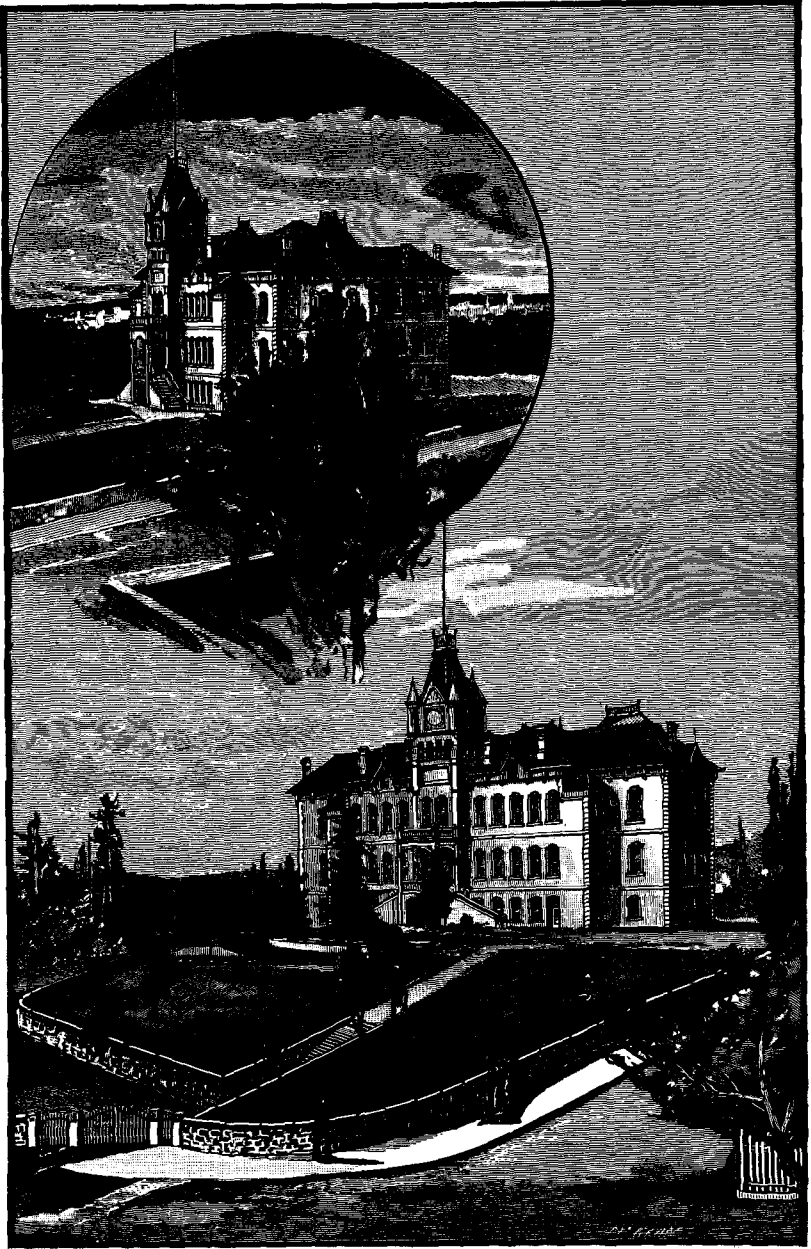


**CALIFORNIA**

**STATE NORMAL SCHOOL**

*LOS ANGELES.*

**1887-88.**



SIXTH ANNUAL CATALOGUE AND CIRCULAR

OF THE

STATE NORMAL SCHOOL,

AT

LOS ANGELES, CALIFORNIA,

FOR THE

SCHOOL YEAR ENDING JUNE 28, 1888.

---

SACRAMENTO.

STATE OFFICE : : : : : J. D. YOUNG, SUPT. STATE PRINTING.

1888.

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*Ex officio.*

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*Term ends in 1889.*

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*Term ends in 1890.*

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MARTHA M. KNAPP, Principal,  
*Fourth and Fifth Grades.*

FRANCES H. QUESNEL,  
*Third Grade.*

CLARA STOLTENBERG,  
*First and Second Grades.*

## PUPILS.

---

### SENIOR CLASSES.

NAMES.	RESIDENCES.
ADAMS, MATILDA F.....	Los Angeles.
BENEDICT, MARGARET L.....	Cahuenga.
BOQUIST, LAURA L.....	Los Angeles.
CAMPBELL, LAURA J.....	Winchester.
CLOUGH, GERTRUDE.....	El Casco.
CNOPIUS, GERTRUDE M.....	Forestville.
COWAN, ESTELLE.....	Los Angeles.
CROMER, FLORENCE M.....	Pomona.
CUMMINGS, M. ELISSIE.....	San Francisco.
DAVIDSON, NELLIE L.....	San Bernardino.
DAVIDSON, SUSIE S.....	San Bernardino.
EGAN, MAY.....	Spadra.
ELLIOTT, AGNES.....	Pasadena.
FARNSWORTH, MILDRED A.....	Mariposa.
FITZMIER, BERTHA E.....	Vernon.
FOSS, C. LOUISA.....	Los Angeles.
FRAZEE, BELLE.....	San Luis Rey.
HAMILTON, ANNETTE.....	Los Angeles.
HANLON, ANNIE R.....	Los Angeles.
HASTINGS, MARY A.....	Los Angeles.
HAYS, FANNIE M.....	Los Angeles.
HOUGHTON, CLARA H.....	Los Angeles.
HUTCHINSON, MARY I.....	Monrovia.
JERESLAW, SALLIE.....	Los Angeles.
LAUBERSHEIMER, LILIAN L.....	Wilmington.
LAVENTHAL, SARAH.....	Los Angeles.
LAZARD, ROSALIE.....	Los Angeles.
MARDEN, LUELLE A.....	Los Angeles.
MELVIN, DOLLY B.....	Davisville.
MILES, MAUD.....	Los Angeles.
MILNER, LOUISE F.....	Los Angeles.
MINER, ADA M.....	Pomona.
MONTAGUE, MABEL.....	Los Angeles.
MORTON, LUCRETIA B.....	Garvanzo.
MUELLER, CAROLINE A.....	Los Angeles.
MYERS, JULIA M.....	San Bernardino.
NIPER, ANDREW S.....	Santa Ana.
PAINE, WINIFRED M.....	Lugonia.
PATTEN, SARAH E.....	Los Angeles.
PATTERSON, IDA M.....	Winchester.
PENDLETON, MATTHEW R.....	Downey City.
PETER, MARY E.....	Pomona.

NAMES.	RESIDENCES.
PORTER, WILMATTIE.....	Artesia.
RAWSON, FLORA.....	Los Angeles.
REAVIS, N. ELLEN.....	Los Angeles.
REEVES, CARRIE.....	Los Angeles.
REILLY, GEORGE A.....	San Buenaventura.
REILLY, HATTIE V.....	San Buenaventura.
ROBERTS, SHERMAN A.....	Glendale.
ROWAN, ALICE A.....	San Bernardino.
RUBOTTOM, JESSIE F.....	Santa Ana.
SHIRLEY, HENRY T.....	Downey City.
SKILLING, WILLIAM T.....	Los Angeles.
SMITH, MARY E.....	Los Angeles.
SNOOK, LULU M.....	Los Angeles.
STARK, FRANCES.....	Bakersfield.
STOCK, ALDA.....	Santa Barbara.
STOERMER, ROSELLA.....	San Gabriel.
STOLTENBERG, ELLA L.....	Los Angeles.
SULLIVAN, HELEN.....	Cahuenga.
TAYLOR, H. MARY.....	San Bernardino.
TAYLOR, MINNIE.....	Los Angeles.
THOMPSON, MARTHA K.....	Los Angeles.
TODD, LILIAN M.....	Los Angeles.
VAN GORDER, ARTHUR G.....	Los Angeles.
WEIR, ANNIE M.....	Los Angeles.
WERTZ, DORA.....	Norwalk.
WISEMAN, ALBERTINA.....	Los Angeles.

## MIDDLE CLASSES.

NAMES.	RESIDENCES.
ALBERTS, CORNELIA S.....	Tehachapi.
AYRES, MARY G.....	Glendale.
BADHAM, FRANK C.....	Los Angeles.
BAIRD, MARK A.....	National City.
BAKER, CHAS. F.....	Pasadena.
BARRACLOUGH, NELLIE.....	State of Colorado.
BARRACLOUGH, NETTIE.....	State of Colorado.
BARRON, EMMA.....	Compton.
BLAKELEY, AGNES M.....	Los Angeles.
BOQUIST, HATTIE B.....	Los Angeles.
BOWMAN, MARY L.....	Los Angeles.
BRENIZER, MAMIE E.....	Downey City.
BRISTOL, ALICE.....	San Buenaventura.
BROOKS, IMELDA E.....	Pasadena.
BROWN, MEDORA L.....	Orange.
BUTTERWORTH, EDWARD S.....	Los Angeles.
CAMPBELL, ANNIE F.....	Los Angeles.
CARUTHERS, MATTIE.....	Downey City.
CHAMBERS, JENNIE O.....	Los Angeles.

Names.	Residences.
CLANCY, ANNIE	Los Angeles.
CLARK, EDITH M.	Orange.
COCKEFAIR, ELLEN A.	Los Angeles.
COHN, ANNIE	Los Angeles.
CORDER, LENA E.	Los Angeles.
COX, BESSIE M.	Los Angeles.
COX, FANNIE	Capistrano.
COX, MILLIE	Los Angeles.
CUMMINS, MAGGIE R.	Tustin.
DAVIS, NETTIE	Los Angeles.
DELEVAN, HESSIE C.	State of Vermont.
DEXTER, ZOA S.	Santa Barbara.
EELLS, GEORGIA	San Francisco.
FARNSWORTH, ANGIE	Pomona.
FITZGERALD, MABEL I.	Los Angeles.
FREEMAN, HATTIE	Los Angeles.
GEARHARDT, JESSIE M.	Orange.
GERRY, EDMUND	San Buenaventura.
GILBERT, EMMA	San Buenaventura.
GREGORY, PLINY	Sierra Madre.
HAAS, CLARA	Los Angeles.
HADLEY, MINNIE V.	State of Ohio.
HALEY, CORA	Los Angeles.
HANN, EMMA L.	Compton.
HARRIS, BESSIE	Los Angeles.
HASLAM, MABEL	Columbia.
HAYS, MARY L.	Los Angeles.
HILL, LILLIE R.	Pomona.
HILMER, ROSALIE M.	Anaheim.
HODSON, CASPER W.	Pasadena.
JOHNSON, OLIVE L.	Los Angeles.
JOHNSTON, CORA D.	Norwalk.
JOHNSTON, NETTIE E.	Santa Ana.
JONES, MELVANIA A.	Garvanzo.
JONES, DORA A.	State of Maine.
KANE, ELLA H.	Fair Play.
KEITH, LOU J.	State of Missouri.
KINCAID, ALICE L.	Los Angeles.
KING, ADELE	San Bernardino.
KING, MAY	Wilmington.
KING, MYRA	Lancaster.
KNOCH, CHARLOTTE	Los Angeles.
LANG, MARY A.	San Rafael.
LAWRENCE, IDA E.	Los Angeles.
LEE, EMMA V.	Los Angeles.
LEVERING, N. LEE	Los Angeles.
LIGHTNER, CARRIE E.	Ranchito.
LONGLEY, FLORENCE M.	Los Angeles.
LORBEER, CARRIE E.	Pomona.



NAMES.	RESIDENCES.
McILMOIL, ALPHA O.	Los Angeles.
McPHERSON, CLARA	McPherson.
MOHAN, MARY	Los Angeles.
MYERS, ETTA L.	State of Colorado.
NEWCOMBE, VIRGINIA F.	Downey City.
NEWMAN, SADIE	Los Angeles.
PALMER, LUELLA	Santa Ana.
PARISH, HARRIET	Los Angeles.
PARMETER, ALICE M.	Los Angeles.
PETERS, JAMES E.	Los Angeles.
PHILLIPS, L. ADELE	Wilmington.
REYNOLDS, ANNIE	State of Massachusetts.
ROBINSON, IDA	Pasadena.
SANFORD, REBECCA	Ballona.
SHELDON, ALBERT N.	Los Angeles.
SHELDON, WILL A.	Los Angeles.
SKINNER, ESTHER C.	Los Angeles.
SQUIRES, JULIA	Olive.
STOUT, MINNIE L.	Wilmington.
TAYLOR, MARY E.	State of Indiana.
TEDFORD, BLANCHE	Los Angeles.
THORPE, LEWIS S.	Los Angeles.
TUTTLE, ALICE A.	State of Kansas.
WALTON, MYRA E.	San Buenaventura.
WARD, LOUISE B.	Los Angeles.
WESSON, SALLIE	Los Angeles.
WHITTIER, EMMA J.	Pasadena.
WILLIAMS, ADA	Tustin.
WILLIAMS, ANNIE F.	Goleta.
WILLIAMS, H. DUFF	Los Angeles.
WILLIAMS, HERBERT G.	Los Angeles.
WRIGHT, LULU J.	Pasadena.
WRIGHT, PAULINE	Pasadena.

### JUNIOR CLASSES.

NAMES.	RESIDENCES.
ALLEN, LULU	Garvanzo.
APLIN, MYRTLE	San Bernardino.
ASHLEY, ALICE M.	Lower Lake.
BACA, YSABEL V.	San Bernardino.
BALLOU, EVA I.	Los Angeles.
BARRASS, MARGARET	Ontario.
BARRON, HATTIE L.	Los Angeles.
BARTON, CORA E.	San Pedro.
BATEMAN, VICTORIA	Lompoc.
BILSBOROUGH, MAMIE	Los Angeles.
BIRDSEYE, THEODORA	El Cajon.
BOYER, CLARA A.	Selma.

NAMES.	RESIDENCES.
BOYER, EMILY J.	Selma.
BRAY, MARY C.	San Francisco.
BUDLONG, EDGAR	Los Angeles.
BURKHARDT, THERESA	Los Angeles.
BUTTERWORTH, MAY L.	Los Angeles.
BYRNE, JOSIE A.	Los Angeles.
CAMERON, DOLLY	El Monte.
CHADWICK, BLANCHE	Los Angeles.
CLARK, ANASTASIA	Los Angeles.
CLARK, KATHARINE	Los Angeles.
COCKE, DELLA	Los Angeles.
COOPER, ALICE B.	Los Angeles.
CORBIN, EDITH	State of Colorado.
COX, KATIE M.	Los Angeles.
CRABLE, JENNIE O.	Montana Territory.
DELAP, JENNIE E.	Colton.
DRYDEN, CHARLES E.	Los Angeles.
DUNN, MABELLE E.	Los Angeles.
FISHER, JESSIE A.	Pasadena.
FITZGERALD, LOTTIE L.	Los Angeles.
FOSTER, MAY	Downey City.
FOWLER, MARTHA	Los Angeles.
GOOCH, EMMA	Downey City.
GOODRICH, WASHINGTON S.	Downey City.
GOURLEY, JENNIE F.	Santa Barbara.
HADDOCK, CORA B.	Vernon.
HAND, MAY	Los Angeles.
HARTZELL, CARRIE L.	San Bernardino.
HEATON, KATE M.	Los Angeles.
HENDRICK, EMMA	Los Angeles.
HIGGINS, KATE C.	Santa Barbara.
HUDSPETH, JESSIE	Los Angeles.
INMAN, ELEANOR R.	San Buenaventura.
JENSEN, EROLINDA M.	Riverside.
JOHNSTON, J. E. LASALLE	Los Angeles.
JONES, CARRIE R.	Santa Ana.
JONES, EMMA	Los Angeles.
JORDON, LESA	Ontario.
JORDON, MINNIE E.	Ontario.
KERLIN, ADA M.	Los Angeles.
KNALL, IDA A.	Los Angeles.
LEDBETTER, DELLA	Los Angeles.
LE VAN, MAY	Los Angeles.
LEVERING, MARTIN	Los Angeles.
LONG, CLARA	San Jacinto.
LONG, LOLA N.	Kelseyville.
MARTIN, KITTIE O.	Colton.
MASSEY, LOUISE	Los Angeles.
MATHEWS, MARTHA E.	West Fallbrook.

NAMES.	RESIDENCES.
MATHEWS, TENNIE .....	West Fallbrook.
McANANY, PHILIP .....	Los Angeles.
McCLAIN, EMMA C. ....	Santa Ana.
McGOWAN, MARGARET E. ....	San Francisco.
McKEE, ARGENTA .....	Los Angeles.
McKENNA, MINNIE A. ....	Santa Paula.
McLAUGHLIN, MINNIE .....	Ballona.
McNOAH, GRACE .....	Downey City.
MEKEEL, SALLIE B. ....	Downey City.
MILLS, GRACE .....	Merced.
MINER, M. TILLIE .....	Pomona.
MITCHELL, JESSIE .....	Pasadena.
MONTGOMERY, LOLA J. ....	Downey City.
MOORES, ORLANDA M. ....	Downey City.
NOONAN, MARY .....	State of Vermont.
OVERMAN, MARY G. ....	Los Angeles.
PEASE, H. MABEL .....	State of Minnesota.
POTTER, RUTH M. ....	Los Angeles.
PRIOR, ELENOR A. ....	Los Angeles.
QUINN, SUSIE .....	El Monte.
ROSS, MATIE M. ....	Los Angeles.
SANDON, HATTIE E. ....	State of Wisconsin.
SCULL, CARRIE .....	Goleta.
SHORES, ELLEN .....	Los Angeles.
SIMMONS, G. DELLA .....	Orange.
SIMPKINS, GRACE A. ....	Los Angeles.
SKILLING, CHAUNCEY F. ....	Los Angeles.
SKILLING, ROBERT P. ....	Los Angeles.
SKOFSTAD, ADA .....	Los Angeles.
SOVEREIGN, EMMA .....	Los Angeles.
SPALDING, JENNIE .....	Susanville.
SPEARE, BLANCHE .....	Los Angeles.
SPENCER, IVA G. ....	Susanville.
STANSBURY, FLORA M. ....	Los Angeles.
STEARNS, WILLIAM H. ....	Los Angeles.
TEVIS, BESSIE .....	Arizona Ter.
WARD, IDA .....	Los Angeles.
WEIXEL, MARY M. ....	Los Angeles.
WELDEN, JOANNA V. ....	Downey City.
WELLS, MIRIAM R. ....	Los Angeles.
WESTON, ALENA E. ....	San Diego.
WHITE, MAMIE .....	Los Angeles.
WHITESIDE, EVA .....	Newbury Park.
WILKINS, BERTHA S. ....	Los Angeles.
WOOD, HAGAR .....	Downey City.
WOOD, MARY E. ....	Downey City.
WOODWORTH, AURORA .....	San Pedro.
WRIGHT, INA .....	Los Angeles.
ZIEGLER, CARRIE D. ....	Los Angeles.

SUMMARY.

Senior Classes.....	68
Middle Classes.....	101
Junior Classes.....	110
Total in Normal Classes.....	279



## PUPILS IN TRAINING SCHOOL.

### FOURTH GRADE—A DIVISION.

*MARTHA M. KNAPP, Teacher.*

- |                        |                       |
|------------------------|-----------------------|
| 1. ADAMS, LAURA        | 18. MAYNARD, GEORGE   |
| 2. ADAMS, ASA          | 19. McGAUGHEY, NELLIE |
| 3. BALDWIN, PIERCE     | 20. MURRAY, EMMETT    |
| 4. BOTTOMES, PURLE     | 21. NOYES, OTIS       |
| 5. CASENAVE, ANNIE     | 22. PERRY, ZANITA     |
| 6. CLEMANS, GERTRUDE   | 23. PHELPS, FRANK     |
| 7. CLEMANS, BERTHA     | 24. POOLEY, EDITH     |
| 8. CROW, CHAUNCEY      | 25. RANDALL, MAY      |
| 9. De VAN, DURWARD     | 26. RAWSON, CLARA     |
| 10. DUNN, KATIE        | 27. ROWLAND, GEORGE   |
| 11. GORDON, GEORGE     | 28. ROWLAND, NINA     |
| 12. GREBE, EMIL        | 29. ROWE, EUGENE      |
| 13. HEINZEMAN, AUGUSTA | 30. SCHODER, IVY      |
| 14. JOHNSON, HARRY     | 31. SHAFFNER, ARTHUR  |
| 15. LEESER, EDNA       | 32. SMITH, EVERT      |
| 16. LONGLEY, ABNER     | 33. WARD, MINNIE      |
| 17. MARTIN, AUSTIN     | 34. WESSON, LILLIE.   |

### FOURTH GRADE—B DIVISION.

- |                         |                        |
|-------------------------|------------------------|
| 1. ATWOOD, MABEL        | 16. KING, HORTENSE     |
| 2. BAKER, EDNA          | 17. LEE, MABEL         |
| 3. BONT, JOSIE          | 18. MACKKEY, MAUD      |
| 4. CAMERON, WILLIE      | 19. MAYNARD, GRACE     |
| 5. CASENAVE, CONCEPCION | 20. MORGAN, MABEL      |
| 6. COOK, MORRIS         | 21. PELLISSIER, LOUISE |
| 7. CROW, MORRIS         | 22. PERCIVAL, EDNA     |
| 8. DUNHAN, GEORGE       | 23. RAWSON, NED        |
| 9. ERWIN, THADDEUS      | 24. SCHMIDT, HARRIET   |
| 10. FORD, IRA           | 25. SWEET, EARL        |
| 11. GALPIN, ALFRED      | 26. UNGLES, LLOYD      |
| 12. GOTTSCHALK, OTTO    | 27. WALTERS, ROBERT    |
| 13. HASKELL, ADA        | 28. WIDNEY, CHARLES    |
| 14. HARKNESS, CLARA     | 29. WIDNEY, GLOVER     |
| 15. HOVEY, FRANK        | 30. ZAHN, HECTOR       |

## THIRD GRADE—A DIVISION.

- |                     |                        |
|---------------------|------------------------|
| 1. ALLEQUE, JENNIE  | 11. KANE, BIRDIE       |
| 2. ALLEQUE, LOTTIE  | 12. MASSEY, JOSEPH     |
| 3. BLACKMAN, GEORGE | 13. MEEK, EVA          |
| 4. BRADLEY, FRANK   | 14. MILLIGAN, ERNEST   |
| 5. CARRILLO, LAURA  | 15. POOLEY, ELIZA      |
| 6. EVANS, LAURA     | 16. SCHROETER, ROBERT  |
| 7. FOY, IRMA        | 17. SMITH, MAY         |
| 8. GASSEN, JENNIE   | 18. VASSALLO, AURORA   |
| 9. HASTINGS, BELLE  | 19. WITHERELL, HERBERT |
| 10. HERRON, MAUD    |                        |

## SECOND AND THIRD GRADES.

FRANCES-H. QUESNEL, *Teacher.*

- |                       |                         |
|-----------------------|-------------------------|
| 1. ALEXANDER, EDDIE   | 30. MACE, LOY           |
| 2. ALLEQUE, LETITIA   | 31. MORGAN, ROBBIE      |
| 3. BATES, HARRY       | 32. MEEK, ADDIE         |
| 4. BECKET, ARCHIE     | 33. MESPLOU, CONCEPCION |
| 5. BECKET, BERTRAM    | 34. MESPLOU, JUANITA    |
| 6. BEEBE, FRANK       | 35. NELSON, LOTTIE      |
| 7. BILLS, AGNES       | 36. NITTINGER, WAKELEY  |
| 8. BILLS, WILLIE      | 37. NOYES, RUBY         |
| 9. BORDEN, ROLLAND    | 38. PARISH, IRENE       |
| 10. BUTLER, ESTHER    | 39. POLK, PETER         |
| 11. COOK, STANLEY     | 40. POTTS, ROBERT       |
| 12. CHILLIS, JUANITA  | 41. POWERS, WILLIE      |
| 13. COULTER, SUSIE    | 42. PLUMMER, ADA        |
| 14. CRAWFORD, KAY     | 43. RYAN, IDA           |
| 15. CURTIS, MAULDY    | 44. SCHODER, HOWARD     |
| 16. EASTON, ALBY      | 45. SCHUBERT, ANNA      |
| 17. FOY, ALMA         | 46. SHAFFNER, EARL      |
| 18. GODFREY, MABEL    | 47. SHAW, CARL          |
| 19. GRAYSON, CLARENCE | 48. SHAW, ROSS          |
| 20. GREBE, LAURA      | 49. SHERWOOD, LOUISE    |
| 21. HAVEN, CHARLIE    | 50. TAYLOR, FLORENCE    |
| 22. HAVEN, FRED       | 51. TRUSLER, ALICE      |
| 23. HENDRICK, EDITH   | 52. UNGLES, HATTIE      |
| 24. HENRY, LOUIE      | 53. VASSALLO, TILLIE    |
| 25. HOPKINS, MAGGIE   | 54. WALTERS, FRANK      |
| 26. HUGUNIN, MAY      | 55. WARD, CLAYTON       |
| 27. JOY, RICHARD      | 56. WHITSON, HARRY      |
| 28. KINGSLEY, HELEN   | 57. WHITSON, TENA       |
| 29. KIRK, ALICE       |                         |

## FIRST GRADE.

CLARA STOLTENBERG, *Teacher.*

- |                        |                         |
|------------------------|-------------------------|
| 1. ADAMS, ANABEL       | 37. LEVY, TUDIE         |
| 2. BLACKMAN, ARTHUR    | 38. LIVESEY, JOHN       |
| 3. BUTLER, HENRY       | 39. LIVESEY, WILLIE     |
| 4. BURRELL, MABEL      | 40. MACMILLAN, CLAUDINA |
| 5. BORDEN, RAYMOND     | 41. MACMILLAN, MABEL    |
| 6. CASNAVE, NATELI     | 42. MASSEY, ALICE       |
| 7. CASNAVE, STELLA     | 43. MASSEY, MARIA       |
| 8. CHILLIS, WILLIE     | 44. MASSEY, SADIE       |
| 9. CURTIS, EMILY       | 45. MATHEWS, JOSIE      |
| 10. COLTON, DAN        | 46. MOOR, FRANK         |
| 11. CROWDER, GRACE     | 47. MOOR, ORLANDO       |
| 12. DEVAN, LEO         | 48. MOORES, ANNIE       |
| 13. EVANS, MERTON      | 49. NITTINGER, EARL     |
| 14. FAIRISS, EFFA      | 50. O'CONNOR, MAMIE     |
| 15. GOODMAN, BERTHA    | 51. PEGLER, MAY         |
| 16. GOODMAN, HARRY     | 52. PERCY, EDITH        |
| 17. GOODMAN, JAMES     | 53. PERRY, NORMAN       |
| 18. GRANGER, CLAUDE    | 54. POWELL, KENNETH     |
| 19. HAHN, INEZ         | 55. RILEY, ELMER        |
| 20. HALTER, SARAH      | 56. ROMERO, REYES       |
| 21. HARKNESS, ALICE    | 57. ROSE, ROY           |
| 22. HAASE, FRIEDA      | 58. RUPERD, GARFIELD    |
| 23. HARTHORNE, MATILDA | 59. SCHOFIELD, LESTER   |
| 24. HEINZEMAN, ELLA    | 60. SIKKEN, MARY        |
| 25. HICKS, BESSIE      | 61. SORT, CHARLIE       |
| 26. HICKS, MAMIE       | 62. SHERWOOD, ERNEST    |
| 27. HILL, LILIAN       | 63. SHERWOOD, GERTRUDE  |
| 28. HOLMES, CHARLIE    | 64. STEWART, FRANK      |
| 29. HOLTON, ELOY       | 65. WALKER, BLANCHE     |
| 30. HOPKINS, NELLIE    | 66. WIDNEY, ALLIE       |
| 31. HUTCHINSON, ARLIE  | 67. WIDNEY, MARY        |
| 32. JOSEPH, CLARENCE   | 68. WIDNEN, ALLEENE     |
| 33. KANE, RENNA        | 69. WINNEN, LOTTIE      |
| 34. KEATING, FRANK     | 70. WOODS, FRED         |
| 35. KEATING, LOUIS     | 71. WOLFE, EDITH        |
| 36. LAWRENCE, RUBY     |                         |

## TOTAL SUMMARY.

Total in Model and Training School .....	211
Total in Normal Classes .....	279
Total in Normal School .....	490

## GRADUATES.

## FIRST CLASS.

*Graduated May, 1884.*

BALL, ELMA .....	Taught one year in Los Angeles County.
BALL, HANNA P. (Mrs. Fred. Harris) .....	Taught one year, Los Angeles County.
BARKLA, LAURA .....	Taught four years, Ventura County.
BARROWS, ADA F. ....	Taught one half year, Mendocino County.
BROSSEAU, KATE .....	Taught two and one half years, Los Angeles County.
CHANDLER, WILLARD R. ....	Taught two years, Los Angeles County.
CLARK, EDWIN .....	Taught four years, Los Angeles County.
DEVIN, MINNIE .....	Taught four years, Los Angeles County.
DIXON, NELLIE M. ....	Taught four years, Los Angeles County.
FITZMIER, NELLIE .....	Taught four years, Los Angeles County.
GETCHELL, CORA M. ....	Taught four years, Los Angeles County.
GILCHRIST, SOPHIA J. ....	Taught three and one half years, S. Barbara County.
LAMB, CORA E. ....	Taught four years, San Diego County.
OLMSTEAD, VESTA .....	Taught three years, San Diego and Los Angeles Counties.
PARMELEE, MARIA .....	Taught four years, Los Angeles County.
QUESNEL, FANNIE H. ....	Taught four years, Los Angeles County.
QUINN, ELIZA J. ....	Taught four years, Los Angeles County.
REED, ELISE .....	Taught four years, San Diego County and Arizona.
RILEY, SPURGEON .....	Taught three years, Los Angeles County.
STOLTENBERG, CLARA .....	Taught four years, Los Angeles County.
VERHAVE, ADELINE .....	Taught four years, Los Angeles County.
WRIGHT, FANNIE .....	Taught four years, Los Angeles County.

Average time taught, 3.27 years.

## SECOND CLASS.

*Graduated Christmas, 1884.*

ANNA B. BOLEY .....	San Bernardino.
ROSA CARVER .....	White River.
MARY E. COWAN .....	Anaheim.
JENNIE L. CURTIS .....	Vernon.
JOSEPHINE DRYDEN .....	Los Angeles.
EMMA FLEISHMAN .....	Los Angeles.
EMMA JESSUP .....	Los Angeles.
JEANNETTE LAZARD .....	Los Angeles.



IDA M. McCORMACK .....	Los Angeles.
LOGAN RIVES .....	Downey.
MABEL ROBICK .....	Los Angeles.
MARY STEWART .....	Florence.
JOANNA STOCKTON .....	Florence.
A. T. JULIUS VOIGHT .....	Los Angeles.
ALBERTA M. WHITNEY .....	Los Angeles.

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### THIRD CLASS.

*Graduated May, 1885.*

ABBY S. BARROWS .....	Los Angeles.
EVA BLAKELEY .....	Grangeville.
MARY H. BUCKHAM .....	Compton.
PORTIA COWAN .....	Anaheim.
NORA DESMOND .....	Los Angeles.
AMELIA A. DRANGA .....	San Diego.
FLORENCE A. ELLIS .....	Los Angeles.
GEORGIA FREEMAN .....	Ranchito.
THOMAS C. GOWER .....	Cahuenga.
ALICE C. GRAY .....	Los Angeles.
LIZZIE HITCHENS .....	San Francisco.
EUGENIE HOBBS .....	Los Angeles.
ELLEN S. L. HUIE .....	Santa Monica.
JOHN C. MAHAR .....	Wilmington.
LULU B. SCOTT .....	Santa Paula.
HELEN E. SWAN .....	Los Angeles.
CHARLES E. TAYLOR .....	Duarte.
MARY E. WALKER .....	San Diego.
LOUISE A. WILLIAMS .....	Santa Rosa.
WILLIAM H. WRIGHT .....	Compton.

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### FOURTH CLASS.

*Graduated Christmas, 1885.*

CARRIE W. ATKINSON .....	Santa Monica.
IDA M. BAILEY .....	Wilmington.
ALICE J. CUSHING .....	Savannah.
OLIVIA DAY .....	Los Angeles.
MARGIE C. DOWNING .....	Wilmington.
HENRY A. FISK .....	Long Beach.
MARY E. FOY .....	Los Angeles.
ELLSWORTH GERRY .....	San Buenaventura.
JESSIE GILL .....	Riverside.
RAY GOOD .....	Middletown.

JESSIE C. GROW	Los Angeles.
EMILY J. HAMILTON	Orange.
LEONORA HASSLER	Los Angeles.
RICHARD B. HAYDOCK	Duarte.
LUCY B. HUIE	Santa Monica.
CORINNE E. KING	San Bernardino.
ANNA D. MORRISON	Compton.
MAY PLANK	San Buenaventura.
ALICE C. SMITH	Pomona.
MARY E. SMITH	Pomona.
FRED. W. TAYLOR	Duarte.
LOUISE L. WILLIAMSON	Azusa.

## FIFTH CLASS.

*Graduated May, 1886.*

ELLA M. BAILEY	Julian.
MARIAN E. BLAKE	San Pedro.
EMMA V. CALEFF	Riverside.
PETER C. CAMPBELL	Los Angeles.
JOSEPH D. CONNOR	Los Angeles.
ADA DRYDEN	Los Angeles.
HELEN H. FIELD	Los Angeles.
WILLIAM A. FOSTER	Los Angeles.
SOPHIE H. GILBERT	San Buenaventura.
CLOTILDE A. GRUNSKY	Stockton.
FRANCES V. HARROW	Sacramento.
MAY J. HENNING	San Buenaventura.
WILLIAM R. HOLLADAY	Pomona.
EDWARD R. KELLAM	Los Angeles.
LUCY I. McILMOIL	Los Angeles.
WILLIAM H. McILMOIL	Los Angeles.
CHRISTIANE J. MUELLER	Los Angeles.
JESSIE F. PEASE	Los Angeles.
M. LILLIAN PINKHAM	Los Angeles.
VIOLA SHRODE	Duarte.
GERTRUDE TAFT	Los Angeles.

## SIXTH CLASS.

*Graduated Christmas, 1886.*

LILLIAN M. BAIRD	National City.
MARY M. BAKER	Pasadena.
MARGARET M. BRYAN	Orange.
FRANCES A. CROWLEY	Grass Valley.
JOSEPHINE ELLIS	Los Angeles.

LUCY M. GRANT.....	Los Angeles.
AUGUST M. GUIDINGER.....	Los Angeles.
MARY E. HAIZLIP.....	Los Angeles.
ELIZABETH C. HENDERSON.....	San Diego.
VENIA A. KERCHEVAL.....	Los Angeles.
MARY F. KING.....	Los Angeles.
ISABEL McFADDEN.....	Los Angeles.
MARTHA J. PALLETT.....	Downey.
MARY H. PERRY.....	Cahuenga.
ELIZABETH E. REESE.....	Los Angeles.
MARY C. SWAN.....	Los Angeles.
HATTIE TAYLOR.....	Los Angeles.
AURA C. TOMBES.....	Anaheim.
DORA C. VICKREY.....	Los Angeles.
JAMES T. WALKER.....	Los Angeles.

## SEVENTH CLASS.

*Graduated June, 1887.*

CAROLINE BERGMAN.....	Oak Grove.
HATTIE H. BOWLES.....	Maryland.
LUELLA H. BRYAN.....	Orange.
MAGGIE S. CLARK.....	Los Angeles.
KATE DESMOND.....	Los Angeles.
EMMA M. GRANET.....	Anaheim.
EMMA F. HALL.....	Santa Paula.
FRANC HAWKS.....	Los Angeles.
FANNIE O. HUFF.....	San Bernardino.
RALPH W. JEPSON.....	Scenega.
MOLLIE LIGHTNER.....	Ranchito.
MARY McDONALD.....	Los Angeles.
ELLA J. MONTGOMERY.....	Downey.
MARY S. MOODY.....	Los Angeles.
ELLA MORGAN.....	Los Angeles.
LIZZIE B. OLIVER.....	Los Angeles.
JOSEPHINE PALLETT.....	Downey.
MARY N. PENMAN.....	Los Angeles.
ALICE REEVES.....	Los Angeles.
MARY H. RENNIE.....	San Diego.
EMILY B. REYNOLDS.....	Los Angeles.
CLARA M. WALKER.....	Los Angeles.
CARRIE A. WALTON.....	San Buenaventura.
AMY M. WAY.....	Los Angeles.
IRVA I. WILLIAMS.....	Orange.
JOHN E. WRIGHT.....	Riverside.
OONA WOLF.....	Vernon.
JENNIE A. WHITCOMB.....	Arizona.

## GRADUATES OF THE YEAR.

## CHRISTMAS CLASS, 1887.

## ORATIONS AND ESSAYS.

LAURA J. CAMPBELL.....	Beyond the Alps Lies Italy.
ESTELLE COWAN.....	That Life is Long which Answers Life's Great End.
ANNETTE HAMILTON.....	Gypsies in Poetry and Fiction.
MARY A. HASTINGS.....	Painting in Colors, and in Words.
CLARA H. HOUGHTON.....	When the Straw Fails, then Comes Moses.
MAUD MILES.....	Proverbial Sayings.
LOUISE F. MILNER.....	The Gold Dust of Time.
MABEL MONTAGUE.....	Pyrotechnics.
LUCRETIA B. MORTON.....	Methods of Study.
ANDREW S. NIPER.....	Men with a Mission.
MATTHEW R. PENDLETON.....	Decline of Monarchies.
HENRY T. SHIRLEY.....	Commemoration Days.
HELEN SULLIVAN.....	Pillars of Fame.

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## CLASS OF 1888.

*Graduating Exercises, June 28, 1888.*

MATILDA F. ADAMS.....	Canst Thou Draw Out a Leviathan with a Hook?
MARGARET I. BENEDICT.....	Rather a Mine of Gold than a World of Clay.
FLORENCE M. CROMER.....	Every Why hath a Wherefore.
BERTHA F. FITZMIER.....	Use and Beauty.
ANNIE R. HANLON.....	The Garnered Harvest.
FANNIE M. HAYS.....	Chance Wisdom.
MARY I. HUTCHINSON.....	The Point of View.
LILIAN L. LAUBERSHEIMER.....	To Thine Own Self be True.
CAROLINE A. MÜLLER.....	Relics of Bygone Splendor.
JULIA A. MYERS.....	The Statue of Memnon.
ESTELLE PATTEN.....	Bryant as a Poet of Nature.
WILMATTIE PORTER.....	Should Woman's Sphere have a Constant Radius?
FLORA RAWSON.....	Symbols.
NANCY E. REAVIS.....	Men are but Children of a Larger Growth.
CARRIE REEVES.....	Even Icebergs Need not Chill the Soul.
HATTIE V. REILLY.....	Observation.
GEORGE A. REILLY.....	Past and Present Culture.
FRANCES STARK.....	Literature—A Power.
ROSELLA TAORMER.....	The Flowering of the Aloe.
ELLA L. STOLTENBERG.....	By-Products.
ANNA M. WEIR.....	Men and Manners in America.
ALBERTINA WISEMAN.....	Honor and Shame from no Condition Rise.

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**CIRCULAR FOR 1888-89.**

The Trustees of the California State Normal School at Los Angeles herewith present the Catalogue of the School for the school year ending June 28, 1888, with the course of study, rules, and regulations, etc., for the coming year.

This closes the sixth year of the school. It is completely organized, with a competent corps of instructors. The building is very perfect in its appointments; there is apparatus enough for present needs; and there is a well selected and growing library of more than two thousand volumes, which fairly meets the requirements of daily work.

We would call attention to the added year of Post Graduate work, designed to fit graduates for the requirements of the Grammar School Course, and hope that a sufficient number of those who have already taken the three years course will be found ready to form a class of at least ten for the coming year.

The school is quite well and favorably known, its standing being due to the work of its classes already sent out into the counties of the southern portion of the State.

The museum has been fitted with its cases, and the now creditable collection will be made to grow much faster with the appropriation made by the last Legislature for the purpose. We would bespeak attention of mining men and others in Southern California to the request to make this a representative exhibit of the mineral wealth of that richly gifted portion of our commonwealth.

The grounds have been carefully fitted up for the use of the school, and mud as well as dust, are memories only in the minds of normal students.

For a fuller statement of school work we call attention to the body of the Catalogue, and to the report of the Principal of the school.



## PRINCIPAL'S REPORT.

*To the Board of Trustees of the California State Normal School at Los Angeles:*

GENTLEMEN: The sixth year since the organization of this school is now closing and has been fairly prosperous. We have been hampered somewhat in growth by the great difficulty in procuring rooms and board for the students; but as the rapid building of the past year seems to approach the needs of the people, we apprehend less difficulty in the future.

The following table shows the aggregate attendance each year since the organization of the school, September, 1882:

1882-83 .....	126
1883-84 .....	137
1884-85 .....	231
1885-86 .....	252
1886-87 .....	278
1887-88 .....	279

Of this number every student pledges his intention to teach in the public schools of this State; no others are received.

The average attendance this year is larger than last year, though the aggregate shows but slight increase. In comparing the size of this school with other public normal schools, the last data obtainable are in 1885-86. In that year there were one hundred and seventeen public normal schools in the United States, with an aggregate attendance of twenty-three thousand normal students, making an average of one hundred and ninety-seven at each school. Our attendance that year was two hundred and fifty-two, making us considerably larger than the average. Our increase must have since been more rapid than in the older States; so that we may safely assert that this school is at the present time decidedly larger than the average public normal school in the United States.

We present at this time a class of twenty-two for graduation, making with a class of thirteen at the middle of the year, thirty-five graduates for the school year. The entire number of graduates from the school is one hundred and eighty-three—the first class graduating in 1884. We have kept a record of this first class as a sample of the work done by the students after leaving the Normal School. They have been out four years, and though some have fallen out by the way, as must be expected, the average length of time taught is three and one fourth years. Experience of older normal schools shows the average length of time taught by graduates to be about ten years. From present appearances, our classes thus far sent out will equal or exceed that time.

As before stated, all who enter the Normal School pledge an intention to fit themselves for teaching, and to teach in the public schools. All, or nearly all, are undoubtedly sincere in making this pledge, for there is little to attract one in the rugged work of the school, unless he needs the discipline for teaching.

Yet there are many who do not graduate; some find they have attempted more than their strength will allow, some are not promoted regularly, and become discouraged; others are found by natural aptitudes unfitted for the teacher's vocation, and are advised to withdraw; some move away and join themselves to other schools; and possibly some, in this day of sudden riches, find themselves beyond the prospect of earning their own livelihood, and desire a different culture. Those also must be mentioned who join the school for a brief period to gain such benefit as they may, but win their certificates in the county examinations. But a careful numbering of the admissions and the graduations show that an unusually large number of those who enter, thirty-seven per cent in all, take the diploma of the school.

The library having outgrown its accommodations, new cases were put in about Christmas time, and some seven hundred volumes added to the list. The Librarians, Misses Dunn and Merritt, of the Faculty, have spent much time in rearranging and cataloguing the collection, and their catalogue, which is now in press, will add much to the facilities of using the books to the best advantage, and with the least loss of time.

A great press of other matters has prevented giving the attention to the museum which it deserves. The collection is already a creditable one, and time must be taken the coming school year to insure its increase on a scale commensurate with the needs of this portion of the State.

The addition of the fourth year to the course of study makes necessary some apparatus not before needed; especially a portable telescope for class use, without which the study of the heavens is comparatively uninteresting. A four-inch object glass, if perfect, makes an instrument excellently adapted to school purposes, indeed better for such use than a larger glass. I hope you will see fit to order the purchase of such an instrument, which is of quite moderate cost.

It is to be hoped that many graduates will avail themselves of the advantages of the Post Graduate Course, and thus increase their power of usefulness to the State.

Very respectfully submitted.

IRA MORE.



## CONDITIONS OF ADMISSION AND GRADUATION.

For admission to the Junior Class, the following qualifications are requisite:

1. *Age.*—Sixteen years.
2. *Certificates.*—A valid certificate, State or county, of any grade.
3. *A diploma of graduation*, from some county Grammar or public High School in the State. Diplomas of graduation, or certificates of promotion, from a city grammar grade will be received only when the course of study is the same as, or equivalent to, the grammar grade of the county in which such city is situated.
4. Applicants may also be admitted on examination. They must present certificates of good moral character, and pass an examination in Spelling, Reading, Geography, Arithmetic, and Grammar. Pupils from the public schools are not admitted until they have finished the prescribed Grammar grade studies. Those from other schools must show by their examinations that they have completed an equivalent of the public Grammar School work. All new pupils may be examined for classification, and if admitted to advanced classes, must have passed creditably in all the studies of the preceding classes.

Pupils are admitted on the first Tuesday in September, at which time the new class for the year is formed. Examinations for admission will also be held at the beginning of each of the other terms, in January and April; but only such applicants will be admitted as are found to be sufficiently advanced to enter the class which started at the beginning of the year, in September. Admissions do not take place during the term.

Experience has shown that those make the best teachers who enter the early part of the course. The elementary work of the Junior Year is more needed than the higher work of the following years.

For this reason it is better that the student should enter at the commencement of the year, when the new class is formed, than that he should wait and attempt to enter a class which has already gone over some portion of the year's work. Very few are entered on the course beyond the commencement of the Middle Year.

To graduate, one must be at least eighteen years old; must have been not less than one year in the school; must have passed creditably in all the studies of the prescribed course, and must have shown, by actual and continued teaching in the Training School, an ability and fitness for governing and teaching well.

The law contemplates the issuance of three diplomas by the normal schools: a full diploma upon the completion of the three years' course of study and discipline; an elementary diploma upon the completion of such portion of said course as may be prescribed by the Board; and a professional diploma upon the completion of a post-graduate course. But few elementary diplomas have been granted, and the practice has, for some years, been discontinued; the full or grammar grade diploma is given upon the completion of the three years' course of study. Previous to 1880 first grade State certificates were granted



upon this; and since the granting of certificates has been taken from the State Board, and given entirely to County Boards of Education, nearly all the counties of the State grant certificates upon this diploma.

The post-graduate course has just been established. To it are admitted graduates from the three years' course of the State normal schools of California, and from the State normal schools of other States whose course is equivalent to ours. In this course the student is fitted for teaching in Grammar School Course and High Schools. A post-graduate diploma is given upon the completion of the course; and upon this diploma it is expected that all the counties who now recognize our diploma will issue Grammar School Course certificates.

Applicants for admission are required to make and sign the following declaration:

"I hereby declare that my purpose in entering the school is to fit myself for teaching, and that I intend to teach in the public schools of California."

A deposit fee of five dollars is made with the school, to be refunded on leaving, if all library books have been returned, and there are no charges for injury to reference books, building, or furniture.

Graduates are required to report yearly, on or about the first of June, to the Principal of the school, such matters as may be needful for him to know in keeping a record of their work. For that purpose blanks are furnished from the school, and graduates whose address may not be known to the Principal are requested to send for the same.

Our object is to train students for the work of teaching in the public schools of the State. A course in the Normal School is not a ready or an easy way to obtain a certificate to teach. For those who wish to prepare for the teachers' examination, this is no place, and any who come for that purpose are likely to be disappointed.

We are always glad to welcome teachers, who, in the vacations of their own schools, find some leisure to attend the Normal, to see its methods, examine its work, and perhaps gain something which may be of use to them in their own work. They may join any classes, being either observers or workers, as they may choose, and remain with us just so long as their leisure shall serve.



## GENERAL INFORMATION.

### VISITORS.

People wishing to visit the school are welcome at all times, and in any room of the building. It is never an interruption, but rather a benefit to the school to have strangers present, and we desire to show our appreciation of the interest taken in us, by extending every possible courtesy to those who come to see our work. And if at any time a lack of attention should be noted, we hope the visitor will attribute it to the true cause—the preoccupation of very busy people.

### MODEL AND TRAINING SCHOOL.

The Training School consists of five grades of the Los Angeles public schools under the charge of regular teachers, thus giving opportunity to the Senior classes in the Normal to apply practically the instruction they have received in methods of teaching and governing. No one is graduated until he has shown to the satisfaction of the Faculty of the Normal School his ability to do thoroughly the work of the public schools.

### EXPENSES, ETC.

Tuition is free. Board in private families can be had at twenty dollars per month. All needful stationery for school uses is furnished by the school. The student furnishes his own text-books, and is at a slight expense for materials used in chemical experiments.

Before securing boarding places, pupils must consult with the Principal or Preceptress, and they will be permitted to board only in families approved by the Faculty. This applies also to changing boarding places during the term. Experience has shown that it is never best to allow young gentlemen and ladies to board in the same family.

At the Normal Board meeting of May 9, 1885, the following resolution, offered by Trustee Lowe, was unanimously adopted:

“WHEREAS, Simplicity and economy should be inculcated by the graduates of a Normal School in their teaching in the public schools; and whereas, in order to do this effectually, the teachers should practice these virtues themselves; therefore, be it

“Resolved, That the Faculties of the State Normal Schools be requested to discountenance, by advice and counsel, all extravagance, such as expensive dress, the making of costly presents, and other things of like nature among the pupils, especially at all graduating exercises in the schools under their charge.”

### EXAMINATIONS FOR ADMISSION.

Examinations for admission begin on Tuesday, September 4, 1888, and on Tuesday, January 8, 1889, and on Tuesday, April 9, 1889. The last two admissions are to advanced classes only.

Candidates for admission to any of the classes must be in attendance the first day. Only in very exceptional cases will any examination be held after the opening of the term.

#### MUSEUM.

The collections for this are being made and arranged in the cases, steadily though rather slowly. In birds, minerals, and plants the present collection furnishes enough for illustrative purposes of the class work in these subjects. California is deficient in the older fossils, but these can largely be obtained by exchanges. We hope to increase the collections in geology and entomology rapidly, and invite eastern collectors of fossils, especially of Silurian, Devonian, and Carboniferous, to correspond in reference to exchanges for our minerals.

It is desired to make this collection a representative one of Southern California; and we take this opportunity of asking mining men and others to send us boxes of specimens by freight, leaving us to pay the freight charges, and we shall take pleasure in making the proper exhibit of their mineral wealth in our cases.

The new museum room has been nicely fitted up, affording abundant space for the large collection which can so readily be made on this coast.

#### APPARATUS.

The school is now supplied with most of the apparatus needed for illustrating the branches of study pursued. A solar microscope for class work, and a binocular for more minute examination of objects, have been added to the collection during the past year. They are very satisfactory instruments.

#### APPLICATION FOR TEACHERS.

There are usually connected with the school, or in correspondence with the Faculty, persons well qualified to teach, and willing to accept suitable situations when offered.

All letters in reference to teachers, etc., will be promptly answered, and if applications are definite enough, teachers can generally be supplied. Applications should state:

1. Male or female teacher required;
2. Grade of certificate required;
3. Beginning and length of term;
4. Wages and price of board;
5. Route of travel, and approximate expense from Los Angeles.

The work under this head is all done as a matter of courtesy, and although no charge is made to either Trustees or teachers, no pains are spared in the effort to send the right teacher to the right place.

#### ADVICE TO THOSE WHO WISH TO ENTER THE SCHOOL.

1. Carefully examine the course of study, and decide how much of it you have thoroughly accomplished, recognizing always the difference between the knowledge required by a teacher, and by one who is merely expecting to become a general scholar.

2. Do not be too anxious to enter advanced classes. There will be no time in any class, especially the Senior Class, to *make up* back studies. Many who are admitted to the advanced classes fail to do the work well, from lack of elementary training, and regret not having begun to work here, in lower grades.

3. Obtain a letter from your County Superintendent, if possible, nominating you to the position. This will be all the recommendation you require.

4. Bring with you, as useful for study or reference, all the text-books you have.

5. Come expecting to work faithfully and honestly; to make study your first and only aim while here; prepare to make any sacrifice for your own good and the good of the school.

If you cannot come with this spirit, or if you lack the determination to carry you through in this spirit, you will make a mistake in entering a Normal School.

#### DISCIPLINE.

In a Normal School there should be no need of referring to the matter of discipline. Only those should come, or be admitted, who have well formed, correct habits. This is, in no sense, a reform school, and young gentlemen or young ladies who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school, will be unhesitatingly dismissed.

We are, in a measure, responsible to the State for the character and acquirements of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both these; and offenses that in a mere academic institution might be passed over lightly, here are viewed rather as indicating the unfitness of the offender for taking charge of and training the children of the State. In this way it sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them; they have merely convinced us that they are not suitable persons to enter the profession of teaching.

No publicity is given to such cases, except when it becomes necessary to protect the school from false accusations. Nor is our action ever taken with a view of punishing the offenders. They are simply permitted to go to schools where they or their parents can pay for the work of discipline. The State can afford to educate for teachers only those above the need of such work.

#### GENERAL REMARKS.

It is to be hoped that County Superintendents, and other friends of the State Normal School, may be ready to advise those who are earnestly striving to make themselves good teachers, to enter some of the departments of the school. It may also, in all kindness, be suggested that none be recommended who are not physically, mentally, and morally fitted for the profession. The fact that a candidate has failed at an examination is, alone, hardly evidence that he should come to the Normal School. While it is our aim, by faithful effort, to fit our pupils for the work of teaching, even here we cannot work miracles, and there are those of whom no amount of instruction, and no thoroughness of training, can make good teachers.

#### RULES AND REGULATIONS.

Those who are fitting for teachers should begin on their entrance to the school the formation of those habits on which so much of the teacher's success depends. None are admitted to the school except those who pledge an intention to become teachers.

## PUNCTUALITY.

Sickness constitutes almost the only valid excuse for absence. The pupil who allows trivial or ordinary matters to prevent his prompt attendance upon the exercises of the school and of the particular class to which he has been assigned, shows in this an unfitness for the duties of a teacher that should, and soon does, end his connection with the school. The Principal, only, grants excuses for absence or tardiness, and should be consulted before the absence occurs, if possible.

## PROMOTIONS.

Those only who do the work of the class creditably, and show an ability to continue, will be promoted with the class. No student is allowed to pass over the work of any term more than twice. If promotion is not then secured the evidence of unfitness is sufficient. Examinations are made and the work summed up at the end of each term or oftener, and any student found standing at the head of his class, and showing an ability to do more work, is carried forward to the next class. One should seek to enter a class below rather than above his ability.

## REFERENCE LIBRARY AND RENTED BOOKS.

The reference books are not to be removed from the rooms where they belong, and they and all other books are to be used carefully. They should not be marked, nor should leaves be turned down. Any injury to the books, beyond ordinary wear, will be assessed, and the amount deducted from the deposit of the pupil who is responsible for the injury.

Library books must be returned within two weeks of the time when drawn, and no pupil shall draw the same book twice in succession, if any other pupil has applied for it. A failure to return books in the specified time will subject the pupil to a fine.

Books belonging to the library should be returned the day before leaving school, or early during the last week of the term.

## STATIONERY.

Stationery will be furnished to you for all school work required, but not for your private use nor to waste. Whenever you leave the school, turn over to the Librarian all stationery properly belonging to the institution.

## BOARDING, STUDY HOURS, ETC.

The Board of Trustees of the school have adopted the following regulations, which the Faculty of the school are required to see fully observed:

All pupils attending any department of the school, who do not board and room with their parents or legal guardians, and who are not under the immediate charge of parents or such guardians, shall be considered as boarders, and shall be subject to the following rules:

## BOARDERS AND BOARDING.

1. Pupils must consult the Principal or Preceptress before selecting boarding places. This applies to all, whether they have been in the school before or are new pupils.
2. Pupils must board at places indorsed by the Principal and Preceptress.
3. Ladies and gentlemen shall not be allowed to board in the same house.

This rule shall apply equally when the house is occupied by two or more families.

4. Permission must in every case be obtained from the teacher in charge, when pupils desire to board in families where boarders are taken who are not connected with the school. It is not expected that permissions will be asked which conflict with the preceding regulation.

5. Brothers and sisters shall be allowed to board in the same house, provided no other boarders are received into the house.

6. Pupils must consult the teacher in charge before changing boarding places.

7. Boarders shall not be absent from their boarding places in the evening without permission from the teacher in charge. If compelled by unforeseen causes to be absent at the time named, without obtaining such permission, they must, before leaving, inform the people with whom they board or room, where they are going and when they shall return. Such absence must be reported to the teacher in charge at the earliest opportunity. Permission to attend suitable places at suitable times will always be granted to pupils who are doing well in their studies, but school and its requirements must be first.

8. Pupils may receive calls on Friday evening, from 6 to 9 o'clock, or before study hours of other days of the week.

9. It shall be the duty of the Principal and the teachers in charge, to satisfy themselves that all parties who either keep boarders, or rent rooms to self-boarders, exercise such supervision over such pupils as will secure a compliance with the spirit and intention of the rules of the school. Pupils shall not be allowed to continue to board where such supervision is not maintained, or where the requirements of the school are in any way disregarded.

10. All boarders are required to present semi-monthly reports of conduct, signed by the parties with whom they board or room.

#### STUDY HOURS.

Study hours are defined to be from 7 to 9:30 P. M. of all week days except Friday.

Most pupils, in order to retain their places in their classes, will require more than the time above stated. Such additional time should be taken in the morning or the afternoon, but so as to leave time for recreation and exercise in the daytime and in the open air.

Pupils living with their parents or guardians will find it advantageous to observe these rules, but the school requires only that they do the work of their several classes, and so conduct themselves as not to bring the school into disrepute.

#### PERSONAL MATTERS.

Enroll yourself with your name as it should appear upon the books, and in the catalogue of the school, and retain that name in all your classes and upon all your papers.

Keep your people at home well informed as to the street and number of your Los Angeles residence, and have all telegrams and express packages directed so as to reach you there.

Should your parents or guardian change their residence while you are here, have the change at once noted upon the records of the school, that we may be able to communicate with them at once, in case of accident, sickness, or other emergency.

Have your letters directed in care of the Normal School, and they will be safely and regularly delivered to you twice every day.

It will be impossible for you to do the work required of you here unless you preserve good bodily health. To do this you will need to devote at least one hour a day to vigorous exercise. As far as possible, take this regularly by daylight, and in the open air.

If you are ill, or if other circumstances arise when you feel the need of counsel, advice, or sympathy, apply freely to any member of the Faculty, and you will ever find them as ready and willing to be your friends as they have been to be your teachers.



## COURSE OF STUDY.

## FIRST OR JUNIOR YEAR.

FIRST TERM. (Sixteen weeks.) *out.*

Arithmetic, to include Weights and Measures, both common and metric.  
 Grammar—Analysis of easy sentence forms.  
 Geography, with Map Drawing.  
 Drawing—Geometrical and Industrial.  
 Writing and Spelling.

## SECOND TERM. (Twelve weeks.)

Arithmetic, to include Percentage and its applications.  
 Grammar—Forms and uses of Words.  
 Geography with methods, and Botany. *Land modelling*  
 Objective Zoology; Spelling.  
 Reading, with special reference to command of voice, elementary sounds and pronunciation.

## THIRD TERM. (Twelve weeks.)

Arithmetic (finished) and methods.  
 Grammar—Verbs and Verbals. Analysis of sentences.  
~~Botany—Analysis and classification of plants; Field work.~~ *Morals & manners*  
 Zoology—Insects injurious to animal and vegetable life.  
 Word Analysis and Spelling.

## SECOND OR MIDDLE YEAR.

## FIRST TERM. (Sixteen weeks.)

~~Bookkeeping, and School Law of California.~~ *Algebra*  
~~Methods of teaching Language and Reading.~~ *Morals and Manners*  
~~Botany (finished), and Physiology.~~ *History*  
 Reading—To appreciate and render standard English authors.  
~~Preparatory work in Physics.~~ *16*

## SECOND TERM. (Twelve weeks.)

Algebra—Factoring and Fractions. *to include quadratics.*  
 English Composition.  
 Physics.  
~~History of the United States.~~ *Botany*  
 Drawing—Natural objects, shades, and shadows.



## THIRD TERM. (Twelve weeks.)

~~Algebra—Equations and extraction of roots.~~ *Bookkeeping -*  
 English Composition.  
~~Physics—Heat, light, and electricity.~~ *Civil Govt*  
~~History and Constitution of the United States.~~ *Methods in Law & Pol.*  
 Reading of English Authors.

## SENIOR YEAR.

## FIRST TERM. (Sixteen weeks.)

Geometry—Right line figures.  
 Rhetoric—With study of literary form and illustrative writing.  
 Chemistry—Qualitative Analysis.  
 Reviews of elementary studies, and methods of teaching.  
 Pedagogy—Primary Practice Teaching.

## SECOND TERM. (Twelve weeks.)

Geometry—Similar right line figures, and circles.  
 English Literature, and Essay Writing.  
 Applied Chemistry. Mineralogy.  
 Methods of Teaching, and Reviews.  
 Practice Teaching in Training School.

## THIRD TERM. (Twelve weeks.)

Drawing—Perspective.  
 Mental Philosophy.  
 Physical Geography.  
 Pedagogy. *& School Law*  
 Practice Teaching in public schools.

## POST GRADUATE YEAR.

## FIRST TERM. (Sixteen weeks.)

~~Algebra—Series and Logarithms.~~  
~~Latin.~~ *Philology*  
~~General History.~~ *Geology*  
 Psychology.  
 Directed Reading.

## SECOND TERM. (Twelve weeks.)

Geometry—Solid and Spherical.  
~~Latin.~~  
~~Geology.~~ *Genl. History*  
 Philosophy of Education. *& Hist. of Education*  
 Political Economy.

THIRD TERM. (Twelve weeks.)

Trigonometry.

~~Latin.~~ Genl. History.

Astronomy.

Methods of Teaching.

Study of English Masterpieces.

Music reading and vocal musical training form part of the entire course. Each student receives two lessons per week in musical theory and practice.

Calisthenic exercises form part of the regular course. Each student goes out fitted to instruct in this essential of primary schools.

Every lesson, especially in the junior classes, is directly made to fit the student for a teacher. He is taught logical thinking, clear expression, the art of developing topics, and given practice in questioning his classmates.



## TEXT-BOOKS.

We aim to teach subjects, not books; to make of books not masters, but servants; but experience shows that in most subjects the student will do better work and make more rapid advancement with the aid of a text-book than without.

The following is a list of the principal text-books needed by the student:

- Arithmetic—California State Series.
- Arithmetic—Wentworth and Hill's Exercises.
- Algebra—Wentworth's Complete.
- Geometry—Wentworth's Plane and Solid.
- Trigonometry—Wentworth.
- Speller—California State Series.
- Third Reader—California State Series.
- English Grammar—California State Series.
- English Composition—Chittenden.
- Word Analysis—Swinton.
- Rhetoric—Kellogg.
- English Literature—Shaw, edited by Backus.
- Geography—Harper.
- Physical Geography—Appleton.
- Botany—Gray's Lessons, and Rattan.
- Zoology—Colton.
- Chemistry—Meade's Chemical Primer.
- Physics—Gage's Introduction to Physical Science.
- Physiology—Steele's Hygienic.
- Geology—Le Conte's Compendium.
- Astronomy—Gillette and Rolfe.
- Mineralogy—Crosby's Common Rocks and Minerals.
- Methods in Education—Swett.
- Pedagogy—Hewett.
- History of Education—Compayré.
- Philosophy of Education—Rosenkranz.
- Childs' Topical Analysis of United States Government and History.
- Childs' Essentials of Bookkeeping.
- United States History—California State Series.
- Political Economy—Laughlin.
- Drawing—Garin.
- Writing—Payson, Dunton, and Scribner.
- Latin Grammar—Harkness.
- Latin Reader—Jones.
- Hansen's Latin Prose Composition.

## LAWS RELATING TO THE NORMAL SCHOOLS.

**1484.** The Normal Schools at San José and at Los Angeles, and any Normal School established after the first day of January, eighteen hundred and eighty-seven, by the State, shall be known as State Normal Schools, and shall each have a Board of Trustees, constituted as follows: The Governor and State Superintendent of Public Instruction shall be members of each Board, and there shall be five members, whose term of office shall be five years, who shall be appointed by the Governor; *provided*, that the Trustees of the State Normal School in office June thirtieth, eighteen hundred and eighty-seven, shall hold office until the end of the terms for which they were appointed; *provided*, that no appointment made after the approval of this Act shall be for a term of more than five years, and the Trustees in office when this Act takes effect shall become new members of the Board of Trustees of the Normal School located nearest to their residences, and the members of any Board of Trustees, when first appointed and organized, shall classify themselves so that the term of one Trustee shall expire annually.

**1487.** The State Normal Schools have for their objects the education of teachers for the public schools of this State.

**1488.** The State Normal School shall be under the management and control of Boards of Trustees, constituted as provided in section three hundred and fifty-four of the Political Code of the State of California.

**1489.** The powers and duties of each Board of Trustees are as follows:

*First*—To elect a Secretary, who shall receive such salary, not to exceed one hundred and fifty dollars per annum, as may be allowed by the Board.

*Second*—To prescribe rules for their own government, and for the government of the school.

*Third*—To prescribe rules for the reports of officers and teachers of the school, and for visiting other schools and institutes.

*Fourth*—To provide for the purchase of school apparatus, furniture, stationery, and text-books for the use of the pupils.

*Fifth*—To establish and maintain training or model schools, and require the pupils of the Normal School to teach and instruct classes therein.

*Sixth*—To elect a Principal and other necessary teachers, fix their salaries, and prescribe their duties.

*Seventh*—To issue diplomas of graduation upon the recommendation of the Faculty of the school.

*Eighth*—To control and expend all moneys appropriated for the support and maintenance of the school, and all money received from tuition or from donations. In no event shall any moneys appropriated for the support of the school, or received from tuition or donations, be paid or used for compensation or traveling expenses of the Trustees of the school, except when attending the joint meetings provided for by section one thousand four hundred and

ninety-two of the Political Code of the State of California, and each Trustee attending such meetings shall receive the same mileage as is allowed by law to members of the Legislature, for not more than two meetings in each school year.

*Ninth*—To cause a record of all their proceedings to be kept, which shall be open to public inspection at the school.

*Tenth*—To keep, open to public inspection, an account of receipts and expenditures.

*Eleventh*—To annually report to the Governor a statement of all their transactions and of all matters pertaining to the school.

*Twelfth*—To transmit with such report a copy of the principal teacher's annual report.

*Thirteenth*—To revoke any diploma by them granted, on receiving satisfactory evidence that the holder thereof is addicted to drunkenness, is guilty of gross immorality, or is reputedly dishonest in his dealings; *provided*, that such person shall have at least thirty days' previous notice of such contemplated action, and shall, if he asks it, be heard in his own defense.

1490. Each Board of Trustees must hold two regular meetings in each year, and may hold special meetings, at the call of the Secretary, when directed by the Chairman.

1491. The time and place of regular meetings must be fixed by the by-laws of the Board. The Secretary must give written notice of the time and place of special meetings to each member of the Board.

1492. Joint meetings of the Boards of Trustees of the State Normal Schools shall be held at least once in each school year, alternately, at the different State Normal Schools. The first meeting shall be held at San José, and thereafter at the other Normal Schools in the order of their organization. At such meetings the Trustees shall have the power, and it shall be their duty:

*First*—To prescribe a uniform series of text-books for use in the State Normal Schools. The State series of text-books shall be used, when published, in the grades and classes for which they are adapted.

*Second*—To prescribe a uniform course of study, and time, and standard, for graduation from the State Normal Schools.

1494. Every person admitted as a pupil to the Normal School course must be:

*First*—Of good moral character.

*Second*—Of sixteen years of age.

*Third*—Of that class of persons who, if of a proper age, would be admitted in the public schools of this State without restriction.

1496. Persons resident of another State may be admitted upon letters of recommendation from the Governor, or Superintendent of Schools thereof.

1497. Every person making application for admission as a pupil to the Normal School must, at the time of making such application, file with the Principal of the school a declaration that he enters the school to fit himself for teaching, and that it is his intention to engage in teaching in the public schools of this State, or in the State or Territory where the applicant resides.

1501. The Principal of each State Normal School must make a detailed annual report to the Board of Trustees, with a catalogue of the pupils, and such other particulars as the Board may require or he may think useful.

1502. He must also attend County Institutes, and lecture before them on subjects relating to public schools and the profession of teaching.

1503. The Board of Trustees of each State Normal School, upon the recommendation of the Faculty, may issue to those pupils who worthily complete the full course of study and training prescribed, a diploma of graduation. To each pupil receiving this diploma, and thereafter teaching successfully in the public schools of this State for three years, and to each pupil who worthily completes the post graduate course, the State Board of Education shall grant an educational diploma.

1504. The Boards of Trustees, or such Trustees as attend the joint meetings, shall have power to appoint a Secretary, who shall receive such compensation, not to exceed twenty dollars for each joint meeting, as the Trustees present at the meeting may order paid. The Secretary shall keep a full record of all the proceedings of the joint meetings of the Trustees, and shall notify the Secretary of each Board of Trustees of any changes made in the course of study or the text-books to be adopted in the State Normal Schools.

1505. The Superintendent of Public Instruction must visit each school from time to time, inquire into its condition and management, enforce the rules and regulations made by the Board, require such reports as he deems proper from the teachers of the school, and exercise a general supervision over the same.

1507. Each order upon the Controller of State by the Board of Trustees of a State Normal School must be signed by the President of the Board, and countersigned by the Secretary. Upon presentation of the order aforesaid, signed and countersigned as aforesaid, the Controller of State must draw his warrant upon the State Treasurer in favor of the Board of Trustees for any moneys, or any part thereof, appropriated and set apart for the support of the Normal School, and the Treasurer must pay such warrants on presentation.



**CALENDAR FOR 1888-1889.****FALL TERM. (Sixteen Weeks.)**

Begins Tuesday, September 4, 1888.

Examinations for admission, Tuesday, September 4, 1888.

Ends Thursday, December 20, 1888.

**WINTER TERM. (Twelve Weeks.)**

Begins Tuesday, January 8, 1889.

Ends Thursday, March 28, 1889.

**SPRING TERM. (Twelve Weeks.)**

Begins Tuesday, April 9, 1889.

Ends Thursday, June 27, 1889.

Graduation of Class, Thursday, June 27, 1889.

