hours weekly. Educationally directed practicum conducted in selected health, welfare and educational facilities. The major objective is to provide opportunities for the student to test his theoretical knowledge and to acquire a disciplined practice foundation in his profession.

402A-402B-402C. Advanced Practicum in Social Work. (1½ courses each) Prerequisite: course 401A-401B-401C. Laboratory, 24 hours weekly. Practicum in social work is arranged for the student in keeping with his major field of study.

501. Cooperative Program. (½ to 2 courses) Prerequisites: approval of UCLA Graduate Adviser and Graduate Dean. Approval of host campus Instructor, Department Chairman and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U.

Individual Study and Research

596A. Special Study and Research for M.S.W. Degree Candidates. (½ to 2 courses) Individual programming for selected students to permit pursuit of a subject in greater depth.

596B. Special Study and Research for D.S.W. Degree Candidates. (½ to 2 courses) Prerequisite: Doctoral status and/or permission of the instructor. S/U and letter grade.

597A. Preparation for the Comprehensive Examination for the M.S.W. Degree. (½ to 2 courses) Prerequisite: consent of the instructor.

597B. Preparation for the Qualifying Examination for the D.S.W. Degree. (½ to 2 courses) Prerequisite: Doctoral status and/or permission of the instructor.

599. Dissertation Research in Social Welfare for D.S.W. Degree Candidates. (½ to 2 courses) Prerequisite: Doctoral status and/or permission of the instructor.

SOCIOLOGY

(Department Office, 264 Haines Hall)

Phillip Bonacich, Ph.D., *Professor of Sociology.*
 Howard E. Freeman, Ph.D., *Professor of Sociology.*
 Harold Garfinkel, Ph.D., *Professor of Sociology.*
 Oscar Grusky, Ph.D., *Professor of Sociology.*
 Gene N. Levine, Ph.D., *Professor of Sociology.*
 Ivan H. Light, Ph.D., *Professor of Sociology.*
 Georges Sabagh, Ph.D., *Professor of Sociology.*
 Melvin Seaman, Ph.D., *Professor of Sociology.*
 Emanuel A. Schegloff, Ph.D., *Professor of Sociology, Chairman of the Department.*
 Warren D. TenHouten, Ph.D., *Professor of Sociology.*
 Donald J. Treiman, Ph.D., *Professor of Sociology.*
 Ralph H. Turner, Ph.D., *Professor of Sociology.*
 Maurice Zeitlin, Ph.D., *Professor of Sociology.*
 Leo J. Kuper, Ph.D., *Emeritus Professor of Sociology.*
 Richard T. Morris, Ph.D., *Emeritus Professor of Sociology.*
 Rodolfo Alvarez, Ph.D., *Associate Professor of Sociology.*
 Kenneth D. Bailey, Ph.D., *Associate Professor of Sociology.*
 Robert M. Emerson, Ph.D., *Associate Professor of Sociology.*
 Lucie C. Hirata, Ph.D., *Associate Professor of Sociology.*
 John E. Horton, Ph.D., *Associate Professor of Sociology.*
 David E. Lopez, Ph.D., *Associate Professor of Sociology.*
 David D. McFarland, Ph.D., *Associate Professor of Sociology.*
 Valerie K. Oppenheimer, Ph.D., *Associate Professor of Sociology.*
 Melvin Pollner, Ph.D., *Associate Professor of Sociology.*
 Jerome Rabow, Ph.D., *Associate Professor of Sociology.*
 Samuel J. Surace, Ph.D., *Associate Professor of Sociology.*
 Jeffrey Alexander, Ph.D., *Assistant Professor of Sociology.*
 Roderick J. Harrison, *Assistant Professor of Sociology.*
 Jack Katz, Ph.D., *Assistant Professor of Sociology.*

Clarence Lo, Ph.D., *Assistant Professor of Sociology.*
 Linda B. Nilson, Ph.D., *Assistant Professor of Sociology.*
 Melvin Oliver, Ph.D., *Assistant Professor of Sociology.*
 Jeffrey Prager, *Assistant Professor of Sociology.*
 William G. Roy, *Assistant Professor of Sociology.*
 Lynne G. Zucker, Ph.D., *Assistant Professor of Sociology.*

Ralph L. Beals, Ph.D., *Emeritus Professor of Anthropology and Sociology.*
 Judith Blake, Ph.D., *Professor of Public Health and Sociology.*
 Michael S. Goldstein, Ph.D., *Associate Professor of Public Health and Sociology.*
 C. Wayne Gordon, Ph.D., *Professor of Education and Sociology.*
 Harry H. L. Kitano, Ph.D., *Professor of Social Welfare and Sociology.*
 David O'Shea, Ph.D., *Associate Professor of Education and Sociology.*
 Edwin S. Shneidman, Ph.D., *Professor of Thanatology, Medical Psychology, Psychology, and Sociology.*
 Gerald H. Shure, Ph.D., *Professor of Psychology and Sociology.*
 Julia C. Wrigley, *Assistant Professor of Education and Sociology.*

M.A. and Ph.D. Degrees

Admission Requirements. In addition to the minimum University requirements (an acceptable bachelor's degree, and a "B" average in all upper division and graduate level work), the Sociology Department requires (1) three letters of recommendation, preferably from professors of sociology who are familiar with the applicant's written work and research experiences; (2) transcripts from all colleges where the applicant had studied (the Department's evaluation considers not only the record in sociology, but all undergraduate work, including coursework in English composition, logic, linguistics, and mathematics); (3) a statement of purpose, not to exceed three typewritten double-spaced pages outlining reasons for pursuing graduate work, interests within sociology, career objectives, and any personal experiences bearing on these; (4) copies of one or two term papers or research reports written by the applicant; (5) an official statement of scores on the Graduate Record Examination and Advanced Sociology Examination; and (6) for applicants whose native tongue is not English, the Test of English as a Second Language (TOEFL) is required. Although background preparation in sociology is highly desirable, it is not mandatory for admission to the Department. Applicants need not be uniformly high on all indicators of potential. The Admissions Committee, which generally consists of five faculty members and two advisory graduate student members, uses a number of indicators of particular skills rather than relying heavily on just one or two. For example, in assessing the level of verbal skills, the Committee considers several items, including samples of written work and grades in courses that ordinarily require extensive verbal skills, as well as verbal Graduate Record Examination scores.

In addition to relatively formal criteria (such as analytic proficiency and articulateness), the Department pays particular attention to applicants who seem likely to contribute considerable intellectual, social, or cultural diversity to its student body. Women and minorities are therefore encouraged to apply. Because of limitations in the number of openings each year, the Department is unable to admit all applicants who demonstrate some potential for graduate study. Currently, about one in two who apply are accepted. Deadline for receipt of applications is December 31. Application forms and more detailed information are available upon request from: The Graduate Affairs Assistant, Department of Sociology, UCLA, Los Angeles, California 90024.

Advising. Address: Chairperson, Graduate Curriculum and Advisement Committee, Department of Sociology, 264 Haines Hall.

Entering graduate students are assigned a faculty member as an entrance adviser. entrance advisers will be assigned by the Graduate Curriculum and Advisement Committee. At any time, the student may change from this adviser to any other consenting faculty member.

During the first year of graduate study, the student is expected to form a two-person Dossier Committee to supervise written work in the Department. (Please note that the entrance adviser does not automatically become a member of the Dossier Committee.) The Dossier Committee must be formed by the first quarter of the student's second year of study, and when constituted, will assume all advising responsibilities for that student.

Faculty advisers, whether Entrance Adviser or Dossier Committee member, will meet with the student at the beginning of each quarter in order to plan the student's coursework for that quarter, sign study list cards, and discuss questions about professional training. In addition, the student will meet with the members of his/her Dossier Committee no later than the fifth quarter of graduate work to discuss current progress on the dossier papers, and to plan the student's future program of courses.

Admission to the Ph.D. Program. There are no specific requirements for admission to the doctoral program. Completion of the M.A. is not required, though most students do obtain the M.A. *en route* to the Ph.D.

Major Fields or Subdisciplines. The Department of Sociology is large and diverse, and its faculty conducts research and teaching in a large number of the fields into which sociological work is commonly categorized. Like most social sciences, as Sociology has developed, it has become increasingly differentiated with regard to subfields. Specialties are often not clearly bounded social groups, and as a result it becomes more and more difficult to group scholars within a small number of interest areas. Granting this limitation, it would appear that eleven fields are now prominent or are becoming particularly prominent in the Department at this time: Comparative and Historical (including the study of social change); Demography; Ethnomethodology (including the organization of language, thought and experience); Mathematical-Quantitative Sociology; Minorities; Organizations; Political (including Marxist) Sociology; Social Policy and Applied Sociology (including evaluation research); Social Psychology; Stratification; and Theory. The Department has developed strong concentrations in each of these areas, involving both instruction and research opportunities.

Clearly, the domains of concentration listed above are broad in their scope, and they do not detail the variety of specializations and subfields that are actively pursued within the Department. Thus, for example, within the general area of theory and methods, the student will find opportunities for training in experimental methods, survey research, theory construction, quantitative historical methods, and ethnographic research, among others. With respect to comparative analysis, the Department has specialists in a variety of area studies including Latin America, Europe, Asia, Africa and the Middle East, and for all of these areas there are interdisciplinary centers devoting special attention to problems relating to these areas. In the same way, research and training on American minorities (including women) are well represented in both the institutions and the faculty on the campus. The student can also make ready use of resources that are formally affiliated with other departments and schools at UCLA—e.g., resources relating to demographic studies and medical sociology in the School of Public Health, and to the

sociology of education. Thus, graduate students are not compelled to select one of the eleven fields listed above for specialization. They may wish to combine fields or to develop their own interests in one of the myriad of subfields in Sociology not specifically listed here.

Foreign Language Requirement.

Master's Degree. There is no foreign language requirement for the master's degree.

Ph.D. Degree. Students who plan to study toward the Ph.D. degree should complete the foreign language requirement as early as possible, so as to make use of foreign language sociological publications throughout their graduate study. A reading knowledge, as demonstrated either by acceptable performance on a standardized test or by completing Course 5 of a language, or the equivalent, with at least a grade of C, is required for the Ph.D. in sociology. The student may choose from French, German, Italian, Russian and Spanish. He/she may also petition the Department for approval of some other language that will be more useful in relation to his/her special interests in sociology.

With the approval of the Department, a foreign student may offer English as a foreign language if the native language is other than English. Proficiency in English will be evaluated by the level of performance on the UCLA entrance examination in English for foreign students, together with achievement in graduate work.

A second alternative is that students might find it equally profitable for their research to study sources in an allied field such as history, political science, linguistics, psychology, economics, philosophy, or mathematics. The student would be permitted to substitute for the language requirement a set of three upper division or graduate courses offered at UCLA and passed with a grade of at least B. In order to do this, the student must submit the proposed list of courses to the Executive Committee with a justification for the set of courses—presumably based on the potential contribution of these courses to the Ph.D. research. Only courses taken while the student is a graduate student will count toward fulfilling this requirement and once approved, any substitution of courses for those originally approved require full committee approval.

It should be stressed that the Department, via its Executive Committee, has adopted strict guidelines for such language substitution in the Ph.D. program as follows:

- (1) Petitions for substitutions must include clear evidence that foreign language proficiency would not be useful to the student's research area or dissertation topic. If such evidence is not presented, it will be presumed that a suitable foreign language will be learned.
- (2) Petitions for substitutions must indicate the relevance of the proposed coursework to the major research area or dissertation topic.
- (3) Petitions must include detailed statements of the content of the courses, either in the form of a course outline or in a note written by the course instructor.
- (4) Petitions for substitutions must outline coursework developing a proficiency qualitatively similar to a foreign language—courses which enhance the student's skills in an area not covered in departmental course offerings.
- (5) While methods courses can be undergraduate offerings (e.g., matrix algebra; historiography), substantive courses should generally be graduate

offerings. Exceptions will be granted only when sufficiently explained by a statement attached to the petition.

Course Requirements.

For the M.A. Total number of courses: nine (thirty-six units). Number of graduate courses: six. Required graduate courses: 210A and 210B. The student may meet the requirement of either course by taking the final examination and passing with a grade of C or better. If he/she passes at a level below C, the student must enroll in a later course and earn a grade of C or better to meet the requirement. No course credit will be given for courses passed by examination.

One of the two quarter methodology courses in the series numbered 211-218 is also required. If the student has equivalent methodological training, he/she can petition the Department's Executive Committee for exemption from this requirement. This should be done at the beginning of the first quarter of residence.

For the Ph.D. Total number of courses: nine (thirty-six units). Number of graduate courses: six. Required graduate courses:

(1) *Statistics.* The statistics requirement will be met in either of two ways:

(a) Ordinarily, the requirement will be met by taking Sociology 210A-B (Intermediate Quantitative Methods I and II) and receiving a grade of C or better. Completion with a grade of C- or lower necessitates that the courses be repeated.

(b) Occasionally, a student will have mastered the material in 210A-B elsewhere. If the student has such equivalent training, a petition for exemption from the coursework requirement should be filed with the Executive Committee (along with pertinent evidence and an adviser's recommendation) to be referred to the relevant faculty. The instructors of 210A-B may give such a student the opportunity to satisfy the requirement by examination, without enrolling in the courses. No course credit will be given for requirements met by examination.

(2) *Two of the two quarter courses in the methodology series* (presently numbered 212-218, though additions are anticipated). It is advisable that these two quarter courses be taken as soon as possible.

If the student has equivalent methodological trainings elsewhere, he/she should file a petition with the Executive Committee for exemption from the methodology requirement (along with pertinent evidence and an adviser's recommendation). This should be done at the beginning of the first quarter of residence.

Courses 210A and 210B and courses in the methodology series count toward the nine courses required.

Thesis or Comprehensive Plan (For the M.A. Degree). Rather than a Comprehensive Examination, graduate students must submit an acceptable dossier of three written papers for approval by the general faculty. The papers must demonstrate the student's general competence in sociological theory, methodology, and selected substantive areas.

The student will select two faculty members for the Dossier Committee, subject to their consent. He/she should attempt to select a committee whose members represent a broad range of professional interests. This may be done as early in the graduate career as is desired by the student. It may not be postponed beyond the beginning of the second year of residence in graduate work.

In consultation with and on the advice of this committee, the student shall assemble three papers

demonstrating that the student (1) has an accurate grasp of the intellectual traditions of sociology, (2) can bring evidence to bear on theoretical problems, (3) can describe how some aspect of the social order works, and (4) can treat research and methodological issues. These papers may seek to meet the above aims separately or in any combination. There need not be a "theory paper" or a "methodology paper", but the papers should demonstrate theoretical and methodological competence. Papers may have been previously submitted to meet course requirements in this or any other department.

When the Dossier Committee feels these requirements have been met, they will nominate the student for Faculty Review by submitting the papers to the Graduate Curriculum and Advisement Committee (GCAC). That committee appoints a two person evaluation panel which reports its assessment to the GCAC as a whole. The GCAC considers the panels' reports as well as that of the Dossier Guidance Committee and presents an evaluation and recommendation to the full faculty. The GCAC may recommend any of the following options:

- (1) The dossier is passed. The candidate is granted the M.A. and permitted to proceed to the Ph.D.
- (2) The dossier is passed conditionally. The candidate is granted the M.A. and permitted to proceed to the Ph.D. upon completion of specified revisions of the dossier.
- (3) The candidate is granted a terminal M.A.
- (4) The dossier is not acceptable (the candidate may submit at a later time or be asked to withdraw).

The GCAC's recommendation and the analysis upon which it is based is to be made available to the student, the Dossier Committee and the faculty no later than one week prior to the Faculty Review. The faculty at its review may ratify the recommendation of the GCAC or alter it, including the option of making recommendation to the Dean of Graduate Division to terminate graduate status.

A student is allowed two years from entrance into the Department to qualify under the Dossier System. This means that a student must be nominated for Faculty Review no later than the Spring review in the second year of graduate work if he/she began graduate work in the Fall of the previous year. The nomination must be made regardless of the state of the dossier, except upon approved petition to postpone the submission of the dossier. A student may not be reviewed by the faculty before all of the requirements of the M.A. degree have been completed.

Written and Oral Qualifying Examinations (for the Ph.D. Degree). Upon completion of nine courses as a graduate student (or during the quarter in which nine courses are completed), and not later than the end of the second year of residence (except on petition), the student must submit a dossier (described above, under "Thesis or Comprehensive Plan").

After a favorable review of the Dossier by the Faculty and completion of the residence and course requirements, the student may be awarded the M.A. degree and permitted to proceed to the Ph.D. or he/she is granted a terminal M.A. A superior academic record and a good performance under the Dossier System are requisites for the student to proceed toward the Ph.D. degree.

A student who has been awarded the master's degree in sociology at another institution may, upon entering the graduate program at UCLA, offer either the approved master's thesis or the qualifying Comprehensive Examination to the dossier committee in partial completion of the three required papers. If a thesis is submitted, committee

members shall read it and determine whether it is suitable to be submitted to the Graduate Curriculum and Advisement Committee (GCAC) for their assessment in light of the aims and standards of the UCLA program. If it is judged suitable, the GCAC and the Dossier Committee may find these submissions acceptable in lieu of two papers, or of only one paper.

The committee shall also advise the student as to the nature of the qualifications that remain to be demonstrated in the one or two papers still required (e.g., "an accurate grasp of the intellectual traditions in sociology," or "treating research and methodological issues," etc.). The thesis or the Comprehensive Examination shall be included in the dossier submitted for inspection by the faculty.

Following successful completion of the dossier, the student should request the Department to appoint a Ph.D. guidance chairperson, who will normally be the principal adviser throughout the completion of all work. The guidance chairperson should be a faculty member who is qualified in the student's field of major interest, and qualified to supervise the student's projected dissertation. In consultation with the student, the guidance chairperson will recommend to the Department two other faculty members to serve with him/her as the student's guidance committee. The guidance committee will then assume the advisory function for the student, administer and evaluate field examinations and Qualifying and Final Oral Examinations, and constitute the departmental members of the doctoral committee when it is formed. In the event of a change in interests or the absence of a faculty member from the University or other cause, the student may request changes in the guidance committee.

After completion of the language examination (or its equivalent) and approval of the dossier, the student becomes eligible to take the Ph.D. field examinations. These examinations are administered by the student's guidance committee and cover two fields of specialization chosen from within any of the major recognized areas in sociology which the student can justify to the satisfaction of the guidance committee. Under special circumstances, one of the fields may be in a related discipline other than sociology. The emphasis here is on mastery of a specialty and depth of understanding.

If the performance on the field examination is satisfactory, the student may take the Oral Qualifying Examination. This examination may range over general sociology, the student's specific fields, and the student's dissertation plans. It is given by the doctoral committee not later than six months after the completion of the written examination. The student must prepare a two-page abstract of the dissertation proposal for distribution to the entire faculty of the Sociology Department no later than one week before the oral examination.

In addition to the two-page abstract, a full-length dissertation proposal shall be required at the time of the preliminary oral examination. A dissertation proposal approved by the committee must be filed with the Department reasonably soon after the preliminary orals. In the event of a major revision in the topic or methodology of the dissertation, a revised prospectus approved by the committee is required, and will be filed in the same manner as the original prospectus. Minor changes in the methodology and hypotheses which normally takes place as a student carries out the dissertation research do not call for a revised prospectus.

Students who successfully complete both Written and Oral Qualifying Examinations will be sent an Application for Candidacy from the Registrar's Office. This must be signed by the chairperson of their committee. The student must pay a \$25.00 can-

didacy fee to the Cashier. The form must then be returned to Graduate Division.

Time to Degree.

- (a) From graduate admission to completion of the Dossier Review (i.e., the master's degree stage): six quarters.
- (b) From completion of dossier to field examinations: four quarters.
- (c) From field examination to first oral examination: two quarters.
- (d) The dissertation and Final Oral Examination (if required) should be completed during the fifth and sixth years of graduate study.
- (e) Normative time-to-degree for the Ph.D.: eighteen quarters.

500 Series Course Limitations (For the M.A. degree).

Course No.	Unit Value	Type of Grading	Number of Times May Be Repeated
596	2-8	S/U	3
597	4	S/U	3

Eight units of the 500 series may apply toward the total course requirements. Four units may apply toward the minimum graduate course requirement.

Final Oral Examination (For the Ph.D. degree). The optional Final Oral Examination for the Ph.D. degree is given by the doctoral committee, not later than six months after the completion of the dissertation. The Final Oral Examination will not be scheduled until sufficient time has been allowed for all committee members to read the dissertation critically, and until both committee members and the student agree that the dissertation is in final and defensible form. The judgment at this time does not preclude a subsequent decision that the dissertation requires revision or is unacceptable on the basis of the findings of the oral examination. The examination centers around the dissertation, the field in which it is written, and the relation of this field to the discipline of sociology as a whole.

A decision to waive the final examination is optional on the part of the student's Ph.D. committee and must be consistent with the policies of the Graduate Council.

Candidate in Philosophy Degree. Candidates for this degree must conform to the general requirements set by the Graduate Division for the C. Phil. degree. It should be emphasized that the granting of the C. Phil. degree does not depend alone upon the satisfactory completion of a specified number of courses. The candidate must demonstrate competence as a research scholar and ability to give instruction in his/her field.

In addition to the general requirements set by the Graduate Division, every prospective candidate for the C. Phil. degree must:

- (A) Pass a reading examination in French, German, Spanish, Italian, Russian, or other language approved by the Department; or fulfill a substitute program for the foreign language requirement.
- (B) Pass two departmental examinations in statistics or complete courses 210A and 210B with grades of C or better.
- (C) Complete two of the two-quarter methodology sequences in the series numbered 212-218.
- (D) Submit an acceptable dossier.
- (E) Pass written examinations in two special fields.
- (F) Prepare an acceptable dissertation prospectus.
- (G) Pass an oral examination in which general and specialized sociological competence is demonstrated and the dissertation prospectus is successfully defended.

Two steps will insure that the C. Phil. is not a terminal degree:

(A) Not less than one week prior to the oral examination, all students are required to distribute a two-page abstract of the dissertation to the entire faculty of the Department for their information and comment.

(B) Reasonably soon after the oral examination, and before the Department certifies approval of the C. Phil. degree, the student must file a final version of the dissertation prospectus, which is acceptable to the doctoral committee.

The departmental time between advancement to candidacy and award of the Ph.D. degree is seven years, during which time students who hold the C. Phil. will automatically be readmitted to graduate standing if they withdrew during the interval.

The departmental time limit between advancement to candidacy and award of the C. Phil. degree is seven years.

Teaching Experience (For Both the M.A. and the Ph.D.). Teaching experience is not a requirement for the degree, but it is strongly recommended.

Disqualification and Appeal of Disqualification (For Both the M.A. and the Ph.D.). If a student is to be disqualified (terminated) from the graduate program for reasons other than failure to maintain a grade point average greater than 3.0, the decision regarding such a termination is generally made, at the departmental level, by the full faculty at its quarterly dossier review meeting. A recommendation for termination may be forwarded to that meeting by the Graduate Curriculum and Advisement Committee, which serves as the review body making recommendations to the full faculty concerning disposition of candidacies for completion of dossiers and awarding of M.A. degrees. The elected Executive Committee of the Department is the established mechanism by which a student may appeal for a review of the disposition of his/her case; and the Executive Committee may make a recommendation for reconsideration to the Department where it deems such reconsideration warranted. The Departmental By-Laws provide for an alternative method of appeal to full faculty review of Executive Committee action, by way of the regulation (By-Laws, Item #10) that two voting faculty members are empowered jointly to request a faculty meeting on any action within the Department.

Specific conditions that may lead to termination include (1) submission of graduate work which is, in the judgment of the Graduate Curriculum and Advisement Committee and/or the full faculty dossier review, unsatisfactory for either the granting of the M.A. degree or further pursuit of the doctorate; (2) making unsatisfactory progress toward the completion of the student's dossier and/or doctoral work (e.g., requiring repeated extensions of time for completion of program requirements; receiving numerous "Incomplete" grades, and/or failure to remove such "Incompletes"); (3) repeated failure to pass any of the several required steps in doctoral studies (e.g., specialty field examinations, language requirements or their substitutes, oral examination); or (4) failure to complete doctoral work within the required time limit (within seven years after advancement to candidacy).

Other Relevant Information. The graduate program of the Department of Sociology at UCLA takes as its primary aim the training of scholars who will conduct original research contributing to the advancement of sociological knowledge. For this reason, the Department will ordinarily only accept students who are seeking the Ph.D. degree (a master's degree may be earned as part of the process of completing the requirements for the Ph.D.).

The Ph.D. in sociology usually leads to a career in research and/or teaching. Although most sociologists are employed by universities, there are increasing career opportunities in government and other non-university research centers.

The Department of Sociology is situated on the second floor of Haines Hall and is located close to the other social sciences and the Institute for American Cultures. Other facilities of interest to Sociology graduate students are the Graduate Research Library, the Survey Research Center, which is a division of the Institute for Social Science Research (ISSR), the small group laboratories of the Graduate School of Management, and the Center for Computer-Based Behavioral Studies. The Department has its own on-line data processing equipment and an APL terminal as well as access to the data processing facilities of the Campus Computing Network of the University. The Department also has the resource of its own audiovisual laboratory and statistical facilities.

Graduate Courses

201A-201B. Proseminar in Sociology. Prerequisite: graduate status. A comprehensive survey of basic concepts and theories in the major fields of sociology. Designed primarily for graduate students in the first year of residence.

Mr. Alexander, Mr. Lopez

210A-210B. Intermediate Quantitative Methods I-II. Prerequisite: course 18 or equivalent. An intermediate level treatment of fundamentals of statistical theory and procedures: probability theory, basic distributions (normal, binomial, t, chi-square, F, etc.), their interrelations, and statistical procedures based on them; analysis of contingency tables; multiple and partial correlation and regression; analysis of variance and experimental designs; the general linear model; systems of equations. Additional special topics that can include: use of computers; loglinear models; factor analysis, discriminant function analysis; scaling and measurement; sampling design; nonparametric techniques and measures; matrix algebra if used in coverage of listed topics. The course is offered on an In Progress basis, which requires students to complete the full two-quarter sequence, at the end of which time a grade is given for each quarter.

Mr. Bonacich, Mr. McFarland, Mr. TenHouten

210C. Intermediate Quantitative Methods III. Prerequisite: 210B. Not required for the M.A. or Ph.D. degrees in sociology. This course will cover additional and more advanced multivariate techniques of particular value to sociologists.

Mr. Bonacich

211A-211B. Comparative and Historical Methods. Prerequisites: course 211A—consent of the instructor. Course 211B—successful completion of course 211A. A. Strategies of Research and Conceptualization. Topics include relationship of theory and fact to the social sciences, the logic of comparative and historical analysis, and substantive paradigms of comparative and historical analysis. Reading involves methodological examination of basic works in representative problem areas. B. Research Techniques. Topics include the problems of evidence, quantitative and qualitative data. Techniques of data analysis including use of manuscript census, content analysis, collective biography, and secondary analysis will be discussed. The course is offered on an In Progress Grading basis, which requires students to complete the full two-quarter sequence, at the end of which time a grade is given for each quarter.

Mr. Lo, Mr. Prager, Mr. Roy

212A-212B. Marxist Methodology. Prerequisite: course 112 or consent of instructor. Practice in the dialectical method of attaining scientific knowledge about society as a process and mode of production.

A critical examination of methodological issues and techniques, and practical field researches.

Mr. Horton

213A-213B. Techniques of Demographic and Ecological Analysis. Prerequisite: course 210A or equivalent. Procedures and techniques for the collection, evaluation, and analysis of demographic and ecological data; models of population and ecological structure and change; applications to the study of social structure and social change.

Mr. Sabagh

214A-214B. The Measurement of Sociological Variables. Prerequisite: courses 210A-210B and consent of the instructor. Theory and technique of measurement in sociology and social psychology; construction, application and evaluation of measurement techniques, especially the forms of scaling. This course is offered on an In Progress basis, which requires students to complete the full two-quarter sequence, at the end of which time a grade is given for all quarters of work.

Mr. TenHouten

215A-215B. Experimental Sociology. Prerequisite: course 210A or equivalent and consent of the instructor. A course designed to provide students with the basic fundamentals of the experimental method, particularly as it is used in social psychology. This course is offered on an In Progress basis, which requires students to complete the full two-quarter sequence, at the end of which time a grade is given for all quarters of work.

Mr. Grusky, Mr. Rabow, Mr. Shure

216A-216B. Survey Research Methods. Course in methodology and techniques: formulation of research problem; study design; hypotheses; sampling; measurement; questionnaire and schedule construction; interviewing and data collection; processing and tabulation; analysis and interpretation; presentation of findings; cross-national, replicative, panel and other complex survey designs. Students participate in survey research project. This course is offered on an In Progress basis, which requires students to complete the full two-quarter sequence, at the end of which time a grade is given for all quarters of work.

Mr. Levine, Mr. Treiman

217A-217B. Ethnographic Field Work. Prerequisite: consent of the instructor. Theories and techniques of ethnographic field work. This course will consider the kinds of problems amenable to ethnographic approaches, methods and techniques for doing field work, and ethnical problems involved in such research. This course is offered on an In Progress basis, which requires students to complete the full two-quarter sequence, at the end of which time a grade is given for all quarters of work.

Mr. Emerson, Mr. Pollner

218A-218B. Ethnomethodological Methods. Prerequisite: consent of the instructor. Examination of techniques used in ethnomethodological research, practice in the critical evaluation of research, and directed experience in the conduct of an extended investigation employing ethnomethodological procedures. This course is offered on an In Progress basis, which requires students to complete the full two-quarter sequence, at the end of which time a grade is given for all quarters of work.

Mr. Garfinkel

219. Theory of Sociological Inquiry. Prerequisite: course 210A and consent of the instructor. A general review of procedures followed by social scientists in attempts to achieve valid theoretical knowledge. Focuses on inductive inference and theory testing; control and randomization, experimental and nonexperimental research designs, association and causality, models, measurement theory, sampling theory.

Mr. TenHouten

220. Role Theory. Prerequisite: graduate status and consent of the instructor. A review of theories and research dealing with social roles, with special emphasis on roles in social interaction and in formation of the social self.

Mr. Turner

221. Social Ecology. Prerequisites: graduate status and course 18 or equivalent, course 126 or equivalent, or consent of instructor. An examination of the various approaches to both micro and macro ecology, including classical and neoclassical ecology, social area analysis, sociocultural ecology, city-size distributions, effects of population density on animals and humans, proxemics, territoriality, and the effects of the physical environment on humans.

Mr. Bailey

224A-224B. Problems in Social Psychology. Prerequisite: course 210A and consent of instructor. The basic course of graduate students intending to specialize in social psychology. The first quarter examines systematically major theoretical contributions to the field. The second quarter introduces the student to current work being done in the Department in several subfields.

Mr. Grusky

225A-225B. Demographic Perspectives on the Relationship of Family and Economic Systems. Prerequisite: course 210A-210B or consent of the instructor. An examination of the interrelationship of family and economic systems in societies at different levels of economic development, focusing particularly on the U.S. experience. Central to the course is: (1) an analysis of how demographic factors affect economic and family systems; (2) how these systems, and changes in them, affect demographic variables; and (3) how this two-way process influences the relationship of family and economic systems over time. The first quarter will be primarily devoted to lectures and readings. The second quarter carries students into individual research projects involving a term paper and class room reports of results.

Ms. Oppenheimer

226. Leadership and Comparative Social Structure. A comparative analysis of leadership in different social structures with particular attention to the development, maintenance, and disintegration of leadership corps and cadres.

Mr. Surace

227. The Sociology of Knowledge. Prerequisite: graduate status or consent of the instructor. A survey of theories and research concerning social determinants of systems of knowledge and the role of intellectual and artistic elites in Western societies.

Mr. Horton

230. Theories of Deviance. An examination of various sociological approaches to the study of deviant behavior with emphasis on anomie theory as the major orientation today. Special attention given to the problems of defining deviance and the articulation of sociological and psychological levels of explanation.

Mr. Emerson, Mr. Rabow, Mr. Surace

234. Sociology of Community Organization. Prerequisite: graduate status and consent of the instructor. A survey of recent and classical research and literature dealing with predominantly political institutions, the problem of order, and the organization of communal life in the village and the metropolis.

The Staff

235. Social Structure and Social Movements. Prerequisite: graduate status or consent of the instructor. A survey of some social science theories bearing on the analysis of large scale social movements and upheavals. The causes, course and consequences of selected social movements, insurrections and revolutions will be examined.

Mr. Surace

236. Social Change in the Middle East. An analysis of the sources, extent, and types of social change in

the Middle East with an emphasis on the origin and consequences of industrialization and urbanization. Mr. Sabagh

237. Social Stratification in the Middle East. Modes of social differentiation in traditional Middle Eastern societies, localism and tribalism, the counter influence of processes leading to the recurrent emergence of societies of large scale and their distinctive structural characteristics. Mr. Sabagh

238A-238B. Field Work in Minority Communities. Prerequisite: graduate standing and consent of the instructor. This two-quarter sequence is designed to supply graduate students with the theoretical and methodological equipment necessary for studying disadvantaged minority communities. Special emphasis is given to the Black ghetto and the barrio. Nonstandard language forms (mainly Black English, and Chicano) are especially focused upon instrumentally. In the field students will gather empirical data that sheds light on the ways in which data of greater validity and practical utility might be collected among these groups. This course is offered on an In Progress basis, which requires students to complete the full two-quarter sequence, at the end of which time a grade is given for all quarters of work. Mr. Levine

240. Mathematics of Population. Prerequisites: introductions to matrices, calculus, and probability theory. Discrete and continuous deterministic and probabilistic models of the growth and composition of a one-sexed population classified by age, plus selected topics on more complicated population models. Mr. McFarland

247. Neurosociology. Prerequisite: graduate standing and consent of the instructor. Relations between aspects of social structure and higher cortical functions. Mr. TenHouten

248. The Sociology of Cognitive Development. Prerequisite: graduate standing or consent of instructor. Analysis of ways in which mental processes are structured and organized by positions and practices in the social world, and by change and development in society. Mr. TenHouten

M249A. Sociocultural Aspects of Health and Illness: Social Epidemiology. (Same as Public Health M283E.) Prerequisite: Public Health 182, three courses in psychology, sociology, or anthropology, or equivalent, and consent of instructor. Relationship between sociological, cultural, and psychosocial factors in etiology, occurrence, and distribution of morbidity and mortality. Emphasis on life styles and other socioenvironmental factors associated with disease and mortality. Mr. Goldstein

M249B. Sociocultural Aspects of Health and Illness: Health Professions. (Same as Public Health M283F.) Prerequisite: Public Health 182, three courses in psychology, sociology, or anthropology, or equivalent, and consent of instructor. A sociological examination of the concepts "health" and "illness" and role of various health professionals especially physicians. Attention given to the meaning of professionalization and professional-client relationships within organization settings. Mr. Goldstein

M249C. Sociocultural Aspects of Health and Illness: Health Behavior. (Same as Public Health M283G.) Prerequisite: Public Health 182, three courses in psychology, sociology, or anthropology, or equivalent, and consent of the instructor. Sociocultural factors affecting differential patterns of health behavior, illness behavior, and sick role behavior. The Staff

Seminars

250. Methodological Problems.

Mr. Bailey, Mr. TenHouten

251. Topics in the Problem of Social Order.

Mr. Garfinkel

252. Criminology.

Mr. Katz, Mr. Rabow

253. Quantitative Methods in Sociology.

Mr. Bailey, Mr. Bonacich, Mr. Freeman

M254A. Sociology of Law. (Same as Law M154.) Prerequisite: consent of instructor. Social control functions of law and legal institutions with particular attention to the contrast between law-ways of stateless and tribal societies and contemporary American legal processes and institutions, primarily those of criminal law. Mr. Prager

254B. Sociology of Law. Social control functions of law and legal institutions with particular attention to the contrast between law-ways of stateless and tribal societies and contemporary American legal processes and institutions, primarily those of criminal law. Mr. Emerson, Mr. Prager

255A-255B. Systematic Sociological Theory. Course 255A is prerequisite to 255B.

Mr. Alexander

256. Demography.

Mr. Bailey, Mr. Sabagh

257. Sociology of the Arts.

Mr. Horton

258. Sociology of Religion.

The Staff

259. Social Structure and Economic Change: Historical and Comparative Perspectives.

Ms. Hirata, Mr. Surace, Mr. Zeitlin

260. Industry and Society.

Mr. Light, Mr. Surace

261. Ethnic Minorities.

Mr. Levine, Mr. Seeman

262. Selected Problems in Urban Sociology.

Mr. Light

263. Social Stratification.

Mr. Treiman

264. Professions in the American Society.

Ms. Nilson, Ms. Oppenheimer

265. Problems in Organization Theory.

Mr. Grusky, Ms. Zucker

266. Selected Problems in the Analysis of Conversation. Prerequisite: course 144A or consent of the instructor. Mr. Schegloff

267. Selected Problems in Communication.

Mr. Pollner, Mr. Schegloff

268. Historical and Interpretive Sociology.

Mr. Surace

269. Collective Behavior.

Mr. Turner

270. Selected Problems in Socialization.

Mr. Turner

271. Ethnomethodology.

Mr. Garfinkel

272. Topics in Political Sociology.

Mr. Roy, Mr. Surace, Mr. Zeitlin

273. Attitudes and Social Structure.

Mr. Seeman

274. Selected Problems in the Sociology of Africa. Prerequisite: graduate standing and consent of the instructor. Selection of problems in the sociology of Africa from among the following fields: urbanization; racial and ethnic relations, national integration, and political change. The Staff

275. Seminar in Comparative Social Structure: Developed Societies.

The comparison of social structures among developed societies, including the comparative analysis of the main institutional features, social class arrangements, social mobility characteristics, and the like. Comparisons will involve the U.S. and developed countries in Western Europe, Asia and Oceania. Mr. Treiman

276. Selected Topics in the Sociology of East Asia. Prerequisite: graduate standing and consent of the

instructor. The seminar will analyze selected problems in China, or in China and Japan comparatively. Possible topics include: 1. China's Great Proletarian Cultural Revolution; 2. Internal contradictions in Chinese society: male-female relations, the city and the countryside, minority nationalities, class struggle under socialism, etc.; 3. China and Japan: two models of development.

Ms. Hirata

277. Sociology of Science.

Mr. TenHouten

279. Sociology of the Theatre. Seminar on different movements in the theatre, or expressions of the Theater (e.g., Theatre of the Absurd, Contemporary Experimental Theatre), with emphasis on the theatrical performance as it relates to the environment, responds to, or reacts against, theatrical conventions, socializes the players to the performance, and creates its own social world.

Mr. Horton

280. Seminar in Evaluation Research. Prerequisite: graduate standing. The seminar covers both the technical and political aspects of implementing evaluation research studies. The role of evaluation research in social policy development is considered as well as procedures for undertaking process and impact evaluations. Graded S/U and letter grade.

Mr. Freeman

281. Selected Problems in Mathematical Sociology. Prerequisite: Mathematics 4B or consent of the instructor. An exploration of some mathematical models of sociological processes. Possible topics include models of small groups, social mobility, kinship relations, organizations, social interaction.

Mr. Bonacich, Mr. McFarland

282. Organizations and the Professions.

The Staff

284. Topics in Mental Health and Illness. Prerequisite: course 157 or equivalent and graduate standing.

Mr. Emerson, Mr. Grusky, Mr. Pollner

M287A-287B. Population Policy and Fertility. (Same as Public Health M274A-274B.) Prerequisites: Public Health 102, 112, 173 or equivalent, graduate standing, and consent of instructor. Analysis of research concerning major issues in population policy with special emphasis on human fertility. Public Health M274A is prerequisite for M274B. Sociology M287A is prerequisite for M287B.

Ms. Blake

M287C. Seminar in Population Policy and Fertility. (Same as Public Health M274C.) Prerequisites: Public Health M274A-274B or equivalent, graduate standing, and consent of instructor. Review of current literature in population policy and fertility in conjunction with student research reports. May not be repeated for credit. Ms. Blake

291. Moral Solidarity in Communities. Comparative analysis of social solidarity and the collapse of social solidarity in voluntary and traditional communities. Contrasts more and less solidary types with special reference to utopian communities and developmental processes. Mr. Light

292A-292B-292C. Research Development.

The Staff

495. Supervised Teaching of Sociology. Prerequisites: Teaching Assistant status in the Department of Sociology, or equivalent. A special course for teaching assistants. It is designed to deal with the problems and techniques of teaching introductory sociology. To be graded S/U. The Staff

Individual Study and Research

501. Cooperative Program. (½ to 2 courses) Prerequisite: approval of UCLA Graduate Advisor and

Graduate Dean. Approval of host campus Instructor, Department Chairperson and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U.

596. Directed Research and Study in Sociology. (½ to 2 courses) To be graded S/U. The Staff

597. Individual Study for Examinations. Preparation for the dossier for the master's degree or the qualifying examination for the Ph.D. S/U grading. The Staff

599. Research in Sociology for Ph.D. Degree Candidates. (1 to 2 courses) S/U grading. The Staff

SPANISH AND PORTUGUESE

(Department Office, 5303 Rolfe Hall)

Shirley L. Arora, Ph.D., *Professor of Spanish*.
José R. Barcia, Lic. F. y L., *Professor of Spanish*.
Rubén A. Benítez, Ph.D., *Professor of Spanish*.
Joaquín Gimeno, Ph.D., *Professor of Spanish*.
Claude L. Hulet, Ph.D., *Professor of Spanish and Portuguese*.
Carroll B. Johnson, Ph.D., *Professor of Spanish (Chairman of the Department)*.

C.B. Morris, D. Litt., *Professor of Spanish*.
José Oviedo, Ph.D., *Professor of Spanish and Romance Linguistics*.
C.P. Otero, Ph.D., *Professor of Spanish and Romance Linguistics*.

Stanley L. Robe, Ph.D., *Professor of Spanish*.
John A. Crow, Ph.D., *Emeritus Professor of Spanish*.
John E. Englekirk, Ph.D., *Emeritus Professor of Spanish*.
Donald F. Fogelquist, Ph.D., *Emeritus Professor of Spanish*.
Aníbal Sánchez-Reulet, Ph.D., *Emeritus Professor of Spanish*.
Marion A. Zeitlin, Ph.D., *Emeritus Professor of Spanish and Portuguese*.

Gerardo Luzuriaga, Ph.D., *Associate Professor of Spanish*.
Richard M. Reeve, Ph.D., *Associate Professor of Spanish*.
Enrique Rodríguez-Cepeda, Ph.D., *Associate Professor of Spanish*.

Paul C. Smith, Ph.D., *Associate Professor of Spanish*.
Susan Plann, Ph.D., *Assistant Professor of Spanish*.
A. Carlos Quicoli, Ph.D., *Assistant Professor of Portuguese and Romance Linguistics*.
A. John Skirius, Ph.D., *Assistant Professor of Spanish*.

José M. Cruz-Salvadores, M.A., *Lecturer in Spanish*.
E. Mayone Dias, Ph.D., *Lecturer in Spanish and Portuguese*.
George L. Voyt, J.D., *Lecturer in Spanish*.

Master of Arts in Spanish

Admission Requirements. The UCLA B.A. in Spanish or its equivalent is required. Students admitted from elsewhere whose preparation is considered deficient are required to make up their deficiencies by taking a specified number of relevant upper division courses in the Department. These courses may be taken concurrently with graduate courses, but they do not count toward the course requirements for the M.A. Three letters of recommendation are also required. These should be preferably from professors with whom the applicant has studied in the major field, who can comment on his/her potential as a graduate student. In addition, the Graduate Record Examination Aptitude Tests are required. A combined score of 1000 is preferred, although more weight is given to the Verbal than to the Quantitative aspects. The Graduate Advisers meet as a committee and make a final decision in each case.

Advising. All students working toward the M.A. are advised by graduate advisers who represent the three fields of specialization open to M.A. candidates, viz: Spanish Literature, Spanish-American Literature, Linguistics. Each new graduate student must make an appointment through the Department Graduate Counselor with the adviser who represents his/her major field of interest. Appoint-

ments are scheduled during the week preceding the start of classes in the Fall, Winter and Spring Quarters. During the interview, the student and his/her adviser discuss general requirements and decide on a program of courses for the quarter. After this initial interview, the student is required to see his/her adviser at the beginning of each quarter for a review of his/her progress toward the degree.

The adviser fills out a form ("Record of Interview with the Graduate Adviser") which records the student's situation vis à vis the remaining requirements for the degree, and places it in the student's file. The adviser also approves the student's study list at this time, if the student is making satisfactory progress. At present, the Graduate Advisers are Professors C. L. Hulet (Luso-Brazilian language and literatures), C. B. Johnson (Spanish literature), G. Luzuriaga (Spanish American Literature), S. L. Robe (Linguistics and Spanish American literature), P. C. Smith (Linguistics and Spanish literature). Inquiries should be addressed to: Joanne March, Graduate Counselor, Department of Spanish and Portuguese, 5325 Rolfe Hall, Tel: 825-7091.

Foreign Language Requirement. One language besides Spanish is required. Any language which has a written literature is acceptable. For languages in which an Educational Testing Service (ETS) test exists, passing the appropriate test fulfills the requirement. In languages for which there is no such test, passing an examination administered by the relevant language department fulfills the requirement. It may also be fulfilled by evidence of completion of 5 quarters of college level courses in the language with grade B or above. If the student offers Portuguese, one year of study (Portuguese 3) at UCLA is sufficient. The language requirement must be met not later than the same quarter in which the final course requirement is completed.

Course Requirements. Attention is directed to the statement concerning deficiencies in the section on *Admission Requirements*. In addition to any deficiencies noted, course requirements for the M.A. (Comprehensive Examination Plan) are as follows: Ten courses with a minimum of seven in the 200 series, of which one must be a seminar (250-299) which may be taken only after the relevant graduate preseminar (200-249) (e.g. course 224 "Poetry of the Golden Age" is prerequisite to course 264A "Studies in the Golden Age: Poetry"). Three upper division courses in the Department may be included in the total of ten courses. With the approval of the Graduate Adviser, a maximum of two courses may be taken at the graduate level in closely related fields outside the Department. Course 596 may be included once. Courses 597 and 598 do not count toward the degree.

Comprehensive Examination Plan. The Department favors this plan and will approve the Thesis Plan only in exceptional circumstances. See "Thesis Plan" below. Ten courses, distributed as stated above, are required for this plan. The examination is administered by a standing committee of six members of the Department, appointed by the Chairperson. Each of the three fields of study is represented by two professors. The student elects one of the three fields as his/her major, and the other two become the minors. A reading list for candidates in each specialty, with required readings in the minor fields as well, is available and constitutes the basis of the examination. Given in the Fall, Winter and Spring Quarters, the examination is entirely written and is of six hours duration. Three hours are devoted to the major (e.g. Spanish literature) and one and one-half hours to each of the minors (e.g. Spanish-American literature, Linguistics). It is graded by the M.A. examination committee, whose decision is final. The examination is graded "High Pass", "Mid Pass", "Low

Pass", "Not Passed". A grade of "Low Pass" results in a terminal M.A. If a student does not pass the examination or any part thereof, he/she may retake the failed portions once, when the examination is next regularly offered. Passing the M.A. examination after repeating one or more failed portions results in a terminal M.A. degree. The M.A. examination must be taken no later than two quarters after course requirements are completed.

Thesis Plan. The Department strongly favors the Comprehensive Examination Plan and will approve M.A. theses only for exceptionally well-qualified students in exceptional circumstances. It is the responsibility of the student to choose an appropriate topic and find a professor willing to direct the thesis. He/she then petitions the Department for authorization to proceed. His/her petition is examined first by the Committee of Graduate Advisers, who make a recommendation. The entire Department then either approves or denies the petition by majority vote. If the petition is approved, a thesis committee is appointed, consisting of a chairperson in the field of the thesis and two other members of the Department who represent the other two fields. A student may petition for authorization to write an M.A. thesis only after completion of seven courses which count toward the degree. A total of nine courses with a minimum of six courses in the 200 series, of which one must be a seminar and three may be in the 100 series, is required for this degree. Course 598 ("Research for M.A. Thesis") may not be included among the nine. After completion of the thesis, the candidate must pass a three-hour oral examination testing his/her knowledge of the field of his/her thesis and his/her general competence in the areas of the Comprehensive Examination based on the core readings of the M.A. reading list.

Time to Degree. A full-time student, with no deficiencies at entrance, taking three courses per quarter, should complete the coursework and the Comprehensive Examination four quarters from admission. Teaching assistants and students with deficiencies at entrance will require longer. Non-TA's are expected to complete seven courses each three-quarter period; TA's, five. See "Disqualification" below.

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	Application
596	4-8	Letter	four units may apply toward the M.A.
597	4-8	S/U	does not count toward the M.A.
598	4-8	S/U	does not count toward the M.A.

Teaching Experience. Teaching experience is not required, but is considered desirable. Consult the Graduate Counselor for information regarding the availability of teaching assistantships in the Department.

Disqualification and Appeal of Disqualification. The Committee of Graduate Advisers in the Department reviews the progress of each student at the end of each academic year. If the advisers find that a student is not making satisfactory progress, they propose a probationary period during which certain conditions must be met. The Chairperson of the Department then advises the student in writing of the decision of the graduate advisers in his/her case. If the student is unwilling to comply with the expectations of the Chairperson and the Committee of Graduate Advisers, he/she is subject to dismissal.

Not making satisfactory progress is defined as follows: (1) Failure to maintain 3.00 grade point average; (2) Failure to remove lapsed Incomplete

grades during period specified; (3) Failure to complete at least five courses in each full academic year for TA's. For non TA's, seven courses per year. Reduced programs may be approved in extraordinary cases upon petition to the Chairperson who refers it to the Committee of Graduate Advisers; (4) Failure to complete language requirement during or before the last quarter of coursework; (5) Failing M.A. examination in two attempts—no degree awarded; (6) Passing M.A. examination "Low Pass"—terminal M.A. awarded, (7) Passing M.A. examination on second attempt—terminal M.A. awarded.

An appeal may be presented in writing to the Chairperson of the Department, who in turn, presents the student's case first to the Committee of Graduate Advisers and if needed, then to the faculty of the Department whose decision is final.

Master of Arts in Luso-Brazilian Language and Literatures

Admission Requirements. The UCLA B.A. in Portuguese or its equivalent is required. Students admitted from elsewhere whose preparation is considered deficient are required to make up their deficiencies by taking a specified number of relevant undergraduate courses in the Department. These courses may be taken concurrently with graduate courses, but they do not count toward the M.A. degree. Three letters of recommendation are also required. These should be preferably from professors with whom the applicant has studied in the major field, who can comment on his/her potential as a graduate student. In addition, the Graduate Record Examination Aptitude Tests are required. A combined score of 1000 is preferred, although more weight is given to the Verbal than to the Quantitative aspects. The graduate advisers meet as a committee and make a final decision in each case.

Advising. All students working toward the M.A. are advised by the Graduate Adviser for Luso-Brazilian, Prof. C.L. Hulet. Each new graduate student must make an appointment with him through the Department Graduate Counselor. Appointments are scheduled during the week preceding the start of classes in the Fall, Winter and Spring Quarters. During the interview, the student and his/her adviser discuss general requirements and decide on a program of courses for the quarter. After this initial interview, the student is required to consult the adviser at the beginning of each quarter for a review of his/her progress toward the degree. The adviser fills out a form ("Record of Interview with Graduate Adviser") which records the student's situation vis à vis the remaining requirements for the degree, and places it in the student's file. The adviser also approves the student's study list at this time, if the student is making satisfactory progress. Address inquiries to: Ms. Joanne March, Graduate Counselor, Department of Spanish and Portuguese, 5325 Rolfe Hall, Tel: 825-7091.

Major Fields. Portuguese literature; Brazilian literature; Portuguese linguistics. At the M.A. level, all students are expected to work in all three fields.

Foreign Language Requirement. One language besides Portuguese. Any language which has a written literature is acceptable. For languages in which an Educational Testing Service (ETS) test exists, passing the test fulfills the requirement. In languages where no such test is available, passing a test administered by the relevant language department fulfills the requirement. It may also be met by evidence of completion of two years of college level courses in the language with grade B or better. The language requirement must be met not later than the same quarter in which the final course requirement is completed.

Course Requirements. Nine courses are required, of which a minimum of six must be graduate level courses in the 200 series. One of the graduate courses must be a seminar (numbered 250-299). Three upper division courses in the Department may be included in the total requirement of nine courses. With the adviser's approval, two graduate courses outside the Department in closely related fields may also be included. Course 596 may be included twice.

Comprehensive Examination Plan. The Department strongly favors this plan and will approve the Thesis Plan only in exceptional cases. See *Thesis Plan* below. The examination is administered by a committee for Luso-Brazilian language and literatures, composed of those members of the Department who teach the relevant graduate courses. The examination is divided into three major parts: 1) a three-hour written examination in Portuguese literature; 2) a three-hour written examination in Brazilian literature; and 3) a one-hour written examination in the history and structure of the Portuguese language. The examination is given in the Fall, Winter and Spring Quarters. The examination is graded "High Pass", "Mid Pass", "Low Pass", "Not Passed". A grade of "Low Pass" results in a terminal M.A. degree. Portions of the exam not passed may be repeated once, whenever the examination is next regularly offered. Passing the exam after repeating failed portions results in a terminal M.A. degree.

Thesis Plan. The Department strongly favors the Comprehensive Examination Plan and will approve M.A. theses only for exceptionally well-qualified students in exceptional circumstances. It is the responsibility of the student to choose an appropriate topic and to find a professor willing to direct the thesis. He/she then petitions the Department for authorization to proceed. His/her petition is examined by the Committee of Graduate Advisers and then voted upon by the entire Department. If the petition is approved, a thesis committee is appointed, consisting of a chairperson in the field of the thesis and two other members of the Department. After completion of the thesis, the candidate must pass a three-hour oral examination testing his/her knowledge of the field of his/her thesis and his/her general competence in the areas of the Comprehensive Examination based on the core readings of the M.A. reading list.

Time to Degree. A full-time student, with no deficiencies at entrance, taking three courses per quarter, should complete the coursework and the Comprehensive Examination four quarters from admission. Teaching assistants and students with deficiencies at entrance will require longer. Non-TA's are expected to complete seven courses each three quarter period; TA's, five. See "Disqualification" below.

500 Series Course Limitations.

Course No.	Unit Value	Type of Grading	Application
596	4-8	Letter	eight units may apply toward the M.A.
597	4-8	S/U	does not count toward the M.A.
598	4-8	S/U	does not count toward the M.A.

Teaching Experience. Teaching experience is not required, but is considered desirable. Consult the Graduate Counselor for information regarding the availability of teaching assistantships in the Department.

Disqualification and Appeal of Disqualification. The Committee of Graduate Advisers in the Department reviews the progress of each student at the

end of each academic year. If the advisers find that a student is not making satisfactory progress, they propose a probationary period during which certain conditions must be met. The Chairperson of the Department then advises the student in writing of the decision of the Graduate Advisers in his/her case. If the student is unwilling to comply with the expectations of the Chairperson and the Committee of Graduate Advisers, he/she is subject to dismissal.

Not making satisfactory progress is defined as follows: (1) Failure to maintain 3.00 grade point average; (2) failure to remove lapsed incomplete grades during period specified; (3) failure to complete at least five courses in each full academic year for TA's. For non-TA's, seven courses per year. Reduced programs may be approved in extraordinary cases upon petition to the Chairperson who refers it to the Committee of Graduate Advisers; (4) failure to complete language requirement during or before the last quarter of coursework; (5) failing M.A. examination in two attempts—no degree awarded; (6) passing M.A. examination "Low Pass"—terminal M.A. awarded; (7) passing M.A. examination on second attempt—terminal M.A. awarded.

An appeal may be presented in writing to the Chairperson of the Department, who in turn, presents the student's case first to the Committee of Graduate Advisers and if needed, then to the faculty of the Department whose decision is final.

The Ph.D. in Hispanic Languages and Literatures

Admission Requirements. The UCLA M.A. in Spanish or Luso-Brazilian Language and Literatures, or the equivalent is required. Three letters of recommendation are also required from professors familiar with the applicant's work as a graduate student, to be addressed to his/her capacity for research-oriented doctoral studies and possible entry into the profession. The Graduate Record Examination Aptitude Test is also required. A combined score of 1000 is preferred, and the Verbal score is considered more important than the Quantitative. The Graduate Advisers meet as a committee and reach a collective decision in each case.

Advising. All students working toward the Ph.D. who have not yet been authorized to form their guidance committee are advised by graduate advisers who represent the broad fields of interest within the Department: Spanish literature (Profs. C. B. Johnson, P. C. Smith), Spanish-American literature (Profs. G. Luzuriaga, S. L. Robe), Luso-Brazilian language and literatures (Prof. C. L. Hulet), linguistics and philology (Profs. S. L. Robe, P. C. Smith). Each new graduate student must make an appointment through the Department Graduate Counselor with the adviser who represents his/her major field of interest. Appointments are scheduled during the week preceding the start of classes in the Fall, Winter and Spring Quarters. During the interview, the student and his/her adviser discuss general requirements and plan a program of courses for the quarter. After this initial interview, the student is required to consult his/her adviser at the beginning of each quarter for a review of his/her progress toward the degree. The adviser fills out a form ("Record of Interview with Graduate Adviser") which records the student's situation vis à vis the remaining requirements for the degree, and places it in the student's file. The adviser also approves the student's Study List at this time, if the student is making satisfactory progress.

Students who have formed their guidance committee are advised principally by the chairperson of that committee, but their Study List continues to be approved each quarter by the Graduate Adviser. Address all inquiries to: Ms. Joanne March, Graduate Counselor, Department of Spanish and Portuguese, 5325 Rolfe Hall, Tel: 825-7091.

Admission to the Doctoral Program. The UCLA M.A. in Spanish or Luso-Brazilian Language and Literatures, or its equivalent, is prerequisite. Students who hold the M.A. from UCLA fall into one of three categories and are so notified upon receipt of the degree. The categories are: (a) *Low Pass* (Terminal M.A.)—Students who pass with terminal M.A.'s are not eligible for admission into the Ph.D. program. (b) *High Pass*—Students who pass the M.A. "with distinction" are automatically eligible for admission to the Ph.D. program, and may file Form I ("Notice of Intention to Proceed Toward the Doctoral Degree") and form their guidance committee immediately. (c) *Mid Pass*—Students in this category may continue toward the Ph.D. on the following probationary basis:

(a) Take three graduate courses with three different members of the Department.

(b) Find a tenured professor who is willing to direct the dissertation.

(c) File Form I which is considered by the Graduate Advisers Committee in consultation with the professors with whom the student has studied. The entire Department then votes to accept or reject the student. If accepted, the student will be advised to form his/her guidance committee.

Students who hold the M.A. from other institutions will not be assigned to a guidance committee until their second quarter of studies in the Department, after complying with the provisions set forth in the "Mid Pass" category. In some cases, they may be required to pass the UCLA M.A. examination, normally in the second or third quarter of residence.

The guidance committee directs the student's program of study from this point on. It is composed of a chairperson, who represents the student's major field (e.g. 20th Century Spanish literature) and under whom the student proposes to write his/her dissertation, and four other members of the Department, who represent the four minor fields. It is the student's responsibility to approach the professors he/she wants on his/her committee and secure their consent. As soon as possible after Form I has been approved, the student meets with his/her guidance committee for the purpose of working out his/her program of courses and setting a tentative date for the Qualifying Examinations. The student prepares a "Study Report" (forms available from Department Graduate Counselor) listing the graduate courses he/she has taken at UCLA and elsewhere, to be analyzed and discussed at the meeting. This meeting is the most important administrative act in the student's progress toward the Ph.D. It should be emphasized that the course requirements listed below are the minimum acceptable to the Department. The guidance committee is the final authority in each individual case. A student who has not met with his/her committee and placed himself/herself under their direction is not officially in the Ph.D. program.

Major Fields. The Department recognizes the following fields of specialization, from which the student selects *one major and four minors*: a) Spanish linguistics and philology; b) Medieval and Renaissance Spanish literature; c) Golden Age Spanish literature; d) 18th and 19th Century Spanish literature; e) 20th Century Spanish literature; f) Colonial and 19th Century Spanish American literature; g) 20th Century Spanish American literature; h) Portuguese linguistics and philology; i) Portuguese literature; j) Brazilian literature; k) Spanish and Luso-Brazilian Folklore.

Foreign Language Requirements. A reading knowledge of two foreign languages in addition to both Spanish and Portuguese is required. The languages are chosen by the student in consultation with his/her guidance committee with a view to their usefulness in his/her proposed research (e.g.,

Latin and Arabic or Hebrew for Medieval studies). For languages in which an Educational Testing Service (ETS) test exists, passing the appropriate test fulfills the requirement. In languages where there is no such test, passing an examination administered by the relevant language department fulfills the requirement. It may also be met by evidence of completion of at least five quarters of college level courses in the language with grade B or better. Finally, the Department will accept evidence of fulfillment of a language requirement in connection with an M.A. obtained elsewhere. The language requirement must be satisfied no later than the quarter before the quarter in which the Qualifying Examinations are taken.

Course Requirements. After the B.A., eighteen graduate courses in the Department distributed as follows: (a) General requirements: Courses M200 (Bibliography), M201 (Literary Criticism), M203A (Development of the Spanish and Portuguese Languages); (b) courses in the major: The number to be determined by the guidance committee; (c) courses in the four minor fields: The minimum requirement for a minor is one graduate pre-seminar (200-249) followed by the appropriate seminar (250-299). The requirements in any minor field may be increased at the discretion of the guidance committee in consideration of the student's preparation; (d) one additional graduate course in a field not covered in (a), (b), and (c); (e) three upper division courses in Portuguese and/or Brazilian literatures are also required.

Doctoral Committee. At least two months before the date of the Qualifying Examinations, the student files Form 2 with the Graduate Division through the Department Graduate Counselor. This form ("Nomination of Doctoral Committee") lists the names of the five members of the guidance committee and two additional members from outside the Department who will also pass on the student's written and oral examinations. It is the student's responsibility to approach the two "outside" members and secure their consent. The seven-member body, thus constituted, is the student's official doctoral committee and is so recorded by the Graduate Division.

Written and Qualifying Examinations. The Qualifying Examinations are given during the Fall, Winter and Spring Quarters and consist of: (a) a three-hour written examination in the major field; (b) four one-hour written examinations, one in each minor field; (c) a two-hour oral examination on the five fields and at which the student's prospectus for his/her dissertation is also discussed and approved. Five weeks is normally the maximum time allowed for completion of the series of examinations. The candidate is notified of success or failure by the chairperson of his/her committee immediately following the oral. Failed portions of the examination may be retaken once after such remedial preparation as the committee may specify. Upon passage of the entire series of examinations, the student is formally advanced to candidacy for the Ph.D. and may proceed to write his/her dissertation.

Candidate in Philosophy Degree. The C. Phil. degree is available upon successful completion of the Qualifying Examination.

The Dissertation. The dissertation may be written on any subject within the general area of Hispanic Languages and Literatures. The subject and general approach are proposed by the student, discussed at the Oral Qualifying Examination, and approved by the doctoral committee. The chairperson of the committee is the director and first reader of the dissertation. It is also read by one other committee member who is also a member of the Department and by one "outside" committee member. It may also be read by other members, or by the entire

committee, at the committee's discretion. Note: If more than five years have elapsed between advancement to candidacy and presentation of the dissertation, the Department may require the student to revalidate his/her Qualifying Examination.

Final Oral Examination. The Final Oral Examination is optional at the committee's discretion.

Time to Degree. For full-time students taking three courses per quarter, the following figures are optimal: (a) From graduate admission to award of M.A.: four quarters; (b) from award of M.A. to authorization to form guidance committee: one quarter; (c) from formation of guidance committee to Qualifying Examination: three to five quarters, (d) from passage of Qualifying Examination (advancement to candidacy) to presentation of the dissertation: three to fifteen quarters. Note: if more than five calendar years elapse between advancement to candidacy and presentation of the dissertation, the Department may require the student to revalidate his/her Qualifying Examination; from graduate admission to award of the degree (or normative time-to-degree): five years (fifteen quarters).

Teaching Experience. Teaching experience is not required for the degree, but is considered highly desirable. The vast majority of doctoral students can expect to serve as teaching assistants. Information may be obtained from the Graduate Counselor, Ms. March.

Disqualification and Appeal of Disqualification. The Committee of Graduate Advisers in the Department reviews the progress of each student at the end of each academic year. If the Advisers find that a student is not making satisfactory progress, they propose a probationary period during which certain conditions must be met. The Chairperson of the Department then advises the student in writing of the decision of the Graduate Advisers in his/her case. If the student is unwilling to comply with the expectations of the Chairperson and the Committee of Graduate Advisers, he/she is subject to dismissal.

Not making satisfactory progress is defined as follows: (1) Failure to maintain 3.00 grade point average; (2) failure to remove lapsed incomplete grades during period specified; (3) failure to complete at least five courses in each full academic year for TA's. For non-TA's, seven courses per year. Reduced programs may be approved in extraordinary cases upon petition to the Chairperson who refers it to the Committee of Graduate Advisers; (4) failure to complete language requirement during or before the last quarter of work.

An appeal may be presented in writing to the Chairperson of the Department, who in turn, presents the student's case first to the Committee of Graduate advisers and, if needed, then to the faculty of the Department whose decision is final.

Spanish

Graduate Courses

M200. Bibliography. (Same as Portuguese M200.) Meets three hours weekly. Identification and analysis of bibliographical sources for work by doctoral candidates in their fields of specialization.

Mr. Benitez, Mr. Rodriguez-Cepeda

M201. Literary Criticism. (Same as Portuguese M201.) Meets three hours weekly. Definition and discussion of methods of literary criticism.

Mr. Benitez, Mr. Otero

M203A-203B. The Development of the Portuguese and Spanish Languages. (Same as Portuguese M203A-203B.) Prerequisites: course M118, 100 or consent of instructor. Intensive study of the historical development of the Portuguese and Spanish languages from their origin in spoken Latin.

Mr. Otero, Mr. Smith

204A-204B. Transformational Grammar. Meets three hours weekly. Prerequisite: course 204A is prerequisite to 204B, or consent of the instructor. A transformational approach to the Spanish language, with some consideration of the bearing of syntax, semiology, and phonology on style, metaphor and meter. Mr. Otero

206. Linguistics. Meets three hours weekly. Prerequisite: course 115 or equivalent. A study of theoretical synchronic linguistics as applied to Spanish. Mr. Otero, Ms. Plann

209. Dialectology. Meets three hours weekly. Prerequisite: course 100 or 115 or equivalent. The major dialect areas of Peninsular and American Spanish, with the distinguishing features of each. Influence and contribution of cultural and historical features, including indigenous languages, to their formation. Mr. Robe

222. Medieval and Renaissance Poetry. Meets three hours weekly. Readings and lectures on Spanish poetry from the beginnings to 1550. Mr. Gimeno

223. Medieval and Renaissance Prose. Meets three hours weekly. Readings and lectures on Spanish prose from the beginnings to 1550. Mr. Gimeno

224. The Poetry of the Golden Age. Meets three hours weekly. Readings and lectures on the main poets and poetic movements of the Golden Age. Mr. Rodriguez-Cepeda

225. The Drama of the Golden Age. Meets three hours weekly. Readings and lectures on the "comedia." Mr. Rodriguez-Cepeda

226. Prose of the Golden Age. Meets three hours weekly. Readings and lectures on fictional, didactic, religious, and historical writings. Mr. Johnson

227. Cervantes. Meets three hours weekly. Readings and lectures on the works of Cervantes. Mr. Johnson

230. Neoclassicism and Romanticism. Meets three hours weekly. Readings and lectures on representative works of the period. Mr. Benitez

231. The 19th Century Novel. Meets three hours weekly. Readings and lectures on the novel of the 19th century. Mr. Benitez, Mr. Smith

232. The Generation of 1898. Meets three hours weekly. Readings and lectures on representative works of the generation. Mr. Barcia, Mr. Morris

233. Contemporary Spanish Drama. Meets three hours weekly. Readings and lectures on the theater since 1898. Mr. Barcia, Mr. Morris

234. Contemporary Spanish Poetry. Meets three hours weekly. Readings and lectures on poetry since 1898. Mr. Barcia, Mr. Morris

235. Contemporary Spanish Prose. Meets three hours weekly. Readings and lectures on the novel, the short story, and the essay since 1898. Mr. Barcia, Mr. Morris

237. Chroniclers of the Americas. Meets three hours weekly. Readings and lectures on the "Cronistas de Indias." Mrs. Arora, Mr. Robe

239. Neoclassic and Romantic Prose and Poetry in Spanish America. Meets three hours weekly. Intensive study of Neoclassicism and Romanticism in Spanish America. Mr. Oviedo

240. The Modernist Movement. Meets three hours weekly. An intensive study of the important writers of this movement during the period 1880-1916. Mr. Luzuriaga

243. Contemporary Spanish American Poetry. Meets three hours weekly. Intensive study of the important poets of Spanish America since 1916. Mr. Oviedo

244. Contemporary Spanish American Novel and Short Story. Meets three hours weekly. A study of the important novelists and short story writers from Modernism to the present. Mr. Ovideo, Mr. Reeve

245. Contemporary Spanish American Essay. Meets three hours weekly. Intensive study of the important essayists of the 20th century. Mr. Skirius

246. Contemporary Spanish American Theater. Meets three hours weekly. A study of the principal dramatists and theater movements in the twentieth century. Mr. Luzuriaga

M249. Hispanic Folk Literature. (Same as Folklore M249 and Portuguese M249.) Meets three hours weekly. An intensive study of folk literature as represented in a) ballad and poetry; b) narrative and drama; c) speech. Mrs. Arora, Mr. Robe

Seminars

M251. Studies in Galegan-Portuguese and Old Spanish. (Same as Portuguese M251.) Prerequisite: course M203A-203B. Problems related to the historical development of Galegan-Portuguese and Old Spanish. Mr. Otero

256A-256B. Studies in Linguistics and Dialectology.

256A. Studies in Linguistics. Prerequisite: course 206. Mr. Otero, Ms. Plann

256B. Studies in Dialectology. Prerequisite: course 209. Mr. Robe

Meets two hours weekly. Problems in the analysis and description of the contemporary language. Directed toward independent research.

262A-262B-262C. Studies in Medieval and Renaissance Literature.

262A. Lyric Poetry. Meets two hours weekly. Prerequisite: course 222. Mr. Gimeno

262B. Epic Poetry. Meets two hours weekly. Prerequisite: course 222. Mr. Gimeno

262C. Prose Writers. Meets two hours weekly. Prerequisite: course 223. Mr. Gimeno

264A-264D. Studies in the Golden Age.

264A. Poetry. Meets two hours weekly. Prerequisite: course 224. Mr. Johnson, Mr. Rodriguez-Cepeda

264B. The "Comedia." Meets two hours weekly. Prerequisite: course 225. Mr. Johnson, Mr. Rodriguez-Cepeda

264C. Studies in Prose of the Golden Age. Meets two hours weekly. Prerequisite: course 226. Mr. Johnson, Mr. Rodriguez-Cepeda

264D. Don Quijote. Meets two hours weekly. Prerequisite: course 227. Mr. Johnson, Mr. Rodriguez-Cepeda

270A-270B. Studies in 18th and 19th Century Spanish Literature.

270A. Poetry, Drama and Prose. Meets two hours weekly. Prerequisite: course 230. Mr. Benitez

270B. The Novel. Meets two hours weekly. Prerequisite: course 231. Mr. Benitez, Mr. Smith

272A-272D. Studies in 20th Century Spanish Literature.

272A. The Novel. Meets two hours weekly. Prerequisite: course 232 or 235. Mr. Barcia, Mr. Morris

272B. The Theater. Meets two hours weekly. Prerequisite: course 233. Mr. Barcia, Mr. Morris

272C. Poetry. Meets two hours weekly. Prerequisite: course 234. Mr. Barcia, Mr. Morris

272D. The Essay. Meets two hours weekly. Prerequisite: course 235. Mr. Barcia, Mr. Morris

277. Studies in Colonial Spanish American Literature. Meets two hours weekly. Prerequisite: course 237. Mrs. Arora

278. Studies in 19th Century Spanish American Literature. Meets two hours weekly. Prerequisite: course 239. Mr. Skirius

280A-280D. Studies in Contemporary Spanish American Literature.

280A. Modernist Poetry. Meets two hours weekly. Prerequisite: course 240. Mr. Luzuriaga

280B. Post-Modernist Poetry. Meets two hours weekly. Prerequisite: course 243. Mr. Oviedo

280C. Novel and Short Story. Meets two hours weekly. Prerequisite: course 244. Mr. Oviedo, Mr. Reeve

280D. The Essay. Meets two hours weekly. Prerequisite: course 245. Mr. Skirius

M286A-286B-286C. Studies in Hispanic Folk Literature. (Same as Folklore M286A-286B-286C.)

286A. The Romancero. Meets two hours weekly. Prerequisite: course 222. Mr. Gimeno

286B. Narrative and Drama. Meets two hours weekly. Prerequisite: course 239 or M249. Mrs. Arora, Mr. Robe

286C. Ballard, Poetry and Speech. Meets two hours weekly. Prerequisite: course M249. Mrs. Arora, Mr. Robe

Professional Courses

310. The Teaching of Spanish in the Elementary School. Meets three hours weekly. Prerequisite: course 115. The Staff

370. The Teaching of Spanish in the Secondary School. Meets three times weekly. Prerequisite: course 115. The Staff

372. The Language Laboratory. (½ course) Meets three hours weekly. Preparation of materials. Equipment, techniques, and problems related to the operation of the language laboratory. Mr. Otero

495. The Teaching of Spanish in the University. Prerequisite: graduate standing in the Department. Basic concepts of modern theories of language and language acquisition which underlie modern methods of second language teaching. Methods of second language teaching: Pattern Drill; "Inductive Grammar" (de Sauze; Pucciani and Hamel; Barcia) and others. Teaching practice. Observation and discussion of selected classes. Lesson preparation and execution. Test construction. Mr. Quicoli

Individual Study and Research

596. Directed Individual Study or Research. (1 to 2 courses) Prerequisite: approval of graduate adviser and of Chairman of the Department. Study or research in areas or on subjects not offered as regular courses. Work evaluated on letter grade basis. No more than one full course may count toward the M.A. course requirement. Limited to a maximum of two full courses in any graduate program. The Staff (F,W,Sp)

597. Preparation for Graduate Examinations. (1 to 2 courses) Prerequisite: official acceptance of candidacy by the department, and approval of graduate adviser. Individual preparation for the comprehensive examination for the M.A. degree or the qualifying examinations for the Ph.D. degree. Graded satisfactory/unsatisfactory. May be taken only once for each degree examination and only in the quarter that comprehensive or qualifying examinations are to be taken. The Staff (F,W,Sp)

98. Research for M.A. Thesis. (1 to 2 courses) Prerequisite: consent of the guidance committee. Research in preparation of the master's thesis. Graded satisfactory/unsatisfactory.

The Staff (F,W,Sp)

99. Research for Ph.D. Dissertation. (1 to 2 courses) Prerequisite: restricted to those who have passed the qualifying examinations for the doctor's degree. Research for and preparation of the Ph.D. dissertation. Graded satisfactory/unsatisfactory.

The Staff (F,W,Sp)

Portuguese

Graduate Courses

M200. Bibliography. (Same as Spanish M200.) Meets three hours weekly. Identification and analysis of bibliographical sources for work by doctoral candidates in their fields of specialization.

The Staff

M201. Literary Criticism. (Same as Spanish M201.) Meets three hours weekly. Definition and discussion of methods of literary criticism.

Mr. Benitez, Mr. Otero

M203A-203B. The Development of the Portuguese and Spanish Languages. (Same as Spanish M203A-203B.) Prerequisite: course 100 and 118 or consent of instructor. Intensive study of the historical development of the Portuguese and Spanish languages from their origin in spoken Latin.

Mr. Otero, Mr. Smith

204A-204B. Transformational Grammar. Prerequisite: consent of instructor; course 204A or consent of instructor is prerequisite to 204B. A transformational approach to the Portuguese language, focussed especially on the syntactic component and its relations with other aspects of grammar.

Mr. Quicoli

206. Portuguese Linguistics. Lecture, three hours. Prerequisite: consent of instructor. A study of theoretical synchronic linguistics of Portuguese.

Mr. Quicoli

242A-242B-242C. Special Topics in Portuguese Literature.

242A. Medieval and Renaissance Literature. Meets two hours weekly. Prerequisite: consent of instructor.

Mr. Dias

242B. 18th and 19th Century Literature. Meets two hours weekly. Prerequisite: consent of instructor.

Mr. Dias

242C. 20th Century Literature. Meets two hours weekly. Prerequisite: consent of instructor.

Mr. Dias

243A-243B-243C. Special Topics in Brazilian Literature.

243A. Colonial Literature. Meets two hours weekly. Prerequisite: consent of instructor.

Mr. Hulet

243B. 19th Century Literature. Meets two hours weekly. Prerequisite: consent of instructor.

Mr. Hulet

243C. 20th Century Literature. Meets two hours weekly. Prerequisite: consent of instructor.

Mr. Hulet

M249. Hispanic Folk Literature. (Same as Folklore and Spanish M249.) Meets three hours weekly. An intensive study of folk literature.

Mrs. Arora, Mr. Robe

M251. Studies in Galego-Portuguese and Old Spanish. (Same as Spanish M251.) Prerequisite: course M203A-203B. Problems related to the historical development of Galego-Portuguese and Old Spanish.

Mr. Otero, Mr. Smith

252A-252D. Special Studies in Portuguese Literature.

252A. Prose Fiction. Meets two hours weekly. Prerequisite: consent of instructor.

Mr. Dias

252B. The Poetry. Meets two hours weekly. Prerequisite: consent of instructor.

Mr. Dias

252C. The Theater. Meets two hours weekly. Prerequisite: consent of instructor.

Mr. Dias

253A-253D. Special Studies in Brazilian Literature.

253A. Prose Fiction. Meets two hours weekly. Prerequisite: consent of instructor.

Mr. Hulet

253B. The Poetry. Meets two hours weekly. Prerequisite: consent of instructor.

Mr. Hulet

253C. The Theater. Meets two hours weekly. Prerequisite: consent of instructor.

Mr. Hulet

370. The Teaching of Portuguese in the Secondary School. For future teachers in this field.

Mr. Hulet

Individual Study and Research

596. Directed Individual Study or Research. (1 to 2 courses) Prerequisite: approval of graduate adviser and of Chairman of the Department. Study or research in areas or on subjects not offered as regular courses. Work evaluated on letter grade basis. No more than two full courses may count toward the M.A. course requirement. Limited to a maximum of three full courses in any graduate program.

The Staff

597. Preparation for Graduate Examination. (1 to 2 courses) Prerequisite: official acceptance of candidacy by the department, and approval of graduate adviser. Individual preparation for the comprehensive examination for the M.A. degree. Graded satisfactory/unsatisfactory. May be taken only once for each degree examination and only in the quarter that comprehensive or qualifying examinations are to be taken.

The Staff

598. Research for M.A. Thesis. (1 to 2 courses) Prerequisite: consent of the guidance committee. Research in preparation of the master's thesis. Graded satisfactory/unsatisfactory.

The Staff

599. Research on Dissertation. (½ to 2 courses) Research for and preparation of the doctoral dissertation. Restricted to those who have passed the Qualifying Examinations for the doctor's degree. Graded S/U.

The Staff

THEATER ARTS

(Department Office, 2310 Macgowan Hall)

William B. Adams, M.A., *Professor of Theater Arts.*

John R. Cauble, M.A., *Professor of Theater Arts.*

Shirley M. Clarke, A.A., *Professor of Theater Arts.*

Robert F. Corrigan, M.A., *Professor of Theater Arts.*

Donald B. Crabs, M.A., *Professor of Theater Arts.*

Arthur B. Friedman, Ph.D., *Professor of Theater Arts.*

Henry Goodman, Ph.D., *Professor of Theater Arts.*

Richard C. Hawkins, M.A., *Professor of Theater Arts.*

Melvyn B. Helstien, Ph.D., *Professor of Theater Arts.*

Walter K. Kingson, Ed.D., *Professor of Theater Arts.*

Frank D. LaTourette, M.Litt., *Professor of Theater Arts.*

Louis C. Stoumen, B.A., *Professor of Theater Arts.*

Abe V. Wollock, Ph.D., *Professor of Theater Arts.*

John W. Young, M.A., *Professor of Theater Arts (Chairman of the Department).*

Robert E. Lee, D.Litt., *Adjunct Professor of Theater Arts.*

Walden P. Boyle, Ph.D., *Emeritus Professor of Theater Arts.*

Michael Gordon, M.F.A., *Emeritus Professor of Theater Arts.*

Hugh J. Gray, Ph.D., *Emeritus Professor of Theater Arts.*

Edward Hearn, M.A., *Emeritus Professor of Theater Arts.*

John H. Jones, M.A., *Emeritus Professor of Theater Arts.*

William W. Melnitz, Ph.D., *Emeritus Professor of Theater Arts.*

Darrel E. Ross, M.F.A., *Emeritus Professor of Theater Arts.*

William Froug, B.J., *Associate Professor of Theater Arts.*

Gary A. Gardner, Ph.D., *Associate Professor of Theater Arts.*

Robert H. Hethmon, Ph.D., *Associate Professor of Theater Arts.*

Dan F. McLaughlin, M.A., *Associate Professor of Theater Arts.*
 Stephen D. Mamber, Ph.D., *Associate Professor of Theater Arts.*
 William H. Menger, M.A., *Associate Professor of Theater Arts.*
 Carl R. Mueller, Ph.D., *Associate Professor of Theater Arts.*
 Delia N. Salvi, Ph.D., *Associate Professor of Theater Arts.*
 Ruth E. Schwartz, Ph.D., *Associate Professor of Theater Arts.*
 Howard Suber, Ph.D., *Associate Professor of Theater Arts.*
 William D. Wade, M.F.A., *Associate Professor of Theater Arts.*
 William T. Wheatley, Ph.D., *Associate Professor of Theater Arts.*

Theodore Apstein, Ph.D., *Adjunct Associate Professor of Theater Arts.*

Nicholas K. Browne, Ed.D., *Visiting Associate Professor of Theater Arts.*

Joanne T. McMaster, M.F.A., *Assistant Professor of Theater Arts.*

Sylvia E. Moss, B.A., *Assistant Professor of Theater Arts.*

Jorge R. Preloran, B.A., *Assistant Professor of Theater Arts.*

Richard Walter, M.A., *Assistant Professor of Theater Arts.*

Margaret L. Wilbur, M.F.A., *Assistant Professor of Theater Arts.*

Alan M. Armstrong, M.F.A., *Lecturer in Theater Arts.*

John D. Boehm, M.A., *Lecturer in Theater Arts.*

Robert Bookman, J.D., *Lecturer in Theater Arts.*

Edgar L. Brokaw, B.A., *Lecturer in Theater Arts.*

Ivan N. Cury, M.F.A., *Lecturer in Theater Arts.*

Gordon Davidson, M.A., *Lecturer in Theater Arts.*

Anthony DeLongis, B.A., *Lecturer in Theater Arts.*

Teshome H. Gabriel, Ph.D., *Lecturer in Theater Arts.*

Hugh M. Grauel, M.A., *Lecturer in Theater Arts.*

Leonard Jerome Guardino, B.S., *Lecturer in Theater Arts.*

H. Peter Guber, LL.M., *Lecturer in Theater Arts.*

Michael J. Hackett, B.A., *Lecturer in Theater Arts.*

Patricia M. Harter, M.A., *Lecturer in Theater Arts.*

John Ingle, M.A., *Lecturer in Theater Arts.*

Mark McCarty, M.A., *Lecturer in Theater Arts.*

Michael S. McLain, M.F.A., *Lecturer in Theater Arts.*

Valerie Manches, M.A., *Lecturer in Theater Arts.*

Robert A. Nakamura, M.F.A., *Lecturer in Theater Arts.*

Thomas J. Orth, M.F.A., *Lecturer in Theater Arts.*

Beverly J. Robinson, M.A., *Lecturer in Theater Arts.*

Richard S. Rose, M.F.A., *Lecturer in Theater Arts.*

Robert Rosen, M.A., *Lecturer in Theater Arts.*

Robert Trachinger, *Lecturer in Theater Arts.*

Frank A. Valert, *Lecturer in Theater Arts.*

George Van Buren, *Lecturer in Theater Arts.*

The Department of Theater Arts offers the Master of Arts (M.A.), Master of Fine Arts (M.F.A.) and Doctor of Philosophy (Ph.D.) in the following specializations: (1) Motion Picture/Television and (2) Theater.

ALL APPLICANTS PLEASE NOTE: The Department's Ph.D. programs are currently being revised and students admitted for the 1980-81 academic year and following are advised to check with the Department for description of such changes.

Admission Requirements. Students are generally admitted in the Fall Quarter only. Applicants for the M.A. program in Motion Picture/Television in another quarter should consult the Department. Admission is competitive, and only a limited number of students are accepted each year in each program. The Department does not have an application in addition to the one used by Graduate Admissions, and no screening examination is required.

Admission requires:

(1) Fulfilling the minimum requirements of the Graduate Division for admission to graduate study at UCLA.

(2) Completion of an undergraduate major in theater or motion picture/television comparable to that offered by the UCLA Department of Theater Arts. Students whose theater arts preparation is deficient as determined by the appropriate admissions committee, will be required to take work additional to the degree program to make up such deficiencies.

(3) Providing the Department with at least three letters of reference and a statement of purpose.

In addition to (1), (2) and (3) above, further requirements for specific programs are as follows:

For the M.A. program in Theater:

- (1) A sample of scholarly or critical writing.

For the M.A. program in Motion Picture/Television:

- (2) Students without a comparable undergraduate major to that of the Department must submit for consideration, film and television work done at other institutions—confirmed by the instructors originally involved as the student's personal work—as evidence of their history background and their production and scriptwriting competence. Or, alternatively, students may be required to take such courses at UCLA as will fulfill these requirements, though these courses will not count towards the minimum of nine courses required for the M.A. degree.

For the M.F.A. program in Theater:

- (3) Evidence of creative ability and professional intent. At the time of the application to the Graduate Division, the student must clearly state the degree objective (M.A. or M.F.A.) and the area of specialization within the M.F.A. (Theater) program: Acting, Design—Scenic, Costume, or combined Scenic and Costume Design, Directing, Playwriting, Puppet Theater, Theater Management, and Theater Technology.

In *Acting*: submit strong letters of recommendation from directors familiar with their work, a complete resume of their experience, photographs, and audition for the M.F.A. faculty committee or its representative.

In *Design* (Scenic, Costume, or the two combined): submit examples of creative work such as a portfolio of designs, sketches, working drawings, and photographs.

In *Directing*: submit evidence of motivation and talent through production and prompt books, reviews and critical commentaries, strong letters of recommendation, and arrange for an interview, when feasible.

In *Playwriting*: submit examples of creative writing such as full-length plays, one-act plays, and screenplays.

In *Puppet Theater*: submit actual puppets, photographs, and audition for the M.F.A. Committee or its representative.

In *Theater Management*: submit a complete resume and a statement outlining the areas of specific interest and intent.

In *Theater Technology*: submit evidence of ability demonstrated through production books, working drawings, lighting plots, photographs, and strong letters of recommendation.

For the M.F.A. program in Motion Picture/Television:

- (4) Applicants with diverse backgrounds and undergraduate majors other than Theater Arts are encouraged. The applicant must state clearly his/her degree objective (M.F.A.) and the area of specialization desired within the program—animation, filmmaking, scriptwriting, or television production.

For those intending to concentrate in production: a description of a film or television project designed to be undertaken during graduate residence at UCLA. This should be in proposal, script, or treatment form.

For those intending to concentrate in writing: a finished full-length feature script in dramatic form including dialogue.

For the Ph.D. program in both Motion Picture/Television and Theater:

- (5) Completion of a master's level degree, M.A. or M.F.A., equivalent to those offered by the UCLA Department of Theater Arts. Evidence of potential as a practicing scholar as indicated by:

- (a) breadth and depth of advanced coursework in history, theory and criticism;
- (b) imagination and quality of scholarly writing;
- (c) academic achievements and potential as indicated by grade point average, Graduate Record Examination scores, awards, scholarships, teaching assistantships, etc.;

and for the Theater applicant:
evidence of artistic competence in some facet of theater production.

The dossier submitted for application for admission must contain a letter describing the applicant's reasons for wishing to earn the Ph.D. in Theater Arts; and the master's thesis or samples of writing that demonstrate a high level of ability to write criticism or historical narrative.

Further information may be obtained from: Student Affairs Office, 1327 Macgowan Hall, Department of Theater Arts, University of California, Los Angeles, CA 90024.

Advising. In most instances, the chairperson of the appropriate graduate Committee acts as principal adviser to students in the program, though some assignments may be made by the chairperson to other members of the committee in order to expedite normal procedures.

For the Theater applicant, on the opening day of graduate advising in the Fall Quarter, each new applicant is given a three-hour diagnostic test covering the fields of theater arts studies. The results of the test are used as an aid for advising the students in their choice of courses.

Students meet with advisers for program planning prior to the beginning of each quarter and again early in each quarter for formal approval of the Study List. Students are urged to confer with their advisers as frequently as necessary to discuss program changes, drop-add petitions, needed background courses, production requirements and deadlines.

Each M.F.A. student in Theater will be assigned a committee chairperson during the first or second quarter of residency. During the second quarter, students nominate two other faculty members to serve with the chairperson as the student's faculty committee. This committee must be approved by the chairperson of the M.F.A. committee and the Vice Chairperson of the Theater Division by the beginning of the second year. The student is obligated to keep the faculty committee informed of all creative work subject to review, i.e., acting performances, designs used in production, plays written, directing projects, etc.

Assessment of academic progress is made of each student in the program by the appropriate committee during the final examination week of each quarter. The adviser then notifies the student of problems when warranted, either orally or in writing, and assists in planning a solution. Normally, committee recommendations are referred directly to the Chairperson of the Department, though in some instances special problems may be referred to the Divisional faculty for recommendation of action to the Chairperson.

It should be noted that the status of all students in the Ph.D. program in the Department is provisional until students have completed all residence, course and language requirements and have passed both Written and Oral Qualifying Examinations so as to advance to candidacy.

M.F.A. students in Motion Picture/Television wishing to change from a production emphasis to a writing emphasis must petition the M.F.A. committee, submitting an original feature length screenplay for their judgment. If approved for transfer, the student must enroll in a writing course and complete at least one additional full length screenplay before being eligible to be advanced to candidacy for the final project. If denied transfer, the student must continue the production emphasis.

Major Fields or Subdisciplines. The M.A. program in Theater is a *general* graduate degree, though there are opportunities for the students, through their electives and thesis topics, to stress a particular interest, such as children's theater, acting, playwriting, theater history and criticism, directing and design-technical.

The M.A. program in Motion Picture/Television requires that the student be conversant with both film and television and will be tested on each in the Comprehensive Examination.

The areas of specialization for the M.F.A. program in Theater include: Acting, Design—Scenic, Costume or combined Scenic and Costume Design, Directing, Playwriting, Puppet Theater, Theater Management, and Theater Technology.

The M.F.A. program in Motion Picture/Television includes specializations in animation, filmmaking (fictional, documentary, educational), scriptwriting, and television production. Subdisciplines include: ethnographic film and broadcast journalism.

On the Written Qualifying Examination, the Ph.D. student in Theater is examined on: theater history and theory, critical methods, theatrical production and dramatic literature.

The Ph.D. student in Motion Picture/Television is expected to cover the general areas of aesthetics and criticism, history of major film movements, and special forms of filmic expression.

Foreign Language Requirement. The M.A. program in Theater does not require a foreign language, but students are urged to develop a proficiency in either French, German, Spanish or Italian.

In the M.A. program in Motion Picture/Television, a student may be required to demonstrate competence in a foreign language if necessary to support the research in the student's area of specialization.

There is no foreign language requirement for either M.F.A. degrees.

For the Ph.D. programs in both specializations, mastery of one foreign language is required. Mastery must be demonstrated in one of the following ways: 1) Passing of the Educational Testing Service examination (in French, Spanish, German, or Russian) with a score of 500 or better; 2) Completion of Course 5, or the equivalent, with a minimum grade of C, in any foreign language; 3) Passing of a UCLA language examination given in any foreign language department and administered by an approved examiner. This examination must confirm competence at the level of Course 5. When mastery of more than one foreign language is necessary for the candidate's dissertation study, the candidate will be required to take courses or to pass examinations in the additional language(s). Normally, the student must pass the required foreign language examination(s) by the end of the first year of residence.

Course Requirements. Following are the course requirements for each program:

For the M.A. program in Theater: Students are required to complete a minimum of nine and one-half courses (thirty-eight units), five of which must be at the graduate level, in at least one year (three quarters) of intensive study, laboratory exercises

and research leading to the completion of a written thesis in the history, aesthetics, criticism or techniques of theater. The student in Theater is required to take an active part in the production program of the Department as partial fulfillment of the degree requirements.

The required courses are 200, 245A-B, and 272A, B, C, which is a two-unit in-progress course with a grade and units awarded only upon completion of 272C in the third quarter. After being advised, the student will select six courses, including one from each of the following two groups: Group I: 201, 205A or 205B; Group II: 213, 240, 241, 290A or 290B.

For the M.A. program in Motion Picture/Television: A minimum of nine courses is required, five of which must be 200 level courses in film and/or television history, theory, and criticism. In addition, one course in research methodology (Theater Arts 200) is required of all students. All six of the above courses must be completed with grades of "B" or better. The specific courses most beneficial to the student's program are selected in consultation with an adviser.

For the M.F.A. program in Theater: A total number of 18 courses (72 units) is required for the M.F.A. degree. Each specialization has different requirements. Additional courses to those required must be planned and approved by the student's adviser.

Acting: Required courses: 16½, graduate 13½. Courses are: 420A, B, C, 421A, B, C, 424A, B, C, D, E, F, 425A, B, C, D, E, F, 472 (½ course to be taken three times), and three adviser-selected courses in theater history and literature.

Design—Costume: Required courses: 16½, all graduate. Courses are: 245A, B, 442A, B, C, 443 (½ course to be taken six times), 444 (to be taken three times), 472 (½ course to be taken three times), 596D (to be taken three times), and 596F.

Design—Scenic: Required courses: 17½, graduate 13½. Courses are: 240, 241, 243A, B, C, 443 (½ course to be taken four times), 472 (½ course to be taken three times), 596D (to be taken three times), and 245A, B or equivalency established by a portfolio or similar evidence to allow for adviser-selected electives. Upper division courses: 140B, 141B, 146B and 149A, B.

Design—Combined Scenic-Costume: Required courses: 25½, graduate 21½. The student undertaking this specialization must meet all the requirements for both the Costume Design specialization and the Scenic Design specialization. This usually necessitates an additional year of study for a total of three years or nine quarters.

Directing: Required courses: 17½, graduate 16½. Courses are: 201, 205A or B, 240, 245A, B, 421A, B, C, 460A, B, C, 462, 463, 472 (½ course to be taken three times), and 596C. Upper division course: 132.

Playwriting: Required courses: 11½, graduate 10½. Courses are: 230A, B, C, 430A, B, C, 472 (½ course to be taken three times), and three courses chosen from the following: 120, 161, 174, 190A, B, 205A, B, 240, 245A, B. Upper division course: 132.

Puppet Theater: Required courses: 12, graduate 8½. Courses are: 205A or B, M217, 245A, B, 417, 472 (½ course to be taken three times), and 596C. Upper division courses: 117 (to be taken three times), 160B or 161, and 181A.

Theater Management: Required courses: 13, graduate 11. Courses are: Management 257, Management 270, Management 271, 290A, B, 472 (½ course to be taken four times), 596A, 596E, and 245A, B or equivalency established by a portfolio or similar evidence to allow for adviser-selected electives. Upper division courses: 132 and 171A.

Theater Technology: Required courses: 16, graduate 10½. Courses are: 240, 241, 243A, 443 (½ course to be taken two times), 472 (½ course to be taken three times), 596D or F (to be taken three times). Upper division courses: 140B, 141B, 144A, B, 146B, 149A, B and 245A, B or equivalency established by a portfolio or similar evidence to allow for adviser-selected electives.

For the M.F.A. program in Motion Picture/Television: Eighteen courses are required for the degree. Five of these courses must be graduate level. At least three courses must be in the 200 series seminar courses in film history aesthetics or structure.

For the Ph.D. program in Theater: During the first six quarters (two academic years), students must complete twelve seminars: Seminar in Classical Theater; Seminar in Medieval Theater; Seminar in Renaissance and Baroque Theater; Seminar in 18th and 19th Century Theater; Seminar on Modern Consciousness (Ibsen and Strindberg); Seminar in Naturalism and Expressionism; Seminar in Symbolism; Seminar in Surrealism; Seminar on Theater and Social Order; Seminar in 20th Century American Theater; Seminar in Theater Architecture from the Baroque Playhouse to the Present; Seminar in Critical Methods. Every student must also take two courses in Problems in the Teaching of Theater Arts. One (Theater Arts 495A) involves study of and practice in the teaching of Theater Arts at the college or university level. The other demands demonstration of competence in theater production through successful completion of a production assignment as technical director or designer (Theater Arts 495B) or as theater director (Theater Arts 495C-D). Students may also be required to take other courses, either in or outside the Department of Theater Arts, if the Ph.D. committee believes such courses are needed to carry out research for the dissertation.

For the Ph.D. program in Motion Picture/Television: During the first six quarters in the Motion Picture/Television specialization every student must take seminars in Critical Methods; Advanced Aesthetics; Historiography; Film/Television Criticism; Realism, Naturalism, and the Film; Expressionism and Film; Neo-Realism and Film; Surrealism and Film; Neo-Realism and Film; and three seminars chosen from the following: Film and Fine Arts; Film and the Performing Arts; Visual Perception; Documentary Film; Fiction Film; Ethnographic Film; Film Authors; Film Genres; Contemporary Broadcast Media; The Expanding Visual Media; Dramatic Television; Documentary Television; Film, Television and Society; Film Aesthetics; or such other seminars as the Film and Television Studies Committee may approve. Every student must also take two courses in Problems in the Teaching of Theater Arts. One involves study of and practice in the teaching of Theater Arts at the college or university level. The other demands demonstration of competence in film or television production through successful completion of a production assignment. The student may be required to take additional courses, some outside the Department, to complete his/her preparation.

Thesis Plan. Applicable to the M.A. student in Theater only: Before beginning work on the thesis, the student must obtain approval of the subject and general plan of investigation from the M.A. committee. A thesis committee is then formed which consists of three faculty members recommended by the committee and approved by the Chairperson of the Department. The thesis committee is generally established when the student is within one quarter of completing the coursework, at which time the student is eligible to advance to candidacy.

The student is required to present the adviser and the committee with a prospectus of the thesis with a

petition to advance to candidacy. Both are used as the basis for approval.

An outside thesis committee member is not required but is considered desirable when the student's thesis topic calls for special expertise from outside the Department.

If a student's thesis fails to pass the committee, the student is allowed to present a rewritten version for approval. The number of times a thesis may be presented depends upon assessments made by the committee.

Comprehensive Examination Plan. For the M.A. student in Motion Picture/Television: The examination consists of two written parts plus an oral, administered by a comprehensive examination committee appointed by the Chairperson of the Film/Television Studies Committee with the approval of the Chairperson of the Department. The first written part consists of three days of examination, four hours each day, and tests a broad range of knowledge in motion picture/television. An oral examination follows the successful evaluation of part one of the written examination. During the examination, the student also proposes the subject and scope of the required scholarly essay. When the student has satisfactorily completed all sections of the first part of the written examination and the oral examination, that student is then permitted to proceed to the writing of the fifty-page scholarly essay, which tests the student's ability to write critically and in depth about a specialized area. The scholarly essay must be completed within two quarters of the time the student has passed the first part of the written examination. Upon completion of the written examination, the oral examination, and the scholarly essay, the student's examining committee renders the judgment (1) pass, or (2) fail. The examining committee may pass the student on some portions of the three-day written examination but fail the student on other portions. In this event, the student may take the failed portions of the examination one more time in the following quarter.

For the M.F.A. student in Theater: Generally, the faculty committee becomes the comprehensive examination committee with the approval of the Chairperson of the Department and is responsible for administering the Comprehensive Examination.

The Plan is satisfied by the fulfilling of a series of creative projects appropriate to the student's specialization. On completion of the final creative project or last quarter of residency, whichever is last, the student must file for advancement to candidacy. The committee will then review and evaluate the record of each candidate for a degree. A student's participation in the final review will be at the discretion of the committee. A student who fails to pass the review and evaluation by the committee may be reexamined at the discretion of the committee and Chairperson of the Department.

For the M.F.A. student in Motion Picture/Television: The Comprehensive Plan is satisfied by the fulfilling of projects appropriate to the student's specialization. No later than the beginning of the final quarter of residence, the student must file the appropriate documents for advancement to candidacy and receive approval for the advancement from the M.F.A. committee. The chairperson of the M.F.A. committee, with approval of the Chairperson of the Department, appoints the comprehensive examination committee consisting of three faculty members. On completion of the final creative project, the M.F.A. comprehensive examination committee as a body reviews and evaluates this creative work with the individual student and submits its final recommendation to the Chairperson of the Department.

A student who fails to pass the review and evaluation by the M.F.A. comprehensive examination committee may be reexamined. The number of reviews will be determined by the committee with final approval by the Chairperson of the Department.

Written and Oral Qualifying Examinations. At the end of the second quarter of residence, the doctoral student must submit himself or herself to a preliminary oral examination to be conducted by a representative committee of the faculty of his or her specialization. (The basis of the examination will be material covered in the required seminars of the first two quarters.) The committee will review and test the student's background preparation and progress to date and determine general fitness to continue in the doctoral program. This examination may result in dropping the student from the doctoral program. The committee may reexamine the student at a subsequent time to determine fitness to continue in the program.

Before students in Theater are permitted to take the Written Qualifying Examination, they must present a dissertation prospectus to the Division's Ph.D. committee and undergo a two-hour defense of the proposal. They may repeat this procedure, if necessary, until they have the approval of the committee.

After completion of all language and course requirements, approval of a dissertation prospectus, and appointment of a dissertation committee, the student will be required to pass the Written Qualifying Examination set by the faculty. The Written Qualifying Examination will be twelve hours of examination, administered in four-hour segments during three successive days. The examination in Theater will consist of a series of twelve essay questions covering the following areas: theater history and theory, critical methods, theatrical production and dramatic literature. The examination in Motion Picture/Television will consist of a series of twelve essay questions covering the following areas: aesthetics and film/television criticism; history and criticism of major film movements; special forms of filmic expression.

Students who have been required to take courses outside the Department of Theater Arts to prepare them to write their dissertations will be required to write additional questions covering this outside preparation. Students who fail parts or the whole of this examination may be granted by the appropriate committee the privilege of being reexamined in part or in whole. After this examination is satisfactorily passed, the Chairperson of the Department of Theater Arts recommends the formation of a doctoral committee; the committee's members may be nominated by the candidate, but must be endorsed by the appropriate Divisional Ph.D. committee. A change in membership is a formal procedure that must be endorsed by all members of the doctoral committee and approved by the Chairperson of the Department.

After passing the Written Qualifying Examination, the student will be required to pass the Oral Qualifying Examination conducted by his/her doctoral committee. The Oral Qualifying Examination is open only to the members of the doctoral committee and the student. The student is advanced to candidacy only upon satisfactory completion of the Qualifying Examinations.

A dissertation demonstrating the candidate's ability to carry out independent and significant inquiry in an historical, theoretical, or critical field of Theater Arts is required. Final award of the Ph.D. depends on satisfactory completion of the dissertation. A student who has advanced to candidacy for the degree of Ph.D. in Theater Arts will be awarded the Candidate in Philosophy Degree (C. Phil.) in accordance with the normal provisions approved by the Graduate Council.

A Final Oral Examination, held after the completion of the dissertation, may be required at the option of the members of the dissertation committee.

Time to Degree. For the M.A. student in the Theater: Normal Progress Toward the Degree: From graduate admission to award of the Master of Arts degree, a minimum time period of three quarters will be necessary for completion of the required courses, the production requirements, and a thesis. Students who must engage in part-time employment for financial support, or who must enroll in background courses to erase deficiencies should expect to spend extra quarters on their degree program. The Department does not permit students to work on a master's degree and a teaching credential simultaneously.

For the M.A. student in Motion Picture/Television:

Normal Progress Toward the Degree: The student who enters the M.A. program with no deficiencies in preparation may be able to complete the nine required courses for the M.A. program in three quarters. At the end of the third quarter, the student is eligible to take the M.A. Comprehensive Examination consisting of two parts: Part I, testing the student's breadth of knowledge, may be taken no earlier than the end of the third quarter of residence or its equivalent and no later than the end of the fifth quarter of residence or its equivalent. Failure to comply with this regulation will result in lapse of status; Part II of the Comprehensive Examination, the scholarly essay, will generally be completed in the summer or a quarter subsequent to that in which the first part of the examination has been taken. The student with no deficiency in preparation can complete the program in three quarters plus a summer or in four quarters of work. The scholarly essay must be completed and approved by the Film and Television Studies Committee no later than two quarters after the student has completed Part I of the Comprehensive Examination.

Students who enter the program with deficiencies, as outlined above, will generally find an additional quarter or two are required in order to obtain the film and television production and screenwriting courses, and/or to complete their preparation in film history. Maximum residency allowed for the program is seven quarters.

For the M.F.A. student in Theater:

Normal Progress Toward the Degree: All areas of specialization, except Directing and the combined Scenic and Costume Design, involve students in their specialized areas for a continuous period of two years (six quarters) with a minimum course requirement of eighteen courses (seventy-two units). The Directing and Puppetry programs may require an additional quarter or Summer Session. The combined Scenic and Costume Design program involves the students for a full three-year period (nine quarters). Maximum residency in any M.F.A. program is ten quarters.

For the M.F.A. student in Motion Picture/Television:

Normal Progress Toward the Degree:

- (1) From graduate admission to completion of first projects: two to three quarters;
- (2) From graduate admission to completion of required courses: six to nine quarters;
- (3) From graduate admission to award of degree: maximum ten quarters.

Students not making normal progress toward the degree may be dropped from the program. Continuance in the program of students on probation is determined by the Master of Fine Arts committee with the final approval of the Chairperson of the Department.

Caution is stressed regarding the production time, crew and budget considerations plus the considerable expense borne by the student in production. Without these sometimes formidable resources, students become disheartened, ignore their program schedule and otherwise jeopardize their continuance. Extensive planning, care, caution and financial resources are required for the production specialization of this program.

For the Ph.D. student in either Division:

From graduate admission to the Written and Oral Qualifying Examinations: six quarters.

From graduate admission to the approval of the dissertation prospectus: three to six quarters.

From approval of dissertation prospectus to the Oral Qualifying Examination: one quarter.

From advancement to candidacy to the Final Oral Examination: three quarters.

From graduate admission to the award of the degree: nine quarters.

500 Series Course Limitations. For the M.A. student in Theater:

Course No.	Units of Value	Type of Grading	Number of Times May be Repeated
596A	2-12	Letter	No limit
596B	2-12	Letter	No limit
596C	2-12	Letter	No limit
596D	2-12	Letter	No limit
596F	2-12	Letter	No limit
598	2-8	S/U	3 times (24 units)

Only eight units from the 596 Series may apply toward the total course requirement.

Only four units from the 596 Series may apply toward the five course minimum graduate requirement.

For the M.A. student in Motion Picture/Television:

Course No.	Units of Value	Type of Grading	Number of Times May be Repeated
596A	2-12	Letter	No limit
596B	2-12	Letter	No limit
596C	2-12	Letter	No limit
598	2-8	S/U	3 times

Only eight 500 Series quarter units may apply toward the total course requirement.

No 500 Series courses may apply toward the minimum graduate course requirement.

For the M.F.A. student in Theater:

Course No.	Units of Value	Type of Grading	Number of Times May be Repeated
596A	2-12	Letter	No limit
596B	2-12	Letter	No limit
596C	2-12	Letter	No limit
596D	2-12	Letter	No limit
596E	2-12	Letter	No limit
596F	2-12	Letter	No limit

Only sixteen 500 Series quarter units may apply toward the total course requirement.

Only sixteen 500 Series quarter units may apply toward the minimum graduate course requirement.

For the M.F.A. student in Motion Picture/Television:

Course No.	Units of Value	Type of Grading	Number of Times May be Repeated
596A*	2-12	Letter	No limit
596B**	2-12	Letter	No limit
596C**	2-12	Letter	No limit
596D**	2-12	Letter	No limit
596F**	2-12	Letter	No limit

Only four courses (sixteen quarter units) may apply toward the degree requirements.

*Only four units may be taken prior to advancement to candidacy.

**596B through 596F may be taken only after advancement to candidacy.

Teaching Experience: Teaching experience is not a requirement for students in any master's program.

For the Ph.D. student in both Divisions: Every student completes Theater Arts 495A, in which the student studies the practice of teaching Theater Arts at the college or university level.

Disqualification and Appeal of Disqualification. Disqualification: A student must maintain the required 3.0 grade point average in all courses and pass required examinations. However, the student's various creative projects, or courses in research methodology and history seminars may be evaluated as indicative of insufficient talent, development, imagination, or motivation. The student so evaluated will be informed of the recommendation of the appropriate committee, and placed on probation by the Department. During the following quarter, the student must provide sufficient evidence of improvement to remove the probationary status. If evidence of improvement is not presented, the committee will propose to the Chairperson of the Department a recommendation for disqualification and dismissal.

Appeal of Disqualification: The process involves the following steps:

- (1) The student submits to the Chairperson of the Department of Theater Arts (copy to the chairperson of the appropriate committee) a written appeal stating the specific causes the student believes to be the grounds for reconsideration.
- (2) The chairperson of this committee submits to the Chairperson of the Department of Theater Arts a written response (with a copy to the student).
- (3) The Chairperson of the Department of Theater Arts appoints an ad hoc committee consisting of three tenured members of the faculty. This committee will review the written materials in 1 and 2 above. They will also meet separately with the concerned committee and the student. The ad hoc committee forwards its recommendation to the Chairperson of the Department, reporting in writing its basis for judgment.
- (4) The Chairperson of the Department advises the student of his/her decision in writing.
- (5) Further appeal may be made to the Dean of the Graduate Division.
- (6) A Department faculty representative may be present at each review hearing.

Other Relevant Information

For the M.F.A. student in Theater:

Field Work: Occasionally, students fulfill project requirements in the field. As an example, a student might complete a directing or design project with a community or church organization or a municipal division such as Parks and Recreation.

Internship: Some specializations such as Theater Management and Puppet Theater may take advantage of opportunities offered by professional organizations.

For the M.F.A. student in Motion Picture/Television:

Field work and internships are not required but may be taken as courses which will apply toward the degree.

For the Ph.D. student in both Divisions:

Neither field work nor internship is required for the Ph.D. degree in Theater Arts.

Graduate Courses

Certain graduate courses concerned with individual student projects may be repeated for credit upon recommendation of the departmental graduate adviser. Not open to undergraduate students. See College of Fine Arts, Unit Requirements.

200. Bibliography and Methods of Research in Theater Arts.

Section 1. Theater.

Mr. Hethmon

Section 2. Motion Pictures.

Mr. Suber

Section 3. Television-Radio.

Ms. Schwartz

201. Seminar in Modern Production Theories. Lecture, four hours. Selected topics from European and American theater studies.

Mr. Hethmon

202A. Seminar in Classical Theater. Discussion, three hours. Prerequisites: graduate standing and consent of the instructor. Studies of the development of theatrical production and dramatic form in the Greek, Hellenistic, and Roman periods.

Mr. Mueller

202B. Seminar in Medieval Theater. Discussion, three hours. Prerequisites: graduate standing and consent of the instructor. Studies of theatrical production and dramatic form in the Middle Ages.

Mr. Hethmon

202C. Seminar in Renaissance and Baroque Theater. Discussion, three hours. Prerequisites: graduate standing and consent of the instructor. Studies in theater architecture, theatrical production, and dramatic form in English and Continental theater from 1485 to the early 18th century.

Mr. Goodman

202D. Seminar in 18th and 19th Century Theater. Discussion, three hours. Prerequisites: graduate standing and consent of the instructor. Studies in theater architecture, theatrical production, and dramatic form in English and Continental theater from 1700 to 1870.

Mr. Goodman

202E. Seminar on the Modern Consciousness in Theater. Discussion, three hours. Prerequisites: graduate standing and consent of the instructor. Study of the prototypes of modern experience as encountered in the work of Ibsen and Strindberg.

Mr. Goodman, Mr. Mueller

202F. Seminar in Naturalism and Expressionism. Discussion, three hours. Prerequisite: graduate standing and consent of the instructor. Study of the modern theater's response to scientific thought and industrialism.

Mr. Goodman

202G. Seminar in Symbolism. Discussion, three hours. Prerequisites: graduate standing and consent of the instructor. Adaptations of the religious impulse in such artists as Maeterlinck, Yeats, Meyerhold, Appia, Craig, Andreyev, Claudel, and Eliot.

Mr. Goodman

202H. Seminar in Surrealism. Discussion, three hours. Prerequisite: graduate standing and consent of the instructor. Study of the development from Rimbaud to the present of the basic concepts of Surrealism as they relate to the theater. The seminar will deal with certain major writers such as

Apollinaire, Jarry, and Cocteau, but will also take up the theatrical techniques which the movement has fostered.

Mr. Mueller

202J. Seminar on Theater and Social Order. Discussion, three hours. Prerequisites: graduate standing and consent of the instructor. Study of the concept of order as it underlies theater which attempts to correct, reform, explain, or argue with the ethical or metaphysical condition of the period. The work of such playwrights as Shaw, Brecht, Sartre, and Arthur Miller will be investigated together with the theatrical styles the movement developed.

202K. Seminar in Colonial and 19th Century American Theater. Discussion, three hours. Prerequisites: graduate standing and consent of the instructor. Studies in the development of theatrical production and dramatic writing in American theater from 1665 to the 20th Century.

Mr. Hethmon, Mr. Wollock

202M. Seminar in 20th Century American Theater. Discussion, three hours. Prerequisites: graduate standing and consent of the instructor. Study of the American theater's search to define the place of American experience in the modern world.

Mr. Hethmon

202N. Seminar in Theater Architecture from the Baroque Playhouse to the Present. Discussion, three hours. Prerequisites: graduate standing and consent of the instructor. Study of the influence of modern experience on architectural thought in the modern theater.

Mr. Crabs

203. Seminar in Film and the Fine Arts. Discussion, three hours; laboratory, six hours. Prerequisites: graduate standing and consent of the instructor. Studies in the interrelationship between film and the fine arts, with particular emphasis on the ways in which contemporary theories and practices in painting, music, and dance have influenced the evolving art of film.

204. Seminar in Film and the Performing Arts. Discussion, three hours. Prerequisites: graduate standing and consent of the instructor. Studies in the interrelationship between film and theater, in its broadest sense, with particular emphasis on the impact of acting and mise-en-scene in contemporary and past films.

205A. The Background of Theatrical Art. An analysis of the aesthetic principles and content of the tragic theater.

Mr. Goodman

205B. The Background of Theatrical Art. An analysis of the aesthetic principles and content of the comic theater.

Mr. Goodman

206A. Seminar in European Motion Picture History. Prerequisites: course 106B and consent of the instructor.

206C. Seminar in American Motion Picture History. Prerequisites: course 106A and consent of the instructor. May be repeated for a maximum of two courses (8 units) credit.

207A. Seminar in Realism, Naturalism, and the Film. Prerequisites: graduate standing and consent of the instructor. Study of the influence of the Realist and Naturalist movements in literature on form and content of both the silent and the sound film in America and Europe, and particularly on the work of such directors as Von Stroheim, Renoir, and Feyder.

207B. Seminar in Expressionism and Film. Prerequisites: graduate standing and consent of the instructor. Study of the impact of the Expressionist school in literature, art, and architecture, and its effect on the form and content of motion pictures, especially in the decade following World War I on such directors as Lang, Murnau, and Pabst.

207C. Seminar in Social Realism and Film. Prerequisites: graduate standing and consent of the instructor. Study of art in the service of ideology as illustrated by the effect of new standards of social, political, and aesthetic values on the development and content of motion pictures, especially in the Marxist countries from 1917 to the present day.

207D. Seminar in Surrealism and Film. Prerequisites: graduate standing and consent of the instructor. Study of the influence of the Surrealist movements as articulated by Breton and Apollinaire and reflected in the films of such directors as Germaine Dulac, Antonin Artaud, Luis Bunuel, and Arthur Penn.

207E. Seminar in Neo-Realism and Film. Prerequisites: graduate standing and consent of the instructor. Study of the development of cinema after World War II, notably in Italy, under the influence of French directors such as Renoir and the novels of Hemingway, Dos Passos, Faulkner, and Malraux, and climaxing in the work of such directors as Fellini, Antonioni, and Pasolini.

208A. Seminar in Film Structure. Prerequisites: graduate standing and consent of instructor. An examination of various film conventions, both fictional and nonfictional, and of the role of structure in the motion picture.

208B. Film Aesthetics. Prerequisites: graduate standing and consent of the instructor. Study and analysis of the film in relation to other art forms.

208C. Advanced Aesthetics. Prerequisites: course 208B, graduate standing and consent of the instructor. Detailed examination and evaluation through study of selected films of the aesthetics of motion pictures as formulated to date and as the foundation for further development of the arts.

209A. Seminar in Documentary Film. Prerequisites: graduate standing and consent of the instructor. The nonfictional film and its relation to contemporary culture.

209B. Seminar in Fictional Film. Prerequisites: graduate standing and consent of the instructor. Film as fiction and its relation to contemporary culture. May be repeated for a maximum of two courses (8 units) credit.

M209C. Ethnographic Film. (Same as Anthropology M247A.) Prerequisites: graduate standing and consent of instructor. The ethnographic film as a form of realist cinema and its relations to cultural anthropology. Offered in the fall quarter.

Mr. Boehm, Mr. Hawkins, Mr. Moerman

209D. Seminar in the Animated Film. Discussion, three hours; laboratory, three hours. Prerequisite: consent of the instructor. A critical study of the animated film—its historical development and its structure, style and use. Mr. McLaughlin

210. Seminar in Contemporary Broadcast Media. Prerequisite: graduate standing and consent of instructor. Recent and current developments in radio, television, satellites, cable and cartridge television, and telecommunication centers. Commercial broadcasting and alternative systems at home and abroad. Mr. Kingson

211. Historiography. Prerequisites: graduate standing and consent of the instructor. Examination of the function and methods of writing film and television history as seen in the works of key historians in the United States and Europe. The development of the discipline from a journalistic pursuit of disparate facts to a coherent examination of the development of the media will be examined in relation to the principles that have guided leading writers.

212. Theory of Action and Motive in Drama. Discussion, three hours. Prerequisites: graduate

standing and consent of the instructor. Examination of the history and meaning of these basic concepts. Study of a variety of approaches to definition of these and related terms.

213. Seminar in the History of Scenic Design. Discussion, three hours. Prerequisites: graduate standing and consent of the instructor. Study of principal designers and modes of scenic expression. Mr. Corrigan

214. Seminar on Social and Economic Factors in Contemporary American Theater. Discussion, three hours. Prerequisites: graduate standing and consent of the instructor. Study of the background of theater in terms of community support, foundation support, independent financing, community planning, audience development, and other factors affecting artistic presentations. Mr. Cauble

216. Seminar in Critical Methods. Discussion, four hours. Prerequisites: graduate standing and consent of instructor. Examination of the principal contemporary modes of criticism, including archetypal, sociological, phenomenological, and Aristotelian, with particular emphasis on their value in the study of theater and film. Mr. Mueller

M217. Seminar in the Puppet Theater. (Same as Folklore and Mythology M219.) Lecture, three hours. Prerequisites: consent of instructor. Studies in the puppet theaters of the world: techniques, literature, aesthetics. Mr. Helstien

219. Film, Television and Society. Prerequisites: graduate standing and consent of the instructor. Studies in the ways in which film and television affect the attitudes, beliefs, standards, and behavior of society, and the means by which society in turn shapes the evolution and production of film and television.

221. Seminar in Film Authors. Prerequisites: graduate standing and consent of the instructor. Intensive examination of the works of outstanding creators of film.

222. Seminar in Film Genres. Prerequisites: graduate standing and consent of the instructor. Studies of coherent patterns, styles, and themes as they have defined selected genres such as the Western, gangster, war, and science fiction film.

223. Seminar in Visual Perception. Prerequisites: graduate standing and consent of the instructor. The aesthetic, psychological, and physiological principles of vision as they relate to the ways in which man "sees" film and television, with emphasis on the ways in which these are different from other visual experiences.

224. The Expanding Visual Media. Prerequisites: graduate standing and consent of the instructor. Studies of the means by which technological and aesthetic advances are re-defining the future of film, television, and the other visually-oriented means of communication and expression. The implications of such developments as mixed-media, video cassettes, holography, satellite relays, and computer-generated images may receive special attention.

230A-230B-230C. Advanced Playwriting. Lecture, three hours. Prerequisites: course 130A, graduate standing and consent of instructor. Guided completion of a full-length play, or study and preparation for the writing of a thesis play. Mr. Gardner

240. The Contemporary Playhouse. Discussion, four hours. Prerequisites: graduate standing and consent of instructor. Advanced study of the concept, form and function of the contemporary playhouse and its equipment. Mr. Crabs

241. Research in Technical Theater. Lecture, four hours. Prerequisites: graduate standing and con-

sent of instructor. Research in technical processes and equipment in theater.

243A-243B-243C. Advanced Problems in Design for the Theater. Lecture, four hours. Prerequisites: graduate standing and consent of instructor. Advanced study and practice in the design of stage productions. Determination of approach and style in scenic design. Mr. Corrigan

245A-245B. Production Planning in Theater. Lecture, two hours; laboratory, two hours. Prerequisites: graduate standing and consent of instructor. Development of planning procedures through the execution of a complete plan for producing a multi-scene production. Courses must be taken in sequence. Mr. Corrigan, Mr. Crabs

247. Production Planning in Television. Seminar, three hours; plus field studies in professional motion picture and television studios.

251. Advanced Design for Motion Pictures. (½ to 1 course) Hours to be arranged. Prerequisites: course 151 and/or consent of the instructor. May be repeated for a maximum of three courses credit. Advanced study and practice of techniques and methods of design for motion pictures. Art direction for advanced workshop productions in the project sequence.

264. Seminar in Film and Television Direction. Prerequisites: graduate standing and consent of instructor. A study, with professional guests, of their work, attitudes, and solutions to problems in directing fictional and documentary films and television.

M265A-265B. Ethnographic Film Direction. (1 or 2 courses each) (Same as Anthropology M267B-267C.) Prerequisites: course 209C, graduate standing and consent of the instructor. Advanced study of problems in the production of ethnographic films. M265A is offered in the winter quarter and M265B is offered in the spring quarter. Mr. Boehm, Mr. Hawkins, Mr. Moerman

268. Seminar in the Short Film. Lecture two hours; discussion, two hours. Prerequisites: course 179A and consent of instructor(s). The study and analysis of the problems presented by the conceptualization, form and structure of the short film. Included for consideration will be classical models, previously made student films by members in the class, and projected projects of class members. Extensive viewing of examples during class and extra laboratory sessions is required. Mr. Preloran, Mr. Suber

270. Seminar in Film and Television Criticism. Prerequisites: graduate standing and consent of the instructor. An analysis of key aesthetic questions and their application to criticism of motion pictures and television as evidenced in the writing of students in the course and professional critics.

272A-272B-272C. Production and Performance Laboratory. (½ course) Laboratory, to be arranged. Prerequisites: admission to the M.A. program in theater specialization and consent of instructor. Credit for creative production assignments required of all M.A. students during the first three quarters of residence. Credit will be granted only upon completion of TA 272C. Concurrent scheduling with TA 172 and 472.

275A. Seminar in Television Drama. Prerequisites: graduate standing and consent of instructor. A critical survey and analysis of the drama written and produced specifically for television from the so-called Golden Age of the medium to the present.

275B. Seminar in Television Documentary. Prerequisites: graduate standing and consent of instructor. A critical survey and analysis of the structure and content of the documentary as specifically created, written, and produced for television.

- 288. Seminar in Educational Television.** Prerequisites: graduate standing and consent of the instructor. An historical survey and critical analysis of public, educational, and instructional television in the United States and abroad. Mr. Kingson
- 289. Current Business Practices in Motion Picture/Television.** Discussion, three hours. Prerequisite: consent of instructor. Examination of current status of Financing-Production-Distribution Agreements; Union Agreements; Music; Copyright; etc.; necessary to an understanding of the Motion Picture/Television industry. Not open for credit to students who have taken 198E in Winter Quarter, 1976. Mr. Grauel
- 290A. The Role of Management in Artistic Decision Making in the Theater.** Lecture, four hours. Prerequisite: consent of instructor. A descriptive study of the criteria for decision making in artistic institutions including the role of the institution in society, the economic environment of the arts, and the artistic value systems of arts organizations. Mr. Cauble
- 290B. Programming and Planning Policies in the Theater.** Lecture, four hours. Prerequisite: consent of instructor. An analysis of the social, artistic and economic roles of the arts as reflected in programming policy. An examination of the social goals pursued in establishing relationships between the arts and their environment. Mr. Cauble
- 291. The Role of Management in Motion Pictures.** Prerequisites: graduate standing and consent of instructor. A study of the artistic, social, and economic criteria for decision making in the production and distribution of motion pictures. Mr. Grauel
- 298A-298B. Special Studies in Theater Arts.** (½ to 1 course each) Lecture/discussion, two or four hours. Prerequisites: graduate standing and consent of instructor. May be repeated once for credit. Seminar study of problems in theater arts, organized on a topic basis.
- Professional Courses**
- 417. Production Project for the Puppet Theater.** (2 courses) Laboratory, 30 hours weekly; five hours consultation. Prerequisites: restricted to M.F.A. students; consent of the instructor. The design, construction and performance of a full-length production with puppets as the culminating exercise for the candidate for the M.F.A. degree in the Puppet Theater. Students will be expected to present the full argument for the design style and techniques used in the construction of the puppets, the rationale for the use of puppets for the particular project presented, and a final justification and analysis of the completed work. Mr. Helstien
- 420A. Advanced Techniques in Acting.** Lecture/laboratory, six hours. Prerequisites: restricted to M.F.A. acting candidates in Theater and consent of instructor. Exercises in sense memory, personalization, and objectives to help the student respond truthfully to real and imaginary stimuli by developing concentration, awareness, imagination and spontaneity. Ms. Salvi
- 420B. Advanced Techniques in Acting.** Lecture/laboratory, six hours. Prerequisites: restricted to M.F.A. acting candidates in Theater and consent of instructor. Extended work in improvisations and exercises in order to apply these techniques to a role. Beginning with monologues the work progresses to two-person scenes. Through these efforts the student will begin to personalize the character's emotional needs and drives. Ms. Salvi
- 420C. Advanced Techniques in Acting.** Lecture/laboratory, six hours. Prerequisites: restricted to M.F.A. acting candidates in Theater and consent of instructor. Preparation and presentation of two-person scenes utilizing sensory work and "objectives" on a more refined basis. The student will now be able to find the similarities and differences between himself and the character and be able to play these elements truthfully and spontaneously. Ms. Salvi
- 421A. Advanced Projects in Acting.** (1 or 2 courses) Lecture/laboratory, six hours. Prerequisites: restricted to M.F.A. acting students in Theater and consent of instructor. Preparation, presentation, and critique of scenes. Systematic role analysis and exercises in acting.
- 421B. Advanced Projects in Acting.** (1 or 2 courses) Lecture/laboratory, six hours. Prerequisites: restricted to M.F.A. acting students in Theater and consent of instructor. Preparation, presentation and critique of scenes. Systematic role analysis and exercises in acting.
- 421C. Advanced Projects in Acting.** (1 or 2 courses) Lecture/laboratory, six hours. Prerequisites: restricted to M.F.A. acting students in Theater and consent of instructor. Class exercises in acting. Preparation and presentation of roles under performance conditions.
- 423. Advanced Directing of the Actor for Motion Pictures and Television.** Laboratory, eight hours. Prerequisites: course 163 and consent of the instructor. The Director learns how to build scenes and characters logically and how to sustain these along with emotional and physical continuity. This class utilizes a video-tape recorder in order to simulate the conditions of directing actors before the camera. May be repeated for a maximum of 12 units credit. Ms. Salvi
- 424A-424B-424C. Advanced Techniques in Voice for the Stage.** (½ course each) Lecture/laboratory, two hours. Prerequisites: restricted to M.F.A. acting candidates in Theater and consent of instructor. Development of voice techniques for the stage. Includes work on relaxation, limbering, breathing, articulators, and resonators. Special vocal problems for the actor. Ms. Wilbur
- 424D-424E-424F. Special Problems in Voice for the Actor.** (½ course each) Lecture/laboratory, two hours. Prerequisites: restricted to M.F.A. acting candidates in Theater and consent of instructor. An extension of the first year work with increased demands on voice. Range and breathing capacity extension. Articulation and the phonetic alphabet. Advanced voice problems. Ms. Wilbur
- 425A-425B-425C. Advanced Techniques in Movement for the Stage.** (½ course each) Lecture/laboratory, two hours. Prerequisites: restricted to M.F.A. acting candidates in Theater and consent of instructor. Physical awareness for the actor. Special emphasis on: warming up the body, relaxation, gymnastics (balance, falls, stunts), movement techniques and stage combat. Mr. Orth
- 425D-425E-425F. Special Problems in Movement for the Actor.** (½ course each) Lecture/laboratory, two hours. Prerequisites: restricted to M.F.A. acting candidates in Theater and consent of instructor. Physical awareness for the actor, concentrating on individual problems in terms of space, movement, and time. Special emphasis: natural rhythms, relaxation and balance. Mr. Orth
- 430A-430B-430C. Advanced Studies in Playwriting.** (1 to 2 courses) Seminar, to be arranged. Prerequisites: courses 230A-230B-230C and consent of instructor. Guidance in the completion of thesis plays. Mr. Apstein
- 432. Manuscript Evaluation.** Lecture, four hours; laboratory, to be arranged. Prerequisites: course 132 and consent of instructor or admission to M.F.A. writing program and consent of the instructor. May be taken twice for credit (once each year of M.F.A. residence). Evaluation of manuscripts of beginning writers including but not limited to those produced in the beginning writing course Theater Arts 134.
- 434. Advanced Motion Picture/Television Writing.** (2 courses) Discussion, three hours. Prerequisites: course 135 and consent of the instructor. Advanced problems in the writing of original motion picture/television material. May be repeated for a maximum of 24 units.
- 437. Nontheatrical Writing for Motion Picture/Television.** Discussion, three hours. Prerequisite: consent of the instructor. Advanced problems in the field of documentary and special feature programs with emphasis on research and pre-production.
- 442A-442B-442C. Advanced Problems in Costume Design.** Lecture/discussion, four hours. Prerequisite: consent of the instructor. Study of costume design for theatrical productions. Development of costume designs from theatrical scripts with emphasis upon production styles and character revelation. The scripts vary in period and style to give design practice in the major costume periods and artistic styles. Restricted to M.F.A. candidates.
- 443. Problems in Design.** (½ or 1 course) Lecture/laboratory, four hours. Additional hours as required. Prerequisite: consent of instructor. Study and practice in design techniques for the theater. May be repeated for a maximum of 12 units. Mr. Corrigan
- 444. The Development of Costume Design Construction Technologies for Theater.** Discussion, three hours. Prerequisites: restricted to M.F.A. candidates and consent of instructor. A study of the effect of artistic and stylistic ideas on the mode and dress of men and women. May be repeated for a maximum of 12 units.
- 446. Production Planning in Motion Pictures.** (½ or 1 course) Lecture, three hours; laboratory to be arranged. Prerequisite: consent of the instructor. Mr. Grauel
- 452A. Advanced Motion Picture/Television Sound.** Lecture, four hours; laboratory, four hours. Prerequisites: course 152A and/or consent of the instructor. Applications of electronic and acoustic theory to film and television recording and reproduction, including practical demonstrations.
- 452B. Music Recording Workshop.** Lecture, four hours; laboratory, eight hours. Prerequisites: course 452A and/or consent of the instructor. Supervised exercises in studio music recording techniques, with emphasis on special requirements for motion pictures and television.
- 452C. Advanced Motion Picture/Television Sound Re-Recording.** Laboratory, eight hours. Prerequisites: courses 152B, 452A, and/or consent of the instructor. Techniques of preparation and execution of re-recording using multi-track pickup recording technology, including supervised operational experience.
- 457. Design for Television.** Lecture, one hour; laboratory, three hours. Prerequisite: consent of the instructor. Study and practice in design of television productions. Consideration of style as it relates to all elements of design in live and recorded television programs. Mr. Wollock
- 460A. Problems in Advanced Direction for the Stage.** Lecture, to be arranged. Prerequisites: restricted to M.F.A. candidates and consent of instructor. Preparation and presentation of a published one-act play or its equivalent under rehearsal conditions. Discussion and critique of work in progress. Mr. Gordon

460B. Problems in Advanced Direction for the Stage. Lecture, to be arranged. Prerequisites: restricted to M.F.A. candidates and consent of instructor. Preparation and presentation of a published play under rehearsal conditions. Discussion and critique of work in progress. Mr. Gordon

460C. Problems in Advanced Direction for the Stage. Lecture, to be arranged. Prerequisites: restricted to M.F.A. candidates and consent of instructor. Preparation and presentation of a full-length original play under rehearsal conditions. Discussion and critique of work in progress. Mr. Gordon

462. Production Project in Direction for the Stage. Lecture, to be arranged. Prerequisites: restricted to M.F.A. students and consent of instructor. Preparation and presentation of an original play under minimal production conditions. Discussion and critique of work in progress.

463. Production Project in Direction for the Stage. (2 courses) Prerequisite: consent of the instructor. Preparation and presentation of play under fully produced theater conditions. Restricted to M.F.A. students.

464A-464B. Motion Picture Direction. (1 or 2 courses each) Hours to be arranged. Prerequisite: consent of the instructor. Special problems in the direction of fictional and documentary motion pictures.

466A-466B. Advanced Television Direction. (1 or 2 courses each) Lecture, two hours; laboratory, six hours. Prerequisite: consent of the instructor. Special problems in the direction of dramatic and documentary television programs.

472. Production and Performance Laboratory. (½ course) Hours to be arranged. Prerequisite: admission to the M.F.A. program and consent of instructor. May be repeated for a maximum of 8 units of credit. Credit for creative production projects required of all M.F.A. students during the first three quarters of residence. Concurrent scheduling with TA 172 and 272ABC.

479A-479B-479C. Film Project 3. (1, 2 or 3 courses each) Hours to be arranged. Prerequisite: consent of the instructor. The completion of a third film, including its writing, design, production and editing.

480A-480B-480C. Workshop in Radio and Television News. Laboratory, eight hours. Prerequisite: consent of the instructor. Instruction and supervised exercises in reporting, writing, editing, and producing radio and television news, public affairs, and documentary programs. Mr. LaTourette

482A-482B. Advanced Animation Workshop. (1 or 2 courses each) Lecture, three hours; laboratory to

be arranged. Prerequisites: courses 181A-181B-181C and consent of the instructor. Organization and integration of various creative arts used in animation, resulting in the production of a complete animated film. Mr. McLaughlin

485A-485B-485C. Advanced Television Production. (1 or 2 courses each) Laboratory, 16 hours. Prerequisites: Project 1 (course 179A), 185, 186A-186B-186C and consent of instructor. Instruction in the creation, preparation, and production of advanced television programs.

488A-488B-488C. Educational Television Workshop. Laboratory, eight hours. Prerequisite: consent of instructor. Instruction and supervised exercises in directing and producing television programs for educational purposes.

495A. Problems in the Teaching of Theater Arts. Lecture/laboratory, to be arranged. Prerequisites: graduate standing and consent of the instructor. Study of and practice in the teaching of Theater Arts at the college and university level.

495B. Problems in the Teaching of Theater Arts. Lecture/laboratory, to be arranged. Prerequisites: graduate standing and consent of the instructor. Demonstration of competence in theater, film, or television production through successful completion of a major teaching production assignment as technical director, designer, film or television maker.

495C-495D. The Problems in the Teaching of Theater Arts. (0 to 1 course) Laboratory, to be arranged. Prerequisites: graduate standing and consent of instructor. Demonstration of competence in theater production through successful completion of a major teaching production assignment as theater director. Course to be conducted as a two-quarter sequence offered in Winter and Spring quarters only. Credit will be granted only upon completion of sequence. In-progress grade only.

496. The Practice of Teaching Theater Arts. (½ course) Discussion, two hours. Prerequisite: Required: once for all Teaching Assistant or Associates in the Department of Theater Arts. Orientation and preparation of graduate students who have the responsibility to assist in the teaching of undergraduate courses in the Department; discussion of problems common to the teaching experience. This 2 unit course will not count toward the M.A., M.F.A., or Ph.D. TAs may repeat the course. Graded S/U. Senior Faculty

498. Professional Internship in Theater Arts. (1 or 2 or 3 courses) Full or part-time at a studio or on a professional project. Prerequisites: Graduate status plus advanced standing in the M.F.A. program and

consent of instructor. An internship at various film, television or theater facilities accentuating the creative contribution, the organization and the work of professionals in their various specialties. Given only when projects can be scheduled.

501. Cooperative Program. (½ to 2 courses) Prerequisite: approval of Graduate Adviser and Graduate Dean. Approval of host campus Instructor, Department Chairman and Graduate Dean. The course is used to record the enrollment of UCLA students in courses taken under cooperative arrangements with neighboring institutions. To be graded S/U. (variable topics)

Individual Study and Research

596A. Directed Individual Studies: Research. (½ to 3 courses) Hours to be arranged. Prerequisite: graduate standing. May be repeated by consent of the instructor.

596B. Directed Individual Studies: Writing. (½ to 3 courses) Hours to be arranged. Prerequisite: graduate standing. May be repeated by consent of the instructor.

596C. Directed Individual Studies: Directing. (½ to 3 courses) Hours to be arranged. Prerequisite: graduate standing. May be repeated by consent of the instructor.

596D. Directed Individual Studies: Design. (½ to 3 courses) Hours to be arranged. Prerequisite: graduate standing. May be repeated by consent of the instructor.

596E. Directed Individual Studies: Acting. (½ to 3 courses) Hours to be arranged. Prerequisite: graduate standing. May be repeated by consent of the instructor.

596F. Directed Individual Studies: Production. (½ to 3 courses) Hours to be arranged. Prerequisite: graduate standing. May be repeated by consent of the instructor.

597. Preparation for the Qualifying Examination for the Ph.D. in Theater Arts. (½ to 2 courses) May be repeated for a total of three courses.

598. M.A. Thesis in Theatre Arts. (½ to 2 courses) Research and writing for the M.A. thesis. Limited to students who have been advanced to candidacy. May be repeated for a total of three courses.

599. Dissertation in Theater Arts. (½ to 2 courses) Research and writing for the doctoral dissertation. Limited to students who have been advanced to candidacy. May be repeated for a total of three courses.

ADMINISTRATIVE OFFICERS

REGENTS EX OFFICIO

Edmund G. Brown, Jr.
Governor of California and President of The Regents

Mike Curb
Lieutenant Governor of California

Leo T. McCarthy
Speaker of the Assembly

Wilson Riles
State Superintendent of Public Instruction

John W. Rosston (1981)
President of the Alumni Association of the University of California†

Allan J. Goodman (1981)
Vice President of the Alumni Association of the University of California†

David S. Saxon
President of the University

Stanley A. Wainer, Secretary of the Alumni Association of the University of California, and Lois Weston Weeth, Treasurer of the Alumni Association of the University of California, Regents-Designate (non-voting).

APPOINTED REGENTS †

†Terms of Regents appointed by the Governor expire March 1 of the year named in parentheses, with names arranged in order of original accession to the Board. The student Regent (Leslie Karen Lurie) and alumni Regents serve a one-year term beginning July 1 and ending June 30 of the year shown in parentheses.

Edward W. Carter (1982)
DeWitt A. Higgs (1982) *Vice Chairman of the Board*

Glenn Campbell (1984)
William French Smith (1986)
Robert O. Reynolds (1986) *Chairman of the Board*

Dean A. Watkins (1984)
Joseph A. Moore (1990)
John H. Lawrence, M.D., (1988)
William A. Wilson (1988)
Gregory Bateson (1988)
Vilma S. Martinez (1990)
Verne Orr (1988)
John F. Henning (1989)
Stanley K. Sheinbaum (1989)
Yori Wada (1992)
Leslie Karen Lurie (1981)

PRINCIPAL OFFICERS OF THE REGENTS

Donald L. Reidhaar
General Counsel

Herbert M. Gordon
Treasurer

Miss Marjorie J. Woolman
Secretary

Faculty Representative to the Board of Regents
Benjamin Aaron (September 1, 1979 to August 31, 1981)
Karl S. Pister (September 1, 1978 to August 31, 1980)

OFFICE OF THE PRESIDENT

President of the University
David S. Saxon

Vice President of the University
William B. Fretter

Academic Vice President
Donald C. Swain

Vice President – Budget Plans and Relations
Thomas E. Jenkins

Vice President – Academic and Staff Personnel Relations
Archie Kleingartner

Vice President – Agriculture and University Services
James B. Kendrick, Jr.

Vice President – Financial and Business Management
Baldwin G. Lamson

Assistant President – Coordination and Review
Dorothy E. Everett

Executive Assistant to the President
David A. Wilson

Special Assistant to the President for Governmental Relations
Lowell J. Paige

OFFICERS EMERITI

President of the University, Emeritus, and Professor, Emeritus, of Business Administration
Clark Kerr

President of the University, Emeritus, and Professor, Emeritus, of Economics
Charles J. Hitch

Vice President of the University, Emeritus, and Dean of the College of Agriculture, Emeritus:
Claude B. Hutchison

Vice President of the University, Emeritus, Professor, Emeritus, of Agricultural Economics, and Agricultural Economist, Emeritus
Harry R. Wellman

Vice President – Business and Finance, Emeritus; and Professor of Political Science, Emeritus

John A. Perkins
University Provost, Emeritus; Chancellor at Santa Cruz, Emeritus; and Professor of Mathematics, Emeritus

Agnus E. Taylor
Vice President, Emeritus; and Secretary and Treasurer of The Regents, Emeritus
Robert M. Underhill

Treasurer of The Regents, Emeritus
Owsley B. Hammond

General Counsel of The Regents, Emeritus
Thomas J. Cunningham

Associate Counsel of The Regents, Emeritus
John E. Landon

CHANCELLORS OF THE CAMPUSES

Chancellor at Berkeley:
Ira Michael Heyman (July 1, 1980)

Chancellor at Davis:
James H. Meyer

Chancellor at Irvine:
Daniel G. Aldrich, Jr.

Chancellor at Los Angeles:
Charles E. Young

Chancellor at Riverside:
Tomas Rivera

Chancellor at San Diego:
Richard C. Atkinson (July 1, 1980)

Chancellor at San Francisco:
Francis A. Sooy

Chancellor at Santa Barbara:
Robert A. Huttenback

Chancellor at Santa Cruz:
Robert L. Sinsheimer

GENERAL ADMINISTRATIVE OFFICERS – UCLA

Chancellor, Charles E. Young

Executive Assistant to Chancellor, Rosemary Ford

Special Assistant to Chancellor, Beverly R. Liss

Assistant to Chancellor – Special Projects, John R. Sandbrook

Director, Hospital and Clinics, Raymond G. Schultze

Executive Vice Chancellor, William D. Schaefer
Assistant Executive Vice Chancellor and Assistant to the Chancellor, Tallman Trask, III

Legal Coordinator, Patricia M. Jasper
Vice Chancellor – Institutional Relations, Elwin V. Svenson

Special Assistant (Acting) to the Vice Chancellor, C. R. Smith

Special Assistant to the Vice Chancellor, China Relations, Lucie C. Hirata

Coordinator, Chancellor's Communication Service, J. G. Clemente

Manager, Campus Activities Office, James M. Klain

Manager, Central Ticket Office, David Lowenstein

Dean, Cultural and Recreational Affairs, Peter T. Dalis

Director, Department of Intercollegiate Athletics, Robert A. Fischer

Director, Fine Arts Productions, Roxalene Taylor

Director, Museum of Cultural History, Christopher B. Donnan

Director, Publications Services, Sidney W. Kahn

Director, Women's Intercollegiate Athletics, Judith Holland

Vice Chancellor – Public Affairs, Alan F. Charles

Assistant Vice Chancellor – Administrative Services, Edward F. Cavanaugh

Assistant Vice Chancellor – Alumni Relations, James V. Ohlemeyer

Assistant Vice Chancellor – Development, Richard D. Chamberlain

Director, Chancellor's Associates, Lynda Boyer

Director, Development, Health Sciences and Hospitals, James Osterholt

Assistant Vice Chancellor – Public Communications, Michael T. McManus

Director, Public Information, Chandler Harris

Assistant Chancellor – Planning, Adrian H. Harris

Associate Director, Planning Gerald R. Kissler

Coordinator of Information Paula N. Faulkner

Associate Director of Planning (Budget Administration), Joseph W. Johnson

Coordinator of Budget Affairs, Earl J. Robertson

Assistant Director of Planning (Long Range Planning and Space Management), Rodney Rose

Community and Institutional Environmental Planning Officer, George A. Vajna

Vice Chancellor – Faculty Relations, Harold W. Horowitz

Coordinator of Academic Personnel, Marcelle E. Ritter

Academic Assistant to the Chancellor for Affirmative Action, Harry L. Kitano

Vice Chancellor – Graduate Programs and Dean, Graduate Division, Victoria A. Fromkin

Associate Dean, Thomas J. La Belle

Associate Dean, Leo M. Snowiss

Director, Graduate Admissions, C. Sari Halasz

Assistant Dean and Director, Graduate Affirmative Affairs Office, Hazel Love

Assistant Dean and Director, Fellowships and Assistantships, Louise Noodelman

Assistant Dean and Supervisor, Student and Academic Affairs, Ellen Benkin

Vice Chancellor – Research Programs, Albert A. Barber

Director, Office of Academic Computing, William B. Kehl

University Librarian, Russell Shank

Administrative Vice Chancellor, James W. Hobson

Staff Affirmative Action Officer, James Lake, Jr.

Director, Internal Audits Division, Harry C. Cordon

Manager, Management Analysis and Assistance, Allen Solomon

Assistant Vice Chancellor, Community Safety, John C. Barber

Assistant Vice Chancellor, Facilities, David A. Wearley

Assistant Vice Chancellor, Finance, Don C. Rebok

Finance:

Capital Assets Analysis, Harold Katz

Financial Analysis and Review, E. L. Ward

Accounting:

Accounting Officer, E. F. Smith

Assistant Accounting Officer, N. R. Ellis

Central Collections, J. L. Brigman

Main Cashier, Jessie W. Doty

Assistant Vice Chancellor, Staff Personnel, George B. Enoch

Manager, Labor Relations, Gregory Kramp

Manager, Employee Relations and Development, Jack Powazek

Manager, Compensation and Benefits, R. Lofelmaker

Manager, Placement, Bonnie L. Bakst

Manager, Hospital and Clinics, John R. Blackwell

Coordinator, Special Personnel Programs, A. J. Miller

Coordinator, Policy Development, Idarmis Villareal

Assistant Vice Chancellor, Business, Harold B. Thompson

Administrator, Business Enterprises Administration, S. J. Morabito

Administrator, Business Services Administration, Anthony Stypinski

Director, Contract and Grant Administration, Terence A. Feuerborn

Manager, Material Management, Richard L. Mooney

Administrator, Transportation Services, William P. Forsythe

Vice Chancellor – Undergraduate Programs and Student Relations, Charles Z. Wilson

Dean, Continuing Education, Leonard Freedman

Dean, University Extension, Phillip E. Frandson

Director, Summer Session, Leonard Freedman

Assistant Director, Summer Session, Marjorie B. Johansen

Assistant Vice Chancellor, Student Relations, Allen Yarnell

Assistant Vice Chancellor, Instructional Development, Andrea L. Rich

Associate Vice Chancellor, Student and Academic Services, Winston C. Doby

Director, Academic Advancement Programs, Edward C. Anderson

Director, Undergraduate Admissions and Relations with Schools, Rae Lee Siporin

Acting, Dean, Residential Life, Alan Hanson

Director, Financial Aids, Lawrence R. Dreyer

Dean, Placement and Career Planning, Charles W. Sundberg

Director, Student Loans Services and Collections, Greg Demetre

Registrar, Stanley Chin

Director, Student Health Services, Maurice M. Osborne

Associate Director, Student Health Services, Albert C. Setton

DEANS OF THE GRADUATE DIVISION, COLLEGES AND SCHOOLS

Dean
Victoria A. Fromkin, Ph.D.

Emeriti
Gustave O. Arlt, Ph.D., LL.D.
Vern O. Knudsen Ph.D., (deceased)
Horace W. Magoun, Ph.D.,
James E. Phillips, Ph.D., (deceased)

Associate
Thomas J. LaBelle, Ph.D.
Leo M. Snowiss, Ph.D.

Assistant
Alfred E. Osborne, Jr., Ph.D., (Graduate School of Management)
Rodney W. Skager, Ph.D., (Graduate School of Education)
Alan N. Willson, Jr., Ph.D., (School of Engineering and Applied Science)

College of Fine Arts*Dean*

Robert H. Gray

*Emeriti*David F. Jackey, Ph.D.
William W. Melnitz, Ph.D.
Charles Speroni, Ph.D.*Associate*William R. Hutchinson, Ph.D.
Ruth E. Schwartz, Ph.D.**College of Letters and Science***Dean*

Eugen Weber, M. Litt.

*Emeriti*Paul A. Dodd, Ph.D., L.L.D.
Franklin P. Rolfe, Ph.D.*Divisional - Humanities*

Philip Levine, Ph.D.

Divisional - Honors

E. Bradford Burns, Ph.D.

Divisional - Life Sciences

F. Harlan Lewis, Ph.D.

Divisional - Physical Sciences

Harold K. Ticho, Ph.D.

Divisional - Social Sciences

Antony R. Orme, Ph.D.

Associate

Paul S. Farrington, Ph.D.

School of Architecture and Urban Planning*Dean*

Harvey S. Perloff, Ph.D.

Associate

William Mitchell, M.E.D.

School of Dentistry*Dean*

Vacant

Associate

Thomas K. Barber, B.S., D.D.S., M.S.

*Assistant*Gerald Brundo, D.D.S., M.A.
Clinton Longwill, B.A., M.A.
Robert P. Thye, B.S., D.M.D., M.A.
Stuart C. White, D.D.S., Ph.D.**Graduate School of Education***Dean*

John I. Goodlad, Ph.D., L.H.D., LL.D.

Associate

C. Wayne Gordon, Ph.D.

*Assistant*Marjorie S. Day, Ph.D.
Lawrence W. Erickson, Ed.D.
Louis E. Hansen, B.A.
Rodney W. Skager, Ph.D.**School of Engineering and Applied Science***Dean*

Russell R. O'Neill, Ph.D.

*Associate*Alfred C. Ingersoll, Ph.D.
Russell A. Westmann, Ph.D.*Assistant*Alan J. Ardell, Ph.D.
Richard Stern, Ph.D.
Alan N. Willson, Jr., Ph.D.**School of Law***Dean*

William D. Warren, A.B., J.D., J.S.D.

*Associate*Paul Boland, J.D., LL.M.
Susan Westerberg-Prager, A.B., M.A., J.D.*Assistant*Anthony X. McDermott, A.B., LL.B.
Michael Rappaport, B.S., J.D.
Fred L. Slaughter, B.S., M.B.A., J.D.**School of Library and Information Science***Dean*

Robert M. Hayes, Ph.D.

*Emeriti*Andrew H. Horn, Ph.D.
Lawrence C. Powell, Ph.D., Litt.D.*Associate*

Elizabeth R. Eisenbach, M.L.S.

Graduate School of Management*Dean*

J. Clayburn LaForce, Jr., Ph.D.

Emeriti

George W. Robbins, M.B.A.

*Associate*William H. Broesamle, M.B.A.
Donald Erenkottter, Ph.D.
Victor C. Tabbush, Ph.D.*Assistant*

Alfred E. Osborne, Jr., Ph.D.

School of Medicine*Dean*

Sherman M. Mellinkoff, M.D.

*Associate*A.F. Rasmussen, Jr., M.D., Ph.D.
Robert Tranquada, M.D.*Assistant*Byron Backlar, J.D.
Wiley F. Barber, M.D.
Kathryn F. Fink, Ph.D.
Joshua S. Golden, M.D.
H. Earl Gordon, M.D.
Milton Greenblatt, M.D.
Edward A. Langdon, M.D.
J. Philip Loge, M.D.Ralph W. McKee, Ph.D.
Ernst A. Noltmann, Ph.D.
Martin A. Pops, M.D.
Joseph Raymond, M.D.
David Satcher, M.D.
Martin D. Shickman, M.D.
William H. Swanson, M.D.
Jeremy H. Thompson, Ph.D.
Jerrold A. Turner, M.D.
Bernice M. Wenzel, Ph.D.**School of Nursing***Dean*

Mary E. Reres, R.N., Ed.D.

Emeriti

Lulu Wolf Hassenplug, R.N., M.P.S., Sc.D.

Associate

Phyllis Putnam, R.N., Ph.D.

Assistant

Donna F. Ver Steeg, R.N., Ph.D.

School of Public Health*Dean*

Vacant

Associate

Lawrence R. Ash, Ph.D.

*Assistant*Edward S. Nugent, M.A.P.A., M.B.A.,
F.A.C.H.A.**School of Social Welfare***Dean*

Maurice F. Connery, D.S.W.

University ProfessorsMelvin Calvin, *University Professor, Berkeley*
Director, Laboratory of Chemical
BiodynamicsMurray Krieger, *University Professor, Irvine*
Department of English and Comparative
LiteratureJosephine Miles, *University Professor,*
Berkeley Department of EnglishGlenn Seaborg, *University Professor, Berkeley*
Associate Director, Lawrence Berkeley
LaboratoryNeil Smelser, *University Professor, Berkeley*
Department of SociologyEdward Teller, *Emeritus University Professor,*
Livermore, Lawrence Livermore
LaboratoryCharles Townes, *University Professor,*
Berkeley Department of PhysicsHarold Urey, *University Professor, San Diego*
Department of ChemistrySherwood Washburn, *University Professor,*
Berkeley Department of AnthropologyLynn White, Jr., *Emeritus University Professor,*
Los Angeles Department of History

Index

- Academic Residence, 22, 30, 32
Address, Change of, 25
Administrative Officers, 305
Admissions, 16–20
Advance Loan Check, 19
Advancement to Candidacy, 30–31, 34
Affirmative Affairs Office, Graduate, 19
African Area Studies (Interdepartmental), 31, 37, 41
African Studies Center, 12
Afro-American Studies, Center for, 10
American Cultures, Institute of, 10
American Indian Studies Center, 10
Anatomy, 31, 32, 35, 37, 43
Anesthesiology, 32, 37, 46
Anthropology, 31, 35, 37, 48, 50
Application, 16, 17
Applied Linguistics (Interdepartmental), 32, 35, 37, 52
Archaeology (Interdepartmental), 31, 50, 54
Archaeology, Institute of, 12, 35, 37
Architecture and Urban Planning, School of, 31, 32, 37, 57
Art, 31, 32, 35, 37, 68
Articulated Degree Programs, 18
Asian American Studies (Interdepartmental), 31, 37, 73
Asian American Studies Center, 11
Assistantships, 18–19, 24
Astronomy, 31, 35, 37, 74
Atmospheric Sciences, 31, 32, 35, 37, 76
Associated Students (ASUCLA), 4
- Bacteriology, *see* Microbiology, 208
Biochemistry, *see* Biological Chemistry and Chemistry, 17, 87
Biological Chemistry, 31, 32, 35, 37, 77
Biology, 31, 35, 37, 80
Biomathematics, 31, 35, 37, 85
Biostatistics, *see* Public Health, 262
Botanical Gardens, 9
Brain Research Institute, 14
Business Administration, *see* Graduate School of Management, 189
- Calendar, viii
Cancellation of Registration, 28–29
Candidacy for Degree, 31, 34
Candidate in Philosophy Degree, 32
Caps, Gowns, and Hoods, 27–28
Car Pools, 4
Card, Registration, 23
Card, Student Photo Identification, 23
Central Ticket Office, 6
Certificate of Completion, 28, 29
Certificate of Resident Study for Foreign Students, 29
Certificate Programs, 14
Change of Address/Name, 25
Change of Major, 28
- Check Cashing, 5
Chemical, Nuclear, and Thermal Engineering, *see* School of Engineering and Applied Science, 121
Chemistry, 31, 32, 35, 37, 87
Chicano Studies Center, 11
Child Care Center, 3
Classics, 31, 32, 35, 37, 38, 39, 92
Commencement, 27
Committees,
 Doctoral, 33
 Master's, 31
Comparative Literature (Interdepartmental), 31, 32, 35, 37, 95
Complaints, Graduate Student, 29
Comprehensive Examination, 24, 30, 31
Computer Science, *see* School of Engineering and Applied Science, 121
Computer Services, 9
Concurrent Degree Programs, 18, 36
Confidentiality of Student Records, 29–30
Courses, 20, 22, 30, 41
Credentials, Public School, 14
Credit by Examination, 22
Credit, Transfer of, 30
Cultural Community, The, 2
Cultural Opportunities, 2
Cultural and Recreational Affairs, 2
Computing Facilities, 9
- Dance, 31, 37, 98
Defense Language Institute—Presidio of Monterey, 14
Degree Programs Offered, 30
Dental Research Institute, 11
Dentistry (Oral Biology), 26, 32, 37, 99
Dentistry, School of, 1, 18, 24, 26, 32, 99
Departmental Scholar Program, 14
Diplomas, 27, 28, 29
Disclosure of Information from Student Records, 29–30
Disqualification and Appeal of Disqualification, 20
Dissertation, 34
Doctoral Committee, 33
Doctoral Degrees, 1, 32, 34–40
Duplication of Degrees, 17
- Earth and Space Sciences, 32, 38, 101
Economics, 31, 32, 35, 38, 106
Education Abroad Program, 14–15
Education, Graduate School of, 24, 31, 32, 35, 36, 38, 109, 115
Electrical Sciences and Engineering, *see* School of Engineering and Applied Science, 121
Employment, 7
Engineer (Engr.) Degree, 32, 35
Engineering Certificate Program, 14
Engineering and Applied Science, School of, 32, 35, 38, 121
Engineering Systems, *see* School of Engineering and Applied Science, 121
English, 31, 32, 35, 36, 38, 138
English as a Second Language, Certificate Program, 142
English as a Second Language, Degree Program, 139
- English as a Second Language Placement Examination (ESLPE), 17
Enrollment, 22, 23, 24
Environmental Science and Engineering (Interdepartmental), 36, 38, 145
Escort Service, Campus Police, 4
Examinations,
 Credit by, 22
 Doctoral, 33, 34
 Foreign Language, 36
 Master's, 31
Experimental Pathology, *see* Pathology, 32, 35, 232
Extension Courses, 30
- Facilities, Research, 10
Facilities, Special, 7
Family Day Care, 3
Fees, 23, 24, 25, 26, 27
Fellowships, 18–19, 24
Fields of Study, 31, 32, 33, 34–40
Filing Fee, 23, 24, 27
Final Oral Examination, 34
Financial Assistance, 18–20
Folklore and Mythology (Interdepartmental), 31, 35, 38, 146
Folklore and Mythology, Center for the Study of Comparative, 12
Food Services, 4–5
Foreign Language Requirements, 36–40
 Departmental, 36
 Doctoral, 33
 Master's, 30
Foreign Language Training, Defense Language Institute—Presidio of Monterey, 14
Foreign Students,
 Admission, 17
 Certificate of Resident Study, 29
 English Examination, 17
 Leaves of Absence, 28
 Office of International Students and Scholars, 7
Frederick S. Wight Art Gallery, The, 8, 73
French, 31, 32, 35, 37, 38, 39, 40, 149
Full-time Graduate Program, 24
- Geochemistry, *see* Earth and Space Sciences, 101
Geography, 31, 32, 35, 38, 151
Geology, *see* Earth and Space Sciences, 101
Geophysics and Planetary Physics, Institute of, 10, 154
Geophysics and Space Physics, *see* Earth and Space Sciences, 101
Germanic Languages, 31, 32, 35, 37, 38, 39, 40, 155
Grades, 20–22, 28
 Correction of, 21
 Deferred Report (DR), 21
 General, 20–21
 Incomplete, 21, 22
 In Progress, 21
 Repetition of Courses, 21
 Satisfactory/Unsatisfactory, 21
 Scholarship, Probation, 20
 Scholarship, Standard of, 20
 Student Record, Unofficial Copy, 28

Graduate Affirmative Affairs Office, 19
Graduate Council, 1-2
Graduate Cross-Enrollment Program, 15
Graduate Division, 1, 2, 31
Graduate Opportunity Program, 19
Graduate Record Examination, 16
Graduate Student Complaints, 29
Graduate Students Association, 2-3
Graduation, 29
Grants, 18-19, 24, 34
Graphic Services, 5
Greek, *see* Classics, 31, 39
Grunwald Center for the Graphic Arts, The, 8
Guidance Committee, 32
Gustave E. von Grunebaum Center for Near Eastern Studies, 13

Health Evaluation, 24
Health Service Fee, 27
Health Service, 6, 24, 27
Hispanic Languages and Literatures, *see* Spanish and Portuguese, 293
History, 31, 32, 36, 37, 38, 159
History of Graduate Study at UCLA, 1
Housing, 3

Identification Card, 23
In Absentia Registration, 22-23, 25
In-Candidacy Fee Offset Grant Program, 24, 34
Incomplete Grades, 21, 22
Individual Ph.D. Program, 35
Individual Study or Research, 20
Indo-European Studies (Interdepartmental), 32, 36, 38, 164
Industrial Relations, Institute of, 11
Institute for Social Science Research, 13
Intercampus Exchange Program, 15
Interdepartmental Degree Programs, 33, 34
Intermediate Degree, *see* Candidate in Philosophy Degree, 32
International Students and Scholars, Office of, 7
Introduction, 1
Islamic Studies (Interdepartmental), 31, 32, 36, 38, 166
Italian, 31, 32, 36, 37, 38, 39, 40, 169

Joint Ph.D. Degree Program in Special Education, 36
Jules Stein Eye Institute, 14

Kinesiology, 32, 36, 38, 171

Laboratory Animal Medicine, Division of, 10
Languages, *see* Language Requirements, 30, 33, 36-40
Lapse of Status, 26-27
Late Filing, 27
Late Payment, 27
Late Registration, 26
Latin, *see* Classics, 92
Latin American Center, 12-13

Latin American Studies (Interdepartmental), 31, 37, 38, 174
Law, School of, 1, 18, 37, 178
Leaves of Absence, 28
Learning Skills Center, 7
Letters of Recommendation, 16-17
Library and Information Science, Certificate Program, 14
Library and Information Science, Graduate School of, 32, 36, 37, 38, 178
Library, The University, 7-8
Linguistics, 31, 32, 36, 39, 144, 185
List of Fees, 27
Living Accommodations, 3
Loans, 19
Luso-Brazilian Language and Literatures, *see* Spanish and Portuguese, 293

Major, Change of, 28
Major Fields, 28, 31, 32, 33, 34-40
Management, Graduate School of, 32, 36, 37, 39, 189
Master's Committee, 31
Master's Degree, 1, 30-32
Materials, *see* School of Engineering and Applied Science, 121
Mathematics, 31, 32, 36, 39, 203
Mechanics and Structures, *see* School of Engineering and Applied Science, 121
Medical Engineering, Institute of, 11
Medical History, *see* Anatomy, 43
Medical Physics, *see* Radiological Sciences, 32, 36
Medicine, School of, 1, 18, 24, 26, 207
Medieval and Renaissance Studies, Center for, 13
Meeting Rooms and Lounges, 5
Mental Retardation Research Center, 14
Meteorology, *see* Atmospheric Sciences, 76
Microbiology, 36, 39, 208
Microbiology and Immunology, 32, 36, 39, 211
Immunology, 212
Microbiology, 213
Cell Biology and Virology, 213
Mildred E. Mathias Botanical Gardens, 9
Molecular Biology (Interdepartmental), 36, 39, 214
Molecular Biology Institute, 11
Money Orders, 5
Museums, 8-10
Museum of Cultural History, 8
Music, 32, 36, 39, 215

Name, Change of, 25
Natural Land and Water Reserves System, 10
Near Eastern Languages and Cultures, 32, 36, 39, 220
Neuropsychiatric Institute, The, 14
Neuroscience (Interdepartmental), 36, 39, 224
Normal Progress, 24
Nuclear Medicine and Radiation Biology, Laboratory of, 11
Nurse Anesthesia, *see* Anesthesiology, 46
Nursery School, University Parents' Cooperative, 4
Nursing, School of, 24, 32, 39, 226

Office of International Students and Scholars, 7
Office of Residential Life, 3
Ombudsman, 29
Oral Biology, *see* Dentistry, 99
Oral Qualifying Examination, 34
Organized Research Units, 10
Oriental Languages, 32, 36, 39, 40, 230

Parent Toddler Group, 3-4
Parking, 4
Pathology, 32, 39, 232
Performing Arts, 2
Petitions, 28
Pharmacology, 32, 36, 39, 234
Philosophy, 32-36, 39, 236
Physics, 32, 36, 39, 239
Physiology, 32, 36, 39, 242
Placement and Career Planning Center, 7
Police Escort Service, 4
Political Science, 31, 32, 36, 39, 244
Postdoctoral Scholars, 15
Postgraduate Dental Study, Certificate Programs, 14
Postgraduate Medical Study, Certificate Program, 14
Post Office Boxes, 5
Preface by Jack Smith, iv
Preventive Medicine and Public Health, *see* School of Public Health, 262
Probation, Scholarship, 20
Professional Degrees, 36
Program,
Doctoral, 32
Enrollment, 15
Full-time, 24
Master's minimal, 30
Psychiatry and Biobehavioral Sciences, 39, 248
Psychological and Counseling Service, 6-7
Psychology, 31, 32, 36, 39, 256
Public Health, School of, 32, 35, 36, 37, 39, 262
Public School Credentials, 14

Qualifying Examinations, Written and Oral, 33

Radiological Sciences, 32, 39, 276
Readmission, 18
Recreation, 2
Reduced Fees, 27
Refunds, 26
Registration, 22-24, 25, 26, 28
Repetition of Credit, 22, 30
Requirements for Degrees,
Master's, 30
Doctoral, 32
Research Assistants, 24
Research Facilities, 10-14
Residence, Academic,
Doctoral, 32
Master's, 30
Summer Sessions, 22
Residence, Legal, 25-26
Romance Linguistics and Literature (Interdepartmental), 31, 32, 36, 40, 279
Russian and East European Studies, Center for, 13

Satisfactory/Unsatisfactory Grading, 21
Scandinavian, *see* Germanic Languages, 155
Scholarship,
 Probation, 20
 Standard of, 20, 30, 32
Slavic Languages and Literatures, 281
Social Science Research, Institute for, 13
Social Welfare, School of, 24, 32, 36, 40, 284
Sociology, 31, 36, 40, 288
Spanish and Portuguese, 32, 40, 293
 Spanish, 31, 37, 38, 39, 40, 295
 Portuguese, 38, 297
Special Education, *see* Graduate School of Education, 109
Special Facilities, 8-10
Special Services and Veterans Affairs, 7
Student Health Service, 6, 24, 25
Student Photo I.D., 23
Student Records, Disclosure of, 29-30
Students' Store, 5
Study List, Change of, 23, 28
Summer Sessions, 17, 22
Sunset Canyon Recreation Center, 2
Supplementation Policy, 19
Survey Research Center, 13
System Science, *see* School of Engineering and Applied Science, 121

Teaching Assistants, 19, 24
Teaching Credentials, 14
Teaching of English as a Second Language, 31
Theater Arts, 31, 32, 36, 40, 297
Thesis, 30, 31
Third Party Fee Payment, 27
Transcript of Record, 28
Transfer of Credit, *see also* Summer Sessions, 17, 22, 30
Transportation, 4
Travel Service, 5
Tuition, Nonresident, 25-26

UCLA, History of, 1
Unit Value, 21, 30
University Extension Credit, 30
University Minimum Standards, 30, 32
University Parents Cooperative Nursery School, 4
Urban Design, *see* School of Architecture and Urban Planning, 57
Urban Planning, *see* School of Architecture and Urban Planning, 57

Verification of Progress and Completion, 29
Veterans Affairs, 7, 24, 25
Visiting Scholars, 15-16
Visitors Center, 6

Western Management Science Institute, 13-14
Withdrawal, 29
Written Qualifying Examination, 33

Zoological Collections, 10

