

# University of California Bulletin

THIRD SERIES, Vol. XXIII, No. 5

## CIRCULAR OF INFORMATION

1929-30

University of California at Los Angeles

OCTOBER, 1929

UNIVERSITY OF CALIFORNIA PRESS  
BERKELEY, CALIFORNIA

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*Price, Five Cents*

## **Administrative Bulletins of the University of California**

1929-30. No. 12

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The bulletins concerning the colleges, schools, and departments of the University are listed below. For copies of these circulars, and for further information, use the addresses given at the end of this list. The circulars are sent free except those for which a price (which includes postage) is given.

1. The Circular of Information, with reference primarily to the Undergraduate Division at Berkeley: containing general information about the University, its organization, requirements for admission to undergraduate status, and for the bachelor's degree in the colleges of Letters and Science, Agriculture, Commerce, and Engineering; students' fees and expenses. Sent free by mail by the University Press on request. A charge of 5 cents is made for copies distributed on the University Campus.
2. The Annual Announcement of Courses of Instruction in the Departments at Berkeley. Price, 30 cents.
3. The Circular of Information of the University of California at Los Angeles: containing general information about the University, requirements for admission to undergraduate status, and for the bachelor's degree in the College of Letters and Science and in the Teachers College; students' fees and expenses. Sent free by mail by the University Press on request; a charge of 5 cents is made for copies distributed on the University Campus.
4. The Annual Announcement of Courses of Instruction in the University of California at Los Angeles. Price, 20 cents.
5. The Prospectus of the College of Agriculture. General information concerning the College of Agriculture at Berkeley, Davis, Riverside, and elsewhere; its organization, requirements for admission, degrees, etc.
6. The Announcement of Courses in Forestry.
7. The Annual Announcement of the Farmers' Short Courses.
8. The Annual Report of the College of Agriculture and the Agricultural Experiment Station.
9. The Bulletins and Circulars of the Agricultural Experiment Station.
10. The Circular of the California School of Fine Arts, San Francisco.
11. The Annual Commencement Program containing the list of degrees conferred, scholarships, prizes, and other honors.
12. The Annual Announcement of the College of Dentistry, San Francisco.
13. The Annual Announcement of the School of Education.
14. The Announcement of the Graduate Division.
15. The Annual Announcement of the Hastings College of the Law, San Francisco.
16. The Annual Announcement of the School of Jurisprudence.
17. The Annual Announcement of the Medical School, San Francisco.

*(Continued on third page of cover)*

**UNIVERSITY OF CALIFORNIA**

**CIRCULAR OF INFORMATION**

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UNIVERSITY OF CALIFORNIA BULLETIN

A SERIES IN THE ADMINISTRATIVE BULLETINS OF THE UNIVERSITY OF CALIFORNIA. ENTERED JULY 1, 1911, AT THE POST OFFICE AT BERKELEY, CALIFORNIA, AS SECOND-CLASS MATTER, UNDER THE ACT OF CONGRESS OF JULY 16, 1894. ISSUED MONTHLY FROM AUGUST TO APRIL, AND TWICE A MONTH FROM MAY TO JULY.

The University campus is within the corporate limits of the city of Los Angeles, west of Beverly Hills. It extends along the south side of Beverly Boulevard from Hilgard Avenue to Veteran Avenue, and is bounded on the south by LeConte and Gayley avenues.

At the time of publication of this Circular arrangements for public transportation facilities were not complete; automobiles should turn south from Beverly Boulevard at Hilgard Avenue, or north from Wilshire Boulevard at Westwood Boulevard.

Letters of inquiry concerning the University of California at Los Angeles should be addressed to the *Recorder, University of California at Los Angeles, Los Angeles.*

Letters of inquiry concerning the University in general should be addressed to the *Recorder of the Faculties, University of California, Berkeley.*

For the list of bulletins of information concerning the several colleges and departments see pages 2 and 3 of the cover.

In writing for information please mention the college, department, or study in which you are chiefly interested.

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# UNIVERSITY OF CALIFORNIA AT LOS ANGELES

## CALENDAR 1929-30

1929

- Sept. 10, Tuesday Applications for admission in September, 1929, with complete credentials, should be filed on or before this date. Late filing fee \$2.00, payable when student registers.
- Sept. 17, Tuesday {8:30 a.m., Examination in Subject A.  
{1:30 p.m., Intelligence Test (Teachers College).
- Sept. 20, Friday 8:00 a.m.-3:00 p. m., Registration of old students, including re-entrants.
- Sept. 21, Saturday 8:00 a.m.-3:00 p.m., Registration of new students.
- Sept. 23, Monday 8:00 a.m., Instruction begins.
- Nov. 28-Dec. 1, incl. Thanksgiving recess.
- Dec. 19-Jan. 1, incl. Christmas recess.

1930

- Feb. 1-Feb. 8, incl. Final examinations (subject to change).
- Feb. 7, Friday Applications due for admission in February, 1930.
- Feb. 8, Saturday Last day of first half-year.
- Feb. 12, Wednesday {8:30 a.m., Examination in Subject A.  
{1:30 p.m., Intelligence Test (Teachers College).
- Feb. 14, Friday 8:00 a.m.-3:00 p.m., Registration of old students, including re-entrants.
- Feb. 15, Saturday 8:00 a.m.-3:00 p.m., Registration of new students.
- Feb. 17, Monday 8:00 a.m., Instruction begins.
- Feb. 22, Saturday Washington's Birthday, a holiday.
- Mar. 23, Sunday Charter Day.
- Apr. 17-20, incl. Easter recess.
- May 30, Friday Memorial Day, a holiday.
- June 9-June 16, incl. Final examinations (subject to change).
- June 20, Friday The eleventh annual commencement at Los Angeles.
- June 23-July 19 Summer Course in Surveying.
- June 30-Aug. 9 Summer Session in Los Angeles.

For the calendar of the departments of the University at Berkeley, address the Recorder of the Faculties, University of California, Berkeley. In 1929-30 the fall semester at Berkeley opens August 15, the spring semester January 11.

*\* Importance of early application: To give time for necessary correspondence applications and credentials should be forwarded to the Examiner as soon as obtainable from the school authorities.*

## THE REGENTS OF THE UNIVERSITY

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**NOTE.**—The regular meetings of the Regents are held at 2 P.M., on the second Tuesday of each month, except July, and on the day before Commencement, at such places as may from time to time be determined, ordinarily at the Governor's Office, State Building, San Francisco. The Los Angeles office of the Regents is in Room 304, Subway Terminal Building, Los Angeles.

### REGENTS EX OFFICIO

**His Excellency CLEMENT CALHOUN YOUNG,**  
B.L.  
Governor of California and President of  
the Regents  
Sacramento

**H. L. CARNAHAN**  
Lieutenant-Governor of California  
756 S Broadway, Los Angeles

**EDGAR C. LEVEY, A.B., LL.B.**  
Speaker of the Assembly  
166 Nineteenth av, San Francisco

**VIERLING KERSEY, M.A.**  
State Superintendent of Public Instruc-  
tion  
Mull bldg. Sacramento

**ROBERT A. CONDEE**  
President of the State Agricultural  
Society  
Chino

**OTTO VON GELDERN**  
President of the Mechanics Institute  
821 Market st, San Francisco

**EVERETT J. BROWN, Ph.B., LL.B.**  
President of the Alumni Association  
Central Bank bldg. Oakland

**WILLIAM WALLACE CAMPBELL, Sc.D., LL.D.**  
President of the University  
219 California Hall, Berkeley

### APPOINTED REGENTS

The term of the appointed Regents is sixteen years, and terms expire March 1 of the year indicated in parenthesis. The names are arranged in the order of original accession to the Board.

**ARTHUR WILLIAM FOSTER, LL.D. (1932)**  
244 California st, San Francisco

**GARRET WILLIAM MCENERNEY (1936)**  
2002 Hobart bldg. San Francisco

**GUY CHAFFEE EARL, A.B. (1934)**  
408 Standard Oil bldg, San Francisco

**WILLIAM HENRY CROCKER, Ph.B. (1940)**  
Crocker First National Bank, San Fran-  
cisco

**JAMES KENNEDY MOFFITT, B.S. (1940)**  
41 First st, San Francisco

**CHARLES ADOLPH RAMM, B.S., M.A., S.T.B. (1944)**  
1100 Franklin st, San Francisco

**EDWARD AUGUSTUS DICKSON, B.L. (1942)**  
510 Lucerne blvd, Los Angeles

**JAMES MILLS (1942)**  
Hamilton City

**CHESTER HARVEY ROWELL, Ph.B. (1936)**  
149 Tamalpais rd, Berkeley

**MORTIMER FLEISHHACKER (1934)**  
Anglo-California Trust Company, San  
Francisco

**GEORGE I. COCHRAN, LL.D. (1930)**  
501 West Sixth st, Los Angeles

**MRS. MARGARET RISHEL SARTORI (1938)**  
725 West Twenty-eighth st, Los Angeles

**JOHN RANDOLPH HAYNES, Ph.D., M.D. (1938)**  
429 Consolidated Realty bldg. Los Angeles

**ALDEN ANDERSON (1932)**  
Capital National Bank, Sacramento

**RALPH PALMER MERRITT, B.S., LL.D. (1930)**

3815 Huntington blvd, Fresno

**JOHN FRANCIS NEYLAN (1944)**  
Crocker First National Bank bldg, San  
Francisco

OFFICERS OF THE REGENTS

His Excellency Clement Calhoun Young,  
B.L.  
President  
Sacramento

William Henry Crocker, Ph.B.  
Chairman  
Crocker First National Bank, San  
Francisco

Robert Gordon Sproul, B.S., LL.D.  
Secretary and Comptroller  
220 California Hall, Berkeley.

Mortimer Fleishhacker  
Treasurer  
Anglo-California Trust Company, San  
Francisco

Jno. U. Calkins, Jr., B.L., J.D.  
Attorney  
901 Crocker bldg, San Francisco

STANDING COMMITTEES OF THE BOARD OF REGENTS  
FOR THE YEAR 1928-29\*

*Agriculture:*

Regents Foster, Mills, Condee, Cochran,  
Earl, Anderson, and Neylan

*Educational Relations:*

Regents Rowell, Ramm, Earl, Merritt,  
and Brown

*Endowments:*

Regents Merritt, Mrs. Sartori, Cochran,  
McEnerney, Fleishhacker, Anderson,  
and Brown

*Engineering:*

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*Executive Committee:*

This committee consists of the chairmen  
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President of the Alumni Association

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Fleishhacker, Crocker, and Merritt

*Grounds and Buildings:*

Regents Fleishhacker, Dickson, Ramm,  
Merritt, Neylan, and Carnahan

*Jurisprudence:*

Regents McEnerney, Cochran, Moffitt,  
Levy, and Carnahan

*Letters and Science:*

Regents Rowell, Ramm, Brown, Cochran,  
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*Library, Research, and Publications:*

Regents Cochran, Moffitt, Brown, and  
Rowell

*Lick Observatory:*

Regents Fleishhacker, Crocker, Anderson,  
Neylan, and Carnahan

*Medical School:*

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*San Francisco War Memorial:*

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*University of California at Los Angeles and  
Scripps Institution of Oceanography:*

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Sartori, Rowell, Haynes, Condee, and  
Carnahan

*Winemaking School:*

Regents Moffitt and Earl

\* The President of the Board of Regents and the President of the University are *ex officio* members of all committees of the Board. In each committee the name of the chairman is first and the name of the vice-chairman is second.

**ADMINISTRATIVE OFFICERS  
OF THE  
UNIVERSITY OF CALIFORNIA AT LOS ANGELES**

---

**GENERAL ADMINISTRATIVE OFFICERS**

**WILLIAM WALLACE CAMPBELL**, Sc.D., LL.D., President of the University.  
**WALTER MORRIS HART**, Ph.D., Vice-President and Dean of the University.  
**ROBERT GORDON SPROUL**, B.S., LL.D., Vice-President and Comptroller of the University, Secretary of the Regents, and Land Agent.  
**BALDWIN MUNGER WOODS**, Ph.D., Associate Dean of the University, and University Representative in Educational Relations.

**ADVISORY ADMINISTRATIVE BOARD**

**ERNEST C. MOORE**, Chairman; **BALDWIN M. WOODS**, **THOMAS M. PUTNAM**,  
**ROBERT G. SPROUL**.

**ADMINISTRATIVE OFFICERS AT LOS ANGELES**

**ERNEST CARROLL MOORE**, Ph.D., LL.D., Director of the University of California at Los Angeles and Professor of Education.  
**CHARLES HENRY RIEBER**, Ph.D., LL.D., Dean of the College of Letters and Science and Professor of Philosophy.  
**MARVIN LLOYD DARSIE**, Ph.D., Dean of the Teachers College and Professor of Education.  
**CHARLES WILKIN WADDELL**, Ph.D., Director of the Training Schools and Professor of Education.  
**JOHN EDWARD GOODWIN**, B.L., B.L.S., Librarian.  
**HELEN MATTHEWSON LAUGHLIN**, Dean of Women.  
**EARL JOYCE MILLER**, Ph.D., Dean of Men and Associate Professor of Economics.  
**LLEWELLYN MORGAN BUELL**, Ph.D., Executive Secretary and Lecturer in English.  
**HARRY MUNSON SHOWMAN**, E.M., M.A., Recorder and Lecturer in Mathematics.  
**CLARENCE HALL ROBISON**, Ph.D., University Examiner and Assistant Professor of Education.  
**ROBERT MACKENZIE UNDERHILL**, B.S., Assistant Comptroller of the University, and Assistant Secretary of the Regents.  
**WILLIAM JONATHAN NORRIS**, M.D., Physician for Men.  
**LILLIAN RAY TITCOMB**, M.D., Physician for Women.  
**L. GUNTHER**, M.D., Assistant Physician for Men.  
**M. BURNET PORTER**, Appointment Secretary and Supervisor of Teacher Training.

**OTHER OFFICERS IN LOS ANGELES**

**GEORGE H. KRESS**, Dean, Los Angeles Medical Department (Graduate);  
 304 S Broadway, Suite 245.  
**HOWARD S. NOBLE**, Associate Director in Southern California, Extension Division; 815 S Hill st.  
**BELLE HECHTMAN**, Assistant to Dean, Summer Session in Los Angeles; Office, 815 S Hill St.

## THE UNIVERSITY

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The University comprises the following colleges, divisions, and departments:

### I. IN BERKELEY

The Colleges of

Letters and Science,

Commerce,

Agriculture (including the courses at Berkeley, the Giannini Foundation of Agricultural Economics, the Branch of the College of Agriculture at Davis, the Graduate School of Tropical Agriculture at Riverside, and the United States Agricultural Experiment Station, which includes stations at Berkeley and Davis, the Deciduous Fruit Station in the Santa Clara Valley, the Forestry Station at Chico, the Citrus Experiment Station at Riverside, the Imperial Valley Experiment Station near Meloland, "Whitaker's Forest," in Tulare County, and the M. Theo. Kearney Experiment Station at Kearney Park, Fresno County),

Mechanics,

Mining,

Civil Engineering (including the Surveying Camp at Fairfax),

Chemistry.

The Schools of

Architecture,

Education,

Jurisprudence,

Librarianship,

Medicine (first year).

The University Extension Division (offering instruction wherever classes can be formed, or anywhere in California by correspondence, providing lectures, recitals, motion pictures and other material for visual instruction).

The California Museum of Vertebrate Zoology.

The Museum of Paleontology.

The Institute of Child Welfare.

The Institute of Social Sciences.

## II. AT MOUNT HAMILTON

The Lick Astronomical Department (Lick Observatory).

## III. IN SAN FRANCISCO

California School of Fine Arts,  
Hastings College of the Law,  
Medical School (second, third, fourth, and fifth years, including Hospitals),  
The George Williams Hooper Foundation for Medical Research,  
College of Dentistry,  
California College of Pharmacy,  
The Museum of Anthropology, Archaeology, and Art.

## IV. IN LOS ANGELES

University of California at Los Angeles  
College of Letters and Science,  
Teachers College.  
The Lower Division in Agriculture, Chemistry, Civil Engineering,  
Commerce, Mechanics, and Mining,  
The Summer School of Surveying.  
Los Angeles Medical Department, graduate instruction only.

## V. AT DAVIS

The Branch of the College of Agriculture.

## VI. AT RIVERSIDE

Citrus Experiment Station and Graduate School of Tropical Agriculture.

## VII. AT LA JOLLA

The Scripps Institution of Oceanography.

## ORGANIZATION AND GOVERNMENT

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### HISTORY OF THE UNIVERSITY

The establishment of the University of California in 1868 came as the result of three separate movements—one originating in private initiative, one in State action, and one in Federal action.

Private action owed its inception to the foresight of the Rev. Henry Durant. In 1853, under the auspices of the Presbytery of San Francisco and of the Congregational Association of Oakland, Mr. Durant opened in Oakland the "Contra Costa Academy," but soon changed the name to that of "College School," in order to signify that the undertaking was only preparatory to a projected college. In 1855 such an institution was incorporated under the name of "College of California." In 1860 that college was formally opened, and classes were graduated from 1864 to 1869 inclusive. The instruction was given in buildings in Oakland, but in 1856 a tract of land five miles to the north was obtained, and the college buildings were begun. In 1866 the name of Berkeley was given to the townsite about the college campus.

State action had its start in the Constitutional Convention of 1849, which incorporated into the fundamental law recognition of and provision for a State university. There was constant public agitation down to 1868 for making the provisions effective.

Federal action began in 1853 when Congress gave the State 46,000 acres of land for a "seminary of learning." A further impulse was given in 1862 by the passage of the Morrill Act for the establishment of an Agricultural, Mining and Mechanical Arts College.

In 1867 these three forces began working together to one end—the establishment of a University of California. The private enterprise known as the College of California contributed its buildings and four blocks of land in Oakland and its 160 acres of land in Berkeley; the Federal Government, the Congressional gift of 150,000 acres of public lands, and the State, its property accumulated for the purpose, together with new legislative appropriations. The legislative act creating the University of California was signed by the Governor on March 23, 1868, and the new institution opened its doors for instruction in September, 1869.

The first appointee to the Presidency was Henry Durant (1869-72). He was followed by Daniel Coit Gilman (1872-75), John LeConte (1875-81), William T. Reid (1881-85), Edward S. Holden (1885-88), Horace Davis (1888-90), Martin Kellogg (1890-99), Benjamin Ide Wheeler (1899-1919), David Prescott Barrows (1919-23), William Wallace Campbell (1923-).

In 1896 a movement which had been undertaken for a permanent and comprehensive building plan on the Berkeley campus was taken over and financed by Mrs. Phoebe Apperson Hearst. The ultimate plan was selected after two international competitions. A large group of buildings has already been erected on the site, partly from private donations and partly from state appropriations and bond issues.

## ORGANIZATION

The University of California is an integral part of the public educational system of the State. Through aid from the State and the United States, and by private gifts, it furnishes instruction in literature and in science, and in the professions of engineering, art, law, teaching, medicine, dentistry, and pharmacy. The instruction in all the colleges is open to all qualified persons, without distinction of sex. The Constitution of the State provides for the perpetuation of the University, with all its departments.

## GOVERNMENT

The government of the University is entrusted to a corporation styled **THE REGENTS OF THE UNIVERSITY OF CALIFORNIA**, consisting of the Governor, the Lieutenant-Governor, the Speaker of the Assembly, the State Superintendent of Public Instruction, the President of the State Board of Agriculture, the President of the Mechanics' Institute of San Francisco, the President of the Alumni Association, and the President of the University, as members *ex officio*, and sixteen other regents appointed by the Governor and approved by the State Senate. The internal management of the University is in the hands of the President and the Academic Senate, which is composed of the faculties of the University.



## UNIVERSITY OF CALIFORNIA AT LOS ANGELES

In March, 1881, the legislature of California created the Los Angeles State Normal School. Five acres of ground were donated at the corner of Fifth street and Grand avenue—the present site of the Los Angeles City Library; and the cornerstone of the first building was laid on December 17th of that year. Instruction began in August, 1882, with a faculty of three teachers and an enrollment of sixty-one students.

Following a legislative appropriation in 1911, a new site of twenty-five acres on North Vermont avenue was obtained for the Normal School. In the fall of 1913 the cornerstone was laid for the first building, Mills-paugh Hall, named to commemorate Jesse F. Mills-paugh, who was president during the period 1904–1917. The School moved into its new quarters in September, 1914.

Through legislative action made effective by the Governor's signature on July 24, 1919, the grounds, buildings, and records of the Los Angeles State Normal School were transferred to the Regents of the University of California. The name of the School was changed to Southern Branch of the University of California. The educational facilities were expanded to include the freshman and sophomore years in Letters and Science beginning with September, 1919; the third and fourth years with September, 1923 and 1924, respectively. The degree of Bachelor of Arts was conferred in the College of Letters and Science for the first time in June, 1925. In 1922 the teacher training courses were organized as a Teachers College. The degree of Bachelor of Education was conferred for the first time in June, 1923.

On February 1, 1927, the name of the institution was changed to UNIVERSITY OF CALIFORNIA AT LOS ANGELES.

The University is now engaged in building a new physical plant upon a campus of three hundred and eighty-four acres recently bought and presented to it by the cities of Santa Monica, Venice, Beverly Hills, and Los Angeles. It will occupy its new buildings in September, 1929.

The University of California at Los Angeles is administered by the Director, who is the administrative head, appointed by the Regents on the recommendation of the President of the University. The staff of instruction of the University of California at Los Angeles is organized as a council of the Academic Senate of the University.

## ADMISSION TO THE UNIVERSITY

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### ACCREDITING OF SCHOOLS IN CALIFORNIA

The accrediting of secondary schools in California is regulated by an order of the Regents of the University originally enacted March 4, 1884. Principals' applications for the accrediting of their schools must be in the hands of the Recorder of the Faculties at Berkeley on or before the first day of December of each school year.

The list of accredited schools is published by the University annually, in the month of June or July. For blank forms of application for accrediting and for other information, school principals may communicate with the Recorder.

### ADMISSION TO FRESHMAN STANDING

The existing plan, whereby a graduate of an accredited secondary school in California may enter the University without examination, upon the recommendation of the principal, will continue in force until February, 1931, inclusive. Beginning in September, 1931, a graduate of an accredited secondary school in California, in order to be admitted to the University without examination, must have completed in the high school a program of studies embracing the subjects which are regarded as the most important prerequisites for University work, with a record in these subjects of grades satisfactory to the Committee on Admissions.

In September, 1929, and thereafter, any candidate whose high school work has not been such as entitles him, in the opinion of the Committee on Admissions, to admission on his credentials, must be prepared to qualify for admission by passing examinations of the College Entrance Examination Board, as described in detail hereinafter.

An applicant for admission who has already attended any institution of collegiate grade is not at liberty to disregard the collegiate record and to apply for admission to the University upon the basis of the high school record; the applicant in this case is subject to the regulations governing admission to advanced standing, as described in a later section of this circular.

*The High School Program*

Every prospective student is advised, in order that he may ensure adequate preparation for University work, to arrange his high school program in accordance with the following schedule:

(a) History .....	1 unit
(b) English .....	3 units
(c) Mathematics (elementary algebra and plane geometry) .....	2 units
(d) Science: a third- or fourth-year subject with laboratory (chemistry, or physics, or biology, or zoology, or botany).....	1 unit
(e) Foreign language (in one language).....	2 units
(f) Advanced mathematics; or chemistry, or physics (if not offered under (d)); or additional foreign language in the language offered under (e) (if in another foreign language, 2 units will be required)	1 (or 2) units
(g) Electives from the following list: History, English, mathematics, natural science, foreign language, drawing.....	2 (or 1) units
(h) Unrestricted electives .....	3 units
Total.....	15 units

*Note.*—Except in the case of the unrestricted electives, the definitions of the subjects here listed shall be those used by the College Entrance Examination Board.

In the case of a graduate of an accredited secondary school in California, recommended by the principal for admission to the University without examination, in accordance with the plan which will continue in force until February, 1931, inclusive, no prescription of high school work is made by the University. A graduate so recommended is admitted to the University, and is permitted to enroll in the curriculum of his choice. He is advised, however, to arrange his program in accordance with the foregoing schedule.

Except as stated in the foregoing paragraph, every candidate for admission is expected to complete in the high school the subjects of *The High School Program*, above, or to earn credit therefor by passing the examinations of the College Entrance Examination Board. For details see Plan I, B, and Plan II, A and B, as described in later sections of this circular.

*Electives in the High School Program*

Electives in the high school should be so chosen as to enable the student to enter without difficulty the work of the college and of the particular curriculum to which he seeks admission; otherwise he may find himself unable to proceed to the bachelor's degree in the normal period of four years.

The high school subjects which are prerequisite for certain colleges and curricula and for which no equivalent courses are offered by the University during regular sessions, are: physics, 1 unit; chemistry, 1 unit; elementary algebra, 1 unit; plane geometry, 1 unit; algebraic theory,  $\frac{1}{2}$  unit, freehand drawing, 1 unit; and the first two years of Latin, 2 units. Instruction in these subjects, Latin excepted, may from time to time be provided by the University in the Extension Division or in the Summer Session.

*College of Letters and Science:* The inclusion of physics or chemistry, and at least two years of a foreign language, ancient or modern, in the high school program, will release the student from requirements otherwise prescribed for him in the University, and will thereby enlarge his opportunity for elective study. Matriculation credit for plane geometry and elementary algebra must be obtained before the student can receive his junior certificate in this college. For the biological sciences, and for the pre-medical and pre-dental curricula, both chemistry and physics,\* as well as French or German, are strongly recommended. For mathematics, physics, or chemistry, the high school program should include, in addition to chemistry and physics, and French or German, three years' work in mathematics, including algebra, plane geometry, and algebraic theory. For the geological sciences, geometrical drawing, freehand drawing, and trigonometry should also be included. Preparation for the curriculum in architecture should include the high school subjects prerequisite for the Colleges of Engineering as given below, together with freehand drawing, one unit, and Latin or French, at least two units. The importance of the study of Latin in the high school in preparation for major work in English, in other languages, and in the social sciences, is emphasized. The modern foreign languages which are most likely to be helpful are French and German. A university course of basic importance in many curricula is Chemistry 1A-1B, taken normally during the freshman year; the high school prerequisite for admission to this course is chemistry, or physics and trigonometry.

*Teachers College:* The inclusion of physics or chemistry, and at least two years of a foreign language, ancient or modern, in the high school program, will release the student from requirements otherwise prescribed for him in the University, and will thereby enlarge his opportunity for elective study. Matriculation credit for plane geometry and elementary algebra must be obtained before the student can receive his junior certificate in this college.

*\*College of Commerce:* Students will find it to their advantage to anticipate a portion of the University requirement in natural science by taking high school courses in physics and chemistry, and to obtain in

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\* Only two years of Commerce, Engineering, Chemistry, and Agriculture are offered at the University of California at Los Angeles.

high school a reading knowledge of some foreign language which will enable them to pass the examination in "Subject B" required of all students in this college. Matriculants who fail to present algebraic theory,  $\frac{1}{2}$  unit, in addition to elementary algebra and plane geometry, will be at a disadvantage; and in no case will the junior certificate be granted without credit in all three subjects. Students are urged not to emphasize vocational courses in their preliminary programs, but to seek a broad foundation upon which later specialization may be built.

*\*Colleges of Engineering (Mechanics, Mining, Civil Engineering); College of Chemistry:* Matriculants will be seriously handicapped if they fail to present, in addition to plane geometry and elementary algebra, the following: algebraic theory,  $\frac{1}{2}$  unit; trigonometry,  $\frac{1}{2}$  unit; physics, 1 unit; chemistry, 1 unit; geometrical drawing, 1 unit. For the College of Chemistry there should be presented also French or German, at least 2 units.

*\*College of Agriculture:* In addition to plane geometry and elementary algebra, matriculants should present algebraic theory,  $\frac{1}{2}$  unit; trigonometry,  $\frac{1}{2}$  unit; and chemistry, 1 unit. For the curriculum in forestry or in landscape design, geometrical drawing, 1 unit, should be added.

A candidate for admission to professional curricula in Berkeley and elsewhere should consult the appropriate announcements listed on pages 2 and 3 of cover.

#### PLAN I—ADMISSION WITHOUT EXAMINATION

##### A. Admission of a Recommended Graduate of an Accredited Secondary School in California—Effective until February, 1931, inclusive

A graduate of a high school or other secondary school in California may enter the University in freshman standing, without examination, upon the following terms:

1. The school must have been accredited by the University of California in the year of the applicant's graduation.

2. The applicant must be duly certified to have been graduated from a four-year course aggregating at least fifteen (15) standard units, a unit being the measure of a subject pursued throughout the school year of from 36 to 40 weeks, and constituting approximately a quarter of a full year's work.

3. The applicant should have attended the school at least one school year immediately preceding graduation.†

\* Only two years of Commerce, Engineering, Chemistry, and Agriculture are offered at the University of California at Los Angeles.

† If, however, the candidate has completed all of his high school work in accredited institutions, and if the principal of each of the schools attended certifies that the candidate has fully maintained the standing required of pupils seeking the University recommendation, the usual requirement that the candidate must have spent his senior year in the school from which he is graduated may be set aside.

4. The applicant must be certified by the principal of the school, as in his judgment fitted to undertake college work with reasonable prospect of success.

In recommending a graduate for admission to the University by this plan, the principal should use Recommendation Form A, which has an application for admission attached. Copies of this form are supplied by the Recorder of the Faculties to the principals of accredited schools in California.

It is expected that, ordinarily, the candidate will complete the requirements for the University recommendation in the school from which he graduates. It is possible, however, for a graduate of a given school who lacks the recommendation to qualify for it in another school, provided both institutions are accredited by the University and at least one school year with a full program of studies be devoted to this additional work. In such cases, the recommendation may be issued only by the principal of the school in which the additional work has been completed; a form to be used by the principal will be supplied by the Recorder upon request.

It should be noted that candidates whose work in the high school does not entitle them to the principal's recommendation as prescribed above, must be prepared to qualify for admission by passing examinations of the College Entrance Examination Board in the program of high school subjects required according to Plan II as stated hereinafter.

*B. Admission by Certificate of a Graduate of an Accredited Secondary School in California—Effective in September, 1931*

Beginning September, 1931, admission by the Principal's Recommendation as described in the foregoing paragraphs, will cease, and a graduate of an accredited secondary school in California may enter the University in freshman standing, without examination, solely upon the following terms:

1. The school must have been accredited by the University of California in the year of the applicant's graduation.
2. The applicant must be duly certified to have been graduated from a four-year course aggregating at least 15 standard units, a unit being the measure of a subject pursued throughout the school year of from 36 to 40 weeks and constituting approximately a quarter of a full year's work.
3. The applicant must present a properly certified high school record, showing completion of the subjects described above on page 15 under *The High School Program* (a) to (h) inclusive, with grades of "1" or "2" ("A" or "B") in at least 10 of the 12 units specified under (a) to

(g) inclusive, and with no grade lower than "3" (or "C") in any of the 15 units required for admission.\*

A candidate who is unable to qualify for admission without examination, as described above, may, in the discretion of the Committee on Admissions, be permitted to remove deficiencies in the subject requirements of the high school program, or the requirement as to scholarship grades in these subjects, by passing appropriate examinations of the College Entrance Examination Board; and upon removing the deficiencies in this manner will be admitted to the University without further examination.

## PLAN II—ADMISSION BY EXAMINATION

### A. In Three Fields of Study

Beginning September, 1929, a high school graduate who is unable to qualify for admission under Plan I, but who has completed in the high school the subjects of *The High School Program*, (a) to (h), inclusive, as described on page 15, may, in the discretion of the Committee on Admissions, be admitted to the University upon passing, in a single College Entrance Examination Board period, a series of examinations representing *three* distinct fields of study. The fields of study from which the applicant may select examinations to be taken represent requirements (a) to (f), inclusive, of *The High School Program* (see page 15), as defined below.

The candidate may select for examination any *three* of the fields numbered 1-4, as follows:

1. History, 1 unit; or English, 3 units.
2. Mathematics. This examination shall either include elementary algebra and plane geometry, 2 units, or shall be in 1 unit of advanced mathematics, in case such work is presented in satisfaction of requirement (f) of *The High School Program*.
3. Science. This examination shall be in chemistry, or physics, or biology, or zoology, or botany—1 unit. In case chemistry or physics is presented in satisfaction of requirement (f) the examination in science shall be in the subject thus presented.
4. Foreign language. This examination shall be in the 2 units of language presented in satisfaction of requirement (e); provided that if the foreign language be presented in satisfaction of requirement (f), the examination shall cover all the work in foreign language presented in satisfaction of both requirement (e) and requirement (f).

\* The requirement as to grades is based on a system of four passing grades. In the case of grades reported according to other systems, an appropriate evaluation will be made by the Committee on Admissions.

**B. In the Subjects of the Required High School Program (12-15 Units)**

A high school graduate applying for admission, whose school work in California, or elsewhere, has not been such as entitles him, in the opinion of the Committee on Admissions, to admission without examination, as provided under Plan I, or to admission by examination in three fields of study as provided in Plan II A, above, may be admitted to the University solely upon passing examinations in at least the 12 units of the subjects prescribed under (a) to (g), inclusive, in *The High School Program*, page 15. For the remaining 3 units, or any part thereof, of the 15 units required for admission, the University may accept, in lieu of examinations, a properly certified high school record showing the attainment of grade "1" or "2" ("A" or "B") in any standard high school subject, or subjects, in equivalent amount. The credit to be given, if any, will be determined by the Committee on Admissions upon inspection of the applicant's credentials.

An applicant who has not been graduated from a high school or other secondary school may be admitted to the University solely by examination in all of the 15 units required for admission, as specified in *The High School Program* (a) to (h), inclusive, page 15.

The University has discontinued the holding of entrance examinations. All applicants who enter by examination will be required to take the examinations of the College Entrance Examination Board. For further information concerning examinations, see pages 21-22.

**ADMISSION OF A GRADUATE OF AN APPROVED HIGH SCHOOL OUTSIDE OF CALIFORNIA**

A graduate of a high school or other secondary school outside of California may, in the discretion of the Committee on Admissions, be admitted to the University without examination provided that the school has a standing comparable to that of accredited secondary schools in California; and provided further that the applicant has met the requirements specified for the admission without examination of graduates of accredited secondary schools in California, Plan I, page 17. Applicants who are unable to qualify for admission by this method will be admitted only upon passing examinations in accordance with the provisions of Plan II, A or B, as may be determined by the Committee on Admissions.



**EXAMINATIONS AT THE UNIVERSITY OF CALIFORNIA**

In January, 1927, the University discontinued the holding of complete entrance examinations. Candidates for admission by examination must therefore present examinations of the College Entrance Examination Board, described below.

**COLLEGE ENTRANCE EXAMINATION BOARD**

The examinations of the College Entrance Examination Board are usually held during the third week in June; in 1930, probably June 16-21.

The office of the College Entrance Examination Board is at 431 West 117th Street, New York, N. Y. Blanks for applying for admission to the examinations may ordinarily be obtained from the University Examiner, University of California at Los Angeles, as well as from the Board in New York. These blanks, with fees, must be filed in the New York office, according to the following schedule: for examinations to be taken in the United States west of the Mississippi River or in Canada, at least four weeks in advance of the first day of the examinations; for points in the United States east of the Mississippi River, three weeks in advance; for points outside the United States and Canada, six weeks in advance.

If the application and fee are received on time, the fee will be \$10 for each candidate, wherever examined. Late applications will, when possible, be granted, but in such cases the fee is \$15. The fee should be remitted by postal order, express order, or draft on New York, to the order of the College Entrance Examination Board.

A list of the places at which examinations are to be held by the Board in June, 1930, will be published about March 1.

Points on the Pacific Coast at which examinations are usually held are as follows: Los Angeles, Berkeley, Carpinteria, La Jolla, Oakland, Ojai, San Francisco, Santa Barbara, Stanford University, Portland, Seattle, Spokane.

As a basis for matriculation credit at the University of California an examination rating of at least 60 per cent in each subject presented is required. Comprehensive examinations are acceptable.

Definitions of the requirements in all examination subjects are given in a circular of information published annually in December by the College Entrance Examination Board. Upon request to the New York office a single copy of this document will be sent to any teacher without charge. In general a charge of twenty cents, which may be remitted in stamps, will be made.

A candidate for admission who passes the College Entrance Examination Board examination in English 1, English A, or comprehensive English, will be declared to have met the Subject A requirement of the University.

## LIST OF PREPARATORY SUBJECTS

A list of the high school subjects commonly presented for admission, with the amount of credit in units assigned to each subject, is given below.

	Units		Units
1a English, elem.....	2	5c <sup>1</sup> French, elem., 1 yr. of 5c <sup>1</sup> .....	1
1b English, adv. I.....	1	†5c <sup>2</sup> French, elem.....	2
1c English, adv. II.....	1	†5c <sup>3</sup> French, intermed.....	1
2a Algebra, elem.....	1	†5c <sup>4</sup> French, adv.....	1
2b <sup>1</sup> Algebraic Theory, I.....	†	5d <sup>1</sup> German, elem., 1 yr. of 5d <sup>1</sup> .....	1
2b <sup>2</sup> Algebraic Theory, II.....	†	†5d <sup>2</sup> German, elem.....	2
2c Plane Geometry.....	1	†5d <sup>3</sup> German, intermed.....	1
2d Solid Geometry.....	†	†5d <sup>4</sup> German, adv.....	1
†2e Plane Trigonometry.....	†	5e <sup>1</sup> Spanish, elem., 1 yr. of 5e <sup>1</sup> .....	1
†2f Plane Analytic Geometry.....	†	†5e <sup>2</sup> Spanish, elem.....	2
3a Physics.....	1	†5e <sup>3</sup> Spanish, intermed.....	1
3b Chemistry.....	1	†5e <sup>4</sup> Spanish, adv.....	1
3c Physiology and Hygiene.....	1	6a Freehand Drawing.....	1
3d Botany.....	1	6b Geometrical Drawing.....	1
3e Zoology.....	1	7 Mechanic Arts.....	†3
3f Biology.....	1	8 Agriculture.....	†3
3g Physical Geography.....	1	9abc Home Economics.....	†3
3h Elem. Physical Science.....	1	10a Music, Sight Singing and Dictation.....	1
4a History and Gov. of U. S.....	1	10b Music, Elements of Composition.....	1
4b History, Ancient.....	1	10c Music, Instrumental and Vocal Technique.....	1
4c History, Med. and Mod.....	1	10d Music, History of Modern European Music.....	1
4d History, English.....	1	11 Bookkeeping.....	1
†5a <sup>1</sup> Greek, elem., 1 yr. of 5a <sup>1</sup> .....	1	12 Stenography and Typewriting.....	1-2
†5a <sup>2</sup> Attic Prose.....	2	†13 Military Science and Tactics.....	†
†5a <sup>3</sup> Attic Prose, adv.....	†		
†5a <sup>4</sup> Homer.....	†		
5b <sup>1</sup> Latin, elem., 1st yr.....	1		
5b <sup>2</sup> Latin, elem., 2 yrs.....	2		
†5b <sup>3</sup> Latin, adv., 3d yr.....	1		
†5b <sup>4</sup> Latin, adv., 4th yr.....	1		

The foregoing list of preparatory subjects is used by the principals of accredited high schools in California in designating the matriculation credits assigned to the graduates of these schools who are recommended for admission to the University without examination according to Admission Plan I. The College Entrance Examination Board does not give examinations in subject 3h, or in subjects 7 to 13, inclusive. No entrance examination is provided in less than two units of a language, whether English or foreign.

† The dagger indicates subjects for which equivalent courses are offered in the University. For further description of these courses reference should be made to the Annual Announcement of the University of California at Los Angeles.

‡ Credit in this subject does not imply exemption from any part of the prescribed work in military science and tactics in the University.

## ADMISSION TO ADVANCED STANDING

ADMISSION FROM OTHER COLLEGES, INCLUDING JUNIOR COLLEGES AND  
NORMAL SCHOOLS, AND FROM UNIVERSITIES

An applicant for admission may receive advanced standing in the University on the basis of certificates from other colleges and universities, upon the approval of the certificates by the University Examiner. A form of statement of university work, which may be used for such certificates, will be furnished on application to the Recorder. There should also be submitted some credential showing *in detail* the basis upon which the applicant was matriculated in the institution from which he comes and the preparatory subjects for which matriculation credit was given. These documents should be filed with the University Examiner for an estimate of their value in terms of the requirements of the University of California. The Examiner, acting on behalf of the faculties, is empowered to reject the certificates, in whole or in part, and to require examination in any or all of the subjects offered. Applicants who have failed to maintain a thoroughly satisfactory scholarship record, as distinguished from a record which is poor or is barely passable, will not be admitted.

An applicant for admission to advanced standing whose preparation for college was received in a high school in California, and whose college credentials, upon appraisal by the University Examiner, yield less than sixty semester units of advanced standing, must satisfy the Examiner that, at the time of leaving the high school, he received, or was then entitled to receive, the university recommendation in accordance with Admission Plan I A provided he applies for admission to a regular session before the one beginning in September, 1931 (thereafter he must satisfy the requirements of Admission Plan I B; otherwise the entrance examinations in the subjects required by Plan II for admission to freshman standing at the date of the applicant's proposed transfer to this University must be passed. A statement of these requirements is given on page 19. In each case the examinations to be required will be assigned by the University Examiner in accordance with the provisions of Plan II, after an inspection of the record of the applicant's high school and college studies.

*Fee for Evaluation of Credits.*—Beginning May 1, 1929, all applicants for admission with advanced standing are required to pay a fee of \$3.00. The payment of this fee is a prerequisite for admission and also for evaluations requested by persons not intending to apply for admission. It should accompany the application or request for evaluation and is not refunded at the time of subsequent matriculation. Remittances should

be made to the order of The Regents of the University of California and sent to the University Examiner at Los Angeles. The only applicants exempted from the payment of the evaluation fee are those coming from high schools and submitting regular credentials on Forms A or B.

Credit for Subject A (English composition) is given upon certificate to students who enter the University of California with 60 or more units of advanced credit, and who in addition have passed an examination similar to the examination in Subject A at the institution from which they come, or have completed an acceptable college course in English composition. An examination by this University, at Los Angeles or elsewhere, is required in all other cases. (Refer to page 31 for a more complete statement.)

#### ADMISSION FROM SCHOOLS AND COLLEGES IN FOREIGN COUNTRIES

An applicant for admission from a foreign country must present credentials which can be accepted in satisfaction of the admission requirements of the University of California. An applicant whose education has been in a language other than English must also satisfy the University Examiner that his command of English is sufficient to permit him to profit by university instruction. This will be tested by an oral and written examination. The admission of an applicant who fails to pass this examination will be deferred until he has acquired the necessary proficiency in the use of English.

#### LANGUAGE CREDIT FOR A FOREIGN STUDENT

College credit for the mother tongue of a foreigner and for its literature is granted only for courses taken in native institutions of college grade, or for upper division courses actually taken at the University of California or at another English-speaking institution of approved standing.

#### TEACHING EXPERIENCE

No university credit is given for teaching experience. Students presenting evidence of successful teaching experience may substitute approved courses in Education for part or all of the regular requirements in Directed Teaching upon the recommendation of the Director of the Training Schools.

#### SURPLUS MATRICULATION CREDIT

There is no provision for advanced standing in the University on the basis of surplus high school credit.

## ADMISSION OF SPECIAL STUDENTS

Special students are students of mature years who have not had the opportunity to complete a satisfactory high school course but who, by reason of special attainments, may be prepared to undertake certain courses, or a specialized group of courses for a limited period.

The University has no "special courses" except in the Extension Division; all courses under the "University of California at Los Angeles" are organized for regular students—that is, for students who have had the equivalent of a good high school education and have been fully matriculated. Special students may be admitted to those regular courses for which, in the judgment of the instructors, they have satisfactory preparation.

Instruction is not offered in such essential preparatory subjects as elementary English, United States history, elementary Latin and Caesar, nor, save in the Summer Sessions, or in the Extension Division, in elementary algebra, plane geometry, algebraic theory, elementary chemistry, or elementary physics.

Applicants will not be admitted directly from high school to the status of special student. The graduates of such schools are expected to qualify for admission in accordance with the usual rules; students so admitted to regular status will be required to carry the work of the regular curriculum, but may, with the approval of the dean of their college, pursue limited programs. No person under the age of twenty-one years will be admitted as a special student; but the mere attainment of any given age is not in itself a qualification for admission.

Entrance examinations in the subjects of fundamental importance for the work proposed may be required especially of applicants under twenty-five year of age. Special students will seldom be able to undertake the work of the engineering and professional schools until they have completed the prerequisite subjects. All applicants for admission to special status may be required to take a psychological test, which will be given upon a date to be announced. Further information may be obtained from the University Examiner.

Upon petition, special students, not candidates for any University degree, may be excused from the exercises in physical education; such students, however, in case they become candidates for degrees, must meet this requirement in full. Students over twenty-four years of age at the time of admission are excused from military science.

A special student may at any time attain the status of regular student by satisfying all the matriculation requirements.

*Importance of Early Application.*—Application should be submitted at a sufficiently early date to give time to prepare for the entrance examinations assigned for admission.\* In general, admission to the University in special status can be arranged only by personal conference with the University Examiner; in addition, a conference with the dean or other representative of the department, school, or college concerned may be necessary.

#### GRADUATE INSTRUCTION

Graduation instruction is not offered at the "University of California at Los Angeles," but it is offered at the "University of California Summer Session in Los Angeles." This statement applies not only to work leading toward higher degrees but also to work beyond the bachelor's degree leading toward the general secondary teaching credential. Applicants are referred to the Graduate Division of the University, at Berkeley, and to the professional schools and colleges of the University. The list of bulletins of these departments will be found on the inside pages of the cover.

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\* The examinations given annually in June by the College Entrance Examination Board constitute the only regular examinations for admission to the University of California.

## GENERAL INFORMATION

### REGULATIONS CONCERNING STUDENTS

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#### REGISTRATION

Each student registers in the University of California at Los Angeles on days appointed for this purpose, at the beginning of each half-year. Registration covers the following steps: (1) Filling out application, paying fees, and receiving in exchange a card entitling applicant to status as a student; (2) enrolling in courses according to instructions which will be posted.

#### MEDICAL EXAMINATION

Each applicant must also appear before the University Medical Examiner and pass a medical examination, to the end that the health of the University community as well as that of the individual may be safeguarded. Evidence, satisfactory to the Medical Examiner, of successful immunization against smallpox is required.

#### LATE ADMISSION AND REGISTRATION

The student or applicant for admission should consult the calendar of the University of California at Los Angeles (which differs from the calendar of the departments at Berkeley) and acquaint himself with the dates upon which students are expected to register and begin their work at the opening of the session. Failure to register upon the stated registration day is certain to cause difficulty in the making of a satisfactory program and to retard the progress both of the student himself and of each class to which he may be admitted.

The student who registers after the opening of the session and who later is found to be deficient in his work may not plead late admission in extenuation of such deficiency.

A fee of \$2.00 is charged for late registration. This fee applies both to old students and to new. Should the student withdraw early, he should note that any refund of fees is calculated, not from the date of his registration, but from the date of the beginning of classes for the half-year.

A qualified student or applicant who fails to register upon the stated registration day on the opening of the session, but who, nevertheless, appears *during the first two weeks* of instruction, will in general be permitted to register. After the first week, however, he may be required to obtain the written approval of all the instructors in charge of his proposed courses, as well as of the dean of his proposed college, before his registration may be completed. The qualifications of an applicant for admission to the University after the first two weeks of instruction will be given special scrutiny by the Examiner and the dean of the college to which admission is sought.

*Transfer to the University of California at Los Angeles in February.*— It is of special importance that a student in another institution who is desirous of transferring to the University of California at Los Angeles after the stated registration day of the second half-year should communicate in advance with the University Examiner, and should await assurance that late admission will be permitted before discontinuing studies in progress elsewhere. The applicant should indicate the college to which he wishes admission, and the advanced standing which he expects to offer at the time of transfer.

#### CLASSIFICATION OF STUDENTS

A *regular student* is an undergraduate who has complied with the requirements for matriculation, and who pursues, or is entitled to pursue, the established curriculum of a college.

A student who has attained junior standing is in the "upper division," which includes the third and fourth years of the course.

A *special student* is one who, though he does not meet the University matriculation requirements, is nevertheless allowed to register for a restricted program because of maturity and fitness to carry the special work elected. His fitness to carry the work may be attested to by official transcripts of preparatory studies and will normally be tested by formal examination covering his familiarity with the field prerequisite to the elected work.

A special student by virtue of his status is not a candidate for any degree. The privileges of the University are normally extended to a special student for a period of not more than one year. This period, however, may be extended from time to time at the discretion of the appropriate committee; petitions for renewal of such privileges should be filed with the Recorder.

A special student may attain regular status by meeting the requirements for matriculation. The University Examiner will determine what will be required of each special student desiring to qualify for regular status.



## STUDENT'S RESPONSIBILITY

The presentation of a study-list by a student and its acceptance by the college evidence an obligation on the part of the student to perform the designated work faithfully and to the best of his ability. Any student who discontinues, without formal notice, University exercises in which he is a regularly enrolled attendant, does so at the risk of having his registration privileges curtailed or entirely withdrawn.

Application for leave to be absent, or excuse for having been absent from a University exercise, should be made to the instructor; if for unavoidable cause the student absents himself from all college exercises for one day or several days he should present his excuse to the dean of his college. No excuse to be absent will relieve the student from completing all the work of each course to the satisfaction of the instructor in charge.

Ample provision is made for the student who desires to withdraw from courses in which he is regularly enrolled. Petition for change in study-list should be presented to the Recorder. Attendance upon all exercises is obligatory pending receipt of formal permission to discontinue.

For regulations concerning withdrawal from the University see page 38 of this Circular.

## UNITS OF WORK AND CREDIT: STUDY-LIST LIMITS

Both matriculation and university work are measured in "units." In the high school a *standard secondary unit* is the measure of a subject pursued throughout the school year of thirty-six to forty weeks and constitutes approximately one fourth of a full year's work. A university *unit of registration* represents one hour of a student's time at the University each week, during one half-year, in lecture or recitation, together with the time necessary for preparation; or a longer time in laboratory or other exercises not requiring preparation. Credit for 124 units in the College of Letters and Science or 128 in the Teachers College, distributed according to the requirements of the college, is necessary for a degree.

A student on scholastic probation is limited to a program of 12 units per half-year, to which may be added the required  $\frac{1}{2}$ -unit course in physical education.

In the College of Letters and Science a student may present a study-list aggregating 12 to 16 units per half-year without special permission.\* During his first half-year in residence in this college a student may

\* Certain courses which do not give units of credit toward the degree, nevertheless displace units from a student's allowable program, as follows:

Commerce A (Typing) by 1 unit.  
Commerce B (Shorthand) by 2 units.  
Course in Subject A by 2 units.

not take more than 16 units of work. A student may on petition carry a program of not more than 18 units, if in the preceding half-year he attained an average of at least grade B in his total program (of 12 units or more). A student whose record during the preceding half-year was free of all deficiencies, and who is not on probation, may without special permission submit a program  $\frac{1}{2}$  unit in excess, providing the  $\frac{1}{2}$  unit be in required physical education. The student may not, however, count toward the degree more than the allowable study-list maximum of his college. Prescribed courses in military science and physical education and repeated courses are to be counted in study-list totals. Any work undertaken in the University or elsewhere at the same time with a view to credit toward a degree must also be included.

A student in the Teachers College may without special permission present a study-list aggregating from 12 to 17 units per half-year.\* During the first half-year in residence in this college no student may receive credit in more than 17 units of work. A student may on petition carry a program of not more than 18 units, if in the preceding half-year he attained an average of at least grade B in his total program (of 12 units or more). A student whose record during the preceding half-year was free from all deficiency and who is not on probation may submit, as under the provisions above for the College of Letters and Science, a program of  $\frac{1}{2}$  unit in physical education in excess of the limit announced, with the understanding as above, that only the allowable maximum for the college may be counted. A student whose record during the preceding half-year included one or more deficient grades (who did not pass in the entire program undertaken), or who is on probation, will be restricted to a program of 16 units, within which must be included all prescribed subjects such as physical education. Prescribed courses in military science and physical education are to be counted in study-list totals.

In the pre-engineering and pre-commerce curricula, a regular student who is free from deficiencies in the work of the preceding half-year may register for not more than 19 units of new work.\* In the freshman and sophomore years in pre-engineering prescribed courses in military science and physical education may, with the express approval of the adviser, be added to this study-list maximum. A student whose record for the preceding half-year shows deficiencies (who did not pass in his entire program) will be limited to 16 units, including repeated work.

A special student has free election of subjects within the fields specified at the time of his admission. His program is limited to 16 units.

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\* Certain courses which do not give units of credit toward the degree, nevertheless displace units from a student's allowable program, as follows:

Commerce A (Typing) by 1 unit.  
Commerce B (Shorthand) by 2 units.  
Course in Subject A by 2 units.

## SUBJECT A: ENGLISH COMPOSITION

1. With the exceptions noted below, every undergraduate entrant must at the time of his first registration at the University of California at Los Angeles take an examination known as the *Examination in Subject A* designed to test his ability to write English without gross errors in spelling, grammar, diction, sentence-structure, and punctuation.

2. The examination in Subject A will be given at the opening of each half-year and at the opening of the Summer Session (see Registration Circular to be obtained from the Recorder of the University of California at Los Angeles). A second examination for late entrants will be given two weeks after the first examination in each half-year; for this examination a fee of \$2.00 will be charged. The results of each examination will be made known the day following the examination. Papers submitted in the examination will be rated as either "passed" or "failed." Any student who is not present at the examination in Subject A which he is required to take will be treated as one who has failed.

3. Every student who does not pass in the examination in Subject A will be required to take, immediately after his failure, a course of instruction known as the *Course in Subject A*, which gives no units of credit toward graduation, but which reduces the maximum program allowed the student by two (2) units. Should any student fail in the course in Subject A he will be required to repeat the course in the next succeeding semester of his residence in the University. The course in Subject A will be given each half-year, three hours a week.

4. If in the judgment of the instructor in the class in Subject A a student shows excellence in English composition through a period of at least two weeks, the instructor is authorized to give him a final grade of passing in Subject A, to permit him to withdraw from further attendance, and to drop the subject from his study-list (thereby making it possible for the student to add two units of work to his program), and to refund a portion of the \$10.00 fee.

5. A student who has not passed the examination or course in Subject A will not be admitted to any University course in oral or written composition; he will not be granted a junior certificate or given junior standing; he will not be granted a bachelor's degree.

6. A student who has failed in an examination in Subject A may not have the privilege of taking a subsequent examination; he must obtain credit in the subject through passing the course in Subject A.

7. A student who passes Subject A is not required, but is advised to continue his training in oral or written composition.

8. Failure in the examination does not prevent admission to the University of California.

*Exemption:*

A student who has received a grade of 60 per cent in the College Entrance Examination Board examination in English 1 or in English A or in the Comprehensive Examination in English will receive credit for Subject A. A student who has passed an examination in Subject A given by the University of California at Berkeley or any other seat of the University, or given under the jurisdiction of the University at any junior college or other assigned place, will receive credit for Subject A.

A student who enters the University of California at Los Angeles with 60 or more units of advanced standing, and who in addition has passed an examination similar to the examination in Subject A at the institution from which he came, or has completed a course in English composition at that institution, deemed acceptable by the University Examiner, will be exempt from the requirement in Subject A.

#### EXAMINATIONS FOR STUDENTS ENTERING THE TEACHERS COLLEGE

The following examinations for students entering the Teachers College will be administered at the time of matriculation, not to determine whether the student may be admitted but to assist in determining his status after admission:

(1) General Intelligence Test: required of every student at the time of admission to the Teachers College.

(2) Piano Test: Every student entering the Kindergarten-Primary curriculum must show ability to play on the piano music suitable for use with young children. Application for the test may be made to the departmental adviser. The test should be taken at the time of admission; it must be taken before the student may be assigned to practice teaching.

#### MILITARY SCIENCE AND PHYSICAL EDUCATION

Every student, man or woman, shall, upon admission, report immediately to the proper officer for enrollment in physical education,\* following the Registration Circular or the announcements which may be posted on the bulletin boards. Every able-bodied male student who is under twenty-four years of age at the time of admission, and who is a citizen of the United States, shall report immediately for enrollment in military science. A fee of fifty cents per semester must be paid to the Comptroller of the University in military courses in which government

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\* The University requirements in physical education referred to in this section cover Physical Education 3 (men) and 4 (women),  $\frac{1}{2}$  unit courses which are required of students in each semester of the first and second years.

property is issued to the student. A fee of \$5.00 is charged every man registered in physical education for the use of the standard gymnasium suit. The student shall list these courses upon his study card with other University courses.

Petitions from students for excuse from, or deferment of, military science or physical education, filed by the petitioner after the expiration of two weeks following the date of the student's registration, will not be received except for illness or physical disability occurring after such date. A student who petitions to be excused from one of these subjects should nevertheless present himself to the proper instructors for enrollment during the pendency of the petition.

Upon petition a student more than twenty-four years of age at the time of admission will be excused from military science and physical education.

A circular containing information concerning the requirements in military science and physical education, including a statement of the grounds upon which a student may be excused from this work, may be obtained from the Recorder.

In case a student subject to these requirements shall list the prescribed course or courses on his study-list, and thereafter without authority shall fail to appear for work in such course or courses, the neglect will be reported to the dean of his college. With the approval of the Director of the University of California at Los Angeles, the dean will suspend the student from the University for the remainder of the half-year, and will notify the Recorder. On recommendation of the professor in charge of the work, and with the approval of the Director, the dean is authorized to reinstate the student and will notify the Recorder of such reinstatement.

The student is referred to the announcements of the departments of Military Science and Tactics and Physical Education contained in the Announcement of Courses.

#### AMERICAN INSTITUTIONS

A course in the Constitution of the United States including the study of American institutions and ideals is required for any university degree or teaching credential. The prescribed course for all students, except those whose major subject is political science or history, is American Institutions 101.

**AUTHORITY OF INSTRUCTORS**

No student will be permitted to enter upon the study of any subject if the officer of instruction in charge of that subject is satisfied that by reason of lack of preparation he is not competent to undertake it.

Every student is required to attend all his class exercises and to satisfy the instructor in each of his courses of study, in such way as the instructor may determine, that he is performing the work of the course in a systematic manner.

Any instructor, with the approval of the Director of the University of California at Los Angeles, may at any time exclude from his course any student who, in his judgment, has neglected the work of the course. Any student thus excluded shall be recorded as having failed in the course of study from which he is excluded, unless the faculty shall otherwise determine.

**EXAMINATIONS**

Final examinations are required in all undergraduate courses except laboratory courses and such other courses as, in the opinion of the Committee on Courses, because of resemblance to laboratory courses, require special treatment. In laboratory courses final examinations are held at the option of the department in charge. All examinations shall, so far as practicable, be conducted in writing. In advance of each, a maximum time shall be set which no candidate shall be allowed to exceed. The time for examination sessions shall not be more than three hours.

Any department may examine students, at the end of the half-year immediately preceding their graduation, in the major subject in which such department has given instruction.

No student will be excused from assigned examinations.

Any student tardy at an examination will be debarred from taking it, unless an excuse for such tardiness entirely satisfactory to the examiner be presented.

Reexaminations are permitted only for the purpose of removing conditions (grade E). In courses of the Summer Session, however, reexaminations for the removal of deficiencies are not provided by the University. A student who has received grade B, C, or D in any course is not allowed a reexamination.

Concerning examinations for the removal of conditions see under **Conditions and Failures**, below.

Application for examination for advanced standing on the basis of work done before entrance to the University should be made to the University Examiner at the time of entrance to the University. If a

student who has already matriculated proposes to enter upon study outside the University of California with a view to asking the University to examine him upon that work and to allow him credit toward the degree, then he must make all arrangements *in advance* with the department concerned and with the University Examiner.

#### GRADES OF SCHOLARSHIP: GRADE POINTS

The final result of the work of the students in every course of instruction will be reported to the Recorder in six grades, four of which are passing, as follows: A, excellent; B, good; C, fair; D, barely passed, E, conditioned; F, failed.

Any student may be reported grade "E" (conditioned) in a course, if the work in an examination or other exercise of the course is either incomplete or unsatisfactory, and if in the judgment of the instructor the deficiency is sufficient to prevent a passing grade, without necessitating a repetition of the course. See heading below, "Conditions and Failures," for grades students may earn upon removing conditions.

No student will receive credit in any course in which he may have received grade "F," except upon successful repetition of that course.

The term "*incomplete*" will not be used in reporting the work of students. The instructor is required in every case to assign a definite grade (A, B, C, D, E, or F) based upon the work actually accomplished, regardless of the circumstances which may have contributed to the results achieved.

In all colleges and curricula except pre-engineering, grade points or quality units will be assigned as follows: A, 3 points per unit; B, 2 points per unit; C, 1 point per unit; D, no points per unit; E, minus 1 point per unit; F, minus 1 point per unit. Removal of grade E or F by reexamination or repetition of the course will entitle the student to as many grade points as may have been lost by the condition or failure, but no more. For exceptions permitted in certain cases in which grade E is assigned, see under "Conditions and Failures," below.

A candidate for the bachelor's degree in the College of Letters and Science, in the Teachers College, in the College of Agriculture, in the College of Commerce, or in the College of Chemistry must have attained at least as many grade points or quality units as there are time units or quantity units in the credit value of *all courses undertaken* by him in the University of California in and after August, 1921.

The reports in January, as in June, are final reports, not provisional reports, with the following exception: if the organization of the work permits and if the deficient student retains his status in the University,

a grade *E* in the first half of a year course (a "double-number" course) may, at the discretion of the instructor in charge, be removed upon the basis of the regular work and examinations of the second half-year. In every such case the student should apply promptly to his instructor for advice. It should not be assumed, however, that a passing grade in the work of the second half-year removes a deficiency incurred in the first.

### CONDITIONS AND FAILURES

For the removal of a condition a student may, on petition, have the privilege of either a reëxamination with the class next repeating the subject or a special examination out of class. In courses of the Summer Session, however, reëxaminations for the removal of deficiencies are not provided. For every such examination a formal permit, to be obtained in advance on petition filed with the Recorder, must be shown to the instructor in charge of the examination. For every course in which a special examination is undertaken for the removal of a condition, a fee of \$5.00 is charged, save that there is no fee for a reëxamination (final examination taken with a class), provided the final examination be the only task required by the instructor for the removal of the condition. The fee for two or more special examinations undertaken to remove conditions during a single half-year will not exceed \$10.00. A form of petition for a special examination or for admission to an examination with a class, together with instructions for procedure, may be obtained from the Recorder.

A condition in a course in which a final examination is regularly held may not be removed, unless the student shall have passed a satisfactory final examination in the course, either at the time when the course was originally taken, or at a later time, as above provided.

Removal of grade "E" (conditioned) by reëxamination or otherwise shall entitle the student to receive grade "D" in the course and to receive *as many grade points as have been lost by the condition*, but no more. An exception to this rule is permitted, however, when the deficiency consists solely in the *omission* of the final examination or other required exercise, due to illness, or other circumstances over which the student has no control. In such a case the student may petition to have that grade assigned which he would have received had the work been completed in regular course, together with full grade points. His petition must set forth in detail the reasons for his failure to complete the work; it should receive endorsement by the instructor that the work, as far as presented, was satisfactory. The Recorder shall refer the petition to the dean of the college for decision.



If a student who has incurred a condition in any course fails to make up the condition by the end of the next semester of his residence in which the said course is regularly given, then such condition is removable only by repetition of the course.

Any student who is reported as having failed in any prescribed course in military science or physical education, or the course in Subject A, will be required to repeat such course during his next regular semester of residence in which the course may be given.

A student who fails to attain grade D or a higher grade in any course following an examination for the removal of a condition will be recorded as having received grade F (failure) in the course.

#### SCHOLARSHIP RULES: DISMISSAL FOR FAILURE TO MEET MINIMUM REQUIREMENTS

*Note.*—A student dismissed for unsatisfactory scholarship will be excluded from the University for an indefinite period, with the presumption that his connection with the University will be ended by such exclusion. For this reason, a student who is in danger of dismissal under the regulations should present his case to the Committee on Reinstatement at a date sufficiently early so that a possible favorable decision may be reached in time to prevent dismissal.

A. *College of Letters and Science, Teachers College, Pre-Agriculture, Pre-Commerce, Pre-Chemistry.* 1. Any student in these colleges whose scholarship in any half-year falls below an average grade of "D" per unit of work undertaken, will be dismissed.

2. (a) Any student in these colleges whose entire University record, computed to the close of any half-year, shows a cumulative deficit of ten (10) or more grade points (regardless of the number of units passed) will be placed on probation.

(b) If the student fails during any single half-year while on probation to maintain an average grade of at least "C" per unit of work undertaken, dismissal will follow; otherwise, probationary status will be continued until such time as the cumulative grade point deficit is reduced to an amount less than ten (10).

3. By special action of the Committee on Reinstatement any student who in any single half-year fails to attain grade points in an amount equal to the number of units undertaken, may be placed on probation for one-half year, and be required during the probationary half-year to maintain at least a "C" average under the penalty of dismissal.

B. *Pre-Engineering Curricula.* 1. Any student in the pre-engineering curricula who in any single half-year fails to pass in at least six (6)

units, or (if registered for less than six units) in all work undertaken, will be dismissed.

2. (a) Any student in these curricula who in any single half-year passes in six (6) units, but fails to pass in at least ten (10) units, or (if registered for less than ten units) in all work registered, will be placed on probation for one half-year.

(b) Unless the student during the probationary half-year maintains an average grade of at least "C," or passes all work undertaken, dismissal will follow.

#### HONORABLE DISMISSAL AND LEAVE OF ABSENCE

*A letter of honorable dismissal* is issued on request to a student in good standing who withdraws without the expectation of resuming his work in the same semester at Los Angeles. *A brief leave of absence* may be issued, as an exceptional privilege, to a student who finds it necessary to withdraw for two weeks or longer, but who wishes to retain his status in his classes and to resume his work before the close of the current half-year, upon a date to be fixed by the University.

A student is in "good standing" if he is entitled to enjoy the normal privileges of a student in the status in which he is officially registered. Students dismissed by reason of scholarship deficiencies, and students on scholastic probation, may receive letters of honorable dismissal which bear a notation concerning their scholarship; students under censure or suspension may not receive an honorable dismissal but may receive transcripts of record which bear a notation concerning said censure or suspension. A student who withdraws from the University before the end of the session without giving notice of withdrawal to the Recorder, may be debarred from subsequent registration.

#### DISCIPLINE

The University authorities expect all students to set and observe among themselves a proper standard of conduct. It is therefore taken for granted that, when a student enters the University, he has an earnest purpose and studious and gentlemanly habits; and this presumption in his favor continues until, by neglect of duty or by unseemly behavior, he reverses it. But if an offense occurs, whether it be against good behavior or academic duty, the University authorities will take such action as the particular occurrence, judged in the light of the attendant circumstances, may seem to them to require. Students who fail to make proper use of the opportunities freely given to them by the University must expect to have their privileges curtailed or withdrawn.

*Grades of Discipline.*—There are five grades of discipline: warning, censure, suspension, dismissal, and expulsion. Censure indicates that the student is in danger of exclusion from the University. Suspension is exclusion from the University for a definite period. Dismissal is exclusion for an indefinite period with the presumption that the student's connection with the University will be ended. Expulsion is the extreme academic censure, final exclusion of the student from the University.

The Director of the University of California at Los Angeles is entrusted with the administration of student discipline with full power to act.

*Student Self-Government.*—One of the most responsible committees of the Associated Students is the University Affairs Committee, a body of students which passes on cases of misconduct among students. To this committee the Director customarily refers cases of student delinquencies, including cases of cheating and dishonesty in examinations and classroom work. The committee reports to the Director its findings of guilt or innocence and suggests suitable penalties.

#### DEGREES: TEACHING CREDENTIALS

Detailed statements of requirements for degrees and teaching credentials issued by the University will be found under headings of College of Letters and Science and The Teachers College, and in the Announcement of Courses, under the different departments.

Every candidate for a degree or for the completion of a regular University curriculum leading to a teaching credential should fill out a form in his registration book, indicating his candidacy. The Recorder will then consult with the appropriate dean, and will advise the student whether the program he is undertaking will satisfy the requirements of his curriculum.

*State Board Teaching Credentials.*—The State Board of Education issues teaching credentials of a wider variety than those for which the University has especially designed curricula. In some cases, moreover, the State Board accepts teaching experience or other individual qualifications as a substitute for the standard requirements of University credit. If a student proposes to meet the State Board requirements directly, and is not a candidate for the University credentials, he should make direct application to the State Board for a statement of the courses which he must still complete. His program of University study will then be based in part on this statement from the State Board, and in part upon the general University requirements in military science, physical education, Psychology X, Subject A, and American Institutions.

*Senior Residence.*—Every candidate for the bachelor's degree is required to enroll during the senior or final year of residence in that college

of the University in which the degree is to be taken. It is permissible to offer two summer sessions (or two intersessions, or one summer session and one intersession) as equivalent to one half-year; but in any event the student must complete in resident instruction either the fall or spring semester of his senior year. This regulation applies both to students entering this University from another institution and to students transferring from one college to another within this University .

#### FEES†

The incidental fee, \$20.00, which must be paid on date of registration, covers expenses of students other than the cost of their instruction and entitles them to the use of the gymnasium, tennis courts, swimming pools, baths, soap, towels, washrooms, etc.; consultation, medical advice or dispensary treatment in case of illness; and meets in part the expenses in connection with registration and graduation. This fee is not remitted in whole or in part for those who may not desire to make use of any or all of these privileges. In case a student withdraws from the University within the first three weeks of the semester, a portion of this fee will be refunded. Students registering for less than five units of work will have half the incidental fee (\$10.00), refunded six weeks after the registration date.

*Non-resident Tuition Fee.*—Non-residents of California\* are charged a tuition fee of \$75.00 each half-year, which shall be paid on the day of registration.

† During registration and for the first few days of instruction, fees will be paid as part of the registration procedure. Thereafter, they will be paid in the office of the Comptroller, 42 Library. The cashier's department of this office is open from 8:30 a.m. to 3 p.m. daily, and from 8:30 to 11:30 a.m. on Saturday.

\* There follows a reprint of the resolution adopted by the Finance Committee of the Regents of the University, June 19, 1923, in accordance with the provisions of Section 1394½, Political Code of California. "No person shall be considered eligible to register in the University as a resident of the State of California unless he has resided in the State for more than one year immediately preceding the semester during which he proposes to attend the University. The residence of each student shall be determined in accordance with the rules for determining residence prescribed by the provisions of Section 52 of the Political Code of California, provided, however, that every alien student who has not made a valid declaration of intention to become a citizen of the United States as provided by the laws thereof, prior to the opening day of the semester during which he proposes to attend the University, shall be deemed to be a non-resident student, and further provided that every student shall be deemed to be a resident student who is either—

(a) A citizen of the United States who has attained his majority, according to the laws of the State of California, and who for a period of one (1) year has been entirely self-supporting and actually present in the State of California, with the intention of acquiring a residence therein; or

(b) A minor child, a citizen of the United States, who does not receive, and has not received, for more than one (1) year immediately preceding his entrance into the University, directly or indirectly, any support or financial assistance from his father, provided such minor lives with his mother, who is, and has been, continuously for a period of more than one (1) year, actually present in the State of California, with the intention of making her home therein. Every person who has been, or who shall be hereafter classified as a non-resident student shall be considered to retain that status until such time as he shall have made application, in the form prescribed by the

Every entering student and student returning to the University after an absence of a half-year or longer, is required to fill out a "Statement of Residence" on the day of registration, and his status as to residence or non-residence will be determined by the Attorney for the University shortly after registration.

Old students are advised that application for reclassification as a resident of California must be filed within ten days after regular registration, or in the case of late registrants, within one week after registration. The Attorney will not consider applications for reclassification filed later than these dates. Application for a change in classification during some preceding semester will not be received under any circumstances.

If the student registers for less than 12 units the tuition fee is as follows: Minimum, \$25.00; \$5.00 per unit for work aggregating six to eleven units or fraction thereof.

Fine for delayed payment of any of the above fees or of departmental fees or deposits, \$1.00. Departmental fees and deposits must be paid within seven days after registration.

*Evaluation of Credentials for Advanced Standing*, \$3.00.

*Late application for admission* (after September 10, 1929, or February 7, 1930), \$2.00

*Late registration*, \$2.00. (After date set as registration day.)

*Late filing of registration book*, \$2.00. (More than seven days after registration.)

*Late examination in Subject A*, \$2.00.

*For courses added after date set for filing registration book*, \$1.00 per course.

*For courses dropped after October 12 or March 8*, \$1.00 per course.

*Medical examination*: original appointment, or deferment arranged in advance, no fee; fee for a second appointment, \$1.00.

*Laboratory and Departmental Fees*.—In laboratory and certain other courses, a charge is made to cover materials used. Students should refer to the Announcement of Courses, where such fees are listed for each department. The total charge for students in the elementary laboratories may amount to from \$5 to \$30 per year.

*The military uniform and textbook fee* is fifty cents a semester for students in the basic course. Military training is prescribed for all first

Recorder, for reclassification, and shall have been reclassified as a resident student by the attorney appointed to act for the Regents in non-resident matters."

Section 25, Civil Code of the State of California.

"Minors are all persons under twenty-one years of age; provided, that this section shall be subject to the provisions of the titles of this code on marriage and shall not be construed as repealing or limiting the provisions of section 204 of this code; provided, further, that upon the lawful marriage of any female of the age of <sup>18</sup> ~~16~~ years or over but under the age of twenty-one years, such female shall be deemed an adult person for the purpose of entering into any engagement or transaction respecting property or any contract, the same as if such person was over twenty-one years of age."

and second-year undergraduate male students who are citizens of the United States, able-bodied and under twenty-four years of age when admitted to the University. The United States furnishes uniforms and some textbooks for the use of students receiving military training, and the student is responsible for the articles issued to him. The amount necessary to replace articles not returned by the student will be collected by the Comptroller.

**Key deposit:** A deposit of \$1.00 is required on each locker or University key issued to a student, a faculty member or an officer of the University. This deposit is refunded in full upon return of the key.

**Deposit required of applicants for teaching positions who register with the Appointment Secretary:** Persons registering with the Appointment Secretary will be required to pay \$5.00 to cover clerical cost of correspondence and copying of credentials.

**Other expenses:** Gymnasium outfit for men, \$5.00; for women, about \$8.00; books and stationery, from \$18.00 to \$40.00 per year. Every student is eligible to membership in the Associated Students of the University of California at Los Angeles. The cost of membership is \$10.00 per year. The membership card entitles the holder to participation in the affairs of the Associated Students; a subscription to the *California Daily Bruin*; free admission to many athletic contests and reduction in admission to all other athletic contests, as well as dramatic, social, and similar events that are under the jurisdiction of the Associated Students.

#### SCHEDULE OF REFUNDS

Dates are computed from September 23, 1929, and February 17, 1930.

##### Incidental Fee of \$20.00

To end of first week.....	Refund \$17.50
From first week to end of third week.....	Refund 10.00
Thereafter, no refund.	

##### Non-Resident Fee of \$75.00

To end of first week.....	Refund \$65.00
From first week to end of third week.....	Refund 50.00
From third week to end of sixth week.....	Refund 35.00
From sixth week to end of twelfth week.....	Refund 15.00
Thereafter, no refund.	

No claim for refund of fees will be considered unless such claim is presented during the fiscal year to which the claim is applicable. No student will be entitled to a refund except after surrender to the Comptroller of his receipt. Students should preserve their receipts.

### SCHOLARSHIPS

The Committee on Scholarships of the University of California at Los Angeles is authorized to award a limited number of scholarships annually to students in the University of California at Los Angeles. The Committee rates all candidates as to scholarship, need, and character, and bases its recommendation upon relative ratings of all the candidates applying at any one time. Applications for these scholarships with letters and testimonials relating to them, should be filed with the Recorder on or before the 15th day of March preceding the academic year for which the awards are to be made; if received later they will not ordinarily be considered until the following year. A blank form of application, which gives all the necessary information may be obtained from the Recorder.

### LOANS

Various organizations and individuals have contributed toward the building up of several student loan funds. The gifts for this purpose are administered by the University in accordance with the conditions laid down by the donors, and are sufficient to make small loans, for short periods of time and usually without interest, to students in an emergency. For further information, apply to the Dean of Men or the Dean of Women.

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## MISCELLANEOUS

### LIVING ACCOMMODATIONS

No dormitories are maintained by the University. The cost of board and lodging in boarding houses will probably be from \$55.00 to \$65.00 a month. For students living in housekeeping rooms and boarding themselves, accommodations may be found at a rent of \$20.00 to \$40.00 a month (the expense for food must be added to this), but this plan is not generally recommended. Student apartments for two will probably rent at from \$50.00 to \$75.00 a month. *Women are not, however, permitted to live in apartments unless satisfactory arrangements concerning chaperonage are made in advance with the Dean of Women.* Families, or groups of mature students, who wish to rent furnished houses or apartments should apply to real estate agents in Los Angeles, or in the communities near the new campus: Beverly Hills, Sawtelle, Santa Monica, Westwood, and others.

No woman is permitted to complete her registration if her living accommodations are not approved by the Dean of Women. Lists of approved accommodations may be obtained at the office of the Dean of Women, 116 Royce Hall.

A further list of accommodations for men may be obtained at the office of the Dean of Men, 212 Royce Hall.

*The ordinary yearly expenses* of a student would probably be at least \$800.00.

#### EMPLOYMENT

Students desiring employment other than teaching and tutoring should register with the Alumni Bureau of Occupations. Confidential reports on the character and ability of applicants will be furnished prospective employers on request.

Limited opportunities exist for women's employment on an hourly basis in the following fields: stenography, typewriting, general office work, housework, care of children, serving as waitress, etc. At the present time students who assist with housework or the care of children give an average of three hours work a day in exchange for board and room and \$10.00 a month.

Many men students exchange two hours service per day for room and board.

With reasonable diligence a student can devote some time to outside work without seriously interfering with University work of from twelve to sixteen units. It should always be borne in mind, however, by students seeking employment that not every kind nor every amount of outside work is entirely compatible with the student's purpose at the University, namely, his education. Only in rare instances can a student be entirely self-supporting.

Little can be done in securing employment for students who are not actually on the ground to negotiate for themselves. Since it is so difficult for a stranger to obtain remunerative employment, in general, the student should not come to Los Angeles expecting to become self-supporting at once, but he should have on hand sufficient funds to cover the expenses of the first half-year.

Applicants for employment in teaching or tutoring should apply at the office of the Appointment Secretary, 145 Library. Upon the request of school officials the Appointment Secretary recommends teachers who, in the opinion of the Faculty, are able to fill satisfactorily the positions for which teachers are being sought. To do this it is necessary that the Appointment Secretary have detailed information concerning the vacancies to be filled. The Secretary makes every endeavor to assist applicants to obtain positions of the kind for which they are best fitted. Students



are urged to make occasional calls at the office of the Appointment Secretary throughout their entire course. There is no expense to the school officials for the service rendered by this office.

## LIBRARY, GYMNASIUM, MEDICAL FACILITIES

### THE LIBRARY

The Library has 127,000 volumes that are accessioned; the reading rooms accommodate about 900 students. Approximately 1150 periodicals and continuations are regularly received.

The Library is open daily, except Sundays. From Monday to Friday, inclusive, the hours are from 7:45 a.m. to 10 p.m.; Saturday, from 7:45 a.m. to 5 p.m.

### GYMNASIUM AND ATHLETIC FACILITIES

Plans are being perfected for the immediate construction of separate gymnasiums for men and women, each to contain a swimming pool. These will be conveniently located with respect to the athletic grounds and to the tennis and handball courts.

### MEDICAL FACILITIES

The University of California at Los Angeles provides on the campus, for the care of emergencies, medical service, with a physician and a trained nurse in charge. There are no facilities for hospital care. Students are entitled to medical consultation and advice. Every entering student receives a medical examination.

### MUSICAL EVENTS

The regular musical events of the academic year consist of the Christmas Concert by the University Choral Club presenting a program of carols, a Symphony Choral Concert in conjunction with the Los Angeles Philharmonic Orchestra, and a series of public recitals by the University Orchestra on the campus.

### THE ASSOCIATED STUDENTS

The Associated Students administers and controls the extra-curricular activities. The organization has an executive council composed of a president, two vice-presidents, two representatives of groups, and the chairmen of five activity boards. The activity boards control the activities in definite fields, such as debating, athletics, dramatics and publica-

tions; while the Council coördinates the work of these boards and administers the general business of the Association.

The financial and athletic interests of the Associated Students are administered by the Graduate Manager of the Associated Students.

The University Affairs Committee makes recommendations to the Director as to innocence or guilt and suitable penalties in cases of misconduct among the students.

The Associated Students' Store is owned and operated by the Associated Students.

*The California Daily Bruin* and *The Southern Campus* are the official publications of the students. *The California Daily Bruin* contains news of all campus and college activities, and is in direct charge of an editor and a manager appointed by the Council. *The Southern Campus* is the year-book; it contains a record of the college life of the year, and is edited, managed, and financed by the students.

#### SUMMER SESSION

The Summer Session of six weeks is designed for teachers and other persons who are unable to attend the University during the fall and spring sessions, as well as for students in the regular session who are desirous of shortening their college courses, or who have been unable to enroll in needed subjects. Any adult of good moral character, considered by the faculty to be of sufficient maturity and intelligence to profit by attendance upon the exercises of the session, may be admitted to the Summer Session. The courses of instruction are of University grade, and credit toward University degrees may be given to students who comply with the conditions of work and examinations imposed by the instructors in charge.

The tuition fee is \$30, regardless of the number of courses taken.

The Announcement of the Summer Session, issued in January of each year, may be obtained by addressing University of California Summer Session in Los Angeles, 710 Hillstreet Building, Los Angeles.

Summer Sessions are conducted by the University in Berkeley, in Los Angeles, in Davis, and in Riverside. In addition, the Intersession of six weeks, immediately preceding the Summer Session, is given in Berkeley.

#### UNIVERSITY EXTENSION DIVISION

For those who desire instruction of University grade and can devote to it only the leisure hours after performance of their business or professional duties, the Extension Division offers large opportunity. Classes cover a wide range of subjects and meet at times and places convenient to the students. The Los Angeles office is at 817 Hillstreet Building.

## CURRICULA

There are established at the University of California at Los Angeles: (a) The College of Letters and Science, with a curriculum leading to the degree of Bachelor of Arts and curricula of the earlier years of the College of Dentistry, of the Medical School, of the College of Commerce, of the Colleges of Engineering, and of the College of Chemistry; (b) the Teachers College, with curricula leading to the degree of Bachelor of Education.

### A. COLLEGE OF LETTERS AND SCIENCE

The curriculum of the College of Letters and Science includes three elements that may be considered characteristic and essential:

1. *Requirements to secure breadth of culture.* In the present curriculum no specific courses are required, but the student must select courses within certain designated groups, some of the groups being alternatively elective. These groups have been chosen to represent the more important fundamental types of human intellectual endeavor. At present these requirements are limited to the lower division, but the student is given a wide freedom of election in the upper division to continue cultural studies of his own choice.

2. *Requirements to provide for intensive study* in a field of the student's choice, carried through several years and including work of a distinctly advanced character in the "major."

3. *A reasonable freedom of elective time.* Freedom of election gives the student an opportunity to develop his personal power and initiative, but it also makes possible an unwise selection of courses. The College aims to minimize the dangers of an elective system of studies by moderate requirements to ensure proper distribution and concentration; and by the development of the faculty adviser system.

### LOWER DIVISION

The work of the lower division comprises the studies of the freshman and sophomore years. The junior certificate in the College of Letters and Science is required for admission to the upper division.

Students who transfer from other colleges of the University of California or from other institutions will be required to meet the junior

certificate requirements, but will not be held strictly to the time distribution of requirements, if the credit allowed them in the University of California amounts to at least sixty units.

In the lower division of the College of Letters and Science it is expected that the student, in addition to fulfilling the prerequisites for the major work upon which he will concentrate in the upper division, will make an effort to establish a basis for that breadth of culture which will give him a realization of the methods and results of some of the more important types of intellectual endeavor, and a mental perspective that will aid him in reaching sound judgments. The junior certificate requirements were designed to provide in some degree for the accomplishment of this purpose, without unduly limiting the student's opportunity to satisfy his individual tastes and preferences.

Certain courses taken in the high school are accepted as fulfilling in part or in whole some of these junior certificate requirements. It is desirable that the student should so arrange his high school program as to reduce the required work in the fields of foreign language, mathematics, and natural science. This makes his program more flexible, gives him a greater freedom of choice, and prepares him to pass more quickly into advanced work or into new fields of study. In no case, however, does the satisfaction of junior certificate requirements in the high school reduce the number of units required in the University for the junior certificate (60) or for the degree (124).

The degree requirement of 124 units is calculated on the assumption that the student will normally take 64 units of work in the lower division, including the prescribed work in military science and physical education, and 60 units in the upper division. However, the junior certificate will be granted on the completion of not less than 60 units of college work and the fulfillment of the following general and specific requirements:

(a<sub>1</sub>) *General University requirements.*†

Subject A.‡

Military Science and Tactics, 6 units (men).

Physical Education, 2 units.

\*(a<sub>2</sub>) *University of California at Los Angeles requirement: Psychology X.*

(b) *Foreign Language.* At least 15 units in not more than two languages. Each year of high school work in a foreign language will be counted in satisfaction of 3 units of this requirement. Courses given in

† For information concerning exemption from these requirements apply to the Recorder.

‡ An examination in Subject A (English Composition) is required of all entrants at the time of their first registration in the University. For further regulations concerning Subject A see page 31 of this Circular.

\* Not required, 1929-30, because not offered.

English by a foreign language department will not be accepted in fulfillment of this requirement.

(c) *Matriculation Mathematics.* Elementary Algebra and Geometry. Instruction in these subjects is not given in the fall or spring sessions of the University. Students entering the University under Plan II (see page 19) must present these subjects for admission. Students entering under Plan I A (see page 17) may make up deficiency in these subjects after matriculation; but unless the study is carried on in the University Summer Session, credit will be granted only upon passing the College Entrance Examination Board examination.

(d) *Natural Science.* At least 12 units chosen from the following list, at least 2 units of which must be in laboratory work. Courses marked with an asterisk meet the laboratory requirement.

High School Physics (3a)\*, 3 units (1 high school credit).

High School Chemistry (3b)\*, 3 units (1 high school credit).

Astronomy 1, 11.

Biology 1, 12.

Botany 2A\*, 2B\*.

Chemistry 1A\*, 1B\*, (2A-2B)\*, 5\*, 6A\*, 6B\*, 8A, 8B.

Geology 1A, 1B, 1C, 2C.

Paleontology 1.

Physics (1A-1B)\*, (1C-1D)\*, 2A, 2B, (3A-3B)\*, 4A, 4B.

Physiology 1.

Zoology 1A\*, 1B\*.

(e) *Year-Courses.* A year course (of at least six units) in each of three of the following groups. This requirement must be met in the fall and spring sessions, and may not include courses other than those specified below.

(1) English, public speaking.

(2) Foreign language (additional to b). This may be satisfied in whole or in part in the high school, provided the language be Latin.

(3) Mathematics: plane trigonometry, spherical trigonometry, plane analytic geometry, college algebra, introduction to calculus. This may be satisfied partly in the high school.

(4) Social sciences.

(5) Philosophy.

*Group 1—English and Public Speaking*

English 1A-1B, 56A-56B; Public Speaking 1A-1B.

*Group 2—Foreign Languages*

French: any two consecutive courses of A (or A<sup>2</sup>), B, C, D, 5A, 5B, or any upper division year sequence.

German: any two consecutive courses of A, B, C, D, CD, or any upper division year sequence.

Greek 1AB-2AB, 1A-1B; or 101, 102.

Latin: any year sequence from the following: C, D; 1, 5, 102, 106.

Two years of high school Latin are accepted as the equivalent of a year course.

Spanish: any two consecutive courses of A (or A<sup>2</sup>), B, C, D, CD, 50A-50B, or any upper division year sequence.

*Group 3—Mathematics*

A total of six units chosen from the following courses: C, F, 2, 5, 6, 8, 9A, 9B, 3A, or 3B.

High school plane trigonometry (2e) and plane analytic geometry (2f) will be accepted in partial satisfaction of this requirement, each to count for 2 units.

*Group 4—Social Sciences*

Economics 1A-1B.

Geography 1A-1B.

History 4A-4B.

History 5A-5B.

History 8A-8B.

Political Science 3A-3B.

Political Science 51A-51B.

Psychology 1A-1B.

*Group 5—Philosophy*

Philosophy 1A-1B.

Philosophy 3A-3B.

*Summer Session Courses.*—Students who desire to satisfy the specific subject requirements for the junior certificate in the summer session may use only those courses which are the equivalents of courses offered in the fall or spring sessions listed as acceptable in meeting junior certificate requirements and which are designated by the same numbers with the prefix "S."

Requirements (b) and (d) may be met in whole or in part by the completion of acceptable courses in the summer session. For a list of such courses, see the Announcement of the Summer Session. The requirements in units must be met in full. Courses offered in fulfillment of requirement (e) must be taken in the fall and spring sessions.

*Duplication of credit in modern foreign language.*—No credit is allowed for duplication of high school work, either in units toward graduation or

in the specific subject requirement for the junior certificate. Thus, a student who has credit for two years of French in the high school will receive no credit for French A or A<sup>1</sup>. If, however, the amount of duplication is less than two high school years, this rule does not apply save as to the specific requirement in foreign language for the junior certificate.

The following outline shows the correct sequence of courses:

<i>The student who has credit for</i>	<i>takes</i>	<i>with credit for that course of</i>
1 year of high school work	A <sup>2</sup> (French, Spanish)	3 units
2 years of high school work	B	5 units
3 years of high school work	C or CD (German, Spanish)	3 units 5 units
4 years of high school work	D (French, Spanish) Upper division courses (German)	3 units

*University Extension.*—The maximum amount of credit granted toward a degree to a student whose program is confined to courses in the Extension Division (correspondence or class) is 15 units per year.

Certain courses offered in the Extension Division may be accepted in fulfillment of some of the junior certificate requirements. A list of such courses may be obtained from the Director of the Extension Division.

*Honorable mention with the junior certificate.*—Honorable mention will be granted with the junior certificate in accordance with the regulations on Honors, page 55.

## UPPER DIVISION

Only those students who have been granted the junior certificate, signifying their completion of lower division requirements, will be registered in the upper division.

The degree of Bachelor of Arts will be granted upon the following conditions:

1. The total number of units in college courses in the lower and upper divisions offered for the degree must be at least 124, of which at least 112 must be in courses chosen from the Letters and Science List of Courses (see page 54).

2. The student must attain as many grade points (quality units) as there may be time units (quantity units) in the credit value of all courses in which he may have received a final report on the basis of work undertaken by him in the University in and after August, 1921. See also regulations concerning negative grade points, page 35.

3. At least 54 units of college work must be completed after the receipt of the junior certificate.

4. The course in American Institutions 101 (or its equivalent) must be completed by all candidates for the degree of A.B.

5. At least 36 units of work completed in the upper division courses specified in the Letters and Science List of Courses (see page 54) with the exceptions noted.

6. A major of 24 upper division units in one of the following subjects which carries the designation "M" must be completed according to the rules given below under the heading "Majors for the A.B. Degree."

Art	Latin, M Arthur P. Mc Kinley
Astronomy	Mathematics, M E. R. Hedrick
Botany, M Loye H. Miller	Mechanic Arts
Chemistry, M Wm. C. Morgan	Military Science
Economics, M H. S. Noble	Music
Education	Philosophy, M C. L. Barrett
English, M F. T. Blanchard	Physical Education for Men
French, M H. R. Brush	Physical Education for Women*
Geography, M B. M. Varney	Physics, M S. J. Barnett
Geology, M Wm. J. Miller	Political Science, M C. G. Haines
German, M B. A. Uhlendorf	Psychology, M S. I. Franz
Greek	Spanish, M L. D. Bailiff
History, M F. J. Klingberg	Zoology, M Loye H. Miller.
Home Economics	

7. All candidates for the Bachelor of Arts degree are required to have been enrolled during the senior or final year of residence in the College of Letters and Science. At least the final 24 units of work must have been completed in the College of Letters and Science. It is permissible to offer two summer sessions (or two intersessions, or one summer session and one intersession) as equivalent to one half-year; but in any event the student must complete in resident instruction either the fall or spring semester of his senior year. This regulation applies both to students entering this University from another institution and to students transferring from another college of this University.

8. No student is permitted to transfer from one major department to another after the opening of the last semester of his senior year.

9. Any department offering a major in the College of Letters and Science may require from the candidates for the degree a general final examination in the department.

All students are required to take at least 6 units in their major (either 3 units each half-year or 2 units one half-year and 4 units the other) during their last or senior year.

The major department may submit to the Dean of the College the name of any student who in the opinion of the department cannot profit-



ably continue in the department, together with a statement of the basis for this opinion, and the probable cause of the lack of success. In such case the Dean may permit a change in the major, or may, with the approval of the Director of the University of California at Los Angeles, require the student to withdraw from the college.

10. Students who transfer to the University of California at Los Angeles from other institutions with senior standing at the time of admission, must complete at least 18 units of work in upper division courses, including at least 12 units in their major department.

#### MAJORS FOR THE A.B. DEGREE

A major (see item 6 above) consists of a substantial group of coördinated upper division courses. The 24 upper division units required in the major for the A.B. degree may represent courses in one or more departments.

Majors may be offered for the A.B. degree in any of the subjects or departments listed above with the designation M (see paragraph 6). The general outline of the content of these majors may be found in the respective department announcements in the Announcement of Courses. The details of the program must be approved by a representative of the department chosen.

Special attention is called to the courses listed under the departmental announcement as preparation for the major. In most cases it is essential that these courses be completed before upper division major work is undertaken. In any case they are essential requirements for the completion of the major.

Not more than 30 units of upper division courses taken in one department after receiving the Junior Certificate will be counted toward the A.B. degree.

The 24-unit major must, in its entirety, consist of courses taken *in resident instruction* at this or another university (fall, spring, and summer sessions).

The student must attain an average grade of C (1 grade-point per unit) in all courses offered as a part of the 24-unit major.

Courses numbered in the 300 series or 400 series will not be accepted as part of the major.

See further under Regulations for Study-Lists on page 29.

## LETTERS AND SCIENCE LIST OF COURSES

At least 112 units offered for the degree of A.B. must be in courses chosen from the Letters and Science List of Courses, and the 36 units in upper division courses required in the upper division must be selected from the same list.

This rule is effective immediately for students entering the College of Letters and Science in and after September, 1928, and for students graduating after June, 1930. Students graduating in August, 1929, and in February and June, 1930, may count toward the degree not more than 9 units in courses excluded from the Letters and Science List which are undertaken in or after September, 1928.

Any course not included in the Letters and Science List of Courses but required, or accepted, by a department as part of its major or as a prerequisite therefor, will, for students offering a major in that department at graduation, but for no others, be treated as if it were in the Letters and Science List of Courses.

The following list refers to the courses as given in the Announcement for the year 1929-30:

Art. 1A-1B, 2A-2B, 4A-4B, 31A-31B, 32A-32B, 34A-34B, 103, 154, 161A-161B.

Biological Sciences. All undergraduate courses except Agriculture 1 and 10.

Chemistry. All undergraduate courses except 10.

Classical Languages. All undergraduate courses.

Economics. All undergraduate courses except those under the heading "Commerce—Teachers' Courses."

Education. 103, 120, 121, 122, 128, 130, 142, 170.

English.

English. All undergraduate courses except 161.

Public Speaking. All undergraduate courses except 10C-10D and 15.

French. All undergraduate courses except 190.

Geography. All undergraduate courses except 169.

Geology. All undergraduate courses.

German. All undergraduate courses.

History. All undergraduate courses except 11 and 77.

Home Economics. 1A-1B, 11A-11B, 110, 118, 120, 159.

Mathematics.

Mathematics. All undergraduate courses except 19 and 74.

Astronomy. All undergraduate courses.

Civil Engineering. All undergraduate courses.

- Mechanic Arts. Mechanical Engineering D, 1, 2, 6, 7.  
Military Science and Tactics. All undergraduate courses.  
Music. 1A-2B, 4A-4B, 9ABCD, 10ABCD, 55A-55B, 101A-101B, 105A-105B, 111A-111B.  
Philosophy. All undergraduate courses.  
Physical Education for Men. 1 and 3.  
Physical Education for Women. 2, 4, 44.  
Physics. All undergraduate courses.  
Political Science. All undergraduate courses.  
Psychology. All undergraduate courses except 119.  
Spanish. All undergraduate courses except 190.

### HONORS

#### *Honorable Mention with the Junior Certificate—*

1. Honorable mention is granted with the junior certificate to students who attain at least an average of 2 grade points per unit undertaken.
2. The list of students who receive honorable mention with the junior certificate is sent to the chairmen or study-list officers of departments before the beginning of the next semester.
3. A student who gains honorable mention has thereby attained the honors status for his first semester in the upper division.

#### *Honor Students in the Upper Division—*

1. An honor list is prepared in the fall semester, and also in the spring semester if the Committee on Honors so decides, and shall be published in the Catalogue of Officers and Students. The department of the student's major is named in this list.
2. The honor list includes the names of:
  - (1) Students who have received honorable mention with the junior certificate and who are in their first semester of the upper division.
  - (2) Upper division students who have an average of at least 2 grade points per unit undertaken for all undergraduate work at the University of California at Los Angeles.
  - (3) Other upper division students specially approved for listing in the honors status by the Committee on Honors, either upon recommendation made to the committee by departments of instruction, or upon such other basis as the committee may determine.

*Honors with the Bachelor's Degree—*

1. Honors are granted at graduation only to students who have completed the major with distinction, and who have a general record satisfactory to the Committee on Honors.
2. Before Commencement each department determines, by such means as it deems best (for example, by means of a general final examination), what students it will recommend for honors at graduation, and reports its recommendations to the Recorder.
3. Students who, in the judgment of their departments, display marked superiority in their major subject, may be recommended for the special distinction of highest honors.
4. The Committee on Honors shall consider departmental recommendations and is to confer with the several departments about doubtful cases. The committee is empowered at its discretion to recommend to the Committee on Graduation Matters that honors be not granted in the case of any student who has failed to attain a B average in the major, or in the upper division, or in all undergraduate work.
5. The list of students to whom honors or highest honors in the various departments have been awarded is published in the Commencement program.

**PREPARATION FOR VARIOUS PROFESSIONAL CURRICULA**

Certain courses given at the University of California at Los Angeles may be used as preparatory to admission to the professional colleges and schools of the University in Berkeley and in San Francisco.

**A. PRE-DENTAL CURRICULUM**

It is assumed that students in this curriculum will have completed the following subjects in the high school: English, two years; history, one year; mathematics, two years (elementary algebra and plane geometry); chemistry, one year, physics, one year; foreign language, two years. The junior certificate requirements will be more easily met if foreign language has been pursued in the high school. It is assumed that at least two years of a foreign language have been completed in the high school, and that this language is continued in the University.

	Units first semester	Units second semester
<i>First Year</i>		
*Subject A (examination in English expression) .....	.....	.....
Military Training .....	1½	1½
Physical Education .....	½	½
†Psychology X .....	(1)	.....
General Inorganic Chemistry and Qualitative Analysis, with laboratory (Chemistry 1A-1B) .....	5	5
English 1A .....	.....	3
†Year course (Requirement "e" for junior certificate)	3	3
†Foreign language .....	5	3
Electives as necessary to make up units .....	.....	.....
	16	16
<i>Second Year</i>		
Military Training .....	1½	1½
Physical Education .....	½	½
Elements of Organic Chemistry (8A) .....	3	.....
Elements of Organic Chemistry laboratory (9) .....	.....	3
†General Zoology, including Embryology (1A-1B) or Physics 1A-1B .....	5	5
†Economics, Philosophy, History, Political Science .....	3	3
English 1B .....	.....	3
†Foreign language .....	3	.....
Electives .....	.....	.....
	16	16

Upon receipt of the junior certificate in the College of Letters and Science, pre-dental curriculum, the student will be eligible to register in the College of Dentistry at San Francisco. Those entering with the junior certificate may receive at the end of the first three years of the four-year dental curriculum, the degree of Bachelor of Science in Dentistry; and upon completion of four years, the degree of D.D.S.

Persons desiring to matriculate in the College of Dentistry should send their credentials to the University Examiner in Berkeley for his approval.

NOTE.—The plan of a pre-dental curriculum in the College of Letters and Science does not change the length of the present dental course (four years following admission to undergraduate standing; it offers an alternative plan combining a two-year academic preparation with the professional four-year course. For further information consult the Announcement of the College of Dentistry.

\* An examination in Subject A (English Composition) is required of all undergraduate entrants at the time of their first registration in the University.

† See requirements for the junior certificate, College of Letters and Science.

‡ University of California at Los Angeles requirement. Note: not required, 1929-30, because not given.

**B. PRE-MEDICAL CURRICULUM—THREE YEARS**

It is assumed that in this curriculum the student will have completed in the high school the following subjects: English, three years; history, one year; mathematics, two years (elementary algebra and plane geometry); chemistry, one year; physics, one year; foreign language, two years. The junior certificate requirements will be more easily met if the foreign language has been pursued four years in the high school.

It is very important that students remember that the class entering the Medical School is at present limited, the basis of selection being scholarship during the Pre-Medical years; in the past there have been a great many more applicants than could be admitted. Pre-Medical students who, upon the conclusion of their third or junior year, find themselves thus excluded from the Medical School, will be unable to obtain the Bachelor's degree in the College of Letters and Science at the end of the fourth year, unless they plan their program with this contingency in mind. They should, therefore, either enter a departmental major at the beginning of the junior year, at the same time meeting all Pre-Medical requirements, or include in their Pre-Medical program a sufficient number of appropriate courses in some major department. Provision for the completion of such a major does not prejudice the student's eligibility for admission to the Medical School.

For matriculation in the Medical School the student must be eligible for admission to senior standing in the College of Letters and Science. This requires the attainment of the junior certificate and the subsequent completion of a minimum of 22 units, of which at least 4 units must be in upper division courses. The total number of college units presented must be at least 92. The following tabulated curriculum represents the most satisfactory arrangement of work to meet the entrance requirements for the Medical School.

PRE-MEDICAL PROGRAM<sup>1</sup>

A. For students who have completed two years foreign language in high school.

	Units first semester	Units second semester
<i>First Year</i>		
Subject A (examination or course in Subject A) .....	.....	.....
Military Science .....	1½	1½
Physical Education .....	½	½
‡Psychology X .....	(1)	.....
*Chemistry 1A-1B .....	5	5
*English 1A-1B .....	3	3
*Foreign language .....	5	3 or 5
Electives as necessary to make up units .....	.....	.....
	16	16
<i>Second Year</i>		
Military Science .....	1½	1½
Physical Education .....	½	½
Zoology 1A-1B .....	5	5
Year course (Requirement "e" for the junior certificate)	3	3
Year course (Requirement "e" for the junior certificate)	3	3
Electives (Foreign language if necessary to complete 15 units for junior certificate) .....	3	3
	16	16
<i>Third Year</i>		
American Institutions 101 .....	2	.....
Physics 2A-2B .....	3	3
Physics 3A-3B .....	1	1
Chemistry 8A .....	3	.....
Chemistry 9 .....	.....	3
Electives .....	7	9
	16	16

<sup>1</sup>Chemistry 5 (Quantitative Analysis, 3 units) is required for admission by a large number of medical schools. Although it is not a requirement for admission to the University of California Medical School, students who can conveniently include this course in their programs are advised to do so.

<sup>2</sup>English 1A-1B. If the student fails to pass the examination in Subject A it will be necessary to postpone English 1A-1B until he has completed the course in Subject A for which no units are allowed. The student is advised to substitute in the interim one of the year courses which are required for the junior certificate under requirement (e) in place of English 1A-1B.

<sup>3</sup>Foreign Language. The Medical School requirement is 10 units of credit in either French or German, and the junior certificate requirement is 15 units of foreign language in not more than two languages. These may be satisfied partly in the high school. The student's program should be made to satisfy these requirements.

‡University of California at Los Angeles requirement. Note: not required, 1929-30, because not given.

B. For students who have completed *four* years of foreign language in high school.

<i>First Year</i>		Units first semester	Units second semester
Subject A (examination or course in Subject A) .....	.....	.....	.....
Military Science .....	1½	1½	
Physical Education .....	½	½	
‡Psychology X .....	.....		(1)
Chemistry 1A-1B .....	5	5	
*English 1A-1B .....	3	3	
Year course (Requirement "e" for the junior certificate)	3	3	
Year course (Requirement "e" for the junior certificate)	3	3	
	16	16	

NOTE—Only 16 units first semester will be counted toward degree.

<i>Second Year</i>		Units first semester	Units second semester
Military Science .....	.....	1½	1½
Physical Education .....	.....	½	½
Zoology 1A-1B .....	.....	5	5
Chemistry 8A .....	.....	3	.....
Chemistry 9 .....	.....	.....	3
Electives (Foreign language if necessary to complete 15 units for junior certificate) .....	.....	6	6
	16	16	

<i>Third Year</i>		Units first semester	Units second semester
American Institutions 101 .....	.....	2	.....
Physics 2A-2B .....	.....	3	3
Physics 3A-3B .....	.....	1	1
Electives .....	.....	9	11
	15	15	

### C. PRE-AGRICULTURE

Detailed information concerning instruction in the College of Agriculture is contained in the Prospectus of the College of Agriculture, which may be obtained from the Dean of the College of Agriculture, Berkeley, California.

\* English 1A-1B. If the student fails to pass the examination in Subject A it will be necessary to postpone English 1A-1B until he has completed the course in Subject A for which no units are allowed. The student is advised to substitute in the interim one of the year courses which are required for the junior certificate under requirement (e) in place of English 1A-1B.

‡ University of California at Los Angeles requirement. Note: not required, 1929-30, because not given.



## D. PRE-COMMERCE

The requirements for the junior certificate in Commerce are as follows: Foreign languages: students must pass an examination (designated Subject B) designed to test their ability to read one of the following languages: Greek, Latin, German, French, Spanish, Italian, Russian, Japanese, Chinese, or the Scandinavian languages. If this examination has not been passed by the end of the student's freshman year, enrollment in a course in foreign language will be required during the sophomore year. Students who complete a year of collegiate French or German with a minimum grade of C are excused from the Subject B examination.

English Composition: Subject A.* In addition a year course of 6 units chosen from the following: English 1A-1B or Public Speaking 1A-1B .....	6 units
† Psychology X .....	(1)
History or Political Science: History 4A-4B, or History 8A-8B, or Political Science 3A-3B, or any combination of the foregoing courses .....	6
Geography: Geography 1A-1B .....	6
Natural Sciences .....	9
Courses in physics and chemistry taken in high school may be applied toward the satisfaction of the science requirement, each to count for 3 units.	
Mathematics: Mathematics 2 (Mathematics of Finance) .....	3
Economics: Economics 1A-1B .....	6
Military Science, Physical Education .....	8
Electives .....	20
<b>Total .....</b>	<b>64 units</b>

**Matriculation Mathematics.**—Elementary Algebra and Plane Geometry. Students entering without these subjects must meet the requirement either by College Entrance Examination Board examinations or in the summer session. Credit for such work will not be counted as part of the 64 units. Beginning in September 1931, *all* students must present these subjects for admission.

The prerequisite of Mathematics 2 is Mathematics 8 or two years of high school algebra and trigonometry. For mathematics 8, elementary algebra is necessary and at least a first course in algebraic theory is strongly recommended.

\* An examination in Subject A (English Composition) is required of all undergraduate entrants at the time of their first registration in the University. For further regulations concerning Subject A see page 31 of this Circular.

† University of California at Los Angeles requirement. Note: not required, 1929-30, because not given.

## E. PRE-CIVIL ENGINEERING

FRESHMEN		Units	SOPHOMORE		Units
†Subject A .....	....	....	Mil. 2A-2B .....	1½	1½
Mil. 1A-1B .....	1½	1½	Physical Education .....	½	½
Physical Education .....	½	½	Mathematics 3C-4B .....	6	3
‡Psychology X .....	(1)	....	Mechanics 2 .....	....	3
Mathematics 8-8A .....	3	3	Astronomy 3 .....	....	1
Physics 1A-1B .....	3	3	Civil Engineering 8 .....	....	2
Chemistry 1A-1B .....	5	5	Physics 1C-1D .....	3	3
Civil Engineering 1LA-1LB..	2	2	Geology 1A .....	3	....
Civil Engineering 1FA-1FB..	1	1	RAILROAD AND IRRIGATION		
Civil Engineering 3 (s.s.)..	....	(3)	Mechanics 1 .....	3	....
		16	Elective .....	....	....
		16		*	*
SANITARY AND MUNICIPAL					
			Chemistry 5 .....	3	....
			Elective .....	....	....
				*	*

F. PRE-MECHANICAL, PRE-ELECTRICAL, AND  
‡PRE-AGRICULTURAL ENGINEERING

FRESHMEN		Units	SOPHOMORE		Units
†Subject A .....	....	....	Mil. 2A-2B .....	1½	1½
Mil. 1A-1B .....	1½	1½	Physical Education .....	½	½
Physical Education .....	½	½	Mathematics 3C, 4B .....	6	3
‡Psychology X .....	....	(1)	Mechanics 2 .....	3	....
Mathematics 8, 8A .....	3	3	Mechanics 6-7 .....	....	5
Chemistry 1A-1B .....	5	5	Physics 5 .....	....	3
Physics 1A-1B .....	3	3	Physics 1C-1D .....	3	3
Civil Engineering 1LA-1LB..	2	2	‡Mechanics 8A-8B, 9A-9B.....	2	2
Civil Engineering 1FA-1FB..	1	1	Free Electives .....	....	....
‡Mechanical Eng. 18 (s.s.)..	(3)	....		*	*
		16		*	*
		16			

\* Normal total, 18 units.

† An examination in Subject A (English Composition) is required of all undergraduate entrants at the time of their first registration in the University.

‡ Three units of shop work requirement must be taken in the summer session (6 weeks, 4 days of 6 hours each; 144 hours), credit 3 units.

§ Note: not required, 1929-30, because not given. University of California at Los Angeles requirement.

|| Students intending to major in Agricultural Engineering should omit Mechanics 6, Physics 5, and Mechanics 8A-8B, substituting therefor Economics 1A-1B, Civil Engineering 8, and elective units, their deficiencies in required courses in Agricultural Engineering to be made up after their enrollment at Berkeley. They omit Mechanical Engineering 18 (Summer).

## G. PRE-MINING

NOTE—Students in the College of Mining may elect one of four curricula: (1) Mining Engineering; (2) Metallurgy; (3) Economic Geology; and (4) Petroleum Engineering. Each is a four-year curriculum and leads to the degree of Bachelor of Science in mining with the completion of 143 units of work.

These four curricula have a common requirement for the first year, after which the student is expected to elect the one in which he wishes to specialize. In the second year the courses listed at the beginning of the column are common requirements for all students in the College of Mining. In addition to these, each student is required to take the courses listed under his particular option.

FRESHMAN	Units	SOPHOMORE	Units
†Subject A .....	....	Mil. 2A-2B .....	1½ 1½
Mil. 1A-1B .....	1½ 1½	Physical Education .....	½ ½
Physical Education .....	½ ½	Mathematics 3C-4B .....	6 3
‡Psychology X .....	(1) ....	Physics 1C-1D .....	3 3
Mathematics 8-8A .....	3 3	Mineralogy 8A-8B .....	3 3
Chemistry 1A-1B .....	5 5	§Mining 5 .....	2 2
Civil Engineering 11A-11B..	2 2	Geology 1A .....	3 ....
Civil Engineering 1FA-1FB..	1 1	<b>MINING</b>	
Physics 1A-1B .....	3 3	¶Metallurgy 2 .....	3
Civil Engineering 3 (s.s.)..	.... (3)	¶Mining 1A-1B .....	(3) ....
16 16		Mechanics 1 .....	3 ....
		* *	
		<b>METALLURGY</b>	
		Chemistry 6A-6B .....	3 3
		Mechanics 1 .....	3 ....
		* *	
		<b>ECONOMIC GEOLOGY</b>	
		Chemistry 6A-6B .....	3 3
		Paleontology 1 .....	2 ....
		* *	
		<b>PETROLEUM ENGINEERING</b>	
		Chemistry 5 .....	3
		Chemistry 8A .....	3 ....
		Chemistry 9 .....	3 ....
		* *	

\* Normal total, 18 or 19 units.

† An examination in Subject A (English Composition) is required of all undergraduate entrants at the time of their first registration in the University.

‡ University of California at Los Angeles requirement. Note: not required 1929-30, because not offered.

§ Mechanics D is the nearest substitute for Mining 5 offered at the University of California at Los Angeles.

¶ Mining 1A-1B and Metallurgy 2 are not offered at the University of California at Los Angeles. It is suggested that Chemistry 5 be taken in lieu of Metallurgy 2.

## H. PRE-CHEMISTRY

*Preparation.*—Students who propose to enter the College of Chemistry should include in their high school programs physics (one year), chemistry (one year), mathematics, including trigonometry (three years), German (two years), and geometrical drawing (one year). Without this preparation it will be difficult or impossible to complete the required curriculum within four years.

*Foreign Language Requirement.*—A satisfactory reading knowledge of scientific German before the junior year is essential. A reading knowledge of French will be of advantage, also.

A student who has chosen his high school work with thought for his future will take approximately the following curriculum:

FRESHMAN		Units	SOPHOMORE		Units
†Subject A .....	.....	.....	Mil. 2A-2B .....	1½	1½
Mil. 1A-1B .....	1½	1½	Physical Education .....	½	½
Physical Education .....	½	½	Mathematics 3C, 4B .....	6	3
†Psychology X .....	(1)	.....	Physics 1C-1D .....	3	3
Mathematics 8, 3A .....	3	3	Chemistry 6A-6B .....	3	3
Physics 1A-1B .....	3	3	Chemistry 8A, 9 .....	3	3
Chemistry 1A-1B .....	5	5	Elective .....	.....	3
‡German A-B .....	5	5			
		18			17
		18			17

## B. THE TEACHERS COLLEGE

The Teachers College is organized on the basis of four years of combined academic and professional work leading to the degree of Bachelor of Education and one or more of the following teaching credentials:

1. The Kindergarten-Primary Credential, valid in the kindergarten and grades one, two and three of the elementary school.
2. The General Elementary Credential, valid in the eight grades of the elementary school.
3. The Junior High School Credential, valid in the junior high school.
4. The Secondary Special Credential of the following types: Art, Commerce, Home Making, Industrial Arts Education, Music and physical Education. These credentials are valid in the high school, junior high school, and elementary school.

\* An examination in Subject A (English Composition) is required of all undergraduate entrants at the time of their first registration in the University.

† University of California at Los Angeles requirement. Note: not required, 1929-30, because not given.

‡ German A is the equivalent of the first two years of high school German. Completing of this in high school will lessen the work of the freshman year.

Prior to September 15, 1930, students may qualify either for the Kindergarten-Primary or for the General Elementary Credential upon the completion of the first three years of the regular four-year course leading to these credentials. Students wishing to avail themselves of this provision should consult the adviser concerned, at the time of registration, in order that their courses may be properly arranged. This opportunity is not open to students registering as freshmen after February, 1928.

### REQUIREMENTS FOR THE DEGREE OF BACHELOR OF EDUCATION†

- I. Completion of 128 units of credit and grade points as specified on page 35.
- II. Presentation of a certificate of physical fitness from the Medical Examiners of the University of California at Los Angeles.
- III. Recommendation of the major department and of the Department of Education.
- IV. Satisfactory completion of the following program:

1. Lower Division.

The work of the freshman and sophomore years, leading to the junior certificate of the Teachers College ordinarily comprises from 64 to 68 units of university credit. The junior certificate, however, is awarded on completion of a minimum of 60 units of university credit, including:

- (a<sub>1</sub>) General University requirements:

Subject A.

Military Science and Tactics, 6 units (men).

Physical Education, 2 units.

- (a<sub>2</sub>) University of California at Los Angeles requirement:

Psychology X.‡

- (b) Foreign Language. At least 15 units in not more than two languages. Each year of high school work in a foreign language will count in satisfaction of 3 units of this requirement but will not reduce the number of units required for the junior certificate or the degree.

† These regulations are effective in full for all freshmen matriculating after February, 1929, and for all students graduating in June, 1933, and thereafter. Prior to June, 1933, the following exceptions will be permitted:

Candidates for the degree prior to September 15, 1930, may qualify on the basis of the curriculum in effect at the time of matriculation.

Students graduating between September 15, 1930, and June, 1933, will, in general, conform to the new regulations. Such students, however, will be excused from the requirement of 15 units of foreign language, providing they have completed two years of one language in the high school or 10 units in the University.

‡ Not required, 1929-30, because not offered.

(c) **Matriculation Mathematics. Elementary Algebra and Geometry.** Instruction in these subjects is not given in the fall or spring sessions of the University. Students entering the University under Plan II must present these subjects for admission. Students entering under Plan I A may make up deficiencies in these subjects after matriculation; but unless the study is carried on in the University Summer Session, credit will be granted only upon passing the College Entrance Board examinations.

(d) **Natural Science.** Twelve units chosen from the following list, at least 2 units of which must include laboratory work. (Courses marked with an asterisk meet the laboratory requirement.) Physics and Chemistry taken in the high school will each count in satisfaction of 3 units of this requirement but will not reduce the number of units for the junior certificate or the degree.

High School Physics\*.

High School Chemistry\*.

Astronomy 1, 11.

Biology 1, 12.

Botany 2A\*, 2B\*.

Chemistry 1A\*, 1B\*, (2A-2B)\*, 5\*, 6A\*, 6B\*, 8A, 8B.

Geology 1A, 1B, 1C, 2C.

Paleontology 1.

Physics (1A-1B)\*, (1C-1D)\*, 2A, 2B, (3A-3B)\*, 4A, 4B.

Physiology 1.

Zoology 1A\*, 1B\*.

(e<sub>1</sub>) English 1A, 1B or Public Speaking 1A, 1B.

(e<sub>2</sub>) Psychology 1A, 1B.

(e<sub>3</sub>) A year course chosen from the following:

Economics 1A-1B.

Geography 1A-1B.

History 4A, 4B or 5A, 5B or 8A, 8B.

Political Science 3A, 3B.

Philosophy 1A-1B, 3A-3B.

Mathematics—6 units chosen from the following: C, F, 2, 5, 6, 8, 9A, 9B, 3A or 3B. High school plane trigonometry (2e) and plane analytic geometry (2f) will be accepted in partial satisfaction of this requirement, each to count 2 units. This will not reduce the number of units required for the junior certificate or the degree.

## 2. Upper Division.

- (a) The junior certificate is required as a prerequisite to registration in the upper division.
- (b) The student must complete at least 54 units of credit after qualifying for the junior certificate, of which a minimum of 36 units must consist of upper division courses.
- (c) The final year of residence, including at least 24 units of credit, must be completed in the Teachers College. Courses taken during the summer sessions may be offered in satisfaction of 12 units of this requirement. Courses offered in the extension division are not acceptable as a part of the final year of instruction.
- (d) The course in American Institutions 101, or its equivalent, is required of all candidates for the degree of Bachelor of Education.
- (e) A major, consisting of from 24 to 30 units of approved upper division courses, must be completed in one of the following departments:

Art, Commerce, Education, Home Economics, Mechanic Arts, Music, Physical Education.

The major in education is designed primarily to prepare students for teaching in the elementary schools of the state with specialization for either the kindergarten and primary grades, or for the upper grades and the junior high school. Ordinarily the student pursuing a major in education may so plan his program as to qualify for either the general elementary and kindergarten-primary credentials or the general elementary and junior high school credentials.

Majors in Art, Commerce, Home Economics, Mechanic Arts, Music and Physical Education prepare the student to teach these subjects in the secondary schools, and lead to the special secondary credential. By careful planning it is possible for major students in these fields to qualify for the general junior high school credential. Requirements for both special secondary and general elementary credentials cannot ordinarily be met within the limits of the four-year course.

The student must attain an average scholarship of "C" grade or better for all courses comprising the major.

Full descriptions of the specific requirements for the various majors will be found listed under the appropriate heads in the Announcement of Courses.

- (f) In addition to the major, two minors are required. A minor is defined as from 12 to 18 units of coordinated courses in any University department. Ordinarily the last 6 units must consist of upper division courses. Descriptions of approved minors will be found in the Announcement of Courses. Students majoring in Art, Commerce, Home Economics, Mechanic Art, Music and Physical Education must complete as one minor 18 units of approved courses in Education.

#### HONORS

Honorable mention with the junior certificate and honors with the degree of Bachelor of Education are awarded on the same basis as in the College of Letters and Science. (See pages 55, 56.)



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18. The Announcement of the Curriculum in Social Service.
19. The Announcement of the School of Librarianship.
20. The Annual Announcement of the Los Angeles Medical Department.
21. The Catalogue of Officers and Students, Section I (Berkeley departments). Published in September and February. Price, 30 cents.
22. The Catalogue of Officers and Students, Section II (University of California at Los Angeles). Published annually in October. Price, 25 cents.
23. The Annual Announcement of the California College of Pharmacy, San Francisco.
24. The President's Annual Report.
25. The Annual Register. Price, \$1.00.
26. The Announcement of the Summer Sessions, Berkeley.
27. The Announcement of the Summer Session, Los Angeles.  
For Nos. 1, 2, 3, 18, 21, 24, 25, address The University of California Press, Berkeley, California.  
For Nos. 4 and 22, address The Recorder, University of California at Los Angeles, Los Angeles, California.  
For Nos. 5, 6, 7, 8, 9, address The Dean of the College of Agriculture, Berkeley.  
For Nos. 10, 12, 15, 17, 23, address the proper Dean or Registrar in San Francisco.  
For No. 11, address The Recorder of the Faculties, Berkeley.  
For Nos. 13, 14, 16, 26, address the proper Dean in Berkeley.  
For No. 19, address The Director of the School of Librarianship, Berkeley.  
For No. 20, address The Dean of the Los Angeles Medical Department, 245 Bradbury Building, Los Angeles.  
For No. 27, address the Dean of the Summer Session, 815 Hillstreet Building, Los Angeles.

A circular containing detailed information concerning the scientific publications of the University, with prices, will be sent on application to the Manager of the University of California Press. The separate numbers of the several series appear at irregular intervals, making, however, uniform volumes.

# University of California Bulletin

THIRD SERIES. Vol. XXIII, No. 4

**ANNOUNCEMENT OF COURSES, 1929-30**

**UNIVERSITY OF CALIFORNIA  
AT LOS ANGELES.**

**SEPTEMBER, 1929**

**UNIVERSITY OF CALIFORNIA PRESS  
BERKELEY, CALIFORNIA**

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**For Sale by the Associated Students' Store, Los Angeles**

***Price, 15 Cents***

# **Administrative Bulletins of the University of California**

1929-30. No. 11

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The bulletins concerning the colleges, schools, and departments of the University are listed below. For copies of these circulars, and for further information, use the addresses given at the end of this list. The circulars are sent free except those for which a price (which includes postage) is given.

1. The Circular of Information, with reference primarily to the Undergraduate Division at Berkeley: containing general information about the University, its organization, requirements for admission to undergraduate status, and for the bachelor's degree in the colleges of Letters and Science, Agriculture, Commerce, and Engineering; students' fees and expenses. Sent free by mail by the University Press on request. A charge of 5 cents is made for copies distributed on the University Campus.
2. The Annual Announcement of Courses of Instruction in the Departments at Berkeley. Price, 30 cents.
3. The Circular of Information of the University of California at Los Angeles: containing general information about the University, requirements for admission to undergraduate status, and for the bachelor's degree in the College of Letters and Science and in the Teachers College; students' fees and expenses. Sent free by mail by the University Press on request; a charge of 5 cents is made for copies distributed on the University Campus.
4. The Annual Announcement of Courses of Instruction in the University of California at Los Angeles. Price, 15 cents.
5. The Prospectus of the College of Agriculture. General information concerning the College of Agriculture at Berkeley, Davis, Riverside, and elsewhere; its organization, requirements for admission, degrees, etc.
6. The Announcement of Courses in Forestry.
7. The Annual Announcement of the Farmers' Short Courses.
8. The Annual Report of the College of Agriculture and the Agricultural Experiment Station.
9. The Bulletins and Circulars of the Agricultural Experiment Station.
10. The Circular of the California School of Fine Arts, San Francisco.
11. The Annual Commencement Program containing the list of degrees conferred, scholarships, prizes, and other honors.
12. The Annual Announcement of the College of Dentistry, San Francisco.
13. The Annual Announcement of the School of Education.
14. The Announcement of the Graduate Division.
15. The Annual Announcement of the Hastings College of the Law, San Francisco.
16. The Annual Announcement of the School of Jurisprudence.
17. The Annual Announcement of the Medical School, San Francisco.

*(Continued on third page of cover)*

**UNIVERSITY OF CALIFORNIA**

**ANNOUNCEMENT OF COURSES**

**UNIVERSITY OF CALIFORNIA  
AT LOS ANGELES**

**FOR THE**

**ACADEMIC YEAR, 1929-30.**

**SEPTEMBER, 1929**

**UNIVERSITY OF CALIFORNIA PRESS  
BERKELEY, CALIFORNIA  
1929**

UNIVERSITY OF CALIFORNIA BULLETIN

A SERIES IN THE ADMINISTRATIVE BULLETINS OF THE UNIVERSITY OF CALIFORNIA. ENTERED JULY 1, 1911, AT THE POST OFFICE AT BERKELEY, CALIFORNIA, AS SECOND-CLASS MATTER, UNDER THE ACT OF CONGRESS OF JULY 16, 1894. ISSUED MONTHLY FROM AUGUST TO APRIL, AND TWICE A MONTH FROM MAY TO JULY.

Letters of inquiry concerning the University of California at Los Angeles, should be addressed to the *Recorder, University of California at Los Angeles, Los Angeles.*

Letters of inquiry concerning the University in general should be addressed to the *Recorder of the Faculties, University of California, Berkeley.*

For the list of bulletins of information concerning the several colleges and departments see pages 2 and 3 of the cover.

In writing for information please mention the college, department, or study in which you are chiefly interested.



# UNIVERSITY OF CALIFORNIA AT LOS ANGELES

## CALENDAR 1929-30

### 1929

Sept. 10, Tuesday	Applications for admission in September, 1929, with complete credentials, should be filed on or before this date. Late filing fee \$2.00, payable when student registers.*
Sept. 17, Tuesday	{8:30 a.m., Examination in Subject A. {1:30 p.m., Intelligence Test (Teachers College).
Sept. 20, Friday	8:00 a.m.-3:00 p.m., Registration of old students, including re-entrants.
Sept. 21, Saturday	8:00 a.m.-3:00 p.m., Registration of new students.
Sept. 23, Monday	8:00 a.m., Instruction begins.
Nov. 28-Dec. 1, incl.	Thanksgiving recess.
Dec. 19-Jan. 1, incl.	Christmas recess.

### 1930

Feb. 1-8, incl.	Final examinations (subject to change).
Feb. 7, Friday	Applications due for admission in February, 1930.*
Feb. 8, Saturday	Last day of first half-year.
Feb. 12, Wednesday	{8:30 a.m., Examination in Subject A. {1:30 p.m., Intelligence Test (Teachers College).
Feb. 14, Friday	8:00 a.m.-3:00 p.m., Registration of old students, including re-entrants.
Feb. 15, Saturday	8:00 a.m.-3:00 p.m., Registration of new students.
Feb. 17, Monday	8:00 a.m., Instruction begins.
Feb. 22, Saturday	Washington's Birthday, a holiday.
Mar. 23, Sunday	Charter Day.
Apr. 17-20, incl.	Easter recess.
May 30, Friday	Memorial Day, a holiday.
June 9-16, incl.	Final examinations (subject to change).
June 20, Friday	The eleventh annual commencement at Los Angeles.
June 23-July 19	Summer Course in Surveying.
June 30-Aug. 9	Summer Session in Los Angeles.

For the calendar of the departments of the University at Berkeley, address the Recorder of the Faculties, University of California, Berkeley. In 1929-30 the fall semester at Berkeley opens August 15, the spring semester January 11.

\* *Importance of early application:* To give time for necessary correspondence applications and credentials should be forwarded to the Examiner as soon as obtainable from the school authorities.

## **ADMINISTRATIVE OFFICERS OF THE UNIVERSITY OF CALIFORNIA AT LOS ANGELES**

### **GENERAL ADMINISTRATIVE OFFICERS**

**WILLIAM WALLACE CAMPBELL, Sc.D., LL.D.,** President of the University.  
**WALTER MORRIS HART, Ph.D.,** Vice-President and Dean of the University.  
**ROBERT GORDON SPROUL, B.S., LL.D.,** Vice-President and Comptroller of the University, Secretary of the Regents, and Land Agent.  
**BALDWIN MUNGER WOODS, Ph.D.,** Associate Dean of the University, and University Representative in Educational Relations.

### **ADVISORY ADMINISTRATIVE BOARD**

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### **ADMINISTRATIVE OFFICERS AT LOS ANGELES**

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**CHARLES HENRY RIEBER, Ph.D., LL.D.,** Dean of the College of Letters and Science and Professor of Philosophy.  
**MARVIN LLOYD DARSIE, Ph.D.,** Dean of the Teachers College and Professor of Education.  
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**JOHN EDWARD GOODWIN, B.L., B.L.S.,** Librarian.  
**HELEN MATTHEWSON LAUGHLIN,** Dean of Women.  
**EARL JOYCE MILLER, Ph.D.,** Dean of Men and Associate Professor of Economics.  
**LLEWELLYN MORGAN BUELL, Ph.D.,** Executive Secretary and Lecturer in English.  
**HARRY MUNSON SHOWMAN, E.M., M.A.,** Recorder and Lecturer in Mathematics.  
**CLARENCE HALL ROBISON, Ph.D.,** University Examiner and Assistant Professor of Education.  
**ROBERT MACKENZIE UNDERHILL, B.S.,** Assistant Comptroller of the University, and Assistant Secretary of the Regents.  
**WILLIAM JONATHAN NORRIS, M.D.,** Physician for Men.  
**LILLIAN RAY TITCOMB, M.D.,** Physician for Women.  
**L. GUNTHER, M.D.,** Assistant Physician for Men.  
**M. BURNET PORTER,** Appointment Secretary and Supervisor of Teacher Training.

### **OTHER OFFICERS IN LOS ANGELES**

**GEORGE H. KRESS, Dean, Los Angeles Medical Department (Graduate);**  
304 S. Broadway, Suite 245.  
**RUTH E. LOBAUGH, Executive Secretary, Southern District, Extension**  
Division; 815 S. Hill st.  
**BELLE HECHTMAN, Assistant to Dean, Summer Session in Los Angeles;**  
Office, 815 S. Hill st.

## ANNOUNCEMENT OF COURSES

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The attention of students is called to the following explanations with regard to the list of courses.

1. Courses are classified as follows:

*Lower Division Courses.*

Elementary courses which make up the first and second years of the University curriculum; they are numbered from 1 to 99, inclusive.

*Upper Division Courses.*

Advanced courses which require some preparation in the lower division, or elementary courses in a subject of such difficulty as to require the maturity of upper division students; they are numbered from 100 to 199, inclusive.

2. A course designated by a double number (i.e., Economics 1A-1B) is continued through two successive half-years. At the end of each half-year a final report will be made by the instructor. The student may discontinue the course at the end of the first half-year with final credit for the portion completed.

3. The credit value of each course in units is indicated by a numeral in parentheses following the title. A unit of registration is one hour of the student's time at the University, weekly, during one half-year, in lecture or recitation, together with the time necessary in preparation therefor; or a longer time in laboratory or other exercises not requiring preparation.

4. The period during which a course is given is shown as follows: I, first half-year; II, second half-year; Yr., throughout the year.

### LETTERS AND SCIENCE LIST OF COURSES

At least 112 units offered for the degree of A.B. must be in courses chosen from the Letters and Science List of Courses, and the 36 units in upper division courses required in the upper division must be selected from the same list.

This rule is effective immediately for students entering the College of Letters and Science in and after September, 1928, and for students graduating after June, 1930. Students graduating in August, 1929, and in February and June, 1930, may count toward the degree not more than 9 units

*Announcement of Courses*

in courses not included in the Letters and Science List which are undertaken in or after September, 1928.

Any course not included in the Letters and Science List of Courses but required, or accepted, by a department as part of its major or as a prerequisite therefor, will, for students offering a major in that department at graduation, but for no others, be treated as if it were in the Letters and Science List of Courses.

The following list refers to the courses as given in the Announcement for the year 1929-30:

Art. 1A-1B, 2A-2B, 4A-4B, 32A-32B, 103, 131A-131B, 134A-134B, 154, 161A-161B.

Biological Sciences. All undergraduate courses except Agriculture 1 and 10.

Chemistry. All undergraduate courses except 10.

Classical Languages. All undergraduate courses.

Economics. All undergraduate courses except those under the heading "Commerce—Teachers' Courses."

Education. 103, 120, 121, 122, 128, 130, 142, 170.

English.

English. All undergraduate courses except 161.

Public Speaking. All undergraduate courses except 10c-10d and 15.

French. All undergraduate courses except 190.

Geography. All undergraduate courses except 169.

Geology. All undergraduate courses.

German. All undergraduate courses.

History. All undergraduate courses except 11 and 77.

Home Economics. 1A-1B, 11A-11B, 110, 118, 120, 159.

Mathematics.

Mathematics. All undergraduate courses except 19 and 74.

Astronomy. All undergraduate courses.

Civil Engineering. All undergraduate courses.

Mechanic Arts. Mechanical Engineering D, 1, 2, 6, 7.

Military Science and Tactics. All undergraduate courses.

Music. 1A-1B, 3A-3B, 4A-4B, 9ABCD, 10ABCD, 55A-55B, 101A-101B, 105A-105B, 111A-111B.

Philosophy. All undergraduate courses.

Physical Education for Men. 1 and 3.

Physical Education for Women. 2, 4, 44.

Physics. All undergraduate courses.

Political Science. All undergraduate courses.

Psychology. All undergraduate courses except 119.

Spanish. All undergraduate courses except 190.

**ART\***

NELLIE HUNTINGTON GERE, Associate Professor of Fine Arts.  
 LOUISE P. SOOY, Associate Professor of Fine Arts (Chairman).  
 HELEN CLARK CHANDLER, Assistant Professor of Fine Arts.  
 BESSIE E. HAZEN, Ed.B., Assistant Professor of Fine Arts.  
 ANNITA DELANO, Associate in Fine Arts.  
 HELEN M. HOWELL, Associate in Fine Arts and Supervisor of Art Training.  
 CLARA BARTRAM HUMPHREYS, Associate in Fine Arts.  
 HELEN J. LEDGERWOOD, Ed.B., Associate in Fine Arts.  
 ANNIE C. B. MCPHAIL, Ed.B., Associate in Fine Arts.  
 BARBARA JOHNSON MORGAN, Associate in Fine Arts.  
 OLIVE NEWCOMB, Associate in Fine Arts.  
 FRANCES NUGENT, Associate in Fine Arts.  
 BERYL KIRK SMITH, Associate in Fine Arts.  
 LOUISE GUTHRIE THOMPSON, Ed.B., Associate in Fine Arts.  
 WINONA WENZLICK, Ed.B., Associate in Fine Arts.  
 BELLE H. WHITICE, Associate in Fine Arts.

*The Teachers College*

Preparation for the Major.—Art 1A, 1B, 2A, 2B, 4A, 4B, 8A, 8B, 12A, 16A, 32A, 32B.

The Major, leading to the Secondary Special Teaching Credential in Art.—Art 131A, 131B, 133, 161A, 161B, 168, and 25 units of elective courses in Art approved by the department.

The Minor in Education.—Education 103, 170, Directed Teaching 6-10 units; Art 160A, 160B, 180.

The Minor in Art.—

1. (Kindergarten) 1A, 2A, 2B, 4B, 8B, 12A, 16A, 9 or 19A, 30K or 30E, 133, 198A, or
2. (Home Economics) 1A, 2A, 2B, 8B, 13, 16A, 103, 156A, 156B or 183B, 158.

*The College of Letters and Science\**

Art 1A, 1B, 2A, 2B, 4A, 4B, 32A, 32B, 103, 131A, 131B, 134A, 134B, 154, 161A, 161B are included in the Letters and Science List of Courses.

*Laboratory Fees.*—The fee required for courses 9B, 29A, 29B, 158, is 50 cents; for courses 8A, 8B, 119, 198A, 198B is \$1; for courses 19A, 19B, 30K, 30E, 39A, 39B is \$2; for courses 134B, 164 is \$4.50.

\* A major in art is not offered in the College of Letters and Science in the University of California at Los Angeles. Students wishing to satisfy the requirements for a major in art are referred to the Announcement of Courses in the Departments at Berkeley.

Courses 1A and 2A are prerequisite to all other courses in the department except 30; 8A, 4A, 12A may be taken concurrently with 1A, 2A.

Students who apply for advanced standing or for exemption from required courses in fine arts on the basis of previous art study completed at other institutions, must submit sketch-books, designs, drawings or paintings and brief outlines of previous work.

### *Appreciation and History of Art*

- ✓ 1A-1B. (1-1) Yr. ✓ Associate Professor GERE  
 A. Principles of Aesthetics. Prehistoric and Primitive Art.  
 B. Ancient Art. Early Christian and Byzantine, Romanesque and Gothic Art. Renaissance Architecture and Crafts.
- 131A-131B. (1-1) Yr. ✓ Associate Professor GERE  
 A. Italian Painting and Sculpture.  
 B. Spanish, Flemish, Dutch, German, French, British and American Painting. Art of Today.
- ✓ 161A-161B. (1-1) Yr. ✓ Associate Professor GERE  
 A. European Art Centers. American Contributions to Art.  
 B. Mohammedan Art. East Indian, Chinese, Korean and Japanese Art. Comparison of Oriental and Occidental Art.

### *Art Education*

- ✓ 30. Fine and Industrial Art Education. (2) Either half-year.  
 Mrs. HUMPHREYS, Miss WHITE, Miss NEWCOMB, Mr. KELLER  
 Prerequisite: Art 2A. Not open to freshman students.  
 The place of fine and industrial arts in kindergarten-primary and elementary education; the place of art appreciation in constructive activities; individual and group activities in the study of industrial art subject matter.  
 Section E—Elementary.  
 Section K—Kindergarten-Primary.
- ✓ 160A-160B. Principles of Art Education. (2-2) Yr. Miss HOWELL  
 A. A study of objectives, child growth and principles of education as related to art education.  
 B. A study of method and the curriculum in art education.
- ✓ 180. Organization and Administration of Art Education. (2) II.  
 Prerequisite: senior standing. Associate Professor SOOY

## Costume

- ✓ 13. Costume Appreciation and Design. (2) II. —  
 For home economics students. Appreciation through study of line, color, and texture in costume with practical application to individuals. Original designing of costumes.
- ✓ 103. History of Costume. (1) II. ✓ Associate Professor SOOY  
 Lantern lectures covering the development of costume from Egyptian, Assyrian, Greek, and Roman periods, through Medieval European, 16th, 17th, 18th, and 19th century dress in England, France, and America.
- ✓ 133. Costume Appreciation. (1) II. Associate Professor SOOY, —  
 Discussion and demonstration to develop appreciation of costume as a means of art expression. Costume is considered from the standpoint of abstract design, becomingness, suitability, and expressiveness.
- ✓ 183A-183B. Costume Design. (2-2) Yr. Associate Professor SOOY, —  
 Prerequisite: 32A, 134A.  
 A. For the drama. In addition to the general beauty of design, the special object of the course is the use of costume as a means of psychological expression.  
 B. Modern costume design. Principles of abstract design applied to dress, subject to technical limitation of material, occasion, changing fashion, etc.

## Crafts

- ✓ 8A-8B. Stage Craft. (1-1) I. Miss LEDGERWOOD  
 A. Working drawings and model sets to scale from given designs. Study of the uses of paint and other materials necessary in the building and painting of stage sets.  
 B. Making costumes for plays, including practice in many decorative processes applied to costume.
- ✓ 9. Elementary Construction. (2) Either half-year. Miss WHITICE  
 The application of principles governing the handling of binding materials and book construction through the making of boxes, pads and portfolios, and "stabbed" and "cased" books.
- ✓ 19A-19B. Pottery. (2-2) Yr. Miss NEWCOMB  
 Prerequisite: 2B.  
 Hand building and glazing—use of potter's wheel, making of molds and casting.
- ✓ 29A-29B. Bookbinding. (2-2) Yr. Miss WHITICE  
 Prerequisite: 9.  
 A. Technical bookbinding. Study of the historical development of the craft for background. The binding or re-binding of several books in suitable materials, using various types of sewing and forwarding.  
 B. Advanced bookbinding. This course includes the type of work known as "extra" binding and the "finishing" of books. Books bound in Art 29A may be "finished" in 29B.

- ✓ 39A-39B. Weaving. (2-2) Yr. Miss WHITICE  
A study of the Colonial type of weaving on four harness looms; also tapestry weaving and Egyptian card weaving.
- ✓ 49. Basketry. (2) I. Miss WHITICE  
The use of basketry materials in braided, knotted, and woven work; also the designing and making of sewed and woven baskets.
- ✓ 69A-69B. Leather. (2-2) Yr. Miss WHITICE  
A. The designing and construction of card-cases, purses, bill-folds, magazine and book covers, and similar articles of simple construction, in hand-tooled, hand-dyed calf skin.  
B. Leather craft. The designing and making of bags, brief cases, vanity-cases and other articles, requiring more difficult types of construction than the work done in Art 69A. Morocco, seal, and other leathers used.
- ✓ 79. Metal. Elementary course. (2) I. Miss WHITICE  
The design and construction of simple articles, using the processes of raising, riveting, soldering, saw-piercing, etching, repousse, stone-setting, and chain-making.
- ✓ 119. Advanced Pottery. (2) I. Miss NEWCOMB  
Prerequisite: 19B.  
Study of glazes—stacking kiln and firing.
- ✓ 158. Textile Decoration and Block Printing. (2) II. Miss LEDGERWOOD, Mrs. MORGAN  
Prerequisite: 8B, 32A.  
Block printing, tie dyeing, and batik.
- ✓ 168. Stage Craft. (1) I. Associate Professor SOOY, —  
Prerequisite: 8B, 32B, 156A.  
Principles of art applied to the stage. Technical knowledge necessary to produce pantomimes, pageants, and plays.
- ✓ 198A-198B. Clay Modeling. (1-1) Yr. Miss NEWCOMB  
Prerequisite: 134A.

### *Design*

- ✓ 2A-2B. Art Structure. ✓ (2-2) Yr. Miss WENZLICK and the STAFF  
A. Fundamental course upon which all other courses are based. Principles of design. Development of appreciation of harmony produced through the organization of the elements of line, mass, and color.  
B. Composition of natural forms.
- ✓ 12A-12B. Lettering. (1-2) Yr. Mrs. SMITH and the STAFF  
A. Appreciation of lettering as a part of the subject of design. Exercise in the underlying principles of lettering for freedom and originality of expression.  
B. Lettering. Quick and accurate writing for commercial uses.



✓ 32A-32B. Art Structure. (2-2) Yr. ✓

Miss DELANO

Prerequisite: Art 1B, 2B, 4B.

A. Imaginative design. Originality and power in designing developed through experience with imaginative motifs and fundamental design structure.

B. Industrial design. Design for specific crafts, including pottery, metal, leather, and weaving, etc.

✓ 152A-152B. Art Structure. (2-2) Yr.

Associate Professor SOOY, Assistant Professor CHANDLER,  
Miss DELANO

Prerequisite: 32A-32B.

A. Advanced composition.

B. Advanced industrial design. Design for ceramics, wrought iron, jewelry, etc.

### *Drawing and Painting*

✓ 4A-4B. Freehand Drawing. (2-2) Yr. ✓

Assistant Professor HAZEN, Miss MCPHAIL

A. Principles of perspective and the development of feeling for fine quality in line and mass drawing of still-life, buildings, interiors, and furniture.

B. Representative painting and the study of the technique of water color.

134A-134B. Figure Drawing and Painting. (2-2) Yr. ✓

Assistant Professor CHANDLER, Mrs. SMITH, Mrs. THOMPSON

Prerequisite: 2B, 4A-4B.

A. Study of the structure of three dimensional mass leading to the imaginative interpretation of the human form.

B. Life class.

✓ 154. Advanced Drawing and Painting. (2) I. ✓

Assistant Professor CHANDLER

A study of structure and various types of rendering in black and white. Architectural forms, figures, landscapes, etc.

✓ 164. Life Class. (2) II.

Mrs. SMITH, Miss MCPHAIL

Advanced drawing and painting from the figure, including the study of anatomy.

### *House Design and Decoration*

✓ 16A-16B. House Furnishing and History of Furniture. (1-1) Yr.

Miss VAN NORDEN, Miss MCPHAIL, and the STAFF

A. House furnishing.

B. History of furniture.

✓ 156A-156B. Interior Decoration. (2-2) Yr.

Prerequisite: 2B, 4B, 16B.

A. A basic study of the arrangement of furniture in relation to wall and floor space, with stress on the color harmony of walls, curtains, floor coverings, and furniture.

B. Original designs of room arrangements. A development of definite moods in interior decoration through a use of mass, color, and detail. Actual arrangements are made, using textiles and furniture against backgrounds.

✓ 186A-186B. Interior Decoration. (2-2) Yr.

Prerequisite: 156B.

A. Original designs for complete rooms, elevations and perspectives in color. A stress on the technical side of interior decoration.

B. Furniture Design. Oriental designs based on period, peasant and modern research. A technical course including the making of working drawings.

*Illustration*

✓ 135A-135B. Book Illustration. (2-2) Yr.

Assistant Professor CHANDLER, Mrs. MORGAN

Prerequisite: 32A, 134A.

Illustrations of fables, legends, and imaginative tales.

✓ 165A-165B. Commercial Illustration. (2-2) Yr.

Miss WENZLICK

Prerequisite: 134A.

Fundamentally a course in composition, and the technical requirements of advertising, and the psychology of selling.

✓ 175. Advanced Illustration including Wall Decorations. (2) II.

Prerequisite: 135A-135B.

Assistant Professor CHANDLER

*Landscape*

✓ 137A-137B. Sketching. (1-2) Yr.

Assistant Professor HAZEN

Prerequisite: 2B, 4B.

A. Sketching. Study of landscape forms and their composition expressed in simple technique suitable for elementary and secondary teaching.

B. Landscape composition. Charcoal and wash drawings.

✓ 177A-177B. Water-color and Oil Painting. (2-2) Yr.

Prerequisite: 137B.

Assistant Professors CHANDLER, HAZEN

## BIOLOGICAL SCIENCES

- LOYE HOLMES MILLER, Ph.D., Professor of Biology (Chairman).  
 O. L. SPONSLER, Ph.D., Professor of Botany.  
 BENNET M. ALLEN, Ph.D., Professor of Zoology.  
 ALBERT W. BELLAMY, Ph.D., Associate Professor of Zoology.  
 FRANK E. OLDER, B.S., Assistant Professor of Agricultural Teaching.  
 CARL C. EPLING, Ph.D., Assistant Professor of Botany.  
 ARTHUR W. HAUPT, Ph.D., Assistant Professor of Botany.  
 ARTHUR M. JOHNSON, Ph.D., Assistant Professor of Botany.  
 ORDA A. PLUNKETT, Ph.D., Assistant Professor of Botany.  
 FLORA MURRAY SCOTT, Ph.D., Assistant Professor of Botany.  
 GORDON H. BALL, Ph.D., Assistant Professor of Zoology.  
 EDGAR L. LAZIER, Ph.D., Assistant Professor of Zoology.  
 EMILY M. BARTLETT, Ph.D., Instructor in Biology.  
 RAYMOND B. COWLES, Ph.D., Instructor in Biology.  
 RUTH ANDERSON, M.A., Associate in Biology.  
 CAROLINE P. CANBY, M.A., Associate in Biology.  
 CHARLES H. HICKS, M.A., Associate in Biology.  
 LEIGH M. LARSON, M.A., Associate in Biology.  
 MARTHA L. HILEND, M.A., Associate in Botany.  
 W. B. WELCH, A.B., Associate in Botany.  
 GRETCHEN M. LYON, A.B., Assistant in Biology.

At the University of California at Los Angeles a student may take a major in botany or in zoology. Those wishing to major in other phases of the work included in this department are referred to the Announcement of Courses in the departments at Berkeley, or to the departmental adviser for personal conference. Students in the Teachers College looking toward the special teaching of nature study will be advised individually.

*Letters and Science List.*—All undergraduate courses in biology, botany, paleontology, physiology, and zoology are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

*Preparation for the Major in Botany.*—Botany 2A-2B, 6, 7, and elementary chemistry taken previous to or concurrently with Botany 7.

*The Major in Botany.*—Of the 24 units of upper division work required, 15 units should consist of botany and the remaining 9 units of other courses in botany or of related courses in bacteriology, chemistry, geology, geography, paleontology, physiology, and zoology, to be chosen with the approval of the department.

*The Minor in Botany in Teachers College.*—2A, 2B, 104A, 104B.

*Preparation for the Major in Zoology.*—Zoology 1A-1B, and high school chemistry or Chemistry 2A. French and German are recommended.

*The Major in Zoology.*—Eighteen units of upper division work in zoology and six units chosen from zoology or from related courses in bacteriology, biochemistry, botany, entomology, genetics, microscopic anatomy, paleontology, physiology, psychology, or physical chemistry.

*The Minor in Zoology in Teachers College.*—1A, 1B, 112, 113.

*Laboratory Fees.*—The fee for Physiology 1, Zoology 1A, 1B, 4, 35, 100, 105, 106, 107c, 111c, 112, 199A, 199B, is \$3. The student will be held responsible for all apparatus lost or broken.

#### AGRICULTURE\*

- marks
1. General Horticulture. (3) II. Assistant Professor OLDER  
Lectures, three hours; laboratory, two hours.  
A general view of horticulture, with special attention to plant propagation, vegetable gardening, and fruit growing.
- marks
10. Elements of Agriculture. (3) Either half-year. Assistant Professor OLDER  
Lectures, three hours; laboratory, two hours.  
Designed for students preparing to teach in primary and elementary grades.  
A study of the fundamental principles of agriculture and practice in garden, lath house, and laboratory.

#### BIOLOGY

1. Fundamentals of Biology. (3) Either half-year. Associate Professor BELLAMY, Assistant Professor HAUPT, Dr. BARTLETT  
Lectures, two hours; quiz, one hour; demonstration, one hour; one required field trip.  
Not open to students who have credit in Botany 2A or Zoology 1A.  
Important principles of biology illustrated by studies of structure and activities of living organisms, both plants and animals.
12. General Biology. (3) II. Professor MILLER and Dr. COWLES  
Prerequisite: Biology 1 or equivalent.  
A course in systematic and ecologic biology with emphasis on the local environment.  
Lectures, readings, reports on materials and field observations.  
Three lectures and one demonstration hour each week with two required field trips.

\* Students looking toward specialized work in agriculture are referred to the Announcement of Courses in the Departments at Berkeley.

**BOTANY**

**LOWER DIVISION COURSES**

2A-2B. General Botany. (4-4) Yr.

Professor SPONSLER, Assistant Professors SCOTT, PLUNKETT  
Two lectures and six hours laboratory.

A. An introductory course dealing with the structure, functions, and life relations of seed plants. Given either half-year.

B. A continuation of 2A dealing with the comparative morphology of all of the great plant groups. Given the second half-year only.

6. Plant Histology. (3) I. Assistant Professor SCOTT

Lecture, one hour; laboratory, six hours.

Prerequisite: Botany 2A-2B.

The microscopic structure of the higher plants with particular reference to the development and differentiation of vegetative tissues.

7. Plant Physiology. (3) II. Professor SPONSLER

Lecture, one hour; laboratory, six hours.

Prerequisite: Botany 2A, 6, and chemistry.

Experimental work designed to demonstrate various activities of the plant.

**UPPER DIVISION COURSES**

*General Prerequisite:* Botany 2A-2B is prerequisite to all upper division courses.

104A-104B. Taxonomy of the Seed Plants. (3-3) Yr.

Assistant Professor EPLING

Lecture, one hour; laboratory, six hours, and additional field work to be arranged.

A survey of the chief orders and families of the seed plants involving a study of the principles of phylogenetic classification and geographical distribution. Designed for botany majors, teachers of nature study, and students in the College of Agriculture.

105A. Morphology of Thallophytes. (3) I. Assistant Professor PLUNKETT

Lecture, one hour; laboratory, six hours.

A study of the structure, development and phylogenetic relationships of the principal orders of fresh water and marine algae, and of fungi.

105B. Morphology of Bryophytes and Pteridophytes. (3) II.

Assistant Professor HAUPT

Lecture, one hour; laboratory, six hours.

Structure, development and phylogenetic relationships of the principal orders of liverworts, mosses, ferns, and their allies.

- ✓ 105C. Morphology of Spermatophytes. (3) I. Assistant Professor HAUPT  
 Lecture, one hour; laboratory, six hours.  
 Prerequisite: Botany 105B.  
 Continuation of 105B dealing with the gymnosperms and angiosperms.
- ✓ 110. Botanical Microtechnique. (3) II. Dr. BARTLETT  
 Lecture, one hour; laboratory, six hours.  
 Preparation of plant material for microscopic study involving methods in fixing, embedding, sectioning, and staining.
- ✓ 111. Plant Cytology. (3) II. Assistant Professor SCOTT  
 Lecture, one hour; laboratory, six hours.  
 Prerequisite: Botany 105A or 105B. Botany 105C is recommended.  
 Anatomy and physiology of the cell.
- ✓ 114. Advanced Plant Physiology. (3) I. Professor SPONSLER  
 Conferences and laboratory.  
 Prerequisite: Botany 6 and 7.  
 Experimental work on certain functions of the plant.
- ✓ 120. Phytopathology. (3) II. Assistant Professor PLUNKETT  
 Lecture, one hour; laboratory, six hours.  
 A study of bacterial and fungous diseases of plants.
- ✓ 152. Experimental Plant Ecology. (3) II. Assistant Professor JOHNSON  
 Lecture, one hour; laboratory, six hours.  
 Prerequisite: Botany 104A-104B.  
 A laboratory study of structures and functions of plants as influenced by controlled environmental factors.
- ✓ 199A-199B. Problems in Botany. (2-2) Yr.  
 Prerequisite: senior standing. Professor SPONSLER and STAFF

#### PALEONTOLOGY†

- ✓ 1. General Paleontology. (2) I. Tu Th, 9. Professor MILLER  
 Lectures, quizzes, and three required Saturdays in the field.  
 A discussion of the general principles of paleontology, the influences that surround the ancient life of the earth, and some of the ways in which animals respond to such influences.
- ✓ 104. Vertebrate Paleontology. (3) I. Professor MILLER  
 Lecture, one hour; laboratory, six hours.  
 Prerequisite: Zoology 1A-1B.  
 A study of the fossil land vertebrates of the western hemisphere with reference to the present faunas and distribution.

† Courses in Invertebrate Paleontology are offered by the Department of Geology (p. 50).

**PHYSIOLOGY†**

- ✓ 1. General Human Physiology. (3) II. Mrs. ANDERSON  
Lectures, two hours; laboratory, three hours.  
Prerequisite: Chemistry 2A-2B or high school chemistry.  
Primarily for students in Home Economics and Physical Education.

**ZOOLOGY**

**LOWER DIVISION COURSES**

- ✓ 1A-1B. General Zoology. (5-5) Yr. Assistant Professor BALL  
Lectures, M W, 8.  
Lectures, two hours; quiz, one hour; laboratory, six hours; one  
required field trip.  
An introduction to the facts and principles of animal biology.
- ✓ 4. Microscopical Technique. (2) I. Dr. BARTLETT  
Laboratory, six hours; assigned readings.  
Prerequisite: Zoology 1A and high school chemistry.  
The preparation of tissues for microscopical examination.
- ✓ 35. General Human Anatomy. (3) I. Mrs. ANDERSON  
Lectures, two hours; quiz, one hour; laboratory, three hours.  
Prerequisite: sophomore standing; Zoology 1A or Biology 1.

**UPPER DIVISION COURSES**

- ✓ 100A. Genetics. (4) I. Associate Professor BELLAMY  
Lectures, two hours; seminar, one hour; laboratory, six hours.  
Prerequisite: Zoology 1B or Botany 2B or equivalent, and junior  
standing.  
The student is given an opportunity to become familiar with the  
principles of heredity and research methods in genetics.
- ✓ 100B. Advanced Genetics. (2) II. Associate Professor BELLAMY  
Lectures, two hours; seminar, one hour.  
Prerequisite: course 100A.  
A continuation of 100A with special reference to experimental evolu-  
tion. May be taken without 100C.
- ✓ 100C. Advanced Genetics Laboratory. (2) II. Associate Professor BELLAMY  
Laboratory, six hours. May not be taken without 100B.

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† A major in physiology in the College of Letters and Science is not offered in the University of California at Los Angeles. Students wishing to satisfy the requirements for a major in physiology are referred to the Announcement of Courses in the Departments at Berkeley.

- ✓ 103. Experimental Zoology. (2) I. Professor ALLEN  
Lectures, reports on articles in scientific journals and special problems.  
Prerequisite: Zoology 1A-1B.
- ✓ 105. Advanced Vertebrate Embryology. (3) I. Professor ALLEN  
Lectures, one hour; laboratory, six hours.  
Prerequisite: Zoology 1A and either 1B or 35.  
A study of mammalian embryology.
- ✓ 106. Comparative Anatomy of the Higher Vertebrates. (4) I. Assistant Professor LAZIER  
Lectures, two hours; laboratory, six hours.  
Prerequisite: Zoology 1A-1B and junior standing.  
A study of the structural relationships of the higher vertebrates.  
Dissection of the reptile, bird, and mammal.
- ✓ 107. Cytology. (2) II. Professor ALLEN  
Prerequisite: Zoology 1A.  
Lectures and recitations.  
The structure and activities of the cell, especially in development, in sex determination, and in heredity.
- ✓ 107c. Cytology Laboratory. (2) II. Professor ALLEN  
May be taken only concurrently with course 107, or subsequently thereto.
- ✓ 111. Parasitology. (2) II. Assistant Professor BALL  
Prerequisite: Zoology 1A.  
General discussion of the biological aspects of parasitism and of the animal parasites of man and the domestic animals.
- ✓ 111c. Parasitology Laboratory. (2) II. Assistant Professor BALL  
Prerequisite: Zoology 111, or may be taken concurrently with course 111.
- ✓ \*111d. Advanced Parasitology. (4) II. ———  
Prerequisite: Zoology 111 and 111c.
- ✓ 112. Advanced Invertebrate Zoology. (4) II. Assistant Professor LAZIER  
Lectures, two hours; laboratory and field, six hours.  
Prerequisite: Zoology 1A. Zoology 1B is recommended.  
Morphology, habits, habitats, and life histories of both marine and fresh water invertebrates, with especial reference to local faunas.
- ✓ 113. Zoology of the Higher Vertebrates. (4) II. Professor MILLER  
Lectures, two hours; laboratory and field, six hours.  
Prerequisite: Zoology 1A-1B.  
Emphasis will be placed on the habits, distribution, and ecology of the reptile, bird, and mammal faunas of California.
- ✓ 199A-199B. Problems in Zoology. (2-2) Yr. Professor MILLER and the STAFF  
Prerequisite: Zoology 1A-1B and junior standing, with such special preparation as the problem may demand.

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\* Not to be given, 1929-30.



## CHEMISTRY

- WILLIAM CONGEE MORGAN, Ph.D., Professor of Chemistry (Chairman).  
 MAX S. DUNN, Ph.D., Associate Professor of Chemistry.  
 WILLIAM R. CROWELL, Ph.D., Associate Professor of Analytical Chemistry.  
 JAMES B. RAMSEY, Ph.D., Assistant Professor of Physical Chemistry.  
 G. BOSS ROBERTSON, Ph.D., Assistant Professor of Organic Chemistry.  
 HOSMER W. STONE, Ph.D., Assistant Professor of Inorganic Chemistry.  
 \_\_\_\_\_, Instructor in Chemistry.  
 RICHARD D. POMEROY, M.S., Associate in Chemistry.

*Letters and Science List.*—All undergraduate courses except 10 are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

*Preparation for the Major.*—Required: Chemistry 1A-1B (10), which must be passed with a grade of C or better before any further work in chemistry is taken; Physics 1A-1B (6); trigonometry, Mathematics 8, 3A-3B (9), and a reading knowledge of German. Recommended: a second course in chemistry, Physics 1C-1D, Mathematics 4A-4B.

*The Major.*—All units in chemistry in excess of fourteen are counted as upper division units when taken by a student in the upper division. The minimum requirement for the major is: Chemistry 6A-6B (6), 8 and 9 (6), 110 (3), 111 (4), 120 (3). The remainder of the twenty-four required upper division units may be taken in chemistry or allied subjects in accordance with some definite plan approved by the department. A student whose work in the major subject does not average C or better will be required to withdraw from the department.

*The Minor in Teachers College.*—1A, 1B, or 2A, 2B; 6 units chosen from 8A, 8B, 9, 10.

*Pre-Chemistry.*—The University at Los Angeles offers only the first two years of the curriculum of the College of Chemistry. Students intending to pursue their studies in this college should consult the chairman of the department before making out their programs.

*Laboratory Fees.*—These fees cover the cost of materials and equipment used by the average careful student. Any excess over this amount will be charged to the individual responsible. The fees per semester are as follows: Courses 2A-2B, 10, 107A-107B, 199, \$10.00; 1A-1B, 5, 6A-6B, 120, \$14.00; 111, \$22.00; 9, 101, \$25.00.

## LOWER DIVISION COURSES

- ✓ 1A-1B. General Chemistry. (5-5) Beginning either half-year.  
 Professor MORGAN and STAFF  
 Lectures, M W F, 10 (for those beginning in September); Tu Th S,  
 10 (for those beginning in February); laboratory, six hours.  
 Prerequisite: high school chemistry, or physics and trigonometry.  
 Required in the Colleges of Engineering, Chemistry, Agriculture, and  
 of pre-medical and pre-dental students and chemistry majors.
- ✓ 2A-2B. General Chemistry. (4-4) Beginning either half-year.  
 Associate Professor DUNN, Assistant Professor STONE  
 Lectures, M W F, 11 (for those beginning in September); Tu Th S,  
 11 (for those beginning in February); laboratory, three hours.  
 Lectures or recitations, three hours.  
 No prerequisite; high school chemistry is recommended.  
 This course (or 1A-1B) is required of all home economics and  
 physical education majors, and should be elected by students desiring  
 chemistry as a part of a liberal education.
- ✓ 5. Quantitative Analysis. (3) Either half-year.  
 Associate Professor CROWELL  
 Lecture, Th, 11; laboratory, six hours.  
 Prerequisite: Chemistry 1A-1B.  
 A course in gravimetric and volumetric analysis, shorter than 6A-6B.  
 Required of petroleum engineers and of sanitary and municipal engineers.
- ✓ 6A-6B. Quantitative Analysis. (3-3) Yr. Associate Professor CROWELL  
 Lecture, Tu, 10; laboratory, six hours.  
 Prerequisite: Chemistry 1A-1B.  
 Required of economic geologists, chemistry majors, and College of  
 Chemistry students. 6A is required of metallurgy students.
- ✓ 8A-8B. Organic Lectures. (3-3) Yr. M W F, 9.  
 Professor MORGAN, Assistant Professor ROBERTSON  
 Prerequisite: Chemistry 1A-1B or 2A-2B.  
 8A is given either half-year; 8B the second half-year only.  
 The first half of this course is elementary and is required of pre-  
 medical and pre-dental students, sanitary and municipal engineers,  
 petroleum engineers, chemistry majors, and College of Chemistry students.  
 The second half is advanced and is recommended for pre-medical students  
 and chemistry majors.
- ✓ 9. Elementary Organic Laboratory. (3) Either half-year.  
 Lecture, Tu, 8; quiz, Th, 8; laboratory, six hours.  
 Assistant Professor ROBERTSON  
 Prerequisite: Chemistry 8A, or both courses may be taken at the  
 same time.  
 Required of petroleum engineers, pre-medical and pre-dental students,  
 chemistry majors, and College of Chemistry students.

10. Organic and Food Chemistry. (4) I.  
Lectures, M W F, 8; laboratory, three hours.  
Prerequisite: Chemistry 1A-1B or 2A-2B.  
Required of home economics majors.

*Upper Division Courses*  
UPPER DIVISION COURSES

101. Organic Synthesis. (3) II. Assistant Professor ROBERTSON  
Laboratory, nine hours.  
Prerequisite: Chemistry 8A and 9 and the ability to read scientific German.  
Advanced laboratory technique and introduction to research methods.
- 107A-107B. Biological Chemistry. (3-3) Yr. Associate Professor DUNN  
Lectures, Tu Th, 8; laboratory, 3 hours.  
Prerequisite: Chemistry 8A and 9.
110. Physical Chemistry Lectures. (3) I. Assistant Professor RAMSEY  
M W F, 10.  
Prerequisite: Chemistry 5 or 6A; Physics 1A-1B or 2A-2B.  
Required of chemistry majors, College of Chemistry students, and for all later work in physical chemistry.  
Lectures and problems.
- 110B. Advanced Physical Chemistry Lectures. (3) II.  
M W F, 10. Assistant Professor RAMSEY  
Prerequisite: Chemistry 110.  
Lectures and problems. A continuation of course 110.
111. Physical Chemistry Laboratory. (4) II. Assistant Professor RAMSEY  
Lecture, one hour; laboratory, nine hours.  
Prerequisite: Chemistry 110 and calculus.  
Required of chemistry majors.  
Physico-chemical problems and measurements.
120. Advanced Inorganic Chemistry. (3) I. Assistant Professor STONE  
Lecture, one hour; laboratory, six hours.  
Prerequisite: Chemistry 6A-6B and 110.  
Required of chemistry majors.  
Preparation and experimental study of substances, designed primarily to illustrate the factors which influence equilibrium and the speed of chemical reactions. Correlation of material by means of the periodic system.
199. Problems in Chemistry. (3) Either half-year. The STAFF  
Prerequisite: junior standing with such special preparation as the problem may demand.

May be repeated for credit

## CLASSICAL LANGUAGES

ARTHUR PATCH MCKINLAY, Ph.D., Professor of Latin (Chairman).  
 FREDERICK MASON CAREY, Ph.D., Assistant Professor of Greek and Latin.  
 HERBERT BENNO HOFFLEIT, Ph.D., Assistant Professor of Latin and Greek.  
 DOROTHEA CLINTON WOODWORTH, Ph.D., Assistant Professor of Latin and Greek.

*Letters and Science List.*—All undergraduate courses in classical languages are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

## LATIN

*Preparation for the Major.*—Required: Four years of high school Latin, or two years of high school Latin and Latin C and D; Latin 1 and 5; Latin 3A-3B; Ancient Civilizations 112A-112B. Recommended: Greek, German, French.

*The Major.*—The following curriculum, plus 6 units of upper division courses in Greek, English, French, German, Spanish, philosophy, ancient or medieval history, to be chosen with the approval of the department.

*The Minor in Teachers College.*—Latin 1, 5, 102, 106.

## LOWER DIVISION COURSES

- ✓ C. Third Year Latin: Ovid. (3) I. Assistant Professor WOODWORTH  
M W F, 11.  
Prerequisite: two years of high school Latin. See under GA-Gb.
- ✓ D. Fourth Year Latin: Vergil. (3) Either half-year.  
Assistant Professors HOFFLEIT and WOODWORTH  
I, M W F, 12; II, M W F, 11.  
Prerequisite: Latin C or three years of high school Latin.
- ✓ GA-Gb. Latin Prose Composition. (1-1) Yr. Th, 9.  
Assistant Professor WOODWORTH  
Prerequisite: two years of high school Latin.  
Required of students in C.
- ✓ I. Plautus and Cicero. (3) Either half-year.  
Professor MCKINLAY, Assistant Professor WOODWORTH  
I, M W F, 11; II, M W F, 9.  
Open to those who have had four years of high school Latin.

- 3A-3B. Latin Prose Composition. (1-1) Yr. Th, 1.  
Assistant Professor WOODWORTH  
Prerequisite: four years of high school Latin.
5. Horace: Odes and Epodes. (3) II. M W F, 11. Professor MCKINLAY  
This course follows Latin 1.

## UPPER DIVISION COURSES

Latin 102 and 106 are prerequisite to Latin 117, 120, 140, 191, and 199.

102. Catullus and Livy. (3) I. M W F, 2.  
Assistant Professors HOFFLEIT and WOODWORTH  
Prerequisite: Latin 5.
- \*104A-104B. Latin Composition. (1-1) Yr. Tu, 9.  
Assistant Professor WOODWORTH  
Prerequisite: Latin 3A-3B. Two units required of Latin majors.  
Ciceronian Prose—104A, Oratory; 104B, Rhetoric.
- \*104C-104D. Latin Composition. (1-1) Yr. Tu, 9.  
Assistant Professor WOODWORTH  
Prerequisite: Latin 3A-3B. Two units required of Latin majors.  
Ciceronian Prose—104C, Philosophy; 104D, Social Science.
106. Tacitus: Annals. (3) II. M W F, 2.  
Prerequisite: Latin 102. Assistant Professor WOODWORTH
117. Lucretius: Selections; Vergil: Eclogues and Georgics. (3) II.  
M W F, 11. Assistant Professor CAREY
120. Roman Satire. (3) II. M W F, 10. Assistant Professor CAREY
140. Ovid: Carmina Amatoria and Metamorphoses. (3) I. M W F, 10.  
Assistant Professor CAREY
191. Cicero: Life and Letters. (3) 1. M W F, 2. Professor MCKINLAY  
199A-199B. Problems in Classical Philology. (2-2)  
Professor MCKINLAY and the STAFF

## GREEK‡

## LOWER DIVISION COURSES

- 1AB-2AB. Greek for Beginners, Attic Prose. (5-5) Yr.  
M Tu W Th F, 10. Assistant Professor HOFFLEIT
- 1A-1B. Greek for Beginners, Attic Prose and Homer. (3-3) Yr.  
M W F, 9. Professor MCKINLAY

\* Courses 104A and 104B are given alternately with 104C and 104D. 104A and 104B will be offered in 1929-30.

‡ A major in Greek in the College of Letters and Science is not offered in the University of California at Los Angeles. Students wishing to satisfy the requirements for a major in Greek are referred to the Announcement of Courses in the Departments at Berkeley.

## UPPER DIVISION COURSES

Greek 101 and 102 are prerequisite to Greek 103, 104, 105, and 114.

100A-100B. Prose Composition. (1-1) Yr. Th, 10.

Prerequisite: Greek 1A or 1AB. Assistant Professor CAREY

✓ 101. Greek Poetry; Plato: Euthyphro. (3) I. M W F, 3.

Assistant Professors HOFFLEIT and WOODWORTH

Prerequisite: Greek 1AB-2AB or Greek 1A-1B.

✓ 102. Plato: Apology and Crito; Lyric Poets. (3) II. M W F, 3.

Prerequisite: Greek 101. Assistant Professor HOFFLEIT

✓ \*103. Greek Drama: Euripides and Aristophanes. (3) I. M W F, 8.

Assistant Professor CAREY

✓ \*104. Historical Prose: Herodotus and Thucydides. (3) I. M W F, 8.

Assistant Professor CAREY

✓ \*105. Greek Drama: Aeschylus and Sophocles. (3) II. M W F, 8.

Assistant Professor CAREY

✓ \*114. Plato: Republic. (3) II. M W F, 8. Assistant Professor CAREY

117A-117B. Greek New Testament. (1-1) Yr. Th, 9.

Prerequisite: Greek 1A or 1AB. Assistant Professor HOFFLEIT

## ANCIENT CIVILIZATIONS†

✓ 112A. History of Greece to the Fall of Corinth. (3) I. M W F, 12.

Assistant Professor CAREY

✓ 112B. History of Rome to the Death of Justinian. (3) II. M W F, 8.

Professor MCKINLAY

\* Greek 103 and Greek 114 will ordinarily be given in alternation with Greek 104 and Greek 105 respectively. Greek 104 and Greek 105 will be offered in 1929-30.

† Knowledge of Greek or Latin not required. Required of Latin majors. Open in the lower division to properly prepared majors in philosophy, history, political science, English, and foreign language.

## ECONOMICS

GORDON S. WATKINS, Ph.D., Professor of Economics.

EARL JOYCE MILLER, Ph.D., Associate Professor of Economics and Dean of Men.

HOWARD S. NOBLE, M.B.A., C.P.A., Associate Professor of Accounting (Chairman).

FLOYD F. BURTCHEFF, Ph.D., Assistant Professor of Economics.

IRA N. FRISBEE, M.B.A., C.P.A., Assistant Professor of Accounting.

DUDLEY F. PEGRUM, Ph.D., Assistant Professor of Economics.

\*JOHN R. RIGGLEMAN, M.B.A., Assistant Professor of Economics.

MARVEL M. STOCKWELL, Ph.D., Assistant Professor of Economics.

EVA M. ALLEN, Associate in Commercial Practice.

PAUL A. DODD, A.B., Associate in Economics.

ESTELLA B. PLOUGH, Associate in Commercial Practice.

NATHAN L. SILVERSTEIN, A.B., Associate in Economics and Accounting.

RALPH M. RUTLEDGE, A.M., Lecturer in Economics.

*Letters and Science List.*—All undergraduate courses except those under the heading "Commerce—Teachers' Courses" are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

*Preparation for the Major.*—Required: Economics 1A-1B, and at least one of the following: Political Science 3A-3B, History 4A-4B, History 8A-8B, or Philosophy 1A-1B.

*The Major.*—Twenty-four upper division units in economics including courses 100 and 140; or 18 upper division units in economics including courses 100 and 140, and 6 upper division units in history, political science, philosophy, or geography, the program to be approved by a departmental adviser.

*The Major in Commerce in the Teachers College*

Preparation for the Major.—Economics 1A, 1B, 14A, 14B; Commerce 16, 17, 18A, 18B; Political Science 18A, 18B; Geography 5; History 76.

The Major, leading to the Secondary Special Credential in Commerce.—24 units of advanced work approved by the department, including Economics 123, 135, 173, 195.

The Minor in Education.—Education 103, 170; Directed Teaching, 10 units; Commerce, 197, 198.

The Minor in Economics.—Economics 1A, 1B, 6 units of elective credit in upper division economics.

*Pre-Commerce Curriculum.*—The University at Los Angeles offers the first two years of the curriculum of the College of Commerce in the University at Berkeley. Students intending to pursue their studies in this college should consult the Pre-Commerce adviser before making out their programs.

*Fees.*—Commerce A, \$6; Commerce B, \$5; Commerce 16, \$2.50.

\* Absent on leave, 1929-30.

## LOWER DIVISION COURSES

- ✓ 1A-1B. Principles of Economics. (3-3) Yr.  
Associate Professor MILLER and the STAFF  
Lectures, Tu Th, 9 and 1 hour quiz; Tu Th, 11 and 1 hour quiz.
- ✓ 14A-14B. Principles of Accounting. (3-3) Yr.  
Associate Professor NOBLE, Assistant Professor FRISBEE  
M W, 9, and 2 hours laboratory; Tu Th, 11, and 2 hours laboratory.

## UPPER DIVISION COURSES

Economics 1A-1B is a prerequisite to all upper division courses in economics.

- ✓ 100. Advanced Economic Theory. (2) Either half-year.  
Professor WATKINS  
An advanced study of the principles of economics, including an analysis of such fundamental concepts as value, price, cost, rent, interest, wages, and profits. The relation of these to the current problems of production, distribution and exchange.  
Recommended as a course for seniors.
- ✓ \*101. History of Economic Doctrine. (2) Either half-year.  
Professor WATKINS  
A general study of the development of economic thought. The fore-runners and founders of the science. The contributions of the classical school. The emergence of critical schools. Recent changes in economic theory.
- ✓ 106. Economic Reform. (3) II. Professor WATKINS  
The concept, criteria, and agencies of economic and social progress. A statement and critical analysis of the theories and programs of modern economic reform movements. The essentials of social readjustment.
- ✓ 121A-121B. Business Organization and Administration. (3-3) Yr.  
Prerequisite: course 14A-14B. Associate Professor NOBLE  
A study of different types of ownership with emphasis on the corporate organization; internal organization, including departmentalization; correlation of functions and activities of departments of marketing, production, personnel, finance, and accounting.
- ✓ 123. Principles of Marketing. (3) Either half-year. Mr. RUTLEDGE  
A study is made of the functions of middlemen, the marketing of farm products, minerals, forest products, manufactures, wholesaling and retailing. Salesmanship, advertising, brands, trade marks, trade names, cooperative marketing, credits and collections, installment selling, business cycles, and market analysis are also considered.

\* Not to be given, 1929-30.



✓ 131. Public Finance. (2) Either half-year.

Assistant Professor STOCKWELL

The principles underlying the proper raising and spending of public money. Property, income, corporation, inheritance taxes and other sources of revenue. Budgeting of public expenditures. Economic, social and financial significance of our fiscal structure and policies.

✓ 133. Corporation Finance. (3) Either half-year.

Prerequisite: course 14A-14B. Assistant Professor BURCHETT

A study of the financial structures and financial problems of large business corporations. The instruments and methods of financing a corporation will be considered in their social and economic effects as well as in their effect on the corporation and the shareholders.

✓ 135. Money and Banking. (3) Either half-year.

Assistant Professor BURCHETT

A study of the functions of money and the development of credit institutions; the nature of the banking business, the development of the American banking system, and the significance of commercial banking in the financial organization of society.

✓ 140. Elementary Statistics. (4) Either half-year.

Assistant Professor FRISBEE, Mr. DODD

Tu Th, 8, and laboratory periods.

Sources of statistical data; construction of tables, charts, and graphs; study of statistical methods: averages, measures of deviation, index numbers, secular trend, seasonal variation, correlation; study of business cycle.

Recommended in the first half of the junior year.

✓ 150. Labor Economics. (3) I.

Professor WATKINS

An introduction to the problems of industrial relations. The rise of modern industrialism. An examination of the principal problems of industrial relations and the most prominent agencies and methods of improvement. The basis of industrial peace.

✓ 160A-160B. Advanced Accounting. (3-3) Yr.

Associate Professor NOBLE, Assistant Professor FRISBEE

Prerequisite: course 14A-14B.

First semester, continuation of corporation and of partnership accounting; insolvency and receivership accounts; specialized financial statements; advanced theory problems. Second semester, estate accounting; consolidated balance sheets; actuarial accounting; advanced theory problems.

✓ \*161. Cost Accounting. (3) I.

Associate Professor NOBLE

Prerequisite: course 14A-14B.

Accounting in manufacturing enterprises. Cost systems; accounting for material, labor and overhead; distribution of overhead; effective cost reports.

- \*162. Auditing. (3) II. Assistant Professor FRISBEE  
Prerequisite: course 14A-14B.  
Accounting investigations, balance sheet audits and detailed audits performed by public accountants. Valuations, audit procedure, working papers and audit reports.
- ✓ 173. Economics of Transportation. (3) Either half-year. Assistant Professor PEGRUM  
A general historical and contemporaneous survey of the development of American railroads. Extent and significance of federal and state regulation of railroads. Rates and rate making; classification of freight; valuation for rate-making purposes. Present status of the railroad problem.
- ✓ 195. Principles of Foreign Trade. (3) Either half-year. Mr. BUTLEDGE  
A general introduction to foreign trade methods and practices with an analysis of the principles of international commerce with particular reference to the trade of the United States. Considerable attention is given to trade in products of special interest to California.
- ✓ 199. International Economic Problems. (2) II. Associate Professor MILLER and STAFF  
Prerequisites: Economics 100, Economics 135, and 12 units of B average in upper division social sciences.  
A critical survey of contemporary international problems. An analysis of foreign trade, world debts, banking relations, and cooperative control of labor conditions, as these affect the movement for constructive international progress. Special emphasis upon original investigation of specific problems.

## COMMERCE

## TEACHERS' COURSES

- ✓ A. Typing. (No credit.) Either half-year. Tu Th, 10. Mrs. ALLEN
- ✓ B. Shorthand. (No credit.) I. M W F, 10. Mrs. ALLEN
- ✓ 16. Typing. (2) Either half-year. Tu Th, 2. Mrs. ALLEN  
Prerequisite: course A or its equivalent.
- ✓ 17. Shorthand. (3) II. M W F, 10. Mrs. ALLEN  
Prerequisite: course B or its equivalent.
- ✓ 18A-18B. Penmanship. (2-2) Yr. Tu Th, 9, 10. Mrs. PLOUGH
- \* 19. Business Mathematics. (2) II. Mrs. ALLEN
- ✓ 197. Methods of Teaching Commercial Subjects. (2) I. Mrs. ALLEN
- \*198. Commercial Education. (2) II. Associate Professor NOBLE and the STAFF

\* Not to be given, 1929-30.

## EDUCATION

ERNEST CARROLL MOORE, Ph.D., LL.D., Professor of Education and Director of the University of California at Los Angeles.

MARVIN L. DARSIE, Ph.D., Professor of Education and Dean of the Teachers College (Chairman).

JUNIUS L. MERIAM, Ph.D., Professor of Education.

CHARLES W. WADDELL, Ph.D., Professor of Education and Director of the Training School.

HARVEY L. EBY, Ph.D., Associate Professor of Education.

KATHERINE L. McLAUGHLIN, M.A., Associate Professor of Education.

ETHEL I. SALISBURY, M.A., Associate Professor of Elementary Education and Supervisor of Training.

WILLIAM A. SMITH, Ph.D., Associate Professor of Education.

J. HAROLD WILLIAMS, Ph.D., Associate Professor of Education.

FREDERICK P. WOELLNER, Ph.D., Associate Professor of Education.

CLARENCE HALL ROBISON, Ph.D., Assistant Professor of Education and University Examiner.

CORINNE A. SEEDS, M.A., Principal of the Training School and Assistant Professor of Elementary Education.

FRANCES GIDDINGS, M.A., Supervisor of Training and Instructor in Kindergarten-Primary Education.

BARBARA GREENWOOD, Supervisor of Nursery School Training and Associate in Kindergarten-Primary Education.

MARGARET MANNING ROBERTS, Ph.B., Associate in Kindergarten-Primary Education.

EMILY TODD BELL, Assistant in Kindergarten-Primary Education.

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SIR JOHN ADAMS, B.Sc., M.A., LL.D., F.C.P., Lecturer in Education (Professor Emeritus of Education, University of London).

BENJAMIN W. JOHNSON, Lecturer in Education and Assistant Director of Vocational Education and Supervisor of Classes for the Training of Trade and Industrial Teachers.

*Letters and Science List.*—Courses 103, 120, 121, 122, 128, 130, 142, 170 are included in the Letters and Science List of Courses. For regulations governing this list, see page 7. A Major in Education is not offered in the College of Letters and Science.

### A. Requirements for General Teaching Credentials.

#### \*1. The Kindergarten-Primary Credential.

Recommendation for this credential is based upon the completion of all requirements for the degree of Bachelor of Education with a major in Kindergarten-Primary Education.

#### \*2. The General Elementary Credential.

Recommendation for this credential is based upon the completion of all requirements for the degree of Bachelor of Education with a major in Elementary Education.

#### 3. The Junior High School Credential.

Students whose major is General Elementary Education may ordinarily qualify for the Junior High School Credential by completing in addition to the requirements for the major Education 170 and two minors in subjects taught in junior or senior high school.

Students in the College of Letters and Science will be recommended for the Junior High School Credential upon receipt of the Bachelor of Arts degree and completion of the following requirements:

a. A major and one minor in subjects taught in junior or senior high school.

b. Education 100J, 102, 103, 104J, 170, Teaching J191A.

It should be noted that this credential has little value in southern California because of the fact that many cities require the general secondary credential of all junior high school teachers.

#### 4. The General Secondary Credential.

One year of postgraduate work following the bachelor's degree is required for this credential. No graduate credit is offered at present at the University of California at Los Angeles. Students desiring to qualify for general secondary teaching are advised to register in the College of Letters and Science and complete as a part of their undergraduate training the following:

a. A major and two minors in subjects taught in the high school.

b. Education 103, 122, 170, Psychology 110. (Psychology 1A, 1B is prerequisite to Psychology 110.)

### B. The Major in Education.

#### 1. Leading to the Kindergarten-Primary Credential—

Examination in piano: an examination in piano is required of all entrants upon enrollment in this course. Before assignment to practice teaching is made the student must show ability to play music suitable for use with young children. This includes song accompaniments, such as those in "Songs for the Little Child," by Kohlsaat and Baker, and music for rhythmic interpretation of the type in "Robinson's School Rhythms."

a. Preparation for the major: Art 2A, 30K; Biology 1, 12; Music 60K; Psychology 1A, 1B; Public Speaking 15; Physical Education 111K.

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\* Until September 15, 1980, these credentials will be issued upon completion of 96 units of approved university work. Specific course requirements may be secured from the adviser concerned or from the Dean of the Teachers College.

- b. The major: Education 100K, 101K, 102, 103, 104K, †Teaching K190A, K190B.
- c. Majors in Kindergarten-Primary Education may qualify for the General Elementary Credential upon the completion of English 52A, Geography 1A, 1B; History 39; Mathematics 19; Education 130; one teaching assignment in the third grade.
2. Leading to the General Elementary Credential—
- a. Preparation for the major: Art 2A, 30E; English 52A; Geography 1A, 1B; History 39; Mathematics 19; Music 60E; Psychology 1A, 1B; Physical Education 111E.
- b. The major: Education 100E, 101E, 102, 103, 104E; †Teaching E190A, E190B.
- c. Majors in General Elementary Education may qualify for the Junior High School Credential on completion of Education 170 and two minors in subjects taught in junior or senior high school.

Junior standing is prerequisite to all courses in Education.

*Courses Comprising the Major*

- ✓ 100. Growth and Development of the Child. (3) Either half-year.  
 Prerequisite: Psychology 1A, 1B.  
 The essential facts of mental and physical development during childhood and adolescence. Particular attention is given to problems of mental hygiene during critical growth periods.
- ✓ Section K—Kindergarten-Primary. Associate Professor McLAUGHLIN
  - ✓ Section E—General Elementary. Associate Professor WILLIAMS
  - ✓ Section J—Junior High School. Professor WADDELL
- ✓ 101. Principles of Teaching. (3) Either half-year.  
 Prerequisite: Psychology 1A, 1B.  
 Application of psychological principles to teaching problems at the various school levels.
- ✓ Section K—Kindergarten-Primary. Associate Professor McLAUGHLIN
  - ✓ Section E—General Elementary. Professor MERIAM, Assistant Professor ROBISON, Assistant Professor SEEDS
- ✓ 102. Introduction to Educational Measurement. (2) Either half-year.  
 Prerequisite: Psychology 1A, 1B. Associate Professor WILLIAMS  
 An introduction to the problem of measuring the outcomes of instruction.

† Applications for teaching assignments should be made during the fourth semester by all students qualifying for a three-year credential and not later than the end of the third year by students completing the regular four-year course.

103. ✓ Social Foundations of Education. (3) Either half-year.  
 Professor DARSIE, Associate Professor WOELLNER  
 Education as a factor in social evolution. Analysis of current educational practices in the light of modern social needs.
104. The Curriculum. (3) Either half-year.  
 Prerequisite: Education 101.  
 Selection and arrangement of curricular materials at the different school levels.  
 Section K—Kindergarten-Primary. Miss GIDDINGS  
 Section E—General Elementary. Professor MERIAM  
 Section J—Junior High School. Associate Professor EBY

*Elective Courses*

120. ✓ Modern Developments in Educational Theory and Practice. (3) I.  
 SIR JOHN ADAMS  
 The newer developments of educational theory and practice as exemplified in the current movements that make up what is commonly called the new education.
121. ✓ Philosophy of Education. (3) II. SIR JOHN ADAMS  
 An examination of the various philosophical systems in their relation to the educational theory of their time and the present day.
122. ✓ History of Education. (3) I. SIR JOHN ADAMS  
 The evolution of educational practices and ideals with emphasis on social, economic, and philosophical backgrounds.
128. ✓ Comparative Education. (3) II. SIR JOHN ADAMS  
 A critical survey of modern school practices with special reference to conservative and progressive trends.
130. ✓ Elementary Education. (3) Either half-year.  
 Prerequisite: Psychology 1A, 1B. Assistant Professor ROBISON  
 Aim, function, work and attainable goals of the elementary school as a basic part of the elementary system of education; its relation to the community and the other schools of the American series.
132. ✓ The Supervision of Teaching. (2) II.  
 Prerequisite: Education 104, or equivalent.  
 The technique of supervision, with special emphasis upon the measurement of teaching efficiency.  
 Section K—Kindergarten-Primary. Associate Professor McLAUGHLIN  
 \*Section E—General Elementary. Professor WADDELL  
 Section R—Rural Supervision. Associate Professor EBY

- ✓ 135. Rural Society and Education. (3) Either half-year.  
Associate Professor EBY  
A study of the social-economic conditions and needs in rural communities as related to rural education.
- ✓ \*137. Rural School Organization and Administration. (2) I.  
Associate Professor EBY  
Prerequisite: Education 104, or equivalent.  
A consideration of the problems and principles involved in the organization and administration of a modern rural school system.
- ✓ 142. Introduction to State School Administration. (2) I.  
Associate Professor EBY  
Principles underlying effective state and county educational organization and administration as shown in practices of representative states. Particular attention is paid to the school system of California.  
Admission only with approval of instructor.
- ✓ 160A-160B. Vocational Education and Guidance. (2-2) Yr.  
Mr. JOHNSON  
The significance of vocational education in the economic and social development of a democracy, with special attention to problems of student guidance and placement.
- ✓ 170. Secondary Education. (3) Either half-year.  
Prerequisite: Psychology 1A, 1B. Associate Professor SMITH  
A study of secondary education in the United States, with special reference to the needs of junior and senior high school teachers.
- ✓ 182. Problems of Americanization. (2) Either half-year.  
Associate Professor WOELLNER  
Prerequisite: Education 103, or equivalent.  
Racial and cultural backgrounds of various immigrant groups, with resulting problems of education.

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\* Not to be given, 1929-30.

## ENGLISH

- FREDERIC T. BLANCHARD, Ph.D., Professor of English (Chairman).  
 HERBERT F. ALLEN, Ph.D., Associate Professor of English.  
 LILY B. CAMPBELL, Ph.D., Associate Professor of English.  
 SIGURD BERNARD HUSTVEDT, Ph.D., Associate Professor of English.  
 ALFRED E. LONGUEIL, Ph.D., Associate Professor of English.  
 MARGARET S. CARHAET, Ph.D., Assistant Professor of English.  
 CARL S. DOWNES, Ph.D., Assistant Professor of English.  
 GEORGE S. HUBBELL, Ph.D., Assistant Professor of English.  
 HARRIET MARGARET MACKENZIE, Ph.D., Assistant Professor of English.  
 CARLYLE F. MACINTYRE, Ph.D., Assistant Professor of English.  
 CHARLES A. MARSH, B.S., Assistant Professor of Public Speaking.  
 ALICE O. HUNNEWELL, Instructor in English.  
 EVALYN A. THOMAS, B.L.I., Instructor in English.  
 EDWARD BOCK, A.B., Associate in English.  
 ROBERT E. HARRIS, A.B., Associate in English.  
 LU EMILY PEARSON, M.A., Associate in English.  
 FREDERICK POND, M.A., Associate in English.  
 PHILIP W. RICE, M.A., Associate in English.  
 DECALVUS W. SIMONSON, M.A., Associate in English.  
 HARRISON M. KARR, M.A., Associate in Public Speaking.  
 JAMES MURRAY, A.B., Associate in Public Speaking.  
 WESLEY LEWIS, M.A., Associate in Public Speaking.
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- LLEWELLYN M. BUELL, Ph.D., Lecturer in English.

Students must have passed Subject A (either examination or course) before taking any course in English or Public Speaking. Reference to regulations concerning Subject A will be found on page 99 of this bulletin.

*Letters and Science List.*—The following courses are included in the Letters and Science List: (a) All undergraduate courses in English except 161; (b) All undergraduate courses in public speaking except 10C-10D and 15. For regulations governing this list, see page 7.

*Preparation for the Major.*—English 1A-1B and 56A-56B with an average grade of C.

*The Major.*—1. Students must present, in the first term of the junior year, a program to be examined and approved by the departmental adviser to upper division students. The program may be amended from time to time after consultation with the department representative.

2. The program must comprise 24 units of upper division courses, including the restricted junior course, to be taken in the junior year, and one restricted senior course, to be taken in the senior year.



3. The student must maintain an average grade of C in upper division English courses, and at the end of the senior year must pass a comprehensive final examination.

*The Minor in English in Teachers College.*—1A, 1B; 52A, 52B or 56A, 56B; 6 units from: 110, 117, 125G-125H, 130, 153.

*The Minor in Public Speaking in Teachers College.*—1A, 1B, 5A, 5B, 110A, 110B; or 2A, 2B, 10A, 10B, 111A, 111B.

### LOWER DIVISION COURSES

#### *Freshman Courses*

- ✓ 1A-1B. First-Year Reading and Composition. (3) Either half-year.  
 Professor BLANCHARD and STAFF  
 M W F, 8, 9, 10, 11, 12, 2, 3; Tu Th S, 8, 9, 10, 11.  
 Open to all students who have received a passing grade in Subject A.

- ✓ 4A-4B. } World Literature. (1-1) Yr. W, 3. Professor BLANCHARD  
 4C-4D. }

#### *Sophomore Courses*

English 1A-1B is prerequisite to all sophomore courses in English.

- ✓ 51A-51B. Writing Based on Nineteenth Century Masterpieces. (3-3) Yr.  
 Assistant Professor DOWNES

- ✓ 52A-52B. Types of English Literature. (3-3) Yr.  
 Assistant Professor MACKENZIE

A general course in English literature for students whose major is not English. Credit for both 52A-52B and 56A-56B will not be given.

- ✓ 56A-56B. Survey of English Literature. (3-3) Yr.  
 Associate Professors HUSTVEDT, ALLEN, LONGUEIL, CAMPBELL,  
 Assistant Professors CARHART, HUBBELL, MACKENZIE,  
 MACINTYRE

Credit for both 56A-56B and 52A-52B will not be given.

### UPPER DIVISION COURSES

English 1A-1B and 56A-56B are prerequisite to all upper division courses in English.

#### *Group I—Unrestricted Courses*

- 106K. Advanced Composition. (3) Either half-year.  
 Associate Professors ALLEN, HUSTVEDT, LONGUEIL, CAMPBELL,  
 Assistant Professors CARHART, HUBBELL

Prerequisite: the consent of the instructor.

may be repeated for credit  
 (not more than 12 un)

- ✓ 110. English Diction and Style. (3) Either half-year.  
M W F, 8. Assistant Professor HUBBELL
- ✓ 114A-114B. English Drama from the Beginning to 1900. (3-3) Yr.  
Associate Professor CAMPBELL, Assistant Professor CARHART
- ✓ \*121A-121B. Nineteenth Century Poetry. (3-3) Yr.  
Associate Professors ALLEN, LONGUEIL, Assistant Professor  
MACINTYRE  
(A) Wordsworth to Tennyson; (B) Tennyson to Swinburne.
- ✓ 125C-125D. The English Novel. (3-3) Yr. Professor BLANCHARD  
M W F, 2.
- ✓ 125G-125H. Nineteenth Century Prose. (3-3) Yr.  
Associate Professor ALLEN, Assistant Professor MCINTYRE
- ✓ 126G-126H-126J. Nineteenth Century Prose. (2-2-2). Three half-years.  
S, 10-11. Assistant Professor MACKENZIE  
This course duplicates 125G-125H (3-3), and is offered in three consecutive half-years for the benefit of teachers.
- ✓ \*130A-130B. American Literature. (3-3) Yr. M W F, 3.  
Assistant Professors DOWNES, HUBBELL
- ✓ 153A. Introduction to the Study of Poetry. (3) Either half-year.  
Professor BLANCHARD, Associate Professor ALLEN  
This course is designed to afford an introduction to the principles of criticism. It is offered both for those who desire a general acquaintance with poetry and for those who intend to select a European literature as a major. Lectures, reading of masterpieces in translation, frequent examinations.
- ✓ \*156. The Age of Elizabeth. (3) Either half-year.  
Associate Professor ALLEN
- ✓ 157. The Age of Milton. (3) Either half-year.  
Associate Professor HUSTVEDT
- ✓ 161. Junior High School English. (2) II. Tu Th, 2.  
Assistant Professor MACKENZIE

\* Not to be given, 1929-30.

## Group II—Restricted Courses

## A. THE JUNIOR COURSE

(Sections limited to forty students each)

Designed primarily for juniors whose major subject is English. With the consent of the instructor, open to other juniors who have had equivalent preparation.

- ✓ 117J. Shakespeare. (3) Either half-year. M W F, 11, 2.  
Associate Professors HUSTVEDT, LONGUEIL, ALLEN, CAMPBELL,  
Assistant Professors CARHART, DOWNES

## B. SENIOR COURSES

(Sections limited to twenty students each)

Designed primarily for seniors whose major subject is English. With the consent of the instructor, open to other seniors who have had equivalent preparation.

- ✓ 151G. Literary Criticism. (3) Either half-year. Professor BLANCHARD  
M W F, 12.  
Prerequisite: the consent of the instructor.
- ✓ 151H. Tragedy. (3) Either half-year. Associate Professor ALLEN  
M W F, 2.
- ✓ 151L. Chaucer. (3) Either half-year.  
Associate Professors HUSTVEDT, LONGUEIL

## C. COMPREHENSIVE FINAL EXAMINATION

The Comprehensive Final Examination in the undergraduate major in English must be taken at the end of the senior year. It will consist of two 3-hour papers, the second of which will take the form of an essay. The examination will cover English literature from the beginning to 1900. The papers will be set by the Board of Examiners of the Department, and on occasion will be supplemented by an oral examination. The student should attend the general conferences held by the board, and may also consult individually with the members of the board. The student's preparation for this examination will presumably extend throughout the entire period of his upper division residence. The work should at no time be entered by the student upon his study card as a separate item in his program for a particular session. However, upon the student's passing the examination the grade assigned by the Department will be recorded. Given each half-year, credit 3 units.

## PUBLIC SPEAKING\*

## LOWER DIVISION COURSES

- ✓ 1A-1B. Elements of Public Speaking. (3-3) Yr.  
Assistant Professor MARSH, Mr. LEWIS, Mr. KARR, Mr. MURRAY
- ✓ 2A-2B. The Fundamentals of Expression and Interpretation. (3-3) Yr.  
M W F, 9. Mrs. HUNNEWELL, Miss THOMAS
- ✓ 5A-5B. Principles of Argumentation. (3-3) Yr. M W F, 10.  
Assistant Professor MARSH, Mr. LEWIS  
Prerequisite: Public Speaking 1A-1B and the consent of the instructor.
- 10A-10B. } Dramatic Interpretation. (3-3) Yr. Miss THOMAS  
10C-10D. }  
M W F, 2.
- ✓ 15. The Art of Story Telling. (2) Either half-year.  
Tu Th, 8, 9. Mrs. HUNNEWELL, Mrs. ROBERTS  
Prerequisite: sophomore standing.

## UPPER DIVISION COURSES

- ✓ 110A-110B. Third-Year Public Speaking. <sup>3-3</sup>(3) Yr.  
Prerequisite: course 5A-5B. Assistant Professor MARSH  
First half-year, oral argumentation and debate; preparation of briefs; presentation of arguments. Second half-year, practice in extemporaneous speaking; the preparation of the occasional address. Open to students selected from 110A.
- ✓ 111A-111B. Literary Interpretation. (3-3) Yr.  
Prerequisite: course 2A-2B. Mrs. HUNNEWELL, Miss THOMAS  
The study of typical literary forms such as the ballad, the lyric, the essay, and the short story.

\* A major in public speaking in the College of Letters and Science is not offered in the University of California at Los Angeles. Students wishing to satisfy the requirements for a major in public speaking are referred to the Announcement of Courses in the Departments at Berkeley.

19 Dramatic Interpretation (French)

## FRENCH

- HENRY RAYMOND BRUSH, Ph.D., Professor of French (Chairman).  
 \*PAUL PÉRIGORD, Ph.D., Professor of French Civilization.  
 ALEXANDER GREEN FITZ, Ph.D., Associate Professor of French.  
 LOUIS F. D. BRIOIS, M.A., Associate in French.  
 ETHEL WILLIAMS BAILEY, Ph.B., Associate in French.  
 MARIUS BIENCOURT, Lic. ès Lettres, Associate in French.  
 PAUL BONNET, Lic. ès Lettres, Associate in French.  
 JULIA BROQUET, M.A., Associate in French.  
 ANNA FÉNELON HOLAHAN, Ph.B., Associate in French.  
 ALICE HUBARD, M.A., Associate in French.  
 MADELEINE L. LEFESSIER, A.B., Associate in French.

PAUL H. LARWELL, Bach. de Phil., Lecturer in French.

*Letters and Science List.*—All undergraduate courses in French except 190, are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

*Preparation for the Major.*—French A, B, C, D, or their equivalents. History 4A-4B, Philosophy 3A-3B, Latin and another modern language are strongly recommended.

*The Major.*—Required: Twenty-four units of French, including French 101A-101B, 109A-109B, 112A-112B.

Any of the remaining upper division courses may be applied on the major. With the permission of the department, 4 units of the 24 may be satisfied by appropriate upper division courses in the following departments: English, German, Greek, Latin, Spanish, Italian, or Philosophy.

*The Minor in Teachers College.*—A, B, C, D, or the equivalent; 101A, 101B.

## LOWER DIVISION COURSES

The ordinary prerequisites for each of the lower division courses are listed under the description of these courses. Students who have had special advantages in preparation may, upon examination, be permitted a more advanced program; or, such students may be transferred to a more advanced course by recommendation of the instructor. No student who has matriculation credit for two years of high school French will receive any credit for French A or A<sup>2</sup>.

- ✓ A. Elementary French. (5) Either half-year. Mr. BRIOIS in charge  
 M Tu W Th F, 9, 10, 12, 3.

Not open for credit to students who have credit for two years of high school French.

\* Absent on leave, 1929-30.

- ✓ A<sup>2</sup>. Elementary French. (3) I. Mr. BRIOIS in charge  
M W F, 2.  
Intended for students who have had one year of high school French.  
Not open for credit to students who have credit for two years of high school French.
- ✓ B. Elementary French. (5) Either half-year. Mr. BRIOIS in charge  
M Tu W Th F, 12, 2.  
Prerequisite: course A or two years of high school French.  
Not open for credit to students who have credit for three years of high school French.
- ✓ C. Intermediate French. (3) Either half-year. Mr. BRIOIS in charge  
Tu Th S, 9; M W F, 12.  
Prerequisite: course B or three years of high school French.  
Not open for credit to students who have credit for four years of high school French.
- ✓ D. Intermediate French. (3) Either half-year. Mr. BRIOIS in charge  
M W F, 9, 11.  
Prerequisite: course C or four years of high school French.
- ✓ 5A-5B. Advanced French. (3-3) Yr. Mr. BRIOIS, Mr. BIENCOURT  
M W F, 9, 10.  
Prerequisite: course D.
- ✓ 5AB. Advanced French. (5) II. Professor BRUSH  
M Tu W Th F, 10.  
Prerequisite: course D.

#### UPPER DIVISION COURSES

The prerequisite to all upper division courses is 16 units in the lower division, including D with a grade of A or B or 5A-5B (or 5AB).

Courses 101A-101B and 109A-109B are ordinarily prerequisite to other upper division courses.

All upper division courses, with the exception of 140A-140B, are conducted entirely in French.

- ✓ 101A-101B. Composition, Oral and Written. (3-3) Yr.  
M W F, 10. Associate Professor FITE, Mr. BIENCOURT
- ✓ 109A-109B. A Survey of French Literature and Culture. (3-3) Yr.  
M W F, 12. Mr. BIENCOURT  
(A) The Middle Ages, the Renaissance, and the XVII Century.  
(B) The XVIII, XIX, and XX centuries.
- ✓ 112A-112B. The Nineteenth Century. (2-2) Yr. Professor BRUSH  
Tu Th, 1.  
Prerequisite: courses 101A-101B and 109A-109B.  
(A) From 1789 to 1850. (B) From 1850 to 1885.

- ✓ 114A-114B. Contemporary French Literature from 1885 to the Present. (2-2) Yr. Tu Th, 11. Associate Professor FITZ
- ✓ 118A-118B. The Sixteenth Century. (2-2) Yr. Professor BRUSH
- ✓ 120A-120B. The Seventeenth Century. (2-2) Yr. Associate Professor FITZ  
W F, 11.
- ✓ \*121A-121B. The Eighteenth Century. (2-2) Yr. Professor BRUSH  
Tu Th, 2.
- ✓ 130A-130B. Grammar, Composition and Style. (2-2) Yr.  
Tu Th, 10. Associate Professor FITZ  
Prerequisite: an average grade higher than C in French courses.  
Practice in oral and written composition based on selected models.  
This course is required at Berkeley of all candidates for the certificate of completion of the teacher-training curriculum, or for the M.A. degree.
- ✓ 140A-140B. French Civilization. (2-2) Yr. Mr. LARWELL  
M W, 2.  
Presentation of the larger cultural elements in European History as caused, influenced, diffused, or interpreted by the French people.  
Lectures in English, reading in French or English. Intended primarily for majors in English and history.
- ✓ 190. The Teaching of French. (2) I. Professor BRUSH  
M W, 11.  
Prerequisite: French 101A-101B and 109A-109B, the latter being permitted concurrently.

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\* Not to be given, 1929-30.

## GEOGRAPHY

- \***GEORGE M. MCBRIDE**, Ph.D., Professor of Geography.  
**BURTON M. VARNEY**, Ph.D., Associate Professor of Geography (Chairman).  
**RUTH EMILY BAUGH**, Ph.D., Assistant Professor of Geography.  
**MYRTA LISLE MCCLELLAN**, B.S., Assistant Professor of Geography.  
**CLIFFORD M. ZIERER**, Ph.D., Assistant Professor of Geography.  
**WILLIAM J. BERRY**, M.A., Associate in Geography.  
**WILLIS H. MILLER**, A.B., Assistant in Geography.

*Letters and Science List.*—All undergraduate courses in geography, except 169 are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

*Preparation for the Major.*—Required: Geography 1A-1B, and in addition, two of the following courses: Geography 2, 3, 5, and 8; Geology 1C or 1A. Recommended: Astronomy 1, Economics 1A-1B, one year of History, Physics 1A-1B, Political Science 3A-3B, Geology 1A, 1B, 1C, and 2C, and at least one modern foreign language.

*The Major.*—The minimum requirement for the major is 18 or 21 units of upper division work in geography plus 6 or 3 units selected, with the approval of the department, from some one of the following departments: Botany, Economics, Geology, History, Political Science.

*The Minor in Teachers College.*—1A, 1B, 6 units of elective upper division; Geography 169 may not be included.

*Laboratory Fee.*—Geography 1A-1B, \$2.00 per half-year.

## LOWER DIVISION COURSES

1A-1B. Elements of Geography. (3-3) Beginning either half-year.

Mr. BERRY and the STAFF

Lectures, two hours; laboratory, two hours; field trips.

A study of the main features of the physical environment in their relation to man's life and activities.

2. Studies in Regional Geography. (3) I. Assistant Professor BAUGH  
 Prerequisite: Geography 1, as given in 1928-1929.

A study of selected regions with wide application of the principles of human geography.

Not to be offered after first half-year of 1929-1930.

3. Introduction to Weather and Climate. (3) Either half-year.

Associate Professor VARNEY

Prerequisite: Geography 1 (after 1929-30 the prerequisite will be Geography 1A-1B).

A study of the earth's atmosphere and the phenomena which produce weather and climate; recording of meteorological observations; work with meteorological instruments; study of weather maps.

\* Absent on leave, 1929-30.



- ✓ 5. Economic Geography. (3) Either half-year. Assistant Professor ZIERER  
Prerequisite: Geography 1 (after 1929-30 the prerequisite will be Geography 1A-1B).

The principles of economic geography as developed from a study of areas chosen from all parts of the world.

- \*8. The Geographic Basis of Human Society. (3) Either half-year.  
Prerequisite: Geography 1A-1B. Assistant Professor BAUGH

A study of various types of physical habitat in relation to social organization and institutions, together with the corresponding human culture.

#### UPPER DIVISION COURSES

Geography 1A-1B, and 2, 3, or 5 (or Geography 1, and 2, 3, or 5, if taken before September, 1929) are prerequisite to all upper division courses except 111 and 181.

- ✓ 101. Field Course; the Geography of Los Angeles and its Environs. (3) II.  
Saturdays. Assistant Professor ZIERER

An expenditure of \$5 for transportation may be incurred by each student; registration to be made only after consultation with the instructor.

A field study in urban geography based on the Los Angeles metropolitan area. The course affords training in the theory and technique of urban analysis.

- ✓ 111. The Conservation of Natural Resources. (3) I.  
Prerequisite: junior standing. Assistant Professor ZIERER

The significance of abundant and varied natural resources in the development of the United States and the need for conserving the national wealth in soils, minerals, forests, and water.

- ✓ 113. General Climatology. (3) Either half-year.  
Associate Professor VARNEY

Geography 3 is especially desirable as a preparation for this course.

A study of the underlying principles of climatic phenomena, of the features which characterize the climates of various regions, and of the influence of climatic conditions upon the life of plants, animals and the human race.

- ✓ 114. Regional Climatology: Western Hemisphere. (3) Either half-year.  
Prerequisite: Geography 113. Associate Professor VARNEY

A study of the various types of climate, with reference to their underlying causes and to the effects of climate on man in the region.

- ✓ 121. The Geography of North America. (3) I.  
Assistant Professor ZIERER

Consideration of the principal economic activities and the life of the people in each of the major geographic regions of North America in their relation to the natural environment.

- \*122. The Geography of Latin America. (3) I. Professor McBRIDE  
A study of the physical conditions characterizing the countries of Latin America, particularly in relation to the life of the inhabitants.
- ✓ 123. The Geography of Europe. (3) II. Assistant Professor BAUGH  
A survey of the major natural divisions of Europe. The effect of geographic conditions upon the distribution of population, upon the progress of selected countries, and upon the economic activities of peoples.
- ✓ 124. The Geography of Asia. (3) II. Assistant Professor McCLELLAN  
A study of the geographic problems which determine the social and economic conditions of the leading countries about the western edge of the Pacific Ocean.
- ✓ 131. The Geography of California. (3) Either half-year.  
Assistant Professor McCLELLAN  
A comparison and contrast of California's geographic advantages and handicaps; a tracing of the relationships between the natural resources of the state and the activities of the inhabitants.
155. Advanced Economic Geography. (3) II. Assistant Professor ZIERER  
Special prerequisite: Geography 5.  
A detailed analysis of selected problems from the fields of industrial and commercial geography.
- ✓ 169. The Teaching of Geography. (3) Either half-year.  
Assistant Professor McCLELLAN  
Limited to twenty students, registration to be made only after consultation with the instructor.  
The fundamental purposes of geography as an instrument of instruction; changing point of view; the basic principles; the various methods of presentation; the use of materials in the presentation of the subject.
- ✓ \*171. The Geographic Setting of American History. (3) II.  
Professor McBRIDE  
Additional prerequisite: a university course in American history.  
The purpose of this course is to study the influence of the physical environment upon the distribution, culture, and historical development of the people inhabiting the Americas.
- ✓ \*181. Current Problems in Political Geography. (2) II.  
Prerequisite: junior standing. Professor McBRIDE  
Consideration of the geographical basis of some important problems of domestic and international affairs, with stress upon the geographic principles involved.

\* Not to be given, 1929-30.

## GEOLOGY

WILLIAM JOHN MILLER, Ph.D., Sc.D., Professor of Geology (Chairman).

E. K. SOPER, Ph.D., Associate Professor of Geology.

ALFRED B. WHITMAN, Ph.D., Associate Professor of Geology.

COLIN H. CRICKMAY, Ph.D., Assistant Professor of Geology.

JOSEPH MURDOCH, Ph.D., Instructor in Geology.

*Letters and Science List.*—All undergraduate courses in geology are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

*Preparation for the Major.*—Required: Chemistry 1A-1B; elementary physics; Civil Engineering 1A-1B; Geology 1A-1B; Mineralogy 3A-3B; trigonometry; freehand and geometrical drawing. Certain of these preparatory courses may be postponed to the upper division by permission of the department. Recommended: French or Spanish, and German.

*The Major.*—Geology 102A-102B (4), 103 (4), 199A-199B (4), and 12 units chosen from geology (including mineralogy and paleontology) and allied courses in chemistry, physics, zoology, and geography. The student's program is to be made out in accordance with some definite plan approved by the department.

*The Minor in Teachers College.*—1A or 1C, 1B, 107, Paleontology 111.

*Laboratory Fee.*—Mineralogy 3A-3B, \$1.50 per half-year.

## GEOLOGY

- ✓ 1A. General Geology: Dynamical and Structural. (3) Either half-year.  
M W F, 8, 12. Associate Professor SOPER, Dr. MURDOCH  
Prerequisite: Elementary chemistry and physics.  
Two field trips (half-day) required. Sections limited to forty students.  
A study of the materials and structure of the earth, and of the processes and agencies by which the earth has been, and is being changed.  
(NOTE.—Not open to students who have taken or are taking Geology 1C.)
- ✓ 1B. General Geology: Historical. (3) Either half-year. Professor MILLER  
M W F, 9. Two field trips (half-day) required.  
Prerequisite: Geology 1A or 1C.  
A study of the geological history of the earth and its inhabitants, with special reference to North America.

- ✓ 1c. General Geology: Physiographic. (3) Either half-year.  
 Professor MILLER, Associate Professor SOPER,  
 Assistant Professor CRICKMAY  
 M W F, 10, 11; Tu Th S, 10.  
 Several field trips (half-day) required.  
 An elementary course dealing with the earth's surface features and the geological laws governing their origin and development.  
 (NOTE.—Not open to students who have taken or are taking Geology 1A.)
- ✓ 2c. Map Study of Physiography. (1) Either half-year.  
 W, 2-5. Assistant Professor CRICKMAY  
 Prerequisite: Geology 1A or 1c.

## UPPER DIVISION COURSES

- ✓ 102A-102B. Field Geology. (2-2) Yr. Associate Professor WHITMAN  
 S, 9-5.  
 Prerequisite: Geology 1B, 103, and Civil Engineering 11A-11B, 1FA-1FB. Credit in this course toward the major is given only to students who take the year's work.  
 Introduction to field geology. Theory and practice of geologic mapping, and practice in the observation and interpretation of geologic phenomena, entailing weekly field trips into the nearby hills, and occasional longer excursions to points of special interest in a region remarkably rich in geologic features.
- ✓ 103. Introduction to Petrology. (4) I. Associate Professor WHITMAN  
 Lectures, M F, 11; laboratory, M F, 2-5. Two lectures and two laboratory periods each week.  
 Prerequisite: Geology 1A, Mineralogy 3A-3B.  
 The general characteristics, origin, mode of occurrence and nomenclature of rocks, and description of the more common types, accompanied by determinative laboratory practice.
- ✓ 104. Petrographical Laboratory. (3) II. Associate Professor WHITMAN  
 Lectures W, 12; laboratory, M F, 2, 3, 4.  
 Prerequisite: Geology 103.  
 Mineral optics and microscopy, and the study of thin sections of rocks.
- ✓ \*106. Economic Geology: Metalliferous Deposits. (3) II.  
 M W F, 9. Associate Professor WHITMAN  
 Prerequisite: Geology 1A, 1B, Mineralogy 3A-3B, and Geology 103.  
 A systematic study of ore occurrences, and of the genetic processes and structural factors involved.

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\* Not to be given, 1929-30.

107. Physical Geology of North America. (2) II. Professor MILLER  
 Tu Th, 9.  
 Prerequisite: Geology 1A or 1C, and 1B.  
 A course in advanced general geology with special reference to North America.
108. Economic Geology: Non-metalliferous Deposits. (2) I. Professor MILLER  
 Tu Th, 9.  
 Prerequisite: Geology 1A or 1C, 1B and elementary chemistry.  
 Special attention is given to coal, petroleum, building stones, clay, limes, salines, gypsum, fertilizers, and various minor minerals.
111. Petroleum Geology. (3) II. Associate Professor SOPER  
 M W F, 11.  
 Prerequisite: Geology 1A, 1B, 102A.  
 Geology applied to exploration for petroleum; the geology of the principal oil fields of the world with emphasis upon U. S. fields; and field methods in oil exploration. Lectures, map work, problems and field trips to nearby oil fields.
116. Structural Geology. (3) I. Associate Professor SOPER  
 Lecture, Tu Th, 8; laboratory, W, 2-5.  
 Prerequisite: Geology 1A; Geology 102A-102B, which may be taken concurrently; and a working knowledge of descriptive geometry.  
 The phenomena of fracture, folding, flow, and the graphic solution of problems with laboratory and field investigations.
- 199A-199B. Problems in Geology. (2-2) Yr. Tu Th, 12.  
 Professor MILLER and the STAFF  
 Open only to seniors who are making geology their major study.  
 Reports and discussions.

## MINERALOGY

- 3A-3B. Introduction to Mineralogy. (3-3) Yr. Dr. MURDOCH  
 Lecture, M, 1; laboratory, Tu Th, 1-4.  
 Prerequisite: Elementary chemistry and physics.  
 Lectures and laboratory practice in crystal morphology and projection, determination of minerals by their physical and chemical properties, and descriptive mineralogy.  
 This course supplants Mineralogy 1, and is not open to students who took Mineralogy 1 prior to September, 1928.

## PALEONTOLOGY\*

- ✓ 111. Systematic Paleontology. (4) I. Assistant Professor CRICKMAY  
Lectures, Tu Th, 11; laboratory, 6 hours.  
Prerequisite: Geology 1B or Paleontology 1.  
A general introduction to the study of invertebrate fossils.
- ✓ 112. Advanced Historical Geology. (3) II. Assistant Professor CRICKMAY  
Lecture, Th, 11; laboratory, 6 hours.  
Prerequisite: Paleontology 111, and Geology 1B.  
A general survey of the history of living things from fossil evidence.  
Paleogeography is studied concurrently as a background to the migrations of faunas.
- ✓ 113. Interpretative Paleontology. (3) II. Assistant Professor CRICKMAY  
Lecture, Tu, 11; laboratory, 6 hours.  
Prerequisite: Paleontology 111 or Zoology 11A.  
A course designed to acquaint the student with paleontological problems and methods. One or more of the important invertebrate groups of fossils will be selected and studied in detail with regard to taxonomy; description; ontogeny in relation to affinity; phylogeny; phenomena and principles of evolution; bionomy; and modern paleontological concepts.

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\* Courses in Vertebrate Paleontology may be found in the announcement of the Department of Biology (p. 18).

## GERMAN

WILLIAM DIAMOND, Ph.D., Associate Professor of German.

ROLF HOFFMANN, Ph.D., Associate Professor of German.

ALFRED KARL DOLCH, Ph.D., Assistant Professor of German.

FRANK HERMAN REINSCH, Ph.D., Assistant Professor of German.

BERNHARD ALEXANDER UHLENDOFF, Ph.D., Assistant Professor of German  
(Chairman).

PHILIP ROBERT PETSCH, J.D., Instructor in German.

*Letters and Science List.*—All undergraduate courses in German are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

*Preparation for the Major.*—Required: German A-B (10) and C-D (6) or their equivalents. Recommended: History 4A-4B, Philosophy 3A-3B, English 1A-1B.

*The Major.*—Twenty-four units in upper division courses, including 106A-106B and at least 8 units made up from senior courses 111A-111B, 118A-118B, and 119. Students looking forward to the secondary credential should take 106A-106B, and 106C-106D.

*The Minor in Teachers College.*—A, B, C, D, or the equivalent; 6 units of elective credit in upper division German.

## LOWER DIVISION COURSES

The ordinary prerequisites for each of the lower division courses are listed under the description of these courses. Students who have had special advantages in preparation may, upon examination, be permitted a more advanced program; or, such students may be transferred to a more advanced course by recommendation of the instructor.

A. Elementary German. (5) Either half-year.

Seven sections.

Assistant Professor REINSCH in charge

This course corresponds to the first two years of high school German.

Not open for credit to students who have credit for two years of high school German.

B. Elementary German. (5) Either half-year.

Assistant Professor UHLENDOFF in charge

Prerequisite: course A or two years of high school German.

Not open for credit to students who have credit for three years of high school German.

- ✓ C-D. Intermediate German. (3-3) Yr.  
 Associate Professor DIAMOND in charge  
 M W F, 10, 12; Tu Th S, 11.  
 Prerequisite: course B or three years of high school German.  
 This course is conducted in German and furnishes the regular preparation for the upper division courses.
- ✓ CD. Intermediate German. (5) II.  
 Associate Professor DIAMOND in charge  
 Prerequisite: course B or three years of high school German.

#### UPPER DIVISION COURSES

The prerequisite for all upper division courses is course C-D (or CD) or four years of German in high school. In cases of special merit admission may be granted on three years of high school German.

- ✓ 104A-104B. Introduction to Modern German Literature. (3-3) Yr.  
 Assistant Professor REINSCH  
 Selected works of Heinrich von Kleist, Grillparzer, Hebbel, Ludwig, Wildenbruch, Fulda, Halbe, Hauptmann, Sudermann.
- ✓ 105A-105B. German Classics of the Eighteenth Century. (3-3) Yr.  
 Associate Professor DIAMOND  
 Selected works of Lessing, Goethe, Schiller.
- ✓ 106A-106B. Grammar, Composition, and Conversation. (2-2) Yr.  
 Assistant Professor DOLCH
- ✓ 106C-106D. Grammar, Composition, and Conversation. (2-2) Yr.  
 Prerequisite: course 106A-106B. Assistant Professor UHLENDORF
- ✓ 110A-110B. German Lyrics and Ballads. (2-2) Yr.  
 Assistant Professor UHLENDORF  
 The German ballad and lyric poetry from the Middle Ages to the present.
- ✓ 111A-111B. Novelists of the Nineteenth Century. (2-2) Yr.  
 Associate Professor DIAMOND  
 Prerequisite: course 104A-104B, 105A-105B, or 106A-106B.  
 Selected novels of Hauff, Freytag, Spielhagen, Ludwig, Keller, Meyer, and others.
- ✓ 118A-118B. History of German Literature. (3-3) Yr.  
 Associate Professor HOFFMANN  
 Prerequisite: courses 104A-104B or 105A-105B.  
 First half-year: The Middle Ages. Second half-year: from the Reformation to the death of Goethe. Lectures and discussions; collateral reading.
- ✓ 119. Middle High German. (3) II. Assistant Professor DOLCH  
 Prerequisite: course 104A-104B or 105A-105B, and 118A.  
 Outlines of grammar. Selections from the Nibelungenlied, the Kudrun, and the Court epics.



## HISTORY

FRANK J. KLINGBERG, Ph.D., Professor of History (Chairman).

JOSEPH B. LOCKEY, Ph.D., Professor of History.

JOHN CARL PARISH, Ph.D., Professor of History.

WALDEMAR WESTERGAARD, Ph.D., Professor of History.

WILLIAM F. ADAMS, Ph.D., Assistant Professor of History.

DAVID K. BJORK, Ph.D., Assistant Professor of History.

LUCY M. GAINES, M.A., Assistant Professor of History.

ROWLAND HILL HARVEY, Ph.D., Assistant Professor of History.

LOUIS K. KOONTZ, Ph.D., Assistant Professor of History.

———, Assistant Professor of History.

ROLAND D. HUSSEY, M.A., Associate in History.

JOHN W. OLMSTED, A.B., Associate in History.

*Letters and Science List.*—All undergraduate courses in history except 11 and 77 are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

*Preparation for the Major.*—Required: History 4A-4B, or 5A-5B, or 8A-8B, and either Political Science 3A-3B, or Political Science 51A-51B, or Economics 1A-1B, or Geography 1 and 2, or Philosophy 3A-3B. Students who have not had at least two years of European history in high school must take either History 4A-4B or 5A-5B.

Recommended: French, or German, or Latin, or Spanish, or Italian, or a Scandinavian language.

For upper division work in history a reading knowledge of French or German, or both, is highly advisable; for graduate work, indispensable.

*The Major.*—Twenty-four units of upper division work in history. In certain cases 2 to 6 upper division units in either political science or economics approved by the department may be counted on the major.

The major must include a year course in European history (one of the following: 121A-121B, 142A-142B, 153A-153B) and a year course in American history (one of the following: 162A-162B, 171A-171B).

At least one advanced course must follow a general course in the same field, chosen within one of the following sequences: History 121A-121B, or 142A-142B, or 153A-153B, followed by 144A-144B, or 155A-155B; 162A-162B, or 171A-171B, followed by 199A-199B. Only one advanced course need be taken.

*Recommended Courses in Other Departments.*—The attention of history majors is called to Ancient Civilizations 112A-112B, which may, with the approval of the department, be counted on the major.

*The Minor in Teachers College.*—4A, 4B, or 5A, 5B, or 8A, 8B; 6 units of elective credit in upper division history.

## LOWER DIVISION COURSES

- ✓ 4A-B. Social and Political History of Modern Europe. (3-3) Beginning either half-year.  
Professor WESTERGAARD, Assistant Professors KOONTZ, BJORK, GAINES, Mr. OLMSTED  
M W F, 11, 12, 2, 3; Tu Th S, 9, 10.
- ✓ 5A-5B. History of England and Greater Britain. (3-3) Yr.  
Professor KLINGBERG, Assistant Professors ADAMS, HARVEY, Mr. OLMSTED  
M W F, 8, 12; Tu Th S, 10, 11.
- ✓ 8A-8B. History of the Americas. (3-3) Yr.  
M W F, 10, 11. Professor LOCKEY, Mr. HUSSEY
- ✓ 9A-9B. } Great Personalities. (2-2) Yr. Tu Th, 10.  
9C-9D. } First half-year, United States.  
Second half-year, Latin America. Mr. HUSSEY
- \*11. Social Studies in the Kindergarten-Primary Grades. (2) Either half-year.  
Tu Th, 11, 3.  
Prerequisite: Psychology 1A.  
Treats of sources of material, curricula now in use, and projects.
- ✓ 39. Pacific Coast History. (2) Either half-year.  
Tu Th, 12, 2. Assistant Professor GAINES
- ✓ \*57. History of Canada. (2) II.
75. Economic History of England. (3) I. Assistant Professor HARVEY
- ✓ 76. Economic History of the United States. (3) II.  
Assistant Professor HARVEY
77. Social Sciences for Junior High Schools. (2) II.  
Assistant Professor KOONTZ

## UPPER DIVISION COURSES

*Prerequisite:* History 4A-4B, or History 5A-5B, or History 8A-8B, or equivalent preparation in history.

*General Requirement:* Term papers will be required each half-year of all students in senior history courses (144, 155, 199). Enrollment in these courses is limited to fifty.

- ✓ 121A-121B. The Middle Ages. (3-3) Yr. Assistant Professor BJORK  
M W F, 8.
- ✓ 142A-142B. Modern Continental Europe since 1648. (3-3) Yr.  
Professor WESTERGAARD, Assistant Professor ADAMS

\* Not to be given, 1929-30.

✓ 144A-144B. History of Northern and Eastern Europe. (2-2) Yr.

Professor WESTERGAARD

Prerequisite: senior standing, German or French or Latin or one of the Scandinavian languages, and two years of college history, including History 4 or 5, and one upper division course, preferably in continental or English history.

(A) Rise and decline of the Swedish Baltic empire and the rise of modern Russia.

(B) The Viking Age, Hanseatic League, the struggle for the control of the Baltic.

✓ 153A-153B. Social and Political History of Modern England: 1603-1926.

(3-3) Yr. Professor KLINGBERG, Assistant Professor HARVEY  
M W F, 11, 12.

✓ 155A-155B. History of the British Empire. (2-2) Yr. W, 3, 4.

Professor KLINGBERG

Prerequisite: senior standing and two years of college history, including History 4 or 5 or 8 and one upper division course in history.

✓ 162A-162B. History of Hispanic America from 1808 to the Present.

(3-3) Yr. M W F, 11. Professor LOCKEY

✓ \*164A-164B. History of Inter-American Diplomatic Relations. (2-2) Yr.

Professor LOCKEY

Prerequisite: senior standing and two years of college history, including History 8 or 162.

✓ 171A-171B. History of the United States. (3-3) Yr.

Professor PARISH, Assistant Professor KOONTZ

A general course dealing with the English colonies and the political history of the United States.

✓ \*181A-181B. History of the Westward Movement. (2-2) Yr. Tu Th, 8.

Professor PARISH

Prerequisite: senior standing and two years of college history, including one upper division course. In any event, History 8 or 171 is a prerequisite.

A study of expansion in the United States from the Atlantic to the Pacific.

199A-199B. Special Studies in American History. (2-2) Yr.

Professors PARISH and LOCKEY

The work in each section must be continuous throughout the year.

Prerequisite: senior standing and two years of college history, including one upper division course. In any event, History 8, or 162, or 171 is a prerequisite. For further prerequisites, consult instructors concerned.

\* Not to be given, 1929-30.

## HOME ECONOMICS

HELEN B. THOMPSON, Ph.D., Professor of Home Economics (Chairman).

GRETA GRAY, Ph.D., Associate Professor of Home Economics.

———, Assistant Professor of Home Economics.

BERNICE ALLEN, M.A., Associate in Home Economics.

MAUD D. EVANS, M.A., Associate in Home Economics.

MARGARET C. JONES, M.A., Associate in Home Economics and Supervisor of Classes for the Training of Home Economics Teachers.

PAULINE F. LYNCH, M.A., Associate in Home Economics.

FLORENCE A. WILSON, M.A., Associate in Home Economics.

*The Teachers College*

Preparation for the Major.—Home Economics 1A, 1B, 11A, 43A; Art 2A, 13; Chemistry 2A, 2B, 10; Physiology 1.

The Major, leading to the Secondary Special Credential in Home Making.—Home Economics 108, 110, 118, 120, 160A, 160B and 6 units of advanced Home Economics approved by the department.

The Minor in Education.—Education 103, 170; Teaching 6–10 units; Home Economics 147A, 147B.

*The Minor in Home Economics.—*

1. Home Economics 1A, 1B, 175, 179, or
2. Home Economics 1A, 11A, 43B, 160A, 160B, 180, or
3. Home Economics 110, 118, 120, 125, 159.

Vocational Home Economics.—A two-year vocational curriculum in home economics is maintained under the provisions of the Smith-Hughes Act. This curriculum leads to recommendation for the secondary special teaching credential in home making. It is open to mature students who are high school graduates and who have had practical experience in the administration of a home. All applicants must be approved by the Department of Home Economics.

*The College of Letters and Science\**

Home Economics 1A, 1B, 11A, 11B, 110, 118, 120, 159 are included in the Letters and Science List of Courses.

Laboratory Fees.—The fee required for courses 1A, 2, 175, 179 is \$1; for course 1B is \$1.50; for courses 11A, 11B, 33, 108, 120, 125, 159 is \$2.75.

\* A major in home economics in the College of Letters and Science is not offered at the University of California at Los Angeles. Students wishing to satisfy the requirements for a major in household art or household science are referred to the Announcement of Courses in the Departments at Berkeley.

## LOWER DIVISION COURSES

- 1A. ✓ Clothing (Household Art 1A). (3) Either half-year.  
Miss EVANS, Miss LYNCH

Prerequisite: matriculation credit in "clothing" or Art 2A.

The study of kinds and qualities of materials for different uses; typical forms of clothing; artistic appreciation, standards and hygienic characteristics of dress.

- 1B. ✓ Clothing Economics (Household Art 1B). (3) Either half-year.  
Prerequisite: Economics 1A. Miss LYNCH

Clothing industries and clothing standards in relation to the economic and social life of the community; quantity and cost budgets for individuals and for family groups.

2. The Study of Dress. (3) II. Miss LYNCH  
Prerequisite: Home Economics 1A.

A study of the artistic qualities of dress design, pattern, color and weave of fabrics; hygienic and economical standards in the selection and care of clothing.

- 11A. ✓ Elementary Food (Household Science 1A). (3) Either half-year.  
Prerequisite: high school chemistry or Chemistry 2A. Miss ALLEN

The production, transportation, and marketing of food materials; the principles involved in food preparation and preservation; compilation of recipes; practice in judging food preparations and in meal service.

- 11B. ✓ Food Economics (Household Science 1B). (3) Either half-year.  
Prerequisite: Economics 1A, Home Economics 11A. Miss ALLEN

The classification, occurrence, and general properties of foodstuffs; the legal and sanitary aspects of food products handled in commerce; food values in relation to cost; the practical problems involved in the selection and service of food in school lunch rooms and for social functions involving large groups.

32. Elements of Nutrition. (2) Either half-year. Professor THOMPSON  
Prerequisite: six units of natural science.

The principles of nutrition and their application in normal and sub-normal conditions of growth and physical development.

33. Elementary Dietetics. (3) II.  
Prerequisite: Chemistry 10, Home Economics 11A, 11B, 32.

Principles of diet applied to individuals, the family, and other groups.

- 43A-43B. Elementary Household Administration. (2-2) Yr. Miss JONES  
Prerequisite: Economics 1A, Psychology 1A.

Household equipment; efficient and sanitary methods of work; business principles and administrative methods applicable to the household; study of social projects including the care and training of children.

## UPPER DIVISION COURSES

108. Textiles. (2) Either half-year. Miss WILSON  
Prerequisite: Art 2A, Chemistry 10, Economics 1A.

The economic development of the textile industry; history of weaves and patterns; chemical, physical and microscopic examination of textile fibers, yarns and fabrics; bleaching and dyeing; stain removal; laundry processes as they affect color, texture, shrinkage, and durability.

110. Food Composition. (4) Either half-year. Professor THOMPSON, Associate Professor GRAY  
Prerequisite: Chemistry 8A or 10, and six or more units in Home Economics.

Detailed study of the proximate principles, the inorganic constituents, and the vitamins with reference to their occurrence in the different food materials, their chemical properties, and their nutritive values as affected by heat or the admixture of other food substances.

118. Nutrition. (3) Either half-year. Professor THOMPSON  
Prerequisite: Home Economics 110, Physiology 1.

Discussions of the chemical and biological factors in metabolism, energy transformations, the quantitative relations of the ash constituents, nitrogen and mineral balances in both normal and pathological conditions. Attention is given to recent literature bearing upon growth and upon normal and subnormal nutrition in infancy and childhood.

120. Dietetics. (3) Either half-year. Assistant Professor DALE  
Prerequisite: Chemistry 8A or 10, Home Economics 118.

Daily food requirements as indicated by the experimental studies that have established the quantitative basis in dietetics; calculations of standard portions and combinations of foods; computation and scoring of dietaries; with special reference to food requirements in childhood and adolescence and in varying physiologic conditions at all periods of life.

125. Experimental Cookery. (3) II. Miss ALLEN  
Prerequisite: Home Economics 110.

Quantitative methods in food preparation under controlled conditions.

- 147A. Development of Home Economics Education. (3) Either half-year. Miss EVANS  
Prerequisite: Psychology 1A, 1B, nine or more units in Home Economics.

The development of home economics as an educational movement; organization of curricula and present status of courses in different types of schools.

- 147B. Principles of Home Economics Teaching. (3) Either half-year. Miss EVANS, Miss JONES  
Prerequisite: Home Economics 147A.

Study of typical courses and their presentation; critical review of texts and references for elementary and secondary schools.

- ✓ 159. Food and Nutrition Problems. (3) Either half-year.  
Prerequisite: Home Economics 120. Professor THOMPSON  
Assigned problems for investigation involving the economic uses, the dietary values, or nutritional tests of food materials.
- ✓ 160A-160B. Household Administration. (3-3) Yr.  
Associate Professor GRAY  
Prerequisite: Economics 1A, 1B, or six or more units in Home Economics.  
Economic organization and administration of the activities of the home; household budgets and accounts; standards of living; household sanitation.
- ✓ 175. Advanced Study of Costume. (3) II Miss WILSON  
Prerequisite: Art 13, Home Economics 1A, 1B.  
Practice in the development of designs for individuals and of the adaptation of materials and methods of construction to the various problems of modern costume.
- ✓ 179. Clothing Problems. (3) I. Miss WILSON  
Prerequisite: Economics 1A, 1B, or Home Economics 1A, 1B.  
Special problems in the history and organization of the clothing trades and industries, the manufacture and utilization of fabrics, qualities and standards of textiles, and individual and household practices in clothing selection.
- ✓ 180. Problems in Household Economics. (3) Either half-year.  
Prerequisite: Home Economics 160A. Associate Professor GRAY  
Library and field work in investigation of an assigned problem in housing, household equipment, family expenditures, standards of living, or of community conditions and activities related to the home.

### MATHEMATICS

- EARLE R. HEDRICK, Ph.D., Professor of Mathematics (Chairman).  
 GEORGE E. F. SHERWOOD, Ph.D., Professor of Mathematics.  
 GLENN JAMES, Ph.D., Associate Professor of Mathematics.  
 PAUL H. DAUS, Ph.D., Assistant Professor of Mathematics.  
 RAYMOND GARVER, Ph.D., Assistant Professor of Mathematics.  
 HARRIET E. GLAZIER, M.A., Assistant Professor of Mathematics.  
 GUY H. HUNT, C.E., Assistant Professor of Applied Mathematics.  
 WENDELL E. MASON, M.S.E., M.E., Assistant Professor of Applied Mathematics.  
 WILLIAM M. WHYBUEN, Ph.D., Assistant Professor of Mathematics.  
 EUPHEMIA R. WORTHINGTON, Ph.D., Assistant Professor of Mathematics.  
 FREDERICK C. LEONARD, Ph.D., Assistant Professor of Astronomy.  
 CLIFFORD BELL, Ph.D., Instructor in Mathematics.  
 JACK LEVINE, A.B., Assistant in Mathematics.

HARRY M. SHOWMAN, E.M., M.A., Lecturer in Mathematics and Recorder.

*Letters and Science List.*—All undergraduate courses in mathematics except 19 and 74, and all undergraduate courses in Astronomy and Engineering, are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

*Preparation for the Major.*—Required: Mathematics C (or the equivalent), 5, 6, 8, 9A, and 9B with an average grade of C, except that students who have completed two years of high school algebra and also trigonometry may be excused from course 8. Courses 5, 9A, 9B, 109, may be replaced, by permission, by the equivalent courses 3A, 3B, 4A, 4B respectively. Recommended: physics, astronomy, and a reading knowledge of French and German.

*The Major.*—Mathematics 111, 112, and 119, together with fifteen additional upper division units, must be included in every mathematics major. The student must maintain an average grade of C in upper division courses in mathematics.

Students who are preparing to teach mathematics in high school will probably wish to elect courses 101, 102, 104.

*The Minor in Teachers College.*—Mathematics C, 8, 5 (or 3A), 9A (or 3B), 9B (or 4A); 6 units chosen from: 101, 102, 104, 109 (or 4B), 111.

*Pre-Commerce.*—Freshmen in this curriculum are required to take courses 2 and 8, except that students who have completed two years of high school algebra and also plane trigonometry may be excused from course 8.

*Pre-Engineering and Pre-Chemistry.*—The University of California at Los Angeles offers the first two years in preparation for admission to the junior year of the Colleges of Engineering (Mechanics, Civil Engineering,



Mining) in Berkeley. Students intending to pursue their studies in the engineering colleges at Berkeley should consult the departmental adviser before making out their programs.

The minimum requirements for admission to the courses 3A-3B, 4A-4B or to 3A, 3C-4D are one and one-half years of algebra, plane geometry, plane trigonometry, and course 8 unless excused as noted above. Prospective engineering students are urged, however, to add another half-year of algebra and solid geometry to this minimum preparation.

*Fees.*—The fees required for Civil Engineering 1FA-1FB are \$5 per half-year; for Civil Engineering 3 the fee is \$25.

LOWER DIVISION COURSES

Students who have not had trigonometry in the high school must elect course C before they will be admitted to any further work except course 8 or course 2.

- C. Trigonometry. (2) Either half-year. Mr. LEVINE  
 Tu Th, 9.  
 Prerequisite: elementary algebra and geometry.
- F. Spherical Trigonometry. (1) Either half-year. Tu, 11. Assistant Professors HUNT, MASON  
 Prerequisite: plane trigonometry and solid geometry.
2. Mathematics of Finance. (3) Either half-year. M W F, 11. Associate Professor JAMES  
 Prerequisite: Mathematics 8.
- 3A. Plane Analytic Geometry. (3) Either half-year. M W F, 9, 11, 12. Assistant Professor DAUS  
 Prerequisite: Mathematics C and 8 or the equivalents.
- 3B. Differential Calculus. (3) II. Assistant Professor GARVER  
 Prerequisite: Mathematics 3A or its equivalent.
- 3C. Differential and Integral Calculus. (6) I. Professor SHERWOOD  
 M Tu W Th F S, 8.  
 Prerequisite: Mathematics 3A.  
 For students beginning calculus in the second year.  
 This course is equivalent to Mathematics 3B and 4A (or to 9A and 9B, by permission). Engineers must take Mathematics 4B also.
- 4A-4B. Solid Analytic Geometry and Integral Calculus. (3-3) Yr. Professor HEDRICK  
 M W F, 10.  
 Prerequisite: solid geometry and Mathematics 3B.  
 Course 4B is equivalent to Mathematics 109.
5. Analytic Geometry. (3) Either half-year. Assistant Professor WORTHINGTON  
 Prerequisite: Mathematics C or the equivalent.
6. Introduction to Projective Geometry. (3) Either half-year. Associate Professor JAMES  
 Tu Th S, 9.  
 Prerequisite: Mathematics 3A or 5, and consent of instructor.

- ✓ 8. College Algebra. (3) Either half-year. M Tu W Th F, 8, 9, 12.  
Assistant Professors WHYBURN, WORTHINGTON, and others  
Prerequisite: at least one year of high school algebra.  
Within a few weeks the class meetings will be reduced to three a week for all students except the few who require extra review and drill.
- ✓ 9A-9B. Differential and Integral Calculus. (3-3) Yr. Dr. BELL  
Prerequisite: Mathematics 5.
- ✓ 19. Foundations of Arithmetic. (2) Either half-year. Tu Th S, 10, 11.  
Prerequisite: sophomore standing. Assistant Professor GLAZIER  
Within a few weeks the class meetings will be reduced to two a week for all students except the few who require extra review and drill.
- ✓ \*74. The Teaching of Junior High School Mathematics. (3) 1.

## UPPER DIVISION COURSES

Students may not elect upper division courses unless they have taken or are taking Mathematics 9A-9B, or the equivalent.

- ✓ 101. Elementary Geometry for Advanced Students. (3) I. M W F, 2.  
Prerequisite: courses 5 and 6. Assistant Professor DAUS  
Selected topics in elementary geometry, with particular emphasis on recent developments.
- ✓ 102. Elementary Algebra for Advanced Students. (3) II. M W F, 2.  
Prerequisite: courses 8 and 9. Assistant Professor WORTHINGTON  
Selected topics in elementary algebra, with particular reference to modern points of view.
- ✓ 104. History of Mathematics. (3) I. Assistant Professor GLAZIER  
M W F, 2.  
A non-technical course open to students who have some knowledge of the fundamental ideas of analytic geometry and calculus.
- ✓ 109. Calculus: Third Course. (3) I. M W F, 12.  
Prerequisite: course 9. Assistant Professor WORTHINGTON  
Course 109 is equivalent to Mathematics 4B.
- ✓ 111. Theory of Algebraic Equations. (3) Either half-year. Tu Th S, 9.  
Prerequisite: courses 8 and 9. Assistant Professor GARVER
- ✓ 112. Analytic Geometry of Space. (3) Either half-year.  
Tu Th S, 10. Professor SHERWOOD  
Prerequisite: courses 5, 6, and 9.

\* Not to be given, 1929-30.

- ✓ 114. Advanced Geometry. (3) II. M W F, 10. Professor SHERWOOD  
Prerequisite: courses 5, 6, and 9.  
Introduction to modern methods in geometry.
- ✓ \*115. Theory of Numbers. (3) II.
- ✓ 119. Differential Equations. (3) Either half-year. Tu Th S, 11.  
Assistant Professor WHYBURN  
Prerequisite: course 109 or its equivalent.
- ✓ 122A-122B. Advanced Calculus. (3-3) Yr. M W F, 9.  
Prerequisite: course 109. Professor HEDRICK
- ✓ 124. Vector Analysis. (3) II. Associate Professor JAMES  
Prerequisite: Mathematics 109 and one year of college physics.
- ✓ \*125A-125B. Analytic Mechanics. (3-3) Yr. Mr. SHOWMAN  
Prerequisite: course 109 or its equivalent.
- ✓ 190. The Teaching of Mathematics. (3) II. Assistant Professor GLAZIER  
Prerequisite: course 9 or its equivalent.  
A critical inquiry into present-day tendencies in the teaching of mathematics.

**CIVIL ENGINEERING†**

- ✓ 11A-11B. Plane Surveying Lectures. (2-2) Yr. Tu Th, 9, 10.  
Assistant Professors HUNT, MASON  
Prerequisite: trigonometry and geometric drawing.
- ✓ 1FA-1FB. Plane Surveying Field Practice. (1-1) Yr.  
Assistant Professors HUNT, MASON  
M or W or F, 2-5; Tu or Th, 1-4; S, 8-11.  
This course may be taken only in conjunction with, or subsequent to, Civil Engineering 11A-11B.
- ✓ 3. Summer Class in Plane Surveying. (3) Assistant Professor MASON  
Prerequisite: Civil Engineering 1FA-1FB.  
Four weeks of field work after the close of the school year.
- ✓ 8. Materials of Engineering Construction. (2) II. Tu Th, 8.  
Prerequisite: sophomore standing. Assistant Professor MASON

\* Not to be given, 1929-30.

† First two years only.

## ASTRONOMY†

## LOWER DIVISION COURSES

- ✓ 1. Elementary Astronomy. (3) Either half-year.  
 Sec. 1, M W F, 8; Sec. 2, M W F, 2. Assistant Professor LEONARD  
 Prerequisite: elementary algebra and plane geometry.  
 An introductory, descriptive course in the general principles and facts of astronomy, presented as far as possible in non-technical language.
- ✓ 3. Surveyors' Course in Practical Astronomy. (1) II. Th, 1-4.  
 Assistant Professor LEONARD  
 Prerequisite: Civil Engineering 1FA, and credit or registration in Civil Engineering 1FB  
 A course intended primarily for engineers. The principles of spherical trigonometry and elementary practical astronomy adapted to the needs of students in the Colleges of Engineering. Computing.
- ✓ \*5. History of Astronomy. (3) I. Assistant Professor LEONARD  
 M W F, 11.  
 Prerequisite: Astronomy 1.
- ✓ 11. Modern Astronomy. (3) II. Assistant Professor LEONARD  
 Prerequisite: Astronomy 1.  
 The stars and nebulae. Progress in astronomy through modern methods, especially the spectroscopic and the photographic.

## UPPER DIVISION COURSES

- ✓ 103A-103B. General Astronomy. (3-3) Yr. Assistant Professor LEONARD  
 Prerequisite: Mathematics 3A and Physics 2A-2B, 3A-3B, or their equivalent.  
 The general principles and facts of astronomy in all its branches developed and discussed in detail.
- ✓ \*117. Astrophysics. (3) I. Assistant Professor LEONARD  
 Tu Th, 1, and one laboratory period.  
 A general review of present-day problems in astrophysics, with particular reference to the application of the spectroscope to their solution. Open to upper division students whose major subject is mathematics, physics, or chemistry.

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\* Not to be given, 1929-30.

† A major in astronomy in the College of Letters and Science is not offered in the University of California at Los Angeles. Students wishing to satisfy the requirements for a major in astronomy are referred to the Announcement of Courses in the Departments at Berkeley.

**MECHANIC ARTS**

**HAROLD WILLIAM MANSFIELD**, Assistant Professor of Mechanic Arts and Director of Shops (Chairman).

**FOSS R. BROCKWAY**, Associate in Mechanic Arts.

**ADRIAN D. KELLER**, B.S. in E.E., Associate in Mechanic Arts.

**JAMES WILLARD MARSH**, Associate in Mechanic Arts.

**CHARLES H. PAXTON**, A.B., Associate in Mechanic Arts.

**JOHN B. PHILLIPS**, Associate in Mechanic Arts.

*The Teachers College*

Preparation for the Major.—Physics 2A, 2B; Mechanical Engineering D; Mechanic Arts 10, 11, 40, 51, 65A, 65B, 75A, 80A.

The Major, leading to the Secondary Special Credential in Industrial Arts Education.—30 units of advanced work approved by the department.

The Minor in Education.—Education 100J, 103, 160A, 160B, 170, Directed Teaching 6–10 units; Mechanic Arts 190.

Special Secondary Credential in Vocational Arts.

A two-year curriculum leading to the secondary special teaching credential in vocational arts is maintained under the provisions of the Smith-Hughes Act. This course is open to experienced journeymen workmen who have had two years of schooling beyond the eighth grade. All applications must be approved by the Assistant Director of the Division of Vocational Education. A statement of the requirements for the Limited Credential in Industrial Arts Education will be found in Bulletin H-2 published by the State Board of Education.

*The College of Letters and Science\**

Mechanical Engineering D, 1, 2, 6, and 7 are included in the Letters and Science List of Courses.

Laboratory Fees.—A fee of \$3.00 is required for each of the following courses: Mechanical Engineering 8A–8B, 9A–9B; Mechanic Arts 10, 11, 12, 40, 65A, 65B, 75A, 75B, 80A, 80B, 100A, 100B, 130, 131, 140A, 140B, 141, 160, 161, 176A, 176B.

**MECHANICAL ENGINEERING\***

D. Engineering Drawing. (2) Either half-year.

Assistant Professor **MANSFIELD**, Mr. **PAXTON**

Sec. 1, Tu Th, 9; Sec 2, Tu Th, 10. Drafting, 4 hours to be arranged.

1. Elements of Heat Power Engineering. (3) I.

Mr. **PAXTON**

M W F, 11.

\* The University of California at Los Angeles offers the first two years in preparation for admission to the junior year of the College of Mechanics in the University at Berkeley. Students intending to pursue their studies in this College should present their programs for approval to the pre-engineering adviser in the Department of Mathematics.

- ✓ 2. Descriptive Geometry. (3) Either half-year. Mr. PAXTON  
Lecture, Tu, 11. Drafting, 1-4, six hours to be arranged.
- ✓ 6. Machine Drawing. (3) Either half-year. Mr. PAXTON  
Lecture, W, 10. Drafting, 1-4, six hours to be arranged.  
Prerequisite: Mechanical Engineering 7.  
Design and delineation of simple machine parts in the drafting room,  
with special emphasis upon the production of drawings which conform  
to standard practice.
- ✓ 7. Mechanism. (2) Either half-year. Mr. PAXTON  
Lecture, M F, 10.  
A study of motions in machines without reference to the forces which  
produce them.
- ✓ 8A-8B. Shop Work. (2-2) Yr. Mr. KELLER  
Lecture, F, 12, and five hours laboratory.  
Pattern making and foundry practice.
- ✓ 9A-9B. Shop Work. (2-2) Yr. Mr. PHILLIPS  
Lecture, Tu, 12, and five hours laboratory.  
Machine shop practice, bench work and the operation of power tools.
- ✓ S18. Summer Shop Work. (3) Assistant Professor MANSFIELD  
(144 working hours required.)  
Shop work in pattern making and foundry practice or in machine  
shop practice.

**MECHANIC ARTS**

10. Shop Work. (2) I. Mr. KELLER  
Bench work in wood. Fundamental tool and joinery operations.  
Lathe work, including spindle, face-plate, chuck and mandrel turning.
11. Shop Work. (2) II. Mr. KELLER  
Building construction. Foundation layout and form building.  
Essential operations in framing and finishing including interior trim,  
built in features. Use of steel square.
12. Shop Work. (2) I. Mr. KELLER  
Care, operation, adjustment and maintenance of wood-working tools  
and machinery.
- ✓ 20A-20B. Printing. (3-3) Yr. Mr. BROCKWAY  
Principles, maintenance, and operation of the school print shop.  
Problems and practice in job printing and newspaper make-up; type  
and equipment.
- ✓ 40. Shop Work. (2) I. Mr. MARSH  
Storage battery construction and repair; lead burning; battery  
charging, treatment, and care.

- ✓ 50. Machine Drawing. (2) I. Assistant Professor MANSFIELD  
Technical sketching, lettering, assembly and detail drawing; design of shop projects.
- ✓ 51. Architectural Drawing. (2) II. Assistant Professor MANSFIELD  
Lettering, details of typical frame and masonry construction, plans, elevations, sections, and specifications.
- 65A-65B. Shop Work. (3-3) Yr. Mr. BROCKWAY, Mr. MARSH  
A. Principles of automobile construction and repair. Cut-away units and dry chassis and engines used. Take down and assembly of all units; the repair and operation of internal combustion engines.  
B. General automobile repair.
- ✓ 75A-75B. Shop Work. (2-2) Yr. Mr. PHILLIPS  
Elementary machine shop practice, fundamental operations and tool processes; practical operation of standard power tools.
- ✓ 80A-80B. Sheet Metal. (2-2) Yr. Assistant Professor MANSFIELD, Mr. MARSH  
A. Work in tin plate, galvanized iron and other metals; development of patterns in drafting room; use, care and upkeep of bench and machine equipment.
- ✓ 100A-100B. Shop Work. (3-3) Yr. Mr. KELLER  
A. Furniture construction and repair, finishing and refinishing. Study of period furniture. Construction, methods of laying out various parts, use of jigs. Methods of preparing and applying paint, stains, varnishes and lacquers in finishing and refinishing. Making of models, showing correct construction of table corner, rails and legs, drawer, etc. Construction of projects suitable for junior high school work.  
B. Study of principles of design. Upholstering tools and equipment, materials used, cost of materials, etc. Construction of more advanced projects than in 100A.
130. General Shop. (2) I. Mr. BROCKWAY  
Analysis and construction of "projects" involving combined use of various tools, materials, and processes.
131. General Metal Shop. (2) II. Mr. BROCKWAY  
A study of metals and metal working methods; heat treatments, oxy-acetylene welding, brazing, forging, and plate metal working.
- 140A-140B. Applied Electricity. (2-2) Yr. Mr. MARSH  
A. Fundamental principles of electricity; electric and magnetic circuits; induction; with applications.  
B. Construction of simple electric circuits, splicing and joining wires; installation of common fixtures and devices; development of high school projects; transformers; radio circuits.

## 141. Electric Apparatus. (2) II.

Mr. MARSH

Electric generators; motors; transformers; instruments and their principles and use; presented in lectures, demonstrations and shop applications.

## 160. The Automobile. (3) I.

Mr. BROCKWAY, Mr. MARSH

Principles and design of internal combustion engines; the essentials of automotive electrics; carburetion; lubrication and operation. Lectures and demonstrations.

## 161. Automotive Laboratory. (3) II.

Mr. MARSH

Laboratory engine timing, operating and testing. Trouble shooting. Analysis of gasoline, fuel and lubricating oils.

## 176A-176B. Shop Work. (2-2) Yr.

Mr. PHILLIPS

Advanced machine shop practice, machine and bench work, machine construction and repair; tool making; heat treatment of steel.

✓ 190. Organization and Administration of Industrial Arts Education.  
(2) II.

Assistant Professor MANSFIELD



**MILITARY SCIENCE AND TACTICS**

- PERRY L. MILES, Colonel, U. S. Army, Professor of Military Science and Tactics (Chairman).
- GUY G. PALMER, Colonel, U. S. Army, Retired, Professor of Military Science and Tactics, Emeritus.
- R. C. BAIRD, Major, U. S. Army, Assistant Professor of Military Science and Tactics.
- CARTER COLLINS, Captain, U. S. Army, Assistant Professor of Military Science and Tactics.
- JAMES E. MATHEWS, Captain, U. S. Army, Assistant Professor of Military Science and Tactics.
- HAROLD E. SMYSER, First Lieutenant, U. S. Army, Assistant Professor of Military Science and Tactics.
- WILLIAM V. WITCHEE, Captain, U. S. Army, Assistant Professor of Military Science and Tactics.

*Letters and Science List.*—All undergraduate courses in this department are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

A major in military science and tactics in the College of Letters and Science is not offered in the University of California at Los Angeles. In Berkeley, a combination major of military science and either (a) history and political science, or (b) jurisprudence may be offered. Students wishing to satisfy the requirements for such a combination major are referred to the Announcement of Courses in the Departments at Berkeley.

The courses in military training are those prescribed by the War Department for infantry units of the senior division of the Reserve Officers' Training Corps. The United States furnishes arms, equipment, uniforms and some textbooks for the use of the students belonging to such units. An amount necessary to replace articles not returned by the student will be collected by the Comptroller.

The student who is found by the Medical Examiner to be ineligible for enrollment in military science and tactics may be assigned by the examiner to the individual gymnastic section of Physical Education 3.

The primary object of establishing units of the Reserve Officers' Training Corps is to qualify students for appointment in the Officers' Reserve Corps of the United States Army. Students who complete the advanced course and who participate in such summer camps as the Secretary of War may prescribe, are eligible upon graduation for appointment and commission by the President of the United States in the Officers' Reserve Corps, which is intended to furnish a great part of the commissioned personnel for the temporary forces which this nation will require in time of emergency.

The courses are divided into two groups, viz., the basic course and the advanced course.

*Fee for basic course, fifty cents per semester.*

## BASIC COURSE

The basic course is prescribed for all first-year and second-year undergraduate male students who are citizens of the United States, able-bodied and under twenty-four years of age at the time of admission to the University. A first-year or second year student claiming exemption because of non-citizenship, physical disability, or age will present to the Department of Military Science and Tactics a petition on the prescribed form for such exemption. Pending action on his petition the student will enroll in and enter the course prescribed for his year.

Students who have received training in a junior R. O. T. C. unit may be given advanced standing on the basis of two years junior R. O. T. C. for one year senior R. O. T. C. However, advanced standing will not excuse a student from the two years basic training required by the University unless he elects to take the advanced course, in which event junior R. O. T. C. credit to the extent of 1½ years senior R. O. T. C. credit may be given. Application for advanced standing must be made when registering and must be accompanied by a recommendation from the professor of military science and tactics at the school which the student attended.

## 1A-1B. Basic Military Training. (1½-1½) Yr.

Professor MILES, Assistant Professors MATTHEWS, OWENS,  
COLLINS, WITCHER, SMYSER

†Field, M W, 8, 11, 1. Two hours of field instruction; one hour of class instruction. For class instruction see Schedule.

Instruction in infantry, drill, rifle marksmanship, military courtesy, military hygiene and first aid, physical training, scouting and patrolling, and command and leadership.

## 2A-2B. Basic Military Training. (1½-1½) Yr.

Professor MILES, Assistant Professors OWENS, COLLINS,  
WITCHER, SMYSER

†Field, M W, 8, 11, 1. Two hours of field instruction; one hour of class instruction. For class instruction see Schedule.

Instruction in scouting and patrolling, musketry, combat principles, automatic rifle, and command and leadership.

## ADVANCED COURSE

The advanced course is prescribed for such third-year and fourth-year students as have completed the basic course and elect to continue their military training.

Any member of the senior division of the Reserve Officers' Training Corps who has completed two academic years of service in that division, who has been selected for further military training by the Director of the University of California at Los Angeles and the professor of military science and tactics, and who executes the following written agreement,

† Each student must enroll for two hours of field instruction and one hour of class instruction each week.

will be entitled, while not subsisted in kind, to a commutation of subsistence fixed by the Secretary of War in accordance with law (about \$120.00 per year).

.....19.....

In consideration of commutation of subsistence to be furnished in accordance with law, I hereby agree to complete the advanced course Infantry R. O. T. C. in this or any other institution where such course is given, to devote five hours per week during such period to military training prescribed and to pursue the courses of camp training during such period as prescribed by the Secretary of War.

.....  
(Signature)

The course of camp training is for six weeks during the summer vacation normally following the student's completion of the first year of the advanced course. The United States furnishes uniform, transportation and subsistence and pays students at the rate prescribed for the seventh enlisted grade of the regular army. Students who attend receive one-half unit of credit for each week of the duration of the camp.

Cadet officers and, so far as practicable, sergeants of the unit, will be appointed from members of the senior and junior classes, respectively.

- ✓103A. Advanced Infantry Training. (3) Either half-year.  
 †Tu Th, 8, 11. Assistant Professor SMYSE  
 Instruction and practice in the duties of officers in connection with the basic course; instruction in military sketching; 37 mm. gun and 3-inch trench mortar, combat principles of the rifle section and platoon.  
 (See combined section, page 72.)
- ✓103B. Advanced Infantry Training. (3) Either half-year.  
 †Tu Th, 8, 11. Assistant Professor MATTHEWS  
 Instruction and practice in the duties of officers in connection with the basic course; instruction in machine gun drill, theory of fire, direct and indirect fire, barrage firing, and tactical handling in the offense and defense.  
 (See combined section, page 72.)
- ✓104A. Advanced Infantry Training. (3) Either half-year.  
 †Tu Th, 8, 11. Assistant Professor COLLINS  
 Instruction and practice in the duties of officers in connection with the basic course; instruction in infantry weapons (37 mm.-3 in. trench mortar), company administration, military history, military law, and national defense act.  
 (See combined section, page 72.)
- ✓104B. Advanced Infantry Training. (3) Either half-year.  
 †Tu Th, 8, 11. Assistant Professor OWENS  
 Instruction and practice in the duties of officers in connection with the basic course; instruction in combat principles of the rifle, machine gun and howitzer companies, the coordination of weapons in the infantry battalion. The principles involved in the use of weapons will be brought out by practical map problems.  
 (See combined section, page 72.)

† Each student must also enroll for one hour of class instruction on Friday at 8 or 11, and two hours of drill on Monday and Wednesday at 8, 11, or 1.

*Military Science and Tactics*

1. A combined section of advanced infantry training for 103A and 103B (offered either half-year on Friday at 8 or 11 under Assistant Professor OWENS) is required of all students enrolled in 103A and 103B.

Instruction includes the duties of infantry officers, combat principles of the rifle section and platoon, the machine gun and howitzer platoons.

2. A combined section of advanced infantry training for military 104A (offered either half-year on Friday at 8 or 11 under Assistant Professor COLLINS) is required of all members of the 104A class.

Instruction includes the duties of infantry officers, military law, courts-martial and rules of land warfare.

Students who satisfactorily complete a course in a Reserve Officers' Training Corps or a military training summer camp conducted by the United States Government may receive credit toward graduation at the rate of one-half ( $\frac{1}{2}$ ) unit per week for each course completed. But it is provided: (a) that no credit thus earned in or after 1925 shall excuse a student from the courses in military science and tactics required of all male undergraduates during their freshman and sophomore years, and (b) that the total credit thus earned by any student shall not exceed six (6) units.

MUSIC

FRANCES A. WRIGHT, Associate Professor of Music.

BERTHA W. VAUGHN, Teacher of Voice.

SQUIRE COOP, Lecturer in Music.

ARNOLD J. GANTVOORT, Lecturer in Music.

† WILLIAM J. KRAFT, Mus.Bac., F.A.G.O., Lecturer in Music.

GEORGE S. MCMANUS, Lecturer in Music (Chairman).

*The Teachers College*

Preparation for the Major.—Music 1A, 1B, 3A, 3B, 4A, 4B, 7A, 7B, 8A, 8B, 55A, 55B.

The Major, leading to the Secondary Special Credential in Music.—Music 101A, 101B, 105A, 105B, 109A, 109B, 111A, 111B, 114A, 114B.

The Minor in Education.—Education 103, 170, Teaching 6-10 units; Music 112A, 112B.

The Minor in Music.—

1. 1A, 1B, 4A, 4B, 111A, 111B or

2. 1A or 9A, 9B, 3A, 3B, 111A, 111B.

*The College of Letters and Science\**

Music 1A, 1B, 3A, 3B, 4A, 4B, 9A-B-C-D, 10A-B-C-D, 55A, 55B, 101A, 101B, 105A, 105B, 111A, 111B, are included in the Letters and Science List of Courses.

1A-1B. Solfeggio. (3-3) Yr.

Mr. GANTVOORT

Theory and practice of reading and writing music.

3A-3B. History of Music. (2-2) Yr.

Mr. MCMANUS

Lectures with illustrations. A chronological survey of the history of music with reference to those events which affect our present musical interests.

4A-4B. Elementary Harmony. (3-3) Yr.

Mr. GANTVOORT

Prerequisite: Music 1A-1B.

7A-7B. Elementary Voice. (1-1) Yr.

Mrs. VAUGHN

8A-8B. Advanced Voice. (1-1) Yr.

Mrs. VAUGHN

\* A major in music is not offered in the College of Letters and Science in the University of California at Los Angeles. Students wishing to satisfy the requirements for a major in music are referred to the Announcement of Courses in the Departments at Berkeley.

† At Berkeley, 1929-30.

- ✓ 9A-B-C-D. Choral Practice. (1-1) Yr. Mr. COOP  
Open only to vocalists of ability.
- ✓ 10A-B-C-D. Orchestral Practice. (1-1) Yr. Mr. COOP
- ✓ 55A-55B. Advanced Harmony. (3-3) Yr. Mr. GANTVOORT  
Prerequisite: Music 4A-4B.  
A certain degree of proficiency in piano playing is prerequisite to junior standing in the Department of Music.
- \*101A-101B. Counterpoint. (2-2) Yr. Mr. KRAFT  
Prerequisite: Music 55A-55B.  
Practice in one of the technical processes of music writing. The association of tone lines independent melodically.
- 105A-105B. Composition. (2-2) Yr. Mr. McMANUS  
Prerequisite: Music 55A-55B.  
Vocal and instrumental composition in the smaller forms.
- ✓ 109A-109B. Conducting. (1-1) Yr. Mr. COOP  
Prerequisite: Music 4A-4B, 5A-5B. (Music 5A-5B unless previously taken may be required for supplementary study.)  
Chorus organization and training; the technique of the baton.
- ✓ 110A-B-C-D. String Ensemble. (1-1) Yr. Mr. COOP  
Prerequisite or concurrent: 9A-B-C-D, permission of instructor.  
Technique of ensemble, the material of symphony orchestral repertoire as the university string quartette.
- 111A-111B. Music Appreciation. (3-3) Yr. Mr. McMANUS  
Prerequisite: junior standing.  
Introduction to the critique of music.
- ✓ 114A-114B. Instrumentation. (2-2) Yr. Mr. COOP  
Prerequisite: Music 55A-55B.  
Orchestra, theory and practice of the instruments.
- 118A-B-C-D. A Capella Choir. (1-1) Yr. Mr. COOP  
Prerequisite or concurrent: 9A-B-C-D, permission of instructor.  
Study of public performance of the polyphonic music of the classical period.

*Music Education*

- ✓ 60. Elementary Music Education. (2) Either half-year.  
Not open to freshmen students. Associate Professor WRIGHT  
A professional subject matter course required of all candidates for the kindergarten-primary and general elementary credentials.  
Section K. Kindergarten-Primary.  
Section E. General Elementary.
- 112A-112B. Music Education. (3-3) Yr. Associate Professor WRIGHT  
Prerequisite: junior standing.  
Organization and administration of music in elementary and secondary schools.

## PHILOSOPHY

JOHN ELOF BOODIN, Ph.D., Professor of Philosophy.

CHARLES HENRY RIEBER, Ph.D., LL.D., Professor of Philosophy and Dean of the College of Letters and Science.

CLIFFORD LESLIE BARRETT, Ph.D., Assistant Professor of Philosophy (Chairman).

HUGH MILLER, Ph.D., Assistant Professor of Philosophy.

KATE GORDON, Ph.D., Associate Professor of Psychology.

*Letters and Science List.*—All undergraduate courses in this department are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

*Preparation for the Major.*—Philosophy 1A-1B and 3A-3B.

*The Major:*

(a) Each student offering Philosophy as a major study must present 18 units in upper division courses of the department.

(b) This program must include at least two of the following combinations: Philosophy 104 and 106; 112 and 146; 113 and 119; 116 and 117; 106 and 121; 136A and 136B; 151 and 152.

(c) The remainder of the 24 units required for the major may be chosen by the student, with the approval of the departmental adviser, from the following courses: Classical Languages 112A-112B, 101, 114; Economics 100, 101; Education 103, 121, 122; English 121A-121B, 125G; French 109A-109B, 140A-140B; German 105A-105B, 118A-118B; History 121A-121B; Mathematics 112, 115, 122A-122B; Physics 105A-105B, 110A-110B, 121; Political Science 110, 111, 117. Psychology, any upper division course; Zoology 100A-100B, 105, 107.

*The Minor in Teachers College.*—1A, 1B, or 3A, 3B; 6 units of elective credit in upper division philosophy.

## LOWER DIVISION COURSES

Students beginning the study of philosophy may elect either 1A-1B or 3A-3B.

1A-1B. Logic. (3-3) Beginning either half-year.

Beginning in September: M W F, 11, Professor RIEBER; beginning in February: M W F, 12, Assistant Professor MILLER.

A. Deductive Logic. Division, definition, the forms and transformations of judgments, the syllogism.

B. Inductive Logic. The presuppositions, methods, and limits of inductive sciences. Prerequisite: course 1A.

## 3A-3B. History of Philosophy. (3-3) Yr.

M W F, 9, Assistant Professor BARRETT; M W F, 12, Professor BOODIN.

This course is intended as an introduction to philosophy. The development of thought will be traced, with an attempt not only to present the systems of major philosophers, but also from this study to discover the significance of central problems in individual and social life and to compare various methods of approach to their solution. The relationships of philosophical to literary and scientific thought in the various periods will be emphasized.

## UPPER DIVISION COURSES

Six units of work in either of the lower division courses (Philosophy 1A-1B or 3A-3B) are prerequisite to all upper division courses.

- ✓ 104. Ethics. (3) I. M W F, 10. Assistant Professor BARRETT  
Central problems of conduct will be considered from the point of view of the individual and of society. A comparative survey will be made of major systems of ethics in an attempt to discover basic principles of morality.
- ✓ 106. Social Ethics. (3) II. Assistant Professor BARRETT  
M W F, 10.  
Important historical and current views as to the nature of society will be considered and a study made of the ethical aspects of contemporary social problems.
- ✓ 112. Philosophy of Religion. (3) I. Professor RIEBER  
M W F, 9.  
A study of the nature and methods of religious knowledge. The problem of how religious truth may be known; its field and extent. The three chief avenues to religious truth: Rationalism, Empiricism, Mysticism.
- ✓ 113. Philosophical Thought in the Nineteenth Century. (3) II. Assistant Professor MILLER  
A survey of the principal movements of nineteenth century thought, culminating in the thought of today.
- ✓ 115. Kant. (2) II. Professor BOODIN  
Reading of the *Critique of Pure Reason*, together with explanatory and critical comment on Kant's main position in the fields of religion and ethics.
- ✓ 116. Plato. (2) I. Tu, 3, 4. Professor BOODIN  
The Philosophy of Plato will be considered, with special attention to its development in the *Republic*.
- ✓ \*117. Aristotle. (2) I. Professor BOODIN  
Aristotle's philosophy and its significance for present thought.

\* Not to be given, 1929-30.



- ✓ 118. Seventeenth Century Philosophy. (2) I.  
 Tu Th, 11. Assistant Professor MILLER  
 The rise of modern science, and the Cartesian and empirical philosophies based upon its principles.
- ✓ 119. Josiah Royce. (2) II. Assistant Professor MILLER
- ✓ 121. Political Philosophy. (2) I. Assistant Professor BARRETT  
 Tu Th, 10.  
 A study of the principles of political organization, with special attention to the comparison of representative philosophical theories of the state.
- ✓ 136A-136B. Esthetics. (3-3) Yr. M W F, 3. Associate Professor GORDON  
 First half-year: Discussion of the standards of taste (including experiments in group judgments), the individual and the social function of art, emotion, imagination. Study of certain principles of beauty in visual arts.  
 Second half-year: Discussion of concepts of "Soul," "Self," and "Character," with special reference to their meaning in art. Also a study of some of the principles of esthetic value in the musical and literary arts.
- ✓ 141. Present Tendencies of Thought. (3) I. Assistant Professor MILLER  
 M W F, 2.  
 The movements of contemporary thought in philosophy, science, and other fields.
- ✓ 146. Literary Expressions of Philosophical Problems. (3) II.  
 M W F, 9. Professor RIEBER  
 Comparison between philosophical and literary expressions of typical problems of philosophy. A discussion of *idealism*, *realism*, *mysticism*, and other attitudes as expressed in literature.
- ✓ 151. Philosophy of Nature. (3) I. M W F, 11. Professor BOODIN  
 An interpretation of evolution and of man's place in the universe.  
 Text: Boodin's *Cosmic Evolution*.
- ✓ 152. Metaphysics. (3) II. M W F, 11. Professor BOODIN  
 An examination of the chief types of theory of reality and an attempt at an idealistic synthesis.  
 Text: Boodin's *A Realistic Universe*.
153. Fundamental Problems of Philosophy. (2) II.  
 Assistant Professor BARRETT  
 9(?) Consideration of representative philosophical attitudes toward such concepts as *Nature*, *Mind*, the *Self*, and *God*. The concepts to be considered each year will be selected at the beginning of the course.

**PHYSICAL EDUCATION FOR MEN**

WILLIAM H. SPAULDING, A.B., Director of Physical Education for Men (Chairman).

FREDERICK W. COZENS, Ph.D., Associate Professor and Associate Director of Physical Education for Men.

PAUL FRAMPTON, Ed.B., Assistant Supervisor of Physical Education for Men.

FRED H. OSTER, Assistant Supervisor of Physical Education for Men.

WILLIAM C. ACKERMAN, Ed.B., Associate in Physical Education for Men.

CECIL B. HOLLINGSWORTH, Ed.B., Associate in Physical Education for Men.

PATRICK MALONEY, Associate in Physical Education for Men.

DONALD K. PARK, A.B., Associate in Physical Education for Men.

WILLIAM BURKE, Assistant in Physical Education for Men.

JOHN F. DUFF, Assistant in Physical Education for Men.

SILAS GIBBS, Ed.B., Assistant in Physical Education for Men.

HARRY TROTTER, Assistant in Physical Education for Men.

PIERCE H. WORKS, A.B., Assistant in Physical Education for Men.

WILLIAM J. NORRIS, M.D., Physician for Men.

L. GUNTHER, M.D., Assistant Physician for Men.

Physical Education 3 is prescribed for all first year and second-year undergraduate male students who are citizens of the United States and who were under twenty-four years of age at the time of admission to the University. A student claiming exemption because of non-citizenship or age will present to the Recorder a petition on the prescribed form for such exemption. A student whose health requires either exemption or special assignment will report directly to the Medical Examiner. Pending action on his petition, the student will enroll in and regularly attend the required course in physical education.

*The Teachers College*

*Preparation for the Major.*—Chemistry 2A-2B; Physiology 1; Biology 1; Zoology 35; Physical Education 1, 3 (2 units); †5, 29A-B-C-D.

*The Major, leading to the Secondary Special Credential in Physical Education.*—Physical Education 130A-B-C-D, 131, 140, 149, 154, 155A, 155B, 156A, 156B, 182, †190, †192A, †192B.

*The Minor in Education.*—Education 102, 103, 170, Directed Teaching 10 units.

*The Minor in Physical Education for Men.*—Physical Education 3 (2 units), 131, 140, 154, and 155A, 155B or 156A, 156B.

† Courses so marked are listed under the Department of Physical Education for Women.

## The College of Letters and Science\*

Physical Education 1 and 3 are included in the Letters and Science List of Courses.

**Medical Examination.**—(a) Students entering the University for the first time and (b) reentering students (not in attendance throughout the preceding semester) must pass a medical examination. The examiner may exempt the student from required military training; he may assign the student to the individual gymnastics section of Physical Education 3.

**Gymnasium Suit Fee.**—All students unless excused from Physical Education by formal petition are required to pay a gymnasium suit fee of \$5.00 at the time of first registration. This fee entitles the student to the use of a regulation gymnasium costume during his course. Tennis shoes must be furnished by the individual.

✓ 1. Hygiene and Sanitation. (1) Either half-year. Dr. NORRIS  
Th, 8.

✓ †3. Prescribed Physical Education for Freshmen and Sophomores. (‡) Either half-year. Associate Professor COZENS and the STAFF

Baseball, basket-ball, boxing, fencing, American football, gymnastics, handball, swimming, tennis, track, wrestling, individual gymnastics. Sections meet twice weekly. Section assignments are made by the department after students have been classified on the basis of physical efficiency, health, strength, endurance, agility, ability to swim and skill in self-defense.

Physical Education 3 may be elected by students in the junior and senior years.

✓ 29A-B-C-D. Practice in Athletic Activities. (1-1) Yr. Mr. FRAMPTON  
Required of physical education majors in their first and second years of work.

✓ 130A-B-C-D. Practice in Athletic Activities. (1-1) Yr. Associate Professor COZENS  
Required of physical education majors in their third and fourth years of work.

✓ 131. Administration of Physical Education. (2) II. Mr. FRAMPTON  
Details of the organization of physical training activities, organization and classification of children, planning of school programs, arrangement and construction of equipment.

\* A major in physical education in the College of Letters and Science is not offered at the University of California at Los Angeles. In the College of Letters and Science at Berkeley a combination major of Physical Education and Hygiene may be offered. Students planning to become candidates for the A.B. degree at Berkeley, offering this major, are referred to the publications of the departments at Berkeley.

† For full statement of the requirements of this course, refer to Circular of Information.

*Physical Education for Men*

## ✓ 140. Physical Education Tests and Measurements. (2) II.

Associate Professor COZENS

Anthropometric measurements, cardiovascular and physiological ratings, physical efficiency and motor ability tests. Common tests used in physical education will be presented and criticized; conditions under which they may be used.

## ✓ 149. Kinesiology. (3) I.

Mr. FRAMPTON

Prerequisite: Zoology 35.

## ✓ 154. Practice and Methods in Teaching Elementary School Activities. (2) I.

Mr. FRAMPTON

The technique of activities taught in the elementary school leading up to games of higher organization.

## ✓ 155A-155B. Practice and Methods in Teaching Gymnasium Activities. (2-2) Yr.

Associate Professor COZENS

Prerequisites: Gymnastics, and boxing or wrestling.

Tactics, free exercises, apparatus, gymnastic dancing, and gymnastic games.

## ✓ 156A-156B. Practice and Methods in Coaching Athletics. (2-2) Yr.

Mr. SPAULDING

Prerequisite: Track, and basket-ball or baseball.

(A) Football and basket-ball. (B) Track and baseball.

## ✓ 182. Corrective Physical Education. (3) II.

Mr. FRAMPTON

Prerequisite: Physical Education 149.

The application of massage and exercise to the treatment of orthopedic and remedial conditions. Two clinic hours per week to be arranged in addition to lecture and demonstration periods.

**PHYSICAL EDUCATION FOR WOMEN**

**RUTH V. ATKINSON, M.A.**, Assistant Professor and Director of Physical Education for Women (Chairman).

**LUCILE B. GRUNEWALD, M.A.**, Assistant Director of Physical Education for Women.

**EDITH R. HARSHBERGER, M.A.**, Assistant Supervisor of Physical Education for Women.

**HAZEL J. CUBBERLEY, B.S.**, Assistant Supervisor of Physical Education for Women.

**MARTHA B. DEANE, B.S.**, Assistant Supervisor of Physical Education for Women.

**EMILY D. JAMESON, M.A.**, Assistant Supervisor of Physical Education for Women.

**M. EFFIE SHAMBAUGH, M.A.**, Assistant Supervisor of Physical Education for Women.

**DIANA ANDERSON, A.B.**, Associate in Physical Education for Women.

**ETHEL SUTTON BRUCE**, Associate in Physical Education for Women.

**BERTHA A. HALL, A.B.**, Associate in Physical Education for Women.

**BERENICE H. HOOPER, B.S.**, Associate in Physical Education for Women.

**EDITH I. HYDE, A.B.**, Associate in Physical Education for Women.

**MARION A. SHEPARD, A.B.**, Associate in Physical Education for Women.

——— ———, Associate in Physical Education for Women.

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**LILLIAN RAY TITCOMB, M.D.**, Physician for Women.

**KATHARINE M. CLOSE, M.D.**, Lecturer in Hygiene.

**SARAH D. KREISS**, Nurse and Assistant.

Physical Education 4 is prescribed for all first-year and second-year undergraduate women students who are citizens of the United States and who were under twenty-four years of age at the time of admission to the University. A student claiming exemption because of non-citizenship or age will present to the Recorder a petition on the prescribed form for such exemption. A student whose health requires either exemption or special assignment will report directly to the Medical Examiner. Pending action on her petition, the student will enroll in and regularly attend the required course in physical education.

*Medical Examination.*—New students and reentering students must pass a medical examination. The examiner may assign students to the individual gymnastics section of Physical Education 4.

## The Teachers College

*Preparation for the Major.*—Physical Education 50A, 50B, 55A, 55B, 62A, 62B, 63A, 63B, 64A, 64B, 72A, 72B, 73A, 73B, 75, 76, 77, and one of the following sequences: (1) Chemistry 2A, 2B or Physics 4A, 4B; Biology 1; Zoology 35; Physiology 1; Home Economics 32. (2) Chemistry 2A, 2B or Physics 4A, 4B; Zoology 1A, 1B; Physiology 1, Home Economics 32.

*The Major, leading to the Secondary Special Credential in Physical Education.*—Physical Education 120, 149, 175, 180A, 180B, 181A, 181B, 182, 183, 190, 192A, 192B.

*The Minor in Education.*—Education 103, 170, Teaching 6–10 units Physical Education 121A, 121B.

*The Minor in Physical Education for Women.*—Physical Education 4 (3 units required without repetition of courses), 44, 111, 104, 112, 114A, 114B.

## The College of Letters and Science\*

Physical Education 2, 4, and 44 are included in the Letters and Science List of Courses.

- ✓ 2. Hygiene. (2) Either half-year. M W, 1. Dr. TITCOMB
- ✓ 14. Prescribed Physical Education for Freshmen and Sophomores. (1) Either half-year. Assistant Professor ATKINSON and STAFF  
Folk dancing, character dancing, natural dancing, baseball, basketball, archery, hockey, lacrosse, soccer, volleyball, swimming, tennis, individual gymnastics. Sections meet twice weekly; section assignments are made by the department.  
Physical Education 4 may be elected by students in junior and senior years.
- ✓ 44. Health Education. (2) Either half-year. Miss HARSHBERGER  
A course in positive health for the college woman. Discussions and lectures on "how to find our health assets," the relation of exercise and recreation to positive health; health and personality.
- ✓ 50A–50B. Gymnastics. (1–1) Yr. Assistant Professor ATKINSON, Miss SHEPARD
- 55A–55B. Introduction to the Study of Physical Education. (1–1) Assistant Professor ATKINSON, Miss HARSHBERGER  
Brief history of physical education. Discussion of present-day objectives and their relation to the educational program. Necessary requirements for a teacher in physical education.

\* A major in physical education is not offered in the College of Letters and Science in the University of California at Los Angeles. A group major in physical education and hygiene is offered in the University at Berkeley. Students wishing to satisfy the requirements for this major are referred to the Announcement of Courses in the Departments at Berkeley.

† For full statements of the requirements of this course refer to the Circular of Information.

- ✓ 62A-62B. Folk Dancing. (1-1) Yr. Miss SHAMBAUGH
- ✓ 63A-63B. Natural Dancing. (1-1) Yr. Miss DEANE
- 64A-64B. Character Dancing. ( $\frac{1}{2}$ - $\frac{1}{2}$ ) Yr. Miss DEANE
- ✓ 72A-72B. Practice in Athletic Activities. ( $\frac{1}{2}$ - $\frac{1}{2}$ ) Yr. Miss CUBBERLY
- 73A-73B. Practice in Athletic Activities. ( $\frac{1}{2}$ - $\frac{1}{2}$ ) Yr. Miss CUBBERLY
- ✓ 75. Tennis. ( $\frac{1}{2}$ ) II. Mrs. BRUCE
- ✓ 76. Swimming. ( $\frac{1}{2}$ ) I. Miss ANDERSON
- ✓ 77. Archery. ( $\frac{1}{2}$ ) II. Miss HYDE
104. Club Activities. (2) II. Miss CUBBERLEY
- The educational programs of the various club organizations and their contribution to good citizenship. A consideration of the adolescent girl; leadership qualifications; program content for clubs and camps; national club organizations.
111. Principles and Methods of Teaching Physical Education. (2) II.  
Miss SHEPARD, Miss SHAMBAUGH, Miss JAMESON, Miss HOOPEE  
Prerequisite: Psychology 1A-B, Education 100.  
Section K. Kindergarten-Primary.  
Section E. General Elementary.
112. Principles and Methods of Teaching Health Education. (2) II.  
Miss HARSHBERGER  
Prerequisite: Psychology 1A-B, Education 100.
- 114A-114B. Dancing and Pageantry. (1-1) Yr. Miss DEANE
120. Principles and Philosophy of Physical Education. (2) I.  
Assistant Professor ATKINSON.  
Prerequisite: Satisfactory completion of lower division courses in physical education.  
The underlying philosophy and ideals of physical education. Interpretation of objectives as a part of the educational program. Detailed discussion of method of teaching.
- 121A-121B. Technique of Teaching Physical Education Activity. (4-4)  
Prerequisite: Satisfactory completion of lower division courses in physical education.  
A study and practice of physical education activity for personal and teaching skill. Theoretical and practical course.
149. Kinesiology. (3) I. Miss GRUNEWALD  
Prerequisite: Zoology 1B or Zoology 35.
175. Technique of Teaching Archery, Swimming, Tennis. (2).  
Miss HYDE, Miss ANDERSON, Mrs. BRUCE

†180A-180B. Administration of Health Education and Physical Education.  
(2-2) Yr. Assistant Professor ATKINSON, Miss HARSHBERGER  
Prerequisite: Physical Education 120, 121.

The problem of the administrator and supervisor. Administrative policies of physical education departments in schools and colleges.

181A-181B. Organization and Management of Physical Education Activities.  
(3-3) Yr. Miss CUBBERLY, Miss DEANE

Evaluation, selection and adaptation of activities. Theoretical and practical course.

✓ 182. Therapeutic Gymnastics. (3) II. Miss GRUNEWALD  
Prerequisite: Physical Education 149.

Study of posture and etiology and treatment of orthopedic conditions.

✓ †183. Massage and Therapeutic Exercise. (3) I. Miss GRUNEWALD  
Prerequisite: Physical Education 182.

Study of anthropometry, massage and treatment of remediable conditions. Two hours of clinic per week.

✓ †190. Physiology of Exercise. (3) II. Dr. CLOSE  
Prerequisite: Physical Education 149 and Physiology 1.

✓ †192A-192B. Normal Diagnosis. (2-2) Yr. Dr. CLOSE  
Prerequisite: Physiology 1.

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† Open to men with permission of instructor.



## PHYSICS

SAMUEL J. BARNETT, Ph.D., Professor of Physics (Chairman).  
 JOHN MEAD ADAMS, Ph.D., Associate Professor of Physics.  
 LAURENCE E. DODD, Ph.D., Associate Professor of Physics.  
 HIRAM W. EDWARDS, Ph.D., Associate Professor of Physics.  
 VERN O. KNUDSEN, Ph.D., Associate Professor of Physics.  
 JOSEPH W. ELLIS, Ph.D., Assistant Professor of Physics.  
 J. KAPLAN, Ph.D., Assistant Professor of Physics.  
 E. L. KINSEY, Ph.D., Assistant Professor of Physics.  
 ARTHUR H. WARNER, Ph.D., Instructor in Physics.  
 LEO P. DELSASSO, A.B., Associate in Physics.

Courses 1A-1B and 1C-1D are fundamental and are designed to meet the needs of students whose major is physics and of students preparing for applications of physics in pre-engineering and pre-chemistry.

*Letters and Science List.*—All undergraduate courses in physics are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

*Preparation for the Major.*—Required: Physics 1A-1B, 1C-1D or their equivalents (in meritorious cases Physics 2A-2B, 3A-3B may be accepted); Chemistry 1A-1B; Mathematics C, 5, 9A-9B, or their equivalents. Recommended: a reading knowledge of French and German.

*The Major.*—Twenty-four units of upper division work are required. Courses 105A-105B, 108B, and either 110A-110B or 107A-107B must be included. Mathematics 124 and Chemistry 110 may be counted toward the 24-unit requirement.

*The Minor in Teachers College.*—1A, 1B, 1C, 1D; one upper division course in Physics.

*Laboratory Fees.*—The laboratory fee for each lower division course (1A-1B, 1C-1D, 3A-3B) is \$4 per half-year. The fee for each upper division laboratory course (107A-107B, 108A-108B, 111) is \$3 per half-year. The student will, in addition, be held responsible for all apparatus lost or broken.

## LOWER DIVISION COURSES

Prerequisite for all lower division courses except 4A-4B; either (1) the high school course in physics, or (2) three years of high school mathematics, including trigonometry, and the high school course in chemistry. Prerequisites for 4A-4B are elementary algebra and plane geometry.

## 1A-1B. General Physics. (3-3) Yr.

Associate Professors ADAMS, DODD, and the STAFF

Lectures, Th, 11; quiz and laboratory, 4 hours.

Mechanics, sound and heat. Open to students in all colleges. Required for students in the College of Letters and Science whose major subject is physics, and for students in engineering, chemistry, and architecture.

## 1C-1D. General Physics. (3-3) Yr.

Assistant Professor ELLIS, Dr. WARNER, and the STAFF  
Lectures, Tu Th, 9; laboratory, 3 hours.

Electricity and light. Open to students in all colleges. Required for students in the College of Letters and Science whose major subject is physics, and for students in engineering, chemistry and architecture.

## 2A-2B. General Physics. (3-3) Yr.

Associate Professor EDWARDS  
Lectures, M W F, 11.

Mechanics, sound, heat, light, electricity. Prescribed for pre-medical students; open to others only if they take course 3A-3B concurrently.

## 3A-3B. Physical Measurements. (1-1) Yr.

Associate Professor EDWARDS and Assistant Professors KAPLAN and KINSEY

Prescribed for pre-medical students; open to others who take Physics 2A-2B concurrently.

## 4A-4B. General Physics. (3-3) Yr.

Professor BARNETT  
Lectures, M W F, 9. A descriptive course, without laboratory work, fully illustrated by demonstration. Prerequisite: elementary algebra and plane geometry.

## 5. Magnetism and Electricity. (3) II.

Dr. WARNER

Prerequisite: Physics 1C; Mathematics 4A.

Preparatory to courses in electrical engineering.

## UPPER DIVISION COURSES

Prerequisites for all upper division courses: Physics 1A-1B, 1C-1D, or 2A-2B and 3A-3B (in special cases, 4A-4B); Mathematics 3A-3B; or the equivalents.

## 105A-105B. Analytic Mechanics. (3-3) Yr.

Associate Professor EDWARDS  
The statics and dynamics of particles and rigid bodies.

## 107A-107B. Electrical Measurements. (3-3) Yr.

Associate Professor KNUDSEN and Assistant Professor KINSEY  
Prerequisite: Physics 1C.

Lectures, student reports and laboratory work on direct and alternating measuring instruments, alternating circuits, filter circuits, and thermionics.

## 108A. Geometrical Optics. (3) II.

Associate Professor DODD

Lectures, demonstrations and laboratory work on geometrical methods applied to the optics of mirrors, prisms and lenses.

## 108B. Physical Optics. (3) I.

Assistant Professor KAPLAN

Lectures, demonstrations and laboratory work dealing with diffraction, interference, polarization, and their applications.

- ✓ 110A-110B. Electricity and Magnetism. (3-3) Yr. Professor BARNETT  
The elementary mathematical theory, with a limited number of  
lecture demonstrations.
- ✓ 111. Introduction to Spectroscopy. (3) II. Assistant Professor ELLIS  
Lectures and laboratory.
- ✓ 112B. Heat. (3) I. Associate Professor ADAMS  
Kinetic theory and thermodynamics.
- ✓ 114. Sound. (3) II. Associate Professor KNUDSEN  
Lectures on theory and applications.
- ✓ 121. Modern Physics: Methods, Results and Interpretation. (3) II.  
Associate Professor ADAMS  
An introductory view of the nature, the constituents and the  
structure of atoms, as developed by the work of the last thirty years.  
Lectures, reading, reports, and demonstrations.

COURSE IN ANOTHER DEPARTMENT

Astrophysics. (See Mathematics: Astronomy 117.)

## POLITICAL SCIENCE

CLARENCE A. DYKSTRA, A.B., Professor of Political Science.  
 CHARLES GROVE HAINES, Ph.D., Professor of Political Science (Chairman).  
 MALBONE W. GRAHAM, Jr., Ph.D., Associate Professor of Political Science.  
 VICTOR H. HARDING, A.B., LL.B., Assistant Professor of Political Science.  
 ORDEAN ROCKEY, B.Litt., Assistant Professor of Political Science.  
 CHARLES H. TITUS, Ph.D., Assistant Professor of Political Science.  
 MARSHAL E. DIMOCK, Ph.D., Instructor in Political Science.

GEORGE W. ADAMS, Ph.B., J.D., Lecturer in Political Science.  
 HAROLD G. CALHOUN, A.B., LL.B., Lecturer in Political Science.  
 NORMAN DWIGHT HARRIS, Ph.D., Lecturer in Political Science.

*Letters and Science List.*—All undergraduate courses in political science are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

*Preparation for the Major.*—Political Science 3A-3B, or its equivalent, and one of the following: Political Science 51A-51B, Political Science 74A-74B, Economics 1A-1B, History 4A-4B, History 5A-5B, or History 8A-8B.

Students intending to select political science as a major subject are advised to take one course in political science throughout the year in each of the freshman and sophomore years.

*The Major.*—Twenty-four units in upper division courses, not more than six of which may be taken in courses approved by the department, in history, economics, philosophy, psychology, geography, or jurisprudence. Major programs must include two year courses and be approved by the departmental adviser.

*The Minor in Teachers College.*—The preparation for the major, and in addition 6 units of elective credit in upper division political science.

## LOWER DIVISION COURSES

3A-3B. American Government. (3-3) Yr.

Assistant Professors ROCKEY, TITUS, HARDING, Dr. DIMOCK,  
 Mr. CALHOUN, Mr. ADAMS

A. A study of principles and problems in relation to the organization and functions of the American system of government.

B. A survey of the organization and functions of the national government with special attention to the features and the principles of the Federal Constitution. Some features of the organization of state and local governments will be briefly considered.

This course supplants the former course 1A-1B, and is not open to students who took 1A-1B prior to September, 1928.

Political Science 3A is open to all students. Political Science 3B is open to students who have completed Political Science 3A.

Students who have credit for American Institutions 101 will receive only 2 units for Political Science 3A.

- ✓ 12. History of Political Theories. (3) I. Assistant Professor TITUS  
Prerequisites: sophomore standing and Political Science 3A-3B.  
A study of ancient, medieval, and modern political ideas.
- ✓ 51A-51B. Introduction to European Governments. (3-3) Yr.  
Associate Professor GRAHAM, Dr. DIMOCK  
Prerequisites: sophomore standing and Political Science 3A-3B.  
A comparative study of the governments of Great Britain and the self-governing dominions, France, Germany, Italy, Switzerland, and Russia.
- ✓ 52. American Political Parties. (3) II. Professor DYKSTRA  
Prerequisites: sophomore standing and Political Science 3A-3B.  
American party history; federal and state party organizations; the electorate; nominations and elections; the direct primary; party control of the legislature; the President as party leader; theory of American party divisions; American public opinion; the rise of blocs.
- ✓ 74A-74B. American State and Local Government. (3-3) Yr.  
Assistant Professor HARDING  
Prerequisites: sophomore standing and Political Science 3A-3B.  
Development of state constitutions. The legislative, executive and judicial departments in state government; growth of popular methods of legislation; political reconstruction of state government. Special attention will be given to the organization and functions of state and local government of California.

UPPER DIVISION COURSES

Prerequisites: Political Science 3A-3B, or its equivalent, and one of the following: Political Science 51A-51B, Political Science 74A-74B, Economics 1A-1B, History 4A-4B, History 5A-5B, or History 8A-8B.

- ✓ 110. Principles of Political Science. (3) Either half-year.  
Assistant Professors ROCKEY and TITUS  
A survey of fundamental political concepts including the legal and theoretical bases of the modern state, the various forms of government, and an analysis of the functions of government.
- ✓ 111. The Nature of the State. (3) II. Assistant Professor TITUS  
Prerequisite: Political Science 110 and permission of the instructor.  
The nature of the modern state and its differences from the state of the eighteenth and nineteenth centuries. Both monistic and pluralistic approaches are included in this study.
- ✓ 113A-113B. American Political Theories. (2-2) Yr.  
Assistant Professor ROCKEY  
A comparative study of the characteristic types of American political theories of the past, together with a consideration of recent tendencies in American political thought.  
Political Science 113B is open to students who have completed 113A.

- ✓ 125. Foreign Relations of the United States. (3) I. Associate Professor GRAHAM  
 Leading American foreign policies as regards Europe, Latin America and the Far East; the administration of American foreign relations. American participation in international administrative and judicial agencies.
- ✓ 127. International Relations. (3) II. Associate Professor GRAHAM  
 Factors underlying international relations; the modern systems of states; alliances and the balance of power; diplomatic practice and problems; international, political, administrative, and judicial agencies; present tendencies in international organization and administration.
- \* 133. Introduction to International Law. (2-2) Yr. Professor HAINES  
 The general principles of international law as developed by custom and agreement, and as exhibited in decisions of international tribunals and municipal courts, diplomatic papers, treaties and conventions, in legislation, in the works of authoritative writers, and in the conduct of nations.
- ✓ 154A-154B. European Governments and Political Institutions. (2-3) Yr. Associate Professor GRAHAM  
 An intensive study of the breakdown of the German, Austrian, and Russian empires and the creation and constitutional organization of the Succession States: special attention will be given to contemporary political issues, parties, elections, and foreign relations.
- ✓ 157A-157B. Constitutional Law. (3-3) Yr. Professor HAINES  
 General principles of constitutional law, federal and state; relations and powers of the federal government and the states; limitations on the federal government and the protection accorded to individual rights under the American constitutional system.
- ✓ 162. Municipal Government. (3) I. Professor DYKSTRA  
 History and growth of cities, forms of city government; the municipal councils and courts; the city and the state; the charter; recent reforms in municipal government; issues in municipal government today.
- ✓ 163. Municipal Administration. (3) II. Professor DYKSTRA  
 Prerequisite: Political Science 162.  
 The mayor; the city departments; the city employees; the civil service; municipal functions.
- ✓ 164. Municipal Problems. (2) I. Professor DYKSTRA  
 Admission only with the consent of the instructor.  
 The regulation of public utilities and other metropolitan problems.
- ✓ 172. State and Local Administration. (3) Either half-year. Professor DYKSTRA, Assistant Professor HARDING, Dr. DIMOCK  
 Study of powers, functions, organization, and methods of the executive and administrative officers and commissions of the American states with special reference to the problems of centralization, departmental reorganization, and cooperation with federal and municipal agencies.

✓ 199A-199B. Special Problems in Political Science. (2-2) Yr.

Prerequisite: credit for six units of upper division courses in political science, and the special requirements necessary for the field selected for special study. Permission to register for this course is required.

A. A special study of issues and problems in connection with the international politics and diplomacy of the Near East and of the Far East. (First semester only.)

Associate Professor GRAHAM and Dr. HARRIS

B. Students will undertake the special study of problems in one of the main fields of political science. The work will be done under the direction of the instructors to whose fields belong the problems selected for study. The STAFF

#### AMERICAN INSTITUTIONS

✓ 101. American Institutions. (2) Either half-year.

Assistant Professors TITUS, HARDING

The fundamental nature of the American constitutional system and of the ideals upon which it is based.

Required of all students during their junior or senior year except those who have completed Political Science 3A-3B (after September, 1926), or history majors who take History 171A-171B.

American Institutions 101 may not be applied toward the political science major.

Not open to students who have credit for Political Science 3A-3B. A student who has credit for 3A only may take course 101, but will receive therefor only 1 unit. A student who has credit for course 101 will receive only 2 units for course 3A.

#### JURISPRUDENCE

✓ 18A-18B. Commercial Law. (3-3) Yr. Mr. CALHOUN, Mr. ADAMS

Definitions and elementary principles of law; essentials of the law of contracts, agency, sales, partnership, negotiable instruments and private corporations.

✓ 117. Elements of Law. (3) II. Professor HAINES

Prerequisite: junior standing and the consent of the instructor.

Development of law and legal systems; comparison of methods and procedure in making and enforcing law in Roman and common law systems; consideration of fundamental legal concepts; contributions and influence of modern schools of legal philosophy in relation to law and government.

✓ 156. Administrative Law. (3) I. Professor HAINES

The rights, duties, and liabilities of public officers; relief against administrative action; extraordinary legal remedies; jurisdiction, conclusiveness, and judicial control; legal principles and tendencies in the development of public administration.

## PSYCHOLOGY

SHEPHERD IVORY FRANZ, Ph.D., M.D., LL.D., Professor of Psychology (Chairman).

GRACE M. FERNALD, Ph.D., Associate Professor of Psychology.

KATE GORDON, Ph.D., Associate Professor of Psychology.

S. CAROLYN FISHER, Ph.D., Assistant Professor of Psychology.

ELLEN B. SULLIVAN, Ph.D., Assistant Professor of Psychology.

LAWRENCE GAHAGAN, Ph.D., Instructor in Psychology.

JOSEPH A. GINGERELLI, Ph.D., Instructor in Psychology.

JOHN R. LIGGETT, Ph.D., Instructor in Psychology.

AMERETTE G. EATON, A.B., Associate in Psychology.

———, Associate in Psychology.

*Letters and Science List.*—All undergraduate courses in psychology except 119 are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

*Preparation for the Major.*—Required: Psychology 1A and 1B, and Zoology 1A and either Zoology 1B or Physiology 1. Recommended: French, German, chemistry, physics.

*The Major.*—Required: Psychology 106A, 107A, and 12 other units in upper division courses in psychology. The remaining 6 units may be chosen from other upper division courses in psychology, or from the following subject to the approval of the department: any upper division courses in philosophy; Zoology 103; Education 103.

*The Minor in Teachers College.*—1A, 1B; 106A or 106B or 110, and 4-6 units of additional upper division work approved by the student's major department.

*Laboratory Fees.*—A fee of \$3 is required in courses 106A, 106B, 107A, 107B, 150. A fee of \$1 is required in course 110.

## LOWER DIVISION COURSES

\*X. The Psychology of Study. (1) Either half-year. Professor MOORE  
Sec. 1, Tu 8; Sec. 2, Th, 8.

1A-1B. General Psychology. (3-3) Either half-year.

Associate Professor GORDON, Assistant Professor FISHER and STAFF

1A. Two lectures, one hour quiz, and one hour demonstration.

1B. Two lectures and one hour quiz.

Course 1A-1B is prerequisite to all courses in psychology. It is not open to freshmen, but is open to sophomores without prerequisite.

\* Not to be given, 1929-30.



The year sequence 1A-1B is required of all Teachers College students in their sophomore year.

An account of the development of consciousness and behavior, including reflex, instinctive, and emotional tendencies; conditioned reflex; learning and habit formation, sensation, perception, imagination, memory, reasoning, and volition. The second half-year is devoted to the more detailed treatment of special topics.

Lectures, readings, demonstrations, and laboratory exercises.

2. Applied Psychology. (2) Either half-year.

Prerequisite: Psychology 1A. Assistant Professor SULLIVAN

A discussion of psychological principles bearing on problems of daily life, and on legal, medical, and industrial problems.

Lectures, reading, demonstrations.

UPPER DIVISION COURSES

Psychology 1A-1B is prerequisite to all upper division courses.

106A-106B. Experimental Psychology. (3-3).

Professor FRANZ and Dr. GAHAGAN

106A, either half-year; 106B, second half-year only.

The methods and typical results in the experimental investigation of movement, fatigue, habit, memory, association, attention, perception, etc.

One hour lecture or conference, four hours laboratory, outside reading.

107A-107B. Psychological Measurement and the Use of Statistics. (3-3) Yr.

Associate Professor FERNALD, Assistant Professor SULLIVAN

First half-year: Statistical methods and their use in relation to psychological problems, including illustrations and problems from the field of education and experimental psychology and group mental tests.

Second half-year: A study of the standard intelligence tests, and their applications. Two lectures or conferences and three hours of clinical work in the use of various tests.

Lectures, clinical demonstrations, laboratory exercises, outside reading and conferences.

108. Physiological Psychology. (3) I.

Professor FRANZ

The physiological correlates of mental conditions, with special reference to the sensory, motor, and association processes of the cerebrum.

Lectures, reading, demonstrations, and discussions. Physiology 1, Zoology 1A, or Biology 1 is recommended as preparation, but is not required.

110. Educational Psychology (Experimental). (3) Either half-year.

Dr. GINGERELLI

Discussion of special topics pertaining to fundamental educational problems and their applications to educational procedures. Laboratory and clinical or teaching experiments pertaining to the problems of learning, memory, etc., in children and adults.

Two hours lectures, three hours laboratory, outside reading.

not a class of 10 in 20-26 and 20-26-26

- ✓ 112. Child Psychology. (3) Either half-year. Associate Professor FERNALD  
The psychology of the child, with special reference to the problem of mental development.
- ✓ 119. Psychology of Special School Subjects. (3) Either half-year. Associate Professor FERNALD  
An analysis of the psychological problems involved in learning to write, read, solve problems in mathematics, grasp the meaning of history, geography, natural science, and other school subjects.  
Lectures, assigned reading, and conferences.
124. History of Psychology. (2) I. Associate Professor GORDON  
Prerequisite: six upper division units in psychology.  
Psychology in ancient, medieval, and modern times, with special reference to developments in the 19th and 20th centuries.
132. Contemporary Psychology. (2) I. Dr. GAHAGAN  
Prerequisite: six upper division units in psychology.  
A study of present day psychology in theory, back-grounds, and results.
133. Advanced General Psychology. (2) II. Associate Professor GORDON and the STAFF  
Prerequisite: six upper division units in psychology.  
The consideration of current theories of mind-body relations; consciousness; behaviorism; Gestalt, etc.
- ✓ 145A-145B. Social Psychology. (2-2) Yr. Assistant Professor FISHER  
First half-year: The instinctive and the higher mental processes that are the basis of social life; the behavior of men in groups.  
Second half-year: Adjustment and maladjustment. Race, intelligence, and psychic stability as factors in national unity.  
Lectures, reading, discussions, and clinical demonstrations.
- ✓ 150. Animal Psychology. (3) I. Dr. LIGGETT  
Prerequisite: Biology 1 or the equivalent.  
The mental processes of animals, and their relations to human mental processes. Each student will carry out a number of observations and experiments on animals illustrating the general facts of animal behavior in different phyla.  
Lectures, reading, and laboratory exercises.
- ✓ 166A. Clinical Psychology. (2) I. Associate Professor FERNALD  
One lecture and three hours clinical work weekly.  
A study of the problems connected with the atypical child, including the discussion of mental and physical deficiencies, abnormalities, genius, and emotional instability. Special emphasis is placed on the methods by which such children may be developed to a maximum of efficiency. Practice in mental testing in the clinics, juvenile courts, and schools is given.  
Lectures, reading, clinical demonstrations, testing, and training of special cases.

\*166B. Clinical Psychology. (2) II.

Professor FRANZ

✓ 168. Abnormal Psychology. (3) II.

Professor FRANZ

The facts of abnormality; in movement, speech, and sensation; delusions, disorders of attention, memory, and association; the relation of psychology to psychiatry and other subjects dealing with mental abnormalities.

Lectures, reading, demonstrations.

✓ 199. Special Problems in Psychology. (3) Either half-year.

Professor FRANZ and the STAFF

Prerequisite: Psychology 106A, 107A, and one of the following courses: 108, 110, 112, 145A, 150, 166A, or 168. Special permission to register for this course is required.

In this course students will undertake the special study of problems in connection with their major interests, in some field of psychology; animal, clinical, experimental, physiological, statistical, social, and under the direction of the special instructor in whose field the interest lies.

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\* Not to be given, 1929-30

## SPANISH

LAURENCE DRANE BAILIFF, Ph.D., Associate Professor of Spanish (Chairman).

CÉSAR BARJA, Doctor en Derecho, Associate Professor of Spanish.

S. L. MILLARD ROSENBERG, Ph.D., Associate Professor of Spanish.

MANUEL PEDRO GONZÁLEZ, Ph.D., Assistant Professor of Spanish.

ANNA KRAUSE, Ph.D., Assistant Professor of Spanish.

ERNEST H. TEMPLIN, Ph.D., Assistant Professor of Spanish.

W. A. KINCAID, Ph.D., Instructor in Spanish.

FRANCISCO MONTAU, A.B., Associate in Spanish.

SYLVIA N. RYAN, M.A., Associate in Spanish.

———, Associate in Spanish.

MARÍA LÓPEZ DE LOWTHER, M.A., Lecturer in Spanish.

*Letters and Science List.*—All undergraduate courses in Spanish except 190 are included in the Letters and Science List of Courses. For regulations governing this list, see page 7.

*Preparation for the Major.*—(1) Spanish A, B, C, D, or four years of high school Spanish, or other equivalent to be tested by examination. (2) A minimum of two years of Latin in the high school. (3) Only students who pronounce correctly and read fluently will be admitted to upper division courses. Transfers from other institutions will be tested by oral examination. (4) English 1A-1B or the equivalent.

*The Major.*—Required: Spanish 106A-106B and 107A-107B. The remaining 12 units may include not more than 6 units of upper division work in either French or Latin, or may be completed from 101, 103, 104, 105, 108, and 110.

The department recommends supplementary choice of electives from the following: (1) history of the country or countries most intimately connected with the major; (2) additional study in Latin literature; (3) related courses in other literatures; (4) courses dealing with English expression; (5) the history of philosophy; (6) German; (7) Greek.

*The Minor in Teachers College.*—A, B, C, D, or the equivalent; 101A, 101B.

## LOWER DIVISION COURSES

The prerequisites for the various lower division courses are listed under these courses. Students whose high school record seems to warrant it may by examination establish their right to take a more advanced course upon recommendation of the instructor. No credit will be given for duplication of high school work.

- ✓ A. Elementary Spanish. (5) Either half-year. Dr. KINCAID in charge  
M Tu W Th F, 8, 9, 11, 12.  
This course corresponds to the first two years of high school Spanish. It may not be taken for credit by students who have credit for two years of high school Spanish.
- ✓ A<sup>2</sup>. Elementary Spanish. (3) I. Dr. KINCAID in charge  
M W F, 3.  
Open only to students who have had one year of high school Spanish or the equivalent. Not open for credit to students who have credit for two years of high school Spanish.
- ✓ B. Elementary Spanish. Continuation of A or A<sup>2</sup>. (5) Either half-year.  
M Tu W Th F, 8, 9, 10, 11, 12. Dr. KINCAID in charge  
Prerequisite: course A or A<sup>2</sup> or two years of high school Spanish or Spanish SA in a summer session with satisfactory grade.  
Not open for credit to students who have credit for three years of high school Spanish.
- ✓ C. Intermediate Spanish. Continuation of B. (3) Either half-year.  
Assistant Professor KRAUSE in charge  
M W F, 11, 2; Tu Th S, 9.  
Prerequisite: course B or three years of high school Spanish or the equivalent.  
Not open for credit to students who have credit for four years of high school Spanish.
- ✓ D. Intermediate Spanish. Continuation of C. (3) Either half-year.  
M W F, 10, 2. Assistant Professor KRAUSE in charge  
Prerequisite: course C or four years of high school Spanish or the equivalent.
- ✓ CD. Intermediate Spanish. Continuation of B. (5) I.  
M Tu W Th F, 8, 10. Assistant Professor KRAUSE in charge  
Prerequisite: course B or three years of high school Spanish or the equivalent.  
Not open for full credit to students who have credit for four years of high school Spanish.
- ✓ 50A-50B. Conversation and Composition. (3-3) Yr. Mr. MONTAU, —  
M W F, 9.  
For lower division students who have had course D or the equivalent. Designed especially for freshmen and sophomores who propose to make Spanish their major subject.
- ✓ 55. Grammar Review, Composition, Reading. (5) Either half-year.  
M Tu W Th F, 11. Miss RYAN  
Prerequisite: same as for course 50A-50B.

## UPPER DIVISION COURSES

Prerequisite: 16 units of lower division Spanish or the equivalent.

Major students who enter the upper division without course 50A-50B or 55 must take 101A-101B; those who have had course 50A-50B or 55 should take 106A-106B in their senior year.

- ✓ 101A-101B. Conversation and Composition. (3-3) Yr.  
M W F, 8, 2. Assistant Professor **TEMPLIN, Dr. KINCAID**
- ✓ 103A-103B. Eighteenth and Nineteenth Century Literature. (3-3) Yr.  
M W F, 9, 2. Associate Professors **ROSENBERG, BAILIFF**  
Introduction to the eighteenth century followed by a survey of literature to 1890. Lectures and reading.
- ✓ 104A-104B. Spanish American Literature. (3-3) Yr. Mrs. **LOWTHER**  
M W F, 10.  
A study of the principal authors of Spanish America. Lectures and reading.
- ✓ 105A-105B. Modern Drama. (2-2) Yr. Associate Professor **ROSENBERG**  
Tu Th, 2.  
Plays of the nineteenth and twentieth centuries. Lectures, discussions and reports.

## PRIMARILY FOR SENIORS

- ✓ 106A-106B. Advanced Composition. (3-3) Yr.  
M W F, 11. Assistant Professors **GONZÁLEZ, KRAUSE**  
Open to seniors whose major is Spanish.
- ✓ 107A-107B. Survey of Spanish Literature to 1700. (3-3) Yr.  
M W F, 10. Associate Professor **BARJA**  
Prerequisite: 103A-103B and at least 4 units to be chosen from 105A-105B, 108A-108B, or 110 or their equivalents.
- ✓ \*108A-108B. Spanish Literature from 1870 to 1900. (3-3) Yr.  
Assistant Professor **GONZÁLEZ**  
Study of masterpieces and reports on outside reading.
- ✓ 110. Modern Prose. (2) I. Tu Th, 11. Associate Professor **BARJA**  
Rapid reading of contemporary writers.
- ✓ 190. The Teaching of Spanish. (2) Either half-year.  
Tu Th, 1. Associate Professor **ROSENBERG**

Not to be given, 1929-30; probably given 1930-31.

**SUBJECT A: ENGLISH COMPOSITION**

MARGARET S. CARHART, Ph.D., Assistant Professor of English, Chairman of Committee on Subject A.

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SELENA P. INGRAM, M.A., Associate in Subject A.

HELEN M. RANKIN, A.B., Associate in Subject A.

THOMAS E. THOMPSON, A.B., Associate in Subject A.

*Fee.*—A fee of \$10 is required for the course in Subject A.

Subject A. No credit. Either half-year.

The STAFF

Three hours weekly. Although this course yields no credit, it displaces 2 units on the student's program. Every student who does not pass the examination in Subject A is required to take, in the semester immediately following his failure, the course in Subject A. Sections are limited to thirty students. For further details, see the Circular of Information.

Training in correct writing, including drill in sentence and paragraph construction, diction, punctuation, grammar, and spelling. Weekly compositions and written tests on the text.

**TRAINING DEPARTMENT****STAFF IN UNIVERSITY OF CALIFORNIA AT LOS ANGELES  
TRAINING SCHOOL**

- CHARLES W. WADDELL, Ph.D.**, Director of the Training School and Professor of Education.
- ETHEL I. SALISBURY, M.A.**, Supervisor of Training and Associate Professor of Elementary Education.
- CORINNE A. SEEDS, M.A.**, Principal of the Training School and Assistant Professor of Elementary Education.
- JESSE A. BOND, M.A.**, Supervisor of Training, Junior High School.
- BERTHA E. WELLS**, Supervisor of Training, Elementary.
- FRANCES GIDDINGS, M.A.**, Supervisor of Training and Instructor in Kindergarten-Primary Education.
- HELEN B. KELLER, Ed.B.**, Supervisor of Training, Elementary.
- FLORENCE MARY HALLAM, A.B.**, Supervisor of Training, Home Economics.
- HELEN CHUTE DILL, A.B.**, Supervisor of Training, Music.
- LAVERNA L. LOSSING, A.B.**, Supervisor of Training, Music.
- EDITH HOPE RINGER**, Supervisor of Special Education and Training Teacher, Second Grade.
- NATALIE WHITE, M.A.**, Supervisor of Training, Art.
- LULU M. STEDMAN, Ed.B.**, Supervisor of Special Education.
- BARBARA GREENWOOD**, Supervisor of Nursery School Training, and Associate in Kindergarten-Primary Education.
- ELIZABETH BRUENE, M.A.**, School Counselor.
- EMMA JANE ROBINSON**, Training Teacher, Sixth Grade.
- HELEN F. BOUTON, Ed.B.**, Training Teacher, Fifth Grade.
- BESSIE WINSTON HOYT, Ph.B.**, Training Teacher, Fourth Grade.
- GERTRUDE C. MALONEY, Ed.B.**, Training Teacher, Third Grade.
- CLAYTON BURROW, B.S.**, Training Teacher, First Grade.
- JANE BERNHARDT, M.A.**, Training Teacher, Kindergarten.
- EVA SCANTLEBURY, M.A.**, Assistant Training Teacher, Kindergarten and Nursery School.
- MARGARET DAWSON**, Assistant, Kindergarten.

**STAFF IN CITY TRAINING SCHOOLS**

- CHARLES W. WADDELL, Ph.D.**, Director of Training Schools and Professor of Education.
- BERTHA E. WELLS**, Supervisor of Training, Elementary.
- FLORENCE MARY HALLAM, A.B.**, Supervisor of Training, Home Economics.



- EDNA LEE ROOF, B.L., Supervisor of Training, Physical Education.  
HELEN CHUTE DILL, A.B., Supervisor of Training, Music.  
LAVERNA L. LOSSING, A.B., Supervisor of Training, Music.  
J. SAMUEL LACY, Ed.B., Supervisor of Training and Principal, Dayton Heights School.  
NETTIE DAGLEY ESKEY, A.B., Supervisor of Training and Principal, Lockwood School.  
M. W. CHANDLER, A.B., Supervisor of Training and Principal, LeConte Junior High School.  
GENEVIEVE HANSON ANDERSON, Training Teacher, Kindergarten, Rosemont Avenue School.  
HEETHA PIELEMEIER, Training Teacher, Kindergarten, Lockwood School.  
DOROTHY ROE, B.S., Training Teacher, Kindergarten, Dayton Heights School.  
ALICE B. HILL, Training Teacher, First Grade, Dayton Heights School.  
S. EDNA WILLIAMS, Training Teacher, First Grade, Dayton Heights School.  
KATHERINE BODURTHA, Training Teacher, First Grade, Lockwood School.  
GRACE KREBS, Training Teacher, First Grade, Lockwood School.  
ESTELLA THOMPSON, Training Teacher, Second Grade, Dayton Heights School.  
ALMA LOUISE EGERER, Training Teacher, Second Grade, Dayton Heights School.  
MILDRED U. FRAZER, Training Teacher, Second Grade, Lockwood School.  
HELEN ODEN, Training Teacher, Second Grade, Lockwood School.  
LELA FRANCES BAILEY, A.B., Training Teacher, Third Grade, Dayton Heights School.  
FRANCES H. MITCHELL, Training Teacher, Third Grade, Lockwood School.  
GERTRUDE A. ROE MARTIN, Training Teacher, Third Grade, Dayton Heights School.  
RUTH SWANHOLM, Training Teacher, Fourth Grade, Dayton Heights School.  
GERTRUDE ALLISON, Training Teacher, Fourth Grade, Lockwood School.  
MILDRED POUNDSTONE, Ed.B., Training Teacher, Fourth Grade, Lockwood School.  
SYBIL WHITWORTH, Training Teacher, Fifth Grade, Dayton Heights School.  
PAULINE GAYNOR MIGALA, Ed.B., Training Teacher, Fifth Grade, Lockwood School.  
LOIS OSBORN, Training Teacher, Fifth Grade, Lockwood School.  
RUTH BAUGH MYERS, Training Teacher, Sixth Grade, Dayton Heights School.  
MARY THOMSON, Training Teacher, Sixth Grade, Lockwood School.  
JEANETTE FERMAN, Ed.B., Training Teacher, Adjustment Room, Ramona School.  
EUNIOE GENE COLLETTE, Training Teacher, Remedial Reading Room, Lockwood School.  
FANNIE E. SPLATY, A.B., Training Teacher, English, LeConte Junior High School.

- ELIZABETH W. SCHLUMPF, Training Teacher, English, LeConte Junior High School.
- OLARA WEYER GETSINGER, A.B., Training Teacher, Oral English, LeConte Junior High School.
- GRACE W. HOGOBOOM, A.B., Training Teacher, English, LeConte Junior High School.
- FERN R. SMITH, Ph.B., Training Teacher, English, LeConte Junior High School.
- DOROTHY P. JENKINS, A.B., Training Teacher, English, LeConte Junior High School.
- OLIVE MAE MATHIS, A.B., Training Teacher, Social Sciences, LeConte Junior High School.
- PAULINE A. VORACHEK, A.B., Training Teacher, Social Sciences, LeConte Junior High School.
- CHARLES R. HOLSINGER, M.A., Training Teacher, Social Sciences, LeConte Junior High School.
- FERN R. JONES, A.B., Training Teacher, Social Sciences, LeConte Junior High School.
- EFFIE DORA LITTLEFIELD, B.S., Training Teacher, Social Sciences, LeConte Junior High School.
- FAY GREEN ADAMS, M.A., Training Teacher, Social Sciences, Thomas Starr King Junior High School.
- FRANCES M. WILSON, A.B., Training Teacher, Social Sciences, Thomas Starr King Junior High School.
- HELEN M. DARSIE, M.A., Training Teacher, Social Sciences, Beverly Hills High School.
- MARY HARRIS HELMS, M.A., Training Teacher, Social Sciences, Beverly Hills High School.
- ALICE M. KRAMER, A.B., Training Teacher, Social Sciences, Beverly Hills High School.
- DORA H. ETOHISON, M.A., Training Teacher, Mathematics, LeConte Junior High School.
- PEARL M. MARTIN, B.S., Training Teacher, Science, LeConte Junior High School.
- AGNES C. ROONEY, A.B., Training Teacher, Spanish, LeConte Junior High School.
- R. ESTHER HAWORTH TEMPLE, A.B., Training Teacher, Spanish, Hollywood High School.
- RUTH HENRY, M.A., Training Teacher, Spanish, Hollywood High School.
- AMY L. W. BROWN, A.B., Training Teacher, French, Thomas Starr King Junior High School.
- MARTIN G. DESHAZO, B.S., Training Teacher, French, Hollywood High School.
- ANNE E. EDWARDS, A.B., Training Teacher, Latin, Beverly Hills High School.
- VALENTIN BUEHNER, M.A., Training Teacher, German, Manual Arts High School.
- GRACE C. HAYNES, Ed.B., Training Teacher, Art, John Burroughs Junior High School.

- NORMA MCCARTNEY, Training Teacher, Art, Fremont High School.  
 MABEL C. RICHARDS, Training Teacher, Art, Fremont High School.  
 JANE HOOD, Training Teacher, Art, Jefferson High School.  
 MYRTA E. HERBERT, Training Teacher, Art, Lincoln High School.  
 BLANCHE V. MILLER, Training Teacher, Art, Lincoln High School.  
 KATHEYN AINSWORTH, Training Teacher, Art, Sentous Junior High School.  
 ELLA STAHRER, Training Teacher, Art, Sentous Junior High School.  
 EDNA F. CASE, Training Teacher, Commerce, LeConte Junior High School.  
 FRANKYE BLACKMAN, Training Teacher, Commerce, LeConte Junior High School.  
 MAUD LYNN AUSTIN, Training Teacher, Commerce, Manual Arts High School.  
 BESSIE BERGMAN, Training Teacher, Commerce, Manual Arts High School.  
 CHARLES E. CARGILL, Training Teacher, Commerce, Manual Arts High School.  
 ELEANOR PARKER, Training Teacher, Commerce, Manual Arts High School.  
 JULIA L. W. GOBRECHT, Training Teacher, Commerce, Polytechnic High School.  
 HAROLD E. IVES, Training Teacher, Commerce, Polytechnic High School.  
 GEORGE E. LAIN, Training Teacher, Commerce, Polytechnic High School.  
 VESTA M. MAWE, Training Teacher, Commerce, Polytechnic High School.  
 DOROTHY OFFER, Training Teacher, Commerce, Polytechnic High School.  
 IVAN R. VALGAMORE, Training Teacher, Commerce, Polytechnic High School.  
 HELEN L. LINKINS, Training Teacher, Home Economics, Alexandria Avenue School.  
 EUGENIA MCCLUER, Training Teacher, Home Economics, Los Feliz School.  
 DOROTHY A. NOBLES, Training Teacher, Home Economics, Ramona School.  
 MAY H. CONNOLLY, Training Teacher, Home Economics, Santa Monica Boulevard School.  
 FLORENCE ALVAREZ, Training Teacher, Home Economics, Thomas Starr King Junior High School.  
 DULCIE G. DONOVAN, Training Teacher, Home Economics, Beverly Hills High School.  
 DOROTHY D. HUGHES, Training Teacher, Home Economics, Beverly Hills High School.  
 MARY BOLAND, Training Teacher, Music, Beverly Hills Elementary School.  
 RICHARD K. BAILEY, Training Teacher, Music, LeConte Junior High School.  
 MARTHA A. RIPPLE, Training Teacher, Music, LeConte Junior High School.  
 MAE NIGHTINGALE, Training Teacher, Music, LeConte Junior High School.  
 SARA MATILDA SWEET, Ed.B., Training Teacher, Music, LeConte Junior High School.  
 MARY C. HOWETH, Training Teacher, Music, Lincoln High School.  
 JULIA SMITH, Training Teacher, Music, Polytechnic High School.  
 BETH PHILLIPS, Training Teacher, Music, Polytechnic High School.  
 GEORGE H. SWARTHOUT, Training Teacher, Physical Education, John Burroughs Junior High School.

- JILL MCDOWELL, Training Teacher, Physical Education, LeConte Junior High School.
- ABRAHAM LOBER, Training Teacher, Physical Education, Thomas Starr King Junior High School.
- ALICE MACGOWAN, Training Teacher, Physical Education, Belmont High School.
- GLADYS M. CONE, Training Teacher, Physical Education, Belmont High School.
- JOHN B. BUEHLER, Training Teacher, Physical Education, Belmont High School.
- LAURA LEE DELANEY, Training Teacher, Physical Education, Fairfax High School.
- BETSY T. FRICKE, Training Teacher, Physical Education, Fairfax High School.
- HELEN K. GREENING, Training Teacher, Physical Education, Fairfax High School.
- MARGARET L. K. CRAIG, Training Teacher, Physical Education, Fairfax High School.
- ALBERT W. HEMSATH, Training Teacher, Physical Education, Los Angeles High School.
- HERBERT E. WHITE, Training Teacher, Physical Education, Los Angeles High School.
- AGNES R. GUERIN, Training Teacher, Physical Education, Lockwood School.
- PAULINE KENDIG SLEIGH, Training Teacher, Physical Education, Dayton Heights School.

#### STAFF IN ALEXANDRIA AVENUE OBSERVATION SCHOOL

- ETHEL I. SALISBURY, M.A., Supervisor of Training and Associate Professor of Elementary Education.
- |                              |                               |
|------------------------------|-------------------------------|
| JESSIE M. FRASEE, Principal. | JEAN H. DUKELOW, Third Grade. |
| MARY K. ADAMS, Kindergarten. | NELVA C. POOR, Fourth Grade.  |
| RUTH V. ANGELO, First Grade. | EVA DANIELSON, Fifth Grade.   |
| MARY LINDSEY, Second Grade.  | E. PHYLLIS DART, Sixth Grade. |

#### THE TRAINING SCHOOLS

Practice teaching is provided for all Teachers College students in (1) the University Training School, comprising a nursery school, kindergarten, and the elementary grades; (2) the Lockwood and Dayton Heights elementary schools of Los Angeles city; (3) the LeConte Junior High School; (4) other elementary, junior, and senior high schools of Los Angeles.

The work is done under the direction of the Director of Training Schools and a corps of supervisors and training teachers.

PRACTICE TEACHING

Prerequisite:

1. At least junior standing.
2. Satisfactory scholarship (freedom from probation).
3. Not less than eight units in Education, which must include Principles of Education.

Courses: \*

- K190A. Kindergarten-Primary Teaching. (5)
- K190B. Kindergarten-Primary Teaching. (5)
- E190A. Elementary Teaching. (5)
- E190B. Elementary Teaching. (5)
- J191A. Junior High School Teaching. (5)
- J191B. Junior High School Teaching. (5)
- A190. Elementary Art Teaching. (3)
- A191. Junior High School Art Teaching. (3)
- A192. Secondary Art Teaching. (4)
- C192A. Secondary Commerce Teaching. (5)
- C192B. Secondary Commerce Teaching. (5)
- H190A. Elementary Home Economics Teaching. (2)
- H190B. Elementary Home Economics Teaching. (2)
- H191. Junior High School Home Economics Teaching. (2)
- H192A. Secondary Home Economics Teaching. (2)
- H192B. Secondary Home Economics Teaching. (2)
- MA192A. Secondary Mechanic Arts Teaching. (5)
- MA192B. Secondary Mechanic Arts Teaching. (5)
- M190A. Elementary Music Teaching. (3)
- M190B. Elementary Music Teaching. (2)
- M191. Junior High School Music Teaching. (2)
- M192. Secondary Music Teaching. (3)
- P190A. Elementary Physical Education Teaching. (2)
- P190B. Elementary Physical Education Teaching. (3)
- P191. Junior High School Physical Education Teaching. (3)
- P192A. Secondary Physical Education Teaching. (3)
- P192B. Secondary Physical Education Teaching. (2)

ELECTIVE TEACHING

When elective teaching is taken it is to be designated as Teaching 195, preceded by the letter indicating the proper department and followed by a dash and the number of units.

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\* All courses offered either half-year.

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