



CALIFORNIA

Branch State Normal School,

— LOS ANGELES. —

1885-86.

FOURTH ANNUAL

CATALOGUE AND CIRCULAR

OF THE

CALIFORNIA

BRANCH STATE NORMAL SCHOOL,

LOS ANGELES,

FOR THE

SCHOOL YEAR ENDING MAY 27TH, 1886.



SACRAMENTO:

STATE OFFICE, :::: JAMES J. AYERS, SUPT. STATE PRINTING.
1886.

BOARD OF TRUSTEES.

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EX OFFICIO.

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EX OFFICIO.

O. W. CHILDS.....Los Angeles.

TERM EXPIRES IN 1886.

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TERM EXPIRES IN 1888.

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TERM EXPIRES IN 1890.

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TERM EXPIRES IN 1894.

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BOARD OF INSTRUCTION.

✓ IRA MORE, Principal,
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PUPILS.

SENIOR CLASSES.

NAMES.	RESIDENCES.
✓ BAILEY, ELLA M.	Julian.
✓ BAILEY, IDA M.	Wilmington.
✓ BAILEY, KATE	Wilmington.
✓ BAIRD, LILIAN M.	National City.
✓ BAKER, MARY M.	Pasadena.
BLAKE, M. EVA	San Pedro.
✓ BRYAN, MARGARET	Orange.
✓ CALEFF, EMMA V.	Riverside.
✓ CAMPBELL, PETER C.	Los Angeles.
✓ CAMPBELL, LULU W.	Los Angeles.
✓ CONNOR, JOSEPH D.	Los Angeles.
✓ CROWLEY, FRANKIE A.	Grass Valley.
✓ CUMMINS, JENNIE	Los Angeles.
✓ CUSHING, ALICE J.	Savannah.
✓ DAY, OLIVIA	Los Angeles.
✓ DOWNING, MARGIE C.	Wilmington.
✓ DRYDEN, ADA	Los Angeles.
✓ ELLIS, JOSEPHINE	Los Angeles.
✓ FIELD, HELEN H.	Los Angeles.
✓ FISK, HENRY A.	Long Beach.
✓ FOSTER, WILLIAM A.	Los Angeles.
✓ FOY, MARY E.	Los Angeles.
✓ GERRY, ELLSWORTH	San Buenaventura.
✓ GILBERT, SOPHIE H.	San Buenaventura.
✓ GILL, JESSIE	Riverside.
✓ GOOD, RAY	Middletown.
✓ GRANT, LUCY M.	Los Angeles.
✓ GROW, JESSIE C.	Los Angeles.
✓ GRUNSKY, CLOTILDE A.	Stockton.
✓ GUIDINGER, AUGUST M.	Los Angeles.
✓ HAIZLIP, MARY E.	Los Angeles.
✓ HAMILTON, EMILY J.	Orange.
✓ HARROW, FANNIE V.	Sacramento.
✓ HASSLER, LEONORA	Los Angeles.
✓ HAYDOCK, RICHARD B.	Duarte.
✓ HENDERSON, LIZZIE C.	San Diego.
✓ HENNING, MAY J.	San Buenaventura.
✓ HOLLADAY, WILLIAM R.	Pomona.
✓ HUIE, LUCY B.	Santa Monica.
✓ KELLAM, EDWARD R.	Los Angeles.
✓ KERCHEVAL, VENIA A.	Los Angeles.
✓ KIMBALL, JESSIE F.	Orange.

NAME.	RESIDENCES.
✓KING, CORINNE E.	San Bernardino.
✓KING, MARY F.	Los Angeles.
✓MCCOLLUM, ALICE.	San Gabriel.
✓MCFADDEN, BELLE.	Los Angeles.
✓MCGILMOIL, LUCY I.	Los Angeles.
✓MCGILMOIL, WILLIAM H.	Los Angeles.
✓MORRISON, ANNA D.	Compton.
✓MUELLER, CHRISTIANE J.	Los Angeles.
✓MYERS, JULIA M.	Los Angeles.
✓PALLETT, MARTHA.	Downey City.
✓PARMELEE, CHARLES A.	Florence.
✓PEASE, JESSIE F.	Los Angeles.
✓PERRY, MAMIE H.	Cahuenga.
✓PINKHAM, M. LILIAN.	Los Angeles.
✓PLANK, MAY.	San Buenaventura.
✓REESE, ELIZABETH E.	Los Angeles.
✓RHODES, F. LOUISA.	Orange.
✓SHRODE, VIOLA.	Duarte.
✓SMITH, ALICE E.	Pomona.
✓SMITH, MARY E.	Pomona.
✓SWAN, MARY C.	Los Angeles.
✓TAFT, GERTRUDE.	Los Angeles.
✓TAYLOR, HATTIE.	Los Angeles.
✓TAYLOR, W. FRED.	Duarte.
✓TOMBES, AURA C.	Anaheim.
✓VICKREY, DORA C.	Los Angeles.
✓WALKER, JAMES L.	Los Angeles.
✓WILLIAMSON, LOUISA L.	Asusa.

MIDDLE CLASSES.

NAME.	RESIDENCES.
✓BERGMAN, CAROLINE.	Oak Grove.
✓BOWLES, HATTIE H.	State of Maryland.
✓BREWER, JAMES B.	Vernon.
✓BROWNE, VELMA W.	Pasadena.
✓BRYAN, LUELLA H.	Orange.
✓BUDLONG, MARY H.	Los Angeles.
✓CAMPBELL, LAURA J.	Rock House.
✓CLARK, MAGGIE S.	Los Angeles.
✓COLLINS, WILLIAM W.	Tehachapi.
✓COOK, EMMA C.	Westminster.
✓COWAN, ESTELLE.	Anaheim.
✓DESMOND, KATE.	Los Angeles.
✓DUGGER, JAMES W.	Los Angeles.
✓GRANET, EMMA.	Anaheim.
✓HALL, EMMA F.	Santa Paula.
✓HAMILTON, ANNETTE.	Los Angeles.
✓HASSLER, HARRIET E.	Los Angeles.
✓HASTINGS, MARY A.	Los Angeles.

NAMES.	RESIDENCES.
✓ HAWKES, FRANC.....	Los Angeles.
✓ HUFF, FANNIE O.....	San Bernardino.
✓ HUTCHINSON, MARY I.....	Los Angeles.
✓ JEPSON, RALPH W.....	Scenega.
✓ KERR, GEORGIA A.....	Los Angeles.
✓ LIGHTNER, MOLLIE.....	Ranchito.
✓ LOPEZ, CELESTE.....	San Fernando.
✓ MACLAY, ELLA P.....	San Diego.
✓ McDONALD, MARY.....	Los Angeles.
✓ METCALF, GEORGE S.....	State of Ohio.
✓ MILES, IDA M.....	Los Angeles.
✓ MILNER, LOUISE F.....	Los Angeles.
✓ MONTAGUE, MABEL.....	Los Angeles.
✓ MONTGOMERY, ELLA J.....	Downey City.
✓ MOODY, MARY S.....	Los Angeles.
✓ MORGAN, ELLA.....	Los Angeles.
✓ MORTON, LUTIE B.....	Los Angeles.
✓ MOSHER, JENNIE S.....	Pasadena.
✓ NIPER, ANDREW S.....	Santa Ana.
✓ OLIVER, LIZZIE B.....	Los Angeles.
✓ PALLETT, JOSEPHINE.....	Downey City.
✓ PENDLETON, MATHEW R.....	Downey City.
✓ PENMAN, MARY N.....	Los Angeles.
✓ PERDEW, MINNIE D.....	San Gabriel.
✓ PHILLIPS, MARY E.....	Wilmington.
✓ PORTER, ALLIE J.....	Artesia.
✓ REES, HUBERT.....	Los Angeles.
✓ REEVES, ALICE.....	Los Angeles.
✓ RENNIE, MARY H.....	San Diego.
✓ REYNOLDS, EMILY B.....	Los Angeles.
✓ SHIELDS, MARY O.....	Los Angeles.
✓ SHIRLEY, HENRY T.....	Downey City.
✓ SMILEY, MARTHA E.....	Los Angeles.
✓ STOCKWELL, ELLA.....	Compton.
✓ STOERMER, ROSELLA.....	San Gabriel.
✓ SULLIVAN, NELLIE.....	Cahuenga.
✓ TODD, LILIAN M.....	Los Angeles.
✓ WALKER, CLARA M.....	Los Angeles.
✓ WALTON, CARRIE A.....	San Buenaventura.
✓ WASHBURN, ERNEST E.....	Azusa.
✓ WAY, AMY M.....	Los Angeles.
✓ WEST, HATTIE M.....	Los Angeles.
✓ WESTENFIELD, MYRTLE E.....	Los Angeles.
✓ WILLIAMS, IRVA I.....	Orange.
✓ WOOD, ADELAIDE S.....	Compton.
✓ WRIGHT, JOHN E.....	Riverside.

JUNIOR CLASSES.

NAME.	RESIDENCE.
✓ADAMS, MATILDA F.	Los Angeles.
✓ALBERTS, CORNELIA S.	Tehachapl
✓APPLEGATE, NANNIE E.	Los Angeles.
✓BADHAM, CORDA M.	Los Angeles.
✓BADHAM, FRANK C.	Los Angeles.
✓BARRACLOUGH, NELLIE	State of Colorado.
✓BARRACLOUGH, NETTIE	State of Colorado.
✓BENEDICT, MAGGIE L.	Cahuenga.
✓BLAKE, JOHN F.	Los Angeles.
✓BOQUIST, LAURA L.	Los Angeles.
✓BRESEE, BERTHA M.	Los Angeles.
✓BROWN, EFFIE A.	Santa Ana.
✓BUFFINGTON, EMMA C.	Los Angeles.
✓CAMP, ANNA L.	Los Angeles.
✓CAMPBELL, ANNIE F.	Los Angeles.
✓CAMPBELL, JOSEPHINE P.	Los Angeles.
✓CHAPMAN, KATE C.	San Gabriel.
✓CLANCY, LIZZIE A.	Los Angeles.
✓CLOUD, HENRY	Pasadena.
✓CLOUGH, GERTRUDE	El Casco.
✓COOL, JENNIE	Santa Paula.
✓COWPER, JULIA M.	Los Angeles.
✓CRIPPEN, HETTIE	Los Angeles.
✓CROMER, FLORENCE M.	State of Iowa.
✓CROTHERS, OSCAR D.	San Buenaventura.
✓D'ARTOIS, L. ADELAIDE	Los Angeles.
✓DEXTER, ZOA S.	Santa Barbara.
✓DUNLAP, ELLA	Ranchito.
✓DUPUY, FLORENCE L.	Los Angeles.
✓EGAN, MAY	Spadra.
✓FERGUSON, GEORGINA	Savannah.
✓FITZMIER, BERTHA E.	Vernon.
✓FOSS, C. LOUISA	Los Angeles.
✓FOWLER, NELLIE M.	San Jacinto.
✓FRAZEE, BELLE	San Luis Rey.
✓GARCIA, MANUELA C.	Los Angeles.
✓GOFFE, FANNY E.	Los Angeles.
✓GREENLIEF, LOTTIE	Los Angeles.
✓HALL, PEARLE M.	State of Missouri.
✓HANLON, ANNIE R.	Los Angeles.
✓HAUN, EMMA L.	Compton.
✓HAYS, FANNIE M.	Los Angeles.
✓HEWITT, ELLEN	Los Angeles.
✓HILMER, ROSALIE M.	Anaheim.
✓HOLMES, ANNA L.	San Bernardino.
✓JENSEN, EROLINDA M.	Riverside.
✓LAUBERSHEIMER, LILIAN	Wilmington.

NAMES.	RESIDENCES.
✓LAVELLE, MAY W.....	Los Angeles.
✓LAVENTHAL, SARAH.....	Los Angeles.
✓LAWRENCE, IDA E.....	Los Angeles.
✓LAZARD, LOUISE.....	Los Angeles.
✓LAZARD, ROSALIE.....	Los Angeles.
✓LEAVITT, HATTIE C.....	Compton.
✓LEE, EMMA V.....	Los Angeles.
✓LIGHTNER, CARRIE E.....	Ranchito.
✓LIGON, BELLA.....	Downey City.
✓LOCKHART, ORION P.....	Orange.
✓MARDEN, LUELLA A.....	Westminster.
✓METCALF, ANNA V.....	Los Angeles.
✓MILLER, ALICE C.....	Los Angeles.
✓MILLER, JOSEPHINE M.....	State of Oregon.
✓MOHAN, MARY.....	Los Angeles.
✓MOORE, GEORGIA A.....	Compton.
✓MORRISON, MARY E.....	Compton.
✓MUELLER, CAROLINE A.....	Los Angeles.
✓MURPHY, EDITH A.....	Los Angeles.
✓MYERS, ETTA L.....	State of Colorado.
✓NETTLETON, NETTIE M.....	Los Angeles.
✓NEWELL, EDNA M.....	Los Angeles.
✓NEWMAN, SADIE.....	Los Angeles.
✓NOBLE, ANNIE R.....	San Bernardino.
✓OLIVER, ANNETTA.....	Los Angeles.
✓OWSLEY, ANNIE B.....	Arizona Territory.
✓PAGE, ELLEN R.....	San Fernando.
✓PATTEN, SARAH E.....	Downey City.
✓PATTERSON, IDA M.....	Rock House.
✓PETER, MARY.....	Pomona.
✓PORTER, WILMATTIE.....	Artesia.
✓RAWSON, FLORA.....	Los Angeles.
✓REAVIS, NANCY E.....	Los Angeles.
✓REEVES, CARRIE.....	Los Angeles.
✓REILLY, GEORGE A.....	San Buenaventura.
✓REILLY, HATTIE V.....	San Buenaventura.
✓RHOMBERG, PAULINE.....	Los Angeles.
✓RICKER, ELLA C.....	Newhall.
✓RINALDI, CHARLOTTE A.....	Los Angeles.
✓ROBERTS, ADA.....	Bernardo.
✓ROBERTS, SHERMAN A.....	Glendale.
✓ROWAN, ALICE A.....	San Bernardino.
✓RUBOTTOM, JESSIE F.....	Santa Ana.
✓RUDOLPH, MELVINA A.....	Lompoc.
✓SANFORD, REBECCA.....	Ballona.
✓SEELYE, MARGARET C.....	Los Angeles.
✓SHAFFNER, NETTIE L.....	Los Angeles.
✓SMITH, CARRIE M.....	Los Angeles.
✓SMITH, GEAN A.....	Los Angeles.

NAMES.	RESIDENCES.
✓ STARK, FRANCES.....	Bakersfield.
✓ STOCK, ALDA.....	Santa Barbara.
✓ STOLTENBERG, ELLA L.....	Los Angeles.
✓ TAYLOR, MINNIE.....	Alhambra.
✓ THOMPSON, MARTHA K.....	Los Angeles.
✓ VALLEE, JENNIE.....	Visalia.
✓ VANCE, JESSE P.....	Orange.
✓ VAN GORDER, ARTHUR G.....	San Bernardino.
✓ VULTEE, FLORA.....	Riverside.
✓ WALTON, MYRA E.....	San Buenaventura.
✓ WARD, LOUISE B.....	Los Angeles.
✓ WEAVER, PLINY E.....	Azusa.
✓ WEIR, ANNIE M.....	Los Angeles.
✓ WERTZ, DORA.....	Norwalk.
✓ WHITE, MINNIE J.....	Florence.
✓ WHITLOCK, LURA M.....	Los Angeles.
✓ WILLETT, OLIVE.....	Los Angeles.
✓ WILLIAMS, H. DUFF.....	Los Angeles.
✓ WILLIAMS, HERBERT G.....	Los Angeles.
✓ WISEMAN, ALBERTINA.....	Santa Rosa.
✓ WRIGHT, LULU J.....	Pasadena.
✓ WRIGHT, SEFA L.....	Spadra.

SUMMARY.

Senior Classes.....	70
Middle Classes.....	64
Junior Classes.....	118
Total in Normal Classes.....	252



PUPILS IN TRAINING SCHOOL.

1. ADAM, FRED
2. ALDERSON, RUSSELL
3. ARMSTRONG, ROBERT
4. BALDWIN, PIERCE
5. BATHEY, HERBERT
6. BAXTER, EDDIE
7. BEEBE, ERNEST
8. BEEBE, FRANK
9. BENNETT, RICHARD
10. BILLS, WILLIE
11. BLACK, JULIUS
12. BLACKMAN, GEORGE
13. BLY, MULLER
14. BRAND, RUTHERFORD
15. BREEN, JAMES
16. BRODTBECK, OTTO
17. BROUSSEAU, EDDIE
18. BROUSSEAU, ROY
19. BROWN, ALBERT
20. BUESSER, GUSTAV
21. CASENAVE, BERNARD
22. CASENAVE, MARCUS
23. CHILDS, JOHN
24. CRAIG, ALFRED
25. CRAWFORD, KAY
26. CROW, CHAUNCEY
27. CROW, MAURICE
28. DAY, PERCY
29. DESMOND, JOE
30. DEVINE, WILLIE
31. DEVINE, TOM
32. DEVINE, MARTIN
33. DICKERSON, MILO
34. DOWNS, OSCAR
35. DOZIER, MELVILLE
36. ELSER, HENRY
37. ELSER, ROBERT
38. ENSIGN, RALPH
39. EVERTS, GEORGE
40. EVERTS, CHARLIE
41. FARISS, EVERETT
42. FARISS, IRVAN
43. FLETCHER, LEWIS
44. FORRESTER, FRED
45. FULLER, HARRY
46. GIBSON, FRED
47. GILBERT, JOHN
48. GILBERT, TOM
49. GOODHUE, FRANK
50. GRAYSON, ROBERT
51. GRAYSON, CLARENCE
52. GREEN, ALFRED
53. GREEN, CALVIN
54. HASKELL, FREDERIC
55. HAVEN, CHARLIE
56. HAVEN, FRED
57. HENRY, WILLIE
58. HOLLAND, CLARENCE
59. HOPKINS, EUGENE
60. INNES, WILLIE
61. KNIGHT, ELDRIDGE
62. KNOWLES, GUSSIE
63. KOSTER, ROY
64. LEGRANDE, FERNAND
65. MACE, LOY
66. MASSEY, JOE
67. MCBURNEY, FRANK
68. MOORE, BERTIE
69. NITTINGER, WAKELY
70. NOBLE, FRED
71. NOBLE, PAUL
72. OLIVER, ERNEST
73. PALMER, ALBERT
74. PHELPS, FRANK
75. PICKERING, FRED
76. PINNEY, BERT
77. PLATT, JOHN
78. RAMPE, ROBBIE
79. RAWSON, NED
80. RHUART, ARCHIE

81. RISSMAN, HENRY
 82. ROBINSON, DANNIE
 83. ROWLAND, GEORGE
 84. SHAFFNER, EARL
 85. SHAFFNER, ARTHUR
 86. SHAW, CARL
 87. SNYDER, EDWIN
 88. STANLEY, CLIO
 89. STANLEY, TOM
 90. STEAD, HARRY
 91. STILSON, FIELDING
 92. THOMPSON, FRANK

93. TURNER, MARTIN
 94. TURNER, CHARLIE
 95. VIREECK, CARL
 96. VIREECK, FRANK
 97. WARD, RALPH
 98. WITHERELL, HERBERT
 99. WOODS, DICK
 100. YOUNG, WILLIE
 101. ZAHN, OTTO
 102. ZAHN, OSWALD
 103. ZAHN, PAUL
 104. ZAHN, HECTOR

Boys.....104.

1. ADAMS, RUTH
 2. ADAMS, EDNA
 3. BATHEY, ALLIE
 4. BATHEY, WINNIE
 5. BENTLEY, DOTTY
 6. BILLS, AGNES
 7. BLACK, LIZZIE
 8. BONNELL, BERTHA
 9. BONT, MAMIE
 10. BONT, JOSIE
 11. BREEN, SADIE
 12. BREEN, NELLIE
 13. BROWN, BESSIE
 14. BROWN, ALMA
 15. BROWN, ADA
 16. BRUNER, JESSIE
 17. BUMILLER, EDNA
 18. BURNETT, GRACIE
 19. CASENAVE, ANNIE
 20. CASENAVE, CONCEPTION
 21. CASENAVE, NATELI
 22. CHAMBERLAIN, BELLE
 23. COCHRAN, FANNIE
 24. CRAIG, MILLIE
 25. DEVINE, ANNIE
 26. DUNN, GRACE
 27. ELSER, ALICE
 28. ENSIGN, OLIVE
 29. FARISS, RUBY
 30. FEWINS, CARMELITA
 31. FRASER, ETHEL
 32. FRASER, EDNA
 33. GASSEN, JENNIE
 34. GRAYSON, LILLIE

35. HAGAN, LUELLE
 36. HASKELL, JENNIE
 37. HOPKINS, MAGGIE
 38. HOYT, FANNIE
 39. HUGHES, NELLIE
 40. HUNTER, FLORA
 41. JEROSHINSKI, ANNIE
 42. JEROSHINSKI, MAMIE
 43. KIDSON, SADIE
 44. KING, HORTENSE
 45. KNIGHT, FLORENCE
 46. KNOWLES, EMMA
 47. KNOWLES, FANNIE
 48. LAWRENCE, ALMA
 49. MARRON, MABEL
 50. MASSEY, ANNIE
 51. MASSEY, ELLEN
 52. MASSEY, SADIE
 53. MCGANGHEY, NELLIE
 54. MCKENZIE, DOLLY
 55. MCKENZIE, ANNIE
 56. McLELLAN, FLORENCE
 57. MELACH, LAURA
 58. MENDEL, LENA
 59. MESPLON, CONCEPTION
 60. MESPLON, JUANITA
 61. MITSCHLER, KATIE
 62. MITSCHLER, LULU
 63. MITSCHLER, FRISA
 64. MOORE, EDITH
 65. MURPHY, EDNA
 66. MURRAY, ETHEL
 67. NEWELL, MAUDE
 68. PECK, EDITH

- 69. PHELPS, BERTHA
- 70. PLATT, GRACIE
- 71. RAMPE, BERTHA
- 72. RAMPE, IDA
- 73. RAWSON, CLARA
- 74. RIBBLE, GOLDIE
- 75. ROBSON, MAY
- 76. ROWLAND, NINA
- 77. SAVAGE, ADA
- 78. SCHODER, IVY
- 79. SHUBERT, ANNA
- 80. SMITH, MAY

- 81. STEAD, CLARA
- 82. TAYLOR, MATTIE
- 83. TUTHILL, SADIE
- 84. VASSALLO, AURORA
- 85. VASSALLO, TERESA
- 86. VIERECK, JESSIE
- 87. VON KEITH, WALLULA
- 88. VON KEITH, WARPELLA
- 89. WARD, MARY
- 90. WEST, IVY
- 91. WEST, FERN

Girls.....91.

TOTAL SUMMARY.

Total in Training School.....	195
Total in Normal Classes.....	252
Total in Normal School.....	447



GRADUATES OF THE YEAR.

ORATIONS AND ESSAYS.

CHRISTMAS CLASS—1885.

ATKINSON, CARRIE W.....	The Influence of Fashion.
BAILEY, IDA M.....	The Scholar's Attitude Toward Truth.
CUSHING, ALICE J.....	Enthusiasm an Element of Success.
DAY, OLIVIA.....	"The Heathen Chinese."
DOWNING, MARGIE C.....	Woman as a Political Factor.
FISK, HENRY A.....	Character in Politics.
FOY, MARY E.....	Peculiarities of the Lake Poets.
GERRY, ELLSWORTH.....	The Indian Question.
GILL, JESSIE.....	Body the Basis of Mind.
GOOD, RAY.....	Fiction the Handmaid of History.
GROW, JESSIE C.....	The True Work of the Teacher.
HAMILTON, EMILY J.....	Chivalry.
HASSLER, LEONORA.....	Thoreau's Experiment.
HAYDOCK, RICHARD B.....	The Tehuantepec Canal.
HUIE, LUCY B.....	Our Duty to Our Mother Tongue.
KING, CORINNE E.....	The Poetic Temperament.
MORRISON, ANNA D.....	Spain the Land of Romance.
PLANK, MAY.....	Measure for Measure.
SMITH, ALICE E.....	Educational Waste.
SMITH, MARY E.....	Our Antagonist Our Helper.
TAYLOR, FRED.....	Different Standpoints.
WILLIAMSON, LOUISE L.....	Painting in Colors and Words.



CLASS OF 1886.

GRADUATING EXERCISES MAY 27TH.

ORATIONS AND ESSAYS.

BAILEY, ELLA M. What We Are, We Teach.

BLAKE, MARIAN E. Nothing but Words.

CALEFF, EMMA V. The Oyster and the Nautilus.

CAMPBELL, PETER C. The Political Integrity of Gladstone.

CONNOR, JOSEPH D. Effect of Inventions on Labor.

DRYDEN, ADA. Woman's Work.

FIELD, HELEN H. Fences.

FOSTER, WILLIAM A. Every Man a Debtor to His Profession.

GILBERT, SOPHIE H. Manners.

GRUNSKY, CLOTILDE A. The Arithmetic of Life.

HARROW, FRANCIS V. The Stone and Its Setting.

HENNING, MAY J. Sowing and Reaping.

HOLLADAY, WILLIAM R. Self-Reliance.

KELLAM, EDWARD R. Elements of Success.

McILMOIL, LUCY I. Centers.

McILMOIL, WILLIAM H. Popularity and Fame.

MUELLER, CHRISTIANE J. The Last Decade.

PEASE, JESSIE F. Education of the Senses.

PINKHAM, M. LILIAN. Great Cities.

SHRODE, VIOLA. Without Sound of Hammer.

TAFT, GERTRUDE. A Maker of History.

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CIRCULAR FOR 1886-87.

The Trustees of the California State Normal Schools herewith present the Catalogue of the Branch Normal School at Los Angeles, for the school year ending May 27, 1886, with the course of study, rules and regulations, etc., for the coming year.

This closes the fourth year of the school. It is now fully organized, with a complete corps of instructors. The building is very perfect in its appointments; there is apparatus enough for present needs; and there is a well selected and growing library, which fairly meets the requirements of daily work.

The school is becoming well and favorably known, its standing being due to the work of its classes already sent out into the counties of the southern portion of the State.

The Museum has been fitted with its cases, and the collection is even now a creditable one. We would bespeak attention from mining men and others in Southern California to the request to make this a representative exhibit of the mineral wealth of that flourishing portion of our commonwealth.

The grounds are being improved as rapidly as possible, to fit them for the use to which they have been set apart.

For a fuller statement of school work we call attention to the body of the Catalogue, and to the report of the Principal of the school.



PRINCIPAL'S REPORT.

To the Honorable the State Normal Board of California:

GENTLEMEN: The Branch Normal School is closing its fourth year of fairly successful work. Its numbers for each year, since its commencement in 1882, are:

1882-83.....	127.
1883-84.....	187.
1884-85.....	231.
1885-86.....	252.

A class of 22 in number was graduated at the end of the Fall term, December 17, 1885. And we now present a class of 21 for graduation, they having completed in full the course of study and discipline prescribed by you for the normal schools of the State.

Graduates for the school year of 1885-86..... 43.

We notice an increased willingness to enter the lower classes of the school on being admitted, and a disposition to drop quietly out or down, when the student finds he is not making a satisfactory record in the class to which he has been assigned. There is also a marked improvement in the qualifications of those seeking admission to the school. This is due, no doubt, to a rapid improvement in the public schools of this portion of the State, and a consequent tendency of the students to remain in them until the grammar grade of studies is fully completed.

The duty of the normal school is to fit its students for doing good and thorough work, both moral and intellectual, in the public schools. It is a training entirely distinct in its methods and aims, from that which seeks to prepare students for passing examinations; though, incidentally, the normal graduate should be able to pass any examination required of others. But it is the hardest possible road leading to a certificate. No person, with his eyes open, and wishing a certificate only, should ever enter a normal school. It would be easy to take our lowest Junior class, and by efforts, shaped to that purpose alone, fit them in a year for passing the county examinations triumphantly; but they would not be teachers—only school keepers, who might in a series of years, by experience, and close observation of the methods of others in schools and institutes, and much good reading of teachers' manuals and educational periodicals—a course taken by the few, but sure to be neglected by the many—become good and competent instructors of our public schools.

The question of granting teachers' certificates to the graduates of State normal schools, without examination, except such as the school itself gives, has been subject to long and sometimes acrimonious debate, and no approach has yet been made toward its solution. Among the States with old and well established normal schools, New York, Kansas, Michigan, Missouri, Nebraska,

New Jersey, Pennsylvania, Vermont, and Wisconsin, accept the diplomas of their normal schools as sufficient evidence of fitness to teach; while Massachusetts, Connecticut, Illinois, Indiana, Iowa, Maine, Minnesota, New Hampshire, and Rhode Island, give the normal pupil no advantage from the diploma he holds, but subject him to the same examinations required of others. That the normal school is not vitally interested in the way in which this question is decided, is shown in the fact that the normal schools of the last named States are as fully attended, and take equal rank in all respects, with those of the first named States, where they are apparently more favored. This was well shown in Minnesota, when, in 1870, the diplomas of the normal schools, which had before been State certificates, ceased to be so, it made a scarcely perceptible difference in the status of those schools.

In this State previous to 1880, State certificates of the first grade were granted upon full normal school diplomas; and when the new Constitution took the power of granting certificates from the State Board of Education, and conferred it upon the County Boards alone, those Boards were empowered to grant, in their discretion, certificates upon California Normal School diplomas, and to fix the grade thereof. Most counties avail themselves of this permission, and grant such certificates; three only, so far as I can learn, declining to do so, out of the fifty-two counties in the State. It is much to be desired that uniform action should be taken by County Boards of Education upon this subject, as the refusal of these limited areas to conform to the general custom, compels a very unequal distribution of our graduates in the State. Teachers naturally preferring to go to those counties where they are spared the trouble and expense of passing the examinations required.

The use of certain grades of the city schools for Training School purposes, has been very satisfactory during the past year, and will, I hope, be continued for the year to come.

The water supply, previously defective, has been made full and abundant by the introduction of the Beaudry water into the building. The drainage is very perfect, and all the conditions of health seem to attach to the school and its surroundings. The appropriation made by the last Legislature for the purpose, is being used for grading the grounds and building the needful retaining walls. When the coming years shall have done their work in the growth of trees, we trust these grounds will compare favorably with others of like size and use throughout the country.

Very respectfully submitted.

IRA MORE, Principal.



CONDITIONS OF ADMISSION AND GRADUATION.

For admission to the Junior Class, the following qualifications are requisite:

1. *Age.*—Sixteen years.
2. *Certificates.*—A valid certificate, State or county, of any grade.
3. A diploma of graduation from some public Grammar or High School in the State.
4. Applicants may also be admitted on examination. They must, if required, present certificates of good moral character, and pass an examination in Spelling, Reading, Geography, Arithmetic, and Grammar. Pupils from the public schools are not admitted until they have finished the prescribed Grammar grade of studies. Those from other schools must show by their examinations that they have completed an equivalent of the public Grammar School work. All new pupils may be examined for classification, and if admitted to advanced classes, must have passed creditably in all the studies of the preceding classes.

Pupils are admitted twice a year only, at the beginning of each term. The Faculty make exceptions only in favor of teachers whose schools do not close in time for them to enter at the beginning of the term. These may be received at any time on the closing of their own school.

Experience has shown that those make the best teachers who enter the early part of the course. The elementary work of the Junior Year is more needed than the higher work of the following years. For this reason it is better that advanced students who wish to finish the course quickly should begin in the Junior Year, and shorten the time by rapid promotions, than that they should be admitted to advanced classes at first. Very few are entered on the course beyond the commencement of the Middle Year.

To graduate, one must be at least eighteen years old; must have been not less than one year in the school; must have passed creditably in all the studies of the required course, and must have shown, by actual and continued teaching in the Training School, an ability and fitness for governing and teaching well.

The law contemplates the issuance of three diplomas by the normal schools: a full diploma upon the completion of the three years' course of study and discipline; an elementary diploma upon the completion of such portion of said course as may be prescribed by the Board; and a professional diploma upon the completion of a post-graduate course. But few elementary diplomas have been granted, and the practice has, for some years, been discontinued; the post-graduate course has never been established, but the time seems nearly ripe for it. Only the one diploma, that upon the completion of the three years' course, is now granted. Previous to 1890 first grade State certificates were granted upon this; and since the granting of certificates has been taken from the State Board, and given entirely to County Boards of Education, nearly all the counties of the State grant certificates upon this diploma. No distinctions,

either by words or by figures expressing a grading, are made in these diplomas; and they are granted only when the recipient has, in the judgment of his teachers, and of the State Normal Board, completed worthily the course of study and discipline prescribed.

Applicants for admission are required to make and sign the following declaration:

"I hereby declare that my purpose in entering the school is to fit myself for teaching, and that I intend to teach in the public schools of California."

A deposit fee of five dollars is made with the school, to be refunded on leaving, if all library books have been returned and there are no charges for injury to reference books, building, or furniture.

Graduates are required to report yearly, on or about the first of June, to the Principal of the school, such matters as may be needful for him to know in keeping a record of their work. For that purpose blanks are furnished from the school, and graduates whose address may not be known to the Principal are requested to send for the same.

Our object is to train students for the work of teaching in the public schools of the State. A course in the Normal School is not a ready or an easy way to obtain a certificate to teach. For those who wish to prepare for the teachers' examinations, this is no place, and any who come for that purpose are likely to be disappointed.

We are always glad to welcome teachers, who in the vacations of their own schools find some leisure to attend the Normal, to see its methods, examine its work, and perhaps gain something which may be of use to them in their own work. They may join any classes, being either observers or workers as they may choose, and remain with us just so long as their leisure shall serve.



GENERAL INFORMATION.

VISITORS.

People wishing to visit the school are welcome at all times, and in any room of the building. It is never an interruption, but rather a benefit to the school to have strangers present, and we desire to show our appreciation of the interest taken in us, by extending every possible courtesy to those who come to see our work. And if at any time a lack of attention should be noted, we hope the visitor will attribute it to the true cause—the preoccupation of very busy people.

TRAINING SCHOOL.

The Training School consists of five grades of the Los Angeles public schools under the charge of regular teachers, thus giving opportunity to the Senior classes in the Normal to apply practically the instruction they have received in methods of teaching and governing. No one is graduated until he has shown to the satisfaction of the Faculty of the Normal School his ability to do thoroughly the work of the public schools.

EXPENSES, ETC.

Tuition is free. Board in private families can be had at twenty dollars per month. All needful stationery for school uses is furnished by the school. The student furnishes his own text-books, and is at a slight expense for materials used in chemical experiments.

Before securing boarding places, pupils should consult with the Principal or Preceptress, and they will be permitted to board only in families approved by the Faculty. This applies also to changing boarding places during the term. Experience has shown that it is never best to allow young gentlemen and ladies to board in the same family.

At the Normal Board meeting of May 9, 1885, the following resolution offered by Trustee Lowe was unanimously adopted:

"WHEREAS, Simplicity and economy should be inculcated by the graduates of a Normal School in their teaching in the public schools; and whereas, in order to do this effectually, the teacher should practice these virtues themselves; therefore be it

"Resolved, That the Faculties of the State Normal Schools be requested to discountenance, by advice and counsel, all extravagance, such as expensive dress, the making of costly presents, and other things of like nature among the pupils, especially at all graduating exercises in the schools under their charge."

EXAMINATION FOR ADMISSION.

Examinations for admission begin on Tuesday, August 10, 1886, and on Tuesday, January 18, 1887.

Candidates for admission to any of the classes must be in attendance the

first day. Only in very exceptional cases will any examination be held after the opening of the term.

MUSEUM.

The Geological and Mineralogical Departments of the Museum are progressing quite rapidly. Other departments will be started as the material can be obtained. It is desirable that Southern California shall be fully represented, and I take this opportunity of asking that mining and other practical men send us boxes of specimens by express. The express companies have kindly offered to deliver these free of charge, and we shall take pleasure in acknowledging their receipt from the donors.

The new Museum room has been fitted up with its cases, affording abundant room for the large collection which can so readily be made in this section of the Pacific Coast.

APPARATUS.

The school is now supplied with most of the apparatus needed for illustrating the branches of study pursued.

APPLICATION FOR TEACHERS.

There are usually connected with the school, or in correspondence with the Faculty, persons well qualified to teach, and willing to accept suitable situations when offered.

All letters in reference to teachers, etc., will be promptly answered, and if applications are definite enough, teachers can generally be supplied. Applications should state:

1. Male or female teacher required;
2. Grade of certificate required;
3. Beginning and length of term;
4. Wages and price of board;
5. Route of travel, and approximate expense from Los Angeles.

The work under this head is all done as a matter of courtesy, and although no charge is made to either Trustees or teachers, no pains are spared in the effort to send the right teacher to the right place.

ADVICE TO THOSE WHO WISH TO ENTER THE SCHOOL.

1. Carefully examine the course of study, and decide how much of it you have thoroughly accomplished, recognizing always the difference between the knowledge required by a teacher, and by one who is merely expecting to become a general scholar.
2. Do not be too anxious to enter advanced classes. There will be no time in any class, especially the Senior Class, to *make up* back studies. Many who are admitted to the advanced classes fail to do the work well, from lack of elementary training, and regret not having begun to work here, in lower grades.
3. Obtain a letter from your County Superintendent, if possible, nominating you to the position. This will be all the recommendation you require.
4. Bring with you, as useful for study or reference, all the text-books you have.
5. Come expecting to work faithfully and honestly; to make study your first and only aim while here; prepare to make any sacrifice for your own good and the good of the school.

If you cannot come with this spirit, or if you lack the determination to carry you through in this spirit, you will make a mistake in entering a Normal School.

DISCIPLINE.

In a Normal School there should be no need of referring to the matter of discipline. Only those should come, or be admitted, who have well formed, correct habits. This is, in no sense, a reform school, and young gentlemen or young ladies who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school, will be unhesitatingly dismissed.

We are, in a measure, responsible to the State for the character and acquirements of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both these; and offenses, that in a mere academic institution might be passed over lightly, here are viewed rather as indicating the unfitness of the offender for taking charge of and training the children of the State. In this way it sometimes happens that pupils are advised to withdraw from the school, when no very serious charges are brought against them; they have merely convinced us that they are not suitable persons to enter the profession of teaching.

No publicity is given to such cases, except when it becomes necessary to protect the school from false accusations. Nor is our action ever taken with a view of punishing the offenders. They are simply permitted to go to schools where they or their parents can pay for the work of discipline. The State can afford to educate for teachers only those above the need of such work.

GENERAL REMARKS.

It is to be hoped that County Superintendents, and other friends of the Branch Normal School, may be ready to advise those who are earnestly striving to make themselves good teachers, to enter some of the departments of the school. It may, also, in all kindness, be suggested that none be recommended who are not physically, mentally, and morally fitted for the profession. The fact that a candidate has failed at an examination is, alone, hardly evidence that he should come to a Normal School. While it is our aim, by faithful effort, to fit our pupils for the work of teaching, even here we cannot work miracles, and there are those of whom no amount of instruction, and no thoroughness of training, can make good teachers.

RULES AND REGULATIONS.

Those who are fitting for teachers should begin on their entrance to the school the formation of those habits on which so much of the teacher's success depends. None are admitted to the school except those who pledge an intention to become teachers.

PUNCTUALITY.

Sickness constitutes almost the only valid excuse for absence. The pupil who allows trivial or ordinary matters to prevent his prompt attendance upon the exercises of the school and of the particular class to which he has been assigned, shows in this an unfitness for the duties of a teacher that should, and soon does, end his connection with the school. The Principal, only, grants excuses for absence or tardiness, and should be consulted before the absence occurs if possible.

PROMOTIONS.

These only who do the work of the class creditably, and show an ability to continue, will be promoted with the class. No student is allowed to pass over the work of any term more than twice. If promotion is not then secured the evidence of unfitness is sufficient. Examinations are made and the work summed up at the end of each ten weeks, or four times a year, and any student found standing at the head of his class, and showing an ability to do more work, is carried forward to the next class. One should seek to enter a class below rather than above his ability.

REFERENCE LIBRARY, AND RENTED BOOKS.

The reference books are not to be removed from the rooms where they belong, and they and all other books are to be used carefully. They should not be marked, nor should leaves be turned down. Any injury to the books, beyond ordinary wear, will be assessed, and the amount deducted from the deposit of the pupil who is responsible for the injury.

Library books must be returned within two weeks of the time when drawn, and no pupil shall draw the same book twice in succession, if any other pupil has applied for it.

Rented books should be returned the day before leaving school, or early during the last week of the term.

STATIONERY.

Stationery will be furnished to you for all school work required, but not for your private use, nor to waste. Whenever you leave the school, turn over to the Librarian all stationery properly belonging to the institution.

BOARDING, STUDY HOURS, ETC.

The Board of Trustees of the school have adopted the following regulations, which the Faculty of the school are required to have fully observed:

All pupils attending any department of the school, who do not board and room with their parents or legal guardians, and who are not under the immediate charge of parents or such guardians, shall be considered as boarders, and shall be subject to the following rules:

BOARDERS AND BOARDING.

1. Pupils are expected to consult the Principal or Preceptress before selecting boarding places.

2. Pupils must board at places indorsed by the Principal or Preceptress.

3. Ladies and gentlemen shall not be allowed to board in the same house. This rule shall apply equally when the house is occupied by two or more families.

4. Permission must in every case be obtained from the teacher in charge, when pupils desire to board in families where boarders are taken who are not connected with the school. It is not expected that permissions will be asked which conflict with the preceding regulation.

5. Brothers and sisters shall be allowed to board in the same house, provided no other boarders are received into the house.

6. Pupils must consult the teacher in charge before changing boarding places.

7. Boarders shall not be absent from their boarding places in the evening without permission from the teacher in charge. If compelled by unforeseen

causes to be absent at the time named, without obtaining such permission, they must, before leaving, inform the people with whom they board or room, where they are going and when they shall return. Such absence must be reported to the teacher in charge at the earliest opportunity. Permission to attend suitable places at suitable times will always be granted to pupils who are doing well in their studies, but school and its requirements must be first.

8. Pupils may receive calls on Friday evening, from 6 to 9 o'clock, or before study hours of other days of the week.

9. It shall be the duty of the Principal and the teachers in charge, to satisfy themselves that all parties who either keep boarders, or rent rooms to self-boarders, exercise such supervision over such pupils as will secure a compliance with the spirit and intention of the rules of the school. Pupils shall not be allowed to continue to board where such supervision is not maintained, or where the requirements of the school are in any way disregarded.

10. All boarders are required to present semi-monthly reports of conduct, signed by the parties with whom they board or room.

STUDY HOURS.

Study hours are defined to be, during the period from August to November, from 7 to 9:30 P. M., and from November to the close of the year, from 6 to 9 P. M., of all week days except Friday.

Most pupils, in order to retain their places in their classes, will require more than the time above stated. Such additional time should be taken in the morning or the afternoon, but so as to leave time for recreation and exercise in the daytime and in the open air.

Pupils living with their parents or guardians will find it advantageous to observe these rules, but the school requires only that they do the work of their several classes, and so conduct themselves as not to bring the school into disrepute.

PERSONAL MATTERS.

Enroll yourself with your name as it should appear upon the books and in the catalogue of the school, and retain that name in all your classes and upon all your papers.

Keep your people at home well informed as to the street and number of your Los Angeles residence, and have all telegrams and express packages directed so as to reach you there.

Should your parents or guardians change their residence while you are here, have the change at once noted upon the records of the school, that we may be able to communicate with them at once, in case of accident, sickness, or other emergency.

Have your letters directed in care of the Normal School, and they will be safely and regularly delivered to you twice a day.

It will be impossible for you to do the work required of you here, unless you preserve good bodily health. To do this you will need to devote at least one hour a day to vigorous exercise. As far as possible take this regularly by daylight and in the open air.

If you are ill, or if other circumstances arise when you feel the need of counsel, advice, or sympathy, apply freely to any member of the Faculty, and you will ever find them as ready and willing to be your friends as they have been to be your teachers.

COURSE OF STUDY.

FIRST OR JUNIOR YEAR.

FIRST TERM.

- Arithmetic to percentage—Analysis.
- Grammar—Forms of words as determining their uses.
- Geography, with Map Drawing.
- Reading, with special reference to command of voice, elementary sounds, and pronunciation.
- Spelling, both oral and written.
- Methods of teaching Arithmetic.
- Writing or Penmanship.

SECOND TERM.

- Arithmetic—Percentage and its applications; mensuration by the Metric System.
- Grammar—Analysis of Sentences.
- Physical Geography.
- Physiology and Hygiene.
- History of the United States.
- Spelling—True value of rules.
- Industrial Drawing—Right line figures.
- Methods of teaching Geography.

SECOND, OR MIDDLE YEAR.

FIRST TERM.

- Book-keeping and business forms.
- Algebra—Simple equations.
- English Composition—The art of writing and speaking.
- Zoölogy—Insects injurious to vegetation.
- Physics—Mechanical laws.
- Reading—To appreciate and render the best English authors.
- Spelling—Lists of words not previously studied.
- Drawing—Designing patterns.
- Picture and object teaching.

SECOND TERM.

Algebra, through quadratics.
Word Analysis—Specially the Greek and Latin elements of English.
English Composition—Essay writing.
Botany—Plant analysis and classification.
Physics—Heat, light, and electricity.
Chemistry—Elements and their combinations.
Civil Government—Growth of our Constitution.
Object and Language lessons.
Spelling—Technical terms.

THIRD, OR SENIOR YEAR.

FIRST TERM.

Algebra—Series and Logarithms.
Geometry—Right line figures.
Rhetoric—With study of literary form and illustrative writing.
Chemistry—Qualitative Analysis and Household Science.
Drawing—Perspective.
Swett's Methods of Teaching.
Methods and reviews of elementary studies.
Observation and Practice in Training School.

SECOND TERM.

Geometry—Similar right line figures and circles.
English Literature, followed by essay writing.
Lectures in Astronomy and Geology.
Spencer on Education.
School Laws and School Government.
Mind and its Training, with Morals and Manners.
Practice and Observation in Training School.

Music, reading, and vocal musical training form part of the entire course. Each student receives two lessons per week in musical theory and practice.

Calisthenic exercises form part of the regular course. Each student goes out fitted to instruct in this essential of primary schools.

Every lesson, especially in the junior classes, is directly made to fit the student for a teacher. He is taught logical thinking, clear expression, the art of developing topics, and given practice in questioning his classmates.



TEXT-BOOKS.

We aim to teach subjects, not books; to make of books not masters but servants; but experience shows that in most subjects the student will do better work and make more rapid advancement with the aid of a text-book than without.

The following is a list of the principal text-books needed by the student:

- Robinson's Higher Arithmetic.
- Wentworth's Complete Algebra.
- Wentworth's Plain and Solid Geometry.
- Harper's Geography.
- Maury's Revised Physical Geography.
- Bancroft's Fifth Reader.
- Whitney's Essentials of English Grammar.
- Reed & Kellogg's Higher Lessons in English.
- Kellogg's Rhetoric.
- Swett's Normal Word Book.
- Brooke's Primer of English Literature.
- History of English Literature (Shaw-Backus).
- Elements of Natural Philosophy—Avery.
- Cooley's Chemistry.
- Orton's Zoölogy.
- Steele's Hygienic Physiology.
- Gray's School and Field Botany.
- Rattan's California Flora.
- Barnes' History of the United States.
- Childs' Essentials of Book-keeping.
- Spencerian Copy Books.
- Swett's Methods of Teaching.
- Herbert Spencer's Education.



Calendar for 1886-87.

FIRST TERM.

Opens, Tuesday, August 10th, 1886.
Closes, Thursday, December 23d, 1886.
Graduation of Christmas Class, . Thursday, December 23d, 1886.

SECOND TERM.

Opens, Tuesday, January 18th, 1887.
Closes, Thursday, June 2d, 1887.
Graduating Exercises, Thursday, June 2d, 1887.

